

ANNUAL BUDGET

Fiscal Year
Ending August 31, 2009



PASADENA INDEPENDENT SCHOOL DISTRICT

NATIONAL MODEL SCHOOL DISTRICT

**1515 Cherrybrook
Pasadena, Texas 77502**



PASADENA INDEPENDENT SCHOOL DISTRICT

2008 – 2009 ANNUAL BUDGET

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Introductory Section

PASADENA INDEPENDENT SCHOOL DISTRICT

Board of Trustees, Length of Service, Term Expiration

Marshall Kendrick, President, 19 Years, 2011
Vickie Morgan, Vice President, 22 Years, 2011
Jerry Speer, Secretary, 8 Years, 2010
Frank Braden, Assistant Secretary, 8 Years, 2010
Carmen Orozco, Trustee, 21 Years, 2009
Fred Roberts, Trustee, 15 Years, 2009
Nelda Sullivan, Trustee, 15 Years, 2009

Superintendent of Schools

Kirk Lewis

Administrative Cabinet

Vicki Thomas, Deputy Superintendent - Campus Development
Steve Laymon, Associate Superintendent - Campus Development
Dee Ann Powell, Associate Superintendent - Campus Development
Candace Ahlfinger, Associate Superintendent - Communications/Community Relations
Jerry Dennis, Associate Superintendent - Human Resources
Joyce Eversole, Associate Superintendent - Curriculum & Instruction
Barbara Fuqua, Associate Superintendent - Administrative Services
Gloria Gallegos, Associate Superintendent - Special Programs
Julian Garcia, Associate Superintendent - Facilities & Construction
John Piscacek, Associate Superintendent - Finance

Pasadena Independent School District

2008-2009 Budget Executive Summary

The annually adopted budget includes the General (Local Maintenance, or Maintenance & Operations) Fund, Food Service Fund, and Debt Service (Interest & Sinking) Fund. Estimated expenditures for these funds total \$434 million, which is an increase of 7% over the 2007-2008 original budgets.

Estimated Revenues

Local Revenues

We are estimating an \$8.8 million increase in General Fund local revenues. This is due to projected increases in property tax collections as a result of increasing taxable property values.

The total 2008-09 tax rate remains the same as 2007-08.

Tax rate information:

	<u>2007-2008</u>	<u>2008-2009</u>	<u>Change</u>
Maintenance & Operations	\$ 1.07	\$ 1.07	\$ 0.00
Interest & Sinking	<u>0.28</u>	<u>0.28</u>	<u>0.00</u>
Total	\$ <u>1.35</u>	\$ <u>1.35</u>	\$ <u>0.00</u>

State Revenues

General Fund state revenue is projected using an average daily attendance (ADA) of 47,756 students, reflecting a 798 increase over this year's estimated ADA. However, under House Bill 1 (HB1) passed by the Texas legislature in May, 2006, the district's 2008-09 total tax and state funding per student will be less than the 2007-08 level. As a result, increases in local tax revenues are offset by a reduction in state revenues, causing a \$6.2 million net decrease in projected 2008-09 state revenues.

Federal Revenues

Estimated General Fund federal revenues should remain about the same as this year.

Debt Service

The Interest & Sinking tax rate required to meet the district's current bond payment requirements is scheduled to remain at \$0.28

Food Service

The food service program continues to fund all of its expenses, including reimbursing the General Fund at an indirect cost rate of 10¢ per meal served.

Special Revenue Funds

According to state accounting and budget requirements, the special revenue funds and most federal funded programs are not part of the official budget and are added as an informational item in the financial section (Grant Programs). As the district is working through tentative entitlements from the Texas Education Agency (TEA), we are analyzing to see if any new funds can be used for additional personnel for the 2008-2009 school year. There is also a possibility that some of these funds can be used for personnel that are currently coded to local funds.

Fund Balance Projection

We are estimating the unreserved Maintenance & Operations fund balance as of August 31, 2008, to be about \$45 million, or approximately 12% of the this year's General Fund expenditures.

Projected Expenditures

General Fund expenditures are projected to increase \$24.7 million primarily due to payroll cost increases for general salary increases, and additional personnel for student growth and staffing new middle schools.

Salary Increases: Teacher Salary Schedule

The general pay increase (GPI) is based on 4.0% of the midpoint for each pay grade for steps less than five, and 5.0% of the midpoint for steps greater than or equal to step five at a cost of \$8,080,300. The 2008-2009 salary schedule includes a beginning bachelor's degree salary of \$43,073, and provides a salary increase of \$1,970 based on 4.0% of midpoint and \$2,462 based on 5.0% of midpoint.

Salary Increases: Paraprofessionals

The salary schedule for 2008-2009 is based on a general pay increase (GPI) of 4.0% of the midpoint for each pay grade at a cost of \$653,099.

Salary Increases: Administrative Support – Non Exempt

The salary schedule for 2008-2009 is based on a general pay increase (GPI) of 4.0% of the midpoint for each pay grade for a cost of \$884,647.

Salary Increases: Administrators

The salary schedule for 2008-2009 is based on a general pay increase (GPI) of 4.0% of the midpoint for each pay grade at a cost of \$1,240,557.

Salary Increases: Administrative Support – Exempt

The salary schedule for 2008-2009 is based on a general pay increase (GPI) of 4.0% of the midpoint for each pay grade for a cost of \$59,505.

Salary Increases: Police

The salary schedule for 2008-2009 is based on a general pay increase (GPI) of 4% of the midpoint for each pay grade at a cost of \$62,618.

Additional Personnel for 2008-2009

Additional personnel include 95 certified positions for three new middle schools opening this year – Keller, Melillo and Shaw.

Significant 2008-2009 General Fund Budget Increases (Decreases)**Payroll Costs**

General Salary Increases	\$10,980,726
Additional Certified Personnel – 156.5 FTE (Net)	8,064,050
Additional Support Personnel – 95.0 FTE (Net)	2,250,000
Increase Math & Science Teaching Stipends	610,725
Performance Pay	400,000
Various Reclassifications	227,448
Reduce Health Insurance Contribution	(1,500,000)
Reduce Workers Compensation Contribution	(500,000)

Other Budgets

Utilities	4,300,000
Copiers - Schools	506,841
New Schools Start-up Supplies	(1,400,000)
Property Insurance	(676,398)

Conclusion

As previously mentioned, this budget includes general pay increases for all employees, helping ensure the successful recruitment and retention of quality instructional and support staff. This is an absolute necessity in order to ensure increasing student achievement. The cost of insurance, utilities, transporting students, and general supplies continues to rise although current state law requires that the district operate with less funding per student received during the 2007-08 school year.

A Quality Education

A high level of student achievement, outstanding teachers and innovative programs has built a strong case for continuous success in the Pasadena Independent School District.

With state recognized campuses, along with state and national Blue Ribbon Schools, and a history of national championships in Academic Decathlon and the National Academic Games, students in our schools thrive intellectually and socially in a dynamic learning environment. Our gifted, caring teachers provide a memorable learning experience in an atmosphere filled with capable graduates prepared to face the next round of academic pursuits or who put their knowledge to work as they enter a competitive job market.

These efforts resulted in the district being named the National Model School District for 2008 by the International Center for Leadership in Education.



Mission Statement

The mission of the Pasadena Independent School District, requiring the commitment of all employees, parents, business and community members, and students, is to guarantee all students will acquire the knowledge, master the skills, and maximize the talents necessary to fulfill their potential as responsible citizens in the ever- changing world of the 21st century.

District Goals

1. Student performance will improve annually to meet the criteria for the district to reach exemplary status.
2. Socio-economic status, ethnicity and gender participation and performance differences among students will be eliminated, while the participation and performance differences by all increases.
3. The marketability of Pasadena Independent School District students will improve annually to ensure success in the academic and business world.
4. Students will annually demonstrate improved responsibility, citizenship and value for human worth and dignity.
5. Students will be provided a safe, positive, 21st century learning environment.

BASIC FACTS ABOUT PASADENA ISD

Student Enrollment

Elementary Schools - 30,253
Secondary Schools - 20,504
Total Enrollment - 50,757
(as of May 2008)

Schools

Elementary Schools – 34
Intermediate Schools – 10
Middle Schools - 8
High Schools - 5
Alternative - 4
Total Schools - 61

Ethnicity

African-American – 7%
Asian/Other – 3%
Hispanic – 77%
White – 13%

Percentage of Economically
Disadvantaged Students – 69%

Average Class Size (2006-07)

Number of Students Per Teacher -
15.1

Employee Breakdown (2007-08)

Teachers – 3,332
Other Professional - 770
Support Personnel - 2,790
Total Employees - 6,892

Beginning Teacher's Salaries (2008-09 School Year)

Bachelor's Degree - \$43,073
Master's Degree - \$44,073

Budget Development

The Texas Education Code requires that the district budget be prepared by August 20, in accordance with Generally Accepted Accounting Principles (GAAP), and be legally adopted before the adoption of the tax rate.

Beginning February, revenue estimates are made based on projected enrollments which drive state aid, estimated property values for local funding, and possible legislative actions. On the expenditure side, the business office calculates the impact of changes to the pay scales on the budget. In March and April, additional personnel requests and staffing changes are reviewed in relation to student/teacher ratios, student demographics, and/or special programs.

Schools receive a basic allotment (weighted for special populations) per student for supplies and materials, staff development expenses, and other operating costs. These allocations address equity issues between schools. Despite concerns about state funding issues and the potential impact on district revenues, these allotments will be maintained at current levels.

In addition, a school may request additional funds for special needs on that campus, addressing the adequacy issue. These “special requests” are evaluated and prioritized to determine those addressing the greatest needs for the district.

Non-campus budgets are developed to support the instructional program. Department managers submit justifications for requests, especially for increases over current year budgets and/or prior years’ expenditures.

Budget managers may also submit requests for facility upgrades. These requests are evaluated according to the costs of the project, age of the building, impact on the instructional program, and whether the request can be coordinated with other construction activities already scheduled.

All requests are evaluated in light of revised revenue projections to ensure that resources are adequate to balance the budget. Several budget workshops are held with the Board during the summer to receive their input and direction. Once the budget is adopted in August, the tax rate may be set when the certified taxable values have been received.

**PASADENA INDEPENDENT SCHOOL DISTRICT
ANNUAL BUDGET
2008-2009**

ESTIMATED REVENUES	General Fund	Food Service	Debt Service	Total Budget
LOCAL AND INTERMEDIATE SOURCES	\$ 110,769,330	\$ 6,764,750	\$ 26,690,000	\$ 144,224,080
STATE SOURCES	229,066,951	529,496	15,400,000	244,996,447
FEDERAL SOURCES	2,382,009	19,047,379	-	21,429,388
TOTAL REVENUES	\$ 342,218,290	\$ 26,341,625	\$ 42,090,000	\$ 410,649,915

APPROPRIATED EXPENDITURES

11 INSTRUCTION	\$ 228,155,393	\$ -	\$ -	\$ 228,155,393
12 INSTRUCTIONAL RESOURCE & MEDIA	6,009,649	-	-	6,009,649
13 CURRICULUM & STAFF DEVELOPMENT	4,382,946	-	-	4,382,946
21 INSTRUCTIONAL LEADERSHIP	3,717,306	-	-	3,717,306
23 SCHOOL LEADERSHIP	26,034,519	-	-	26,034,519
31 GUIDANCE & COUNSELING	11,338,973	-	-	11,338,973
32 SOCIAL WORK SERVICES	154,583	-	-	154,583
33 HEALTH SERVICES	3,872,778	-	-	3,872,778
34 PUPIL TRANSPORTATION	9,528,430	-	-	9,528,430
35 FOOD SERVICE	7,217	26,341,625	-	26,348,842
36 CO-CURRICULAR ACTIVITIES	5,876,628	-	-	5,876,628
41 GENERAL ADMINISTRATION	8,466,820	-	-	8,466,820
51 MAINTENANCE & OPERATIONS	44,920,338	-	-	44,920,338
52 SECURITY / MONITORING	3,742,585	-	-	3,742,585
53 DATA PROCESSING	4,589,110	-	-	4,589,110
61 COMMUNITY SERVICES	492,918	-	-	492,918
71 DEBT SERVICE	1,251,929	-	42,090,000	43,341,929
81 FACILITIES CONSTRUCTION	1,280,000	-	-	1,280,000
95 JUVENILE JUSTICE	624,000	-	-	624,000
99 OTHER GOVERNMENTAL CHARGES	1,173,202	-	-	1,173,202
TOTAL EXPENDITURES	\$ 365,619,324	\$ 26,341,625	\$ 42,090,000	\$ 434,050,949

NET REVENUE OVER (UNDER) EXPENDITURES: \$ (23,401,034) \$ - \$ - \$ (23,401,034)

FUND BALANCE - BEGINNING (EST) 70,000,000 - 20,000,000 90,000,000

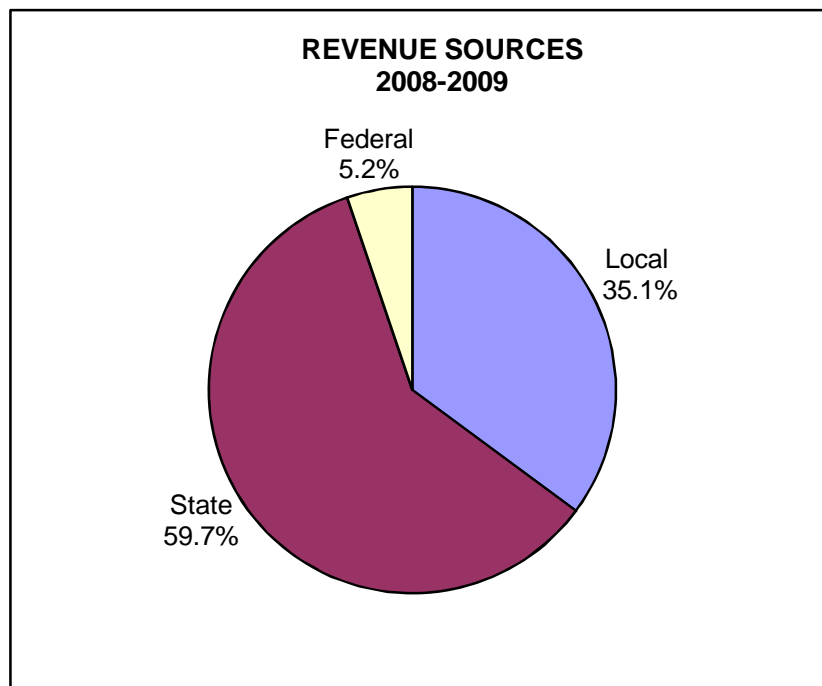
FUND BALANCE - ENDING (EST) \$ 46,598,966 \$ - \$ 20,000,000 \$ 66,598,966

**PASADENA INDEPENDENT SCHOOL DISTRICT
REVENUE BUDGET SUMMARY COMPARISON
GENERAL, FOOD SERVICE, AND DEBT SERVICE FUNDS**

Fund	2007-2008	2008-2009	Increase (Decrease)	
			Amount	%
General Fund	\$ 342,922,881	\$ 342,218,290	\$ (704,591)	(0.2%)
Food Service Fund	24,040,775	26,341,625	2,300,850	9.6%
Debt Service Fund	40,400,000	42,090,000	1,690,000	4.2%
Totals	\$ 407,363,656	\$ 410,649,915	\$ 3,286,259	0.8%

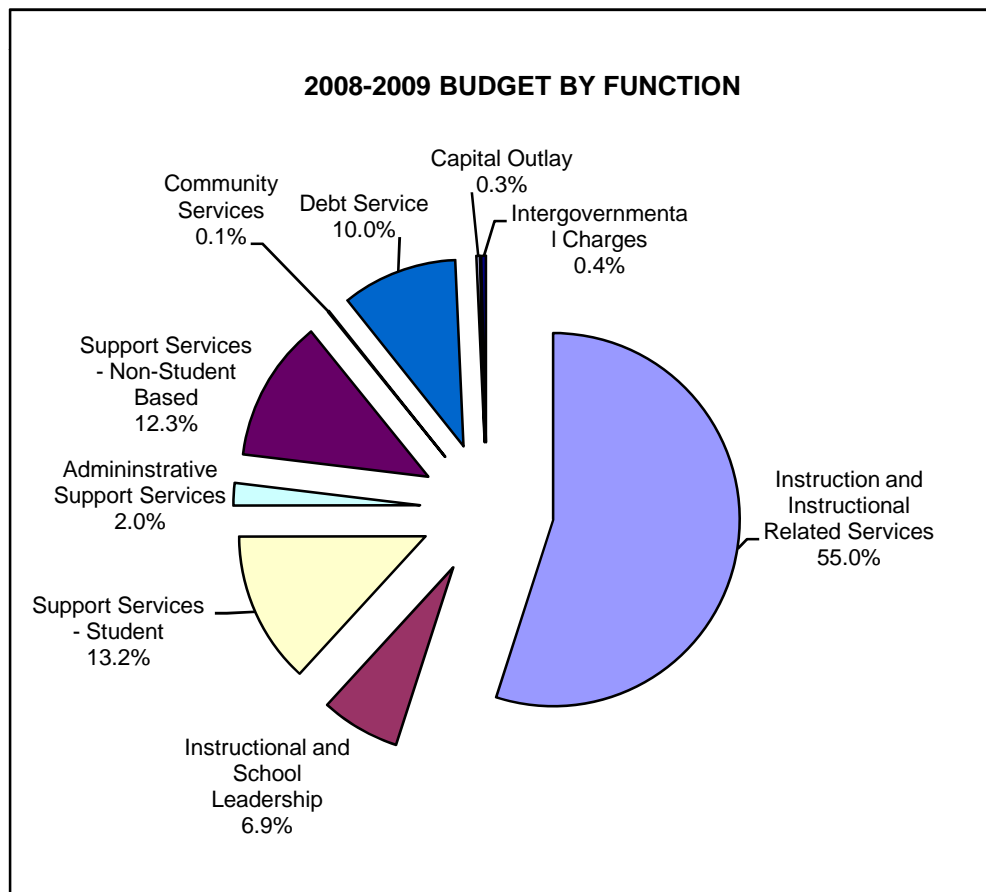
Revenue Sources

Local	\$ 130,958,255	\$ 144,224,080	\$ 13,265,825	10.1%
State	257,380,441	244,996,447	(12,383,994)	(4.8%)
Federal	19,024,960	21,429,388	2,404,428	12.6%
Totals	\$ 407,363,656	\$ 410,649,915	\$ 3,286,259	0.8%



**PASADENA INDEPENDENT SCHOOL DISTRICT
EXPENDITURE BUDGET SUMMARY COMPARISON
GENERAL, FOOD SERVICE, AND DEBT SERVICE FUNDS**

Major Function	2007-2008	2008-2009	Increase (Decrease)	
			Amount	%
10 Instruction and Instructional Related Services	\$222,753,062	\$238,547,988	\$15,794,926	7%
20 Instructional and School Leadership	28,060,634	29,751,825	1,691,191	6%
30 Support Services - Student	53,037,431	57,120,234	4,082,803	8%
40 Admininstrative Support Services	7,967,423	8,466,820	499,397	6%
50 Support Services - Non-Student Based	48,450,601	53,252,033	4,801,432	10%
60 Community Services	490,348	492,918	2,570	1%
70 Debt Service	41,648,516	43,341,929	1,693,413	4%
80 Capital Outlay	1,275,000	1,280,000	5,000	0%
90 Intergovernmental Charges	1,689,176	1,797,202	108,026	6%
Totals	\$405,372,191	\$434,050,949	\$28,678,758	7%



Pasadena ISD Financial Management

The Board and administration seek a balance between the academic needs of its students and the financial considerations of the local taxpayer.

- ◇ Pasadena Independent School District administrative costs were below the state standard for fiscal year 2006/07:
 - State Standard for Administrative Cost to Instructional Cost: 11.05%
 - Pasadena ISD Administrative Cost to Instructional Cost: 6.92%
- ◇ The Board passed a resolution to maintain the General Fund undesignated fund balance at a minimum level equal to 12 1/2 % of prior year General Fund expenditures.
- ◇ The District continues to maintain an excellent underlying credit rating (Aa3) as determined by Moody's Investor Service.
- ◇ The District again received a "Superior Achievement" rating under the state's FIRST (Financial Integrity Rating System of Texas) program.
- ◇ The Board was recognized by the Texas Education Agency as one of five Texas Honor Boards for 2008. The honor marks the second time in the past five years that the Board has received this distinction.

Accountability Ratings 2007-2008

The state standards entail a rigorous curriculum at the elementary, intermediate and high school levels. Several requirements determine district and campus ratings, including the Texas Assessment of Knowledge (TAKS) test, which is administered each school year to students of the district in grades 3 – 11. The following schools were rated either recognized or exemplary for the 2007-08 school year:

Texas Recognized Schools

Bailey Elementary	Mae Smythe Elementary	Morales Elementary
Burnett Elementary	Jensen Elementary	Parks Elementary
Bush Elementary	Jessup Elementary	Pomeroy Elementary
De Zavala Fifth Grade	Kruse Elementary	Richey Elementary
Freeman Elementary	L F Smith Elementary	South Houston Elementary
Gardens Elementary	Lomax Middle	Stuchbery Elementary
Garfield Elementary	Mae Smith Elementary	Turner Elementary
Genoa Elementary	Meador Elementary	Young Elementary

Texas Exemplary Schools

Atkinson Elementary	Matthys Elementary	South Shaver Elementary
Frazier Elementary	Moore Elementary	Sparks Elementary
Golden Acres Elementary	Pearl Hall Elementary	Turner Elementary

Table 7: Requirements for Each Rating Category

	Academically Acceptable	Recognized	Exemplary
Base Indicators			
TAKS (2007-08)* • All students <i>and each student group meeting minimum size:</i> • African American • Hispanic • White • Econ. Disadv. * TAKS (Accommodated) included for some grades and subjects. See Table 3.	Meets each standard: • Reading/ELA ... 70% • Writing 65% • Social Studies.. 65% • Mathematics 50% • Science 45% OR Meets Required Improvement	Meets 75% standard for each subject OR Meets 70% floor and Required Improvement	Meets 90% standard for each subject
Completion Rate I (Class of 2007) • All students <i>and each student group meeting minimum size:</i> • African American • Hispanic • White • Econ. Disadv.	Meets 75.0% standard or Meets Required Improvement	Meets 85.0% standard or Meets floor of 75.0% and Required Improvement	Meets 95.0% standard
Annual Dropout Rate (2006-07) • All students <i>and each student group meeting minimum size:</i> • African American • Hispanic • White • Econ. Disadv.	Meets 2.0% standard or Meets Required Improvement	Meets 2.0% standard or Meets Required Improvement	Meets 2.0% standard or Meets Required Improvement
Additional Provisions			
Exceptions	Applied if district/campus would be <i>AU</i> due to not meeting AA criteria. (See detailed explanation.)	Applied if district/campus would be AA due to not meeting <i>Recognized</i> criteria. (See detailed explanation.)	Applied if district/campus would be <i>Recognized</i> due to not meeting <i>Exemplary</i> criteria. (See detailed explanation.)
Check for Academically Unacceptable Campuses (District only)	Does not apply to <i>Academically Acceptable</i> districts.	A district with a campus rated <i>Academically Unacceptable</i> cannot be rated <i>Recognized</i> .	A district with a campus rated <i>Academically Unacceptable</i> cannot be rated <i>Exemplary</i> .
Check for Underreported Students (District only)	Does not apply to <i>Academically Acceptable</i> districts.	A district that underreports more than 200 students or more than 5.0% of its prior year students cannot be rated <i>Recognized</i> .	A district that underreports more than 200 students or more than 5.0% of its prior year students cannot be rated <i>Exemplary</i> .
School Leaver Provision for 2008	A campus or district annual dropout rate, completion rate, and/or underreported student measures cannot be the cause for a lowered rating.		

PASADENA INDEPENDENT SCHOOL DISTRICT
PERFORMANCE MEASURES

Texas Assessment of Knowledge Skills (TAKS) Scores:				
<u>Sum of all Grades Tested</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>
Reading / English Language Arts	83%	86%	86%	88%
Writing	93%	94%	94%	94%
Social Studies	88%	84%	85%	89%
Mathematics	71%	73%	74%	78%
Science	67%	66%	63%	67%
District Rating	Recognized	Acceptable	Acceptable	Acceptable

Future Outlook

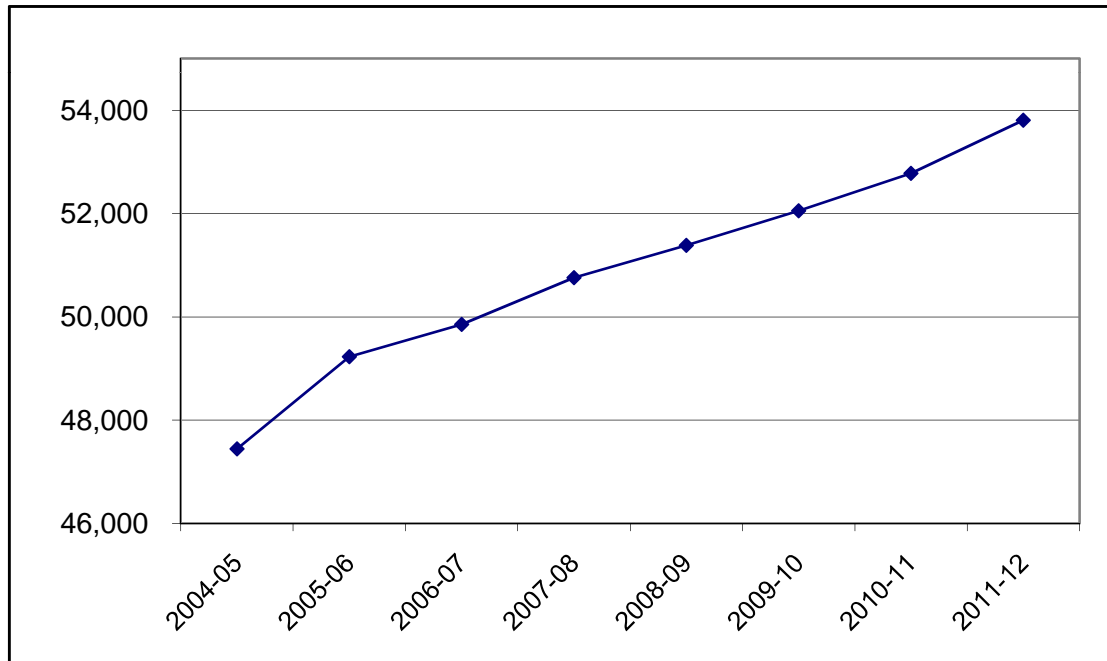
Instructional program demands and increasing operating costs continue to place pressure on available resources. Although the district's local taxable property values continue to rise, additional tax revenues resulting from appraisal increases are now recovered by the state.

Pasadena ISD can only increase its funding by receiving grants, increasing average daily attendance, and voter approval of a future tax rate increase. Subject to increases in these funding sources and/or future legislative action, the district's fund balance could be depleted in the next four or five years.

This will require the district to continue seeking alternate sources of funding and to employ the most cost-effective methodologies in order to continue providing a quality education for all students in the Pasadena Independent School District.

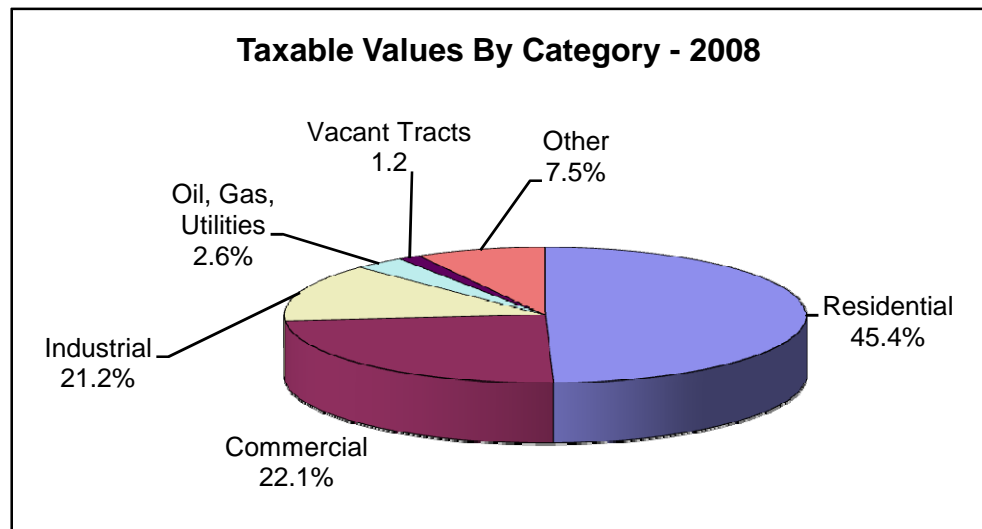
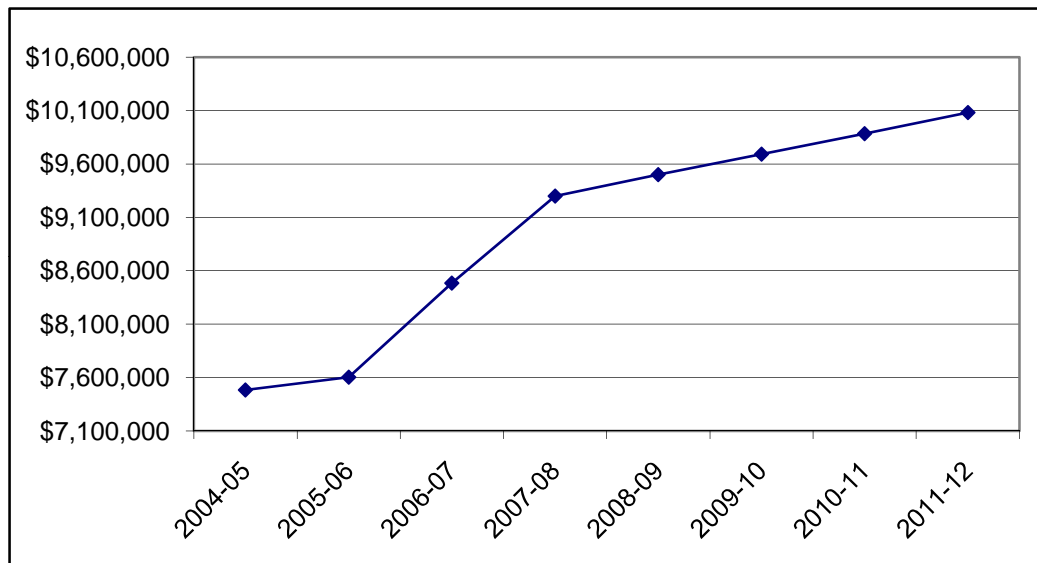
**PASADENA INDEPENDENT SCHOOL DISTRICT
ENROLLMENT TRENDS BY GRADE LEVEL
(Low Growth Model)**

	Year	Elementary	Secondary	Totals
Actual	2004-05	28,671	18,769	47,440
	2005-06	29,374	19,853	49,227
	2006-07	29,616	20,235	49,851
	2007-08	30,253	20,504	50,757
Projected	2008-09	30,538	20,846	51,384
	2009-10	30,846	21,207	52,053
	2010-11	31,267	21,508	52,775
	2011-12	31,669	22,138	53,807



**PASADENA INDEPENDENT SCHOOL DISTRICT
TAXABLE PROPERTY VALUE TRENDS
(Low Growth Model)**

Fiscal Year		Taxable Values (000's)		
		Amount	Increase	
			Amount	Percent
Actual (Est)	2004-05	7,483,889	\$ 542,962	8%
	2005-06	7,604,110	120,221	2%
	2006-07	8,483,546	879,436	12%
	2007-08	9,300,000	816,454	10%
Projected	2008-09	9,500,000	200,000	2%
	2009-10	9,690,000	190,000	2%
	2010-11	9,883,800	193,800	2%
	2011-12	10,081,476	197,676	2%



**PASADENA INDEPENDENT SCHOOL DISTRICT
FINANCIAL PROJECTIONS
(Low Growth Model)**

	General Fund	Food Service	Debt Service	Totals
2009-2010				
Revenues	\$ 347,700,859	\$ 27,131,874	\$ 42,590,000	\$ 417,422,733
Expenditures	375,451,274	27,131,874	42,590,000	445,173,148
Net	\$ (27,750,415)	\$ -	\$ -	\$ (27,750,415)
Fund Balance - Beginning	50,000,000	0	20,000,000	70,000,000
Fund Balance - Ending	\$ 22,249,585	\$ -	\$ 20,000,000	\$ 42,249,585
Tax Rates	\$ 1.07	NA	\$ 0.28	\$ 1.35
2010-2011				
Revenues	\$ 353,035,707	\$ 27,945,830	\$ 43,090,000	\$ 424,071,537
Expenditures	364,784,406	27,945,830	43,090,000	435,820,236
Net	\$ (11,748,699)	\$ -	\$ -	\$ (11,748,699)
Fund Balance - Beginning	25,000,000	0	20,000,000	45,000,000
Fund Balance - Ending	\$ 13,251,301	\$ -	\$ 20,000,000	\$ 33,251,301
Tax Rates	\$ 1.07	NA	\$ 0.28	\$ 1.35
2011-2012				
Revenues	\$ 362,090,426	\$ 28,784,205	\$ 43,590,000	\$ 434,464,631
Expenditures	378,160,459	28,784,205	43,590,000	450,534,664
Net	\$ (16,070,033)	\$ -	\$ -	\$ (16,070,033)
Fund Balance - Beginning	17,000,000	0	20,000,000	37,000,000
Fund Balance - Ending	\$ 929,967	\$ -	\$ 20,000,000	\$ 20,929,967
Tax Rates	\$ 1.07	NA	\$ 0.28	\$ 1.35

Association of School Business Officials International®



This Meritorious Budget Award is presented to
Pasadena Independent School District
For excellence in the preparation and issuance
of its school system budget
for the Fiscal Year 2007-2008.
The budget is judged to conform
to the principles and standards of the
ASBO International® Meritorious Budget Awards
Program.

A handwritten signature in blue ink, reading "Jay Brendel".

President

A handwritten signature in blue ink, reading "John D. Russo".

Executive Director

Organizational Section

PASADENA INDEPENDENT SCHOOL DISTRICT

Description and History of the District

The Pasadena Independent School District is a political subdivision of the State of Texas located in Harris County, Texas. The District is governed by a seven-member Board of Trustees who serve staggered three-year terms with elections being held in May of each year. Policy-making and supervisory functions are the responsibility of, and are vested in, the Board. All powers and duties not specifically delegated by statute to the Texas Education Agency or to the State Board of Education are reserved for the trustees. The Board delegates administrative responsibilities to the Superintendent of Schools who is the chief administrative officer of the District.

Before the turn of the century, strawberries dotted the Pasadena landscape. The town site, as originally designed, covered a small portion of today's city. The first one-room schoolhouse opened in 1893. After five years, residents of the small community held an election on March 26, 1898, and the Pasadena Independent School District was born. It originally covered 18 square miles.

The first school census in 1898 recorded 27 students. Area residents paid for and built the first school building in 1904 at the present site of Kruse Elementary School. High school students attended a neighboring school district for classes until 1924 when Pasadena High School opened.

During its 109-year history, 11 superintendents have provided leadership for Pasadena schools. The district has grown from 27 students to over 50,000 students enrolled in 2007-2008. The one-room schoolhouse grew to 34 elementary schools (grades K-4), eight middle schools (grades 5 & 6), 10 intermediate schools (grades 7 & 8), five high schools (grades 9-12), and four alternative or specialized campuses. District boundaries expanded in 1937 and in 1968 to its current 85.5 square miles. From Professor A. L. Dowdell, the district's first school teacher, the district now employs over 3,300 teachers and over 3,500 support staff, including principals, instructional specialists, bus drivers, maintenance workers, cafeteria workers, teacher aides, secretaries and custodians.

Pasadena ISD Mission

The Pasadena school district, its people and its community remain committed to the academic achievement of our students. The Board of Trustees revised and adopted its mission statement in 1995 to reflect its desire to prepare our students for the next century.

“The mission of the Pasadena Independent School District, requiring the commitment of all employees, parents, business and community members, and its students, is to guarantee all students will:

- acquire the knowledge
- master the skills, and
- maximize the talents

necessary to fulfill their potential as responsible citizens in the ever-changing world of the 21st century.”

District Goals

Student performance will improve annually to meet the criteria for the district to reach exemplary status.

- Accelerated Instruction
- Curriculum / Assessment / Instruction Alignment
- Vertical / Horizontal Curriculum Alignment
- Expansion of Alternative Education Programs
- Dropout Prevention
- At-Risk Interventions
- Real World Applications
- Academic Leadership
- Attendance Intervention

Socio-economic status, ethnicity, and gender participation and performance differences among students will be eliminated, while the participation and performance of all increases.

- Early Identification of At-Risk Students
- Diagnostic Prescriptive Instruction
- Focused Staff Development
- Integration of Technology
- Parent Education
- Reading and Math Initiatives
- Advanced Academics, Bilingual, and Special Education Programs

The marketability of Pasadena Independent School district students will improve annually to ensure success in the academic and business world.

- Career Awareness PK –5
- Career Exploration 6-8
- Career Pathways Plan
- School to Work and Tech Prep
- Data Analysis on PISD Graduates

Students will annually demonstrate improved responsibility, citizenship, and value for human worth and dignity.

- Expansion of Service Opportunities
- Leadership Training
- Citizenship
- Intervention Strategies for Behavior
- Alternative Education Settings / Transitional Support
- Parent Inclusion
- Crisis Management

Students will be provided a safe, positive, 21st century learning environment.

- Academic labs designed to meet the advanced curriculum needs
- Distance Learning / Technology Applications
- Facilities Adequate for Increasing Enrollment and Safety
- Facilities Designed to Meet the Instructional Needs of Students

The Middle School Concept

Middle schools to provide transition from elementary to intermediate school

The middle school concept serves as a transition between elementary and intermediate schools. New campuses, housing fifth and sixth graders, will provide more intense instruction directed specifically at those students that many feel are too old for elementary school and too young for intermediate school.

The recommended plan calls for the eventual creation of 10 middle schools in Pasadena ISD. Lomax and Milstead middle schools opened this school year, and Melillo, Shaw, and Keller middle schools will open next year. Each middle school will be paired with several surrounding elementary schools and one intermediate school. They will establish, as closely as possible, a true feeder pattern from kindergarten through eighth grade in which all students at an elementary school will attend the same middle school and those students will attend the same intermediate school.

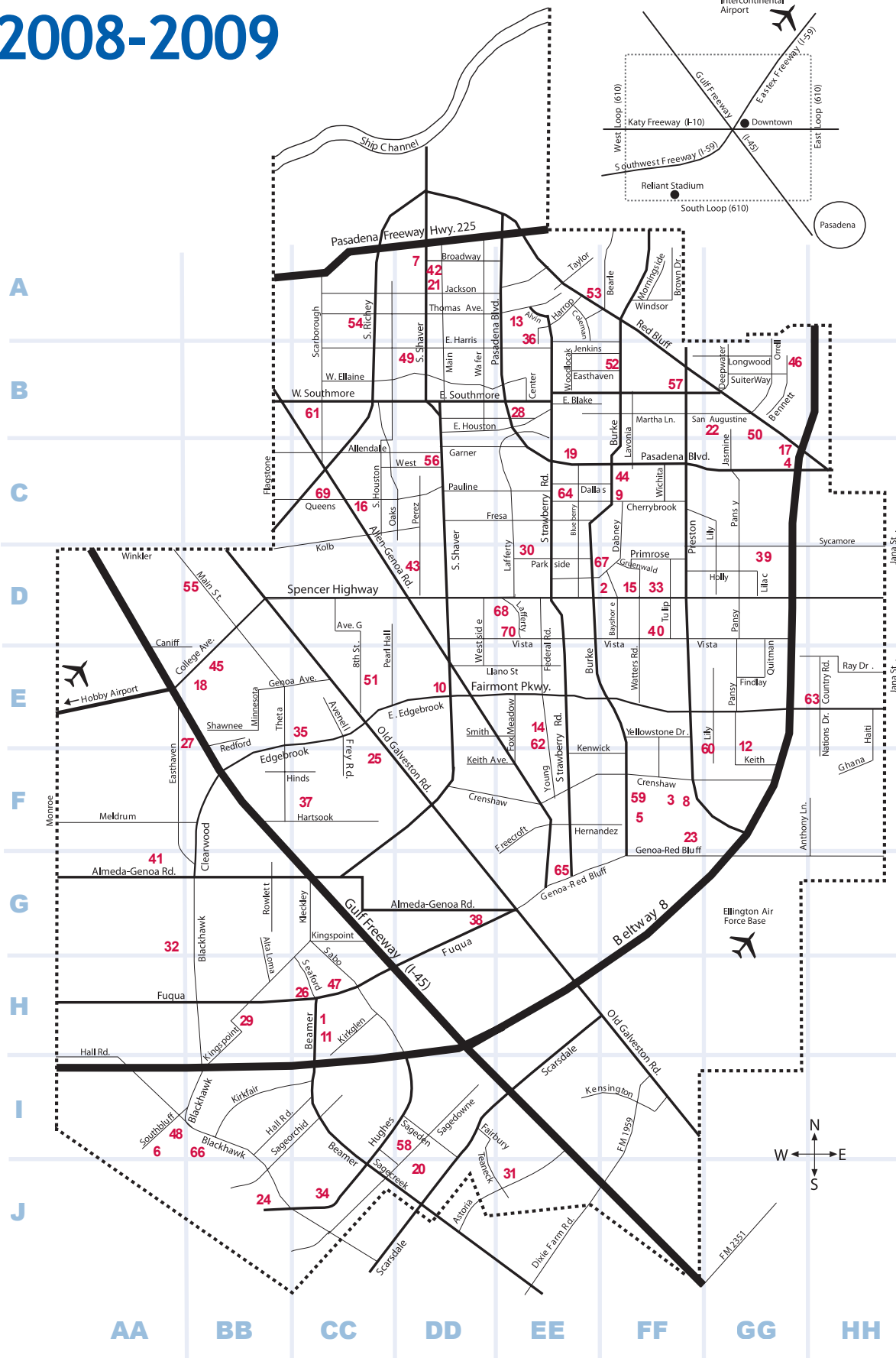
The opening of De Zavala Fifth Grade Center in 2002 and the Billie and Kathleen Morris Fifth Grade Center in 2004 provided an easy transition into the middle school concept. Under the proposed plan, the two schools added sixth grade and become middle schools, serving the Jackson and Beverly Hills areas, respectively. Six additional middle schools were built in the initial phase of construction. These schools serve the areas around Southmore, Bondy, Miller, Thompson, South Houston, and San Jacinto. The final two middle schools, serving Queens and Park View will be added later.

The Pasadena ISD was among the first districts in the nation to develop the intermediate school concept in 1962 when Queens Intermediate was converted from an elementary school to an intermediate campus housing grades 6-8. Previously, the district's junior high schools housed grades 7-9. Former Superintendent George Thompson's "Pasadena Plan" earned state and national recognition for the district. The pilot program at Queens was such a success it spread to the other schools the following year. At the time, Thompson said, "Times change. A school district's responsibility is to keep changing to meet the needs of its students."

PASADENA

Independent School District

2008-2009



ALTERNATIVE SCHOOLS

1. Challenger SchoolH-CC
2. Guidance CenterD-FF
3. L.P. Card Career & Technology Center (skills)F-FF
4. The Summit/Evening SchoolC-GG
5. Tegeler Career CenterF-FF

HIGH SCHOOLS

6. J. Frank DobieI-AA
7. PasadenaA-DD
8. Pasadena MemorialF-FF
9. Sam RayburnC-FF
10. South HoustonE-DD

INTERMEDIATE SCHOOLS

11. Beverly HillsH-CC
12. BondyE-GG
13. JacksonA-EE
14. MillerE-EE
15. Park ViewD-FF
16. QueensC-CC
17. San JacintoB-GG
18. South HoustonE-BB
19. SouthmoreB-EE
20. ThompsonJ-DD

MIDDLE SCHOOLS

21. De ZavalaA-DD
22. KellerB-GG
23. LomaxF-FF
24. MelilloJ-BB
25. MilsteadF-CC
26. MorrisH-CC
27. SchneiderE-BB
28. ShawB-EE

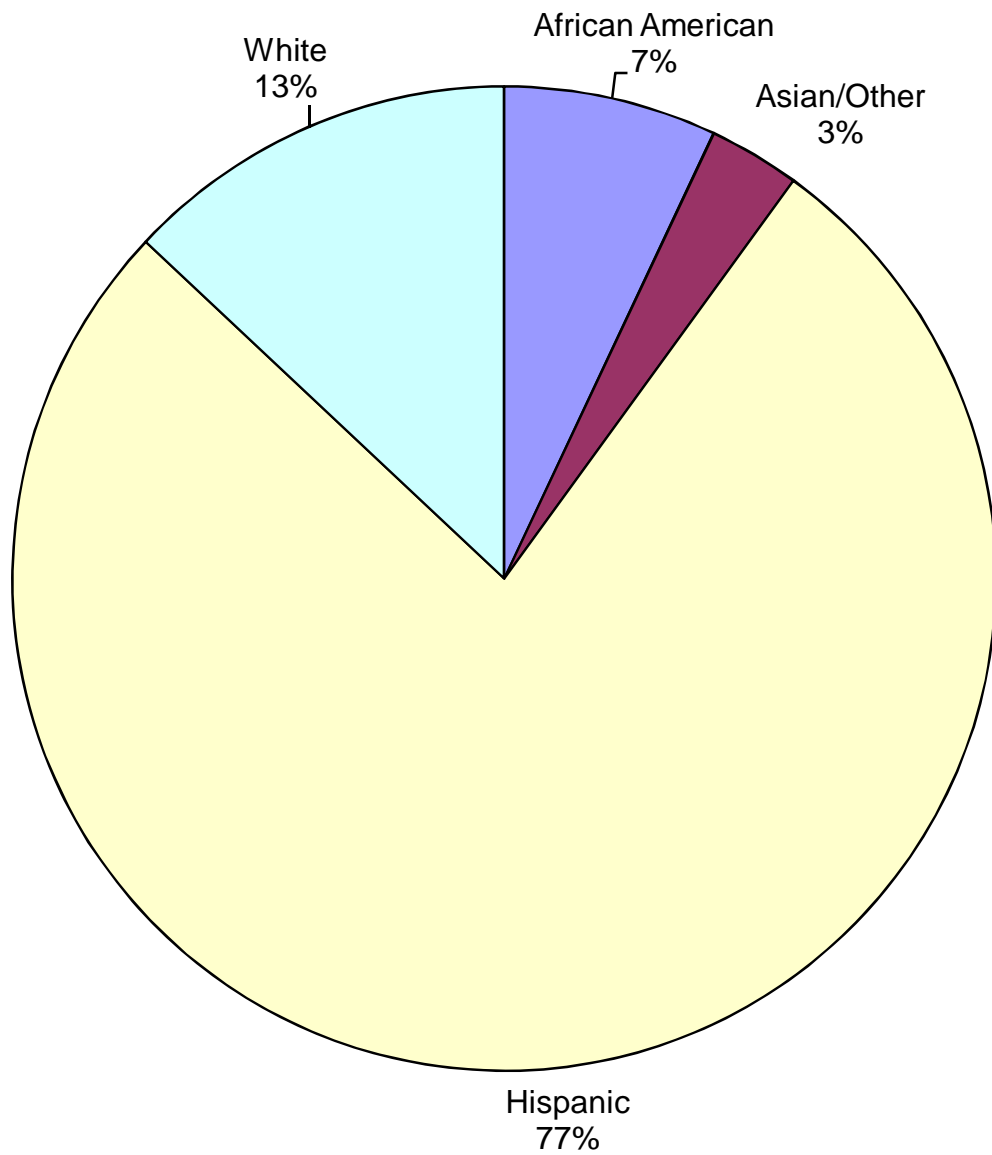
ELEMENTARY SCHOOLS

29. AtkinsonH-BB
30. BaileyD-EE
31. BurnettJ-EE
32. BushG-AA
33. FisherD-FF
34. FrazierJ-CC
35. FreemanE-CC
36. GardensA-EE
37. GarfieldF-CC
38. GenoaG-DD
39. Golden AcresD-GG
40. JensenD-FF
41. JessupG-AA
42. KruseA-DD
43. L.F. SmithD-DD
44. Mae SmytheC-FF
45. MathysE-BB
46. McMastersB-GG
47. MeadorH-CC
48. MooreI-AA
49. MoralesB-DD
50. ParksB-GG
51. Pearl HallE-CC
52. PomeroyB-FF
53. Red BluffA-FF
54. RicheyA-CC
55. South HoustonD-BB
56. South ShaverC-DD
57. SparksB-FF
58. StuchberyI-DD
59. TeagueF-FF
60. TurnerE-GG
61. WilliamsB-CC
62. YoungE-EE

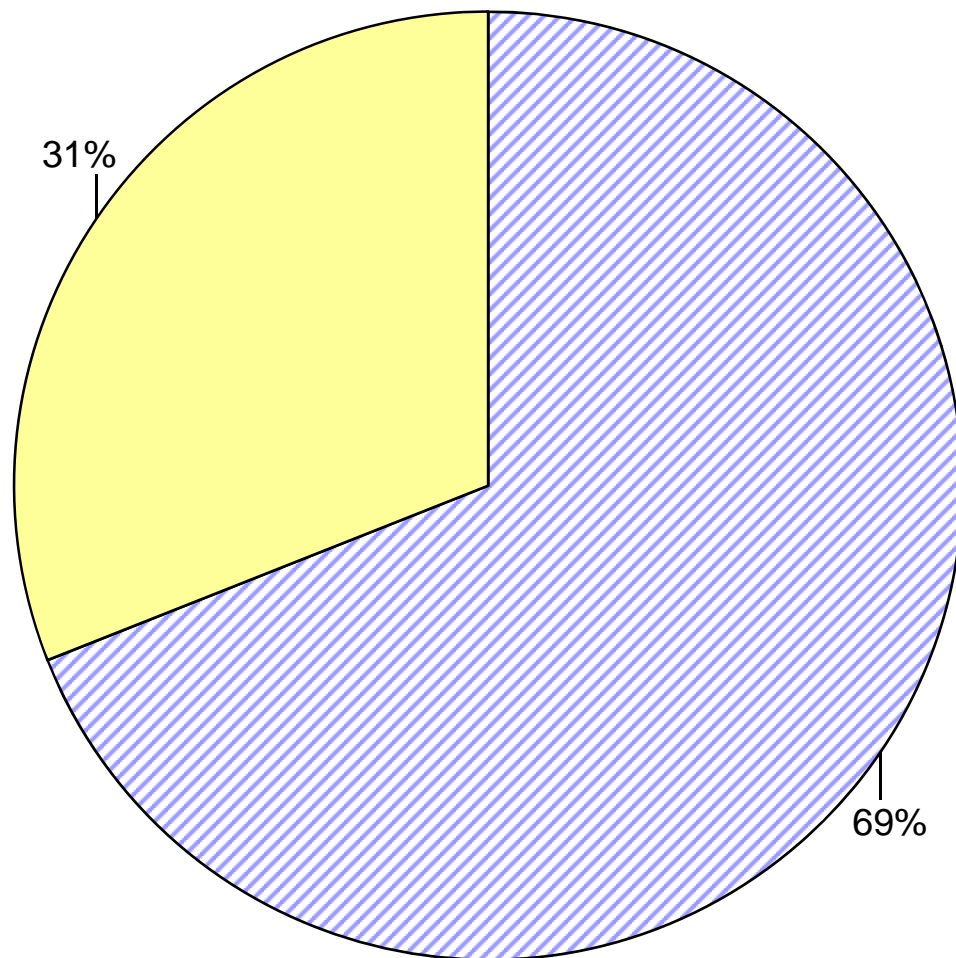
SUPPORT LOCATIONS

63. Gulf Coast Educators Federal Credit UnionE-HH
64. Administration BuildingC-EE
65. Agriculture Complex 1G-EE
66. Agriculture Complex 2I-BB
67. Athletic ComplexD-FF
68. OperationsD-EE
69. Softball FieldsC-CC
70. Warehouse, Transportation and MaintenanceD-EE

Pasadena ISD Student Ethnicity 2007/2008



**Pasadena ISD Percentage of Economically
Disadvantaged Students
2007/2008**



■ Economically Disadvantaged ■ Not Economically Disadvantaged

**PASADENA INDEPENDENT SCHOOL DISTRICT
ENROLLMENT BY CAMPUS**

CAMPUS	2007/08	2006/07	2005/06	2004/05
HIGH SCHOOLS				
Pasadena	2,430	2,495	2,599	2,640
Rayburn	2,467	2,346	2,172	2,187
So Houston	2,504	2,382	2,262	2,242
Dobie	3,198	3,128	2,932	2,759
Memorial	2,666	2,567	2,403	1,701
Juvenile Justice Alternative Ed	14	20	28	7
Summit	66	5	92	98
	<u>13,345</u>	<u>12,943</u>	<u>12,488</u>	<u>11,634</u>
INTERMEDIATE SCHOOLS				
Beverly Hills	1,376	1,375	1,344	1,197
Bondy	676	1,017	1,066	1,091
Jackson	1,070	1,083	1,163	1,210
Miller	773	1,228	1,218	1,145
Parkview	920	958	914	954
Queens	975	1,033	1,065	1,070
San Jacinto	956	892	878	909
So Houston	709	821	1,190	1,145
Southmore	903	933	891	899
Summit	31	46	57	NA
Thompson	1,125	1,122	1,136	1,063
	<u>9,514</u>	<u>10,508</u>	<u>10,922</u>	<u>10,683</u>
MIDDLE SCHOOLS				
DeZavala	718	693	699	678
Lomax	823	NA	NA	NA
Milstead	786	NA	NA	NA
Morris	858	738	859	845
Schneider	890	785	NA	NA
	<u>4,075</u>	<u>2,216</u>	<u>1,558</u>	<u>1,523</u>
ELEMENTARY SCHOOLS				
Atkinson	629	622	729	657
Bailey	817	790	865	775
Burnett	723	739	728	732
Bush	830	630	NA	NA
Fisher	901	840	853	825
Frazier	751	695	661	582
Freeman	531	683	688	686
Gardens	678	693	710	708
Garfield	815	979	951	874
Genoa	780	983	957	872
Golden Acres	498	529	524	573
Jensen	654	692	652	677
Jessup	885	794	1,059	925
Kruse	662	695	667	755
L F Smith	863	866	843	806
Mae Smythe	778	729	718	713
Matthys	784	796	927	913
McMasters	600	559	547	558
Meador	586	617	666	582
Moore	708	576	654	578
Morales	632	668	699	683
Parks	543	579	592	611
Pearl Hall	760	841	863	844
Pomeroy	777	842	836	820
Red Bluff	736	703	733	754
Richey	871	765	812	865
So Houston	544	576	651	678
So Shaver	642	671	652	653
Sparks	597	591	559	609
Stuchbery	647	634	611	591
Teague	558	581	568	537
Turner	516	603	623	578
Williams	880	836	810	784
Young	647	787	851	802
	<u>23,823</u>	<u>24,184</u>	<u>24,259</u>	<u>23,600</u>
GRAND TOTALS	<u>50,757</u>	<u>49,851</u>	<u>49,227</u>	<u>47,440</u>

BUDGET ACCOUNTING CODE OVERVIEW

Texas school districts use a twenty digit code structure which provides a detailed record of revenues and expenditures by fund, function, description, program, and campus or department. The Texas Accounting Resource Guide prescribes a uniform chart of accounts, detailing mandatory, as well as certain codes that may be used at local option. The following is additional information about the codes used in this budget summary:

FUNDS – Identify sources of revenues, or how expenditures are financed.

General Fund

This fund is commonly referred to as the “Local Maintenance” fund. State foundation entitlements and local maintenance tax collections make up the bulk of revenues recorded in this fund. It is used to pay general operation expenses, including teacher salaries and supplies, library services, transportation, plant maintenance and operation, and general administration.

Special Revenue Fund

Major Special Revenue funds include Food Service, Federal Programs such as Title I and Special Education, and State Technology. These funds are used to account for proceeds of specific revenues from State or Federal agencies that are legally restricted to expenditures for specified purposes required by law or administrative purposes.

Debt Service Fund

This fund is used to account for the payment of principal and interest on schoolhouse bonds. The main source of revenue for debt service is the apportionment of local property taxes.

FUNCTION CODES – Identify why the expenditure is being made.

CLASS DETAIL

10 Instructional and Instructional Related Services

11 – Instruction covers those activities dealing directly with the instruction of pupils including teachers salaries, instructional supplies and materials.

12 - Instructional Resources and Media Services covers the cost of preparing, maintaining and distributing resources and media used to support instruction, including library services.

FUNCTION CODES – Identify why the expenditure is being made.

CLASS DETAIL

13 – *Curriculum and Instructional Staff Development* includes activities which have as their purpose enhancing the quality or expanding the scope of established curriculum, and /or improving the quality of instruction through in-service training of instructional or instructional-related personnel. Costs of personnel engaged in duties of this type together with costs of supporting materials, equipment, and supplies are properly applied here.

20 Instructional and School Leadership

21 - *Instructional Leadership* includes those district-wide activities which have as their purpose managing, directing, and supervising the instructional program, in order to improve the quality of instruction and curriculum.

23 – *School Leadership* includes activities which have as their purpose directing, managing, and supervising a campus. It includes salaries and supplies for the administrative office.

30 Support Services – Students

31 - *Guidance & Counseling Services* includes those activities which have as their purpose assessing and testing pupils' abilities, aptitudes, and interest with respect to career and educational goals and opportunities.

32 – *Social Work Services* includes those activities elated to promoting and improving school attendance of students.

33 – *Health Services* includes those activities providing health services which are not part of direct instruction.

34 – *Pupil Transportation* covers the cost of providing management and operation services for transporting student.

35 - *Food Services* includes those activities which have as their purpose the management of the food services program including serving of regular and incidental meals, lunches, or snacks in connection with school activities.

36 – *Co-Curricular Activities* includes those activities which are student and curricular related, but are not necessary to the regular instructional services.

FUNCTION CODES – Identify why the expenditure is being made.

CLASS DETAIL

40 Administrative Support Services

41 – *General Administration* covers those activities which have as their purpose overall administrative responsibilities of the school district.

50 Support Services – Non Student Based

51 – *Plant Maintenance* includes salaries, supplies, equipment, and all items necessary for care and up-keep of buildings, grounds, equipment and improvements of sites.

52 – *Security and Monitoring Services* includes expenditures/expenses that are for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus or participating in school sponsored events at another location.

53 – *Computer Processing* includes all costs (salaries, supplies and equipment) for the direct operation of the central computer including systems development and analysis design.

60 Ancillary Services

61 – *Community Services* encompasses all other activities of the school district which are designed to provide a service or benefit to the community as a whole or a portion of the community. Examples would include parenting programs, parental and education services to adults and child care for teen parents attending school.

70 Debt Service

71- *Debt Services* includes payment of principal and interest on district long-term indebtedness.

80 Capital Outlay

81 – *Facilities Acquisition and Construction* includes activities concerned with the acquisition of land and buildings; the remodeling and construction of buildings and additions to buildings; initial install or extension of service systems and other built in equipment; and improvements to sites.

90 Intergovernmental Charges

95 – Juvenile Justice Alternative Education programs.

99 - Other Intergovernmental Charges

OBJECT CODES - Identify sources of revenue or what is being purchased.

Revenue Object Codes:

5700 – *Revenue From Local Sources* include property taxes, penalties & interest, and investment earnings.

5800 – *State Program Revenues* include Foundation School Program entitlements.

5900 – *Federal Program Revenues* include National School Lunch Program revenues and indirect costs.

Expenditure/Expense Object Codes:

6100 – *Payroll Costs* include gross salaries or wages and all benefit costs for employee services.

6200 – *Professional & Contracted Services* include utilities and expenditures for service rendered to the district by out side firms, individuals, and other organizations.

6300 – *Supplies and Materials* include instructional and testing materials, gasoline, and maintenance and operational supplies.

6400 – *Other Operating Expenses* include insurance costs, travel expenses, fees and dues, and election expenses.

6500 – *Debt Service* includes payments for principal and interest on district indebtedness.

6600 – *Capital Outlay* includes expenditures for fixed assets such as land and buildings; and furniture and equipment having a unit cost of \$5,000 or more with a useful life of more than one year.

Other Resources/Uses:

7900 – *Other Resources* includes sale of bonds, proceeds from capital leases, and operating transfers in from other school district funds.

8900 – *Other Uses* includes transfers to other school district funds and other non-operating expenses.

ORGANIZATION CODES – 3-digit numeric codes that identify the beneficiary (campus/department) of the expenditure.

PROGRAM CODES – Identify student population or special program served.

<u>Code</u>	<u>Description</u>
11	Basic Skills Services
21	Gifted and Talented
22	Career & Technology
23	Services to Students w/Disabilities (Special Education)
24	Accelerated Education (At Risk Programs)
25	Bilingual Education & Special Language Programs
26	Nondisciplinary Alternative Education Programs (AEP) Basic Services
27	Nondisciplinary Alternative Education Program (AEP) Supplemental State Compensatory Education Costs
28	Disciplinary Alternative Education Program (DAEP) Basic Services
29	Disciplinary Alternative Education Program (DAEP) State Compensatory Supplemental Cost
91	Athletics & Related Activities

RESPONSIBILITY CODES – 3-digit numeric codes that indicate who is responsible for the management of the accounts. This code will generally be the same as the organization code. Exceptions include base payroll accounts controlled by the central office (000), Athletics (833), Fine Arts (832), Media Services (821), Career & Technology (005), and Facilities (850).

Legal Requirements For Budgets

Sections 44.002 through 44.006 of the Texas Education Code establish the legal basis for budget development in Texas school districts. The following six items summarize the legal requirements from the code:

- The superintendent is the budget officer for the district and prepares or causes the budget to be prepared.
- The district budget must be prepared by a date set by the state board of education, currently August 20.
- The president of the board of trustees must call a public meeting of the board of trustees, giving ten days public notice in a newspaper, for the adoption of the district budget. Any taxpayer in the district may be present and participate in the meeting.
- No funds may be expended in any manner other than as provided for in the adopted budget. The board does have the authority to amend the budget or adopt a supplementary emergency budget to cover unforeseen expenditures.
- The budget must be prepared in accordance with GAAP (generally accepted accounting principles) and state guidelines.
- The budget must be legally adopted before the adoption of the tax rate.

The Texas Education Agency (TEA) has developed additional requirements for school district budget preparation as follows:

- The budget must be adopted by the board of trustees, inclusive of amendments, no later than August 31.
- Minutes from district board meetings will be used by TEA to record adoption of and amendments to the budget.
- Budgets for the General Fund, the Food Service Fund (whether accounted for in the General Fund, a Special Revenue Fund or Enterprise Fund) and the Debt Service Fund must be included in the official district budget (legal or fiscal year basis). These budgets must be prepared and approved at least at the fund and function levels to comply with the state's legal level of control mandates.
- The officially adopted district budget, as amended, must be filed with TEA through PEIMS (Public Education Information Management System) by the date prescribed in the annual system guidelines. Revenues, other sources, other uses, and fund balances must be reported by fund, object (at the fourth level), fiscal year, and amount. Expenditures must be reported by fund, function, object (at the second level), organization, fiscal year, program intent and amount.

· A school district must amend the official budget *before* exceeding a *functional expenditure category*, i.e., instruction, administration, etc., in the total district budget. The annual financial and compliance report should reflect the amended budget amounts on the schedule comparing budgeted and actual amounts. The requirement for filing the amended budget with TEA is satisfied when the school district files its Annual Financial and Compliance Report.

Budget Development

Beginning February, revenue estimates are made based on projected enrollments which drive state aid, estimated property values for local funding, and possible legislative actions. On the expenditure side, the business office calculates the impact of changes to the pay scales on the budget. In March and April, additional personnel requests and staffing changes are reviewed in relation to student/teacher ratios, student demographics, and/or special programs.

Schools receive a basic allotment (weighted for special populations) per student for supplies and materials, staff development expenses, and other operating costs. These allocations address equity issues between schools. Despite concerns about state funding issues and the potential impact on district revenues, these allotments will be maintained at current levels.

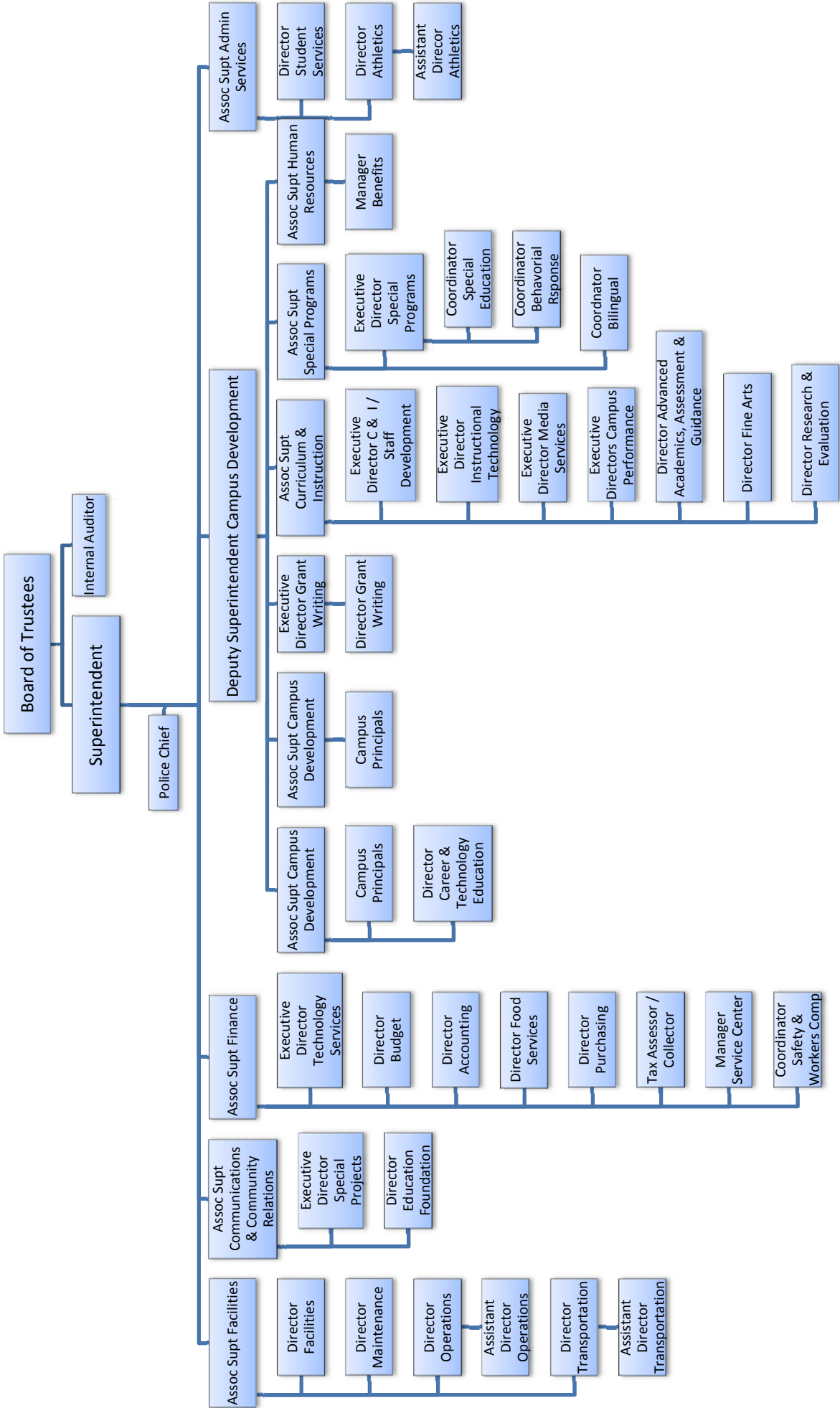
In addition, a school may request additional funds for special needs on that campus, addressing the adequacy issue. These “special requests” are evaluated and prioritized to determine those addressing the greatest needs for the district.

Non-campus budgets are developed to support the instructional program. Department managers submit justifications for requests, especially for increases over current year budgets and/or prior years’ expenditures.

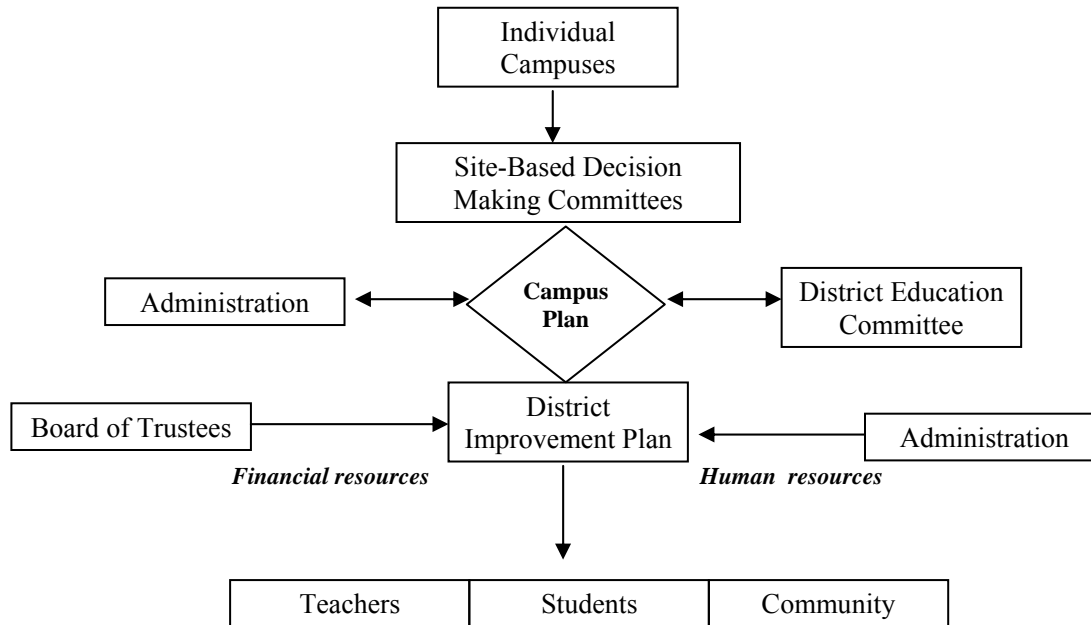
Budget managers may also submit requests for facility upgrades. These requests are evaluated according to the costs of the project, age of the building, impact on the instructional program, and whether the request can be coordinated with other construction activities already scheduled.

All requests are evaluated in light of revised revenue projections to ensure that resources are adequate to balance the budget. Several budget workshops are held with the Board during the summer to receive their input and direction. Once the budget is adopted in August, the tax rate may be set when the certified taxable values have been received.

Pasadena ISD Organization Chart



Pasadena ISD District Planning Process



Curriculum Development Process

Courses for which curricula are designed come from three sources:

- ◇ State requirements.
- ◇ State approved courses beyond requirements.
- ◇ Locally developed courses to meet specific community or student needs.
(Subject to State approval for graduation credit).

Campuses develop instructional strategies and improvement plans.

- ◇ Campus Improvement Plans are based on needs assessments and specific data on individual and groups of students.
- ◇ Researched Based Instructional Strategies are used by teachers across all curriculum areas.
- ◇ Professional Development is continuous and embedded in the learning community environment.

Curriculum Review Process/Cycle

- ◇ The Pasadena Plus Instructional Design is implemented district wide.
- ◇ A strong focus is placed on high expectations and meeting the needs of individual students.
- ◇ The curriculum, instruction, and assessment is based on current research and input from master teachers and instructional specialists.

Pasadena ISD Instructional Programs

PISD places strong emphasis on the basics of academic instruction:

- ◇ Reading, Writing, and Math.

Recent accomplishments include:

- ◇ Statewide leadership in computer assisted instruction.
 - ◇ Student to computer ratio: 4 to 1
- ◇ Pasadena Plus Instructional Program
- ◇ Bilingual task force assigned to improve the quality of bilingual education.
- ◇ Satellite television technology at several campuses.
- ◇ Distance learning centers at ALL high schools.
- ◇ Computer assisted instruction.
 - ◇ The District has committed over \$1.3 million each year for expansion of the computer assisted instruction program.
- ◇ Concurrent and Dual enrollment programs at all high schools.
- ◇ Alternative Certification and Teaching in Training Programs

FINANCIAL MANAGEMENT

Financial Highlights

The Board of Trustees and administration seek a balance between the academic needs of its students and the financial considerations of the local taxpayer. Fiscally conservative budgets are drafted each year to insure that the needs of the students are being met while keeping a wary eye on the financial commitment required of area homeowners and businesses.

- For several years, Pasadena ISD's administrative costs have been well below the state standard established for districts of over 10,000 students. School Year 2006-2007 for the district proved no different, reflecting an Administrative Cost Ratio (administrative expenses compared to instructional expenses) of 6.92% compared to the state standard of 11.05%. Applying this percentage to the district expenditures, PISD administrative costs are \$7.9 million under the state standard.
- The Pasadena Independent School District has received a "Superior Achievement" rating under Texas' Schools FIRST financial accountability rating system for the fifth consecutive year by earning a perfect score by passing all 21 state indicators.

The Superior Achievement rating is the state's highest, demonstrating the quality of the school district's financial management and reporting system.

The Schools FIRST (Financial Accountability Rating System of Texas), was developed by the Texas Education Agency in response to Senate Bill 875 passed in 1999. The primary goal of Schools FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of the state's school finance system.

The financial rating system assigns one of four ratings to Texas school districts. In addition to the superior rating, a district could be rated as "Above-Standard Achievement," "Standard Achievement" and Substandard Achievement." Districts with serious data quality issues could receive an additional rating of "Suspended-Data Quality." Districts that perform poorly on the accountability assessment must file corrective action plans with TEA.

Under the system, a district's rating is based upon 21 different indicators based on the district's fund balance, audit, timeliness of reports, delinquent tax collections, administrative costs, PEIMS financial information, debt service expenditures and budget. Pasadena ISD earned a perfect score by passing all 21 indicators.

- The district continues to maintain an excellent underlying bond credit rating of Aa3 as determined by Moody's Investor Service.

District Commitment to Maintaining a Favorable Financial Position – Fund Balance Policy

In April 1996, the Board of Trustees passed a resolution declaring their intent that every effort would be made to maintain a level of unrestricted Fund Balance in the General Fund equal to a minimum of 12.5% of the district's General Fund operating expenditures of the immediately preceding year.

The following is a three-year history of the Fund Balance relative to the prior year's operating expenditures in the General Fund:

<u>FY</u>	<u>Gen. Fund Operating Expenditures</u>	<u>Undesignated Fund Balance</u>	<u>FB as a % of Prior Yr Operating Exp</u>
2004-2005	\$286,891,400	\$35,739,834	12.5%
2005-2006	\$297,000,925	\$38,386,019	12.9%
2006-2007	\$304,627,344	\$43,946,033	14.4%

Budget Process and Control Procedures

The district uses a budget procedure that is designed to address the issues in the "Equity vs. Adequacy" debate that have been a part of school finance for years. The basic campus budget is formula-driven based on student enrollment and composition by special programs, which addresses the "Equity" concern. The principal may then make special requests for additional funds based on special needs on the campus, addressing the "Adequacy" issue. All campus special requests are evaluated against each other, so that only those special requests demonstrating the greatest need to the district are approved. As in the past, all administrative departments must submit justifications for all items requested in their budgets.

Facility Upgrade Requests

Facility upgrades are presented to the committee comprised of the Deputy and Associate Superintendents for Campus Development. They review the Requests and solicit estimates from the Associate Superintendent for Facilities and Construction. The requests are evaluated according to the costs of the project, age of the building, impact on the instructional program, and whether the request can be coordinated with other construction activities already scheduled for the facility. Managers are notified of approved requests by August of each year.

Budget Assumptions and Timelines

In early February, the Harris County Appraisal District provides the district with preliminary estimates of the district's taxable values. Based on these estimates, initial estimates are made as to the revenues that will be generated under the current tax rate and the change in tax collections that will be realized with each penny change in the rate. At about the same time, the state provides the district with the district's values as assessed by the Comptroller's Property Tax

Division. This value, in conjunction with estimates of enrollment for the following year and other data, will be key to estimating the state aid to be received.

On the expenditure side of the ledger, the district first assesses the impact of changes to the pay scales on the budget. Using a couple of different modeling tools, the district assumes existing staff will “roll forward” into the following year’s pay scales. By using this methodology, changes to the pay scales may be evaluated as to their marginal impact to the budget. In that the raises granted through the pay scales will account for the vast majority of the changes to the budget, preliminary positions are taken on the amount of raises that can be granted relative to the projected changes in revenues.

In March, a committee comprised of the Associate Superintendents for Campus Development and chaired by the Deputy Superintendent for Campus Development reviews the requests from the campus principals. Starting in April or May, the Cabinet begins reviewing requests for additional staff, reclassifications of existing staff, and requests for non-payroll items. All requests are evaluated in light of the revenue projections to ensure that resources, including uses of the fund balance when appropriate, are adequate to balance the budget. This process continues into the summer, with continual refining of the revenue estimates. Several budget workshops are held with the Board during the summer to receive their input. Once, the budget is adopted in July or August, the tax rate may be set when the certified values on the tax base have been received from the appraisal district.

Budget and Tax Rate Philosophy

The district uses a conservative approach to budgeting, estimating low on the revenue and high on the expenses. The district continuously explores opportunities to gain efficiencies, and combined with the aforementioned increase aid from the state, is able to contain tax increases to a minimum. The cost factors for Pasadena ISD - the tax base, student population, and staff - tend to be fairly stable. This provides for predictability that many districts do not enjoy.

However, the Board has clearly stated its resolve to raise taxes when the needs of the district clearly indicate that an increase is appropriate. One of the ways the district has been able to hold the line on taxes is by controlling the district’s administrative costs. As stated previously, the district was recognized by the Texas Education Agency as having an Administrative Cost Ratio of approximately seven percent, as compared to the 11% established by the Commissioner as being appropriate for a district our size.

Cash Management Policy

District staff continually reviews the district’s cash management procedures to ensure safety, liquidity, and maximum investment yields. All deposits are accounted for through the central office. State and federal funds are transferred to the district’s depository bank via electronic funds transfer. Other monies are transferred between points by the district’s police department and/or an independent security company. Disbursements are made weekly to ensure prompt payment of district obligations. As a way to enhance interest earnings on idle funds, the district entered into an automated investment account - public funds repurchase agreement with the depository bank. The district’s depository bank, Bank of America automatically “sweeps” idle funds of designated accounts to an overnight investment account earning a competitive yield.

Investment Philosophy/Policies

The district's policies are updated as needed and meet or exceed the latest compliance requirements as promulgated by State and Federal legislation. The primary investment objectives of the district are preservation and safety of principal, maintaining sufficient liquidity to provide adequate and timely availability of funds, and attaining the highest possible rate of return. Investment instruments are selected to correspond with particular fund investment objectives matching maturities with cash requirements.

The annual rate of return for the district's investments is also compared to certain benchmarks (90-Day Treasury Bill, State investment pool averages, Fed Funds/Repo) to determine the effectiveness of the investment program. For the past three years, Pasadena ISD's annual rate of return on investments has either met or exceeded these benchmarks.

Assessment of Taxes

By each October 1, the Board of Trustees adopts a tax rate per \$100 in taxable value for the current year. The tax rate consists of a rate for funding the maintenance and operation expenditures and a rate for debt service. The Pasadena Independent School District derives its taxing authority from Article 2784g, Vernon's Texas Civil Statutes.

Property is assessed as of January 1 each year. Business inventory may, at the option of the taxpayer, be assessed by September. Oil and gas reserves are assessed on the basis of a valuation process, which uses an average of the daily price of oil and gas for the prior year. Taxes become due October 1 of the same year and are delinquent on February 1 of the following year. Taxpayers who are 65 years of age or older are permitted by state law to pay taxes on homesteads in four installments with the first due before February 1 of each year and the final installment before August 1.

Penalties and interest on the property taxes start at seven percent and climb to 18 percent if the tax has not been paid by August.

Taxes levied by the district are the personal obligation of the owner of the property. Tax liens are issued after January 1 each year. The district's lien is on parity with those issued by other taxing authorities.

The district grants an exemption to the market value of the residence homestead of persons 65 years of age or older. The disabled are granted an exemption of \$10,000. The district does offer an additional 10 percent exemption for residence homesteads with a minimum exemption of \$15,000. The district collects its own taxes and has a recovery rate exceeding 97 percent.



2008 - 2009 Budget Timeline

B-2-3
Revised 12-15-08

October 2007						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November 2007						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December 2007						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2008						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2008						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2008						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October
8 Columbus Day
30 Principal Budget Comm

November
21-23 Thanksgiving

January
10 Budget Preparation
21 M.L. King Jr. Day
31 Department Budget Staffing Request

February
6 Administrative Council
11 Staff Development
27 Cabinet

March
11 Board
14 School Staffing Request
17-24 Spring Break/Easter
25 Cabinet
28 Facility Upgrade Req/
School Budgets
31 Cabinet

April
23 Cabinet

May
7 Administrative Council
26 Memorial Day
27 Board

June
17 Board
26 Cabinet

July
1 Board
4 Independence Day

August
12 Public Hearing
26 Board Approval

September
23 Adopt Tax Rate

April 2008						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2008						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2008						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2008						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

August 2008						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2008						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

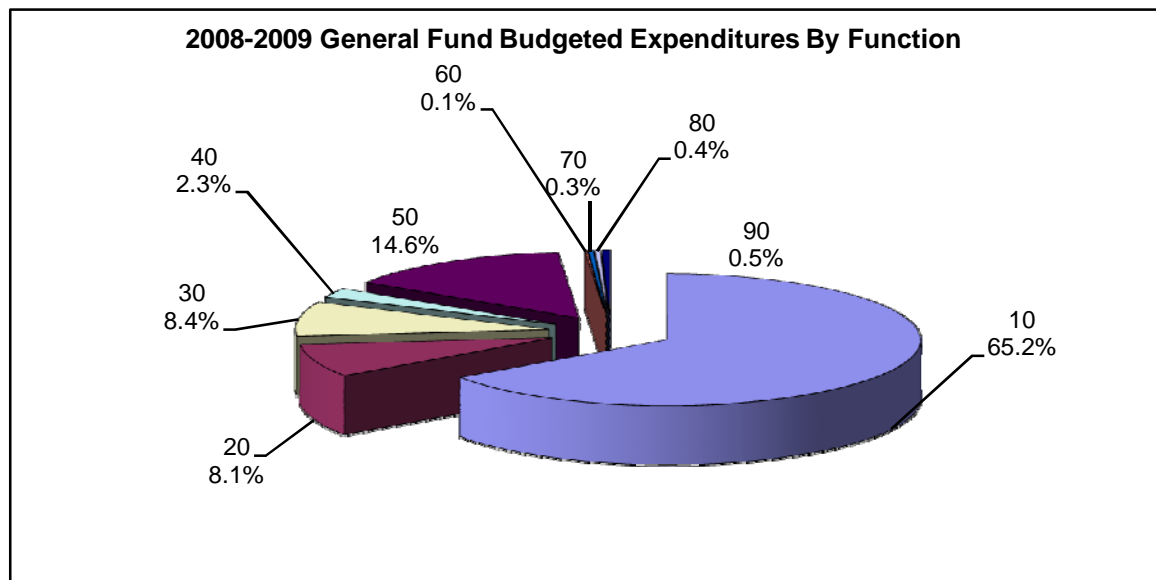
Financial Section

**PASADENA INDEPENDENT SCHOOL DISTRICT
COMBINED BUDGET SUMMARY
FISCAL YEAR 2008 - 2009**

	General Fund	Food Service	Debt Service	Totals
REVENUES				
State Revenues	\$ 229,066,951	\$ 529,496	\$ 15,400,000	\$ 244,996,447
Local and Intermediate Sources	110,769,330	6,764,750	26,690,000	144,224,080
Federal Revenues	2,382,009	19,047,379	-	21,429,388
TOTAL REVENUES	\$ 342,218,290	\$ 26,341,625	\$ 42,090,000	\$ 410,649,915
EXPENDITURES				
10 Instruction and Instruc Related Services	\$ 238,547,988	\$ -	\$ -	\$ 238,547,988
20 Instructional and School Leadership	29,751,825	-	-	29,751,825
30 Support Services - Student	30,778,609	26,341,625	-	57,120,234
40 Admininstrative Support Services	8,466,820	-	-	8,466,820
50 Support Services - Non-Student Based	53,252,033	-	-	53,252,033
60 Community Services	492,918	-	-	492,918
70 Debt Service	1,251,929	-	42,090,000	43,341,929
80 Capital Outlay	1,280,000	-	-	1,280,000
90 Intergovernmental Charges	1,797,202	-	-	1,797,202
TOTAL EXPENDITURES	\$ 365,619,324	\$ 26,341,625	\$ 42,090,000	\$ 434,050,949
TOTAL REVENUES OVER (UNDER) EXPENDITURES	\$ (23,401,034)	-	\$ -	\$ (23,401,034)
FUND BALANCE - BEGINNING (EST)	70,000,000	-	20,000,000	90,000,000
FUND BALANCE - ENDING (EST)	\$ 46,598,966	\$ -	\$ 20,000,000	\$ 66,598,966

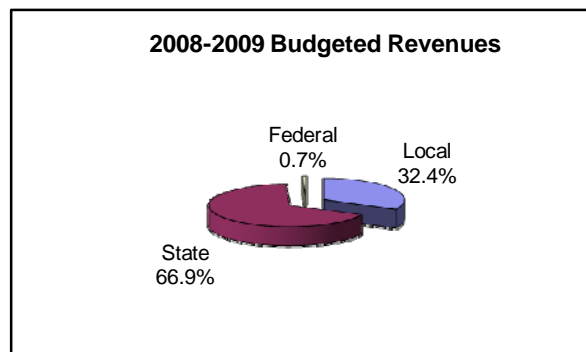
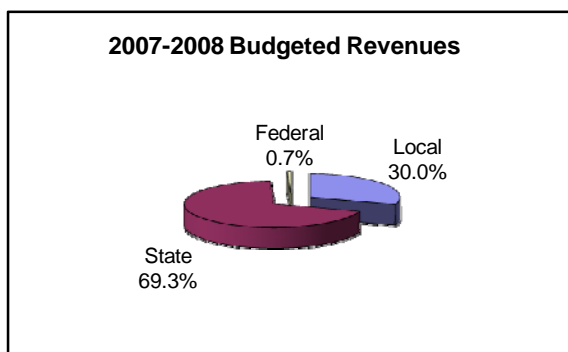
**PASADENA INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GENERAL FUND**

	2004-2005 ACTUAL	2005-2006 ACTUAL	2006-2007 ACTUAL	2007-2008 BUDGET	2008-2009 BUDGET
REVENUES					
STATE SOURCES	\$ 163,774,531	\$ 168,688,009	\$ 191,236,750	\$ 235,315,587	\$ 229,066,951
LOCAL SOURCES	117,160,930	125,308,085	130,319,838	101,928,230	110,769,330
FEDERAL SOURCES	829,049	2,120,207	1,458,085	2,474,000	2,382,009
TOTAL REVENUES	\$ 281,764,510	\$ 296,116,301	\$ 323,014,673	\$ 339,717,817	\$ 342,218,290
EXPENDITURES					
10 INSTRUCTIONAL SERVICES	\$ 181,619,805	\$ 186,374,764	\$ 188,879,605	\$ 222,753,062	\$ 238,547,988
20 INSTRUC & SCHOOL LEADERSHIP	22,705,530	26,098,979	27,273,967	28,060,634	29,751,825
30 SUPPORT SERVICES - STUDENT	23,801,259	25,127,978	26,065,280	28,996,656	30,778,609
40 ADMIN SUPPORT SERVICES	8,422,409	8,162,648	9,051,222	7,967,423	8,466,820
50 SUPPORT SERVICES - OTHER	42,593,032	45,577,891	48,704,962	48,450,601	53,252,033
60 ANCILLARY SERVICES	398,176	514,361	432,076	490,348	492,918
70 DEBT SERVICE	2,524,596	2,336,648	1,241,265	1,248,516	1,251,929
80 CAPITAL OUTLAY	4,733,747	2,606,707	2,769,102	1,275,000	1,280,000
90 INTERGOVERNMENTAL CHARGES	92,846	200,949	209,865	1,689,176	1,797,202
TOTAL EXPENDITURES	\$ 286,891,400	\$ 297,000,925	\$ 304,627,344	\$ 340,931,416	\$ 365,619,324
NET REVENUE OVER (UNDER)					
EXPENDITURES	\$ (5,126,890)	\$ (884,624)	\$ 18,387,329	\$ (1,213,599)	\$ (23,401,034)
OTHER RESOURCES	6,397,883	-	31,355	-	-
LESS OTHER USES	(7,004,143)	(241,433)	(1,008,844)	-	-
FUND BALANCE - BEGINNING	62,814,804	57,081,654	55,955,597	73,365,437	70,000,000 (Est)
FUND BALANCE - ENDING	\$ 57,081,654	\$ 55,955,597	\$ 73,365,437	\$ 72,151,838	\$ 46,598,966



PASADENA INDEPENDENT SCHOOL DISTRICT GENERAL FUND ANTICIPATED REVENUES

	2007-2008 BUDGET	2008-2009 BUDGET	INCREASE (DECREASE)	
			AMOUNT	PERCENT
REVENUES FROM LOCAL SOURCES				
5711 Taxes, Current Year	\$ 89,259,400	\$ 98,600,500	\$ 9,341,100	10.5%
5712 Taxes, Delinquent	3,500,000	3,500,000	-	0.0%
5714 Penalty & Interest	1,800,000	1,800,000	-	0.0%
5737 Adult Education	175,530	175,530	-	0.0%
5738 Summer School Tuition	255,000	255,000	-	0.0%
5742 Interest Earnings on Investments	2,600,000	2,100,000	(500,000)	(19.2%)
5743 Rental of Facilities	100,000	100,000	-	0.0%
5749 Miscellaneous Local Revenue	3,613,000	3,613,000	-	0.0%
5752 Stadium Revenue	425,300	425,300	-	0.0%
5753 Co-curricular Activity	-	-	-	NA
5754 Laundry Revenues	200,000	200,000	-	0.0%
	\$ 101,928,230	\$ 110,769,330	\$ 8,841,100	8.7%
REVENUES FROM STATE SOURCES				
5810 Foundation School Program	\$ 226,694,936	\$ 220,446,300	\$ (6,248,636)	(2.8%)
5829 Juvenile Justice	50,000	50,000	-	0.0%
5831 TRS On Behalf Payments	8,570,651	8,570,651	-	0.0%
	\$ 235,315,587	\$ 229,066,951	\$ (6,248,636)	(2.7%)
REVENUES FROM FEDERAL SOURCES				
5919 ROTC	\$ 74,000	\$ 109,000	\$ 35,000	47.3%
5929 Indirect Cost	1,200,000	673,009	(526,991)	(43.9%)
5931 SHARS Reimbursement	1,000,000	1,000,000	-	0.0%
5932 MAC Medicaid	200,000	600,000	400,000	200.0%
	\$ 2,474,000	\$ 2,382,009	\$ (91,991)	(3.7%)
TOTAL REVENUES	\$ 339,717,817	\$ 342,218,290	\$ 2,500,473	0.7%

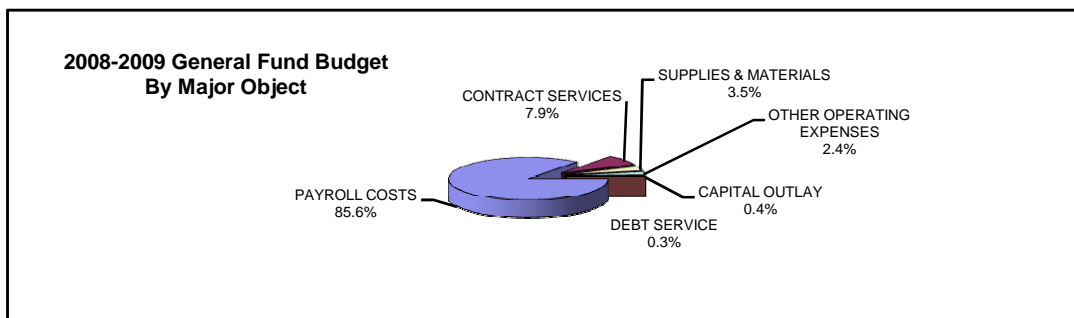


**PASADENA INDEPENDENT SCHOOL DISTRICT
COMPARISON OF GENERAL FUND APPROPRIATIONS**

		2007-2008	2008-2009	INCREASE (DECREASE)	
		BUDGET	BUDGET	AMOUNT	PERCENT
BY FUNCTION					
11	INSTRUCTION	\$ 212,093,714	\$ 228,155,393	\$ 16,061,679	7.57%
12	INSTRUCT RESOURCE & MEDIA	5,728,227	6,009,649	281,422	4.91%
13	CURRICULUM DEVELOPMENT	4,931,121	4,382,946	(548,175)	(11.12%)
21	INSTRUCTIONAL LEADERSHIP	3,144,592	3,717,306	572,714	18.21%
23	SCHOOL LEADERSHIP	24,916,042	26,034,519	1,118,477	4.49%
31	GUIDANCE & COUNSELING	10,401,097	11,338,973	937,876	9.02%
32	ATTENDANCE SERVICES	324,916	154,583	(170,333)	(52.42%)
33	HEALTH SERVICES	3,765,597	3,872,778	107,181	2.85%
34	PUPIL TRANSPORTATION	9,171,869	9,528,430	356,561	3.89%
35	FOOD SERVICE	7,217	7,217	-	0.00%
36	CO-CURRICULAR ACTIVITIES	5,325,960	5,876,628	550,668	10.34%
41	GENERAL ADMINISTRATION	7,967,423	8,466,820	499,397	6.27%
51	MAINTENANCE & OPERATIONS	40,699,177	44,920,338	4,221,161	10.37%
52	SECURITY / MONITORING	3,561,959	3,742,585	180,626	5.07%
53	DATA PROCESSING	4,189,465	4,589,110	399,645	9.54%
61	COMMUNITY SERVICES	490,348	492,918	2,570	0.52%
71	DEBT SERVICE	1,248,516	1,251,929	3,413	0.27%
81	FACILITIES CONSTRUCTION	1,275,000	1,280,000	5,000	0.39%
95	JUVENILE JUSTICE	624,000	624,000	-	0.00%
99	OTHER GOVERNMENTAL CHARGE	1,065,176	1,173,202	108,026	10.14%
TOTALS		\$ 340,931,416	\$ 365,619,324	\$ 24,687,908	7.24%

BY OBJECT

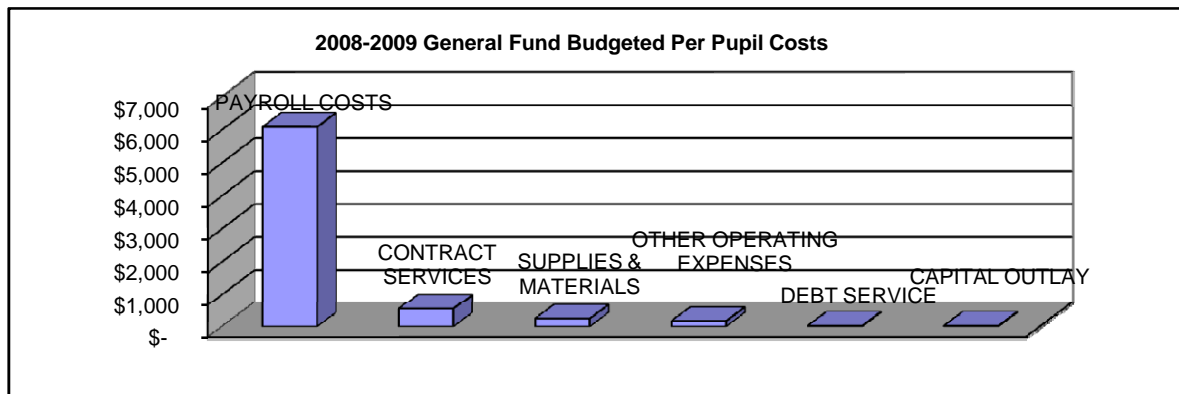
6100	PAYROLL COSTS	\$ 291,757,450	\$ 312,961,683	\$ 21,204,233	7.27%
6200	CONTRACT SERVICES	23,439,874	28,742,935	5,303,061	22.62%
6300	SUPPLIES & MATERIALS	13,775,538	12,638,766	(1,136,772)	(8.25%)
6400	OTHER OPERATING EXPENSES	9,234,348	8,688,921	(545,427)	(5.91%)
6500	DEBT SERVICE	1,248,516	1,251,929	3,413	0.27%
6600	CAPITAL OUTLAY	1,475,690	1,335,090	(140,600)	(9.53%)
TOTALS		\$ 340,931,416	\$ 365,619,324	\$ 24,687,908	7.24%



**PASADENA INDEPENDENT SCHOOL DISTRICT
ANALYSIS OF GENERAL FUND COSTS**

		2008-2009 BUDGET	PER PUPIL COST	PERCENT OF TOTAL
BY FUNCTION				
11	INSTRUCTION	\$ 228,155,393	\$ 4,441	62.72%
12	INSTRUCT RESOURCE & MEDIA	6,009,649	117	1.64%
13	CURRICULUM DEVELOPMENT	4,382,946	85	1.20%
21	INSTRUCTIONAL LEADERSHIP	3,717,306	72	1.02%
23	SCHOOL LEADERSHIP	26,034,519	507	7.12%
31	GUIDANCE & COUNSELING	11,338,973	221	3.10%
32	ATTENDANCE SERVICES	154,583	3	0.04%
33	HEALTH SERVICES	3,872,778	75	1.06%
34	PUPIL TRANSPORTATION	9,528,430	185	2.61%
35	FOOD SERVICE	7,217	-	0.00%
36	CO-CURRICULAR ACTIVITIES	5,876,628	114	1.61%
41	GENERAL ADMINISTRATION	8,466,820	165	2.32%
51	MAINTENANCE & OPERATIONS	44,920,338	874	12.29%
52	SECURITY / MONITORING	3,742,585	73	1.02%
53	DATA PROCESSING	4,589,110	89	1.26%
61	COMMUNITY SERVICES	492,918	10	0.13%
71	DEBT SERVICE	1,251,929	24	0.34%
81	FACILITIES CONSTRUCTION	1,280,000	25	0.35%
95	JUVENILE JUSTICE	624,000	12	0.17%
99	OTHER GOVERNMENTAL CHARGES	1,173,202	23	0.32%
TOTALS		\$ 365,619,324	\$ 7,115	100.00%

BY MAJOR OBJECT				
6100	PAYROLL COSTS	\$ 312,961,683	\$ 6,091	85.59%
6200	CONTRACT SERVICES	28,742,935	559	7.86%
6300	SUPPLIES & MATERIALS	12,638,766	246	3.46%
6400	OTHER OPERATING EXPENSES	8,688,921	169	2.38%
6500	DEBT SERVICE	1,251,929	24	0.34%
6600	CAPITAL OUTLAY	1,335,090	26	0.37%
TOTALS		\$ 365,619,324	\$ 7,115	100.00%



PASADENA INDEPENDENT SCHOOL DISTRICT

GENERAL FUND BUDGET BY PROGRAM

FY 2008-2009

	11	21	22	23	24	25	26	28	30	91	99	Total
	Basic Skills	Gifted & Talented	Career & Technology	Special Education	Accelerated Education	Bilingual Education	Nondisc AEP Basic	Disc AEP Basic	Schoolwide Title I	Athletics	Un-distributed	Budget
APPROPRIATIONS												
11 INSTRUCTION	\$ 147,565,476	\$ 8,325,643	\$ 6,691,560	\$ 26,638,327	\$ 13,287,315	\$ 5,877,528	\$ 3,015,387	\$ 3,360,033	\$ 2,200	\$ -	\$ 13,391,924	\$ 228,155,393
12 INSTRUCTIONAL MEDIA	4,897,640	1,075	-	600	4,863	6,800	129,359	12,760	-	-	956,552	6,009,649
13 CURRICULUM & STAFF DEVELOPMENT	171,063	263,268	-	110,852	60,418	289,391	8,450	1,200	-	-	3,478,304	4,382,946
21 INSTRUCT LEADERSHIP	-	56,795	233,993	968,490	588	128,006	-	-	-	-	2,329,434	3,717,306
23 SCHOOL LEADERSHIP	952	1,790	-	20,118	77,807	81,656	695,603	555,252	-	-	24,601,341	26,034,519
31 GUIDANCE & COUNSELING	8,656	99,140	7,000	3,400,844	-	26,544	256,845	406,663	-	-	7,133,281	11,338,973
32 SOCIAL WORK SERVICES	-	-	-	-	-	-	43,294	63	-	-	111,226	154,583
33 HEALTH SERVICES	2,323	-	-	150	-	-	80,643	60,856	-	-	3,728,806	3,872,778
34 PUPIL TRANSPORTATION	-	-	-	1,324,236	-	-	-	-	-	-	8,204,194	9,528,430
35 FOOD SERVICE	-	-	-	-	-	-	-	-	-	-	7,217	7,217
36 CO-CURRICULAR	-	81,024	16,370	-	-	-	1,200	-	-	4,540,680	1,237,354	5,876,628
41 GENERAL ADMIN	-	-	-	100,000	-	-	-	-	-	-	8,366,820	8,466,820
51 MAINT & OPERATIONS	-	3,600	57,645	21,100	3,300	-	104,929	225,531	-	49,450	44,454,783	44,920,338
52 SECURITY / MONITORING	-	-	-	-	-	-	-	-	-	-	3,742,585	3,742,585
53 DATA PROCESSING	-	-	-	-	-	-	-	-	-	-	4,589,110	4,589,110
61 COMMUNITY SERVICES	-	-	-	-	-	-	475,118	1,800	-	-	16,000	492,918
71 DEBT SERVICE	-	-	-	-	-	-	-	-	-	-	1,251,929	1,251,929
81 FACILITIES	-	-	-	-	-	-	-	-	-	-	-	-
CONSTRUCTION	-	-	-	-	-	-	-	-	-	-	1,280,000	1,280,000
95 JUVENILE JUSTICE	-	-	-	-	-	-	-	-	-	-	-	-
99 OTHER GOVERNMENTAL CHARGES	-	-	-	-	-	-	-	624,000	-	-	-	624,000
TOTAL EXPENDITURES	\$ 152,646,110	\$ 8,832,335	\$ 7,006,568	\$ 32,584,717	\$ 13,434,291	\$ 6,409,925	\$ 4,810,828	\$ 5,248,158	\$ 2,200	\$ 4,590,130	\$ 130,054,062	\$ 365,619,324

**PASADENA INDEPENDENT SCHOOL DISTRICT
GENERAL FUND BUDGET BY RESPONSIBILITY**

	2007-2008 BUDGET	2008-2009 BUDGET	CHANGE
000 Base Payroll and Benefits	\$ 284,194,976	\$ 305,916,341	\$ 21,721,365
001 Pasadena High School	258,609	259,707	1,098
002 Sam Rayburn High School	235,796	252,274	16,478
003 South Houston High School	253,030	265,585	12,555
004 J. Frank Dobie High School	315,432	327,744	12,312
005 Leland P. Card Skill Center	668,060	668,060	-
007 Tegeler Career Center	177,505	177,505	-
012 Juvenile Justice Alternative Ed (JJAEP)	624,000	624,000	-
013 Pasadena Memorial High School	240,976	247,608	6,632
014 Alternative Education Program	88,240	94,200	5,960
039 Community Evening School	154,175	155,615	1,440
041 Beverly Hills Intermediate	136,754	89,018	(47,736)
042 Jackson Intermediate	117,233	76,928	(40,305)
043 Park View Intermediate	92,452	88,562	(3,890)
044 Queens Intermediate	100,243	93,425	(6,818)
045 San Jacinto Intermediate	100,235	61,771	(38,464)
046 South Houston Intermediate	88,032	75,070	(12,962)
047 Southmore Intermediate	92,391	77,062	(15,329)
048 Miller Intermediate	85,146	74,538	(10,608)
049 Thompson Intermediate	108,768	81,948	(26,820)
050 Challenger School	76,733	76,733	-
051 Elmer G. Bondy Intermediate	73,515	72,561	(954)
101 Bailey Elementary	74,634	75,988	1,354
102 Fisher Elementary	71,575	79,611	8,036
103 Freeman Elementary	57,441	50,952	(6,489)
104 Gardens Elementary	72,502	64,944	(7,558)
105 Garfield Elementary	73,208	71,530	(1,678)
106 Genoa Elementary	79,688	70,972	(8,716)
107 Golden Acres Elementary	47,163	47,318	155
108 Pearl Hall Elementary	65,488	66,535	1,047
109 Jessup Elementary	75,215	84,151	8,936
110 Kruse Elementary	69,703	73,163	3,460
111 Meador Elementary	61,940	58,544	(3,396)
112 Parks Elementary	55,220	44,322	(10,898)
113 Pomeroy Elementary	85,728	81,914	(3,814)
114 Red Bluff Elementary	70,037	63,624	(6,413)
115 Richey Elementary	71,733	81,827	10,094
116 L. F. Smith Elementary	83,278	83,410	132
117 Mae Smythe Elementary	74,238	70,440	(3,798)
118 South Houston Elementary	48,341	44,361	(3,980)
119 South Shaver Elementary	66,451	59,716	(6,735)
120 Williams Elementary	82,522	84,525	2,003
122 McMasters Elementary	49,920	43,494	(6,426)
123 Stuchbery Elementary	52,459	55,150	2,691
124 Atkinson Elementary	56,296	56,385	89
125 Jensen Elementary	63,425	61,944	(1,481)
126 Burnett Elementary	72,940	72,143	(797)
127 Frazier Elementary	60,029	62,459	2,430
128 Teague Elementary	45,297	44,237	(1,060)
129 Moore Elementary	54,539	55,218	679
130 Young Elementary	55,351	52,745	(2,606)
131 Sparks Elementary	58,133	51,554	(6,579)
132 Turner Elementary	46,327	45,485	(842)
133 Morales Elementary	59,863	54,629	(5,234)
134 Matthys Elementary	74,737	82,542	7,805
135 Morris Middle School	77,576	88,153	10,577
136 Lorenzo De Zavala Middle School	66,492	70,646	4,154
137 Bush Elementary	62,240	89,174	26,934
139 Lomax Middle School	83,967	85,146	1,179
140 Melillo Middle School	-	68,663	68,663
141 Mistead Middle School	89,713	75,936	(13,777)
142 Schneider Middle School	81,947	90,963	9,016
143 Shaw Middle School	-	83,600	83,600
144 Keller Middle School	-	76,773	76,773
151 Homebound	25,750	25,750	-
197 Guidance Center	105,110	105,110	-

**PASADENA INDEPENDENT SCHOOL DISTRICT
GENERAL FUND BUDGET BY RESPONSIBILITY**

	2007-2008 BUDGET	2008-2009 BUDGET	CHANGE
695 Summer Gifted Camp	\$ 37,000	\$ 37,000	\$ -
696 Orientation - 6th & 9th	60,000	60,000	-
698 Extended Day Program	620,000	620,000	-
699 Summer School	765,000	765,000	-
701 Superintendent	431,000	402,550	(28,450)
702 Board of Trustees	47,352	32,952	(14,400)
703 Tax Office	1,127,166	1,243,797	116,631
726 Printing & Publications	508,600	556,600	48,000
727 Budget	121,400	117,758	(3,642)
728 Finance	7,679,783	6,981,820	(697,963)
729 Purchasing	1,430,229	1,939,269	509,040
730 Accounting & Payroll	120,450	132,450	12,000
731 Research & Evaluation	19,573	19,573	-
733 Human Resources	331,530	405,130	73,600
734 Student Services	57,600	96,800	39,200
740 Public Relations	19,850	69,850	50,000
750 Management Information Systems	2,105,380	2,289,680	184,300
809 Workers Compensation	10,050	9,748	(302)
815 Warehouse	23,450	22,746	(704)
817 Technical Services	289,250	359,500	70,250
818 Security/PISD Police	782,750	806,700	23,950
821 Library Services	875,069	891,086	16,017
822 Media Services	75,985	73,705	(2,280)
823 Curriculum & Instruction	404,882	415,783	10,901
824 Associate Supt - Special Programs	70,687	70,687	-
825 Deputy Supt - Campus Development & Planning	130,400	130,400	-
827 Instructional Technology	333,649	310,369	(23,280)
828 Virtual School	121,850	282,310	160,460
829 Grants/Foundation	14,000	15,000	1,000
832 Fine Arts	589,174	649,137	59,963
833 Athletics	1,354,760	1,364,224	9,464
836 Associate Supt - Campus Development	28,790	27,926	(864)
837 Associate Supt - Campus Development	28,790	27,926	(864)
838 Associate Supt - Campus Development	28,790	27,926	(864)
842 Special Education	895,992	709,758	(186,234)
847 Electricity, Water, Gas	12,900,000	17,200,000	4,300,000
848 Administrative Services	497,753	486,335	(11,418)
850 Facilities & Construction	1,930,600	1,911,300	(19,300)
851 Maintenance	2,076,150	2,135,100	58,950
852 Custodial Operations	1,054,935	1,070,175	15,240
853 Transportation	2,874,396	3,200,931	326,535
858 Laundry	146,000	108,500	(37,500)
882 Alternative Teacher Certification	256,000	248,320	(7,680)
883 Executive Director - C & I / Staff Development	177,459	172,135	(5,324)
899 District Wide	2,807,804	200,000	(2,607,804)
900 Science	26,650	32,550	5,900
902 Foreign Language	49,250	47,287	(1,963)
903 Associate Supt - Curriculum & Instruction	105,681	102,510	(3,171)
904 Math	18,400	17,848	(552)
905 Dyslexia	21,300	20,661	(639)
907 Reading	46,900	50,343	3,443
908 Physical Education	46,660	45,260	(1,400)
910 Gifted & Talented	268,955	260,886	(8,069)
911 Instructional Specialist	21,515	24,929	3,414
912 Instructional Specialist	23,250	28,615	5,365
913 Instructional Specialist	17,715	20,855	3,140
914 Instructional Specialist	17,275	20,855	3,580
915 Academic Competition	108,963	80,830	(28,133)
916 Counseling	42,500	50,440	7,940
917 Instructional Specialist	20,612	20,855	243
918 Testing Coordinator	398,450	456,821	58,371
921 Instructional Specialist - High School Math	18,400	17,848	(552)
997 Performance Pay	1,145,080	1,545,080	400,000
998 Debt Service	1,244,056	1,247,469	3,413
Total	<u>\$ 340,931,416</u>	<u>\$ 365,619,324</u>	<u>\$ 24,687,908</u>

**PASADENA INDEPENDENT SCHOOL DISTRICT
2008-09 GENERAL FUND CAMPUS BUDGETS**

001	Pasadena High School	\$	12,466,339	2,768	\$	4,504
002	Rayburn High School		13,238,290	2,284		5,796
003	South Houston High School		12,419,093	2,332		5,326
004	Dobie High School		15,608,076	2,671		5,844
005	Card Career & Technical Center		1,098,196	0		N/A
007	Tegeler Career Center		2,266,239	142		15,959
012	Juvenile Justice Alternative Ed. (J.J.A.E.P.)		624,000	0		N/A
013	Pasadena Memorial High School		12,702,984	1,053		12,064
014	Summit		2,023,667	0		N/A
015	Summit APEX		844,158	1		844,158
039	Community Evening School		234,023	0		N/A
041	Beverly Hills Intermediate		5,191,338	1,098		4,728
042	Jackson Intermediate		4,610,573	1,248		3,694
043	Park View Intermediate		4,847,783	963		5,034
044	Queens Intermediate		4,387,492	989		4,436
045	San Jacinto Intermediate		3,608,533	946		3,815
046	South Houston Intermediate		4,060,958	1,110		3,659
047	Southmore Intermediate		4,456,220	901		4,946
048	Miller Intermediate		4,278,141	1,047		4,086
049	Thompson Intermediate		4,385,233	1,088		4,031
050	Challenger School		1,664,502	91		18,291
051	Bondy Intermediate		4,714,025	1,042		4,524
055	Summit Intermediate		171,389	1,043		164
101	Bailey Elementary		3,754,196	687		5,465
102	Fisher Elementary		4,070,333	844		4,823
103	Freeman Elementary		2,782,743	698		3,987
104	Gardens Elementary		3,483,397	733		4,752
105	Garfield Elementary		3,839,987	828		4,638
106	Genoa Elementary		4,084,948	790		5,171
107	Golden Acres Elementary		2,893,414	513		5,640
108	Pearl Hall Elementary		3,716,768	879		4,228
109	Jessup Elementary		4,274,447	879		4,863
110	Kruse Elementary		3,556,376	757		4,698
111	Meador Elementary		3,015,680	718		4,200
112	Parks Elementary		2,792,362	596		4,685
113	Pomeroy Elementary		3,940,267	847		4,652
114	Red Bluff Elementary		3,152,872	720		4,379
115	Richey Elementary		3,567,101	840		4,247
116	L. F. Smith Elementary		3,932,699	856		4,594
117	Mae Smythe Elementary		3,560,004	672		5,298
118	South Houston Elementary		2,900,352	663		4,375
119	South Shaver Elementary		3,172,528	635		4,996
120	Williams Elementary		3,661,116	748		4,895
122	McMasters Elementary		2,523,483	564		4,474
123	Stuchbery Elementary		3,559,169	672		5,296
124	Atkinson Elementary		2,900,232	735		3,946
125	Jensen Elementary		3,075,055	608		5,058
126	Burnett Elementary		4,137,555	783		5,284
127	Frazier Elementary		3,317,435	564		5,882
128	Teague Elementary		2,991,413	520		5,753
129	Moore Elementary		3,698,902	679		5,448
130	Young Elementary		3,416,225	776		4,402
131	Sparks Elementary		3,236,175	620		5,220
132	Turner Elementary		3,324,266	584		5,692
133	Morales Elementary		3,176,511	649		4,894
134	Matthys Elementary		3,724,700	900		4,139
135	Morris Middle School		4,201,328	0		N/A
136	De Zavala Middle School		3,889,280	754		5,158
137	Bush Elementary		4,070,984	755		5,392
139	Lomax Middle School		3,872,210	756		5,122
140	Melillo Middle School		3,612,332			
141	Milstead Middle School		3,965,557	757		5,239
142	Schneider Middle School		4,252,646	756		5,625
143	Shaw Middle School		2,656,140			
144	Keller Middle School		3,358,867			
151	Homebound		577,512	N/A		N/A
195	Fisher Guidance Center		51,222	N/A		N/A
196	Burnett Guidance Center		83,596	N/A		N/A
197	Guidance Center		2,277,634	N/A		N/A
	TOTAL	\$	270,003,271	51,384	\$	5,255

**PASADENA INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
240 - FOOD SERVICE**

	2004-2005 ACTUAL	2005-2006 ACTUAL	2006-2007 ACTUAL	2007-2008 BUDGET	2008-2009 BUDGET	
REVENUES						
STATE SOURCES	\$ 530,336	\$ 528,749	\$ 548,876	\$ 1,059,790	\$ 529,496	
LOCAL SOURCES	5,611,709	5,577,434	5,362,378	6,430,025	6,764,750	
FEDERAL SOURCES	13,893,974	15,481,566	15,120,866	16,550,960	19,047,379	
TOTAL REVENUES	\$ 20,036,019	\$ 21,587,749	\$ 21,032,120	\$ 24,040,775	\$ 26,341,625	
EXPENDITURES						
35 FOOD SERVICE	\$ 20,239,143	\$ 20,741,135	\$ 23,202,600	\$ 24,040,775	\$ 26,341,625	
51 MAINTENANCE & OPERATION:	-	-	2,463			
TOTAL EXPENDITURES	\$ 20,239,143	\$ 20,741,135	\$ 23,205,063	\$ 24,040,775	\$ 26,341,625	
NET REVENUE OVER (UNDER)						
EXPENDITURES	\$ (203,124)	\$ 846,614	\$ (2,172,943)	\$ -	\$ -	
OTHER RESOURCES	-	-	859,675	-	-	
LESS OTHER USES	-	(231,836)	(203,977)	-	-	
FUND BALANCE - BEGINNING	1,115,900	912,776	1,527,554	-	-	(Est)
FUND BALANCE - ENDING	\$ 912,776	\$ 1,527,554	\$ 10,309	\$ -	\$ -	

**PASADENA INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
511 - DEBT SERVICE FUND**

	2004-2005 ACTUAL	2005-2006 ACTUAL	2006-2007 ACTUAL	2007-2008 BUDGET	2008-2009 BUDGET	
REVENUES						
STATE SOURCES	\$ 14,731,197	\$ 13,680,842	\$ 17,427,115	\$ 17,800,000	\$15,400,000	
LOCAL SOURCES	19,598,127	21,367,432	24,921,149	22,600,000	26,690,000	
TOTAL REVENUES	\$ 34,329,324	\$ 35,048,274	\$ 42,348,264	\$ 40,400,000	\$42,090,000	
EXPENDITURES						
71 DEBT SERVICE	\$ 34,363,631	\$ 34,373,363	\$ 38,107,369	\$ 40,400,000	\$42,090,000	
TOTAL EXPENDITURES	\$ 34,363,631	\$ 34,373,363	\$ 38,107,369	\$ 40,400,000	\$42,090,000	
NET REVENUE OVER (UNDER)						
EXPENDITURES	\$ (34,307)	\$ 674,911	\$ 4,240,895	\$ -	\$ -	
OTHER RESOURCES	22,141,015	-	1,580,260			
00 LESS OTHER USES	(20,477,128)	-	-	-	-	
FUND BALANCE - BEGINNING	10,055,092	11,684,672	12,359,583	18,180,738	20,000,000	(Est)
FUND BALANCE - ENDING	\$ 11,684,672	\$ 12,359,583	\$ 18,180,738	\$ 18,180,738	\$20,000,000	

The district's 2008-09 debt service tax rate is projected to remain at the 2007-08 rate of \$0.28.



Aggregate Interest and Sinking Fund Debt Service

Date 31-Aug	Series 1993 CABs	Series 1996-A	Series 2000	Series 2000 Variable *	Series 2002	Series 2003	Series 2003-A
2009	\$ 3,300,000	\$ 66,000	\$ 3,461,610	\$ 2,490,000	\$ 6,071,575	\$ 915,750	\$ 1,525,575
2010		66,000	3,263,805	2,490,000	7,625,200		1,524,375
2011		66,000	365,538	2,490,000	6,838,450		
2012		66,000	408,025	2,490,000	7,055,700		
2013		66,000	375,150	2,490,000	2,684,075		
2014		66,000	328,200	3,266,000	2,684,075		
2015		66,000		6,807,000	2,684,075		
2016		1,133,000		5,373,000	2,684,075		
2017				4,787,000	2,684,075		
2018				5,001,000	2,684,075		
2019				5,094,000	2,684,075		
2020				5,072,000	2,684,075		
2021				5,135,000	2,684,075		
2022				5,277,000	6,993,575		
2023				4,716,000	8,401,891		
2024				5,046,000	8,844,663		
2025				1,751,000	7,708,203		
2026					8,323,028		
2027					8,947,628		
2028					8,969,944		
2029					5,661,450		
2030							
2031							
2032							
2033							
2034							
2035							
2036							
Totals	\$ 3,300,000	\$ 1,595,000	\$ 8,202,328	\$ 69,775,000	\$ 115,597,981	\$ 915,750	\$ 3,049,950

* Annual payments do not reflect advanced principal redemptions when advantageous to the district.



Aggregate Interest and Sinking Fund Debt Service

Date 31-Aug	Series 2005-A Refunding	Series 2005	Series 2005-B Variable *	Series 2006	Series 2007	Series 2008	Totals
2009	\$ 1,636,725	\$ 2,727,591	\$ 3,486,836	\$ 6,019,212	\$ 3,737,462	\$ 2,485,412	\$ 37,923,748
2010	1,639,981	2,910,491	3,486,836	6,903,713	4,090,000	2,486,387	36,486,788
2011	1,638,950	4,431,191	3,486,836	6,746,712	6,634,562	2,481,988	35,180,227
2012	1,644,850	2,634,369	3,486,836	6,691,713	7,265,188	2,014,306	33,756,987
2013	1,647,331	2,393,766	3,486,836	6,646,512	8,566,313	4,059,694	32,415,678
2014	1,654,400	2,330,610	3,486,836	6,600,913	7,985,938	3,948,488	32,351,460
2015	1,659,875	2,252,610	3,486,836	6,550,012	4,734,188	4,205,237	32,445,833
2016	1,659,750	2,228,235	3,486,836	6,502,050	6,797,563	4,433,419	34,297,928
2017	1,665,625	2,361,985	3,486,836	6,477,284	6,559,813	6,360,600	34,383,218
2018		3,215,985	3,486,836	5,830,053	6,312,313	7,232,475	33,762,737
2019		2,993,273	3,486,836	5,794,669	6,523,563	7,179,350	33,755,766
2020		2,878,098	3,486,836	5,758,756	7,018,937	7,235,350	34,134,052
2021		2,625,255	3,486,836	5,482,675	7,387,812	7,238,225	34,039,878
2022			7,140,339	8,212,600	3,348,262	1,183,925	32,155,701
2023			10,728,663	5,614,950	3,427,187		32,888,691
2024			9,209,820	7,549,306	2,553,581		33,203,370
2025			8,810,215	10,735,363	891,362		29,896,143
2026			8,362,265	10,368,612	2,944,800		29,998,705
2027			7,741,208	12,383,363			29,072,199
2028			3,932,539	10,875,863			23,778,346
2029			7,379,416	10,300,862			23,341,728
2030			7,792,685	10,515,863			18,308,548
2031			7,780,334	7,465,581			15,245,915
2032			6,259,585	9,948,519			16,208,104
2033			7,151,237	10,057,963			17,209,200
2034			6,090,142	9,650,412			15,740,554
2035			6,222,884	9,848,138			16,071,022
2036				9,259,819			9,259,819
Totals	\$ 14,847,488	\$ 35,983,459	\$ 149,930,200	\$ 224,791,488	\$ 96,778,844	\$ 62,544,856	\$ 787,312,343

* Annual payments do not reflect advanced principal redemptions when advantageous to the district.

Payroll Cost Increases

FY 2008/2009

	Total Costs	Other Funds	General Fund	Board Approved
General Salary Increases:				
Teachers (4%-5% Year 6 = \$1,970-\$2,462) Beg Salary \$43,073	\$ 8,080,300	\$ -	\$ 8,080,300	Apr-29-08
Paraprofessionals (4.00% Midpoint)	985,716	6,880	978,836	Apr-29-08
Less Final Adjustment	(330,225)	(4,488)	(325,737)	Apr-29-08
Administrators (4.00% Midpoint)	1,248,014	7,457	1,240,557	Apr-29-08
Administrative Support-Exempt (4.00% Midpoint)	71,683	12,178	59,505	Apr-29-08
Administrative Support-NE (4.00% Midpoint)	1,155,772	271,125	884,647	Apr-29-08
Police (4.00% Midpoint)	62,618	-	62,618	Apr-29-08
	\$ 11,273,878	\$ 293,152	\$ 10,980,726	
Additional Personnel:				
Certified:				
Principal, Melillo - 1	\$ 97,000	\$ -	\$ 97,000	Jul-24-07
Principal, Shaw - 1	97,000		97,000	Jul-24-07
Assistant Principals, Melillo - 2	140,000		140,000	Jul-24-07
Assistant Principals, Shaw - 2	140,000		140,000	Jul-24-07
Teacher, Mae Smythe - 1	47,000		47,000	Jan-22-08
Teacher, Williams - 1	47,000		47,000	Jan-22-08
Teacher, Dobie Horticulture - 1	47,000		47,000	Jan-22-08
Principal, Keller	97,000		97,000	Feb-26-08
Assistant Principals, Keller - 2	140,000		140,000	Feb-26-08
Counselor/Parent Coordinator, Keller - 2	120,000		120,000	Feb-26-08
Nurse, Keller - 1	50,000		50,000	Feb-26-08
PE Teachers, Keller - 3	141,000		141,000	Feb-26-08
Fine Arts Teachers, Keller - 4	188,000		188,000	Feb-26-08
Special Ed Resource Teachers, Keller - 3	141,000		141,000	Feb-26-08
Peer Facilitator, Keller - 1	47,000		47,000	Feb-26-08
Librarian, Keller - 1	52,000		52,000	Feb-26-08
LSSP Teacher, Keller - 1	61,000		61,000	Feb-26-08
Science Support Teacher, Keller - 1	47,000		47,000	Feb-26-08
Dyslexia Teacher, Keller - 1	47,000		47,000	Feb-26-08
Special Ed Facilitator, Keller - 1	54,000		54,000	Feb-26-08
Speech Therapist, Keller - 1	47,000		47,000	Feb-26-08
Counselor/Parent Coordinator, Melillo - 2	120,000		120,000	Feb-26-08
Nurse, Melillo - 1	50,000		50,000	Feb-26-08
Teachers, Melillo - 11	517,000		517,000	Feb-26-08
PE Teachers, Melillo - 3	141,000		141,000	Feb-26-08
Fine Arts Teachers, Melillo - 5	235,000		235,000	Feb-26-08
Special Ed Resource Teachers, Melillo - 3	141,000		141,000	Feb-26-08
Peer Facilitator, Melillo - 1	47,000		47,000	Feb-26-08
Librarian, Melillo - 1	52,000		52,000	Feb-26-08
LSSP Teacher, Melillo - 1	61,000		61,000	Feb-26-08
Science Support Teacher, Melillo - 1	47,000		47,000	Feb-26-08
Dyslexia Teacher, Melillo - 1	47,000		47,000	Feb-26-08
Special Ed Facilitator, Melillo - 1	54,000		54,000	Feb-26-08
Speech Therapist, Melillo - 1	47,000		47,000	Feb-26-08
Counselor/Parent Coordinator, Shaw - 2	120,000		120,000	Feb-26-08
Nurse, Shaw - 1	50,000		50,000	Feb-26-08
Teachers, Shaw - 13	611,000		611,000	Feb-26-08
PE Teachers, Shaw - 3	141,000		141,000	Feb-26-08
Fine Arts Teachers, Shaw - 5	235,000		235,000	Feb-26-08
Special Ed Resource Teachers, Shaw - 3	141,000		141,000	Feb-26-08
Peer Facilitator, Shaw - 1	47,000		47,000	Feb-26-08
Librarian, Shaw - 1	52,000		52,000	Feb-26-08
LSSP Teacher, Shaw - 1	61,000		61,000	Feb-26-08
Science Support Teacher, Shaw - 1	47,000		47,000	Feb-26-08
Dyslexia Teacher, Shaw - 1	47,000		47,000	Feb-26-08
Special Ed Facilitator, Shaw - 1	54,000		54,000	Feb-26-08
Speech Therapist, Shaw - 1	47,000		47,000	Feb-26-08
PE Teachers - DeZavala, Morris, Milstead, Lomax, Schneider - 5	235,000		235,000	Feb-26-08
Counselor, DeZavala - 1	60,000		60,000	Feb-26-08
Counselor, Morris - 1	60,000		60,000	Feb-26-08
Project Coordinator, Teaching American History - 1 (Teacher Salary, 220 Days)	56,000	56,000	-	Apr-22-08
Teachers, Elementary - 17	799,000		799,000	Apr-29-08

**Payroll Cost Increases
FY 2008/2009**

	Total Costs	Other Funds	General Fund	Board Approved
Teachers, Intermediate - 4	188,000		188,000	Apr-29-08
Teachers, High School - 30.5	1,433,500		1,433,500	Apr-29-08
Licensed Specialist in School Psychology (LSSP) (A01) - 1 (1/2 Federal) (Cost offset by reducing special education contracted services budget)	65,000	32,500	32,500	Apr-29-08
Occupational Therapists (A01) - 3 (1/2 Federal) (Cost offset by reducing special education contracted services budget)	195,000	97,500	97,500	Apr-29-08
Occupational Therapist Assistants - 2 (1/2 Federal) (Cost offset by reducing special education contracted services budget)	94,000	47,000	47,000	Apr-29-08
Physical Therapist (A01) - 1 (1/2 Federal) (Cost offset by reducing special education contracted services budget)	65,000	32,500	32,500	Apr-29-08
Physical Therapist Assistants - 2 (1/2 Federal) (Cost offset by reducing special education contracted services budget)	94,000	47,000	47,000	Apr-29-08
Special Education In-Home Trainer - 1 (Federal)	47,000	47,000	-	Apr-29-08
Instructional Specialist, Science (A02) - 1	65,000	-	65,000	Jul-1-08
Instructional Specialist, Bilingual/ESL Social Studies Secondary (A02) - 1 (Federal)	65,000	65,000	-	Jul-1-08
Assistant Principal, Tegeler - .5	35,000		35,000	Jul-1-08
Assistant Principal, Challenger - .5	35,000		35,000	Jul-1-08
Assistant Principal, Bush - 1	70,000		70,000	Jul-1-08
Assistant Principal, Richey - 1	70,000		70,000	Jul-1-08
CATE Program Coordinator (A01) - 1 (Federal)	85,000	85,000	-	Jul-1-08
SIOP Teachers - 5 (Federal)	235,000	235,000	-	Jul-1-08
Grants Technical Assistance Coordinator (AD02, 220 Days) - 1 (DATE)	85,000	85,000	-	Jul-1-08
Teacher, Orientation and Mobility - 1 (Federal)	60,000	60,000	-	Jul-1-08
Teacher, ROTC - 1 (Includes \$1,050 Supplement) (\$35,000 cost offset by additional Federal reimbursement)	74,050		74,050	Jul-1-08
Reallocate 8 Special Education Teachers to 16 Paraprofessional Positions	(376,000)		(376,000)	Jul-1-08
Subtotal Certified	\$ 8,953,550	\$ 889,500	\$ 8,064,050	
Support:				
Principal Secretary, Melillo - 1	\$ 35,000	\$ -	\$ 35,000	Jul-24-07
Principal Secretary, Shaw - 1	35,000		35,000	Jul-24-07
Head Custodian, Mellio - 1	32,000		32,000	Jul-24-07
Head Custodian, Shaw - 1	32,000		32,000	Jul-24-07
Principal Secretary, Keller - 1	35,000		35,000	Feb-26-08
Attendance Clerk, Keller - 1	27,000		27,000	Feb-26-08
Office Clerk, Keller - 1	17,000		17,000	Feb-26-08
Bilingual Master List Aide, Keller - 1	17,000		17,000	Feb-26-08
Clerical/Cafeteria Aide, Keller - 1	17,000		17,000	Feb-26-08
Special Ed Aides, Keller - 3	57,000		57,000	Feb-26-08
Instructional Aides, Keller - 2	34,000		34,000	Feb-26-08
PE Aide, Keller - 1	17,000		17,000	Feb-26-08
Bilingual Aide, Keller - 1	19,000		19,000	Feb-26-08
Library Clerk, Keller - 1	19,000		19,000	Feb-26-08
Counselor Clerk, Keller - 1	19,000		19,000	Feb-26-08
Appraisal Clerk, Keller - 1	17,000		17,000	Feb-26-08
Asst Head Custodian, Keller - 1	24,000		24,000	Feb-26-08
Custodians, Keller - 5	85,000		85,000	Feb-26-08
Food Service Manager, Keller - 1	27,000	27,000	-	Feb-26-08
Food Service Worker II, Keller - 1	18,000	18,000	-	Feb-26-08
Food Service Worker I, Keller - 6	72,000	72,000	-	Feb-26-08
Attendance Clerk, Melillo - 1	27,000		27,000	Feb-26-08
Office Clerk, Melillo - 1	17,000		17,000	Feb-26-08
Bilingual Master List Aide, Melillo - 1	17,000		17,000	Feb-26-08
Clerical/Cafeteria Aide, Melillo - 1	17,000		17,000	Feb-26-08
Special Ed Aides, Melillo - 3	57,000		57,000	Feb-26-08
Instructional Aides, Melillo - 2	34,000		34,000	Feb-26-08
PE Aide, Melillo - 1	17,000		17,000	Feb-26-08
Bilingual Aide, Melillo - 1	19,000		19,000	Feb-26-08
Library Clerk, Melillo - 1	19,000		19,000	Feb-26-08
Counselor Clerk, Melillo - 1	19,000		19,000	Feb-26-08
Appraisal Clerk, Melillo - 1	17,000		17,000	Feb-26-08
Asst Head Custodian, Melillo - 1	24,000		24,000	Feb-26-08
Custodians, Melillo - 5	85,000		85,000	Feb-26-08
Food Service Manager, Melillo - 1	27,000	27,000	-	Feb-26-08

Payroll Cost Increases

FY 2008/2009

	Total Costs	Other Funds	General Fund	Board Approved
Food Service Worker II, Melillo - 1	18,000	18,000	-	Feb-26-08
Food Service Worker I, Melillo - 6	72,000	72,000	-	Feb-26-08
Attendance Clerk, Shaw - 1	27,000		27,000	Feb-26-08
Office Clerk, Shaw - 1	17,000		17,000	Feb-26-08
Bilingual Master List Aide, Shaw - 1	17,000		17,000	Feb-26-08
Clerical/Cafeteria Aide, Shaw - 1	17,000		17,000	Feb-26-08
Special Ed Aides, Shaw - 3	57,000		57,000	Feb-26-08
Instructional Aides, Shaw - 2	34,000		34,000	Feb-26-08
PE Aide, Shaw - 1	17,000		17,000	Feb-26-08
Bilingual Aide, Shaw - 1	19,000		19,000	Feb-26-08
Library Clerk, Shaw - 1	19,000		19,000	Feb-26-08
Counselor Clerk, Shaw - 1	19,000		19,000	Feb-26-08
Appraisal Clerk, Shaw - 1	17,000		17,000	Feb-26-08
Asst Head Custodian, Shaw - 1	24,000		24,000	Feb-26-08
Custodians, Shaw - 5	85,000		85,000	Feb-26-08
Food Service Manager, Shaw - 1	27,000	27,000	-	Feb-26-08
Food Service Worker II, Shaw - 1	18,000	18,000	-	Feb-26-08
Food Service Worker I, Shaw - 6	72,000	72,000	-	Feb-26-08
Instructional Aides, DeZavala - 2	34,000		34,000	Feb-26-08
Library Clerk, DeZavala - 1	19,000		19,000	Feb-26-08
Counselor Clerk, DeZavala - 1	19,000		19,000	Feb-26-08
Instructional Aides, Morris - 2	34,000		34,000	Feb-26-08
Library Clerk, Morris - 1	19,000		19,000	Feb-26-08
Counselor Clerk, Morris - 1	19,000		19,000	Feb-26-08
Sign Language Interpreter (N08) - 1 (Federal)	31,000	31,000	-	Apr-29-08
Network Systems/Communications Engineer (N11) - 1	53,000	-	53,000	Jul-1-08
Network Systems Analyst/Email Administration (N11) - 1	53,000		53,000	Jul-1-08
Student Applications Specialist (N09) - 1	45,000		45,000	Jul-1-08
Special Education Aides (C03) - 3 (Federal)	57,000	57,000	-	Jul-1-08
Payroll, Senior Bookkeepers (C05) - 2	68,000		68,000	Jul-1-08
HR Analyst (N08) - 1	52,500		52,500	Jul-1-08
Journeyman Maintenance, HVAC (N06) - 1	33,000		33,000	Jul-1-08
Journeyman Maintenance, Building (N06) - 1	33,000		33,000	Jul-1-08
Apprentice Maintenance, Material Control (N04) - 1	26,000		26,000	Jul-1-08
Operations Worker IV (N06) - 1	33,000		33,000	Jul-1-08
Operations Worker III (N05) - 1	28,000		28,000	Jul-1-08
Operations Worker I (N03) - 1	24,000		24,000	Jul-1-08
Operations Helper II (N02) - 3	66,000		66,000	Jul-1-08
Food Service General Clerk - (2)	(51,104)	(51,104)	-	Jul-1-08
Bilingual/ESL Program Compliance Officer (C05) - 1 (Federal Title III)	34,000	34,000	-	Jul-1-08
ISC Monitors - 5 (C04)	127,500		127,500	Jul-1-08
Attendance Clerks, High School - 5	135,000		135,000	Jul-1-08
Clerical Aide, Bush - 1	17,000		17,000	Jul-1-08
Clerical Aide, Jessup - 1	17,000		17,000	Jul-1-08
PreK Aides - 4	68,000		68,000	Jul-1-08
16 Special Education Paraprofessionals Reallocated from 8 Teacher Positions	376,000		376,000	Jul-1-08
Eliminate 25 Custodians	(425,000)		(425,000)	Jul-1-08
Subtotal Support	\$ 2,671,896	\$ 421,896	\$ 2,250,000	
Total Additional Personnel	\$ 11,625,446	\$ 1,311,396	\$ 10,314,050	

Other Payroll Increases (Decreases):

Additional Days/Reclassifications:

Network Systems Engineer (N12) to Network Services Manager (AD01)	\$ 4,500	\$ 4,500	Feb-26-08
High School Cheerleader Coaches - Add 5 Days	13,400	13,400	May-21-08
Intermediate School Cheerleader Coaches - Add 5 Days	26,000	26,000	May-21-08
Art Lead Teacher - Increase from half-time to full-time (225 Days)	23,000	-	Jul-1-08
Network Technicians - N09 to N10 - 4	15,680	15,680	Jul-1-08
Network Systems Analyst (N11) to Network Administrator (N12) - 3	11,385	11,385	Jul-1-08
Payroll Supervisor - E03 Step 17 to E03 Step 25 (Phase 2 of concept approved 2006)	3,972	3,972	Jul-1-08
Maintenance - N04 to N05 - 1	2,095	2,095	Jul-1-08
Maintenance - N05 to N06 - 2	3,712	3,712	Jul-1-08
Maintenance - N06 to N07 - 6	23,799	23,799	Jul-1-08

**Payroll Cost Increases
FY 2008/2009**

	Total Costs	Other Funds	General Fund	Board Approved
Operations Worker IV (N06) to Leaderman (N07) - 2	7,500		7,500	Jul-1-08
Skilled Transportation (N06) to Routing Coordinator (C06) - 1	5,743		5,743	Jul-1-08
Skilled Transportation - N06 to N07 - 3	10,896		10,896	Jul-1-08
Bilingual Tester (C04) to Bilingual/ESL Compliance Officer (C05) - 2 (Federal)	8,314	8,314	-	Jul-1-08
Food Service Campus Management Specialists - Increase 15 days, from 200 to 215 - 3	8,452	8,452	-	Jul-1-08
Food Service General Clerk - C04 to C05 - 1	4,533	4,533	-	Jul-1-08
Driver Warehouse (N03) to Apprentice Warehouse (N04)	1,781		1,781	Jul-1-08
Middle School Counselors - Increase 10 days, from 190 to 200	14,666		14,666	Jul-1-08
High School Lead Counselors & One High School AP- Increase 5 Days	7,500		7,500	Jul-1-08
Master List Clerks - C02 to C03 - 49	60,000		60,000	Jul-1-08
Executive Assistant to Superintendent Adjustment (Phase 2 of concept approved 2006)	3,000		3,000	Jul-1-08
Paraprofessionals - C01 to C02 - 161	73,385		73,385	Jul-1-08
Horticulture Teachers - Increase 33 days, from 187 to 220 - 2	16,600		16,600	Jul-1-08
	\$ 349,913	\$ 21,299	\$ 328,614	
Other Increases (Decreases)				
New Schools (Melillo and North Central) Staff For One Semester Plus 20 Days: Principal, Exec Secretary, Assistant Principals, Head Custodian previously budgeted	\$ (212,000)	\$ -	\$ (212,000)	Aug-26-08
Stipend - High School Head Cheer Coach - Increase \$1,000, from \$1,500 to \$2,500	5,000		5,000	May-21-08
Stipend - High School Assistant Cheer Coach - Increase \$650, from \$850 to \$1,500	3,250		3,250	May-21-08
Special Education Therapists Supervision Stipend, \$500 (Federal)	5,000	5,000	-	May-21-08
Stipend, Acute Shortage Math HS - Increase \$1,950, from \$1,050 to \$3,000	242,775		242,775	May-21-08
Stipend, Math Int Teaching - Increase \$450, from \$1,050 to \$1,500	3,150		3,150	May-21-08
Stipend, Acute Shortage Math Int (Excluding 6th Grade)- Increase \$950, from \$550 to \$1,500	80,750		80,750	May-21-08
Stipend, Acute Shortage Science HS - Increase \$1,950, from \$1,050 to \$3,000	222,300		222,300	May-21-08
Stipend, Acute Shortage Science Int (Excluding 6th Grade) - Increase \$950, from \$550 to \$1,500	61,750		61,750	May-21-08
Transfer Food Service Programmer and Analyst to General Fund (General Fund costs offset by increase in Food Service indirect cost reimbursement)		\$ (111,079)	\$ 111,079	Jul-1-08
South Belt Elementary Staff For One Semester Plus 20 Days: Principal, Exec Secretary, Head Custodian; 10 Days for two Assistant Principals	96,755	-	96,755	Jul-1-08
Kruse Staff For One Semester Plus 20 Days: Principal, Exec Secretary, Head Custodian; 10 Days for two Assistant Principals	96,755		96,755	Jul-1-08
Transfer Associate Supt Special Programs from Federal to General Fund (Cost offset by additional Federal indirect cost reimbursement)		(119,275)	119,275	Jul-1-08
Transfer Executive Secretary, Associate Supt Special Programs from Federal to General Fund (Cost offset by additional Federal indirect cost reimbursement)		(53,734)	53,734	Jul-1-08
Reduce district health insurance contribution	(1,500,000)		(1,500,000)	Aug-26-08
Reduce district workers compensation contribution	(500,000)		(500,000)	Aug-26-08
Increase performance pay	400,000		400,000	Aug-26-08
Increase Virtual School payroll	162,460		162,460	Aug-26-08
Net miscellaneous payroll increases	133,810		133,810	Aug-26-08
	\$ (698,245)	\$ (279,088)	\$ (419,157)	
Total Other Payroll Increases (Decreases):	\$ (348,332)	\$ (257,789)	\$ (90,543)	
Total Payroll Increases	\$ 22,550,992	\$ 1,346,759	\$ 21,204,233	

SCHOOL FUNDING ALLOCATIONS 2008/2009

Schools	Enrollment	Base Funding Unit		At Risk (Pgm 24)	BI/ESL (Pgm 25)	G/T (Pgm 21)	Spec Ed (Pgm 23)	Voc Ed (Pgm 22)	Total BFU Budget	Technology (Fund 411)	Total Allocation
		Variable (1)	Fixed								
High Schools:		\$ 144.00								\$ 24.00	
004 Dobie	3,176	\$ 457,344	\$ 5,084	\$ 11,623	\$ 2,447	\$ 10,780	\$ 5,966	\$ 95,060	\$ 588,304	\$ 76,224	\$ 664,528
013 Memorial	2,609	\$ 375,696	\$ 5,084	\$ 9,212	\$ 2,466	\$ 9,100	\$ 5,621	\$ 47,150	\$ 454,329	\$ 62,616	\$ 516,945
001 Pasadena	2,394	\$ 344,736	\$ 5,084	\$ 18,539	\$ 4,719	\$ 8,260	\$ 5,369	\$ 105,055	\$ 491,762	\$ 57,456	\$ 549,218
002 Rayburn	2,437	\$ 350,928	\$ 5,084	\$ 12,943	\$ 5,360	\$ 8,260	\$ 5,997	\$ 78,550	\$ 467,122	\$ 58,488	\$ 525,610
003 South Houston	2,466	\$ 355,104	\$ 5,084	\$ 12,796	\$ 5,302	\$ 7,490	\$ 5,809	\$ 72,280	\$ 463,865	\$ 59,184	\$ 523,049
	13,082	\$ 1,883,808	\$ 25,420	\$ 65,113	\$ 20,294	\$ 43,890	\$ 28,762	\$ 398,095	\$ 2,465,382	\$ 313,968	\$ 2,779,350

Intermediate Schools:

		\$ 107.00								\$ 24.00	
041 Beverly Hills	892	\$ 95,444	\$ 7,202	\$ 4,391	\$ 1,068	\$ 5,280	\$ 2,481		\$ 115,866	\$ 21,408	\$ 137,274
051 Bondy	805	\$ 86,135	\$ 7,202	\$ 1,226	\$ 757	\$ 2,640	\$ 1,601		\$ 99,561	\$ 19,320	\$ 118,881
042 Jackson	706	\$ 75,542	\$ 7,202	\$ 4,014	\$ 1,903	\$ 4,320	\$ 1,947		\$ 94,928	\$ 16,944	\$ 111,872
048 Miller	707	\$ 75,649	\$ 7,202	\$ 4,349	\$ 1,631	\$ 1,760	\$ 1,947		\$ 92,538	\$ 16,968	\$ 109,506
043 Park View	810	\$ 86,670	\$ 7,202	\$ 4,737	\$ 1,864	\$ 3,760	\$ 3,109		\$ 107,342	\$ 19,440	\$ 126,782
044 Queens	831	\$ 88,917	\$ 7,202	\$ 4,286	\$ 3,282	\$ 5,760	\$ 1,978		\$ 111,425	\$ 19,944	\$ 131,369
045 San Jacinto	604	\$ 64,628	\$ 7,202	\$ 1,813	\$ 1,670	\$ 3,680	\$ 1,978		\$ 80,971	\$ 14,496	\$ 95,467
046 South Houston	716	\$ 76,612	\$ 7,202	\$ 3,605	\$ 1,884	\$ 3,520	\$ 1,947		\$ 94,770	\$ 17,184	\$ 111,954
047 Southmore	743	\$ 79,501	\$ 7,202	\$ 4,884	\$ 1,146	\$ 3,440	\$ 2,889		\$ 99,062	\$ 17,832	\$ 116,894
049 Thompson	785	\$ 83,995	\$ 7,202	\$ 4,685	\$ 699	\$ 4,400	\$ 2,104		\$ 103,085	\$ 18,840	\$ 121,925
	7,599	\$ 813,093	\$ 72,020	\$ 37,990	\$ 15,904	\$ 38,560	\$ 21,981		\$ 999,548	\$ 182,376	\$ 1,181,924

Middle Schools:

		\$ 82.107								\$ 24.00	
136 De Zavala	704	\$ 66,103	\$ 1,752	\$ 4,024	\$ 4,486	\$ 3,440	\$ 2,041		\$ 81,846	\$ 16,896	\$ 98,742
139 Lomax	821	\$ 78,247	\$ 1,752	\$ 3,721	\$ 1,321	\$ 4,656	\$ 2,449		\$ 92,146	\$ 19,704	\$ 111,850
140 Melillo	769	\$ 71,433	\$ 1,752	\$ 3,144	\$ 1,612	\$ 2,800	\$ 2,072		\$ 82,813	\$ 18,456	\$ 101,269
141 Milstead	801	\$ 75,507	\$ 1,752	\$ 4,811	\$ 3,165	\$ 2,783	\$ 2,418		\$ 90,436	\$ 19,224	\$ 109,660
135 Morris	892	\$ 84,944	\$ 1,752	\$ 2,725	\$ 2,253	\$ 6,560	\$ 2,700		\$ 100,934	\$ 21,408	\$ 122,342
143 Shaw	839	\$ 78,648	\$ 1,752	\$ 5,649	\$ 5,865	\$ 2,800	\$ 2,386		\$ 97,100	\$ 20,136	\$ 117,236
144 Keller	725	\$ 68,600	\$ 1,752	\$ 4,548	\$ 4,001	\$ 2,800	\$ 2,072		\$ 83,773	\$ 17,400	\$ 101,173
142 Schneider	889	\$ 83,523	\$ 1,752	\$ 4,831	\$ 5,224	\$ 4,756	\$ 3,077		\$ 103,163	\$ 21,336	\$ 124,499
	6,440	\$ 607,005	\$ 14,016	\$ 33,453	\$ 27,927	\$ 30,595	\$ 19,215		\$ 732,211	\$ 154,560	\$ 886,771

Elementary Schools:

		\$ 82.00								\$ 24.00	
124 Atkinson	618	\$ 50,676	\$ 1,752	\$ 3,469	\$ 4,486	\$ 640	\$ 1,162		\$ 62,185	\$ 14,832	\$ 77,017
101 Bailey	816	\$ 66,912	\$ 1,752	\$ 4,538	\$ 4,816	\$ 2,640	\$ 2,010		\$ 82,668	\$ 19,584	\$ 102,252
126 Burnett	728	\$ 59,696	\$ 1,752	\$ 4,108	\$ 5,515	\$ 1,280	\$ 2,292		\$ 74,643	\$ 17,472	\$ 92,115
137 Bush	945	\$ 77,490	\$ 1,752	\$ 4,433	\$ 5,146	\$ 1,440	\$ 1,413		\$ 91,674	\$ 22,680	\$ 114,354
102 Fisher	896	\$ 73,472	\$ 1,752	\$ 5,680	\$ 6,370	\$ 2,480	\$ 2,857		\$ 92,611	\$ 21,504	\$ 114,115
127 Frazier	758	\$ 62,156	\$ 1,752	\$ 2,819	\$ 2,330	\$ 4,240	\$ 1,162		\$ 74,459	\$ 18,192	\$ 92,651
103 Freeman	524	\$ 42,968	\$ 1,752	\$ 3,354	\$ 4,719	\$ 560	\$ 1,099		\$ 54,452	\$ 12,576	\$ 67,028
104 Gardens	681	\$ 55,842	\$ 1,752	\$ 4,863	\$ 6,680	\$ 1,520	\$ 1,287		\$ 71,944	\$ 16,344	\$ 88,288
105 Garfield	821	\$ 67,322	\$ 1,752	\$ 5,062	\$ 6,836	\$ 800	\$ 1,758		\$ 83,530	\$ 19,704	\$ 103,234
106 Genoa	789	\$ 64,698	\$ 1,752	\$ 5,827	\$ 7,088	\$ 320	\$ 1,287		\$ 80,972	\$ 18,936	\$ 99,908
107 Golden Acres	512	\$ 41,984	\$ 1,752	\$ 2,735	\$ 4,505	\$ 400	\$ 942		\$ 52,318	\$ 12,288	\$ 64,606
125 Jensen	644	\$ 52,808	\$ 1,752	\$ 2,693	\$ 3,127	\$ 1,680	\$ 1,884		\$ 63,944	\$ 15,456	\$ 79,400
109 Jessup	899	\$ 73,718	\$ 1,752	\$ 5,314	\$ 6,797	\$ 2,000	\$ 1,570		\$ 91,151	\$ 21,576	\$ 112,727
110 Knisa	728	\$ 59,606	\$ 1,752	\$ 4,245	\$ 6,680	\$ 1,280	\$ 2,010		\$ 75,663	\$ 17,472	\$ 93,135

SCHOOL FUNDING ALLOCATIONS 2008/2009

Schools	Enrollment	Base Funding Unit		At Risk (Pgm 24)	BI/ESL (Pgm 25)	G/T (Pgm 21)	Spec Ed (Pgm 23)	Voc Ed (Pgm 22)	Total BFU Budget	Technology (Fund 411)	Total Allocation
		Variable (1)	Fixed								
116 L F Smith	860	70,520	1,752	5,911	8,914	3,680	1,633		92,410	20,640	113,050
117 Mae Smythe	724	59,368	1,752	4,224	4,952	2,480	1,664		74,440	17,376	91,816
122 McMasters	479	39,278	1,752	2,788	3,806	1,680	1,005		50,309	11,496	61,805
134 Mathys	776	63,632	1,752	5,261	8,622	1,360	1,915		82,542	18,624	101,166
111 Meador	581	47,642	1,752	2,788	3,515	1,120	1,727		58,544	13,944	72,488
129 Moore	719	58,958	1,752	3,542	2,525	2,160	1,413		70,350	17,256	87,606
132 Morales	579	47,478	1,752	3,909	5,069	1,600	1,821		61,629	13,896	75,525
112 Parks	482	39,524	1,752	3,249	4,253	880	754		50,412	11,568	61,980
108 Pearl Hall	771	63,222	1,752	4,475	6,622	800	1,664		78,535	18,504	97,039
113 Pomeroy	832	68,224	1,752	5,911	9,535	2,720	2,072		90,214	19,968	110,182
114 Red Bluff	676	55,432	1,752	4,266	5,981	720	973		69,124	16,224	85,348
115 Richey	862	70,684	1,752	6,718	8,914	1,440	1,319		90,827	20,688	111,515
118 South Houston	564	46,248	1,752	4,433	6,661	1,680	1,287		62,061	13,536	75,597
119 South Shaver	611	50,102	1,752	4,286	6,700	400	1,476		64,716	14,664	79,380
131 Sparks	534	43,788	1,752	3,438	4,758	400	2,418		56,554	12,816	69,370
123 Stuchbery	661	54,202	1,752	2,934	1,923	480	1,884		63,175	15,864	79,039
128 Teague	563	46,166	1,752	2,190	1,651	720	1,758		54,237	13,512	67,749
132 Turner	511	41,902	1,752	1,509	1,495	1,040	1,287		48,985	12,264	61,249
120 Williams	885	72,570	1,752	5,984	7,749	3,120	1,350		92,525	21,240	113,765
130 Young	639	52,398	1,752	4,140	5,496	640	1,319		65,745	15,336	81,081
	23,668	\$1,940,776	\$ 59,568	\$ 141,096	\$ 184,236	\$ 50,400	\$ 53,472		\$2,429,548	\$ 568,032	\$2,997,580
Alternative Schools: (2)											
007 Tegeler										\$ 20,000	
197 Guidance Center										10,800	
050 Challenger										10,800	
014 Summit										10,800	
Total AEP's										\$ 52,400	\$ 52,400
District Totals											
	50,789	\$5,244,682	\$171,024	\$ 277,652	\$ 248,361	\$ 163,445	\$ 123,430	\$ 398,095	\$6,626,689	\$1,271,336	\$7,898,025

Notes:

1. FY 2008/09 Variable BFU is based on the higher of 2007/08 1st grading period or 1st semester enrollments.
2. Alternative Schools are presented only for presentation of the Technology Allotment. Operating budgets for AEP's will continue to be zero-based.
3. FY 2008/09 projected enrollments and allocations may be increased or decreased due to boundary changes.

CAPITAL PROJECTS

Strategic Plan Description--Review of Accomplishments

District architects developed a strategic plan for all campus locations in 1989. It called for the scheduled replacement of building components across a 10-year period. Every five years the plan is revised and updated. The list of action items is reviewed each year by the service department directors, where decisions are made to address certain items that are approaching the end of their useful life. The main items that have been targeted during the pay-as-you-go period are roofs, chilled water operations, chalkboards, painting, asbestos abatement, ceilings/lights in classrooms, energy management systems, water fountains, carpet, mini-blinds, stage curtains, domestic boilers and water lines, electrical switch gear, security lighting, telephone systems, and security cameras. These represent only a small portion of the action items that are included in the yearly activities for all sites. When the maintenance and operations managers are planning their budgets and scheduling major projects, they will follow the master plan, accomplishing as many action items as they can each year. These action items have been prioritized by their age and levels of wear. The process of prioritizing activities used then is still used today. The replacement period is lengthened if the item has a longer life span.

Repair and Replacement Cycles

In 1993, the district began a scheduled replacement program of major building elements. The elements include, but are not limited to, roofs, chiller plants, water fountains, grease traps, main electrical gear, gym floors, stage curtains, sound systems, parking lots, classroom lights, thermostats, chilled water lines and many other building components. The schedule for the replacement of each system is such that future generations need only replace a small percentage of each item in a timely manner that can be properly budgeted for in the yearly maintenance budget. In all cases, extended no-limit warranties were secured that can be renewed for a small fee if proper care is taken to maintain these elements. For example, all roofs have a fifteen-year warranty that, if properly inspected, can be extended to twenty years for a small fee. In the last ten years, the district has repaired or replaced all roofs, replaced all chillers, removed asbestos ceilings on over 20 sites, replaced all stage curtains, replaced and upgraded all telephone systems, replaced or upgraded all water fountains, and replaced 37 gym floors. During school years 1998/1999 and 1999/2000, we upgraded all the intercom systems and fire/burglar alarm systems where needed, installed new ceilings and lights on 22 sites, and upgraded electrical equipment as needed.

Documentation of Operational Goals and Results Obtained

The construction office began gathering documentation four years ago of every action item completed during the past seven years, the proposed cycle for replacement, the projected cost using the consumer price index increase over 1990-91 dollars, and a track record of when each job was completed. The district is also moving forward in collecting a set of CAD drawings for each campus that will allow the constant updating of blue prints. The information on each campus can then be electronically retrieved and updated by the principal, the maintenance department, the district architects and the construction department.

Technology Infrastructure

In 1996/97, the district began setting aside funds to implement the installation of a technology infrastructure that would connect every classroom and office in the district to the Internet and to accommodate video distribution, allowing teachers to more fully utilize technology in the instructional program. Each year since, the district has budgeted funds for this project anywhere from \$500,000 to \$1.5 million. Additionally, the district has received over \$4.0 million in E-Rate funds from the federal government and TIF funds from the state of Texas, and has authorized contracts for the implementation of this project on the order of \$5.2 million. The work on many of these schools is near complete, with the majority of the district's secondary classrooms now on-line. The 3rd phase of the project includes the elementary schools not previously included. The work remaining on the project includes outfitting the administration building, installing fiber links between all district locations, and installing servers on all sites that currently do not have at least one. Funds have been allocated for these projects, and the district will continue to pursue outside funding sources.

Capital Project Funds

Capital Project Funds are used to account for the proceeds of General Obligation bonds and related interest earnings, and the expenditures of these funds for the construction and equipping of school facilities, to purchase school sites, and renovations or repair of existing facilities. The Board does not formally adopt the Capital Projects Fund budgets annually. These budgets are prepared on a project basis, based on the proceeds available from bond issues and planned expenditures outlined in applicable bond ordinances. However, the impact of the Capital Projects Funds budgets is considered during the development of the annual budgets other funds. Future operating costs (staffing, utilities, etc.) associated with capital improvements and new facilities are projected and included in the General Fund budget. Debt service requirements for bonds issued for capital projects are included in the Debt Service Fund projections.

“Growing Together” Facilities Plan

According to recent demographic studies, it is estimated that there will be over 5,000 closings on new single family housing units within the district by 2011. In addition, more than 10,000 lots for future development have been identified in Pasadena ISD. Enrollment is also predicted to climb to more than 53,000 by 2012. The Future Facilities Planning Committee, composed of 80 community members, recommended a future facilities plan which includes the building and implementation of middle schools that would house fifth and sixth grades, two new elementary schools, replacement campuses for five schools, and several renovations. The plan also includes expanding Dobie and Memorial High schools, and the purchase of 22 portable buildings to temporarily address any increased enrollment beyond projected capacities of the high schools. In order to fund the plan, the voters approved a \$299.88 million bond proposal on November 2, 2004. The final portion (\$66,980,000) of this bond authorization was issued May, 2007. The Debt Service tax rate required to meet the district's projected debt service requirements is scheduled to remain at \$0.28.

Debt Service Tax Limits

Under state law, there is no explicit bonded indebtedness limitation, although a tax rate test effectively imposes a limit on the incurrence of debt. Chapter 45 of the Texas Education Code, as amended, requires a district to demonstrate to the Texas Attorney General that it has the prospective ability to pay debt service on a proposed issue of bonds, together with debt service on other outstanding “new debt” of the district, from a tax levied at a rate of \$0.50 per \$100 of assessed valuation before bonds may be issued. In demonstrating the ability to pay debt service at a rate of \$0.50, a district may take into account State allotments to the district which effectively reduces the district’s local share of debt service. Once the prospective ability to pay such tax service has been shown and the bonds are issued, a district may levy an unlimited tax to pay debt service. Prior law limited debt to 10% of assessed value, and the district is well below that level.

Capital Improvement Needs Beyond the Bond Projects

For the last several years, the district has budgeted over \$2 million each year to make major capital improvements, but has allocated this money to the bond-related “Pay-As-You-Go” projects. This money was placed back in the operating budget starting with the 2000/2001 budget for routine facilities and upgrade programs. These programs are part of the philosophical position the administration and the Board have taken in replacing items like roofs. The district leadership feels that regular maintenance items, such as roofs and air conditioning, should be part of the district’s local maintenance budget. Certainly, continuing an aggressive facilities maintenance program is part of this resolve. We feel certain that at least \$2 million will continue to be part of the PISD budget even after these projects have been completed. However, the tax rate is always a key concern of this conservative board. In addition, the district’s net operating surpluses for the last several years have been allocated to other major capital improvement projects as accounted for through the “Pay-As-You-Go” fund. Since formal Board budget adoption for this fund is not required, the “Pay-As-You-Go” fund budget is amended throughout the year as needed.

Executive Summary



2004 Bond Original Budget: \$299,880,000

Current Budget with Infusions and Interest: \$314,607,624

Program Description:

Jacobs is providing design coordination, budget and cost control, program scheduling, construction coordination and oversight for the Pasadena Independent School District's 2004 Bond Program. The 2004 Bond Program includes fourteen (14) new schools: 5 Elementary, 5 Middle, 2 Intermediate and 2 High School additions totaling \$214,180,000; forty three (43) renovations totaling \$33,080,000; and other projects: Summit and Technology Center, Satellite Transportation Center, Portables, Security Cameras for elementary schools and Technology additions totaling \$20,400,000. The remaining amount of \$32,220,000 will be spent on Buses, Land Acquisition and Program Management services.

Program Status:

The following is a list of schools that are currently under the Design, Bid and Award, Construction, and Substantially Complete phases.

Design:

BP-24-De Zavala Middle School

Bid and Award:

None

Construction:

BP-04-San Jacinto Replacement Intermediate School
BP-04A-Southmore Replacement Intermediate School
BP-06-South Belt Elementary School

BP-07- Dr. Dixie Melillo Middle School
BP-08-Kruse Replacement Elementary School
BP-10-Bobby Shaw Area Middle School

Substantially Complete:

BP-03-Pasadena Memorial High School Additions and Renovations
BP-03A-Dobie High School Additions and Renovations
BP-05-Milstead Middle School
BP-05A-Lomax Middle School

BP-09A-Richey Replacement Elementary School
BP-15-2A-Meador ES, LF Smith ES, Freeman ES, Fisher ES, Queens Int.
BP-22-Phillips Gym/Veterans Memorial Stadium
BP-22A-Transportation Center

Complete:

BP-01-Schneider Middle School
BP-02-Bush Elementary School
BP-07-Hughes Road Extension
BP-09-Pearl Hall Replacement Elementary School
BP-11-1A-Guidance Center
BP-12-1B-PHS & Sam Rayburn
BP-13-1C-Bondy IS, Bailey ES, South Houston ES & Beverly IS
BP-14-1D-South Houston HS Auditorium/Renovations

BP-16-2B-Williams ES, Red Bluff ES, Pomeroy ES, Mae Smythe ES, Jessup ES, Garfield ES, Park View Int., Gardens ES, South Shaver ES, Morris 5th Grade
BP-17-3A-Young ES, Teague ES, Sparks ES, Moore ES, Stuchbery ES, McMasters ES, Jensen ES, Atkinson ES Thompson IS, Miller IS
BP-18-Turner ES, Matthys ES, Frazier ES, Burnett ES, Tegeler Career Center, SH Int., Skill Center and Blackhawk Rd. Warehouse
BP-19-3C-Morales ES Renovation, Parks ES
BP-20-Portables 2005-06 and BP-20-Portables 2006-07
BP-21-1E-Summit - Tech. Center

Executive Summary



Budget

Fund Infusions Total = \$14,727,624.00 (See spreadsheet attached)

1. 2004 Bond Contingency Pool: \$4,331,079.00 from interest earned.
2. Pasadena High School: \$64,433.00 from F&C budget.
3. Red Bluff Elementary School: \$75,000.00 from F&C budget.
4. Gardens Elementary School: \$25,000.00 from F&C budget.
5. L.F. Smith Elementary School: \$77,000.00 from F&C budget.
6. Morales Elementary School Renovation: \$150,000.00 from F&C budget.
7. 2004 Bond Contingency Pool: \$6,800,000.00 from interest earned.
8. 2004 Bond Contingency Pool: \$119,612.00 from interest earned.
9. 2004 Bond Contingency Pool: \$3,085,500.00 from interest earned.

Fund Transfers (See spreadsheet attached)

Board approved fund transfers between projects:

1. \$365,000.00 from 2004 Bond Contingency Pool to Summit for \$194,914.00 and Technology Services Center for \$170,086.00.
2. \$49,144.00 from 2004 Bond Contingency Pool to Guidance Center.
3. \$500,000.00 from 2004 Bond Contingency Pool to Schneider MS.
4. \$133,061.00 from 2004 Bond Contingency Pool to Land Acquisition.
5. \$1,716,992.00 from 2004 Bond Contingency Pool to Hughes Road Extension.
6. \$370,000.00 from 2004 Bond Contingency Pool to Surveillance Camera Systems.
7. Savings of \$85,215.00 from BP21 to 2004 Bond Contingency Pool.
8. Savings of \$1,185,561.00 from Bush ES to 2004 Bond Contingency Pool.
9. Savings of \$232,220.00 from Schneider ES to 2004 Bond Contingency Pool
10. \$1,100,000.00 from 2004 Bond Contingency Pool to Bobby Shaw MS.
11. \$787,014.00 from 2004 Bond Contingency Pool to Dr. Dixie Melillo MS.
12. Savings of \$2,500,000.00 from San Jacinto IS to 2004 Bond Contingency Pool.
13. Savings of \$1,300,000.00 from Southmore IS to 2004 Bond Contingency Pool.
14. \$101,213.00 from Facility Assessment Contingency to South Houston HS.
15. \$25,000.00 from Facility Assessment Contingency to South Houston HS.
16. \$3,400,000.00 from 2004 Bond Contingency Pool to Land Acquisition.
17. \$1,451,203.00 from 2004 Bond Contingency Pool to Land Acquisition.
18. \$1,500,000.00 from Blackhawk Rd. Warehouse to Transportation Center
19. \$46,442.00 from Facility Assessment Contingency to South Houston HS.
20. \$806,820.00 (\$1,000,000 minus \$193,180) from Satellite Transportation Center to 2004 Bond Contingency Pool.
21. \$3,932,797.00 from 2004 Bond Contingency Pool to Land Acquisition.
22. \$39,058.00 from Facility Assessment Contingency to Turner ES.
23. \$600,000.00 from 2004 Bond Contingency Pool to Phillips Gym/Veterans Memorial Stadium.
24. \$4,556.00 from Facility Assessment Contingency to South Houston HS.

PISD 2004 Bond Program
Program Administrator: Jacobs
Program Manager: Terry Page
Phone: 713-740-0882
Cell: 281-808-8550

Executive Summary



25. \$298,493.00 from 2004 Bond Contingency Pool to Dr. Dixie Melillo MS.
26. \$330,000.00 from 2004 Bond Contingency Pool to Transportation Center.
27. \$700,000.00 from 2004 Bond Contingency Pool to Keller MS.
28. \$1,586,500.00 from 2004 Bond Contingency Pool to South Belt ES.
29. Savings of \$4,916,000.00 from Various Campuses to 2004 Bond Contingency Pool.
30. \$3,400,000.00 from 2004 Bond Contingency Pool to Kruse ES.
31. \$233,385.00 from 2004 Bond Contingency Pool to Gardens ES.
32. \$16,615.00 from Facility Assessment Contingency to Gardens.
33. \$3,000,000.00 from 2004 Bond Contingency Pool to De Zavala MS.
34. \$1,200,000.00 from 2004 Bond Contingency Pool to De Zavala MS.

Schedule:

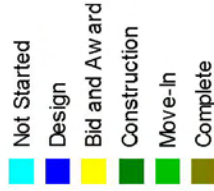
The Pasadena ISD 2004 Bond Program is currently on schedule. PISD 2004 Bond Program is scheduled for completion in October 2009.

Program Summary

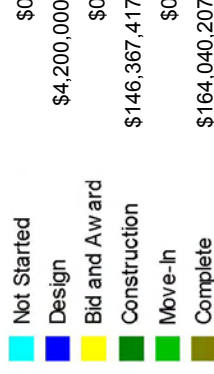
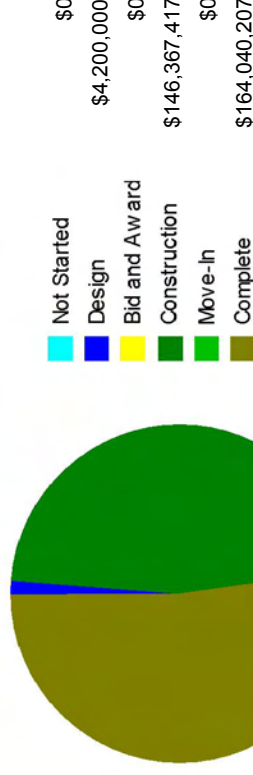


Schedule Status:

Number of Schools by Schedule Phase

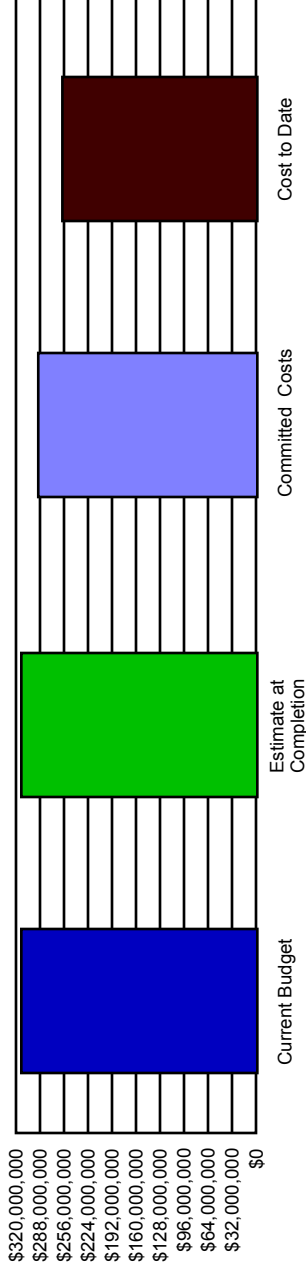


Value of Schools by Schedule Phase



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Future Commitments	Estimate at Completion	Budget Balance
Not Started	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design	\$0	\$4,200,000	\$4,200,000	\$173,579	\$67,554	\$4,026,421	\$4,200,000	\$0
Bid and Award	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$140,382,884	\$5,984,533	\$146,367,417	\$131,176,588	\$101,815,524	\$15,190,830	\$146,367,417	\$0
Move-In	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Complete	\$159,497,116	\$4,543,091	\$164,040,207	\$160,667,253	\$158,012,636	\$3,372,954	\$164,040,207	\$0
Sub-Totals:	\$299,880,000	\$14,727,624	\$314,607,624	\$292,017,420	\$259,895,714	\$22,590,205	\$314,607,624	\$0
Program Totals:	\$299,880,000	\$14,727,624	\$314,607,624	\$292,017,420	\$259,895,714	\$22,590,205	\$314,607,624	\$0

Program Cost Status



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Future Commitments	Estimate at Completion	Budget Balance
A. New Schools								
Bobby Shaw Middle School	\$16,600,000	\$1,100,000	\$17,700,000	\$16,499,534	\$14,406,580	\$1,200,466	\$17,700,000	\$0
Bush Elementary	\$13,800,000	(\$1,185,561)	\$12,614,439	\$12,567,785	\$12,567,785	\$46,654	\$12,614,439	\$0
Dobie High School	\$6,200,000	\$0	\$6,200,000	\$5,897,562	\$5,561,360	\$302,438	\$6,200,000	\$0
Dr. Dixie Melillo Middle School	\$16,600,000	\$2,802,499	\$19,402,499	\$18,201,834	\$17,268,359	\$1,200,665	\$19,402,499	\$0
Kruse Elementary School	\$13,800,000	\$3,400,000	\$17,200,000	\$15,563,565	\$3,025,835	\$1,636,435	\$17,200,000	\$0
Lomax Middle School	\$16,600,000	(\$870,000)	\$15,730,000	\$15,267,959	\$15,324,917	\$462,041	\$15,730,000	\$0
Milstead Middle School	\$16,600,000	(\$430,000)	\$16,170,000	\$15,916,264	\$15,781,843	\$253,736	\$16,170,000	\$0
Pasadena Memorial High School	\$6,980,000	(\$490,000)	\$6,490,000	\$6,485,673	\$6,458,010	\$4,327	\$6,490,000	\$0
Pearl Hall Elementary School	\$13,800,000	(\$60,000)	\$13,740,000	\$13,502,038	\$13,442,038	\$237,962	\$13,740,000	\$0
Richey Elementary School	\$13,800,000	\$0	\$13,800,000	\$13,548,449	\$11,823,162	\$251,551	\$13,800,000	\$0
San Jacinto Intermediate School	\$24,500,000	(\$2,500,000)	\$22,000,000	\$19,484,223	\$18,786,329	\$2,515,777	\$22,000,000	\$0
Schneider Middle School	\$16,600,000	\$47,780	\$16,647,780	\$16,510,275	\$16,510,275	\$137,505	\$16,647,780	\$0
South Belt Elementary School	\$13,800,000	\$1,586,500	\$15,386,500	\$13,473,756	\$3,182,725	\$1,912,744	\$15,386,500	\$0
Southmore Intermediate School	\$24,500,000	(\$1,300,000)	\$23,200,000	\$19,907,464	\$18,803,362	\$3,292,536	\$23,200,000	\$0
Sub-Total: A. New Schools	\$214,180,000	\$2,101,218	\$216,281,218	\$202,826,381	\$172,942,580	\$13,454,837	\$216,281,218	\$0
B. Portables								
Portables	\$3,400,000	\$0	\$3,400,000	\$3,312,016	\$3,312,016	\$87,984	\$3,400,000	\$0
Sub-Total: B. Portables	\$3,400,000	\$0	\$3,400,000	\$3,312,016	\$3,312,016	\$87,984	\$3,400,000	\$0

PISD 2004 School Bond Program
Program Administrator: Jacobs
Program Manager: Terry Page

Program Cost Status



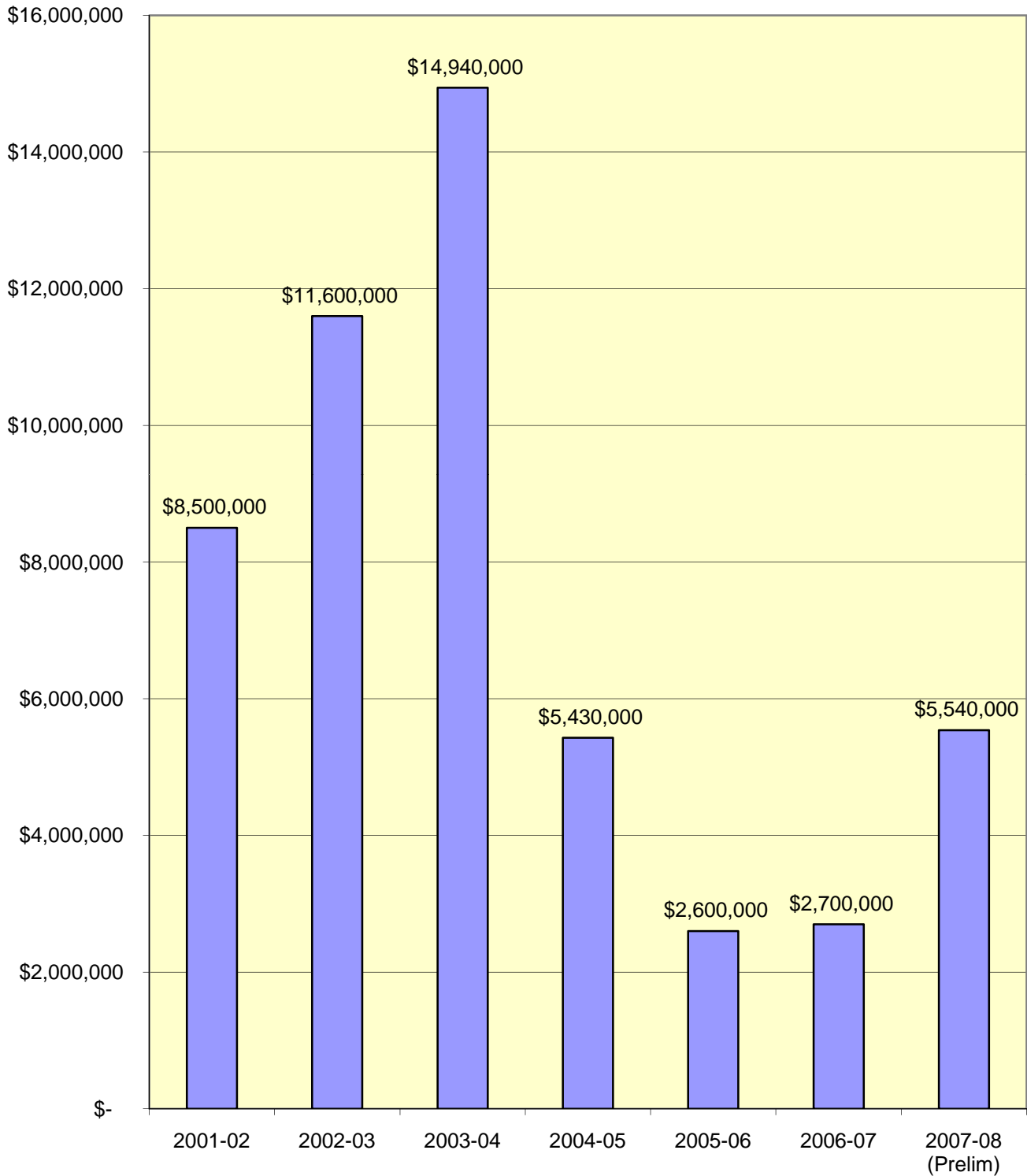
Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Future Commitments	Estimate at Completion	Budget Balance
C. Facilities Assessments								
Atkinson Elementary School	\$435,328	(\$51,000)	\$384,328	\$371,931	\$371,796	\$12,397	\$384,328	\$0
Bailey Elementary School	\$1,192,296	(\$168,000)	\$1,024,296	\$991,909	\$991,092	\$32,387	\$1,024,296	\$0
Beverly Intermediate School - Auditorium	\$1,500,000	(\$356,000)	\$1,144,000	\$1,125,699	\$1,124,672	\$18,301	\$1,144,000	\$0
Bondy Intermediate School	\$384,767	(\$82,000)	\$302,767	\$287,859	\$286,755	\$14,908	\$302,767	\$0
Burnett Elementary School	\$472,947	(\$79,000)	\$393,947	\$378,059	\$376,940	\$15,888	\$393,947	\$0
De Zavala Middle School	\$0	\$4,200,000	\$4,200,000	\$173,579	\$67,554	\$4,026,421	\$4,200,000	\$0
Fac. Assess. Conting.	\$382,884	(\$382,884)	\$0	\$0	\$0	\$0	\$0	\$0
Fisher Elementary School	\$963,142	(\$6,000)	\$957,142	\$893,577	\$893,577	\$63,565	\$957,142	\$0
Frazier Elementary School	\$575,068	(\$92,000)	\$483,068	\$466,543	\$465,182	\$16,525	\$483,068	\$0
Freeman Elementary School	\$1,095,063	(\$84,000)	\$1,011,063	\$961,163	\$941,431	\$49,900	\$1,011,063	\$0
Gardens Elementary School	\$955,842	\$425,000	\$1,380,842	\$1,365,098	\$1,246,319	\$15,744	\$1,380,842	\$0
Garfield Elementary School	\$578,935	(\$30,000)	\$548,935	\$538,334	\$532,069	\$10,601	\$548,935	\$0
Guidance Center Alt. Renov	\$761,400	\$49,144	\$810,544	\$801,633	\$801,633	\$8,911	\$810,544	\$0
Jensen Elementary School	\$1,055,997	(\$112,000)	\$943,997	\$901,742	\$901,417	\$42,255	\$943,997	\$0
Jessup Elementary School	\$290,952	(\$9,000)	\$281,952	\$271,554	\$270,149	\$10,398	\$281,952	\$0
Keller Middle School	\$0	\$700,000	\$700,000	\$636,705	\$224,350	\$63,295	\$700,000	\$0
L.F. Smith Elementary School	\$977,541	\$11,000	\$988,541	\$893,068	\$893,068	\$95,473	\$988,541	\$0
Mae Smythe Elementary School	\$228,341	(\$28,000)	\$200,341	\$189,498	\$188,498	\$10,843	\$200,341	\$0
Mathys Elementary School	\$204,363	(\$29,000)	\$175,363	\$162,576	\$162,092	\$12,787	\$175,363	\$0
McMasters Elementary School	\$779,644	(\$97,000)	\$682,644	\$630,317	\$630,077	\$52,327	\$682,644	\$0
Meador Elementary School	\$774,803	(\$42,000)	\$732,803	\$635,628	\$635,628	\$97,175	\$732,803	\$0
Miller Intermediate School	\$1,143,110	(\$95,000)	\$1,048,110	\$1,006,824	\$1,006,472	\$41,286	\$1,048,110	\$0
Moore Elementary School	\$597,116	(\$93,000)	\$504,116	\$487,214	\$487,030	\$16,902	\$504,116	\$0
Morales Elementary School	\$246,125	\$120,000	\$366,125	\$355,868	\$355,561	\$10,257	\$366,125	\$0
Morris 5th Middle School	\$504,981	(\$63,000)	\$441,981	\$434,398	\$422,296	\$7,583	\$441,981	\$0
Park View Intermediate School	\$214,286	(\$12,000)	\$202,286	\$191,381	\$190,381	\$10,905	\$202,286	\$0
Parks Elementary School	\$394,722	(\$70,000)	\$324,722	\$314,736	\$314,244	\$9,986	\$324,722	\$0
Pasadena High School with Auditorium	\$2,058,179	\$64,433	\$2,122,612	\$2,084,177	\$2,084,177	\$38,435	\$2,122,612	\$0
Philips Gym/Veterans Memorial Stadium	\$1,415,825	\$600,000	\$2,015,825	\$1,876,850	\$1,720,665	\$138,975	\$2,015,825	\$0
Pomeroy Elementary School	\$485,722	(\$30,000)	\$455,722	\$429,911	\$421,783	\$25,811	\$455,722	\$0
Queens Intermediate School	\$1,653,875	(\$156,000)	\$1,497,875	\$1,442,511	\$1,426,060	\$55,364	\$1,497,875	\$0
Red Bluff Elementary School	\$1,608,282	(\$58,000)	\$1,550,282	\$1,538,841	\$1,537,556	\$11,441	\$1,550,282	\$0
Sam Rayburn High School with Auditorium	\$2,362,440	(\$160,000)	\$2,202,440	\$2,176,393	\$2,176,393	\$26,047	\$2,202,440	\$0
Skill Center	\$140,359	\$0	\$140,359	\$137,250	\$136,918	\$3,109	\$140,359	\$0

Program Cost Status



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Future Commitments	Estimate at Completion	Budget Balance
South Houston Elementary School	\$420,954	(\$185,000)	\$235,954	\$221,254	\$220,965	\$14,700	\$235,954	\$0
South Houston High School with Auditorium	\$2,049,324	\$177,211	\$2,226,535	\$2,198,186	\$2,198,442	\$28,349	\$2,226,535	\$0
South Houston Intermediate School	\$332,359	(\$48,000)	\$284,359	\$259,810	\$259,023	\$24,549	\$284,359	\$0
South Shaver Elementary School	\$562,317	(\$87,000)	\$475,317	\$459,100	\$459,100	\$16,217	\$475,317	\$0
Sparks Elementary School	\$477,015	(\$68,000)	\$409,015	\$383,442	\$383,295	\$25,573	\$409,015	\$0
Stuchbery Elementary School	\$207,650	(\$25,000)	\$182,650	\$146,379	\$146,315	\$36,271	\$182,650	\$0
Teague Elementary School	\$477,714	(\$73,000)	\$404,714	\$385,051	\$384,903	\$19,663	\$404,714	\$0
Tegeler Career Center	\$194,366	(\$10,000)	\$184,366	\$172,923	\$172,462	\$11,443	\$184,366	\$0
Thompson Intermediate School	\$730,381	(\$40,000)	\$690,381	\$672,407	\$672,182	\$17,974	\$690,381	\$0
Turner Elementary School	\$268,865	\$39,058	\$307,923	\$304,533	\$303,897	\$3,390	\$307,923	\$0
Williams Elementary School	\$291,237	(\$40,000)	\$251,237	\$235,492	\$233,992	\$15,745	\$251,237	\$0
Young Elementary School	\$633,483	(\$97,000)	\$536,483	\$519,518	\$519,322	\$16,965	\$536,483	\$0
Sub-Total: C. Facilities Assessments	\$33,080,000	\$3,327,962	\$36,407,962	\$31,110,921	\$30,237,733	\$5,297,041	\$36,407,962	\$0
D. Other								
Blackhawk Rd. Warehouse	\$2,500,000	(\$2,306,820)	\$193,180	\$193,179	\$193,179	\$1	\$193,180	\$0
Buses	\$5,000,000	\$0	\$5,000,000	\$4,616,897	\$4,614,197	\$383,103	\$5,000,000	\$0
Land Purchase	\$15,020,000	\$8,917,061	\$23,937,061	\$23,857,393	\$23,857,393	\$79,668	\$23,937,061	\$0
Security Cameras	\$3,000,000	\$370,000	\$3,370,000	\$3,229,200	\$3,229,200	\$140,800	\$3,370,000	\$0
Summit Phase I	\$1,200,000	\$143,901	\$1,343,901	\$1,334,702	\$1,334,701	\$9,199	\$1,343,901	\$0
Tech. Svcs. Ctr.	\$300,000	\$135,884	\$435,884	\$433,413	\$433,413	\$2,471	\$435,884	\$0
Technology	\$10,000,000	\$0	\$10,000,000	\$9,607,891	\$9,607,891	\$392,109	\$10,000,000	\$0
Transportation Center	\$0	\$1,830,000	\$1,830,000	\$1,539,908	\$1,466,715	\$290,092	\$1,830,000	\$0
Sub-Total: D. Other	\$37,020,000	\$9,090,026	\$46,110,026	\$44,812,583	\$44,736,689	\$1,297,443	\$46,110,026	\$0
E. Fees								
Fees	\$12,200,000	\$208,418	\$12,408,418	\$9,955,519	\$8,666,696	\$2,452,900	\$12,408,418	\$0
Sub-Total: E. Fees	\$12,200,000	\$208,418	\$12,408,418	\$9,955,519	\$8,666,696	\$2,452,900	\$12,408,418	\$0
Totals:	\$299,880,000	\$14,727,624	\$314,607,624	\$292,017,420	\$259,895,714	\$22,590,205	\$314,607,624	\$0

Pasadena ISD
Construction & Capital Improvements Not Funded by Debt



Grant Programs

Although most special revenue funds are not part of the official budget, Pasadena ISD receives over \$36 million from various grants that help the district accomplish its goals. Following are descriptions and purposes of some of the major grant programs:

TITLE I

Part A, Helping Economically Disadvantaged Children Meet High Standards:

The purpose of this program is to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in both the challenging state content standards and student performance standards that all children are expected to meet.

The intent of this program is fulfilled by supplemental services provided by:

Peer Facilitators	Nurses
Instructional Aides	Assistant Principals
Counselor/Parent Coordinators	HOSTS Recruiter
Dyslexia/Intervention Teachers	Instructional Specialists
Clerical Aides	
HOSTS Program – English and Spanish	
Innovative Alternatives	
Mediation Training	
Conflict Resolution	
Bullying	
Capturing Kids Hearts and Teen Leadership	
Success for All – Reading program for PK-5 developed by Johns Hopkins University	
Staff Development	
Supplemental funding to campuses for instruction	
Supplemental services to private schools within PISD boundaries.	

Part B, Even Start Family Literacy Programs:

The purpose of this program is to help break the cycle of poverty and illiteracy by improving the educational opportunities of the nation's low-income families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program to be referred to as "Even Start".

Part C, Education of Migratory Children:

The purpose of this program is to assist districts to support educational programs for migrant children to help reduce the educational disruptions and other problems that result from repeated moves; ensure that they are provided with appropriate educational services; and ensure that they have the opportunity to acquire the knowledge and skills contained in the challenging state content and student performance standards that all children are expected to meet.

TITLE II

Part A, Improving Teacher Quality

The purpose and intent of this program is to provide financial assistance to the school district in an effort to increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals and assistant principals in schools.

Part D, Technology

The intent and purpose of this program is to improve student academic achievement through the use of technology in elementary and secondary schools. It is designed to assist every student in becoming technologically literate by the end of eighth grade, and to encourage the effective integration of technology resources and systems with professional development and curriculum development to promote research-based instructional methods that can be widely replicated.

TITLE III, Bilingual Education, Language Enhancement, and Language Acquisition Programs

The purpose of this program is to educate limited English proficient children and youth to meet the same rigorous standards for academic performance expected of all children and youth, including meeting challenging state content and performance standards in the academic areas.

IDEA-04, Individuals with Disabilities Education Act

The Individuals with Disabilities Education Act (IDEA-97) now mandates that a proportionate share of IDEA funds be utilized to meet the needs of children with disabilities voluntarily enrolled in private schools by their parents or who are educated by their parents in a home school setting. In consultation with the private school and the parents of these children, the school district will make a determination how best to use these funds to support the private schools and the students with disabilities they serve or those students being educated by their parents in a home school setting. The types of supports that could be considered are: consultation with private school staff, training for staff, direct service to students, instructional materials, assistive technology, and transportation if necessary for the student to access the service.

PARTNERSHIP PROGRAMS WITH OTHER AGENCIES:

Early Head Start – Partnership with AVANCE to serve the needs of low-income children from 0 to 3 years through parent education and training.

Head Start - To help break the cycle of poverty and illiteracy by improving the educational opportunities of the nation's low-income children by providing early childhood education.

Adult Literacy – Partnership with Harris County Department of Education ESL and GED classes for adults.

CASE - Partnership with Harris County Department of Education for after school programs for low income children.

**PASADENA INDEPENDENT SCHOOL DISTRICT
GRANT PROGRAMS**

GRANT	2005-2006 ACTUAL	2006-2007 ACTUAL	2007-2008 BUDGET	2008-2009 ESTIMATED
TITLE IV DRUG EDUCATION	\$ 242,264	\$ 247,187	\$ 222,988	\$ 179,356
TITLE II TECHNOLOGY	101,866	92,176	484,000	224,200
TITLE II TRAINING & RECRUITING	1,785,942	2,474,625	2,366,856	3,088,993
TITLE I DISADVANTAGED CHILDREN	10,352,231	11,589,868	11,132,148	15,507,162
TITLE I MIGRANT CHILDREN	79,983	168,985	209,071	362,010
TITLE III LEP	1,293,982	977,142	1,585,078	2,106,778
ACTIVE EMPLOYEE HEALTH COVERAGE	2,591,176	NA	NA	NA
TITLE VI SUMMER SCHOOL	-	29,079	27,954	-
IDEA-B SPECIAL EDUCATION	6,820,373	11,812,025	7,408,392	6,636,484
IDEA-B PRESCHOOL	77,684	83,280	169,706	105,845
TITLE V INNOVATIVE EDUCATION	171,159	96,497	81,309	-
VOC EDUCATION TECH PREP	37,649	-	-	-
VOC CAREER & TECHNOLOGY	531,914	418,693	531,589	630,229
TITLE II-STAR	-	-	-	490,842
21ST CENTURY COMMUNITY LEARNING	448,677	493,210	456,316	734,013
GEAR UP	-	703,173	1,540,043	1,148,000
CURRICULUM, COLLABORATION & CONNECTION	-	-	288,160	-
READINESS & EMERGENCY MANAGEMENT	-	-	434,717	543,349
TEACHING AMERICAN HISTORY	-	-	5,425	298,377
TEXAS SUCCESSFUL SCHOOLS	-	-	754	760
PREGNANCY, ED & PARENTING PROG	59,366	44,371	96,255	-
ADVANCED PLACEMENT INCENTIVES	23,644	24,005	35,372	21,918
EXTENDED YEAR PROGRAM	261,164	245,012	252,404	229,663
STUDENT SUCCESS INITIATIVE	1,463,152	1,589,311	1,326,035	1,557,576
BASIC SKILLS PROGRAMS	19,176	49,396	-	-
SUMMER 9TH TRANSITION	-	-	-	30,000
T-STEM	-	-	-	100,000
REDESIGN AND RESTRUCTURE	-	-	-	298,728
TECHNOLOGY ALLOTMENT	1,287,877	1,233,924	1,403,576	1,271,336
TEXAS READING INITIATIVE	23,122	54,696	-	-
BASIC SKILLS / HS STUDENTS	-	-	249,962	245,454
E-RATE SCHOOLS AND LIBRARY	1,078,014	-	2,170,876	702,184
READ TO SUCCESS	288	3,204,531	-	-
GT PERFORMANCE STANDARDS	915	197	3,308,346	388
TEXAS STEP PROGRAM	-	20,126	19,874	20,000
TEXAS CLEAN SCHOOL BUS	-	217,632	-	52,223
TEXAS FITNESS NOW	-	-	188,436	179,843
HB-1 MENTORS -- CYCLE 2	-	-	-	1,000,000
TEXAS EXCELLENCE AWARD	-	-	1,966,183	1,620,000
LAURA BUSH FOUNDATION / HB-1 MENTORS	-	-	288,310	692,500

**PASADENA INDEPENDENT SCHOOL DISTRICT
GRANT PROGRAMS**

GRANT	2005-2006 ACTUAL	2006-2007 ACTUAL	2007-2008 BUDGET	2008-2009 ESTIMATED
URBAN SCHOOL GRANT				7,500
INTERNET CRIME				250,000
DISTRICT AWARDS TEACHING EXCELLENCE				3,273,685
READ TO SUCCEED			221,625	88
TOYOTA TAPESTRY GRANT				10,000
A+ FOR ENERGY				10,000
SIEMENS SUMMER GRANT	-	-	28,324	28,324
BP-GETTING ENERGIZED	-	-	10,000	10,000
BP GRANT - POWER HOUR				10,000
TARGET				1,000
MEASURABLE OUTCOMES	-	-	20,448	20,000
H-GAC CLEAN VEHICLE PROGRAM				80,000
CASE GRANTS	591,389	576,580	668,845	330,366
PASADENA ISD EDUCATIONAL FOUNDATION	84,864	80,578	111,262	195,701
MATH PROFESSIONAL DEVELOPMENT PARTNERS	95,743	8,391	-	-
INVESTMENT CAPITAL FUND	98,709	82,985	131,452	70,080
ACCELERATED SCIENCE ACHIEVEMENT PROGRAI	-	-	125,545	119,946
STATE CRIMINAL JUSTICE PLANNING	12,667	2,185		-
LAURA BUSH FOUNDATION FOR AMERICA'S LIBR.	12,836	5,571	-	32,000
HURRICANES KATRINA & RITA	102,050	-	-	-
TEMP EMERGENCY IMPACT AID - DISPLACED STU	5,201,040	-	-	-
DELL FOUNDATION			134,300	
MASTER TEACHER READING STIPENDS	25,500	21,500	-	9,700
TOTALS	\$ 34,976,416	\$ 36,646,931	\$ 39,701,936	\$ 44,536,601

Informational Section

State Funding For Texas School Districts

Foundation School Program

The basic concept underlying the FSP was first implemented with the passage of the Gilmer-Aiken Bill by the 51st Texas Legislature in 1949. There have been many modifications to the funding formulas since then, but the basic concept remains the same. Financing the foundation program is a shared arrangement between the state and the school district, where property taxes are blended with revenues from the state to cover the cost of basic and mandated programs. The school district's share of FSP is based on its ability to generate tax revenue. It is interesting to note that Gilmer-Aiken first attempted to equalize wealth among public school districts in Texas by having school districts with greater property wealth contribute a larger share of the foundation program.

The FSP is made up of two tiers of costs; these costs are funded by local tax dollars and state revenue from foundation fund entitlements and state available funds (per capita apportionment). To forecast the local requirement for the foundation program, school district administrators need to understand the concepts and calculations behind the assessed valuation of taxable property, the tax rate and the percent of tax collections, and how current economic conditions can affect these components of local effort. It is equally important, however, for school district administrators to have a solid understanding of the FSP formulas and the concepts and calculations which make up these formulas. This understanding allows the school district administrator to project available state resources. The more scarce the state and local resources, the more critical this knowledge becomes.

In 2006, the Texas Legislature passed a major property tax bill that was designed to drive down local property tax rates. In 2006-07, school districts underwent the first round of tax rate compression, designed to reduce local property taxes. State aid is provided to make up for the loss of local tax revenue. In 2006-07, local tax rates were reduced by 11% from the 2005-06 school year. In 2007-08, local tax rates were further reduced, to produce a one-third reduction from the 2005-06 property tax rates. As a result, PISD's maintenance and operations (M & O) 2007-08 rate was compressed to \$1.03 ($\1.545×66.67).

Provisions in the property tax code limit the ability of districts to increase property tax rates. These provisions have become more restrictive with the passage of property tax relief in 2006. In 2007-08, school districts were allowed to adopt tax rates to maintain their 2006-07 revenue per student in weighted average daily attendance (WADA) or \$1.00 (\$1.03 for PISD), whichever is less. They could add \$0.04 to this base rate without triggering an election. For each penny raised, the state provided an additional \$1.8 million to PISD in 2006-07. The 2007-08 and the 2008-09 budgets are based on the \$1.07 M & O rate which includes all four "super pennies". Districts that wish to add more than \$0.04 to their base rate may conduct a rollback election in which voters are given the opportunity to accept or reject the higher tax rate. The maximum maintenance and operations tax rate for PISD will be \$1.20.

Basic Allotment

The cost of Tier I reduced to its simplest form is a basic allotment (a dollar value allocated to a regular student in the foundation school program) times the school district's average daily attendance (ADA). The legislature establishes the dollar amount of the basic allotment (\$3,135 for 2007-2008) and sets the rules for calculating ADA for each biennium. Funding for any given fiscal year is based on attendance for that year. Accurate estimations of future revenue are reliant on good projections of ADA.

If school districts and students were homogeneous commodities, calculating Tier I revenues could be relatively simple. But school districts range from urban to rural, large to small, wealthy to poor. The cost of providing a given service can vary greatly simply because of different economic conditions in different areas of the state. Students are even more diverse. The cost of providing special services or classes for certain populations of students can be greater than the cost of providing a basic program. As an example, equipping a career and technology class to teach students welding could cost considerably more than a regular English class. In another example, the teacher/pupil ratio may be lower for a special education class than for a regular class to provide an effective learning environment for physically and mentally challenged students.

Adjusting for District Differences and the Cost of Education Index

To account for varying conditions among school districts, the FSP formula allows for adjustments to the basic allotment. Many small rural districts suffer a hardship due to diseconomies of scale. A school district that must provide a physics class for only five students will have a considerably higher per pupil cost than a larger school district that places twenty students in the same class. To lessen this hardship, the FSP formula provides for a small school district adjustment to be applied to the basic allotment for school districts with ADA of less than 1,600. There is also a sparsity adjustment for small school districts with ADA of less than 130 students that allows those districts to receive funding on an ADA that is higher than their actual ADA. Finally, there is a mid-sized district adjustment for school districts with ADA between 1,500 and 5,000.

Due to factors beyond the control of school districts (such as the cost of living), the cost of providing an education to students varies around the state. To adjust for varying economic conditions, the state assigns a *cost of education index* (CEI) to each school district (1.16 for Pasadena ISD). The CEI adjusts the basic allotment and yields a higher adjusted basic allotment.

Adjusting for Differences in Student Populations (Full Time Equivalents)

Student attendance is the other major factor in Tier I. Just as the basic allotment must be adjusted to equalize conditions from district to district, the services needed for special

student populations must also be considered to provide for equitable funding. The FSP formula provides for many types of adjustments for student populations. For example, the rules for calculating ADA are different for school districts that have a high population of students from migrant families. Currently these school districts are allowed to use their best four six-week attendance periods in determining ADA, rather than all six six-week periods.

Another type of funding adjustment is used for career and technology and special education students. In fact, the attendance calculations for students in these special programs is so different from basic attendance calculations that attendance for career and technology and special education students is subtracted out before calculating the regular block grant. The regular block grant is calculated using regular program ADA. (Regular program ADA is the district's refined ADA less career and technology and special education full-time equivalent students.)

The second consideration is that students enrolled in career and technology or special education classes do not always take those classes exclusively. Instead of ADA, attendance for career and technology and special education students is expressed in terms of *full-time equivalents* (FTEs). The FTE concept takes into account the amount of time the student spends in the special program class and the costs associated with providing that special program. One FTE is the equivalent of an eligible student served in a program all day (6 hours a day) and who is present on each day of instruction offered by the district. So, if attendance for a program that serves 20 students is given as 3.2 FTEs, then the attendance in the program for these 20 students is equivalent to three students served for a full day and a fourth student served for 20 percent of the day for each day in the instructional period.

Each special program is assigned a standard number of contact hours per day of attendance and an FTE funding weight. The weight takes into account extra expenses, such as reduced teacher/pupil ratio, associated with each special program and provides additional funding to cover the specific costs associated with the special program. For example, the weight for speech therapy is five, which means that funding to provide that type of instruction is five times that of funding for regular program instruction.

Calculating FTEs

In special education, a separate FTE count is calculated for each instructional setting. The total days present for all eligible students in each instructional setting during a six-week period is multiplied by the standard number of contact hours for that instructional setting. This gives the total contact hours. Total contact hours are then divided by the number of hours in the six-week period (six hours per day times the number of days in the six-week period). To obtain the yearly FTEs, FTEs are averaged for the six six-week periods. (If a school district is designated as having a high migrant population, FTEs are averaged for the same four best six-week periods that are used to compute ADA.)

For career and technology education, the process is similar. Career and technology FTEs are calculated by multiplying the total days present for all eligible students in each career

and technology course times the appropriate standard number of contact hours for that career and technology course. The total contact hours are then divided by the number of hours in the six-week period. The yearly FTEs are the average of the FTEs for the six six-week periods. (If a school district is designated as having a high migrant population, FTEs are averaged for the same four best six-week periods that are used to compute ADA.)

Adjusting for other Special Programs

For other special programs, such as compensatory, pregnant students, bilingual/ESL and gifted and talented, another method is used to provide additional funding. Unlike the counts for career and technology and special education students, counts of students in these special programs are included in the regular ADA counts. A school district receives the adjusted basic allotment for each of these students and then an additional allotment for special program participation is tacked on.

To determine the additional allotment, participants in these mandated programs are counted according to a defined method. (For example, the compensatory education count is based on a prior-year average of the best six months' enrollment in the free and reduced lunch program for the federal calendar period, the twelve month period starting in October and continuing through September of the current school year.) The count for each program is multiplied by a funding weight assigned to that program. The adjusted count is then multiplied by the adjusted basic allotment to determine the extra allotment for participants in the special program.

Total Tier I Costs

The cost of Tier I consists of: the regular block grant (adjusted basic allotment times regular program ADA); career and technology and special education allotments (adjusted basic allotment times career and technology and special education weighted FTEs); allocations for mandated programs such as compensatory, gifted and talented and bilingual/ESL (adjusted basic allotment times funding weight times program count); an allocation for transportation. The school district's transportation allocation is based on a linear density formula.

The local school district and the state contribute to the funding of Tier I. The school district's share is determined by its wealth in terms of property value. A district's value is set by the state comptroller's property tax division (CPTD) and is a year behind the school year (i.e. 2006 tax year values used in 2007-08 school year). This value per hundred times the Tier I tax rate established by the legislature (currently \$0.86) gives the local share of Tier I costs. As a school district's property values increase, the state's contribution will decrease, assuming all other variables remain constant. When value is at a level that the local share equals or exceeds the cost of Tier I, the school district is referred to as *budget balanced*. A budget balanced school district receives no state foundation revenues.

Tier II, Enrichment

While the purpose of Tier I is to fund the basic program, Tier II is for the purpose of enriching the basic program. The concept behind Tier II is to ensure that school districts with low property values generate a guaranteed level of revenue with their tax effort. Like Tier I, Tier II is a shared arrangement between the state and the local school district. The school district's tax effort above the Tier I requirement and up to a maximum level established by the legislature is guaranteed to yield a certain amount of revenue per weighted student. Tier II is sometimes referred to as guaranteed yield.

Tier II Ingredients

The key ingredients in guaranteed yield are property value, local tax effort and number of weighted students. Property values are the same CPTD values used in Tier I. Since local taxes are levied against current values and the values used in the funding formulas are a year behind, there could be considerable differences in the property values used for state funding and those used for levying taxes. This disparity creates a favorable situation for school districts whose values are on the increase. But in a case where values are decreasing, the one-year lag time could cause some school districts to increase their tax rates just to cover their Tier I and Tier II requirements.

Tier 2 is a guaranteed yield program that provides enrichment for each cent of tax effort that exceeds 86 cents. Tier 2 currently provides three levels of enrichment. Like the basic allotment, the first level of Tier 2 provides a guaranteed yield based on the 88th percentile of wealth per WADA for the pennies of tax effort between 86 cents and the compressed tax rate (see below for explanation of compressed tax rate). In 2007-08, this yield is \$36.45. The second level of Tier 2 provides school districts with a yield equivalent to the wealth per WADA for the Austin Independent School District (AISD rate) on the next four pennies of tax effort above the compressed tax rate, in FY 2007 and FY 2008, and six cents in FY 2009 and beyond. In 2007-08, this yield is \$46.94. The third level of Tier 2 is generated by tax effort that exceeds the compressed tax rate plus four cents. In 2007-08, the yield is \$31.95.

The third factor in Tier II is the number and types of students being educated by this district. Just as in Tier I, costs related to students with differing needs vary. To treat school districts fairly in funding, *weighted average daily attendance (WADA)* is used to measure the extent students are participating in special programs. Calculating WADA is a complex exercise. WADA calculations begin with the allotments derived by multiplying the adjusted basic allotment times regular and special program student counts (Tier I less the transportation allotment less New Instructional Facilities Allotment). This amount is reduced by subtracting one half the effect caused by the CEI adjustment in Tier I. This reduced amount is divided by the adjusted basic allotment to produce WADA. The concept of WADA in effect converts all of a school district's students with their different weights to a calculated number of regular students required to raise the same amount of Tier I revenue. A school district's WADA will be greater than its ADA. The greater the

number of students eligible for special entitlements, the greater a school district's WADA will be.

Tier II Revenue

Tier II guarantees that the local tax effort produces a minimum amount of revenue per WADA by establishing a guaranteed yield level. A property-poor school district whose CPTD value is one third the guaranteed level would receive two dollars from the state for each dollar generated in local taxes in Tier II. This matching of tax revenue with state funds continues until the effective tax rate reaches the \$1.50 tax limit. Any school district whose wealth per WADA produces more than the guaranteed yield level for each cent of effective tax rate receives no Tier II revenue from the state.

One of the equalization features of the funding formula is a cap on wealth per WADA. Chapter 41 of the Texas Education Code establishes an equalized wealth level (EWL) for the school year and gives districts above this level several methods to either reduce wealth or increase WADA in order to achieve the equalized wealth level. Like Tier 2, there are different EWLs that apply to different levels of tax effort. The first EWL is based on the 88th percentile of wealth per WADA, allowing school districts to retain revenue on a tax base equivalent to \$364,500 per WADA. This EWL applies to the compressed tax rate. The second level of EWL exempts the next four pennies of tax effort above the compressed tax rate from any recapture provisions. Tax effort that exceeds the compressed rate plus four cents, in FY 2007 and FY 2008, or six cents in FY 2009 and beyond, would be subject to recapture based on an EWL of \$319,500.

State Assistance for Existing Debt

A program to assist districts with the payment of their existing debt service was created beginning with the 1999-2000 school year. The Existing Debt Allotment (EDA) program is similar to the Tier II funding structure. The guaranteed yield level for this program is \$35 for the 2007-2008 school year per ADA. For eligibility purposes for this allotment, existing debt is bonded debt for which the district levied an interest and sinking (I&S) tax and made payments on or before August 31, 2007.

State Assistance for New Facilities

The Instructional Facilities Allotment (IFA) program was authorized to begin in the 1997-98 school year. This program assists districts with the payment of newly issued bonds and lease-purchase agreements. The funding formula for the IFA program is similar to the formula for Existing Debt Allotment program. This guaranteed level matches annual debt up to a specified amount per ADA. Funds for this program are limited by appropriation. Districts must apply for assistance, and all applicants are prioritized according to wealth per student. Funds are then awarded until the appropriation is exhausted.

The primary difference between the IFA and EDA programs is related to the timing of state assistance. With the IFA program, districts that receive IFA awards begin receiving state assistance as soon as the eligible debt is issued. With the EDA program, school districts typically issue the debt and make payments for up to two years prior to receiving state

assistance, depending upon the timing of the bond issuance. Also, the EDA program does not provide state assistance for lease-purchase agreements.

Texas Education Code (TEC) §42.158 created the New Instructional Facilities Allotment (NIFA) for operational expenses associated with the opening of a new instructional facility and is available to all public school districts that construct new instructional facilities that meet the requirements of the statute and rules. The New Instructional Facilities Allotment is computed as \$250 multiplied by the ADA on the new campus.

Total State Aid

Total state aid is the sum of the state's share of Tier I and Tier II plus the Existing Debt Allotment and the Instructional Facilities Allotment, plus other program aid which the state funds without requiring local matching. An example is an allotment for students being served in a regional school for the deaf program.

Each school district, including budget balanced schools, receive per capita revenue based on a rate times the prior year's ADA. This per capita revenue is subtracted from the total calculated state aid. If a positive balance occurs, the result is the portion of the district's total state aid that will be funded from the Foundation School Fund or the state's textbook fund which pays for the district's technology allotment.

Estimating FSP funds is an important step in a school district's budgeting process. Accuracy requires the ability to forecast the future and understand thoroughly the forces that drive the funding formula. The FSP revenues distributed to schools during the year are based on estimated student counts and tax collections. As changes in variables are detected, funding estimates should be recalculated to determine if spending levels for affected programs should be amended and to predict the effect of changes on future payments.

**PASADENA INDEPENDENT SCHOOL DISTRICT
PROJECTED SUMMARY OF FINANCES (STATE AID)
FY 2008-2009**

PROJECTED AVERAGE DAILY ATTENDANCE (ADA)
COMPTROLLER PROPERTY TAX DIVISION - 2007

47,756
\$ 9,922,013,194

BASIC ENTITLEMENT:

Regular Block Grant		\$ 161,575,915
Regular Special Education Allotment	FTE's 1,118	12,345,266
Other Special Education Allotments:		
Mainstream Allotment	FTE's 721	2,842,470
Nonpublic School Contract Allotment		24,371
Residential Care & Treatment Allotment		14,336
Career & Technology Block Grant	FTE's 1,559	7,543,066
Gifted & Talented Block Grant	Enrollment 2,793	1,020,283
Compensatory Education Block Grant		25,518,080
Comp Ed Allotment for Pregnant Students		172,680
LESS: Tests & TEC 16.152 Projects		(1,362,171)
Bilingual Education Block Grant	ADA 11,425	4,094,720
Transportation Allotment		1,486,548
TOTAL COST OF BASIC ENTITLEMENT (TIER I)		\$ 215,275,564
Less Local Share of Tier I Cost		(85,329,313)
STATE SHARE OF TIER I COST		\$ 129,946,251

GUARANTEED YIELD PROGRAM (TIER II) ENTITLEMENT 32,150,753

ADDITIONAL STATE AID FOR TAX REDUCTION 39,782,761

OTHER PROGRAMS:

HB 1 Additional State Aid (\$110 x WADA):	6,984,407
HB 1 Rider 86 Allotment (\$23.53 x WADA)	1,500,378
Salary and Staff Allotments	10,081,750
High School Allotment - Fund 429	3,199,075
Technology Allotment - Fund 411	1,404,982
Existing Debt and Instructional Facilities Allotments - Fund 511	15,400,000

	DEBT SERVICE	GENERAL FUND	TECHNOLOGY	HIGH SCHOOLS	
TOTALS	\$ 15,400,000	\$ 220,446,300	\$ 1,404,982	\$ 3,199,075	\$ 240,450,357

Local Property Tax Revenue

In addition to estimating revenues from FSP, revenue estimates for local property taxes (to fund local share, interest and sinking, and local enrichment) must be made. Although certified tax rolls are not available until the end of July, for budgetary purposes a school district should make an effort to forecast its revenue from property taxes before completion of the certified tax roll. The appraisal district responsible for the school district's property valuations (Harris County Appraisal District for Pasadena ISD) usually will have its initial value estimates available in May or June of each year. Business managers should be conservative in making this estimate as the appeals process has not yet been completed. A recap of valuation will be available from the appraisal district throughout the appeals process, and revenue projections can be monitored and changes made before the initial estimates are released. The appraisal district often can communicate perceived trends and make comparisons to previous years about the amount of the projected revenue.

For school districts with available resources, property valuations are an ongoing process which requires continuous monitoring. For example, the process might include activities such as:

- Analyzing market/sales by neighborhood to determine the value of new construction as well as the market value of property in the area
- Reviewing and monitoring the appraisal methods used by the appraisal district to ensure accurate appraisals
- Monitoring the hearing process (including what and how much property is scheduled for hearing and the hearing results)
- Reviewing values by property category (e.g. residential single family, commercial, etc.)
- Preparing interim reports updating actual revenues expected from property taxes for the upcoming fiscal year

In addition, long-term tax roll comparisons are important in examining property tax/value trends and performing historical analysis. Long-term analysis may identify extreme variations in the property tax valuations and establish a baseline for comparing the current fiscal year's projection to past revenues.

The Pasadena Independent School District is situated in southeast Harris County just to the east of Houston, Texas. Its 85.5 square miles covers portions of the cities of Pasadena and Houston, all of the City of South Houston and an unincorporated area of Harris County. The school district is bordered by independent school districts in Houston (west-northwest), Galena Park (north), Deer Park (east), Clear Creek (south) and Pearland (southwest). The total population of the Pasadena school system surpasses 230,000 people.

While much of the economic base for the community is the petrochemical industry, PISD's boundaries encompass relatively few major corporations compared with surrounding districts. Of the approximately 3,500 businesses within the Pasadena city limits, two-thirds are involved in retail trade. The total taxable property values within the PISD, net of mandatory and optional exemptions, will approximate \$9.5 billion for the school year 2008/2009.

The assessed values for the top 10 taxpayers are as follows:

Taxpayer	Type of Business	Assessed Value	% of PISD Tax Base
1. Lyondell Citgo	Petro/Chemical	\$925,292,696	10.93%
2. Center Point Energy	Utility	213,811,935	2.53%
3. CalPine Const. Fin.	Industrial Facility	156,790,130	1.85%
4. GATX Terminals Corp	Petrochemicals	80,978,833	0.96%
5. WalMart	Retail	78,678,713	0.93%
6. Pasadena Refining	Oil & Gas	61,218,483	0.72%
7. KIR Pasadena LP	Retail	56,220,522	0.66%
8. Southwestern Bell Tel.	Utility	51,740,187	0.61%
9. Air Products Inc.	Gas/Hydrogen	50,866,584	0.60%
10. Hi-Lo Auto Supply	Auto Parts	43,799,825	0.52%
TOTAL		\$1,719,397,908	20.31%

The chart below reflects the district's assessed values by category for the last three years.

Category	2006			2007			2008		
Residential	\$5,070,764,568	49.4%		\$5,410,415,366	46.7%		\$5,419,845,436	45.4%	
Commercial	2,466,180,377	24.1%		2,661,801,399	23.0%		2,634,116,482	22.1%	
Industrial	1,420,764,707	13.9%		2,102,834,681	18.2%		2,536,338,084	21.2%	
Oil,Gas,Utilities	323,387,733	3.2%		330,313,216	2.9%		314,097,621	2.6%	
Vacant Tracts	142,278,171	1.4%		169,935,656	1.5%		141,244,848	1.2%	
Other	824,393,930	8.0%		888,833,011	7.7%		893,711,516	7.5%	
Total	\$10,247,769,486	100.0%		\$11,564,133,329	100.0%		\$11,939,353,987	100.0%	

It is important to remember that the state funding hold harmless formula for the Texas Foundation School Program factors in the aforementioned changes to our taxable values. As the value of the district's tax base increases, the state aid formula reduces PISD state aid by additional tax collections. This provision of law is factored into our longitudinal financial planning as we look down the road regarding our tax rate.

**PASADENA INDEPENDENT SCHOOL DISTRICT
SUMMARY OF TAX LEVIES, RATES, AND COLLECTIONS**

	2004-2005	2005-2006	2006-2007	2007-2008		2008-2009 Projected	Change
				Original Budget	Estimate		
<u>Property Values</u>							
Comptroller's Property Tax Div	\$ 7,536,935,004	\$ 7,947,061,592	\$ 8,885,434,544	\$ 9,000,000,000	\$ 9,922,013,194	\$ 10,000,000,000	\$ 1,000,000,000
Taxable Value							
Original Budget	\$ 7,300,000,000	\$ 7,579,000,000	\$ 7,829,000,000	\$ 8,600,000,000	\$ 9,300,000,000	\$ 9,500,000,000	\$ 900,000,000
As of 8/31/07	\$ 7,483,889,115	\$ 7,604,110,083	\$ 8,483,545,858	NA	NA	NA	
<u>Tax Rate</u>							
Local Maintenance	\$ 1.5150	\$ 1.5450	\$ 1.4100	\$ 1.0700	\$ 1.0700	\$ 1.0700	\$ -
Debt Service	0.2600	0.2600	0.3032	0.2800	0.2800	0.2800	-
Total	\$ 1.7750	\$ 1.8050	\$ 1.7132	\$ 1.3500	\$ 1.3500	\$ 1.3500	\$ -
<u>Tax Levy</u>							
Local Maintenance	\$ 109,638,298	\$ 117,583,501	\$ 119,647,533	\$ 92,020,000	\$ 99,510,000	\$ 101,650,000	\$ 9,630,000
Debt Service	18,815,813	19,770,686	25,724,392	24,080,000	26,040,000	26,600,000	2,520,000
Total	\$ 128,454,111	\$ 137,354,187	\$ 145,371,925	\$ 116,100,000	\$ 125,550,000	\$ 128,250,000	\$ 12,150,000
<u>Net Amount Collected *</u>							
Local Maintenance	105,618,609	113,405,203	115,692,098	89,259,400	96,524,700	98,600,500	\$ 9,341,100
Debt Service	18,638,173	19,450,002	23,027,444	23,357,600	25,258,800	25,802,000	2,444,400
Total	\$ 124,256,782	\$ 132,855,205	\$ 138,719,542	\$ 112,617,000	\$ 121,783,500	\$ 124,402,500	\$ 11,785,500
<u>Collection Percentage</u>							
	96.73%	96.72%	95.42%	97.00%	97.00%	97.00%	

* Excludes prior years' delinquent taxes, penalties, and interest

PASADENA INDEPENDENT SCHOOL DISTRICT COMPARISON OF LEVY ON AVERAGE RESIDENCE

	2004-05	2005-06	2006-07	2007-08	2008-09
Average Market Value	\$ 92,824	\$ 91,482	\$ 97,013	\$ 102,144	\$ 104,009
Average Taxable Value	\$ 63,027	\$ 68,319	\$ 73,575	\$ 75,771	\$ 82,008
Tax Rate	1.775	1.805	1.690	1.350	1.350
Taxes Due on Average Residence	\$ 1,119	\$ 1,233	\$ 1,243	\$ 1,023	\$ 1,107



Notes:

Differences between the average market value and the average taxable value for residences include the homeowner exemptions within the Property Tax Code. An adult is entitled to a state exemption from taxation by a school district of \$15,000 of the appraised value of the adult's residence homestead. The district also grants an additional 10% (minimum \$5,000) local exemption for residence homesteads. An individual who is disabled or is 65 or older is entitled to an exemption from taxation by a school district of \$10,000 of the appraised value of his residence.

2007-2008 Tax Rate Comparison

Harris County School Districts

School District	M & O	I & S	Total
Houston	\$ 1.00670	\$ 0.15000	\$ 1.15670
North Forest	1.04005	0.19665	1.23670
Klein	1.04000	0.22000	1.26000
Alief	1.04000	0.22500	1.26500
Tomball	1.00000	0.27500	1.27500
Aldine	1.13338	0.14362	1.27700
Spring Branch	1.09000	0.19500	1.28500
Goose Creek	1.00000	0.30196	1.30196
LaPorte	1.04000	0.26500	1.30500
Humble	1.04000	0.27000	1.31000
Channelview	1.02000	0.30000	1.32000
Clear Creek	1.00000	0.32000	1.32000
Cypress Fairbanks	1.02400	0.30000	1.32400
Deer Park	1.10670	0.22270	1.32940
Crosby	1.04000	0.30000	1.34000
Pasadena	1.07000	0.28000	1.35000
Huffman	1.04000	0.34000	1.38000
Sheldon	1.04000	0.39000	1.43000
Galena Park	1.18300	0.24750	1.43050
Spring	1.03000	0.41000	1.44000
Katy	1.12660	0.40000	1.52660

Enrollment Trends and Financial Projections

Student enrollment growth shows a steady increase over the past decade. The number of students enrolled in the Pasadena school system increased over 5,000 students in the past 4 years, an 11 percent increase. Projections show a continued growth curve. In 2000 and 2003 the district retained the services of professional demographers to evaluate student growth and land development in the district. According to recent demographic studies, housing development within the boundaries of Pasadena ISD will bring over 5,000 homes to the district by 2012. The econometric models that follow use the standard cohort survival method adjusted by estimated progression rates that reflect those demographic projections.

The ethnic composition of the district continues to shift. The percentage of Hispanic students has increased at a rate of approximately three percent per year since 1986. During the same time frame, the percentage of white students fell below 50 percent for the first time in the district's history. The African-American and Asian student populations remained essentially stable during the last 14 years. The demographic shift is expected to continue for the next few years before it stabilizes. Today, the district's student population is 77 percent Hispanic, 13 percent White, 7 percent African-American and 3 percent Asian/Other.

At the same time, the number of economically disadvantaged students climbed to all time highs. The number of students on free and/or reduced lunch in Pasadena schools reached 34,966 in the 2007-2008 school year, up from just 5,950 students served in 1982-83. The increase in population and the expansion of programs designed to meet the diverse needs of students from at-risk situations created the need for a continuous addition of new classrooms. The trends indicate that the percentage of economically disadvantaged students will continue to grow.

Due to current state funding laws previously mentioned, projected General Fund revenues will remain relatively flat, assuming no increases in the tax rate. Payroll costs are projected from staffing needs for student growth and general pay increases. Other General Fund budgets are increased by the percentage of student growth. Assuming no significant changes from current funding levels, General Fund staff reductions are projected for 2010-11 in order to help maintain a fund balance.

**PASADENA INDEPENDENT SCHOOL DISTRICT
FINANCIAL PROJECTIONS
GENERAL FUND**

	2008-2009	PROJECTED (LOW GROWTH MODEL)		
	BUDGET	2009-2010	2010-2011	2011-2012
REVENUES				
STATE SOURCES	\$ 229,066,951	\$ 232,432,002	\$ 235,608,436	\$ 242,463,042
LOCAL SOURCES	110,769,330	112,863,028	114,997,384	117,173,197
FEDERAL SOURCES	2,382,009	2,405,829	2,429,887	2,454,186
TOTAL REVENUES	\$ 342,218,290	\$ 347,700,859	\$ 353,035,707	\$ 362,090,426
EXPENDITURES				
10 INSTRUCTIONAL SERVICES	\$ 238,547,988	\$ 245,595,001	\$ 238,611,500	\$ 247,437,422
20 INSTRUC & SCHOOL LEADERSHIP	29,751,825	30,630,732	29,759,746	30,860,520
30 SUPPORT SERVICES - STUDENT	30,778,609	31,687,848	30,786,804	31,925,567
40 ADMIN SUPPORT SERVICES	8,466,820	8,716,941	8,469,074	8,782,334
50 SUPPORT SERVICES - OTHER	53,252,033	54,825,166	53,266,211	55,236,457
60 ANCILLARY SERVICES	492,918	507,479	493,049	511,286
70 DEBT SERVICE	1,251,929	320,000	320,000	215,000
80 CAPITAL OUTLAY	1,280,000	1,317,813	1,280,341	1,327,699
90 INTERGOVERNMENTAL CHARGES	1,797,202	1,850,294	1,797,680	1,864,174
TOTAL EXPENDITURES	\$ 365,619,324	\$ 375,451,274	\$ 364,784,406	\$ 378,160,459
NET REVENUE OVER (UNDER)				
EXPENDITURES	\$ (23,401,034)	\$ (27,750,415)	\$ (11,748,699)	\$ (16,070,033)
FUND BALANCE - BEGINNING	70,000,000	50,000,000	25,000,000	17,000,000
FUND BALANCE - ENDING	\$ 46,598,966	\$ 22,249,585	\$ 13,251,301	\$ 929,967

Pasadena ISD
Econometric Model for Predicting
Enrollment and Financial Operations

SECTION 1 - ENROLLMENT HISTORY AND PROJECTIONS:

Year	EE/ Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Change Amt	%
2004-05	2,391	3,720	4,298	3,883	3,659	3,603	3,523	3,594	3,622	3,513	4,434	2,541	2,543	2,116	47,440	1,298	2.81%
2005-06	2,250	3,983	4,365	4,016	3,908	3,664	3,630	3,558	3,679	3,695	4,684	3,206	2,215	2,374	49,227	1,787	3.77%
2006-07	2,207	3,735	4,575	3,999	3,977	3,843	3,651	3,629	3,627	3,677	4,391	3,226	2,811	2,503	49,851	624	1.27%
2007-08	2,275	3,952	4,461	4,258	3,921	3,883	3,899	3,604	3,574	3,588	4,233	3,412	2,967	2,730	50,757	906	1.82%

3-Year Progression Rates:

-1.6%	70.5%	17.2%	-7.3%	-0.8%	-1.3%	0.6%	-0.1%	0.9%	0.3%	22.4%	-27.0%	-11.1%	1.2%
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ENROLLMENT PROJECTIONS:

LOW GROWTH MODEL - Progression Rate + 0.50%

2008-09	2,286	3,464	4,652	4,158	4,247	3,890	3,926	3,914	3,656	3,602	4,411	3,110	3,052	3,016	51,384	627	1.24%
2009-10	2,298	3,899	4,077	4,336	4,147	4,213	3,933	3,942	3,970	3,685	4,428	3,240	2,781	3,102	52,053	669	1.30%
2010-11	2,309	3,919	4,590	3,801	4,325	4,114	4,260	3,949	3,998	4,002	4,529	3,253	2,898	2,827	52,775	722	1.39%
2011-12	2,321	3,939	4,613	4,278	3,791	4,290	4,160	4,277	4,005	4,030	4,919	3,327	2,910	2,946	53,807	1,032	1.96%

HIGH GROWTH MODEL - Progression Rate + 1.50%

2008-09	2,309	3,880	4,692	4,203	4,290	3,929	3,965	3,953	3,692	3,638	4,447	3,152	3,086	3,046	52,280	1,523	3.00%
2009-10	2,344	3,938	4,606	4,420	4,234	4,298	4,012	4,020	4,049	3,758	4,509	3,311	2,851	3,168	53,518	1,238	2.37%
2010-11	2,379	3,997	4,675	4,339	4,453	4,242	4,389	4,068	4,118	4,122	4,657	3,357	2,994	2,926	54,718	1,200	2.24%
2011-12	2,415	4,057	4,745	4,404	4,371	4,462	4,332	4,450	4,167	4,192	5,108	3,468	3,036	3,074	56,283	1,564	2.86%

Pasadena ISD
Econometric Model for Predicting
Enrollment and Financial Operations
General Fund

SECTION 2 - STAFFING REQUIREMENTS:

Year	Enrollment	Teachers	Student/ Teacher Ratio	Instruction Aides	Teacher/ Aide Ratio	Other Staff	Teacher/ Other Ratio	Total Staff	Total Payroll Budgets
HISTORICAL:									
2003-04	46,142	2,681	17.2	664	4.04	2,023	1.33	5,368	\$ 219,173,206
2004-05	47,440	2,977	15.9	686	4.34	2,142	1.39	5,805	245,051,364
2005-06	49,227	3,061	16.1	787	3.89	2,217	1.38	6,065	259,253,844
2006-07	49,851	3,305	15.1	722	4.58	2,514	1.31	6,541	284,071,759
2007-08	50,757	3,332	15.2	396	8.41	3,164	1.05	6,892	294,962,514
PROJECTED:									
LOW GROWTH									
2008-09	51,384	3,360	15.3	441	7.62	3,214	1.05	7,015	\$ 312,961,683
2009-10	52,053	3,404	15.3	454	7.50	3,242	1.05	7,099	323,056,014
2010-11	52,775	3,219	16.4	429	7.50	3,066	1.05	6,715	311,667,234
2011-12	53,807	3,282	16.4	438	7.50	3,126	1.05	6,846	324,116,021
HIGH GROWTH									
2008-09	52,280	3,360	15.6	441	7.62	3,214	1.05	7,015	\$ 312,961,683
2009-10	53,518	3,440	15.6	459	7.50	3,276	1.05	7,174	329,652,217
2010-11	54,718	3,284	16.7	438	7.50	3,128	1.05	6,851	324,235,542
2011-12	56,283	3,305	17.0	441	7.50	3,148	1.05	6,893	336,047,179

Pasadena ISD
Econometric Model for Predicting
Enrollment and Financial Operations
General Fund

SECTION 3 - PROJECTED EXPENDITURES:

	Payroll 6100	Contracted Services 6200	Supplies & Materials 6300	Other Expenses 6400	Capital Outlay 6600	Debt Service 6500	Totals
LOW GROWTH							
2008-09	\$ 312,961,683	\$ 28,742,935	\$ 12,638,766	\$ 8,688,921	\$ 1,335,090	\$ 1,251,929	\$ 365,619,324
2009-10	323,056,014	29,117,306	12,803,383	8,802,092	1,352,479	320,000	375,451,274
2010-11	311,667,234	29,520,954	12,980,875	8,924,114	1,371,228	320,000	364,784,406
2011-12	324,116,021	30,098,134	13,234,671	9,098,595	1,398,038	215,000	378,160,459
HIGH GROWTH							
2008-09	312,961,683	28,742,935	12,638,766	8,688,921	1,335,090	1,251,929	365,619,324
2009-10	329,652,217	29,423,363	12,937,962	8,894,613	1,366,695	320,000	382,594,849
2010-11	324,235,542	30,083,323	13,228,158	9,094,117	1,397,350	320,000	378,358,491
2011-12	336,047,179	30,943,404	13,606,350	9,354,118	1,437,300	215,000	391,603,351

Pasadena ISD
Econometric Model for Predicting
Enrollment and Financial Operations
General Fund

SECTION 4 - REVENUES:

A. Tax Base Revenue Calculation:

Year	Change %	Taxable Value (000's)	M & O Tax Rate	Tax Assessed	Collection Rate	Current Year Collections
HISTORICAL DATA						
2004-05	7.82%	\$ 7,483,889	\$ 1.515	\$ 109,638,298	96.3%	\$ 105,618,609
2005-06	1.61%	7,604,110	1.545	117,583,501	96.4%	113,405,203
2006-07	11.57%	8,483,546	1.410	119,647,533	96.7%	115,692,098
(Est) 2007-08	9.62%	9,300,000	1.070	99,510,000	97.0%	96,524,700
PROJECTED:						
LOW GROWTH						
2008-09	2.15%	9,500,000	1.070	101,650,000	97.0%	98,600,500
2009-10	2.00%	9,690,000	1.070	103,683,000	97.0%	100,572,510
2010-11	2.00%	9,883,800	1.070	105,756,660	97.0%	102,583,960
2011-12	2.00%	10,081,476	1.070	107,871,793	97.0%	104,635,639
HIGH GROWTH						
2008-09	2.15%	9,500,000	1.070	101,650,000	97.0%	98,600,500
2009-10	4.00%	9,880,000	1.070	105,716,000	97.0%	102,544,520
2010-11	4.00%	10,275,200	1.070	109,944,640	97.0%	106,646,301
2011-12	4.00%	10,686,208	1.070	114,342,426	97.0%	110,912,153

NOTE: The 2007-08 M & O tax rate reflects the state mandated reduction. Future M & O rate increases must be voter approved.

Pasadena ISD
Econometric Model for Predicting
Enrollment and Financial Operations
General Fund

B. State Foundation School Program (FSP) Funding Calculations:

Year	Enrollment	Attendance	ADA	State FSP Aid		Adjusted State Aid For Increased Tax Revenues
				Total	Per Student	
HISTORICAL DATA						
2004-05	47,440	92.9%	44,076	\$ 153,585,224	\$ 3,485	\$ -
2005-06	49,227	92.5%	45,531	160,174,775	3,518	
2006-07	49,851	92.5%	46,108	182,707,632	3,963	
(Est) 2007-08	50,757	92.5%	46,958	219,500,000	4,674	
PROJECTED:						
LOW GROWTH						
2008-09	51,384	93.0%	47,756	220,446,300	4,616	
2009-10	52,053	93.0%	48,409	225,697,154	4,662	223,725,144
2010-11	52,775	93.0%	49,081	228,825,960	4,662	226,814,510
2011-12	53,807	93.0%	50,040	235,632,856	4,709	233,581,177
HIGH GROWTH						
2008-09	52,280	93.0%	48,612	224,395,998	4,616	
2009-10	53,518	93.0%	49,772	232,048,128	4,662	228,104,108
2010-11	54,718	93.0%	50,888	237,252,925	4,662	233,151,144
2011-12	56,283	93.0%	52,343	246,476,335	4,709	242,210,483

NOTE: 2006-07 and 2007-08 state revenues reflect the hold-harmless provision which restores reduced tax revenues due to rate compression. Adjusted state aid reflects offset for additional tax revenues due to taxable value increases.

C. Other estimated funding provided from sources as indicated include:

Interest income	\$ 2,600,000
Delinquent Taxes, Penalties, & Interest	5,300,000
Other Local Revenues	4,343,530
Stadium Fund	425,300
SHARS/Medicaid Reimbursements	1,200,000
TRS On-Behalf Payments	8,570,651
Other State Funds	50,000
Other Federal Funds	1,274,000
Total Other Funding Sources	<u>\$23,763,481</u>

Pasadena ISD
Econometric Model for Predicting
Enrollment and Financial Operations
General Fund

D. Summary of Funding:

YEAR	Current Taxes	State FSP Aid	Other Funding	Total Revenue
HISTORICAL DATA:				
2004-05	\$ 105,618,609	\$ 153,585,224	\$ 22,560,677	\$ 281,764,510
2005-06	113,405,203	160,174,775	22,536,323	296,116,301
2006-07	115,692,098	182,707,632	24,614,943	323,014,673
(Est) 2007-08	96,524,700	219,500,000	23,763,481	339,788,181
PROJECTED:				
LOW GROWTH				
2008-09	98,600,500	220,446,300	23,171,490	342,218,290
2009-10	100,572,510	223,725,144	23,403,205	347,700,859
2010-11	102,583,960	226,814,510	23,637,237	353,035,707
2011-12	104,635,639	233,581,177	23,873,609	362,090,426
HIGH GROWTH				
2008-09	98,600,500	224,395,998	23,171,490	346,167,988
2009-10	102,544,520	228,104,108	23,403,205	354,051,832
2010-11	106,646,301	233,151,144	23,637,237	363,434,682
2011-12	110,912,153	242,210,483	23,873,609	376,996,245

Pasadena ISD
Econometric Model for Predicting
Enrollment and Financial Operations
General Fund

SECTION 5 - SUMMARY FINANCIAL PROJECTIONS:

	Revenues	Expenditures	Revenues Over (Under)	Fund Balance		Projected Total Tax Rate
				Beginning	Ending	
LOW GROWTH						
2008-09	\$ 342,218,290	\$ 365,619,324	\$ (23,401,034)	\$ 70,000,000	\$ 46,598,966	1.35
2009-10	347,700,859	375,451,274	(27,750,415)	50,000,000	22,249,585	1.35
2010-11	353,035,707	364,784,406	(11,748,699)	25,000,000	13,251,301	1.35
2011-12	362,090,426	378,160,459	(16,070,033)	17,000,000	929,967	1.35
HIGH GROWTH						
2008-09	346,167,988	365,619,324	(19,451,336)	70,000,000	50,548,664	1.35
2009-10	354,051,832	382,594,849	(28,543,017)	53,000,000	24,456,983	1.35
2010-11	363,434,682	378,358,491	(14,923,809)	27,000,000	12,076,191	1.35
2011-12	376,996,245	391,603,351	(14,607,106)	15,000,000	392,894	1.35

NOTE: The Projected Total Tax Rates are derived by adding the projected M&O tax rate previously shown to the bonded debt rates projected by RBC Dain Rauscher, the district's financial advisor.

**PASADENA INDEPENDENT SCHOOL DISTRICT
FINANCIAL PROJECTIONS
240 - FOOD SERVICE**

	2008-2009	PROJECTED *		
	BUDGET	2009-2010	2010-2011	2011-2012
REVENUES				
STATE SOURCES	\$ 529,496	\$ 545,381	\$ 561,742	\$ 578,595
LOCAL SOURCES	6,764,750	6,967,693	7,176,723	7,392,025
FEDERAL SOURCES	19,047,379	19,618,800	20,207,364	20,813,585
TOTAL REVENUES	\$ 26,341,625	\$ 27,131,874	\$ 27,945,830	\$ 28,784,205
EXPENDITURES				
35 FOOD SERVICE	\$ 26,341,625	\$ 27,131,874	\$ 27,945,830	\$ 28,784,205
TOTAL EXPENDITURES	\$ 26,341,625	\$ 27,131,874	\$ 27,945,830	\$ 28,784,205
NET REVENUE OVER (UNDER)				
EXPENDITURES	\$ -	\$ -	\$ -	\$ -
FUND BALANCE - BEGINNING (EST)	-	-	-	-
FUND BALANCE - ENDING	\$ -	\$ -	\$ -	\$ -

* Future budgets reflect a three percent growth factor.

**PASADENA INDEPENDENT SCHOOL DISTRICT
FINANCIAL PROJECTIONS
511 - DEBT SERVICE FUND**

	2008-2009 BUDGET	PROJECTED		
		2009-2010	2010-2011	2011-2012
REVENUES				
STATE SOURCES	\$ 15,400,000	\$ 15,400,000	\$ 15,400,000	\$ 15,400,000
LOCAL SOURCES	26,690,000	27,190,000	27,690,000	28,190,000
TOTAL REVENUES	\$ 42,090,000	\$ 42,590,000	\$ 43,090,000	\$ 43,590,000
EXPENDITURES				
71 DEBT SERVICE *	42,090,000	42,590,000	43,090,000	43,590,000
TOTAL EXPENDITURES	\$ 42,090,000	\$ 42,590,000	\$ 43,090,000	\$ 43,590,000
NET REVENUE OVER (UNDER)				
EXPENDITURES	\$ -	\$ -	\$ -	\$ -
OTHER RESOURCES				
FUND BALANCE - BEGINNING (EST)	20,000,000	20,000,000	20,000,000	20,000,000
FUND BALANCE - ENDING	\$ 20,000,000	\$ 20,000,000	\$ 20,000,000	\$ 20,000,000
DEBT SERVICE TAX RATE **	\$ 0.2800	\$ 0.2800	\$ 0.2800	\$ 0.2800

* Projected expenditures do not include debt service requirements of possible future bond issues.

** Projected tax rates are maintained at current levels allowing the district to advance redeem principal requirements of variable rate bonds when advantageous.

PASADENA ISD STAFF SUMMARY

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Professional Staff					
Teachers					
Pre-K & Kindergarten	319	326	317	302	274
Elementary	1,499	1,426	1,338	1,329	1,209
Secondary	1,199	1,172	1,121	1,068	902
All Level	315	381	285	316	296
	<u>3,332</u>	<u>3,305</u>	<u>3,061</u>	<u>3,015</u>	<u>2,681</u>
Support Staff					
Psychologist/Assoc Psychol	20	16	13	11	2
Counselors	79	94	92	88	86
Educational Diagnosticians	21	27	31	35	35
Librarians	48	48	50	57	55
Nurses	54	55	55	55	53
Speech Therapists	40	43	38	40	40
Other Support Staff	281	196	164	157	143
	<u>543</u>	<u>479</u>	<u>443</u>	<u>443</u>	<u>414</u>
Administrators					
Admin/Instr Officers	48	48	37	37	35
Principals	57	57	54	54	52
Assistant Principals	110	110	107	106	92
Superintendents	1	1	1	1	1
Assistant Superintendents	11	11	11	11	11
	<u>227</u>	<u>227</u>	<u>210</u>	<u>209</u>	<u>191</u>
Total Professional Staff	<u>4,102</u>	<u>4,011</u>	<u>3,714</u>	<u>3,667</u>	<u>3,286</u>
Educational Aides	396	722	787	740	664
Auxiliary Staff	<u>2,394</u>	<u>1,808</u>	<u>1,565</u>	<u>1,554</u>	<u>1,422</u>
Total Personnel	<u>6,892</u>	<u>6,541</u>	<u>6,066</u>	<u>5,961</u>	<u>5,372</u>

TEACHING STAFF

Teacher Profile

The school district employs over 3,300 teachers reflecting a diverse group of qualified and caring professionals. PISD teachers have an average of ten years of experience and earn an average salary of \$46,101. Twenty percent of the staff holds advanced degrees. They are 64 % white, 25% Hispanic, 8% African American and 3% other nationalities. Recruiters for PISD travel throughout the nation to attract qualified, well-trained teachers of diverse ethnic backgrounds. Special stipends are offered to bilingual and special education teachers in an effort to attract qualified individuals to fill these critical positions.

Teacher Recruiting and Retention

One strategy of the 1989 Strategic Plan was to recruit and retain a qualified and caring staff. Increases in teacher salaries and improved benefits over the past few years have helped the district stay competitive with surrounding districts. However, the district struggles with the same teacher shortage that the entire nation faces and continually reviews innovative plans for attracting the few teachers being produced by the nation's universities. The district hires just over 200 new teachers each year to fill new or vacated positions.

Alternative Teacher Certification Program

At the Pasadena Independent School District, we realize great teachers can be found in every profession and at every walk of life. From accountants to homemakers and to retirees, this range of real-world experience offers students a unique perspective. With this in mind, we offer potential teachers an alternative certification program (ATCP) to put them in the classroom, which is where they really belong. Our program provides pre-service training in the form of observation, classroom experiences, interactive instruction, and university coursework. A well supported internship year includes opportunities to observe other exceptional teachers, guidance under a trained mentor, monthly seminars, support from campus leaders, and guidance from the ATCP staff. University coursework continues throughout the internship and supports the chosen certification.

Staff Development

Staff development has been a critical component of the district's improvement program since 1989. Teacher training occurs throughout the year on special wavier days approved by the state. On these staff development days, students remain home while their teachers go to class to learn new teaching strategies or techniques. The faculty on each campus will use some of the time for team and campus planning in preparation of new academic programs that are being introduced on site. Staff development topics are initiated by the campus Site-Based Management Team to reflect the needs of the students and teaching staff on each campus. If several campuses ask for the same training, the district's central office personnel plan and arrange a series of classes or seminars available for all who are interested. The programs may be after school hours, during school hours with substitutes provided, during the summer, on weekends or during one of the designated staff development days. PISD has had as many as ten state approved staff development days per year.

Salary Comparisons to Other Districts

District administrators have identified those neighboring districts that tend to entice teachers away from Pasadena ISD. For several years, the steps on the low end of the pay scale received most of the attention in order to enhance the district's recruiting efforts. In more recent years, the district has been able to make some major adjustments to the teacher pay scale, turning the focus to our retention effort, thus addressing the needs of the more experienced teaching staff. The board is committed to future pay scale adjustments that may be required to ensure that the district remains competitive and is not a "training ground" for other districts.

Our teacher pay scale assumes that the career ladder amounts that teachers were granted under that system will continue to be paid to those teachers. PISD has not used a "step-system" pay scale for a number of years, adjusting the pay scales each year to indicate raises as the resources have allowed. The PISD Cabinet reviews several pay scale models each year to evaluate the impact on teachers and the implications that any changes during the current year will hold for future years. By following this process, the district hopes to avoid being placed in a reactive mode to external environmental issues or internal equity issues. The current teacher compensation plan provides 11% - 45% above the state minimum salary schedule.

Pasadena Independent School District

Salary Schedule Overview

The District maintains a goal of having competitive salary schedules for its employees. Annual comparisons are made with area school districts to establish benchmark rates of pay for comparable jobs. In the process of budget development, salaries are given top budgetary consideration each year.

Each year's salary schedule is valid for placement for that year only. The old step method of advancing salaries does not apply. However, on some pay scales, the term "Step" is used as a point of reference corresponding to one's years of experience. Sometimes, employees mistakenly look at the salary schedule on a multi-year basis to determine their projected earnings in some future year. Again, the schedule for the year under review is only applicable for that year.

Movement from one pay grade to another occurs only if the individual is recommended for and receives a reclassification due to changing job responsibilities. The Board of Trustees approves all reclassifications, generally during budget development.

Types of Salary Schedules

The District uses six different salary schedules to determine base salaries for general groupings of employees. These schedules are:

- Teachers (includes peer facilitators, speech pathologists, nurses and librarians)
- Administrators
- Support - Exempt Personnel
- Support - Non-Exempt Personnel
- Paraprofessional & the Superintendent's Office Manager/Board Secretary
- PISD Police Department

Each salary schedule is composed of multiple pay grades. Each pay grade has a minimum, maximum and midpoint value.

How Salary Increases Are Computed

Salary increases are computed in a two-phase process. First, the senior staff determines, with guidance from the Board, the level to be granted in the General Pay Increase (GPI). In addition to the individual employee receiving the GPI, each pay grade is usually adjusted upward by a portion of the GPI. This helps ensure the pay grade itself keeps pace with the market. In general, the District grants increases based on the GPI percentage applied to the mid-point of the salary range. Therefore, everyone in that range gets the same dollar increase. Occasionally, the annual raise will be computed on a percentage applied "Across the Board." However, this process general occurs only once every few years. Any amount of the GPI not granted in the increase to the range will be granted in the employee's movement up on level, often referred to as the "Step," with the pay range. In addition to the GPI, individual positions within the range may receive "equity adjustments" to recognize corrections that are needed due to a variety of causes. These equity adjustments represent the second phase of the process. Any equity adjustments and/or deviations from the pay scales are reviewed closely by the administration and approved by the School Board.

Pasadena Independent School District

**TEACHER SALARY SCHEDULE
For School Year 2008/2009**

Pay Grade		T07		T08	
		BACHELOR DEGREE		MASTER DEGREE	
PISD Exp. 9/1/2008	PISD Step 9/1/2008	DAILY RATE	187 DAY ANNUAL SALARY	DAILY RATE	187 DAY ANNUAL SALARY
0	1	230.3369	43,073	235.6845	44,073
1	2	232.4760	43,473	237.8236	44,473
2	3	234.6150	43,873	239.9626	44,873
3	4	236.7541	44,273	242.1017	45,273
4	5	238.8931	44,673	244.2407	45,673
5	6	243.6632	45,565	249.0107	46,565
6	7	245.8022	45,965	251.1498	46,965
7	8	247.9412	46,365	253.2888	47,365
8	9	250.0803	46,765	255.4279	47,765
9	10	252.3049	47,181	257.6525	48,181
10	11	254.5509	47,601	259.8984	48,601
11	12	256.7968	48,021	262.1444	49,021
12	13	259.4706	48,521	264.8182	49,521
13	14	262.1444	49,021	267.4920	50,021
14	15	264.9252	49,541	270.2728	50,541
15	16	267.7059	50,061	273.0535	51,061
16	17	270.4867	50,581	275.8343	51,581
17	18	273.3209	51,111	278.6685	52,111
18	19	276.2086	51,651	281.5562	52,651
19	20	279.1498	52,201	284.4974	53,201
20	21	282.1444	52,761	287.4920	53,761
21	22	285.1926	53,331	290.5402	54,331
22	23	288.2942	53,911	293.6418	54,911
23	24	291.4492	54,501	296.7968	55,501
24	25	294.6578	55,101	300.0054	56,101
25	26	297.9198	55,711	303.2674	56,711
26	27	301.2353	56,331	306.5829	57,331
27	28	304.7861	56,995	310.1337	57,995
28	29	308.1926	57,632	313.5402	58,632
29	30	311.4867	58,248	316.8343	59,248
30	31	314.7166	58,852	320.0642	59,852

RANGE:

MINIMUM	230.3369	43,073	235.6845	44,073
MIDPOINT	272.5294	50,963	277.8770	51,963
MAXIMUM	314.7166	58,852	320.0642	59,852

**THIS SALARY SCHEDULE IS FOR THE 2008/2009 SCHOOL
YEAR ONLY**

PASADENA ISD

MTN Refunding, Series 2005

Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
02/15/2009	1,190,000.00	3.250%	35,903.13	1,225,903.13	-
08/15/2009	-	-	16,565.63	16,565.63	-
08/31/2009	-	-	-	-	1,242,468.76
02/15/2010	280,000.00	3.500%	16,565.63	296,565.63	-
08/15/2010	-	-	11,665.63	11,665.63	-
08/31/2010	-	-	-	-	308,231.26
02/15/2011	290,000.00	3.375%	11,665.63	301,665.63	-
08/15/2011	-	-	6,771.88	6,771.88	-
08/31/2011	-	-	-	-	308,437.51
02/15/2012	185,000.00	3.500%	6,771.88	191,771.88	-
08/15/2012	-	-	3,534.38	3,534.38	-
08/31/2012	-	-	-	-	195,306.26
02/15/2013	195,000.00	3.625%	3,534.38	198,534.38	-
08/31/2013	-	-	-	-	198,534.38
Total	\$2,140,000.00	-	\$112,978.17	\$2,252,978.17	-

RBC Dain Rauscher

Pasadena ISD
ULT Refunding Bonds, Series 1993

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
02/15/09	\$375,707.00	\$2,924,293.00	\$3,300,000.00	\$ -
08/15/09	-	-	-	-
08/31/09	-	-	-	3,300,000.00
Total	\$375,707.00	\$2,924,293.00	\$3,300,000.00	\$3,300,000.00

Pasadena ISD
Variable Rate ULT School Building Bonds, Series 1996A

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
02/15/09	\$ -	\$33,000.00	\$33,000.00	\$ -
08/15/09	-	33,000.00	33,000.00	-
08/31/09	-	-	-	66,000.00
02/15/10	-	33,000.00	33,000.00	-
08/15/10	-	33,000.00	33,000.00	-
08/31/10	-	-	-	66,000.00
02/15/11	-	33,000.00	33,000.00	-
08/15/11	-	33,000.00	33,000.00	-
08/31/11	-	-	-	66,000.00
02/15/12	-	33,000.00	33,000.00	-
08/15/12	-	33,000.00	33,000.00	-
08/31/12	-	-	-	66,000.00
02/15/13	-	33,000.00	33,000.00	-
08/15/13	-	33,000.00	33,000.00	-
08/31/13	-	-	-	66,000.00
02/15/14	-	33,000.00	33,000.00	-
08/15/14	-	33,000.00	33,000.00	-
08/31/14	-	-	-	66,000.00
02/15/15	-	33,000.00	33,000.00	-
08/15/15	-	33,000.00	33,000.00	-
08/31/15	-	-	-	66,000.00
02/15/16	1,100,000.00	33,000.00	1,133,000.00	-
08/15/16	-	-	-	-
08/31/16	-	-	-	1,133,000.00
Total	\$1,100,000.00	\$495,000.00	\$1,595,000.00	\$1,595,000.00

Pasadena ISD
ULT School Building & Refunding Bonds, Series 2000

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
02/15/09	\$ 3,150,000.00	\$202,267.50	\$3,352,267.50	\$ -
08/15/09	-	109,342.50	109,342.50	-
08/31/09	-	-	-	3,461,610.00
02/15/10	3,120,000.00	109,342.50	3,229,342.50	-
08/15/10	-	34,462.50	34,462.50	-
08/31/10	-	-	-	3,263,805.00
02/15/11	305,000.00	34,462.50	339,462.50	-
08/15/11	-	26,075.00	26,075.00	-
08/31/11	-	-	-	365,537.50
02/15/12	365,000.00	26,075.00	391,075.00	-
08/15/12	-	16,950.00	16,950.00	-
08/31/12	-	-	-	408,025.00
02/15/13	350,000.00	16,950.00	366,950.00	-
08/15/13	-	8,200.00	8,200.00	-
08/31/13	-	-	-	375,150.00
02/15/14	320,000.00	8,200.00	328,200.00	-
08/15/14	-	-	-	-
08/31/14	-	-	-	328,200.00
Total	\$7,610,000.00	\$592,327.50	\$8,202,327.50	\$8,202,327.50

Pasadena ISD
Variable Rate ULT School Building Bonds, Series 2000A

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
08/31/09	-	\$207,500.00/Month		2,490,000.00
08/31/10	-	\$207,500.00/Month		2,490,000.00
08/31/11	-	\$207,500.00/Month		2,490,000.00
08/31/12	-	\$207,500.00/Month		2,490,000.00
08/31/13	-	\$207,500.00/Month		2,490,000.00
09/15/13	-	207,500.00	207,500.00	-
10/15/13	-	207,500.00	207,500.00	-
11/15/13	-	207,500.00	207,500.00	-
12/15/13	-	207,500.00	207,500.00	-
01/15/14	-	207,500.00	207,500.00	-
02/15/14	800,000.00	207,500.00	1,007,500.00	-
03/15/14	-	203,500.00	203,500.00	-
04/15/14	-	203,500.00	203,500.00	-
05/15/14	-	203,500.00	203,500.00	-
06/15/14	-	203,500.00	203,500.00	-
07/15/14	-	203,500.00	203,500.00	-
08/15/14	-	203,500.00	203,500.00	-
08/31/14	-	-	-	3,266,000.00
09/15/14	-	203,500.00	203,500.00	-
10/15/14	-	203,500.00	203,500.00	-
11/15/14	-	203,500.00	203,500.00	-
12/15/14	-	203,500.00	203,500.00	-
01/15/15	-	203,500.00	203,500.00	-
02/15/15	4,500,000.00	203,500.00	4,703,500.00	-
03/15/15	-	181,000.00	181,000.00	-
04/15/15	-	181,000.00	181,000.00	-
05/15/15	-	181,000.00	181,000.00	-
06/15/15	-	181,000.00	181,000.00	-
07/15/15	-	181,000.00	181,000.00	-
08/15/15	-	181,000.00	181,000.00	-
08/31/15	-	-	-	6,807,000.00
09/15/15	-	181,000.00	181,000.00	-
10/15/15	-	181,000.00	181,000.00	-
11/15/15	-	181,000.00	181,000.00	-
12/15/15	-	181,000.00	181,000.00	-
01/15/16	-	181,000.00	181,000.00	-
02/15/16	3,300,000.00	181,000.00	3,481,000.00	-
03/15/16	-	164,500.00	164,500.00	-
04/15/16	-	164,500.00	164,500.00	-
05/15/16	-	164,500.00	164,500.00	-
06/15/16	-	164,500.00	164,500.00	-
07/15/16	-	164,500.00	164,500.00	-
08/15/16	-	164,500.00	164,500.00	-
08/31/16	-	-	-	5,373,000.00
09/15/16	-	164,500.00	164,500.00	-
10/15/16	-	164,500.00	164,500.00	-
11/15/16	-	164,500.00	164,500.00	-

Pasadena ISD
Variable Rate ULT School Building Bonds, Series 2000A

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
12/15/16	-	164,500.00	164,500.00	-
01/15/17	-	164,500.00	164,500.00	-
02/15/17	2,900,000.00	164,500.00	3,064,500.00	-
03/15/17	-	150,000.00	150,000.00	-
04/15/17	-	150,000.00	150,000.00	-
05/15/17	-	150,000.00	150,000.00	-
06/15/17	-	150,000.00	150,000.00	-
07/15/17	-	150,000.00	150,000.00	-
08/15/17	-	150,000.00	150,000.00	-
08/31/17	-	-	-	4,787,000.00
09/15/17	-	150,000.00	150,000.00	-
10/15/17	-	150,000.00	150,000.00	-
11/15/17	-	150,000.00	150,000.00	-
12/15/17	-	150,000.00	150,000.00	-
01/15/18	-	150,000.00	150,000.00	-
02/15/18	3,300,000.00	150,000.00	3,450,000.00	-
03/15/18	-	133,500.00	133,500.00	-
04/15/18	-	133,500.00	133,500.00	-
05/15/18	-	133,500.00	133,500.00	-
06/15/18	-	133,500.00	133,500.00	-
07/15/18	-	133,500.00	133,500.00	-
08/15/18	-	133,500.00	133,500.00	-
08/31/18	-	-	-	5,001,000.00
09/15/18	-	133,500.00	133,500.00	-
10/15/18	-	133,500.00	133,500.00	-
11/15/18	-	133,500.00	133,500.00	-
12/15/18	-	133,500.00	133,500.00	-
01/15/19	-	133,500.00	133,500.00	-
02/15/19	3,600,000.00	133,500.00	3,733,500.00	-
03/15/19	-	115,500.00	115,500.00	-
04/15/19	-	115,500.00	115,500.00	-
05/15/19	-	115,500.00	115,500.00	-
06/15/19	-	115,500.00	115,500.00	-
07/15/19	-	115,500.00	115,500.00	-
08/15/19	-	115,500.00	115,500.00	-
08/31/19	-	-	-	5,094,000.00
09/15/19	-	115,500.00	115,500.00	-
10/15/19	-	115,500.00	115,500.00	-
11/15/19	-	115,500.00	115,500.00	-
12/15/19	-	115,500.00	115,500.00	-
01/15/20	-	115,500.00	115,500.00	-
02/15/20	3,800,000.00	115,500.00	3,915,500.00	-
03/15/20	-	96,500.00	96,500.00	-
04/15/20	-	96,500.00	96,500.00	-
05/15/20	-	96,500.00	96,500.00	-
06/15/20	-	96,500.00	96,500.00	-
07/15/20	-	96,500.00	96,500.00	-

Pasadena ISD
Variable Rate ULT School Building Bonds, Series 2000A

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
08/15/20	-	96,500.00	96,500.00	-
08/31/20	-	-	-	5,072,000.00
09/15/20	-	96,500.00	96,500.00	-
10/15/20	-	96,500.00	96,500.00	-
11/15/20	-	96,500.00	96,500.00	-
12/15/20	-	96,500.00	96,500.00	-
01/15/21	-	96,500.00	96,500.00	-
02/15/21	4,100,000.00	96,500.00	4,196,500.00	-
03/15/21	-	76,000.00	76,000.00	-
04/15/21	-	76,000.00	76,000.00	-
05/15/21	-	76,000.00	76,000.00	-
06/15/21	-	76,000.00	76,000.00	-
07/15/21	-	76,000.00	76,000.00	-
08/15/21	-	76,000.00	76,000.00	-
08/31/21	-	-	-	5,135,000.00
09/15/21	-	76,000.00	76,000.00	-
10/15/21	-	76,000.00	76,000.00	-
11/15/21	-	76,000.00	76,000.00	-
12/15/21	-	76,000.00	76,000.00	-
01/15/22	-	76,000.00	76,000.00	-
02/15/22	4,500,000.00	76,000.00	4,576,000.00	-
03/15/22	-	53,500.00	53,500.00	-
04/15/22	-	53,500.00	53,500.00	-
05/15/22	-	53,500.00	53,500.00	-
06/15/22	-	53,500.00	53,500.00	-
07/15/22	-	53,500.00	53,500.00	-
08/15/22	-	53,500.00	53,500.00	-
08/31/22	-	-	-	5,277,000.00
09/15/22	-	53,500.00	53,500.00	-
10/15/22	-	53,500.00	53,500.00	-
11/15/22	-	53,500.00	53,500.00	-
12/15/22	-	53,500.00	53,500.00	-
01/15/23	-	53,500.00	53,500.00	-
02/15/23	4,200,000.00	53,500.00	4,253,500.00	-
03/15/23	-	32,500.00	32,500.00	-
04/15/23	-	32,500.00	32,500.00	-
05/15/23	-	32,500.00	32,500.00	-
06/15/23	-	32,500.00	32,500.00	-
07/15/23	-	32,500.00	32,500.00	-
08/15/23	-	32,500.00	32,500.00	-
08/31/23	-	-	-	4,716,000.00
09/15/23	-	32,500.00	32,500.00	-
10/15/23	-	32,500.00	32,500.00	-
11/15/23	-	32,500.00	32,500.00	-
12/15/23	-	32,500.00	32,500.00	-
01/15/24	-	32,500.00	32,500.00	-
02/15/24	4,800,000.00	32,500.00	4,832,500.00	-

Pasadena ISD
Variable Rate ULT School Building Bonds, Series 2000A

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
03/15/24	-	8,500.00	8,500.00	-
04/15/24	-	8,500.00	8,500.00	-
05/15/24	-	8,500.00	8,500.00	-
06/15/24	-	8,500.00	8,500.00	-
07/15/24	-	8,500.00	8,500.00	-
08/15/24	-	8,500.00	8,500.00	-
08/31/24	-	-	-	5,046,000.00
09/15/24	-	8,500.00	8,500.00	-
10/15/24	-	8,500.00	8,500.00	-
11/15/24	-	8,500.00	8,500.00	-
12/15/24	-	8,500.00	8,500.00	-
01/15/25	-	8,500.00	8,500.00	-
02/15/25	1,700,000.00	8,500.00	1,708,500.00	-
08/31/25	-	-	-	1,751,000.00
Total	\$41,500,000.00	\$28,275,000.00	\$69,775,000.00	\$69,775,000.00

Pasadena ISD
ULT School Building Bonds, Series 2002

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
02/15/09	\$ 2,700,000.00	\$1,716,162.50	\$4,416,162.50	\$ -
08/15/09	-	1,655,412.50	1,655,412.50	-
08/31/09	-	-	-	6,071,575.00
02/15/10	4,425,000.00	1,655,412.50	6,080,412.50	-
08/15/10	-	1,544,787.50	1,544,787.50	-
08/31/10	-	-	-	7,625,200.00
02/15/11	3,845,000.00	1,544,787.50	5,389,787.50	-
08/15/11	-	1,448,662.50	1,448,662.50	-
08/31/11	-	-	-	6,838,450.00
02/15/12	4,265,000.00	1,448,662.50	5,713,662.50	-
08/15/12	-	1,342,037.50	1,342,037.50	-
08/31/12	-	-	-	7,055,700.00
02/15/13	-	1,342,037.50	1,342,037.50	-
08/15/13	-	1,342,037.50	1,342,037.50	-
08/31/13	-	-	-	2,684,075.00
02/15/14	-	1,342,037.50	1,342,037.50	-
08/15/14	-	1,342,037.50	1,342,037.50	-
08/31/14	-	-	-	2,684,075.00
02/15/15	-	1,342,037.50	1,342,037.50	-
08/15/15	-	1,342,037.50	1,342,037.50	-
08/31/15	-	-	-	2,684,075.00
02/15/16	-	1,342,037.50	1,342,037.50	-
08/15/16	-	1,342,037.50	1,342,037.50	-
08/31/16	-	-	-	2,684,075.00
02/15/17	-	1,342,037.50	1,342,037.50	-
08/15/17	-	1,342,037.50	1,342,037.50	-
08/31/17	-	-	-	2,684,075.00
02/15/18	-	1,342,037.50	1,342,037.50	-
08/15/18	-	1,342,037.50	1,342,037.50	-
08/31/18	-	-	-	2,684,075.00
02/15/19	-	1,342,037.50	1,342,037.50	-
08/15/19	-	1,342,037.50	1,342,037.50	-
08/31/19	-	-	-	2,684,075.00
02/15/20	-	1,342,037.50	1,342,037.50	-
08/15/20	-	1,342,037.50	1,342,037.50	-
08/31/20	-	-	-	2,684,075.00
02/15/21	-	1,342,037.50	1,342,037.50	-
08/15/21	-	1,342,037.50	1,342,037.50	-
08/31/21	-	-	-	2,684,075.00
02/15/22	4,420,000.00	1,342,037.50	5,762,037.50	-
08/15/22	-	1,231,537.50	1,231,537.50	-
08/31/22	-	-	-	6,993,575.00
02/15/23	6,095,000.00	1,231,537.50	7,326,537.50	-
08/15/23	-	1,075,353.13	1,075,353.13	-
08/31/23	-	-	-	8,401,890.63
02/15/24	6,870,000.00	1,075,353.13	7,945,353.13	-
08/15/24	-	899,309.38	899,309.38	-

Pasadena ISD
ULT School Building Bonds, Series 2002

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
08/31/24	-	-	-	8,844,662.51
02/15/25	6,065,000.00	899,309.38	6,964,309.38	-
08/15/25	-	743,893.75	743,893.75	-
08/31/25	-	-	-	7,708,203.13
02/15/26	7,015,000.00	743,893.75	7,758,893.75	-
08/15/26	-	564,134.38	564,134.38	-
08/31/26	-	-	-	8,323,028.13
02/15/27	8,025,000.00	564,134.38	8,589,134.38	-
08/15/27	-	358,493.75	358,493.75	-
08/31/27	-	-	-	8,947,628.13
02/15/28	8,470,000.00	358,493.75	8,828,493.75	-
08/15/28	-	141,450.00	141,450.00	-
08/31/28	-	-	-	8,969,943.75
02/15/29	5,520,000.00	141,450.00	5,661,450.00	-
08/15/29	-	-	-	-
08/31/29	-	-	-	5,661,450.00
Total	\$67,715,000.00	\$47,882,981.28	\$115,597,981.28	\$115,597,981.28

Pasadena ISD
ULT Refunding Bonds, Series 2003

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
02/15/09	\$ 900,000.00	\$15,750.00	\$915,750.00	\$ -
08/15/09	-	-	-	-
08/31/09	-	-	-	915,750.00
Total	\$900,000.00	\$15,750.00	\$915,750.00	\$915,750.00

Pasadena ISD
ULT Refunding Bonds, Series 2003A

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
02/15/09	\$ 1,455,000.00	\$46,200.00	\$1,501,200.00	\$ -
08/15/09	-	24,375.00	24,375.00	-
08/31/09	-	-	-	1,525,575.00
02/15/10	1,500,000.00	24,375.00	1,524,375.00	-
08/15/10	-	-	-	-
08/31/10	-	-	-	1,524,375.00
Total	\$2,955,000.00	\$94,950.00	\$3,049,950.00	\$3,049,950.00

Pasadena ISD
ULT School Building & Refunding Bonds, Series 2005

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
02/15/09	\$ 1,545,000.00	\$602,883.13	\$2,147,883.13	\$ -
08/15/09	-	579,708.13	579,708.13	-
08/31/09	-	-	-	2,727,591.26
02/15/10	1,780,000.00	579,708.13	2,359,708.13	-
08/15/10	-	550,783.13	550,783.13	-
08/31/10	-	-	-	2,910,491.26
02/15/11	3,415,000.00	550,783.13	3,965,783.13	-
08/15/11	-	465,408.13	465,408.13	-
08/31/11	-	-	-	4,431,191.26
02/15/12	1,735,000.00	465,408.13	2,200,408.13	-
08/15/12	-	433,961.25	433,961.25	-
08/31/12	-	-	-	2,634,369.38
02/15/13	1,555,000.00	433,961.25	1,988,961.25	-
08/15/13	-	404,805.00	404,805.00	-
08/31/13	-	-	-	2,393,766.25
02/15/14	1,560,000.00	404,805.00	1,964,805.00	-
08/15/14	-	365,805.00	365,805.00	-
08/31/14	-	-	-	2,330,610.00
02/15/15	1,560,000.00	365,805.00	1,925,805.00	-
08/15/15	-	326,805.00	326,805.00	-
08/31/15	-	-	-	2,252,610.00
02/15/16	1,615,000.00	326,805.00	1,941,805.00	-
08/15/16	-	286,430.00	286,430.00	-
08/31/16	-	-	-	2,228,235.00
02/15/17	1,835,000.00	286,430.00	2,121,430.00	-
08/15/17	-	240,555.00	240,555.00	-
08/31/17	-	-	-	2,361,985.00
02/15/18	2,805,000.00	240,555.00	3,045,555.00	-
08/15/18	-	170,430.00	170,430.00	-
08/31/18	-	-	-	3,215,985.00
02/15/19	2,710,000.00	170,430.00	2,880,430.00	-
08/15/19	-	112,842.50	112,842.50	-
08/31/19	-	-	-	2,993,272.50
02/15/20	2,710,000.00	112,842.50	2,822,842.50	-
08/15/20	-	55,255.00	55,255.00	-
08/31/20	-	-	-	2,878,097.50
02/15/21	2,570,000.00	55,255.00	2,625,255.00	-
08/15/21	-	-	-	-
08/31/21	-	-	-	2,625,255.00
Total	\$27,395,000.00	\$8,588,459.41	\$35,983,459.41	\$35,983,459.41

Pasadena ISD
ULT Refunding Bonds, Series 2005A

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
02/15/09	\$ 1,155,000.00	\$249,525.00	\$1,404,525.00	\$ -
08/15/09	-	232,200.00	232,200.00	-
08/31/09	-	-	-	1,636,725.00
02/15/10	1,195,000.00	232,200.00	1,427,200.00	-
08/15/10	-	212,781.25	212,781.25	-
08/31/10	-	-	-	1,639,981.25
02/15/11	1,235,000.00	212,781.25	1,447,781.25	-
08/15/11	-	191,168.75	191,168.75	-
08/31/11	-	-	-	1,638,950.00
02/15/12	1,285,000.00	191,168.75	1,476,168.75	-
08/15/12	-	168,681.25	168,681.25	-
08/31/12	-	-	-	1,644,850.00
02/15/13	1,335,000.00	168,681.25	1,503,681.25	-
08/15/13	-	143,650.00	143,650.00	-
08/31/13	-	-	-	1,647,331.25
02/15/14	1,395,000.00	143,650.00	1,538,650.00	-
08/15/14	-	115,750.00	115,750.00	-
08/31/14	-	-	-	1,654,400.00
02/15/15	1,465,000.00	115,750.00	1,580,750.00	-
08/15/15	-	79,125.00	79,125.00	-
08/31/15	-	-	-	1,659,875.00
02/15/16	1,540,000.00	79,125.00	1,619,125.00	-
08/15/16	-	40,625.00	40,625.00	-
08/31/16	-	-	-	1,659,750.00
02/15/17	1,625,000.00	40,625.00	1,665,625.00	-
08/15/17	-	-	-	-
08/31/17	-	-	-	1,665,625.00
Total	\$12,230,000.00	\$2,617,487.50	\$14,847,487.50	\$14,847,487.50

Pasadena ISD
Variable Rate ULT School Building Bonds, Series 2005B

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
08/31/09	-	\$290,569.67/Month		3,486,836.04
08/31/10	-	\$290,569.67/Month		3,486,836.04
08/31/11	-	\$290,569.67/Month		3,486,836.04
08/31/12	-	\$290,569.67/Month		3,486,836.04
08/31/13	-	\$290,569.67/Month		3,486,836.04
08/31/14	-	\$290,569.67/Month		3,486,836.04
08/31/15	-	\$290,569.67/Month		3,486,836.04
08/31/16	-	\$290,569.67/Month		3,486,836.04
08/31/17	-	\$290,569.67/Month		3,486,836.04
08/31/18	-	\$290,569.67/Month		3,486,836.04
08/31/19	-	\$290,569.67/Month		3,486,836.04
08/31/20	-	\$290,569.67/Month		3,486,836.04
08/31/21	-	\$290,569.67/Month		3,486,836.04
09/01/21	-	290,569.67	290,569.67	-
10/01/21	-	290,569.67	290,569.67	-
11/01/21	-	290,569.67	290,569.67	-
12/01/21	-	290,569.67	290,569.67	-
01/01/22	-	290,569.67	290,569.67	-
02/01/22	3,735,000.00	290,569.67	4,025,569.67	-
03/01/22	-	276,986.72	276,986.72	-
04/01/22	-	276,986.72	276,986.72	-
05/01/22	-	276,986.72	276,986.72	-
06/01/22	-	276,986.72	276,986.72	-
07/01/22	-	276,986.72	276,986.72	-
08/01/22	-	276,986.72	276,986.72	-
08/31/22	-	-	-	7,140,338.34
09/01/22	-	276,986.72	276,986.72	-
10/01/22	-	276,986.72	276,986.72	-
11/01/22	-	276,986.72	276,986.72	-
12/01/22	-	276,986.72	276,986.72	-
01/01/23	-	276,986.72	276,986.72	-
02/01/23	7,570,000.00	276,986.72	7,846,986.72	-
03/01/23	-	249,457.15	249,457.15	-
04/01/23	-	249,457.15	249,457.15	-
05/01/23	-	249,457.15	249,457.15	-
06/01/23	-	249,457.15	249,457.15	-
07/01/23	-	249,457.15	249,457.15	-
08/01/23	-	249,457.15	249,457.15	-
08/31/23	-	-	-	10,728,663.22
09/01/23	-	249,457.15	249,457.15	-
10/01/23	-	249,457.15	249,457.15	-
11/01/23	-	249,457.15	249,457.15	-
12/01/23	-	249,457.15	249,457.15	-
01/01/24	-	249,457.15	249,457.15	-
02/01/24	6,355,000.00	249,457.15	6,604,457.15	-
03/01/24	-	226,346.13	226,346.13	-
04/01/24	-	226,346.13	226,346.13	-
05/01/24	-	226,346.13	226,346.13	-

Pasadena ISD
Variable Rate ULT School Building Bonds, Series 2005B

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
06/01/24	-	226,346.13	226,346.13	-
07/01/24	-	226,346.13	226,346.13	-
08/01/24	-	226,346.13	226,346.13	-
08/31/24	-	-	-	9,209,819.68
09/01/24	-	226,346.13	226,346.13	-
10/01/24	-	226,346.13	226,346.13	-
11/01/24	-	226,346.13	226,346.13	-
12/01/24	-	226,346.13	226,346.13	-
01/01/25	-	226,346.13	226,346.13	-
02/01/25	6,230,000.00	226,346.13	6,456,346.13	-
03/01/25	-	203,689.70	203,689.70	-
04/01/25	-	203,689.70	203,689.70	-
05/01/25	-	203,689.70	203,689.70	-
06/01/25	-	203,689.70	203,689.70	-
07/01/25	-	203,689.70	203,689.70	-
08/01/25	-	203,689.70	203,689.70	-
08/31/25	-	-	-	8,810,214.98
09/01/25	-	203,689.70	203,689.70	-
10/01/25	-	203,689.70	203,689.70	-
11/01/25	-	203,689.70	203,689.70	-
12/01/25	-	203,689.70	203,689.70	-
01/01/26	-	203,689.70	203,689.70	-
02/01/26	6,050,000.00	203,689.70	6,253,689.70	-
03/01/26	-	181,687.87	181,687.87	-
04/01/26	-	181,687.87	181,687.87	-
05/01/26	-	181,687.87	181,687.87	-
06/01/26	-	181,687.87	181,687.87	-
07/01/26	-	181,687.87	181,687.87	-
08/01/26	-	181,687.87	181,687.87	-
08/31/26	-	-	-	8,362,265.42
09/01/26	-	181,687.87	181,687.87	-
10/01/26	-	181,687.87	181,687.87	-
11/01/26	-	181,687.87	181,687.87	-
12/01/26	-	181,687.87	181,687.87	-
01/01/27	-	181,687.87	181,687.87	-
02/01/27	5,685,000.00	181,687.87	5,866,687.87	-
03/01/27	-	161,013.42	161,013.42	-
04/01/27	-	161,013.42	161,013.42	-
05/01/27	-	161,013.42	161,013.42	-
06/01/27	-	161,013.42	161,013.42	-
07/01/27	-	161,013.42	161,013.42	-
08/01/27	-	161,013.42	161,013.42	-
08/31/27	-	-	-	7,741,207.74
09/01/27	-	161,013.42	161,013.42	-
10/01/27	-	161,013.42	161,013.42	-
11/01/27	-	161,013.42	161,013.42	-
12/01/27	-	161,013.42	161,013.42	-
01/01/28	-	161,013.42	161,013.42	-

Pasadena ISD
Variable Rate ULT School Building Bonds, Series 2005B

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
02/01/28	2,045,000.00	161,013.42	2,206,013.42	-
03/01/28	-	153,576.43	153,576.43	-
04/01/28	-	153,576.43	153,576.43	-
05/01/28	-	153,576.43	153,576.43	-
06/01/28	-	153,576.43	153,576.43	-
07/01/28	-	153,576.43	153,576.43	-
08/01/28	-	153,576.43	153,576.43	-
08/31/28	-	-	-	3,932,539.10
09/01/28	-	153,576.43	153,576.43	-
10/01/28	-	153,576.43	153,576.43	-
11/01/28	-	153,576.43	153,576.43	-
12/01/28	-	153,576.43	153,576.43	-
01/01/29	-	153,576.43	153,576.43	-
02/01/29	5,660,000.00	153,576.43	5,813,576.43	-
03/01/29	-	132,992.90	132,992.90	-
04/01/29	-	132,992.90	132,992.90	-
05/01/29	-	132,992.90	132,992.90	-
06/01/29	-	132,992.90	132,992.90	-
07/01/29	-	132,992.90	132,992.90	-
08/01/29	-	132,992.90	132,992.90	-
08/31/29	-	-	-	7,379,415.98
09/01/29	-	132,992.90	132,992.90	-
10/01/29	-	132,992.90	132,992.90	-
11/01/29	-	132,992.90	132,992.90	-
12/01/29	-	132,992.90	132,992.90	-
01/01/30	-	132,992.90	132,992.90	-
02/01/30	6,335,000.00	132,992.90	6,467,992.90	-
03/01/30	-	109,954.62	109,954.62	-
04/01/30	-	109,954.62	109,954.62	-
05/01/30	-	109,954.62	109,954.62	-
06/01/30	-	109,954.62	109,954.62	-
07/01/30	-	109,954.62	109,954.62	-
08/01/30	-	109,954.62	109,954.62	-
08/31/30	-	-	-	7,792,685.12
09/01/30	-	109,954.62	109,954.62	-
10/01/30	-	109,954.62	109,954.62	-
11/01/30	-	109,954.62	109,954.62	-
12/01/30	-	109,954.62	109,954.62	-
01/01/31	-	109,954.62	109,954.62	-
02/01/31	6,605,000.00	109,954.62	6,714,954.62	-
03/01/31	-	85,934.43	85,934.43	-
04/01/31	-	85,934.43	85,934.43	-
05/01/31	-	85,934.43	85,934.43	-
06/01/31	-	85,934.43	85,934.43	-
07/01/31	-	85,934.43	85,934.43	-
08/01/31	-	85,934.43	85,934.43	-
08/31/31	-	-	-	7,780,334.30
09/01/31	-	85,934.43	85,934.43	-

Pasadena ISD
Variable Rate ULT School Building Bonds, Series 2005B

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
10/01/31	-	85,934.43	85,934.43	-
11/01/31	-	85,934.43	85,934.43	-
12/01/31	-	85,934.43	85,934.43	-
01/01/32	-	85,934.43	85,934.43	-
02/01/32	5,345,000.00	85,934.43	5,430,934.43	-
03/01/32	-	66,496.45	66,496.45	-
04/01/32	-	66,496.45	66,496.45	-
05/01/32	-	66,496.45	66,496.45	-
06/01/32	-	66,496.45	66,496.45	-
07/01/32	-	66,496.45	66,496.45	-
08/01/32	-	66,496.45	66,496.45	-
08/31/32	-	-	-	6,259,585.28
09/01/32	-	66,496.45	66,496.45	-
10/01/32	-	66,496.45	66,496.45	-
11/01/32	-	66,496.45	66,496.45	-
12/01/32	-	66,496.45	66,496.45	-
01/01/33	-	66,496.45	66,496.45	-
02/01/33	6,495,000.00	66,496.45	6,561,496.45	-
03/01/33	-	42,876.30	42,876.30	-
04/01/33	-	42,876.30	42,876.30	-
05/01/33	-	42,876.30	42,876.30	-
06/01/33	-	42,876.30	42,876.30	-
07/01/33	-	42,876.30	42,876.30	-
08/01/33	-	42,876.30	42,876.30	-
08/31/33	-	-	-	7,151,236.50
09/01/33	-	42,876.30	42,876.30	-
10/01/33	-	42,876.30	42,876.30	-
11/01/33	-	42,876.30	42,876.30	-
12/01/33	-	42,876.30	42,876.30	-
01/01/34	-	42,876.30	42,876.30	-
02/01/34	5,700,000.00	42,876.30	5,742,876.30	-
03/01/34	-	22,147.30	22,147.30	-
04/01/34	-	22,147.30	22,147.30	-
05/01/34	-	22,147.30	22,147.30	-
06/01/34	-	22,147.30	22,147.30	-
07/01/34	-	22,147.30	22,147.30	-
08/01/34	-	22,147.30	22,147.30	-
08/31/34	-	-	-	6,090,141.60
09/01/34	-	22,147.30	22,147.30	-
10/01/34	-	22,147.30	22,147.30	-
11/01/34	-	22,147.30	22,147.30	-
12/01/34	-	22,147.30	22,147.30	-
01/01/35	-	22,147.30	22,147.30	-
02/01/35	6,090,000.00	22,147.30	6,112,147.30	-
08/31/35	-	-	-	6,222,883.80
Total	\$79,900,000.00	\$70,030,199.58	\$149,930,199.58	\$149,930,199.58

Pasadena ISD
ULT School Building Bonds, Series 2006

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
02/15/09	\$ 550,000.00	\$2,740,106.25	\$3,290,106.25	\$ -
08/15/09	-	2,729,106.25	2,729,106.25	-
08/31/09	-	-	-	6,019,212.50
02/15/10	1,475,000.00	2,729,106.25	4,204,106.25	-
08/15/10	-	2,699,606.25	2,699,606.25	-
08/31/10	-	-	-	6,903,712.50
02/15/11	1,375,000.00	2,699,606.25	4,074,606.25	-
08/15/11	-	2,672,106.25	2,672,106.25	-
08/31/11	-	-	-	6,746,712.50
02/15/12	1,375,000.00	2,672,106.25	4,047,106.25	-
08/15/12	-	2,644,606.25	2,644,606.25	-
08/31/12	-	-	-	6,691,712.50
02/15/13	1,385,000.00	2,644,606.25	4,029,606.25	-
08/15/13	-	2,616,906.25	2,616,906.25	-
08/31/13	-	-	-	6,646,512.50
02/15/14	1,395,000.00	2,616,906.25	4,011,906.25	-
08/15/14	-	2,589,006.25	2,589,006.25	-
08/31/14	-	-	-	6,600,912.50
02/15/15	1,400,000.00	2,589,006.25	3,989,006.25	-
08/15/15	-	2,561,006.25	2,561,006.25	-
08/31/15	-	-	-	6,550,012.50
02/15/16	1,410,000.00	2,561,006.25	3,971,006.25	-
08/15/16	-	2,531,043.75	2,531,043.75	-
08/31/16	-	-	-	6,502,050.00
02/15/17	1,445,000.00	2,531,043.75	3,976,043.75	-
08/15/17	-	2,501,240.63	2,501,240.63	-
08/31/17	-	-	-	6,477,284.38
02/15/18	845,000.00	2,501,240.63	3,346,240.63	-
08/15/18	-	2,483,812.50	2,483,812.50	-
08/31/18	-	-	-	5,830,053.13
02/15/19	845,000.00	2,483,812.50	3,328,812.50	-
08/15/19	-	2,465,856.25	2,465,856.25	-
08/31/19	-	-	-	5,794,668.75
02/15/20	845,000.00	2,465,856.25	3,310,856.25	-
08/15/20	-	2,447,900.00	2,447,900.00	-
08/31/20	-	-	-	5,758,756.25
02/15/21	600,000.00	2,447,900.00	3,047,900.00	-
08/15/21	-	2,434,775.00	2,434,775.00	-
08/31/21	-	-	-	5,482,675.00
02/15/22	3,420,000.00	2,434,775.00	5,854,775.00	-
08/15/22	-	2,357,825.00	2,357,825.00	-
08/31/22	-	-	-	8,212,600.00
02/15/23	920,000.00	2,357,825.00	3,277,825.00	-
08/15/23	-	2,337,125.00	2,337,125.00	-
08/31/23	-	-	-	5,614,950.00
02/15/24	2,945,000.00	2,337,125.00	5,282,125.00	-
08/15/24	-	2,267,181.25	2,267,181.25	-

Pasadena ISD
ULT School Building Bonds, Series 2006

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
08/31/24	-	-	-	7,549,306.25
02/15/25	6,360,000.00	2,267,181.25	8,627,181.25	-
08/15/25	-	2,108,181.25	2,108,181.25	-
08/31/25	-	-	-	10,735,362.50
02/15/26	6,310,000.00	2,108,181.25	8,418,181.25	-
08/15/26	-	1,950,431.25	1,950,431.25	-
08/31/26	-	-	-	10,368,612.50
02/15/27	8,700,000.00	1,950,431.25	10,650,431.25	-
08/15/27	-	1,732,931.25	1,732,931.25	-
08/31/27	-	-	-	12,383,362.50
02/15/28	7,600,000.00	1,732,931.25	9,332,931.25	-
08/15/28	-	1,542,931.25	1,542,931.25	-
08/31/28	-	-	-	10,875,862.50
02/15/29	7,400,000.00	1,542,931.25	8,942,931.25	-
08/15/29	-	1,357,931.25	1,357,931.25	-
08/31/29	-	-	-	10,300,862.50
02/15/30	8,000,000.00	1,357,931.25	9,357,931.25	-
08/15/30	-	1,157,931.25	1,157,931.25	-
08/31/30	-	-	-	10,515,862.50
02/15/31	5,275,000.00	1,157,931.25	6,432,931.25	-
08/15/31	-	1,032,650.00	1,032,650.00	-
08/31/31	-	-	-	7,465,581.25
02/15/32	8,075,000.00	1,032,650.00	9,107,650.00	-
08/15/32	-	840,868.75	840,868.75	-
08/31/32	-	-	-	9,948,518.75
02/15/33	8,580,000.00	840,868.75	9,420,868.75	-
08/15/33	-	637,093.75	637,093.75	-
08/31/33	-	-	-	10,057,962.50
02/15/34	8,580,000.00	637,093.75	9,217,093.75	-
08/15/34	-	433,318.75	433,318.75	-
08/31/34	-	-	-	9,650,412.50
02/15/35	9,200,000.00	433,318.75	9,633,318.75	-
08/15/35	-	214,818.75	214,818.75	-
08/31/35	-	-	-	9,848,137.50
02/15/36	9,045,000.00	214,818.75	9,259,818.75	-
08/15/36	-	-	-	-
08/31/36	-	-	-	9,259,818.75
Total	\$115,355,000.00	\$109,436,487.51	\$224,791,487.51	\$224,791,487.51

Pasadena ISD
ULT School Building Bonds, Series 2007

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
02/15/09	\$ 445,000.00	\$1,650,681.25	\$2,095,681.25	\$ -
08/15/09	-	1,641,781.25	1,641,781.25	-
08/31/09	-	-	-	3,737,462.50
02/15/10	825,000.00	1,641,781.25	2,466,781.25	-
08/15/10	-	1,623,218.75	1,623,218.75	-
08/31/10	-	-	-	4,090,000.00
02/15/11	3,475,000.00	1,623,218.75	5,098,218.75	-
08/15/11	-	1,536,343.75	1,536,343.75	-
08/31/11	-	-	-	6,634,562.50
02/15/12	4,300,000.00	1,536,343.75	5,836,343.75	-
08/15/12	-	1,428,843.75	1,428,843.75	-
08/31/12	-	-	-	7,265,187.50
02/15/13	5,855,000.00	1,428,843.75	7,283,843.75	-
08/15/13	-	1,282,468.75	1,282,468.75	-
08/31/13	-	-	-	8,566,312.50
02/15/14	5,560,000.00	1,282,468.75	6,842,468.75	-
08/15/14	-	1,143,468.75	1,143,468.75	-
08/31/14	-	-	-	7,985,937.50
02/15/15	2,510,000.00	1,143,468.75	3,653,468.75	-
08/15/15	-	1,080,718.75	1,080,718.75	-
08/31/15	-	-	-	4,734,187.50
02/15/16	4,755,000.00	1,080,718.75	5,835,718.75	-
08/15/16	-	961,843.75	961,843.75	-
08/31/16	-	-	-	6,797,562.50
02/15/17	4,755,000.00	961,843.75	5,716,843.75	-
08/15/17	-	842,968.75	842,968.75	-
08/31/17	-	-	-	6,559,812.50
02/15/18	4,745,000.00	842,968.75	5,587,968.75	-
08/15/18	-	724,343.75	724,343.75	-
08/31/18	-	-	-	6,312,312.50
02/15/19	5,205,000.00	724,343.75	5,929,343.75	-
08/15/19	-	594,218.75	594,218.75	-
08/31/19	-	-	-	6,523,562.50
02/15/20	5,980,000.00	594,218.75	6,574,218.75	-
08/15/20	-	444,718.75	444,718.75	-
08/31/20	-	-	-	7,018,937.50
02/15/21	6,665,000.00	444,718.75	7,109,718.75	-
08/15/21	-	278,093.75	278,093.75	-
08/31/21	-	-	-	7,387,812.50
02/15/22	2,860,000.00	278,093.75	3,138,093.75	-
08/15/22	-	210,168.75	210,168.75	-
08/31/22	-	-	-	3,348,262.50
02/15/23	3,080,000.00	210,168.75	3,290,168.75	-
08/15/23	-	137,018.75	137,018.75	-
08/31/23	-	-	-	3,427,187.50
02/15/24	2,335,000.00	137,018.75	2,472,018.75	-
08/15/24	-	81,562.50	81,562.50	-

Pasadena ISD
ULT School Building Bonds, Series 2007

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
08/31/24	-	-	-	2,553,581.25
02/15/25	745,000.00	81,562.50	826,562.50	-
08/15/25	-	64,800.00	64,800.00	-
08/31/25	-	-	-	891,362.50
02/15/26	2,880,000.00	64,800.00	2,944,800.00	-
08/15/26	-	-	-	-
08/31/26	-	-	-	2,944,800.00
Total	\$66,975,000.00	\$29,803,843.75	\$96,778,843.75	\$96,778,843.75

Pasadena ISD
ULT Refunding Bonds, Series 2008

Date	Principal	Interest	Debt Service	FYE 8/31 Debt Service
02/15/09	\$ 460,000.00	\$1,016,156.25	\$1,476,156.25	\$ -
08/15/09	-	1,009,256.25	1,009,256.25	-
08/31/09	-	-	-	2,485,412.50
02/15/10	475,000.00	1,009,256.25	1,484,256.25	-
08/15/10	-	1,002,131.25	1,002,131.25	-
08/31/10	-	-	-	2,486,387.50
02/15/11	485,000.00	1,002,131.25	1,487,131.25	-
08/15/11	-	994,856.25	994,856.25	-
08/31/11	-	-	-	2,481,987.50
02/15/12	25,000.00	994,856.25	1,019,856.25	-
08/15/12	-	994,450.00	994,450.00	-
08/31/12	-	-	-	2,014,306.25
02/15/13	2,105,000.00	994,450.00	3,099,450.00	-
08/15/13	-	960,243.75	960,243.75	-
08/31/13	-	-	-	4,059,693.75
02/15/14	2,080,000.00	960,243.75	3,040,243.75	-
08/15/14	-	908,243.75	908,243.75	-
08/31/14	-	-	-	3,948,487.50
02/15/15	2,450,000.00	908,243.75	3,358,243.75	-
08/15/15	-	846,993.75	846,993.75	-
08/31/15	-	-	-	4,205,237.50
02/15/16	2,790,000.00	846,993.75	3,636,993.75	-
08/15/16	-	796,425.00	796,425.00	-
08/31/16	-	-	-	4,433,418.75
02/15/17	4,890,000.00	796,425.00	5,686,425.00	-
08/15/17	-	674,175.00	674,175.00	-
08/31/17	-	-	-	6,360,600.00
02/15/18	6,035,000.00	674,175.00	6,709,175.00	-
08/15/18	-	523,300.00	523,300.00	-
08/31/18	-	-	-	7,232,475.00
02/15/19	6,290,000.00	523,300.00	6,813,300.00	-
08/15/19	-	366,050.00	366,050.00	-
08/31/19	-	-	-	7,179,350.00
02/15/20	6,670,000.00	366,050.00	7,036,050.00	-
08/15/20	-	199,300.00	199,300.00	-
08/31/20	-	-	-	7,235,350.00
02/15/21	7,015,000.00	199,300.00	7,214,300.00	-
08/15/21	-	23,925.00	23,925.00	-
08/31/21	-	-	-	7,238,225.00
02/15/22	1,160,000.00	23,925.00	1,183,925.00	-
08/15/22	-	-	-	-
08/31/22	-	-	-	1,183,925.00
Total	\$42,930,000.00	\$19,614,856.25	\$62,544,856.25	\$62,544,856.25

STUDENT ACHIEVEMENT

Assessing the Competition

The Pasadena school district is a “customer centered” organization and our enrollment statistics show that our parents understand and respond to this approach. Parents are not required to send their children to the public school setting. Options include private and parochial schools, as well as home schooling. The Texas Center for University School Partnerships conducted a study funded by a federal grant to the University of Houston Sociology Department. The study showed that approximately 77 percent of the school aged population in Pasadena is attending the public schools. The percentage of White students who attend public schools (76 percent) is comparable to district figures. Approximately 91 percent of the Asian population in PISD attends public schools. As a comparison, the same percentage of students (77 percent) in the Houston Independent School District attend the public schools as in PISD, but only 51 percent of the White students attend an HISD campus. Seventy-eight percent of the Asian population attend public schools in Houston.

These statistics show that parents of White and Asian students in PISD, traditionally those families who have the resources to avail themselves of private or parochial programs have chosen to stay in the public school setting.

A Quality Education

The quality of a community’s public school system is a primary consideration for any family moving to a new city, especially if they have school-aged children. The Pasadena Independent School District and its individual campuses have caught the attention of educators around the state for its improved student achievement and its innovation and successful instructional programs. Pasadena ISD is not to be considered a follower in the state. With scores rising above state averages, PISD is a recognized leader in Texas education.

According to Texas Education Agency 2007-08 ratings, Pasadena ISD has 24 state recognized schools. In addition, nine elementary schools were rated exemplary.

Continued student achievement in many areas of the Texas Assessment of Knowledge and Skills test resulted in Gold Performance Acknowledgements from the Texas Education Agency. Overall, 19 schools were recognized for their performance in Reading and 17 were noted for their gains in math. In addition, 16 campuses were distinguished for writing scores and 10 campuses were acknowledged for gains in attendance.

Outstanding Programs

The district was named the National Model School District for 2008 by the International Center for Leadership in Education (ICLE).

The ICLE recognized the district for its ongoing effort to reform the educational program in Pasadena ISD to reflect higher standards and greater rigor in its instruction throughout the system, which is the intent of the district's Expectation Graduation initiative. The International Center cited as evidence of its achievement significant improvement on TAKS over the past four years, the decrease in high school failure rates, its decrease in dropout rates and its increase in student attendance after only one full year of implementation.

This is the first national recognition the entire district has received since the 1970s when Pasadena ISD was recognized by the nationally-syndicated Parade Magazine for moving to the intermediate school concept.

For the second consecutive year, Pasadena ISD's music programs were named among the nation's best in the National Association of Music Merchants (NAMM) Foundation's "Best Communities for Music Education" survey.

The survey included 110 school districts across the United States. The designated programs exemplify community commitment to include music education as part of a quality education for all children. The NAMM Foundation and its music education advocacy efforts work to ensure that all children have access to quality music education programs that encourage lifelong participation in music making.

This year's roster of musical schools represents 29 states with New York, New Jersey, Ohio, Pennsylvania, Texas and Virginia representing the most districts.

Hundreds of teachers, school and district administrators, school board members, parents and community leaders, representing communities in all 50 states, participated in the Web-based survey. The districts were measured across a variety of program support, curricular and programmatic criteria. Furthermore, the results were measured proportionally, so that communities of different sizes were compared equally.

Participants in the survey answered detailed questions about funding, enrollment, student/teacher ratios, music class participation, instruction time, facilities, support for the music program, private music lesson participation, and other relevant factors in their communities' music education programs. The responses were verified with district officials, and the sponsoring organizations reviewed the data.

"We commend these school districts for their commitment to assuring that music is part of a complete education for children," said Mary Luehrsen, executive director, NAMM Foundation. "It takes the commitment of an entire community to assure that music is part of the core curriculum. Children engaged in music will be the innovation leaders of tomorrow, and there is no better way to build life-long participation in music than with a solid base of music education."

Luehrsen also noted that throughout the survey's eight years several districts have reported that making the "Best Communities" list has had a tangible effect on their ability to preserve music for their students. This year, recipients cited increased enrollment in music programs and more support from parents and community members as they realize the physical, mental and emotional value music education brings to students.

Last year, four Pasadena ISD schools were named to the National Center for Educational Accountability's "Best Public Schools" list in Texas Monthly magazine.

Pearl Hall Elementary, Bondy Intermediate and Southmore Intermediate School made the list for the second consecutive year, while Pasadena Memorial High School received the Texas Monthly honors for the first time this year.

The campuses were recognized as "high performing schools" by the NCEA, which is a research arm of the University of Texas. The Pasadena campuses honored were more than 570 schools in the state that made the list.

In determining which schools comprised the Texas Monthly list, the NCEA analyzed how students fared in the subject areas of reading, writing, math, science and social studies and also took into account the demographic makeup of each student body.

The report highlighted Bondy and Pearl Hall's consistent gains in writing scores, while Southmore was recognized for its increases in math. Memorial was also praised for its high performance in reading and language arts.

66 Pasadena ISD students were recognized by the College Board and the National Merit Scholarship Corporation (NMSC) with various academic awards during the 2006-2007 school year. In addition, the district boasted five National Merit Commended honorees and one National Merit Semi-Finalist. The district also had eight students named as National Hispanic Scholars.

Three of the district's campuses, Miller Intermediate, Jackson Intermediate, and Matthys Elementary have been recognized as National Blue Ribbon Schools of Excellence by the U S Department of Education. In addition, Thompson Intermediate is one of only a handful of campuses to be designated as a state partnership school. By virtue of its relationship with the governor's office, the campus can be freed from certain guidelines.

De Zavala Fifth Grade Center, Garfield, Morales, Pearl Hall, Pomeroy, and Sparks elementary schools were among 70 schools in the state that were named to the Texas Business and Education Coalition's 2005 Just For the Kids Elementary School Honor Roll, which recognizes sustained academic excellence over a three-year period.

South Houston and Bondy Intermediate Schools are Texas Mentor Campuses and are recognized throughout the state for their students' achievements and innovative programs.

HOSTS (Helping One Student to Receive)

Nineteen Pasadena schools offer the HOSTS program. With more than 2,000 volunteer mentors, Pasadena's HOSTS program is one of the largest in the state. The HOSTS program is a nationally-recognized, structured program that pairs a student who needs help learning to read and write with a community member who wants to make a difference in a student's life. With help from the volunteer mentors, students receive the extra attention and encouragement they need to become better students.

Partnership Programs

Pasadena ISD has several hundred business partners who donate time and money each year to help provide student incentives, equipment and services to the district's 56 campuses. Many business and community volunteers serve as mentors in the schools.

The Pasadena ISD Education Foundation was designed to support the educational program for both students and staff. The foundation is governed by a volunteer Board of Directors consisting of representatives from the community and businesses served by Pasadena ISD. The Foundation provides funds for educational programs and activities that have not been funded or under funded by the normal operating budget. Funds from the Foundation are used to facilitate student achievement, from individuals, businesses and civic organizations.

PASADENA INDEPENDENT SCHOOL DISTRICT PERFORMANCE MEASURES

October 2008

TEXAS EDUCATION AGENCY
2008 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

PAGE 1

DISTRICT NAME: PASADENA
DISTRICT NUMBER: 101917

District Rating: Academically Acceptable

Analysis groups used to determine ratings are highlighted in **BLUE**.
Academically Acceptable standards are shown in parentheses.
Rating is not based on data shown in the table (School Leaver Provision used).
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007				Required Improvement		
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
All Students	25,410	28,728	88%	100%	24,340	28,281	86%		2		
African Amer	1,842	2,090	88%	7%	1,745	2,079	84%		4		
Hispanic	19,022	21,823	87%	76%	17,696	20,964	84%		3		
White	3,562	3,772	94%	13%	3,947	4,214	94%		0		
Econ Disadv	16,907	19,570	86%	68%	16,081	19,252	84%		2		
Writing (65%)											
All Students	6,123	6,534	94%	100%	6,066	6,443	94%		0		
African Amer	414	445	93%	7%	451	486	93%		0		
Hispanic	4,767	5,109	93%	78%	4,629	4,932	94%		-1		
White	722	753	96%	12%	770	804	96%		0		
Econ Disadv	4,411	4,755	93%	73%	4,437	4,748	93%		0		
Social Studies (65%)											
All Students	7,756	8,686	89%	100%	7,082	8,382	84%		5		
African Amer	597	671	89%	8%	503	616	82%		7		
Hispanic	5,448	6,229	87%	72%	4,775	5,831	82%		5		
White	1,362	1,423	96%	16%	1,489	1,595	93%		3		
Econ Disadv	4,543	5,223	87%	60%	3,941	4,890	81%		6		
Mathematics (50%)											
All Students	22,221	28,620	78%	100%	20,787	28,213	74%		4		
African Amer	1,399	2,069	68%	7%	1,320	2,073	64%	Yes	4	**	No
Hispanic	16,694	21,749	77%	76%	15,158	20,923	72%		5		
White	3,162	3,754	84%	13%	3,380	4,184	81%		3		
Econ Disadv	14,912	19,518	76%	68%	13,786	19,219	72%		4		
Science (45%)											
All Students	8,216	12,266	67%	100%	6,877	11,719	59%	Yes	8	**	No
African Amer	534	925	58%	8%	427	850	50%	Yes	8	**	No
Hispanic	5,799	9,069	64%	74%	4,585	8,421	54%	Yes	10	**	No
White	1,465	1,793	82%	15%	1,513	1,999	76%		6		
Econ Disadv	5,007	7,937	63%	65%	3,917	7,388	53%	Yes	10	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

PASADENA INDEPENDENT SCHOOL DISTRICT PERFORMANCE MEASURES

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2007 -----						--- Class of 2006 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	2,114	541	2,731	77.4%	100%	2,294	2,688	85.3%	Yes	-7.9	-0.2	No
African Amer	143	43	189	75.7%	7%	146	180	81.1%	Yes	-5.4	2.0	No
Hispanic	1,294	411	1,750	73.9%	64%	1,426	1,717	83.1%	Yes	-9.2	-4.1	No
White	550	78	655	84.0%	24%	617	677	91.1%	Yes	-7.1	-3.1	No
Econ Disadv	914	312	1,262	72.4%	46%	915	1,132	80.8%	Yes	-8.4	-2.9	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

----- 2006-07 -----					----- 2005-06 -----			Required Improvement -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	74	7,864	0.9%	100%	22	8,102	0.3%		0.6		
African Amer	14	767	1.8%	10%	3	812	0.4%		1.4		
Hispanic	52	5,631	0.9%	72%	15	5,588	0.3%		0.6		
White	5	1,197	0.4%	15%	4	1,401	0.3%		0.1		
Econ Disadv	52	5,260	1.0%	67%	10	5,242	0.2%		0.8		

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	1,833	12,477	100%	14.7%
African American	85	951	8%	8.9%
Hispanic	1,048	8,518	68%	12.3%
White	514	2,484	20%	20.7%
Economically Disadvantaged	795	6,592	53%	12.1%

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	849	1,865	100%	45.5%	145	849	17.1%
African American	92	120	6%	76.7%	7	92	7.6%
Hispanic	387	1,096	59%	35.3%	38	387	9.8%
White	258	510	27%	50.6%	67	258	26.0%

PASADENA INDEPENDENT SCHOOL DISTRICT PERFORMANCE MEASURES

October 2007

TEXAS EDUCATION AGENCY
2007 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

PAGE 1

DISTRICT NAME: PASADENA
DISTRICT NUMBER: 101917

District Rating: Academically Acceptable

Analysis groups used to determine ratings are highlighted in **BLUE**.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006				Required Improvement		
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
All Students	24,340	28,279	86%	100%	23,085	26,964	86%		0		
African Amer	1,745	2,079	84%	7%	1,524	1,809	84%		0		
Hispanic	17,696	20,962	84%	74%	16,350	19,537	84%		0		
White	3,947	4,214	94%	15%	4,259	4,594	93%		1		
Econ Disadv	16,081	19,252	84%	68%	14,610	17,686	83%		1		
Writing (65%)											
All Students	6,066	6,443	94%	100%	5,756	6,136	94%		0		
African Amer	451	486	93%	8%	376	405	93%		0		
Hispanic	4,629	4,932	94%	77%	4,269	4,590	93%		1		
White	770	804	96%	12%	906	930	97%		-1		
Econ Disadv	4,437	4,748	93%	74%	3,985	4,295	93%		0		
Social Studies (65%)											
All Students	7,041	8,247	85%	100%	6,380	7,600	84%		1		
African Amer	499	600	83%	7%	429	522	82%		1		
Hispanic	4,753	5,742	83%	70%	4,064	5,053	80%		3		
White	1,475	1,567	94%	19%	1,551	1,668	93%		1		
Econ Disadv	3,917	4,797	82%	58%	3,376	4,232	80%		2		
Mathematics (45%)											
All Students	20,787	28,211	74%	100%	19,685	27,020	73%	Yes	1	1	Yes
African Amer	1,320	2,073	64%	7%	1,127	1,818	62%	Yes	2	**	No
Hispanic	15,158	20,921	72%	74%	13,915	19,608	71%	Yes	1	2	No
White	3,380	4,184	81%	15%	3,715	4,567	81%		0		
Econ Disadv	13,786	19,219	72%	68%	12,619	17,770	71%	Yes	1	2	No
Science (40%)											
All Students	5,298	8,354	63%	100%	5,069	7,640	66%	Yes	-3	**	No
African Amer	320	560	57%	7%	280	489	57%	Yes	0	**	No
Hispanic	3,579	6,018	59%	72%	3,244	5,262	62%	Yes	-3	**	No
White	1,135	1,453	78%	17%	1,258	1,549	81%		-3		
Econ Disadv	3,010	5,128	59%	61%	2,832	4,541	62%	Yes	-3	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

PASADENA INDEPENDENT SCHOOL DISTRICT PERFORMANCE MEASURES

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	2,294	308	2,688	85.3%	100%	2,038	2,347	86.8%		-1.5		
African Amer	146	29	180	81.1%	7%	130	146	89.0%	Yes	-7.9	-2.0	No
Hispanic	1,426	237	1,717	83.1%	64%	1,267	1,465	86.5%	Yes	-3.4	-0.8	No
White	617	33	677	91.1%	25%	553	643	86.0%		5.1		
Econ Disadv	915	179	1,132	80.8%	42%	798	956	83.5%	Yes	-2.7	0.8	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	22	8,102	0.3%	100%
African Amer	3	812	0.4%	10%
Hispanic	15	5,588	0.3%	69%
White	4	1,401	0.3%	17%
Econ Disadv	10	5,242	0.2%	65%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Advanced Course/Dual Enrollment Completion (2005-06): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	1,552	12,145	100%	12.8%
African American	81	1,001	8%	8.1%
Hispanic	796	8,011	66%	9.9%
White	514	2,621	22%	19.6%
Economically Disadvantaged	601	6,097	50%	9.9%

SAT/ACT Results (Class of 2006): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	786	1,989	100%	39.5%	140	786	17.8%
African American	77	125	6%	61.6%	3	77	3.9%
Hispanic	370	1,236	62%	29.9%	39	370	10.5%
White	252	530	27%	47.5%	71	252	28.2%

PASADENA INDEPENDENT SCHOOL DISTRICT PERFORMANCE MEASURES

October 2006

TEXAS EDUCATION AGENCY
2006 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

PAGE 1

DISTRICT NAME: PASADENA
DISTRICT NUMBER: 101917

District Rating: Academically Acceptable

Analysis groups used to determine ratings are highlighted in **BLUE**.
Grade 8 science results are not included because they are not used in the 2006 accountability system.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

	----- 2006 -----				----- 2005 -----				
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg
Reading/ELA									
All Students	23,085	26,964	86%	100%	22,208	26,761	83%		3
African Amer	1,524	1,809	84%	7%	1,455	1,752	83%		1
Hispanic	16,350	19,537	84%	72%	15,180	18,877	80%		4
White	4,259	4,594	93%	17%	4,652	5,135	91%		2
Econ Disadv	14,610	17,686	83%	66%	13,424	16,865	80%		3
Writing									
All Students	5,756	6,136	94%	100%	5,850	6,259	93%		1
African Amer	376	405	93%	7%	382	401	95%		-2
Hispanic	4,269	4,590	93%	75%	4,215	4,551	93%		0
White	906	930	97%	15%	1,025	1,073	96%		1
Econ Disadv	3,985	4,295	93%	70%	4,054	4,385	92%		1
Social Studies									
All Students	6,380	7,600	84%	100%	6,399	7,393	87%		-3
African Amer	429	522	82%	7%	410	464	88%		-6
Hispanic	4,064	5,053	80%	66%	4,001	4,814	83%		-3
White	1,551	1,668	93%	22%	1,655	1,767	94%		-1
Econ Disadv	3,376	4,232	80%	56%	3,218	3,916	82%		-2
Mathematics									
All Students	19,685	27,020	73%	100%	18,897	26,776	71%		2
African Amer	1,127	1,818	62%	7%	1,081	1,749	62%	Yes	0 **
Hispanic	13,915	19,608	71%	73%	12,910	18,939	68%		3
White	3,715	4,567	81%	17%	4,019	5,084	79%		2
Econ Disadv	12,619	17,770	71%	66%	11,579	16,953	68%		3
Science									
All Students	5,069	7,640	66%	100%	4,724	7,429	64%	Yes	2 3
African Amer	280	489	57%	6%	277	496	56%	Yes	1 **
Hispanic	3,244	5,262	62%	69%	2,864	4,928	58%	Yes	4 **
White	1,258	1,549	81%	20%	1,313	1,668	79%		2
Econ Disadv	2,832	4,541	62%	59%	2,409	4,178	58%	Yes	4 **

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

**PASADENA INDEPENDENT SCHOOL DISTRICT
PERFORMANCE MEASURES**

COMPLETION RATE I TABLE (Gr. 9-12)

	----- Class of 2005 -----					--- Class of 2004 ----				
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg
All Students	2,038	176	2,347	86.8%	100%	2,149	2,435	88.3%		-1.5
African Amer	130	9	146	89.0%	6%	135	148	91.2%		-2.2
Hispanic	1,267	127	1,465	86.5%	62%	1,308	1,481	88.3%		-1.8
White	553	35	643	86.0%	27%	605	701	86.3%		-0.3
Econ Disadv	798	100	956	83.5%	41%	747	869	86.0%	Yes	-2.5

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	----- 2004-05 -----				----- 2003-04 -----				
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg
All Students	16	7,680	0.2%	100%	17	7,495	0.2%		0.0
African Amer	0	583	0.0%	8%	1	537	0.2%		-0.2
Hispanic	14	5,352	0.3%	70%	13	5,069	0.3%		0.0
White	1	1,473	0.1%	19%	3	1,651	0.2%		-0.1
Econ Disadv	9	4,863	0.2%	63%	10	4,333	0.2%		0.0

Advanced Course/Dual Enrollment Completion (2004-05):

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	1,477	11,556	100%	12.8%
African American	63	762	7%	8.3%
Hispanic	721	7,596	66%	9.5%
White	531	2,728	24%	19.5%
Economically Disadvantaged	529	5,368	46%	9.9%

SAT/ACT Results (Class of 2005):

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	at or Above
All Students	764	1,807	100%	42.3%	144	764	18.8%
African American	63	108	6%	58.3%	5	63	7.9%
Hispanic	352	1,120	62%	31.4%	32	352	9.1%
White	261	495	27%	52.7%	71	261	27.2%



Pasadena Independent School District 2008-2009 School Year Calendar

B-2-3

(187 Day Teacher Calendar)

Revised 10/28/08**August 2008**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2008

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2008

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2008

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2008

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2009

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 12, 2008 Pre Kinder Pre-Registration
Early Registration August 13-14 Pre-Registration

For Students

- First Day August 26 2008
 - Last Day June 5, 2009

(First day of school Freshmen Only)

August 25, 2008

For Teachers

First Day August 18, 2008

Last Day June 6, 2009

Holidays ☐**Student and Staff Holidays ****

Labor Day September 1, 2008

Thanksgiving November 24-28, 2008

Christmas/Winter Dec. 22, 2008-Jan. 2, 2009

Martin Luther King Day January 19, 2009

Spring Break March 16-20, 2009

Easter April 10, 2009

Memorial Day May 25, 2009

Independence Day July 6, 2009

**240 Day Employees will work:

November 24-25, 2008 January 19, 2009

April 10, 2009

Make-up Days (If Needed)

April 10, 2009

Make-up Day ☐

February 16, 2009

First Semester

August 25, 2008-January 15, 2009

Second Semester

January 20-June 5, 2009

[Nine Weeks Grading Periods]**Elementary & Middle Schools****Grading Period Teaching Days**

August 25-October 24, 2008 43+1

October 27-January 15, 2009 43+1

January 20-March 27, 2009 44

March 30-June 5, 2009 48

{Six Weeks Grading Periods}**Intermediate Schools & High Schools****Grading Period Teaching Days**

August 25-October 3, 2008 28+1

October 6-November 14, 2008 29+1

Nov. 17, 2008-January 15, 2009 29

January 20-February 27, 2009 29

March 2-April 17, 2009 29

April 20-June 5, 2009 34

+ Early Dismissal

December 19, 2008 June 5, 2009

January 15, 2009

/Teacher Preparation Days

August 22, 2008 June 6, 2009

January 16, 2009

Staff Development Days

August 18-22, 2008

Staff Development/Waiver Days

August 25, 2008

November 4, 2008

February 2009

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March 2009

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April 2009

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May 2009

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June 2009

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July 2009

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Glossary

ACCOUNTABILITY. Being obliged to explain one's actions, to justify what one does. Accountability requires governments to answer to the citizenry-to justify the raising of public resources and the purposes for which they are used. Governmental accountability is based on the belief that the citizenry has a "right to know," a right to receive openly declared facts that may lead to public debate by the citizens and their elected representatives.

ALLOTMENT. Portion of an annual or biennial budget appropriation allocated to an interim period.

APPROPRIATED BUDGET. The expenditure authority created by the appropriation bills or ordinances that are signed into law and related estimated revenues. The appropriated budget would include all reserves, transfers, allocations, supplemental appropriations, and other legally authorized legislative and executive changes.

ASSESSED VALUATION. A valuation set upon real estate or other property by a government as a basis for levying taxes.

BASIS OF ACCOUNTING. The timing of recognition, that is, when the effects of transactions or events should be recognized for financial reporting purposes. For example, the effects of transactions or events can be recognized on an accrual basis (that is, when the transactions or events take place), or on a cash basis (that is, when cash is received or paid). Basis of accounting is an essential part of measurement focus because of a particular timing of recognition is necessary to accomplish a particular measurement focus.

BUDGETARY BASIS OF ACCOUNTING. The method used to determine when revenues and expenditures are recognized for budgetary purposes.

BUDGETARY ACCOUNTS. Special accounts used to achieve budgetary integration, but not reported in the general-purpose external financial statements. By convention, ALL CAPS commonly are used to designate budgetary accounts. The most common budgetary accounts are ESTIMATED REVENUES, APPROPRIATIONS, BUDGETARY FUND BALANCE, and ENCUMBRANCES.

BUDGETARY REPORTING. The requirement to present budget-to-actual comparisons in connection with general purpose external financial reporting. Budgetary reporting is required in connection with the basic financial statements for both the general fund and individual major special revenue funds with legally adopted annual budgets. Budgetary reporting also is required within the

comprehensive annual financial report to demonstrate compliance at the legal level of control for all governmental funds with legally adopted annual budgets.

CAPITAL ASSETS. Land, improvements to land, easements, buildings, building improvements, and vehicles; and equipment and furniture having a unit cost of \$5,000 or more with a useful life of more than one year.

CAPITAL PROJECTS FUND. Fund type used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds.)

COMPENSATORY EDUCATION. Program and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education Funds.

DEBT SERVICE FUND. Governmental fund type used to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest on voter approved bonded indebtedness. Also referred to as the Interest and Sinking (I & S) Fund.

DESIGNATED UNRESERVED FUND BALANCE. Management's intended use of available expendable financial resources in governmental funds reflecting actual plans approved by the government's senior management. Expressed another way, designations reflect a government's self-imposed limitations on the use of otherwise available expendable financial resources in governmental funds.

EXPENDITURE. Decreases in net financial resources under the current financial resources measurement focus not properly classified as *other financing uses*.

FINANCIAL RESOURCES. Resources that are or will become available for spending. Financial resources include cash and resources ordinarily expected to be converted to cash (e.g., receivables, investments). Financial resources also may include inventories and prepaids (because they obviate the need to expend current available financial resources).

FUNCTION. As applied to expenditures, identifies why the expenditure is being made; for example, Instruction versus Plant Maintenance and Operation.

FUND. A fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein, that are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations.

FUND BALANCE. The difference between assets and liabilities reported in a governmental fund.

GENERAL FUND. The general fund is one of five governmental fund types and typically serves as the chief operating fund of a government. The general fund is used to account for all financial resources except those required to be accounted for in another fund. Also referred to as the Maintenance and Operation (M & O) Fund.

GENERAL REVENUES. All revenues that are *not* required to be reported as program revenues, including property taxes. All other nontax revenues (including interest, grants, and contributions) that do not meet the criteria to be reported as program revenues should also be reported as general revenues.

GOVERNMENTAL FUNDS. Funds generally used to account for tax-supported activities. There are five different types of governmental funds: the general fund, special revenue funds, debt service funds, capital projects funds, and permanent funds.

GRANT. A contribution, either money or material goods, made by and outside entity or a governmental unit and for which the contributing unit expects no repayment. Grants may be for specific or general purposes.

LEVY. (Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.

OBJECT. A term used in connection with the classification of expenditures. The article purchased or the service obtained, rather than the purpose for which the article or service was purchased or obtained (e.g., *personal services, contractual services, materials and supplies*).

ON-BEHALF PAYMENTS OF FRINGE BENEFITS AND SALARIES. Direct payments made by one entity (the paying entity or paying government) to a third-party recipient for the employees of another, legally separate entity (the employer entity or employer government). They include payments made by governmental entities on behalf of nongovernmental entities and payments made by nongovernmental entities on behalf of governmental entities, and may be made for volunteers as well as for paid employees of the employer entity.

ORIGINAL BUDGET. The first complete appropriated budget. The original budget may be adjusted by reserves, transfers, allocations, supplemental appropriations, and other legally authorized legislative and executive changes before the beginning of the fiscal year. The original budget should also include actual appropriation amounts automatically carried over from prior years by law. For example, a legal provision may require the automatic rolling forward of appropriations to cover prior-year encumbrances.

OTHER FINANCING SOURCE. An increase in current financial resources that is reported separately from revenues to avoid distorting revenue trends. The use of

the *other financing sources* category is limited to items so classified by Generally Accepted Accounting Principles (GAAP).

OTHER FINANCING USE. A decrease in current financial resources that is reported separately from expenditures to avoid distorting expenditure trends. The use of the *other financing uses* category is limited to items so classified by GAAP.

PEIMS (Public Education Information Management System). A statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budgets/finances, and serves as the fundamental database for many statewide reports on public education.

PROGRAM. Group activities, operations or organizational units directed to attaining specific purposes or objectives.

REFUNDING. The issuance of new debt whose proceeds are used to repay previously issued debt. The proceeds may be used immediately for this purpose (a current refunding), or they may be placed with an escrow agent and invested until they are used to pay principal and interest on the old debt at a future time (an advance refunding).

RESERVED FUND BALANCE. The portion of a governmental fund's net assets that is not available for appropriation.

SPECIAL REVENUE FUND. A governmental fund type used to account for the proceeds of specific revenue sources (other than for major capital projects) that are legally restricted to expenditures for specified purposes.

SUBJECT. A subdivision within an expenditure object classification (e.g., *regular employees* is a possible subobject classification within the *personal services-salaries and wages* expenditure object classification).

UNDESIGNATED UNRESERVED FUND BALANCE. Available expendable financial resources in a governmental fund that are not the object of tentative management plans (i.e., designations).

Mission Statement

**The mission of the
Pasadena Independent School District,
requiring the commitment of all employees,
parents, business and community members,
and students, is to guarantee all
students will:**

**acquire the knowledge,
master the skills,
and maximize the talents**

**necessary to fulfill their potential as
responsible citizens in the everchanging
world of the 21st century.**