Library Standards in Plain Language

(It's not about the librarian anymore. It's about the kids and performance.)

Standard I: Learner-Centered Teaching and Learning

Principle 1: Participate as an educational leader, an equal partner, and a change agent in the curriculum development process at both the campus and district level. (Collaboration)

Principle 2: Participate in curriculum design and integrating planning of a shared campus vision that focuses on reading, teaching, and learning. (Collaboration)

Principle 3: Model, designs and promotes the integration of technology and information literacy and models ethical use of resources. (Do your teachers know what electronic resources are available to them? Can they use them?)

Standard II: Learner-Centered Library Program Leadership and Management (The librarian is an educational leader in the school, in the district, and through professional memberships.)

Principle 1: Advocate for the development of an exemplary library media program that encourages a vision of excellence for all learners. (The librarian has a plan for the library program that aligns with the library vision, mission, goals, objectives which align with the vision, mission, and goals of the school, district and state.)

Principle 2: The librarian manages the library, including the staff, to meet the needs of all students. (Staffing)

Principle 3: The librarian manages her budget and advocates for the needs of the students in the library. (Budgeting/collection development/good money management)

Principle 4: The librarian uses research, data, self-assessment, self-evaluation, and dissemination of information to determine the needs of the library program and the success of the library program. (This is the outcome based measurement that we are not used to doing.)
Standard III: Learner-Centered Technology and Information Access (*The librarian takes the lead in technology and information access and integration based on curriculum needs and enhanced student learning.*)

**Principle 1:** Provide a balanced, carefully selected, and systematically organized collection of library resources (*print and technology*) that are sufficient to meet students’ needs and are continuously monitored to be *current and relevant* in each subject areas.

**Principle 2:** Models and promotes the highest standard of ethics, and integrity in the use of the Internet and other print and electronic resources. (*Copyright, plagiarism, intellectual freedom and privacy laws as well as professional ethics and district policies.*)

**Principle 3:** Employs existing and emerging (the latest and the greatest) technologies to access, evaluate, and disseminate information for possible application to instructional programs. (*The librarian is always looking for ways to use the latest tools to enhance student learning. Do you have a library webpage?*)

**Principle 4:** Provides *formal* and *informal* instruction about reference and research techniques to teachers and students. (*Collaborates with teachers on research projects and works with students to make research a successful experience.*)

Standard IV: Learner-Centered Library Environment--Strategies for Librarians (*The library will be designed in such a way that it serves all the educational needs of the school.*)

**Principle 1:** The library is designed to meet the standards set by the state of Texas. (*You will need to know the number of square feet in your library. If you don’t get a tape measure and measure it.*)

**Principle 2:** The library is designed to:
- Be flexible, functional, barrier-free.
- Serve individuals, small groups, and classes.
- Allow for the display of student materials, a professional library, community materials, and collections.
- Serve the greater community in the same way as students.
- Be safe, secure and age-appropriate for individuals, small groups, and classes.
**Standard V: Learner-Centered Connections to the Community—Strategies for Librarians.** *(The librarian works for literacy for all students, defends intellectual freedom, does not discriminate in providing materials, insures access to print and electronic resources, and includes faculty, staff, students, community members in the learning community of the school.)*

**Principle 1:** Establish partnerships with businesses, learning institutions, global communities, and other libraries and entities to strengthen programs and support campus goals. *(Do you include the ideas and needs of others in building a strong library program.)*

**Principle 2:** Develop library programs that offer families opportunities to participate in school activities and in their children’s education. Home access to resources (print and electronic) for students, faculty, staff, families, etc.

**Principle 3:** The library program considers learning differences as well as ethnically and culturally diverse students.

**Principle 4:** The community knows the vision, goals, and needs of the school library program because the librarian is an advocate for the library.

**Standard VI: Learner-Centered Information Science and Librarianship** *(The library program promotes the success of all students and staff through equality, literacy, intellectual freedom, knowledge of all heritages and cultures, and equal access.)*

**Principle 1:** The librarian works to support a library program, student achievement, the library profession, and knows the roles of all libraries (public, academic, special, school, etc.)

**Principle 2:** The librarian understands the role of the school library media program as a central element in the intellectual life of the school and uses concrete evidence to prove it. *(Test scores, circulation figures, class usage, lessons taught, outside activities— all are documented. Uses a library committee for input and serves on school committees like SBDM.)*

**Principle 3:** The librarian knows the curriculum needs of the campus and searches for books, materials, and electronic resources to support it. The librarian uses the district selection policy to make quality choices.

**Principle 4:** The librarian is knowledgeable of the the district technology policy, the TEA Long-Range Plan for Technology, and the STaR Chart. *(Are you making maximum use of*
the technology provided for you or are you just checking books in and out and printing overdue lists?)

**Principle 5**: The librarian knows the needs of students and teachers and effectively guides students to be independent readers and library users. (*Do you have a system or method for finding out what kids and teachers want in the library/library program? Do you know the reading level of students?*)

**Principle 6**: The librarian is always ethical. (*Copyright, intellectual freedom, privacy, information access, plagiarism*)

**Principle 7**: The librarian engages in continual self-evaluation and self-directed learning for professional growth. (*Do you attend professional staff development? Do you belong to a professional organization? Do you read professional publications? Do you look at your annual report as an opportunity for self-evaluation and professional goal and perhaps change? Do you embrace new ideas and technologies?*)

Texas Administrative Code Title 19 Education, Part 7 State Board of Educator Certification, Chapter 239 Student Services Certificates, Subchapter B School Librarian Certificate, Rule 239.55 Standards for the School Librarian Certification.