

Campus Name	Level	FA_Rating	PE_Rating	CPI_Rating	TF_Rating	SLA_Rating	DLE_Rating	DPS_Rating	GT_Rating	Overall_Rating	Compliance
District	District	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
DHS	High School	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes
PHS	High School	Recognized	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes
PMHS	High School	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes
SHHS	High School	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes
SRHS	High School	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Beverly Hills Intermediate	Intermediate	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Exemplary	Exemplary	Yes
Bondy Intermediate	Intermediate	Exemplary	Exemplary	Exemplary	Exemplary	Acceptable	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Jackson Intermediate	Intermediate	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Exemplary	Exemplary	Yes
Miller Intermediate	Intermediate	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Park View Intermediate	Intermediate	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Yes
Queens Intermediate	Intermediate	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Exemplary	Exemplary	Yes
San Jacinto Intermediate	Intermediate	Recognized	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes
South Houston Intermediate	Intermediate	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Southmore Intermediate	Intermediate	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Thompson Intermediate	Intermediate	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Atkinson Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Bailey Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Burnett Elementary	Elementary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Fisher Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Frazier Elementary	Elementary	Recognized	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Yes
Freeman Elementary	Elementary	Recognized	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Yes
Gardens Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Garfield Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Genoa Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Golden Acres Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Hancock Elementary	Elementary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Exemplary	Exemplary	Yes
Jensen Elementary	Elementary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Jessup Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Kruse Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
L F Smith Elementary	Elementary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Laura Bush Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Mae Smythe Elementary	Elementary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Matthys Elementary	Elementary	Recognized	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Yes
McMasters Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Meador Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Moore Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Morales Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Parks Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Pearl Hall Elementary	Elementary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Pomeroy Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Red Bluff Elementary	Elementary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Richey Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Yes
South Belt Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
South Houston Elementary	Elementary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
South Shaver Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Sparks Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Stuchbery Elementary	Elementary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Teague Elementary	Elementary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes

Turner Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Williams Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Young Elementary	Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
B Shaw Middle	Middle	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Yes
C Lomax Middle	Middle	Recognized	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes
De Zavala Middle	Middle	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes
E Milstead Middle	Middle	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
F Roberts Middle	Middle	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Keller Middle	Middle	Recognized	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes
M Kendrick Middle	Middle	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Melillo Middle	Middle	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes
Morris Middle	Middle	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Exemplary	Exemplary	Yes
R Schneider Middle	Middle	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Yes
Sullivan Middle	Middle	Recognized	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes

2017 Evaluation of Community and Student Engagement

Elementary Campuses

	2 Points	3 Points	4 Points	Data Source	Measurement
Fine Arts (Art, Music)					
1. Instructional Minutes	120 every two weeks	180 every two weeks	240 every two weeks	Principal Survey	Minutes
2. Performance and Exhibition Opportunities	4	6	8	Principal Survey	Count
Wellness and Physical Education					
1. Special events to promote Community Service, Health and Wellness	4	6	8	Principal survey	Count
2. Wellness Policy	50%	75%	100%	Wellness Policy Monitoring Tool	# implemented/ # indicators
Community and Parental Involvement					
1. Parent, Guardian, and Volunteer Engagement Opportunities	10	15	20	Principal survey	Count
2. Community Partnerships Established	1	4	7	Principal survey	Count
21st Century Workforce Development					
1. College or Career Events	1	5	10	Principal Survey	Count

2017 Evaluation of Community and Student Engagement

Elementary Campuses

	2 Points	3 Points	4 Points	Data Source	Measurement
Second Language Acquisition					
1. Bilingual/ESL Program Participation	75%	80%	90%	Mizuni Export	# participating/ # ELLs
2. TELPAS Composite Proficiency Level	35%	45%	55%	TELPAS Summary Report	# progressing/ # matched
Digital Learning Environment					
1. Professional Development (PD) for Instructional Technology (IT)	70%	85%	95%	eduphoria report - PD sessions categorized under Technology	# staff participating/ # teachers on campus
2. Use of Technology in Classroom	1	2	3	Teacher Technology Survey	# of items chosen on question 3
Dropout Prevention Strategies					
1. Student Club and Organization Offerings	2	3	4	Principal Survey	Count
2. Attendance	3	5	7	Principal Survey	Count
Educational Programs for Gifted and Talented (GT) Students					
1. Professional Development (PD) for teachers of GT Students	70%	80%	100%	Mizuni GT Student List, GT Tracking List; eduphoria PD GT List	# teachers completing training/ # teachers with GT identified students
2. Enrichment Opportunities	4	6	8	Principal Survey	Count

**2017 Evaluation of Community and Student Engagement
Intermediate Campuses**

	2 Points	3 Points	4 Points	Data Source	Measurement
Fine Arts (Art, Band, Choir, Dance, Orchestra, Theater)					
1. Fine Arts Enrollment	55%	65%	75%	Mizuni Export	Fine Arts enrollment/ total enrollment
2. Participation of Fine Arts programs in UIL or state sanctioned assessments or competitions	No group awarded highest level of achievement	At least one group awarded the highest level of achievement	At least two groups awarded the highest level of achievement	Registration records for Jr. VASE and UIL C & SR	Count
Wellness and Physical Education					
1. Special events to promote Community Service, Health and Wellness	4	6	8	Principal survey	Count
2. Wellness Policy	50%	75%	100%	Wellness Policy Monitoring Tool	# implemented/ # indicators
Community and Parental Involvement					
1. Parent, Guardian, and Volunteer Engagement Opportunities	10	15	20	Principal survey	Count
2. Community Partnerships Established	1	4	7	Principal survey	Count

**2017 Evaluation of Community and Student Engagement
Intermediate Campuses**

	2 Points	3 Points	4 Points	Data Source	Measurement
21st Century Workforce Development					
1. College or Career Events	1	5	10	Principal Survey	Count
Second Language Acquisition					
1. ESL Program Participation	75%	80%	90%	Mizuni Export	# served/ # participating
2. TELPAS Composite Proficiency Level	35%	45%	55%	TELPAS Summary Report	# progressing/ # matched
Digital Learning Environment					
1. Professional Development for Instructional Technology	70%	85%	95%	Eduphoria report - PD sessions categorized under Technology	# staff participating/ # teachers on campus
2. Use of Technology in Classroom	2	3	4	Teacher Technology Survey	# of items chosen on question 3
Dropout Prevention Strategies					
1. Student Club and Organization Offerings	4	5	6	Principal Survey	Count
2. Attendance	3	5	7	Principal Survey	Count
Educational Programs for Gifted and Talented (GT) Students					
1. Professional Development (PD) for teachers of GT Students	70%	80%	100%	Mizuni GT Student List, GT Tracking List; eduphoria PD GT List	# Pre AP/AP core teachers completing training/ # Pre AP/AP teachers
2. Enrichment Opportunities	4	6	8	Principal Survey	Count

**2017 Evaluation of Community and Student Engagement
Middle School Campuses**

	2 Points	3 Points	4 Points	Data Source	Measurement
Fine Arts (Art, Band, Choir, Orchestra)					
1. Instructional Minutes	200 per discipline every two weeks	300 per discipline every two weeks	400 per discipline every two weeks	Principal Survey	Minutes
2. Performance and Exhibition Opportunities	Participate in an average of 3 opportunities per individual program	Participate in an average of 4 opportunities per individual program	Participate in an average of 6 opportunities per individual program	Principal Survey	Count
Wellness and Physical Education					
1. Special events to promote Community Service, Health and Wellness	4	6	8	Principal survey	Count
2. Wellness Policy	50%	75%	100%	Wellness Policy Monitoring Tool	# implemented/ # indicators
Community and Parental Involvement					
1. Parent, Guardian, Volunteer Engagement Opportunities	10	15	20	Principal survey	Count
2. Community Partnerships Established	1	4	7	Principal survey	Count
21st Century Workforce Development					
1. College or Career Events	1	5	10	Principal Survey	Count

2017 Evaluation of Community and Student Engagement
Middle School Campuses

	2 Points	3 Points	4 Points	Data Source	Measurement
Second Language Acquisition					
1. Bilingual/ESL Program Participation	75%	80%	90%	Mizuni Export	# participating/ # ELLs
2. TELPAS Composite Proficiency Level	35%	45%	55%	TELPAS Summary Report	# progressing/ # matched
Digital Learning Environment					
1. Professional Development(PD) for Instructional Technology (IT)	70%	85%	95%	eduphoria report - PD sessions categorized under Technology	# staff participating/ # teachers on campus
2. Use of Technology in Classroom	1	2	3	Teacher Technology Survey	# of items chosen on question 3
Dropout Prevention Strategies					
1. Student Club and Organization Offerings	3	4	5	Principal Survey	Count
2. Attendance	3	5	7	Principal Survey	Count
Educational Programs for Gifted and Talented (GT) Students					
1. Professional Development (PD) for teachers of GT Students	70%	80%	100%	Mizuni GT Student List, GT Tracking List; eduphoria PD GT List	# included teachers completing training/ # included teachers
2. Enrichment Opportunities	4	6	8	Principal Survey	Count

**2017 Evaluation of Community and Student Engagement
High School Campuses**

	2 Points	3 Points	4 Points	Data Source	Measurement
Fine Arts (Art, Band, Choir, Dance, Orchestra, Theater)					
1. Fine Arts Enrollment	40%	50%	60%	Mizuni Export	Fine Arts enrollment/ total enrollment
2. Participation of Fine Arts programs in UIL or state sanctioned assessments or competitions	1 program awarded highest level of achievement	2 programs awarded the highest level of achievement	3 programs awarded the highest level of achievement	Registration records for One Act Play, VASE, D.E.A.L., and UIL C & SR	Count
Wellness and Physical Education					
1. Special events to promote Community Service, Health and Wellness	4	6	8	Principal survey	Count
2. Wellness Policy	50% of indicators are fully implemented	75% of indicators are fully implemented	100% of indicators are fully implemented	Wellness Policy Monitoring Tool	# implemented/ # indicators
Community and Parental Involvement					
1. Parent, Guardian, and Volunteer Engagement Opportunities	10	15	20	Principal survey	Count
2. Community Partnerships Established	1	4	7	Principal survey	Count
21st Century Workforce Development					
1. College or Career Events	1	5	10	Principal Survey	Count

**2017 Evaluation of Community and Student Engagement
High School Campuses**

	2 Points	3 Points	4 Points	Data Source	Measurement
Second Language Acquisition					
1. ESL Program Participation	75%	80%	96%	Mizuni Export	# served/ # participating
2. TELPAS Composite Proficiency Level	35%	45%	55%	TELPAS Summary Report	# progressing/ # matched
3. Language Other Than English (LOTE)	2% of students are enrolled in a level 3 or higher LOTE course	3% of students are enrolled in a level 3 or higher LOTE course	4% of students are enrolled in a level 3 or higher LOTE course	Chancery	LOTE Level III enrollment/ total enrollment
Digital Learning Environment					
1. Professional Development (PD) for Instructional Technology (IT)	70%	85%	95%	eduphoria report - PD sessions categorized under Technology	# staff participating /# teachers on campus
2. Use of Technology in Classroom	1	2	3	Teacher Technology Survey	# of items chosen on question 3
Dropout Prevention Strategies					
1. Student Club and Organization Offerings	18	23	28	Principal Survey	Count
2. Attendance	3	5	7	Principal Survey	Count
3. Graduation (HS only)	5	7	9	Principal Survey	Count
Educational Programs for Gifted and Talented (GT) Students					
1. Professional Development (PD) for teachers of GT Students	70%	80%	100%	Mizuni GT Student List, GT Tracking List; eduphoria PD GT List	# Pre AP/AP core teachers completing training/ # Pre AP/AP teachers
2. Enrichment Opportunities	4	6	8	Principal Survey	Count

Determination of District Ratings	
	Point Calculations (rounded to whole number)
1 Fine Arts	$(1 * \# \text{ campuses Unacceptable} + 2 * \# \text{ campuses Acceptable} + 3 * \# \text{ campuses Recognized} + 4 * \# \text{ campuses Exemplary}) / \text{total} \# \text{ campuses}$
2 Wellness and Physical Education	$(1 * \# \text{ campuses Unacceptable} + 2 * \# \text{ campuses Acceptable} + 3 * \# \text{ campuses Recognized} + 4 * \# \text{ campuses Exemplary}) / \text{total} \# \text{ campuses}$
3 Community and Parental Involvement	$(1 * \# \text{ campuses Unacceptable} + 2 * \# \text{ campuses Acceptable} + 3 * \# \text{ campuses Recognized} + 4 * \# \text{ campuses Exemplary}) / \text{total} \# \text{ campuses}$
4 21 st Century Workforce	$(1 * \# \text{ campuses Unacceptable} + 2 * \# \text{ campuses Acceptable} + 3 * \# \text{ campuses Recognized} + 4 * \# \text{ campuses Exemplary}) / \text{total} \# \text{ campuses}$
5 Second Language Programs	$(1 * \# \text{ campuses Unacceptable} + 2 * \# \text{ campuses Acceptable} + 3 * \# \text{ campuses Recognized} + 4 * \# \text{ campuses Exemplary}) / \text{total} \# \text{ campuses}$
6 Digital Learning Environment	$(1 * \# \text{ campuses Unacceptable} + 2 * \# \text{ campuses Acceptable} + 3 * \# \text{ campuses Recognized} + 4 * \# \text{ campuses Exemplary}) / \text{total} \# \text{ campuses}$
7 Dropout Prevention Strategies	$(1 * \# \text{ campuses Unacceptable} + 2 * \# \text{ campuses Acceptable} + 3 * \# \text{ campuses Recognized} + 4 * \# \text{ campuses Exemplary}) / \text{total} \# \text{ campuses}$
8 Gifted & Talented Programs	$(1 * \# \text{ campuses Unacceptable} + 2 * \# \text{ campuses Acceptable} + 3 * \# \text{ campuses Recognized} + 4 * \# \text{ campuses Exemplary}) / \text{total} \# \text{ campuses}$
Overall	$(1 * \# \text{ campuses Unacceptable} + 2 * \# \text{ campuses Acceptable} + 3 * \# \text{ campuses Recognized} + 4 * \# \text{ campuses Exemplary}) / \text{total} \# \text{ campuses}$

Point Conversion	
1	Unacceptable
2	Acceptable
3	Recognized
4	Exemplary

Points Required to Achieve Rating Level for Program Areas				
		Acceptable	Recognized	Exemplary
1	Fine Arts	3	5	7
2	Wellness and Physical Education	3	5	7
3	Community and Parental Involvement	3	5	7
4	21 st Century Workforce	2	3	4
5	Second Language Programs	E/M/I	3	5
		HS	5	8
6	Digital Learning Environment	3	5	7
7	Dropout Prevention Strategies	E/M/I	3	5
		HS		
8	Gifted & Talented Programs	3	5	7