The Pasadena ISD Education Foundation was named as a Top 10 Education Foundation in the nation in the Division Rankings by Dewey and Associates’ Stepping Up: The Nation’s Top K-12 Education Foundations.

The award is based on these Performance Categories:

- Total Revenues
- Revenues per Student
- Total Assets
- Assets per Student
- Grant and Program Expenses
- Grant and Program Expenses per Student
- Investment Income
- Volunteers
ABOUT THE EDUCATION FOUNDATION

The Pasadena ISD Education Foundation is a non-profit 501 (c) (3) organization, which raises money to fund mini-grants of up to $5000 for district educators’ classroom ideas or campus programs. These learning projects likely would not otherwise be funded by the regular school budget.

The mission of the Pasadena ISD Education Foundation is to enhance the quality of educational services to promote an exemplary educational system. The Foundation will collaborate with the community to reward innovative teaching, promote educational excellence, provide educational and leadership opportunities to students and to recognize the teachers and staff of the Pasadena Independent School District.

The Pasadena ISD Education Foundation Board of Directors is proud to present the 2015 Annual Report. Please take a brief moment to explore our past year of success and share in our dreams of providing continued support to the school children and educators of Pasadena for years to come.

Since 2003, the Education Foundation has helped to bring dreams to life for educators and students alike while awarding $1,905,571.58 in the form of 525 mini-grants given across the district. In addition, the foundation has given another $96,936 in designated donations and board approved funding for campus programs this year.

Though great strides have been made in helping to enhance the education of our students, for every bright idea submitted, there are usually two more that do not get funded because monies are not there.

In the years ahead, the foundation’s challenge is to build on its initial success and expand financial support provided to the programs for Pasadena ISD students. The foundation board of directors constantly strives to earn dollars through annual fundraising events and donations. We have broadened our scope to include grant requests to corporate and private foundations.

Would you include the foundation in your charitable giving this year?
THE MCDONALD’S TEXAS INVITATIONAL CHECK PRESENTATION
was held in January to celebrate the 2015 tournament’s success. Steering Committee officials gave recognition to sponsors and volunteers with Barry Harris being named Volunteer of the Year. Giant checks were presented to both Pasadena and Deer Park Education Foundations.

BOARD OF DIRECTORS RETREAT
In March, President Rick Guerrero hosted a planning session at The Tremont Hotel in Galveston for directors to map out strategies and fundraising events for the upcoming year. New directors were able to get to know the group and its policies while others enjoyed time with old friends.

PRIZE PARADE
In May and December of 2015, the Education Foundation “Prize Parade” surprised campuses across the district with the awarding of mini-grants to educators. This festive assembly of foundation directors and donors brought oversized checks to be presented to the classroom teacher or educator(s) who submitted the grant application.

THE SHINING STARS ACADEMIC RECOGNITION GALA
On May 23, 2015 the Education Foundation honored those seniors whose academics shine the brightest on their campus. Ten students with the highest grade point averages from each PISD high school were invited along with their parents and the teacher “who had the most impact on their education.” It was a star-studded event with foundation donors, board members and the community all coming together to recognize the success and accomplishments of this elite group of young people and educators. LyondellBasell Houston Refining sponsors the event providing decorations and volunteers. To add to the excitement, MDL Enterprises, Inc. donated computer devices for each student. Foundation supporter, The Pasadena Chamber of Commerce was honored as the 2015 Community Shining Star.

FOUNDATION LIAISON MEETING
The annual meeting of the foundation liaisons was held in September for campus representatives across the district. Those attending were given upcoming plans for the foundation. The liaisons help by getting the word out on their campus about the happenings of the foundation. They are instrumental in assisting with the Cornerstone Club Competition held in October.

FOUNDATION AWARENESS MONTH
During the month of October, several events were held to heighten awareness of the PISD Education Foundation in the community and within the district. A competition was held between campuses to see who could recruit the most members in the Cornerstone Club. The club is made up of district employees who contribute to the foundation by payroll deduction and one time donors. Winning campuses were awarded cash prizes and individual incentives were given to members whose names were randomly drawn. This year, Gulf Coast Educators Federal Credit Union donated t-shirts and hoodies to all Cornerstone Club members who met the annual donation requirement. Foundation directors donate gift cards that are awarded by random drawing to Club members.
MCDONALD’S TEXAS INVITATIONAL GOLF CLASSIC
In June, the fourth annual Texas Invitational Golf Classic was held at Timber Creek Golf Club. The golf tournament was organized by Chairman Jack Bailey and committee to raise funds and awareness for the McDonald’s Texas Invitational Basketball Tournament. There was a full roster of teams, sponsors and hole sign sponsors adding over $24,000 to the overall tournament income for 2015.

MCDONALD’S TEXAS INVITATIONAL BASKETBALL TOURNAMENT
The McDonald’s Texas Invitational Basketball Tournament is the primary fundraiser for the foundation. Run solely by volunteers and sponsored by local businesses, industry and corporations, it has become one of the most respected and sought after tournaments in the state. Set in 9 different venues, the 2015 tournament hosted 32 girls’ teams and 48 boys’ teams from Texas. The Boys Gold Championship game was streamed live on FoxSports.com. Co-hosted with Deer Park ISD for the fifth year, the tournament gave back approximately $209,000 to both foundations collectively.

2015 NET EVENT INCOME & CONTRIBUTIONS

Houston Chronicle Share Program....................................................... $3,041
Hall of Fame April 2015................................................................. $11,289
Golf Tournament June 2015¹........................................................ $24,723
Shining Stars Gala May 2015........................................................... $37,098
Gen’l Contributions, Undesignated Gifts ...................................... $44,986
Gen’l Contributions, Designated Gifts.......................................... $56,510
Cornerstone Club (PISD employees)............................................. $84,740
McDonald’s TX Invitational B’ball Tournament Nov. 2015¹........... $185,012
TOTAL 2015 NET EVENT INCOME & CONTRIBUTIONS $447,399

¹ Net Event Income for 2015 Tournament includes all monies rec’ed or spent for 2015 event, regardless of fiscal year. ** Total does not include inkind donations.
## 2015 END OF YEAR FINANCIAL REPORT


### CURRENT ASSETS:

<table>
<thead>
<tr>
<th>Account</th>
<th>OPENING BALANCE 1/1/15</th>
<th>ENDING BALANCE 12/31/15</th>
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<tr>
<td>Administrative Checking Account</td>
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<tr>
<td>McDonald’s Texas Invitational Account</td>
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<td>$167,730.15</td>
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<tr>
<td>Savings Accounts</td>
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<td>Endowment Accounts</td>
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<td>Hall of Fame Checking Account</td>
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<tr>
<td>Undistributed Noncash contributions (Value)</td>
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<tr>
<td><strong>TOTAL CURRENT ASSETS</strong></td>
<td><strong>$1,031,269.28</strong></td>
<td><strong>$1,182,626.56</strong></td>
</tr>
</tbody>
</table>
 CONTRIBUTIONS RECEIVED

Inkind Donations $30,000.00
Contributions, Designated Gifts $56,510.00
Contributions, Undesignated Gifts $44,986.35
Houston Chronicle Share Program donations $3,041.29
Cornerstone Club donations (PISD employees) $84,740.43
Memorials & Honorariums $585.00
TOTAL DIRECT CONTRIBUTIONS RECEIVED: $189,863.07

PROGRAM INCOME/ FUNDRAISING EVENTS (GROSS RECEIPTS):

Hall of Fame $63,410.80
McDonald’s TX Invitational Basketball Tournament * [value of in-kind donations not included] $284,239.22
Golf Tournament * [value of in-kind donations not included] $42,927.00
Shining Stars Gala $80,580.00
TOTAL PROGRAM/EVENT INCOME: $471,157.02

OTHER INCOME

Investments & Savings (Interest & Dividends) $1,910.74

TOTAL CONTRIBUTIONS & INCOME: $662,930.83

AWARDS & GRANTS GIVEN OUT:

Mini-Grants Awarded $183,422.00
Designated Grant Awards $11,550.00
Cornerstone Club Awards $6,474.00
Designated Gifts Paid Out $78,912.75
Returned Mini-Grant Funds, prior years (unspent) $8,192.31
NET TOTAL AWARDS & GRANTS PAID OUT: $272,166.44

PROGRAM / FUNDRAISING EVENT EXPENSES:

Hall of Fame $52,121.82
McDonald’s TX Invitational Basketball Tournament $99,223.51
Golf Tournament $18,208.14
Shining Stars Gala $43,482.48
TOTAL PROGRAM/EXPENSES PAID: $213,035.95

OPERATING / GENERAL EXPENSES:

Advertising & Publicity Exp. $2,568.80
Retreats, Workshops & Meeting Expenses $4,564.11
Credit Card Processing Fees $149.88
Printing, Copying & Mail $1,416.58
Operating Expenses $4,997.91
Liability Insurance, Directors & Officers $3,336.00
Other Contract Services: 2015 Financial/Accounting Services $9,067.50
Tax Services/Professional Services $1,590.00
TOTAL OPERATING / GENERAL EXPENSES PAID: $27,690.78

TOTAL AWARDS, GRANTS & EXPENSES PAID: $512,893.17

*Income received in 2015 calendar year only; event income received before 1/1/2015 or after 12/31/2015 not included
GOLDEN ACRES ELEMENTARY
Julie Sorensen, Michelle Bish, Jennifer Decker, Adriana Gamez, Alexis Scholten

» PROJECT IPAD MINI
The first grade teachers are faced with the reality of students not performing at or above grade level in reading and math content areas. We want to provide the first grade classrooms with multiple iPad minis to aid the twenty-first century learners. iPad minis will increase student engagement, offer intervention support for struggling students and enrichment for the accelerating students. Along with support, the iPads will enhance student's technology skills and offer a variety of educational applications.

Donor: Pasadena Chamber of Commerce
Amount: $ 5,000

KRUSE ELEMENTARY
Jana Ganderson, Cherie Steadman Leah Graham, Sharon Stephenson, Haley Cernosek, Jessica Waltenbaugh, Jessica DelaCruz, Trish Russo, Paige Schwartz, Rebeca Rodriguez

» READ NATURALLY ENCORE
Is a program designed to help struggling readers with reading fluency, vocabulary and comprehension. Once students’ reading levels are determined, students and teachers discuss vocabulary words and make predictions about the story to be read. The student reads orally while the teacher records the words read correctly in one minute. Students then read along with the Read Naturally CD three times. Next, the student reads the passage again to the teacher to see if the words read correctly in one minute has improved. In the end, students answer several questions and write a summary.

Donor: LyondellBasell Houston Refining
Amount: $ 4,541

McMASTERS ELEMENTARY
Andrea Gilger, Kimberly Aubin

» BIG BRAINZ
Fact Fluency is an essential part of a successful foundation in mathematics. In order for students to be able to achieve at higher levels in math, they must be able to recall facts with automaticity. Big Brainz is a technology program that uses video game graphics to motivate students to learn. Research for campuses that have implemented Big Brainz has shown significant improvement in the mastery of basic facts including addition, subtraction, multiplication and division. At McMasters, we plan to implement Big Brainz with 1st – 4th grade students to improve achievement.

Donor: BB&T
Amount: $ 5,000

McMASTERS ELEMENTARY
Emily Whatley, Callie Lawrence

» ACCENT ON XYLOPHONES!
Is a hands-on proposal that will affect all Kindergarten through 4th grade students at McMasters. The students love to play the instruments but we do not currently have enough to accommodate all students. When playing the instruments, the students develop coordination and cognitive skills that are useful in all parts of the elementary curriculum. More instruments in the music classrooms will promote student success by increasing attendance, encouraging teamwork and developing self-discipline through working toward a performance goal. The students will be more motivated and actively engaged when there are enough instruments for everyone.

Donor: Air Products
Amount: $ 4,983
MOORE ELEMENTARY
Marie Alanis, Melissa Hickman

» LIGHTS, CAMERA, ACTION
Lights, Camera, Action is a proposal to expand our current video announcement capabilities to improve communication to all students, staff, parents and community members. In this “Digital Age” video is a dominant communication tool. Audiovisual material provides a rich medium for teaching and learning. Video can effectively communicate complex information, and if used creatively, can become a powerful expressive tool.

Donor: Law Office of Dexter D. Joyner
Amount: $ 3,051

KRUSE ELEMENTARY
Cherie Steadman, Jana Ganderson Leah Graham, Ysabel Mendez, Maribel Velasquez, Ariana Guerra, Ana Alfaro, Maria Benavides, Diana Avitia, Susana Sliva

» READ NATURALLY ME SPANISH
Read Naturally is proven to elevate scores in fluency, vocabulary and comprehension. Students choose a passage to be read. Schema is activated prior to reading as students make inferences and predictions about the text. The teacher records the words read correctly in one minute. The student then reads stories first in Spanish, then in English along with a CD three times. Next, the student reads the passage again orally to evaluate improvement. After reading, students are asked to answer comprehension questions and to summarize what they have read.

Donor: City of Pasadena
Amount: $ 3,940

MORALENS ELEMENTARY
Hortensia Melchor and Kathy Connolly

» EARLY ACT FIRST KNIGHT
Early Act First Knight is a school wide character development leadership program designed to teach daily, age appropriate lessons on ethics, life skills, and service. This program combines classroom academics, onsite Rotarian mentorship, and live-action components produced by the Knights of The Guild. The end result would be a well-rounded individual. The implementation of this program has resulted in less office referrals compared to two school years before. These lessons begin in kindergarten through the last day of fourth grade. Each four weeks students are named at school-wide ceremonies attended by parents, family members and Rotary club sponsors.

Donor: Pasadena Rotary Foundation
Amount: $ 4,230

MORALENS ELEMENTARY
Patricia Lozano

» READING FOR SUCCESS
The Leveled Literacy Intervention kit will be used to provide instruction to students who are finding it difficult to read and write. We assess students to find their reading levels and 45% of 1st grade, 40% of 2nd grade and 40% of 3rd graders struggle to read due to deficiencies in vocabulary, phonemic awareness and phonics. The design of LLI lessons include those components our children are missing by matching the children’s reading ability so that they read every day at their instructional level and then can progress up a gradient of text difficulty.

Donor: ABC Dental
Amount: $ 4,977
» SOUTH HOUSTON HS STORE
The South Houston High School ESOL and BSS programs have been working together through the 2013-2014 school year on developing new ways to help benefit our students, as well as the entire student population. The school store will be a great way to promote academics and extracurricular activities to the whole student body. This store would allow these students to build social skills, occupational skills and character so that they have a chance to be successful in society. By working together in these positions, they will be able to socialize, become team players and learn about leadership and pride.

Donor: ADS Custom Signs, Inc.
Amount: $ 2,000

THOMPSON INTERMEDIATE
Emily Cruz, Maria Pena, Jane French, Cynthia Lozano, Hannah Arning, Pam Crawford, Gina Gibson, Josh Pruneda, Travis Meyer & Susie Haas

» BRIDGING COMMUNICATION WITHIN OUR COMMUNITY
Thompson Intermediate wants to open the lines of communication within our community. Every year we have 6-8 different primary languages spoken by our students and their parents. The communication between teachers, students, and parents can be challenging on both ends. We want to bridge our differences together and begin to learn as one. We want to offer Rosetta Stone classes to our students, teachers, and parents for greater academic and community success.

Donor: Neighbors Emergency Center
Amount: $ 4,977

» WECOMMUNICATE IPAD PROJECT
The WeCommunicate iPad project aims to improve the communication skills of students with speech and language disorders using evidence-based practices such as visual supports and computer-aided instruction. The district speech-language therapists will use eight iPads with evidence-based application programs created for students struggling with speech and language. The goal of the project is to increase student success in the areas of articulation, language, voice, and fluency. This project will allow the district speech-language therapists to reinforce lessons in class, including those completed at home, engage students, and better interpret student progress.

Donor: John O. Harris Interest, L.P.
Amount: $ 4,944
CARTER LOMAX/LONNIE KELLER MIDDLE SCHOOLS
Cynthia Martinez Bagwill, Christi Dollens, Ashley Keilers, Tiffany Chesser, Sam Whittenston, Tilley Stone, Edith Gonzalez, Kristin Tanner, Kristen Blackett, Lynn Ketchem & Ana Segovia

BRINGING LIFE TO THE CLASSROOM
The goal of this grant request is to create a hands on unit that takes a discovery approach to the understanding of the life TEKS assessed by the 5th grade Science STAAR test. Thirty two percent of the science test makes up nine TEKS that are classified as organisms and their environments. With limited exposure to animals and plants our students need the opportunity to observe and study how organisms interact with their environment. To fully comprehend these life TEKS, students need to build bridges of meaningfulness between the natural environment and school experiences.
Donors: Brady, Chapman, Holland & Assoc., Gulfgate Dodge, Chrysler, Jeep, Ram
Amount: $ 4,890

GARDENS ELEMENTARY
Andrea Luna, Lindsey Lesnewski, Cynthia Saenz & Lisa Baker

ACTION BASED LEARNING LAB
Action Based Leaning Lab (ABLL) is based on brain research supporting the link between movement and accelerated learning and academic performance. ABLL targets the young development of the brain in ages 4-7 years. The brain and body movement and learning systems are interdependent and interactive. Early motor development provides the framework that the brain uses to sequence the patterns needed for academic concepts such as reading and writing. The ABLL would help to fill the gaps in learning especially in minority students, and it correlates with the state mandated school health initiative.
Donor: Meador Staffing Services
Amount: $ 4,279

PARKS ELEMENTARY
Ana Cristina Head

ROBOTICS FRENZY
Robotics Frenzy will provide students the opportunity to actively enrich their learning, through the use of robots and technology. Designing, constructing, and programming robots will develop students as 21st Century learners, thereby making them better prepared to join the competitive workforce, since the skills acquired are easily transferable to other industries. Building robots develops in students the ability to think through problems strategically, apply logical and analytical reasoning skills, as well as critical thinking. The goal of this project is to give students the opportunity to develop STEM skills, to prepare them for our future world.
Donor: Chevron Phillips
Amount: $ 4,955
GUIDANCE CENTER
Jean Koch and Cynthia Mills

» GRABBED BY A BOOK
“Grabbed by a Book” represents a reading focus that the Guidance Center has initiated in recent months. This program is designed to keep students engaged in meaningful and enjoyable activities after they have successfully completed their home campus assignments. The students’ positive response has inspired us to request funds so that we can have classroom libraries containing books that appeal to the students’ interests. It is a thrill to see a room of students reading! The Guidance Center is a school with a limited number of books because it has no library. Having a library will greatly enhance student success.

Donor: Phelps Insurance
Amount: $ 4,999

CAREER & TECHNICAL HS
David Scarcella, Robert Espinosa, Raphel Garza & Kristin Spangler

» DISCOVERING STEM EDUCATION THROUGH ROBOTICS
Discovering STEM Education Through Robotics is an innovative approach to offer STEM Education to middle, intermediate, and high school students in PISD. The goal is to spark an interest in Engineering for students who excel in math and science. This is an awesome opportunity for students to explore STEM education and get hands-on skills that will take them into the 21st century. Students will have the opportunity to participate in this program through their Principles of Engineering class, the after school robotics program, and summer enrichment.

Donor: Shell
Amount: $ 5,000

Total Amount Requested: $76,789
FRAZIER ELEMENTARY
Wendy Wiseburn, Paula Golden, Kristina Ponce, Patricia Singletary & Susan Blue

» OUTDOOR CLASSROOM & NATURE CENTER
The Frazier Nature Center will be an outdoor classroom designed to provide a rich environment for students to participate in hands-on learning, observations, and experiments. The Texas Essential Knowledge and Skills (TEKS) for science require between 50-80% of student learning to be hands-on, preferably in an outdoor environment. The students need access to a variety of rocks, plants, and living organisms in order to meet the student expectations in the areas of Earth and Space (Geology) and Organisms and Environments (Biology). The Frazier Nature Center will provide an amazing outdoor classroom that would allow students to meet these student expectations.

Donor: Neighbors Emergency Center
Amount: $ 5,000

GARDENS & POMEROY ELEMENTARY
Mary Black, Tara Shetler, Tyra Hodge, Lindsey Lesniewski & Cynthia Owens

» MUSIC 4 EVERYONE EXPANSION
Is an interventional music curriculum designed to support attention, motor, and verbal development for special education students through unique music/music therapy activities while also providing professional development training for the classroom teachers and their assistants. The goal is to expand the program to other schools so more students can benefit from participating in the program.

Donor: Andrews Kurth LLP
Amount: $ 2,820

MEADOR ELEMENTARY
Rebecca Aronson, Connie Daumas & Veronica Grimaldo

» DREAM, DESIGN, PRINT
Will be incorporated throughout the building to foster critical thinking in math, science, and technology. The primary focus of this program is to motivate students to think as abstractly and innovatively as possible. Our program includes purchasing a 3D printer and training the faculty to effectively use the device and its associated software. Our students will learn to design products based upon skills that are being taught in the classroom. Our secondary goal is for teachers to create manipulatives and teaching resources. These items will be used in classrooms throughout the building to enhance learning.

Donors: Brooks & Sparks & West Belt Surveying, Inc.
Amount: $3,479

PASADENA HIGH SCHOOL
Jose A Molina Jr., Claudia Harmon, Claudia Flores, Christina Flores, Pileirol Retta, Elani Eureste, Luz Rebollozo, Lawrence Rocque & Rumaldo Rivera

» COLLEGE 101 @ PHS
The SAT is the most widely used college admissions test in the nation. Private SAT resources are costly for the individual student looking to improve college admissions chances. Knowsys Test Prep SAT workbooks, Vocab Videos and the College Board Official SAT gives have all been thoroughly vetted by the school district and all have been identified as valuable resources in our goal to provide high quality SAT preparation to our students. We are seeking funding to aide in the purchase of these impactful resources which utilize effective, research-based strategies in preparing students for the SAT.

Donor: ABC Dental
Amount: $ 5,000
**STUCHBERY ELEMENTARY**
Tonya Davis, Perla Montemayor, Charyl Lyons, Linda Reyes, Cheryl Wilson, Susan Hall, Shirleene Lipsey, Heather Trog & Lauren Keith

» **IPADS: EARLY CHILDHOOD & BEYOND!**
This proposal is for the purchase of iPad Minis to be used as an instructional, diagnostic, and small group intervention tool in the English and bilingual Pre-Kindergarten and Kindergarten classrooms. Having a mobile device in the classroom allows our youngest students access to multiple early childhood educational apps that a desktop computer cannot provide—especially for our bilingual population. At this young age, the children struggle with manipulating a computer “mouse” due to their fine motor skill ability. Using an iPad for these programs will be more user-friendly for our youngest students.

Donor: CommunityBank of TX  
Amount: $ 4,972

**JACKSON INTERMEDIATE**
Stephanie Wright, Sara Evans & Gretchen Kent

» **TI-84 PLUS C SILVER EDITION**
The purpose of this grant is to equip each student with the tool, a graphing calculator, that will allow them to understand the curriculum and then it will help them to be successful on tests at all levels. The tool we want to get is the same tool used in high school, which will allow each student to be more knowledgeable on how to effectively use the graphing calculator before they enter high school. This tool will allow students to strengthen basic math skills needed for upper level computation, preparing them for further success.

Donor: Sellers Bros.  
Amount: $ 4,893

**PEARL HALL ELEMENTARY**
Amanda Butcher, Sara Trevino, Janina Allum, Shelley Wall & Stacy Williams

» **READING TO LEARN**
Is a hands-on proposal to boost student’s reading comprehension and achievement. Second grade is a pivotal year when students are making the transition from learning to read to reading to learn. It is in this year that students begin to migrate their responses for assessment from mostly oral to written. By integrating ActivExpressionV2 into our second grade classrooms, we will provide students with more exposure to rigorous and higher level questioning while providing teachers with real-time data analysis. This will allow for immediate opportunities to provide targeted instruction and intervention.

Donor: Terry Brotherton  
Amount: $ 3,630

**STUCHBERY ELEMENTARY**
Johanna Guettler

» **GET CHARGED!**
Twenty-first century learning is happening in the SUCCESS room. Students are on IPADS daily to help in both their academic and life skills learning. Being on individual IPADS help to implement the student specifics IEP’s and allows students to achieve individual success. But keeping the devices charged is hard so with a multi charging station, the IPADS would be ready to go and our classroom will continue to soar into the Twenty-first century.

Donor: Southern Tile & Terrazo  
Amount: $ 450
SPRING 2015

MELILLO MIDDLE SCHOOL
Guy Mitchell & Deborah Bass

» MELILLO ROBOTICS TEAM
Currently 55 5th & 6th grade students from Melillo meet Tuesday after school for one hour to work on VEX IQ robotics. We would like to increase the student participation in this program from 55 to 100. Melillo Robotics program currently has a waiting list of over 120 students, waiting for a spot on the Melillo's Robotics team. Melillo 5th and 6th grade students will learn about engineering and robotics and compete in at least two VEX IQ Robotics tournaments during the 2015-16 school year.

Donor: Randall-Porterfield Architects
Amount: $ 4,840

MATTHYS ELEMENTARY
Jennifer Hebert, Rosa Hernandez, Anna Weaver-Jackson, Magda Ibarra, Claudia Garza, Maria Penso-Soriano & Lauren Jeager

» FEELING BUDDIES
“School Success Through Self-Regulation” utilizes the Feelings Buddies Self-Regulation Toolkit and the Time Machine to help children learn independent self-regulatory strategies and language that will become their inner speech for self-control, empathy and healing. The program incorporates literacy, music and movement. Teachers will be trained on strategies and structures to facilitate student use of the skills learned. Teachers and students will be empowered to be successful with resolving conflicts and expressing their feelings. As a result, we will emerge from this experience with a wealth of healing and self-regulatory skills.

Donor: Jack and Kathy Bailey
Amount: $ 1,925

MATTHYS ELEMENTARY
Sebastian Aguilar, Cheryle Lerch, Cynthia Soto, Claudia Perez, San Juana Flores, Andrea Sentell, Jackie Ochoa & Gloria Benitez

» EXCEEDING EXPECTATIONS WITH IPADS
Through the alignment of our Third Grade Curriculum, we will be using iPads as a reinforcement tool for childhood learning. Funding from this grant would be used to purchase 12 iPad devices for classroom use and implementation as educational tools. These iPads will be used for classroom activities, producing a fully digital classroom environment. Students will have access to numerous apps designed to heighten the learning and achievement in the classroom. Particular focus will be on differentiation of instruction, learning and providing students with an active, digital environment in which to connect with their work both in Reading and Math.

Donor: John O. Harris Interests, Inc.
Amount: $ 4,590
**MINI GRANT ABSTRACTS**

**JACKSON INTERMEDIATE**
Jennifer Ward, Jillian Goldman

» **CAREER PLANNING FOR INTERMEDIATE STUDENTS**

With the addition of the Career and Technical High School, House Bill 5, and an addition to Rites of Passage that requires 8th graders to write about their planned career, it is becoming increasingly important for Intermediate level student to consider seriously their future career paths. By adding a variety of career books, both print and electronic, to the library collection, and inviting guest speakers from the Pasadena and Houston area into the library for the students to listen to and learn from, we will provide both awareness and information for this important decision about their future.

Donor: Pasadena Chamber of Commerce
Amount: $ 4,452

**MORALES ELEMENTARY**
Ritu Gandhi, Ana Villarreal, Rebecca Erbrick, Edgar Munoz, Pat Lozano, Cathy Washburn, Jennifer Garza & Ghada Hashem

» **WEDO LEGOS**

Is a proposal using creative thinking and a hands on program that will be implemented at Morales for the first time. Sets of LEGO Engineering and Robotics Education Program supplies, they will allow us introduce early engineering and robotics to all students from second through fourth grade. This application will open the eyes of students to a world of new learning. It will gain a higher level of thinking that will enable students to design, build, and program small scale robots. Students will be exposed to multidisciplinary, collaborative, and authentic learning experience; increasing their “motivation” to learn.

Donor: SBWV Architects
Amount: $ 4,315

**MAE SMYTHE ELEMENTARY**
Rebecca Barrios-Garcia, Ashley Teague, Veronica Uribe, Carolyn Saucedo, Adriana Esparza

» **CONSCIOUS DISCIPLINE TRANSFORMATION**

Conscious Discipline is a program that teaches skills or a “better way” of achieving manageable classroom behavior. It teaches compassion, reasons behaviors occur, conflict resolution, ways for teachers to resolve internal conflicts, and self-regulation. It is a system for teachers to teach the whole child and transform the competitive classroom environment to that of nurturing and caring. By developing these skills in our Conscious Discipline Action Team (C.D.A.T.), it prepares us to teach these skills to the children, teachers, and parents as part of our school family.

Donor: Cornerstone Club
Amount: $ 4,895

**RED BLUFF ELEMENTARY**
Adriana Aguilera, Maribel Salazar & Tammie Hinton

» **EAFK-CHANGING STUDENTS ONE VIRTUE AT A TIME**

Early Act First Knight is a school wider character development leadership program. A lesson each day is taught in the morning. All lessons are age appropriate lessons that concentrate on ethics, virtues, and service. The program incorporates classroom academics, involvement from Rotarians and Knights as role models and mentors as well as a live-action component produced by the Knights of the Guild. The program begins in Kindergarten and ends at the end of Fourth grade. Every 4-5 weeks students are recognized in a school-wide knighting ceremony attended by students, parents, family members and Rotary club sponsors.

Donor: AG Ogden Management, Inc.
Amount: $ 5,000
MATTHYS ELEMENTARY
Dañia Garza, Amanda Watson, Rosanna Garza, Tammy Garza, Minerva Salazar, Mirna Navarro & Gaby Gonzales

» TEACHING WITH IPADS
Through the alignment of our Second Grade Curriculum, we will be using iPads as a reinforcement tool for childhood learning. Funding from this grant would be used to purchase 12 iPad devices for classroom use and implementation as educational tools. These iPads will be used for classroom activities, producing a fully digital classroom environment. Students will have access to numerous apps designed to heighten the learning and achievement in the classroom. Particular focus will be on differentiation of instruction, learning and providing students with an active, digital environment in which to connect with their work both in Reading and Math.

Donor: Pasadena Lions Club
Amount: $ 4,590

MEADOR ELEMENTARY
Karen Barton, Cindy VanTilburg, Rebecca Aronson & Connie Daumas

» LEARNING FOR THE FUTURE
“Learning for the Future” is a program that will focus on providing our students with educational opportunities that follow the path of where 21st century learning is headed. By purchasing a class set of iPads, our teachers will be able to incorporate modern teaching practices into their lessons throughout the year. The primary goal of our program is to enhance the rigor and relevance of our everyday teaching practices and to enable the students to receive a quality 21st century education.

Donor: Meador Staffing
Amount: $ 4,919

PASADENA MEMORIAL HS
Ginger Ediger, Dr. Angela Kennedy, Dr. Anthony Farah, Mark Chapa, Sara Gonzalez, Zully Silva, Angelica Perlman, Yendi Martinez, Courtney Belcik, Jennifer Cunningham, Kathlene Balesky & Jana Shanks

» BREAK THE BARRIER, OPEN A WINDOW
Students who are limited in English (LEP) struggle through school and are not college ready upon graduation, if they graduate. Based on the 2014 state exam, only 22% of these LEP students passed English II. There is a vast language barrier these students must break through as they become proficient in the English language in order to be successful in high school. The goal of “Break the Barrier, Open a Window” is to provide technology to students and aides to increase scores, graduation rates, and improve literacy.

Donor: Gulf Coast Educators Federal Credit Union
Amount: $ 5,000
MINI GRANT ABSTRACTS

SOUTH HOUSTON INTERMEDIATE
Justin Le Blanc

» THE SCIENCE OF SPEED
Is a hands-on research and design program that builds upon the Science Technology Engineering and Math (STEM) learning initiative currently being supported by the district. Students will design, manufacture, and race a model CO2-powered dragster from a small block of wood. The dragster must meet certain specifications, but allows the student to explore the optimal performance. Students learn concepts throughout the process and gain an understanding of lift and drag on an object. Upon completion, students test the dragster in several ways and predict its performance as they prepare for the year end race.

Donor: Lexus of Clear Lake
Amount: $ 4,104

BAILEY ELEMENTARY
Eugenia Morefield, Jeanie Garren, Sandra Fernandez & Miriam Persad

» ACTIVE PARENTS IN LEARNING
Parents Active in Learning is a program designed to facilitate parental learning. Access to Dell laptop computers assists program participants in acquiring computer skills. Parents are using computers to learn English or Spanish with the aid of the Rosetta Stone language learning software, which also enhances their computer skills. These skills improve parents’ ability to communicate with their children’s teachers and to assume a dynamic role in their children’s academic progress. Children benefit from their parents’ achievements by following this role model of attendance, perseverance, achievement, along with the demonstrated benefits of lifelong learning.

Donor: American Acryl LP
Amount: $ 4,998

BUSH ELEMENTARY
Jacqueline Breed, Suzanne Anderson, Melanie Resendez & Kelly Senulis

» LEARNING THROUGH SONG AND DANCE
Learning Through Song and Dance will provide materials that allow teachers to incorporate a variety of learning styles when teaching beginning reading skills. Students will improve muscle memory needed for writing and be able to access learned letter sounds and sight words through connections to songs they know. Whole group instruction and guided practice will be interactive as the students use white boards to participate and demonstrate knowledge. Centers will have activities that align with the songs used in lessons to learn basic reading skills. Students will be motivated to learn as they sing and dance their way to reading!

Donor: McDonalds
Amount: $ 4,980
SPRING 2015  MINI GRANT ABSTRACTS

SOUTH HOUSTON INTERMEDIATE
Justine Le Blanc

» VEHICLE ENGINEERING CURRICULUM
The three dimensional (3-D) printing program builds upon the Science Technology Engineering and Math (STEM) learning initiative currently being supported by the district. Students will design, manufacture, and create prototype components and other parts through 3-D printing. 3-D printing is fast becoming a normal part of the engineering process and enhances hands-on learning. Using this prototyping technology, students will be able to produce realistic 3-D mini-models which are great for engineering, architecture, and multi-media arts students.  Holding a realistic 3-D model in your hands communicates infinitely better than a computer image... a real wow factor.

Donor: IBI Group Architects
Amount: $ 3,858

FREEMAN ELEMENTARY
April Alfaro, Peggy Jordon, Lisa Palomares, April Gates, Brenda Reyes, Renita Toney & Judy Patterson

» PUT THE MENTAL IN INSTRUMENT-AL & THE COOL IN MUSICOOL!
Using the Orff Schulwerk approach, with the proper instruments, students will be engaged in performing, creating, listening, and analyzing at a level that encourages success. Students will develop music understanding by being actively involved in 3 actions: making, making up, and making sense of music. Students will apply the many ways of thinking and behaving that are useful in the music room, as well as in other classrooms, and in life. This grant will provide opportunities addressed in the TEKS; as it allows students to create, compose, improvise, perform, experience and learn music in an interactive, hands-on way.

Donor: In Memory of Mel Cowart
Amount: $ 4,999

MATTHYS ELEMENTARY
Yolanda Herrera, Diana Shields, Martha Alencastro & Erica Salas

» LEARNING WITH IPADS
Through the alignment of our Bilingual Curriculum, we will be using iPad Mini as a reinforcement tool for primary childhood learning. Funding from this grant would be used to purchase 16 Mini iPad devices for classroom use and implementation as educational tools. These Mini iPads will be used for classroom activities, producing a fully digital bilingual classroom environment. Students will have access to numerous applications designed to heighten the learning and achievement in the classroom. Particular focus will be on differentiation of instruction, learning and proving students with an active, digital environment in which to connect with their work.

Donor: Phelps Insurance
Amount: $ 4,590

Total Amount Requested: $103,099
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