

PASADENA ISD EDUCATION FOUNDATION

## ANNUAL REPORT



## THE PASADENA ISD EDUCATION FOUNDATION BOARD

OF DIRECTORS is proud to present the 2012 Annual Report. Please take a brief moment to explore our past year of success and share in our dreams of providing continued support to the school children and educators of Pasadena in years to come.

Since 2003, the Pasadena ISD Education Foundation has helped to bring dreams to life for educators and students alike while awarding \$1,372,259.59 in the form of 393 mini-grants given across the district. Though great strides have been made in helping to enhance the education of our students, for every bright idea submitted, there are usually two more that do not get funded because of budget restraints.

In the years ahead, the foundation's challenge is to build on its initial success and expand financial support provided to the programs for Pasadena ISD students. The foundation board of directors constantly strives to earn dollars through annual fundraising events and donations.

## ABOUT THE EDUCATION FOUNDATION

The Pasadena ISD Education Foundation is a non-profit 501 (c) (3) organization, which raises money to fund mini-grants awarded to district educators for innovative classroom ideas or campus programs. These learning projects would not otherwise be funded by the regular school budget.

The mission of the Pasadena ISD Education Foundation is to enhance the quality of educational services to promote an exemplary educational system. The Foundation will collaborate with the community to reward innovative teaching, promote educational excellence, provide educational and leadership opportunities to students and to recognize the teachers and staff of the Pasadena Independent School District.

BOARD OF DIRECTORS RETREAT in March, newly elected president Chris Bezdek hosted a planning session at The Tremont Hotel in Galveston for directors to map out strategies and fundraising events for the upcoming year. New directors were able to get to know the group and its policies while others enjoyed time with old friends.

PRIZE PARADE In May and December of 2012, the Education Foundation "Prize Parade" surprised campuses across the district with the awarding of 55 mini-grants to educators. This festive assembly of foundation directors and donors brought oversized checks to be presented to the classroom teacher or educator(s) who submitted the grant application.

FOUNDATION LIAISON MEETING The annual meeting of the foundation liaisons was held in September for campus representatives across the district. Those attending were treated to snacks and given upcoming plans for the foundation. These liaisons help by getting the word out on their campus about the happenings of the foundation. They are instrumental in assisting with the Cornerstone Club Competition held in October.

## EXECUTIVE COMMITTEE

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## YEAR AT A GLANCE

## Home of a proud mini-grant recipient

Dancing with the Principals January $2012{ }^{1}$ ..... \$10,157
McDonald's Texas Invitational Basketball Tournament Nov. $2012^{1}$ ..... \$158,997
Shining Stars Gala June 2012 ..... \$26,996
Hall of Fame 2012 ..... \$21,579
Houston Chronicle Share Program ..... \$6,311
Cornerstone Club (PISD employees) ..... \$66,575
Gifts in Kind - Donated Goods \& Services .....  \$4,023
General Contributions, Designated Gifts ..... \$21,710
General Contributions, Undesignated Gifts ..... \$47,153
Memorials \& Honorariums ..... \$350
TOTAL 2012 NET EVENT INCOME \& CONTRIBUTIONS ..... \$363,853
${ }^{1}$ Net Event Income for 2012 Tournament and DWTP includes all monies received or spent for 2012 event, regardless of fiscal year ${ }^{2}$ total does not include GolfTournament proceeds

Contributions Received:
Donated Professional Services ..... \$4,023.20
Contributions, Designated Gifts ..... \$21,710.00
Contributions, Undesignated Gifts ..... \$47,153.00
Memorials \& Honorariums ..... $\$ 350.00$
Houston Chronicle Share Program donations ..... \$6,311.46
Cornerstone Club donations (PISD employees) ..... \$66,575.40
Total Direct Contributions Received: $\$$
Program Income/Fundraising Events (gross receipts):
Dancing with the Principals* ..... \$48,055.41
Hall of Fame ..... \$42,300.00
McDonald's TX Invitational Basketball Tournament*
[value of in-kind donations not included] ..... \$259,802.10
Shining Stars Gala ..... \$66,110.00
Total Program/Event income: ..... \$416,267.51
Other Income:
Investments \& Savings (Interest \& Dividends) ..... $\$ 2,400.42$
TOTAL CONTRIBUTIONS \& INGOME: ..... \$522,490.99
Awards \& Grants Given Out:
Mini-Grants Awarded ..... \$163,062.67
Designated Gifts Paid Out. ..... \$25,810.00
Cornerstone Club Awards \& T-shirts ..... \$3,750.00
Returned Mini-Grant Funds, prior years [unspent] ..... $(\$ 31,557.10)$
$\$ 161,065.57$
Net Total Awards \& Grants Paid Out: \$161,065.57
Program/Fundraising Event Expenses:
Dancing with the Principals ..... \$35,216.69
Hall of Fame ..... \$20,720.74
McDonald's TX Invitational Basketball Tournament. ..... \$92,467.85
Shining Stars Gala ..... \$40,895.22
Total Program / Event Expenses Paid: \$189,300.50
Operating/General Expenses:
Advertising \& Publicity Exp ..... \$413.71
Retreats, Workshops \& Meeting Expenses ..... \$3,128.06
Printing and Copying ..... \$579.72
Legal Fees ..... \$962.50
Operating Expenses ..... \$1,276.86
Value of Donated Professional Services ..... \$4,023.20
Liability Insurance, Directors \& Officers ..... \$4,190.00
Other Contract Services: 2012 Financial/Accounting Services ..... \$8,435.00
Outside Contract Services: Fundraising Development ..... \$60,000.00
Total Operating / General Expenses Paid: \$83,009.05\$433,375.12

| Current Assets: | Opening Balance 1/1/12 | Ending Balance 12/31/12 |
| :---: | :---: | :---: |
| Administrative Checking Account | \$92,674.72 | \$243,599.69 |
| December Receipts Pending Deposit | \$4,500.00 | \$650.00 |
| Savings Accounts | \$175,361.89 | \$94,750.70 |
| Endowment Accounts | \$457,841.58 | \$501,953.06 |
| Hall of Fame Checking Account | \$42,300.00 | \$21,579.26 |
| Undistributed Noncash Contributions (Value) | \$3,584.00 | \$2,940.00 |
| Total Current Assets: | \$776,262.19 | \$865,472.71 |

## Fall 2011 Mini-Grant Abstracts

| CAMPUS | MINI-GRANT NAME / ABSTRACT | DONOR | AMOUNT |
| :---: | :---: | :---: | :---: |
| Bailey Elementary Robert Billman, Benjamin Jimenez | The GT STEM Lab will help provide GT students the tools they need to; guide their own learning, perform individual scientific investigations, invent new products, present at the Children's Museum of Houston Young Inventors Association of America Showcase, and encourage pursuing careers in the scientific and engineering fields. This dedicated lab will include: Tablet PCs, Digital Instruments, prototype building materials, tutoring and Self Enrichment Equipment. GT students will have materials to: master areas of self interest, create exceptional products for presentations and tutor other students. | St. Lukes <br> Patients <br> Medical <br> Center | \$5,000.00 |
| Bobby Shaw Middle School <br> Stacy Williams, Kelly Costley, Elizabeth Guerra, Amanda Hughes, Jillean Fransen, Terrance Ballard, Melissa Compton, Enrique Cerda, Claudia Valadez, Sherry Nilles, Scott Jones, Kateri Williams, Tyler Carmona, Julia Ulabarro | Shawsome Mathematics is an instructional framework designed for creating an environment that facilitates learning through the use of workstations and small group instruction in the math classroom. Research indicates the most effective process for teaching mathematics is beginning with concrete objects, i.e. manipulatives, to provide students with mental images of abstract concepts. The Shawsome Mathematics framework will provide students with hands-on, differentiated learning experiences to assist in closing the achievement gap by implementing workstations and small group instruction. Shaw students will show continued growth on STAAR assessments and an increased percentage of students meeting the College and Career Readiness Standards. | Texas Bay Area Credit Union | \$5,000.00 |
| Burnett Elementary <br> Dareen Dibble, <br> Barbara Kuntz-Ashby Jessica Jones, Sandra Trojan, Cassandra Wilkerson, Linda Resendez | Make Learning a Moving Experience That Gets Results <br> Action Based Learning Lab (ABLL) uses kinesthetic teaching strategies for specific academic concepts with proven results. Students engaged in ABL improve memory retention, reinforce academic concepts, balance brain chemicals while experiencing whole-brain, whole-body learning. The ABLL concepts are based on brain research supporting the link of movement and physical activity to increased academic performance. Motor development provides the framework the brain uses to sequence the patterns needed for academic concepts. With proper development and remediation, ABLL will help address gaps in learning, especially in minority students and second language learners. | Edmonds \& Nolte | \$2,020.00 |
| DeZavala Middle School <br> Terri Jones, Laura Quisenberry Elizabeth Newton, Adela Velazquez, Melissa Romell | Promoting Literacy-One County at a Time! "History is Alive!" at De Zavala Middle School! Social studies teachers are committed to engaging students in activities and projects that foster a love for history and cultures. The foreign country/ cultural projects make the social studies content area a favorite for our students. Reading skills take top priority in daily lessons to support the ELAR curriculum at De Zavala. By receiving new and much needed materials such as historical fiction novels, "Geography Alive!" and "World History Alive!" Active Board programs, and current atlases, De Zavala social studies teachers will help strengthen cultural interest and improve reading skills. | Nestles | \$5,000.00 |
| Dobie High School Christopher Ferguson | Community Night Watch Astronomy Events The world comes to life through the real-world application of classroom concepts. The Night Watch Star Party will bring classroom concepts to Dobie High School students, staff, and community. Emphasizing Earth/Space Science for elementary students, Dobie will collaborate with Moore Elementary School to include the use of telescopes to track celestial objects via computer programs. Occurring three times per year, students will operate the telescopes and present to event attendees. Dobie students will practice public speaking by sharing earth science knowledge and promoting earth science to younger students while they have the opportunity to experience hands-on application of science content. | Post Oak Bank | \$4,880.00 |
| Garfield Elementary <br> Orlando Cruz, <br> Leigh Anne Billing, <br> Vanessa Cruz, Esther Cerna, <br> Kelly Case, Judith Hernandez, <br> Erika Gomez, <br> Stephanie Schwarze, <br> Mariano Garcia, <br> Carrie Thompson | Home Readers The main goal of our project is to help third grade students become better readers, improve their reading habits, and develop metacognition skills. Our intent is to create leveled reader book packets that will be sent home for homework with the students. We will focus on nonfiction and other genres to help our students prepare for the STAAR test. If the grant is awarded the funding will be used to purchase Spanish and English leveled readers in a variety of genres with the emphasis on nonfiction. | Dr. Pepper | \$5,000.00 |

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| CAMPUS | MINI-GRANT NAME / ABSTRACT | DONOR | AMOUNT |
| :---: | :---: | :---: | :---: |
| Genoa Elementary <br> Mario Garza, Summer Bradley Ana Naranjo, Rosie Gonzalez, Debroah Stewart, Lauri Antal, Rosa Lopez, Linda Herandez, Lee Boler, Elizabeth Tijerina | Making Learning a Moving Experience That Gets Results Action Based Learning Lab (ABLL) used kinesthetic teaching strategies for specific academic concepts with proven results. Students engaged in ABLL improve memory retention, reinforce academic concepts, balance brain chemicals while experiencing whole-brain, whole-body learning. The ABLL concepts are bassed on brain research supporting the link of, movement and physical activity to increased academaic performance. Motor development provides the framwork the brain used to sequence the patterns needed for acacemic concepts. With proper development and remediation, ABLL will help address gaps in learning, especially in minority students and second language learners. | Memorial Hermann Southeast Hospital | \$2,020.00 |
| J.D. Parks Elementary <br> Ana Cristina Head, Kim Richardson | Wild Weather Parrots This project entails setting up a weather station at our campus. Our weather station will be used by local and national weather newscasters, as we join the largest weather network in the world. The web-based software, "Weatherbug Achieve," will provide students with the opportunity to receive real world instruction, using real world data. Having such a weather station at our school will thrust our school and community to the cutting edge of using technology for instructional purposes, while providing opportunities to improve the safety and alertness of our community of the effects of severe weather in the region. | Rosewood Funeral Home | \$5,000.00 |
| Mae Smythe Elementary Leslie Pennington, Chrissy Hickey, Michelle Reddell, Adriana Esparza | Wild About Waterford Waterford Early Reading Program (WERP) is a supplemental, computerized, scientifically research-based reading intervention program that helps to prevent early literacy difficulties before they become long term concerns or challenges. WERP can be used for whole group, small group or individualized instruction. It provides direct and systematic instruction in all facets of the learning to read process. WERP can enhance learning for those on target, as well as provide intervention for those who show deficits. WERP can also provide support for the ELL Student or students with special needs. | McGriff, Seibels, \& Williams Inc. | \$4,700.00 |
| Matthys Elementary <br> Ana Baltazar, Kourney Arlan | Project Read by Language Circle Our goal is to improve the schools literacy rate for at risk children using a comprehensive research based language arts curriculum that is multi-sensory and will ensure success. The program will provide a consistent framework that includes specific body language supports to guide students through each lesson. The Reading and Writing Texas Essential Knowledge and Skills will be addressed through this multi-sensory curriculum. | Frank \& Pat Braden | \$1,040.00 |
| Moore Elementary Beth Anne Mullen, Cindy Walker, Marie Alanis, Angelica Perez | iPod Touch Learning Lab With a class set of iPod touches, each student would have a device to use during a lesson instead of just a few. Students would be engaged and motivated to learn using educational apps and technology that is familiar to them. Parents would use the iPod touches or their own devices in parent trainings to learn how they can use this technology to help their children with school work at home. All classes at Moore would have access to the class set of iPods and teachers would receive training on effective educational apps to use with their students. | Brady, Chapman, Holland and Associates | \$5,000.00 |
| All 5 High Schools <br> Patricia Cain, Patricia Sermas, Paula Ballew, Steve Fleming, Johnny Lee, Aldo Prado, Vanessa Reyes | Advanced Placement Fee Supplements Prior to the 2010-11 school year, all Pasadena High Schools were able to reduce the cost of the Advanced Placement exams from 57.00 to 20.00 per exam through the use of their own budgets and money award from the Michael and Susan Dell Foundation for Math, Science, and English exams. This past year, the Dell foundation granted only 1000 for four schools for exam costs. This request is for funds to aid the five high school campuses to continue to reduce the cost of the AP exams to students not qualifying for fee waivers from the College Board. | Jack and Kathy Bailey | \$5,000.00 |

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| CAMPUS | MINI-GRANT NAME / ABSTRACT | DONOR | AMOUNT |
| :---: | :---: | :---: | :---: |
| Sam Rayburn High School and Park View Intermediate School Adam Lewis, Grace Blasingame, Julie Archer | Rayburn Star Chilldren Last year, Rayburn's astronomy teacher began a series of night sky viewing using small telescopes. The students and parents enthusiastically met to view planets and constellations. Now these star gazers, Rayburn Star Children, seek to expand their capability to observe the moon and stars by expanding their astronomical equipment. As Rayburn Star Children meets twice monthly for a minimum of eight nights, this program will provide 160 Rayburn students, 25 parents, 25 family members, and younger siblings with astronomy hands-on and real-time learning thus increasing student interest in the sciences. Rayburn's seniors will also mentor younger intermediate students who attend. | CJG Engineers Houston | \$3,000.00 |
| SHHS, Miller Inter, Queens Inter, SH Inter Patrick McCoy, Drew Bell, Casey Jones, Brandon Ware, John Lee | Community Connections South Houston Boys Basketball Team is looking to build its core foundation and its fan base by utilizing current technology. This technology will allow us to instantly analyze our performances and provide the program with instant feedback. We will be able to expand our reach into the community by providing highlight clips to the Pasadena Channel as well as providing these highlights to family members that live all over the world. The grant will also allow us to provide the Junior Highs with demonstrations of drills which will not only help build their programs, but ours as well. | Ben \& Janice Meador | \$950.00 |
| South Houston High School Lee Anne Aluotto | "The Game of Real Life" CASE (Cooperative for After School Enrichment) program is designed to provide students (primarily those labeled "at risk") with opportunities not offered to them during the day. The vision of the CASE program is to keep these students away from harmful situations and encourage involvement in other beneficial areas. This ultimately leads to better grades, focus on career, raised self esteems and positive social skills. The 4 components this program covers are academics, enrichment, parent/family involvement and college/career readiness. Adding "The Game of Real Life" class would assist with enhancing the Career and College portion of the program. | Kalmans <br> Marshall Engineering | \$1,500.00 |
| South Houston <br> High School <br> Patrick McCoy, Brandon Ware, John Lee, Drew Bell, Casey Jones, Gerald Meyer, Tomas Delarosa | Fun Fitness An An epidemic of obesity is compromising the lives of millions of children; the problems reveal how much more vulnerable young bodies are to the effects of fat. In ways only beginning to be understood, being overweight at a young age appears to be far more destructive to well-being than adding excess pounds later in life. With one in three children in this country overweight, the health and productivity of an entire generation could be in jeopardy. For those ages 6 to 19 the rate of obesity has not just doubled, but has more than tripled in the last 30 years | Pearson <br> Digital <br> Learning | \$1,250.00 |
| Sparks Elementary <br> Alise Lamoreaux, Mary Hall, Maria Rodriguez, Melanie Torres, Valarie Villarreal, Natalie Sass Aldridge | Making Learning a Moving Experience That Gets Results Action Based Learning Lab (ABLL) uses kinesthetic teaching strategies for specific academic concepts with proven results. Students engaged in ABL improve memory retention, reinforce academic concepts, balance brain chemicals while experiencing wholebrain, whole-body learning. The ABLL concepts are based on brain research supporting the link of movement and physical activity to increased academic performance. Motor development provides the framework the brain uses to sequence the patterns needed for academic concepts. With proper development and remediation, ABLL will help address gaps in learning, especially in minority students and second language learners. | Fred \& Vicki Roberts | \$2,020.00 |
| Teague Elementary Jamie Homburg, Laura Galindo Valorie Morris, Julie Craven, Camille Shock, Stacy Redwine, Mindy Harding, Cheryl Harris, Sue Cardwell, Jaclyn Clare, Stephanie Nix, Linda Wheat, Santiago Carbajal, Karen Johnson, Nikki Seymour, Sandra Martinez | "THRILLER!" is a proposal to bring a cafeteria stage in the grave to life again for the highly talented students at Teague. Our goal is to create a multi purpose stage that can be used as a learning environment, a place to honor students' achievements, and a meeting area for our students, faculty, staff, parents, and our community. Our students and staff will be 'thrilled' to have a technology-rich area for learning, creating, performing, or celebrating. Our parents and community will appreciate a place to collaborate on 'thrilling' ways to enrich our students' lives. | Sports Authority | \$5,000.00 |

## Fall 2011 Mini-Grant Abstracts

| CAMPUS | MINI-GRANT NAME / ABSTRACT | DONOR | AMOUNT |
| :---: | :---: | :---: | :---: |
| Teague Elementary Laura Galindo, Jamie Homburg, Julie Craven, Cheryl Harris, Sue Cardwell, Jaclyn Clare, Stephanie Nix, Linda Wheat | Launching Listening Labs for Literacy <br> This year Teague is jumping on board and taking part in the Literacy Cohort Team, which is a district initiative in Pasadena. In order to support this initiative, classrooms need materials to enhance learning and give teachers additional support to work with small groups. Listening stations are excellent resources to have in each classroom in order to promote a strong and well balanced literacy program. Supplying our Kindergarten, First grade and Second grade classrooms with listening stations will improve student fluency and create a successful learning and teaching environment for all students and staff within these grade levels. | Rhonda Walls | \$4,991.00 |
| The Summit <br> Robert Johnson, Anthony Wright, Ezzard Henton, Jeffery Suffron, Christopher Hentz, John Bui, Nakeshia Dickey | The STARS program is a pioneering endeavor to directly teach social skills to students during the regular education day by classroom teachers. The program will include a teaching component and the purchase of curriculum, a daily monitoring component, and a reward component. Data will be compiled over the course of the program to compare to pre-program baseline to evaluate the program's effectiveness. | LyondellBasellHouston Refining | \$4,150.00 |
| Williams Elementary <br> Norma Rodriguez-Garcia <br> Veronica Conteras, <br> Rosanne Deutsch, <br> Rosemary Brynston | "Listening to Learn" is a proposal to add Weston-Woods Self-playing MP3 Books to the Williams Elementary library as a way to move towards becoming a 21st century technology school. Reading comprehension, listening comprehension, phonological awareness, patterns of language as well as test scores can be improved when reading and listening is combined. Using MP3 books to listen to award winning books being read aloud will aid struggling readers, students with disabilities as well as English Language Learners by strengthening their reading and listening skills. | Marshall \& Denie Kendrick | \$2,073.00 |
| Young Elementary <br> Silvia Sandoval, Carol Brabant, Mayra Yawn, Marcy Young, Cary Egusquiza, Nancy Herrod | The "Listening to Science Content to Enhance Comprehension and Acquisition of Academic Vocabulary" program will facilitate student success in academic language proficiency and vocabulary acquisition for students in K-4th. All students, including bilingual students, will benefit from reading science standards based content in both languages enhancing comprehension of academic vocabulary. New listening science materials, in English and Spanish, and audio equipment will be purchased with grant funds. The new listening center equipment will provide the necessary new technology to play CD listening materials. |  <br> Deborah <br> Williams | \$4,700.00 |
|  |  |  | \$79,294.00 |

## Spring 2012 Mini-Grant Abstracts

| CAMPUS | MINI-GRANT NAME / ABSTRACT | DONOR | AMOUNT |
| :---: | :---: | :---: | :---: |
| Bailey Elementary <br> Laurie Scarcella, <br> Benjamin Jimenez | IPads for ABLE The ABLE (Academic and Behavior Learning Environment) Autism Team at Bailey Elementary will use NFAR (National Foundation for Autism Research) (www.nfar.org) iPad II guidelines for developing the social, communicative and thinking skills of Autistic Students. Research has proven that the iPad II in conjunction with the procedures we will use at Bailey can: help autistic individuals perform daily tasks (Van Laarhoven. The Effectiveness of iPad Video on Employment Settings 2009) and shape behavior (Cihak C Fahrenkrog Modeling via iPad for Autistic Students 2010) of students with Autism. | Bayway <br> Lincoln | \$5,000.00 |
| Beverly Hills <br> Intermediate <br> Susan Jennings, <br> William Anders, David Hastings, <br> Paula Jennings, <br> Geraldine Jones, hery Lin, Johanna Moreland, <br> DeRonda Pitre, Jessica Richardson | Interactive Library The use of Nooks will help motivate our students develop a love of reading. The Nooks would be equipped with grade level e-books. The e-books will be selected by the librarian and Reading Department. We would also encourage parents to check out the Nooks and become an active reading example to their children. The parent Nooks would have family literacy materials which would be selected by the After school Center on Education (ACE) Family Engagement Specialist. | Shell Deer Park | \$4,999.00 |
| Bobby Shaw <br> Middle School <br> Margaret A. Hale, <br> Julie Mulkey, Jeny Hinojosa, <br> Mark Spilman, Denise Sanford | The goal of the Tweens Read Book Festival is to celebrate and promote reading by connecting tweens (students in grades $5-8$ ) with authors. The festival will begin with a keynote speaker to kick off the event followed by smaller panel sessions featuring authors and illustrators, all planned to allow participants to select different authors/ illustrators to meet and interact with in a smaller setting. The event is a free event and will be promoted throughout the Greater Houston area and across several counties. By organizing this event, the committee hopes to enrich students' lives as readers and writers. | Pasadena <br> Lions Club | \$5,000.00 |
| Carter Lomax Middle School Jill Lambert, Shannon Black, Debbie Jacobs, Cynthia Pena, Debbie Pattison, Sam Whittenton, Ronke Adeyemo, Dalia Guevara, Chris Cooper | "Colts E-Read" is a program designed to increase reading fluency levels and reading scores through State of the Art technology advanced electronic readers (Nook Color). The e-readers will motivate, engage and foster an excitement for reading in all of our students across all reading abilities. No longer will students be restricted to books on the shelves but will have access to relevant literature, current magazines and up to date reference materials. Students will have immediate access to word meaning by just clicking on the word using the e-reader's built in dictionary. | Network Funding | \$4,996.00 |
| Gardens Elementary <br> Mary E. Black, Viki Lenio, Shauna Pratt, Clara Wilson, Tara Shetler, Joseph Dixon, Catherine Taylor | "Music 4 Everyone" is an interventional music curriculum designed to support attention, motor and verbal development for special education students through unique music/music therapy activities while also providing professional development training for the classroom teachers and their assistants. | Global Services | \$2,660.00 |
| Gardens Elementary Kimberly Buskirk, Andrea Luna, Liliana Garza, Vicki Lenio | Paint Me a Story-Linking Literacy Expansion Project <br> Paint Me a Story is a series of community outreach projects to expand the current Linking Literacy program implemented at Gardens Elementary. Linking Literacy integrates formal art and music instruction with language arts. This expansion plan includes literary and creative activities for students, parents and teachers. These integration opportunities will extend the instructional day and reach the greater community by maximizing usage of the Linking Literacy multimedia center. This project further promotes awareness of the arts and its impact on the academic success of students and fosters a learning environment centered in creative expression for the entire school community. | Capital Bank | \$1,881.00 |
| Genoa Elementary Jamie C. Murray, Tiffany Bennett, Norma Martinez, Silvia Dwyer, Maria Duran, Joanne Whitley, Carol Carter, Maria Tinajero-Aguirre, Kristine Rebstock | Literacy Workstation Implementation As part of PISD's Literacy Cohort, Genoa Elementary's K - 4 teachers need to be adequately trained in the structure and use of Literacy Stations. This grant will allow us to bring Debbie Diller to our campus for two full days in August, 2012 to train our teachers. We will also have a make and take session, so that teachers have the necessary materials for the effective implementation of Reading Workstations in. This grant will positively impact the entire teacher and student population at Genoa and will allow us to be successful in achieving the Campus and District goals. | Chef's Produce | \$5,000.00 |

## Spring 2012 Mini-Grant Abstracts

| CAMPUS | MINI-GRANT NAME / ABSTRACT | DONOR | AMOUNT |
| :---: | :---: | :---: | :---: |
| Golden Acres Elementary Lorena Carrasco, Melinda Esparza, Lisa Waldrop, Nancy Matthews, Erika Rodriquez, Jennifer Moreno | Technology on Wheels will provide an opportunity for every child to enrich their learning by using technology. The project will grant students an opportunity to access 21 st Century learning. The Laptops will be used for various reading and math software programs including Rosetta Stone language acquisition, SuccessMaker, and Studylsland. The technology will be traveling from classroom to classroom creating a work station on wheels. The laptops will also be used during HOSTS to read and interact while building comprehension and fluency. The goal of the project is to prepare the students to become 21st Century learners. | Texas Transeastern | \$5,000.00 |
| Keller Middle School <br> Elaine Baker, Elizabeth Foster, Anna Segovia, Misty Bryan, Jill Mclain, Ursula Bryant, Maral Nickelson, Donna Edwards | Keller eReader Initiative is a program for student and teacher use of electronic readers that would be made available through the library to be checked out and used throughout the school and at home. Electronic readers are an excellent way to incorporate technology into the educational world. Students and teachers are accustomed to many types of electronic devices and electronic readers are one way to capture student interest and learning into one medium. These electronic readers would be available for the entire student body and faculty. It is an excellent tool to motivate many reluctant readers in our student population. | Community Bank of Texas | \$4,977.00 |
| L.P. Card Career \& Technical Center David Scarvella | ROBOcamp is an innovative project being offered to 6 th, 7 th \& 8th grade students in PISD as an extension of our first year to offer Engineering as a high school course. The goal is to spark interest in Engineering for students who excel in math and science. This is an awesome opportunity for students to explore entry level robotics while promoting skills in STEM (Science/ Technology/ Engineering/ Math) necessary for that particular career pathway. Two summer camps will be available for 5 days each from 8:00-2:00 with lunch and t-shirt provided. Local engineers will be available to provide support. | Lexus of Clear Lake | \$4,970.00 |
| Matthys Elementary Lauren Arnold, Diana Rodriquez | Pre-K Is There An App For That? Through the alignment of our Pre-K Curriculum, we will be using iPads as a reinforcement tool for early childhood learning. Funding from this grant would be used to purchase 9 iPad devices and accessories for classroom use and implementation as educational tools. These iPads will be used for ALL classroom activities, producing a fully digital classroom environment. Students will have access to numerous apps designed to heighten the learning and achievement in the classroom. Particular focus will be on differentiation of instruction, learning and providing students with an active, digital environment in which to connect with their work. | Whitney Miller | \$4,443.00 |
| McMasters Elementary Andrea Gilger, Cynthia Lopez | McMasters Robotics Programs The Robotics program is a great opportunity that will enable students to construct and program robots to perform simulated real-life tasks. Third and fourth grade students will work in cooperative groups both during and after school to build a robot, analyze and create a plan to solve a problem, and measure the robot's effectiveness to carry out a specified task. The robotics program will cover several TEKS in science and math. We believe that this program will strengthen our students' aptitudes and abilities and inspire future science and technology leaders. | Spectrum | \$3,731.00 |
| Moore Elementary Shelby Willis, Lupe Palacios Maria Abarca | Technology Rich Workstation in Kindergarten and Pre-K With 2 IPod touches for each Pre-k and Kindergarten classroom, each student would have exposure to the devices during workstations, which are a daily activity where the kindergarteners work in groups of two on various games, skills, and projects. Students would be motivated to use free educational apps and technology that they see in their everyday worlds. The IPod touches could also be used for individual tutoring at non-station times. At-risk students, identified from the TPRI and school at-risk list, would be able to interact with the educational apps daily. | Mosher, Seifert \& Co | \$2,868.00 |
| Pasadena High School Blanca Ruiz, Alfonso Vazquez Marco Lopez, Leticia Moreno, Vanessa Boyce | College Visits by AVID/HEAL Peer Mentors Our campus stayed abreast with the changes in CCRS. During the advisory period the AVID/ HEAL Peer Mentorship Team [9th and 10th grade students] informed their cohort members with information with the intent of increasing the basic awareness of vocabulary necessary for any college bound student. The topics included were: GPA; college entrance exams; financial aid awareness. The new topics for next academic year will involve study skills and other information gained from the peer mentors during their field trips to local colleges and universities. | Tony \& Bo Ogden | \$5,000.00 |

## Spring 2012 Mini-Grant Abstracts

| CAMPUS | MINI-GRANT NAME / ABSTRACT | DONOR | AMOUNT |
| :---: | :---: | :---: | :---: |
| Pasadena High School Tricia Anderson, Lori Borkowski | AcaDec Study Nooks Our Academic Decathlon program is on the rise and qualified in 2010-2011 for state competition for the first time in 5 years. We qualified once again for state in 2011-2012. Academic Decathlon is a program in which students compete in 10 events, all around a central theme. This year's theme was Imperialism. Events are essay, speech, interview, math, science, music, economics, art, language and literature, and super quiz. Students spend about 6 months studying material in these subjects before competing in district, region, and state competition from December - late February. | Albemarle Foundation | \$4,991.00 |
| Pasadena Memorial High School Tara Evans, Laurie Etnyre | Maverick U CLUELESS! This best describes high school students when making decisions about college. Students have no idea which college they want to attend and do not know how to apply for admissions, scholarships, and financial aid. Maverick $U$ is a program at Pasadena Memorial High School, which allows faculty to represent their alma mater and mentor students for that university. The program is already successful, but needs to be taken to the next level. We want students to visit these universities with their mentors to learn about the campus and be an eyewitness to what these institutions have to offer. | Balfour-Lone <br> Star Letter Jackets | \$3,378.00 |
| Schneider Middle School Lori Muirhead, Lucy Burch | MyOn Reader is a personalized reading program that offers students access to over 2000 online digital books. With MyOn Reader, students will have access to books on their reading and interest level anywhere there is a device and an internet connection. Matching funds for this grant include a Kindle Fire for each ELAR classroom so that students can have one-on-one or small group instruction using MyOn Reader in their guided reading groups. Access to this program allows teachers to match reading material to a student's interests and needs, thereby motivating them to reading success. | Pinnacle AIS | \$5,000.00 |
| Teague Elementary Silvia Garcia, Laura Galindo, Julie Craven, Camille Shock, Cheryl Harris, Sue Cardwell, Jaclyn Clare, Stephanie Nix, Linda Wheat | Back to Basics Literacy Lab The Literacy Lab will sprout forth a resource area where teachers will have access to a wide spectrum of leveled readers to support our district comprehensive literacy initiative. Teachers will strategically select the right book at the right level for each student during small-group reading instruction. The Literacy Lab empowers teachers to competently differentiate reading instruction, since no two students have exactly the same academic needs. The highly visual fiction and nonfiction leveled readers provide children the support and challenges needed to read successfully. The Literacy Lab is the seed that will grow a tree of knowledge. | Landers <br> Financial Strategies, Inc. | \$4,989.00 |
| Williams Elementary Norma Rodriguez-Garcia Veronica Contreras | Books vs. Bullies Williams Elementary has undertaken the task of teaching our students about different types of bullying. In order for students to become more knowledgeable about this problem, students must not only learn about bullying in the classroom but also learn about it independently through books. Books vs. Bullies is a project aimed at adding a collection of non-fiction books to our school library that instills good values and thoroughly explains the complications caused by bullying. With this collection the Williams Elementary Library will continue to support this school-wide incentive as well as support Pasadena ISD in keeping our students safe. | Post Oak Bank | \$745.00 |
| Williams Elementary <br> Amber Morris, <br> Jessica Sanchez, <br> Alicia Smith, <br> Lisa Patterson, <br> Reginald Mayes, <br> Chelsea Kowalski | Getting "Activ" in the Classroom Our campus is fortunate to be equipped with Promethean Boards, supporting software, and a limited number of ActiveExpressions. Our administrators fully support the use of technology. ActivExpressions have the ability to span across all areas of curriculum while also providing endless, engaging ways for students to interact with learning objectives. Students truly connect to this text-based response system. It's similar to what they know and use every day on various mobile devices. Our growing student population is resulting in a need for more materials. We are seeking funds to better accommodate our current student population by purchasing more Active Expressions. | Refractory Construction Services | \$3,927.00 |

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Atkinson Elementary
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Barmore Insurance Agency, Inc.
Deer Park Chamber of Commerce
Dr Pepper
John 0 Harris Interests
Max Preps
Meador Staffing Services
Memorial Hermann Sports Medicine
Pasadena ISD Police Officers Assoc.
Pasadena Rotary Foundation
Rosewood Funeral Home
Shell Oil Company
Wm Morris Enterprises, LLC
GOLD
ADS
Bay IBI Architects
Bayway Lincoln Mercury
Borden
Chevron Phillips Chemical Co. LP
Constructors Building Supply
Deer Park Education Foundaton
Direct Energy
Donna Thomas
Dow Chemical
Emco Press
Gulf Coast Educators FCU
Inter-City Personnel
Intercontinental Terminals Co.
Dexter D. Joyner
Komputer Plus.com
Landers Financial Strategies, Inc
Liberty Source
Loomis International, Inc.
Lubrizol
Marriott Houston South at Hobby Airport
Nestle Waters
New Dimensions Home Healhcare Plus, Inc.
Pasadena ISD Education Foundation
Pasadena Lions Club
Petrabras America Inc.
Phelps Insurance
San Jacinto College
Shell FCU
Sima Concrete Service, LP
St Lukes Patients Medical Center
Stronghold LTD
Texas Citizens Bank
Texas Transeastern
Vopak

SILVER
Avangard Innovative
Bank of America Merrill Lynch
Bayshore Medical Center
Braskem
Buffalo Marine Service, Inc.
Capital Bank
Collier Construction, LLC
Crump Insurance Services, Inc.
DBS Texas
Dr. Charley Hartley
Durwood Green Construction
Houston Pilots
Jack and Kathy Bailey
Johnson Controls
Legacy Sports Network
Lexus of Clear Lake
Mizuni, Inc.
Randall-Porterfield Architects
Sports Authority
Terry and Karen Brotherton
Texas Lawn and Sprinkler
The BRK Foundation/Gulfex LP

## BRONZE

ACU of Texas Associated Credit Union
Wayne \& Patricia Adams
Aetna Inc.
American Acryl L.P.
Ameriflex
Aqua Solutions, Inc
ARG Real Estate LLC
Balfour Houston
Bass Computers, Inc.
Bob and Elaine Domac
Brady, Chapman, Holland
Brooks \& Sparks, Inc.
Channel Personnel Services
Chefs' Produce of Houston, Inc.
CJG Engineers-Houston, LLC
Concept Engineers, Inc.
Darrel \& Deborah Williams
Deer Park Rotary
DeLane's Ad Specialties
Delta Companies Group
Don and Rebecca Martin
Dorsett Brothers Concrete Supply, Inc.
DPFC Deer Park Family Clinic PA
Economic Alliance
Edward Jones
Fairmont Travel
Frank \& Patricia Braden
Front Door Marketing
Grisham \& Associates Properties, Inc.
HW Grad/Herff Jones
Iberia Bank
INEOS Olefins \& Polymers USA
Kalmans Marshall Engineering, Inc.
KBR
Kurz \& Co

Kwik Kopy Printing
Legend Adjusters
Marshall \& Denie Kendrick
McGriff, Seibels and Williams Inc.
Mr. Electric
Netsync Network Solutions
Occupational Medical Care
Ocean Breeze Occupational Solutions
Office Max
OPES Insurance Agency
Petro-Chem Refrigeration
Philibert Insurance Agency, Inc.
PinnacleAIS, LLC
Post Oak Bank
Price Industries Inc.
Prosource Staffing
R \& K Commercial Aquatic Services
San Jacinto Harley Davidson
Savannah Café and Bakery
Sellers Bros. MKTS
Southwest Concepts
Spectrum Corporation
State Farm, Liz Olivarez
TDECU
Ted Sullivan
Texas First Bank
Texas Stress Inc
The Brock Group
The Methodist Hospital System
West Belt Surveying, Inc.
WKPZ


## FOUNDATION AWARENESS MONTH

During the month of October, several events were held to heighten awareness of the PISD Education Foundation in the community and within the district.

A competition was held between campuses to see who could recruit the most members in the Cornerstone Club. The club is made up of district employees who contribute to the foundation by payroll deduction and one time donors. Winning campuses were awarded cash prizes and individual incentives were given to members whose names were randomly drawn. This year, Gulf Coast Educators Federal Credit Union donated t-shirts and hoodies to all Cornerstone Club members who met the annual donation requirement.

## MCDONALD'S TEXAS INVITATIONAL BASKETBALL TOURNAMENT

The McDonald's Texas Invitational Basketball Tournament is the primary fundraiser for the foundation. Run solely by volunteers and sponsored by local business, industry and corporations, it has become one of the most respected and sought after tournaments in the state. Set in 9 different venues, the 2012 tournament hosted 32 girls' teams and 48 boys' teams from Texas. The Boys Gold Championship game was televised live on the Fox College Sports Network to a national audience of over 70 million people. Co-hosted with Deer Park ISD for the second year, the tournament gave back over $\$ 210,000$ to both foundations collectively.



THE MDL ENTERPRISE, INC. SHINING STARS ACADEMIC RECOGNITION GALA On May 31, 2012 the Education Foundation honored those seniors whose academics shine the brightest on their campus. Ten students with the highest grade point averages from each PISD high school were invited along with their parents and the teacher "who had the most impact on their education." It was a star studded event with foundation donors, board members and the community all coming together to recognize the success and accomplishments of this elite group of young people and educators. Lyondell Basell Houston Refining sponsors the event providing decorations and volunteers. To add to the excitement, MDL Enterprise, Inc. donated computer devices for each student.

Foundation supporter John O. Harris Interest was honored as the "Community Shining Star."

## DANCING WITH THE PRINCIPALS

Eleven competing groups entertained an audience of 600 plus who came to the Pasadena Convention Center for Dancing with the Principals 2012. With event sponsors Gulf Coast Educators Federal Credit Union and the City of Pasadena, the event has become bigger and more popular every year.



Pasadena ISD Education Foundation www.pasadenaisd.org/foundation.htm

