

PASADENA INDEPENDENT SCHOOL DISTRICT

PUBLIC SCHOOL MEETING
June 8, 2022, 8:00am
Pasadena Independent School District
1515 Cherry Brook Lane
Pasadena, Texas, 77502

AGENDA

WELCOME

FEDERAL PROGRAM OVERVIEW

- Title I, Part A
- Title 1, Part C
- Title II, Part A
- Title III, Part A - Bilingual
- Title IV, Part A
- NEEDS ASSESSMENT SURVEY

QUESTIONS AND ANSWERS

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SIGN-IN SHEET

NAME (Please print legibly.)	SIGNATURE
1. Louis Gracia	Louis Gracia
2. Veronica Nerra Sprinkle	Veronica Nerra Sprinkle
3. Maria Caringer	Maria Caringer
4. Jeanette Pompa	Jeanette Pompa
5. Carolina Turrubiates	Carolina Turrubiates
6. Kenna Isaguine	Kenna Isaguine
7. Krishna Shel	Krishna Shel
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Pasadena Independent School District

Public School Meeting

June 8, 2022, 8:00 AM

Pasadena Independent School District

1515 Cherry Brook Lane

Pasadena, TX 77502

Board Room #R101

Meeting Minutes- Jeanette Pompa

Attendees- Krishna Shah- Coordinator Special Projects, Korina Isaguirre- Compliance Officer- Special Programs, Carolina Turrubiates- Parent Coordinator Special Programs

Purpose: To seek families input on how the district can use funds to provide supplemental services and support to students, families, teachers, administrators, and other district staff.

- **Title I, Part A - Economically Disadvantaged Students Eligibility, Services & Assessment**

- The purpose of this program is to enable schools to provide opportunities for children derived to acquire the knowledge and skills contained in both the challenging state content standards and student performance standards that all children are expected to meet.
- Q:Parent- Who fills out FR Lunch Application?
- A: All Students fill out form- We have parent coordinators that can help parents fill out FR Application

- **Title I, Part C - Education of Migratory Children Eligibility, Services & Assessment**

- The purpose of this program is to assist districts to support educational programs for migrant children to help reduce the educational disruptions and other problems that result from repeated moves; ensure that they are provided with appropriate educational services; and ensure that they have the opportunity to acquire the knowledge and skills contained in the challenging state content and student performance standards that all children are expected to meet.

- **Title II, Part A - Improving Teacher Quality Eligibility, Services & Assessment**

- The purpose and intent of this program is to provide financial assistance to the school district in an effort to increase student academic achievement through smaller classrooms and improving teacher/principal quality.

- **Title III, Part A - Bilingual Education, Language Enhancement & Acquisition**

- The purpose of this program is to educate limited English proficient children and youth to meet the same rigorous standards for academic performance expected of all children and youth, including meeting challenging state content and performance standards in the academic areas.
- Q: Is Dual language part of this grant?
- Q: Is this only Specific for bilingual students? What about kids in sped that are bilingual, are they supported by this grant?
- A: Yes
- A: They are supported through a different program. All programs collaborate, GT, SPED, PARENT ENGAGEMENT.

- **Title IV, Part A – Student Support and Academic Enrichment**

- Improve student academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to

Provide access to, and opportunities for, a well-rounded education for all students. Improve school conditions for student learning in order to create a healthy and safe school environment: and Improve access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

- **Questions & Answers**

Parents asked if Public meeting can be provided in person/ virtual for upcoming public meetings. The importance of free and reduce lunch application was explained. Attendees concerned with a large district not many people attended parent felt the need of more parent involvement. When reviewing surveys parents would like to be part of the committee. Next advisory committee will be held in the fall and spring, invite attendees. Percentages of FR lunch availability were explained. Total amounts of federal funds was explained and how it is spent in each Title. Parent surveys, flyers and social media are ways parents get informed about meetings. How are we held accountable with how things are working? The evaluation is the STAAR program. We look for the gap, did the gap close. End of meeting the Needs assessment form was shared with parents.

Q: Concerned with SPED. We will refer parent to SPED Specialist to discuss any concerns. Veronica Sprinkle- Parent

Q: Will power point be available? A: yes

Q: Are all these programs available to all students. Misleading information- take out any program that is no longer available. EXAMPLE: Success for all, rosseta stone, SFA- Success for All, program no longer exists if the program is not being used do not include it in the template presentation

A: Yes, but depends on the needs of the school, depending on the amount of the children that are label under each need. That is why the amounts are different.

Q: In what ways is the district sharing invites for family engagement and participation?

A: Surveys. We take surveys and depending on the answers from the survey, is how the district will communicate with our families. FB, Every campus has a list of various ways on hoe they communicate with their families.

Q: REACH OUT SOCIAL MEDIA, hard copy- never makes it home, email- can't access, Needs more creativity and consistency. We need to get the community be more involved, parents concerned parents have to choose between work or attend a meeting.

○ We will take this in consideration and work to adjust surveys at campus level.

Q: Was there more people at these meetings previous to covid? Maybe make public meetings virtual. We don't feel accepted/ welcomed at campuses "We don't belong". Parent is a volunteer at a school campus and never gets any parent phone calls. All parents are left outside the school. Campus not sharing any information/ documents for parents to volunteer are not being shared. Parent felt the disconnection when student went from Elementary to Middle School.

A: Previous years not sure, it has said that few people only attend. As far as volunteers/ connection building prior to covid, we used to have about 300 volunteers attend.

Q: Is the behavior specialist working with counselors?

A: Yes, highly trained paraprofessional and Specialist.

Q: When the program can't provide a specific need do you (District) pay for it? Do you get extra funds to cover fees?

A: Depending on the need, individual need, we do have community partners we refer our parents to.

Q: Mental health- teachers, principal counselors, 48 percent educators are leaving the district. Not enough mental support under paid undervalued. Is this help provided under these programs / funds?

A: full access (EAP) employee assistance program. A lot of support including mental health. Resources are also available for employees. Q do employees know about this service? A: Yes, this information goes out to all employees. We also provide a training to all counselors to be able to provide information and how to guide them through EAP.

○ Title IV part A Q: American history- new implementation history curriculum middle school- does the curriculum instruction team plan on what is the best curriculum that will be taught? Students only gets one point of view. We need curriculum that is open to all cultures. How do we adapt new American History curriculum?

A: yes, they all get together and look at the material that is going to address the TEAKS. Committee makes sure the content is going to be diverse.

Attendees Information

Veronica Neira Sprinkle- Veronicadeparras@me.com- 832-444-8114 | 713-947-2308

Dr. Louis Gracia- Lgracia40@gmail.com | 646-429-2125 Will be available to serve as a guest speaker

Follow up with Maria Carringer her concerns have been that there is no follow up after attending meetings. Connect parent with the Campus Parent