

# 2011



PASADENA ISD EDUCATION FOUNDATION

## ANNUAL REPORT



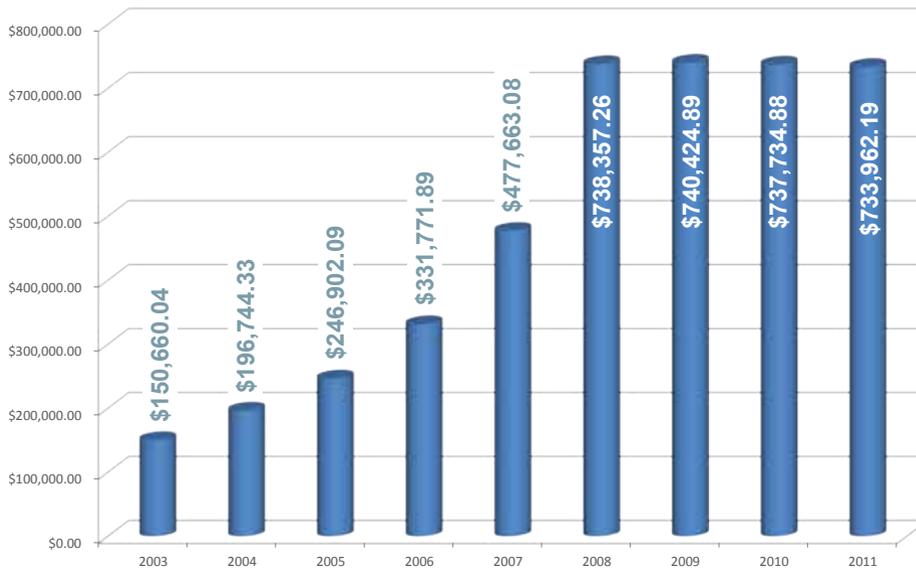
## Pasadena ISD Education Foundation Directors 2011

### THE PASADENA ISD EDUCATION FOUNDATION BOARD OF DIRECTORS

is proud to present the 2011 Annual Report. Please take a brief moment to explore our past year of success and share in our dreams of providing continued support to the school children and educators of Pasadena in years to come.

Since 2003, the Pasadena ISD Education Foundation has helped to bring dreams to life for educators and students alike while awarding \$1,177,527.59 in the form of 338 mini-grants given across the district. Though great strides have been made in helping to enhance the education of our students, for every bright idea submitted, there are usually two more that do not get funded because of budget restraints.

End of Year Total Assets



In the years ahead, the foundation's challenge is to build on its initial success and expand financial support provided to the programs for Pasadena ISD students. The foundation board of directors constantly strives to earn dollars through annual fundraising events and donations.

#### EXECUTIVE COMMITTEE

Bill Barmore, *President*  
Calvin Powitzky, Jr., *Past President*  
Chris Bezdek, *President-Elect*  
Denise Jennings, *VP, Development*  
Charles Welsh, *VP, Admin. Affairs*  
Madeline Simpson, *Treasurer*  
Kirk Lewis, *Secretary*  
Herman Williams, *Member-at-Large*  
Sherry Trainer, *Member-at-Large*

#### BOARD MEMBERS

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Nolan Allen  
Rudy Ayles  
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Tony Ogden  
Liz Olivarez  
Randy Perry  
Dana Philibert  
Mariselle Quijano-Lerma  
Maureen Singleton  
Holly Williamson

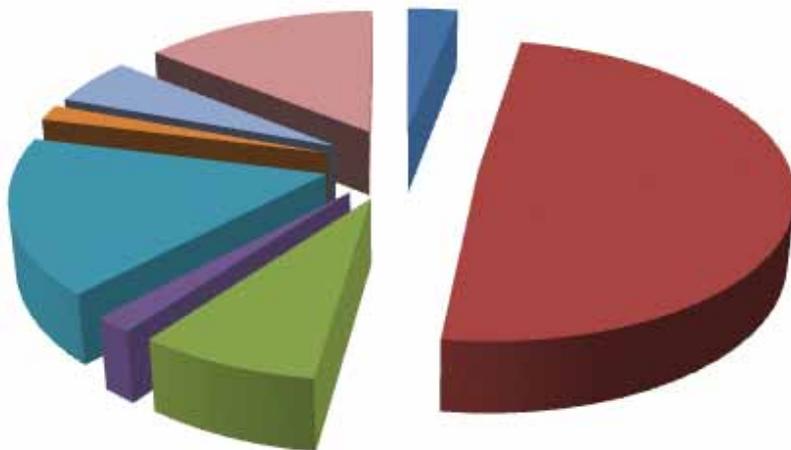
#### ADVISORY BOARD

Ed Barlow  
Rev. Emory Gadd  
Thane Harrison  
Daniel J. Hickey  
Ben Meador  
Bill Miller  
Dr. Don Turner  
Tom Watson

#### PASADENA ISD STAFF

Wayne Adams, *Consultant*  
Gloria Gallegos, *Associate Superintendent of Special Programs*  
Cindy Parmer, *Executive Director*

# YEAR AT A GLANCE



## 2011 CONTRIBUTIONS & NET EVENT INCOME

Dancing with the Principals * .....	\$10,157
McDonald's TX Invitational Basketball Tournament * ** .....	\$165,000
Shining Stars Gala .....	\$26,996
Houston Chronicle Share Program .....	\$5,973
Cornerstone Club (PISD employees).....	\$56,634
Gifts in Kind - Donated Goods & Services....	\$5,734

Gen'l Contributions, Designated Gifts .....	\$17,300
Gen'l Contributions, Undesignated Gifts.....	\$47,721
Memorials & Honorariums .....	\$10

**TOTAL 2011 NET EVENT INCOME & CONTRIBUTIONS..... \$335,525**

\* Net Event Income for 2011 Tournament and DWTP includes all monies received or spent for 2011 event, regardless of fiscal year.

\*\* Total includes value of in-kind donations

## ABOUT THE EDUCATION FOUNDATION

The Pasadena ISD Education Foundation is a non-profit 501 (c) (3) organization, which raises money to fund mini-grants awarded to district educators for innovative classroom ideas or campus programs. These learning projects would not otherwise be funded by the regular school budget.

The mission of the Pasadena ISD Education Foundation is to enhance the quality of educational services to promote an exemplary educational system. The Foundation will collaborate with the community to reward innovative teaching, promote educational excellence, provide educational and leadership opportunities to students and to recognize the teachers and staff of the Pasadena Independent School District.

**BOARD OF DIRECTORS RETREAT** In March, newly elected president Bill Barmore hosted a planning session at The Tremont Hotel in Galveston for directors to map out strategies and fundraising events for the upcoming year. New directors were able to get to know the group and its policies while others enjoyed time with old friends.

**PRIZE PARADE** In May and December of 2011, the Education Foundation "Prize Parade" surprised campuses across the district with the awarding of \$221,151.00 in the form of mini-grants. This festive assembly of foundation directors and donors brought oversized checks to be presented to the classroom teacher or educator(s) who submitted the grant application.

**FOUNDATION LIAISON MEETING** The annual meeting of the foundation liaisons was held in September for campus representatives across the district. Those attending were treated to snacks provided by Chick Fil-A and given upcoming plans for the foundation. These liaisons help by getting the word out on their campus about the happenings of the foundation. They are instrumental in assisting with the Cornerstone Club Competition held in October.

# 2011

## End of Year Financial Report

### STATEMENT OF INCOME, EXPENSES & ASSETS

Jan 1 - Dec 31, 2011

Pasadena

Independent

School District

Education

Foundation

#### Contributions Received:

Donated Professional Services .....	\$4,087.00
Gifts in Kind -Goods & Services .....	\$5,733.90
Contributions, Designated Gifts .....	\$17,300.00
Contributions, Undesignated Gifts .....	\$47,721.36
Memorials & Honorariums .....	\$10.00
Houston Chronicle Share Program donations .....	\$5,973.15
Cornerstone Club donations (PISD employees) .....	\$56,634.23

**Total Direct Contributions Received: \$137,459.64**

#### Program Income/Fundraising Events (gross receipts):

Dancing with the Principals* .....	\$36,861.86
McDonald's TX Invitational Basketball Tournament* [value of in-kind donations not included] .....	\$147,604.70
Shining Stars Gala .....	\$48,561.67

**Total Program/Event income: \$233,028.23**

#### Other Income:

Investments & Savings (Interest & Dividends) .....	\$2,947.94
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**TOTAL CONTRIBUTIONS & INCOME: \$373,435.81**

#### Awards & Grants Given Out:

Mini-Grants Awarded .....	\$221,151.00
Designated Gifts Paid Out .....	\$15,650.00
Director-Voted Grants/Awards .....	\$200.00
Cornerstone Club Awards & T-shirts .....	\$10,419.90
Returned Mini-Grant Funds, prior years [unspent] .....	(\$4,099.68)

**Net Total Awards & Grants Paid Out: \$243,321.22**

#### Program/Fundraising Event Expenses:

Dancing with the Principals .....	\$28,475.16
McDonald's TX Invitational Basketball Tournament .....	\$6,727.84
Shining Stars Gala .....	\$21,565.34

**Total Program / Event Expenses Paid: \$56,768.34**

#### Operating/General Expenses:

Retreats, Workshops & Meeting Expenses .....	\$5,055.85
Printing and Copying .....	\$1,920.57
Software user fees (e-Tapestry) .....	\$1,394.99
Operating Expenses .....	\$1,942.53
Value of Donated Professional Services .....	\$4,087.00
Liability Insurance, Directors & Officers .....	\$2,718.00
Outside Contract Services: Fundraising Development .....	\$60,000.00

**Total Operating / General Expenses Paid: \$77,118.94**

**TOTAL AWARDS, GRANTS, & EXPENSES PAID: \$377,208.50**

#### Current Assets:

Administrative Checking Account	\$44,130.53
December Receipts Pending Deposit	\$2,700.00
Savings Accounts	\$116,659.66
Endowment Accounts	\$317,387.26
Savings/ Endowment Temp. Holding Acct	\$253,917.43
Undistributed Noncash Contributions (Value)	\$2,940.00

#### Opening Balance 1/1/11

#### Ending Balance 12/31/11

\$44,130.53
\$2,700.00
\$116,659.66
\$317,387.26
\$253,917.43
\$2,940.00

\$92,674.72
\$4,500.00
\$175,361.89
\$457,841.58
-
\$3,584.00

**Total Current Assets:**

**\$737,734.88**

**\$733,962.19**

\*Income received in 2011 calendar year only; event income received before 1/1/2011 or after 12/31/2011 not included

## Fall 2010 Mini-Grant Abstracts

<p><b>Golden Acres Elementary</b> Lorena Carrasco, Mary Sullivan</p>	<p><b>CHARLES SULLIVAN MEMORIAL MINI-GRANT</b> <b>Academic Strides thru Physical Activity (ASTPA)</b> The heart of ASTPA is that students, parents, the community, and teachers will see the correlation between physical fitness and academic success. ASTPA will provide students and the community opportunities to increase physical activity by adding outdoor activities. Brain research supports the link of physical activity to increased academic performance. Exercise boosts brain power. Motor development provides the mental framework used to sequence the patterns for academic concepts: reading and math. What makes us move is what makes us think. Eighty five percent of people are kinesthetic learners. Children need movement every 20 minutes to increase learning.</p>	<p><b>\$1500</b></p>
<p><b>All 5 High Schools: Sports Medicine &amp; Anatomy</b> Jeremy Jackson, Bill Hale, Kathryn Volmer, Michelle Nettles, Jesse Lopez, Jaime Garcia, David Wilkinson</p>	<p><b>MCDONALD'S TEXAS INVITATIONAL BASKETBALL TOURNAMENT MINI-GRANT</b> <b>Human Body Models</b> When you watch sports on television, the people that take care of the injured athletes are the Athletic Trainers. Sports Medicine teaches high school students the same basic skill set as the professionals. Since Sports Medicine is a new and innovative course taught across the district, few funds have been given; therefore, teaching models are needed so that the students can see and understand human anatomy. The knowledge obtained from these models can lead the students into a wide array of medical careers.</p>	<p><b>\$5,000</b></p>
<p><b>Teague Elementary</b> Mindy Harding, Stacey Redwine Teddi Cochrane</p>	<p><b>RANDALL-PORTERFIELD ARCHITECTS MINI-GRANT</b> <b>The Tiger Beat</b> The Tiger Beat will be a daily news program anchored, written, and produced by the students and teachers of Teague Elementary, shown to all classes in replacement of morning announcements currently heard over the school PA system. The opportunity to build and create our school's first broadcast studio will allow our students, teachers, and parents to be active participants in relaying important messages and information to the Teague community. This broadcast studio will allow Teague students to become creators and designers of a relevant information source for their school and community.</p>	<p><b>\$4,840.75</b></p>
<p><b>Memorial HS &amp; LP Card Skill Center</b> Jane Dickerson, Rafael Garza</p>	<p><b>SHELL FEDERAL CREDIT UNION MINI-GRANT</b> <b>Oldies but Goodies</b> "Oldies But Goodies" is being birthed from the high interest of students who have not found a niche in other traditional extracurricular options. These students are possible high risk candidates as drop-outs since they have not fully enjoyed a meaningful connection to school. Our plan is to take broken computers and give students hands-on opportunities to learn to trouble-shoot and problem-solve in an after-school program to fully repair 3 computers each semester. Students will have the opportunity to write an essay to communicate their desire and need to be a recipient of one of the "Goodies" once it is repaired.</p>	<p><b>\$4410</b></p>
<p><b>Rayburn HS</b> Judy Stepan, Justine Henry</p>	<p><b>SHELL OIL COMPANY MINI-GRANT</b> <b>Blue Room Catering Services</b> Our long-term goal is to develop a student-training restaurant for the district, similar to the automotive, air conditioning, cosmetology and welding classes. We have been serving an average of 200 people a week this past year, and need commercial-quality cooking and serving ware and utensils for large groups. We cater many events in our building and sometimes for the administration building, including district health fairs. Last year from August to midterm we served approximately 2,000 people, including the Rotary Club, parents, students, PISD principals, administrators, teachers and staff. We plan to grow our business.</p>	<p><b>\$5,000</b></p>

## Fall 2010 Mini-Grant Abstracts

<p><b>Rayburn HS</b> Jean Duffey, Nancy Tabor</p>	<p><b>MEL &amp; STEVE COWART MINI-GRANT</b> <b>Support for Floating Teachers (Phase 3)</b> Two previous mini-grants and matching funds have provided “mobile stations” for 17 floating teachers (FTs) at Rayburn. Nine of those “stations” are self-contained with laptop computers and supporting technology, bringing 21st century learning capabilities to the students. Loss of instruction time has been cut by 60%, because teaching conditions have so greatly improved. Funding has provided desks and adequate workspaces for 8 FTs to tutor students, conference with parents, and plan lessons. However, with 21 teachers floating at least 3 periods each day, there continues to be a need to assure that all students of FTs have optimal learning conditions.</p>	<p><b>\$5,000</b></p>
<p><b>Rayburn HS</b> Nikki Lewis, Sarah Carnes</p>	<p><b>ROGER, MORRIS &amp; GROVER, LLP MINI-GRANT</b> <b>College and Career Readiness Center</b> Sam Rayburn’s College and Career Readiness Center is a proposal to change the face of our Counseling Center to better meet the needs of our students, parents, faculty, and staff. The center will provide a place for our 21st century learners and their families to pursue careers and post secondary education through test preparation and registration, the college research process, application for financial aid and scholarships, career testing, adult learning and other endless possibilities. Awarding this grant would make this dream a reality. An improved College and Career Readiness Center will provide multiple avenues for success.</p>	<p><b>\$4,997.95</b></p>
<p><b>South Shaver Elem</b> Joy Michelle Diehl, Noelle Hoke</p>	<p><b>JOHN EDDIE &amp; SHERIDAN WILLIAMS MINI-GRANT</b> <b>Rhapsody on Wood</b> Students learn in many ways: Aurally, visually, and tactilely, but the best way to guarantee success for all students is to create experiences that activate and encompass the use of all of their senses. Our project includes the purchase of ten Suzuki Alto Xylophones and ten Suzuki Chromatic Alto Add-On xylophones to be divided between the two music classrooms. The xylophones included in our project will aid our endeavors in capturing the students’ interest and attention by allowing all students to sit in pairs and fully participate in the playing and creation of music.</p>	<p><b>\$4,544</b></p>
<p><b>Queens Intermediate</b> Jessica Frinsco, Brenda Varvoutis Ken Sink, Jill Butler, Tisha Tyler</p>	<p><b>CHEVRON-PHILLIPS CHEMICAL CO. MINI-GRANT</b> <b>ALLADIN-Dual Language Edition</b> Our school would like to produce and perform the junior version Disney Musical “Aladdin.” This dual language theatre production would not only welcome, but also introduce our Spanish speaking, English Speaking, and bilingual school stakeholders to Broadway theatre. In addition, this educational tool will also help enhance the spirit of cultural inclusion at our campus. To illustrate, all the royal characters are required, by decree, to speak Spanish while the rest of the populace must communicate only in English. Moreover, characters work collaboratively to transcend barriers formulated by language issues in order to foster a more culturally celebrated environment.</p>	<p><b>\$5,000</b></p>
<p><b>All Campuses with a 6th Grade</b> Andrea Lynn, Dana Bradshaw (Queens Intermediate)</p>	<p><b>LYONDELLBASELL-HOUSTON REFINING MINI-GRANT</b> <b>College Visits for All 6th Grade Students</b> This is a district-wide proposal which addresses our need for college awareness. Pasadena ISD has recently implemented Kids2College, a college awareness program, for all 6th grade students. At the completion of the curriculum, all students are provided the opportunity to visit a college campus. Monies are needed to help defray the high cost of transportation to these college campuses. We are asking for the maximum grant of \$5,000 which would be divided into \$500 for each of the 10 campuses that house 6th grade students.</p>	<p><b>\$5,000</b></p>

## Fall 2010 Mini-Grant Abstracts

<p><b>Williams Elementary</b> David Garza, Candis Turnbo Mel Capelo, Lidia Adalpe, Amber Morris, Lorena Lopez, Christie Guillory</p>	<p><b>PASADENA CHAMBER OF COMMERCE MINI-GRANT</b> <b>Action Based Learning Lab</b> Action Based Learning Lab (ABLL) uses kinesthetic teaching strategies for specific academic concepts with proven results. Students engaged in ABL improve memory retention, reinforce academic concepts, balance brain chemicals while experiencing whole-brain, whole-body learning. The ABLL concepts are based on brain research supporting the link of movement and physical activity to increased academic performance. The brain and body's movements and learning systems are interdependent and interactive. Motor development provides the framework the brain uses to sequence the patterns needed for academic concepts. With proper development and remediation, ABLL will help address gaps in learning, especially in minority students.</p>	<p><b>\$3,188.83</b></p>
<p><b>Williams Elementary</b> Aurora Mar, Maricela Gomez Guadalupe Suquet, Cheryl Wilcox, Tara Tharp, Jason Watson, Laura Hinton, Eva Quintanilla</p>	<p><b>JOHN O. HARRIS INTEREST MINI-GRANT</b> <b>Chemistry and Little Labs Sets</b> Our goal is to introduce students to science real objects. According to research, students benefit and need exposure to real objects that will help their comprehension in the future. If our students are to be successful in science they must be exposed to the tools that will be utilized later in academic content. In Kindergarten students can play and learn utilizing the science kits and be exposed to vocabulary while become familiar with tools such as the microscope.</p>	<p><b>\$803.04</b></p>
<p><b>Richey Elementary</b> Mary O'Neal Majumdar, Viki Sparks Rosalinda Carbajal, Joanna Ortega</p>	<p><b>ROHM &amp; HAAS TEXAS/DOW CHEMICAL MINI-GRANT</b> <b>Literacy for 21st Century Learners</b> The goal of this project is to improve student literacy by providing after school library access with databases to increase reading skill; providing age appropriate research databases to develop independent learners; and providing an English as a Second Language database to provide point of need access to enable our parents to learn English.</p>	<p><b>\$4,640</b></p>
<p><b>Kruse Elementary</b> Stacy Pearson, Linda McCrea Sandra Jobe Buckner</p>	<p><b>THE BROWN COMPANY MINI-GRANT</b> <b>Make Learning a Moving Experience that Gets Results</b> Action Based Learning Lab (ABLL) uses kinesthetic teaching strategies for specific academic concepts with proven results. Students engaged in ABL improve memory retention, reinforce academic concepts, balance brain chemicals while experiencing whole-brain, whole-body learning. The ABLL concepts are based on brain research supporting the link of movement and physical activity to increased academic performance. The brain and body's movement and learning systems are interdependent and interactive. Motor development provides the framework the brain uses to sequence the patterns needed for academic concepts. With proper development and remediation, ABLL will address gaps in learning, especially in minority students.</p>	<p><b>\$3,933.93</b></p>
<p><b>Freeman Elementary</b> Peggy Jordon, Maria Rivera Narciso Lopez, Elaine Wright, Jonathan Aigner, Melissa Ralls, Billie Ellis, Erica Mata</p>	<p><b>DEXTER JOYNER MINI-GRANT</b> <b>FOX Academy</b> "FOX Academy" is an extended day, hands-on event that incorporates fine arts, physical activities, and technology to capture the interests of students and to empower them to become life-long learners. Weekly, the students will participate in learning stations such as Tech Corner, Reader's Theatre, Art Connection, Math Exploration, and Movin' and Groovin'. Through this super-charged event students will learn to love learning.</p>	<p><b>\$4,992</b></p>

## Fall 2010 Mini-Grant Abstracts

<p><b>Freeman Elementary</b> Billie Ellis</p>	<p><b>K B R MINI-GRANT</b> <b>The Learning Carpet</b> "Brain research establishes the connection between movement and learning, and educators should purposely integrate movement activities into everyday learning." (Jensen, 2006). The Learning Carpet is a 100 square grid where children are able to concretely develop the understanding of mathematics and language through kinesthetic learning. When partnered with the ACTIV Board activities, students can physically interact with abstract mathematical concepts, incorporating all learning modalities to establish a strong math foundation, ultimately improving math performance in a memorable, fun, and non-threatening environment.</p>	<p><b>\$4,950</b></p>
<p><b>Garfield Elementary School</b> Richard Tegeler, Aaron Patterson Marsha Brown, Sandy Villarreal, Tara Ali, Orlando Cruz, Irving Peralta, Tonya Smith</p>	<p><b>SBWV ARCHITECTS MINI-GRANT</b> <b>Teaching to Infinity and Beyond</b> Our goal is to create another learning environment out of our cafeteria. By using plasma televisions attached to a computer, educational materials can be viewed throughout the school day including lunch time, grade level assemblies, teacher trainings, parenting classes, after school programs and performances. Research shows us that visual learning is very effective. Students, teachers and parents will benefit from being able to clearly see information that is coming from one computer including: United Streaming, Promethean Planet, Brain Pop, Think Central as well as all professional development activities. This would also present endless teaching opportunities for many generations to come.</p>	<p><b>\$3,325</b></p>
<p><b>Thompson Intermediate</b> Mark Varian Debbie Hirsch, George Martin, Abby Seible</p>	<p><b>THOMPSON &amp; HORTON LLP MINI-GRANT</b> <b>"Keys to Expression"</b> Music improves the understanding and application of mathematical proportion, fluency in another language and the dual-hemisphere and kinesthetic activity of the brain when specific to keyboards. It invokes self-assessment and goal-orientation in each participant. While students will be measured for improvement in these peripherals of music, our primary focus is to utilize technology in recording / mixing and musical notation toward a creative performance at semester's end: an original tune notated, printed, recorded, and performed by each student. Even inexperienced musicians can enjoy music's lifelong benefits since creativity, technique, and notation are readily accessible on the keyboard.</p>	<p><b>\$1,872</b></p>
<p><b>Frazier Elementary</b> Kymberly Quiroz</p>	<p><b>STATE FARM INSURANCE MINI-GRANT</b> <b>Frazier Owls School Store</b> Frazier Elementary school strives to develop rigorous and relevant ways for students to have hands-on experiences. The implementation of a school store will foster mathematic development utilizing quantitative and logical reasoning. These concepts are indicative to the student expectations aligned to TEA. Students will need to earn Wise Owl Bucks to be able to participate. Earning Wise Owl Bucks will cultivate positive student behavior which will promote healthy social interactions and positive social interactions will nurture both the academic and emotional needs of our students.</p>	<p><b>\$5,000</b></p>
<p><b>Dobie High School</b> Eric Brown, Christine Kerr Ann Regier, Donna Hawkins, Maureen Nweke, Jim Stevens, John Kneisler, Kelli Williams, Chris Deaton, Ginger Stalnaker, Crystal Salazar</p>	<p><b>GULF COAST EDUCATORS FEDERAL CREDIT UNION MINI-GRANT</b> <b>Pre-Health Professional Education Project</b> Anton Chekhov said, "Knowledge is of no value unless you put it into practice." Our goal is to exponentially increase the number of students interested in future medical careers while also preparing them for college through hands-on applications of real-life medical procedures. Through two new health science courses, Medical Microbiology and Paraphysiology, students will be able to study infectious processes of disease through laboratory procedures that include cultivating bacteria and fungi, identifying diseases through medical testing, diagnosing patients through hands-on case studies, and developing treatment measures for the most common diseases. As Chekhov implied, knowledge will be put into practice.</p>	<p><b>\$5,000</b></p>

## Fall 2010 Mini-Grant Abstracts

<p><b>The Dobie Learning Center</b> Eileen O'Connor</p>	<p><b>BROOKS &amp; SPARKS, INC. MINI-GRANT</b> <b>Glass Works</b> The Dobie Learning Center was established as a focused program targeting at-risk students. The years of failure and underachievement experienced by these students have robbed them of the motivation and drive needed to succeed in school and ultimately in life. Unique instructional approaches are essential for capturing the interest of the students and creating the spark that will light their desire to learn more. Glass Fusing is a captivating process that utilizes a cross curricular approach to enable the students to create pieces of art and experience increased self-confidence.</p>	<p><b>\$1,000</b></p>
<p><b>Bailey Elementary (primary)</b> <b>Shaver Elementary,</b> <b>McMasters Elementary (included)</b> Benjamin Jimenez, Robert T. Billman Virginia Furstenberg, Abigail Bravo, Teysheonna Lott, Irene Alfaro, Linnette N. Suarez, Geary Buffalo, Blanca Garza</p>	<p><b>BARMORE INSURANCE AGENCY MINI-GRANT</b> <b>Bailey STEM Garden</b> Our community will encourage students to seek future careers in the Science, Technology, Engineering and Mathematics by incorporating all subjects into a self-sustained garden which will promote healthy lifestyles. We will grow raw products: fruits and vegetables and then process them into goods like carrot cake and wood furniture while learning about supply and demand. Students will make blue prints and schematics, proposals and presentations using Higher-order-thinking skills and find ways to use and recycle available resources. We will be a community of: Engineers, Scientists, Mathematicians, Entrepreneurs and pioneers sharing with other schools.</p>	<p><b>\$5,000</b></p>
<p><b>Shaw MS</b> Margaret A. Hale Tina Barnes, Brian Levinson, Letisia Ramirez, Amy Finston, Denise Sanford, Keri Welborn, Berenice Cedillo, Diego Martinez, Charlotte Lamb, Melissa De La Pena, Natasha Butler, Christian Dattilo</p>	<p><b>PASADENA ISD POLICE ASSOCIATION MINI-GRANT</b> <b>Engaging All Readers</b> Engaging All Readers is a project designed to improve the delivery of instruction in English/ language arts classrooms at Bobby Shaw Middle School, improve reading comprehension, and increase attitudes toward reading. Research has shown that wide reading leads to an increased ability to read well and that when accessible texts are available to students in the classroom, they are more likely to read widely. Through professional development and classroom libraries, Engaging All Readers will lead to wider reading by students and increased reading comprehension on the TAKS tests as well as other formative and summative assessments.</p>	<p><b>\$5,000</b></p>
<p><b>Gardens Elementary</b> Andrea Luna Liliana Garza, Dina Saenz, Vicki Villarreal Lenio</p>	<p><b>BAY ARCHITECTS MINI-GRANT</b> <b>On Our Way to Technology</b> "On Our Way" to Technology is an interactive technology based reading curriculum that integrates reading with science, socials studies, and ESL texts. Students will use laptops during H.O.S.T.S. and the CASE after-school program to read and interact with various activities related with texts using online resources to build on their reading skills and fluency. The laptops will also be utilized with the GED and ESL parenting classes to improve English fluency utilizing online reading sources. Participants in the HOSTS, CASE and GED/ESL Parent Classes will showcase their technology products and projects at the end of the year social.</p>	<p><b>\$4,997.16</b></p>

## Fall 2010 Mini-Grant Abstracts

### Morales Elementary

Ritu Gandhi,  
Pat Lozano  
Kathy Connolly,  
Rhonda Killen,  
Carla Beames,  
Brenda Izaguirre,  
Bea Greene,  
Ana Villarreal,  
Rebecca Wise,  
Angela Castellano

### PASADENA ISD CORNERSTONE CLUB MINI-GRANT

#### Video Broadcasting Equipment

"Video broadcast" is a proposal to use video production skills in multiple elementary classrooms at Morales. This technology application integrates different academic programs. Students from Pre K- 4th grade will gain higher level of thinking by understanding how to communicate effectively with an audience through a video. The broadcasting equipment will be placed in the Kiva, allowing administrators, teachers, and students to deliver daily announcements that cover local and national news reports, sports, weather, and other literary discussions. It will also help students to improve their design to write stories as they prepare for broadcasting increasing their "motivation" to learn.

**\$4,684**

### Matthys Elementary

Rudy Bowman,  
Natalia hMendez-  
Merson  
Becky Vargas,  
Anscherida Jones

### TERRY & KAREN BROTHERTON MINI-GRANT

#### Make Learning a Moving Experience that Gets Results

Action Based Learning Lab (ABLL) uses kinesthetic teaching strategies for specific academic concepts with proven results. Students engaged in ABL improve memory retention, reinforce academic concepts, balance brain chemicals while experiencing whole-brain, whole-body learning. The ABLL concepts are based on brain research supporting the link of movement and physical activity to increased academic performance. The brain and body's movement and learning systems are interdependent and interactive. Motor development provides the framework the brain uses to sequence the patterns needed for academic concepts. With proper development and remediation, ABLL will address gaps in learning, especially in minority students.

**\$3,933.93**

**TOTAL DOLLAR AMOUNT AWARDED: 107,612.59**



## Spring 2011 Mini-Grant Abstracts

<p><b>BUSH ELEMENTARY</b> Stacy Anthony, Maggie Mayes Debbie Barrett, Suzanne Anderson, Stephanie Miller, Melanie Resendez, Ixida Quintero, Jacqueline Burquez</p>	<p><b>LITERACY IS IN THE BAG</b> Take-Home literacy bags promote family literacy involvement by providing materials and activities for families to do at home. The materials are organized in backpacks that are easy for children to carry home. Each literacy backpack contains a book, correlated activities, and a journal. The packs include fiction and nonfiction books. Students borrow each bag for one week and receive a new bag every other week. Parents read with their children and complete the various activities. Backpacks are provided for regular and bilingual 1st grade students.</p>	<p><b>\$4,677.00</b></p>
<p><b>FISHER ELEMENTARY</b> Angela Bertolasio</p>	<p><b>DATA DRIVEN READING INSTRUCTION</b> The Rigby PM Ultra Benchmark Kit is a comprehensive reading assessment that teachers can use to assess students reading abilities using meaningful texts. This assessment provides teachers with information that can be used to organize students into groups of similar learning needs, provide students with constructive feedback, and data to report academic achievement to parents. Each benchmark text has a prepared reading record and assessment record for the teacher to use.</p>	<p><b>\$4,785.00</b></p>
<p><b>GARDENS ELEMENTARY</b> Kimberly Buskirk Andrea Luna</p>	<p><b>LINKING LITERATURE</b> Linking Literature is a program that integrates formal art and music instruction with language arts. As students are exposed to great literature, they will explore a story through music and art elements. This curriculum pairs trade books with classical works of music and art culminating in response activities that demonstrate language arts, music and art TEKS. Students will display work samples at Family Literacy Night in order to raise community awareness of how fine arts can impact academic achievement and literacy. This grant will support the program by furnishing trade books and art materials for response activities.</p>	<p><b>\$469.00</b></p>
<p><b>JACKSON INTERMEDIATE</b> Suzanne Smith, Angela Waggoner</p>	<p><b>JACKSON PERFORMANCE INSPIRATION</b> Jackson Intermediate develops the whole student by providing opportunities to incorporate current technology into band, choir, and orchestra. This program will enhance the creativity and performance skills of our students. The desired technologies include: sound equipment, recording devices, and innovative software. These will increase student's competency in the arts. Computer software and applications will give our students "hands-on experiences" which will improve their performance and increase their desire to learn. In summary, providing "real world" technology applications will allow rigorous and relevant educational opportunities. This will increase students' marketability in the workforce.</p>	<p><b>\$5,000.00</b></p>
<p><b>JESSUP ELEMENTARY</b> Klelya Dimas</p>	<p><b>HANDS ON SCIENCE</b> Hands on Science is a program that will bring science alive to the students' curriculum. The implementation of this program will allow the students to create their own classroom 'science lab'. Students will have access to a large range of science tools and materials. Teachers will have what is needed for students to conduct experiments on unlimited topics such as earth conservation and weather. Students and teachers will share the fun and excitement as the students learn science. The use of all the resources proposed by this program, will give lifelong learning experiences because they have their Hands on Science.</p>	<p><b>\$994.00</b></p>
<p><b>JESSUP ELEMENTARY</b> Klelya Dimas Gloria Guillory, Marsha Hodson, Kendra Pain, Diana VonRettberg, Rugero Taboada, Minerva Benavides</p>	<p><b>LEAP INTO LITERACY</b> Leap into Literacy is a reading program that will target a large population of at risk students at Jessup Elementary. This program will benefit the students that come to Kindergarten without the reading fundamentals preparing them to be successful readers. It will challenge the students with prior reading experiences to move forward at a more accelerated pace. Leap into Literacy will instruct the students in their home language and will be implemented as a multisensory, independent, and self paced reading workstation.</p>	<p><b>\$4,841.00</b></p>

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<p><b>KRUSE ELEMENTARY</b> Adelfa Castillo, Rosalba Robles, Kerry-Ann Thompson Genevieve Saulter, Beatriz Diaz, Lorri Zuniga, Rebecca Montemayor</p>	<p><b>"I'VE HEARD AND DONE IT ALL"</b> To meet the needs of diverse learning styles and abilities, we are applying for three ActivSound systems and four ActivSlates. These tools will enhance our teaching environments and increase our ability to actively monitor the classroom, therefore, removing significant barriers to learning: students' inability to wholly hear their teacher and reducing time at the board. These components are a one-time investment which will ultimately result in long-term gains in the academic achievement for the varied learners in our classrooms. Use of these technologies will help add a new set of strategies to content areas that were not available before.</p>	<p><b>\$4,967.00</b></p>
<p><b>LP CARD CAREER AND TECHNICAL CENTER</b> Carrie Geier</p>	<p><b>PHARMACY TECHNICIAN CERTIFICATION</b> According to industry statistics, there is a nation-wide shortage of many allied health care workers. Certification in this area represents the first step toward eventual health care career licensure and pursuit of advanced training and degrees. Students enrolled in Pharmacy Technology at L.P. Card Career and Technical Center represents all five high school and certification fees are prohibitive for most interested students. This grant would provide \$100 towards each student's fees thus increasing the number of students bridging successfully to post-secondary career options and increasing the number of certifications PISD reports annually to TEA as a measure of program success.</p>	<p><b>\$5,000.00</b></p>
<p><b>McMASTERS ELEMENTARY</b> Andrea Gilger, Fara Gray, Lorena Garcia</p>	<p><b>GOTTA START READING!</b> Gotta Start Reading will target Pre-K students in our zone who are not being served by a PreK program. Students and their parents will be invited to our library 6 times throughout the year, where we will host an interactive story time and provide a coordinating extension activity. Then the students will be given a copy of the book to practice reading at home, thereby improving their readiness for Kindergarten.</p>	<p><b>\$1,062.00</b></p>
<p><b>MELILLO MIDDLE SCHOOL</b> Heather Wheeler Douglas Reiland, Ashley Chapman, Christine Wright, Kelly Jurek, Molly Ganter</p>	<p><b>LAPTOPS FOR 5TH GRADE SCIENCE</b> Our science program is geared for a love of learning. Our classrooms need to operate at a high student engagement level. We find that when we use the technology the students come alive and really enjoy the activity, and are able to make those learning connections. We desire to build more of this excitement by adding lap top stations to our classroom station rotation activities list. Students will be able to participate in Web Quests, data analysis, additional research, virtual labs, and aligned website activities while other classmates are participating at a hands-on station or even a teacher station.</p>	<p><b>\$4,816.00</b></p>
<p><b>MEMORIAL HIGH SCHOOL</b> Jennifer Brabston, Adrienne Raible Laurie Etnyre, Jonathan Gilbreath, Richard Alba, Kelly Cowan, Chad Chamberlain, Jennifer Baldwin, Cathy Roark, Chris Gross</p>	<p><b>MOVIN' ON UP</b> The "Movin' On Up" college and career readiness program will redesign the current room. It will create a friendly environment that provides access to the best planning resources for students and parents. New laptops, current materials, and building supplies needed to create a contemporary atmosphere will allow us to offer a place where students want to come and meets the needs of the 21st century learner. Only 25% of Mavericks attend college after high school. Utilizing this grant will increase this number. The monies from this grant will help current students at PMHS and many students through the years.</p>	<p><b>\$5,000.00</b></p>
<p><b>MOORE ELEMENTARY</b> Angelica Moreno-Perez, Jill Lacamu Marie Alanis, Christina Le-Tran, Jennifer Meier</p>	<p><b>BRIDGING LANGUAGES BETWEEN HOME AND SCHOOL</b> The Bridging Languages program will assist in bridging communication between school personnel and ELL parents; it will also accelerate English proficiency for LEP and monolingual students. Parents, LEP students and staff will have the opportunity to utilize the Rosetta Stone online program on campus and from home. ELL parents will gain the language skills needed to better assist their children in the educational process; these skills will also allow them to enhance their lives. Staff members will have the opportunity to learn basic language skills in the foreign languages predominate in our area.</p>	<p><b>\$4,967.00</b></p>

## Spring 2011 Mini-Grant Abstracts

<p><b>MOORE ELEMENTARY</b> Marie Alanis</p>	<p><b>CONNECTING WRITING TO FILM MAKING</b> Moore Elementary acknowledges that today's students are digital learners. The implementation of the American Film Institute Screen Education curriculum along with our Language Arts curriculum will allow students to take charge of their own learning as well as be engaged deeply in 21st century skills. Using digital video, students will conceive and create works of visual art that demonstrate effective writing skills. The AFI curriculum will allow students to take traditional story writing and turn it into collaborative digital productions. Students from kindergarten through fourth grade will use the AFI process to become self motivated, creative and collaborative writers.</p>	<p><b>\$1,568.00</b></p>
<p><b>MOORE ELEMENTARY</b> Cindy Walker Marie Alanis, Beth Anne Mullen</p>	<p><b>READING IN THE 21ST CENTURY</b> The purpose of this program is to improve At Risk students' comprehension skills and motivate them to read by integrating technology and reading. This project will prepare the students to be 21st Century readers and learners through the use of iPads, ebooks, and educational Apps will allow them to learn in a different way. Teachers will use ebooks and apps for instruction to improve reading skills and motivate readers.</p>	<p><b>\$4,790.00</b></p>
<p><b>MORRIS MIDDLE SCHOOL</b> Paul Bennett, Tina Jiminez</p>	<p><b>SCIENCE DIFFERENTIATED MODULES</b> The concept links Modules are designed to meet the specific needs of every student in the classroom. Most of the modules requested will help support the lower grade level TEKS/ SE's that middle school students struggle with (i.e. Earth's changing surface). Each module provides differentiated instruction for all learners no matter what their reading level might be. Each module includes leveled readers along with a listening CD as well as other teacher materials to provide the student with scientific knowledge and concepts in a high-lever and relevant manner.</p>	<p><b>\$3,270.00</b></p>
<p><b>PARKS ELEMENTARY</b> Mindy Galvan, Diana Tovar Leanne Melchor, Ivette Alanis, Kim Richardson, Denise Crouch, Christine Rink, Teresa Jackson, Priscilla Holton, Katie Ermis</p>	<p><b>BUILDING POWERFUL READERS</b> One of the most important goals as a dyslexia and intervention teacher is to provide learning experiences that help all of our struggling readers become strong, powerful, and confident readers. The Power Reading Program created by Marie Carbo will help our school reach this goal. After teaching the children how to use the program, the children will have the opportunity for individualized reading instruction based on their reading level. The Power Reading Program will build strong readers by strengthening our campus wide weaknesses in fluency, comprehension, and vocabulary in a fun and exciting manner.</p>	<p><b>\$4,646.00</b></p>
<p><b>PASADENA HIGH SCHOOL</b> Jeffery Ganske, Cirilo Ojeda Uriel Chavez</p>	<p><b>EAGLE ELITE</b> The Eagle Elite program is an opportunity to introduce students from Pasadena High School to physical fitness and exercise. This program has three primary goals: 1. to provide after school activities for all students of Pasadena High; 2. to improve fitness levels for all students of Pasadena High; 3. to teach life-long fitness activities to all students of Pasadena High. This is an opportunity for students to be a part of a positive after school program. They will learn leadership skills, commitment, and the value of hard work; we want to develop character in our students.</p>	<p><b>\$4,886.00</b></p>
<p><b>PASADENA HIGH SCHOOL</b> Jeremy Jackson, Bill Hale</p>	<p><b>PODCASTING STUDIO</b> YouTube videos, iPods, mp3s and media devices are abundantly popular with today's students. We will create audio and video podcasts of skills, lessons, interviews and other engaging activities both in and out of class. We will be able to post them on teacher websites and other places for student access twenty-four hours a days. Students will learn and control all portions of the creating, editing, and finishing processes. We will use the media that consumes our students to educate them. Students will be able to transfer the skills to other class projects as well.</p>	<p><b>\$2,826.00</b></p>

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<p><b>PASADENA HIGH SCHOOL</b> Maureen Meine, Marco Lopez Blanca Ruiz, Nora Solis</p>	<p><b>PSAT PREP</b> Our AVID sophomore students are scoring well enough to be accepted into a University, but need further support in order to perform at the National Hispanic Merit Scholar level. I will work with a volunteer team of teachers to provide this support for the students during the summer. These students among others will be provided with study strategies, required skills, and opportunities to continue their performance growth after the summer sessions are complete. They will come to twelve classes and will be provided with three hours of homework on a daily basis.</p>	<p><b>\$1,004.00</b></p>
<p><b>RAYBURN HIGH SCHOOL</b> Judy Stepan, Justine Henry</p>	<p><b>BLUE ROOM CATERING SERVICES</b> Our long-term goal is to develop a student-training restaurant for the district, similar to the automotive, air conditioning, cosmetology and welding classes. We have been serving an average of 200 people a week this past year, and need to upgrade our old-fashioned homemaking lab into a commercial-quality restaurant kitchen. The 50 year old wooden cabinets need to be replaced with wire shelves and tables. We also need to add some commercial quality equipment for storage, transporting, and serving.</p>	<p><b>\$5,000.00</b></p>
<p><b>RAYBURN HIGH SCHOOL</b> Joy Brown Johnson Joy Johnson</p>	<p><b>SAM RAYBURN SCHOOL STORE PROJECT</b> The Sam Rayburn school store will be a school-based enterprise that offers effective educational tools that help to prepare students for the transition from school to work or college. In this learning environment students will learn all the aspects of running a business including: advertising, promotion, customer service and accounting skills. Students will also have the opportunity to build management, supervision and leadership skills. The store will be a powerful teaching tool for students campus wide. By partnering with Success students, we plan to educate them on the fundamental business skills needed to progress in a working environment.</p>	<p><b>\$5,000.00</b></p>
<p><b>RAYBURN HIGH SCHOOL</b> Karin Stensrud Cavan Leerkamp</p>	<p><b>SRHS ART IN PUBLIC SPACES</b> The Art in Public Spaces project is designed to involve the art students of Sam Rayburn High School in the design, creation, and permanent installation of sculptural artworks in public spaces throughout our community. The ceramics and sculpture classes will use the materials acquired through this grant to fabricate a ceramic tile mural and a collection of freestanding sculptures, which they will install on the grounds of SRHS during the 2010-11, and 2011-12 school years. It is the vision of this program to expand from this beginning to the installation of future artworks at other locations in our community.</p>	<p><b>\$1,800.00</b></p>
<p><b>RED BLUFF ELEMENTARY</b> Kathy Pavlik, Tammie Hinton</p>	<p><b>A YEAR OF LEARNING</b> "A Year of Learning" provides enrichment throughout the year for students in all grades. Many will focus on Kindergarten, others will be school wide. These experiences include hands-on learning from the Houston Zoo's "Critter Coverage" and "Bugs on Wheels." Rhyme comes alive with a visit from Mother Goose. We will explore apples, pumpkins, and foods from each food group. The whole school will watch science come alive in the Museum's Discovery Dome and the Mobile Dairy Classroom. We will celebrate reading on Dr. Seuss' birthday with a visit from the Cat in the Hat and guest readers from our community.</p>	<p><b>\$5,000.00</b></p>
<p><b>SHAW MIDDLE SCHOOL</b> Kelly Cook-Costley, George Cervantes</p>	<p><b>SEAHAWKS ALIVE!</b> Seahawks Alive is an innovative curriculum program that will inspire our diverse population of learners by truly engaging students as they take part in experiential exercises during Social Studies classes. Social Studies Alive! consists of a series of instructional practices that allow students of all abilities to master key social studies concepts that are TEKS aligned. The integration of hands-on active learning will better prepare our students for the high demands of state mandated assessments while building our feeder pattern relationships. The Social Studies Alive! resource focuses on every modality of learning, primarily structured to spotlight English Language Learners.</p>	<p><b>\$1,600.00</b></p>

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<p><b>SPARKS ELEMENTARY</b> Mary Smith Colleen Hicks, Teresa Croce, Dana Babineaux, Meredith Helm</p>	<p><b>FUNDAMENTAL FITNESS CAMPAIGN</b> The rigors of active healthy living demand pushing, pulling, running, throwing, climbing, lifting, and jumping effectively and safely in work and sport. Functional physical fitness prepares individuals for fundamental movements by building basic fitness components: cardio-respiratory endurance, stamina, strength, power, speed, flexibility, agility, accuracy, balance, and coordination. Mastering these skills is necessary to progress to more complex tasks. Our project presents research-based instruction that is inclusive, differentiated, fun, and dynamic. Quality health/fitness education and participation opportunities for students, staff, and families at school and home will positively impact all areas of the Coordinated School Health model.</p>	<p><b>\$4,785.00</b></p>
<p><b>THE SUMMIT</b> Sean Woods, Brenda Alvarado Kimberly Osterhout- Arcos, Kevin Johnson, Petra Barnes, Elizabeth See, Kay Adams, Sanjay Gupta, Noel Clark, Jason Murray</p>	<p><b>VIRTUAL LITERACY</b> The Summit is instituting a literacy program that utilizes every spare moment to capture the hearts of our students through literacy. We would like to provide our students with a literacy plan that focuses on all aspects of literacy including technological literacy. We are in the works of completing a multi-faceted reading program that consists of integrating new literacy techniques. In these book clubs, students will participate in reading and discussing the book throughout the process. This program will not only help our individual students, but their parents and the whole community through promoting community-wide literacy.</p>	<p><b>\$4,934.00</b></p>
<p><b>TURNER ELEMENTARY</b> Julie Parrish, Alicia Hackney Jennifer Accavallo, Linda Rasberry, Suzanne Baxter, Kristin Scribner</p>	<p><b>SENSORY MOTOR ACTIVITY CENTER</b> The Turner Elementary Special Education Department will establish a Sensory Motor Activity Center to meet the needs of our students with sensory integration impairments. We will develop a center where the students, staff and parents can explore ways to increase the student's abilities to participate in school, family and community activities through a variety of sensory activities available in the center. We will include partners from the local chapter of Special Olympics and the Best Buddies program at Memorial High School. Students will learn skills that they can use throughout their lifetime to adjust to changes encountered in daily life.</p>	<p><b>\$1,662.00</b></p>
<p><b>WILLIAMS ELEMENTARY</b> Sara Rodriguez, Jessica Vela Diana Garza, Lucia Pena, Veronica Grimaldo, Angie Long, Bellinda Velazquez, Gabriela Leal</p>	<p><b>CD LISTENING CENTERS</b> Students would benefit from listening to fluent, expressive reading by using the Califone Listening Centers in class with the authentic literature selections on CD from Scholastic. Implementation of listening centers within the classroom would improve our fluency rates and listening skills.</p>	<p><b>\$1,628.00</b></p>
<p><b>WILLIAMS ELEMENTARY</b> Guadalupe Suquet Aurora Mar, Cheryl Wilcox, Tara Tharp, Jason Watson, Laura Hinton, Eva Quintanilla, Maricela Gomez</p>	<p><b>DOCUMENT CAMERAS</b> A document camera is basically a mounted camera attached to a digital projector that allows someone to project documents and other resources onto the board for class to see. Our goal is to provide a document camera to be used in Kindergarten and Pre-K during language arts, math, science, social studies and ESL to project images of books and other educational materials on a screen and to provide data that may be saved in digital format on the teacher's computer for future lessons. This is a great resource for English Language Learners and early childhood education.</p>	<p><b>\$1,440.00</b></p>

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<p><b>WILLIAMS ELEMENTARY</b> Michael Weinman, Tammy DeRick</p>	<p><b>“ROBOTICS INSPIRE!”</b> “Robotics Inspire!” is an innovative proposal that will spark elementary student interest in science and math through robotics. LEGO Education provides opportunities that combine science, technology, engineering and math that are vital for students to be successful in college and careers. Williams Elementary School has the opportunity to be the innovator of the Pasadena Independent School District’s robotics movement at the elementary level. Currently, there is a strong push to enlarge the base of scientific and mathematical skills in schools. LEGO Education would also allow our students to participate in robotics competitions that capture the spirit of applied science.</p>	<p><b>\$3,096.00</b></p>
<p><b>WILLIAMS ELEMENTARY</b> Cyndi Shepard, Maria Mireles, Catherine Silas, Reginald Mayes, Chelsea Kowalski, Jennifer Umana, Martha DeLeon</p>	<p><b>SCIENCE WEATHER STATION</b> Students are in need of highly motivating activities in science that will capture their attention and hold their interest. This science weather station will provide students with the opportunity to learn basic weather concepts in an entertaining hands-on activity. Through this project, students will be able to understand and analyze how major weather conditions can affect our weather. Students will also be learning the scientific process as they are engaged in the activities. Science skills will be reinforced and science vocabulary increased. Teachers can include challenge activities that will promote higher order thinking.</p>	<p><b>\$356.00</b></p>
<p><b>WILLIAMS ELEMENTARY</b> Tammy DeRick</p>	<p><b>SPANISH LANGUAGE LEARNERS</b> What if we could give English Language Speakers the same opportunity that we offer Spanish Language Speakers; the chance to learn a new language? I feel that offering this program to all students, teachers and parents that are interested would enhance the learning power in us all. What a great thought that ALL people can effectively communicate with one another at Williams. Imagine an afterschool program that is full of students, teachers and parents learning a new language side-by-side. Rosetta Stone will provide a rare learning experience that is truly visually engaging and verbally interactive.</p>	<p><b>\$3,493.00</b></p>
<p><b>WILLIAMS ELEMENTARY</b> Tammy DeRick, Kristina Espinosa Debra Garcia, Eloisa Ortuno, Tobi Page, Bonnie Svarplaitis, Maria Monreal, Vera Kmeid</p>	<p><b>TOUR DE SCIENCE</b> Tour de Science is a proposal to expose our students to real life science systems. Students will actively experience and be involved in science happening all around them. We will organize different organizations to conduct interactive presentations at our campus. These presenters will focus on science related material and guests will include, Discovery Dome, The Museum of Natural Science, and Wildlife on Wheels, Science Sort and Chevron Earth Science on Wheels. Tour de Science will provide learning opportunities Williams Elementary students have never experienced and deepen their interest in science.</p>	<p><b>\$4,175.00</b></p>
<p><b>TOTAL DOLLAR AMOUNT AWARDED:</b></p>		<p><b>\$113,537.00</b></p>



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Lewis, Kirk  
Magnolia Cafe  
McMillin Insurance Agency  
Olivarez, Liz  
Pasadena Memorial High  
School  
R & K Commercial Aquatic  
Services  
Raymond, Bill  
Schauder, Keith  
Williams, Herman

### FRIENDS

Ahlfinger, Candace  
Allen, Nolan  
Bain, Jay  
Barmore, Bill & Jackie  
Belcik, Gary  
Bethell, Nicole  
Bodkins, Patti  
Bruso, Kathryn  
Burbach, Tamira  
Capelo, Mel  
Carlisle, Rick & Kathryn  
Cote, Steve  
Duarte, Mario & Celia  
Elender, Carolyn  
Ellis, Billie  
Garren, Jeanie  
Gebhard, Robert  
Hancock, Thomas L.  
Healy, JoAnne  
Hellyer, Rusty & Brenda  
Hoke, Michael & Sandra  
Houston Astros Baseball Club  
Houston Hobby Airport Marriott  
Hubel, Vonnie  
Hunnicut, Raymond & Carrie  
James, Shereen

Johnson, Larry C.  
Kuk Sool Pasadena  
Landin, Wayne  
Laymon, Stephen & Bonnie  
Lopez, Maria Hilda  
Lopez, Rodrigo  
Lukaszewski, Rodney & Linda  
McCarley, Troy & Karen  
McCord, Kimberly  
Mendoza, Joda  
Miles, Dr. Chess L.  
Moreno, Jennifer  
Moreno, Josh  
Morin, Grace & F.  
Mullen, James & Sandra  
National Latino Police Officers  
Assoc.  
Navarro, Sonja & Wilmer  
Nunez, Yerina  
Ogden, Anthony  
Parmer, Cindy  
Parrott, Dwayne & Martha  
Pasadena Rotary Club  
Pesi, Pat  
Post, Kaye  
Powell, Ellen DeeAnn  
Powell, Traci  
Powitzky, Calvin E., Jr.  
Raygoza, Shannon & Victor  
Rippy, Melissa  
Roberts, Barbara & Gary  
Rodriguez, Erika  
Rogers, Jamie  
Ross, Shirlyn  
Ruiz, Carlos  
San Jacinto College  
Sanchez, Ruben  
Shell Federal Credit Union  
Simpson, Madeline  
Snelson, Melinda  
Spasic, Nancy  
Sword, Paula  
Trainer, Sherry  
Triangle Reproductions, Inc.  
Wadlington, Susan  
Ward, Gail & Casey  
Williamson, Holly  
Yoes, Richard





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	BLACKWELL, MARY O.		MARTINEZ, PAUL M.		LAUGHLIN, ELLEN M.		SCHWARZE, STEPHANIE D.		FEWELL, SETH A.
	BURROUGHS, DARCI H.		MCNEIL, TERRI L.		MARTINEZ, FRANCISCO		SMITH, TONYA M.		GARCIA, CHRISTINA L.
	CASTILLO, RACHAEL		MORFIN, LISA W.		PATTERSON, JUDY A.		TEICHELMAN, JENNIFER C.		GUTIERREZ, MONICA M.
	CEDILLO, HILDA		NARON, STEPHEN M.		POST, CAROLYN K.		THIBODAU, MELISA A.		LOPEZ, RHONDA R.
	CERQUEIRA, LESLIE D.		PERKINS, BRENDA L.		RIVERA, MARIA G.		VILLARREAL, SANDRA		LUPOLD, JAMI L.
	DOLSON, CHANTEL R.		RODRIGUEZ, NORMA N.		SAWHILL, JULIA N.		WILLIAMS, SHASTA M.		MONTES, MYRNA
	DRUMGOOLE JR, EMMITT E.		SIMMONS, FRANCES G.		SPIRKOFF, ELLA F.		BENNETT, TIFFANY E.		RANKIN, SUSAN A.
	GARZA, MELISSA A.		SUTTON, TINA M.		TELLEZ, ELVIA M.		BLAIR, DEBBIE L.		SESENTO, AURORA
	GOMEZ, LAURA T.		THOMPSON, TARA E.		TONEY, RENITA M.		BRENNAN, KATHLEEN M.		SMILEY, BOBBIE E.
GUERRERO, CITLALI	TRINH, PHUONG K.	WADLINGTON, SUSAN M.	GONZALEZ, ROSALVA	TAMEZ, ALLISON J.					
HARDY, JOHN N.	VACEK, TRACEY L.	WRIGHT, ELAINE	HERNANDEZ, LINDA	URIBE-ARCHUNDIA, VERONICA					
LOGAN, LAQUINTA E.	VANOVER, SHARON T.	WRIGHT, LORI B.	KHAN, AMANDA P.	WALL, SHELLEY D.					
LYNN, TIMOTHY L.	WIENSHIENK, MARK R.	AKERS, SHARON G.	LESENEY, KATHERINE D.	WILSON, CHERYL L.					
MARTINEZ, NORA N.	BAXTER, SUZANNE M.	ALLBRITTON, KRISTI L.	LOPEZ, ROSA E.	ANDRUS, LYNDA M.					
MAYFIELD, PAMELA S.	CHAVEZ, MARIA S.	BLACK, MARY E.	LOPEZ, VERONICA	BOATWRIGHT, VENICE I.					
MUHAMMAD, ISHMAEL R.	GARREN, JEANIE M.	BUSKIRK, KIMBERLY L.	LOSH, JODI A.	BRIONES, ADRIANA Z.					
NEIDECKER, GLENDA J.	HOBBS, SHANDAR N.	DELACRUZ, GLORIA M.	MONTELONGO, MARIA I.	CROUT, CALANDRA M.					
ROSALES, CARLOS L.	JIMENEZ JR, BENJAMIN	DEMENT, BEVERLY E.	NARANJO, ANA M.	DANIELS, DARLENE E.					
ROSALES, FORTUNI G.	PELTS, DARRELYN L.	DURAN, GABRIELA	PARISH, SHARON D.	EATON-NOLAND, VALECIA N.					
RUIZ, MAIDA	BALFANZ, DEBORAH A.	ERVIN, RACHEL A.	QUINNEY-STEWART, DEBORAH S.	EVERETTE, IRENE D.					
SALAZAR, JENNIFER M.	BLAIN, LAURIE K.	GARZA, LILIANA	REBSTOCK, KRISTINE E.	FRANSSSEN, CYNTHIA A.					
SCHULTZ, AIMEE R.	COLE, KATHLEEN A.	GRIZZAFFI, MARIA N.	RICE, DEBRA A.	FUENTES, NORMA I.					
SMITH, JEANETTE R.	DUKE, CHARLYN J.	JIMENEZ, NORMA Y.	SHERER, JULIE R.	MACNEISH, AMBER B.					
STEGEMANN, OLIVIA M.	ESCALANTE, LIBBY S.	LANDREE, JANE	VILLARREAL, PATRICIA E.	OSORIO, LUZ E.					
STILL, KRISTIN A.	FARRIS, CHERYL S.	LENIO, VICKI R.	BURBACK, TAMIRA S.	PADRON, BRUNILDA A.					
UPHAM, PAULA K.	GILBERT, RHONDA L.	LUNA, ANDREA N.	CARRASCO, LORENA	SIMANCAS, EMILY J.					
VELA, MARIA A.	GONZALEZ, MARIA I.	PARKER, KARLA K.	CHAVEZ, PATRICIA S.	STAUBER, KATHLEEN L.					
SOUTHMORE INT.	NGUYEN, YEN H.	GUTIERREZ, GABRIELA	CHOMENKO, GLORIA J.	VALDEZ, HERLINDA E.					
	RAHMAN, LAURA K.	HINOJOSA, RACHEL	DELEON, VERONICA	WATTS, LATASSA L.					
	STAHL, LANA S.	MADEWELL, PAULA J.	DUARTE, MARIO E.	YANG, CHIUNG-WEN H.					
	WEBB, RAYLA D.	MCCARTY, JULIANNE M.	DUNN, ROBIN M.	YOUNG, CARMEN C.					
	FONSECA, IRMA Y.	MENDOZA, ANGEL	HAWS, LISA L.						
	GOMEZ, PATTI J.	PADILLA, ELVIA	HOUTZ, VICKI L.						
	HIGH, SYNAMON N.	PERELLO, MARIA G.	JERLA, ROCHELLE A.						
	KRUTOWSKIS, JASON M.	PEREZ, ANGELINA C.	LOPEZ, NANCY S.						
	WALLER, BRADLEY G.	REBA, DIANA E.	MARTIN, ELIZABETH						
	WHEAT, DAVID C.	ROBINSON, KATHARINE H.	MATTHEWS, NANCY S.						
THOMPSON INT.	BAILEY, HOLLY D.	SKINNER, SHERI D.	MCCORD, KIMBERLY A.						
	BAKER, LAURA T.	STROTHER, SHEILA V.	MINTER, LEAH S.						
	DAVIS, DEANNE	SWEENEY, CRYSTAL M.	MONTAN, FANNY						
	LOPEZ, TONI D.	WILLIAMS, MARIA E.	PAEZ, MONICA E.						
	WHALEN, AMY M.	ZABALA, RITA M.	PYKE, SABRINA D.						
	BEER, LEROY F.	BAILEY, JODIE L.	RODRIGUEZ, ERIKA						
	BERRYMAN, MARY L.	BEE, MARGARET A.	SALAZAR, CARIDAD R.						
	BOWLIN, RUSSELL N.	BOEHM, NITA D.	SULLIVAN, WENDY L.						
	COCKERELL, DENA J.	BURK, PAULETTE A.	TARVER, WENDI J.						
	DE LONG, JESSICA M.	CAIN, JAIME L.	VARGAS, HILDA A.						
DEARDORFF, LORI E.	CARDEN, RUTH M.	VASQUEZ, JODI R.							
DONIHOO, EMILY K.	COLUNGA, ROSA M.	VERDEN, NANCY E.							
HARRIST, MARY F.	ELLIS, BILLIE L.	WALDROP, LISA M.							
JAYNES, SHELLY L.	FRANCO, REBECCA E.	BRODIE, ARDETH K.							
JORDAN, MARGARET	GARZA, OLIVIA	DORSEY, PATRICIA A.							
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			BILLING, LEIGH A.						
			BROWN, MARSHA M.						
			CERNA, ESTHER A.						
			COON-INGHAM, ASHLI E.						
			COOPER, SARA B.						
			CORRAL, VERONICA I.						
			CRUZ, ORLANDO E.						
			DAVIS, STACY A.						
			EVANS, BERTHA A.						
BONDY INT.		FREEMAN ELEM.	GONZALES, MARK J.	GARFIELD ELEM.					
			GWALTNEY, BRANDIE L.						
			HOLLOWAY, LACY N.						
			JAIME, MARY F.						
			KLOESEL, KARLA E.						
			MERILLATT, COURTNEY P.						
			MUNOZ, IRIS B.						
			MURILLO-SALINAS, SONIA						
			PATTERSON, AARON						
			PERALTA, IRVING J.						
MILLER INT.		GARDENS ELEM.	ROGERS, LISA D.	GENOA ELEM.					
JESSUP ELEM.		PEARL HALL ELEM.		PEARL HALL ELEM.					
KRUSE ELEM.		PEARL HALL ELEM.		PEARL HALL ELEM.					

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	MCCREA, LINDY S.	GALVAN, MINDY H.	RIVERA, MARIA G.	CRAIG, HEATHER J.	STREETS, SARA L.
	MONTEMAYOR, REBECCA M.	GARCIA, MELANIE C.	AGUIRRE, ANNA M.	CRUZ, DANIELA I.	THELEN, SHANNON N.
	OSORIO, MARIA R.	GARZA, MARIZA	ANDRADE, MARTHA L.	CUELLAR, EMMA E.	THOMAS, PRAISY
	OZUNA, ANICIA C.	GROSSMANN, ANNE M.	BROWN, ANDREA L.	DAVIS, KEN R.	TREVINO, KAREN J.
	PARKER, KATHRYN J.	HEAD, ANA C.	CARBAJAL, ROSALINDA G.	ESCOBEDO, DIANA S.	URIBE-ARCHUNDIA, VERONICA
	PEARSON, STACY A.	HINOJOSA, TAMARA N.	CRAIG, BLANCA L.	ESPARZA, ADRIANA	VASQUEZ, MONSERRATH
	PENA, LAURA M.	HOLTON, PRISCILLA A.	DAVIDSON, JEANETTE M.	FLACKE, MELISSA M.	VELAZQUEZ, STEPHANIE
	POLAK, SUSAN D.	JACKSON, TERESA L.	DELACRUZ, IMELDA	FLASCHKE, SYLVIA A.	WILLIAMS, STEPHANIE L.
	RAWLINGS, JAMIE	KEY, MICHAELA S.	GALVAN, ALICIA	FONTENOT, STACY M.	ZERINGUE, LAURA T.
	READER, KELLY E.	LOPEZ, LINDA A.	GARCIA-OLIVO, MAYTE	FORD, LISA D.	ALEMAN, ELIZABETH
	RESENDEZ, CYNTHIA	MASSEY, PAMELA A.	HARDY, DEBORAH K.	GARCIA, GABRIELA	ASHBY-PIKE, AMY C.
	ROBLES, ROSALBA	MILLER, LEESHA	JUAREZ, OFILIA G.	GARZA, MARTHA	BALDERAZ, LETICIA M.
	RUSSO, PATRICIA A.	MOORE, GENIE G.	KROESEN, JESSICA E.	GARZA, RAQUEL O.	BALL, PATRICIA
	SALAZAR, GRACIELA	PARKIN, IRMA	MAJUMDAR, MARY C.	GIBSON, DARLENA K.	BOWLES, NICOLE M.
	SAULTER, GENEVIEVE A.	PLEASANTS, CATHERINE M.	MARTINEZ, ROLANDO M.	GONZALEZ, OSCAR	DURAN-ESPITIA, MARYLIN A.
	SCHWARTZ, PAIGE E.	QUEZADA, YESSENIA	MCLEAN, DONNA L.	HALL, BRITTANY J.	FLORES, ANA E.
	SHAH, KRISHNA R.	RAMON-RODRIGUEZ, MARILYN	MORRISON, CASSANDRA N.	HEBERT, COLLEEN C.	FRANCISCO, YOLANDA O.
	SLIVA, SUSANA T.	RICHARDSON, KIMBERLY A.	SAENZ, JOSE E.	HERNANDEZ, TERESA	GARY, REBECCA L.
	SOLIS, SANDRA	RINK, CHRISTINE D.	SAWYER, TAMMY J.	HICKEY, CHRISTINA E.	GONZALEZ, MYRNA
STEADMAN, CHERIE A.	TOVAR, DIANA	SPARKS, VIKI R.	HOBBS, SHANDAR N.	HERNANDEZ, MARIA M.	
STEPHENSON, SHARON L.	TREVINO, MARIA D.	ZOMA, GORETTI E.	HUERTA, SUSANA	NGUYEN, YVONNE H.	
STUMPNER, SARAH	VELA, NELLY E.	BARRON, MARIA E.	KROESEN, JESSICA E.	OROZCO-CLEMENTS, NAOMI	
SUAREZ, MARIA R.	ZAPATA, AURELIA L.	BRUSO, KATHRYN M.	KUMAR, ANA M.	OVIEDO, MARIA C.	
THOMPSON, KERRY-ANN N.	ALEMAN, ELIZABETH	BUSH, KRystal J.	LANE, ASHLEY M.	RETA, NORMA	
TORRES, CHRISTINA M.	BALBOA, PRISCILLA G.	CAPUCHINA, MELISSA H.	LLAMAS, CARMA L.	ROBLES, MARISOL D.	
TURRUBIARTES, JOSEFINA	CASEY, NORMA O.	DANNA, CATHERINE S.	LUDWIG, EVA C.	SALINAS, NILDA F.	
ZUNIGA, LORRI S.	GARCIA, CARLA Y.	DAVIS, LAURA A.	LUNA, TANYA	VELA, MONICA A.	
MEADOR ELEM.	AREBALO, YOLANDA A.	GOAN, TONYA Y.	DURAN, SANDRA A.	MARTIN, SHELLIE L.	BOX, MANDY J.
	BARTON, JAMES M.	HERNANDEZ, CATHERINE E.	FERMAN, LAURA C.	MENDOZA, ANGEL	SWAIN, DAWN R.
	BARTON, KAREN L.	KING, ANDREA S.	GARCIA, JAMIE A.	MEZIOU, SALMA	SWEENEY, PHYLLIS H.
	BOLTON, BEVERLY J.	LOPEZ, ERIKA E.	GHARIANI, SARAH A.	MONTEMAYOR, ELVA R.	WHELCHER, ARNITA M.
	CAUDILL, TINA M.	LOPEZ, RHONDA R.	GUZMAN JR, ROGELIO	MONTEMAYOR, LESLIE M.	BIRKHEAD, BARBARA I.
	DAVIS, DARLENE S.	MOES, SEAN T.	INFANTE, ANGIE	MOODY, DENISE	CANO, SANDRA E.
	GILL, MICHAEL P.	RANGEL, CATALINA	JACKSON, LISA C.	MORALES, HECTOR A.	CAPELO, ISMAEL
	HENRY, LISA M.	SALINAS, DALIA C.	LARA, MARICELA	MORIN, DONNA G.	DERICK, TAMMY L.
	KEOWN, KARI N.	SALINAS, NILDA F.	LOPEZ, MARTINA A.	OCHOA, BERTHA A.	ESPINOSA, KRISTINA M.
	MAYBERRY, KATHIE J.	TOVAR, GABRIELA	MUNOZ, BEATRIZ	OMER, SHARRI A.	GALVAN, LETICIA
	MERIDA, TARA L.	TROTTER, SHARON D.	OLEA, UBALDA	OSINUBI, OLUWAKEMI O.	GOMEZ, MARICELA
	NOLAN, ALLISON L.	VINSON, ANN	ORTIZ, MARTA E.	PENA, HUGO	HINTON, LAURA L.
	SAVALA, AMALIA	WILSON, CHERYL L.	PHILLIPS, MARIA E.	PENNINGTON, LESLIE A.	LONG, ANGELA D.
	AARON, PAMELA G.	WRIGHT, RHONDA R.	RAMOS, ELIZABETH Y.	PEREZ, LAURA V.	MAYES, REGINALD C.
	BARROW, MARISELA N.	ZAVALA, NANCY K.	RODRIGUEZ, ARACELI	PEREZ, VANESSA B.	MENDEZ, GRACIELA
PARKS ELEM.	BATES, BARBARA J.	ARCE, ANA M.	ALANIS, MARIA G.	POLINA, MARIA M.	MONREAL, MARIA C.
	BENITES, YESENIA	BROWNFIELD, JULIE K.	ALVARADO, BLANCA L.	REDDER, MARY M.	MORRIS, AMBER
	BRAVO, TATIANA C.	CAVAZOS, FELICIA A.	ALVAREZ, NATALIA	REID, ANGELA P.	PAGE, TOBI J.
	BURLEY, FRANCES	CORTEZ, IRMA C.	BARRIOS-GARCIA, REBECCA	RIZVI, SEEMA	PATTERSON, LISA
	CASKEY, BROOKE	COTTON, DOROTHY G.	BROWN, QUITA K.	ROMAN, BLANCA L.	PENA, LUCIA
	CHAPA, JULISSA Y.	ESCOBEDO, RUBEN E.	CABANA, CHRISTOPHER P.	SCOTT, TRACY L.	QUINTANILLA, EVA M.
	CLARK, LINDSEY A.	GARZA, AMADA G.	CARR, ELIZABETH A.	SELLS, DELLA M.	RADLEY, JACQUELINE C.
	CLARK, MARYLOU	HERNANDEZ, SAUL	CAVAZOS, IRMA	SHERRILL, BERTHA A.	RODRIGUEZ, SARA S.
	ERMIS, KATIE	HINTON, TAMMIE A.	CHAVEZ, MARIA S.	SILLER, ANGELICA V.	RODRIGUEZ-GARCIA, NORMA A.
	ESCOBAR, ELVA	LOPEZ, NAOMI	CORREA, SONIA L.	SMITH, ASHLEY	SANCHEZ, JESSICA T.
	PARKS ELEM.	LOPEZ, MEGAN M.	PAVLIK, KATHERINE A.	COVARRUBIAS, CLAUDIA	STEELE, VIRGINIA M.
		GALVAN, MINDY H.	RIVERA, MARIA G.	CRAIG, HEATHER J.	STREETS, SARA L.
		GARCIA, MELANIE C.	AGUIRRE, ANNA M.	CRUZ, DANIELA I.	THELEN, SHANNON N.
GARZA, MARIZA		ANDRADE, MARTHA L.	CUELLAR, EMMA E.	THOMAS, PRAISY	
GROSSMANN, ANNE M.		BROWN, ANDREA L.	DAVIS, KEN R.	TREVINO, KAREN J.	
HEAD, ANA C.		CARBAJAL, ROSALINDA G.	ESCOBEDO, DIANA S.	URIBE-ARCHUNDIA, VERONICA	
HINOJOSA, TAMARA N.		CRAIG, BLANCA L.	ESPARZA, ADRIANA	VASQUEZ, MONSERRATH	
HOLTON, PRISCILLA A.		DAVIDSON, JEANETTE M.	FLACKE, MELISSA M.	VELAZQUEZ, STEPHANIE	
JACKSON, TERESA L.		DELACRUZ, IMELDA	FLASCHKE, SYLVIA A.	WILLIAMS, STEPHANIE L.	
KEY, MICHAELA S.		GALVAN, ALICIA	FONTENOT, STACY M.	ZERINGUE, LAURA T.	
LOPEZ, LINDA A.		GARCIA-OLIVO, MAYTE	FORD, LISA D.	ALEMAN, ELIZABETH	
MASSEY, PAMELA A.		HARDY, DEBORAH K.	GARCIA, GABRIELA	ASHBY-PIKE, AMY C.	
MILLER, LEESHA		JUAREZ, OFILIA G.	GARZA, MARTHA	BALDERAZ, LETICIA M.	
MOORE, GENIE G.		KROESEN, JESSICA E.	GARZA, RAQUEL O.	BALL, PATRICIA	
PARKIN, IRMA		MAJUMDAR, MARY C.	GIBSON, DARLENA K.	BOWLES, NICOLE M.	
PLEASANTS, CATHERINE M.		MARTINEZ, ROLANDO M.	GONZALEZ, OSCAR	DURAN-ESPITIA, MARYLIN A.	
QUEZADA, YESSENIA		MCLEAN, DONNA L.	HEBERT, COLLEEN C.	FLORES, ANA E.	
RAMON-RODRIGUEZ, MARILYN		MORRISON, CASSANDRA N.	HERNANDEZ, TERESA	FRANCISCO, YOLANDA O.	
RICHARDSON, KIMBERLY A.		SAENZ, JOSE E.	HICKEY, CHRISTINA E.	GARY, REBECCA L.	
RINK, CHRISTINE D.		SAWYER, TAMMY J.	HOBBS, SHANDAR N.	GONZALEZ, MYRNA	
TOVAR, DIANA	SPARKS, VIKI R.	HUERTA, SUSANA	HERNANDEZ, MARIA M.		
TREVINO, MARIA D.	ZOMA, GORETTI E.	KROESEN, JESSICA E.	NGUYEN, YVONNE H.		
VELA, NELLY E.	BARRON, MARIA E.	KUMAR, ANA M.	OROZCO-CLEMENTS, NAOMI		
ZAPATA, AURELIA L.	BRUSO, KATHRYN M.	LANE, ASHLEY M.	OVIEDO, MARIA C.		
ALEMAN, ELIZABETH	BUSH, KRystal J.	LLAMAS, CARMA L.	RETA, NORMA		
BALBOA, PRISCILLA G.	CAPUCHINA, MELISSA H.	LUDWIG, EVA C.	ROBLES, MARISOL D.		
CASEY, NORMA O.	DANNA, CATHERINE S.	LUNA, TANYA	SALINAS, NILDA F.		
GARCIA, CARLA Y.	DAVIS, LAURA A.	MARTIN, SHELLIE L.	VELA, MONICA A.		
GOAN, TONYA Y.	DURAN, SANDRA A.	MENDOZA, ANGEL	BOX, MANDY J.		
HERNANDEZ, CATHERINE E.	FERMAN, LAURA C.	MEZIOU, SALMA	SWAIN, DAWN R.		
KING, ANDREA S.	GARCIA, JAMIE A.	MONTEMAYOR, ELVA R.	SWEENEY, PHYLLIS H.		
LOPEZ, ERIKA E.	GHARIANI, SARAH A.	MONTEMAYOR, LESLIE M.	WHELCHER, ARNITA M.		
LOPEZ, RHONDA R.	GUZMAN JR, ROGELIO	MOODY, DENISE	BIRKHEAD, BARBARA I.		
MOES, SEAN T.	INFANTE, ANGIE	MORALES, HECTOR A.	CANO, SANDRA E.		
RANGEL, CATALINA	JACKSON, LISA C.	MORIN, DONNA G.	CAPELO, ISMAEL		
SALINAS, DALIA C.	LARA, MARICELA	OCHOA, BERTHA A.	DERICK, TAMMY L.		
SALINAS, NILDA F.	LOPEZ, MARTINA A.	OMER, SHARRI A.	ESPINOSA, KRISTINA M.		
TOVAR, GABRIELA	MUNOZ, BEATRIZ	OSINUBI, OLUWAKEMI O.	GALVAN, LETICIA		
TROTTER, SHARON D.	OLEA, UBALDA	PENA, HUGO	GOMEZ, MARICELA		
VINSON, ANN	ORTIZ, MARTA E.	PENNINGTON, LESLIE A.	HINTON, LAURA L.		
WILSON, CHERYL L.	PHILLIPS, MARIA E.	PEREZ, LAURA V.	LONG, ANGELA D.		
WRIGHT, RHONDA R.	RAMOS, ELIZABETH Y.	PEREZ, VANESSA B.	MAYES, REGINALD C.		
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ROHNE, LENA P.	SHELTON, REBECCA A.	GOTTHARD, CARRIE J.	BAKER, VIRGINIA A.		
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CHILDS, WENDY B.	COCHRANE, TEDDI L.	TA, ERIKA P.	GANDHI, RITU		
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DAVITT, MARY T.	GARCIA, SILVIA P.	WILLIAMS, DEBORAH L.	GARZA, JENNIFER M.		
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	SMITH, JAMES C.		STRICKLAND, ASHLEY C.		PRATT-PENA, CYNTHIA M.		AUSTIN, SHARON R.		EDWARDS, DONNA C.
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	MILLER, TED B.	CARRANZA, NANCY K.	BANDA, ANGELICA	POWELL, ELLEN D.
	MOODY, TRACI L.	CASTILLO, MILDRED E.	CARDENAS, MARIA L.	LAYMON, STEPHEN R.
	MUNN, JUANITA	DOUGLAS, KAREN S.	DE LEON, GUADALUPE	ASSOC SUPT LEADERSHIP & INST.
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	NICKELSON, MARLA A.	GONZALEZ, GLADYS E.	FLORES, IMELDA	PRUSZ, ROSAURA L.
	OROZCO, RUBEN A.	HOFFMAN, LESLIE C.	GONZALEZ, GLORIA E.	ASSOC SUPT CAMPUS DEV
	PALMER, BRYAN K.	LAY, VIRGINIA L.	GONZALEZ, NIDIA J.	BAUER, SUSAN L.
	PHELAN, JENNIFER D.	REYES, ROSAURA M.	GUAJARDO, MARIA I.	DAUGHERTY, OLIVIA S.
	PITTS, TAWNA M.	ROMERO, MARY E.	GUERRA, MARY C.	HEALY, JOANNE
	POWERS, KIMBERLY K.	SMITH, LILA M.	HERNANDEZ, ANA M.	ACCOUNTABILITY & COMPLIANCE
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	RODRIGUEZ, ERICA	ALVAREZ, DIANNA	MARQUEZ, MARIA B.	POOL, ROBIN E.
	SEGOVIA, ANNA C.	BALDAUF, EVELYN L.	MENDOZA, LUCILA	SALINAS, TERESA D.
	SKRIPKA, TRACY L.	BALFANZ, DEBORAH A.	MEZA, LAURA A.	HOMEBOUND
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## **FOUNDATION AWARENESS MONTH**

During the month of October, several events were held to heighten awareness of the PISD Education Foundation in the community and within the district.

A competition was held between campuses to see who could recruit the most members in the Cornerstone Club. The club is made up of district employees who contribute to the foundation by payroll deduction and one time donors. Winning campuses were awarded cash prizes and individual incentives were given to members whose names were randomly drawn. This year, Gulf Coast Educators Federal Credit Union donated t shirts to all Cornerstone Club members who met the annual donation requirement.

## **MCDONALD'S TEXAS INVITATIONAL BASKETBALL TOURNAMENT**

The McDonald's Texas Invitational Basketball Tournament is the primary fundraiser for the foundation. Run solely by volunteers and sponsored by local business, industry and corporations, it has become one of the most respected and sought after tournaments in the state. The 2011 tournament hosted 32 girls' teams and 48 boys' teams from Texas. The Boys Gold Championship game was televised live on the Fox College Sports Network to a national audience for the first time.



*Won't you include the foundation  
in your budget this year?*



## THE DELL SHINING STARS ACADEMIC RECOGNITION GALA

On May 31, 2011 the Education Foundation honored those seniors whose academics shine the brightest on their campus. Ten students with the highest grade point averages from each PISD high school were invited along with their parents and the teacher “who had the most impact on their education.” It was a star studded event with foundation donors, board members and the community all coming together to recognize the success and accomplishments of this elite group of young people and educators. To add to the excitement, Dell donated laptop computers and backpacks for each student.

Foundation supporter Bay Architects was honored as the “Community Shining Star.”

## DANCING WITH THE PRINCIPALS

Our latest fundraiser for the foundation was fashioned after ABC’s Dancing with the Stars. Pasadena’s version, Dancing with the Principals, was a complete hit earning schools and the foundation over \$100,000.00 collectively. Contestants danced their hearts out but in the end, Keller Middle School Principal Diane Phelan and her partner Mark Buratti were named the champions.





## Pasadena ISD Education Foundation

[www.pasadenaisd.org/foundation.htm](http://www.pasadenaisd.org/foundation.htm)

For more information about the Pasadena ISD Education Foundation,  
contact Cindy Parmer at 713.740.0288 or email [cparmer@pasadenaisd.org](mailto:cparmer@pasadenaisd.org)