The Pasadena ISD Education Foundation Board of Directors

is proud to present the 2009 Annual Report. Please take a brief moment to explore our year of success and share in our dreams of providing continued support to the school children and educators of Pasadena in years to come.

Since 2003, the Pasadena ISD Education Foundation has helped to bring dreams to life for educators and students alike while awarding $806,135.59 in the form of 239 mini-grants given across the district. Though great strides have been made in helping to enhance the education of our students, for every bright idea submitted, there are usually two more that do not get funded because of budget restraints.

In the years ahead, the foundation’s challenge is to build on its initial success and expand financial support provided to the programs for Pasadena ISD students.

The foundation board of directors constantly strives to earn dollars through annual fundraising events and donations.

Won’t you include the foundation in your budget this year?

Pasadena ISD Education Foundation Directors 2009

EXECUTIVE COMMITTEE

Dana Philibert—President
Linda Lukaszewski—Past President
Calvin E. Powitzky, Jr.—President Elect

Denise Jennings—VP, Development
Charles Welsh—VP, Admin. Affairs
Clyde Thomas—Treasurer

Kirk Lewis—Secretary
Herman Williams—Member
Sherry Trainer—Member

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PASADENA ISD STAFF

Wayne Adams, Consultant
Gloria Gallegos, Assoc. Supt. of Special Programs

Cindy Parmer, Executive Director
About the Education Foundation

The Pasadena ISD Education Foundation is a non-profit 501 (c) (3) organization, which raises money to fund mini-grants awarded to district educators for innovative classroom ideas or campus programs. These learning projects would not otherwise be funded by the regular school budget.

Pasadena ISD Education Foundation
Year at a Glance

The mission of the Pasadena ISD Education Foundation is to enhance the quality of educational services to promote an exemplary educational system. The Foundation will collaborate with the community to reward innovative teaching, promote educational excellence, provide educational and leadership opportunities to students and to recognize the teachers and staff of the Pasadena Independent School District.

Dancing with the Principals 2009

A new fundraiser for the foundation was fashioned after ABC’s Dancing with the Stars. Pasadena’s version, Dancing with the Principals, was a complete hit earning schools and the foundation over $60,000 collectively. Contestants danced their hearts out, but in the end, Keller Middle School Principal Diane Phelan and her husband, Casey, were named the champions.

Dream Makers

In May and December of 2009, the Education Foundation “Dream Makers” surprised campuses across the district with the awarding of $202,791.00 in the form of 58 mini-grants. This festive assembly of foundation directors and donors brought balloons and candy along with an oversized check to be presented to the classroom teacher or educator(s) who submitted the grant application.

Board of Directors Retreat

In March, newly elected president Dana Philibert hosted a planning session at The Galvez Hotel in Galveston for directors to map out strategies and fundraising events for the upcoming year. New directors were able to get to know the group and its policies while others enjoyed time with old friends.

Foundation Liaison Meeting

The annual meeting of the foundation liaisons was held in September for campus representatives across the district. Those attending were treated to snacks provided by Chick-fil-A and given upcoming plans for the foundation. These liaisons help by getting the word out on their campus about the happenings of the foundation. They are instrumental in assisting with the Cornerstone Club Competition held in October.

2009 INCOME OF FUNDRAISES

- Cornerstone Club $50,117
- Dancing With the Principals $11,584
- Donations $20,631
- Houston Chronicle Share Program $8,947
- Shining Stars Gala $36,015
- McDonalds Texas Invitational Basketball Tournament $125,000

Total $252,294
**ADMINISTRATIVE CHECKING ACCOUNT**

Beginning Balance 1–01–09  $128,317.46

Deposits:  $489,265.65

Internal Activity:
- Transfers—Savings Account  $156,430.74
- Transfers—Endowment Account  $70,270.88

Expenditures:
- Administrative Reimbursement-2008  $10,000.00
- Consultant—(Marketing)  $54,096.93
- Cornerstone Club  $3,000.00
- Dancing with the Principals  $21,823.12
- Designated Donations  $34,800.00
- Dream Makers  $349.69
- Liability Insurance  $1,102.00
- McDonalds Texas Invitational Basketball Tournament  $370.00
- Mini Grant Disbursements—Pasadena ISD Fall 2008  $165,935.00
- Spring 2009 grantees  $2,172.55
- Miscellaneous Expenses  $448.67
- Monthly Meeting Expenses  $2,396.05
- Shining Stars Gala  $16,986.29
- Software/eTapestry  $5,141.25
- Total Expenditures  $318,621.55

Balance as of 12–31–09  $72,259.94

**SAVINGS ACCOUNT**

Beginning Balance 1–01–09  $255,432.34

Deposits:
- Money Market & CD Interest  $4,650.25
- Bank Interest  $92.02

Internal Activity:
- Transfers from Administrative Account  $156,430.74
- Transfers to Administrative Account  $180,607.51

Balance 12–31–09  $235,997.84

**ENDOWMENT ACCOUNT**

Beginning Balance 01–01–09  $354,607.46

Deposits:
- Money Market & CD Interest  $7,250.51
- Bank Interest  $38.26

Internal Activity:
- Transfers from Administrative Account  $70,270.88
- Transfers to Administrative Account  $0.00

Balance 12–31–09  $432,167.11

TOTAL FOR ALL ACCOUNTS  $740,424.89
2009 DONORS

PLATINUM
Barmore Insurance Agency
McDonald’s
McDonald’s Texas Invitational Basketball Tournament
Pasadena ISD Cornerstone Club
Shell Oil Company
State Farm Insurance

GOLD
Chevron Phillips Chemical Company
Gulf Coast Educators Fed. Credit Union
Houston Chronicle
Larry Elender
Mel and Steve Cowart
Pasadena ISD Police Association
Wm. Morris Enterprises LLC

SILVER
Bay Architects
Dexter Joyner, Attorney
K B R
McGriff, Seibels & Williams, Inc.
National Dairy
Randall-Porterfield Architects
Red Draper
Rohm and Haas Texas
SBWV Architects
Shell Federal Credit Union
Terry and Karen Brotherton
The Brown Company
Thompson & Horton LLP

BRONZE
Brooks & Sparks, Inc.
Dansby & Miller Architects
Dobie High School
Feldman, Rogers, Morris & Grover, LLP
Friends of Bryan Parmer
Gulf Coast Erectors
John O. Harris Interest
Lexus of Clear Lake
Lomax Booster Club
Pasadena Chamber of Commerce
Pasadena ISD
Refractory Construction Services
S.L.I. Design Inc.
San Jacinto College
Shell Chemical-Deer Park
Space City Air Brush
Sports Authority
Teacher Created Materials
Texas Transeastern

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ACU Texas - Associated Credit Union
American Acryl LP
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AXA Advisors
Balfour
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Chesire Development
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Coca Cola Bottling Company
Crump Insurance Services
CST Environmental
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DBR Engineering Consultants
Dunn Heat Exchangers, Inc.
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Loftin Environmental Services
Marshall Kendrick
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NDQ Management Inc.
Pam Jennings
Philibert Insurance Agency
Rosewood Funeral Homes
Shell Pipeline
South Houston High School
SWBC
Teacher Created Materials
Texas Chiropractic College
The Insurance Store
Travelers Insurance
West Belt Surveying Inc.

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Charles Welsh
Cindy Lam Tran
Douglas and Barbara Eikenburg
Kirk and Robin Lewis
Max and Ruth Johnson
Nolan Allen
Rick and Colette Schneider

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Wayne and Pat Adams

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Bill Barmore
Boeing
Brotherton Enterprises LTD
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Pasadena Chamber of Commerce
PISD Education Foundation

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Aristech
Bay Architects
Chevron-Phillips Chemical
LYONDELL-CITGO Refining LP
Phillips Petroleum
Texas Invitational Basketball Tournament

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Bracewell & Giuliani LLP
Carrier Corporation
Cornerstone Club
Dexter Joyner
Feldman & Rogers, LLP
First Community Bank
Kellogg, Brown, & Root
Jamail Construction
Loomis International
Ben & Janice Meador
Mobil Mining & Mineral
Pasadena Kiwanis Club
SCL Engineering
Sure Foundation
Vista Health Care

SILVER PARTNERS
Air-Vent Remodeling
Brooks & Sparks, Engineers
Control Air Limited
D&D Roof Services
1st Choice Bank
The Flippen Group
The Houston Chronicle
Kirk & Robin Lewis
Pasadena Rotary
Perdue, Brandon, Fielder, Collins & Mott
R. B. Everett & Company
SBWV Architects
Shell Federal Credit Union
Southwest Concepts
Sterling Structures

BRONZE PARTNERS
Acme Brick & Upchurch Kimbrough
Advanced D’Sign Services
Bayshore Medical Center
Borden Milk
Brady Hull & Associates
Celanese
Russell Czajkowski (in Memory of Margie Watterson Powell)
Dansby & Miller A.I.A. Architects
Eddie & Pat Dansby
Ditta Meat Company
Frost Constructors
Gulf Coast Educators Federal Credit Union
HTS, Inc. Consultants
Jacobs Engineering
Lofflin Environmental Services
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N.A.H., Incorporated
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Pasadena ISD Alumni Association
Pasadena Soroptimist
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Sparks-Barlow-Barnett, Inc.
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Wallcovering International
Walmart
Waste Management
Westbelt Survey
William R. Hough & Company

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Lubrizol Corporation
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Upchurch/Kimbrough

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Center Point Energy
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EDUCOM
Firesafe Protection Service
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Dow Fence Company
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Arnold Alanis
Maria Alanis
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Natalia Alvarez
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Lynda M. Andrus
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Nilda Ayala
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Jodie Bailey
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Barbara Berry
Kashmir Bhaq
Cora Bigwood
Leigh AnneBilling
Mary Black
Mary Blackwell
Laurie Blair
Debbie Blair
Christal Blakeway
Susan Blalock
Susan Blue
Venice Boatwright
Beverly Bolton
Chris Bolyard
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Patricia Boudra
Marilyn Bourque
Maria Bowden
Nicole Bowles
Russel Bowlin
Mandy Box
Dana Bradshaw
Jeanie Brady
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Tatiana Bravo
Kathleen Brennan
Adriana Briones
Judy Britt
Hattie Britt
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Patricia Cain
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Olga Cantu
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Rosalinda G. Carbajal
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Maria Cardenas
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Tina Caudill
Irina Cavazos
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Esther Cerna
Leslie Cerqueira
George Cervantes
Yesenia Cervantes
Ashley Chapman
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Patricia Chavez
Constance Cheshire
Wendy Childs
Gloria Chomenko
Phillis Christeson
Kristin Clanton
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<td>Yolanda Francisco</td>
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Yvonne Zeh
Melanie Zelenka
Laura Zeringue
Emily Zihlman
Goretti Zoma
Lorri Zuniga
**FALL 2008 MINI-GRANT ABSTRACTS**

<table>
<thead>
<tr>
<th>School</th>
<th>Abstract</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GATEWAYS</strong></td>
<td>DeZavala Middle School students find their first year of middle school to be demanding. 375 fifth grade students will try to meet the challenge of passing the Science TAKS test. 150 of these students are Bilingual, taking TAKS for the first time in English. Teachers want to assist students by adding the GATEWAYS Science program to the curriculum. The incorporation of the GATEWAYS Science program will provide measurable support to teachers and students in boosting achievement in science vocabulary and comprehension. Additionally, the program is structured to add relevant, exciting laboratory skills for student motivation.</td>
<td><strong>$4,990</strong></td>
</tr>
<tr>
<td><strong>Air Brush Technology</strong></td>
<td>Airbrush technology will be a useful aid in our art rooms to promote technology and help us meet our curriculum guidelines. Teaching our students a variety of different art techniques such as airbrushing allows us the ability to compete at a higher level versus not only neighboring districts but also the opportunity to excel at state level competitions (Ex. Vase). Using technology in our classroom is another way for us to keep our “at risk” students interested in learning art. The techniques they learn in our class become a foundation for future careers in graphic design and paint and body.</td>
<td><strong>$3,168</strong></td>
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<tr>
<td><strong>Literacy for All</strong></td>
<td>This request is to help build fluency and comprehension through the use of a literacy lab. Our goal is to have a wide variety of books that encompass core content areas such as math, science, and social studies. We feel it is extremely important to give each child at our school the opportunity to read books of interest at their own personal learning level. In addition to tapping into the child’s interest, we hope to enhance each child's writing, listening, speaking, and thinking abilities. School is the only opportunity for some of our students to read rich literature.</td>
<td><strong>$4,973</strong></td>
</tr>
<tr>
<td><strong>Double the Math/Double the Language</strong></td>
<td>This grant will supplement our dual language guided reading library; which was purchased with PISD Education Foundation money in August, 2008. Where the previous focus was on leveled science readers; this focus will be on leveled math readers with real world connections, as well as Stuart J. Murphy books which the teachers will be able to utilize for read alouds and the implementations of hands on math activities. Teachers will receive training on how to integrate hands on activities that are related to specific math topics and an emphasis will be placed upon lessons that incorporate Rigor and Relevance.</td>
<td><strong>$5,000</strong></td>
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<tr>
<td><strong>Traits of writing, Teacher Resource Center</strong></td>
<td>In addition to assisting Guidance Center students with home campus assignments, we also provide direct instruction that is aligned with the English Language Arts curricula. Our ELA and SPED teachers will use If you Give a Teacher a Book: Using Picture Books to Teach the Traits of Writing, by Karen Gibson and Sheila Wise for direct instruction. With the purchase of the children’s books suggested in Gibson and Wise’s book, our teachers can teach the various traits of writing in 30-minute increments. Given our revolving enrollment, the 30-minute lessons are ideal when cumulative lessons are not feasible.</td>
<td><strong>$868</strong></td>
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<tr>
<td><strong>“Active Science”</strong></td>
<td>“ACTIVE Science” is a proposal to increase our student’s interest in Science and Technology with the use of an ACTIVBoard. This ACTIVBoard will be placed in our school’s science lab and available for all of the students and teachers on campus to utilize. This cutting-edge technology would immerse the students and extend their learning by enhancing their critical thinking skills in each of the science TEKS.</td>
<td><strong>$4,600</strong></td>
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<td><strong>Science Solution</strong></td>
<td>Science Solution is a proposal to completely integrate the Science big ideas into the 3 main components of the balanced Literacy Framework. This would enable second and third grade teachers to completely immerse students into meaningful Science experiences and help them make connections across the curriculum through reading, writing and math activities. The literature would teach the TEKS and build students’ language, literacy, and critical thinking skills that will transfer to all areas of learning.</td>
<td><strong>$3,941</strong></td>
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</tbody>
</table>
**Meador Elementary School**

*Michael Barton, Diane Patterson*

**ABSTRACT:** The Waterford Early Learning Program delivers explicit digital instruction that individualizes learning for Pre-Kindergarten through Grade 2 students. It is a researched-based curriculum aligned to current state and national standards. It has a placement tool that can assess each student to determine the right starting point. Waterford provides real-time data on student activities. For our teachers, it is like having an assistant for every child. The program treats each learner as an individual. Those who need intervention receive it automatically. Our present program limits our ability to use this powerful learning tool.

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**Meador Elementary School**

*Mary Christine Browning*

**ESTRELLITA Accelerated Beginning Spanish Reading**

*$770*

**ABSTRACT:** ESTRELLITA is an accelerated, systematic, explicit phonics program. At the kindergarten level, the program will be used throughout the school year, with many children learning to read mid-way through the year and more than 2/3 of the class able to read by the end of the year. I shall be implementing this program in my bilingual kindergarten class to help my students become successful Spanish language readers.

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**Memorial High School**

*Alexander S. Graham, David White, Jane Dickerson, Mandy Snelson, Kristi White, Julie Knight, Paul Trahan, Deah Chamberlain, Lindsey Vanover*

**Bigger Horizons: Building Bridges with Our Community**

*$5,000*

**ABSTRACT:** We plan to expand the impact of our integrated science projects, which include our biodiesel, astronomy, robotics and optics projects. Our focus will be to train our students to conduct research and development in alternative energy science. We will allow students to explore resources and experts from science, engineering, and related and applied fields to expose our students to career-based objectives, while taking the opportunity to educate our community members and businesses about our district’s programs. The relationships we forge with the community can provide scholarship opportunities for our students and generate interest in attracting funding to our Education Foundation.

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**Park View Intermediate School**

*Rob Hasson, Jamie Lusk, Synamon High, Alfred Padron*

**Cowboy University**

*$5,000*

**ABSTRACT:** “COWBOY UNIVERSITY” – The purpose of this program is to create thematic mini-sessions designed to teach at-risk students life lessons and practices beyond the school day. The program will include six theme programs utilizing various experts from the school and community to teach and expose students to real world lessons and applications that integrate mathematics, art, social studies, music, and science. Students will have the opportunity to choose a mini session based on the individual student’s interest and passion. This program will be an extension of our 21st Century Grant Program.

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**Parks Elementary School**

*Mickey Key, Pam Aaron, Mary Owens, Teresa Jackson, Priscilla Holton, Maria Trevino, Courtney Meriatt, Catherine Pleasants, Diana Tovar*

**Bookaroo’s Reading Roundup**

*$5,000*

**ABSTRACT:** This is a school-wide proposal which addresses our need for increased reading practice, reading comprehension, and vocabulary empowerment for our students. Students would have access to hundreds of Accelerated Reader leveled fiction and nonfiction books for Reading, Vocabulary, and Literacy Skills practice. These books would enhance our Upgraded Accelerated Reader Program which has a parental involvement component which links the school to home via the Internet, allowing parents and teachers to work together to ensure students’ success by giving families access to a greater number of English and Spanish books and taking AR tests together at home.

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**Red Bluff Elementary School**

*Kathy Pavlik, Cathy Kelly, Beatriz Torres, Adriana Aguilera, Ercelda Covarubbias*

**Experience the Learning**

*$1,543*

**ABSTRACT:** “Experience the Learning” will give students the opportunity to experience subjects that we are learning about in our classrooms. These experiences will include hands-on learning from the Houston Zoo about animals and insects through “Critter Coverage” and “Bugs on Wheels.” They will soar through the Solar System with the Museum’s Discovery Dome. Rhyme will come alive with a visit from Mother Goose. Students will also experience a Life Cycle of a Butterfly and watch seeds grow. We will explore apples and pumpkins and foods from each food group. They will use Playdough to experience the world of mixing colors.

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**Shaw Middle School**

*Christi Thompson, Mollie Whistler, Bernice Cedillo, Cristy Smith, Letisia Ramirez, Veronica Rivera, Andrea Beewinkle, Brian Levison, Blanca Gonzales*

**Soaring Seahawk Literacy Lab**

*$4,965*

**ABSTRACT:** The literacy crisis among American students is well-documented with ethnic minority and English Learners failing to learn to read at alarming rates. In spite of these grim statistics, indicators show significant improvement is within the grasp of educators and their students. We are being called to respond with limited budgets and staffing; brainstorming the most cost effective resources to enhance student learning. Lexia Reading V5 provides practice in the five components of reading, and its design is consistent with current research suggesting that students who struggle with reading benefit from systematic and explicit practice opportunities.
**South Houston Elementary School**  
Cindy Garcia, Star Garza, Jennifer Delpap, Angela Suarez, Carrie Blanco, Brittney Bryant

**Activote for Success**

**ABSTRACT:** This grant includes one set of Activotes for our third grade team and third/fourth grade Deaf Education students to share. Activotes are wireless voting devices that interact with Promethean boards. Students may press A, B, C, or D to answer a question. Their vote is automatically tabulated and displayed on the board. The teacher can see the number and percentage of correct answers. The teacher will use Activotes as an instant evaluation tool for the class or small group. Activotes will keep students actively engaged and encourage participation. Activotes will facilitate the integration of technology into the regular curriculum.

$1,595

**South Houston High School**  
Vi Nguyen

**Science Whizzes with Qwizdom**

**ABSTRACT:** The Qwizdom’s ReadySet Curriculum is an innovative, interactive teaching tool that will help stimulate and motivate students in Biology class. This project involves utilizing the Qwizdom ReadySet Curriculum software to provide interactive learning opportunities, immediate feedback for both the students and the teacher, and for class unit assessments. Students will have varied learning activities with the Qwizdom ReadySet Curriculum and will operate participant remotes, which will increase their excitement and enthusiasm for Biology. Additionally, this system will allow me to modify my teaching with the real-time feedback, which directly impacts students’ learning.

$2,684

**Summit High School**  
Charles Emich, Marcy Bieber, Robert DeWolfe

**Summit Math Lab**

**ABSTRACT:** The purpose of this grant is to increase the interest and awareness of students at risk in math and its related applications. This lab will increase students’ standardized test scores and math grades giving them the skills in math to be competitive in math courses when they return to their home campuses. Recent studies have demonstrated that computer assisted instruction increase relevance and interest in math for students at risk for not graduating from high school. By using this teaching strategy, students will increase their knowledge of the relationship between math and technology. This will enable students to pursue the study of math and its applications throughout their academic lives.

$5,000

**Thompson Intermediate School**  
Martha Weatherford, Susie Haas, Felicia Petit, Carol Waters, Jennifer Guerrero, Holly Bailey

**Sensory Overload**

**ABSTRACT:** Thompson Intermediate is seeking assistance in updating our science curriculum with the use of graphing calculators attached to lab pro interfaces. Students need to master the use of technology in real world experiences. We are asking for the funds to purchase fourteen TI 84 Graphing calculators and seven Lab Pro Interfaces to use in labs. Seventh and eighth grade science students will be trained to use the equipment to better prepare them for more advanced lab applications in high school and beyond. All students would benefit from the additional technology but our advanced students would receive the most benefit.

$4,928

**Williams Elementary School**  
Sandra Burrough, Rhoda Mohr, Linda Flores, Wendy Wiseburn

**Naturally Facilitating Fluency!**

**ABSTRACT:** Reading research continuously identifies a distinct need to build reading fluency and background knowledge in struggling readers. Read Naturally is a reading fluency tool that uses recorded, leveled, non-fiction passages to build these skills with both English and Spanish speakers. The branching capability available with this computer-generated intervention program allows the individual student to further develop his/her reading skills while gaining personal confidence as a reader. The program also encourages individuals to build language specific non-fiction vocabulary. Utilizing this valuable tool at Williams will assist us as we continue to work toward bridging the gap through personalized intervention.

$4,886

**TOTAL**

$73,911
**ANNUAL REPORT 2009**

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**Bondy Intermediate**

“Power of Voting”  
**ABSTRACT:** Our goal as teachers is to provide every student the opportunity to learn in a “fear-free” environment. Students feel fear when called upon by a teacher. Fear that they may give the wrong answer or be laughed at by their peers. With the incorporation of Promethean Activvotes students have the opportunity to learn and respond without ridicule or intimidation, therefore, alleviating the automatic response “I don’t know.” Students will in turn gain confidence and become more successful in all their classes.

**Dobie High School**

**ART – A Reason to Stay in School**  
**ABSTRACT:** Art, A Reason to Stay in School, is meant to motivate students to maintain passing grades, stay in school, and graduate. The Art Department is restructuring itself in order to provide an exciting curriculum, which not only teaches art objectives, but shows the students how they can obtain a future in an art related field. The introductory classes are aimed at giving students an opportunity to see how art exists in the community, offering a variety of jobs. Students will meet a variety of art professionals; create correlating projects and learn how to obtain the needed advanced education.

**Dobie High School**

**Express Yourself!!**  
**ABSTRACT:** “Express Yourself!!” is a proposal for student response systems called Activ Expressions, which can be used with the Promethean ActivBoards. The Active Expressions allow for all students to have a voice in the class through words, phrases, symbols, and numbers – which can be used for immediate assessment. The results from the devices will allow teachers to identify students in need of assistance through effective questioning. The devices will also give students instant feedback allowing for them to take more ownership in their learning. As a result, students will be actively engaged in their learning.

**Jackson Intermediate**

**Weather Bug Program**  
**ABSTRACT:** The WeatherBug Program will place a state-of-the-art weather station at Jackson Intermediate. Real-time weather data will be used to enhance mathematics, science, and technology education. The complete program includes interactive and dynamic lessons and activities with access on all school computers to the entire WeatherBug network, comprised of more than 8,000 sites. PALS 8th grade students will take a leadership role in maintaining the system and utilizing the equipment to daily report weather to the school. Additionally, science and math classes apply skills taught in the classroom to real world problems using data provided by the weather station.

**Keller Middle School**

**(BAKER) Becoming A Kid Enjoying Reading**  
**ABSTRACT:** In order to help our bilingual and Special Ed. Resource students improve their reading skills, we would like to use the Stevenson Program in 5th grade bilingual and 5th and 6th grade resource classes. This program is a multisensory program that uses mnemonics to enhance the understanding of the sounds that make up the English language. It utilizes pictures that incorporate the words to help fluency. Other schools in the district have seen good results in the scores of their special ed. and bilingual students after utilizing the program.

**Mae Smythe Elementary**

**“Crossing the Bridge to Read”**  
**ABSTRACT:** “Crossing the Bridge to Read” is a leveled literacy intervention supplement to the Balanced Literacy program at Mae Smythe Elementary. The Fountas & Pinnell Leveled Literacy Intervention System is a scientifically – based early intervention program that can prevent literacy difficulties before they turn into long-term challenges. This small group, intensive, supplementary intervention system is designed to bring struggling readers and writers to grade level competency in 10 – 18 weeks (Fountas & Pinnell, 2009). After intervention, students can truly say, “I can read!”
Matthys Elementary
Julia Montes, Anna Jackson, Magda Ibarra, Claudia Garza, Stephanie Kramer, Becky Vargas

“Brain Workout”

**ABSTRACT:** Brain research shows that the brain is able to process and retain information kinesthetically. According to Texas Senate Bill 530, schools are to provide a minimum of 30 minutes of physical activity on a daily basis. In addition, in Section 38.104 it states that the agency will look at “any correlation between the results and the following: (1) student academic achievement levels.” By implementing the Action Based Learning Lab in our gymnasium and placing a Thinking on Your Feet Book in each classroom, the teachers will be able to reach the students’ academic needs through an active physical approach.

Marilyn Burns Math
Christine Golibart-Coppedge, Selena Contreras, Olga Gonzales, Graciela Gonzalez, Miriam Parrales, Claudia Perez, Alison Lentz, DeLane Marler

**Marilyn Burns Math**

**ABSTRACT:** Math problem solving is a weakness throughout all of our testing data. In an effort to address this need, we propose to create classrooms at Matthys Elementary that focus on inquire based learning using strategies that are taught through the Marilyn Burns Institute. It is well researched that hands-on activities using real world situations are effective in developing conceptual skills in mathematics. Our project will provide the staff development needed to assist teachers in integrating effective problem solving methods in daily math instruction. Our goal is to change the way we teach math so that our students become critical thinkers and are successful in math at all levels of their education careers.

The Sunny Skies Project: Building Better Futures Through College
Cathy Roark, Kathlene Balesky, Alexander S. Graham, David White, Will Smith, Patricia Cain

**The Sunny Skies Project: Building Better Futures Through College**

**ABSTRACT:** The purpose and mission of our project is to target the least served at-risk students in our school to ensure their academic success by providing support, academic tutoring, and monitoring of their performance with immediate feedback. We plan to raise awareness in our participating students about the viability of attending college and the steps they must take to be successful. We will reach out to parents, families and the community, while forming relationships in all disciplines with successful students in the form of partnerships that will allow the at-risk students to emulate the behavior of their more successful peers.

Remote Controlled Robotic Drawing Machines
Adam Malek, Victor Raygoza, Daniel Reyna, Miguel Herrera, Greg Giles

**Remote Controlled Robotic Drawing Machines**

**ABSTRACT:** Since P.M.H.S. has opened in August of 2003, the administrators and art faculty have been in pursuit of creating an environment for students that will allow them to stand out both in their educational art careers and as citizens in their community. This year every student within the P.M.H.S. art program has responded to the expectation set upon them and strive to be successful. We will reach out to parents, families and the community, while forming relationships in all disciplines with successful students in the form of partnerships that have grown in the last year from 436 to 835 students. Our potential and pursuit for success is endless.

Frog Games
Romy Graham, Jackie Stevenson, Rich Nguyen, Myra Janacek, Irma Hernandez, Cindy Burton, Paula Carter

**Frog Games**

**ABSTRACT:** Frog Games help students practice grammar skills as well as math skills. They come in different levels to meet all student needs. This will facilitate small group instruction and provide opportunities for students to be self-directed learners. They can be used for enrichment and tutoring. Students may play by themselves or in a group. www.frog.com

Equipment Library
Paul Gutierrez, Pat Sermas

**Equipment Library**

**ABSTRACT:** “Equipment Library” is a project whose intent is to rectify the lack of technology skills possessed by our Pre-AP science students. A vital component of student success at the AP-level in science is a familiarity with the technology that is available to enhance a student’s critical thinking skills in a laboratory setting. This grant will allow access to all Pre-AP science teachers at the Intermediate and Middle School levels direct access to Vernier Lab-Quest data collectors and probe-ware for use in Laying The Foundation lab activities.

Motor Tool Kit
Roberta Olivaers

**Motor Tool Kit**

**ABSTRACT:** Many students with cognitive impairments receive Occupational Therapy in order to address hand function. In the elementary level, activities to address these objectives are not difficult to find. As these students mature, it becomes much more challenging to find age appropriate tasks to address fine motor skills, especially for those students who have cognitive impairments. The Vocational Skills tool kit manufactured by a company by the name of “Hands on Tasks and Ideas” contains 36 boxes of manipulatives which address fine motor skills and vocation. The activities are aligned with TEKS, and can be easily incorporated into IEP goals.
**Queens Intermediate**

**Tisha Tyler, Deborah Buckley**

**Visual Art**

**ABSTRACT:** Student Art compositions enhance their senses of sight and touch. The Visual Arts program we are developing will utilize today's camera technology with quality drawing products. By using Digital SLR camera techniques students have the capability to detail their visual skills transformed into compositions. Providing students with Prismacolor art supplies brings Realism to their compositions. Such detail and color stresses composition interpretation and quality of work. Student pride in their accomplishments will be demonstrated through participation in community Art shows and competitions.

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**Schneider Middle School**

**Angela Van Gilder, Richard Van Gilder, Angel Rivera, Amy Denton**

**Visualize Science Achievement**

**ABSTRACT:** The “Visual Realization” program uses digital imagery as an instructional mode for student achievement. It provides teachers with unlimited opportunities to engage learners in activities for long-term learning of science concepts. The DIIMSA (Digital Imagery as an Instructional Mode for Student Achievement) model allows program participants to integrate conceptual teaching, collaborative learning integrated with enabling technologies, and classroom instruction. The National Science Education Standards state that, “learning science is something that students do, not something that is done to them.” The Visual Realization Program is a proven method that bolsters student achievement while increasing teacher enhancement through its use.

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**Schneider Middle School**

**Angel Rivera, Jamelle Settles, Marsha Jones, Terry Henderson**

**Visualize Science Achievement**

**ABSTRACT:** The “Visual Realization” program uses digital imagery as an instructional mode for student achievement. It provides teachers with unlimited opportunities to engage learners in activities for long-term learning of science concepts. The DIIMSA (Digital Imagery as an Instructional Mode for Student Achievement) model allows program participants to integrate conceptual teaching, collaborative learning integrated with enabling technologies, and classroom instruction. The National Science Education Standards state that, “learning science is something that students do, not something that is done to them.” The Visual Realization Program is a proven method that bolsters student achievement while increasing teacher enhancement through its use.

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**Schneider Middle School**

**Angel Rivera, Jamelle Settles, Marsha Jones, Terry Henderson**

**Men of Distinction (MOD)**

**ABSTRACT:** Men of Distinction (MOD) is a school-based program dedicated to providing “at risk” boys opportunities for success by giving them tools for setting goals, building respect for others, while incorporating values. In addition to social skills, MOD will foster the desire to read by providing a book club designed to raise the boys’ interest in reading by connecting current teen literature to the world they live in today. MOD will provide our boys with a variety of team building experiences that create the climate for becoming a contributing member of the community with a focus on others rather than self.

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**South Houston High School**

**Keri Scully, Billy Winebrenner, Sarah Potter, Michael Oseguera, Alex Gladney-Lemon, Allison Young, Motee Abunima, Jerry Gullick, Max Cowan, Marshall Kimble**

**“N-Spire” to Graduate**

**ABSTRACT:** Capitalizing on the students’ interest in technology will increase their understanding of math and science concepts and ‘Nspire’ the students to graduate on time. The purchase and implementation of the TI-Nspire curriculum and technology at SHHS will increase the completion rate (especially among 12th grade TAKS re-testers), decrease the failure rate in math classes school-wide, and decrease the number of roll-back students (especially among our 8th to 9th grade transition teams) by offering additional mathematics instruction using the latest technology in a portable, lab-styled setting in math and science.

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**South Houston High School**

**Timothy Keenley, Becky Benner, Larri Hicks, Sarah Potter, Cathy Lee, Max Cowan, Kele Anyanwu, Billy Winebrenner, Francisca McMurray**

**Trojan Same – Gender Pilot Project**

**ABSTRACT:** In 2006, congress began allowing public schools to offer separate classes for boys and girls. Since then, significant gains in achievement, discipline and attitude have been observed in same-gender groupings, especially among students of low economic status. Motivated by compelling students’ needs, we will launch a pilot project involving 350 10th-grade students in Math and Science in separate classrooms for boys and girls in August ’09. The project has attracted the interest of our Superintendent, principals, teachers and parents, and offers benefits for thousands of students in future years. This application seeks funding for teacher training required for the project.
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<th>School</th>
<th>Title</th>
<th>Author</th>
<th>Budget</th>
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<tbody>
<tr>
<td>South Houston Intermediate</td>
<td>“What Are You Saying to Me?”</td>
<td>Jaclyn Krupa</td>
<td>$4,805</td>
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<td></td>
<td>ABSTRACT: “What are you saying to me?” plans to incorporate Rosetta Stone English learning software into ESL classrooms to facilitate non English speakers in all stages of English language acquisition and as an enrichment to all native speakers of other languages. This program begins with basic foundations and progressively builds. Vocabulary, language structure, environment, social interactions, conversation, academic languages, and ways to express emotions, opinions, and more. Our campus will also use this program to host our evening ESL classes to our students’ families to give them the tools to assist in their child’s academic progress.</td>
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<tr>
<td>South Houston Intermediate</td>
<td>“I Want to Communicate Like You”</td>
<td>Jaclyn Krupa</td>
<td>$4,805</td>
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<td>ABSTRACT: “I want to communicate with you” will enhance the overall campus ability to achieve. This grant includes Rosetta Stone Spanish software for every employee on our campus to use and learn Spanish. Spanish I students may use this as an enrichment tool or students who wish to enrich their knowledge of Spanish. Rosetta Stone begins with basic language knowledge and builds to enable the user to learn quickly and easily in order to be able to communicate with their students, parents and more. Parents will feel at ease being able to ask for help or check progress.</td>
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<td>Southmore Intermediate</td>
<td>Capstone Interactive Library</td>
<td>Connie Castillo, Jeanie Davis, Malinna Freeman, Anthony Furman, Karen Buck, John Beard, Sara Smith, May Ann Fink, Roy M. Gunn, Brett McDaniel, Louise Sawyer, Jennifer Hare</td>
<td>$3,713</td>
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<td>ABSTRACT: A total of 28 eBooks will be purchased in addition to 3 printed copies of each eBook title and Accelerated Reader quizzes for each title. The interactive eBooks will be accessed online to read or read along with students. This purchase will allow teachers throughout the building to access eBooks that support the science and social studies curriculum. In addition students will have access to the eBooks from any computer in the building and families who have internet access will also be able to utilize the eBooks from home.</td>
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<td>Teague Elementary</td>
<td>Remembering Our Veterans</td>
<td>Letha Meier, Jill Dickey, Patty House, Gabriel Ortiz</td>
<td>$984</td>
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<td>ABSTRACT: Remembering Our Veterans will use books purchased through grant funds to raise rigor and relevance across the disciplines of Language Arts, Social Studies, and Technology. With books about major wars in which the US has been engaged, students will create projects demonstrating their mastery of critical thinking skills and increased knowledge and appreciation of our nation’s veterans. Students will read independently, in pairs and small groups, and have panel discussions about assigned aspects. The program includes projects, writing poetry, interviewing family veterans, speakers from the community and students’ families, Family Night, and letters written to veterans and active service members.</td>
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<tr>
<td>Williams Elementary</td>
<td>Science on Wheels</td>
<td>Tobi Page, Tammy Merimon, Katherine Beckett, Alicia Smith, Amber Morris, Eloisa McNair</td>
<td>$555</td>
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<td>ABSTRACT: While developing our own teaching strategies; we have found that many students benefit from learning in a “hands-on” approach. It is our job to teach the children while they are in the classroom. The missing component here is that teaching does not stop after the students leave our classroom. Statistically, it has been proven through multiple evaluations that students learning outside of the classroom greatly affect what they learn in the classroom. We would like to provide our students with more of these “outside” learning opportunities.</td>
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<td>Williams Elementary</td>
<td>Cultivating Student Success</td>
<td>Gerald Wayne Wood, Mel Capelo, Linda Flores, Wendy Wiseburn, Lidia Adalpe, Maria Mireles, Tanya Johnson, Robert Downing, Cesar Vargas, Katie Beckett</td>
<td>$4,950</td>
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<td>ABSTRACT:Williams Elementary is planning a community garden to enrich the students’ learning opportunities. “Cultivating Student Success” will enhance learning through the integration of hands-on gardening lessons with Science, Language Arts, Math, E.S.L., and Social Studies. The program will be a great benefit to the entire student population, as well as our community. It will incorporate group efforts of students, parents, teachers, and the community for one common goal: the academic success of our young learners. Through cooperative efforts, we can cultivate, and reap a life-long learning desire in students, which will translate into a brighter future for everyone.</td>
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<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>$92,024</strong></td>
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The McDonald’s Texas Invitational Basketball Tournament is the primary fundraiser for the foundation. Run solely by volunteers and sponsored by local business, industry and corporations, it has become one of the most respected and sought after tournaments in the state. The 2009 tournament hosted 32 girls’ teams and 48 boys’ teams from Texas and surrounding states. In addition, the foundation sponsored “Hoop-La 2009,” in conjunction with the Pasadena ISD Employee Fall Festival bringing extra entertainment and excitement to the championship day at Philips Field House. Games and activities provided by McDonald’s, the Houston Rockets and State Farm were a hit with kids of all ages. The Pasadena ISD Police Officers Association provided food and music.

The McDonald’s Texas Invitational hosts a Fall Festival/Hoop-La event with games and special guests such as the Houston Rockets Power Dancers. The tournament also attracts some of the top teams in the state and college scouts who are looking for top recruiting prospects.
The Dell Shining Stars Gala brings out those that shine the brightest—the top 10 graduating seniors from each high school, an educator they have selected and their families. Sponsored by area businesses and community members, the gala serves as a fundraiser as well.
On June 1, 2009 the Education Foundation honored those seniors who excelled on their campus. Ten students with the highest grade point averages from each Pasadena ISD high school, along with their parents and the teacher, were invited to the gala. It was a star–studded event with foundation donors, board members and the community all coming together to recognize the success and accomplishments of this elite group of young people and educators. To add to the excitement, Dell donated laptop computers and backpacks for each student. Foundation supporter John Eddie Williams was honored as the “Community Shining Star.”
For more information about the Pasadena ISD Education Foundation, contact Cindy Parmer at 713.740.0288 or email cparmer@pasadenaisd.org.

Pasadena ISD EDUCATION FOUNDATION
www.pasadenaisd.org/foundation.htm