



2010 ANNUAL REPORT

PASADENA ISD EDUCATION FOUNDATION



THE PASADENA ISD EDUCATION FOUNDATION BOARD OF DIRECTORS

is proud to present the 2010 Annual Report. Please take a brief moment to explore our past year of success and share in our dreams of providing continued support to the school children and educators of Pasadena in years to come.

Since 2003, the Pasadena ISD Education Foundation has helped to bring dreams to life for educators and students alike while awarding \$989,697.59 in the form of 283 mini-grants given across the district. Though great strides have been made in helping to enhance the education of our students, for every bright idea submitted, there are usually two more that do not get funded because of budget restraints.

End of Year Total Assets



In the years ahead, the foundation's challenge is to build on its initial success and expand financial support provided to the programs for Pasadena ISD students.

The foundation board of directors constantly strives to earn dollars through annual fundraising events and donations.

Pasadena ISD Education Foundation Directors 2010

EXECUTIVE COMMITTEE

Calvin Powitzky, Jr., *President*
Dana Philibert, *Past President*
Bill Barmore, *President-Elect*
Denise Jennings, *VP, Development*
Charles Welsh, *VP, Admin. Affairs*
Madeline Simpson, *Treasurer*
Kirk Lewis, *Secretary*
Herman Williams, *Member*
Sherry Trainer, *Member*

BOARD MEMBERS

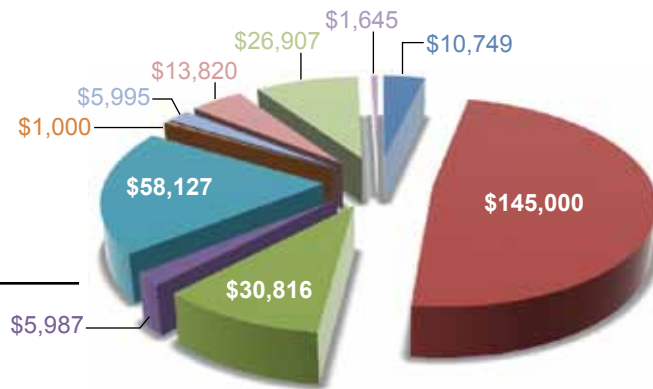
Candace Ahlfinger
Nolan Allen
Rudy Ayles
Jay Bain
Bill Barmore
Chris Bezdek
Patti Bodkins
Terry Brotherton
Greg Clary
Steve Cote
Mel Cowart
Randy Drake
Jess Fields
Bob Gebhard
Tom Hancock
Elizabeth Harris-Lindberg
Max Johnson
Wayne Landin
Linda Lukaszewski
Josh Moreno
Randy Perry
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Maureen Singleton
Holly Williamson

ADVISORY BOARD

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Bill Miller
Dr. Don Turner
Tom Watson

PASADENA ISD STAFF

Wayne Adams, *Consultant*
Gloria Gallegos, *Associate Superintendent of Special Programs*
Cindy Parmer, *Executive Director*
Patti Gomez, *Secretary to the Director*



2010 CONTRIBUTIONS & NET EVENT INCOME

Dancing with the Principals *	\$10,749
McDonald's TX Invitational Basketball Tournament * **	\$145,000
Shining Stars Gala	\$30,816
Houston Chronicle Share Program	\$5,987
Cornerstone Club (PISD employees)	\$58,127
Awards & Grants Received	\$1,000

Gifts in Kind - Donated Goods & Services	\$5,995
Gen'l Contributions, Designated Gifts	\$13,820
Gen'l Contributions, Undesignated Gifts	\$26,907
Memorials & Honorariums	\$1,645

TOTAL 2010 NET EVENT INCOME & CONTRIBUTIONS..... \$300,046

* Net Event Income for 2010 Tournament and DWTP includes all monies received or spent for 2010 event, regardless of fiscal year.

** Total includes value of in-kind donations

YEAR AT A GLANCE

ABOUT THE EDUCATION FOUNDATION

The Pasadena ISD Education Foundation is a non-profit 501 (c) (3) organization, which raises money to fund mini-grants awarded to district educators for innovative classroom ideas or campus programs. These learning projects would not otherwise be funded by the regular school budget.

The mission of the Pasadena ISD Education Foundation is to enhance the quality of educational services to promote an exemplary educational system. The Foundation will collaborate with the community to reward innovative teaching, promote educational excellence, provide educational and leadership opportunities to students and to recognize the teachers and staff of the Pasadena Independent School District.

BOARD OF DIRECTORS RETREAT

In March, newly elected president Calvin Powitzky hosted a planning session at The Tremont Hotel in Galveston for directors to map out strategies and fundraising events for the upcoming year. New directors were able to get to know the group and its policies while others enjoyed time with old friends.

TEXAS PIONEER FOUNDATION AWARD

In April, the foundation received a \$1000 grant and award for "Most Innovative Fundraiser" from the Texas Pioneer Foundation for Dancing with the Principals.

PRIZE PARADE

In May and December, the Education Foundation "Prize Parade" surprised campuses across the district with the awarding of \$183,562 in the form of 44 mini-grants. This festive assembly of foundation directors and donors brought oversized checks to be presented to the classroom teacher or educator(s) who submitted the grant application.

FOUNDATION LIAISON MEETING

The annual meeting of the foundation liaisons was held in September for campus representatives across the district. Those attending were treated to snacks provided by Chick Fil-A and given upcoming plans for the foundation. These liaisons help by getting the word out on their campus about the happenings of the foundation. They are instrumental in assisting with the Cornerstone Club Competition held in October.

2010

END OF YEAR FINANCIAL REPORT

STATEMENT OF INCOME, EXPENSES & ASSETS

Jan 1 - Dec 31, 2010

PASADENA
INDEPENDENT
SCHOOL DISTRICT
EDUCATION
FOUNDATION

CONTRIBUTIONS RECEIVED:

Awards & Grants Received	\$1,000.00
Gifts in Kind - Donated Goods & Services.....	\$5,995.00
Contributions, Designated Gifts.....	\$13,820.00
Contributions, Undesignated Gifts.....	\$26,907.00
Memorials & Honorariums.....	\$1,645.00
Houston Chronicle Share Program donations.....	\$5,986.64
Cornerstone Club donations (PISD employees).....	\$58,126.70
Total Direct Contributions Received:	\$113,480.34

PROGRAM INCOME / FUNDRAISING EVENTS (GROSS RECEIPTS) :

Dancing with the Principals *	\$51,921.02
McDonald's TX Invitational Basketball Tournament *	\$109,461.00
<i>[value of in-kind donations not included]</i>	
Shining Stars Gala	\$48,960.00
Total Program/Event Income:	\$210,342.02

OTHER INCOME :

Investments & Savings (Interest & Dividends)	\$2,393.04
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TOTAL CONTRIBUTIONS & INCOME: \$326,215.40

AWARDS & GRANTS GIVEN OUT:

Mini-Grants Awarded	\$186,714.00
Designated Gifts Paid Out.....	\$10,820.00
Director-Voted Grants/Awards.....	\$4,762.90
Cornerstone Club Awards & T-shirts	\$6,055.00
Returned Mini-Grant Funds, prior years (unspent).....	\$(16,948.62)
Net Total Awards & Grants Paid Out:	\$191,403.28

PROGRAM / FUNDRAISING EVENT EXPENSES:

Dancing with the Principals	\$28,812.49
McDonald's TX Invitational Basketball Tournament	\$2,318.06
Shining Stars Gala	\$18,143.54
Total Program / Event Expenses Paid:	\$49,274.09

OPERATING / GENERAL EXPENSES:

Retreats, Workshops, & Meeting Expenses.....	\$4,795.36
Printing & Copying.....	\$1,350.08
Software User Fees & Set-up Charges (eTapestry).....	\$11,772.61
Operating Expenses	\$2,506.49
Liability Insurance, Directors & Officers.....	\$1,909.00
Outside Contract Services: Accounting, Legal, & Clerical.....	\$5,730.00
Outside Contract Services: Fundraising Development.....	\$60,000.00
Total Operating/General Expenses Paid:	\$88,063.54

TOTAL AWARDS, GRANTS, & EXPENSES PAID: \$328,740.91

Current Assets:

Administrative Checking Account	\$72,259.94
December Receipts Pending Deposit	\$ -
Savings Accounts	\$235,997.84
Endowment Accounts	\$432,167.11
Savings/ Endowment Temp. Holding Acct	\$ -
Undistributed Noncash Contributions (Value)	\$ -

Total Current Assets:

Opening Balance 1/1/10

\$72,259.94
\$ -
\$235,997.84
\$432,167.11
\$ -
\$ -

\$740,424.89

Ending Balance 12/31/10

\$44,130.53
\$2,700.00
\$116,659.66
\$317,387.26
\$253,917.43
\$2,940.00

\$737,734.88

**Income received in 2010 calendar year only; event income received before 1/1/10 or after 12/31/10 not included*

FALL 2009 MINI-GRANT ABSTRACTS

Keller Middle School Michelle Ernst, Charles Rosenbaum, Lynn Ketcham, Sherry Keeshan, Anna Data, Paula Warner, Elaine Miller, Tracy Skripka, Mary Ann Trevino, Jennifer Stewart	<u>KELLER ENVIRONMENTAL SCIENCE PROGRAM</u> Keller Middle School Ecology Center, dormant for 13 years, is now actively used by Keller students. Keller plans to renovate and expand Center's activities, so all 646 students benefit from hands-on science learning opportunities. The Ecology Center consists of nine areas: pond, wetlands, prairie, woodlands, cactus, greenhouse, gazebo, butterfly and vegetable garden. Last year, Keller's Ecology Club grew vegetables from seeds which were given to a homeless shelter. This year, activities will include special needs students learning hydroponics, Rayburn's Ecology Club students mentoring Keller students while working in different areas, and cross curricular lessons in classrooms and the Center.	\$4,902
Parks Elem Kim Adame, Leesha Miller, Nancy Ruiz, Delia Martinez, Frances Burley, Mary Lou Clark	<u>LIGHTS, CAMERA, SAFE AND CIVIL ACTION</u> Parks Elementary will become a 21st Century campus by providing a safe, civil, and productive learning environment for all campus stakeholders through a proactive approach, an approach that embraces technology. Clear and explicit behavioral expectations will be established and taught using short movie clips designed and created by staff and students. Student actors will be caught on film, demonstrating appropriate and respectful behavioral procedures. The end result will be the formation of a Safe and Civil video library of short movies and clips that complement and promote PISD's initiatives of Safe and Civil schools, CHAMPS, and conscious discipline.	\$3,172
Sparks Elementary Sherri Means, Teresa Croce, Tammy Vance, Shari Berg, Tracy Giles, Patty Love	<u>ACTIVELY LEARNING WITH PROMETHEAN BOARDS</u> We are fortunate to have Promethean boards on our campus. While our teachers are running with the endless possibilities of these wonderful technologies, we have learned even more ways to get our students involved, excited, and interacting with learning. We are writing this grant with the intent of purchasing accessories that will be put in the hands of the students, such as ActiveWands and ActiVotes. We are also including amounts for other items like bulbs and computer memory which are needed as well but are not readily available in our campus budget.	\$4,986
Morales Elementary Pat Lozano, Ritu Gandhi	<u>VIDEO CONFERENCING SYSTEM</u> "Video Conferencing" is a proposal for using technology in multiple elementary classrooms at different locations. The technology application opens the eyes of students to a world of new learning. Our students will gain higher level thinking via a live face to face communications with peers and experts around the world. The video conferencing equipment will be placed in the technology room; allowing students and teachers conducting conference in math, science, and other literary discussions with the guest speaker. It will also help students to improve their research skills as they prepare for the conference; increasing their "motivation" to learn.	\$1,703
Richey Elementary Mary O'Neal Majumdar, Viki Sparks, Rosalinda Carbajal	<u>ACCESS FOR ACHIEVEMENT</u> Many of our parents do not have transportation to the public library. We would like to have extended hours (3:30–7:00) at our school library one night a week to help meet their needs. Parents will be able to search for jobs on-line, write and print resumes, work with on-line learning tools and check out books. Students will be able to access on-line resources for research projects, access educational websites, checkout library books and work on homework assignments. This will help our parents meet personal goals and our students to have resources needed to be successful in school.	\$5,000

FALL 2009 MINI-GRANT ABSTRACTS...continued

Williams Elementary Melisa Thibodaux, Aurora Mar, Guadalupe Suquet, Maricela Gomez, Cheryl Wilcox, Tara Tharp, Aurora Sesento	<u>LISTENING AND LEARNING</u> As kindergarten teachers we are interested in developing good habits in our students, and sending them prepared for first grade. Reading is one of our focus subjects and listening centers would enhance their learning and interest in learning. Students would receive an introduction of a book on tape, listen and introductory activities. We like for our student's parents involved in their children's education and as part of the program students would take a book home as an extension of the learning process. Providing group learning for our students with the Listening Center will make reading more enjoyable for the students.	\$1,415
Williams Elementary Alicia Smith, Tobi Page, Amber Morris, Adam Mecham, Katherine Beckett, Lisa Patterson	<u>PROJECT SCIENCE SUCCESS</u> While developing our teaching strategies; we have found that many students benefit from learning through a 'hands-on' approach. Our job is to teach the children as best as possible with what we have. The missing component here is the lack of scientific tools and materials in the classroom setting. Statistically, it has been proven through research that students benefit from inquiry based on learning, but due to the lack of scientific tools and materials it is not always possible to do so. Our goal is to provide our student with more of the "hands-on" activities in the classroom setting.	\$2,560
Williams Elementary Tanya Johnson, Rhoda Mohr, Tobi Page, Lisa Patterson, Katie Beckett, Adam Mecham, Amber Morris, Alicia Smith, Cyndi Shepard, Catherine Silas, Maria Mireles, Jennifer Barron, Gerald Wood, Bonnie Svarplaitis, Reginald Mayes	<u>CREATING BOOKTALKS WITH FLIP VIDEO</u> My program allows students to create videos of their favorite books in five minutes or less. Using the new FlipVideo recorders, students will work in teams to create book trailers, resembling previews seen at the movies. Students will begin choosing and reading their favorite books, while learning the specifics of how to use the FlipVideo. Once their books are chosen, students will write scripts and then rehearse the scripts in preparation for filming. After students have recorded and edited their trailers, they will broadcast them for other students and parents to preview, at the "Williams Elementary Night at the Movies".	\$3,000
Williams Elementary Cyndi Shepard, Maria Mireles, Catherine Silas, Reginald Mayes, Bonnie Svarplaitis, Jennifer Barron, Gerald Wood	<u>BRIDGING THE READING GAP</u> "Bridging the Reading Gap" is a reading program that uses both small and whole group instruction to enhance readers' skills, creativity, and bilingual students' language proficiency. Students recently exited from the bilingual program will benefit from this program in their first year of English only classes. These students risk falling behind in school and have special needs for continuous language development, fluency, and comprehension skills. This program will increase reading and writing skills and reinforce skills that the fourth grade students are learning. Challenge activities are included that will promote higher order thinking.	\$4,500
Pasadena High Jeremy Jackson, Lisa Hernandez	<u>EXPRESS YOURSELF</u> Fear inhibits student participation. Fear of saying the wrong answer, fear of failure, and fear of being laughed at are all common. As hard as teachers try, we cannot eliminate this fear completely. Science is comprised of numerous large words like "photosynthesis" that intimidate and limit students. With the Promethean ActivExpression system students can gain confidence and build upon success in one of the lowest performing subjects: Science. This system can be easily used in any classroom with a Promethean ActivBoard. The ActivSlate virtually removes the teacher's need to be behind the desk, thus placing them with the students.	\$4,967
Red Bluff Elementary Cathy Kelly, Adriana Aguilera, Ericelda Covarrubias, Beatriz Torres, Kathy Pavlik, Hillary Bridges	<u>ENRICHING MINDS THROUGH TECHNOLOGY</u> "Enriching Minds Through Technology" will provide students the opportunity to interact with the Promethean Board in our classrooms. The "hands-on" approach to using the Promethean Board will tap into the technological side of every subject from Language to Math, Science to Social Studies. A varied array of skills will be used for each lesson; children will be able to interact with the lesson by sorting, matching, writing, calculating, and estimating.	\$2,549

FALL 2009 MINI-GRANT ABSTRACTS...continued

<p>Bailey Elementary Lee Anne Daugherty, Lucas Hinojosa, Jeanie Garren, Beatriz Cox, Eugenia Morefield, Karin Polk, Robert Billman, Dee Pelts, Irene Alfaro, Amanda Schaefer, Eva Rodriguez, Blanca Garza, Trisia Saucier, Shelley Corley, Shawna Anderson, Krystle Baker, Sandra Fernandez, Miriam Persad, Cindy Wilson, Lizzeth Rodriguez, Elma Baxley, Enemencio Gomez, Shelli Gill, Linette Suarez, Nicole Forehand, Dawn Pellerin, Laura Lyons, Carlos Gomez, Francisco Sosa, Cheryl Lewis, Cindy Ely, Kari Weaver, Amparo Bernal, Tanya Orozco, Dulce Rosales, Jennifer Yepez, Amy Lefrenz, Christina Ledbetter, Andrea Mazzetti, Valerie Meyers, Virginia Furstenberg, Chris Wells, Leah Steffensky, Jenisha Jenkins, Melissa Istre, Maggie Carson, Jerry Buffalo, Rosalyn Locke, Erin Parraz, Laurie Scarcella, Barbara Norris, Morgan Kennedy</p>	<p><u>"BRINGING THE VISUAL ARTS TO LIFE"</u> What would it mean to a child to not just read about a far off land, but to visit there as well . . . even if it's just pretend? What would it mean to a child to become part of the amazing Brain Pop video they just watched, and ask questions to their favor character Moby? What would it mean to a child to bring a simple crayon drawing to life? With the purchase of a tri-caster, used with our daily run video announcements, all of these dreams will come to life at Bailey Elementary. It would mean everything to Bailey's kids.</p>	<p>\$5,000</p>
<p>Sam Rayburn High Jean Duffey, Nancy Tabor</p>	<p><u>TECHNICAL SUPPORT FOR FLOATING TEACHERS</u> Loss of instructional time is an unavoidable consequence of floating. In a survey taken September 2009, 75 PISD administrators and high school teachers who have floating experience estimate that an average of 8 minutes is lost in each class period. This is 24 lost hours yearly for a student with just one floating teacher. Besides loss of instructional time, there is loss of rapport/relationship-building time. Both adversely affect student success. Grant money will provide wireless laptops and promethean-board ActiveSlates for four floating teachers of core subjects, minimizing lost time while giving floating teachers access to 21st century classrooms.</p>	<p>\$5,000</p>
<p>Park View Intermediate Haley Eska, Jamie Lusk, Melissa Garza, Eric Martinez, Rob Hasson</p>	<p><u>ACTIVATING INSTRUCTION</u> "ACTIVating Instruction" is an initiative school-wide to incorporate the use of Promethean ActiVotes in all core subjects to promote student interactions with the curriculum. They will use the ActiVotes to participate in class discussions and activities by using the handheld device that records the students' answers to A-F answer options. The data produced from the student responses will inform teachers of instructional needs. Along with daily use in the classrooms, the students who have struggled with meeting standards on the TAKS tests will be given extended instruction after school with lessons designed using the ActiVotes for immediate means of assessment.</p>	<p>\$4,996</p>
<p>Park View Intermediate Thomas Morrison, Kelley Smith, Tania Barcenas, Erika Peugeot</p>	<p><u>DOCUMENTING SUCCESS</u> "Documenting Success" will allow for greater student experience through the use of technology as external resources are made available to a class that might otherwise be difficult to disseminate individually in a cost effective manner. Single copies of materials in books, magazines, journals and other written sources can be shared in class and add to the achievement of all students including special needs and English language learners. Students will be able to model and demonstrate their work to peers and open up a dialogue about the concepts being explored.</p>	<p>\$1,556</p>
<p>Turner Elementary Tracy Clark, Alicia Haden, Rosa Martinez, Cynda Martinez, Melba Donato</p>	<p><u>"ENGLISH LANGUAGE LEARNERS: INSPIRATION LEARNING"</u> "English language learners: Inspiration Learning" is a student centered, interactive proposal placing integrated elementary curriculum and technology directly in the hands of students. Innovative use of technology and active student participation will stimulate struggling readers, writers, and math students to reach new levels of understanding and see the relevance and joy of learning. Interactive audio books and educational applications will be used by students on hand-held devices. A great opportunity exists, in a nation of constant technological stimulation and growth, to use its power to inspire learning and meet the needs of struggling students.</p>	<p>\$5,000</p>

FALL 2009 MINI-GRANT ABSTRACTS...continued

Memorial High Miguel Herrera	<u>PRINTMAKING + CREATIVITY = SUCCESS</u> Printmaking plus creativity equals success is a program designed to expose high school students to the various printmaking methods and techniques. This program will give students the opportunity to learn the history of printmaking and at the same time experience it firsthand. Through the printmaking process, students will learn ultimate problem solving skills in which they can integrate history, math, chemistry, physics, and English aspects. The core of this program will consist of in-class projects as well as after school workshops involving monotype printing, etching, and relief printing.	\$3,124
Memorial High Ele Manry, Emily Simancas, Mona Robinson, Judy Diaz, Pam Morren, Debbie Sussman, Valorie Morris, Jayne McFarland	<u>TEACH AND TOUCH THE FUTURE</u> Teach and Touch the Future will be a program involving high school students in the education programs at Pasadena Memorial High School who will take the taught standards in class to a higher standard by creating mobile literature centers filled with innovative reading and writing activities. The student will travel to PISD schools and day care centers and implement the mobile literature centers. They will also conduct parent nights to model reading and writing activities in the home. This program will enhance reading and writing skills to students, involve the community, and promote a higher level of accountability in education.	\$3,800
L P Card Career & Technical Center Ezequiel Garcia	<u>MASTERS OF METAL</u> The "Masters of Metal" proposal is an extra-curricular welding club offered to students currently enrolled in Welding 1 or Welding 2 at LP Card Career and Technical Center. Students will be provided additional learning opportunities in welding while also receiving tutorial support for core content classes. Many of these students have not found their niche in other traditional extra-curricular activities and this would afford them the opportunity to have a sense of belonging in the school community. The bilingual instructor will foster relationships through one-on-one mentoring and tutoring. An activity like this does not currently exist in PISD.	\$4,956
Stuchbery Elementary Jennfer Dowell, Johanna Hinton, Veronica Rodriguez, Emily Bass, Lauren Nalepa	<u>STUCHBERY VEGETABLE GARDEN</u> The intention of the "Stuchbery Garden" is to be a "hands-on" learning environment, where students work together, not only through gardening tasks like weeding and watering, but also through observation and problem solving techniques. Students become scientists, learning about things like ecology, weather, plants, and nutrition. The "Stuchbery Garden" will help students comprehend and improve math skills through gardening projects and improve vocabulary using reading and writing projects. It's also an effective tool for learning about cause and effect. Our garden will also aid in teaching students about history, how people lived before us, and where things originated.	\$1,330
Morris Middle School Willie McIntyre, Janet White, Regina Richardson, Diana Murray, Ariel Pena, Shirley Brown, Kamshia Childs	<u>AT-RISK CLUB TAKE-HOME BAGS/ENRICHMENT PROGRAM</u> Morris After School Science Club Take-Home Bags and Incentive Program is designed to allow approximately 40 at-risk students in grade 5 to take pre-pared Science bags home each week and take a hands-on field trip to extend the rigor and relevance of Science to their current learning environment and world around them. These Science extensions will provide opportunities for student experimentation, participation by parents, and a greater promotion of the partnership between our school and the community. These enrichments will coincide with the current push by our district to provide our students with rigorous and relevant learning environments.	\$2,983
Morris Middle School Stacey Kennedy	<u>HATS ON TO READING THEATER</u> Because of the students lack of opportunities and prior knowledge, Morris Middle School needs to improve reading scores by integrating reading and history curriculum to increase student interest in reading of nonfiction as well as other genres. To facilitate these deficiencies, I would like to use Reader's Theatre and other short historical plays with hats and props to introduce my students to quality literature. These fun and educational reading plays will promote reading, writing, performing, and a love of historical knowledge. Students will internalize the information because it provides for the use of all learning styles.	\$818

FALL 2009 MINI-GRANT ABSTRACTS...continued

<p>PISD – Pre-AP Science Paul Gutierrez, Pat Sermas</p>	<p><u>EQUIPMENT LIBRARY (PHASE II)</u> ABSTRACT: "Equipment Library" is the continuation of a project whose intent is to rectify the lack of technology skills possessed by our Pre-AP science students. A vital component of student success at the AP-level is science is a familiarity with the technology that is available to enhance a student's critical thinking skills in a laboratory setting. This grant will expand on the already established Equipment Library which allows all Pre-AP science teachers at the Intermediate and Middle School levels direct access to Vernier lab-Quest data collectors and probe-ware for use in Laying The Foundation lab activities.</p>	<p>\$4,096</p>
<p>The Summit Robert Johnson, Anthony Wright, Ezzard Henton, Jeffery Suffron, Chris Hentz, John Bui, Noel Clarke, Kevin Helm</p>	<p><u>STARS PROGRAM</u> ABSTRACT: The STARS Program is a pioneering endeavor to directly teach social skills to students during the regular education day by classroom teachers. The program will include a teaching component and the purchase of curriculum, a daily monitoring component, and a reward component. Data will be compiled over the course of the program to compare to pre-program baseline to evaluate the program's effectiveness.</p>	<p>\$4,150</p>
<p>Miller Intermediate Rumalda Rivera, Charlene Clark, Elaine Delancy, Michael Kaatz, Carol Baird, Jacqueline Trejo</p>	<p><u>SEEING IS BELIEVING</u> ABSTRACT: "Seeing is Believing" is a program at Miller Intermediate that will substantially increase students enthusiasm for participation in school and awareness of post-secondary education opportunities. The program affects all students on campus, through activities before, during and after school. During school, students will participate in various homeroom and inter-disciplinary activities, beginning during College and Career Week. Additionally, students will have the opportunity to attend four field trips to state and local universities. Parents, students and community members will be involved in the Career Day during school in May, as well as the Family College and Career Night in February.</p>	<p>\$5,000</p>
<p>Young Elementary Stephanie Mack, Marissa Morris, Carrie Gothard, Sandra Hatley, Marcy Young, Hilda Lopez, Leticia Galva-Crites, Leslie Armet, Markee Mortensen</p>	<p><u>DEVELOPING CULTURAL & NATURAL CURIOSITIES IN EARLY CHILDHOOD</u> ABSTRACT: "Developing Cultural & Natural Curiosities in Early Childhood" is a way to bring real life, hands on experiences into the Pre-K, Kindergarten, and PPCD classrooms. We will invite community members and organizations into the classroom to present students and parents with activities that promote active learning. Through exposure to real world lessons, students will gain knowledge of Science, Social Studies, and Language Arts skills. This program will not only provide valuable opportunities for children to learn but also build relationships between school, parents, and the community.</p>	<p>\$1,875</p>
<p>Pearl Hall Elementary Christina Garcia, Monica Schmiz</p>	<p><u>HANDWRITING WITHOUT TEARS FOR SUCCESS</u> ABSTRACT: Handwriting Without Tears is a program that has been used in the district by Physical Therapists and Special Education teachers to improve on the limited fine motor skills of some of our population. This program has proven successful in breaking down the writing process so that special education students succeed, therefore proceeding with enthusiasm. This program will be implemented in the SUCCESS classrooms for the next school year in the hopes that it can be continued indefinitely. The ability to offer assistance to other school teachers on our campus interested in the program is an additional asset to the school.</p>	<p>\$849</p>
<p>Garfield Elementary Olga Sosa, Elizabeth Lindsey, Lazaro Vazquez, Monical Rosales, Monica Bahena, Lacy Hawley, Melissa Miller, Brooke Province, Brenda Casas</p>	<p><u>BOARD GAME MATH</u> ABSTRACT: Board Game Math is a project that involves childhood board games that many of our disadvantaged children never play. Studies have shown that disadvantaged children come to school with weaker number/math skills, and limited exposure to board games. By playing simple board games 10 to 15 minutes a day children are able to increase and reinforce arithmetic skills as well as build social skills. We would like to incorporate board games in classrooms to improve their skills.</p>	<p>\$1,144</p>

FALL 2009 MINI-GRANT ABSTRACTS...continued

Garfield Elementary Margaret Collier, Joanna Stringer, Tonya Smith, Marsha Brown, Elizabeth Lindsey, Tara Ali, Orlando Cruz, Irving Peralta, Stephanie Schwarze	<u>FUN FACT FLUENCY</u> “Fun Fact Fluency” is a hands-on approach to build math fact fluency and mastery across grade levels from Pre-K to 4th grade. Students will use dice, dominoes, and cards twice a day to play a fact building game that will improve math fact skills. “Fun Fact Fluency” will also be taught at a Family Math Night where parents will be given materials and instructions on how to continue building math fact fluency at home. Class materials will be used in this and future years to meet goals relating to math fact mastery.	\$2,410
Garfield Elementary Dora Gonzales, Lisa Rios, Linda Dalley, Monica Rosales, Margaret Collier, Stephanie Schwarze, Mariano Garcia, Erika Gomez, Melissa Miller, Heather Sommer, Elizabeth Lindsey, Olga Sosa, Mary Jaime, Kelly Kirkland, Lilliana Monita	<u>SOCIAL SUPER STARS</u> The use of an effective social skills program is vital for a student with autism. We would like to develop a Social Skills Builder Kit that will provide teachers various tools to teach students social skills effectively. From daily to annual activities our students will have the opportunity to learn and practice social skills at school and in the community. We plan to solicit donations from local stores, restaurants, and organizations to help support this project. We hope and plan for this social skills program to be an effective model for other A.B.L.E. programs in the school district.	\$4,999
Jessup Elementary Maria Lucord	<u>BALANCE LITERACY STATIONS</u> Kindergarten Bilingual classroom is pleased to announce the renovation of its Super-fantastic Balance Reading Stations. The project targets bilingual at-risk students and it is created to support Balance Literacy instruction in an effort to raise reading levels. All of the students speak Spanish as their first language. For many students, this is their first time to be exposed to literacy. In the learning Balanced Literacy stations, students will be able to experience high energy, active reading games and activities to ensure better comprehension. I believe that this program will encourage school attendance, raise reading levels, and foster a love for reading.	\$ 956
South Houston Intermediate Jackie Krupa	<u>“HOW COOL – I NEVER SAW THAT BEFORE!”</u> “ How cool – I never saw that before” – will enhance overall achievement of our entire science department. This grant will provide digital microscopes in all science classrooms. Currently our science department has only one digital microscope that students must crowd around to try to get a chance to view. In order to fully grasp the complex science concepts presented in the 7th and 8th grades teachers must be able to provide their students with the latest in technology. The T3 grant has provided our campus with many critical pieces but these microscopes would fulfill our goals of creating 21st century classrooms.	\$4,725
Matthys Elementary Norma Rodriguez-Garcia, Maria Zavaleta, Julie Regalado, Andrea Sentell, Gloria Garcia, Cynthia Flores, Gloria Jaramillo	<u>IPOD KIDS</u> The purpose of this project is to strengthen reading skills using the iPod. Because students learn in many different ways, technology is useful in differentiating instruction in the classroom and motivating children to learn. Delivering books with iPod technology provides a portable and exciting way for students to listen and learn. In addition, students will have opportunities to view other media resources on an iPod made to enhance the curriculum and strengthen vocabulary. By using technology in innovative and creative ways, this project will tap into a variety of learning styles and interest levels to help hold student's attention.	\$3,246
Mini Grant Applications	Total Amount Requested:	\$110,767

SPRING 2010 MINI-GRANT ABSTRACTS

Bush Elementary Whitney Shook, Suzanne Anderson, Melanie Resendez, Nichole Holguin	<u>FAMILY FUN PACK</u> Our project is designed to increase math scores in first and second grades through parental support. Parent surveys have indicated a desire for help with homework and study skills. Through this grant, we will provide parents with Family Fun Packs, a 24 week research based, repetitive math skills program. Family Fun Packs provide positive family interactions and effective home-school communication. These packs are also a systemic way for parents to help students increase academic achievement. Students will take one pack home every week which reviews 25 of the most important skills at their grade level.	\$4,999
Bush Elementary Rebecca Aronson, Erica Fernandez, Sandra Harper, Rolando Merchan	<u>WRITING THAT WORKS</u> Our program will utilize the expertise of The Writing Academy to ensure that our writing curriculum is aligned campus-wide. The founders of The Writing Academy have designed a curriculum based upon brain research in order to maximize the quality of the program. Our program would implement the training our staff would receive when attending The Writing Academy. By attending this training, all teachers would have a classroom set of materials and the full writing curriculum to use during the year when teaching writing.	\$4,950
Jessup Elementary Maria Lucord	<u>MAD SCIENCE STATIONS</u> Kindergarten Bilingual classroom is excited for the renovation of its Super-Mad Science Stations. The projects targets Bilingual At-Risk students and it is created to support Science and Literacy instruction in an effort to raise Rigor and Relevance and reading levels as well. All of the students speak Spanish as their first language. For many students, this is their first time to study real-world topics and be exposed to Literacy. In the learning Mad Science Stations, students will be able to experience high energy, exploring science activities and active games connected with Literature to endure relevance and better understanding. I believe that this program will encourage intrinsic motivation, raise reading levels, and foster a love for science and reading.	\$963
Kruse Elementary Genevieve Saulter, Laura Pena, Susan Sliva, Dora Flowers, Trish Russo	<u>GROWING AND LEARNING IN THE WORLD</u> Our team's project is to create an outdoor learning center and garden designed to increase student performance in the areas of science, mathematics, reading, and writing for grades PreK-4th grade. Students will apply real-world experiences and build necessary connections to increase learning through hands-on, inquiry based approaches. Through this grant we will lay the foundation for learning outdoors for years to come	\$5,000
Lomax Middle School Debbie Jacobs	<u>ENGAGE, EXPRESS, EXCITE!</u> Engage, Express, Excite! is a proposal for ActivExpressions. These devices resemble cell phones and allow students to respond to teachers' questions by giving a number, a letter, or words and phrases as a response. Their answers allow teachers to provide immediate feedback. These devices are high motivational, and students become more actively engaged in the lessons because they feel like they are sending text messages instead of answering questions. Today's students demand that we engage them in our lessons. Using technology to express their answers instead of using paper and pencil will make students excited about learning.	\$4,828
Matthys Elementary Angela Ruggeri, Adriana Lopez, Debra Pinnock, Veronica Aufferl, Mirna Navarro, Gloria Garcia, Ellie Castillo, Alison Lentz	<u>LAB ON!</u> Our purpose for our project is to provide additional experiences and activities for our students so that they may be successful here at Matthys and specifically on the TAKS Science test in 5th grade. We understand our role in supporting Rick Schneider Middle School and are proud of the level of performance of Matthys student who attend RSMS. Using state, district, and school specific data related to TAKS science scores, we have identified areas of need in science which include Earth and Physical Science. Research illustrates that providing student's opportunity to explore and experiment with quality hands-on instruction is critical	\$5,000

SPRING 2010 MINI-GRANT ABSTRACTS...continued

Memorial High Adam Malek	<p><u>"PASS IT ON WITH SCULPTURE"</u></p> <p>"Pass it on with Sculpture" is a series of projects that will allow "all" Memorial High School art, art club, and National Art Honor Society students to experience ceramics, sculpture, and mixed media both in the art studio during the school day and after. Through the projects, students will learn sculpture techniques to help improve their technical skills, hand-eye coordination, basic motor skills, problem solving, conceptual design, elements of art, and principals of design. The projects will also integrate Geometry, History, Physics, Algebra, and Science, thus assisting all core teachers with their TAKS scores. Once students build these skills they will develop their own personal lesson plan and create a sculpture, mixed media, or ceramics piece of their choosing. Students will then coordinate with the district Visual Arts Director to hold workshops to show all the art teachers in PISD newly found sculpture techniques to implement in all art rooms in the district. Students will first learn, then apply, and then teach/pass on their knowledge with sculpture.</p>	\$4,102
Morales Elementary Ritu Gandhi, Pat Lozano	<p><u>WEATHER BUG</u></p> <p>The "Weather Bug" program will place an interactive weather station at Morales Elementary School. Real time weather data will be used to enhance Science instructions integrating Math, Geography, Technology, Writing and Language arts. This complete program will allow all teachers and students to pull up live data from the entire Weather Bug network, comprised of more than 8,000 sites to all school computers including 25 mobile laptops. In this world, where students speak the language of technology, this tool will improve their predicting, mapping, and graphing skills, increasing their "motivation" to learn and create an "enthusiasm" to be future thinkers and meteorologists.</p>	\$5,000
Parks Elementary Ana Head, Frances Burley, Kim Richardson	<p><u>EDUCATING SMART KIDS WITH EDUSMART</u></p> <p>Our team intends to dramatically empower the teacher in engaging students in the quest for further science knowledge, through the use of a multimedia presentation format. This format provides an easy access to science content tailored to meet the individual requirements of each classroom, as dictated by state standards. Edusmart is TEKS based, grade specific, multimedia program which provides animation, graphics, and narrative text, along with step by step guidance in conducting experiments. Considering all this, the implementation of this software by teachers, will enable students to experience greater comprehension and increase their science TAKS scores.</p>	\$4,950
Sam Rayburn High Jean Duffey, Nancy Tabor	<p><u>SUPPORT FOR FLOATING TEACHERS (PHASE 2)</u></p> <p>Floating teachers (FT's) at Rayburn have greatly improved efficiency in the classroom this year but still lose an average of 8 minutes in a 45-minute period (total loss of 28 days/year). This loss is caused by logging onto the room's computer to access personal settings for attendance, grades, discipline referrals, etc., as well as lessons, power points, and videos which are view on the Promethean Board. The 3 core-subject FT's, receiving wireless laptop computers from the Fall Mini-Grant, can enter each classroom already logged on, thus losing no instructional time. Rayburn has 9 more core-subject teachers, so our project continues.</p>	\$5,000
Shaw Middle School Brian Levinson	<p><u>RENZULLI LEARNING</u></p> <p>Renzulli Learning is an interactive online teaching and learning tool that helps customize the web for individual students. Students will be able to explore interests and learn how the computer can be an effective source of information. Renzulli Learning offers students many online and web based activities that are based on individual students' needs and interests. Renzulli Learning opens the door for students' achievement using the most advanced resources available to prepare them to be multi-literate in the 21st century.</p>	\$5,000

SPRING 2010 MINI-GRANT ABSTRACTS...continued

South Houston High Robin Gardner, Danette Jolliff, Paula Ballew, Keri Scully	<u>KEEPING AVID LEARNERS GRANT</u> In order to encourage students to stay in AVID, the Keeping AVID Learners Grant would offer to pay full or partial tuition for initial-credit summer-school or night-school classes. AVID is a four-year, college-prep program for specified students in the academic middle who are placed in pre-AP and AP classes. They are offered support through the AVID class where they receive tutoring and valuable reading, writing, studying, and organizational skills, as well as help applying for scholarships and college. The increased demands of the 4x4 curriculum requirement on the students' schedules limit their abilities to take AVID all four years.	\$5,000
South Shaver Elementary Noelle Hoke, J. Michelle Diehl	<u>A TEMPO CON RIGORE</u> Forty-five minutes to get it done! Create an engaging, informative, and thorough music lesson that kindles the student's interest and ignites their desire to learn more. The purpose of this project is to incorporate newly acquired technology into our classroom in a timely conscientious manner. The mounting of our projectors on the ceiling will keep our classroom space open for instrumental playing and dancing, and eliminate time lost to a necessary cart and cord routine. Additional software will provide the means to more accurately display musical examples and create vibrant visuals to guide the students' aural skill development.	\$3,369
Turner Elementary Donna Menzies, Julie Parrish, Pam Kniffin, Mariam Weaver, Sharon Stuart, Dawn Gross, Melba Donato, Alicia Hackney	<u>READING/LANGUAGE LOFT</u> The Kindergarten/Pre-K team has been working on ways to improve our learning environment in ways that motivate and increase young children's learning. We plan to convert an area of the pod (shared area) into a Reading/Language loft. The loft will consist of an above ground platform with a puppet theatre below design. The structure will be build out of wood by former Turner students as an Eagle Scout requirement. The project will be supervised by scout leaders as well as parents and teachers. Together we will design and share ideas about the alternative ways the loft can be used across-curricular.	\$4,488
Williams Elementary E. Renee Matthews, Barbara Birkhead	<u>D.R.U.M.</u> Students love drumming. The D.R.U.M. program is a tremendous motivator for students. D.R.U.M. is an acronym for Discipline, Respect, and Unity through Music. It gives handy tools to music teachers in which to foster teamwork, discipline, and excitement in all students. Our goal is to create a fun environment in which students apply the D.R.U.M. principles and elements of music into their everyday lives.	\$4,995
Williams Elementary Tammy DeRick	<u>SCIENCE EXPLORATION</u> I would like to provide first through fifth grade students with opportunities to explore technology and their natural environment on a field trip designed to meet their learning goals. The Museum of Natural Science offers interactive science labs where students will have the opportunity to explore science and nature. These classes feature hands-on experiences with museum specimens, artifacts, and laboratory equipment. Students will have the opportunity to locate, analyze, synthesize, and evaluate information and ideas from multiple perspectives.	\$4,568
Williams Elementary Lisa Patterson, Katherine Beckett, Adam Mecham, Alicia Smith, Toby Page, Amber Morris, Dori Loreda	<u>"WALK A MILE IN MY SHOES: BUILDING EMPATHY THROUGH DIVERSE LITERATURE"</u> Reading provides opportunities for students to relate to people they might never meet and experience places they might never travel to. We have carefully selected a "wish-list" of diverse children's literature with characters that come from cultures different than our own and whose experiences in life may be different due to living with a disability. Through literature circles, shared reading, and novel studies it is our goal to provide our students with the opportunity to relate to the characters represented in these quality pieces of literature in order to help them become more empathetic, well-rounded citizens.	\$859
Mini Grant Applications	Total Amount Requested:	\$75,947

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Webber, Tamara
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Ayala, Nilda E.
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Cochran, Carolyn K.
Dsouza, Maria L.
Eddleman, Joy M.
Hoang, Kathy L.
Janis, Esther M.
Meza, Mauricio
Perez, Ludivina
Presley, Nanette
Quintana, Rosa M.
Rohne, Lena P.
Sarkar, Tulu R.
Slater, Jessica A.
Smith, Nora E.
Teuscher, Kathie A.
Zelenka, Melanie K.
Burnett Elementary
Andrus, Lynda G.
Baker, Jocelyn M.
Childs, Wendy B.
Davitt, Mary T.
Elbert, Mary E.
Gump, Katherine A.
Hubley, Maria D.
Kotey, Elizabeth N.
Locke, Marjorie L.
Quintero, Deyanira
Rivera, Frances
Salas, Linda D.
Thomas, Susan E.
Vanelli, Jackie S.
Vasquez, Amy L.
Wilkerson, Cassandra A.

Bush Elementary

Anderson, Suzanne
Barrett, Debra M.
Bennett, Pamala
Blakeway, Christal J.
Bowlín, Taralee K.
Burquez, Jacqueline
Carabajal, Elizabeth M.
Contreras, Rubi
Deleon, Maria G.
Everett, Susan G.
Fernandez, Erica E.
Garcia, Vanessa
Gonzalez, Ana J.
Harrell, Katherine E.
Hernandez, Brenda I.
Knight, Danielle A.
Landolt, Carol A.
Marler, Marie S.
Mayes, Margaret E.

Mcdonald, Pamela R.
Meneses, Mariana
Meseke, Erica
Metts, Tami A.
Nguyen, Trang T.
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Phillips, Diane G.
Quintero, Ixida D.
Shaw, Christina M.
Shayegan, Aniyushka S.
Strickland, Ashley C.
Williams, Elizabeth K.

Fisher Elementary

Balfanz, Deborah A.
Blain, Laurie K.
Cole, Kathleen A.
Duke, Charlyn J.
Escalante, Libby S.
Farris, Cheryl S.
Gilbert, Rhonda L.
Gonzalez, Maria I.
Gonzalez, Sonia
Gutierrez, Gabriela
Haller, Diana E.
Hinojosa, Rachel
Madewell, Paula J.
McCarty, Julianne M.
Padilla, Elvia
Perello, Maria G.
Perez, Angelina C.
Powell, Traci L.
Randolph, Cynthia
Robinson, Katharine H.
Skinner, Sheri D.
Strother, Sheila V.
Sweeney, Crystal M.
Williams, Maria E.
Zabala, Rita M.

Frazier Elementary

Arguelles, Herminia
Arriaga, Maria I.
Beicker, Michelle E.
Belus, Kathleen M.
Blue, Susan E.
Cardenas, Melissa A.
Edwards, Dina R.
Fernandez, Virginia
Geary, Sandra D.
Gonzalez, Mary L.
Greensweight, Judy L.
Guidry, Susan L.
Jacobs, Rhonda A.
Lesniewski, Lindsey A.
Lyssy, Sarah K.
Moreno, Erica J.
Murdock, Eve M.
Oakley, Mary J.

Parmer, Rhonda M.
Pecina, Erica D.
Puentes, Graciela
Quiroz, Kymberly R.
Ramirez, Heather M.
Resendez, Cynthia
Rice, Charity B.
Rives, Meredith K.
Shelton, Rebecca A.
Singletary, Patricia L.
Taylor, Elizabeth A.
Tran, Huong M.
Walton, Barbara A.
Wiley, Janielle R.
Williams, Pamela J.

Freeman Elementary

Bailey, Jodie L.
Bee, Margaret A.
Burk, Paulette A.
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Colunga, Rosa M.
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Groce, Lori A.
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Gardens Elementary

Akers, Sharon G.
Allbritton, Kristi L.
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Buskirk, Kimberly L.
Delacruz, Gloria M.
Dement, Beverly E.
Duran, Gabriela
Ervin, Rachel A.
Garza, Liliana
Grizzaffi, Maria N.
Hagan, Paula D.
Jimenez, Norma Y.
Landree, Jane
Lenio, Vicki R.
Luna, Andrea N.
Parker, Karla K.

Perez, Zelma G.
Rodriguez-Saenz, Cynthia A.
Santos, Ana C.
Willis, Erika

Garfield Elementary

Ali, Tara M.
Billing, Leigh A.
Brown, Marsha M.
Cerna, Esther A.
Cooper, Sara B.
Corral, Veronica I.
Cruz, Orlando E.
Davis, Stacy A.
Evans, Bertha A.
Gonzales, Mark J.
Hawley, Lacy N.
Kloesel, Karla E.
Merilatt, Courtney P.
Munoz, Iris B.
Patterson, Aaron
Rogers, Lisa D.
Salinas, Sonia
Schwarze, Stephanie D.
Smith, Tonya M.
Teichelman, Jennifer C.
Villarreal, Sandra
Williams, Shasta M.
Genoa Elementary
Blair, Debbie L.
Brennan, Kathleen M.
Gonzalez, Rosalva
Hernandez, Linda
Leseney, Katherine D.
Lopez, Rosa E.
Lopez, Veronica
Montelongo, Maria I.
Naranjo, Ana M.
Parish, Sharon D.
Quinney-Stewart, Deborah S.
Rangel, Victoria
Rebstock, Kristine E.
Rice, Debra A.
Scherer, Julie R.
Villarreal, Patricia E.
Warner, Jean A.
Golden Acres Elementary
Abreus, Caridad R.
Burbach, Tamira S.
Carrasco, Lorena
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Dunn, Robin M.
Ellis, Billie L.
Haws, Lisa L.
Houtz, Vicki L.

Jerla, Rochelle A.
 Lopez, Nancy S.
 Martin, Elizabeth
 Matthews, Nancy S.
 Mccord, Kimberly A.
 Minter, Leah S.
 Montan, Fanny
 Paez, Monica E.
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 Stauber, Kathleen L.
 Stuberfield, Gesille A.
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 Yang, Chiung-Wen H.
 Young, Carmen C.
[Kruse Elementary](#)
 Ayala, Lyzette
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 Cerda, Enrique
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 Harris, Ivette M.
 Hernandez, Frances R.
 Herrera, Cynthia C.
 Hlozek, Catarina
 Jobe, Sandra S.
 Longenecker, Elizabeth A.
 Lopez, Linda A.
 Lopez-Reyes, Rodrigo S.
 Mccrea, Lindy S.
 Montemayor, Rebecca M.
 Newton, Hilary N.
 Osorio, Maria R.
 Ozuna, Anicia C.
 Parker, Kathryn J.
 Pena, Laura M.
 Rawlings, Jamie
 Robles, Rosalba
 Russo, Patricia A.
 Salazar, Alejandra
 Salazar, Graciela
 Saulter, Genevieve A.
 Schwartz, Paige E.
 Shah, Krishna R.
 Sliva, Susana T.
 Solis, Sandra
 Steadman, Cherie A.
 Stumpner, Sarah
 Suarez, Maria R.
 Thompson, Kerry-Ann N.
 Torres, Christina M.
 Turrubiarres, Josefina
 Weatherford, Stacy A.
 Wright, Tammy R.
 Zapata, Aurelia L.
 Zuniga, Lorri S.
[L F Smith Elementary](#)
 Bruso, Kathryn M.
 Bush, Krystal J.
 Capuchina, Melissa H.
 Danna, Catherine S.
 Davis, Laura A.
 Duran, Sandra A.
 Ferman, Laura C.
 Ghariani, Sarah A.
 Green, Jeremy S.
 Guzman Jr, Rogelio
 Infante, Angie
 Jackson, Lisa C.
 Lara, Maricela
 Lopez, Martina A.
 Olea, Ubaldia
 Ortiz, Marta E.
 Phillips, Maria E.
 Rodriguez, Araceli

Topacio, Virginia N.
[Mae Smythe Elementary](#)
 Alanis, Maria G.
 Alvarado, Blanca L.
 Alvarez, Natalia
 Arebalo, Yolanda A.
 Barrios-Garcia, Rebecca
 Belinowski, Patricia A.
 Brown, Quita K.
 Cabana, Christopher P.
 Carr, Elizabeth A.
 Caudill, Tina M.
 Cavazos, Irma
 Chavez, Maria S.
 Correa, Sonia L.
 Craig, Heather J.
 Cruz, Daniela I.
 Cuellar, Emma E.
 Davis, Ken R.
 Donatto, Robyn
 Escobedo, Diana S.
 Esparza, Adriana
 Flacke, Melissa M.
 Flaschke, Sylvia A.
 Flores, Lee Ann
 Fontenot, Stacy M.
 Ford, Lisa D.
 Franks, April N.
 Gallegos, Eduardo
 Garcia, Gabriela
 Garza, Maria L.
 Garza, Martha
 Garza, Raquel O.
 Gonzalez, Gloria E.
 Gonzalez, Nidia J.
 Gonzalez, Oscar
 Guajardo, Maria I.
 Hebert, Colleen C.
 Hernandez, Ana M.
 Hernandez, Deborah D.
 Hernandez, Teresa
 Hickey, Christina E.
 Hinojosa, Celia M.
 Hobbs, Shandar N.
 Kroesen, Jessica E.
 Lane, Ashley M.
 Llamas, Carma L.
 Ludwig, Eva C.
 Luna, Tanya
 Martin, Shellie L.
 Mendoza, Angel
 Meza, Laura A.
 Meziou, Salma
 Montemayor, Elva R.
 Montemayor, Leslie M.
 Moody, Denise
 Morin, Donna G.
 Ochoa, Bertha A.
 Omer, Sharri A.

Osinubi, Oluwakemi O.
 Pena, Hugo
 Pennington, Leslie A.
 Perez, Laura V.
 Polina, Maria M.
 Reddell, Mary M.
 Reid, Angela P.
 Roman, Blanca L.
 Sanchez, Jovita
 Scott, Tracy L.
 Sells, Della M.
 Sherrill, Bertha A.
 Siller, Angelica V.
 Smith, Ashley
 Steele, Virginia M.
 Streets, Sara L.
 Thelen, Shannon N.
 Thomas, Praisly
 Tumberlinson, Arlene R.
 Turner, Brittany
 Vasquez, Monserrath
 Velazquez, Stephanie
 Zeh, Yvonne M.
 Zeringue, Laura T.
[Matthys Elementary](#)
 Cantu, Olga M.
 Contreras, Selena A.
 Garza, Claudia
 Golibart-Coppedge, Christine M.
 Gonzales, Olga G.
 Hernandez, Graciela
 Ibarra, Magda M.
 Jones, Anscherida J.
 Lentz, Alison M.
 Montes, Julia
 Ochoa, Jacqueline M.
 Perez, Claudia V.
 Sentell, Andrea G.
 Smith, James C.
 Vargas, Maria R.
 Weaver-Jackson, Anna M.
 Zavaleta, Maria L.
[McMasters Elementary](#)
 Carlton Jr, Paul E.
 Dean, Carolyn S.
 Emerick, Jennifer C.
 Flynt, Rebecca S.
 Garcia, Lorena
 Gray, Fara L.
 Kumar, Arunima S.
 Lawrence, Callie L.
 Magnuson, Pamela A.
 Moncada, Maria J.
 Pratt, Mable L.
 Ramos, Amelia
 Ripley, Cori
 Roberts, Glynda A.
 Rodriguez Jr, Richard
 Sandoval, Leticia

Williamson, Kathryn A.
[Meador Elementary](#)
 Arebalo, Yolanda A.
 Barton, James M.
 Bolton, Beverly J.
 Caudill, Tina M.
 Davis, Darlene S.
 Gill, Michael P.
 Henry, Lisa M.
 Keown, Kari N.
 Lemaster, Kathy B.
 Mayberry, Kathie J.
 Merida, Tara L.
 Savala, Amalia
[Moore Elementary](#)
 Alanis, Helen M.
 Bailey, Gail L.
 Carter, Paula D.
 Evans, Ashley D.
 Graham, Romelia
 Gunter, Cindy A.
 Hickman, Melissa A.
 Hull, Brenda L.
 Janacek, Myra C.
 Klann, Maury B.
 Lacamu, Jill Y.
 Leathers, Mary J.
 Mullen, Beth Anne
 Norman, Patricia A.
 Parker, Patricia A.
 Settlow, Ann M.
 Thompson, Dixie D.
 Tumey, Jacqueline M.
 Valo, Elsa F.
 Walker, Cynthia A.
 Willis, Shelby L.
 Young, Katherine S.
[Morales Elementary](#)
 Avila, Maria A.
 Baez, Karen
 Baker, Virginia A.
 Barrientos, Horacio
 Beames, Carla J.
 Canales, Rosa I.
 Castellano, Angela R.
 Chavez, Blanca E.
 Condado, Jennifer
 Connolly, Kathleen M.
 Covarrubias, Claudia
 Cruz, Rebecca G.
 Devlin, Rose M.
 Estrada, Maria D.
 Flores, Imelda
 Fuller, Jaclyn T.
 Gandhi, Ritu
 Garcia, Elma N.
 Garza, Jennifer M.
 Gibbs, Monica A.
 Gold, Katelyn E.

Guillen, Jessica
 Hernandez, Raquel
 Hickey, Andrea L.
 Hill, Debra A.
 Izaguirre, Alma B.
 Izaguirre, Maria D.
 Jasso, Virgen E.
 Jauregui, Janelly J.
 Jimenez, Marisela L.
 Killen, Rhonda G.
 Lawson-Irizarry, Melinda S.
 Lozano, Pat
 Manzano, Paula
 Munoz, Edgar
 Ortiz, Maria H.
 Pena, Claudia I.
 Perales, Patricia B.
 Ramirez, Leticia
 Rivera, Alma D.
 Rocha, Abrahana
 Ross, Sharron J.
 Salas, Maria E.
 Serrato, Raquel O.
 Smith, Nellie M.
 Solis, Susana
 Sortino, Adam
 Sulewski, Kristi R.
 Thornton, Nakia D.
 Traweek, Kaye
 Trevino, Silvia
 Valdez, Maria E.
 Villarreal, Ana M.
 Washburn, Cathy C.
 Wise, Rebecca L.
 Wood, Brandi M.
[Parks Elementary](#)
 Aaron, Pamela G.
 Bates, Barbara J.
 Bravo, Tatiana C.
 Burley, Frances
 Clark, Marylou
 Ermis, Katie
 Escobar, Elva
 Galvan, Mindy H.
 Garcia, Melanie C.
 Head, Ana C.
 Hinojosa, Tamara N.
 Holton, Priscilla A.
 Key, Mary M.
 Lopez, Linda A.
 Massey, Pamela A.
 Miller, Leesha
 Moore, Genie G.
 Parkin, Irma
 Pleasants, Catherine M.
 Ramon, Marilyn
 Richardson, Kimberly A.
 Tovar, Diana
 Trevino, Maria D.

Vela, Nelly E.
 Zapata, Aurelia L.
[Pearl Hall Elementary](#)
 Angie, Shelley D.
 Argueta, Dina I.
 Brodie, Ardeth K.
 Dorsey, Patricia A.
 Escobar, Maria E.
 Fewell, Seth A.
 Lopez, Erika E.
 Lupold, Jami L.
 Rankin, Susan G.
 Schmiz, Monica M.
 Sesento, Aurora
 Smiley, Bobbie E.
 Tamez, Allison J.
 Uribe-Archundia, Veronica
 Pomeroy Elementary
 Balboa, Priscilla G.
 Casey, Norma O.
 Goan, Tonya Y.
 Gonzalez, Patricia C.
 Hernandez, Catherine E.
 King, Andrea S.
 Lopez, Erika E.
 Lopez, Rhonda R.
 Moes, Sean T.
 Rangel, Catalina
 Salinas, Dalia C.
 Tovar, Gabriela
 Trotter, Sharon D.
 Wilson, Cheryl L.
 Wright, Rhonda R.
 Zavala, Nancy K.
[Red Bluff Elementary](#)
 Arce, Ana M.
 Cavazos, Felicia A.
 Cortez, Irma C.
 Cotton, Dorothy G.
 Escobedo, Ruben E.
 Garza, Amada G.
 Hernandez, Saul
 Hinton, Tammie A.
 Mcelman, Kathleen M.
 Richey Elementary
 Aguirre, Anna M.
 Andrade, Martha L.
 Carbajal, Rosalinda G.
 Craig, Blanca L.
 Delacruz, Imelda
 Galvan, Alicia
 Garcia-Olivo, Mayte
 Hardy, Deborah K.
 Juarez, Ofilia G.
 Majumdar, Mary C.
 Martinez, Rolando M.
 Mclean, Donna L.
 Morrison, Cassandra N.
 Saenz, Jose E.

Sawyer, Tammy J.
 Sparks, Viki R.
 Zoma, Goretti E.
[South Belt Elementary School](#)
 Aaserud, Amanda M.
 Arnold, Jessica L.
 Arthur, Candice K.
 Ball, Stacie L.
 Bigwood, Cora M.
 Britt, Judy A.
 Campos, Amy
 Cockrell, Stefanie M.
 Deleon, Veronica
 Duong, Thu X.
 Feagin, Diane P.
 Flores, Maria A.
 Hensley, Tanya R.
 Howard, Candy L.
 Kidwell, Jonathan
 Leal, Laura M.
 Lohse, Kelly R.
 Maslonka, Amanda J.
 Mearthur, Kathleen
 Moreno, Linda W.
 Simmons, Sara J.
 Sumner, Jennifer L.
 Sutton, Allison R.
 Ton, Anh N.
 Walker, Angela M.
 Winnek, Madelyn C.
[South Houston Elementary](#)
 Aleman, Elizabeth
 Balderaz, Leticia M.
 Ball, Patricia
 Bowles, Nicole M.
 Duran-Espitia, Marilyn A.
 Flores, Ana E.
 Francisco, Yolanda O.
 Fuentes, Nilda
 Gary, Rebecca L.
 Gonzalez, Myrna
 Hernandez, Maria M.
 Luna, Celita M.
 Nguyen, Yvonne H.
 Orozco-Clements, Naomi
 Oviedo, Maria C.
 Reta, Norma
 Robles, Marisol D.
 Vela, Monica A.
 South Shaver Elementary
 Box, Mandy J.
 Sweeney, Phyllis H.
[Sparks Elementary](#)
 Hicks, Colleen
 Riggs, Lucretia K.
 Rodriguez, Janet M.
 Rodriguez, Maria G.
 Villarreal, Valerie

Stuchbery Elementary

Bader, Diane
Bass, Emily K.
Brantly, Sharon L.
Bryan, Laura K.
Casas, Jessica M.
Christeson, Phillis I.
Davis, Tonya R.
Dowell, Jennifer E.
Escamilla, Linda A.
Fischer, Marsha K.
Flores, Maria E.
Flotten, Tina J.
Fox, Cheryl A.
Frazee-Adams, Angela R.
Garcia, Nola K.
Hall, Susan K.
Halvorson, Curtis G.
Jordan, John F.
Knight, Sue A.
Leos, Lisa A.
Lipsey, Shirleene
Maslonka, James M.
Minchew, Jo A.
Montemayor, Perla
Nalepa, Lauren M.
Overton, Linda G.
Palos, Denise
Pitts, Relaine L.
Rodriguez, Veronica E.
Salinas, Robin R.
Salisbury, Jackie D.
Smith, Sandra A.
Sylvester, Dana R.
Waller, Carolyn R.
Wallis, Kristin L.
Wickenden, Susan B.
Willhoite, Tina M.
Young, Shirley J.
Zeh, Yvonne M.
Teague Elementary
Allison, Laura L.
Cooper, Sabrina
Dickey, Jill M.
Garcia, Silvia P.
Harris, Cheryl A.
House, Patricia L.
Moon, Mary F.
Morris, Valorie D.
Redwine, Stacey R.
Wheat, Linda L.
Turner Elementary
Allen, Rana S.
Barker, Sheila D.
Baxter, Suzanne M.
Brown, Jennifer M.
Brown, Sharon K.
Cheshire, Constance N.
Cole, Cindy L.

Dean, Kimberly L.
Donatto, Josefina M.
Duke, Donna M.
Fleming, Susan R.
Gray, Sarah J.
Gross, Dawn V.
Kniffin, Pamela J.
Knox, Suzette M.
Lang, Jo A.
Menzies, Donna F.
Milburn, Jean E.
Morren, Pamela L.
Oakes, Deborah K.
Oquin, Angela C.
Palmer Jr, Warren K.
Parrish, Julie A.
Rasberry, Linda C.
Simons, Donna R.
Weaver, Mariam A.
Weiser, Cara
Williams, Janice E.
Willis, Shari L.
Wright, Patricia A.
Williams Elementary
Birkhead, Barbara I.
Capelo, Ismael
Derick, Tammy L.
Espinosa, Kristina M.
Gomez, Maricela
Hinton, Laura L.
Hutson, Marjorie A.
Johnson, Tanya S.
Long, Angela D.
Mayes, Reginald C.
Mendez, Graciela
Monreal, Maria C.
Morris, Amber
Page, Tobi J.
Pena, Lucia
Quintanilla, Eva M.
Radley, Jacqueline C.
Rodriguez, Sara S.
Rodriguez-Garcia, Norma A.
Sanchez, Jessica T.
Silas, Catherine C.
Smith, Alicia
Suquet, Guadalupe
Tharp, Tara D.
Thibodaux, Melisa A.
Wilcox, Cheryl A.
Wiseburn, Wendy L.
Young Elementary
Armet, Leslie A.
Berry, Barbara J.
Egusquiza, Caridad R.
Galvan, Leticia
Gothard, Carrie J.
Herrick, Miriam M.
Herrod, Nancy K.

King, Stacie S.
Mack, Stephanie E.
Mcgill, Kaelynne
Melendez, Liza A.
Melendez, Llenis L.
Pace, Cristi L.
Pena, Jennifer L.
Ross, Shirlyn A.
Saenz, Cynthia
Spasic, Nancy L.
Via, Rita
Williams, Deborah L.
Middle Schools:
Bobby Shaw Middle School
Bailey, Anastacia L.
Baker, Diana
Cerde, Enrique
Cervantes, George L.
Dawson, Donna G.
Estrada, Christina
Franklin, Paula M.
Goolsby, Kimberly L.
Grounds, Karen R.
Jones, Tomika S.
Lamb, Charlotte
Mulkey, Julie A.
Ortiz, Elizabeth A.
Rhoden, Mary E.
Sanford, Denise E.
Snover, Joan M.
Story, John B.
Taylor, Jana L.
Weaver, Tanya L.
De Zavala Middle School
Banda, Angelica
Hinton, Tammie A.
Neely, Ramona M.
Swinbank, Tamara S.
Vasquez, Gilda R.
Keller Middle School
Bernal, Evelia
Bryan, Misty D.
Calaway, Katie Y.
Chapman, June P.
Conerly-Hunter, Elizabeth D.
Eble, Daniel P.
Edwards, Donna C.
Escamilla, Maricela S.
Escobar, Jennifer F.
French, Jessica L.
Guerra, Marivy
Hall, Kelley M.
Hiser, Cheryl L.
Hoerner, Denise G.
Huckaby, Rose M.
Keeshan, Sherry M.
Ketcham, Barbara L.
Malone, Dawn H.
McLain, Jill L.

Miller, Elaine H.
Miller, Ted B.
Moody, Traci L.
Munn, Juanita
Navarrete, Monica
Nickelson, Marla A.
Orozco, Ruben A.
Palmer, Bryan K.
Phelan, Jennifer D.
Pitts, Tawna M.
Powers, Kimberly K.
Quintero, Deyanira
Rodriguez, Erica
Segovia, Anna C.
Skripka, Tracy L.
Tanner, Kristin
Warner, Paula J.
Womack, Rachel H.
Wood, Gerald W.
Yaple, Holly
Zamarripa, Allison M.
Lomax Middle School
Abshire, Amy E.
Adeyemo, Ronke A.
Alverson, Erika B.
Black, Shannon G.
Briggs, Allison J.
Cooper, Christopher J.
Crum, Tara L.
Davis, Colinda J.
De Leon, Guadalupe
Delsi, Danlo T.
Dollens, Christiaan L.
Forrest Iv, Jim L.
Guevara, Dalia
Jacobs, Deborah A.
Lambert, Jill L.
Locklin, Tara L.
Lopez, Melissa
Ludeke, Heather N.
Martinez, Paul M.
Martinez-Bagwill, Cynthia D.
Mccrea, Lindy S.
Milliken, Linda G.
Newton, Hilary N.
Norton, Celeste P.
Pattison, Debra K.
Penny, Norma J.
Pogue, Chad L.
Pratt-Pena, Cynthia M.
Psarovarkas, Amanda K.
Purcell, Myra Gayle
Salas, Linda D.
Warnell, Shirley
Wehmeyer, Courtney E.
Whittenton, Sam C.
Williams, James A.
Windsor, Amanda
Zihlman, Emily L.

Melillo Middle School

Aleman-Perez, Guadalupe M.
Anthony, Charlotte D.
Ashby-Pike, Amy C.
Chapman, Ashley E.
Cochran, Larry A.
Diaz, Maria E.
Evans, Lois J.
Fountain, Brandie M.
Haley, Betty L.
Havard, Penny L.
Henderson, Betty L.
Hodges, Brenda A.
Lopez, Diego E.
Mercado, Norberta D.
Odom, Carolyn A.
Padilla, Maria T.
Poche, Barbara J.
Ray, Yolanda Y.
Reiland, Douglas
Richardson, Sheri J.
Smither, Jennifer L.
Tolley, Michelle R.
Vann, Jennifer L.
Wheeler, Diane E.
Wheeler, Michelle R.
Williamson, Elizabeth
Yocum, Debra K.
Milstead Middle School
Ayala, Erika
Delacerda, Julio
Douglas, Carol Y.
Golibart-Coppedge, Christine M.
Hare, Donna M.
Lopez, Melissa
Munoz, Iris B.
Nelson, Stephanie L.
Pittman, Regina
Regner, Mary J.
Sanchez, Frank C.
Sorge, Leigh Ann
Stoker, Claire D.
Trejo, Shannon L.
Morris Middle School
Blalock, Susan E.
Hollis, Lorraine M.
Jimenez, Tina L.
Mcintyre, Willie M.
Murray, Diana L.
Nguyen, Bay T.
Otto, Jamie L.
Patrick, Cheryl L.
Richardson, Regina
Rogers, Ruthie M.
Scott, Demetrius T.
White, Janet L.
Schneider Middle School
Austin, Sharon R.
Burch, Lucy I.

Cline, Carole A.
Cuprill-Cuebas, William M.
Dunn, Pamela J.
Elizondo, Gladys M.
Erickson, Keely K.
Garza, Cindy
Guerra, Martha A.
Gumkowski, Tanya L.
Haynes, Richard M.
Henderson, William T.
Hickey, Robert M.
House, Amy J.
Johnston, Brandy P.
Jones, Marsha B.
Jones, Shamelle R.
Khalil, Amany A.
Lee, Tracie F.
Lewis, James E.
Moss, Heather M.
Muirhead, Lori L.
Ray, Sheri L.
Reed, Linda R.
Rivera, Angel L.
Shaw, Devon A.
Spaulding, Laura R.
Torres, Elsie M.
Vangilder, Angela D.
Intermediate Schools:
Beverly Hills Intermediate
Arnold, Donica V.
Benjamin, Marsha A.
Clark, Kathy J.
Costales, Pamela S.
Dossman, Laura M.
Hallman, Diane M.
Horn, Mary B.
Jennings, Susan M.
Martin, Rodney S.
Mishra, Angelika S.
Mitchell, Brenda J.
Orr, Sherrie M.
Serna, Christina
Smith, Jany L.
Teichelman, Travis B.
Warner, Gary J.
Williams, Cecillee J.
Williams, Tamara K.
Wright, Cynthia A.
Bondy Intermediate
Beer, Leroy F.
Berryman, Mary L.
Cockerell, Dena J.
Deardorff, Lori E.
Decman, Jessica M.
Donihoo, Emily K.
Harrist, Mary F.
Jaynes, Shelly L.
Jordan, Margaret
Kramer, Ramona C.

Martinez, Paul M.
Mcneil, Terri L.
Naron, Stephen M.
Perkins, Brenda L.
Rodriquez, Norma N.
Simmons, Frances G.
Sutton, Tina M.
Trinh, Phuong K.
Vacek, Tracey L.
Vanover, Sharon T.
Vincent, Barbara
Wienshienk, Mark R.
Wilhelm, Lisa
Jackson Intermediate
Cardenas, Maria L.
Gonzales, Amber R.
Hicks, Lynn E.
Holling, Katherine
Kent, Gretchen N.
Lopez, Edgar F.
Schroeder, Elizabeth R.
Trevino, Raquel
Miller Intermediate
Waller, Bradley G.
Parkview Intermediate
Archer, Julie S.
Britt, Hattie C.
Cornett, Lucinda T.
Coufal, Keely L.
Delafield, John D.
Duffey, James E.
Eska, Haley M.
Garza, Melissa A.
Grossman, Scott F.
Hallagan, Eileen C.
High, Synamon N.
Hutson, John H.
Huysman, Eric K.
Isom, James M.
Johnson, Brandi J.
Locklear, Susan M.
Martinez, Eric E.
Mcqueen, Alonzo B.
Rossino, Donna M.
Smith, Kelley A.
Summerlin, Jennifer L.
Tonne, Deborah A.
Whitney, Elizabeth A.
Yom, Michelle
Queens Intermediate
Agirre, Lupe
Aleman, Debra G.
Barras, Kristopher R.
Bashinski, Mary A.
Baxter, Teri L.
Beauvais, Cleoval
Bowlin, Russell N.
Bradshaw, Dana M.
Broom, Cynthia R.

Buckley, Deborah
Butler, Jill R.
Bynum, Patricia D.
Castillo-Garza, Eloisa
Cervantes, Yesenia I.
Clinch, Aislinn L.
Clodfelter, Elizabeth J.
Cruse, Aubrey R.
Dean, Andre D.
Delangel, Claudia
Denny, Delphinia G.
Drumgoole, Elaine D.
Fanti, Kenneth D.
Fortune, Kristy M.
Frinsco, Jessica L.
Garcia, Dina
Garza, Mariza
Hester, Theresa A.
Hutton, Jatata B.
Jernigan, Julie A.
Jones, Troy M.
Kasper, Marietta
Krutowskis, Jason M.
Lamberth, Jarret R.
Locke, Cynthia A.
Lopez, Cristina
Lynn, Andrea J.
Mills, Brionne Q.
Moore, Carrie M.
Morrison, Kassie J.
Nafegar, Priscilla
Opolot, Akiru E.
Peyou, Michael M.
Robles, Patricia
Salazar, Elizabeth
Salazar, Jennifer M.
Salazar, Oneida V.
Sandoval, Mark A.
Sawyer, Douglas E.
Sayavedra, Robert O.
Scarborough, Kayla
Schlabra, Racquel L.
Schwarz, Joshua
Scott, Angela R.
Shea, Joseph M.
Smith Iv, Dean C.
Steen, Ann V.
Strickland, Elexia D.
Suarez, Jennifer L.
Torrence, Liatri S.
Tyler, Tisha L.
Walker, Jeremy A.
Weatherspoon, Jayla A.
Wesley, Mary K.
Westmoreland, Cheryl A.
Wheat, Beth J.
Wheat, David C.
Williams, Jasmyne R.

San Jacinto Intermediate

Allen, Maggie R.
Bourque, Marilyn P.
Butler, Matthew A.
Cardenas, Maria L.
Castaneda, Cecilia C.
Connolly, Melinda
Daniels, Johnny D.
Dattalo, Trecinda L.
De Leon, Guadalupe
Edwards, Tonia R.
Escamilla, Veronica A.
Gale, Robyn E.
Garza, Alicia N.
Garza, Erica D.
Gernander, Bernadette K.
Guerra, Mary C.
Ishaq, Kashan
Kujawa, Kimberly K.
Marquez, Maria B.
Mcphaul, Travis W.
Mendoza, Lucila
Messenger, Melissa M.
Mills, Lela N.
Monita, Christopher R.
Nava, Joni K.
Nygaard, Ryan L.
Pace, Panayota C.
Palmer, Susan J.
Pritchard, Sheila K.
Raines, Sherrie A.
Regner, Travis M.
Rudek, Laura M.
Theriot, Linda M.
Trevino, Raquel
Villarreal, Jose A.
Walker, Dianna H.
Walker, Jamie E.
Woods, Nancy V.

South Houston Intermediate

Alanis Jr, Arnold F.
Baldauf, Evelyn L.
Blackwell, Mary O.
Burroughs, Darci H.
Cedillo, Hilda
Cerqueira, Leslie D.
Dolson, Chantel R.
Drumgoole Jr, Emmitt E.
Garza, Melissa A.
Gomez, Laura T.
Guerrero, Citlali
Logan, Laquinta E.
Lynn, Timothy L.
Martinez, Nora N.
Mayfield, Pamela S.
Neidecker, Glenda J.
Rosales, Carlos L.
Rosales, Fortuni G.
Ruiz, Maida

Schultz, Aimee R.
Smith, Jeanette R.
Stegemann, Olivia M.
Still, Kristin A.
Vela, Maria A.

Southmore Intermediate

Krafft, Joey M.
Nguyen, Yen H.
Stahl, Lana S.
Webb, Rayla D.

Thompson Intermediate

Bailey, Holly D.
Brown, Temeka V.
Davis, Deanne
Lopez, Toni D.
Russell, Glen C.
Tuttle, Laura E.
Whalen, Amy M.

High Schools:

Dobie High School

Boudra, Patricia A.
Erickson, Linda G.
Jamail, Steven T.
Keogh, Barbara G.
Martinez, Eric E.
Parker, Trevor A.
Williams, Tamara K.
Pasadena High
Aguilar, Alejandra
Bonas, Michael D.
Compean, Karla Y.
Davis, Jennifer A.
Dennis, Sheri L.
Duke, Stewart H.
Edwards, Heather A.
Elliott, Deborah A.
Huffman, Nellie S.
Jackson, James
Phillips, Chad J.
Torres, Letisia G.

Pasadena Memorial High School

Baker, Michele D.
Balesky, Kathlene A.
Blain, Kevin F.
Cain, Patricia K.
Canales, Amanda A.
Cook, Ann W.
Cox, Natascha R.
Deibel, Dana G.
Didier, Janice E.
Duggan, Laura A.
Eubanks, Patricia A.
Evans, Elizabeth
Fleming, Steven G.
Gable, Sarah R.
Hefner, Susan L.
Lamas, Kada L.
Laura, Nancy
Locklear, Susan M.

Macneish, Scott M.
McGrew, Kerry L.
Mellen, Laurie
Moak, Amy L.
Moody, John D.
Murray, Lajuana
Paloski, Brenda C.
Parker, Stephanie A.
Purdy, Debra J.
Smith, William
Spence, David K.
Stringer, Wade F.
Turner, Mark A.
Vollmer, Kathryn L.
White, David C.
Woest, Donald R.
[Sam Rayburn High School](#)

Beal, Carol L.
Brown, Temeka V.
Cames, Sarah S.
Cox, Chad D.
Creel, Meleissa F.
Davis, Gary L.
Francis, Flona P.
Garcia, Alissa D.
Gonzales, Sandra P.
Guerra, Mary C.
Gutierrez, Bertha A.
Hancock, Marsha G.
Leerkamp, Cavan I.
Leith, Brooke E.
Mcdermott, Sandra E.
Munoz, Catherine L.
Propp, Joan W.
Thompson, Diane O.

South Houston High School

Acuna, Michael J.
Cline, Sharon A.
Depaola, Stacey A.
Doan, Lan T.
Fox, Patrick R.
Johnston, Gloria J.
Patterson, David A.
Russell, Cindy L.
Scully, Keri S.
Stubbs, Annette N.

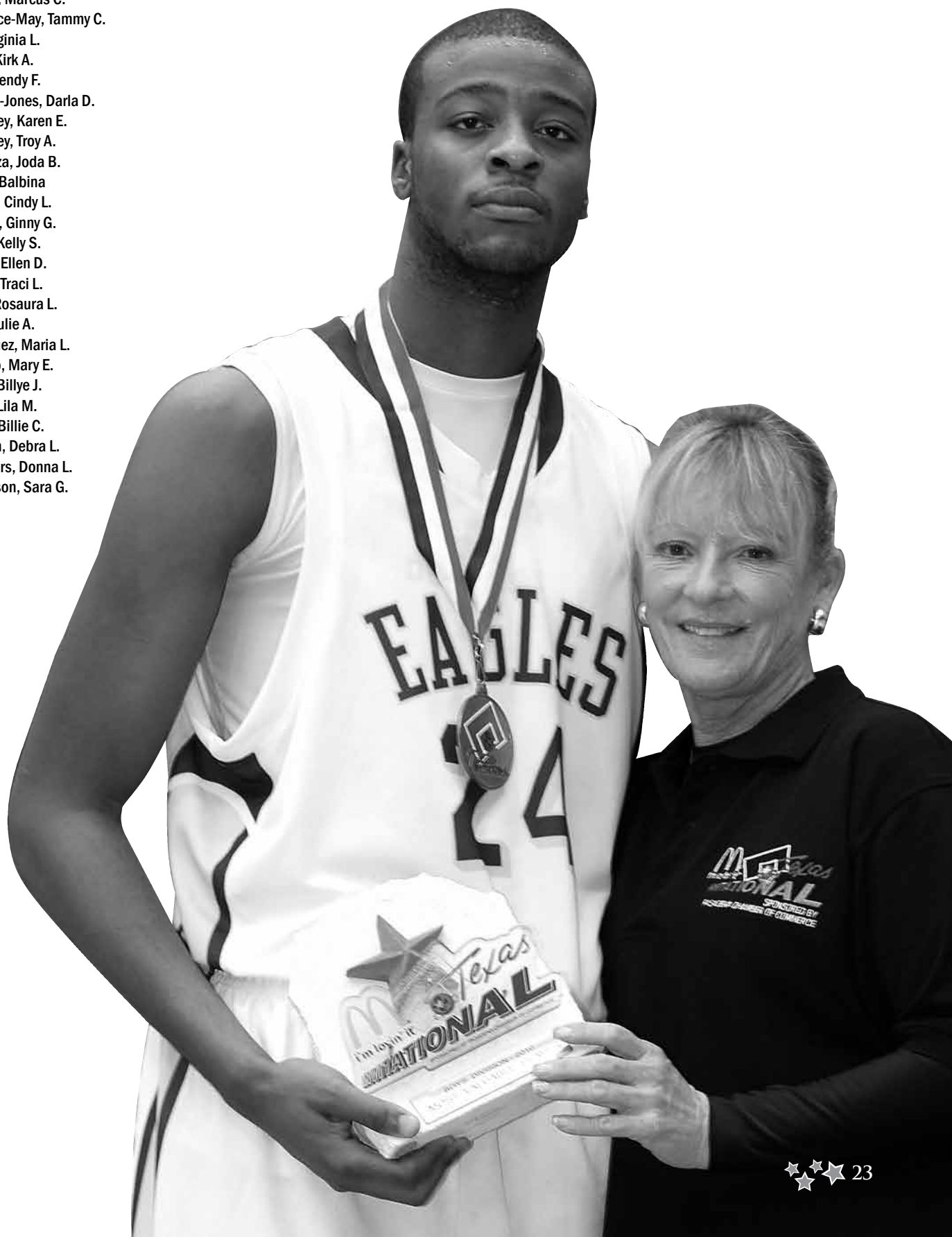
Alternative Campuses/Programs:

Challenger School

Broom, Cynthia R.
Clark, Kathy J.
Evans, Lois J.
Hiser, Cheryl L.
Serna, Christina
Teichelman, Travis B.
[Guidance Center](#)
Edwards Sr, Joe N.
Ervin, Joshua T.
Fowler, Carla M.
Harris, Karen P.

Herasimchuk, Guadalupe
Irwin, Donald L.
Koch, Syble J.
Lucas, Catherine
Mcquade, Valerie A.
Mills, Cynthia J.
Moore, Billy K.
Rahman, Laura K.
Risner, Marv E.
Rogers, Traci A.
Saldana, Veronica L.
[Homebound](#)
George, Elizabeth A.
[LP Card Skill Center](#)
Bamberg, Wanda J.
Corr, Jean K.
Gallardo, Juana M.
Garcia, Ezequiel G.
Hagar, Tanya S.
Helmle, Carole E.
Lambert, Donald L.
Mann, Laura D.
Mays, William L.
Mcfarland, Jayne C.
Mitchell, Brenda J.
Parker, Johnny G.
Wasson, Christopher M.
Wilkerson, Cynthia A.
Wrobleksi, Sarah G.
[Tegeler Career Center](#)
Macneish, Amber B.
Rudek, Laura M.
[Substitutes](#)
Johnson, Barbara S.
Meyer, Cheryl A.
[The Summit \(High School\)](#)
Ashlock, Mamie D.
Lawrence-May, Tammy C.
[Administrative & Support Staff:](#)
Ahlfinger, Candace A.
Alvarez, Dianna
Baldauf, Evelyn L.
Barrett, Wanda E.
Bauer, Susan L.
Brooks, Pamela D.
Cardona-Billington, Tina
Castillo, Mildred E.
Dennis, Jerry L.
Donaho, Lance D.
Douglas, Karen S.
Eikenburg, Barbara E.
Ferrari, Angela K.
Gale, Robyn E.
Gomez, Patti J.
Gonzalez, Gladys E.
Harrell, Scott D.
Healy, Joanne
Hickman, Karen S.
Istre, Carrie J.

Knight, Virginia
Kramer, Marcus C.
Lawrence-May, Tammy C.
Lay, Virginia L.
Lewis, Kirk A.
Luna, Sindy F.
Massey-Jones, Darla D.
McCarley, Karen E.
McCarley, Troy A.
Mendoza, Joda B.
Nunez, Balbina
Parmer, Cindy L.
Perkins, Ginny G.
Pillow, Kelly S.
Powell, Ellen D.
Powell, Traci L.
Prusz, Rosaura L.
Reed, Julie A.
Rodriguez, Maria L.
Romero, Mary E.
Smith, Billye J.
Smith, Lila M.
Street, Billie C.
Sullivan, Debra L.
Summers, Donna L.
Thompson, Sara G.



MCDONALD'S TEXAS INVITATIONAL TOURNAMENT SPONSORS



Pasadena Independent School District
EDUCATION FOUNDATION





MCDONALD'S TEXAS INVITATIONAL BASKETBALL TOURNAMENT

The McDonald's Texas Invitational Basketball Tournament is the primary fundraiser for the foundation. Run solely by volunteers and sponsored by local business, industry and corporations, it has become one of the most respected and sought after tournaments in the state. The 2010 tournament hosted 36 girls' teams and 48 boys' teams from Texas and surrounding states. In addition, the foundation sponsored "Hoop La 2010," bringing extra entertainment and excitement to the championship day at Philips Field House. Games and activities provided by McDonald's, the Houston Rockets and State Farm were a hit with kids of all ages.

FOUNDATION AWARENESS MONTH

During the month of October, several events were held to heighten awareness of the PISD Education Foundation in the community and within the district.



A competition was held between campuses to see who could recruit the most members in the Cornerstone Club. The club is made up of district employees who contribute to the foundation by payroll deduction and as one time donors. Winning campuses were awarded cash prizes and individual incentives were given to members whose names were randomly drawn. This year, Gulf Coast Educators Federal Credit Union donated t shirts to all Cornerstone Club members who met the annual donation requirement.

An Appreciation and Awareness Luncheon was held to recognize donors and create awareness within the community.

*Won't you include the foundation
in your budget this year?*





THE DELL SHINING STARS ACADEMIC RECOGNITION GALA

On June 1, 2010 the Education Foundation honored those seniors whose academics shine the brightest on their campus. Ten students with the highest grade point averages from each PISD high school were invited along with their parents and the teacher “who had the most impact on their education.” It was a star-studded event with foundation donors, board members and the community all coming together to recognize the success and accomplishments of this elite group of young people and educators. To add to the excitement, Dell donated laptop computers and backpacks for each student.

Foundation supporter Gulf Coast Educators Federal Credit Union was honored as the “Community Shining Star.”

DANCING WITH THE PRINCIPALS

Our latest fundraiser for the foundation was fashioned after ABC’s *Dancing with the Stars*. Pasadena’s version, Dancing with the Principals, was a complete hit, earning schools and the foundation over \$90,000 collectively. Contestants danced their hearts out but in the end, Frazier Elementary Principal Rhonda Parmer and her husband Bryan were named the champions.





PASADENA ISD EDUCATION FOUNDATION

For more information about the Pasadena ISD Education Foundation, contact Cindy Parmer at 713.740.0288 or email cparmer@pasadenaisd.org, or contact Patti Gomez at 713.740.0034 or email pgomez@pasadenaisd.org.