THE PASADENA ISD EDUCATION FOUNDATION

BOARD OF DIRECTORS is proud to present the 2010 Annual Report. Please take a brief moment to explore our past year of success and share in our dreams of providing continued support to the school children and educators of Pasadena in years to come.

Since 2003, the Pasadena ISD Education Foundation has helped to bring dreams to life for educators and students alike while awarding $989,697.59 in the form of 283 mini-grants given across the district. Though great strides have been made in helping to enhance the education of our students, for every bright idea submitted, there are usually two more that do not get funded because of budget restraints.

In the years ahead, the foundation’s challenge is to build on its initial success and expand financial support provided to the programs for Pasadena ISD students.

The foundation board of directors constantly strives to earn dollars through annual fundraising events and donations.

End of Year Total Assets

In 2003, the End of Year Total Assets were $150,660.04, increasing to $196,744.33 in 2004, $246,902.09 in 2005, $331,771.89 in 2006, $477,663.08 in 2007, $738,357.26 in 2008, $740,424.89 in 2009, and $737,734.88 in 2010.

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Bill Barmore, President-Elect
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Charles Welsh, VP, Admin. Affairs
Madeline Simpson, Treasurer
Kirk Lewis, Secretary
Herman Williams, Member
Sherry Trainer, Member

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Ben Meador
Bill Miller
Dr. Don Turner
Tom Watson

PASADENA ISD STAFF
Wayne Adams, Consultant
Gloria Gallegos, Associate Superintendent of Special Programs
Cindy Parmer, Executive Director
Patti Gomez, Secretary to the Director
ABOUT THE EDUCATION FOUNDATION
The Pasadena ISD Education Foundation is a non-profit 501 (c) (3) organization, which raises money to fund mini-grants awarded to district educators for innovative classroom ideas or campus programs. These learning projects would not otherwise be funded by the regular school budget.

The mission of the Pasadena ISD Education Foundation is to enhance the quality of educational services to promote an exemplary educational system. The Foundation will collaborate with the community to reward innovative teaching, promote educational excellence, provide educational and leadership opportunities to students and to recognize the teachers and staff of the Pasadena Independent School District.

BOARD OF DIRECTORS RETREAT
In March, newly elected president Calvin Powitzky hosted a planning session at The Tremont Hotel in Galveston for directors to map out strategies and fundraising events for the upcoming year. New directors were able to get to know the group and its policies while others enjoyed time with old friends.

TEXAS PIONEER FOUNDATION AWARD
In April, the foundation received a $1000 grant and award for “Most Innovative Fundraiser” from the Texas Pioneer Foundation for Dancing with the Principals.

PRIZE PARADE
In May and December, the Education Foundation “Prize Parade” surprised campuses across the district with the awarding of $183,562 in the form of 44 mini-grants. This festive assembly of foundation directors and donors brought oversized checks to be presented to the classroom teacher or educator(s) who submitted the grant application.

FOUNDATION LIAISON MEETING
The annual meeting of the foundation liaisons was held in September for campus representatives across the district. Those attending were treated to snacks provided by Chick Fil-A and given upcoming plans for the foundation. These liaisons help by getting the word out on their campus about the happenings of the foundation. They are instrumental in assisting with the Cornerstone Club Competition held in October.

2010 CONTRIBUTIONS & NET EVENT INCOME

<table>
<thead>
<tr>
<th>Event/Activity</th>
<th>Contributions</th>
<th>Net Event Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dancing with the Principals</td>
<td>...............</td>
<td>$10,749</td>
</tr>
<tr>
<td>McDonald’s TX Invitational Basketball</td>
<td></td>
<td>$145,000</td>
</tr>
<tr>
<td>Tournament * **</td>
<td></td>
<td>$145,000</td>
</tr>
<tr>
<td>Shining Stars Gala</td>
<td></td>
<td>$30,816</td>
</tr>
<tr>
<td>Houston Chronicle Share Program</td>
<td></td>
<td>$5,987</td>
</tr>
<tr>
<td>Cornerstone Club (PISD employees)</td>
<td></td>
<td>$58,127</td>
</tr>
<tr>
<td>Awards &amp; Grants Received</td>
<td></td>
<td>$1,000</td>
</tr>
<tr>
<td>Gifts in Kind - Donated Goods &amp; Services............</td>
<td>$5,995</td>
<td></td>
</tr>
<tr>
<td>Gen’l Contributions, Designated Gifts ...............</td>
<td>$13,820</td>
<td></td>
</tr>
<tr>
<td>Gen’l Contributions, Undesignated Gifts ............</td>
<td>$26,907</td>
<td></td>
</tr>
<tr>
<td>Memorials &amp; Honorariums</td>
<td></td>
<td>$1,645</td>
</tr>
<tr>
<td>TOTAL 2010 NET EVENT INCOME &amp; CONTRIBUTIONS.........</td>
<td>$300,046</td>
<td></td>
</tr>
</tbody>
</table>

* Net Event Income for 2010 Tournament and DWTP includes all monies received or spent for 2010 event, regardless of fiscal year.
** Total includes value of in-kind donations
## CONTRIBUTIONS RECEIVED:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awards &amp; Grants Received</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Gifts in Kind - Donated Goods &amp; Services</td>
<td>$5,995.00</td>
</tr>
<tr>
<td>Contributions, Designated Gifts</td>
<td>$13,820.00</td>
</tr>
<tr>
<td>Contributions, Undesignated Gifts</td>
<td>$26,907.00</td>
</tr>
<tr>
<td>Memorials &amp; Honorariums</td>
<td>$1,645.00</td>
</tr>
<tr>
<td>Houston Chronicle Share Program donations</td>
<td>$5,986.44</td>
</tr>
<tr>
<td>Cornerstone Club donations (PISD employees)</td>
<td>$58,126.70</td>
</tr>
<tr>
<td>Total Direct Contributions Received:</td>
<td>$113,480.34</td>
</tr>
</tbody>
</table>

## PROGRAM INCOME / FUNDRAISING EVENTS (GROSS RECEIPTS):

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dancing with the Principals</td>
<td>$51,921.02</td>
</tr>
<tr>
<td>McDonald’s TX Invitational Basketball Tournament</td>
<td>$109,461.00</td>
</tr>
<tr>
<td>Shining Stars Gala</td>
<td>$48,960.00</td>
</tr>
<tr>
<td>Total Program/Event Income</td>
<td>$210,342.02</td>
</tr>
</tbody>
</table>

## OTHER INCOME:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Investments &amp; Savings (Interest &amp; Dividends)</td>
<td>$2,393.04</td>
</tr>
<tr>
<td>TOTAL CONTRIBUTIONS &amp; INCOME</td>
<td>$326,215.40</td>
</tr>
</tbody>
</table>

## AWARDS & GRANTS GIVEN OUT:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mini-Grants Awarded</td>
<td>$186,714.00</td>
</tr>
<tr>
<td>Designated Gifts Paid Out</td>
<td>$10,820.00</td>
</tr>
<tr>
<td>Director-Voted Grants/Awards</td>
<td>$4,762.90</td>
</tr>
<tr>
<td>Cornerstone Club Awards &amp; T-shirts</td>
<td>$6,055.00</td>
</tr>
<tr>
<td>Returned Mini-Grant Funds, prior years (unspent)</td>
<td>$(16,948.62)</td>
</tr>
<tr>
<td>Net Total Awards &amp; Grants Paid Out:</td>
<td>$191,403.28</td>
</tr>
</tbody>
</table>

## PROGRAM / FUNDRAISING EVENT EXPENSES:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dancing with the Principals</td>
<td>$28,812.49</td>
</tr>
<tr>
<td>McDonald’s TX Invitational Basketball Tournament</td>
<td>$2,318.06</td>
</tr>
<tr>
<td>Shining Stars Gala</td>
<td>$18,143.54</td>
</tr>
<tr>
<td>Total Program / Event Expenses Paid:</td>
<td>$49,274.09</td>
</tr>
</tbody>
</table>

## OPERATING / GENERAL EXPENSES:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retreats, Workshops, &amp; Meeting Expenses</td>
<td>$4,795.36</td>
</tr>
<tr>
<td>Printing &amp; Copying</td>
<td>$1,350.08</td>
</tr>
<tr>
<td>Software User Fees &amp; Set-up Charges (eTapestry)</td>
<td>$11,772.61</td>
</tr>
<tr>
<td>Operating Expenses</td>
<td>$2,506.49</td>
</tr>
<tr>
<td>Liability Insurance, Directors &amp; Officers</td>
<td>$1,909.00</td>
</tr>
<tr>
<td>Outside Contract Services: Accounting, Legal, &amp; Clerical</td>
<td>$5,730.00</td>
</tr>
<tr>
<td>Outside Contract Services: Fundraising Development</td>
<td>$60,000.00</td>
</tr>
<tr>
<td>Total Operating/General Expenses Paid:</td>
<td>$88,063.54</td>
</tr>
</tbody>
</table>

## TOTAL AWARDS, GRANTS, & EXPENSES PAID: $328,740.91

## Current Assets:

<table>
<thead>
<tr>
<th>Description</th>
<th>Opening Balance 1/1/10</th>
<th>Ending Balance 12/31/10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Checking Account</td>
<td>$72,259.94</td>
<td>$44,130.53</td>
</tr>
<tr>
<td>December Receipts Pending Deposit</td>
<td>$</td>
<td>$2,700.00</td>
</tr>
<tr>
<td>Savings Accounts</td>
<td>$235,997.84</td>
<td>$116,659.66</td>
</tr>
<tr>
<td>Endowment Accounts</td>
<td>$432,167.11</td>
<td>$317,387.26</td>
</tr>
<tr>
<td>Savings/ Endowment Temp. Holding Acct</td>
<td>$</td>
<td>$253,917.43</td>
</tr>
<tr>
<td>Undistributed Noncash Contributions (Value)</td>
<td>$</td>
<td>$2,940.00</td>
</tr>
<tr>
<td><strong>Total Current Assets:</strong></td>
<td><strong>$740,424.89</strong></td>
<td><strong>$737,734.88</strong></td>
</tr>
</tbody>
</table>

*Income received in 2010 calendar year only; event income received before 1/1/10 or after 12/31/10 not included*
## FALL 2009 MINI-GRANT ABSTRACTS

<table>
<thead>
<tr>
<th>School</th>
<th>Project Title</th>
<th>Proposal Summary</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keller Middle School</td>
<td>Keller Environmental Science Program</td>
<td>Keller Middle School Ecology Center, dormant for 13 years, is now actively used by Keller students. Keller plans to renovate and expand Center’s activities, so all 646 students benefit from hands-on science learning opportunities. The Ecology Center consists of nine areas: pond, wetlands, prairie, woodlands, cactus, greenhouse, gazebo, butterfly and vegetable garden. Last year, Keller’s Ecology Club grew vegetables from seeds which were given to a homeless shelter. This year, activities will include special needs students learning hydroponics, Rayburn’s Ecology Club students mentoring Keller students while working in different areas, and cross curricular lessons in classrooms and the Center.</td>
<td>$4,902</td>
</tr>
<tr>
<td>Parks Elem</td>
<td>Lights, Camera, Safe and Civil Action</td>
<td>Parks Elementary will become a 21st Century campus by providing a safe, civil, and productive learning environment for all campus stakeholders through a proactive approach, an approach that embraces technology. Clear and explicit behavioral expectations will be established and taught using short movie clips designed and created by staff and students. Student actors will be caught on film, demonstrating appropriate and respectful behavioral procedures. The end result will be the formation of a Safe and Civil video library of short movies and clips that complement and promote PISD’s initiatives of Safe and Civil schools, CHAMPS, and conscious discipline.</td>
<td>$3,172</td>
</tr>
<tr>
<td>Sparks Elementary</td>
<td>Actively Learning with Promethean Boards</td>
<td>We are fortunate to have Promethean boards on our campus. While our teachers are running with the endless possibilities of these wonderful technologies, we have learned even more ways to get our students involved, excited, and interacting with learning. We are writing this grant with the intent of purchasing accessories that will be put in the hands of the students, such as ActiveWands and ActiVotes. We are also including amounts for other items like bulbs and computer memory which are needed as well but are not readily available in our campus budget.</td>
<td>$4,986</td>
</tr>
<tr>
<td>Morales Elementary</td>
<td>Video Conferencing System</td>
<td>“Video Conferencing” is a proposal for using technology in multiple elementary classrooms at different locations. The technology application opens the eyes of students to a world of new learning. Our students will gain higher level thinking via a live face to face communications with peers and experts around the world. The video conferencing equipment will be placed in the technology room; allowing students and teachers conducting conference in math, science, and other literary discussions with the guest speaker. It will also help students to improve their research skills as they prepare for the conference; increasing their “motivation” to learn.</td>
<td>$1,703</td>
</tr>
<tr>
<td>Richey Elementary</td>
<td>Access for Achievement</td>
<td>Many of our parents do not have transportation to the public library. We would like to have extended hours (3:30–7:00) at our school library one night a week to help meet their needs. Parents will be able to search for jobs on-line, write and print resumes, work with on-line learning tools and check out books. Students will be able to access on-line resources for research projects, access educational websites, checkout library books and work on homework assignments. This will help our parents meet personal goals and our students to have resources needed to be successful in school.</td>
<td>$5,000</td>
</tr>
<tr>
<td>School</td>
<td>Project Title</td>
<td>Description</td>
<td>Amount</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Williams Elementary</td>
<td>LISTENING AND LEARNING</td>
<td>As kindergarten teachers we are interested in developing good habits in our students, and sending them prepared for first grade. Reading is one of our focus subjects and listening centers would enhance their learning and interest in learning. Students would receive an introduction of a book on tape, listen and introductory activities. We like for our student’s parents involved in their children’s education and as part of the program students would take a book home as an extension of the learning process. Providing group learning for our students with the Listening Center will make reading more enjoyable for the students.</td>
<td>$1,415</td>
</tr>
<tr>
<td>Williams Elementary</td>
<td>PROJECT SCIENCE SUCCESS</td>
<td>While developing our teaching strategies; we have found that many students benefit from learning through a “hands-on” approach. Our job is to teach the children as best as possible with what we have. The missing component here is the lack of scientific tools and materials in the classroom setting. Statistically, it has been proven through research that students benefit from inquiry based on learning, but due to the lack of scientific tools and materials it is not always possible to do so. Our goal is to provide our student with more of the “hands-on” activities in the classroom setting.</td>
<td>$2,560</td>
</tr>
<tr>
<td>Williams Elementary</td>
<td>CREATING BOOKTALKS WITH FLIP VIDEO</td>
<td>My program allows students to create videos of their favorite books in five minutes or less. Using the new FlipVideo recorders, students will work in teams to create book trailers, resembling previews seen at the movies. Students will begin choosing and reading their favorite books, while learning the specifics of how to use the FlipVideo. Once their books are chosen, students will write scripts and then rehearse the scripts in preparation for filming. After students have recorded and edited their trailers, they will broadcast them for other students and parents to preview, at the “Williams Elementary Night at the Movies”.</td>
<td>$3,000</td>
</tr>
<tr>
<td>Williams Elementary</td>
<td>BRIDGING THE READING GAP</td>
<td>“Bridging the Reading Gap” is a reading program that uses both small and whole group instruction to enhance readers’ skills, creativity, and bilingual students’ language proficiency. Students recently exited from the bilingual program will benefit from this program in their first year of English only classes. These students risk falling behind in school and have special needs for continuous language development, fluency, and comprehension skills. This program will increase reading and writing skills and reinforce skills that the fourth grade students are learning. Challenge activities are included that will promote higher order thinking.</td>
<td>$4,500</td>
</tr>
<tr>
<td>Pasadena High</td>
<td>EXPRESS YOURSELF</td>
<td>Fear inhibits student participation. Fear of saying the wrong answer, fear of failure, and fear of being laughed at are all common. As hard as teachers try, we cannot eliminate this fear completely. Science is comprised of numerous large words like “photosynthesis” that intimidate and limit students. With the Promethean ActivExpression system students can gain confidence and build upon success in one of the lowest performing subjects: Science. This system can be easily used in any classroom with a Promethean ActivBoard. The ActivSlate virtually removes the teacher’s need to be behind the desk, thus placing them with the students.</td>
<td>$4,967</td>
</tr>
<tr>
<td>Red Bluff Elementary</td>
<td>ENRICHING MINDS THROUGH TECHNOLOGY</td>
<td>Enriching Minds Through Technology” will provide students the opportunity to interact with the Promethean Board in our classrooms. The “hands-on” approach to using the Promethean Board will tap into the technological side of every subject from Language to Math, Science to Social Studies. A varied array of skills will be used for each lesson; children will be able to interact with the lesson by sorting, matching, writing, calculating, and estimating.</td>
<td>$2,549</td>
</tr>
</tbody>
</table>
Bailey Elementary

**“BRINGING THE VISUAL ARTS TO LIFE”**
What would it mean to a child to not just read about a far off land, but to visit there as well . . . even if it’s just pretend? What would it mean to a child to become part of the amazing Brain Pop video they just watched, and ask questions to their favor character Moby? What would it mean to a child to bring a simple crayon drawing to life? With the purchase of a tri-caster, used with our daily run video announcements, all of these dreams will come to life at Bailey Elementary. It would mean everything to Bailey’s kids.

$5,000

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**TECHNICAL SUPPORT FOR FLOATING TEACHERS**
Loss of instructional time is an unavoidable consequence of floating. In a survey taken September 2009, 75 PISD administrators and high school teachers who have floating experience estimate that an average of 8 minutes is lost in each class period. This is 24 lost hours yearly for a student with just one floating teacher. Besides loss of instructional time, there is loss of rapport/relationship-building time. Both adversely affect student success. Grant money will provide wireless laptops and promethean-board ActiveSlates for four floating teachers of core subjects, minimizing lost time while giving floating teachers access to 21st century classrooms.

$5,000

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**ACTIVATING INSTRUCTION**
“ACTIVating Instruction” is an initiative school-wide to incorporate the use of Promethean ActiVotes in all core subjects to promote student interactions with the curriculum. They will use the ActiVotes to participate in class discussions and activities by using the handheld device that records the students’ answers to A-F answer options. The data produced from the student responses will inform teachers of instructional needs. Along with daily use in the classrooms, the students who have struggled with meeting standards on the TAKS tests will be given extended instruction after school with lessons designed using the ActiVotes for immediate means of assessment.

$4,996

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**DOCUMENTING SUCCESS**
“Documenting Success” will allow for greater student experience through the use of technology as external resources are made available to a class that might otherwise be difficult to disseminate individually in a cost effective manner. Single copies of materials in books, magazines, journals and other written sources can be shared in class and add to the achievement of all students including special needs and English language learners. Students will be able to model and demonstrate their work to peers and open up a dialogue about the concepts being explored.

$1,556

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**“ENGLISH LANGUAGE LEARNERS: INSPIRATION LEARNING”**
“English language learners: Inspiration Learning” is a student centered, interactive proposal placing integrated elementary curriculum and technology directly in the hands of students. Innovative use of technology and active student participation will stimulate struggling readers, writers, and math students to reach new levels of understanding and see the relevance and joy of learning. Interactive audio books and educational applications will be used by students on hand-held devices. A great opportunity exists, in a nation of constant technological stimulation and growth, to use its power to inspire learning and meet the needs of struggling students.

$5,000
| **Memorial High**  
Miguel Herrera | **PRINTMAKING + CREATIVITY = SUCCESS**  
Printmaking plus creativity equals success is a program designed to expose high school students to the various printmaking methods and techniques. This program will give students the opportunity to learn the history of printmaking and at the same time experience it firsthand. Through the printmaking process, students will learn ultimate problem solving skills in which they can integrate history, math, chemistry, physics, and English aspects. The core of this program will consist of in-class projects as well as after school workshops involving monotype printing, etching, and relief printing. | $3,124 |
| **Memorial High**  
Ele Manry,  
Emily Simancas,  
Mona Robinson,  
Judy Diaz, Pam Morren,  
Debbie Sussman,  
Valorie Morris,  
Jayne McFarland | **TEACH AND TOUCH THE FUTURE**  
Teach and Touch the Future will be a program involving high school students in the education programs at Pasadena Memorial High School who will take the taught standards in class to a higher standard by creating mobile literature centers filled with innovative reading and writing activities. The student will travel to PISD schools and day care centers and implement the mobile literature centers. They will also conduct parent nights to model reading and writing activities in the home. This program will enhance reading and writing skills to students, involve the community, and promote a higher level of accountability in education. | $3,800 |
| **L P Card Career & Technical Center**  
Ezequiel Garcia | **MASTERS OF METAL**  
The "Masters of Metal" proposal is an extra-curricular welding club offered to students currently enrolled in Welding 1 or Welding 2 at LP Card Career and Technical Center. Students will be provided additional learning opportunities in welding while also receiving tutorial support for core content classes. Many of these students have not found their niche in other traditional extra-curricular activities and this would afford them the opportunity to have a sense of belonging in the school community. The bilingual instructor will foster relationships through one-on-one mentoring and tutoring. An activity like this does not currently exist in PISD. | $4,956 |
| **Stuchbery Elementary**  
Jennifer Dowell,  
Johanna Hinton,  
Veronica Rodriguez,  
Emily Bass,  
Lauren Nalepa | **STUCHBERY VEGETABLE GARDEN**  
The intention of the "Stuchbery Garden" is to be a "hands-on" learning environment, where students work together, not only through gardening tasks like weeding and watering, but also through observation and problem solving techniques. Students become scientists, learning about things like ecology, weather, plants, and nutrition. The "Stuchbery Garden" will help students comprehend and improve math skills through gardening projects and improve vocabulary using reading and writing projects. It's also an effective tool for learning about cause and effect. Our garden will also aid in teaching students about history, how people lived before us, and where things originated. | $1,330 |
| **Morris Middle School**  
Willie McIntyre,  
Janet White,  
Regina Richardson,  
Diana Murray,  
Ariel Pena,  
Shirley Brown,  
Kamshia Childs | **AT-RISK CLUB TAKE-HOME BAGS/ENRICHMENT PROGRAM**  
Morris After School Science Club Take-Home Bags and Incentive Program is designed to allow approximately 40 at-risk students in grade 5 to take prepared Science bags home each week and take a hands-on field trip to extend the rigor and relevance of Science to their current learning environment and world around them. These Science extensions will provide opportunities for student experimentation, participation by parents, and a greater promotion of the partnership between our school and the community. These enrichments will coincide with the current push by our district to provide our students with rigorous and relevant learning environments. | $2,983 |
| **Morris Middle School**  
Stacey Kennedy | **HATS ON TO READING THEATER**  
Because of the students lack of opportunities and prior knowledge, Morris Middle School needs to improve reading scores by integrating reading and history curriculum to increase student interest in reading of nonfiction as well as other genres. To facilitate these deficiencies, I would like to use Reader’s Theatre and other short historical plays with hats and props to introduce my students to quality literature. These fun and educational reading plays will promote reading, writing, performing, and a love of historical knowledge. Students will internalize the information because it provides for the use of all learning styles. | $818 |
<table>
<thead>
<tr>
<th>Institution</th>
<th>Project Name</th>
<th>Abstract</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>PISD – Pre-AP Science</td>
<td>Equipment Library (Phase II)</td>
<td>“Equipment Library” is the continuation of a project whose intent is to rectify the lack of technology skills possessed by our Pre-AP science students. A vital component of student success at the AP-level is science is a familiarity with the technology that is available to enhance a student’s critical thinking skills in a laboratory setting. This grant will expand on the already established Equipment Library which allows all Pre-AP science teachers at the Intermediate and Middle School levels direct access to Vernier lab-Quest data collectors and probe-ware for use in Laying The Foundation lab activities.</td>
<td>$4,096</td>
</tr>
<tr>
<td>The Summit</td>
<td>STARS Program</td>
<td>The STARS Program is a pioneering endeavor to directly teach social skills to students during the regular education day by classroom teachers. The program will include a teaching component and the purchase of curriculum, a daily monitoring component, and a reward component. Data will be compiled over the course of the program to compare to pre-program baseline to evaluate the program’s effectiveness.</td>
<td>$4,150</td>
</tr>
<tr>
<td>Miller Intermediate</td>
<td>SEEING IS BELIEVING</td>
<td>“Seeing is Believing” is a program at Miller Intermediate that will substantially increase students enthusiasm for participation in school and awareness of post-secondary education opportunities. The program affects all students on campus, through activities before, during and after school During school, students will participate in various homeroom and inter-disciplinary activities, beginning during College and Career Week. Additionally, students will have the opportunity to attend four field trips to state and local universities. Parents, students and community members will be involved in the Career Day during school in May, as well as the Family College and Career Night in February.</td>
<td>$5,000</td>
</tr>
<tr>
<td>Young Elementary</td>
<td>DEVELOPING CULTURAL &amp; NATURAL CURiosITIES IN EARLY CHILDhOOD</td>
<td>“Developing Cultural &amp; Natural Curiosities in Early Childhood” is a way to bring real life, hands on experiences into the Pre-K, Kindergarten, and PPCD classrooms. We will invite community members and organizations into the classroom to present students and parents with activities that promote active learning. Through exposure to real world lessons, students will gain knowledge of Science, Social Studies, and Language Arts skills. This program will not only provide valuable opportunities for children to learn but also build relationships between school, parents, and the community.</td>
<td>$1,875</td>
</tr>
<tr>
<td>Pearl Hall Elementary</td>
<td>HANDWRITING WITHOUT TEARS FOR SUCCESS</td>
<td>Handwriting Without Tears is a program that has been used in the district by Physical Therapists and Special Education teachers to improve on the limited fine motor skills of some of our population. This program has proven successful in breaking down the writing process so that special education students succeed, therefore proceeding with enthusiasm. This program will be implemented in the SUCCESS classrooms for the next school year in the hopes that it can be continued indefinitely. The ability to offer assistance to other school teachers on our campus interested in the program is an additional asset to the school.</td>
<td>$849</td>
</tr>
<tr>
<td>Garfield Elementary</td>
<td>BOARD GAME MATH</td>
<td>Board Game Math is a project that involves childhood board games that many of our disadvantaged children never play. Studies have shown that disadvantaged children come to school with weaker number/math skills, and limited exposure to board games. By playing simple board games 10 to 15 minutes a day children are able to increase and reinforce arithmetic skills as well as build social skills. We would like to incorporate board games in classrooms to improve their skills.</td>
<td>$1,144</td>
</tr>
<tr>
<td>School</td>
<td>Project Name</td>
<td>Description</td>
<td>Amount Requested</td>
</tr>
<tr>
<td>------------------------</td>
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</tr>
<tr>
<td>Garfield Elementary</td>
<td>FUN FACT FLUENCY</td>
<td>“Fun Fact Fluency” is a hands-on approach to build math fact fluency and mastery across grade levels from Pre-K to 4th grade. Students will use dice, dominoes, and cards twice a day to play a fact building game that will improve math fact skills. “Fun Fact Fluency” will also be taught at a Family Math Night where parents will be given materials and instructions on how to continue building math fact fluency at home. Class materials will be used in this and future years to meet goals relating to math fact mastery.</td>
<td>$2,410</td>
</tr>
<tr>
<td>Garfield Elementary</td>
<td>SOCIAL SUPER STARS</td>
<td>The use of an effective social skills program is vital for a student with autism. We would like to develop a Social Skills Builder Kit that will provide teachers various tools to teach students social skills effectively. From daily to annual activities our students will have the opportunity to learn and practice social skills at school and in the community. We plan to solicit donations from local stores, restaurants, and organizations to help support this project. We hope and plan for this social skills program to be an effective model for other A.B.L.E. programs in the school district.</td>
<td>$4,999</td>
</tr>
<tr>
<td>Jessup Elementary</td>
<td>BALANCE LITERACY STATIONS</td>
<td>Kindergarten Bilingual classroom is pleased to announce the renovation of its Super-fantastic Balance Reading Stations. The project targets bilingual at-risk students and it is created to support Balance Literacy instruction in an effort to raise reading levels. All of the students speak Spanish as their first language. For many students, this is their first time to be exposed to literacy. In the learning Balanced Literacy stations, students will be able to experience high energy, active reading games and activities to ensure better comprehension. I believe that this program will encourage school attendance, raise reading levels, and foster a love for reading.</td>
<td>$956</td>
</tr>
<tr>
<td>South Houston Intermediate</td>
<td>“HOW COOL – I NEVER SAW THAT BEFORE!”</td>
<td>“How cool – I never saw that before” – will enhance overall achievement of our entire science department. This grant will provide digital microscopes in all science classrooms. Currently our science department has only one digital microscope that students must crowd around to try to get a chance to view. In order to fully grasp the complex science concepts presented in the 7th and 8th grades teachers must be able to provide their students with the latest in technology. The T3 grant has provided our campus with many critical pieces but these microscopes would fulfill our goals of creating 21st century classrooms.</td>
<td>$4,725</td>
</tr>
<tr>
<td>Matthys Elementary</td>
<td>IPOD KIDS</td>
<td>The purpose of this project is to strengthen reading skills using the iPod. Because students learn in many different ways, technology is useful in differentiating instruction in the classroom and motivating children to learn. Delivering books with iPod technology provides a portable and exciting way for students to listen and learn. In addition, students will have opportunities to view other media resources on an iPod made to enhance the curriculum and strengthen vocabulary. By using technology in innovative and creative ways, this project will tap into a variety of learning styles and interest levels to help hold student’s attention.</td>
<td>$3,246</td>
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**Mini Grant Applications Total Amount Requested:** $110,767
<table>
<thead>
<tr>
<th>School</th>
<th>Project Name</th>
<th>Proposal Summary</th>
<th>Funding Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bush Elementary</td>
<td>FAMILY FUN PACK</td>
<td>Our project is designed to increase math scores in first and second grades through parental support. Parent surveys have indicated a desire for help with homework and study skills. Through this grant, we will provide parents with Family Fun Packs, a 24 week research based, repetitive math skills program. Family Fun Packs provide positive family interactions and effective home-school communication. These packs are also a systemic way for parents to help students increase academic achievement. Students will take one pack home every week which reviews 25 of the most important skills at their grade level.</td>
<td>$4,999</td>
</tr>
<tr>
<td>Bush Elementary</td>
<td>WRITING THAT WORKS</td>
<td>Our program will utilize the expertise of The Writing Academy to ensure that our writing curriculum is aligned campus-wide. The founders of The Writing Academy have designed a curriculum based upon brain research in order to maximize the quality of the program. Our program would implement the training our staff would receive when attending The Writing Academy. By attending this training, all teachers would have a classroom set of materials and the full writing curriculum to use during the year when teaching writing.</td>
<td>$4,950</td>
</tr>
<tr>
<td>Jessup Elementary</td>
<td>MAD SCIENCE STATIONS</td>
<td>Kindergarten Bilingual classroom is excited for the renovation of its Super-Mad Science Stations. The projects targets Bilingual At-Risk students and it is created to support Science and Literacy instruction in an effort to raise Rigor and Relevance and reading levels as well. All of the students speak Spanish as their first language. For many students, this is their first time to study real-world topics and be exposed to Literacy. In the learning Mad Science Stations, students will be able to experience high energy, exploring science activities and active games connected with Literature to endure relevance and better understanding. I believe that this program will encourage intrinsic motivation, raise reading levels, and foster a love for science and reading.</td>
<td>$963</td>
</tr>
<tr>
<td>Kruse Elementary</td>
<td>GROWING AND LEARNING IN THE WORLD</td>
<td>Our team’s project is to create an outdoor learning center and garden designed to increase student performance in the areas of science, mathematics, reading, and writing for grades PreK-4th grade. Students will apply real-world experiences and build necessary connections to increase learning through hands-on, inquiry based approaches. Through this grant we will lay the foundation for learning outdoors for years to come.</td>
<td>$5,000</td>
</tr>
<tr>
<td>Lomax Middle School</td>
<td>ENGAGE, EXPRESS, EXCITE!</td>
<td>Engage, Express, Excite! is a proposal for ActivExpressions. These devices resemble cell phones and allow students to respond to teachers’ questions by giving a number, a letter, or words and phrases as a response. Their answers allow teachers to provide immediate feedback. These devices are high motivational, and students become more actively engaged in the lessons because they feel like they are sending text messages instead of answering questions. Today’s students demand that we engage them in our lessons. Using technology to express their answers instead of using paper and pencil will make students excited about learning.</td>
<td>$4,828</td>
</tr>
<tr>
<td>Matthys Elementary</td>
<td>LAB ON!</td>
<td>Our purpose for our project is to provide additional experiences and activities for our students so that they may be successful here at Matthys and specifically on the TAKS Science test in 5th grade. We understand our role in supporting Rick Schneider Middle School and are proud of the level of performance of Matthys student who attend RSMS. Using state, district, and school specific data related to TAKS science scores, we have identified areas of need in science which include Earth and Physical Science. Research illustrates that providing student’s opportunity to explore and experiment with quality hands-on instruction is critical.</td>
<td>$5,000</td>
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<tr>
<td>School Name</td>
<td>Teacher Names</td>
<td>Project Description</td>
<td>Budget</td>
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| Memorial High               | Adam Malek            | "PASS IT ON WITH SCULPTURE"  
"Pass it on with Sculpture" is a series of projects that will allow "all" Memorial High School art, art club, and National Art Honor Society students to experience ceramics, sculpture, and mixed media both in the art studio during the school day and after. Through the projects, students will learn sculpture techniques to help improve their technical skills, hand-eye coordination, basic motor skills, problem solving, conceptual design, elements of art, and principals of design. The projects will also integrate Geometry, History, Physics, Algebra, and Science, thus assisting all core teachers with their TAKS scores. Once students build these skills they will develop their own personal lesson plan and create a sculpture, mixed media, or ceramics piece of their choosing. Students will then coordinate with the district Visual Arts Director to hold workshops to show all the art teachers in PISD newly found sculpture techniques to implement in all art rooms in the district. Students will first learn, then apply, and then teach/pass on their knowledge with sculpture. | $4,102  |
| Morales Elementary          | Ritu Gandhi, Pat Lozano | WEATHER BUG  
The "Weather Bug" program will place an interactive weather station at Morales Elementary School. Real time weather data will be used to enhance Science instructions integrating Math, Geography, Technology, Writing and Language arts. This complete program will allow all teachers and students to pull up live data from the entire Weather Bug network, comprised of more than 8,000 sites to all school computers including 25 mobile laptops. In this world, where students speak the language of technology, this tool will improve their predicting, mapping, and graphing skills, increasing their "motivation" to learn and create an "enthusiasm" to be future thinkers and meteorologists. | $5,000  |
| Parks Elementary            | Ana Head, Frances Burley, Kim Richardson | EDUCATING SMART KIDS WITH EDUSMART  
Our team intends to dramatically empower the teacher in engaging students in the quest for further science knowledge, through the use of a multimedia presentation format. This format provides an easy access to science content tailored to meet the individual requirements of each classroom, as dictated by state standards. Edusmart is TEKS based, grade specific, multimedia program which provides animation, graphics, and narrative text, along with step by step guidance in conducting experiments. Considering all this, the implementation of this software by teachers, will enable students to experience greater comprehension and increase their science TAKS scores. | $4,950  |
| Sam Rayburn High            | Jean Duffey, Nancy Tabor | SUPPORT FOR FLOATING TEACHERS (PHASE 2)  
Floating teachers (FT's) at Rayburn have greatly improved efficiency in the classroom this year but still lose an average of 8 minutes in a 45-minute period (total loss of 28 days/year). This loss is caused by logging onto the room’s computer to access personal settings for attendance, grades, discipline referrals, etc., as well as lessons, power points, and videos which are view on the Promethean Board. The 3 core-subject FT’s, receiving wireless laptop computers from the Fall Mini-Grant, can enter each classroom already logged on, thus losing no instructional time. Rayburn has 9 more core-subject teachers, so our project continues. | $5,000  |
| Shaw Middle School          | Brian Levinson        | RENZULLI LEARNING  
Renzulli Learning is an interactive online teaching and learning tool that helps customize the web for individual students. Students will be able to explore interests and learn how the computer can be an effective source of information. Renzulli Learning offers students many online and web based activities that are based on individual students’ needs and interests. Renzulli Learning opens the door for students' achievement using the most advanced resources available to prepare them to be multi-literate in the 21st century. | $5,000  |
<table>
<thead>
<tr>
<th>School</th>
<th>Project Title</th>
<th>Description</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>South Houston High</td>
<td>KEEPING AVID LEARNERS GRANT</td>
<td>In order to encourage students to stay in AVID, the Keeping AVID Learners Grant would offer to pay full or partial tuition for initial-credit summer-school or night-school classes. AVID is a four-year, college-prep program for specified students in the academic middle who are placed in pre-AP and AP classes. They are offered support through the AVID class where they receive tutoring and valuable reading, writing, studying, and organizational skills, as well as help applying for scholarships and college. The increased demands of the 4x4 curriculum requirement on the students’ schedules limit their abilities to take AVID all four years.</td>
<td>$5,000</td>
</tr>
<tr>
<td>South Shaver Elementary</td>
<td>A TEMPO CON RIGORE</td>
<td>Forty-five minutes to get it done! Create an engaging, informative, and thorough music lesson that kindles the student's interest and ignites their desire to learn more. The purpose of this project is to incorporate newly acquired technology into our classroom in a timely conscientious manner. The mounting of our projectors on the ceiling will keep our classroom space open for instrumental playing and dancing, and eliminate time lost to a necessary cart and cord routine. Additional software will provide the means to more accurately display musical examples and create vibrant visuals to guide the students’ aural skill development.</td>
<td>$3,369</td>
</tr>
<tr>
<td>Turner Elementary</td>
<td>READING/LANGUAGE LOFT</td>
<td>The Kindergarten/Pre-K team has been working on ways to improve our learning environment in ways that motivate and increase young children’s learning. We plan to convert an area of the pod (shared area) into a Reading/Language loft. The loft will consist of an above ground platform with a puppet theatre below design. The structure will be build out of wood by former Turner students as an Eagle Scout requirement. The project will be supervised by scout leaders as well as parents and teachers. Together we will design and share ideas about the alternative ways the loft can be used across-curricular.</td>
<td>$4,488</td>
</tr>
<tr>
<td>Williams Elementary</td>
<td>D.R.U.M.</td>
<td>Students love drumming. The D.R.U.M. program is a tremendous motivator for students. D.R.U.M. is an acronym for Discipline, Respect, and Unity through Music. It gives handy tools to music teachers in which to foster teamwork, discipline, and excitement in all students. Our goal is to create a fun environment in which students apply the D.R.U.M. principles and elements of music into their everyday lives.</td>
<td>$4,995</td>
</tr>
<tr>
<td>Williams Elementary</td>
<td>SCIENCE EXPLORATION</td>
<td>I would like to provide first through fifth grade students with opportunities to explore technology and their natural environment on a field trip designed to meet their learning goals. The Museum of Natural Science offers interactive science labs where students will have the opportunity to explore science and nature. These classes feature hands-on experiences with museum specimens, artifacts, and laboratory equipment. Students will have the opportunity to locate, analyze, synthesize, and evaluate information and ideas from multiple perspectives.</td>
<td>$4,568</td>
</tr>
<tr>
<td>Williams Elementary</td>
<td>“WALK A MILE IN MY SHOES: BUILDING EMPATHY THROUGH DIVERSE LITERATURE”</td>
<td>Reading provides opportunities for students to relate to people they might never meet and experience places they might never travel to. We have carefully selected a “wish-list” of diverse children’s literature with characters that come from cultures different than our own and whose experiences in life may be different due to living with a disability. Through literature circles, shared reading, and novel studies it is our goal to provide our students with the opportunity to relate to the characters represented in these quality pieces of literature in order to help them become more empathetic, well-rounded citizens.</td>
<td>$859</td>
</tr>
</tbody>
</table>

**Mini Grant Applications**

| Mini Grant Applications | Total Amount Requested: | $75,947 |
2010 DONORS

PLATINUM
Barmore Insurance Agency
Dell
Pasadena ISD Cornerstone Club
McDonald’s Texas Invitational Basketball Tournament

GOLD
Chevron Phillips Chemical Co. LP
Cowart, Melvin E.
Gulf Coast Educators FCU
Hearst Corp. (Houston Chronicle)
Joyner, Dexter D.

SILVER
ABC Dentistry Pasadena, PA
AES Deepwater, LLC
Bank of America Merrill Lynch
Brotherton, Terry & Karen
Direct Energy
Dow Chemical Company
Garner Environmental Services, Inc.
Houston Astros Baseball Club
KBR
National Dairy
Psychological Software Solutions
SBWV Architects, Inc.
Shell Federal Credit Union
Sterling Bank

BRONZE
American Acryl L.P.
Brooks & Sparks, Inc.
Brown Company, The
Buffalo Marine Service, Inc.
Crump Insurance Services, Inc.
Drake Imaging
Gulf Coast Erectors, Inc.
HTS, Inc. Consultants
John O. Harris Holdings L.C.
Johnson, Larry C.
Josephine A. Keller Trust Fund
Ken Phelps Insurance
McGriff, Seibels & Williams, Inc.
Parme, Bryan & Rhonda
Pasadena Art League
Peak Performance Options
Philibert Insurance Agency, Inc.
Photography by Roland & Rhonda
Randall-Porterfield Architects
Rogers, Morris & Grover L.L.P.
San Jacinto College
Shell Deer Park
Sports Authority
Taxis Fiesta
Texas Citizens Bank
Texas Pioneer Foundation

BENEFACTOR
Access Electric, Inc.
Acuran Inspection, Inc.
Amoco Federal Credit Union
Andrews Kurth LLP
Balfour Houston
Barmore, Bill & Jackie
Braday, Frank & Patricia
Brady, Chapman, Holland
Chefs’ Produce of Houston, Inc.
CJG Engineers-Houston, LLC
Data Projections
Davidson Titles
Durotech, LP
Gernander, Bernie
Grace White Insurance
Harrell, Scott
Haws, Lisa
Jacobs Technology, Inc.
John H. Phelps Ins. Agency, Inc.
Kalmans Marshall Engineering, Inc.
Kendrick, Marshall & Denie
Lightfoot, Josie
LJA Engineering
LyndellBasell-Houston Refining
Mitchell, Brenda
Pearson Digital Learning (Tracy Zinn)
Penny, Norma
Roberts, Fred & Vicki
Shell Pipeline Company LP
Shook, Whitney
Sullivan, Nelda
Swett & Crawford
Temporary Systems, Inc.
Vargas, Becky
Vision Service Plan
West Belt Surveying, Inc.
Williams, Darrel B. & Deborah
Cutler

FRIENDS
Abrego, Delia
Ahlfinger, Candace
Allen, Nolan
Arbuckle, Zel
Ayles, Rudy
Aylesco, Inc.
Bain, Jay
Bishop, H.H. & Patricia
Bodkins, Patti
Buckner, Sandra
Correllas, Ernesto
Cote, Stephen & Amy
Dickerman, Willis & Lillian
DNT Educational Consultants
Duarte, Mario & Celia
Eads, Nathaniel B. & Barbara F.
Egusquiza, Caridad
Elizondo, Gladys
Garza, Cindy
Garza, Rosa
Guerra, Martha
Hancock, Thomas L.
Haney, Catherine & Roy
Hermann, Claude & Laura
Herrick, Miriam M
House, Amy
Huwelco, Inc.
Ivens, Susan
Jennings, Denise
Johnson, Max
Joost, Michael R. & Joy
Lacamu, Jill
Lazenby, Don
Lewis, Kirk
Lindsey, Elizabeth
Lopez, Maria Hilda
Lukaszewski, Rodney & Linda
McCrea, Lindy & James
Meador, Ben F., Jr.
Medina, Desiree
Moreno, Josh
Morris, Lorie
Neely, Robert W.
Nolan’s, Inc.
Osomia, Bertha
Palmer, Keith
Parme, Cindy
Pasadena Chamber of Commerce
Pasadena South Rotary Club
Philibert, Dana
Pineault, Denise
R & K Commercial Aquatic Services
Rabago, Ruth
Reyes, Patricia
Roberts, Barbara & Gary
Rodriguez, Diana M.
Rodriguez, Erika
Roland, Melinda
Ross, Shirlyn
Sala, Nichole
Schillo, Carroll A.
Singleton, Maureen
Skelton, Donna & Sam
Sosa, Olga & Rick
South Texas Lumber Company
Spasic, Nancy
Spencer, Steve O., Agent
Steadman, Cherie
Thompson & Horton
Trainer, Sherry
Tucker, Dee A.
Turcios, Guadalupe Vanessa
Walls, Rhonda PC
Walters, Royce & Stella
Ward, Gail & Casey
Warneke, Angelle B., D.D.S.
Webber, Tamara
Williamson, Holly
Wilson, Larry
The Writing Academy
2010 CORNERSTONE CLUB

Elementary Schools:
Atkinson Elementary
Alaniz, Belva B.
Ayala, Nilda E.
Boatwright, Venice I.
Cochran, Carolyn K.
Dosuza, Maria L.
Eddleman, Joy M.
Hoang, Kathy L.
Janis, Esther M.
Meza, Mauricio
Perez, Ludivina
Presley, Nanette
Quintana, Rosa M.
Rohne, Lena P.
Sarkar, Tulu R.
Slater, Jessica A.
Smith, Nora E.
Teuscher, Kathie A.
Zelenka, Melanie K.

Burnett Elementary
Andrus, Lynda G.
Baker, Jocelyn M.
Childs, Wendy B.
Davitt, Mary T.
Elbert, Mary E.
Gump, Katherine A.
Hubley, Maria D.
Kotey, Elizabeth N.
Locke, Marjorie L.
Quintero, Deyanira
Rivera, Frances
Salas, Linda D.
Thomas, Susan E.
Vanelli, Jackie S.
Vasquez, Amy L.
Wilkerson, Cassandra A.

Bush Elementary
Anderson, Suzanne
Barrett, Debra M.
Benett, Pamala
Blakeway, Christal J.
Bowlin, Taralee K.
Burquez, Jacqueline
Carabajal, Elizabeth M.
Contreras, Rubi
Deleon, Maria G.
Everett, Susan G.
Fernandez, Erica E.
Garcia, Vanessa
Gonzalez, Ana J.
Harrell, Katherine E.
Hernandez, Brenda I.
Knight, Danielle A.
Landolt, Carol A.
Marler, Marie S.
Mayes, Margaret E.
Mcdonald, Pamela R.
Meneses, Mariana
Meseke, Erica
Metts, Tami A.
Nguyen, Trang T.
Ortega, Raquel
Phillips, Diane G.
Quintero, Ixida D.
Shaw, Christina M.
Shyagian, Aniyushka S.
Strickland, Ashley C.
Williams, Elizabeth K.

Fisher Elementary
Balfanz, Deborah A.
Blain, Laurie K.
Cole, Kathleen A.
Duke, Charlyn J.
Escalante, Libby S.
Farris, Cheryl S.
Gilbert, Rhonda L.
Gonzalez, Maria I.
Gonzalez, Sonia
Gutierrez, Gabriela
Haller, Dna E.
Hinojosa, Rachel
Madewell, Paula J.
Mccarty, Julianne M.
Padilla, Elvia
Perello, Maria G.
Perez, Angelina C.
Powell, Traci L.
Randolph, Cynthia
Robinson, Katharine H.
Skinner, Sheri D.
Strother, Sheila V.
Sweeten, Crystal M.
Williams, Maria E.
Zabala, Rita M.

Frazier Elementary
Arguelles, Herminia
Arriaga, Maria I.
Beickei, Michelle E.
Belus, Kathleen M.
Blue, Susan E.
Cardenas, Melissa A.
Edwards, Dina R.
Fernandez, Virginia
Geary, Sandra D.
Gonzalez, Mary L.
Greensweight, Judy L.
Guidry, Susan L.
Jacobs, Rhonda A.
Lesniewski, Lindsey A.
Lyssy, Sarah K.
Moreno, Erica J.
Murdock, Eve M.
Oakley, Mary J.

Freeman Elementary
Bailey, Jodie L.
Bee, Margaret A.
Burk, Paulette A.
Carden, Ruth M.
Colunga, Rosa M.
Ellis, Billie L.
Franco, Rebecca E.
Garza, Olivia
Groce, Lori A.
Jordon, Peggy D.
Keith, Suzann
Laughlin, Ellen M.
Martinez, Francisco
Morgan, Jewel A.
Patterson, Judy A.
Post, Carolyn K.
Rivera, Maria G.
Sawhill, Julia N.
Spirkoff, Ella F.
Swinbank, Tamara S.
Tellez, Elvia M.
Toney, Renita M.
Wadlington, Susan M.
Wright, Elaine

Gardens Elementary
Akers, Sharon G.
Allbritton, Kristi L.
Black, Mary E.
Buskirk, Kimberly L.
Delacruz, Gloria M.
Dement, Beverly E.
Duran, Gabriela
Ervin, Rachel A.
Garza, Liliana
Grizzaffi, Maria N.
Hagan, Paula D.
Jimenez, Norma Y.
Landree, Jane
Lenio, Vicki R.
Luna, Andrea N.
Parker, Karla K.

Garfield Elementary
Ali, Tara M.
Billing, Leigh A.
Brown, Marsha M.
Cema, Esther A.
Cooper, Sara B.
Corral, Veronica I.
Cruz, Orlando E.
Davis, Stacy A.
Evans, Bertha A.
Gonzalez, Mark J.
Hawley, Lacy N.
Kloesel, Karla E.
Merlatt, Courtney P.
Munoz, Iris B.
Patterson, Aaron
Rogers, Lisa D.
Salinas, Sonia
Schwarze, Stephanie D.
Smith, Tonya M.
Teichelman, Jennifer C.
Villarreal, Sandra
Williams, Shasta M.

Genoa Elementary
Blair, Debbie L.
Brennan, Kathleen M.
Gonzalez, Rosalva
Hernandez, Linda
Lesney, Katherine D.
Lopez, Rosa E.
Lopez, Veronica
Montelongo, Maria I.
Naranjo, Ana M.
Parish, Sharon D.
Quinney-Stewart, Deborah S.
Rangel, Victoria
Rebstock, Kristine E.
Rice, Debra A.
Sherer, Julie R.
Villarreal, Patricia E.
Warner, Jean A.

Golden Acres Elementary
Abreus, Caridad R.
Burback, Tamira S.
Carrasco, Lorena
Chavez, Patricia S.
Chomenko, Gloria J.
Deleon, Veronica
Duarte, Mario E.
Dunn, Robin M.
Ellis, Billie L.
Haws, Lisa L.
Houtz, Vicki L.
<table>
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<td>18</td>
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<td>Duarte, Linda</td>
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<td>Tarver, Wendi J.</td>
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Dowell, Jennifer E.
Escamilla, Linda A.
Fischer, Marsha K.
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Flotten, Tina J.
Fox, Cheryl A.
Frazee-Adams, Angela R.
Garcia, Nola K.
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Halvorson, Curtis G.
Jordan, John F.
Knight, Sue A.
Leos, Lisa A.
Lipsey, Shirleene
Maslonka, James M.
Minchew, Jo A.
Montemayor, Perla
Nalepa, Lauren M.
Overtion, Linda G.
Palos, Denise
Pitts, Relaine L.
Rodriguez, Veronica E.
Salinas, Robin R.
Salisbury, Jackie D.
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Sylvester, Dana R.
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Wallis, Kristin L.
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Teague Elementary
Allison, Laura L.
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Dickey, Jill M.
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Moon, Mary F.
Morris, Valerie D.
Redwine, Stacey R.
Wheat, Linda L.
Turner Elementary
Allen, Rana S.
Barker, Sheila D.
Baxter, Suzanne M.
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Cole, Cindy L.
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Capelo, Ismael
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Hutson, Marjorie A.
Johnson, Tanya S.
Long, Angela D.
Mayes, Reginald C.
Mendez, Graciela
Monreal, Maria C.
Morris, Amber
Page, Tobi J.
Pena, Lucia
Quintanilla, Eva M.
Radley, Jacqueline C.
Rodriguez, Sara S.
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Sanchez, Jessica T.
Silas, Catherine C.
Smith, Alicia
Suquet, Guadalupe
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Thibodaux, Melissa A.
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Berry, Barbara J.
Eguisquiza, Caridad R.
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Herrick, Miriam M.
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King, Stacie S.
Mack, Stephanie E.
Mcgill, Kaelynne
Melendez, Liza A.
Melendez, Llenis L.
Pace, Cristi L.
Pena, Jennifer L.
Ross, Shirlyn A.
Saenz, Cynthia
Spasic, Nancy L.
Via, Rita
Williams, Deborah L.
Middle Schools:
Bobby Shaw Middle School
Bailey, Anastacia L.
Baker, Diana
Cerda, Enrique
Cervantes, George L.
Dawson, Donna G.
Estrada, Christina
Franklin, Paula M.
Goolsby, Kimberly L.
Grounds, Karen R.
Jones, Tomika S.
Lamb, Charlotte
Mulkey, Julie A.
Ortiz, Elizabeth A.
Rhoden, Mary E.
Sanford, Denise E.
Snover, Joan M.
Story, John B.
Taylor, Jana L.
Weaver, Tanya L.
De Zavala Middle School
Banda, Angelica
Hinton, Tammie A.
Neely, Ramona M.
Swinbank, Tamara S.
Vasquez, Gilda R.
Keller Middle School
Bernal, Evelia
Bryan, Misty D.
Calaway, Katie Y.
Chapman, June P.
Conery-Hunter, Elizabeth D.
Eble, Daniel P.
Edwards, Donna C.
Escamilla, Maricela S.
Escobar, Jennifer F.
French, Jessica L.
Guerra, Marivy
Hall, Kelley M.
Hiser, Cheryl L.
Hoener, Denise G.
Huckaby, Rose M.
Keeshan, Sherry M.
Ketcham, Barbara L.
 Malone, Dawn H.
Mclain, Jill L.
Miller, Elaine H.
Miller, Ted B.
Moody, Traci L.
Munn, Juanita
Navarrete, Monica
Nickelson, Marla A.
Orozco, Ruben A.
Palmer, Bryan K.
Phelan, Jennifer D.
Pitts, Tawna M.
Powers, Kimberly K.
Quintero, Deyanira
Rodriguez, Erica
Segovia, Anna C.
Skripka, Tracy L.
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Warner, Paula J.
Womack, Rachel H.
Wood, Gerald W.
Yapel, Holly
Zamarripa, Allison M.
Lomax Middle School
Abshire, Amy E.
Adyemo, Ronke A.
Alverson, Erika B.
Black, Shannon G.
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Crum, Tara L.
Davis, Colinda J.
De Leon, Guadalupe
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Guevara, Dalia
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San Jacinto Intermediate
Allen, Maggie R.
Bourque, Marilyn P.
Butler, Matthew A.
Cardenas, Maria L.
Castaneda, Cecilia C.
Connolly, Melinda
Daniels, Johnny D.
Dattalo, Trecinda L.
De Leon, Guadalupe
Edwards, Tonya R.
Escamilla, Veronica A.
Gale, Robyn E.
Garza, Alicia N.
Garza, Erica D.
Gemander, Bernadette K.
Guerra, Mary C.
Ishaq, Kashan
Kujawa, Kimberly K.
Marquez, Maria B.
Mcpaul, Travis W.
Mendoza, Lucila
Messenger, Melissa M.
Mills, Lela N.
Monita, Christopher R.
Nava, Joni K.
Nygaard, Ryan L.
Pace, Panayota C.
Palmer, Susan J.
Pritchard, Sheila K.
Raines, Sherri A.
Regner, Travis M.
Rudek, Laura M.
Theriot, Linda M.
Trevino, Raquel
Villarreal, Jose A.
Walker, Dianna H.
Walker, Jamie E.
Woods, Nancy V.
South Houston Intermediate
Alaris Jr, Arnold F.
Baldauf, Evelyn L.
Blackwell, Mary O.
Burroughs, Darci H.
Cedillo, Hilda
Cerqueira, Leslie D.
Dolson, Chantel R.
Drumgoole Jr, Emmitt E.
Garza, Melissa A.
Gomez, Laura T.
Guerrero, Cittali
Logan, Laquinta E.
Lynn, Timothy L.
Martinez, Nora N.
Mayfield, Pamela S.
Neidecker, Glenda J.
Rosales, Carlos L.
Rosales, Fortuni G.
Ruiz, Maida
Schultz, Aimee R.
Smith, Jeannette R.
Steigemann, Olivia M.
Still, Kristin A.
Vela, Maria A.
Southmore Intermediate
Kraft, Joey M.
Nguyen, Yen H.
Stahl, Lana S.
Webb, Rayla D.
Thompson Intermediate
Bailey, Holly D.
Brown, Temeka V.
Davis, Deanne
Lopez, Toni D.
Russell, Glen C.
Tuttle, Laura E.
Whalen, Amy M.
High Schools:
Dobie High School
Boudra, Patricia A.
Erickson, Linda G.
Jamal, Steven T.
Keogh, Barbara G.
Martinez, Eric E.
Parker, Trevor A.
Williams, Tamara K.
Pasadena High
Aguilar, Alejandra
Bonas, Michael D.
Compean, Karla Y.
Davis, Jennifer A.
Dennis, Sheri L.
Duke, Stewart H.
Edwards, Heather A.
Elliott, Deborah A.
Huffman, Nellie S.
Jackson, James
Phillips, Chad J.
Torres, Letisia G.
Pasadena Memorial High School
Baker, Michele D.
Balesky, Kathlene A.
Blain, Kevin F.
Cain, Patricia K.
Canales, Amanda A.
Cook, Ann W.
Cox, Natascha R.
Deibel, Dana G.
Dieder, Janice E.
Duggan, Laura A.
Eubanks, Patricia A.
Evans, Elizabeth
Fleming, Steven G.
Gable, Sarah R.
Hefner, Susan L.
Lamas, Kada L.
Laura, Nancy
Locklear, Susan M.
Macneish, Scott M.
Mcgrew, Kerry L.
Mellen, Laurie
Moak, Amy L.
Moody, John D.
Murray, Lajuanu
Paloski, Brenda C.
Parker, Stephanie A.
Purdy, Debra J.
Smith, William
Spence, David K.
Stringer, Wade F.
Turner, Mark A.
Vollmer, Kathryn L.
White, David C.
Woest, Donald R.
Sam Rayburn High School
Beal, Carol L.
Brown, Temeka V.
Carnes, Sarah S.
Cox, Chad D.
Creel, Meleissa F.
Davis, Gary L.
Francis, Fiona P.
Garcia, Alissa D.
Gonzales, Sandra P.
Guerra, Mary C.
Gutierrez, Bertha A.
Hancock, Marsha G.
Leerkamp, Cavan I.
Leith, Brooke E.
Mcdermott, Sandra E.
Munoz, Catherine L.
Propp, Joan W.
Thompson, Diane O.
South Houston High School
Acuna, Michael J.
Cline, Sharon A.
Dapaola, Stacey A.
Doan, Lan T.
Fox, Patrick R.
Johnston, Gloria J.
Patterson, David A.
Russell, Cindy L.
Scully, Keri S.
Stubbs, Annette N.
Alternative Campuses/Programs:
Challenger School
Broom, Cynthia R.
Clark, Kathy J.
Evans, Lois J.
Hiser, Cheryl L.
Serna, Christina
Teichelman, Travis B.
Guidance Center
Edwards Sr, Joe N.
Ervin, Joshua T.
Fowler, Carla M.
Harris, Karen P.
Herasimchuk, Guadalupe
Irwin, Donald L.
Koch, Syble J.
Lucas, Catherine
Mcquade, Valerie A.
Mills, Cynthia J.
Moore, Billy K.
Rahman, Laura K.
Risner, Marv E.
Rogers, Traci A.
Saldana, Veronica L.
Homebound
George, ElizabETH A.
LP Card Skill Center
Bamberg, Wanda J.
Corr, Jean K.
Gallardo, Juana M.
Garcia, Ezequiel G.
Hagar, Tanya S.
Helmle, Carole E.
Lambert, Donald L.
Mann, Laura D.
Mays, William L.
Mcfarland, Jayne C.
Mitchell, Brenda J.
Parker, Johnny G.
Wasson, Christopher M.
Willkerson, Cynthia A.
Wrobeski, Sarah G.
Tegeler Career Center
Macneish, Amber B.
Rudek, Laura M.
Substitutes
Johnson, Barbara S.
Meyer, Cheryl A.
The Summit (High School)
Ashlock, Mamie D.
Lawrence-May, Tammy C.
Administrative & Support Staff:
Ahlfinger, Candace A.
Alvarez, Dianna
Baldauf, Evelyn L.
Barrett, Wanda E.
Bauer, Susan L.
Brooks, Pamela D.
Cardona-Billington, Tina
Castillo, Mildred E.
Dennis, Jerry L.
Donaho, Lance D.
Douglas, Karen S.
Eikenburg, Barbara E.
Ferrari, Angela K.
Gale, Robyn E.
Gomez, Patti J.
Gonzalez, Gladys E.
Harrell, Scott D.
Healy, Joanne
Hickman, Karen S.
Istre, Carrie J.
**FOUNDATION AWARENESS MONTH**

During the month of October, several events were held to heighten awareness of the PISD Education Foundation in the community and within the district.

A competition was held between campuses to see who could recruit the most members in the Cornerstone Club. The club is made up of district employees who contribute to the foundation by payroll deduction and as one time donors. Winning campuses were awarded cash prizes and individual incentives were given to members whose names were randomly drawn. This year, Gulf Coast Educators Federal Credit Union donated t shirts to all Cornerstone Club members who met the annual donation requirement.

An Appreciation and Awareness Luncheon was held to recognize donors and create awareness within the community.

**MCDONALD’S TEXAS INVITATIONAL BASKETBALL TOURNAMENT**

The McDonald’s Texas Invitational Basketball Tournament is the primary fundraiser for the foundation. Run solely by volunteers and sponsored by local business, industry and corporations, it has become one of the most respected and sought after tournaments in the state. The 2010 tournament hosted 36 girls’ teams and 48 boys’ teams from Texas and surrounding states. In addition, the foundation sponsored “Hoop La 2010,” bringing extra entertainment and excitement to the championship day at Philips Field House. Games and activities provided by McDonald’s, the Houston Rockets and State Farm were a hit with kids of all ages.
Won’t you include the foundation in your budget this year?
THE DELL SHINING STARS ACADEMIC RECOGNITION GALA

On June 1, 2010 the Education Foundation honored those seniors whose academics shine the brightest on their campus. Ten students with the highest grade point averages from each PISD high school were invited along with their parents and the teacher “who had the most impact on their education.” It was a star-studded event with foundation donors, board members and the community all coming together to recognize the success and accomplishments of this elite group of young people and educators. To add to the excitement, Dell donated laptop computers and backpacks for each student.

Foundation supporter Gulf Coast Educators Federal Credit Union was honored as the “Community Shining Star.”

DANCING WITH THE PRINCIPALS

Our latest fundraiser for the foundation was fashioned after ABC’s Dancing with the Stars. Pasadena’s version, Dancing with the Principals, was a complete hit, earning schools and the foundation over $90,000 collectively. Contestants danced their hearts out but in the end, Frazier Elementary Principal Rhonda Parmer and her husband Bryan were named the champions.
For more information about the Pasadena ISD Education Foundation, contact Cindy Parmer at 713.740.0288 or email cparmer@pasadenaisd.org, or contact Patti Gomez at 713.740.0034 or email pgomez@pasadenaisd.org.