

**The Student Handbook and Student Code of Conduct are available in Spanish. Please contact the school principal to request a copy.**  
Updates will be posted on line at [www1.pasadenaisd.org/handbooks](http://www1.pasadenaisd.org/handbooks) throughout the year.

**El Manual Para Estudiantes y Código de Conducta está disponible en español. Favor de ponerse en contacto con el/la director/a para obtener una copia.** las actualizaciones serán anunciadas en línea @ [www1.pasadenaisd.org/handbooks](http://www1.pasadenaisd.org/handbooks) a través del año

Dear Parent:

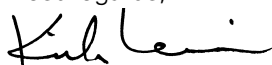
Involved parents, dedicated teachers and committed principals form an invaluable partnership to improve the quality of education for all children in the Pasadena Independent School District. By working together with other members of our community, we can create a safe, healthy and orderly environment that will help your child get the most out of his or her education. We need your help.

The Student Handbook and Code of Conduct outlines our high expectations for student behavior and explains some of the procedures in which we believe you will be interested. The guidelines contained in this booklet are based on policies developed and approved by the Board of Trustees.

We strongly urge you to take the time to read through the information with your child. You and your child need to sign this page and return it to the school. This lets us know that you have read the Student Handbook and Code of Conduct and that you understand the procedures and consent to the responsibilities contained.

The Board of Trustees, administration, teachers and support staff want the best for your child. We appreciate your cooperation and support, and we look forward to a great year in partnership with you and your child.

Best regards,



Kirk Lewis, Ed.D.  
Superintendent of Schools



Scan from your  
mobile device to view  
Student Handbook (pdf)

..... **PLEASE PRINT** .....

**Student's ID Number:** \_\_\_\_\_ **Homeroom:** \_\_\_\_\_

**Student's Last Name** \_\_\_\_\_ **Student's First Name** \_\_\_\_\_

*I have received, understand and consent to the procedures and responsibilities outlined in the Student Handbook and in the Code of Conduct for 2013-2014.*

**X** \_\_\_\_\_  
**Student Signature** **Hm/Sec.** **Parent Signature** **Date**

*I have read and understand the school district attendance policy outlined on pages one, two and three of the Student Handbook.*

**X** \_\_\_\_\_  
**Student Signature** **Hm/Sec.** **Parent Signature** **Date**

*I have read and understand the school district directory information process and understand that I must inform the school in writing if I wish to restrict release of my child's information further than Pasadena ISD currently does.*

**X** \_\_\_\_\_  
**Student Signature** **Hm/Sec.** **Parent Signature** **Date**

**PLEASE RETURN THIS SIGNED COPY TO SCHOOL**

The Pasadena Independent School District is an equal opportunity employer and does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment matters, in its admissions policies, or by excluding from participation in, denying access to, or denying the benefits of district services, academic and/or vocational and technology programs, or activities as required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the First Amendment of the United States Constitution, the Age Discrimination in Employment Act, Section 504 of the Rehabilitation Act of 1973, as amended, and Title II of the Americans with Disabilities Act. For information about Title IX rights, contact the Title IX Coordinator, Renea Ivy, Associate Superintendent for Communications and Community Relations, 1515 Cherrybrook, Pasadena, Texas 77502; (713) 740-0247. For information about Section 504/ADA rights, contact the Section 504/ADA Coordinator, Jeanne Nelson, Instructional Specialist for Dyslexia, Intervention, and 504, 1515 Cherrybrook, Pasadena, Texas 77502; (713) 740-0067