TEXAS EDUCATION AGENCY 2017 Accountability Summary PASADENA ISD (101917)

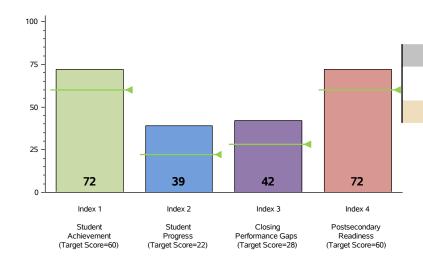
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report

Distinction Designation



Postsecondary Readiness Percent of Eligible Measures in Top Quartile 26 out of 102 = 25%

NO DISTINCTION EARNED

Performance Index Summary

System Safeguards

Index	Points Earned	Maximum Points	Index Score	Number and Percentage of Indicators Met	
1 - Student Achievement	66.282	91.458	72	Performance Rates	40 out of 47 = 85%
	, -	- ,	′-		40 041 01 47 03 70
2 - Student Progress	705	1,800	39	Participation Rates	20 out of 20 = 100%
3 - Closing Performance Gaps	1,254	3,000	42	Craduation Dates	7 aut at 0 = 700/
4 - Postsecondary Readiness				Graduation Rates	7 out of 9 = 78%
STAAR Score	12.2			Met Federal Limits on	
Graduation Rate Score	22.6			Alternative Assessments	1 out of 1 = 100%
Graduation Plan Score	21.1				· · · · · · · · · · · · · · · · · · ·
Postsecondary Component Score	15.6		72	Total	68 out of 77 = 88%

PASADENA HIGH SCHOOL (101917001) - PASADENA ISD

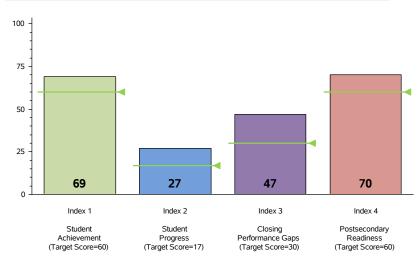
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to provide a Mat Chandard or Mat Alternative Chandard paties, districts and approved		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	2,993	4,352	69
2 - Student Progress	266	1,000	27
3 - Closing Performance Gaps	372	800	47
4 - Postsecondary Readiness			
STAAR Score	14.5		
Graduation Rate Score	20.5		
Graduation Plan Score	20.0		
Postsecondary Component Score	14.9		70

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	2,780 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	82.2
Percent English Language Le	earners 17.4
Mobility Rate	13.9
Percent Served by Special Education	8.7
Percent Enrolled in an Early (High School Program	College 0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	16 out of 24 = 67%
Participation Rates	6 out of 13 = 46%
Graduation Rates	4 out of 6 = 67%

Total 26 out of 43 = 60%

SAM RAYBURN H S (101917002) - PASADENA ISD

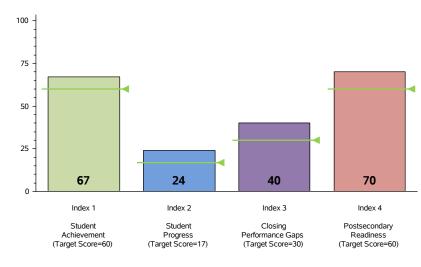
Accountability Rating

Met Standard

et Standards on	Did Not Meet Standards on
Student Achievement	- NONE
Student Progress	
Closing Performance Gaps	
Postsecondary Readiness	
Closing Performance Gaps	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	3,195	4,802	67
2 - Student Progress	292	1,200	24
3 - Closing Performance Gaps	791	2,000	40
4 - Postsecondary Readiness			
STAAR Score	12.2		
Graduation Rate Score	23.9		
Graduation Plan Score	21.0		
Postsecondary Component Score	13.2		70

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	2,994 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	80.2
Percent English Language Lea	rners 13.6
Mobility Rate	15.5
Percent Served by Special Education	12.1
Percent Enrolled in an Early Co High School Program	ollege 0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	17 out of 26 = 65%
Participation Rates	11 out of 14 = 79%
Graduation Rates	4 out of 6 = 67%

Total 32 out of 46 = 70%

SOUTH HOUSTON HIGH SCHOOL (101917003) - PASADENA ISD

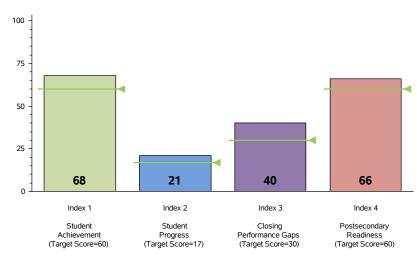
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	2,953	4,365	68
2 - Student Progress	208	1,000	21
3 - Closing Performance Gaps	647	1,600	40
4 - Postsecondary Readiness			
STAAR Score	13.0		
Graduation Rate Score	21.4		
Graduation Plan Score	18.8		
Postsecondary Component Score	12.6		66

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	2,900 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	79.9
Percent English Language Learners	16.1
Mobility Rate	15.3
Percent Served by Special Education	11.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	16 out of 25 = 64%
Participation Rates	10 out of 13 = 77%
Graduation Rates	1 out of 6 = 17%

Total 27 out of 44 = 61%

DOBIE H S (101917004) - PASADENA ISD

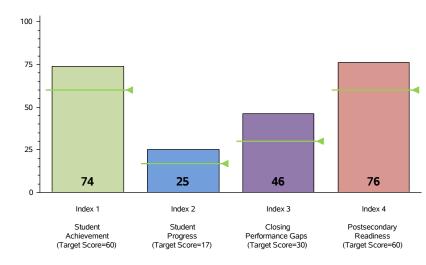
Accountability Rating

Met Standard

Did Not Meet Standards on
- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	4,510	6,098	74
2 - Student Progress	352	1,400	25
3 - Closing Performance Gaps	1,097	2,400	46
4 - Postsecondary Readiness			
STAAR Score	15.9		
Graduation Rate Score	23.0		
Graduation Plan Score	21.1		
Postsecondary Component Score	16.0		76

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	4,229 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	57.9
Percent English Language Learners	6.7
Mobility Rate	11.3
Percent Served by Special Education	7.4
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

	,
Performance Rates	26 out of 33 = 79%
Participation Rates	14 out of 17 = 82%
Graduation Rates	5 out of 8 = 63%

Number and Percentage of Indicators Met

Total 45 out of 58 = 78%

EXCEL ACADEMY (JJAEP) (101917012) - PASADENA ISD

Accountability Rating

Not Rated

Met Standards on	Did Not Meet Standards on	
- NONE	- NONE	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

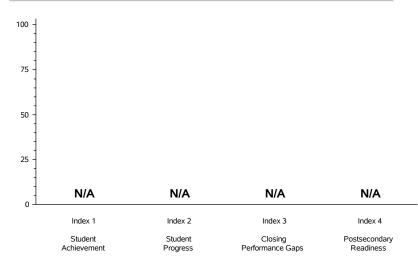
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness			
STAAR Score	N/A		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		N/A

Campus Demographics

Campus Type	High School
Campus Size	10 Students
Grade Span	07 - 12
Percent Economically Disadvantaged	50.0
Percent English Language Learners	20.0
Mobility Rate	100.0
Percent Served by Special Education	10.0
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A
Total	N/A

PASADENA MEMORIAL H S (101917013) - PASADENA ISD

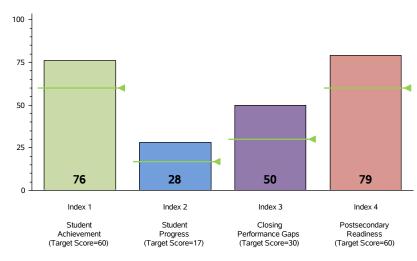
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to receive a Mat Chandand or Mat Albamatics, Chandand until a district and community		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	3,747	4,906	76
2 - Student Progress	386	1,400	28
3 - Closing Performance Gaps	1,204	2,400	50
4 - Postsecondary Readiness			
STAAR Score	18.0		
Graduation Rate Score	23.3		
Graduation Plan Score	22.0		
Postsecondary Component Score	16.1		79

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	3,384 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	62.2
Percent English Language Learners	11.0
Mobility Rate	9.8
Percent Served by Special Education	8.4
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	26 out of 30 = 87%
Participation Rates	15 out of 15 = 100%
Graduation Rates	6 out of 8 = 75%

Total 47 out of 53 = 89%

THE SUMMIT (HIGH SCHOOL) (101917014) - PASADENA ISD

Accountability Rating

Not Rated

Met Standards on	Did Not Meet Standards on		
- NONE	- NONE		
In 2017, to receive a Met Standard or Met Alternative Standard rating districts and computer			

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 σ Index 3 σ Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

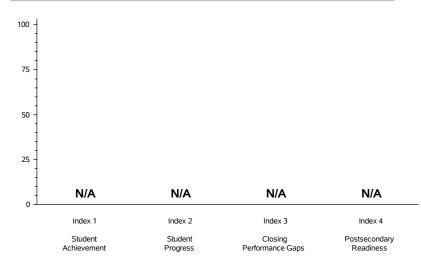
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness			
STAAR Score	N/A		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		N/A

Campus Demographics

Campus Type	High School
Campus Size	106 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	83.0
Percent English Language Learners	16.0
Mobility Rate	99.7
Percent Served by Special Education	16.0
Percent Enrolled in an Early College High School Program	0.0
System Cafeguards	

System Safeguards

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A
Total	N/A

Number and Percentage of Indicators Met

BEVERLY HILLS INT (101917041) - PASADENA ISD

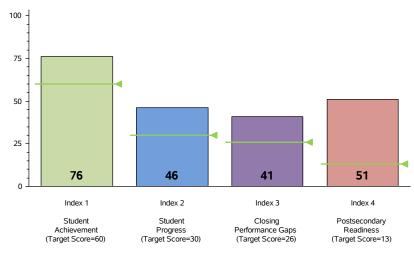
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to use it is a Mark Chandraid on Mark Albamatica. Chandraid uniting districts and appropriate		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,709	3,557	76
2 - Student Progress	647	1,400	46
3 - Closing Performance Gaps	1,217	3,000	41
4 - Postsecondary Readiness			
STAAR Score	51.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		51

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	1,067 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	67.6
Percent English Language Learners	10.7
Mobility Rate	10.7
Percent Served by Special Education	10.2
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	28 out of 37 = 76%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A

Total 44 out of 53 = 83%

JACKSON INT (101917042) - PASADENA ISD

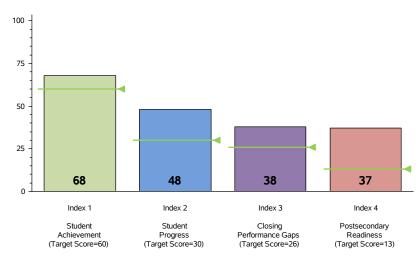
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,564	2,285	68
2 - Student Progress	575	1,200	48
3 - Closing Performance Gaps	382	1,000	38
4 - Postsecondary Readiness			
STAAR Score	37.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		37
STAAR Score Graduation Rate Score Graduation Plan Score	N/A N/A		37

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	712 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	91.3
Percent English Language Learners	30.5
Mobility Rate	19.8
Percent Served by Special Education	11.1
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 25 = 48%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 22 out of 35 = 63%

PARK VIEW INT (101917043) - PASADENA ISD

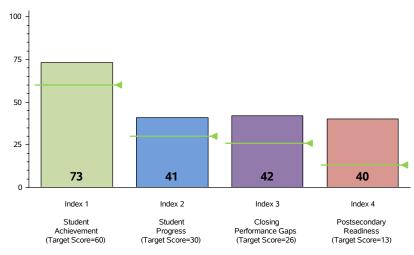
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,432	1,962	73
2 - Student Progress	494	1,200	41
3 - Closing Performance Gaps	1,003	2,400	42
4 - Postsecondary Readiness			
STAAR Score	40.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		40

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	629 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	82.2
Percent English Language Learners	19.9
Mobility Rate	19.7
Percent Served by Special Education	15.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met		
Performance Rates	24 out of 30 = 80	

Participation Rates 14 out of 14 = 100% Graduation Rates N/A

Total 38 out of 44 = 86%

QUEENS INT (101917044) - PASADENA ISD

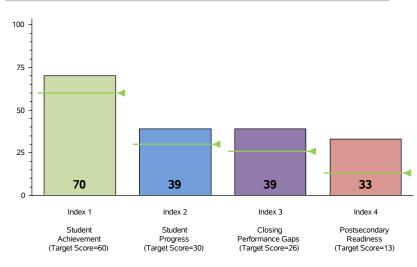
Accountability Rating

Met Standard

- NONE
-

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,334	1,916	70
2 - Student Progress	386	1,000	39
3 - Closing Performance Gaps	386	1,000	39
4 - Postsecondary Readiness			
STAAR Score	33.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		33

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	592 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	87.2
Percent English Language Learners	31.1
Mobility Rate	13.1
Percent Served by Special Education	8.1
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	14 out of 24 = 58%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 24 out of 34 = 71%

SAN JACINTO INT (101917045) - PASADENA ISD

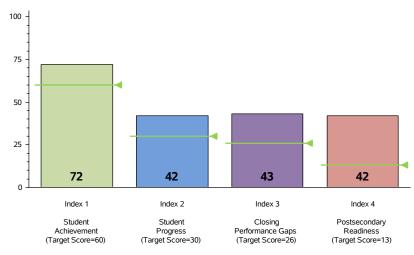
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to provide a Mat Chandard or Mat Alternative Chandard paties districts and approved		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,650	2,290	72
2 - Student Progress	503	1,200	42
3 - Closing Performance Gaps	606	1,400	43
4 - Postsecondary Readiness			
STAAR Score	42.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		42

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	695 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	85.3
Percent English Language Learners	18.4
Mobility Rate	19.0
Percent Served by Special Education	11.1
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	16 out of 27 = 59%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 28 out of 39 = 72%

SOUTH HOUSTON INT (101917046) - PASADENA ISD

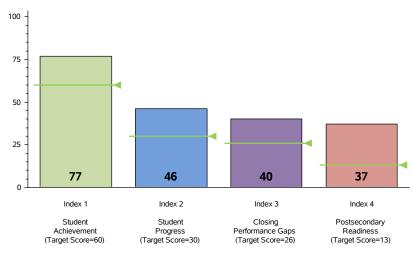
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to receive a Mat Chandard or Mat Albamatics. Chandard rating districts and community		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,946	2,541	77
2 - Student Progress	548	1,200	46
3 - Closing Performance Gaps	806	2,000	40
4 - Postsecondary Readiness			
STAAR Score	37.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		37

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	774 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	84.8
Percent English Language Learners	25.1
Mobility Rate	13.8
Percent Served by Special Education	11.6
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	24 out of 30 = 80%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 36 out of 42 = 86%

SOUTHMORE INT (101917047) - PASADENA ISD

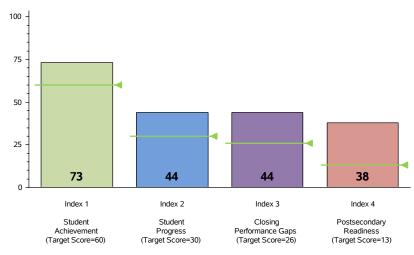
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
	<u> </u>

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,920	2,646	73
2 - Student Progress	526	1,200	44
3 - Closing Performance Gaps	870	2,000	44
4 - Postsecondary Readiness			
STAAR Score	38.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		38

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	808 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	87.1
Percent English Language	Learners 32.4
Mobility Rate	17.0
Percent Served by Specia Education	l 10.1
Percent Enrolled in an Ear High School Program	ly College 0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	19 out of 27 = 70%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 31 out of 39 = 79%

MILLER INT (101917048) - PASADENA ISD

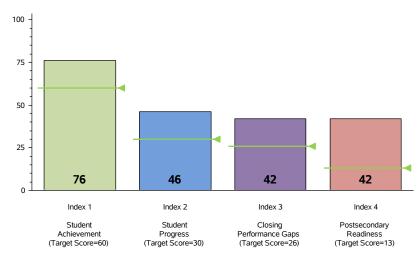
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	2,073	2,742	76
2 - Student Progress	551	1,200	46
3 - Closing Performance Gaps	1,011	2,400	42
4 - Postsecondary Readiness			
STAAR Score	42.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		42

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	846 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	84.3
Percent English Language Learners	30.1
Mobility Rate	14.9
Percent Served by Special Education	12.5
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	21 out of 29 = 72%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A

Total 35 out of 43 = 81%

THOMPSON INT (101917049) - PASADENA ISD

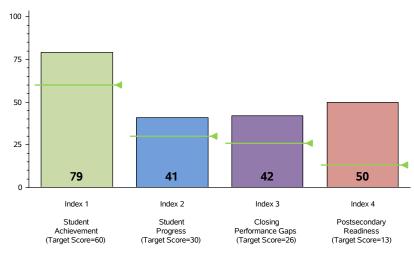
Accountability Rating

Met Standard

Did Not Meet Standards on
- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,600	3,305	79
2 - Student Progress	651	1,600	41
3 - Closing Performance Gaps	1,256	3,000	42
4 - Postsecondary Readiness			
STAAR Score	50.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		50

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	988 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	63.8
Percent English Language Learners	6.8
Mobility Rate	10.1
Percent Served by Special Education	9.2
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	30 out of 39 = 77%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A

Total 46 out of 55 = 84%

TEXAS EDUCATION AGENCY 2017 Accountability Summary BONDY INT (101917051) - PASADENA ISD

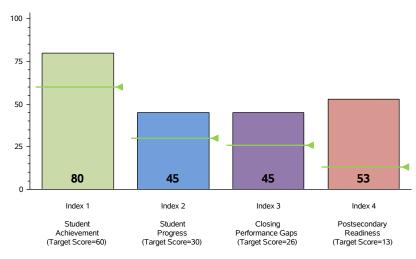
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on		
- Student Achievement	- NONE		
- Student Progress			
- Closing Performance Gaps			
- Postsecondary Readiness			

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,616	3,263	80
2 - Student Progress	625	1,400	45
3 - Closing Performance Gaps	1,165	2,600	45
4 - Postsecondary Readiness			
STAAR Score	53.2		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		53

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	989 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	60.7
Percent English Language Learners	12.5
Mobility Rate	9.8
Percent Served by Special Education	9.2
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	31 out of 38 = 82%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A

Total 47 out of 54 = 87%

THE SUMMIT (INTERMEDIATE) (101917055) - PASADENA ISD

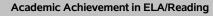
Accountability Rating

Not Rated

Met Standards on	Did Not Meet Standards on		
- NONE	- NONE		
In 2017, to receive a Met Chandaud or Met Albamatica. Chandaud veting districts and commune			

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 σ Index 3 σ Index 4.

Distinction Designation



NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

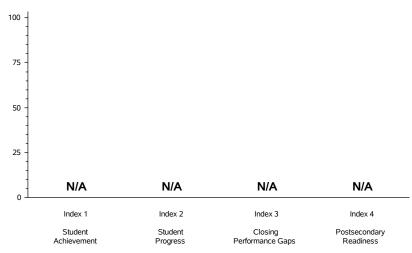
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness			
STAAR Score	N/A		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		N/A

Campus Demographics

Campus Type	Middle School
Campus Size	31 Students
Grade Span	05 - 08
Percent Economically Disadvantaged	80.6
Percent English Language Learners	25.8
Mobility Rate	100.0
Percent Served by Special Education	12.9
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A

Total N/A

BAILEY EL (101917101) - PASADENA ISD

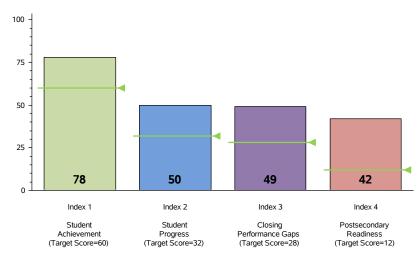
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	462	589	78
2 - Student Progress	301	600	50
3 - Closing Performance Gaps	293	600	49
4 - Postsecondary Readiness			
STAAR Score	42.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		42

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	712 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	87.2
Percent English Language Learners	46.5
Mobility Rate	18.0
Percent Served by Special Education	8.8
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 20 out of 20 = 100%

FISHER ELEMENTARY (101917102) - PASADENA ISD

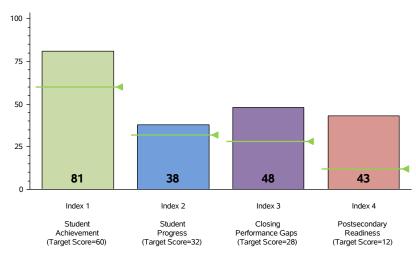
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	519	638	81
2 - Student Progress	229	600	38
3 - Closing Performance Gaps	288	600	48
4 - Postsecondary Readiness			
STAAR Score	43.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		43

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	762 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	83.2
Percent English Language Learners	47.5
Mobility Rate	15.8
Percent Served by Special Education	9.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 20 out of 20 = 100%

FREEMAN EL (101917103) - PASADENA ISD

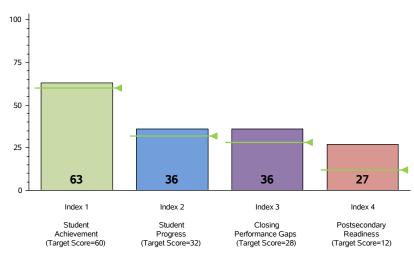
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to reading a Mat Chandard or Mat Albertains Chandard until a district and agreement		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
		Politis	
1 - Student Achievement	284	453	63
2 - Student Progress	216	600	36
3 - Closing Performance Gaps	214	600	36
4 - Postsecondary Readiness			
STAAR Score	26.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		27

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	577 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	84.1
Percent English Language Learners	41.1
Mobility Rate	19.8
Percent Served by Special Education	8.8
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	7 out of $12 = 58\%$
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 15 out of 20 = 75%

GARDENS EL (101917104) - PASADENA ISD

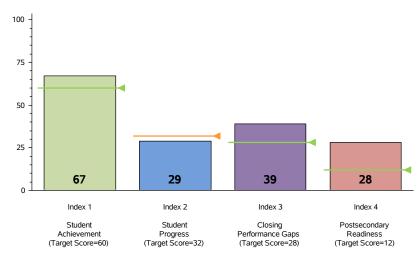
Accountability Rating

Met Standard

Met Standards onDid Not Meet Standards on- Student Achievement- Student Progress- Closing Performance Gaps- Postsecondary Readiness

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ r Index 2 σ Index 3 σ Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	357	535	67
2 - Student Progress	176	600	29
3 - Closing Performance Gaps	234	600	39
4 - Postsecondary Readiness			
STAAR Score	27.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		28

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	702 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	89.6
Percent English Language Learners	48.0
Mobility Rate	19.1
Percent Served by Special Education	8.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 20 out of 20 = 100%

GARFIELD EL (101917105) - PASADENA ISD

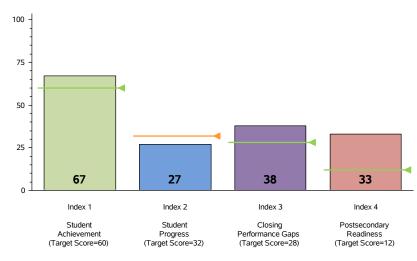
Accountability Rating

Met Standard

Met Standards onDid Not Meet Standards on- Student Achievement- Student Progress- Closing Performance Gaps- Postsecondary Readiness

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ r Index 2 σ Index 3 σ Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	463	687	67
2 - Student Progress	218	800	27
3 - Closing Performance Gaps	228	600	38
4 - Postsecondary Readiness			
STAAR Score	32.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		33

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	779 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	82.8
Percent English Language Learners	53.5
Mobility Rate	9.4
Percent Served by Special Education	8.0
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	9 out of 14 = 64%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 19 out of 24 = 79%

GENOA EL (101917106) - PASADENA ISD

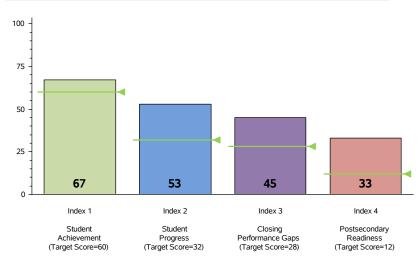
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Met Standard or Met Alternative Standard rating districts and computers	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	450	676	67
2 - Student Progress	424	800	53
3 - Closing Performance Gaps	270	600	45
4 - Postsecondary Readiness			
STAAR Score	33.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		33

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	789 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	78.8
Percent English Language Learners	47.8
Mobility Rate	19.5
Percent Served by Special Education	12.0
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 14 = 86%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 24 out of 26 = 92%

GOLDEN ACRES EL (101917107) - PASADENA ISD

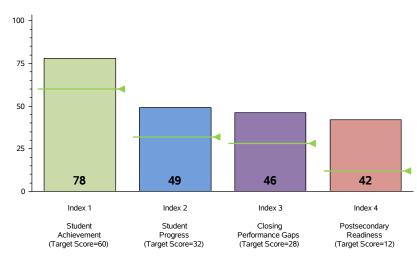
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Mat Chanderd or Mat Albertative Chanderd retires districts and communications	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	312	401	78
2 - Student Progress	293	600	49
3 - Closing Performance Gaps	277	600	46
4 - Postsecondary Readiness			
STAAR Score	41.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		42

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	462 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	81.8
Percent English Language Learners	44.2
Mobility Rate	21.1
Percent Served by Special Education	12.1
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 20 out of 20 = 100%

PEARL HALL EL (101917108) - PASADENA ISD

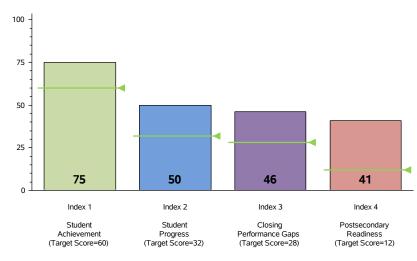
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Met Standard or Met Alternative Standard rating districts and campuses	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	485	651	75
2 - Student Progress	302	600	50
3 - Closing Performance Gaps	274	600	46
4 - Postsecondary Readiness			
STAAR Score	41.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		41

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	772 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	89.2
Percent English Language Learners	53.5
Mobility Rate	17.0
Percent Served by Special Education	7.8
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 14 = 86%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 22 out of 24 = 92%

JESSUP EL (101917109) - PASADENA ISD

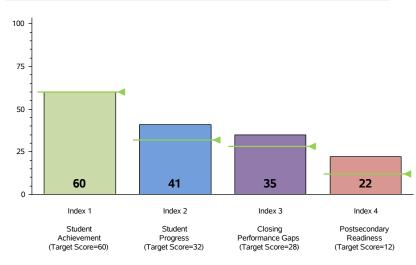
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	369	617	60
2 - Student Progress	244	600	41
3 - Closing Performance Gaps	207	600	35
4 - Postsecondary Readiness			
STAAR Score	21.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		22

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type Campus Size Grade Span	Elementary 769 Students PK - 04
Percent Economically Disadvantaged	91.7
Percent English Language Learners	58.0
Mobility Rate	23.8
Percent Served by Special Education	7.0
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	4 out of 12 = 33%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 14 out of 22 = 64%

KRUSE EL (101917110) - PASADENA ISD

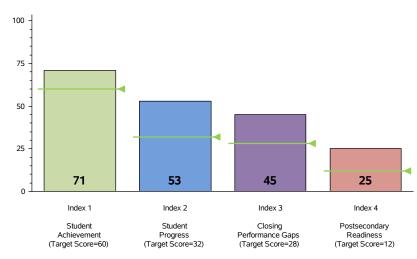
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Mat Chandard or Mat Albertains Chandard until a district and agreement	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	399	559	71
2 - Student Progress	317	600	53
3 - Closing Performance Gaps	271	600	45
4 - Postsecondary Readiness			
STAAR Score	24.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		25

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	639 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	94.4
Percent English Language Learners	49.9
Mobility Rate	18.0
Percent Served by Special Education	7.7
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 20 out of 20 = 100%

MEADOR ELEMENTARY (101917111) - PASADENA ISD

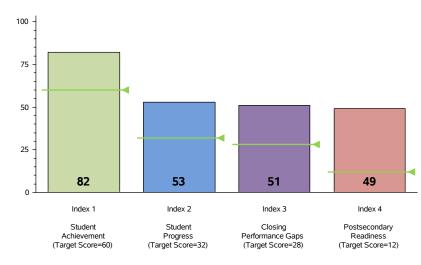
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Mat Chandard or Mat Albertains Chandard until a district and agreement	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	372	455	82
2 - Student Progress	525	1,000	53
3 - Closing Performance Gaps	508	1,000	51
4 - Postsecondary Readiness			
STAAR Score	49.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		49

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	620 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	78.4
Percent English Language Learners	25.3
Mobility Rate	22.9
Percent Served by Special Education	8.4
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met		
Performance Rates	13 out of 13 = 100%	

Participation Rates 10 out of 10 = 100%Graduation Rates N/A

Total 23 out of 23 = 100%

PARKS EL (101917112) - PASADENA ISD

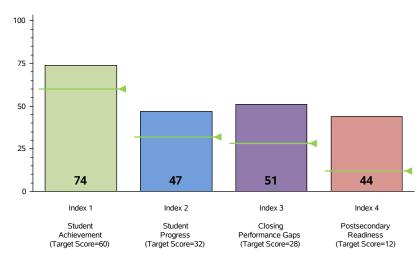
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to use it is a Mark Chandraid on Mark Albamatica. Chandraid uniting districts and appropriate	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	304	411	74
2 - Student Progress	281	600	47
3 - Closing Performance Gaps	306	600	51
4 - Postsecondary Readiness			
STAAR Score	44.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		44

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	475 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	92.4
Percent English Language Learners	34.5
Mobility Rate	22.5
Percent Served by Special Education	7.4
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 20 out of 20 = 100%

POMEROY EL (101917113) - PASADENA ISD

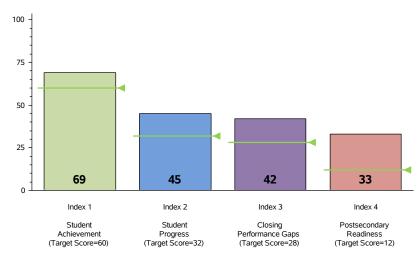
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to province a Mat Chandard on Mat Albamatics. Chandard until a district and approved	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	498	725	69
2 - Student Progress	357	800	45
3 - Closing Performance Gaps	249	600	42
4 - Postsecondary Readiness			
STAAR Score	33.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		33

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	895 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	90.1
Percent English Language Learners	68.9
Mobility Rate	16.9
Percent Served by Special Education	8.7
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	11 out of 12 = 92%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 19 out of 20 = 95%

RED BLUFF EL (101917114) - PASADENA ISD

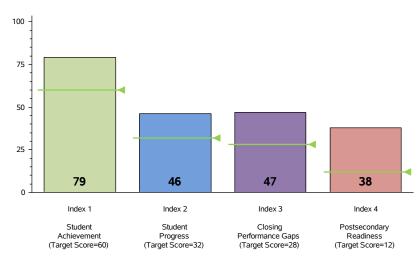
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Mat Chandard or Mat Albertative Chandard retires districts and appropriate	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	416	529	79
2 - Student Progress	274	600	46
3 - Closing Performance Gaps	283	600	47
4 - Postsecondary Readiness			
STAAR Score	37.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		38

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	595 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	88.9
Percent English Language Learners	47.2
Mobility Rate	15.0
Percent Served by Special Education	8.7
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 22 out of 22 = 100%

RICHEY EL (101917115) - PASADENA ISD

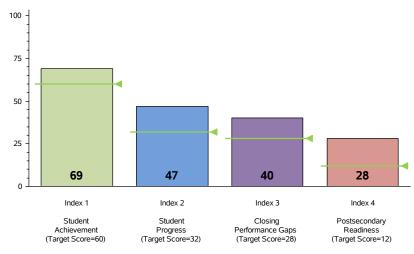
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to washing a Mat Chandard on Mat Albertating Chandard until a district and appropria	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	388	563	69
2 - Student Progress	282	600	47
3 - Closing Performance Gaps	242	600	40
4 - Postsecondary Readiness			
STAAR Score	28.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		28

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	778 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	88.7
Percent English Language Learners	58.1
Mobility Rate	23.3
Percent Served by Special Education	7.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	9 out of 12 = 75%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 17 out of 20 = 85%

L F SMITH ELEMENTARY (101917116) - PASADENA ISD

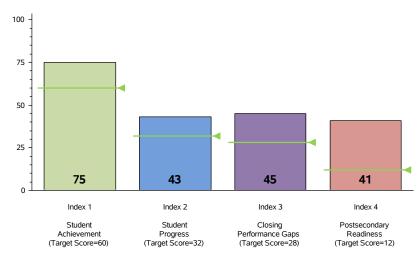
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Mat Chandard or Mat Alternative Chandard until a district and appropria	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	389	519	75
2 - Student Progress	258	600	43
3 - Closing Performance Gaps	270	600	45
4 - Postsecondary Readiness			
STAAR Score	41.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		41

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Ty	/pe	Elementary
Campus Si	ze	701 Students
Grade Spa	n	EE - 04
Percent Ec Disadvanta	•	91.3
Percent En	glish Language Learners	60.3
Mobility Ra	te	12.8
Percent Se Education	rved by Special	7.1
Percent En High Schoo	rolled in an Early College ol Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 20 out of 20 = 100%

MAE SMYTHE EL (101917117) - PASADENA ISD

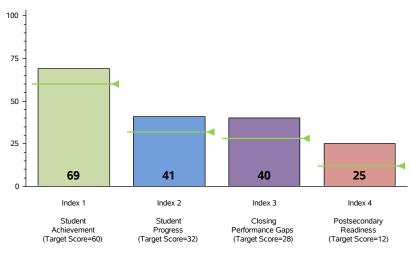
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	424	614	69
2 - Student Progress	246	600	41
3 - Closing Performance Gaps	241	600	40
4 - Postsecondary Readiness			
STAAR Score	25.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		25

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	683 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	85.8
Percent English Language Learners	53.1
Mobility Rate	18.5
Percent Served by Special Education	7.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 20 out of 20 = 100%

SOUTH HOUSTON EL (101917118) - PASADENA ISD

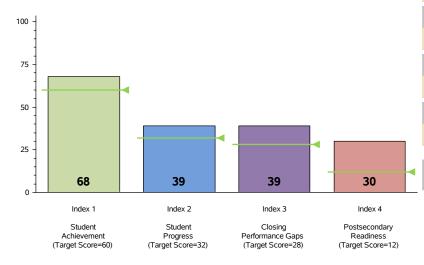
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	403	591	68
2 - Student Progress	234	600	39
3 - Closing Performance Gaps	236	600	39
4 - Postsecondary Readiness			
STAAR Score	29.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		30

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type Campus Size	Elementary 685 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	89.2
Percent English Language Learners	62.5
Mobility Rate	9.9
Percent Served by Special Education	9.8
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 14 = 86%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 22 out of 24 = 92%

SOUTH SHAVER EL (101917119) - PASADENA ISD

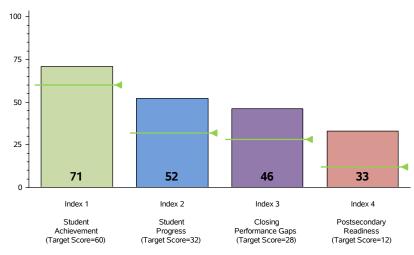
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Mat Chandard on Mat Albamatica Chandard until a district and communication	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	379	536	71
2 - Student Progress	313	600	52
3 - Closing Performance Gaps	273	600	46
4 - Postsecondary Readiness			
STAAR Score	32.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		33

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	712 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	92.3
Percent English Language Learners	55.6
Mobility Rate	18.0
Percent Served by Special Education	6.9
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	9 out of 12 = 75%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 17 out of 20 = 85%

WILLIAMS ELEMENTARY (101917120) - PASADENA ISD

Accountability Rating

Improvement Required

Met Standards on - Closing Performance Gaps - Student Achievement

Postsecondary Readiness
 Student Progress

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

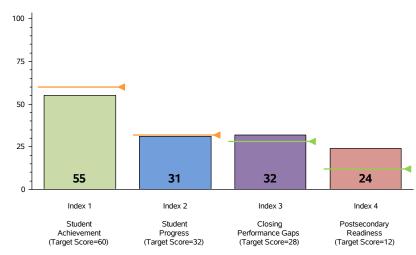
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	656 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	88.3
Percent English Language Learners	52.4
Mobility Rate	10.4
Percent Served by Special Education	8.7
Percent Enrolled in an Early College High School Program	0.0
	_

Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	344	627	55
2 - Student Progress	250	800	31
3 - Closing Performance Gaps	190	600	32
4 - Postsecondary Readiness			
STAAR Score	23.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		24

System Safeguards Number and Percentage of Indicators Met

Performance Rates	1 out of 12 = 8%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 9 out of 20 = 45%

MCMASTERS EL (101917122) - PASADENA ISD

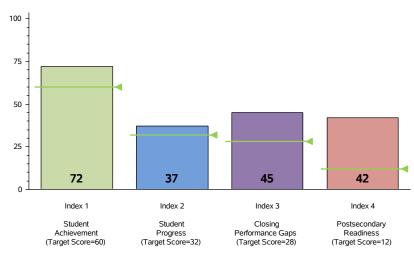
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Mat Chanderd or Mat Albertative Chanderd retires districts and communications	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	247	342	72
2 - Student Progress	222	600	37
3 - Closing Performance Gaps	269	600	45
4 - Postsecondary Readiness			
STAAR Score	41.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		42

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	458 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	83.6
Percent English Language Learners	40.8
Mobility Rate	14.3
Percent Served by Special Education	13.1
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	8 out of 11 = 73%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 16 out of 19 = 84%

STUCHBERY EL (101917123) - PASADENA ISD

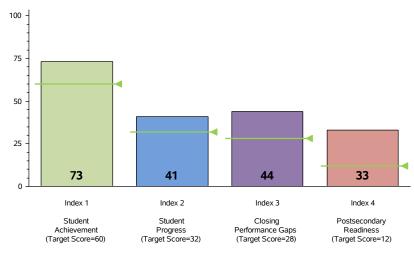
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to uppering a Mat Chandard or Mat Albamatica Chandard upting districts and appropria		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	482	663	73
2 - Student Progress	494	1,200	41
3 - Closing Performance Gaps	793	1,800	44
4 - Postsecondary Readiness			
STAAR Score	33.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		33

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	757 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	74.0
Percent English Language Learners	30.5
Mobility Rate	13.1
Percent Served by Special Education	7.4
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	16 out of 17 = 94%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A

Total 30 out of 31 = 97%

ATKINSON EL (101917124) - PASADENA ISD

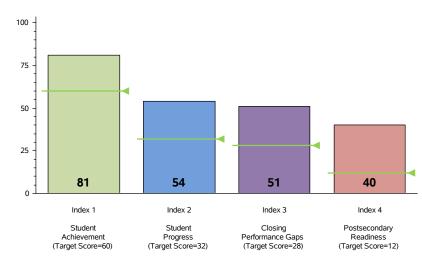
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to uppering a Mat Chandard or Mat Albamatica Chandard upting districts and appropria		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Points	Maximum	Index
Earned	Points	Score
459	570	81
428	800	54
610	1,200	51
39.5		
N/A		
N/A		
N/A		40
	459 428 610 39.5 N/A N/A	Earned Points 459 570 428 800 610 1,200 39.5 N/A N/A N/A

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	540 Students
Grade Span	KG - 04
Percent Economically Disadvantaged	73.0
Percent English Language Learners	36.7
Mobility Rate	8.2
Percent Served by Special Education	6.1
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Darticipation Dates	10 out of 10 = 100%
Participation Rates	10 Out 01 10 - 100%
Graduation Rates	N/A

Total 24 out of 24 = 100%

JENSEN EL (101917125) - PASADENA ISD

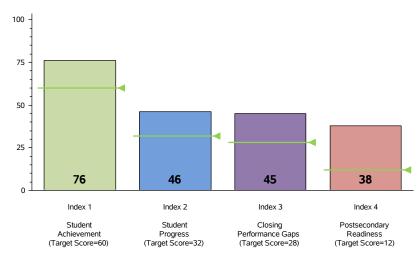
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to weak a Mat Chandard or Mat Albertative Chandard waters, districts and appropriate		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	437	572	76
2 - Student Progress	368	800	46
3 - Closing Performance Gaps	270	600	45
4 - Postsecondary Readiness			
STAAR Score	37.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		38

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	699 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	79.1
Percent English Language Learners	39.5
Mobility Rate	23.2
Percent Served by Special Education	6.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 22 out of 22 = 100%

BURNETT ELEMENTARY (101917126) - PASADENA ISD

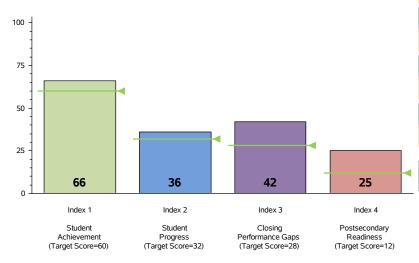
Accountability Rating

Met Standard

Did Not Meet Standards on
- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	313	473	66
2 - Student Progress	284	800	36
3 - Closing Performance Gaps	501	1,200	42
4 - Postsecondary Readiness			
STAAR Score	24.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		25

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type Campus Size Grade Span	Elementary 580 Students EE - 04
Percent Economically Disadvantaged	78.8
Percent English Language Learners	35.5
Mobility Rate	19.5
Percent Served by Special Education	8.8
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Graduation Rates	N/A
Participation Rates	10 out of 10 = 100%
Performance Rates	11 out of 14 = 79%

Total 21 out of 24 = 88%

FRAZIER EL (101917127) - PASADENA ISD

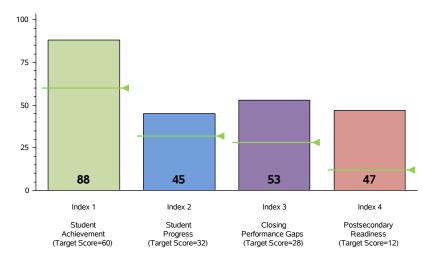
Accountability Rating

Met Standard

Did Not Meet Standards on
- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Points	Maximum	Index
Earned	Points	Score
394	446	88
363	800	45
320	600	53
46.5		
N/A		
N/A		
N/A		47
	394 363 320 46.5 N/A N/A	Earned Points 394 446 363 800 320 600 46.5 N/A N/A N/A

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	535 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	75.7
Percent English Language Learners	24.5
Mobility Rate	9.5
Percent Served by Special Education	10.5
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	11 out of 11 = 100%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 23 out of 23 = 100%

TEAGUE EL (101917128) - PASADENA ISD

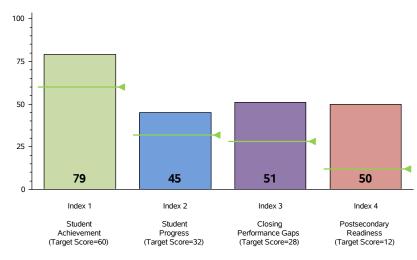
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
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In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Points	Maximum	Index
Earned	Points	Score
554	704	79
447	1,000	45
815	1,600	51
49.5		
N/A		
N/A		
N/A		50
	554 447 815 49.5 N/A N/A	Earned Points 554 704 447 1,000 815 1,600 49.5 N/A N/A N/A

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	728 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	65.8
Percent English Language Learners	35.4
Mobility Rate	11.5
Percent Served by Special Education	7.8
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	17 out of 18 = 94%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A

Total 31 out of 32 = 97%

MOORE EL (101917129) - PASADENA ISD

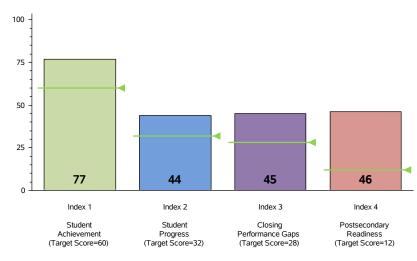
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	391	509	77
2 - Student Progress	351	800	44
3 - Closing Performance Gaps	538	1,200	45
4 - Postsecondary Readiness			
STAAR Score	46.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		46

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	507 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	60.9
Percent English Language Learners	39.6
Mobility Rate	8.9
Percent Served by Special Education	8.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	14 out of 14 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 24 out of 24 = 100%

YOUNG EL (101917130) - PASADENA ISD

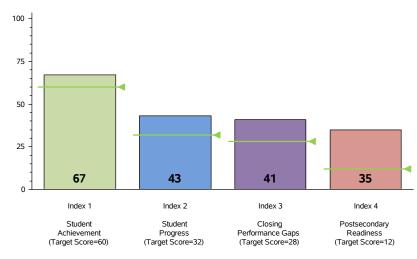
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to used up a Mat Chandard or Mat Albamatics, Chandard uption, districts and assertion		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	415	621	67
2 - Student Progress	256	600	43
3 - Closing Performance Gaps	244	600	41
4 - Postsecondary Readiness			
STAAR Score	34.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		35

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type Campus Size Grade Span	Elementary 732 Students EE - 04
Percent Economically Disadvantaged	89.9
Percent English Language Learners	56.0
Mobility Rate	25.7
Percent Served by Special Education	6.6
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	10 out of 12 = 83%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 18 out of 20 = 90%

SPARKS ELEMENTARY (101917131) - PASADENA ISD

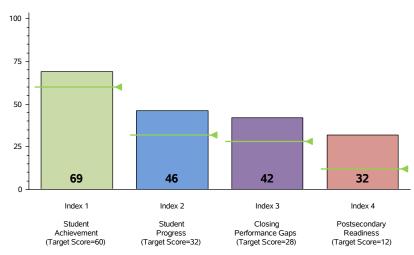
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Mat Chanderd or Mat Albertative Chanderd retires districts and communications	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	272	392	69
2 - Student Progress	371	800	46
3 - Closing Performance Gaps	249	600	42
4 - Postsecondary Readiness			
STAAR Score	31.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		32

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	507 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	89.2
Percent English Language Learners	45.6
Mobility Rate	23.5
Percent Served by Special Education	12.0
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	11 out of 12 = 92%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 21 out of 22 = 95%

TURNER EL (101917132) - PASADENA ISD

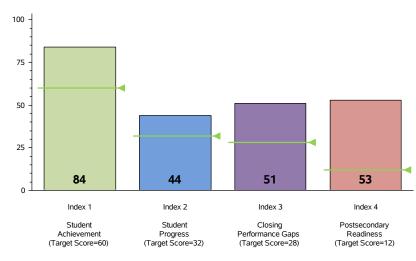
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to receive a Mat Chandard or Mat Albamatics. Chandard ratios, districts and assure		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Points	Maximum	Index
Earned	Points	Score
456	546	84
264	600	44
607	1,200	51
53.0		
N/A		
N/A		
N/A		53
	Earned 456 264 607 53.0 N/A N/A	Earned Points 456 546 264 600 607 1,200 53.0 N/A N/A N/A

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	620 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	49.8
Percent English Language Learners	10.3
Mobility Rate	12.4
Percent Served by Special Education	11.5
Percent Enrolled in an Early College High School Program	0.0
Constant Cafe mountain	

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	13 out of 14 = 93%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 23 out of 24 = 96%

MORALES ELEMENTARY (101917133) - PASADENA ISD

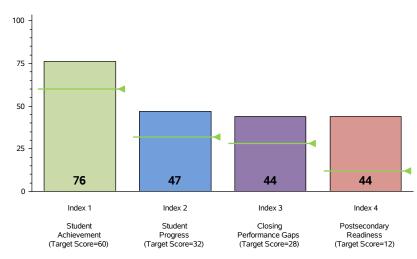
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Met Standard or Met Alternative Standard rating districts and campuses	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	333	437	76
2 - Student Progress	281	600	47
3 - Closing Performance Gaps	264	600	44
4 - Postsecondary Readiness			
STAAR Score	43.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		44

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	538 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	85.3
Percent English Language Learners	46.5
Mobility Rate	17.2
Percent Served by Special Education	10.2
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	11 out of 12 = 92%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 19 out of 20 = 95%

MATTHYS EL (101917134) - PASADENA ISD

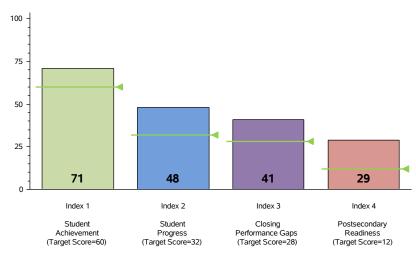
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Met Standard or Met Alternative, Standard rating, districts and campuses	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	463	654	71
2 - Student Progress	285	600	48
3 - Closing Performance Gaps	246	600	41
4 - Postsecondary Readiness			
STAAR Score	29.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	707 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	80.8
Percent English Language Learners	58.4
Mobility Rate	8.8
Percent Served by Special Education	6.6
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	8 out of 12 = 67%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A

Total 16 out of 20 = 80%

MORRIS MIDDLE (101917135) - PASADENA ISD

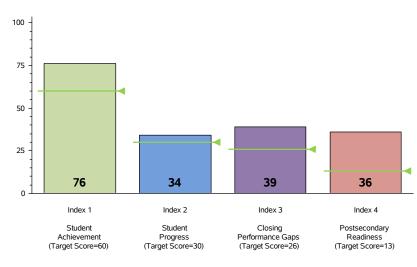
Accountability Rating

Met Standard

Did Not Meet Standards on
- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,707	2,246	76
2 - Student Progress	473	1,400	34
3 - Closing Performance Gaps	710	1,800	39
4 - Postsecondary Readiness			
STAAR Score	36.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		36

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	940 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	70.4
Percent English Language Learners	15.1
Mobility Rate	8.9
Percent Served by Special Education	9.6
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	20 out of 24 = 83%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A

Total 36 out of 40 = 90%

DE ZAVALA MIDDLE SCHOOL (101917136) - PASADENA ISD

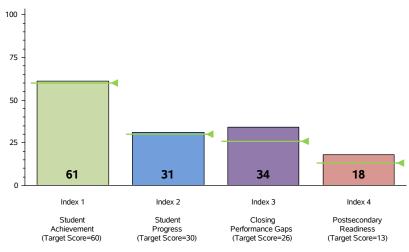
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to weaking a Mat Chandand or Mat Albamating Chandand until a district and assure		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Points	Maximum	Index
Earned	Points	Score
1,057	1,723	61
370	1,200	31
201	600	34
17.5		
N/A		
N/A		
N/A		18
	1,057 370 201 17.5 N/A N/A	Earned Points 1,057 1,723 370 1,200 201 600 17.5 N/A N/A N/A

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	755 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	90.3
Percent English Language Learners	42.5
Mobility Rate	17.3
Percent Served by Special Education	10.9
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	6 out of 15 = 40%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 16 out of 25 = 64%

LAURA WELCH BUSH EL (101917137) - PASADENA ISD

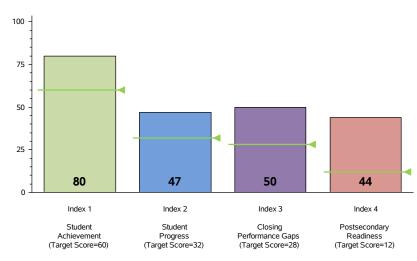
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Mat Chandend or Mat Albertative Chandend retires districts and appropria	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	605	758	80
2 - Student Progress	473	1,000	47
3 - Closing Performance Gaps	799	1,600	50
4 - Postsecondary Readiness			
STAAR Score	44.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		44

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	730 Students
Grade Span	KG - 04
Percent Economically Disadvantaged	61.1
Percent English Language Learners	37.9
Mobility Rate	9.3
Percent Served by Special Education	7.7
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	16 out of 18 = 89%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A

Total 30 out of 32 = 94%

SOUTH BELT EL (101917138) - PASADENA ISD

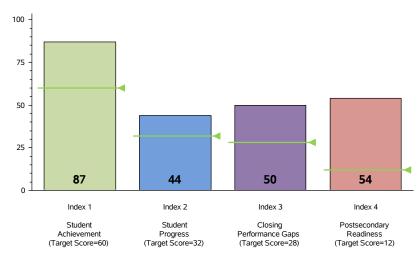
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Met Standard or Met Alternative Standard rating districts and campuses	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

nts Maximum	า Index
ed Points	s Score
630	87
513 1,400) 44
397 1,800	50
33.8	
N/A	
N/A	
N/A	54
	ed Points 45 630 13 1,400 97 1,800 3.8 N/A

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	617 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	55.3
Percent English Language Learners	12.0
Mobility Rate	16.7
Percent Served by Special Education	10.7
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	19 out of 20 = 95%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A

Total 35 out of 36 = 97%

CARTER LOMAX MIDDLE (101917139) - PASADENA ISD

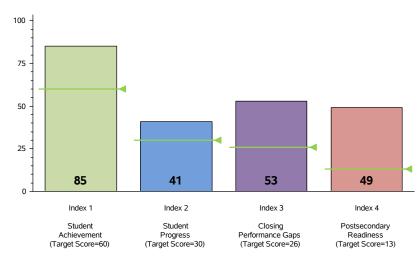
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
la 2017, to receive a Mat Chanderd or Mat Albertative Chanderd retires districts and commune	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,322	1,550	85
2 - Student Progress	490	1,200	41
3 - Closing Performance Gaps	947	1,800	53
4 - Postsecondary Readiness			
STAAR Score	49.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		49

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	632 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	63.1
Percent English Language Learners	19.5
Mobility Rate	8.1
Percent Served by Special Education	8.7
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	17 out of 20 = 85%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A

Total 31 out of 34 = 91%

MELILLO MIDDLE (101917140) - PASADENA ISD

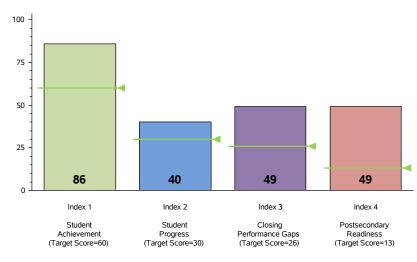
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
la 2017, to receive a Mat Chanderd or Mat Albertative Chanderd retires districts and commune	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

t. d.	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,382	1,603	86
2 - Student Progress	634	1,600	40
3 - Closing Performance Gaps	890	1,800	49
4 - Postsecondary Readiness			
STAAR Score	49.4		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		49

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	670 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	55.5
Percent English Language Learners	10.9
Mobility Rate	6.8
Percent Served by Special Education	8.8
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	21 out of 24 = 88%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A

Total 37 out of 40 = 93%

EARNESTEEN MILSTEAD MIDDLE (101917141) - PASADENA ISD

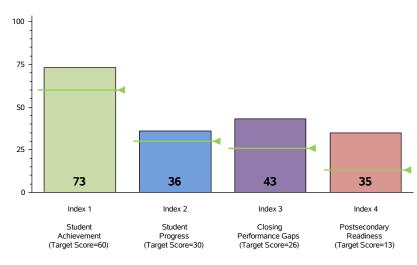
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to receive a Mark Chandraid or Mark Albamatics. Chandraid various districts and company		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,351	1,840	73
2 - Student Progress	437	1,200	36
3 - Closing Performance Gaps	683	1,600	43
4 - Postsecondary Readiness			
STAAR Score	34.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		35

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	798 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	86.8
Percent English Language Learners	41.2
Mobility Rate	14.0
Percent Served by Special Education	11.9
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	16 out of 19 = 84%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A

Total 30 out of 33 = 91%

RICK SCHNEIDER MIDDLE (101917142) - PASADENA ISD

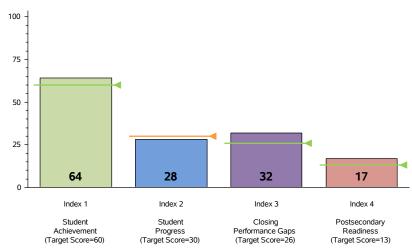
Accountability Rating

Met Standard

Met Standards onDid Not Meet Standards on- Student Achievement- Student Progress- Closing Performance Gaps- Postsecondary Readiness

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ r Index 2 σ Index 3 σ Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,159	1,817	64
2 - Student Progress	278	1,000	28
3 - Closing Performance Gaps	388	1,200	32
4 - Postsecondary Readiness			
STAAR Score	17.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		17

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	784 Students
Grade Span	05 - 06
Percent Economically	
Disadvantaged	85.3
Percent English Language Learners	40.7
Mobility Rate	16.0
Percent Served by Special	
Education	10.6
Percent Enrolled in an Early College	
High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 18 = 67%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 24 out of 30 = 80%

BOBBY SHAW MIDDLE (101917143) - PASADENA ISD

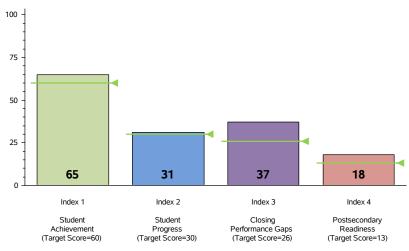
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,135	1,739	65
2 - Student Progress	371	1,200	31
3 - Closing Performance Gaps	220	600	37
4 - Postsecondary Readiness			
STAAR Score	17.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		18

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	749 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	90.1
Percent English Language Learners	42.3
Mobility Rate	15.3
Percent Served by Special Education	10.7
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	10 out of 15 = 67%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 22 out of 27 = 81%

KELLER MIDDLE (101917144) - PASADENA ISD

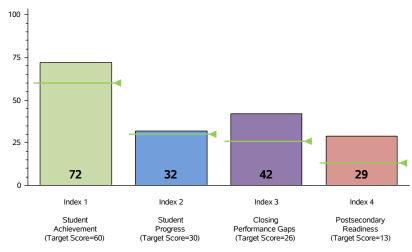
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2017, to reach a Mat Chardend or Mat Albertative Chardend retires districts and approximate		

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,143	1,584	72
2 - Student Progress	388	1,200	32
3 - Closing Performance Gaps	507	1,200	42
4 - Postsecondary Readiness			
STAAR Score	28.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	690 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	88.4
Percent English Language Learners	31.3
Mobility Rate	17.8
Percent Served by Special Education	9.0
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	16 out of 18 = 89%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 28 out of 30 = 93%

MARSHALL KENDRICK MIDDLE (101917145) - PASADENA ISD

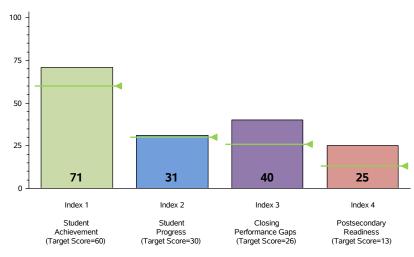
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,278	1,791	71
2 - Student Progress	374	1,200	31
3 - Closing Performance Gaps	637	1,600	40
4 - Postsecondary Readiness			
STAAR Score	24.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		25

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	768 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	85.2
Percent English Language Learners	37.9
Mobility Rate	15.2
Percent Served by Special Education	13.7
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	16 out of 19 = 84%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A

Total 30 out of 33 = 91%

NELDA SULLIVAN MIDDLE (101917146) - PASADENA ISD

Accountability Rating

Improvement Required

Met Standards on Did Not Meet Standards on

- Closing Performance Gaps
 Student Achievement
- Postsecondary Readiness
 Student Progress

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

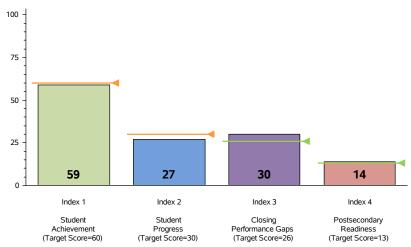
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

	Points	waximum	ınaex
Index	Earned	Points	Score
1 - Student Achievement	912	1,557	59
2 - Student Progress	271	1,000	27
3 - Closing Performance Gaps	177	600	30
4 - Postsecondary Readiness			
STAAR Score	14.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		14

Campus Demographics

Campus Type	Middle School
Campus Size	668 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	88.6
Percent English Language Learners	44.3
Mobility Rate **	N/A
Percent Serverd by Special Education	10.2
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	4 out of 15 = 27%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 14 out of 25 = 56%

** District Mobility Rate was used when the mobility rate was not available for a campus.

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html

Maxima

FRED ROBERTS MIDDLE (101917147) - PASADENA ISD

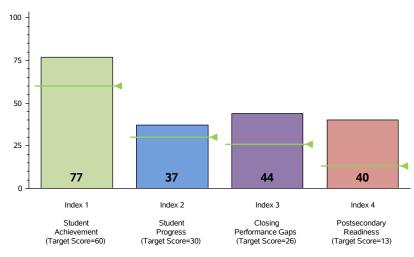
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2017, to receive a Met Standard or Met Alternative Standard rating districts and campuses	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	1,168	1,508	77
2 - Student Progress	521	1,400	37
3 - Closing Performance Gaps	784	1,800	44
4 - Postsecondary Readiness			
STAAR Score	40.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		40

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	643 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	74.5
Percent English Language Learners	21.2
Mobility Rate	13.0
Percent Served by Special Education	11.8
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	21 out of 23 = 91%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A

Total 37 out of 39 = 95%

THOMAS HANCOCK EL (101917148) - PASADENA ISD

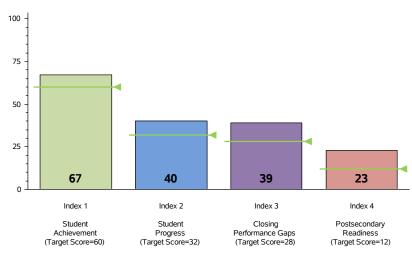
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	224	336	67
2 - Student Progress	317	800	40
3 - Closing Performance Gaps	232	600	39
4 - Postsecondary Readiness			
STAAR Score	23.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		23

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	488 Students
Grade Span	PK - 04
Percent Economically	
Disadvantaged	84.6
Percent English Language Learners	32.4
Mobility Rate **	N/A
Percent Serverd by Special	
Education	5.3
Percent Enrolled in an Early College	
High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	10 out of 13 = 77%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 20 out of 23 = 87%

** District Mobility Rate was used when the mobility rate was not available for a campus.

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html