

PASADENA INDEPENDENT SCHOOL DISTRICT

PUBLIC SCHOOL MEETING
June 8, 2022, 5:00pm
Pasadena Independent School District
1515 Cherry Brook Lane
Pasadena, Texas, 77502

AGENDA

WELCOME

FEDERAL PROGRAM OVERVIEW

- Title I, Part A
- Title 1, Part C
- Title II, Part A
- Title III, Part A - Bilingual
- Title IV, Part A
- NEEDS ASSESSMENT SURVEY

QUESTIONS AND ANSWERS

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SIGN-IN SHEET

| NAME (Please print legibly.) | SIGNATURE |
|--|---------------------------|
| 1. Yen Rabe | <i>Y Rabe</i> |
| 2. Edward Valdez | <i>Edward Valdez</i> |
| 3. Maria Vilma Duran | <i>Maria Vilma Duran</i> |
| 4. Jennifer Halvorson | <i>Jennifer Halvorson</i> |
| 5. Steven Halvorson | <i>Steven Halvorson</i> |
| 6. Gloria Gallegos | <i>Gloria Gallegos</i> |
| 7. Oshah Krishna Shah | <i>Oshah Krishna Shah</i> |
| 8. Mariano A. Garcia | <i>Mariano A. Garcia</i> |
| 9. Noah Otote-Ingram | <i>Noah Otote-Ingram</i> |
| 10. Konna Isaguirre | <i>Konna Isaguirre</i> |
| 11. Gloria Gallegos <i>Gloria Gallegos</i> | <i>Gloria Gallegos</i> |
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Pasadena Independent School District



Public School Meeting

June 8, 2022, 5:00 PM

Pasadena Independent School District

1515 Cherry Brook Lane

Pasadena, TX 77502

Board Room #R101

MEETING MINUTES

PISD Attendees: Gloria Gallegos- Associate Superintendent

Korie Isaguirre- Federal Compliance Officer/Family Engagement

Krishna Shah- Coordinator of Special Projects

Public Attendees: See attached

Overview

Ms. Gallegos reviewed the purpose of today's meeting. Meeting is to share information of each Title programs and to obtain feedback through the needs assessment graphic organizer from our community members. Also reviewed that various stakeholders have shared their needs and this meeting is to ensure that the public an opportunity. A compilation of all needs will be combined and reviewed to submit for funding.

- **Title I, Part A - Economically Disadvantaged Students Eligibility, Services & Assessment**

- The purpose of this program is to enable schools to provide opportunities for children derived to acquire the knowledge and skills contained in both the challenging state content standards and student performance standards that all children are expected to meet.
- Q: Why are high school not included in Title programs?
- A: High school is funded greater by Compensatory Education funding from the state. PISD put compensatory education all into high school. Title 4 does cover high schools.
- Q: Is it easier to fund Title funding at lower levels due to the fact that we have drop out rates?
- A: No, we have the same criteria for both funding types.

- **Title I, Part C - Education of Migratory Children Eligibility, Services & Assessment**

- The purpose of this program is to assist districts to support educational programs for migrant children to help reduce the educational disruptions and other problems that result from repeated moves; ensure that they are provided with appropriate educational services; and ensure that they have the opportunity to acquire the knowledge and skills contained in the challenging state content and student performance standards that all children are expected to meet.
- Q: How many migrant families in PISD?
- A: Currently 183. Since Harvey and COVID PISD has lot enrollment. Previous estimate of enrollment for all students was over 60, 000 but current enrollment over 49, 000.

- Q: Does the Governor want to fund or allow students that are undocumented to stay in school. A: Migrant are in our area for parent work. Our goal is to make sure that they are not falling behind due to work. Undocumented is different is migratory.

- **Title II, Part A - Improving Teacher Quality Eligibility, Services & Assessment**

- The purpose and intent of this program is to provide financial assistance to the school district in an effort to increase student academic achievement through smaller classrooms and improving teacher/principal quality.

- **Title III, Part A - Bilingual Education, Language Enhancement & Acquisition**

- The purpose of this program is to educate limited English proficient children and youth to meet the same rigorous standards for academic performance expected of all children and youth, including meeting challenging state content and performance standards in the academic areas.
- Title 3 is for Migrant and primarily all goes to payroll for personnel.
- Personnel budget close to \$400,000 to campuses and only to be used for bilingual children. Funds are used to supplement the needs of the campus.
- Q: How is dual language money allocated?
- A: Dual Language is primarily paid out of title funding. We have proven data that dual language has been a successful program.
- A: Any talk about expanding the program?
- Q: Yes, Rolando Merchan is over the program. To have dual you must have Spanish and English speaking. Now we have only Spanish speakers so are developing a new model.

- **Title IV, Part A – Student Support and Academic Enrichment**

- Improve student academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to provide access to, and opportunities for, a well-rounded education for all students. Improve school conditions for student learning in order to create a healthy and safe school environment: and Improve access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.
- Discussion- Title 4- Funding for high schools. Early college is supplemented through this funding. Title 4 also covers our mental health behavior specialists and Restorative Practices- ISS are now being converted to have more restorative practices and train staff to assist with repairing harm. Conscious Discipline at lower level and Safe and Civil for all campuses. Safe and Civil process to review data and develop systems to help address the behavioral concerns. Safe and Civil also has a CHAMPS component to help address the classroom behavioral needs.

- **Funding Allocations for Title Programs:**

- Q: Do we get the same amount every year and is it guaranteed every year.
- A: We take the number that economically disadvantaged students are allocated per pupil. Purpose is to serve children most in need.
- Q: Does every campus have a PTO?
- A: No principals have asked for a different type of family engagement. One way is to develop different types of outreach for family engagement.
- Q: Committee member shared that "sleep" is of concern. Also shared that dangerous environments and many people living in a home- also have a hard time sleeping and that culturally it is also engrained to have a hard time to find space to sleep.
- A: Ms. Gallagos shared our self regulation through CD training. Our Homeless department has close relationships with their students to find barriers and address needs.
- Discussion: Participant addressed that all of these still do not address the sleep issue. There are some HISD schools that start later to help address their learning gaps.
Concerns were shared that early start time affected her grades when she was in school. She shared that the start time is too early and when they get off they have work and school obligations. The start time needed to be later and what PISD currently has is too early.

- **Questions & Answers**

- Q: Special Programs is doing a lot. One piece that is missing. How can we know what is out there? Community Resource directory is unknown. Community members sharing that even our campus teachers do not know that they have access to funding. How can we help and be an ally to share?
- A: Our advisory committee of partners will be reinstated. Our department can share their information with the community partners
- Q: How open is the school principal to share the funding with teachers?
- A: Teachers do not always have time for meetings. We had meetings but stayed focused on only teacher needs.
- Q: As a high school French teacher, many students that know Spanish are automatically put in Spanish class. Many instances there are students that are Spanish speaking. It is a reverse racism- they do not have a choice.
- A: They do have the option to test out of Spanish.
- Q: Do our social workers address the sleep needs?
- A: Our social workers assist parents with the sleep patterns as they interact with families.
- Q: Do we have a more accessible location to share our data and contact information? Committee member lives in different district but wants to be involved and have attended meetings and is looking for data. Follow up question- Is this information available on the website?
- A: Website is being updated. Feel free to contact our department.
- Q: Is compensatory funding from the state is it guaranteed?
- A: All funding state and federal are not guaranteed?

- Q: Is eligibility for compensatory funding similar?
- A: No they are different. Not under our Special Programs umbrella.

- Q: Does Bilingual mean dual language?
- A: Bilingual is the umbrella and yes dual language is under that umbrella. Current dual credit campuses include Garfield, Bush, Fisher, Bailey, etc. All kids are merged and go to Miller and then to Pasadena Memorial. Bilingual is all across the district.

- Meeting Adjourned