

2008



ANNUAL REPORT



PASADENA ISD
EDUCATION
FOUNDATION



2008 ANNUAL REPORT

Foundation Directors surprised teachers at Frazier Elementary with large checks for mini grants.

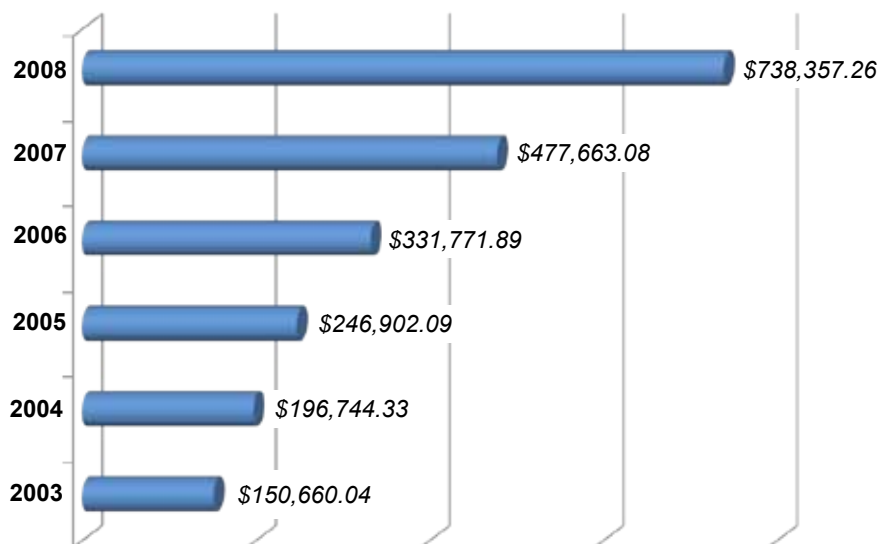
THE PASADENA ISD EDUCATION FOUNDATION BOARD OF DIRECTORS

is proud to present the 2008 Annual Report. Please take a brief moment to explore our past year of success and share in our dreams of providing continued support to the school children and educators of Pasadena in years to come.

Since 2003, the Pasadena ISD Education Foundation has helped to bring dreams to life for educators and students alike while awarding \$603,344.59 in the form of 182 mini-grants given across the district. Though great strides have been made in helping to enhance the education of our students, for every bright idea submitted, there are usually two more that do not get funded because of budget restraints.

In the years ahead, the foundation's challenge is to build on its initial success and expand financial support provided to the programs for Pasadena ISD students. The foundation board of directors constantly strives to earn dollars through annual fundraising events and donations.

END OF THE YEAR TOTALS FOR ALL ACCOUNTS



Pasadena ISD Education Foundation Directors 2008

EXECUTIVE COMMITTEE

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Charles Welsh - *VP, Admin. Affairs*
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Sherry Trainer - *Member*

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Tom Watson

PASADENA ISD STAFF

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Gloria Gallegos, *Associate Superintendent of Special Programs*
Cindy Parmer, *Executive Director*
Corky Privette, *Admin. Secretary*

WON'T YOU INCLUDE THE FOUNDATION
IN YOUR BUDGET THIS YEAR?

ABOUT THE EDUCATION FOUNDATION

The Pasadena ISD Education Foundation is a non-profit 501 (c) (3) organization, which raises money to fund mini-grants awarded to district educators for innovative classroom ideas or campus programs. These learning projects would not otherwise be funded by the regular school budget.

YEAR AT A GLANCE

The mission of the Pasadena ISD Education Foundation is to enhance the quality of educational services to promote an exemplary educational system. The Foundation will collaborate with the community to reward innovative teaching, promote educational excellence, provide educational and leadership opportunities to students and to recognize the teachers and staff of the Pasadena Independent School District.

TSPRA EDUCATION FOUNDATION CONFERENCE

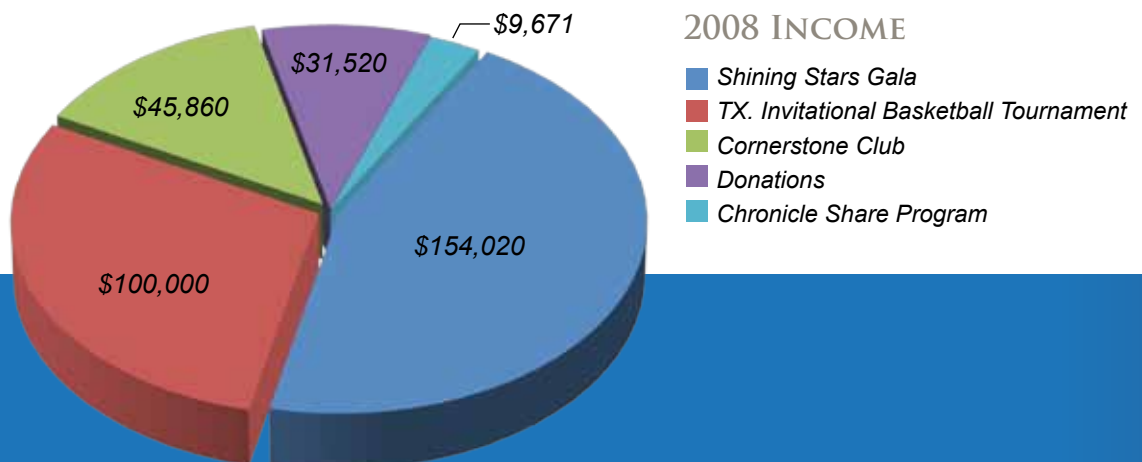
In February, several directors from the foundation attend the Texas School Public Relations Association education foundation conference in Houston. Sessions on legal issues for non-profits, fundraising ideas and building strong boards were some of the topics that were informative and educational for those attending.

DREAM MAKERS

In May and December of 2008, the Education Foundation "Dream Makers" surprised campuses across the district with the awarding of \$131,261.00 in the form of 36 mini-grants. This festive assembly of foundation directors and donors brought balloons and candy along with an oversized check to be presented to the classroom teacher or educator(s) who submitted the grant application.

FOUNDATION LIAISON MEETING

The annual meeting of the foundation liaisons was held in September for campus representatives across the district. Those attending were treated to snacks provided by Magnolia Grill and given upcoming plans for the foundation. These liaisons help by getting the word out on their campus about the happenings of the foundation.



2008

EOY FINANCIAL REPORT

PASADENA
INDEPENDENT
SCHOOL DISTRICT
EDUCATION
FOUNDATION

ADMINISTRATIVE ACCOUNT

BEGINNING BALANCE 01-01-08:	\$60,943.07
DEPOSITS:	\$570,550.99
INTERNAL ACTIVITY:	
TRANSFERS - SAVINGS:	\$ (211,663.00)
TRANSFERS - ENDOWMENTS:	\$ (101,520.00)
EXPENSES:	
Banquet	\$ (18,434.37)
Retreat	\$ (2,230.14)
Grants	\$ (135,506.00)
Designated Donations	\$ (5,000.00)
Marketing	\$ (10,210.99)
Dream Maker Expense	\$ (183.52)
Dancing Principals Fundraiser	\$ (2,209.64)
Other Expenses	\$ (16,218.94)
BALANCE 12-31-08	<u>\$128,317.46</u>

SAVINGS ACCOUNT

BEGINNING BALANCE 01-01-08	\$175,023.15
DEPOSITS	
Interest	\$4,252.19
INTERNAL ACTIVITY:	
TRANSFERS - ADMINISTRATIVE:	\$211,663.00
TRANSFERS - ADMINISTRATIVE:	\$(135,506.00)
BALANCE 12-31-08	<u>\$255,432.34</u>

ENDOWMENT ACCOUNT

BEGINNING BALANCE 01-01-08	\$241,696.50
DEPOSITS	
Interest	\$11,390.96
INTERNAL ACTIVITY:	
TRANSFERS - ADMINISTRATIVE:	\$101,520.00
BALANCE 12-31-08	<u>\$354,607.46</u>

TOTAL FOR ALL ACCOUNTS: \$738,357.26

FOUNDING DONORS

PLATINUM PARTNERS

Mel & Mary Cowart
Pasadena Chamber of Commerce
PISD Education Foundation

DIAMOND PARTNERS

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Bay Architects
Chevron-Phillips Chemical
LYONDELL-CITGO Refining LP
Phillips Petroleum
Texas Invitational Basketball
Tournament

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Cornerstone Club
Dexter Joyner
Feldman & Rogers, LLP
First Community Bank
Kellogg, Brown, & Root
Jamail Construction
Loomis International
Ben & Janice Meador
Mobil Mining & Mineral
Pasadena Kiwanis Club
SCL Engineering
Sure Foundation
Vista Health Care

SILVER PARTNERS

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Brooks & Sparks, Engineers
Control Air Limited
D&D Roof Services
1st Choice Bank
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R. B. Everett & Company
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Shell Federal Credit Union
Southwest Concepts
Sterling Structures

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Acme Brick & Upchurch Kimbrough
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Bayshore Medical Center
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Celanese
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(in Memory of Margie Watterson
Powell)
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Eddie & Pat Dansby
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Gulf Coast Educators Federal
Credit Union

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Wallcovering International
Walmart
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Westbelt Survey
William R. Hough & Company

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VP Brokerage

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McDonald's Texas Invitational
Basketball Tournament
Pasadena ISD Cornerstone Club
John Eddie & Sheridan Williams

GOLD

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Houston Chronicle
Jacobs Engineering
Taxis Fiesta

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Gulf Coast Educators FCU
John O. Harris Interest
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Pasadena ISD
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San Jacinto College
SBWW Architects
Shell Federal Credit Union

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Dexter Joyner
KBR
Rosewood Funeral Homes

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Linda Horodyski
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Russell & Gretchen Kent
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Beth Ann Kolojaco
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Kirk & Robin Lewis
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Gerardette Martin
Rosemond Martin
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Pamela Mays
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Red Bluff
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Liz Neubauer
Linda Newlin
Deborah Oliver
Deborah Pampell
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 Tara Tharp
 Linda Theriot
 Melissa Thibodaux
 Susan Thomas
 Praisie Thomas
 Tracey Thompson
 Sara Thompson
 Diane Thompson
 Dixie Thompson
 Michelle Tolley
 Anh Ton
 Renita Toney
 Deborah Tonne
 Virginia Topacio
 Liatris Torrence
 Elsie Torres
 Gabriela Tovar
 Huong Mary Tran
 Shannon Trejo
 Maria Trevino
 Phuong (Kim) Trinh
 Sharon Trotter
 Michael Tryk
 Audrey Tucker
 Arlene Tumberlinson
 Mark Turner
 Brittany Turner
 Tisha Tyler
 Kimberly Urie
 Fabiola Vacatoledo
 Herlinda Valdez
 Marsha Valle
 Elsa Valo
 Jackie Vanelli
 Jenny Vann
 Becky (Maria) Vargas

Hilda Vargas
 Gilda Vasquez
 Jodi Vasquez
 Monserrath Vasquez
 Nelly Vela
 Alicia Vela
 Monica Vela
 Nancy Verden
 Sandra Villarreal
 Patricia Villarreal
 Barbara Vincent
 Kathryn Vollmer
 Lisa Waldrop
 Dianna Walker
 Jeremy Walker
 Cindy Walker
 Angela Walker
 Jamie Walker
 Kara Walker
 Brad Waller
 Carolyn Waller
 Kristin Wallis
 Barbara Walton
 Gary Warner
 Chris Wassom
 LaTassa Watts
 Jayla Weatherspoon
 Mariam Weaver
 Anna Marie Weaver-Jackson
 Rayla Webb
 Mary K. Wesley
 Amy Whalen
 David Wheat
 Beth Wheat
 Michelle Wheeler
 Diane Wheeler
 David White
 Janet White
 Nancy White
 Susan Wickenden
 Mark Wienshienk
 Cheryl Wilcox
 Janielle Wiley
 Cassandra Wilkerson
 Cynthia Wilkerson
 Tina Willhoite
 Tamara Williams
 Janice Williams

Pamela Williams
 Jasmyne Williams
 Shasta Williams
 Cecillee Williams
 Kathy Williamson
 Elizabeth Williamson
 Shari Willis
 Shelby Willis
 Cheryl Wilson
 Nejwa Wilson
 Madelyn Winnek
 Wendy Wiseburn
 Claire Wleczyk
 Roger Woest
 Nancy Woods
 Cynthia Wright
 Pat Wright
 Rhonda Wright
 Sarah Wroblecki
 Chiung-Wen Yang
 Barbara Ybarra
 Debra Yocum
 Shirley Young
 Kathy Young
 Carmen Young
 Allison Zamarripa
 Aurelia A. Zapata
 Nancy Zava
 Maria Zavaleta
 Yvonne Zeh
 Melanie Zelenka
 Laura Zeringue
 Dawn Zindler
 Goretti Zoma
 Lorri Zuniga
 Pamela Williams
 Cecillee Williams
 Janice Williams
 Kathy Williamson
 Shari Willis
 Cheryl Wilson
 Nejwa Wilson
 Michelle Wilson
 Wendy Wiseburn

WON'T YOU INCLUDE THE FOUNDATION
 IN YOUR BUDGET THIS YEAR?

FALL 2007 MINI-GRANT ABSTRACTS

Burnett Elementary Cassandra Wilkerson, Van Caroselli, Mattie Hughes, Nancy Wolff, Robert Hughes, Malvin Baergu, Nancy Feinst, Bernice Barraza	<u>Discovery Dome – Secret of the Cardboard Box</u> ABSTRACT: The Discovery Dome is a portable dome theater developed by the Houston Museum of Natural Science and Rice University. This unique theater offers a state of the art visual learning lesson called The Secret of the Cardboard Rocket. First grade students at Burnett will experience a rocket blast off heading for knowledge and adventure on each planet.	\$375
Dobie - All Five Pasadena ISD High Schools Anne Regier, Kelly Cowan, Carrie Geier, Carole Helmle, Erin Kramer	<u>Public Health is Contagious – Certifications are Nothing to Sneeze About</u> ABSTRACT: Career and Technical Education students in Health Science Technology can enroll in various medical/technical certification programs offered in the evening through San Jacinto College while also enrolled in Health Science Technical Clinical class in PISD. Students can graduate from high school with a certification issued by the state of Texas. Students may then practice entry level skills in their chosen field of study or continue their education at a higher level. Fields of study include: Emergency Medical Technician, Certified Nurse Aide/LVN transition, Pharmacy Technician, and Vision Care Services. This grant will provide scholarships for needy students.	\$5,000
Fisher Elementary Jamie Otto, Amber Stone, Elisa Bryan, Shelley Parker, Marshall Roberson	<u>Go For the Gold!</u> ABSTRACT: <u>For A Speck of Gold</u> by Donna Getzinger will serve as the foundation for a unit on the California gold rush. Knowledge from all content areas will be utilized to complete a personal portfolio containing artifacts on California geography, properties of gold, history, cultures, westward expansion, language, environmental issues, Native Americans, and measurement. Students will research via the Internet, create a PowerPoint presentation, teach using the Promethean boards, and simulate panning for gold. The rigor and relevance of this unit will culminate in the closing activity when students compose a non-fictional narrative of their families' immigration to the United States.	\$4,423
Garfield Elementary Aaron B. Patterson, Richard G. Tegeler	<u>Literature Alive. Bringing the Music Room Into Your Reading Class</u> ABSTRACT: We live in such a technology driven world; students seem to think that they don't need to read. I found that many children do not read much past normal classroom reading and the accelerated reader program. The program that we are proposing is called Literature Alive, bringing the music room into your reading class. Music specialists along with the teachers would work together with a book the class was currently reading. Using all the musical elements, the children will bring the story to life and show all the hidden excitement locked into literature.	\$2,499
Garfield Elementary Olga Sosa, Mayra Rochin, Olivia Suarez, Elizabeth Lindsey, Veronica Corral	<u>Butterflies and Blooms</u> ABSTRACT: This project encompasses the use of a designated plot space on the Northeast end of the school's yard. Teachers and students would develop the aforementioned into a "Butterfly and Vegetable Garden". The project is geared toward Pre-K, Kindergarten and First Grade students.	\$631
Jackson Intermediate Catherine Betts, Robert Bradshaw, Jasmine Freeman, Jessica McCoy, Angela Sagner, Meosha Brooks	<u>The Math and Science "Mix Up"</u> ABSTRACT: The Science and Math "Mix Up" is a plan to integrate these two subjects in order to heighten student interest and success. Our students need exposure to science labs and relevant science instruction. While exposing 8 th grade students to traditionally "math only" high tech graphing calculators during science instruction we will motivate students to get involved with higher level math and science courses throughout high school. We are excited about increasing the amount of students from Jackson Intermediate that are successful in math and science during high school and who pursue careers in these areas after graduating.	\$4,880
Mae Smythe Elementary Stacy Fontenot, Adriana Esparza	<u>"Brain Workout"</u> ABSTRACT: Brain research shows that the brain is able to process and retain information kinesthetically. According to Texas Senate Bill 530, schools are to provide a minimum of 30 minutes of physical activity on a daily basis. In addition, in Section 38.104 it states that the agency will look at "any correlation between the results and the following: (1) student academic achievement levels." By implementing the Action Based Learning Lab in our gymnasium and placing a <u>Thinking on Your Feet Book</u> in each classroom, the teachers will be able to reach the students' academic needs through an active physical approach	\$5,000
Matthys Elementary Becky Vargas, Myrna Alanis	<u>Outdoor Education Lab</u> ABSTRACT: Our goal is to continue to create opportunities that will assure success in science for our students. To meet that goal, Matthys will build an "Outdoor Education Lab" for science instruction. It will provide our students with additional enriching opportunities to learn in an outdoor environment. Our teachers will conduct experiments, present demonstrations and teach lessons in this outdoor lab. Science lessons will be timely and relevant with real world applications and connections when utilizing this outdoor center. Students will develop a deeper understanding of TEKS while becoming life long learners and lovers of science through these outdoor experiences.	\$4,950

Memorial High School Alexander S. Graham, David White, Kristi White, Theresa Alasmar, Julia Wisniewski, Daniel Coleman, Sheri Reddington, David Spence, Jerry Breymer, Rudy Jarolim, Sarah Ludeke, Shelly Black	<u>Switched-On Physics: Engineering Wave Phenomena</u> ABSTRACT: This digital pipe organ project will generate interest in our science, mathematics, technology, and engineering to increase participation among our students and teachers in an integrated manner. We will study wave phenomena, tone generation, related topics such as tsunamis, electromagnetic radiation and wave propagation. Students will design and build the fully functional organ from scrounged parts. Each year the students will design a new mechanical rank of organ pipes from different material, making this project extend into perpetuity. We plan to begin with a rank of coke bottle pipes and PVC water pipes cut to different lengths.	\$5,000
Memorial High School Maria Perez	<u>Physical Education: The Revolution of Dance</u> ABSTRACT: Obesity is the second most preventable cause of death. In Texas, 30% of high school students are overweight or at risk of becoming overweight. Exercise is one of the best ways to maintain a normal weight and overall healthy lifestyle. The latest weapon in the nation's battle against childhood obesity is Dance Dance Revolution. This game offers a workout mode where players can choose a song and level that is appropriate for them. Utilizing this interactive video game, the students will become engaged in appropriate competition, improve their coordination and cardiovascular health, and have more energy.	\$5,000
Miller Intermediate Doug Brown, Terri H. Bowling, Linda M. Young, Michelle Lawrence, Stacy Spell, Troylon Griffin Josh Fath, Tony Bernabe, Latrecia Cash Peace	<u>Math Counts</u> ABSTRACT: Math Counts is a multimodal math tutoring program focused on instilling students with an understanding of the pervasiveness and need for math while demystifying math and making it fun. This program uses games, activities, puzzles, contests, and real people with real life math problems to accomplish our goals of making math fun, necessary, and accessible to students. Most importantly Math Counts is geared to change attitudes about math and help students become stronger learners.	\$4,980
Morris 5th Grade Center Willie M. McIntyre, Ariel Pena, Molly Ganter, Shirley Brown, Janet White, Charlotte Anthony, Tina Jiminez, Kamisha Childs, Merle Ard, Randy Garza	<u>After School Science Club</u> ABSTRACT: Morris After School Science Club is a program that will reach approximately 30-60 at-risk students in grade 5 at Morris Fifth Grade Center. This program will provide opportunities for student experimentation, involve participation by parents, and utilize partnerships with community experts. With a differentiated instructional approach, aligned with a rigorous and relevant learning environment, the students will create digital portfolios in the existing computer lab at Morris to model abstractions of concrete lessons they practice in the after school science club. These real-life experiences will equip them with skills needed to succeed in school and science state mandated assessment.	\$5,000
Parks Elementary Tanya Weaver, Mary Owens, Melissa Matson, Natalie McCauley, Teresa Jackson, Emily Peebles, Amy Lopez, Priscilla Holton	<u>Home/School Literacy Connection with Book Bags</u> ABSTRACT: Students at J.D. parks Elementary will learn to become more efficient readers on grade level with the use of leveled readers. The goal for the leveled readers is to provide intense reading intervention instruction enabling students to catch up with their peers. Through this learning experience, students will read Fiction and Non-Fiction books at school and at home across the curriculum enhancing their knowledge of reading, math, science, and social studies. Students will produce rigor and relevant hands-on activities and projects relating to the books. The end result produces confident and successful readers.	\$1,730
Pasadena High School Jane Golenko, Linda Duke, Marlane Sgro, Sally Knight, Donna Hale, Major Keith Coleman, Kathy Wright, Charlie Herrera	<u>Saving Our PHS History. The Post War Years 1946-1950</u> ABSTRACT: Students will work with PHS graduates from 1946-1950 who return to our campus to tape interviews that ask them to record the history of our school and their lives during those Post War Years. Students will prepare for the interviews by studying this period in ways that relate to History, Language Arts, Music, and Art. We plan to have a special program in the auditorium that students and graduates are a part of as our students learn of our core value – to preserve the history and tradition of our school.	\$1,200
Pasadena High School Janice Martinez, Heidi Cisneros, Ericka Torres, Leticia Moreno, Louis Prendiz, Mario Leal, Yen Rabe, Marisol Rude	<u>Pasadena High Spanish Department – Technological Necessity</u> ABSTRACT: The mission of the Pasadena High is to create a learning environment that will guarantee student achievement while teaching all students in a climate of mutual respect. Today, technology plays a huge role in the success of our students. Sadly, we do not have the tools to prepare our students. The Spanish department is seeking grant money to purchase eight LCD projectors. The grant will help us to achieve our mission and the goals of the Pasadena ISD Instructional Technology Department which state that appropriate technologies will be utilized in instruction and integrated into the curriculum for all students.	\$4,350
Sam Rayburn High School Changed to Cavan Leerkamp per Marilyn Davis who is leaving Rayburn,	<u>Electronic Exploration</u> ABSTRACT: Employers look for the most skilled individuals to promote American business and industry as they compete in a global market. To this end, we must provide our students with the technological training necessary to ensure their success in a highly competitive world. The Art Department at Sam Rayburn High School is launching a new program, Electronic Media, in which students will master basic skills of digital photography, photo manipulation, and graphic design. Because most of our students have limited financial resources, this program is vital to prepare talented at-risk students for successful careers in photography, graphic design, and advertising.	\$4,919

Sam Rayburn High School and All other PISD High Schools Dana Tarter, Karen Ferguson, Greg Arrant, Stephanie Bailey, Carol Wilds	<u>Office Education Workshop</u> ABSTRACT: CATE students in Administrative Office Procedures from high school campuses will participate in a one-day workshop to develop and enhance marketability, professional business skills, and business etiquette. This workshop is held collaboratively with peer groups from Deer Park, La Porte, and Dickinson ISD's, volunteers from 14 entities that plan and conduct the workshop. Volunteers from industry conduct breakout sessions covering topics such as ethics, diversity, and compliance to company policies which are designed to facilitate success on the job. Moreover, scholarships to San Jacinto College will be awarded to deserving senior office co-op students.	\$5,000
Southmore Intermediate Malinna Freeman, Kelly Cook, Karen Buck, Melinda J. Cavel, Roy Gunn, Kela Kalmbach, Sara Smith	<u>Southmore Science in a Technical World</u> ABSTRACT: With the district wide initiative of Rigor and Relevance in full swing, Southmore Intermediate would like to incorporate Science in a Technical World to engage students in tasks that are meaningful and significant using Real World applications. This program will present students with realistic, open-ended problems and replicate problem-solving strategies practiced by industry technicians. Students will also learn scientific and technology concepts, and practice laboratory skills that technicians use in their work field. This program is developed using National Science standards and focuses on many different industry specific scientific disciplines which include; biology, chemistry, earth science, and physics.	\$2,100
Southmore Intermediate Malinna Freeman, Kelly Cook, Karen Buck, Melinda J. Cavel, Roy Gunn, Kela Kalmbach, Sara Smith	<u>Weather Bug for Bulldogs – In Memory of James Edwin Holloway</u> ABSTRACT: In order to integrate technology applications into regular classroom instruction Southmore Intermediate would like to join the Weather Bug schools program. This program provides access to current materials and technologies, in real time, to help provide high quality learning experiences that are relevant to all of our students. The program provides TEKS correlated lessons and activities that can be used in Science instruction, and also in interdisciplinary studies, including math, geography and technology applications. Students will be able to practice using technology and learn to apply knowledge and skills across disciplines, meeting District Rigor and Relevance goals	\$4,995
Summit and APEx Marcy Bieber, Jermaine Gasaway, Sheri Dennis, Barbara Henderson, Shayne Lamar	<u>Project LEAD</u> ABSTRACT: Project LEAD will empower teachers to facilitate students acquiring those skills. Teacher empowerment will be obtained through Capturing Kids Hearts and Teen Leadership Certification. Teachers will apply skills learned to improve classroom management, student attendance, and positive social behavior. Students involved in Project LEAD will learn personal responsibility including examination of choices and possible consequences. Improved peer relationships will result from students gaining experience in conflict resolution, peer mediation and resisting peer pressure. Project LEAD will prepare students for successful community membership.	\$4,925
Williams Elementary Melisa Thibodaux, Cheryl Wilcox, Silvia Barba, Maricela Gomez, Tara James, Florinda Brown	<u>Muggins' Marvelous Minds</u> ABSTRACT: The Muggins' Math program is a research based, data driven program that is proven to increase student understanding. Students gain algebraic reasoning skills, problem solving skills, number sense, number operations skills, and self-confidence in math. The program provides hands-on activities which interest learners. Games and manipulatives provide the students with an atmosphere that is not threatening and promotes cognitive development in an engaging environment.	\$1199.00
TOTAL		\$78,156.00

SPRING 2008 MINI-GRANT ABSTRACTS

<p>Beverly Hills Intermediate Cecillee Williams, Linda Raley</p>	<p>From Calculation to Application ABSTRACT: Our seventh grade team has noticed that many of our students at Beverly Hills Intermediate have few experiences using the application skills of "real world" math. The premise of this project is to provide these students with actual "hands on" activities and games to expose them to "real world" experiences using mathematics. This will allow our students to gain an understanding of how to transfer these learned skills to activities and situations they are going to encounter now and in the future.</p>	<p>\$1, 096</p>
<p>Dobie High School Jeanne M. Parlangel, Louis J. Parlangel</p>	<p>Understanding Energy Sources: Where does Biodiesel Fit In ABSTRACT: Our project is the result of our teacher's collaborative efforts to make science relevant and interesting for our students by providing projects that involve and encourage them to be active participants in a comprehensive process. We will integrate our science disciplines with other curricula to explore various types of energy sources. The project is designed to raise environmental awareness about energy sources and the responsibility of students, teachers and the community by being a dynamic and evolving ongoing learning process that is research based.</p>	<p>\$4,500</p>
<p>Frazier Elementary Pam Williams, Cindy Resendez, Eve Murdock, Angela Golden, Jessica Arnold, Cindy Keane, Kymberly Quiroz</p>	<p>Hands-On Phonics ABSTRACT: Our team will use <u>Phonics Lessons: Letters, Words, and How They Work</u>, a research based curriculum written by Gay Su Pinnell & Irene C. Fontas to expand our balanced literacy program. This curriculum will allow us to provide hands-on minilessons in reading and writing. We will help children learn to solve words while reading for meaning and writing to communicate. Our goal is for students to become active examiners and analyzers of print. After a daily 10-15 minute minilesson students will spend 10-20 minutes applying and sharing what they have learned.</p>	<p>\$792</p>
<p>Freeman Elementary Lea Anne Daugherty, Leslie Lester, Erica Mata, Lisa Palomares, Ashley Walker, Heather Suder, Alba Valdez, Narciso Lopez, Elvia Tellez, Julia Sawhill, Maria Delgado, Lori Groce, Rosa Colunga, Elaine Wright, Rebecca Franco, Margaret Bee, Peggy Jordan, Cynthia McCann, Mary Farell, Francie Spirkoff, Sue Bolch, Marcia Strickland, Hortensia Melchor, Patricia Ruiz, Marisha Randall, Laura Ramsahai, Jackeline McNabb, Miriam Delgado, Elaine Miller, Kathy Johnson, Renita Toney, Olivia Garza, Susie Keith, Jewel Morgan, Jose Barerra, Diahanna Wilks, Maria Rivera, Rose Chavez, Melanye Allen, Melissa Lobello, Kaye Post, Dana Douglas</p>	<p>The Habanero Project ABSTRACT: A.B. Freeman Elementary school would like to spice up the lives of its students with an exciting new adventure called "The Habanero Project". Our teachers have been searching for ways to create a richer environment for our students and a greenhouse is one of the most exciting opportunities we could give them. To kick it off, students will spend this entire spring semester studying and reasoning through building a greenhouse. With such an incredible resource right here, it'll be hard not to invigorate our parents, teachers and community partners and enrich the lives of our children for years to come.</p>	<p>\$4,984</p>
<p>Genoa Elementary Jamie C. Murray, Maria Tinajero, Norma Martinez, Debi Stewart, Yanneth Romero, Adrienne Jackson, Melinda Beasley, Carol Carter</p>	<p>Dual Language Success in Dual Subjects ABSTRACT: This grant will provide a dual language guided reading library for Genoa Elementary. The focus will be on leveled science readers. This will not only improve Reading and Science TAKS scores, TPRI results, and student confidence; but will also assist in ensuring that all children are being met at their level in reading. In addition to this, teachers will also receive training that will allow them to implement appropriate literature based work stations into their classroom environments. Another expectation is that parental involvement will improve through the use of take home readers that the children will be able to share with their families.</p>	<p>\$4,994</p>
<p>Jensen Elementary Sara Simmons, Marie Alanis, Kristine Rebstock, Lea Anne Daugherty</p>	<p>PISD Summer Technology Camp ABSTRACT: The PISD Summer Technology Camp is a hands-on proposal to immerse our early elementary students into technology applications while enhancing their research skills with Science enrichment. Last year, with the help of the Instructional Technology Department, we were able to reach out to eighteen second graders across the district. Our goal this year is to provide eighty second and third graders from Jensen, Moore, Genoa and Freeman elementary schools with technology enrichment activities and a focus on Science. Our hope is that, with technology, we can make Science fun for students and provide them with skills necessary for the future.</p>	<p>\$2,261</p>

Pasadena High School Brian Drake, Kathy Wright, Charlie Herrera, Stacy Weill, Chris Canik	Music Technology Lab ABSTRACT: Music Technology is the fastest growing educational tool in the Music Education curriculum. Band, Choir, Orchestra, and Music Theory students can interact with computer software to create and edit music, learn vital skills of ear training and pitch recognition, and learn basic and advanced principles of music theory. Students may also sing or perform their instruments for a computerized lesson coach and practice tool to improve how they perform. With guidance from music teachers, students can utilize these tools on the computer on their own, taking ownership of their musical development.	\$4,922
Pasadena High School Tamara Hayman, Pam Walshak	The Eagle's Nest School Store Project ABSTRACT: The Eagle's Nest School Store project is an innovative way to incorporate a real business on a high school campus. It is designed to teach students skills for running a business as well as promote a student-centered learning environment. Students will learn all the aspects of running a business including: advertising, promotion, accounting, customer service, and consumer loyalty. This program will include the life skills students acquiring real-world job skills from creating displays to understanding the business processes. The goal of this program is to provide all students with real-world business experiences while on campus.	\$4,883
Pasadena High School Jeremy Jackson	"Instant Gratification" ABSTRACT: Fear inhibits student participation. Fear of saying the wrong answer, fear of failure, and fear of being laughed at are all common. As hard as teachers try, we can not eliminate this fear completely. Science is comprised of numerous large words like "photosynthesis" that intimidate and inhibit students. With Promethean Activote system students can gain confidence and build upon success in one of their lowest performing subjects: Science. This system can be easily used in any classroom with a Promethean Activboard. The Activplate virtually removes the teachers need to be behind the desk, putting them with the students.	\$4,689
Sam Rayburn High School Lori Ford, Donna Cox, Sarah Bobbitt, Amy Perez, Debbie Annoot, Lydia Derr, Jennifer Edwards, Allen Reding, Grace Blasingame	Personal Reading Assistant ABSTRACT: What if you could provide independent reading support to a struggling reader for the total cost of \$200 – batteries included? With limited budgets and capacity to hire additional teachers, we must continually identify cost effective resources that assist student learning. The Readingpen Personal Reading Assistant scans, defines, pronounces and even translates words from any printed material. It will improve reading skills in the areas of fluency, comprehension and spelling which are imperative for academic success. This technology will be beneficial in difficult content areas where vocabulary can be advanced. Students will become confident, independent readers with this incredible, user-friendly tool.	\$2,000
South Houston Elementary Yolanda Francisco, Carolina Turrubiates	Break the Reading Record, Jump into Spanish HOSTS ABSTRACT: Our project intends to create a Spanish HOSTS Library that will consist of leveled sets of Accelerated Reader books. We will use these books in order to help bilingual students in third grade who are having difficulty mastering expectations on Tejas Lee, CBA's and Spanish TAKS. The teachers will each identify six students that need intervention in the areas of fluency, vocabulary and comprehension. Those students will go to HOSTS and they will receive one on one instruction from a community member, a junior mentor, a business partner, or a member of our faculty.	\$1,600
Summit Robert Johnson, Anthony Wright, Mensah Fordjour, Glen Huey, John Bui, Romus Glosson, Ezzard Hinton	STARS Program ABSTRACT: The STARS program is a pioneering endeavor to directly teach social skills to students during the regular education day by classroom teachers. The program will include a teaching component and the purchase of curriculum, a daily monitoring component, and a reward component. Data will be compiled over the course of the program to compare to pre-program baselines to evaluate the program's effectiveness.	\$4,150
Summit/APEX Robert F. DeWolfe, Romus Glossen	Virtual School Grants ABSTRACT: The purpose of this proposal is to offer Summit/APEX students grants to the Pasadena Virtual School (PVS). Many of these students are at risk of not graduating from school. One reason for this is their inability to acquire the credits needed to graduate. The Summit currently offers students credit in only core classes and because of the length of enrollment by most students when they return to their home campuses are unable to get credit for courses needed to graduate. By offsetting tuition to PVS students can have the opportunity to acquire the extra credits they will need to graduate.	\$3,500
Teague Elementary Stacey Redwine, Valorie Morris	Differentiated Instruction the VersaTile Way ABSTRACT: Our teachers have the desire to implement Inclusion by using Differentiated Instruction and Flexible Grouping, but often find they are spending valuable time searching for materials. The VersaTiles Reading/Language Arts, Math, Science and Phonics Labs are part of an award winning self-correcting skills practice system that builds essential skills. The activities in these labs will allow the teacher to effortlessly plan and implement lessons that can be differentiated by ability level. VersaTiles are also tactile/kinesthetic and meet the needs of all learning styles in the classroom.	\$4,950

Turner Elementary Angie Oquin	Super Solvers <u>ABSTRACT:</u> Super Solvers will bring problem solving to life through interactive software. Fizz and Martina's Math Adventures gets the whole class involved in solving problems and explaining in writing how they solved them. Math Missions provides individual growth in problem solving by using real-world math skills to help run businesses in Spectacle City – and using the money they earn to play exciting arcade games! Multiple levels of difficulty automatically adjust to student ability and a progress report keeps track of each student's development. Each program allows students to approach problem solving in an exciting way that engages them in mathematics.	\$5,000
Williams Elementary Marjorie Hutson, Ma Isela Ayala	Muggins Math <u>ABSTRACT:</u> Observing the children problem solving in a timely confident accurate manner. Students will use a tactile kinesthetic method to visualize problem solving. We believe we will be able to see and increase in speed, confidence and reasoning.	\$195
Williams Elementary Richard Van Gilder, Fernando Martinez, Clara Pena, Debra Garcia, Maria Monreal, Corina Olivarez, Katrina Espinosa	Relevance on Wheels <u>ABSTRACT:</u> One Promethian Board, document camera, and projector will be shared by all seven third grade teachers. This portable technology enables the classroom teacher and students to explore the curriculum in relevant ways. Today's student-centered, rigor and relevance driven classrooms depend on the utilization of innovative technology. Extending students' interests from text books into the world of technology is the most effective method of instructing today's children. Technology is relevant and relevance is our mission.	\$2,834
TOTAL REQUESTED		\$57,350

FOUNDATION AWARENESS MONTH

During the month of October, several events were held to heighten awareness of the PISD Education Foundation in the community and within the district.

A competition was held between campuses to see who could recruit the most members in the Cornerstone Club. The club is made up of district employees who contribute to the foundation by payroll deduction. Winning campuses were awarded cash prizes and individual incentives were given to members whose names were randomly drawn. The Cornerstone Club contributed \$45,860.64 in 2008.

MCDONALD'S TEXAS INVITATIONAL BASKETBALL TOURNAMENT

The McDonald's Texas Invitational Basketball Tournament is the primary fundraiser for the foundation. Run solely by volunteers and sponsored by local business, industry and corporations, it has become one of the most respected and sought after tournaments in the state. The 2008 tournament hosted 32 girls' teams and 48 boys' teams from Texas and surrounding states. In addition, the foundation sponsored "Hoop La 2008," bringing extra entertainment and excitement to the championship day at Philips Field House. Games and activities provided by McDonald's, the Houston Rockets and Comets were a hit with kids of all ages. The Pasadena ISD Police Officers Association provided food and music.



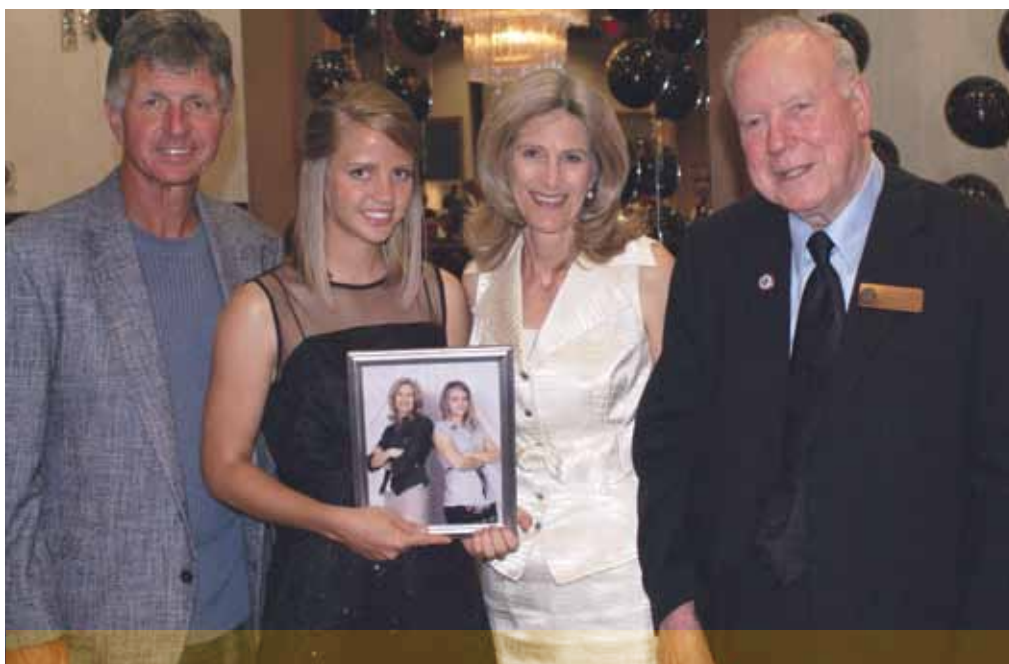
San Antonio Madison shared a moment together after their championship win over Duncanville.



The Dell Shining Stars Gala brings out those that shine the brightest. The top 10 graduating seniors from each high school, an educator they have selected and their families. Sponsored by area businesses and community members, the gala serves as a fundraiser as well.

THE SHINING STARS ACADEMIC RECOGNITION GALA

On May 6, 2008 the Education Foundation honored those seniors whose academics shine the brightest on their campus. Ten students with the highest grade point averages from each PISD high school were invited along with their parents and the teacher “who had the most impact on their education.” It was a star studded event with foundation donors, board members and the community all coming together to recognize the success and accomplishments of this elite group of young people and educators. To add to the excitement, Dell donated laptop computers and backpacks for each student. Foundation supporter Barmore Insurance was honored as the “Community Shining Star.”



Dobie High School's Kelsey Kaiser chose her mother Pamela Kaiser as her Shining Star.

BOARD OF DIRECTORS RETREAT

In April, a planning session was held at The Tremont Hotel in Galveston for directors to map out strategies and fundraising events for the upcoming year. New directors were able to get to know the group and its policies while others enjoyed time with old friends.



www.pasadenaisd.org/foundation.htm



PASADENA ISD
EDUCATION
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For more information about the Pasadena ISD Education Foundation,
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or contact Corky Privette at 713.740.0034 or email cprivette@pasadenaisd.org.