PASADENA ISD     EDUCATION FOUNDATION

ANNUAL REPORT

2017 EDUCATION FOUNDATION
BOARD OF DIRECTORS

EXECUTIVE COMMITTEE
Cristina Womack
President
Herman Williams
Past President
Steve Cote
President-Elect
Deanna Jennings
VP Development
Linda Lukaszewski
VP, Admin. Affairs
Chris Bozdek
Treasurer
Dr. DeeAnn Powell
Secretary
Larry Taylor
Member-at-Large
Salvador Serrano
Member-at-Large

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PASADENA ISD
BOARD OF TRUSTEES

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Vice President
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Secretary
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Assistant Secretary
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Member
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Member
MARSHALL KENDRICK
Member
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Superintendent

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Rudy Ayles
Jana Fields
Rev. Eunice Gadd
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Daniel J. Hickey
Bar Mavor
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Liz Oliver
Randy Perry
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Mariselle Quijano
Madeline Simpson
Maureen Singleton
Holly Williamson

STAFF
Gloria Gallegos
Associate Superintendent
Cindy Parmer
Executive Director
Isabel Trevino
Administrative Assistant

2017 EDUCATION FOUNDATION
BOARD OF DIRECTORS
The Pasadena ISD Education Foundation Board of Directors is proud to present the 2017 Annual Report. Please take a brief moment to explore our past year of success and share in our dreams of providing continued support to the school children and educators of Pasadena ISD for years to come.

$2,379,496.00

649 MINI-GRANTS

Since 2003, the Education Foundation has helped to bring dreams to life for educators and students alike while awarding $2,379,496.00 in the form of 649 mini-grants given across the district. In addition to the $186,647.00 in mini-grants awarded in 2017, the foundation distributed another $203,887.00 in designated donations and board approved funding for campus programs.

Though great strides have been made in helping to enhance the education of our students, for every bright idea submitted, there are usually two more that do not get funded because monies are not there. In the years ahead, the foundation’s challenge is to build on its initial success and expand financial support provided to the programs for Pasadena ISD students.

The foundation board of directors constantly strives to earn dollars through annual fundraising events and donations.

We have broadened our scope to include grant requests to corporate and private foundations. We are seeking new and untapped resources who will join our cause.

Would you include the Education Foundation in your charitable giving this year?

About the Education Foundation
The Pasadena ISD Education Foundation is a non-profit 501 (c) (3) organization, which raises money to fund mini-grants of up to $5000 for district educators’ classroom ideas or campus programs. These learning projects likely would not otherwise be funded by the regular school budget.

The mission of the Pasadena ISD Education Foundation is to enhance the quality of educational services to promote an exemplary educational system. The Foundation will collaborate with the community to reward innovative teaching, promote educational excellence, provide educational and leadership opportunities to students and to recognize the teachers and staff of the Pasadena Independent School District.
**2017 CORNERSTONE CLUB**

**MELANE SHETSON**
**CARROLL SHEARAN**
**DAVE SPENCER**
**KAREL STURHL**
**DIENA THOMAS**
**DAG THOMAS**
**JACQUELINE VDA**
**KATHRYN VOLLMER**
**KELLY WADNY**
**KATHRYN WILMANS**
**DONALD WOEST**
**CASEY ZANDER**

**PEACE HALL ELEMENTARY**
**AMANDA BUTCHER**
**SEBASTIAN CARLO**
**SUZANNE DAKLA**
**ERICA FERNANDEZ**
**RICHARD FERRAGUTA**
**ALLISON IAVONE**
**RAEVYNE RICE**
**AMELLA VARRAS**

**PISD POLICE**
**TAMALA MCDANIEL**

**POEMERY ELEMENTARY**
**ELIZABETH FROST**
**NOVA HERNANDEZ**
**REBECCA HEDLEY**
**ERIKA PEREZ**
**CAROLINA HELD**
**ROSALBA ROBLES**
**AMANDA RODRIGUEZ**
**MISSTY RUTH**
**VERONICA URIBE-ARCHUNDIA**
**KATHRYN VOLLMER**
**NANCY ZANGA**

**COMMUNICATIONS, PRINTING & PUBLICATIONS**
**ARTURO CRUZ**
**CYNTHIA GUERRERI**
**REOSTA LOPEZ**
**JADE WISE**

**PURCHASING**
**KAREL CLARITY**
**DEREK GILLARD**

**QUEENS INTERIM**
**PATRICIA ALEXANDRO**
**CLEA ANAHIIS**
**DANA BRADSHAW**
**ELISIA CASTILLO-GARZA**
**ADRIAN CASTRO**
**DELPHINA CLARK**

**RILANDO MARTINEZ**
**SHERRY CYNTHIA**
**NOELIA PENA**
**VERONICA FIERRO**
**FERNANDO RUIZ**
**MILLIE VAUSE**
**TAMMY SAYSER**

**SOUTH BAY ELEMENTARY**
**KAI AL AVUBI**
**JESSICA ARNDT**
**NADINE BORDON**
**THU DUONG**
**KARL CLEMENT**
**LAURYN GREEN**
**TAYA HENSELY**

**SAM RAYBURR HIGH SCHOOL**
**ERIN AMANDO**
**TENEXA BROKEN**
**SARAH CHUE**
**CHAD COX**
**MELISSA CREE**
**KEELY ERICKSON**
**FLORA FRANCISCO**
**SANDRA GONZALEZ**
**DONALD GREEN**
**CATHERINE HOUSTON**
**JAMES JACKSON**
**KATHLEEN KELLY**
**SEAN LEARY**
**MELISSA MARTINEZ**
**THERESA MILLINS**
**CATHERINE MINOZ**
**MARIO NINO**
**KAREN RANSOM**
**MINH RUI**
**TARA THOMPSON**
**LACY VONBUDD**

**SOUTH EAST ELEMENTARY**
**BRENDON AGUIAR**
**MANDY ANDROS**
**ALMA CHAVEZ**
**VICTORIA GONZALEZ**
**KAYHVIN KUNDLE**
**JOYCE RAMOS**
**WANDA RICHARDS**
**MELODY WILLS-HOUSTON**

**SOUTHDOWNE INTERMEDIATE**
**SANTIAGO CARDENAL**
**IMMA CELIA CRUEDA**
**MICHIELLE HERNANDEZ**
**LAMARQUIS JOHNSON**
**JOHN WOOD**
**LAURA RAYHAN**
**SHELLEY WALL**

**SPARKS ELEMENTARY**
**ROSA BUENO**
**SHARON CLEW**
**KRYZI GILES**
**ALBERTO GONZALEZ**
**KRHYLON GONZALEZ**
**MIREILLE JANSION**
**CHERRY RUSSEL**
**TOMMY LAZENBY**
**APRIL LUCY**
**GISELA LUNA-PEREZ**
**LAURA MAXWELL**
**SHERRI MENG**
**SHARON MOHR**
**LUZETTIA ROGERS**
**ROVANNE ROBINSON**

**HILDA CELEDINO**
**MARITZA GARIA**
**LAURA GUERRA**
**NADIA GUERRA**
**PAMELA KING**
**NICKI KOLE**
**LAUERTA LOZANO**
**TIMOTHY LINN**
**ISMAEL MOHAMED**
**TREVOR PARKER**
**VERONICA POWELL**
**FORTUNE POINSET**
**MAUZI RUZ**
**AMEE SICHL**
**JANETE SMITH**
**OLIVIA STEEAMAN**
**PAULA UPHAM**
**MARIA VELA**
**GAL VIO**
**HILARY WEAVER**

**SOUTH SHORE ELEMENTARY**
**TANIA TON**
**ANNE WALKER**
**MELINDA WOODS**

**SOUTH BAY ELEMENTARY**
**ELIZABETH ALMANN**
**PAULA BAIL**
**SELENA CONTRERAS**
**MAYLYNN DONU-ESPIA**
**MAYELYN FLORES**
**MYRNA GONZALEZ**
**NADIA HERNANDEZ**
**JACQUELINE IBARRA**
**TIMOTHY REEV**
**NORMA RITA**
**MARIELA RIBES**
**ANGELICA TIMPINS**
**MOSERIKH VASQUEZ**

**SOUTH BAY HIGH**
**MYRA ALDORF**
**STACEY BRYANT**
**KARLYNNE BROWN**
**LINDA DON**
**PATRICE FOX**
**MARCIA GAUD**
**NICHOL MCHEE**
**KELI SCULLY**
**AMICELLE SIVY**
**SARANYNA SKLAR**
**CRISTAL TUPY**
**ANDREA WENKE**

**SOUTH BAY INTERMEDIATE**
**RAHUEL CASTILLO**

**CANDICE L. MCGAUGHY**
**KIMBERLY J. MOYED**

**Co-CONCERNED THINKERS**

**2017 END OF YEAR FINANCIAL REPORT**

**STATEMENT OF INCOME, EXPENSES & ASSETS**

**Jan 1 - Dec 31, 2017**

**Pasadena Independent School District**

**Education Foundation**

**CONTRIBUTIONS RECEIVED**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributions, Designated Gifts</td>
<td>$123,756.19</td>
</tr>
<tr>
<td>Contributions, Undesignated Gifts</td>
<td>$432,311.84</td>
</tr>
<tr>
<td>Houston Chronicle Share Program donations</td>
<td>$ 2,704.43</td>
</tr>
<tr>
<td>Cornerstone Club donations (PISD employees)</td>
<td>$106,824.23</td>
</tr>
<tr>
<td>Memorials &amp; Honorary Gifts</td>
<td>$375.00</td>
</tr>
</tbody>
</table>

**Total Direct Contributions Received**

| Amount | $275,981.69 |

**Harvey Donations & Contributions Received**

| Amount | $1,104,904.27 |
|Amount | $21,906.45 |

**Total Direct Contributions Received**

| Amount | $1,126,810.72 |

**PROGRAM INCOME / FUNDRAISING EVENTS (GROSS RECEIPTS)**

<table>
<thead>
<tr>
<th>Event</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>McDonald’s TX Invitational Basketball Tournament/Golf Tournament*</td>
<td>$266,600.39</td>
</tr>
<tr>
<td>TX Invitational Golf Classic</td>
<td>$43,383.67</td>
</tr>
</tbody>
</table>

**Shining Stars Gala**

| Amount | $55,200.00 |

**Total Program/Event Income: $371,184.06**

**Other Income**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Investments &amp; Savings (Interest &amp; Dividends)</td>
<td>$10,595.58</td>
</tr>
</tbody>
</table>

**Total Contributions & Income**

| Amount | $1,794,572.05 |

**AWARDS & GRANTS GIVEN OUT**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director-Voted Grants/Awards</td>
<td>$ 4,320.00</td>
</tr>
<tr>
<td>Mini-Grants Awarded</td>
<td>$186,647.00</td>
</tr>
<tr>
<td>Cornerstone Club Awards</td>
<td>$2,254.04</td>
</tr>
</tbody>
</table>

**Designated Gifts Paid Out**

| Amount | $169,357.19 |
|Amount | Returned Mini Grant Funds, prior years (unspent) | $68,777.25 |

**Net Total Awards & Grants Paid Out**

| Amount | $420,026.68 |

**Harvey Disbursements As Of June 30, 2018**

| Amount | $531,890.00 |
|Amount | Harvey Relief Paid Out/Students & Employees | $129,818.14 |

**Total Net Harvey Paid Out**

| Amount | $661,708.14 |

**Harvey & McAllen Annual Golf Tournament**

| Amount | $175,759.22 |
|Amount | McDonald's TX Invitational Basketball Tournament | $100,000.00 |

**Total Program / Event Expenses Paid**

| Amount | $172,259.00 |

**Operating / General Expenses**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advertising &amp; Publicity Expenses</td>
<td>$1,872.82</td>
</tr>
<tr>
<td>Reprints, Workshops &amp; Meeting Expenses</td>
<td>$9,166.45</td>
</tr>
<tr>
<td>Credit Card Processing Fees</td>
<td>$1,044.50</td>
</tr>
</tbody>
</table>

**Printing and Copying**

| Amount | $196,495.00 |
|Amount | Total Operating / General Expenses Paid | $38,821.52 |

**Total Awards, Grants & Expenses Paid**

| Amount | $1,272,899.34 |

*Income received in 2011 calendar year only. event income received before 3/1/2017 or after 12/31/2017 not included.**
## 2017 NET EVENT INCOME & CONTRIBUTIONS

<table>
<thead>
<tr>
<th>Event/Program</th>
<th>Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>McDonald’s Texas Invitational Basketball Tournament</td>
<td>$149,842.00</td>
</tr>
<tr>
<td>Texas Invitational Golf Classic</td>
<td>$28,812.00</td>
</tr>
<tr>
<td>Shining Stars Gala</td>
<td>$31,271.00</td>
</tr>
<tr>
<td>Hall of Fame</td>
<td>$3,000</td>
</tr>
<tr>
<td>Houston Chronicle Share Program</td>
<td>$270.43</td>
</tr>
<tr>
<td>Cornerstone Club (PISO Employees)</td>
<td>$106,624.23</td>
</tr>
<tr>
<td>General Contributions, Designated Gifts</td>
<td>$124,331</td>
</tr>
<tr>
<td>General Contributions, Undesignated Gifts</td>
<td>$423,198.00</td>
</tr>
</tbody>
</table>

**TOTAL 2017 NET EVENT INCOME & CONTRIBUTIONS**: $488,906.00

## 2017 GRANT/AWARD DISBURSEMENTS

<table>
<thead>
<tr>
<th>Grant/Award Disbursements</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2017 GRANT/AWARD</strong></td>
<td>$423,198.00</td>
</tr>
</tbody>
</table>

**Director Awarded Grants**: $49,320.00

**Designated Donations**: $169,957

**Fall 2017 Classroom Mini Grants Awarded**: $186,647.00

**Cornerstone Club Awards**: $3,274.00

**Hall of Fame Scholarship Awards**: $5,000.00

**Hall of Fame Mini Grants Awards**: $9,000.00
HARVEY RELIEF FUND DISBURSEMENTS

HARVEY RELIEF FUND DISBURSEMENTS $661,708

Disbursed Funds as of June 2018

$125,000
$100,000
$129,818
$75,000
$60,000
$21,890

ECRC: DR. KIRK LEWIS ET AL
KATHERINE ADWORTH
EGGENA BARNES
JENNIFER BRABSTON
ROSA CANALES
Madelene Collins
ANDREW CRAWFORD
DEANNE DAVIS
STEVIN FLEMING
GUADALUPE GAZA
RAFAEL GARCIA
CECE GARR
MINDIQUE HOLMES
VANESSA MARTIN
AMY MOAK
CHAD PHILLIPS
KELLY POTTER
BURLEY POWERS
JANELLY RINEG
DAVID SCARELLA
MAGGIE TIERMAN
KIMBERLY VUGHAN
BRADLEY WALLER
CHRISTIAN KAISSON
AMY WILIAMS
KRISTI WHITE

ECRC: DR. CAREER & TECH E D E E JESUS GUARDA
TAYVAN HAGAN
ANDREA LYN
JANIELLY RINEG
BRENDA MITCHELL
HOLLY MAPLE

FACILITIES & CONSTRUCTION

GARY FORKINS

FISHER ELEMENTARY

MELISSA ARROYO
BOBBIE ARRIZOULA
EMILE CLAYTON
KAPTHAL COLE
SANDRA CROW
DANIELA CRUZ
JOHN DODSON
SYLVIA FLASHEKE
ROSA GAUDINO
RHONDA GILBERT
NORMA GOMEZ VALENZUELA
OSCAR GONZALEZ
ROYCE HENLEY

LAURA LUTEY
PAULA MADEWELL
MARIMA MENDES
JAMIL NEZA
ADRIANA MORENO
DIANA REBA
MARY NEIDELL
BLAINE ROMAN
ANGELICA SELLER
MARYA SUGA
ANGELITE STAMBIS
ASHLEY TASEGH
MARYA WILLIAMS
RICA ZAHALA

FOOD SERVICE

MARIA AVILA
ANGELICA BANDA
MARIA CARGOAS
JODIE DERRANCE
JUANITA DELAURDA
IMBILA DRIVES
GLORIA GONZALEZ
NOVA GONZALEZ
PATRICIA GONZALEZ
MARIA GUARDADO
MARIA HARRIMAN
MARIA MANGUIZ
LAURA MAISON
LAURA MEZA
ROSAURA REYES
SUSANA SOLIS
SILVIA TREVINO

FRAZIER ELEMENTARY

STACY ANTHONY
MARIA ARREAGA
KATHLEEN BEUS
SUSAN BUE
CHARITY BUBINE
ADRIANA CORTEZ
JOSERINE DIANTO
SARAH DUDGEY
DIRA EDWARDS
PAULA GOLDEN
GUSTAVO GOMEZ
CHRISTINE GRADIALI
DONNY GRIEVE
MIRTHA HERNANDEZ
AMANDA HOPPER
ASHLEY JONES
INDIA KEMP
VIRGINIA LEEH
KEVIN MCDONALD
ROSA MONREAL
MARISA MOLENBAK
PAULA OLEA

ANGELA OLINS
PATRICIA PEREZ
KRISTINA PONCE
GRACIELA PUENTE
MEREIDIT RIVES
SARA RODRIGUEZ
VANESSA RODRIGUEZ
RAQUEL ROJAS
ANFEE SHIETON
REBECCA SHELTON
CATHERINE SILAS
PATRICIA SINGLETARY
KRISTINA STOKES
ELIZABETH TAYLOR
HUANG TIAN
KRISTI VEGA
JAMELLE WILEY
PANAMA WILLIAMS
WENDY WIEBEURN

FRED ROBERTS MIDDLE SCHOOL

ELSA CHAIDHO
CHAD CLEVELAND
DORA FLORES
CHRISTINE GUARDIAN-COFFEE
GRACIELA HERNANDEZ
MARIE JUAREZ
CHRISTOPHER MARTIN
DEBORAH MCKEELY
JOSE MENDOZA
ALMA MORALES
JIOBLY THOMAS
SHELBY WILLS

FREEMAN ELEMENTARY

VERONICA REMELADES
CAROLINE ROGERS
CARLA GARCIA
SUZANNE GARCIA
OLIVIA GARCIA
MARIA GIDONEZ
FRANKIE JORDAN
FRANCISCO MARTINEZ
AMANDA MAIDALON
ADRIEN MOORE
JUDY PATTERSON
RENEE TONEY
MICHAEL VALDENKERN
SUSAN WALLDING

GARDENS ELEMENTARY

LUZ DE LA AGUARD
ANITA ALFREDO
MARY BLACK
DANITA BINCHEDE
CRISTINA CARRERA

KADY DEARON
TRACY DELAC
GLORIA DELACRUZ
CLAUDIA DENOIN
GABRIELA DURAN
RACHEL ERVIN
MARIA GARCIA
JOSEPH GARCIA
LILIANA GARCIA
MARIA GRUZAPFI
CATHERINE HERNANDEZ
LAURA HERNANDEZ
NOELA JIMENEZ
JANE LANDIS
LINDSEY LEINSWEG
LOREN MOELGREN
SANDRA MINZU VILLARREAL
ZELMA PEREZ
ANA SANTI

GOLDEN ACRES ELEMENTARY

MIDHELE BISH
DEBORAH BOYCE
MELISSA CAPACHINA
LISA DAVIS
MARIO DUARTE
ADRIANA GOMEZ
AREIGUA GARCIA
ELEUTERIO HAUARD
NANCY LOPEZ
AMY MCCLELLIN
KIMBERLY MCDOWN
VERONICA MEDINA
FABIO MORIZ
BRIGADA PONCE
BARBARA ROBERTS
ERKA RODRIGUEZ
WENY SULLIVAN
KELLY VASQUEZ
LISA WONG

GRANTS DEPARTMENT

OLGA DODGERT
RICHJTA STRAIGHT

GUIDANCE CENTER

SUSAN BEAUDEN
JOSEPH DRAIN
CHELIE FARIES
MARY GONZALEZ
KARINA HARMS
DONALD RYAN
CHARIOT JAMISHES
SHELLEY KRIC
LAUREN LUNSFORD
KRISHNA MORGAN
CYNTHIA MILLS
MARIE MIROER
SANDRA ORLANDO
DEASY SMITH

HOMEBOUND

LORRI EIDUS

HUMAN RESOURCES

MARLI BURTON
AMANDA DORES
VALERIA LOPEZ
MARTIN FREIGHT
WARREN PALMER
LISA REYES
DIONNA RUSSELL
BRENDA ZINKE
2017 CORNERSTONE CLUB

HARVEY RELIEF DISBURSEMENTS

- replacement of plants and mulch destroyed by flood waters
- renovation of science lab equipment and materials, classroom libraries, and athletic equipment and uniforms
- replacement of damaged stage curtains
- replacement of gym equipment, weight room equipment, uniforms, athletic wind screens for baseball, softball, tennis, and field dirt for baseball fields
- replacement of library books, instructional materials, and computers for Thompson Intermediate
- funds disbursed for Thompson AEDs

CAMPUS MAINTENANCE/LANDSCAPE ($75,000)
THOMPSON INTERMEDIATE ($75,000)
THEATRE ARTS DEPARTMENT ($100,000)
ATHLETIC DEPARTMENT ($125,000)
FINE ARTS DEPARTMENT ($60,000)
LIBRARIES/TECHNOLOGY ($75,000)
ACCOUNTABILITY & COMPLIANCE ($21,830)
HARVEY RELIEF FUND/STUDENTS & EMPLOYEES ($129,018)

ADMINISTRATIVE SERVICES
SAHRA NAZARI-JONES
ROBIN POUL

ASDOC SUPT C&I 7-12TH
SONDA GANO
SARAH EVANS
JESSICA JAWITZ
AMBER MACNEE
KANDI SADLER
SUZAN METCALFE
KATHERINE REICK

ASDOC SUPT C&I PK-6TH
STEVEN FULLEN
ALI LAUREN
VICKIE VALLET
SHANE TOUT
REBECCA TERRY
WADE STRINGER

ASDOC SUPT C&I 7-12TH
STEFANIE CRAMER
MONA ROBINSON
TRACI POWELL
JOHNT POWELL
MONICA PAEZ
JANET NUZZIE
MARLA NICKELSON
ALISE NEFF
MARIA MIRANDA
ROLANDO MERCHAN
PATRICIA MCBRIDE
MARSHA JONES
BRANDI JOHNSON
KAREN HICKMAN
SHERRIE GROUNDS
KAREN GREEN
GLADYS GONZALEZ
JIM FORREST
TERRI EDWARDS
SANDRA DICKERSON
MARIA CASAS
NANCY CARRANZA
MARY CANAS
SUZANNE CABALLERO
REBECCA BENNER
CANDICE ARTHUR
ASSOC SUPT C&I PK-6TH
RHONDA PARMER
ALYTA HARRELL
STEVEN FULLEN

CORNERSTONE CLUB

JUANA LOPEZ
CHRISTINA GUAJARDO
JEANIE GARREN
SUZANNE BAXTER
MELANIE ZELENKA
KATHIE TEUSCHER
LUDIVINA PEREZ
LENA ORTIZ
MELISSA HICKMAN
STACY FONTENOT
REBECCA BARRIOS-GARCIA
BELVA ALANIZ
ATKINSON ELEMENTARY
JESSICA FRINSCO
ATCP
LINDA WRIGHT
JENNIFER VALENCIA
NORA MARTINEZ
MARIA LEAL
VIRGINIA LAY
NORMA DIAZ
MELANIE HICKMAN
STACY TINDALL
ALEJANDRA TAPIA
PATRICIA HUFFMAN
CYNTHIA WRIGHT
SHASTA WILLIAMS
DIAMIN ZELENKA
MARCIA LEWIS
MELISSA HICKMAN
VERONICA LEE
WILLIAM WILLIAMS
LESLEY ORTIZ
TROY MCCARLEY
SUSAN CROFT
PLANNING
ASSOC SUPT PROJECTS/PLANNING
SUZANNE BAXTER
KATHIE TEUSCHER
MELANIE HICKMAN
STACY TINDALL
ALEJANDRA TAPIA
PATRICIA HUFFMAN

BOBBY SHAW MIDDLE SCHOOL
NAYELLI AKANDA
AMANDA BEATECH
EMILIE CENDA
CHRISTINA ESTRADA
ANDREA SARTIE
KAREV GROSSOS
PAMELA MARTIN
ERICA MIRANDA
JUANA O. CONRAN
ALEJANDRA RABOS PUELVE
ALEJANDRA LOPE
STACY TINDALL
MARVIN WINKLER

BOARD OF TRUSTEES
MARITZA DIAZ
PATRICIA HUFFMAN

BUILDING & GROUNDS
GERALD KRAMEN

BURNETT ELEMENTARY
KATHRINE WILLIAMS
BRIONNE BAWEZA
MARY DWIGHT
MELISSA EVANS
MISTY GODFREY
ELIZABETH KOTY
JAE LEE
KEONNIE MCCAIN
MARIA WORNS
SHIRI ROJERS
AMY VASQUEZ

BUSI ELEMENTARY
SUZANNE ANDERSON
JACQUELINE BREDEN
ROBU CONTRERAS
JEANNINE SALAZAR
TONYA GIAN
MARIE MARZI
MARIGAY MARYES
DISSA GUNTERO
PEGGY WOOD

COMMUNITY SCHOOL
LINDA HUSKINS

COMPLIANCE MONITORING
TERESA SALAZAR
TAMARA WILLIAMS

CUSTODIAL OPERATIONS
VICTOR CLINNO
JORGE ROCHA
RAQUEL SERRATO

DE LA MIA Middle SCHOOL
EMMA BASSITT
MARIAN BRYANT
VICKY CAMPBELL
KELA CASTRO
GARY DALTON
MELISA SARZA
TAMMY HERNANDEZ
GERITZH WINTER
LORNA RANDLE
JUDITH TEEL
ALFREDO VAZQUEZ

DIR OF FINE ARTS
SHAWNA KRAHGA

DIR OF SCHOOL/COMMUNITY RELATIONS
CINDY PARKER
MARIA TROYNO

DIRECTOR OF ACCOUNTING
WANDA BARRETT
CHRISTINE BEYER
ELBE CLIMB
MARIA DOMINGUEZ
MARIETTA KAPFER
KURTINE MCCBEE
RONALD MCCALUM
DEBRA DILLIAN
CASSANDRA THOMAS
CAROL WILLIAMS

DIRECTOR OF BUDGET
JEANNE COWAN

DOBIE HIGH SCHOOL
LESLE BARELLA
GEORGE CERVANTES
KELSEY DAVIS
KYLE EASER
ERNA GARCIA
KELSEY HANCE
LEISHA NAUVE

DOBIE NINTH GRADE CAMPUS
NEAL BROWNLEE

HARVEY RELIEF FUND/STUDENTS & EMPLOYEES ($129,018)

- replacement of damaged plants and mulch by flood waters
- renovation of science lab equipment and materials, classroom libraries, and athletic equipment and uniforms
- replacement of damaged stage curtains
- replacement of gym equipment, weight room equipment, uniforms, athletic wind screens for baseball, softball, tennis, and field dirt for baseball fields
- replacement of library books, instructional materials, and computers for Thompson Intermediate
- funds disbursed for Thompson AEDs

- replacement of plants and mulch destroyed by flood waters
- renovation of science lab equipment and materials, classroom libraries, and athletic equipment and uniforms
- replacement of damaged stage curtains
- replacement of gym equipment, weight room equipment, uniforms, athletic wind screens for baseball, softball, tennis, and field dirt for baseball fields
- replacement of library books, instructional materials, and computers for Thompson Intermediate
- funds disbursed for Thompson AEDs

- replacement of damaged plants and mulch by flood waters
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- replacement of damaged stage curtains
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- replacement of library books, instructional materials, and computers for Thompson Intermediate
- funds disbursed for Thompson AEDs
ANNUAL BOARD OF DIRECTORS MEETING
In February, the Board of Directors held its annual meeting where the new executive board was voted in to office taking over for the former officers.

BOARDS OF DIRECTORS RETREAT
In March, President Cristina Womack hosted a planning session at The Tremont Hotel in Galveston for directors to map out strategies and fundraising events for the upcoming year. New directors were able to get to know the group and its policies while others enjoyed time with old friends.

ATHLETICS HALL OF FAME
The Athletics Hall of Fame awarded 2 scholarships to student athletes in 2017. They also awarded 3 grants to athletic programs who applied.

SHINING STARS ACADEMIC RECOGNITION GALA
In May of 2017 the Education Foundation honored those seniors whose academics shine the brightest on their campus. Ten students with the highest grade point averages from each PISD high school were invited along with their parents and the teacher “who had the most impact on their education.” It was a star-studded event with foundation donors, board members and the community all coming together to recognize the success and accomplishments of this elite group of young people and educators. LyondellBasell Houston Refining sponsors the event providing decorations and volunteers under the direction of Gala Chairperson Denise Jennings. To add to the excitement, once again Dennis and Michele Lamm of MDL Enterprises, Inc. donated computer devices for each student.

Foundation supporter Neighbors Emergency Center was honored as the 2017 Community Shining Star.

<table>
<thead>
<tr>
<th>CAMPUS</th>
<th>MINI-GRANT NAME / ABSTRACT</th>
<th>AMOUNT</th>
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</thead>
<tbody>
<tr>
<td>PASADENA HIGH SCHOOL</td>
<td>GAME READY The Softball Program at Pasadena High School gives structure to student-athletes by offering a positive and fun approach to learning new athletic skills relating to softball. This Program is in the process of rebuilding in every angle imaginable, such as skill development and inventory for proper equipment. The interest in this program is growing immensely due to the recognition of quick skill development in the players within the past year. As a result, the Pasadena High School softball program will add a third team so more girls can continue to develop skills, allowing the program to continue to grow.</td>
<td>$5,000.00</td>
<td>Education Foundation</td>
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<tr>
<td>PASADENA HIGH SCHOOL</td>
<td>EAGLE BASEBALL STANDARDS The Eagle Baseball Program is in dire need of fundamental baseball tools necessary to run a practice effectively and efficiently. These tools are a necessity for youth to progress as a baseball player and as a well as the program itself. This current year we have one broken baseball tee, one torn soft net and only three buckets of baseballs. With fundamental tools like tees, nets, baseballs, and training balls, we can ensure that our baseball players and program will thrive.</td>
<td>$3,235.00</td>
<td>Athletics Hall of Fame</td>
</tr>
<tr>
<td>PASADENA HIGH SCHOOL</td>
<td>EAGLE BASEBALL PROGRAM The Eagle Baseball Program is in need of different protection screens, a working pitching machine, and basic field maintenance tools necessary to keep our practice field and players in top condition. It is the only way to ensure that we, as a program, run efficiently. This current year we have one pitching machine that is effective in the batting cage, one L screen to protect the pitcher; however, no protective L screen in the cage and no effective machine for the field. These needed tools are an important factor of any baseball program.</td>
<td>$3,594.00</td>
<td>Athletics Hall of Fame</td>
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<td>$195,647.00</td>
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2017 MINI-GRANTS  ....continued

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<th>CAMPUS</th>
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<tr>
<td>SOUTH HOUSTON HIGH SCHOOL</td>
<td>PARAPRO ASSESSMENT FOR HIGHLY QUALIFIED STUDENTS  This project seeks to prepare South</td>
<td>$90.00</td>
<td>Wayne and Pat Adams</td>
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<td>Houston High School graduates for instructional aide positions with students who benefit</td>
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<td>from their compassion and multi-sensory instructional strategies. The Practicum in Human</td>
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<td></td>
<td>Services senior level students work with PISD OMEGA and elementary students for 1-3 years</td>
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<td>while in high school. Successful completion of the Parapros Assessment would enable these</td>
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<td>students to meet the minimum qualifications for an instructional aide position in PISD</td>
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<td>working with the same or similar students following graduation. This project would enable</td>
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<td>students to gain valuable “hands on teaching field experience” and a district recognized</td>
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<td>certification.</td>
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<tr>
<td>SOUTH HOUSTON HIGH SCHOOL</td>
<td>BUILDING BACKGROUND AND EXPERIENCES FOR NEWCOMER ENGLISH LANGUAGE LEARNERS  In our</td>
<td>$4,000.00</td>
<td>Pasadena South Rotary</td>
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<td></td>
<td>Newcomer ESL Program at South Houston High School, English Language Learners (ELLs) have</td>
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<td>difficulty with the content of core classes not only because of the language barrier, but</td>
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<td>also due to lack of experiences and background knowledge needed in order to succeed. As</td>
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<td>Newcomer students, knowledge of Texas History, American History, and local culture and</td>
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<td>traditions are pertinent in order to have success on STAAR, as well as district curriculum.</td>
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<td>These experiences will provide the essential background students who are new to the</td>
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<td>country need in order to increase listening, speaking, reading, and writing skills in</td>
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<td></td>
<td>English.</td>
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<tr>
<td>SOUTH HOUSTON HIGH SCHOOL</td>
<td>GROWING MINDS  Growing Minds will create an advanced aeroponics classroom tower garden</td>
<td>$383.00</td>
<td>Pasadena Mulch</td>
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<td>to engage students in hands on learning across all subject areas with a specific focus on</td>
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<td>culinary arts. The ultimate aim will be providing better experiential learning opportunities</td>
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<td>for the students by fostering understanding of food sources and sustainability, expanding</td>
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<td>their palates, and “growing their minds.”</td>
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<td>SPARKS ELEMENTARY</td>
<td>ROCKIN’ READERS CONTINUED  “Rockin’ Readers Continued” is an exciting way of engaging</td>
<td>$5,000.00</td>
<td>City of Pasadena</td>
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<td>students in the reading process to become better readers. Music brings each reading to</td>
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<td>life as children jump into the story to become a character played by a musical theme.</td>
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<td>Students also act out what is being read, making reading visual and kinesthetic. Students</td>
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<td>will put stories to music in the music classroom and incorporate reading skills learned in</td>
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<td>the regular classroom. Students’ reading scores are evaluated for improvement through</td>
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<td>reading tests.</td>
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<td>WILLIAMS ELEMENTARY</td>
<td>PIANO KEYBOARD LAB  The Korg microLAB Plus is an effective music lab system that helps</td>
<td>$4,828.00</td>
<td>Gallagher Barmore</td>
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<td>students develop the fundamental skills they need to learn and understand music in a fun</td>
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<td>and intuitive format. This system includes Music Ace Maestro software which gives</td>
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<td>students enjoyable games, lessons, and other skill-building features. The teacher’s station</td>
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<td>features curriculum software to track students’ progress. Each microLAB station includes</td>
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<td>a USB-powered 37-key piano keyboard and a set of stereo headphones. This lab system can</td>
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<td>provide fun piano lessons for a whole classroom while implementing music TEKS for each</td>
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<td>grade level.</td>
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</table>

PISD working with the same or similar students following graduation. This project would enable students to gain valuable “hands on teaching field experience” and a district recognized certification.

In June, the 6th Annual Texas Invitational Golf Classic was held at Timber Creek Golf Club. The golf tournament was organized by Chairman Jack Bailey and committee to raise funds and awareness for the McDonald’s Texas Invitational Basketball Tournament. There was a full roster of teams, sponsors and hole sign sponsors adding over $25,000.00 to the overall tournament income for 2017.

In August, the Education Foundation takes part in two events to create awareness and information about the foundation. As the New Teacher Welcome, 10 lucky “first year” teachers are chosen in a random drawing for a $250 gift card to use for classroom supplies. Materials and other freebies are given to all booth visitors for this event and the Business Expo held at the Pasadena Convention Center hosted by the Pasadena Chamber of Commerce.

The annual meeting of the foundation liaisons was held in September for campus representatives across the district. Those attending were given upcoming plans for the foundation. The liaisons help by getting the word out on their campus about the happenings of the foundation. They are instrumental in assisting with the Cornerstone Club Competition held in October.


**FOUNDATION AWARENESS MONTH**

During the month of October, several events were held to heighten awareness of the PISD Education Foundation in the community and within the district.

A competition was held between campuses to see who could recruit the most members in the Cornerstone Club. The club is made up of district employees who contribute to the foundation by payroll deduction and one time donors. Winning campuses were awarded cash prizes and individual incentives were given to members whose names were randomly drawn. This year, Gulf Coast Educators Federal Credit Union donated t-shirts and hoodies to all Cornerstone Club members who met the annual donation requirement. Foundation directors donate gift cards that are awarded by random drawing to Club members.

**MCDONALD’S TEXAS INVITATIONAL BASKETBALL TOURNAMENT**

The McDonald’s Texas Invitational Basketball Tournament is the primary fundraiser for the foundation. Run solely by volunteers and sponsored by local business, industry and corporations, it has become one of the most respected and sought after tournaments in the state. Set in 9 different venues, the 2017 tournament hosted 32 girls’ teams and 48 boys’ teams from Texas. The Boys Gold Championship game was streamed live on FoxSports.com. Co-hosted with Deer Park ISD for the sixth year, the tournament gave back approximately $196,000.00 to both foundations collectively.

<table>
<thead>
<tr>
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</table>
| ROBERTS MIDDLE SCHOOL   | ROBOTICS AND IPADS IN THE MIDDLE SCHOOL  
  The purpose of this program is to improve student's higher level thinking skills and collaboration while motivating them by integrating mobile technology and robotics. This project will prepare students to be 21st century learners through the idea of learning to code with a tablet-based robot in the technology classroom. In addition, using the iPads to interact with curriculum, document work, and read and learn in different ways, the students will be more prepared for the flipped learning environment that they encounter at this level in their schooling. | $4,888.00 | Pasadena ISD Police Officers Association |
| ROBERTS MIDDLE SCHOOL   | REACHING STUDENTS’ DREAMS THROUGH DREAMBOX  
  DreamBox Learning is more than a math program for students to practice their math skills that align to our Texas Standards. It supports RTI and closes learning gaps. To the students at Fred Roberts MS, DreamBox Learning is an educational digital tool that enhances, expands, and personalizes a student’s math experience and where students make huge gains in their mathematical understanding by increasing procedural fluency and problem solving. It is their chance to take charge of their education and practice math problems with freedom and purpose. It allows students to choose which math area they need and interests them. | $5,000.00 | McDonald’s |
| SAN JACINTO INTERMEDIATE | 3D EXPLORERS  
  The 3D Explores program is designed to give students an opportunity to learn about 3D graphics and printing through structured STEM projects. Students will learn the basics of creating 3D models using the software Blender. They will then use their newly acquired skill and specific project guidelines to create a printable 3D model. | $714.00 | Capital Bank |
| SHAW MIDDLE SCHOOL      | SPIRIT FROM THE ARTS  
  This Visual Arts project is implemented to empower students and instill school pride. Fifth and sixth graders have the opportunity to participate in an after school program where they will create art installations to beautify the school and create visual interest to the front entrance. | $1,970.00 | Thrivent Financial |
| SOUTH HOUSTON ELEMENTARY | READ NATURALLY  
  Read Naturally is an intensive research based intervention program that is currently used by our district. I have implemented it with excellent results. It has helped many students gain the reading skills crucial to succeed in life. Through this program students will...Build fluency while expanding knowledge base, Increase reading accuracy and expression with audio support, Strengthen comprehension and vocabulary, Develop automaticity in decoding (Phonics series), Experience success and an improved attitude toward reading, Close the reading instruction gaps so that they may succeed, the program has different levels that meet the needs of all learners. | $3,880.00 | Cre8 Architects |
## READING & WRITING - THE ULTIMATE SUPERPOWERS

To meet the needs of our students in Language Arts, we are applying for resources that would function as learning tools and are grade level and language related. In order to increase student outcomes, the materials will target specific skills and aid in student instruction. Having resources available that correlate to student expectations in the content areas of Reading and Writing, will allow 3rd and 4th grade teachers to be more explicit and centered in their lessons and instruction. These resources can ultimately result in long-term gains in our students’ academics.

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<tbody>
<tr>
<td>POMEROY ELEMENTARY</td>
<td>READING &amp; WRITING - THE ULTIMATE SUPERPOWERS</td>
<td>$4,987.00</td>
<td>Chevron Phillips Chemical</td>
</tr>
<tr>
<td>QUEENS INTERMEDIATE</td>
<td>&quot;SEATING FOR ALL&quot;</td>
<td>$4,066.00</td>
<td>Lyondell Basell</td>
</tr>
<tr>
<td>RED BLUFF ELEMENTARY</td>
<td>READING ROADRUNNERS ARE A BLAST</td>
<td>$5,000.00</td>
<td>ABC Dental</td>
</tr>
<tr>
<td>RED BLUFF ELEMENTARY</td>
<td>EAFK: VIRTUES TO LIVE BY</td>
<td>$5,000.00</td>
<td>Pasadena Rotary Club</td>
</tr>
<tr>
<td>ROBERTS MIDDLE SCHOOL</td>
<td>CONTINUING TO READ WITH MYON</td>
<td>$5,000.00</td>
<td>Rogers, Morris, and Grover LLP</td>
</tr>
</tbody>
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## READING & WRITING - THE ULTIMATE SUPERPOWERS

myON Reader is not just another reading program for students to use to read e-books. To the students at Fred Roberts Middle School, myON Reader is a way for them to take charge of their education and read with freedom and with a purpose. myON Reader is a learning platform that enhances and personalizes a student’s reading experience. This program allows students to choose and read content specific books that interest them while also providing a means for teachers to infuse and recommend additional reading specific to the content and interest level of the student.
2017 DONOR LIST

PLATINUM
- ABC Dentistry
- BASF
- Community Bank of Texas
- Cornerstone Club
- Gallagher Bammore
- Gulf Coast Educators FCU
- Hurricane Harvey Donors
- In Memory of Denny & Anita Delafield
- McDonald’s
- MDL Enterprise, Inc. (linkin)
- Pasadena Chamber of Commerce
- Pasadena Second Century Corp.
- Paul Ryan Windows, LLC
- Shell Oil Foundation Matching Gifts
- Tenacare
- Wilmette, IL District 39

GOLD
- A.G. Ogden Management, Inc.
- Albemarle Foundation
- Bammore
- Bell, Bill & Jackie
- Chevron Phillips Chemical Co. LP
- Dehill
- GPD Architects, Inc.
- Houston Methodist Hospital
- In Memory of Whitney Miller
- John D. Harris Holdings L.C.
- Legacy Sports
- Lyondell Chemical Company
- Meador Staffing Services, Inc.
- PISD Board of Trustees
- Ramirez, Arnulla & Yescia
- St. Mary’s College of Maryland Foundation
- Stockyard Fund

SILVER
- Adams, Wayne & Patricia
- ADS Custom Signs Inc.
- Ameraflex Sealing Products
- Andrews Kurth Kenyon LLP
- Arthur J. Gallagher & Co.
- Ballfour Houston
- Brighton High School
- Buffalo Marine Service, Inc.
- Capital Bank
- CHI St. Luke’s Health
- - Patients Medical Center
- CIMA Services, LP
- Creel Architects
- Des Arc School District
- Direct Energy Business
- Dr. Pepper (linkin)
- Duneland School Corporation
- Hearst Corporation (Houston Chronicle)
- IBI Group Architects
- Ichino-Ban Trophy (linkin)
- Joyner, Dexter D. Attorney-At-Law
- LyndellBasel-Houston Refining
- Max Q, Inc.
- MaxPreps Inc. (linkin)
- Neighbors Emergency Center
- Pasadena Lions Club
- Pasadena South Rotary Club
- PCI Nitrogen, LLC
- Phelps Insurance
- San Jacinto College
- Shell Federal Credit Union
- T & T Construction
- Terry Brotherton Properties
- Texas Bay Credit Union
- Texas TransEastern Inc.
- Thompson & Horton
- Vineyard Christian Fellowship
- Vogap

BRONZE
- American Association
- AVIdek Walkways Covers & Canopies
- Bailey, Jack & Kathy
- Bellefontaine City Schools
- BOK Financial Securities, Inc.
- Braden, Frank & Patrick
- Brock Group
- Brown Company, The
- Buckhannon Upshur Middle School
- CenterPoint Energy
- Chalk’s Truck Parts, Inc.
- Conscious Discipline Cares, Inc.
- DBR Engineering
- DivisionOne Construction
- Dixie Chemical
- Drymalla Construction Company
- Duratech, LP
- Dynamic Products, Inc
- Edgenuity, Inc.
- Enhanced Laser Products
- Gles, Charles & Linda
- Harrison, Judy
- Highpoint Insurance Group, LLC
- HTS, Inc. Consultants
- HW Grad/Herf Jones
- Janus K Unlimited, Inc.
- JSC Federal Credit Union
- KME Sales O’Brien
- Lewis, Kirk & Robin
- Lexington Local School District
- Luxor of Clear Lake
- M & NQ, INC
- McGriff, Seibels & Williams, Inc.
- Mrazin, Inc.
- Network for Good
- Oblong Music Boosters
- City of Pasadena
- Pasadena Multich
- PinnacleART
- Piper Jaffray & Co
- PorterfieldArchitects and Associates
- Realin Management, Inc.
- Rogers, Morris & Groover LLP
- Schneider, Rick & Colette
- Shanell, Q, Inc.
- Sharon Elementary
- Shell Pipeline Company LP
- Tandus Centiva - Tarkett
- Texas Citizens Bank
- The Kades Corporation
- Thrivent Financial
- West Belt Surveying, Inc.
- Wholesale Electric Supply Co. of Houston

BENEFACOR
- Abbott & Associates
- AGSBe Structural Engenuity
- ARG Real Estate LLC
- Austin Industrial
- Bass & Meineke
- BCH

2017 MINI-GRANTS ...continued

MORALLES ELEMENTARY
- Ritu Gandhi, Pat Lezana, Blanca Martinez, Maria Izaguirre, Brenda Izaguirre, Roxanne Carbajal, Rebecca Zapoda, Robson Garayana, Edgar Munoz, Rika Haje

FLIPPED CLASSROOM
- “Flipped classroom” is a hands-on proposal using creative thinking through technology applications that will bring curriculum at all levels to life at Morales. The program will allow us to introduce technology applications to all students from PreK through 4th grade. Sets of Twelve iPads mini will capture the interests of students to make learning more engaging and memorable. This technology application will open the eyes of students to a modern world of learning. Students will gain an understanding to work collaboratively in a multidisciplinary environment, experience authentic learning, and move forward to new challenges; increasing their “motivation” to learn.

MORRIS MIDDLE SCHOOL
- Jim Carroll, Charles Rosenbaum

LITERACY AND LEGACY
- Although literacy is essential, many middle school students do not like to read nor write. Our goals are to (1) inspire students to regard themselves as true authors, and (2) to build anticipation in elementary students about becoming authors themselves in middle school. Morris Middle School students will publish their own hardback books designed to support Elementary Reading and Writing TEKS. Class sets of books will be provided to schools feeding into Morris Middle School to use in their Reading and Writing classes. Selected Middle School authors will provide Book Talks to classes of these Elementary schools.

PARK VIEW INTERMEDIATE
- Garrett Sanborne, John Muir

STEEL DRUM BAND INSTRUMENTS & SUPPLIES
- Park View Intermediate is the only intermediate school in the Pasadena area with an authentic Caribbean Steel Drum Band. The band performs several times a year at school functions and in the community. The Steel Drums themselves are on loan from San Jacinto College Central, with the ultimate goal of purchasing our own drums. As the band has grown, we have begun to replace the loaned drums with instruments owned by Park View. Additional instruments will allow us to continue to share this diverse music with students, teachers, and the community for years to come.

PEARL HALL ELEMENTARY
- Amanda Butcher, Sara Ramirez, Raelynn Tice

PEARL HALL ELEMENTARY
- Amanda Ramirez, Amanda Butcher, Erica Fernandez

FULL STEAM AHEAD
- Full STEAM Ahead is a hands-on proposal focused on student centered inquiry through the integration of STEAM into makerspaces. Makerspaces provide an environment where students are challenged to apply their classroom learning with hands on exploration. Students move beyond consumption of the curriculum to the creation and application of it. The integration of STEAM activities into the current makerspace program will enable students to design, experiment, and invent as they apply science, technology, engineering, art, math and problem solving skills.

PANTHERS IN THE SPOTLIGHT
- “Panthers in the Spotlight!” is a proposal to expand our current video announcement capabilities while enhancing communication to all students, staff, parents and community members. The Panther News broadcast will allow our students to build morale and provide them opportunities to learn skills such as social and public speaking, and video production. The skills acquired through this program are limitless and will prepare them for any future career in reporting, production, marketing, graphics/video, and communication.

AMOUNT DONOR

$5,000.00
- Pasadena Chamber of Commerce

$5,000.00
- McGriff, Seibels and Williams Inc

$4,600.00
- CIMA Services

$4,997.00
- BASF

$4,995.00
- Brotherton Enterprises LTD

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**2017 MINI-GRANTS**

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<th>CAMPUS</th>
<th>MINI-GRANT NAME / ABSTRACT</th>
<th>AMOUNT</th>
<th>DONOR</th>
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<tbody>
<tr>
<td>OMEGA SENSORY</td>
<td>Students with moderate to severe autism tend to have sensory deficits. In addition to these students, our OMEGA program includes many types of students who have significant sensory processing issues. A sensory area in our classrooms with age-appropriate sensory items is important. This program was designed to help children with autism focus on their work and their outbursts of repetitive behavior.</td>
<td>$1,892.00</td>
<td>Salata</td>
</tr>
<tr>
<td>MILLER INTERMEDIATE</td>
<td>Andrea Luna</td>
<td>$3,745.00</td>
<td>Andrews, Kyrty, Kenyan</td>
</tr>
<tr>
<td>LEVELING UP WITH LITERACY</td>
<td>“Leveling Up With Literacy” will increase our struggling readers reading skills with high-interest nonfiction and fiction leveled readers that are correlated to their instructional reading level during small group instruction in order for them to be successful at the next level. The leveled sets of readers will serve as a scaffold to identify struggling readers to grade level proficiency.</td>
<td>$4,950.00</td>
<td>Brooks and Sparks' Westbelt Surveying</td>
</tr>
<tr>
<td>EDUCATIONAL SOFTWARE FOR GUIDED INSTRUCTION</td>
<td>The purpose of this program is to improve the collection and analysis of data on each student in the classroom. Educational Software for Guided Instruction (ESGI) allows us the opportunity to give common assessments to our students and evaluate effective teaching. It also contains a parent component, allowing us to share data with parents, as well as provide targeted assistance and scaffold strategies readers to grade level proficiency.</td>
<td>$2,839.00</td>
<td>Marshall and Dennis Kendrick</td>
</tr>
<tr>
<td>READING ASSESSMENT DONE RIGHT</td>
<td>The “Reading Assessment Done Right” initiative will enable teachers to vertically align our campus’ reading assessment and maintain consistency across grade levels to level our students in order to provide effective guided reading instruction. Through the use of the research based Fountas and Pinnell Benchmark Assessment System, teachers will be able to accurately and consistently assess student reading levels in one on one situation. This will provide us with the valuable data that we need in order to provide students with individualized and effective guided reading instruction in both whole group and small group settings.</td>
<td>$4,527.00</td>
<td>Alabamari</td>
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**2017 DONOR LIST**

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<th>FRIENDS</th>
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<tr>
<td>Alkoff, James</td>
<td>Andy's Hang Wild</td>
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<td>Axel, Leslie</td>
<td>Backus, Sebastian</td>
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<td>Babcock, Eric</td>
<td>Baurer Visual Graphics, Inc.</td>
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<td>Bauen, Edmund</td>
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<td>Kita-Neslund, Beth &amp; Jeff</td>
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<td>Lam, Truong</td>
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**2017 MINI-GRANTS**

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<th>CAMPUS</th>
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<th>AMOUNT</th>
<th>DONOR</th>
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<tr>
<td>MEMORIAL HIGH SCHOOL</td>
<td>Laurent Caplen, Des Mon Meek</td>
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<td>MILLER INTERMEDIATE</td>
<td>Andrea Luna</td>
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<td>MILLER INTERMEDIATE</td>
<td>Andrea Luna, Catherine Leach</td>
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### 2017 MINI-GRANTS

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<tbody>
<tr>
<td>Atkinson Elementary</td>
<td>ORANGE YOU GLAD YOU CAN READ! Atkinson Elementary Kindergarten would like a second LLI kit to advance the literacy achievement of students not achieving grade-level expectations in reading. We have seen excellent results with the kit we have and would like to be able to reach more students. The LLI kit will deepen and expand comprehension, increase reading volume, student engagement, and elevate the expertise of the teachers using the program. The LLI program will better allow teachers to intervene with struggling readers and provide documentation for intervention. The A-E Orange system will also allow for advancement of our top readers.</td>
<td>$3,161.00</td>
<td>Buffalo Marine Services</td>
</tr>
<tr>
<td>Atkinson Elementary</td>
<td>ABC...NOT ALWAYS AS EASY AS 123 Teaching students to read is one of the most important tasks in Kindergarten. A students' knowledge of letters and sounds are a major factor in their reading achievements and success throughout their school careers. When students have an understanding of letter knowledge and alphabetic principle, they have the ability to transfer that knowledge to read and write words. Letter and sound knowledge is a stepping block for a variety of skills a student will encounter in their lives. While every student is expected to master these skills, they all gain this knowledge at different rates.</td>
<td>$719.00</td>
<td>North American Shipping Agencies, Inc</td>
</tr>
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<td>Bondy Intermediate</td>
<td>RECORDING STUDIO &amp; RECOVERY The BHI Recording Studio allows the students the experience of a recording studio. They will make a recording of their particular choir or their individual solo and take home an actual CD recording. The BHI Choir will pre-record their voice parts for Holiday Tour and the Pop Show to allow the students to dance while still singing on stage, just like artists do on Broadway.</td>
<td>$2,077.00</td>
<td>Texas Trans-Eastern</td>
</tr>
<tr>
<td>Burnett Elementary</td>
<td>APPLE IN THE REHEARSAL ROOM Technology and the arts can sometimes be a hard pair to match. The Fine Arts Department at Bondy Intermediate desires to bring the technology used in their programs into the twenty first century by incorporating Apple Technology Suites into their classrooms. Innovative directors will use iPads linked through Apple TV devices to enhance rehearsal techniques, display dynamic performance feedback in real-time, and allow for blended learning in a rehearsal setting. The apps used to engage students in the classroom will facilitate students to take ownership of their own development by using the apps at home on their own devices.</td>
<td>$4,988.00</td>
<td>Dixie Chemical</td>
</tr>
<tr>
<td>21st Century Sound Storytellers</td>
<td>Music education teaches listening and performance skills that enhance student literacy and learning. 21st Century Sound Storytellers is an experiential program for students that supports language arts skills, musical development and creative thinking. The program will benefit our entire Burnett Elementary family by teaching collaboration, imagination and life lessons through the vehicle of musical expression. The requested instruments and resources will be utilized to spark student creativity through storytelling. Students will improve listening skills, make connection between abstract ideas and visual symbols and grow through the experience of performing their Sound Story composition.</td>
<td>$3,093.00</td>
<td>Dexter Fox, Jordan Patterson</td>
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### 2017 MINI-GRANTS —continued

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<tbody>
<tr>
<td>Mathys Elementary</td>
<td>POWERFUL PERFORMANCES Mathys Elementary is seeking to purchase new sound equipment to allow for better musical programs/productions as well as Physical Education and any other student/parent programs for the entire school.</td>
<td>$1,799.00</td>
<td>Bayway Auto Group</td>
</tr>
<tr>
<td>Mathys Elementary</td>
<td>&quot;CONNECTING READERS FROM SCHOOL TO HOME Connecting Readers from School to Home is a project that provides students in Kinder through 3rd grade books to read at home over the summer. Research shows that student literacy/reading levels decrease over the summer especially for families in low income areas where access to books is not prevalent. Richard Allington, a literacy expert found that this gap in literacy level can be extinguished if students have access to books over the summer and encouraged to read during the summer. This project would help us provide students with books over the summer.</td>
<td>$5,000.00</td>
<td>In Memory of Anita Delafeld</td>
</tr>
<tr>
<td>Mathys Elementary</td>
<td>MOVE IT, MOVE IT! Students who have dyslexia have a hard time staying focused and struggle with reading. Many of them are hyperactive and impulsive, so adding kinesthetic movement to the classroom will help them focus in reading. Movement increases learning because more senses are involved. Research has shown that students with dyslexia learn better, when it is multi-sensory lesson. The more senses used, the more areas of the brain that are going to be stimulated and more learning is going to take place. If we added a 6-person strider desk to the classroom, it can potentially increase their engagement and participation in class.</td>
<td>$4,895.00</td>
<td>GPD Group</td>
</tr>
<tr>
<td>Mathys Elementary</td>
<td>ENRICHING LEARNING WITH IPADS Through the alignment of our Tech Apps Curriculum, we will be using iPads as a reinforcement tool for childhood learning. Funding from this grant would be used to purchase 12 iPad devices for classroom use and implementation as educational tools. These iPads will be used for classroom activities, producing a fully digital classroom environment. Students will have access to numerous apps designed to heighten the learning and achievement in the classroom. Particular focus will be on differentiation of instruction, learning and providing students with an active, digital environment in which to connect with their work while enhancing technology learning.</td>
<td>$4,788.00</td>
<td>Thompson and Horton</td>
</tr>
<tr>
<td>Melillo Middle School</td>
<td>ROBOTICS 2.0 Currently 50 5th &amp; 6th grade students from Melillo meet Tuesday &amp; Wednesday after school for one and a half hours to work on VEX IQ robotics. Melillo has run the VEX IQ Robotik program since 2014 and our students are moving through the Pasadena ISD Robotik Program. Melillo 5th and 6th grade students are learning about engineering and robotics and will compete in at least two VEX IQ Robotics tournaments during the 2017-2018 school year. Due to technology and product changes, Melillo would like to update its equipment currently used to continue to compete.</td>
<td>$1,780.00</td>
<td>ADS Custom Signs</td>
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2017 MINI-GRANTS ...continued

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<tbody>
<tr>
<td>JESSUP ELEMENTARY</td>
<td>IPADS FOR LEARNING Kindergarten is an important year in which children acquire a foundation in language arts, mathematics, science, and social studies that will support them throughout all their years of schooling. iPads will be used in the classroom as a tool to engage students in new topics, reinforce important skills and concepts that will guide them to academic success. By utilizing iPads we will access educational applications, create digital projects, and assess student understanding. Not only will iPads allow students to take control of their own learning and help to produce kindergartners that are confident and better prepared to first grade.</td>
<td>$4,959.00</td>
<td>Pasadena Lions Club</td>
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<td></td>
<td>CANES FOR STRENGTH AND FLEXIBILITY In my room, 4th graders are learning positions and exercises that increase strength, flexibility, balance, and extension for choreography. Use of the canes I'm requesting will aid weaker students by providing options for modifying positions, and support fitter students towards greater physical accomplishment.</td>
<td>$300.00</td>
<td>Pat Peal</td>
</tr>
<tr>
<td>KENDRICK MIDDLE SCHOOL</td>
<td>BOOKS FOR ALL: SPANISH BOOKS FOR DUAL LANGUAGE STUDENTS The Dual Language program in Pasadena encourages bilinguality and biculturalism. The program begins as early as kindergarten. These students remain in the program throughout high school. The program promotes the mastery of two languages for all its students. The ability to read and comprehend Spanish is essential to the success and mastery of the language. Providing an additional 250 Spanish titles in the library will gear to the success of Kendrick Dual Language students. Their language acquisition will enhance their opportunities in a future competitive job market.</td>
<td>$5,000.00</td>
<td>Community of Texas</td>
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<td></td>
<td>JUST RIGHT BOOKS, 24/7 MyOn Reader is a personalized reading program that offers students and their families access to over 800 digital books. With myOn Reader, students will have access to books on their reading and interest level anywhere there is a device and internet connection. Matching funds for this grant include publisher packages that provide additional content specific to middle school. Access to myOn allows teachers to match reading material to a student's interests and needs for one-on-one or small group instruction. MyOn also provides students with a wealth of high interest reading material which will motivate them to reading success.</td>
<td>$4,000.00</td>
<td>Ameriflex</td>
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<td>LOMAX MIDDLE SCHOOL</td>
<td>POSITIVE DISCIPLINE PARENT TRAINING “Positive Discipline, Parent Training” utilizes the “Conscious Discipline Model” and Self-Regulation Tools to help parents become behavior coaches for their children. Parents will learn independent self-regulatory strategies and language that will become their inner speech for self-control, empathy and healing. The program incorporates literacy, music and movement. Matthews “Model Classroom” teachers will lead monthly parent training sessions that will focus on proper use of Positive Discipline strategies, the use of Conscious Discipline tools, Powers and Skills. Families will be empowered by acquiring knowledge of the Conscious Discipline philosophy and will serve as support to classroom teachers.</td>
<td>$2,771.00</td>
<td>Shell FCU</td>
</tr>
<tr>
<td>MATTHYS ELEMENTARY</td>
<td>LEARNING THROUGH MOVEMENT Dyslexia students face day to day challenges in school by coping with their reading disability and managing attention behaviors in the classroom. The lack of focusing skills can impede academic success; therefore, dyslexia students often struggle with low self-esteem and confidence issues. The use of specialized resources such as fidgets, wiggles chairs, ball chairs, and chair feet bands, would greatly assist dyslexia students with having the ability to manage attention behaviors and help them become successful learners in the classroom.</td>
<td>$1,090.00</td>
<td>BOK Financial Securities</td>
</tr>
<tr>
<td>DISTRICT WIDE (CHS)</td>
<td>TARGETED INSTRUCTION IS THE KEY! Targeting instruction to students’ identified reading level has always been a high priority on our campus. We believe that data driven instruction enables teachers to have the most impact on student progress. A key component for this kind of instruction is having a literacy assessment tool that is research based and provides the most detailed data available. Using a comprehensive reading level assessment system, teachers will be better prepared to observe and quantify student reading behaviors, engage students in comprehension conversations that go beyond retelling, make informed decisions that connect assessment to responsive teaching.</td>
<td>$5,000.00</td>
<td>John O Harris Interests, LP</td>
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<tr>
<td></td>
<td>FLEXIBLE SEATING IN A COMPUTER LAB ENVIRONMENT Flexible Seating is a new, innovative way to engage students with sensory disorders, ADD or ADHD, fully in the learning process. By giving students the option to work at a standing desk, a desk with a bounce ball chair, or a regular desk with a bouncy band attached to the chair, students are more likely to be engaged in the seat that is best for their needs, which lowers their affective filter and allows them to be in the right frame of mind for learning. Differentiating your classroom environment to help all learners should cut down on disruptions and fidgety, unfocused students.</td>
<td>$910.00</td>
<td>Jack and Kathy Bailey</td>
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<td></td>
<td>STEM IN ACTION Robotics has become one of the most successful and innovative approaches to get students involved with STEM Education. The goal of robotics is to spark an interest in young students so they can excel in math and science. After school robotics programs and robotics summer camps have reached over 350-350 students district-wide and we hope to grow this number by offering more programs to our younger students. We currently have 7 intermediate schools and 2 middle schools participating this year. This hands-on approach is helping our students understand STEM and what it has to offer.</td>
<td>$5,000.00</td>
<td>CHI St. Luke’s Health Patients Medical Center</td>
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<tr>
<td>CAMPUS</td>
<td>MINI-GRANT NAME / ABSTRACT</td>
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<td><strong>DATA TRACKS</strong></td>
<td>“Data Tracks” is a proposal for a hands-on assessment tool that will track student data and progress through the kindergarten curriculum. Students will be able to use technology to complete one-on-one assessments using an innovative method. In this day and time of technology, the IPs will hold their attention and they will feel like they are playing a game. Their teachers will be able to identify strengths and weaknesses in the curriculum and adjust instruction based on the data. Instruction will truly be data-driven.</td>
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<td>FRAZIER ELEMENTARY</td>
<td>India Kemp, Melissa Danotto, Ashley Jones, Emily Sicco</td>
<td>$716.00</td>
<td>DBR</td>
</tr>
<tr>
<td><strong>TECHNOLOGY: A PATHWAY TO LITERACY</strong></td>
<td>Students with dyslexia struggle to gain access to grade level material due to their disability which increases frustration and educational gaps. This grant would provide 1-Pads that students can use to access programs that support reading, spelling and writing. Programs such as Learning Ally and other Apps will provide these desperately needed resources. These 1-Pads would be used in the homeroom classrooms and the dyslexia class to provide reading support and foster a love of literacy.</td>
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<tr>
<td>FRAZIER ELEMENTARY</td>
<td>Stacy Anthony, Jennifer Umana, Chetley Reiner, Amanda Brewton, Cathy Sila</td>
<td>$4,560.00</td>
<td>Direct Energy Business</td>
</tr>
<tr>
<td><strong>LET’S READ WITH LLI!</strong></td>
<td>Freeman Elementary has approximately 74% Kindergarten, 71% 1st Grade, and 42% 2nd Grade students who are reading below grade level due to deficiencies in phonemic awareness, vocabulary, and comprehension. Having a Leveled Literacy Intervention Kit (LLI) will help facilitate the intervention the students need to help them improve their reading skills and move their reading level up to be at grade level. The Benchmark Assessment System Kit (BAS) will allow us to pinpoint each student’s deficit. This will allow us to know exactly what level to begin the LLI lessons for intervention groups.</td>
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<td>FREEMAN ELEMENTARY</td>
<td>Adrien Moore, Olivia Garza</td>
<td>$4,532.00</td>
<td>HTS, Inc. Consultants</td>
</tr>
<tr>
<td><strong>READING SUCCESS IN 2ND GRADE WITH ISTATION AND IPADS!</strong></td>
<td>Our district is providing Istation to help students increase their Reading skills and become successful life-long learners. Istation provides the students with interactive curriculum that motivates students. With limited technology devices in the classrooms our students’ access to Istation is hindered. To better serve our students and increase their opportunity to access Istation in the classroom our students need technology devices such as iPads.</td>
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<tr>
<td>FREEMAN ELEMENTARY</td>
<td>Olivia Garza, Carla Garcia, Yesenia Velasco, April Martin, April Snader, Peggy Jordon, Maria Godinez</td>
<td>$4,708.00</td>
<td>Nestle Waters, PISD, Special Programs</td>
</tr>
<tr>
<td><strong>SPECIAL EDUCATION GARDEN AT GARFIELD ES</strong></td>
<td>Studies have shown several benefits to students who work in school gardens, including, but not limited to: improving social skills, improving emotional literacy, providing a sense of community and responsibility, catering to students with diverse learning styles, and instilling a sense of pride in themselves, their teachers and administrators. These are seeds we want to sow in our BSS, ABLE, and resource students at Garfield Elementary. By giving our students a chance to participate in creating something beautiful for our school community, we offer them an increased chance for a sense of accomplishment, pride, and learning in giving back.</td>
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<td>GARFIELD ELEMENTARY</td>
<td>Heathar Quintero Salinas Zambrano, Jessica Alainis, Kimberly Hardy, Lori Lavador</td>
<td>$2,247.00</td>
<td>Shell Pipeline</td>
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<td><strong>PROMOTING CREATIVITY THROUGH INSTRUMENTS</strong></td>
<td>The Orr Schulwerk approach to Music Education combines imitation, experimentation and personal expression to instill musicianship in children through movement, singing, and instruments. When children create music using instruments, the areas of the brain that develop language and reasoning skills are stimulated. The use of Orr Schulwerk instruments in the classroom provides opportunities for students to exercise higher order thinking skills, such as creating, composing and improvising music.</td>
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<tr>
<td>GARFIELD ELEMENTARY</td>
<td>Michaela Barlett, Julissa Chapa, Nathaniel Martinez, Mary Jaime, Tara Gonzales, Alyson Kemmann, Tabitha Da Silva</td>
<td>$4,544.00</td>
<td>IBI Group Architects</td>
</tr>
<tr>
<td><strong>IPADS FOR PREK AND KINDERGARTEN</strong></td>
<td>With the use of iPads, approximately 140 students can enrich their love of literacy. Istation helps students with their fluency skills and comprehension based on their level. Other countless apps will be used on the iPads to enrich these 11 classrooms. PreK and kindergarten teachers at Genoa are currently using only desktops in their classrooms. Some students are so used to touch screens that they are taking the mouse that is attached to the computer and putting it directly onto the monitor screen. If we want students to be using literacy applications, then we have to equip them with iPads.</td>
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<td>GENOA ELEMENTARY</td>
<td>Lauren Davis, Kathryn Martinez, Norma Sierra, Cheryl Helias, Angelina Perez, Karina Tijerina, Silvia Gonzalez, Maria Montelongo, Chisra Wiggins, Felicia Restrepo</td>
<td>$4,800.00</td>
<td>Philips Insurance</td>
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<td><strong>BUILDING READERS THROUGH TECHNOLOGY</strong></td>
<td>Dyslexic students struggle for equal access to technology resources that could aid in their reading disability in the classroom. Technology opens doors and allows them to demonstrate their knowledge in unique ways that do not include paper and pencil; their area of weakness. Most of the dyslexic population at Jessup Elementary come from single parent homes that often lack even the most basic technology that could assist with homework, reading at home, and school projects. The use of 1-Pads would greatly assist students with dyslexia with a multisensory approach to instruction.</td>
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<td>JESSUP ELEMENTARY</td>
<td>Elizabeth Martin, Luz Oceo, Edith Heilig, Jessica Waatenbaugh, Jennifer Fast, Armanda Baer, Beatrice Diaz, Rose Melia</td>
<td>$4,130.00</td>
<td>Dr. Pepper Snapple Group</td>
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