



PROPOSED ACCOMMODATIONS

Under the current proposed bond, three new middle schools will be built to complete the Middle School Concept that started in the 2004 bond program, and to reduce crowding.

Two of these middle schools will serve the Park View and Queens intermediate feeder schools with the third school built in the Melillo and Lomax areas to reduce overcrowding and provide for future growth.

Future schools may be similar in design as Lomax and Shaw middle schools as pictured above, pending on bond approval.

ELECTION DAY -- NOVEMBER 8, 2011

EARLY VOTING DATES AND TIMES

OCT. 24 TO OCT. 28 -- 8 A.M. UNTIL 4:30 P.M.

OCT. 29 -- 7 A.M. UNTIL 7 P.M.

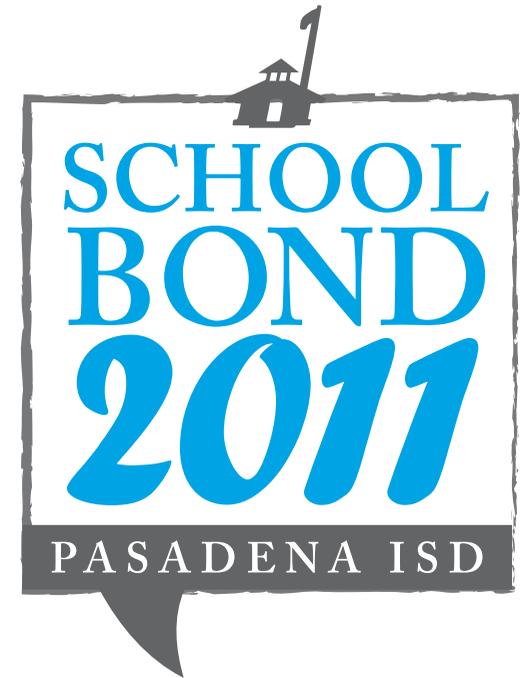
OCT. 30 -- 1 P.M. UNTIL 6 P.M.

OCT. 31 TO NOV. 4 -- 7 A.M. UNTIL 7 P.M.



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THE MIDDLE SCHOOL STRUCTURE FOR PASADENA ISD



THE MIDDLE SCHOOL CONCEPT

Back in 1962, Superintendent George Thompson created the intermediate school concept by moving ninth grade students into high schools and sixth grade students into the intermediate schools. A novel idea at the time, Thompson's notions earned Pasadena ISD national recognition for innovation.

Middle schools serve students in the fifth and sixth grades. Curriculum and programming are tailored specifically for these age groups. Fifth graders are no longer housed in the same building as first graders, and sixth graders are no longer with eighth graders.



ADVANTAGES: SOCIAL ACADEMIC DEVELOPMENT

Given the vast developmental differences in students at those ages, middle schools provide a positive transition and eliminate much negative peer pressure from older students. Campus goals and expectations can be clearly defined and targeted for a narrower age range, giving teachers a stronger focus on what they teach and how they teach it.

Middle schools also strengthen beginning band, orchestra and choir programs and can serve as an intramural training ground for students interested in athletic programs.



ENROLLMENT GROWTH

Middle schools under Pasadena ISD's plan would serve the same attendance zones as the district's current intermediate schools.

In other words, most of the students in kindergarten would be with the same children through eighth grade if they never moved out of the attendance zone. The majority of students would then feed into the same high schools.

Upon bond approval, the breakdown of schools would go as follows:

