2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

District Number: **101917**

2018 Accountability Rating: **Not Rated: Harvey Provision**

2018 Special Education Determination Status:

Needs Assistance

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Meets Requirements

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District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	77%	**78%**	68%	78%	82%	*	94%	*	89%	50%	77%	80%
	2017	73%	73%	**73%**	60%	74%	81%	*	82%	*	84%	41%	71%	74%
At Meets Grade Level or Above	2018	43%	44%	**40%**	28%	40%	49%	*	60%	*	43%	29%	37%	42%
	2017	45%	46%	**45%**	31%	44%	57%	*	56%	*	58%	28%	41%	45%
At Masters Grade Level	2018	25%	25%	**19%**	15%	19%	25%	*	35%	*	36%	6%	18%	20%
	2017	29%	30%	**27%**	17%	27%	43%	*	40%	*	29%	6%	24%	27%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	**78%**	68%	78%	84%	*	93%	*	*	53%	77%	82%
	2017	77%	78%	**78%**	64%	78%	82%	*	90%	*	87%	48%	76%	81%
At Meets Grade Level or Above	2018	47%	48%	**40%**	28%	39%	46%	*	75%	*	*	32%	38%	44%
	2017	49%	50%	**46%**	32%	46%	57%	*	70%	*	61%	31%	44%	48%
At Masters Grade Level	2018	23%	24%	**16%**	12%	15%	17%	*	39%	*	*	9%	15%	17%
	2017	26%	27%	**22%**	15%	22%	32%	*	43%	*	32%	11%	20%	23%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	73%	**71%**	66%	71%	78%	*	83%	-	83%	45%	69%	70%
	2017	70%	71%	**69%**	67%	67%	75%	*	92%	*	77%	37%	66%	67%
At Meets Grade Level or Above	2018	46%	46%	**41%**	35%	40%	55%	*	60%	-	67%	30%	38%	37%
	2017	44%	45%	**39%**	36%	37%	51%	*	62%	*	48%	20%	35%	36%
At Masters Grade Level	2018	24%	25%	**19%**	16%	18%	26%	*	37%	-	42%	10%	16%	17%
	2017	24%	25%	**18%**	17%	17%	26%	*	40%	*	16%	6%	16%	16%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	**77%**	66%	78%	78%	*	92%	-	88%	51%	76%	81%
	2017	76%	77%	**76%**	66%	75%	81%	*	97%	*	84%	43%	74%	77%
At Meets Grade Level or Above	2018	49%	51%	**43%**	32%	43%	52%	*	74%	-	63%	32%	41%	46%
	2017	47%	50%	**43%**	33%	42%	46%	*	85%	*	42%	27%	40%	44%
At Masters Grade Level	2018	27%	29%	**20%**	14%	19%	26%	*	53%	-	33%	11%	18%	21%
	2017	27%	30%	**21%**	14%	20%	28%	*	56%	*	26%	7%	19%	22%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	63%	**62%**	53%	62%	68%	*	79%	-	*	36%	60%	64%
	2017	65%	65%	**66%**	66%	65%	70%	*	93%	*	*	33%	64%	67%
At Meets Grade Level or Above	2018	39%	40%	**36%**	37%	35%	43%	*	56%	-	*	27%	34%	36%
	2017	34%	35%	**32%**	32%	31%	37%	*	64%	*	*	19%	30%	32%
At Masters Grade Level	2018	11%	11%	**8%**	6%	7%	11%	*	20%	-	*	8%	6%	7%
	2017	11%	11%	**7%**	7%	6%	12%	*	23%	*	*	2%	6%	7%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	83%	**79%**	73%	78%	89%	*	97%	*	94%	52%	77%	77%
	2017	82%	81%	**76%**	75%	75%	85%	*	95%	*	81%	41%	74%	73%
At Meets Grade Level or Above	2018	54%	54%	**45%**	42%	43%	60%	*	80%	*	64%	28%	42%	41%
	2017	48%	49%	**39%**	32%	37%	52%	*	72%	*	59%	23%	35%	36%
At Masters Grade Level	2018	26%	27%	**18%**	19%	17%	31%	*	41%	*	33%	9%	16%	16%
	2017	25%	26%	**18%**	14%	16%	32%	*	46%	*	26%	5%	16%	16%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	90%	**88%**	82%	88%	91%	*	99%	*	91%	68%	87%	88%
	2017	87%	87%	**83%**	76%	82%	91%	*	98%	*	*	62%	81%	82%
At Meets Grade Level or Above	2018	58%	58%	**48%**	42%	47%	54%	*	87%	*	61%	33%	46%	47%
	2017	50%	52%	**36%**	27%	33%	49%	*	85%	*	*	26%	33%	36%

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	31%	**20%**	12%	19%	29%	*	58%	*	27%	12%	18%	21%
	2017	24%	26%	**14%**	9%	12%	20%	*	58%	*	*	7%	12%	14%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	76%	**75%**	66%	75%	85%	*	96%	*	84%	53%	73%	76%
	2017	74%	75%	**67%**	57%	66%	79%	*	91%	*	*	43%	64%	65%
At Meets Grade Level or Above	2018	41%	42%	**35%**	25%	34%	50%	*	77%	*	53%	27%	33%	33%
	2017	42%	44%	**33%**	25%	31%	50%	*	78%	*	*	25%	29%	31%
At Masters Grade Level	2018	17%	18%	**11%**	6%	10%	17%	*	35%	*	16%	8%	10%	11%
	2017	18%	20%	**12%**	8%	10%	23%	*	42%	*	*	8%	10%	11%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	71%	**65%**	56%	64%	77%	*	91%	*	*	33%	62%	63%
	2017	69%	70%	**62%**	55%	61%	74%	*	91%	*	71%	28%	60%	59%
At Meets Grade Level or Above	2018	39%	41%	**31%**	22%	29%	48%	*	70%	*	*	20%	28%	28%
	2017	37%	39%	**29%**	23%	28%	43%	*	56%	*	45%	16%	26%	26%
At Masters Grade Level	2018	19%	20%	**14%**	9%	12%	29%	*	34%	*	*	9%	11%	11%
	2017	18%	19%	**12%**	6%	11%	21%	*	37%	*	29%	3%	10%	10%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	78%	**68%**	62%	68%	74%	*	91%	*	*	51%	67%	69%
	2017	76%	78%	**62%**	*	61%	72%	*	85%	-	*	41%	60%	59%
At Meets Grade Level or Above	2018	44%	46%	**22%**	16%	20%	33%	*	65%	*	*	25%	20%	22%
	2017	43%	45%	**18%**	*	17%	22%	*	39%	-	*	18%	16%	16%
At Masters Grade Level	2018	18%	20%	**4%**	2%	4%	4%	*	30%	*	*	10%	4%	5%
	2017	18%	20%	**3%**	*	3%	8%	*	20%	-	*	5%	2%	3%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	76%	**71%**	65%	70%	79%	*	93%	*	77%	37%	69%	69%
	2017	73%	75%	**72%**	60%	72%	79%	*	91%	*	78%	33%	69%	71%
At Meets Grade Level or Above	2018	48%	50%	**43%**	31%	42%	57%	*	71%	*	50%	25%	40%	40%
	2017	42%	43%	**35%**	27%	34%	51%	*	66%	*	43%	17%	32%	33%
At Masters Grade Level	2018	29%	30%	**24%**	17%	22%	37%	*	51%	*	41%	10%	21%	21%
	2017	23%	24%	**17%**	12%	15%	30%	*	43%	*	22%	6%	14%	14%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	75%	**71%**	63%	70%	81%	*	91%	-	*	48%	69%	70%
	2017	70%	73%	**70%**	61%	70%	77%	*	96%	*	79%	40%	68%	71%
At Meets Grade Level or Above	2018	40%	43%	**33%**	22%	31%	47%	*	79%	-	*	22%	30%	32%
	2017	40%	46%	**36%**	29%	35%	48%	*	72%	*	32%	21%	34%	37%
At Masters Grade Level	2018	18%	20%	**11%**	9%	9%	15%	*	51%	-	*	7%	9%	10%
	2017	17%	21%	**10%**	6%	9%	19%	*	44%	*	18%	8%	9%	11%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	69%	**63%**	56%	61%	75%	*	85%	*	*	26%	60%	58%
	2017	70%	71%	**67%**	58%	67%	71%	*	87%	*	*	25%	64%	67%
At Meets Grade Level or Above	2018	43%	44%	**33%**	26%	32%	49%	*	61%	*	*	19%	30%	29%
	2017	39%	40%	**32%**	22%	31%	43%	*	58%	*	*	14%	28%	29%
At Masters Grade Level	2018	15%	16%	**8%**	6%	7%	14%	*	27%	*	*	6%	7%	7%
	2017	12%	13%	**7%**	5%	6%	8%	*	22%	*	*	3%	5%	5%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	**84%**	82%	84%	87%	*	94%	*	91%	49%	83%	81%
	2017	86%	86%	**83%**	79%	83%	86%	*	94%	*	84%	42%	82%	80%
At Meets Grade Level or Above	2018	49%	51%	**44%**	40%	42%	52%	*	72%	*	64%	23%	41%	36%
	2017	50%	52%	**43%**	34%	41%	57%	*	73%	*	65%	19%	40%	34%

District Name: PASADENA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	27%	28%	**21%**	14%	20%	26%	*	46%	*	27%	7%	19%	16%
	2017	23%	25%	**16%**	10%	14%	28%	*	50%	*	29%	5%	14%	11%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	87%	**91%**	91%	90%	91%	*	97%	*	*	65%	90%	91%
	2017	85%	86%	**89%**	84%	90%	89%	*	98%	*	*	59%	89%	90%
At Meets Grade Level or Above	2018	51%	52%	**56%**	50%	56%	60%	*	85%	*	*	31%	55%	58%
	2017	45%	47%	**51%**	35%	51%	52%	*	84%	*	*	25%	50%	51%
At Masters Grade Level	2018	15%	16%	**16%**	12%	15%	21%	*	43%	*	*	9%	15%	17%
	2017	13%	13%	**14%**	6%	14%	19%	*	45%	*	*	6%	13%	14%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	77%	**74%**	69%	74%	81%	*	91%	*	68%	45%	72%	72%
	2017	76%	78%	**76%**	67%	75%	82%	*	95%	*	87%	38%	74%	74%
At Meets Grade Level or Above	2018	52%	53%	**47%**	32%	46%	60%	*	79%	*	55%	26%	44%	43%
	2017	48%	51%	**46%**	34%	45%	56%	*	81%	*	58%	22%	44%	41%
At Masters Grade Level	2018	28%	29%	**23%**	15%	22%	31%	*	58%	*	23%	8%	21%	19%
	2017	19%	21%	**15%**	8%	14%	18%	*	52%	*	16%	6%	13%	12%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**66%**	62%	65%	73%	*	90%	*	*	38%	64%	63%
	2017	63%	65%	**65%**	55%	64%	70%	*	89%	*	74%	33%	63%	61%
At Meets Grade Level or Above	2018	36%	37%	**34%**	29%	33%	43%	*	59%	*	*	23%	32%	31%
	2017	33%	35%	**32%**	19%	31%	43%	*	65%	*	42%	19%	30%	29%
At Masters Grade Level	2018	21%	22%	**18%**	12%	17%	22%	*	49%	*	*	8%	16%	16%
	2017	19%	21%	**17%**	11%	15%	27%	*	48%	*	35%	7%	15%	13%
End of Course English I														
At Approaches Grade Level or Above	2018	65%	65%	**57%**	45%	57%	64%	*	88%	*	*	20%	56%	45%
	2017	64%	64%	**55%**	51%	54%	65%	*	77%	*	*	18%	53%	41%
At Meets Grade Level or Above	2018	44%	45%	**35%**	24%	34%	48%	*	71%	*	*	10%	32%	21%
	2017	43%	44%	**33%**	28%	32%	44%	*	66%	*	*	9%	31%	19%
At Masters Grade Level	2018	7%	8%	**5%**	3%	4%	11%	*	24%	*	*	3%	4%	1%
	2017	8%	8%	**3%**	2%	3%	4%	*	21%	*	*	2%	3%	1%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	67%	**58%**	54%	58%	68%	*	67%	*	*	21%	56%	35%
	2017	66%	66%	**58%**	52%	58%	61%	*	71%	*	*	21%	56%	*
At Meets Grade Level or Above	2018	48%	48%	**38%**	32%	37%	50%	*	54%	*	*	12%	36%	16%
	2017	45%	45%	**35%**	28%	34%	47%	*	55%	*	*	13%	33%	*
At Masters Grade Level	2018	8%	9%	**4%**	2%	4%	6%	*	18%	*	*	3%	4%	0%
	2017	6%	7%	**3%**	2%	3%	7%	*	10%	*	*	3%	3%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	83%	**81%**	70%	81%	85%	*	94%	*	77%	44%	80%	80%
	2017	83%	82%	**80%**	74%	80%	79%	*	95%	*	93%	41%	80%	79%
At Meets Grade Level or Above	2018	55%	55%	**49%**	33%	49%	55%	*	83%	*	46%	15%	49%	47%
	2017	48%	50%	**42%**	28%	41%	49%	*	85%	*	72%	12%	41%	41%
At Masters Grade Level	2018	32%	34%	**27%**	11%	27%	32%	*	66%	*	23%	5%	26%	27%
	2017	26%	29%	**20%**	9%	19%	25%	*	69%	*	41%	4%	19%	19%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	86%	**85%**	78%	85%	90%	*	94%	*	92%	52%	84%	80%
	2017	86%	86%	**83%**	82%	83%	84%	*	91%	*	95%	47%	82%	76%
At Meets Grade Level or Above	2018	59%	60%	**57%**	46%	56%	73%	*	83%	*	62%	20%	55%	43%
	2017	57%	59%	**52%**	46%	51%	63%	*	75%	*	77%	17%	51%	39%
At Masters Grade Level	2018	24%	26%	**21%**	13%	19%	34%	*	56%	*	38%	3%	19%	10%
	2017	21%	23%	**16%**	7%	16%	19%	*	49%	*	36%	3%	15%	9%

District Name: PASADENA ISD
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Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	91%	**92%**	90%	92%	94%	*	97%	*	100%	67%	91%	83%
	2017	91%	91%	**92%**	90%	92%	95%	*	95%	*	96%	67%	91%	81%
At Meets Grade Level or Above	2018	70%	71%	**70%**	63%	70%	77%	*	85%	*	96%	37%	69%	46%
	2017	66%	68%	**68%**	66%	67%	79%	*	80%	*	75%	32%	65%	44%
At Masters Grade Level	2018	40%	43%	**37%**	28%	35%	52%	*	59%	*	67%	10%	35%	16%
	2017	35%	39%	**34%**	27%	33%	51%	*	51%	*	50%	12%	31%	14%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	77%	**74%**	67%	74%	80%	66%	90%	68%	80%	44%	72%	72%
	2017	75%	76%	**72%**	66%	72%	78%	75%	90%	65%	80%	39%	71%	69%
At Meets Grade Level or Above	2018	48%	49%	**42%**	33%	41%	53%	37%	72%	44%	52%	23%	40%	37%
	2017	45%	47%	**39%**	31%	38%	50%	35%	71%	42%	51%	19%	37%	35%
At Masters Grade Level	2018	22%	23%	**16%**	11%	15%	23%	11%	42%	34%	23%	7%	15%	14%
	2017	20%	22%	**15%**	9%	14%	22%	12%	42%	23%	22%	5%	13%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	**69%**	62%	69%	77%	*	87%	56%	80%	34%	68%	65%
	2017	72%	72%	**67%**	61%	66%	75%	*	86%	*	76%	30%	65%	63%
At Meets Grade Level or Above	2018	46%	47%	**39%**	31%	38%	52%	*	67%	38%	53%	20%	36%	33%
	2017	44%	45%	**37%**	30%	35%	50%	*	63%	*	56%	17%	34%	31%
At Masters Grade Level	2018	19%	20%	**14%**	11%	13%	22%	*	34%	31%	25%	6%	13%	13%
	2017	19%	20%	**13%**	9%	12%	23%	*	34%	*	22%	4%	12%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	82%	**80%**	71%	80%	84%	*	94%	91%	79%	53%	78%	81%
	2017	79%	80%	**77%**	70%	77%	82%	84%	95%	*	84%	47%	76%	77%
At Meets Grade Level or Above	2018	50%	51%	**43%**	32%	42%	51%	*	79%	55%	45%	26%	41%	43%
	2017	46%	49%	**40%**	28%	39%	48%	44%	78%	*	46%	21%	38%	40%
At Masters Grade Level	2018	24%	25%	**17%**	10%	16%	22%	*	50%	45%	19%	8%	16%	17%
	2017	22%	24%	**16%**	9%	15%	22%	16%	51%	*	22%	6%	14%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	66%	**62%**	54%	62%	71%	*	82%	*	*	31%	60%	61%
	2017	67%	68%	**66%**	62%	65%	71%	*	90%	*	*	29%	64%	67%
At Meets Grade Level or Above	2018	41%	42%	**35%**	31%	34%	46%	*	58%	*	*	23%	32%	33%
	2017	36%	37%	**32%**	27%	31%	40%	*	61%	*	*	16%	29%	31%
At Masters Grade Level	2018	13%	13%	**8%**	6%	7%	13%	*	24%	*	*	7%	6%	7%
	2017	11%	12%	**7%**	6%	6%	10%	*	23%	*	*	3%	6%	6%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	**78%**	72%	78%	86%	*	94%	*	83%	50%	77%	76%
	2017	79%	80%	**76%**	70%	75%	82%	*	92%	*	81%	44%	74%	71%
At Meets Grade Level or Above	2018	51%	52%	**47%**	35%	46%	62%	*	80%	*	56%	23%	44%	39%
	2017	49%	52%	**44%**	36%	43%	57%	*	78%	*	56%	20%	42%	37%
At Masters Grade Level	2018	23%	24%	**18%**	11%	17%	28%	*	50%	*	25%	6%	17%	13%
	2017	19%	21%	**14%**	8%	13%	20%	*	48%	*	20%	5%	13%	10%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**79%**	76%	78%	83%	*	94%	*	88%	53%	78%	69%
	2017	77%	78%	**79%**	73%	79%	82%	*	92%	*	84%	48%	77%	67%
At Meets Grade Level or Above	2018	53%	54%	**52%**	46%	51%	59%	*	73%	*	73%	30%	50%	35%
	2017	49%	52%	**51%**	44%	49%	60%	*	74%	*	56%	25%	47%	33%
At Masters Grade Level	2018	31%	32%	**27%**	20%	26%	36%	*	55%	*	45%	9%	25%	16%
	2017	27%	30%	**26%**	20%	24%	39%	*	50%	*	42%	9%	23%	13%

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Progress

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	64	**61**	65	60	59	*	73	-	74	65	60	60
Grade 4 Mathematics	2018	65	67	**61**	59	60	60	*	81	-	70	65	60	60
Grade 5 ELA/Reading	2018	80	80	**76**	75	75	77	*	81	100	74	77	75	76
Grade 5 Mathematics	2018	81	79	**74**	73	74	76	*	75	*	77	82	73	72
Grade 6 ELA/Reading	2018	47	49	**48**	40	48	54	*	63	*	21	40	47	48
Grade 6 Mathematics	2018	56	57	**56**	53	57	56	*	63	*	57	59	56	58
Grade 7 ELA/Reading	2018	76	77	**77**	67	78	80	*	84	*	82	68	77	79
Grade 7 Mathematics	2018	67	67	**65**	63	66	62	*	66	-	55	58	66	67
Grade 8 ELA/Reading	2018	79	79	**78**	79	78	75	*	80	*	75	73	78	78
Grade 8 Mathematics	2018	81	81	**86**	85	87	81	*	84	*	82	81	86	88
End of Course English II	2018	67	67	**65**	64	65	70	71	73	*	50	51	64	58
End of Course Algebra I	2018	72	72	**68**	57	68	72	*	87	*	64	40	67	67
All Grades Both Subjects	2018	69	70	**68**	65	68	69	59	76	92	65	63	68	68
All Grades ELA/Reading	2018	69	69	**68**	65	68	69	61	75	100	63	62	67	68
All Grades Mathematics	2018	70	70	**69**	65	69	69	55	77	83	68	64	69	69

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	**36%**	35%	36%	39%	*	41%	*	36%	20%	36%	33%
	2017	35%	34%	**34%**	31%	34%	35%	*	50%	*	*	16%	33%	29%
Mathematics	2018	47%	46%	**48%**	44%	49%	45%	*	36%	*	35%	33%	48%	48%
	2017	43%	44%	**44%**	41%	43%	47%	*	68%	*	50%	29%	42%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	79%	**74%**	69%	72%	86%	*	95%	*	88%	39%	71%	59%
Students Requiring Accelerated Instruction	2018	21%	21%	**26%**	31%	28%	14%	*	5%	*	*	61%	29%	41%
STAAR Cumulative Met Standard	2018	84%	83%	**79%**	73%	78%	89%	*	97%	*	94%	44%	77%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	97%	**100%**	100%	100%	96%	*	100%	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	11%	**11%**	*	12%	*	-	*	-	*	8%	11%	10%
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	84%	**81%**	72%	80%	87%	*	98%	100%	85%	53%	79%	73%
Students Requiring Accelerated Instruction	2018	15%	16%	**19%**	28%	20%	13%	*	*	0%	15%	47%	21%	27%
STAAR Cumulative Met Standard	2018	90%	90%	**88%**	81%	88%	91%	*	99%	100%	91%	63%	87%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	96%	**99%**	98%	100%	94%	*	100%	-	*	99%	99%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	**23%**	12%	25%	*	-	*	-	*	25%	24%	26%
Retained in Grade 5	2018	69%	59%	*	*	*	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	80%	**76%**	71%	76%	80%	*	89%	*	82%	29%	74%	40%
Students Requiring Accelerated Instruction	2018	21%	20%	**24%**	29%	24%	20%	*	11%	*	*	71%	26%	60%
STAAR Cumulative Met Standard	2018	85%	86%	**84%**	82%	83%	86%	*	92%	*	91%	40%	82%	54%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	99%	**99%**	100%	99%	100%	-	100%	*	100%	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	8%	**7%**	*	7%	*	-	*	*	*	*	8%	6%
Retained in Grade 8	2018	43%	39%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2018	80%	80%	**85%**	82%	84%	85%	*	95%	*	78%	49%	84%	68%
Students Requiring Accelerated Instruction														
	2018	20%	20%	**15%**	18%	16%	15%	*	5%	*	22%	51%	16%	32%
STAAR Cumulative Met Standard														
	2018	86%	86%	**90%**	90%	90%	91%	*	97%	*	78%	59%	89%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	**98%**	100%	98%	100%	-	*	*	*	100%	98%	96%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	43%	**34%**	23%	36%	42%	-	*	*	*	26%	34%	38%
Retained in Grade 8	2018	59%	67%	*	-	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	77%	**74%**	71%	*	69%	92%	*	47%	44%	48%	57%	61%	60%
	2017	75%	76%	**72%**	66%	*	64%	89%	-	48%	42%	52%	56%	59%	58%
At Meets Grade Level or Above	2018	48%	49%	**42%**	32%	*	30%	57%	*	14%	14%	15%	21%	25%	24%
	2017	45%	47%	**39%**	31%	*	29%	58%	-	14%	13%	15%	23%	24%	24%
At Masters Grade Level	2018	22%	23%	**16%**	12%	*	11%	24%	*	3%	3%	4%	6%	8%	8%
	2017	20%	22%	**15%**	13%	*	12%	29%	-	3%	2%	3%	8%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	**69%**	66%	*	64%	91%	*	32%	*	49%	53%	53%	53%
	2017	72%	72%	**67%**	62%	*	60%	86%	-	35%	*	51%	50%	51%	51%
At Meets Grade Level or Above	2018	46%	47%	**39%**	30%	*	28%	57%	*	8%	*	13%	18%	21%	21%
	2017	44%	45%	**37%**	29%	*	27%	56%	-	8%	*	10%	22%	21%	21%
At Masters Grade Level	2018	19%	20%	**14%**	12%	*	11%	26%	*	2%	*	4%	6%	8%	8%
	2017	19%	20%	**13%**	14%	*	13%	32%	-	1%	*	3%	9%	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	82%	**80%**	79%	*	78%	95%	*	65%	64%	66%	67%	75%	74%
	2017	79%	80%	**77%**	73%	*	71%	94%	-	64%	62%	64%	67%	70%	70%
At Meets Grade Level or Above	2018	50%	51%	**43%**	36%	*	35%	59%	*	23%	20%	25%	27%	32%	32%
	2017	46%	49%	**40%**	35%	*	33%	59%	-	22%	18%	25%	28%	31%	31%
At Masters Grade Level	2018	24%	25%	**17%**	14%	*	13%	25%	*	6%	7%	6%	8%	12%	11%
	2017	22%	24%	**16%**	15%	*	14%	28%	-	5%	4%	6%	10%	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	66%	**62%**	61%	*	60%	83%	*	29%	*	29%	43%	50%	49%
	2017	67%	68%	**66%**	65%	*	63%	90%	-	44%	-	44%	51%	58%	57%
At Meets Grade Level or Above	2018	41%	42%	**35%**	32%	*	30%	62%	*	7%	*	7%	19%	23%	23%
	2017	36%	37%	**32%**	30%	*	27%	64%	-	9%	-	9%	19%	23%	22%
At Masters Grade Level	2018	13%	13%	**8%**	6%	*	5%	20%	*	1%	*	1%	2%	4%	4%
	2017	11%	12%	**7%**	6%	*	4%	22%	-	1%	-	1%	2%	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	**78%**	66%	-	63%	93%	-	57%	66%	46%	59%	61%	61%
	2017	79%	80%	**76%**	56%	*	53%	84%	-	55%	59%	51%	47%	55%	54%
At Meets Grade Level or Above	2018	51%	52%	**47%**	20%	-	17%	52%	-	16%	19%	14%	21%	18%	18%
	2017	49%	52%	**44%**	20%	*	17%	53%	-	15%	14%	17%	18%	17%	17%
At Masters Grade Level	2018	23%	24%	**18%**	5%	-	4%	14%	-	3%	2%	4%	2%	4%	3%
	2017	19%	21%	**14%**	6%	*	4%	25%	-	2%	2%	3%	4%	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**79%**	*	-	-	*	-	55%	79%	32%	*	55%	54%
	2017	77%	78%	**79%**	*	-	-	*	-	52%	75%	35%	41%	52%	51%
At Meets Grade Level or Above	2018	53%	54%	**52%**	*	-	-	*	-	22%	35%	9%	*	22%	21%

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	52%	**51%**	*	-	-	*	-	20%	34%	9%	13%	20%	19%
At Masters Grade Level	2018	31%	32%	**27%**	*	-	-	*	-	6%	10%	3%	*	6%	6%
	2017	27%	30%	**26%**	*	-	-	*	-	5%	8%	3%	6%	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	70	**68**	62	*	62	58	*	71	51	77	65	65	65
All Grades ELA/Reading	2018	69	69	**68**	60	-	61	56	-	71	51	77	65	65	65
All Grades Mathematics	2018	70	70	**69**	63	*	63	60	*	70	51	76	65	65	65
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	38%	**36%**	30%	-	29%	57%	-	35%	*	35%	37%	33%	33%
	2017	35%	34%	**34%**	21%	-	20%	48%	-	37%	*	37%	25%	30%	29%
Mathematics	2018	47%	46%	**48%**	46%	-	46%	*	-	50%	*	50%	45%	48%	48%
	2017	43%	44%	**44%**	35%	-	35%	75%	-	43%	*	43%	41%	39%	40%

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Participation

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	99%	98%	99%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	**94%**	92%	94%	93%	93%	94%	100%	95%	94%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	3%	5%	5%	2%	0%	3%	3%	3%	4%
Other Exclusions	1%	1%	**2%**	0%	2%	0%	1%	5%	0%	0%	1%	1%	5%
Not Tested	1%	1%	**1%**	1%	1%	2%	1%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	2%	1%	0%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	98%	99%	98%	100%	100%	96%	97%	98%	99%	99%
Included in Accountability	94%	94%	**94%**	91%	94%	93%	99%	94%	91%	96%	94%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	**4%**	8%	3%	6%	0%	3%	5%	2%	3%	3%	4%
Other Exclusions	1%	1%	**2%**	0%	2%	0%	1%	3%	0%	0%	1%	1%	5%
Not Tested	1%	1%	**1%**	2%	1%	2%	0%	0%	4%	3%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	0%	0%	4%	2%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.7%	**94.6%**	93.8%	94.7%	93.4%	94.1%	97.6%	93.4%	94.1%	92.7%	94.7%	95.8%
2015-16	95.8%	95.8%	**94.9%**	94.1%	94.9%	93.8%	92.5%	97.9%	94.6%	94.6%	93.1%	94.9%	96.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	**0.2%**	0.1%	0.2%	0.0%	11.1%	0.0%	*	0.0%	0.4%	0.2%	0.3%
2015-16	0.4%	0.4%	**0.1%**	0.1%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.3%	0.2%	0.2%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	**2.3%**	2.4%	2.2%	3.9%	0.0%	0.9%	0.0%	5.1%	2.9%	2.2%	3.9%
2015-16	2.0%	2.2%	**1.8%**	2.8%	1.6%	2.7%	0.0%	0.9%	0.0%	1.0%	2.5%	1.8%	3.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.7%	**89.9%**	87.0%	90.5%	85.3%	*	94.7%	*	81.3%	82.8%	89.9%	75.0%
Received TxCHSE	0.4%	0.5%	**0.4%**	0.7%	0.3%	0.8%	*	0.0%	*	0.0%	0.4%	0.4%	0.4%
Continued HS	4.0%	4.2%	**3.1%**	3.7%	3.1%	3.4%	*	2.3%	*	0.0%	5.2%	3.0%	8.2%
Dropped Out	5.9%	6.7%	**6.5%**	8.6%	6.1%	10.5%	*	3.0%	*	18.8%	11.6%	6.7%	16.4%
Graduates and TxCHSE	90.1%	89.2%	**90.3%**	87.7%	90.8%	86.1%	*	94.7%	*	81.3%	83.3%	90.2%	75.4%
Graduates, TxCHSE, and Continuers	94.1%	93.3%	**93.5%**	91.4%	93.9%	89.5%	*	97.0%	*	81.3%	88.4%	93.3%	83.6%
Class of 2016													
Graduated	89.1%	88.3%	**90.9%**	90.5%	90.7%	88.8%	88.9%	97.7%	*	100.0%	79.5%	90.4%	82.9%
Received TxCHSE	0.5%	0.4%	**0.4%**	0.0%	0.4%	1.1%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.3%
Continued HS	4.2%	4.5%	**3.2%**	2.3%	3.4%	3.6%	0.0%	1.5%	*	0.0%	7.0%	3.2%	6.5%
Dropped Out	6.2%	6.8%	**5.5%**	7.2%	5.5%	6.5%	11.1%	0.8%	*	0.0%	13.5%	5.9%	10.2%
Graduates and TxCHSE	89.6%	88.7%	**91.3%**	90.5%	91.1%	89.9%	88.9%	97.7%	*	100.0%	79.5%	90.9%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	**94.5%**	92.8%	94.5%	93.5%	88.9%	99.2%	*	100.0%	86.5%	94.1%	89.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	90.8%	**93.1%**	92.7%	93.0%	91.6%	88.9%	98.5%	*	100.0%	84.3%	92.7%	87.1%
Received TxCHSE	0.7%	0.7%	**0.6%**	0.0%	0.7%	1.1%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.3%
Continued HS	1.2%	1.2%	**0.2%**	0.4%	0.2%	0.0%	0.0%	0.8%	*	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.6%	7.4%	**6.0%**	6.9%	6.1%	7.3%	11.1%	0.8%	*	0.0%	15.7%	6.4%	12.5%
Graduates and TxCHSE	92.2%	91.5%	**93.8%**	92.7%	93.7%	92.7%	88.9%	98.5%	*	100.0%	84.3%	93.4%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	92.6%	**94.0%**	93.1%	93.9%	92.7%	88.9%	99.2%	*	100.0%	84.3%	93.6%	87.5%
Class of 2015													
Graduated	91.3%	90.8%	**92.2%**	89.5%	92.7%	89.1%	*	94.6%	*	88.9%	87.0%	92.1%	81.9%
Received TxCHSE	0.8%	0.7%	**0.7%**	0.7%	0.6%	2.2%	*	0.9%	*	0.0%	0.0%	0.6%	0.4%
Continued HS	1.2%	1.3%	**0.4%**	0.4%	0.4%	0.7%	*	0.0%	*	0.0%	0.4%	0.4%	0.4%
Dropped Out	6.7%	7.1%	**6.7%**	9.4%	6.4%	8.0%	*	4.5%	*	11.1%	12.6%	7.0%	17.2%
Graduates and TxCHSE	92.1%	91.6%	**92.9%**	90.3%	93.3%	91.3%	*	95.5%	*	88.9%	87.0%	92.6%	82.4%
Graduates, TxCHSE, and Continuers	93.3%	92.9%	**93.3%**	90.6%	93.6%	92.0%	*	95.5%	*	88.9%	87.4%	93.0%	82.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.3%	**92.6%**	90.2%	93.0%	89.5%	*	94.6%	*	88.9%	86.7%	92.5%	82.6%

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	**0.9%**	0.8%	0.8%	2.5%	*	0.9%	*	0.0%	0.4%	0.8%	0.4%
Continued HS	0.6%	0.6%	**0.1%**	0.0%	0.1%	0.4%	*	0.0%	*	0.0%	0.4%	0.0%	0.4%
Dropped Out	6.7%	7.2%	**6.4%**	9.0%	6.1%	7.6%	*	4.5%	*	11.1%	12.5%	6.7%	16.5%
Graduates and TxCHSE	92.8%	92.2%	**93.5%**	91.0%	93.8%	92.1%	*	95.5%	*	88.9%	87.1%	93.3%	83.1%
Graduates, TxCHSE, and Continuers	93.3%	92.8%	**93.6%**	91.0%	93.9%	92.4%	*	95.5%	*	88.9%	87.5%	93.3%	83.5%
Class of 2014													
Graduated	90.9%	90.3%	**92.3%**	88.8%	92.7%	90.1%	*	94.7%	*	96.4%	86.2%	91.4%	63.0%
Received TxCHSE	1.2%	1.1%	**1.2%**	1.6%	1.1%	2.6%	*	0.0%	*	0.0%	0.0%	1.4%	0.0%
Continued HS	0.6%	0.6%	**0.1%**	0.0%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	1.0%
Dropped Out	7.2%	7.9%	**6.4%**	9.6%	6.1%	7.4%	*	5.3%	*	3.6%	13.8%	7.2%	36.0%
Graduates and TxCHSE	92.2%	91.5%	**93.6%**	90.4%	93.9%	92.6%	*	94.7%	*	96.4%	86.2%	92.8%	63.0%
Graduates, TxCHSE, and Continuers	92.8%	92.1%	**93.6%**	90.4%	93.9%	92.6%	*	94.7%	*	96.4%	86.2%	92.8%	64.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	88.7%	**87.6%**	85.4%	87.9%	83.8%	*	94.0%	*	81.3%	70.0%	87.7%	71.3%
Class of 2016	89.1%	88.3%	**87.0%**	87.3%	86.6%	86.6%	80.0%	95.6%	*	96.2%	62.1%	87.0%	77.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.4%	**83.8%**	76.9%	84.0%	83.6%	*	95.2%	*	69.2%	21.4%	83.9%	63.2%
Class of 2016	87.4%	87.4%	**82.2%**	75.6%	82.2%	83.3%	62.5%	93.8%	*	88.0%	19.2%	81.9%	74.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	3.9%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Class of 2016	5.5%	2.2%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	37.6%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Class of 2016	54.0%	23.4%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.9%	**83.4%**	76.3%	83.6%	83.3%	*	95.2%	*	69.2%	21.2%	83.6%	62.9%
Class of 2016	85.1%	83.0%	**82.2%**	75.6%	82.2%	83.3%	62.5%	93.8%	*	88.0%	19.2%	81.8%	74.5%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	86.5%	**80.6%**	74.7%	80.7%	79.0%	66.7%	94.6%	*	69.2%	16.8%	81.5%	62.4%
2015-16	85.6%	85.4%	**80.2%**	72.9%	80.2%	81.3%	62.5%	93.1%	*	84.6%	16.0%	80.9%	73.8%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	5.5%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
2015-16	5.6%	2.1%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	36.5%	**38.9%**	*	40.6%	*	-	*	-	-	*	36.4%	75.0%
2015-16	51.9%	22.4%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	81.8%	**80.1%**	74.2%	80.3%	78.7%	66.7%	94.7%	*	69.2%	16.7%	81.1%	62.9%
2015-16	83.3%	80.9%	**80.2%**	72.9%	80.2%	81.3%	62.5%	93.1%	*	84.6%	16.0%	80.9%	73.8%

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	3,472	100.0%	334,424	100.0%
By Ethnicity:				
African American	271	7.8%	42,132	12.6%
Hispanic	2,809	80.9%	164,446	49.2%
White	239	6.9%	105,748	31.6%
American Indian	6	0.2%	1,254	0.4%
Asian	131	3.8%	14,036	4.2%
Pacific Islander	3	0.1%	525	0.2%
Two or More Races	13	0.4%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	668	19.2%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	2,768	79.7%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	22	0.6%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	14	0.4%	25,399	7.6%
Special Education Graduates	245	7.1%	25,105	7.5%
Economically Disadvantaged Graduates	2,303	66.3%	159,476	47.7%
LEP Graduates	221	6.4%	17,579	5.3%
At-Risk Graduates	1,461	42.1%	132,112	39.5%

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	55.7%	**46.7%**	38.0%	45.4%	55.6%	50.0%	75.2%	*	61.5%	52.7%	45.3%	25.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.8%	**38.6%**	30.6%	37.0%	48.1%	50.0%	71.8%	*	38.5%	2.9%	36.8%	13.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	54.9%	**45.4%**	42.1%	43.5%	59.4%	33.3%	67.9%	*	46.2%	4.9%	42.9%	5.9%
Mathematics													
2016-17	42.0%	46.1%	**40.1%**	33.9%	38.2%	48.1%	33.3%	80.9%	*	38.5%	3.3%	38.7%	15.8%
Both Subjects													
2016-17	37.8%	40.8%	**31.2%**	27.3%	29.2%	41.8%	33.3%	63.4%	*	30.8%	1.6%	29.2%	4.1%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.7%	**9.3%**	6.6%	9.0%	13.8%	0.0%	12.2%	*	7.7%	0.4%	8.3%	1.4%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	22.7%	**16.2%**	5.9%	15.0%	21.8%	16.7%	51.1%	*	30.8%	1.2%	15.9%	9.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.9%	**1.4%**	0.0%	1.7%	0.4%	0.0%	0.0%	*	0.0%	0.0%	1.7%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.1%	**11.8%**	9.6%	12.1%	11.5%	0.0%	9.9%	*	26.9%	50.2%	12.0%	12.4%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.8%	**1.7%**	0.7%	2.0%	0.4%	0.0%	0.0%	*	0.0%	1.2%	1.6%	2.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.1%	**3.4%**	4.8%	3.4%	3.3%	0.0%	0.8%	*	15.4%	48.6%	3.6%	7.2%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	14.0%	**11.8%**	7.0%	12.4%	8.4%	0.0%	16.8%	*	7.7%	4.1%	12.3%	7.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.3%	**1.8%**	1.5%	1.6%	4.2%	0.0%	0.8%	*	7.7%	0.4%	1.6%	0.5%

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	18.3%	**20.8%**	14.0%	20.9%	31.4%	33.3%	15.3%	*	15.4%	4.1%	19.6%	5.0%
2015-16	22.6%	21.5%	**25.9%**	23.9%	25.1%	34.9%	37.5%	25.2%	*	38.5%	4.2%	24.2%	4.5%
Mathematics													
2016-17	19.8%	18.8%	**24.0%**	19.2%	24.1%	27.6%	33.3%	28.2%	*	7.7%	2.4%	23.5%	14.0%
2015-16	18.1%	18.5%	**22.4%**	18.7%	21.7%	25.0%	0.0%	38.9%	*	23.1%	1.9%	22.0%	11.5%
Both Subjects													
2016-17	12.9%	9.8%	**11.8%**	7.0%	11.7%	19.7%	33.3%	10.7%	*	0.0%	0.8%	11.1%	3.2%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	41.5%	**26.8%**	20.7%	27.2%	29.7%	16.7%	28.2%	*	15.4%	24.9%	27.6%	22.2%
2015-16	47.8%	40.4%	**28.2%**	22.7%	29.0%	26.2%	25.0%	26.0%	*	26.9%	19.2%	28.9%	18.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.4%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.3%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.7%	**24.4%**	13.5%	23.6%	27.1%	23.1%	58.6%	28.6%	31.6%	n/a	23.5%	n/a
2016	25.5%	26.9%	**24.1%**	13.0%	23.3%	26.4%	7.7%	61.5%	20.0%	20.5%	n/a	23.1%	n/a
English Language Arts													
2017	15.9%	16.2%	**15.2%**	9.4%	14.4%	17.6%	0.0%	38.7%	28.6%	23.7%	n/a	14.2%	n/a
2016	15.5%	15.7%	**14.0%**	7.9%	13.1%	17.7%	0.0%	40.0%	20.0%	20.5%	n/a	13.1%	n/a
Mathematics													
2017	7.2%	7.9%	**6.4%**	2.8%	5.6%	7.7%	0.0%	27.7%	0.0%	10.5%	n/a	6.2%	n/a
2016	6.8%	7.4%	**6.8%**	4.2%	5.9%	6.4%	0.0%	32.5%	0.0%	6.8%	n/a	6.3%	n/a
Science													
2017	10.9%	11.3%	**13.2%**	6.9%	12.0%	16.6%	7.7%	46.9%	0.0%	15.8%	n/a	12.5%	n/a
2016	10.4%	11.0%	**13.4%**	5.8%	12.5%	14.6%	7.7%	47.2%	20.0%	13.6%	n/a	13.1%	n/a
Social Studies													
2017	15.0%	16.9%	**13.9%**	6.4%	13.2%	15.0%	23.1%	40.4%	14.3%	23.7%	n/a	13.3%	n/a
2016	14.8%	16.6%	**14.0%**	7.2%	13.2%	15.8%	0.0%	45.7%	0.0%	13.6%	n/a	13.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	52.5%	**39.5%**	35.4%	36.2%	49.3%	*	61.4%	*	50.0%	n/a	39.0%	n/a
2016	49.5%	52.7%	**37.5%**	36.5%	34.1%	46.2%	*	59.5%	*	33.3%	n/a	36.1%	n/a
English Language Arts													
2017	41.3%	44.0%	**24.7%**	24.6%	20.6%	41.4%	-	45.1%	*	33.3%	n/a	21.1%	n/a
2016	43.3%	46.3%	**25.1%**	22.2%	20.6%	40.2%	-	45.3%	*	33.3%	n/a	20.5%	n/a
Mathematics													
2017	51.3%	54.3%	**48.4%**	58.8%	42.1%	50.0%	-	70.4%	-	*	n/a	48.2%	n/a
2016	54.0%	57.4%	**48.8%**	58.3%	44.1%	54.3%	-	64.0%	-	*	n/a	48.6%	n/a
Science													
2017	38.3%	43.1%	**21.6%**	16.7%	16.9%	36.6%	*	38.7%	-	33.3%	n/a	19.7%	n/a
2016	35.1%	37.5%	**15.8%**	18.2%	12.5%	28.8%	*	27.2%	*	16.7%	n/a	14.6%	n/a

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	46.1%	**28.2%**	41.0%	23.2%	33.8%	*	54.2%	*	33.3%	n/a	24.3%	n/a
2016	41.6%	45.8%	**27.3%**	34.1%	21.2%	41.4%	-	53.7%	-	33.3%	n/a	23.9%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	80.1%	**54.8%**	60.1%	52.9%	56.1%	66.7%	79.4%	*	69.2%	n/a	55.7%	n/a
Class of 2016	71.6%	78.3%	**54.1%**	59.0%	52.2%	55.2%	37.5%	84.0%	*	50.0%	n/a	55.9%	n/a
At/Above Criterion													
Class of 2017	22.3%	22.7%	**13.2%**	6.1%	10.6%	28.4%	*	42.3%	*	22.2%	n/a	11.6%	n/a
Class of 2016	22.5%	22.7%	**12.1%**	5.4%	9.4%	29.5%	*	31.8%	-	38.5%	n/a	10.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1017	**991**	968	978	1064	*	1132	*	1074	n/a	977	n/a
Class of 2016	1375	1367	**1298**	1246	1275	1449	*	1451	-	1500	n/a	1272	n/a
English Language Arts													
Class of 2017	512	509	**494**	485	487	540	*	545	*	548	n/a	486	n/a
Class of 2016	903	897	**845**	820	830	955	*	913	-	985	n/a	825	n/a
Mathematics													
Class of 2017	507	508	**498**	482	491	524	*	588	*	526	n/a	492	n/a
Class of 2016	472	471	**452**	424	444	495	*	527	-	521	n/a	445	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	**19.3**	17.6	18.8	22.1	-	24.0	-	*	n/a	18.9	n/a
Class of 2016	20.3	20.7	**18.9**	17.0	18.3	22.9	*	22.3	-	23.2	n/a	18.4	n/a
English Language Arts													
Class of 2017	19.9	20.3	**18.6**	16.9	18.0	22.1	-	23.6	-	*	n/a	18.1	n/a
Class of 2016	19.8	20.2	**18.1**	16.5	17.4	22.9	*	21.6	-	22.8	n/a	17.5	n/a
Mathematics													
Class of 2017	20.4	21.1	**19.8**	17.9	19.5	21.0	-	24.2	-	*	n/a	19.6	n/a
Class of 2016	20.5	21.1	**19.7**	17.4	19.2	22.3	*	23.6	-	23.0	n/a	19.3	n/a
Science													
Class of 2017	20.6	20.9	**19.8**	18.2	19.4	22.5	-	24.2	-	*	n/a	19.6	n/a
Class of 2016	20.5	20.9	**19.3**	17.4	18.8	22.9	*	21.9	-	23.7	n/a	18.9	n/a

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Other Postsecondary Indicators

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.6%	**31.6%**	20.6%	31.2%	34.6%	30.8%	60.1%	27.3%	31.9%	3.7%	30.6%	12.6%
2015-16	35.9%	37.9%	**30.3%**	21.0%	29.8%	34.6%	25.0%	53.9%	30.8%	32.0%	3.0%	29.1%	17.0%
English Language Arts													
2016-17	16.8%	17.7%	**12.2%**	7.6%	11.8%	15.2%	3.8%	27.1%	18.2%	12.6%	0.6%	11.4%	3.1%
2015-16	16.2%	17.5%	**11.3%**	8.0%	10.8%	14.0%	3.8%	26.6%	7.7%	12.8%	0.5%	10.6%	7.7%
Mathematics													
2016-17	19.5%	20.4%	**15.3%**	12.1%	14.5%	19.8%	8.0%	33.0%	11.1%	16.9%	1.0%	14.5%	3.4%
2015-16	19.3%	20.4%	**16.4%**	12.6%	15.7%	20.1%	8.0%	31.8%	7.7%	22.8%	0.8%	15.5%	6.8%
Science													
2016-17	5.7%	5.7%	**4.6%**	1.9%	4.1%	7.2%	8.0%	17.2%	0.0%	1.2%	0.1%	4.4%	0.4%
2015-16	5.1%	5.2%	**3.8%**	1.3%	3.6%	5.0%	4.2%	12.5%	0.0%	3.5%	0.0%	3.5%	0.3%
Social Studies													
2016-17	21.8%	21.3%	**18.6%**	10.1%	17.9%	23.4%	20.0%	46.0%	11.1%	23.9%	0.9%	17.6%	1.7%
2015-16	20.8%	21.1%	**18.6%**	11.1%	17.9%	22.8%	24.0%	45.2%	16.7%	22.6%	0.6%	17.3%	1.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	52.8%	**50.4%**	50.6%	49.0%	49.2%	37.5%	80.9%	*	57.7%	22.9%	48.5%	27.7%
2014-15	56.1%	58.4%	**57.1%**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	57.2%	**41.7%**	34.1%	38.1%	69.4%	*	63.4%	*	66.7%	2.0%	38.6%	7.6%
2014-15	55.6%	56.3%	**41.7%**	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Student Information

Student Information	District Count	District Percent	State Count	State Percent
Total Students	54,520	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	145	0.3%	14,684	0.3%
Pre-Kindergarten	2,351	4.3%	231,297	4.3%
Kindergarten	3,337	6.1%	371,145	6.9%
Grade 1	3,945	7.2%	388,362	7.2%
Grade 2	3,998	7.3%	394,137	7.3%
Grade 3	4,246	7.8%	409,763	7.6%
Grade 4	4,175	7.7%	413,654	7.7%
Grade 5	4,128	7.6%	414,218	7.7%
Grade 6	3,905	7.2%	402,451	7.5%
Grade 7	3,979	7.3%	402,350	7.5%
Grade 8	4,014	7.4%	398,479	7.4%
Grade 9	4,431	8.1%	432,724	8.0%
Grade 10	4,207	7.7%	396,968	7.4%
Grade 11	3,838	7.0%	371,606	6.9%
Grade 12	3,821	7.0%	343,174	6.4%
Ethnic Distribution:				
African American	4,071	7.5%	679,472	12.6%
Hispanic	45,241	83.0%	2,821,189	52.4%
White	3,104	5.7%	1,498,643	27.8%
American Indian	64	0.1%	20,521	0.4%
Asian	1,662	3.0%	235,095	4.4%
Pacific Islander	34	0.1%	8,008	0.1%
Two or More Races	344	0.6%	122,084	2.3%
Economically Disadvantaged	41,757	76.6%	3,164,349	58.8%
Non-Educationally Disadvantaged	12,763	23.4%	2,220,663	41.2%
English Learners (EL)	15,640	28.7%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	810	1.3%	73,713	1.3%
At-Risk	32,577	59.8%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	5,368		488,463	
Students with Intellectual Disabilities	2,436	45.4%	211,650	43.3%
Students with Physical Disabilities	866	16.1%	107,029	21.9%
Students with Autism	1,112	20.7%	64,238	13.2%
Students with Behavioral Disabilities	908	16.9%	98,927	20.3%
Students with Non-Categorical Early Childhood	46	0.9%	6,619	1.4%

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Student Information

Student Information	- Non-Special Education Rates - District	State	- Special Education Rates - District	State
Retention Rates by Grade:				
Kindergarten	0.2%	1.8%	0.3%	6.9%
Grade 1	9.4%	3.4%	11.5%	6.2%
Grade 2	6.0%	2.1%	4.1%	2.6%
Grade 3	3.2%	1.3%	1.1%	1.0%
Grade 4	0.7%	0.6%	0.0%	0.5%
Grade 5	0.4%	0.7%	0.5%	0.6%
Grade 6	0.2%	0.5%	0.2%	0.6%
Grade 7	0.7%	0.7%	1.0%	0.6%
Grade 8	0.4%	0.6%	0.2%	0.8%
Grade 9	7.7%	8.0%	11.3%	13.5%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	25	0.1%	5,588	0.2%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	16.9	18.7
Grade 1	17.9	18.8
Grade 2	17.9	18.8
Grade 3	18.3	19.0
Grade 4	18.5	19.2
Grade 5	19.4	21.2
Grade 6	18.4	20.3
Secondary:		
English/Language Arts	11.9	16.7
Foreign Languages	13.7	18.6
Mathematics	12.6	17.9
Science	12.8	19.0
Social Studies	12.1	19.3

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	8,259.9	100.0%	711,768.0	100.0%
Professional Staff:	4,941.4	59.8%	456,057.2	64.1%
Teachers	3,857.9	46.7%	356,838.1	50.1%
Professional Support	798.8	9.7%	69,681.8	9.8%
Campus Administration (School Leadership)	203.7	2.5%	21,435.0	3.0%
Central Administration	81.0	1.0%	8,102.4	1.1%
Librarians				
Full-time	69.0	n/a	4,429.0	n/a
Part-time	2.0	n/a	578.0	n/a
Counselors				
Full-time	127.0	n/a	12,131.0	n/a
Part-time	1.0	n/a	1,148.0	n/a
Educational Aides:	990.4	12.0%	71,858.8	10.1%
Auxiliary Staff:	2,328.1	28.2%	183,852.0	25.8%
Total Minority Staff:	4,996.6	60.5%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	380.6	9.9%	37,167.9	10.4%
Hispanic	1,349.5	35.0%	97,091.5	27.2%
White	1,971.9	51.1%	210,286.3	58.9%
American Indian	7.0	0.2%	1,247.6	0.3%
Asian	104.0	2.7%	5,714.6	1.6%
Pacific Islander	1.0	0.0%	1,278.4	0.4%
Two or More Races	44.0	1.1%	4,051.8	1.1%
Males	934.6	24.2%	84,692.8	23.7%
Females	2,923.3	75.8%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	44.0	1.1%	5,127.0	1.4%
Bachelors	2,950.0	76.5%	264,252.5	74.1%
Masters	821.0	21.3%	85,077.3	23.8%
Doctorate	43.0	1.1%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	249.8	6.5%	29,351.3	8.2%
1-5 Years Experience	1,441.8	37.4%	103,862.8	29.1%
6-10 Years Experience	777.7	20.2%	68,263.7	19.1%
11-20 Years Experience	993.8	25.8%	100,698.4	28.2%
Over 20 Years Experience	394.9	10.2%	54,661.9	15.3%
Number of Students per Teacher	14.1	n/a	15.1	n/a

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.6	6.3
Average Years Experience of Principals with District	7.2	5.4
Average Years Experience of Assistant Principals	5.8	5.2
Average Years Experience of Assistant Principals with District	5.5	4.6
Average Years Experience of Teachers:	9.4	10.9
Average Years Experience of Teachers with District:	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$50,883	$47,667
1-5 Years Experience	$53,590	$49,663
6-10 Years Experience	$55,193	$52,056
11-20 Years Experience	$55,543	$55,246
Over 20 Years Experience	$61,186	$61,428
Average Actual Salaries (regular duties only):		
Teachers	$55,019	$53,334
Professional Support	$69,163	$63,165
Campus Administration (School Leadership)	$91,123	$77,712
Central Administration	$105,459	$102,300
Instructional Staff Percent:	65.1%	64.4%
Turnover Rate for Teachers:	13.9%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Program Information	District Count	District Percent	State Count	State Percent
Student Enrollment by Program:				
Bilingual/ESL Education	14,868	27.3%	1,015,456	18.9%
Career & Technical Education	11,565	21.2%	1,391,689	25.8%
Gifted & Talented Education	2,847	5.2%	426,953	7.9%
Special Education	5,368	9.8%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	545.8	14.1%	21,647.8	6.1%
Career & Technical Education	145.6	3.8%	16,795.1	4.7%
Compensatory Education	1.3	0.0%	9,854.5	2.8%
Gifted & Talented Education	90.1	2.3%	6,501.2	1.8%
Regular Education	2,422.2	62.8%	257,851.7	72.3%
Special Education	554.2	14.4%	31,950.9	9.0%
Other	98.8	2.6%	12,237.0	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **PASADENA HIGH SCHOOL**

Campus Number: **101917001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

District Name: PASADENA ISD
Campus Name: PASADENA HIGH SCHOOL
Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 2,699
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	57%	**55%**	*	55%	*	*	*	-	*	20%	55%	*
	2017	64%	55%	**54%**	*	54%	*	*	*	-	*	13%	54%	*
At Meets Grade Level or Above	2018	44%	35%	**30%**	*	30%	*	*	*	-	*	9%	29%	*
	2017	43%	33%	**31%**	*	31%	*	*	*	-	*	7%	30%	*
At Masters Grade Level	2018	7%	5%	**4%**	*	4%	*	*	*	-	*	7%	4%	*
	2017	8%	3%	**4%**	*	3%	*	*	*	-	*	6%	4%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	58%	**56%**	*	57%	*	*	*	-	*	15%	55%	*
	2017	66%	58%	**55%**	*	55%	*	*	*	-	*	24%	55%	*
At Meets Grade Level or Above	2018	48%	38%	**35%**	*	35%	*	*	*	-	*	7%	35%	*
	2017	45%	35%	**29%**	*	29%	*	*	*	-	*	13%	29%	*
At Masters Grade Level	2018	8%	4%	**4%**	*	4%	*	*	*	-	*	7%	4%	*
	2017	6%	3%	**2%**	*	2%	*	*	*	-	*	6%	3%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**76%**	*	76%	79%	-	*	-	*	36%	76%	74%
	2017	83%	80%	**74%**	*	74%	74%	*	*	-	*	31%	75%	73%
At Meets Grade Level or Above	2018	55%	49%	**42%**	*	43%	43%	-	*	-	*	9%	41%	37%
	2017	48%	42%	**38%**	*	38%	37%	*	*	-	*	8%	38%	34%
At Masters Grade Level	2018	32%	27%	**23%**	*	23%	25%	-	*	-	*	6%	22%	19%
	2017	26%	20%	**16%**	*	16%	22%	*	*	-	*	5%	15%	12%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	85%	**87%**	*	87%	96%	-	*	-	*	*	86%	84%
	2017	86%	83%	**84%**	*	84%	*	*	*	-	*	*	84%	78%
At Meets Grade Level or Above	2018	59%	57%	**59%**	*	59%	82%	-	*	-	*	*	58%	47%
	2017	57%	52%	**51%**	*	51%	*	*	*	-	*	*	50%	38%
At Masters Grade Level	2018	24%	21%	**21%**	*	21%	32%	-	*	-	*	*	21%	8%
	2017	21%	16%	**17%**	*	17%	*	*	*	-	*	*	17%	8%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	**95%**	*	95%	100%	*	*	-	-	*	95%	91%
	2017	91%	92%	**91%**	*	92%	88%	*	*	-	*	*	92%	84%
At Meets Grade Level or Above	2018	70%	70%	**68%**	*	68%	71%	*	*	-	-	*	68%	47%
	2017	66%	68%	**64%**	*	63%	81%	*	*	-	*	*	63%	38%
At Masters Grade Level	2018	40%	37%	**29%**	*	29%	29%	*	*	-	-	*	29%	10%
	2017	35%	34%	**29%**	*	30%	38%	*	*	-	*	*	29%	10%

District Name: PASADENA ISD
Campus Name: PASADENA HIGH SCHOOL
Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 2,699
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**71%**	*	71%	73%	*	*	-	*	34%	70%	59%
	2017	75%	72%	**69%**	*	69%	74%	*	*	-	*	31%	68%	56%
At Meets Grade Level or Above	2018	48%	42%	**44%**	*	44%	52%	*	*	-	*	13%	43%	29%
	2017	45%	39%	**40%**	*	40%	49%	*	*	-	*	12%	39%	25%
At Masters Grade Level	2018	22%	16%	**14%**	*	14%	18%	*	*	-	*	6%	14%	7%
	2017	20%	15%	**11%**	*	11%	14%	*	*	-	*	5%	11%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**56%**	*	56%	*	*	*	-	*	17%	55%	38%
	2017	72%	67%	**55%**	*	55%	*	*	*	-	*	18%	54%	35%
At Meets Grade Level or Above	2018	46%	39%	**33%**	*	33%	*	*	*	-	*	8%	32%	15%
	2017	44%	37%	**30%**	*	30%	*	*	*	-	*	10%	30%	14%
At Masters Grade Level	2018	19%	14%	**4%**	*	4%	*	*	*	-	*	7%	4%	1%
	2017	19%	13%	**3%**	*	3%	*	*	*	-	*	6%	3%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**76%**	*	76%	79%	-	*	-	*	36%	76%	74%
	2017	79%	77%	**74%**	*	74%	74%	*	*	-	*	31%	75%	73%
At Meets Grade Level or Above	2018	50%	43%	**42%**	*	43%	43%	-	*	-	*	9%	41%	37%
	2017	46%	40%	**38%**	*	38%	37%	*	*	-	*	8%	38%	34%
At Masters Grade Level	2018	24%	17%	**23%**	*	23%	25%	-	*	-	*	6%	22%	19%
	2017	22%	16%	**16%**	*	16%	22%	*	*	-	*	5%	15%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**87%**	*	87%	96%	-	*	-	*	*	86%	84%
	2017	79%	76%	**84%**	*	84%	*	*	*	-	*	*	84%	78%
At Meets Grade Level or Above	2018	51%	47%	**59%**	*	59%	82%	-	*	-	*	*	58%	47%
	2017	49%	44%	**51%**	*	51%	*	*	*	-	*	*	50%	38%
At Masters Grade Level	2018	23%	18%	**21%**	*	21%	32%	-	*	-	*	*	21%	8%
	2017	19%	14%	**17%**	*	17%	*	*	*	-	*	*	17%	8%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**95%**	*	95%	100%	*	*	-	-	*	95%	91%
	2017	77%	79%	**91%**	*	92%	88%	*	*	-	*	*	92%	84%
At Meets Grade Level or Above	2018	53%	52%	**68%**	*	68%	71%	*	*	-	-	*	68%	47%
	2017	49%	51%	**64%**	*	63%	81%	*	*	-	*	*	63%	38%
At Masters Grade Level	2018	31%	27%	**29%**	*	29%	29%	*	*	-	-	*	29%	10%
	2017	27%	26%	**29%**	*	30%	38%	*	*	-	*	*	29%	10%

District Name: PASADENA ISD
Campus Name: PASADENA HIGH SCHOOL
Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 2,699
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	65	**63**	*	62	75	*	*	-	*	59	63	58
End of Course Algebra I	2018	72	68	**66**	*	66	57	-	-	-	*	35	65	63
All Grades Both Subjects	2018	69	68	**64**	*	64	66	*	*	-	*	46	64	61
All Grades ELA/Reading	2018	69	68	**63**	*	62	75	*	*	-	*	59	63	58
All Grades Mathematics	2018	70	69	**66**	*	66	57	-	-	-	*	35	65	63

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	7%	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	34%	**38%**	*	39%	*	-	-	-	-	29%	38%	33%

District Name: PASADENA ISD
Campus Name: PASADENA HIGH SCHOOL
Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,699
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**71%**	-	-	-	-	-	45%	45%	-	*	45%	44%
	2017	75%	72%	**69%**	-	-	-	-	-	41%	41%	-	*	41%	40%
At Meets Grade Level or Above	2018	48%	42%	**44%**	-	-	-	-	-	14%	14%	-	*	14%	14%
	2017	45%	39%	**40%**	-	-	-	-	-	10%	10%	-	*	10%	10%
At Masters Grade Level	2018	22%	16%	**14%**	-	-	-	-	-	2%	2%	-	*	2%	3%
	2017	20%	15%	**11%**	-	-	-	-	-	1%	1%	-	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**56%**	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	67%	**55%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	39%	**33%**	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	37%	**30%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	14%	**4%**	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	**3%**	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**76%**	-	-	-	-	-	61%	61%	-	*	61%	59%
	2017	79%	77%	**74%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	43%	**42%**	-	-	-	-	-	16%	16%	-	*	16%	18%
	2017	46%	40%	**38%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	17%	**23%**	-	-	-	-	-	7%	7%	-	*	7%	7%
	2017	22%	16%	**16%**	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**87%**	-	-	-	-	-	74%	74%	-	*	74%	74%
	2017	79%	76%	**84%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**59%**	-	-	-	-	-	24%	24%	-	*	24%	25%
	2017	49%	44%	**51%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	**21%**	-	-	-	-	-	4%	4%	-	*	4%	3%
	2017	19%	14%	**17%**	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**95%**	-	-	-	-	-	90%	90%	-	*	90%	88%
	2017	77%	79%	**91%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	52%	**68%**	-	-	-	-	-	39%	39%	-	*	39%	38%
	2017	49%	51%	**64%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	27%	**29%**	-	-	-	-	-	5%	5%	-	*	5%	5%
	2017	27%	26%	**29%**	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**64**	-	-	-	-	-	50	50	-	34	50	49

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	**63**	-	-	-	-	-	54	54	-	*	54	52
All Grades Mathematics	2018	70	69	**66**	-	-	-	-	-	47	47	-	*	47	46

District Name: PASADENA ISD
Campus Name: PASADENA HIGH SCHOOL
Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 2,699
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**96%**	92%	96%	92%	100%	100%	-	100%	93%	96%	96%
Included in Accountability	94%	94%	**88%**	67%	89%	87%	100%	100%	-	100%	88%	89%	78%
Not Included in Accountability													
Mobile	4%	4%	**4%**	25%	3%	5%	0%	0%	-	0%	4%	4%	3%
Other Exclusions	1%	2%	**4%**	0%	4%	0%	0%	0%	-	0%	0%	4%	15%
Not Tested	1%	1%	**4%**	8%	4%	8%	0%	0%	-	0%	7%	4%	4%
Absent	1%	1%	**4%**	8%	4%	7%	0%	0%	-	0%	7%	4%	4%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**94%**	81%	94%	91%	100%	100%	-	100%	91%	94%	93%
Included in Accountability	94%	94%	**86%**	65%	87%	83%	100%	100%	-	89%	88%	87%	71%
Not Included in Accountability													
Mobile	4%	4%	**3%**	16%	3%	7%	0%	0%	-	11%	1%	2%	3%
Other Exclusions	1%	2%	**5%**	0%	5%	0%	0%	0%	-	0%	2%	5%	19%
Not Tested	1%	1%	**6%**	19%	6%	9%	0%	0%	-	0%	9%	6%	7%
Absent	1%	1%	**6%**	19%	6%	9%	0%	0%	-	0%	9%	6%	7%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: PASADENA HIGH SCHOOL
Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,699
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**90.3%**	83.5%	90.6%	85.7%	94.1%	94.1%	-	89.8%	87.0%	90.7%	87.3%
2015-16	95.8%	94.9%	**90.5%**	86.7%	90.6%	88.2%	*	*	-	*	88.0%	90.5%	88.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	**3.2%**	3.8%	2.9%	10.9%	0.0%	0.0%	-	16.7%	4.1%	2.9%	4.6%
2015-16	2.0%	1.8%	**2.4%**	7.5%	2.2%	5.4%	0.0%	*	-	0.0%	2.7%	2.2%	5.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	**86.1%**	71.4%	87.1%	53.3%	-	*	-	-	81.6%	87.7%	73.0%
Received TxCHSE	0.4%	0.4%	**0.3%**	0.0%	0.2%	6.7%	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	4.0%	3.1%	**3.9%**	14.3%	3.9%	0.0%	-	*	-	-	10.5%	4.0%	6.8%
Dropped Out	5.9%	6.5%	**9.7%**	14.3%	8.9%	40.0%	-	*	-	-	7.9%	8.2%	20.3%
Graduates and TxCHSE	90.1%	90.3%	**86.5%**	71.4%	87.2%	60.0%	-	*	-	-	81.6%	87.9%	73.0%
Graduates, TxCHSE, and Continuers	94.1%	93.5%	**90.3%**	85.7%	91.1%	60.0%	-	*	-	-	92.1%	91.8%	79.7%
Class of 2016													
Graduated	89.1%	90.9%	**87.7%**	100.0%	88.1%	76.0%	-	-	-	-	80.8%	87.4%	75.4%
Received TxCHSE	0.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	3.2%	**4.2%**	0.0%	4.0%	8.0%	-	-	-	-	3.8%	4.5%	6.2%
Dropped Out	6.2%	5.5%	**8.2%**	0.0%	7.9%	16.0%	-	-	-	-	15.4%	8.1%	18.5%
Graduates and TxCHSE	89.6%	91.3%	**87.7%**	100.0%	88.1%	76.0%	-	-	-	-	80.8%	87.4%	75.4%
Graduates, TxCHSE, and Continuers	93.8%	94.5%	**91.8%**	100.0%	92.1%	84.0%	-	-	-	-	84.6%	91.9%	81.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	**90.2%**	100.0%	90.4%	84.0%	-	-	-	-	81.5%	90.3%	78.8%
Received TxCHSE	0.7%	0.6%	**0.4%**	0.0%	0.4%	0.0%	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	1.2%	0.2%	**0.2%**	0.0%	0.2%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.0%	**9.3%**	0.0%	9.1%	16.0%	-	-	-	-	18.5%	9.2%	21.2%
Graduates and TxCHSE	92.2%	93.8%	**90.5%**	100.0%	90.7%	84.0%	-	-	-	-	81.5%	90.8%	78.8%
Graduates, TxCHSE, and Continuers	93.4%	94.0%	**90.7%**	100.0%	90.9%	84.0%	-	-	-	-	81.5%	90.8%	78.8%
Class of 2015													
Graduated	91.3%	92.2%	**86.2%**	81.8%	86.5%	84.2%	-	*	-	*	80.9%	87.7%	64.4%
Received TxCHSE	0.8%	0.7%	**0.5%**	0.0%	0.4%	5.3%	-	*	-	*	0.0%	0.2%	0.0%
Continued HS	1.2%	0.4%	**0.5%**	0.0%	0.4%	5.3%	-	*	-	*	0.0%	0.5%	0.0%
Dropped Out	6.7%	6.7%	**12.7%**	18.2%	12.8%	5.3%	-	*	-	*	19.1%	11.6%	35.6%
Graduates and TxCHSE	92.1%	92.9%	**86.7%**	81.8%	86.9%	89.5%	-	*	-	*	80.9%	87.9%	64.4%
Graduates, TxCHSE, and Continuers	93.3%	93.3%	**87.3%**	81.8%	87.2%	94.7%	-	*	-	*	80.9%	88.4%	64.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	**87.0%**	81.8%	87.2%	89.5%	-	*	-	*	80.9%	88.5%	64.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	**1.1%**	0.0%	1.0%	5.3%	-	*	-	*	2.1%	0.7%	0.0%
Continued HS	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.4%	**11.9%**	18.2%	11.9%	5.3%	-	*	-	*	17.0%	10.8%	35.6%
Graduates and TxCHSE	92.8%	93.5%	**88.1%**	81.8%	88.1%	94.7%	-	*	-	*	83.0%	89.2%	64.4%
Graduates, TxCHSE, and Continuers	93.3%	93.6%	**88.1%**	81.8%	88.1%	94.7%	-	*	-	*	83.0%	89.2%	64.4%
Class of 2014													
Graduated	90.9%	92.3%	**87.8%**	40.0%	88.8%	75.0%	-	-	-	*	84.4%	88.8%	58.3%
Received TxCHSE	1.2%	1.2%	**1.1%**	0.0%	1.0%	4.2%	-	-	-	*	0.0%	1.4%	0.0%
Continued HS	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	6.4%	**11.0%**	60.0%	10.1%	20.8%	-	-	-	*	15.6%	9.8%	41.7%
Graduates and TxCHSE	92.2%	93.6%	**89.0%**	40.0%	89.9%	79.2%	-	-	-	*	84.4%	90.2%	58.3%
Graduates, TxCHSE, and Continuers	92.8%	93.6%	**89.0%**	40.0%	89.9%	79.2%	-	-	-	*	84.4%	90.2%	58.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	**83.0%**	62.5%	84.0%	50.0%	-	*	-	-	67.4%	84.7%	68.8%
Class of 2016	89.1%	87.0%	**83.6%**	100.0%	84.1%	70.4%	-	-	-	-	61.8%	84.6%	73.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	**81.8%**	40.0%	82.4%	75.0%	-	*	-	-	9.7%	83.1%	55.6%
Class of 2016	87.4%	82.2%	**79.8%**	60.0%	80.4%	68.4%	-	-	-	-	4.8%	80.8%	79.6%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	**81.5%**	40.0%	82.1%	75.0%	-	*	-	-	9.7%	82.8%	55.6%
Class of 2016	85.1%	82.2%	**79.8%**	60.0%	80.4%	68.4%	-	-	-	-	4.8%	80.8%	79.6%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	**79.1%**	*	80.4%	46.2%	-	*	*	-	7.9%	80.2%	55.6%
2015-16	85.6%	80.2%	**77.2%**	37.5%	78.0%	72.2%	-	-	-	-	3.4%	78.4%	76.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	**33.3%**	-	33.3%	-	-	-	-	-	-	40.0%	*
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	**78.6%**	*	79.9%	46.2%	-	*	*	-	7.9%	79.8%	55.4%
2015-16	83.3%	80.2%	**77.2%**	37.5%	78.0%	72.2%	-	-	-	-	3.4%	78.4%	76.0%

District Name: PASADENA ISD
Campus Name: PASADENA HIGH SCHOOL
Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 2,699
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	556	100.0%	3,472	334,424
By Ethnicity:				
African American	4	0.7%	271	42,132
Hispanic	536	96.4%	2,809	164,446
White	13	2.3%	239	105,748
American Indian	0	0.0%	6	1,254
Asian	2	0.4%	131	14,036
Pacific Islander	1	0.2%	3	525
Two or More Races	0	0.0%	13	6,283
By Graduation Type:				
Minimum H.S. Program	115	20.7%	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	435	78.2%	2,768	252,091
Foundation H.S. Program (No Endorsement)	4	0.7%	22	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	2	0.4%	14	25,399
Special Education Graduates	38	6.8%	245	25,105
Economically Disadvantaged Graduates	450	80.9%	2,303	159,476
LEP Graduates	56	10.1%	221	17,579
At-Risk Graduates	233	41.9%	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	**45.3%**	*	45.5%	46.2%	-	*	*	-	61.8%	44.1%	35.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	**35.1%**	*	35.4%	30.8%	-	*	*	-	0.0%	35.1%	16.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	**39.9%**	*	40.3%	38.5%	-	*	*	-	0.0%	38.4%	3.6%
Mathematics													
2016-17	42.0%	40.1%	**31.3%**	*	31.3%	30.8%	-	*	*	-	0.0%	30.7%	3.6%
Both Subjects													
2016-17	37.8%	31.2%	**24.1%**	*	24.1%	30.8%	-	*	*	-	0.0%	23.1%	1.8%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	**13.8%**	*	14.2%	7.7%	-	*	*	-	0.0%	14.2%	3.6%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	**14.2%**	*	14.2%	15.4%	-	*	*	-	0.0%	15.6%	12.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	**8.8%**	*	9.0%	7.7%	-	*	*	-	0.0%	8.7%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	**13.7%**	*	13.5%	19.2%	-	*	*	-	61.8%	12.3%	19.6%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	**2.5%**	*	2.6%	0.0%	-	*	*	-	2.6%	2.4%	3.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	**4.1%**	*	3.7%	15.4%	-	*	*	-	60.5%	3.1%	10.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	**14.6%**	*	14.9%	7.7%	-	*	*	-	5.3%	13.6%	14.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	**1.3%**	*	1.3%	0.0%	-	*	*	-	0.0%	1.3%	0.0%

District Name: PASADENA ISD
Campus Name: PASADENA HIGH SCHOOL
Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 2,699
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	**20.9%**	*	20.9%	30.8%	-	*	*	-	0.0%	20.0%	3.6%
2015-16	22.6%	25.9%	**20.1%**	12.5%	20.4%	16.7%	-	-	-	-	0.0%	20.9%	2.0%
Mathematics													
2016-17	19.8%	24.0%	**20.3%**	*	20.5%	23.1%	-	*	*	-	0.0%	20.0%	1.8%
2015-16	18.1%	22.4%	**14.0%**	0.0%	14.3%	11.1%	-	-	-	-	0.0%	14.8%	6.0%
Both Subjects													
2016-17	12.9%	11.8%	**9.5%**	*	9.3%	23.1%	-	*	*	-	0.0%	9.1%	1.8%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	**29.5%**	*	30.2%	15.4%	-	*	*	-	23.7%	28.4%	32.1%
2015-16	47.8%	28.2%	**28.2%**	25.0%	28.2%	27.8%	-	-	-	-	13.8%	27.7%	30.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	**23.3%**	0.0%	23.5%	19.4%	*	*	-	*	n/a	22.7%	n/a
2016	25.5%	24.1%	**21.7%**	0.0%	21.9%	22.5%	-	*	-	*	n/a	22.2%	n/a
English Language Arts													
2017	15.9%	15.2%	**15.3%**	0.0%	15.5%	11.1%	*	*	-	*	n/a	14.5%	n/a
2016	15.5%	14.0%	**11.6%**	0.0%	11.5%	17.5%	-	*	-	*	n/a	11.5%	n/a
Mathematics													
2017	7.2%	6.4%	**5.4%**	0.0%	5.4%	5.6%	*	*	-	*	n/a	5.1%	n/a
2016	6.8%	6.8%	**5.4%**	0.0%	5.1%	15.0%	-	*	-	*	n/a	5.9%	n/a
Science													
2017	10.9%	13.2%	**12.4%**	0.0%	12.3%	16.7%	*	*	-	*	n/a	12.9%	n/a
2016	10.4%	13.4%	**14.1%**	0.0%	14.1%	17.5%	-	*	-	*	n/a	14.2%	n/a
Social Studies													
2017	15.0%	13.9%	**9.8%**	0.0%	9.7%	8.3%	*	*	-	*	n/a	9.6%	n/a
2016	14.8%	14.0%	**7.0%**	0.0%	7.0%	7.5%	-	*	-	*	n/a	7.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	**33.8%**	-	33.3%	42.9%	*	*	-	*	n/a	36.0%	n/a
2016	49.5%	37.5%	**23.9%**	-	22.5%	66.7%	-	*	-	-	n/a	25.1%	n/a
English Language Arts													
2017	41.3%	24.7%	**8.9%**	-	7.5%	*	-	*	-	*	n/a	8.6%	n/a
2016	43.3%	25.1%	**9.4%**	-	9.2%	14.3%	-	*	-	-	n/a	7.1%	n/a
Mathematics													
2017	51.3%	48.4%	**51.5%**	-	49.2%	*	-	*	-	-	n/a	56.6%	n/a
2016	54.0%	48.8%	**57.8%**	-	55.2%	83.3%	-	-	-	-	n/a	62.1%	n/a
Science													
2017	38.3%	21.6%	**14.1%**	-	13.5%	16.7%	-	*	-	*	n/a	15.7%	n/a
2016	35.1%	15.8%	**8.3%**	-	6.3%	57.1%	-	*	-	-	n/a	9.3%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	**12.1%**	-	11.1%	*	*	*	-	*	n/a	12.0%	n/a
2016	41.6%	27.3%	**13.1%**	-	11.3%	*	-	*	-	-	n/a	13.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	**55.8%**	*	56.7%	30.8%	-	*	*	-	n/a	56.2%	n/a
Class of 2016	71.6%	54.1%	**59.4%**	37.5%	59.7%	61.1%	-	-	-	-	n/a	61.3%	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	**8.4%**	*	8.3%	*	-	*	-	-	n/a	8.2%	n/a
Class of 2016	22.5%	12.1%	**8.1%**	*	6.8%	45.5%	-	-	-	-	n/a	7.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	**953**	*	950	*	-	*	-	-	n/a	945	n/a
Class of 2016	1375	1298	**1236**	*	1229	1427	-	-	-	-	n/a	1233	n/a
English Language Arts													
Class of 2017	512	494	**473**	*	472	*	-	*	-	-	n/a	470	n/a
Class of 2016	903	845	**803**	*	799	922	-	-	-	-	n/a	798	n/a
Mathematics													
Class of 2017	507	498	**479**	*	478	*	-	*	-	-	n/a	475	n/a
Class of 2016	472	452	**432**	*	430	505	-	-	-	-	n/a	434	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	**18.8**	-	18.3	*	-	-	-	-	n/a	18.7	n/a
Class of 2016	20.3	18.9	**19.4**	-	19.3	*	-	-	-	-	n/a	18.9	n/a
English Language Arts													
Class of 2017	19.9	18.6	**17.8**	-	17.3	*	-	-	-	-	n/a	17.8	n/a
Class of 2016	19.8	18.1	**18.5**	-	18.3	*	-	-	-	-	n/a	17.8	n/a
Mathematics													
Class of 2017	20.4	19.8	**20.3**	-	19.9	*	-	-	-	-	n/a	20.1	n/a
Class of 2016	20.5	19.7	**20.6**	-	20.5	*	-	-	-	-	n/a	20.2	n/a
Science													
Class of 2017	20.6	19.8	**18.6**	-	18.0	*	-	-	-	-	n/a	18.5	n/a
Class of 2016	20.5	19.3	**20.0**	-	20.0	*	-	-	-	-	n/a	19.8	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	**35.5%**	9.1%	36.2%	27.8%	14.3%	42.9%	*	50.0%	5.6%	35.5%	11.1%
2015-16	35.9%	30.3%	**30.6%**	12.9%	31.0%	25.8%	*	*	-	*	2.6%	31.6%	20.8%
English Language Arts													
2016-17	16.8%	12.2%	**19.2%**	4.7%	19.4%	20.5%	0.0%	28.6%	*	40.0%	1.6%	18.4%	1.3%
2015-16	16.2%	11.3%	**14.1%**	6.7%	14.1%	16.1%	*	*	-	*	1.4%	14.0%	6.2%
Mathematics													
2016-17	19.5%	15.3%	**16.9%**	2.5%	17.3%	11.1%	0.0%	20.0%	-	40.0%	2.1%	17.2%	3.4%
2015-16	19.3%	16.4%	**16.0%**	7.4%	16.1%	16.5%	*	*	-	*	0.5%	16.4%	10.0%
Science													
2016-17	5.7%	4.6%	**4.1%**	0.0%	4.1%	3.8%	0.0%	16.7%	-	0.0%	0.0%	4.1%	0.0%
2015-16	5.1%	3.8%	**2.4%**	0.0%	2.4%	3.8%	*	*	-	*	0.0%	2.3%	0.2%
Social Studies													
2016-17	21.8%	18.6%	**16.6%**	4.9%	16.7%	18.1%	14.3%	14.3%	-	40.0%	1.7%	16.3%	1.3%
2015-16	20.8%	18.6%	**14.7%**	0.0%	14.9%	11.8%	*	*	-	*	0.0%	14.5%	1.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	**44.3%**	0.0%	44.8%	50.0%	-	-	-	-	23.3%	45.3%	25.0%
2014-15	56.1%	57.1%	**49.0%**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	**35.6%**	-	34.5%	66.7%	-	-	-	-	0.0%	35.7%	11.1%
2014-15	55.6%	41.7%	*	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	2,699	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	735	27.2%	8.1%	8.0%
Grade 10	704	26.1%	7.7%	7.4%
Grade 11	659	24.4%	7.0%	6.9%
Grade 12	601	22.3%	7.0%	6.4%
Ethnic Distribution:				
African American	38	1.4%	7.5%	12.6%
Hispanic	2,556	94.7%	83.0%	52.4%
White	87	3.2%	5.7%	27.8%
American Indian	7	0.3%	0.1%	0.4%
Asian	5	0.2%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.2%	0.6%	2.3%
Economically Disadvantaged	2,056	76.2%	76.6%	58.8%
Non-Educationally Disadvantaged	643	23.8%	23.4%	41.2%
English Learners (EL)	462	17.1%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	72	2.4%	1.3%	1.3%
At-Risk	1,513	56.1%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	244			
Students with Intellectual Disabilities	174	71.3%	45.4%	43.3%
Students with Physical Disabilities	9	3.7%	16.1%	21.9%
Students with Autism	24	9.8%	20.7%	13.2%
Students with Behavioral Disabilities	37	15.2%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	410	13.7%	16.7%	16.0%
By Ethnicity:				
African American	27	0.9%		
Hispanic	354	11.9%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	24	0.8%		
American Indian	1	0.0%		
Asian	2	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	9.4%	7.7%	8.0%	11.7%	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	10.6	11.9	16.7
Foreign Languages	12.7	13.7	18.6
Mathematics	10.8	12.6	17.9
Science	11.2	12.8	19.0
Social Studies	9.5	12.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	248.7	100.0%	100.0%	100.0%
Professional Staff:	218.7	88.0%	59.8%	64.1%
Teachers	188.8	75.9%	46.7%	50.1%
Professional Support	22.7	9.1%	9.7%	9.8%
Campus Administration (School Leadership)	7.2	2.9%	2.5%	3.0%
Librarians				
Full-time	2.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	7.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	30.0	12.0%	12.0%	10.1%
Total Minority Staff:	137.3	55.2%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	32.4	17.2%	9.9%	10.4%
Hispanic	55.5	29.4%	35.0%	27.2%
White	90.5	47.9%	51.1%	58.9%
American Indian	2.0	1.1%	0.2%	0.3%
Asian	7.4	3.9%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	0.5%	1.1%	1.1%
Males	82.6	43.8%	24.2%	23.7%
Females	106.2	56.2%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.5	4.0%	1.1%	1.4%
Bachelors	122.1	64.7%	76.5%	74.1%
Masters	54.9	29.1%	21.3%	23.8%
Doctorate	4.3	2.3%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.1	6.4%	6.5%	8.2%
1-5 Years Experience	73.3	38.8%	37.4%	29.1%
6-10 Years Experience	38.0	20.1%	20.2%	19.1%
11-20 Years Experience	35.0	18.5%	25.8%	28.2%
Over 20 Years Experience	30.4	16.1%	10.2%	15.3%
Number of Students per Teacher	14.3	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.5	7.6	6.3
Average Years Experience of Principals with District	8.5	7.2	5.4
Average Years Experience of Assistant Principals	7.0	5.8	5.2
Average Years Experience of Assistant Principals with District	7.0	5.5	4.6
Average Years Experience of Teachers:	10.0	9.4	10.9
Average Years Experience of Teachers with District:	7.3	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,787	$50,883	$47,667
1-5 Years Experience	$54,829	$53,590	$49,663
6-10 Years Experience	$56,656	$55,193	$52,056
11-20 Years Experience	$57,673	$55,543	$55,246
Over 20 Years Experience	$65,301	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$57,021	$55,019	$53,334
Professional Support	$73,988	$69,163	$63,165
Campus Administration (School Leadership)	$97,069	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	434	16.1%	27.3%	18.9%
Career & Technical Education	1,924	71.3%	21.2%	25.8%
Gifted & Talented Education	193	7.2%	5.2%	7.9%
Special Education	244	9.0%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	1.4%	14.1%	6.1%
Career & Technical Education	27.8	14.7%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	111.4	59.0%	62.8%	72.3%
Special Education	26.0	13.8%	14.4%	9.0%
Other	21.1	11.2%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SAM RAYBURN H S**

Campus Number: **101917002**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	57%	**52%**	*	53%	*	*	*	*	-	18%	52%	41%
	2017	64%	55%	**48%**	*	48%	*	*	*	-	*	*	47%	*
At Meets Grade Level or Above	2018	44%	35%	**30%**	*	30%	*	*	*	*	-	9%	29%	17%
	2017	43%	33%	**25%**	*	24%	*	*	*	-	*	*	24%	*
At Masters Grade Level	2018	7%	5%	**4%**	*	4%	*	*	*	*	-	2%	4%	1%
	2017	8%	3%	**2%**	*	2%	*	*	*	-	*	*	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	58%	**50%**	*	50%	*	*	*	-	*	*	49%	*
	2017	66%	58%	**53%**	*	53%	*	*	*	-	*	*	52%	*
At Meets Grade Level or Above	2018	48%	38%	**32%**	*	31%	*	*	*	-	*	*	31%	*
	2017	45%	35%	**31%**	*	31%	*	*	*	-	*	*	30%	*
At Masters Grade Level	2018	8%	4%	**2%**	*	2%	*	*	*	-	*	*	2%	*
	2017	6%	3%	**2%**	*	2%	*	*	*	-	*	*	2%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**79%**	*	80%	69%	*	*	*	-	56%	79%	78%
	2017	83%	80%	**77%**	*	78%	*	*	*	-	*	*	77%	74%
At Meets Grade Level or Above	2018	55%	49%	**42%**	*	43%	47%	*	*	*	-	19%	43%	39%
	2017	48%	42%	**33%**	*	34%	*	*	*	-	*	*	33%	33%
At Masters Grade Level	2018	32%	27%	**19%**	*	20%	18%	*	*	*	-	5%	19%	19%
	2017	26%	20%	**12%**	*	12%	*	*	*	-	*	*	12%	10%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	85%	**81%**	*	81%	87%	*	*	*	-	*	81%	76%
	2017	86%	83%	**79%**	*	79%	70%	*	*	-	*	*	79%	71%
At Meets Grade Level or Above	2018	59%	57%	**53%**	*	53%	64%	*	*	*	-	*	53%	41%
	2017	57%	52%	**46%**	*	46%	52%	*	*	-	*	*	46%	32%
At Masters Grade Level	2018	24%	21%	**19%**	*	19%	22%	*	*	*	-	*	19%	10%
	2017	21%	16%	**13%**	*	13%	18%	*	*	-	*	*	13%	6%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	**86%**	71%	86%	81%	*	*	-	*	58%	85%	72%
	2017	91%	92%	**88%**	92%	88%	81%	-	*	-	*	60%	87%	72%
At Meets Grade Level or Above	2018	70%	70%	**62%**	50%	62%	56%	*	*	-	*	31%	60%	34%
	2017	66%	68%	**58%**	63%	57%	56%	-	*	-	*	25%	56%	31%
At Masters Grade Level	2018	40%	37%	**30%**	43%	30%	33%	*	*	-	*	7%	28%	12%
	2017	35%	34%	**25%**	46%	24%	30%	-	*	-	*	9%	25%	8%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**67%**	54%	67%	66%	*	*	*	*	37%	67%	57%
	2017	75%	72%	**66%**	65%	67%	59%	*	*	-	*	36%	65%	54%
At Meets Grade Level or Above	2018	48%	42%	**42%**	31%	42%	46%	*	*	*	*	16%	41%	27%
	2017	45%	39%	**37%**	33%	37%	40%	*	*	-	*	13%	36%	24%
At Masters Grade Level	2018	22%	16%	**13%**	9%	13%	14%	*	*	*	*	3%	13%	8%
	2017	20%	15%	**10%**	10%	9%	10%	*	*	-	*	3%	9%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**51%**	*	51%	*	*	*	*	*	17%	51%	35%
	2017	72%	67%	**51%**	*	51%	50%	*	*	-	*	19%	49%	*
At Meets Grade Level or Above	2018	46%	39%	**31%**	*	30%	*	*	*	*	*	9%	30%	14%
	2017	44%	37%	**28%**	*	28%	37%	*	*	-	*	10%	27%	*
At Masters Grade Level	2018	19%	14%	**3%**	*	3%	*	*	*	*	*	2%	3%	1%
	2017	19%	13%	**2%**	*	2%	4%	*	*	-	*	2%	2%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**79%**	*	80%	69%	*	*	*	-	56%	79%	78%
	2017	79%	77%	**77%**	*	78%	*	*	*	-	*	*	77%	74%
At Meets Grade Level or Above	2018	50%	43%	**42%**	*	43%	47%	*	*	*	-	19%	43%	39%
	2017	46%	40%	**33%**	*	34%	*	*	*	-	*	*	33%	33%
At Masters Grade Level	2018	24%	17%	**19%**	*	20%	18%	*	*	*	-	5%	19%	19%
	2017	22%	16%	**12%**	*	12%	*	*	*	-	*	*	12%	10%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**81%**	*	81%	87%	*	*	*	-	*	81%	76%
	2017	79%	76%	**79%**	*	79%	70%	*	*	-	*	*	79%	71%
At Meets Grade Level or Above	2018	51%	47%	**53%**	*	53%	64%	*	*	*	-	*	53%	41%
	2017	49%	44%	**46%**	*	46%	52%	*	*	-	*	*	46%	32%
At Masters Grade Level	2018	23%	18%	**19%**	*	19%	22%	*	*	*	-	*	19%	10%
	2017	19%	14%	**13%**	*	13%	18%	*	*	-	*	*	13%	6%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**86%**	71%	86%	81%	*	*	-	*	58%	85%	72%
	2017	77%	79%	**88%**	92%	88%	81%	-	*	-	*	60%	87%	72%
At Meets Grade Level or Above	2018	53%	52%	**62%**	50%	62%	56%	*	*	-	*	31%	60%	34%
	2017	49%	51%	**58%**	63%	57%	56%	-	*	-	*	25%	56%	31%
At Masters Grade Level	2018	31%	27%	**30%**	43%	30%	33%	*	*	-	*	7%	28%	12%
	2017	27%	26%	**25%**	46%	24%	30%	-	*	-	*	9%	25%	8%

District Name: PASADENA ISD
Campus Name: SAM RAYBURN H S
Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 3,017
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	65	**64**	68	64	66	*	-	-	*	51	64	55
End of Course Algebra I	2018	72	68	**62**	50	62	67	*	*	*	-	46	62	63
All Grades Both Subjects	2018	69	68	**63**	60	63	66	*	*	*	*	49	63	60
All Grades ELA/Reading	2018	69	68	**64**	68	64	66	*	-	-	*	51	64	55
All Grades Mathematics	2018	70	69	**62**	50	62	67	*	*	*	-	46	62	63

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	7%	*	*	*	*	-	-	*	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	34%	**28%**	*	28%	*	-	-	*	-	25%	28%	32%

District Name: PASADENA ISD
Campus Name: SAM RAYBURN H S
Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 3,017
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**67%**	-	-	-	-	-	39%	38%	*	*	39%	39%
	2017	75%	72%	**66%**	-	-	-	-	-	38%	38%	-	*	38%	38%
At Meets Grade Level or Above	2018	48%	42%	**42%**	-	-	-	-	-	11%	11%	*	*	11%	11%
	2017	45%	39%	**37%**	-	-	-	-	-	10%	10%	-	*	10%	10%
At Masters Grade Level	2018	22%	16%	**13%**	-	-	-	-	-	2%	2%	*	*	2%	2%
	2017	20%	15%	**10%**	-	-	-	-	-	2%	2%	-	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**51%**	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	67%	**51%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	39%	**31%**	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	37%	**28%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	14%	**3%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	13%	**2%**	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**79%**	-	-	-	-	-	62%	62%	-	*	62%	64%
	2017	79%	77%	**77%**	-	-	-	-	-	58%	58%	-	*	58%	57%
At Meets Grade Level or Above	2018	50%	43%	**42%**	-	-	-	-	-	21%	21%	-	*	21%	21%
	2017	46%	40%	**33%**	-	-	-	-	-	18%	18%	-	*	18%	18%
At Masters Grade Level	2018	24%	17%	**19%**	-	-	-	-	-	6%	6%	-	*	6%	5%
	2017	22%	16%	**12%**	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**81%**	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	76%	**79%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**53%**	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	44%	**46%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	**19%**	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	14%	**13%**	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**86%**	-	-	-	-	-	62%	62%	-	*	62%	62%
	2017	77%	79%	**88%**	-	-	-	-	-	65%	65%	-	*	65%	65%
At Meets Grade Level or Above	2018	53%	52%	**62%**	-	-	-	-	-	22%	22%	-	*	22%	21%
	2017	49%	51%	**58%**	-	-	-	-	-	19%	19%	-	*	19%	19%
At Masters Grade Level	2018	31%	27%	**30%**	-	-	-	-	-	5%	5%	-	*	5%	5%
	2017	27%	26%	**25%**	-	-	-	-	-	4%	4%	-	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**63**	-	-	-	-	-	49	49	-	57	49	50

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	**64**	-	-	-	-	-	46	46	-	*	46	46
All Grades Mathematics	2018	70	69	**62**	-	-	-	-	-	52	52	-	59	52	53

District Name: PASADENA ISD
Campus Name: SAM RAYBURN H S
Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 3,017
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**97%**	98%	97%	93%	100%	100%	*	100%	96%	97%	98%
Included in Accountability	94%	94%	**91%**	82%	91%	86%	90%	86%	*	71%	91%	92%	85%
Not Included in Accountability													
Mobile	4%	4%	**4%**	16%	4%	7%	0%	0%	*	29%	3%	4%	6%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	10%	14%	*	0%	1%	2%	7%
Not Tested	1%	1%	**3%**	2%	3%	7%	0%	0%	*	0%	4%	3%	2%
Absent	1%	1%	**3%**	2%	3%	7%	0%	0%	*	0%	4%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**97%**	94%	98%	93%	100%	100%	-	80%	98%	97%	98%
Included in Accountability	94%	94%	**91%**	82%	92%	82%	86%	83%	-	73%	90%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	**4%**	12%	3%	11%	0%	0%	-	7%	5%	4%	4%
Other Exclusions	1%	2%	**2%**	1%	2%	0%	14%	17%	-	0%	3%	2%	8%
Not Tested	1%	1%	**3%**	6%	2%	7%	0%	0%	-	20%	2%	3%	2%
Absent	1%	1%	**3%**	6%	2%	7%	0%	0%	-	20%	2%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: SAM RAYBURN H S
Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,017
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**90.6%**	87.6%	90.9%	86.4%	*	*	*	87.6%	89.2%	90.6%	90.7%
2015-16	95.8%	94.9%	**91.3%**	89.7%	91.5%	88.1%	*	*	*	92.4%	89.6%	91.7%	91.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	**1.2%**	4.2%	1.0%	3.1%	0.0%	0.0%	*	0.0%	2.2%	1.1%	1.3%
2015-16	2.0%	1.8%	**0.8%**	0.0%	0.9%	0.5%	*	0.0%	*	0.0%	0.6%	0.8%	1.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	**91.4%**	76.9%	92.1%	84.4%	*	-	*	*	84.1%	91.7%	77.4%
Received TxCHSE	0.4%	0.4%	**0.3%**	0.0%	0.4%	0.0%	*	-	*	*	0.0%	0.2%	0.0%
Continued HS	4.0%	3.1%	**3.5%**	0.0%	3.6%	3.1%	*	-	*	*	4.5%	3.1%	11.3%
Dropped Out	5.9%	6.5%	**4.8%**	23.1%	3.9%	12.5%	*	-	*	*	11.4%	5.0%	11.3%
Graduates and TxCHSE	90.1%	90.3%	**91.7%**	76.9%	92.5%	84.4%	*	-	*	*	84.1%	91.9%	77.4%
Graduates, TxCHSE, and Continuers	94.1%	93.5%	**95.2%**	76.9%	96.1%	87.5%	*	-	*	*	88.6%	95.0%	88.7%
Class of 2016													
Graduated	89.1%	90.9%	**92.8%**	95.0%	92.9%	91.9%	-	*	-	*	83.3%	93.5%	84.5%
Received TxCHSE	0.5%	0.4%	**0.3%**	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.2%	0.0%
Continued HS	4.2%	3.2%	**3.7%**	5.0%	3.4%	5.4%	-	*	-	*	10.4%	3.0%	8.6%
Dropped Out	6.2%	5.5%	**3.3%**	0.0%	3.4%	2.7%	-	*	-	*	6.3%	3.4%	6.9%
Graduates and TxCHSE	89.6%	91.3%	**93.1%**	95.0%	93.2%	91.9%	-	*	-	*	83.3%	93.6%	84.5%
Graduates, TxCHSE, and Continuers	93.8%	94.5%	**96.7%**	100.0%	96.6%	97.3%	-	*	-	*	93.8%	96.6%	93.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	**95.6%**	95.0%	95.8%	91.9%	-	*	-	*	89.8%	95.7%	92.6%
Received TxCHSE	0.7%	0.6%	**0.6%**	0.0%	0.6%	0.0%	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	1.2%	0.2%	**0.3%**	5.0%	0.2%	0.0%	-	*	-	*	0.0%	0.4%	0.0%
Dropped Out	6.6%	6.0%	**3.6%**	0.0%	3.4%	8.1%	-	*	-	*	10.2%	3.6%	7.4%
Graduates and TxCHSE	92.2%	93.8%	**96.2%**	95.0%	96.4%	91.9%	-	*	-	*	89.8%	96.1%	92.6%
Graduates, TxCHSE, and Continuers	93.4%	94.0%	**96.4%**	100.0%	96.6%	91.9%	-	*	-	*	89.8%	96.4%	92.6%
Class of 2015													
Graduated	91.3%	92.2%	**96.0%**	95.0%	96.2%	94.5%	*	-	-	*	95.5%	96.1%	94.3%
Received TxCHSE	0.8%	0.7%	**0.8%**	0.0%	0.9%	0.0%	*	-	-	*	0.0%	0.7%	0.0%
Continued HS	1.2%	0.4%	**0.5%**	0.0%	0.5%	0.0%	*	-	-	*	0.0%	0.2%	0.0%
Dropped Out	6.7%	6.7%	**2.7%**	5.0%	2.4%	5.5%	*	-	-	*	4.5%	3.1%	5.7%
Graduates and TxCHSE	92.1%	92.9%	**96.8%**	95.0%	97.1%	94.5%	*	-	-	*	95.5%	96.7%	94.3%
Graduates, TxCHSE, and Continuers	93.3%	93.3%	**97.3%**	95.0%	97.6%	94.5%	*	-	-	*	95.5%	96.9%	94.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	**96.6%**	95.0%	96.9%	94.5%	*	-	-	*	95.6%	96.5%	96.2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	**1.0%**	0.0%	0.9%	1.8%	*	-	-	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.4%	**2.4%**	5.0%	2.2%	3.6%	*	-	-	*	4.4%	2.8%	3.8%
Graduates and TxCHSE	92.8%	93.5%	**97.6%**	95.0%	97.8%	96.4%	*	-	-	*	95.6%	97.2%	96.2%
Graduates, TxCHSE, and Continuers	93.3%	93.6%	**97.6%**	95.0%	97.8%	96.4%	*	-	-	*	95.6%	97.2%	96.2%
Class of 2014													
Graduated	90.9%	92.3%	**95.9%**	100.0%	95.7%	95.8%	-	*	-	*	98.1%	95.8%	77.8%
Received TxCHSE	1.2%	1.2%	**0.7%**	0.0%	0.7%	0.0%	-	*	-	*	0.0%	0.6%	0.0%
Continued HS	0.6%	0.1%	**0.2%**	0.0%	0.2%	0.0%	-	*	-	*	0.0%	0.0%	3.7%
Dropped Out	7.2%	6.4%	**3.3%**	0.0%	3.3%	4.2%	-	*	-	*	1.9%	3.6%	18.5%
Graduates and TxCHSE	92.2%	93.6%	**96.5%**	100.0%	96.5%	95.8%	-	*	-	*	98.1%	96.4%	77.8%
Graduates, TxCHSE, and Continuers	92.8%	93.6%	**96.7%**	100.0%	96.7%	95.8%	-	*	-	*	98.1%	96.4%	81.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	**88.5%**	76.9%	88.9%	84.4%	*	-	*	*	72.5%	89.5%	73.2%
Class of 2016	89.1%	87.0%	**87.6%**	95.0%	87.4%	89.5%	*	*	-	*	61.5%	89.6%	80.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	**85.3%**	50.0%	86.1%	81.5%	*	-	*	*	18.9%	86.6%	53.7%
Class of 2016	87.4%	82.2%	**84.1%**	63.2%	84.8%	82.4%	-	*	-	*	22.5%	83.4%	79.6%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	*	-	*	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	**85.0%**	50.0%	85.8%	81.5%	*	-	*	*	18.9%	86.6%	53.7%
Class of 2016	85.1%	82.2%	**84.1%**	63.2%	84.8%	82.4%	-	*	-	*	22.5%	83.4%	79.6%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	**79.8%**	50.0%	80.3%	84.6%	*	-	*	*	12.7%	83.5%	57.1%
2015-16	85.6%	80.2%	**81.3%**	63.2%	82.0%	75.0%	-	*	-	*	17.0%	82.5%	78.7%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	*
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	**66.7%**	-	66.7%	-	-	-	-	-	-	80.0%	*
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	**79.6%**	50.0%	80.0%	84.6%	*	-	*	*	12.7%	83.5%	59.1%
2015-16	83.3%	80.2%	**81.3%**	63.2%	82.0%	75.0%	-	*	-	*	17.0%	82.5%	78.7%

District Name: PASADENA ISD
Campus Name: SAM RAYBURN H S
Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 3,017
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	598	100.0%	3,472	334,424
By Ethnicity:				
African American	12	2.0%	271	42,132
Hispanic	556	93.0%	2,809	164,446
White	26	4.3%	239	105,748
American Indian	2	0.3%	6	1,254
Asian	0	0.0%	131	14,036
Pacific Islander	1	0.2%	3	525
Two or More Races	1	0.2%	13	6,283
By Graduation Type:				
Minimum H.S. Program	119	19.9%	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	470	78.6%	2,768	252,091
Foundation H.S. Program (No Endorsement)	3	0.5%	22	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	6	1.0%	14	25,399
Special Education Graduates	55	9.2%	245	25,105
Economically Disadvantaged Graduates	448	74.9%	2,303	159,476
LEP Graduates	44	7.4%	221	17,579
At-Risk Graduates	288	48.2%	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	**42.1%**	37.5%	41.2%	57.7%	*	-	*	*	60.9%	44.6%	25.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	**32.4%**	25.0%	31.7%	46.2%	*	-	*	*	0.0%	35.5%	13.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	**42.0%**	33.3%	41.2%	61.5%	*	-	*	*	3.6%	44.0%	4.5%
Mathematics													
2016-17	42.0%	40.1%	**31.9%**	25.0%	31.1%	50.0%	*	-	*	*	0.0%	34.6%	2.3%
Both Subjects													
2016-17	37.8%	31.2%	**26.1%**	25.0%	25.2%	42.3%	*	-	*	*	0.0%	28.3%	2.3%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	**4.2%**	8.3%	4.3%	0.0%	*	-	*	*	0.0%	4.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	**16.1%**	0.0%	15.5%	34.6%	*	-	*	*	0.0%	17.2%	11.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	**0.0%**	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	**12.5%**	12.5%	12.5%	15.4%	*	-	*	*	60.9%	12.6%	12.5%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	**1.0%**	0.0%	1.1%	0.0%	*	-	*	*	0.0%	1.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	**5.5%**	8.3%	5.6%	3.8%	*	-	*	*	60.0%	4.5%	11.4%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	**10.9%**	8.3%	11.2%	7.7%	*	-	*	*	1.8%	12.9%	2.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	**1.0%**	0.0%	0.7%	7.7%	*	-	*	*	0.0%	0.9%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	**17.6%**	25.0%	17.3%	23.1%	*	-	*	*	3.6%	18.3%	4.5%
2015-16	22.6%	25.9%	**21.2%**	5.3%	21.3%	25.0%	-	*	-	*	1.9%	22.2%	10.6%
Mathematics													
2016-17	19.8%	24.0%	**18.4%**	8.3%	18.7%	19.2%	*	-	*	*	0.0%	20.3%	2.3%
2015-16	18.1%	22.4%	**15.3%**	5.3%	15.6%	16.7%	-	*	-	*	1.9%	16.6%	8.5%
Both Subjects													
2016-17	12.9%	11.8%	**7.9%**	8.3%	7.7%	11.5%	*	-	*	*	0.0%	8.5%	2.3%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	**24.2%**	33.3%	24.5%	19.2%	*	-	*	*	29.1%	25.9%	15.9%
2015-16	47.8%	28.2%	**23.7%**	21.1%	24.2%	16.7%	-	*	-	*	11.3%	23.8%	10.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	**27.9%**	27.0%	27.5%	34.8%	*	*	*	*	n/a	27.4%	n/a
2016	25.5%	24.1%	**25.8%**	10.8%	25.8%	31.1%	*	*	*	20.0%	n/a	25.5%	n/a
English Language Arts													
2017	15.9%	15.2%	**17.8%**	18.9%	17.1%	27.5%	*	*	*	*	n/a	16.8%	n/a
2016	15.5%	14.0%	**17.1%**	5.4%	16.6%	28.4%	*	*	*	20.0%	n/a	16.2%	n/a
Mathematics													
2017	7.2%	6.4%	**6.0%**	0.0%	6.0%	8.7%	*	*	*	*	n/a	6.2%	n/a
2016	6.8%	6.8%	**7.0%**	2.7%	7.2%	6.8%	*	*	*	0.0%	n/a	6.9%	n/a
Science													
2017	10.9%	13.2%	**12.7%**	10.8%	12.5%	17.4%	*	*	*	*	n/a	12.1%	n/a
2016	10.4%	13.4%	**12.2%**	2.7%	12.2%	14.9%	*	*	*	0.0%	n/a	12.2%	n/a
Social Studies													
2017	15.0%	13.9%	**17.8%**	21.6%	17.2%	24.6%	*	*	*	*	n/a	17.2%	n/a
2016	14.8%	14.0%	**18.4%**	10.8%	18.2%	23.0%	*	*	*	20.0%	n/a	18.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	**31.4%**	20.0%	31.3%	41.7%	-	-	*	*	n/a	32.3%	n/a
2016	49.5%	37.5%	**29.5%**	*	29.6%	30.4%	-	*	*	*	n/a	30.3%	n/a
English Language Arts													
2017	41.3%	24.7%	**16.1%**	0.0%	16.0%	26.3%	-	-	*	*	n/a	17.4%	n/a
2016	43.3%	25.1%	**17.0%**	*	16.4%	28.6%	-	*	*	*	n/a	17.0%	n/a
Mathematics													
2017	51.3%	48.4%	**50.6%**	-	50.6%	50.0%	-	-	-	-	n/a	51.5%	n/a
2016	54.0%	48.8%	**45.5%**	*	44.6%	40.0%	-	*	-	-	n/a	41.3%	n/a
Science													
2017	38.3%	21.6%	**10.8%**	*	11.3%	8.3%	-	-	-	*	n/a	9.8%	n/a
2016	35.1%	15.8%	**14.5%**	*	14.0%	27.3%	-	*	*	-	n/a	15.0%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	**20.6%**	25.0%	20.0%	29.4%	-	-	-	*	n/a	20.7%	n/a
2016	41.6%	27.3%	**15.4%**	*	14.1%	35.3%	-	*	-	*	n/a	16.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	**59.4%**	50.0%	58.7%	76.9%	*	-	*	*	n/a	62.3%	n/a
Class of 2016	71.6%	54.1%	**54.9%**	52.6%	54.8%	55.6%	-	*	-	*	n/a	59.5%	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	**10.4%**	0.0%	10.4%	15.0%	*	-	*	*	n/a	10.5%	n/a
Class of 2016	22.5%	12.1%	**10.8%**	0.0%	10.7%	15.0%	-	*	-	*	n/a	10.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	**961**	964	957	1014	*	-	*	*	n/a	963	n/a
Class of 2016	1375	1298	**1257**	1105	1256	1304	-	*	-	*	n/a	1254	n/a
English Language Arts													
Class of 2017	512	494	**482**	476	480	515	*	-	*	*	n/a	482	n/a
Class of 2016	903	845	**816**	726	814	866	-	*	-	*	n/a	814	n/a
Mathematics													
Class of 2017	507	498	**478**	488	477	499	*	-	*	*	n/a	480	n/a
Class of 2016	472	452	**439**	374	440	435	-	*	-	*	n/a	438	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	**18.2**	*	18.1	*	-	-	-	*	n/a	17.9	n/a
Class of 2016	20.3	18.9	**17.6**	*	17.4	21.3	-	*	-	*	n/a	17.5	n/a
English Language Arts													
Class of 2017	19.9	18.6	**17.4**	*	17.3	*	-	-	-	*	n/a	17.1	n/a
Class of 2016	19.8	18.1	**16.7**	*	16.4	21.6	-	*	-	*	n/a	16.5	n/a
Mathematics													
Class of 2017	20.4	19.8	**18.7**	*	18.6	*	-	-	-	*	n/a	18.7	n/a
Class of 2016	20.5	19.7	**18.5**	*	18.4	20.4	-	*	-	*	n/a	18.4	n/a
Science													
Class of 2017	20.6	19.8	**18.9**	*	18.8	*	-	-	-	*	n/a	18.6	n/a
Class of 2016	20.5	19.3	**18.2**	*	18.1	21.3	-	*	-	*	n/a	18.1	n/a

District Name: PASADENA ISD
Campus Name: SAM RAYBURN H S
Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 3,017
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	**28.7%**	20.5%	28.9%	28.0%	60.0%	*	*	37.5%	3.3%	28.0%	15.5%
2015-16	35.9%	30.3%	**30.1%**	17.6%	30.4%	30.1%	*	60.0%	*	22.2%	4.9%	29.2%	14.0%
English Language Arts													
2016-17	16.8%	12.2%	**10.3%**	10.5%	10.1%	12.5%	0.0%	*	*	25.0%	0.3%	9.6%	2.8%
2015-16	16.2%	11.3%	**10.1%**	3.4%	10.0%	13.4%	*	60.0%	*	11.1%	0.7%	9.4%	5.0%
Mathematics													
2016-17	19.5%	15.3%	**12.2%**	7.1%	12.1%	15.1%	0.0%	*	*	37.5%	0.3%	11.7%	1.6%
2015-16	19.3%	16.4%	**16.4%**	10.8%	16.6%	14.4%	*	*	*	11.1%	2.0%	15.5%	5.5%
Science													
2016-17	5.7%	4.6%	**5.1%**	1.5%	5.1%	6.9%	20.0%	*	*	0.0%	0.3%	5.4%	0.8%
2015-16	5.1%	3.8%	**3.7%**	1.2%	3.7%	4.4%	*	*	*	0.0%	0.0%	3.8%	0.5%
Social Studies													
2016-17	21.8%	18.6%	**18.6%**	15.5%	18.5%	22.5%	*	*	-	12.5%	0.9%	17.7%	1.0%
2015-16	20.8%	18.6%	**19.3%**	7.6%	19.4%	21.2%	*	60.0%	*	22.2%	1.1%	18.7%	3.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	**40.4%**	42.1%	40.9%	30.6%	-	*	-	*	19.6%	39.3%	18.8%
2014-15	56.1%	57.1%	**51.2%**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	**32.1%**	12.5%	31.5%	60.0%	-	*	-	*	10.0%	34.8%	8.3%
2014-15	55.6%	41.7%	**35.4%**	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	3,017	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	871	28.9%	8.1%	8.0%
Grade 10	746	24.7%	7.7%	7.4%
Grade 11	728	24.1%	7.0%	6.9%
Grade 12	672	22.3%	7.0%	6.4%
Ethnic Distribution:				
African American	75	2.5%	7.5%	12.6%
Hispanic	2,762	91.5%	83.0%	52.4%
White	161	5.3%	5.7%	27.8%
American Indian	7	0.2%	0.1%	0.4%
Asian	5	0.2%	3.0%	4.4%
Pacific Islander	1	0.0%	0.1%	0.1%
Two or More Races	6	0.2%	0.6%	2.3%
Economically Disadvantaged	2,371	78.6%	76.6%	58.8%
Non-Educationally Disadvantaged	646	21.4%	23.4%	41.2%
English Learners (EL)	445	14.7%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	80	2.4%	1.3%	1.3%
At-Risk	1,666	55.2%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	382			
Students with Intellectual Disabilities	259	67.8%	45.4%	43.3%
Students with Physical Disabilities	10	2.6%	16.1%	21.9%
Students with Autism	41	10.7%	20.7%	13.2%
Students with Behavioral Disabilities	72	18.8%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	553	17.1%	16.7%	16.0%
By Ethnicity:				
African American	33	1.0%		
Hispanic	452	14.0%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	64	2.0%		
American Indian	0	0.0%		
Asian	2	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	11.2%	7.7%	8.0%	12.8%	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	10.2	11.9	16.7
Foreign Languages	13.2	13.7	18.6
Mathematics	11.1	12.6	17.9
Science	10.6	12.8	19.0
Social Studies	9.8	12.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	281.7	100.0%	100.0%	100.0%
Professional Staff:	244.3	86.7%	59.8%	64.1%
Teachers	210.1	74.6%	46.7%	50.1%
Professional Support	25.0	8.9%	9.7%	9.8%
Campus Administration (School Leadership)	9.1	3.2%	2.5%	3.0%
Librarians				
Full-time	2.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	7.0	n/a	127.0	12,131.0
Part-time	1.0	n/a	1.0	1,148.0
Educational Aides:	37.4	13.3%	12.0%	10.1%
Total Minority Staff:	117.7	41.8%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	25.5	12.1%	9.9%	10.4%
Hispanic	56.2	26.7%	35.0%	27.2%
White	121.2	57.7%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.3	2.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	3.0	1.4%	1.1%	1.1%
Males	91.4	43.5%	24.2%	23.7%
Females	118.7	56.5%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	11.3	5.4%	1.1%	1.4%
Bachelors	136.6	65.0%	76.5%	74.1%
Masters	58.6	27.9%	21.3%	23.8%
Doctorate	3.5	1.7%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.9	5.7%	6.5%	8.2%
1-5 Years Experience	74.1	35.3%	37.4%	29.1%
6-10 Years Experience	38.4	18.3%	20.2%	19.1%
11-20 Years Experience	60.1	28.6%	25.8%	28.2%
Over 20 Years Experience	25.6	12.2%	10.2%	15.3%
Number of Students per Teacher	14.4	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.6	6.3
Average Years Experience of Principals with District	6.0	7.2	5.4
Average Years Experience of Assistant Principals	5.1	5.8	5.2
Average Years Experience of Assistant Principals with District	5.1	5.5	4.6
Average Years Experience of Teachers:	9.9	9.4	10.9
Average Years Experience of Teachers with District:	7.0	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,699	$50,883	$47,667
1-5 Years Experience	$53,543	$53,590	$49,663
6-10 Years Experience	$57,450	$55,193	$52,056
11-20 Years Experience	$60,065	$55,543	$55,246
Over 20 Years Experience	$62,651	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$57,015	$55,019	$53,334
Professional Support	$70,110	$69,163	$63,165
Campus Administration (School Leadership)	$93,981	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	419	13.9%	27.3%	18.9%
Career & Technical Education	2,045	67.8%	21.2%	25.8%
Gifted & Talented Education	128	4.2%	5.2%	7.9%
Special Education	382	12.7%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	0.8%	14.1%	6.1%
Career & Technical Education	29.4	14.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	117.2	55.8%	62.8%	72.3%
Special Education	43.3	20.6%	14.4%	9.0%
Other	18.5	8.8%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SOUTH HOUSTON HIGH SCHOOL**

Campus Number: **101917003**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	*	-	*	-	-	-	-	-	-	-	*
At Meets Grade Level or Above	2018	39%	36%	*	-	*	-	-	-	-	-	-	-	*
At Masters Grade Level	2018	11%	8%	*	-	*	-	-	-	-	-	-	-	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	57%	**54%**	*	55%	*	*	*	*	-	*	54%	45%
	2017	64%	55%	**51%**	*	52%	*	*	*	*	*	*	51%	*
At Meets Grade Level or Above	2018	44%	35%	**31%**	*	32%	*	*	*	*	-	*	30%	22%
	2017	43%	33%	**29%**	*	29%	*	*	*	*	*	*	29%	*
At Masters Grade Level	2018	7%	5%	**3%**	*	3%	*	*	*	*	-	*	3%	2%
	2017	8%	3%	**2%**	*	2%	*	*	*	*	*	*	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	58%	**56%**	*	56%	*	-	*	*	*	*	55%	*
	2017	66%	58%	**55%**	*	56%	*	*	*	*	-	21%	55%	*
At Meets Grade Level or Above	2018	48%	38%	**33%**	*	33%	*	-	*	*	*	*	33%	*
	2017	45%	35%	**30%**	*	30%	*	*	*	*	-	18%	29%	*
At Masters Grade Level	2018	8%	4%	**2%**	*	3%	*	-	*	*	*	*	2%	*
	2017	6%	3%	**1%**	*	1%	*	*	*	*	-	4%	1%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**73%**	57%	75%	*	*	*	-	-	*	73%	75%
	2017	83%	80%	**73%**	*	74%	*	-	*	-	*	*	73%	71%
At Meets Grade Level or Above	2018	55%	49%	**34%**	18%	36%	*	*	*	-	-	*	36%	32%
	2017	48%	42%	**25%**	*	26%	*	-	*	-	*	*	26%	25%
At Masters Grade Level	2018	32%	27%	**12%**	7%	12%	*	*	*	-	-	*	12%	11%
	2017	26%	20%	**7%**	*	7%	*	-	*	-	*	*	7%	5%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	85%	**83%**	74%	84%	77%	*	86%	-	-	*	83%	79%
	2017	86%	83%	**82%**	*	83%	*	-	*	-	*	*	81%	77%
At Meets Grade Level or Above	2018	59%	57%	**56%**	46%	57%	62%	*	86%	-	-	*	56%	47%
	2017	57%	52%	**50%**	*	52%	*	-	*	-	*	*	51%	43%
At Masters Grade Level	2018	24%	21%	**18%**	7%	18%	38%	*	86%	-	-	*	18%	11%
	2017	21%	16%	**15%**	*	16%	*	-	*	-	*	*	15%	9%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	**92%**	90%	93%	94%	-	*	*	-	72%	93%	82%
	2017	91%	92%	**92%**	89%	93%	90%	*	*	*	-	*	93%	82%
At Meets Grade Level or Above	2018	70%	70%	**68%**	61%	69%	81%	-	*	*	-	44%	69%	41%
	2017	66%	68%	**71%**	68%	71%	80%	*	*	*	-	*	71%	47%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	40%	37%	**30%**	13%	32%	44%	-	*	*	-	12%	32%	16%
	2017	35%	34%	**33%**	13%	33%	65%	*	*	*	-	*	31%	10%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**69%**	57%	70%	71%	*	86%	*	*	32%	69%	60%
	2017	75%	72%	**68%**	57%	69%	64%	*	68%	*	*	34%	68%	57%
At Meets Grade Level or Above	2018	48%	42%	**43%**	32%	43%	57%	*	68%	*	*	15%	43%	30%
	2017	45%	39%	**39%**	30%	39%	48%	*	59%	*	*	14%	39%	25%
At Masters Grade Level	2018	22%	16%	**12%**	6%	12%	20%	*	39%	*	*	2%	12%	7%
	2017	20%	15%	**10%**	4%	10%	22%	*	27%	*	*	2%	9%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**55%**	*	56%	*	*	*	*	*	*	55%	41%
	2017	72%	67%	**53%**	*	54%	*	*	*	*	*	20%	53%	38%
At Meets Grade Level or Above	2018	46%	39%	**32%**	*	33%	*	*	*	*	*	*	32%	19%
	2017	44%	37%	**29%**	*	30%	*	*	*	*	*	13%	29%	14%
At Masters Grade Level	2018	19%	14%	**3%**	*	3%	*	*	*	*	*	*	2%	1%
	2017	19%	13%	**2%**	*	2%	*	*	*	*	*	2%	2%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**73%**	57%	75%	*	*	*	-	-	*	73%	75%
	2017	79%	77%	**73%**	*	74%	*	-	*	-	*	*	73%	71%
At Meets Grade Level or Above	2018	50%	43%	**34%**	18%	36%	*	*	*	-	-	*	36%	32%
	2017	46%	40%	**25%**	*	26%	*	-	*	-	*	*	26%	25%
At Masters Grade Level	2018	24%	17%	**12%**	7%	12%	*	*	*	-	-	*	12%	11%
	2017	22%	16%	**7%**	*	7%	*	-	*	-	*	*	7%	5%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	-	*	-	-	-	-	-	-	-	*
At Meets Grade Level or Above	2018	41%	35%	*	-	*	-	-	-	-	-	-	-	*
At Masters Grade Level	2018	13%	8%	*	-	*	-	-	-	-	-	-	-	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**83%**	74%	84%	77%	*	86%	-	-	*	83%	79%
	2017	79%	76%	**82%**	*	83%	*	-	*	-	*	*	81%	77%
At Meets Grade Level or Above	2018	51%	47%	**56%**	46%	57%	62%	*	86%	-	-	*	56%	47%
	2017	49%	44%	**50%**	*	52%	*	-	*	-	*	*	51%	43%
At Masters Grade Level	2018	23%	18%	**18%**	7%	18%	38%	*	86%	-	-	*	18%	11%
	2017	19%	14%	**15%**	*	16%	*	-	*	-	*	*	15%	9%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**92%**	90%	93%	94%	-	*	*	-	72%	93%	82%
	2017	77%	79%	**92%**	89%	93%	90%	*	*	*	-	*	93%	82%
At Meets Grade Level or Above	2018	53%	52%	**68%**	61%	69%	81%	-	*	*	-	44%	69%	41%
	2017	49%	51%	**71%**	68%	71%	80%	*	*	*	-	*	71%	47%
At Masters Grade Level	2018	31%	27%	**30%**	13%	32%	44%	-	*	*	-	12%	32%	16%
	2017	27%	26%	**33%**	13%	33%	65%	*	*	*	-	*	31%	10%

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON HIGH SCHOOL
Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 2,892
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	65	**62**	69	62	60	-	*	-	*	44	62	55
End of Course Algebra I	2018	72	68	**55**	48	56	*	*	*	-	-	32	57	53
All Grades Both Subjects	2018	69	68	**59**	58	59	67	*	*	-	*	39	59	54
All Grades ELA/Reading	2018	69	68	**62**	69	62	60	-	*	-	*	44	62	55
All Grades Mathematics	2018	70	69	**55**	48	56	*	*	*	-	-	32	57	53

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	7%	**12%**	*	10%	-	-	-	-	-	*	13%	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	34%	**34%**	*	38%	-	-	-	-	-	17%	33%	39%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**69%**	-	-	-	-	-	45%	45%	*	*	45%	44%
	2017	75%	72%	**68%**	-	-	-	-	-	39%	39%	*	*	39%	39%
At Meets Grade Level or Above	2018	48%	42%	**43%**	-	-	-	-	-	13%	13%	*	*	13%	13%
	2017	45%	39%	**39%**	-	-	-	-	-	12%	12%	*	*	12%	12%
At Masters Grade Level	2018	22%	16%	**12%**	-	-	-	-	-	3%	3%	*	*	3%	3%
	2017	20%	15%	**10%**	-	-	-	-	-	2%	2%	*	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**55%**	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	67%	**53%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	**32%**	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	37%	**29%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	14%	**3%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	13%	**2%**	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**73%**	-	-	-	-	-	65%	64%	*	*	65%	63%
	2017	79%	77%	**73%**	-	-	-	-	-	57%	57%	-	*	57%	56%
At Meets Grade Level or Above	2018	50%	43%	**34%**	-	-	-	-	-	22%	22%	*	*	22%	20%
	2017	46%	40%	**25%**	-	-	-	-	-	14%	14%	-	*	14%	13%
At Masters Grade Level	2018	24%	17%	**12%**	-	-	-	-	-	5%	5%	*	*	5%	5%
	2017	22%	16%	**7%**	-	-	-	-	-	3%	3%	-	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	35%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	8%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**83%**	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	76%	**82%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**56%**	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	44%	**50%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	**18%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	14%	**15%**	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**92%**	-	-	-	-	-	75%	75%	-	*	75%	75%
	2017	77%	79%	**92%**	-	-	-	-	-	77%	77%	-	*	77%	77%
At Meets Grade Level or Above	2018	53%	52%	**68%**	-	-	-	-	-	27%	27%	-	*	27%	26%
	2017	49%	51%	**71%**	-	-	-	-	-	43%	43%	-	*	43%	42%
At Masters Grade Level	2018	31%	27%	**30%**	-	-	-	-	-	8%	8%	-	*	8%	8%
	2017	27%	26%	**33%**	-	-	-	-	-	7%	7%	-	*	7%	7%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**59**	-	-	-	-	-	47	47	*	*	47	46
All Grades ELA/Reading	2018	69	68	**62**	-	-	-	-	-	43	43	-	*	43	43
All Grades Mathematics	2018	70	69	**55**	-	-	-	-	-	50	50	*	*	50	48

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON HIGH SCHOOL
Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 2,892
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**96%**	95%	96%	89%	*	100%	*	100%	95%	96%	96%
Included in Accountability	94%	94%	**86%**	88%	86%	77%	*	93%	*	33%	88%	88%	71%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	4%	12%	*	0%	*	67%	4%	4%	4%
Other Exclusions	1%	2%	**5%**	0%	6%	0%	*	7%	*	0%	3%	4%	21%
Not Tested	1%	1%	**4%**	5%	4%	11%	*	0%	*	0%	5%	4%	4%
Absent	1%	1%	**4%**	5%	4%	11%	*	0%	*	0%	5%	4%	4%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**96%**	97%	96%	88%	*	100%	100%	100%	91%	96%	96%
Included in Accountability	94%	94%	**86%**	83%	87%	84%	*	69%	100%	100%	84%	88%	73%
Not Included in Accountability													
Mobile	4%	4%	**5%**	14%	4%	4%	*	19%	0%	0%	5%	4%	5%
Other Exclusions	1%	2%	**4%**	0%	5%	0%	*	13%	0%	0%	2%	4%	18%
Not Tested	1%	1%	**4%**	3%	4%	12%	*	0%	0%	0%	9%	4%	4%
Absent	1%	1%	**4%**	3%	4%	10%	*	0%	0%	0%	9%	4%	4%
Other	0%	0%	**0%**	0%	0%	2%	*	0%	0%	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON HIGH SCHOOL
Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,892
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**90.4%**	89.7%	90.6%	85.9%	*	97.8%	*	*	85.8%	90.8%	89.4%
2015-16	95.8%	94.9%	**90.6%**	89.5%	90.7%	87.8%	*	97.0%	*	90.5%	87.6%	91.1%	89.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	**3.4%**	2.6%	3.3%	9.5%	*	0.0%	*	0.0%	5.8%	2.9%	5.4%
2015-16	2.0%	1.8%	**2.5%**	3.8%	2.3%	5.8%	*	0.0%	*	0.0%	3.4%	2.3%	3.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	**88.5%**	83.0%	89.1%	83.3%	-	*	-	*	82.7%	90.5%	77.4%
Received TxCHSE	0.4%	0.4%	**0.2%**	0.0%	0.2%	0.0%	-	*	-	*	0.0%	0.2%	0.0%
Continued HS	4.0%	3.1%	**3.8%**	6.4%	3.8%	0.0%	-	*	-	*	3.8%	2.5%	14.5%
Dropped Out	5.9%	6.5%	**7.5%**	10.6%	7.0%	16.7%	-	*	-	*	13.5%	6.8%	8.1%
Graduates and TxCHSE	90.1%	90.3%	**88.6%**	83.0%	89.2%	83.3%	-	*	-	*	82.7%	90.7%	77.4%
Graduates, TxCHSE, and Continuers	94.1%	93.5%	**92.5%**	89.4%	93.0%	83.3%	-	*	-	*	86.5%	93.2%	91.9%
Class of 2016													
Graduated	89.1%	90.9%	**87.7%**	88.1%	87.6%	85.7%	-	*	-	*	78.6%	88.7%	83.1%
Received TxCHSE	0.5%	0.4%	**1.0%**	0.0%	1.1%	0.0%	-	*	-	*	0.0%	1.1%	1.5%
Continued HS	4.2%	3.2%	**4.9%**	0.0%	5.4%	4.8%	-	*	-	*	8.9%	4.1%	7.7%
Dropped Out	6.2%	5.5%	**6.4%**	11.9%	5.9%	9.5%	-	*	-	*	12.5%	6.1%	7.7%
Graduates and TxCHSE	89.6%	91.3%	**88.7%**	88.1%	88.7%	85.7%	-	*	-	*	78.6%	89.8%	84.6%
Graduates, TxCHSE, and Continuers	93.8%	94.5%	**93.6%**	88.1%	94.1%	90.5%	-	*	-	*	87.5%	93.9%	92.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	**90.8%**	90.2%	91.0%	85.7%	-	*	-	*	85.2%	91.6%	85.7%
Received TxCHSE	0.7%	0.6%	**1.3%**	0.0%	1.5%	0.0%	-	*	-	*	0.0%	1.5%	1.6%
Continued HS	1.2%	0.2%	**0.7%**	0.0%	0.8%	0.0%	-	*	-	*	0.0%	0.4%	0.0%
Dropped Out	6.6%	6.0%	**7.2%**	9.8%	6.8%	14.3%	-	*	-	*	14.8%	6.4%	12.7%
Graduates and TxCHSE	92.2%	93.8%	**92.2%**	90.2%	92.5%	85.7%	-	*	-	*	85.2%	93.2%	87.3%
Graduates, TxCHSE, and Continuers	93.4%	94.0%	**92.8%**	90.2%	93.2%	85.7%	-	*	-	*	85.2%	93.6%	87.3%
Class of 2015													
Graduated	91.3%	92.2%	**89.3%**	84.5%	90.8%	64.7%	-	87.5%	-	*	76.5%	90.4%	72.5%
Received TxCHSE	0.8%	0.7%	**0.6%**	0.0%	0.7%	0.0%	-	0.0%	-	*	0.0%	0.6%	0.0%
Continued HS	1.2%	0.4%	**0.9%**	1.7%	0.9%	0.0%	-	0.0%	-	*	0.0%	1.0%	1.4%
Dropped Out	6.7%	6.7%	**9.1%**	13.8%	7.6%	35.3%	-	12.5%	-	*	23.5%	8.1%	26.1%
Graduates and TxCHSE	92.1%	92.9%	**90.0%**	84.5%	91.5%	64.7%	-	87.5%	-	*	76.5%	90.9%	72.5%
Graduates, TxCHSE, and Continuers	93.3%	93.3%	**90.9%**	86.2%	92.4%	64.7%	-	87.5%	-	*	76.5%	91.9%	73.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	**90.1%**	86.2%	91.5%	66.7%	-	87.5%	-	*	75.0%	91.3%	73.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	**0.8%**	0.0%	0.9%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.1%	**0.2%**	0.0%	0.2%	0.0%	-	0.0%	-	*	0.0%	0.0%	1.5%
Dropped Out	6.7%	6.4%	**8.9%**	13.8%	7.4%	33.3%	-	12.5%	-	*	25.0%	7.9%	25.0%
Graduates and TxCHSE	92.8%	93.5%	**90.9%**	86.2%	92.4%	66.7%	-	87.5%	-	*	75.0%	92.1%	73.5%
Graduates, TxCHSE, and Continuers	93.3%	93.6%	**91.1%**	86.2%	92.6%	66.7%	-	87.5%	-	*	75.0%	92.1%	75.0%
Class of 2014													
Graduated	90.9%	92.3%	**87.0%**	85.7%	88.1%	65.0%	*	100.0%	-	*	73.2%	85.9%	60.0%
Received TxCHSE	1.2%	1.2%	**3.1%**	2.4%	3.1%	5.0%	*	0.0%	-	*	0.0%	3.5%	0.0%
Continued HS	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	6.4%	**10.0%**	11.9%	8.8%	30.0%	*	0.0%	-	*	26.8%	10.6%	40.0%
Graduates and TxCHSE	92.2%	93.6%	**90.0%**	88.1%	91.2%	70.0%	*	100.0%	-	*	73.2%	89.4%	60.0%
Graduates, TxCHSE, and Continuers	92.8%	93.6%	**90.0%**	88.1%	91.2%	70.0%	*	100.0%	-	*	73.2%	89.4%	60.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	**85.3%**	81.3%	86.0%	78.9%	-	*	-	*	71.7%	88.1%	70.6%
Class of 2016	89.1%	87.0%	**81.0%**	78.7%	81.3%	78.3%	-	80.0%	-	*	62.0%	82.4%	74.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	**81.8%**	73.7%	83.0%	66.7%	-	*	-	*	11.6%	82.5%	75.0%
Class of 2016	87.4%	82.2%	**77.1%**	70.3%	78.2%	66.7%	-	*	-	*	0.0%	77.6%	66.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	*	*	-	-	-	-	-	-	*	-
Class of 2016	5.5%	*	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	*	*	*	-	-	-	-	-	-	*	-
Class of 2016	54.0%	*	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	**81.5%**	71.8%	82.8%	66.7%	-	*	-	*	11.6%	82.3%	75.0%
Class of 2016	85.1%	82.2%	**77.0%**	70.3%	78.0%	66.7%	-	*	-	*	0.0%	77.4%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	**77.4%**	71.8%	78.5%	58.8%	-	*	-	*	9.4%	78.6%	70.7%
2015-16	85.6%	80.2%	**75.9%**	68.4%	77.0%	66.7%	-	*	-	*	0.0%	77.2%	64.2%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	-	*	*
2015-16	5.6%	*	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	**57.1%**	*	66.7%	-	-	-	-	-	-	*	*
2015-16	51.9%	*	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	**77.1%**	70.0%	78.4%	58.8%	-	*	-	*	9.4%	78.5%	72.1%
2015-16	83.3%	80.2%	**75.8%**	68.4%	76.9%	66.7%	-	*	-	*	0.0%	77.0%	64.2%

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON HIGH SCHOOL
Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 2,892
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	559	100.0%	3,472	334,424
By Ethnicity:				
African American	40	7.2%	271	42,132
Hispanic	499	89.3%	2,809	164,446
White	17	3.0%	239	105,748
American Indian	0	0.0%	6	1,254
Asian	2	0.4%	131	14,036
Pacific Islander	0	0.0%	3	525
Two or More Races	1	0.2%	13	6,283
By Graduation Type:				
Minimum H.S. Program	125	22.4%	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	427	76.4%	2,768	252,091
Foundation H.S. Program (No Endorsement)	3	0.5%	22	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	4	0.7%	14	25,399
Special Education Graduates	53	9.5%	245	25,105
Economically Disadvantaged Graduates	442	79.1%	2,303	159,476
LEP Graduates	43	7.7%	221	17,579
At-Risk Graduates	212	37.9%	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	**40.4%**	38.8%	39.5%	61.8%	-	*	-	*	73.6%	39.4%	19.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	**30.6%**	22.5%	30.7%	41.2%	-	*	-	*	5.7%	30.1%	9.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	**36.3%**	25.0%	36.3%	58.8%	-	*	-	*	5.7%	35.3%	4.7%
Mathematics													
2016-17	42.0%	40.1%	**34.5%**	27.5%	35.1%	29.4%	-	*	-	*	3.8%	34.4%	11.6%
Both Subjects													
2016-17	37.8%	31.2%	**24.2%**	20.0%	24.0%	29.4%	-	*	-	*	3.8%	23.5%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	**5.7%**	2.5%	6.0%	5.9%	-	*	-	*	0.0%	5.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	**12.2%**	10.0%	11.6%	23.5%	-	*	-	*	1.9%	12.0%	9.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	**12.4%**	16.3%	11.5%	23.5%	-	*	-	*	69.8%	12.2%	10.5%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	**1.8%**	0.0%	2.0%	0.0%	-	*	-	*	0.0%	1.4%	2.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	**6.6%**	15.0%	5.4%	17.6%	-	*	-	*	69.8%	6.8%	7.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	**9.1%**	2.5%	9.4%	11.8%	-	*	-	*	1.9%	8.6%	4.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	**0.4%**	0.0%	0.4%	0.0%	-	*	-	*	0.0%	0.5%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	**16.3%**	7.5%	16.4%	35.3%	-	*	-	*	3.8%	15.4%	2.3%
2015-16	22.6%	25.9%	**25.7%**	21.1%	25.8%	33.3%	-	*	-	*	2.2%	24.0%	1.9%
Mathematics													
2016-17	19.8%	24.0%	**20.8%**	10.0%	21.8%	17.6%	-	*	-	*	1.9%	20.4%	9.3%
2015-16	18.1%	22.4%	**21.1%**	21.1%	21.3%	16.7%	-	*	-	*	0.0%	21.8%	1.9%
Both Subjects													
2016-17	12.9%	11.8%	**8.1%**	2.5%	8.4%	11.8%	-	*	-	*	1.9%	7.9%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	**24.5%**	12.5%	24.8%	41.2%	-	*	-	*	18.9%	26.0%	16.3%
2015-16	47.8%	28.2%	**30.3%**	23.7%	31.2%	22.2%	-	*	-	*	11.1%	31.8%	17.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	**24.8%**	15.5%	25.3%	26.7%	*	60.0%	*	*	n/a	24.6%	n/a
2016	25.5%	24.1%	**25.6%**	14.6%	26.8%	16.7%	-	50.0%	-	*	n/a	25.5%	n/a
English Language Arts													
2017	15.9%	15.2%	**16.3%**	10.7%	16.4%	22.2%	*	40.0%	*	*	n/a	15.7%	n/a
2016	15.5%	14.0%	**15.0%**	8.3%	15.6%	12.5%	-	25.0%	-	*	n/a	15.6%	n/a
Mathematics													
2017	7.2%	6.4%	**6.3%**	5.8%	6.2%	6.7%	*	20.0%	*	*	n/a	6.6%	n/a
2016	6.8%	6.8%	**7.2%**	3.1%	7.7%	4.2%	-	12.5%	-	*	n/a	6.8%	n/a
Science													
2017	10.9%	13.2%	**13.5%**	5.8%	13.4%	22.2%	*	60.0%	*	*	n/a	13.3%	n/a
2016	10.4%	13.4%	**14.0%**	8.3%	14.6%	8.3%	-	50.0%	-	*	n/a	14.8%	n/a
Social Studies													
2017	15.0%	13.9%	**17.4%**	8.7%	17.6%	24.4%	*	50.0%	*	*	n/a	17.0%	n/a
2016	14.8%	14.0%	**16.6%**	10.4%	17.1%	14.6%	-	25.0%	-	*	n/a	16.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	**29.9%**	25.0%	29.3%	41.7%	-	50.0%	-	-	n/a	32.1%	n/a
2016	49.5%	37.5%	**31.5%**	21.4%	31.4%	50.0%	-	*	-	*	n/a	33.1%	n/a
English Language Arts													
2017	41.3%	24.7%	**15.5%**	9.1%	14.9%	30.0%	-	*	-	-	n/a	16.8%	n/a
2016	43.3%	25.1%	**10.9%**	12.5%	9.6%	50.0%	-	*	-	*	n/a	11.1%	n/a
Mathematics													
2017	51.3%	48.4%	**25.6%**	16.7%	23.9%	*	-	*	-	-	n/a	25.7%	n/a
2016	54.0%	48.8%	**39.8%**	*	39.0%	*	-	*	-	-	n/a	40.3%	n/a
Science													
2017	38.3%	21.6%	**13.1%**	0.0%	11.7%	40.0%	-	16.7%	-	-	n/a	12.1%	n/a
2016	35.1%	15.8%	**12.2%**	12.5%	11.5%	*	-	*	-	-	n/a	12.4%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	**16.7%**	22.2%	15.3%	27.3%	-	40.0%	-	-	n/a	16.0%	n/a
2016	41.6%	27.3%	**16.3%**	20.0%	14.8%	28.6%	-	*	-	*	n/a	15.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	**46.9%**	50.0%	46.5%	41.2%	-	*	-	*	n/a	48.9%	n/a
Class of 2016	71.6%	54.1%	**49.5%**	60.5%	49.4%	38.9%	-	*	-	*	n/a	53.4%	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	**8.0%**	10.0%	7.3%	14.3%	-	*	-	-	n/a	7.6%	n/a
Class of 2016	22.5%	12.1%	**7.0%**	4.3%	6.3%	28.6%	-	*	-	-	n/a	7.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	**958**	909	958	1032	-	*	-	-	n/a	955	n/a
Class of 2016	1375	1298	**1258**	1155	1259	1459	-	*	-	-	n/a	1255	n/a
English Language Arts													
Class of 2017	512	494	**474**	446	474	543	-	*	-	-	n/a	470	n/a
Class of 2016	903	845	**811**	725	814	941	-	*	-	-	n/a	810	n/a
Mathematics													
Class of 2017	507	498	**484**	463	485	488	-	*	-	-	n/a	485	n/a
Class of 2016	472	452	**445**	416	444	517	-	*	-	-	n/a	444	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	**18.8**	*	18.8	*	-	-	-	-	n/a	18.9	n/a
Class of 2016	20.3	18.9	**18.0**	*	18.4	*	-	-	-	-	n/a	18.0	n/a
English Language Arts													
Class of 2017	19.9	18.6	**17.4**	*	17.2	*	-	-	-	-	n/a	17.5	n/a
Class of 2016	19.8	18.1	**17.3**	*	17.6	*	-	-	-	-	n/a	17.1	n/a
Mathematics													
Class of 2017	20.4	19.8	**20.0**	*	20.0	*	-	-	-	-	n/a	20.1	n/a
Class of 2016	20.5	19.7	**18.6**	*	18.8	*	-	-	-	-	n/a	18.5	n/a
Science													
Class of 2017	20.6	19.8	**20.1**	*	20.1	*	-	-	-	-	n/a	20.1	n/a
Class of 2016	20.5	19.3	**18.5**	*	19.1	*	-	-	-	-	n/a	18.5	n/a

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON HIGH SCHOOL
Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 2,892
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	**29.6%**	19.6%	30.6%	26.0%	*	52.6%	*	*	2.8%	30.3%	8.6%
2015-16	35.9%	30.3%	**27.8%**	17.7%	28.7%	27.5%	*	36.8%	*	33.3%	1.8%	27.9%	12.0%
English Language Arts													
2016-17	16.8%	12.2%	**9.7%**	7.1%	9.7%	17.1%	*	21.1%	*	*	0.3%	9.2%	1.2%
2015-16	16.2%	11.3%	**9.5%**	5.4%	9.8%	7.4%	*	11.1%	*	33.3%	0.3%	9.8%	7.8%
Mathematics													
2016-17	19.5%	15.3%	**13.6%**	11.3%	13.5%	23.8%	*	17.6%	*	*	0.3%	13.7%	2.6%
2015-16	19.3%	16.4%	**14.8%**	11.6%	15.1%	17.3%	*	16.7%	*	16.7%	0.4%	14.8%	3.4%
Science													
2016-17	5.7%	4.6%	**4.5%**	1.8%	4.5%	10.7%	*	23.5%	*	*	0.3%	4.5%	0.2%
2015-16	5.1%	3.8%	**4.7%**	1.4%	4.8%	7.9%	*	16.7%	*	*	0.0%	4.6%	0.0%
Social Studies													
2016-17	21.8%	18.6%	**20.2%**	9.1%	21.1%	18.6%	*	50.0%	*	*	1.5%	20.3%	1.6%
2015-16	20.8%	18.6%	**17.7%**	10.4%	18.1%	21.5%	*	35.3%	*	16.7%	0.3%	17.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	**47.0%**	39.5%	48.3%	27.8%	-	*	-	*	19.6%	46.4%	20.4%
2014-15	56.1%	57.1%	**54.5%**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	**33.7%**	20.0%	33.9%	60.0%	-	*	-	-	0.0%	35.0%	0.0%
2014-15	55.6%	41.7%	**33.1%**	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	2,892	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	814	28.1%	8.1%	8.0%
Grade 10	728	25.2%	7.7%	7.4%
Grade 11	691	23.9%	7.0%	6.9%
Grade 12	659	22.8%	7.0%	6.4%
Ethnic Distribution:				
African American	260	9.0%	7.5%	12.6%
Hispanic	2,536	87.7%	83.0%	52.4%
White	65	2.2%	5.7%	27.8%
American Indian	2	0.1%	0.1%	0.4%
Asian	24	0.8%	3.0%	4.4%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	2	0.1%	0.6%	2.3%
Economically Disadvantaged	2,192	75.8%	76.6%	58.8%
Non-Educationally Disadvantaged	700	24.2%	23.4%	41.2%
English Learners (EL)	492	17.0%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	68	2.1%	1.3%	1.3%
At-Risk	1,672	57.8%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	340			
Students with Intellectual Disabilities	246	72.4%	45.4%	43.3%
Students with Physical Disabilities	13	3.8%	16.1%	21.9%
Students with Autism	35	10.3%	20.7%	13.2%
Students with Behavioral Disabilities	46	13.5%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	562	17.7%	16.7%	16.0%
By Ethnicity:				
African American	109	3.4%		
Hispanic	433	13.7%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	17	0.5%		
American Indian	0	0.0%		
Asian	3	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	10.9%	7.7%	8.0%	16.1%	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	10.3	11.9	16.7
Foreign Languages	12.3	13.7	18.6
Mathematics	11.0	12.6	17.9
Science	10.7	12.8	19.0
Social Studies	11.3	12.1	19.3

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON HIGH SCHOOL
Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,892
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	246.2	100.0%	100.0%	100.0%
Professional Staff:	220.6	89.6%	59.8%	64.1%
Teachers	191.2	77.6%	46.7%	50.1%
Professional Support	22.2	9.0%	9.7%	9.8%
Campus Administration (School Leadership)	7.2	2.9%	2.5%	3.0%
Librarians				
Full-time	2.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	7.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	25.7	10.4%	12.0%	10.1%
Total Minority Staff:	109.9	44.6%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	22.0	11.5%	9.9%	10.4%
Hispanic	48.0	25.1%	35.0%	27.2%
White	110.5	57.8%	51.1%	58.9%
American Indian	1.0	0.5%	0.2%	0.3%
Asian	5.7	3.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	4.0	2.1%	1.1%	1.1%
Males	90.9	47.5%	24.2%	23.7%
Females	100.3	52.5%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.6	4.0%	1.1%	1.4%
Bachelors	133.5	69.8%	76.5%	74.1%
Masters	47.6	24.9%	21.3%	23.8%
Doctorate	2.5	1.3%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	5.7%	6.5%	8.2%
1-5 Years Experience	78.0	40.8%	37.4%	29.1%
6-10 Years Experience	39.9	20.9%	20.2%	19.1%
11-20 Years Experience	39.7	20.7%	25.8%	28.2%
Over 20 Years Experience	22.6	11.8%	10.2%	15.3%
Number of Students per Teacher	15.1	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.6	6.3
Average Years Experience of Principals with District	2.0	7.2	5.4
Average Years Experience of Assistant Principals	7.2	5.8	5.2
Average Years Experience of Assistant Principals with District	7.2	5.5	4.6
Average Years Experience of Teachers:	9.1	9.4	10.9
Average Years Experience of Teachers with District:	6.4	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,723	$50,883	$47,667
1-5 Years Experience	$53,405	$53,590	$49,663
6-10 Years Experience	$55,750	$55,193	$52,056
11-20 Years Experience	$57,287	$55,543	$55,246
Over 20 Years Experience	$64,469	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,680	$55,019	$53,334
Professional Support	$70,163	$69,163	$63,165
Campus Administration (School Leadership)	$97,019	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	471	16.3%	27.3%	18.9%
Career & Technical Education	1,965	67.9%	21.2%	25.8%
Gifted & Talented Education	129	4.5%	5.2%	7.9%
Special Education	340	11.8%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	1.0%	14.1%	6.1%
Career & Technical Education	25.2	13.2%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	117.2	61.3%	62.8%	72.3%
Special Education	33.2	17.3%	14.4%	9.0%
Other	13.7	7.2%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **DOBIE H S**

Campus Number: **101917004**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	57%	**58%**	49%	57%	66%	*	85%	*	*	22%	56%	*
	2017	64%	55%	**60%**	*	58%	*	*	78%	*	*	*	56%	*
At Meets Grade Level or Above	2018	44%	35%	**37%**	25%	36%	51%	*	66%	*	*	10%	33%	*
	2017	43%	33%	**36%**	*	34%	*	*	69%	*	*	*	34%	*
At Masters Grade Level	2018	7%	5%	**6%**	2%	4%	17%	*	25%	*	*	3%	5%	*
	2017	8%	3%	**4%**	*	4%	*	*	21%	*	*	*	3%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	58%	**60%**	58%	59%	75%	-	67%	*	*	18%	58%	*
	2017	66%	58%	**62%**	53%	62%	68%	-	72%	*	*	19%	60%	*
At Meets Grade Level or Above	2018	48%	38%	**40%**	30%	40%	56%	-	55%	*	*	9%	38%	*
	2017	45%	35%	**39%**	28%	38%	47%	-	58%	*	*	9%	38%	*
At Masters Grade Level	2018	8%	4%	**5%**	2%	4%	7%	-	19%	*	*	3%	5%	*
	2017	6%	3%	**4%**	3%	3%	8%	-	11%	*	*	4%	4%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**78%**	72%	79%	83%	-	88%	-	*	*	78%	76%
	2017	83%	80%	**79%**	76%	79%	*	*	93%	*	*	*	79%	78%
At Meets Grade Level or Above	2018	55%	49%	**35%**	31%	35%	33%	-	58%	-	*	*	36%	31%
	2017	48%	42%	**28%**	25%	26%	*	*	68%	*	*	*	28%	29%
At Masters Grade Level	2018	32%	27%	**11%**	6%	12%	10%	-	27%	-	*	*	12%	10%
	2017	26%	20%	**6%**	3%	5%	*	*	39%	*	*	*	6%	10%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	85%	**86%**	81%	85%	91%	*	94%	-	*	*	84%	76%
	2017	86%	83%	**85%**	87%	84%	86%	*	93%	*	*	*	85%	77%
At Meets Grade Level or Above	2018	59%	57%	**56%**	50%	53%	69%	*	83%	-	*	*	54%	35%
	2017	57%	52%	**54%**	50%	51%	64%	*	78%	*	*	*	51%	45%
At Masters Grade Level	2018	24%	21%	**21%**	15%	17%	39%	*	56%	-	*	*	19%	10%
	2017	21%	16%	**18%**	9%	15%	19%	*	50%	*	*	*	17%	11%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	**93%**	91%	92%	100%	-	97%	*	100%	62%	92%	88%
	2017	91%	92%	**92%**	89%	92%	97%	*	94%	*	*	69%	90%	81%
At Meets Grade Level or Above	2018	70%	70%	**73%**	62%	72%	84%	-	85%	*	94%	33%	71%	50%
	2017	66%	68%	**69%**	67%	67%	75%	*	80%	*	*	40%	64%	48%
At Masters Grade Level	2018	40%	37%	**42%**	29%	39%	59%	-	60%	*	61%	14%	40%	19%
	2017	35%	34%	**36%**	28%	34%	52%	*	57%	*	*	21%	32%	24%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**73%**	67%	72%	81%	*	85%	*	78%	34%	71%	58%
	2017	75%	72%	**74%**	70%	73%	79%	*	84%	*	73%	34%	72%	61%
At Meets Grade Level or Above	2018	48%	42%	**47%**	37%	46%	59%	*	70%	*	56%	14%	45%	29%
	2017	45%	39%	**45%**	38%	43%	53%	*	71%	*	50%	12%	42%	30%
At Masters Grade Level	2018	22%	16%	**16%**	9%	14%	25%	*	37%	*	24%	4%	14%	7%
	2017	20%	15%	**13%**	8%	11%	16%	*	34%	*	19%	5%	11%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**59%**	53%	58%	70%	*	75%	*	*	20%	57%	38%
	2017	72%	67%	**61%**	54%	60%	70%	*	75%	*	*	17%	58%	*
At Meets Grade Level or Above	2018	46%	39%	**39%**	28%	38%	54%	*	60%	*	*	9%	36%	20%
	2017	44%	37%	**38%**	28%	36%	45%	*	64%	*	*	7%	36%	*
At Masters Grade Level	2018	19%	14%	**6%**	2%	4%	12%	*	22%	*	*	3%	5%	1%
	2017	19%	13%	**4%**	2%	3%	4%	*	16%	*	*	3%	4%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**78%**	72%	79%	83%	-	88%	-	*	*	78%	76%
	2017	79%	77%	**79%**	76%	79%	*	*	93%	*	*	*	79%	78%
At Meets Grade Level or Above	2018	50%	43%	**35%**	31%	35%	33%	-	58%	-	*	*	36%	31%
	2017	46%	40%	**28%**	25%	26%	*	*	68%	*	*	*	28%	29%
At Masters Grade Level	2018	24%	17%	**11%**	6%	12%	10%	-	27%	-	*	*	12%	10%
	2017	22%	16%	**6%**	3%	5%	*	*	39%	*	*	*	6%	10%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**86%**	81%	85%	91%	*	94%	-	*	*	84%	76%
	2017	79%	76%	**85%**	87%	84%	86%	*	93%	*	*	*	85%	77%
At Meets Grade Level or Above	2018	51%	47%	**56%**	50%	53%	69%	*	83%	-	*	*	54%	35%
	2017	49%	44%	**54%**	50%	51%	64%	*	78%	*	*	*	51%	45%
At Masters Grade Level	2018	23%	18%	**21%**	15%	17%	39%	*	56%	-	*	*	19%	10%
	2017	19%	14%	**18%**	9%	15%	19%	*	50%	*	*	*	17%	11%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**93%**	91%	92%	100%	-	97%	*	100%	62%	92%	88%
	2017	77%	79%	**92%**	89%	92%	97%	*	94%	*	*	69%	90%	81%
At Meets Grade Level or Above	2018	53%	52%	**73%**	62%	72%	84%	-	85%	*	94%	33%	71%	50%
	2017	49%	51%	**69%**	67%	67%	75%	*	80%	*	*	40%	64%	48%
At Masters Grade Level	2018	31%	27%	**42%**	29%	39%	59%	-	60%	*	61%	14%	40%	19%
	2017	27%	26%	**36%**	28%	34%	52%	*	57%	*	*	21%	32%	24%

District Name: PASADENA ISD
Campus Name: DOBIE H S
Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 4,194
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	65	**67**	63	67	71	-	75	*	*	43	66	62
End of Course Algebra I	2018	72	68	**58**	54	58	55	-	72	-	*	37	58	55
All Grades Both Subjects	2018	69	68	**63**	58	63	65	-	74	*	50	40	63	58
All Grades ELA/Reading	2018	69	68	**67**	63	67	71	-	75	*	*	43	66	62
All Grades Mathematics	2018	70	69	**58**	54	58	55	-	72	-	*	37	58	55

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	7%	**6%**	*	9%	*	-	*	-	*	*	8%	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	34%	**38%**	29%	43%	*	-	*	-	*	39%	40%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**73%**	-	-	-	-	-	44%	44%	-	*	44%	42%
	2017	75%	72%	**74%**	-	-	-	-	-	47%	47%	*	*	47%	45%
At Meets Grade Level or Above	2018	48%	42%	**47%**	-	-	-	-	-	15%	15%	-	*	15%	14%
	2017	45%	39%	**45%**	-	-	-	-	-	17%	17%	*	*	17%	16%
At Masters Grade Level	2018	22%	16%	**16%**	-	-	-	-	-	4%	4%	-	*	4%	4%
	2017	20%	15%	**13%**	-	-	-	-	-	5%	5%	*	*	5%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**59%**	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	67%	**61%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	39%	**39%**	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	37%	**38%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	14%	**6%**	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	**4%**	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**78%**	-	-	-	-	-	66%	66%	-	*	66%	65%
	2017	79%	77%	**79%**	-	-	-	-	-	73%	73%	-	*	73%	70%
At Meets Grade Level or Above	2018	50%	43%	**35%**	-	-	-	-	-	20%	20%	-	*	20%	19%
	2017	46%	40%	**28%**	-	-	-	-	-	23%	23%	-	*	23%	20%
At Masters Grade Level	2018	24%	17%	**11%**	-	-	-	-	-	6%	6%	-	*	6%	5%
	2017	22%	16%	**6%**	-	-	-	-	-	11%	11%	-	*	11%	9%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**86%**	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	76%	**85%**	-	-	-	-	-	61%	62%	*	*	61%	62%
At Meets Grade Level or Above	2018	51%	47%	**56%**	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	44%	**54%**	-	-	-	-	-	22%	22%	*	*	22%	22%
At Masters Grade Level	2018	23%	18%	**21%**	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	14%	**18%**	-	-	-	-	-	5%	5%	*	*	5%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**93%**	-	-	-	-	-	87%	87%	-	*	87%	86%
	2017	77%	79%	**92%**	-	-	-	-	-	77%	77%	-	*	77%	76%
At Meets Grade Level or Above	2018	53%	52%	**73%**	-	-	-	-	-	43%	43%	-	*	43%	43%
	2017	49%	51%	**69%**	-	-	-	-	-	38%	38%	-	*	38%	38%
At Masters Grade Level	2018	31%	27%	**42%**	-	-	-	-	-	18%	18%	-	*	18%	16%
	2017	27%	26%	**36%**	-	-	-	-	-	13%	13%	-	*	13%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**63**	-	-	-	-	-	54	54	-	38	54	52

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	**67**	-	-	-	-	-	56	56	-	*	56	52
All Grades Mathematics	2018	70	69	**58**	-	-	-	-	-	51	51	-	*	51	51

District Name: PASADENA ISD
Campus Name: DOBIE H S
Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 4,194
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	98%	98%	97%	*	100%	100%	96%	97%	98%	99%
Included in Accountability	94%	94%	**93%**	93%	93%	92%	*	90%	100%	89%	95%	94%	82%
Not Included in Accountability													
Mobile	4%	4%	**3%**	4%	3%	5%	*	2%	0%	7%	2%	3%	4%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	7%	0%	0%	0%	1%	13%
Not Tested	1%	1%	**2%**	2%	2%	3%	*	0%	0%	4%	3%	2%	1%
Absent	1%	1%	**2%**	2%	2%	3%	*	0%	0%	4%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	97%	98%	97%	*	99%	89%	92%	95%	98%	97%
Included in Accountability	94%	94%	**93%**	93%	93%	93%	*	93%	89%	91%	92%	93%	82%
Not Included in Accountability													
Mobile	4%	4%	**3%**	4%	3%	4%	*	1%	0%	2%	3%	3%	2%
Other Exclusions	1%	2%	**1%**	0%	1%	1%	*	5%	0%	0%	0%	2%	14%
Not Tested	1%	1%	**2%**	3%	2%	3%	*	1%	11%	8%	5%	2%	3%
Absent	1%	1%	**2%**	3%	2%	3%	*	1%	11%	8%	5%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: DOBIE H S
Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,194
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**93.3%**	92.3%	93.1%	92.7%	*	96.7%	89.4%	93.0%	90.9%	93.3%	93.5%
2015-16	95.8%	94.9%	**93.9%**	93.0%	93.9%	92.7%	86.9%	97.2%	90.4%	92.0%	90.7%	93.8%	94.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	**2.4%**	2.2%	2.5%	2.8%	*	1.2%	0.0%	6.1%	1.2%	2.7%	6.7%
2015-16	2.0%	1.8%	**1.8%**	2.4%	1.6%	2.9%	0.0%	1.0%	0.0%	1.8%	4.2%	2.0%	6.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	**90.0%**	88.3%	90.4%	85.0%	-	95.4%	*	75.0%	78.9%	88.5%	63.0%
Received TxCHSE	0.4%	0.4%	**0.4%**	1.0%	0.3%	0.0%	-	0.0%	*	0.0%	1.8%	0.3%	2.2%
Continued HS	4.0%	3.1%	**3.1%**	3.6%	3.0%	5.0%	-	1.8%	*	0.0%	5.3%	3.5%	4.3%
Dropped Out	5.9%	6.5%	**6.5%**	7.1%	6.3%	10.0%	-	2.8%	*	25.0%	14.0%	7.7%	30.4%
Graduates and TxCHSE	90.1%	90.3%	**90.4%**	89.3%	90.7%	85.0%	-	95.4%	*	75.0%	80.7%	88.8%	65.2%
Graduates, TxCHSE, and Continuers	94.1%	93.5%	**93.5%**	92.9%	93.7%	90.0%	-	97.2%	*	75.0%	86.0%	92.3%	69.6%
Class of 2016													
Graduated	89.1%	90.9%	**90.7%**	91.3%	89.1%	89.5%	*	98.0%	*	100.0%	74.6%	88.7%	82.5%
Received TxCHSE	0.5%	0.4%	**0.4%**	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	4.2%	3.2%	**3.0%**	2.5%	3.6%	2.3%	*	1.0%	*	0.0%	8.5%	3.1%	7.0%
Dropped Out	6.2%	5.5%	**5.9%**	6.2%	6.6%	8.1%	*	1.0%	*	0.0%	16.9%	7.5%	10.5%
Graduates and TxCHSE	89.6%	91.3%	**91.1%**	91.3%	89.8%	89.5%	*	98.0%	*	100.0%	74.6%	89.4%	82.5%
Graduates, TxCHSE, and Continuers	93.8%	94.5%	**94.1%**	93.8%	93.4%	91.9%	*	99.0%	*	100.0%	83.1%	92.5%	89.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	**92.7%**	93.8%	91.4%	91.8%	*	98.0%	*	100.0%	81.7%	90.5%	87.5%
Received TxCHSE	0.7%	0.6%	**0.4%**	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.2%	0.2%	**0.1%**	0.0%	0.0%	0.0%	*	1.0%	*	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.6%	6.0%	**6.8%**	6.2%	8.0%	8.2%	*	1.0%	*	0.0%	18.3%	8.5%	12.5%
Graduates and TxCHSE	92.2%	93.8%	**93.1%**	93.8%	92.0%	91.8%	*	98.0%	*	100.0%	81.7%	91.3%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	94.0%	**93.2%**	93.8%	92.0%	91.8%	*	99.0%	*	100.0%	81.7%	91.5%	87.5%
Class of 2015													
Graduated	91.3%	92.2%	**93.0%**	91.5%	93.8%	85.3%	-	95.1%	*	100.0%	91.7%	91.7%	92.7%
Received TxCHSE	0.8%	0.7%	**0.8%**	1.3%	0.3%	2.9%	-	1.2%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.2%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.7%	**6.2%**	7.2%	5.8%	11.8%	-	3.7%	*	0.0%	8.3%	7.7%	7.3%
Graduates and TxCHSE	92.1%	92.9%	**93.8%**	92.8%	94.2%	88.2%	-	96.3%	*	100.0%	91.7%	92.3%	92.7%
Graduates, TxCHSE, and Continuers	93.3%	93.3%	**93.8%**	92.8%	94.2%	88.2%	-	96.3%	*	100.0%	91.7%	92.3%	92.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	**93.0%**	92.1%	93.7%	85.5%	-	95.1%	*	100.0%	91.7%	91.7%	92.7%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	**0.9%**	1.3%	0.5%	2.9%	-	1.2%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.4%	**6.1%**	6.6%	5.8%	11.6%	-	3.7%	*	0.0%	8.3%	7.5%	7.3%
Graduates and TxCHSE	92.8%	93.5%	**93.9%**	93.4%	94.2%	88.4%	-	96.3%	*	100.0%	91.7%	92.5%	92.7%
Graduates, TxCHSE, and Continuers	93.3%	93.6%	**93.9%**	93.4%	94.2%	88.4%	-	96.3%	*	100.0%	91.7%	92.5%	92.7%
Class of 2014													
Graduated	90.9%	92.3%	**92.7%**	89.8%	93.2%	91.9%	*	93.8%	*	100.0%	81.4%	91.5%	54.5%
Received TxCHSE	1.2%	1.2%	**1.1%**	0.9%	1.0%	3.2%	*	0.0%	*	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.1%	**0.1%**	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	6.4%	**6.1%**	9.3%	5.7%	4.8%	*	6.3%	*	0.0%	18.6%	7.5%	45.5%
Graduates and TxCHSE	92.2%	93.6%	**93.8%**	90.7%	94.2%	95.2%	*	93.8%	*	100.0%	81.4%	92.5%	54.5%
Graduates, TxCHSE, and Continuers	92.8%	93.6%	**93.9%**	90.7%	94.3%	95.2%	*	93.8%	*	100.0%	81.4%	92.5%	54.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	**88.8%**	87.0%	89.1%	84.0%	-	95.4%	*	75.0%	66.2%	87.7%	63.0%
Class of 2016	89.1%	87.0%	**88.9%**	89.8%	87.2%	88.5%	*	96.1%	*	94.4%	59.5%	87.1%	77.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	**83.2%**	80.2%	82.6%	80.9%	-	95.2%	*	66.7%	35.6%	81.4%	67.9%
Class of 2016	87.4%	82.2%	**82.4%**	77.6%	81.1%	88.3%	*	92.9%	*	88.2%	34.1%	82.1%	72.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	*	*	-	-	-	-	-	-	*	*
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	*	*	*	-	-	-	-	-	-	*	*
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	**83.0%**	79.8%	82.3%	80.9%	-	95.2%	*	66.7%	35.6%	81.2%	65.5%
Class of 2016	85.1%	82.2%	**82.4%**	77.6%	81.1%	88.3%	*	92.9%	*	88.2%	34.1%	82.1%	72.3%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	**81.1%**	77.8%	80.1%	78.6%	-	95.4%	*	66.7%	29.1%	81.2%	70.6%
2015-16	85.6%	80.2%	**80.4%**	76.0%	79.2%	85.0%	*	91.9%	*	83.3%	28.0%	81.6%	74.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	**0.0%**	*	*	-	-	-	-	-	-	*	*
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	**20.0%**	*	*	-	-	-	-	-	-	*	*
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	**80.8%**	77.4%	79.7%	78.6%	-	95.4%	*	66.7%	29.1%	80.9%	68.6%
2015-16	83.3%	80.2%	**80.4%**	76.0%	79.2%	85.0%	*	91.9%	*	83.3%	28.0%	81.6%	74.0%

District Name: PASADENA ISD
Campus Name: DOBIE H S
Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 4,194
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	979	100.0%	3,472	334,424
By Ethnicity:				
African American	177	18.1%	271	42,132
Hispanic	616	62.9%	2,809	164,446
White	70	7.2%	239	105,748
American Indian	0	0.0%	6	1,254
Asian	109	11.1%	131	14,036
Pacific Islander	1	0.1%	3	525
Two or More Races	6	0.6%	13	6,283
By Graduation Type:				
Minimum H.S. Program	184	18.8%	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	790	80.7%	2,768	252,091
Foundation H.S. Program (No Endorsement)	4	0.4%	22	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	1	0.1%	14	25,399
Special Education Graduates	55	5.6%	245	25,105
Economically Disadvantaged Graduates	535	54.6%	2,303	159,476
LEP Graduates	35	3.6%	221	17,579
At-Risk Graduates	409	41.8%	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	**48.0%**	37.9%	45.5%	52.9%	-	75.7%	*	50.0%	54.5%	46.5%	27.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	**40.4%**	32.2%	36.9%	45.7%	-	72.5%	*	16.7%	7.3%	37.4%	14.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	**47.0%**	46.9%	43.7%	47.1%	-	67.9%	*	16.7%	9.1%	44.5%	11.4%
Mathematics													
2016-17	42.0%	40.1%	**42.6%**	35.6%	38.8%	41.4%	-	78.0%	*	16.7%	7.3%	42.2%	40.0%
Both Subjects													
2016-17	37.8%	31.2%	**33.0%**	27.7%	29.5%	34.3%	-	62.4%	*	0.0%	3.6%	31.0%	11.4%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	**10.0%**	7.9%	9.3%	18.6%	-	12.8%	*	0.0%	1.8%	8.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	**17.8%**	6.2%	15.6%	20.0%	-	47.7%	*	16.7%	3.6%	16.6%	8.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	**11.3%**	9.0%	12.2%	12.1%	-	8.7%	*	33.3%	47.3%	12.1%	14.3%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	**1.7%**	1.1%	2.3%	1.4%	-	0.0%	*	0.0%	3.6%	0.7%	5.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	**2.6%**	3.4%	2.6%	2.9%	-	0.0%	*	16.7%	45.5%	3.4%	5.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	**10.5%**	8.5%	10.9%	5.7%	-	15.6%	*	0.0%	7.3%	10.7%	11.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	**3.2%**	1.7%	3.4%	7.1%	-	0.9%	*	16.7%	0.0%	3.4%	0.0%

District Name: PASADENA ISD
Campus Name: DOBIE H S
Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 4,194
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	**16.9%**	13.0%	17.7%	22.9%	-	14.7%	*	16.7%	7.3%	16.3%	8.6%
2015-16	22.6%	25.9%	**26.2%**	27.3%	24.6%	37.5%	*	23.2%	*	38.9%	4.0%	24.1%	2.0%
Mathematics													
2016-17	19.8%	24.0%	**22.2%**	21.5%	21.9%	22.9%	-	24.8%	*	16.7%	5.5%	22.6%	34.3%
2015-16	18.1%	22.4%	**26.4%**	22.7%	25.4%	25.0%	*	40.4%	*	22.2%	0.0%	27.4%	22.0%
Both Subjects													
2016-17	12.9%	11.8%	**9.0%**	5.6%	9.4%	14.3%	-	9.2%	*	0.0%	1.8%	8.8%	5.7%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	**25.6%**	22.6%	26.9%	20.0%	-	27.5%	*	0.0%	21.8%	27.5%	28.6%
2015-16	47.8%	28.2%	**26.5%**	22.7%	26.9%	33.8%	*	26.3%	*	27.8%	26.0%	27.2%	22.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	**24.6%**	12.2%	22.1%	25.9%	*	61.8%	*	26.3%	n/a	23.1%	n/a
2016	25.5%	24.1%	**23.5%**	14.4%	19.9%	26.9%	*	60.8%	*	11.5%	n/a	21.1%	n/a
English Language Arts													
2017	15.9%	15.2%	**14.8%**	8.1%	12.6%	15.6%	*	41.0%	*	10.5%	n/a	13.3%	n/a
2016	15.5%	14.0%	**14.7%**	9.3%	12.1%	15.0%	*	41.2%	*	11.5%	n/a	12.4%	n/a
Mathematics													
2017	7.2%	6.4%	**7.6%**	2.4%	5.3%	8.9%	*	31.6%	*	0.0%	n/a	7.4%	n/a
2016	6.8%	6.8%	**9.1%**	5.4%	6.0%	9.4%	*	35.3%	*	7.7%	n/a	7.4%	n/a
Science													
2017	10.9%	13.2%	**15.8%**	7.3%	13.0%	17.8%	*	49.1%	*	5.3%	n/a	14.6%	n/a
2016	10.4%	13.4%	**13.3%**	5.6%	10.2%	13.8%	*	46.1%	*	7.7%	n/a	12.6%	n/a
Social Studies													
2017	15.0%	13.9%	**13.0%**	4.6%	11.0%	12.6%	*	41.0%	*	15.8%	n/a	12.1%	n/a
2016	14.8%	14.0%	**13.9%**	6.8%	10.8%	16.3%	*	45.6%	*	3.8%	n/a	12.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	**48.9%**	40.0%	44.6%	57.1%	-	61.1%	-	20.0%	n/a	49.6%	n/a
2016	49.5%	37.5%	**49.8%**	39.2%	45.2%	53.5%	*	62.9%	-	*	n/a	48.5%	n/a
English Language Arts													
2017	41.3%	24.7%	**38.8%**	33.3%	35.5%	57.1%	-	43.7%	-	*	n/a	35.6%	n/a
2016	43.3%	25.1%	**42.1%**	24.2%	38.6%	62.5%	-	50.0%	-	*	n/a	39.4%	n/a
Mathematics													
2017	51.3%	48.4%	**61.9%**	88.9%	52.8%	58.3%	-	68.7%	-	-	n/a	62.2%	n/a
2016	54.0%	48.8%	**55.4%**	57.9%	51.3%	40.0%	-	63.9%	-	*	n/a	58.8%	n/a
Science													
2017	38.3%	21.6%	**28.1%**	22.2%	20.8%	33.3%	-	41.3%	-	*	n/a	29.8%	n/a
2016	35.1%	15.8%	**20.8%**	20.0%	13.8%	22.7%	*	30.9%	-	*	n/a	19.4%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	**44.7%**	52.9%	40.4%	35.3%	-	54.0%	-	*	n/a	43.2%	n/a
2016	41.6%	27.3%	**45.6%**	41.7%	40.1%	46.2%	-	54.8%	-	*	n/a	42.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	**54.7%**	65.0%	48.7%	45.7%	-	78.9%	*	50.0%	n/a	53.5%	n/a
Class of 2016	71.6%	54.1%	**53.2%**	59.7%	46.6%	55.0%	*	83.8%	*	38.9%	n/a	53.2%	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	**18.1%**	5.2%	15.0%	34.4%	-	40.7%	-	*	n/a	18.0%	n/a
Class of 2016	22.5%	12.1%	**17.5%**	6.5%	12.1%	36.4%	*	33.7%	-	57.1%	n/a	14.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	**1024**	973	1010	1071	-	1127	-	*	n/a	1016	n/a
Class of 2016	1375	1298	**1357**	1278	1322	1523	*	1458	-	*	n/a	1317	n/a
English Language Arts													
Class of 2017	512	494	**509**	491	504	542	-	541	-	*	n/a	503	n/a
Class of 2016	903	845	**888**	845	870	1009	*	925	-	*	n/a	859	n/a
Mathematics													
Class of 2017	507	498	**515**	483	506	529	-	586	-	*	n/a	513	n/a
Class of 2016	472	452	**469**	432	454	517	*	527	-	*	n/a	458	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	**20.3**	17.5	20.7	19.3	-	23.5	-	-	n/a	20.2	n/a
Class of 2016	20.3	18.9	**20.3**	17.6	19.3	23.5	*	22.6	-	23.6	n/a	19.8	n/a
English Language Arts													
Class of 2017	19.9	18.6	**19.7**	16.8	20.2	19.3	-	22.9	-	-	n/a	19.5	n/a
Class of 2016	19.8	18.1	**19.7**	17.1	18.6	23.5	*	21.7	-	23.3	n/a	19.1	n/a
Mathematics													
Class of 2017	20.4	19.8	**20.6**	18.0	21.0	18.6	-	24.0	-	-	n/a	20.7	n/a
Class of 2016	20.5	19.7	**20.8**	17.8	19.6	22.6	*	24.0	-	23.6	n/a	20.2	n/a
Science													
Class of 2017	20.6	19.8	**20.8**	18.2	21.2	19.5	-	23.7	-	-	n/a	20.9	n/a
Class of 2016	20.5	19.3	**20.3**	18.2	19.2	23.5	*	22.4	-	24.0	n/a	20.0	n/a

District Name: PASADENA ISD
Campus Name: DOBIE H S
Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 4,194
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	**33.0%**	21.4%	31.0%	40.6%	*	62.2%	0.0%	26.7%	5.1%	30.8%	11.3%
2015-16	35.9%	30.3%	**29.2%**	21.9%	26.8%	37.4%	16.7%	52.9%	14.3%	25.5%	2.0%	26.5%	14.6%
English Language Arts													
2016-17	16.8%	12.2%	**11.3%**	7.5%	9.8%	13.1%	*	27.0%	0.0%	4.7%	0.7%	9.7%	0.0%
2015-16	16.2%	11.3%	**11.5%**	10.2%	9.6%	12.4%	16.7%	26.5%	0.0%	7.4%	0.4%	10.1%	4.9%
Mathematics													
2016-17	19.5%	15.3%	**17.6%**	14.7%	15.5%	21.2%	*	35.3%	*	7.1%	2.7%	16.8%	7.3%
2015-16	19.3%	16.4%	**17.0%**	13.4%	14.5%	24.1%	16.7%	33.4%	14.3%	21.2%	0.8%	15.5%	8.1%
Science													
2016-17	5.7%	4.6%	**4.8%**	2.4%	3.4%	6.7%	*	17.4%	0.0%	0.0%	0.0%	4.3%	1.5%
2015-16	5.1%	3.8%	**3.4%**	1.2%	2.9%	2.6%	20.0%	10.6%	0.0%	4.1%	0.0%	3.2%	0.8%
Social Studies													
2016-17	21.8%	18.6%	**19.0%**	9.4%	16.6%	25.9%	*	46.6%	0.0%	18.6%	0.7%	17.3%	1.1%
2015-16	20.8%	18.6%	**18.7%**	11.4%	16.7%	21.8%	16.7%	43.6%	0.0%	13.0%	1.2%	16.9%	2.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	**59.2%**	56.5%	56.7%	55.0%	*	81.8%	*	61.1%	21.2%	57.3%	40.0%
2014-15	56.1%	57.1%	**64.9%**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	**47.3%**	41.7%	40.9%	72.1%	*	63.2%	*	63.6%	0.0%	42.2%	6.9%
2014-15	55.6%	41.7%	**48.0%**	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	4,194	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	1,050	25.0%	8.1%	8.0%
Grade 10	1,117	26.6%	7.7%	7.4%
Grade 11	959	22.9%	7.0%	6.9%
Grade 12	1,068	25.5%	7.0%	6.4%
Ethnic Distribution:				
African American	704	16.8%	7.5%	12.6%
Hispanic	2,763	65.9%	83.0%	52.4%
White	250	6.0%	5.7%	27.8%
American Indian	4	0.1%	0.1%	0.4%
Asian	421	10.0%	3.0%	4.4%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	49	1.2%	0.6%	2.3%
Economically Disadvantaged	2,420	57.7%	76.6%	58.8%
Non-Educationally Disadvantaged	1,774	42.3%	23.4%	41.2%
English Learners (EL)	297	7.1%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	113	2.5%	1.3%	1.3%
At-Risk	1,989	47.4%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	336			
Students with Intellectual Disabilities	232	69.0%	45.4%	43.3%
Students with Physical Disabilities	9	2.7%	16.1%	21.9%
Students with Autism	49	14.6%	20.7%	13.2%
Students with Behavioral Disabilities	46	13.7%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	564	12.6%	16.7%	16.0%
By Ethnicity:				
African American	141	3.2%		
Hispanic	342	7.6%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	49	1.1%		
American Indian	1	0.0%		
Asian	19	0.4%		
Pacific Islander	1	0.0%		
Two or More Races	11	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	1.6%	7.7%	8.0%	5.7%	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	12.5	11.9	16.7
Foreign Languages	13.7	13.7	18.6
Mathematics	14.8	12.6	17.9
Science	14.7	12.8	19.0
Social Studies	13.8	12.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	330.0	100.0%	100.0%	100.0%
Professional Staff:	303.6	92.0%	59.8%	64.1%
Teachers	258.3	78.3%	46.7%	50.1%
Professional Support	32.1	9.7%	9.7%	9.8%
Campus Administration (School Leadership)	13.2	4.0%	2.5%	3.0%
Librarians				
Full-time	3.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	11.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	26.4	8.0%	12.0%	10.1%
Total Minority Staff:	139.4	42.2%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	40.1	15.5%	9.9%	10.4%
Hispanic	57.7	22.3%	35.0%	27.2%
White	144.5	55.9%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	11.1	4.3%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	5.0	1.9%	1.1%	1.1%
Males	115.2	44.6%	24.2%	23.7%
Females	143.2	55.4%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.5	1.0%	1.1%	1.4%
Bachelors	182.4	70.6%	76.5%	74.1%
Masters	69.1	26.7%	21.3%	23.8%
Doctorate	4.3	1.7%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.9	5.8%	6.5%	8.2%
1-5 Years Experience	77.6	30.0%	37.4%	29.1%
6-10 Years Experience	52.2	20.2%	20.2%	19.1%
11-20 Years Experience	74.9	29.0%	25.8%	28.2%
Over 20 Years Experience	38.8	15.0%	10.2%	15.3%
Number of Students per Teacher	16.2	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.5	7.6	6.3
Average Years Experience of Principals with District	3.5	7.2	5.4
Average Years Experience of Assistant Principals	5.1	5.8	5.2
Average Years Experience of Assistant Principals with District	4.9	5.5	4.6
Average Years Experience of Teachers:	10.4	9.4	10.9
Average Years Experience of Teachers with District:	7.7	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,979	$50,883	$47,667
1-5 Years Experience	$54,845	$53,590	$49,663
6-10 Years Experience	$55,565	$55,193	$52,056
11-20 Years Experience	$57,008	$55,543	$55,246
Over 20 Years Experience	$61,676	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$56,420	$55,019	$53,334
Professional Support	$71,228	$69,163	$63,165
Campus Administration (School Leadership)	$93,123	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	270	6.4%	27.3%	18.9%
Career & Technical Education	2,518	60.0%	21.2%	25.8%
Gifted & Talented Education	257	6.1%	5.2%	7.9%
Special Education	336	8.0%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	1.0%	14.1%	6.1%
Career & Technical Education	30.1	11.7%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	159.0	61.6%	62.8%	72.3%
Special Education	41.4	16.0%	14.4%	9.0%
Other	25.3	9.8%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **EXCEL ACADEMY (JJAEP)**

Campus Number: **101917012**

2018 Accountability Rating: **Not Rated**

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

There is no data for this campus.

District Name: PASADENA ISD
Campus Name: EXCEL ACADEMY (JJAEP)
Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 9
Grade Span: 07 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**85.8%**	*	85.9%	*	-	-	-	-	*	87.5%	*
2015-16	95.8%	94.9%	**77.8%**	*	77.2%	*	-	-	-	-	*	75.7%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	*
2015-16	0.4%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
2015-16	2.0%	1.8%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: EXCEL ACADEMY (JJAEP)
Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 9
Grade Span: 07 - 11
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: EXCEL ACADEMY (JJAEP)
Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 9
Grade Span: 07 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	**6.3%**	*	7.7%	*	-	-	-	-	*	0.0%	*
2015-16	35.9%	30.3%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	*
English Language Arts													
2016-17	16.8%	12.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
2015-16	16.2%	11.3%	*	*	*	-	-	-	-	-	*	*	-
Mathematics													
2016-17	19.5%	15.3%	**7.7%**	*	10.0%	*	-	-	-	-	*	0.0%	*
2015-16	19.3%	16.4%	*	-	*	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
2015-16	20.8%	18.6%	*	-	*	-	-	-	-	-	-	*	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	9	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	1	11.1%	7.3%	7.5%
Grade 8	2	22.2%	7.4%	7.4%
Grade 9	4	44.4%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	2	22.2%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	0	0.0%	7.5%	12.6%
Hispanic	9	100.0%	83.0%	52.4%
White	0	0.0%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.6%	2.3%
Economically Disadvantaged	5	55.6%	76.6%	58.8%
Non-Educationally Disadvantaged	4	44.4%	23.4%	41.2%
English Learners (EL)	0	0.0%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	5	17.9%	1.3%	1.3%
At-Risk	8	88.9%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	0			
Students with Intellectual Disabilities	0	0.0%	45.4%	43.3%
Students with Physical Disabilities	0	0.0%	16.1%	21.9%
Students with Autism	0	0.0%	20.7%	13.2%
Students with Behavioral Disabilities	0	0.0%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	26	92.9%	16.7%	16.0%
By Ethnicity:				
African American	3	10.7%		
Hispanic	22	78.6%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	1	3.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	0.0%	0.7%	0.7%	-	1.0%	0.6%
Grade 8	50.0%	0.4%	0.6%	-	0.2%	0.8%
Grade 9	80.0%	7.7%	8.0%	100.0%	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: EXCEL ACADEMY (JJAEP)
Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 9
Grade Span: 07 - 11
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	59.8%	64.1%
Teachers	-	-	46.7%	50.1%
Professional Support	-	-	9.7%	9.8%
Campus Administration (School Leadership)	-	-	2.5%	3.0%
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	2.0	578.0
Counselors				
Full-time	-	n/a	127.0	12,131.0
Part-time	-	n/a	1.0	1,148.0
Educational Aides:	-	-	12.0%	10.1%
Total Minority Staff:	-	-	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	9.9%	10.4%
Hispanic	-	-	35.0%	27.2%
White	-	-	51.1%	58.9%
American Indian	-	-	0.2%	0.3%
Asian	-	-	2.7%	1.6%
Pacific Islander	-	-	0.0%	0.4%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	24.2%	23.7%
Females	-	-	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	1.1%	1.4%
Bachelors	-	-	76.5%	74.1%
Masters	-	-	21.3%	23.8%
Doctorate	-	-	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	6.5%	8.2%
1-5 Years Experience	-	-	37.4%	29.1%
6-10 Years Experience	-	-	20.2%	19.1%
11-20 Years Experience	-	-	25.8%	28.2%
Over 20 Years Experience	-	-	10.2%	15.3%
Number of Students per Teacher	-	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	7.6	6.3
Average Years Experience of Principals with District	-	7.2	5.4
Average Years Experience of Assistant Principals	-	5.8	5.2
Average Years Experience of Assistant Principals with District	-	5.5	4.6
Average Years Experience of Teachers:	-	9.4	10.9
Average Years Experience of Teachers with District:	-	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,883	$47,667
1-5 Years Experience	-	$53,590	$49,663
6-10 Years Experience	-	$55,193	$52,056
11-20 Years Experience	-	$55,543	$55,246
Over 20 Years Experience	-	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	$55,019	$53,334
Professional Support	-	$69,163	$63,165
Campus Administration (School Leadership)	-	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	-	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	0	0.0%	5.2%	7.9%
Special Education	0	0.0%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	14.1%	6.1%
Career & Technical Education	-	-	3.8%	4.7%
Compensatory Education	-	-	0.0%	2.8%
Gifted & Talented Education	-	-	2.3%	1.8%
Regular Education	-	-	62.8%	72.3%
Special Education	-	-	14.4%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **PASADENA MEMORIAL H S**

Campus Number: **101917013**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	57%	**69%**	59%	68%	76%	*	97%	-	*	34%	67%	58%
	2017	64%	55%	**62%**	*	61%	70%	*	83%	-	*	*	60%	*
At Meets Grade Level or Above	2018	44%	35%	**47%**	30%	45%	60%	*	87%	-	*	20%	42%	32%
	2017	43%	33%	**42%**	*	40%	52%	*	58%	-	*	*	39%	*
At Masters Grade Level	2018	7%	5%	**7%**	11%	6%	11%	*	26%	-	*	5%	6%	2%
	2017	8%	3%	**5%**	*	5%	6%	*	21%	-	*	*	4%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	58%	**67%**	*	67%	80%	*	62%	-	*	39%	65%	*
	2017	66%	58%	**65%**	*	64%	67%	*	*	*	*	*	62%	*
At Meets Grade Level or Above	2018	48%	38%	**46%**	*	45%	53%	*	48%	-	*	21%	43%	*
	2017	45%	35%	**44%**	*	42%	56%	*	*	*	*	*	40%	*
At Masters Grade Level	2018	8%	4%	**6%**	*	5%	10%	*	21%	-	*	3%	5%	*
	2017	6%	3%	**5%**	*	4%	9%	*	*	*	*	*	4%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**82%**	*	81%	86%	*	95%	-	*	50%	81%	81%
	2017	83%	80%	**81%**	79%	81%	78%	*	*	-	*	42%	81%	83%
At Meets Grade Level or Above	2018	55%	49%	**48%**	*	48%	46%	*	89%	-	*	22%	48%	47%
	2017	48%	42%	**41%**	38%	40%	47%	*	*	-	*	18%	41%	38%
At Masters Grade Level	2018	32%	27%	**22%**	*	21%	26%	*	53%	-	*	10%	21%	18%
	2017	26%	20%	**15%**	17%	14%	18%	*	*	-	*	7%	15%	12%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	85%	**88%**	84%	88%	91%	*	94%	-	92%	66%	86%	84%
	2017	86%	83%	**86%**	82%	86%	90%	*	90%	-	*	50%	85%	80%
At Meets Grade Level or Above	2018	59%	57%	**63%**	47%	61%	78%	*	81%	-	75%	29%	59%	44%
	2017	57%	52%	**57%**	57%	55%	74%	*	70%	-	*	24%	56%	41%
At Masters Grade Level	2018	24%	21%	**24%**	16%	22%	36%	*	50%	-	58%	8%	21%	13%
	2017	21%	16%	**18%**	10%	17%	19%	*	45%	-	*	5%	16%	10%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	**94%**	96%	93%	97%	*	100%	*	100%	74%	93%	87%
	2017	91%	92%	**96%**	95%	96%	99%	*	98%	*	100%	74%	96%	92%
At Meets Grade Level or Above	2018	70%	70%	**80%**	81%	78%	86%	*	93%	*	100%	46%	78%	62%
	2017	66%	68%	**79%**	68%	78%	87%	*	84%	*	100%	34%	77%	63%
At Masters Grade Level	2018	40%	37%	**48%**	59%	45%	65%	*	70%	*	86%	13%	45%	23%
	2017	35%	34%	**46%**	43%	45%	56%	*	45%	*	100%	16%	42%	21%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**79%**	73%	78%	85%	*	89%	*	86%	50%	77%	68%
	2017	75%	72%	**76%**	73%	76%	80%	*	88%	*	84%	37%	75%	65%
At Meets Grade Level or Above	2018	48%	42%	**55%**	46%	54%	64%	*	79%	*	67%	26%	52%	38%
	2017	45%	39%	**51%**	47%	50%	63%	*	68%	*	74%	19%	49%	33%
At Masters Grade Level	2018	22%	16%	**19%**	18%	18%	27%	*	43%	*	35%	7%	18%	9%
	2017	20%	15%	**16%**	13%	15%	21%	*	30%	*	35%	5%	14%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**68%**	62%	67%	78%	*	80%	-	*	37%	66%	52%
	2017	72%	67%	**63%**	60%	62%	69%	*	78%	*	*	*	61%	*
At Meets Grade Level or Above	2018	46%	39%	**46%**	38%	45%	57%	*	68%	-	*	21%	43%	27%
	2017	44%	37%	**43%**	39%	41%	54%	*	56%	*	*	*	40%	*
At Masters Grade Level	2018	19%	14%	**7%**	9%	6%	11%	*	23%	-	*	4%	6%	1%
	2017	19%	13%	**5%**	4%	4%	7%	*	14%	*	*	*	4%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**82%**	*	81%	86%	*	95%	-	*	50%	81%	81%
	2017	79%	77%	**81%**	79%	81%	78%	*	*	-	*	42%	81%	83%
At Meets Grade Level or Above	2018	50%	43%	**48%**	*	48%	46%	*	89%	-	*	22%	48%	47%
	2017	46%	40%	**41%**	38%	40%	47%	*	*	-	*	18%	41%	38%
At Masters Grade Level	2018	24%	17%	**22%**	*	21%	26%	*	53%	-	*	10%	21%	18%
	2017	22%	16%	**15%**	17%	14%	18%	*	*	-	*	7%	15%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**88%**	84%	88%	91%	*	94%	-	92%	66%	86%	84%
	2017	79%	76%	**86%**	82%	86%	90%	*	90%	-	*	50%	85%	80%
At Meets Grade Level or Above	2018	51%	47%	**63%**	47%	61%	78%	*	81%	-	75%	29%	59%	44%
	2017	49%	44%	**57%**	57%	55%	74%	*	70%	-	*	24%	56%	41%
At Masters Grade Level	2018	23%	18%	**24%**	16%	22%	36%	*	50%	-	58%	8%	21%	13%
	2017	19%	14%	**18%**	10%	17%	19%	*	45%	-	*	5%	16%	10%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**94%**	96%	93%	97%	*	100%	*	100%	74%	93%	87%
	2017	77%	79%	**96%**	95%	96%	99%	*	98%	*	100%	74%	96%	92%
At Meets Grade Level or Above	2018	53%	52%	**80%**	81%	78%	86%	*	93%	*	100%	46%	78%	62%
	2017	49%	51%	**79%**	68%	78%	87%	*	84%	*	100%	34%	77%	63%
At Masters Grade Level	2018	31%	27%	**48%**	59%	45%	65%	*	70%	*	86%	13%	45%	23%
	2017	27%	26%	**46%**	43%	45%	56%	*	45%	*	100%	16%	42%	21%

District Name: PASADENA ISD
Campus Name: PASADENA MEMORIAL H S
Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 3,363
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	65	**67**	63	67	72	*	76	-	*	61	67	60
End of Course Algebra I	2018	72	68	**67**	64	66	67	*	83	-	*	46	67	65
All Grades Both Subjects	2018	69	68	**67**	63	67	69	*	80	-	*	53	67	63
All Grades ELA/Reading	2018	69	68	**67**	63	67	72	*	76	-	*	61	67	60
All Grades Mathematics	2018	70	69	**67**	64	66	67	*	83	-	*	46	67	65

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	7%	**14%**	*	13%	*	-	-	-	-	*	13%	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	34%	**33%**	*	39%	*	-	*	-	-	*	37%	58%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**79%**	*	-	-	*	-	52%	52%	*	*	52%	51%
	2017	75%	72%	**76%**	*	-	-	*	-	49%	49%	*	55%	50%	50%
At Meets Grade Level or Above	2018	48%	42%	**55%**	*	-	-	*	-	18%	18%	*	*	18%	18%
	2017	45%	39%	**51%**	*	-	-	*	-	17%	18%	*	20%	18%	18%
At Masters Grade Level	2018	22%	16%	**19%**	*	-	-	*	-	4%	4%	*	*	4%	4%
	2017	20%	15%	**16%**	*	-	-	*	-	3%	3%	*	8%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**68%**	*	-	-	*	-	*	*	*	*	*	*
	2017	72%	67%	**63%**	*	-	-	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	**46%**	*	-	-	*	-	*	*	*	*	*	*
	2017	44%	37%	**43%**	*	-	-	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	14%	**7%**	*	-	-	*	-	*	*	*	*	*	*
	2017	19%	13%	**5%**	*	-	-	*	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**82%**	-	-	-	-	-	70%	70%	-	*	70%	69%
	2017	79%	77%	**81%**	*	-	-	*	-	70%	70%	-	*	70%	72%
At Meets Grade Level or Above	2018	50%	43%	**48%**	-	-	-	-	-	22%	22%	-	*	22%	24%
	2017	46%	40%	**41%**	*	-	-	*	-	23%	23%	-	*	24%	23%
At Masters Grade Level	2018	24%	17%	**22%**	-	-	-	-	-	9%	9%	-	*	9%	9%
	2017	22%	16%	**15%**	*	-	-	*	-	6%	6%	-	*	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**88%**	*	-	-	*	-	*	*	*	*	*	*
	2017	79%	76%	**86%**	*	-	-	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**63%**	*	-	-	*	-	*	*	*	*	*	*
	2017	49%	44%	**57%**	*	-	-	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	**24%**	*	-	-	*	-	*	*	*	*	*	*
	2017	19%	14%	**18%**	*	-	-	*	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**94%**	*	-	-	*	-	83%	83%	-	*	83%	83%
	2017	77%	79%	**96%**	*	-	-	*	-	88%	88%	-	*	88%	88%
At Meets Grade Level or Above	2018	53%	52%	**80%**	*	-	-	*	-	50%	50%	-	*	49%	50%
	2017	49%	51%	**79%**	*	-	-	*	-	50%	50%	-	*	51%	51%
At Masters Grade Level	2018	31%	27%	**48%**	*	-	-	*	-	15%	15%	-	*	15%	15%
	2017	27%	26%	**46%**	*	-	-	*	-	15%	15%	-	*	16%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**67**	*	-	-	*	-	54	53	-	60	53	54

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	**67**	*	-	-	*	-	54	53	-	75	53	55
All Grades Mathematics	2018	70	69	**67**	-	-	-	-	-	53	53	-	50	53	53

District Name: PASADENA ISD
Campus Name: PASADENA MEMORIAL H S
Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 3,363
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	99%	98%	100%	98%	*	100%	98%	99%	98%
Included in Accountability	94%	94%	**93%**	83%	93%	95%	100%	88%	*	100%	95%	93%	84%
Not Included in Accountability													
Mobile	4%	4%	**4%**	16%	3%	3%	0%	2%	*	0%	3%	4%	4%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	0%	8%	*	0%	1%	2%	11%
Not Tested	1%	1%	**1%**	1%	1%	2%	0%	2%	*	0%	2%	1%	2%
Absent	1%	1%	**1%**	1%	1%	2%	0%	2%	*	0%	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**98%**	100%	98%	98%	100%	99%	*	91%	99%	99%	98%
Included in Accountability	94%	94%	**92%**	89%	93%	90%	100%	90%	*	91%	93%	92%	84%
Not Included in Accountability													
Mobile	4%	4%	**4%**	11%	4%	6%	0%	2%	*	0%	6%	4%	4%
Other Exclusions	1%	2%	**2%**	0%	2%	1%	0%	6%	*	0%	0%	2%	10%
Not Tested	1%	1%	**2%**	0%	2%	2%	0%	1%	*	9%	1%	1%	2%
Absent	1%	1%	**2%**	0%	2%	2%	0%	1%	*	9%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**93.9%**	93.4%	93.9%	92.7%	93.2%	97.5%	*	93.0%	92.4%	93.9%	93.9%
2015-16	95.8%	94.9%	**94.0%**	93.2%	94.0%	93.1%	95.8%	97.8%	*	95.8%	91.8%	93.8%	93.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	**1.3%**	1.0%	1.3%	2.0%	0.0%	0.0%	*	3.2%	0.9%	1.3%	1.3%
2015-16	2.0%	1.8%	**1.4%**	3.1%	1.2%	2.1%	0.0%	0.8%	*	0.0%	1.2%	1.5%	3.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	**92.7%**	92.1%	93.5%	90.1%	*	89.5%	-	83.3%	88.1%	91.7%	84.4%
Received TxCHSE	0.4%	0.4%	**0.6%**	0.0%	0.6%	0.8%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	4.0%	3.1%	**1.8%**	0.0%	1.6%	3.3%	*	5.3%	-	0.0%	2.4%	1.9%	2.2%
Dropped Out	5.9%	6.5%	**4.8%**	7.9%	4.3%	5.8%	*	5.3%	-	16.7%	9.5%	5.5%	13.3%
Graduates and TxCHSE	90.1%	90.3%	**93.4%**	92.1%	94.1%	90.9%	*	89.5%	-	83.3%	88.1%	92.5%	84.4%
Graduates, TxCHSE, and Continuers	94.1%	93.5%	**95.2%**	92.1%	95.7%	94.2%	*	94.7%	-	83.3%	90.5%	94.5%	86.7%
Class of 2016													
Graduated	89.1%	90.9%	**94.4%**	85.7%	95.4%	90.7%	83.3%	100.0%	-	*	82.5%	93.9%	91.7%
Received TxCHSE	0.5%	0.4%	**0.5%**	0.0%	0.2%	2.8%	0.0%	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	4.2%	3.2%	**1.1%**	2.9%	0.7%	2.8%	0.0%	0.0%	-	*	0.0%	1.1%	2.1%
Dropped Out	6.2%	5.5%	**4.0%**	11.4%	3.7%	3.7%	16.7%	0.0%	-	*	17.5%	4.5%	6.3%
Graduates and TxCHSE	89.6%	91.3%	**94.9%**	85.7%	95.6%	93.5%	83.3%	100.0%	-	*	82.5%	94.3%	91.7%
Graduates, TxCHSE, and Continuers	93.8%	94.5%	**96.0%**	88.6%	96.3%	96.3%	83.3%	100.0%	-	*	82.5%	95.5%	93.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	**95.6%**	88.6%	96.1%	94.4%	83.3%	100.0%	-	*	82.5%	95.2%	93.8%
Received TxCHSE	0.7%	0.6%	**0.7%**	0.0%	0.4%	2.8%	0.0%	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	1.2%	0.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.0%	**3.8%**	11.4%	3.5%	2.8%	16.7%	0.0%	-	*	17.5%	4.3%	6.3%
Graduates and TxCHSE	92.2%	93.8%	**96.2%**	88.6%	96.5%	97.2%	83.3%	100.0%	-	*	82.5%	95.7%	93.8%
Graduates, TxCHSE, and Continuers	93.4%	94.0%	**96.2%**	88.6%	96.5%	97.2%	83.3%	100.0%	-	*	82.5%	95.7%	93.8%
Class of 2015													
Graduated	91.3%	92.2%	**95.3%**	88.0%	96.1%	93.1%	*	95.2%	-	*	91.7%	94.8%	93.3%
Received TxCHSE	0.8%	0.7%	**0.9%**	0.0%	0.6%	2.6%	*	0.0%	-	*	0.0%	0.7%	3.3%
Continued HS	1.2%	0.4%	**0.1%**	0.0%	0.0%	0.9%	*	0.0%	-	*	2.8%	0.2%	0.0%
Dropped Out	6.7%	6.7%	**3.7%**	12.0%	3.3%	3.4%	*	4.8%	-	*	5.6%	4.3%	3.3%
Graduates and TxCHSE	92.1%	92.9%	**96.2%**	88.0%	96.7%	95.7%	*	95.2%	-	*	91.7%	95.5%	96.7%
Graduates, TxCHSE, and Continuers	93.3%	93.3%	**96.3%**	88.0%	96.7%	96.6%	*	95.2%	-	*	94.4%	95.7%	96.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	**95.0%**	88.0%	95.7%	93.1%	*	95.2%	-	*	91.7%	94.5%	93.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	**1.0%**	0.0%	0.8%	2.6%	*	0.0%	-	*	0.0%	1.0%	3.3%
Continued HS	0.6%	0.1%	**0.3%**	0.0%	0.2%	0.9%	*	0.0%	-	*	2.8%	0.2%	0.0%
Dropped Out	6.7%	6.4%	**3.7%**	12.0%	3.3%	3.4%	*	4.8%	-	*	5.6%	4.3%	3.3%
Graduates and TxCHSE	92.8%	93.5%	**96.0%**	88.0%	96.5%	95.7%	*	95.2%	-	*	91.7%	95.5%	96.7%
Graduates, TxCHSE, and Continuers	93.3%	93.6%	**96.3%**	88.0%	96.7%	96.6%	*	95.2%	-	*	94.4%	95.7%	96.7%
Class of 2014													
Graduated	90.9%	92.3%	**96.5%**	95.0%	97.1%	94.1%	-	95.0%	*	100.0%	92.7%	95.1%	53.8%
Received TxCHSE	1.2%	1.2%	**0.6%**	5.0%	0.0%	2.5%	-	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	6.4%	**2.9%**	0.0%	2.9%	3.4%	-	5.0%	*	0.0%	7.3%	4.4%	46.2%
Graduates and TxCHSE	92.2%	93.6%	**97.1%**	100.0%	97.1%	96.6%	-	95.0%	*	100.0%	92.7%	95.6%	53.8%
Graduates, TxCHSE, and Continuers	92.8%	93.6%	**97.1%**	100.0%	97.1%	96.6%	-	95.0%	*	100.0%	92.7%	95.6%	53.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	**90.8%**	90.0%	91.3%	88.6%	*	89.5%	-	83.3%	73.1%	88.9%	82.6%
Class of 2016	89.1%	87.0%	**91.9%**	81.6%	92.6%	89.9%	83.3%	100.0%	-	*	67.3%	91.4%	86.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	**86.2%**	77.1%	85.9%	88.9%	*	100.0%	-	80.0%	27.8%	86.6%	65.8%
Class of 2016	87.4%	82.2%	**86.0%**	83.3%	85.7%	85.7%	60.0%	100.0%	-	*	30.3%	85.1%	75.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
Class of 2016	5.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
Class of 2016	54.0%	*	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	**85.5%**	77.1%	85.1%	88.1%	*	100.0%	-	80.0%	27.0%	85.6%	65.8%
Class of 2016	85.1%	82.2%	**86.0%**	83.3%	85.7%	85.7%	60.0%	100.0%	-	*	30.3%	85.1%	75.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	**83.8%**	73.7%	84.0%	84.8%	*	94.1%	-	80.0%	23.3%	84.3%	61.9%
2015-16	85.6%	80.2%	**84.4%**	78.1%	84.0%	85.0%	60.0%	100.0%	-	*	27.8%	84.1%	77.3%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	*
2015-16	5.6%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	**11.1%**	-	0.0%	*	-	*	-	-	*	12.5%	*
2015-16	51.9%	*	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	**82.9%**	73.7%	83.1%	84.1%	*	94.4%	-	80.0%	22.7%	82.9%	62.8%
2015-16	83.3%	80.2%	**84.4%**	78.1%	84.0%	85.0%	60.0%	100.0%	-	*	27.8%	84.1%	77.3%

District Name: PASADENA ISD
Campus Name: PASADENA MEMORIAL H S
Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 3,363
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	780	100.0%	3,472	334,424
By Ethnicity:				
African American	38	4.9%	271	42,132
Hispanic	602	77.2%	2,809	164,446
White	113	14.5%	239	105,748
American Indian	4	0.5%	6	1,254
Asian	18	2.3%	131	14,036
Pacific Islander	0	0.0%	3	525
Two or More Races	5	0.6%	13	6,283
By Graduation Type:				
Minimum H.S. Program	125	16.0%	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	646	82.8%	2,768	252,091
Foundation H.S. Program (No Endorsement)	8	1.0%	22	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	1	0.1%	14	25,399
Special Education Graduates	44	5.6%	245	25,105
Economically Disadvantaged Graduates	428	54.9%	2,303	159,476
LEP Graduates	43	5.5%	221	17,579
At-Risk Graduates	319	40.9%	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	**54.0%**	42.1%	53.7%	57.1%	*	66.7%	-	60.0%	6.8%	51.6%	15.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	**49.4%**	36.8%	48.8%	53.1%	*	66.7%	-	60.0%	0.0%	46.3%	11.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	**56.3%**	44.7%	54.2%	69.0%	*	66.7%	-	80.0%	4.5%	52.6%	7.0%
Mathematics													
2016-17	42.0%	40.1%	**53.7%**	36.8%	52.8%	56.6%	*	100.0%	-	60.0%	4.5%	51.4%	30.2%
Both Subjects													
2016-17	37.8%	31.2%	**43.1%**	36.8%	41.4%	49.6%	*	66.7%	-	60.0%	0.0%	40.0%	7.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	**11.5%**	5.3%	11.1%	15.9%	*	11.1%	-	20.0%	0.0%	8.6%	2.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	**18.5%**	2.6%	17.4%	20.4%	*	66.7%	-	60.0%	0.0%	18.2%	2.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	**10.1%**	5.3%	10.9%	7.5%	*	11.1%	-	10.0%	6.8%	10.9%	3.5%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	**1.5%**	0.0%	2.0%	0.0%	*	0.0%	-	0.0%	0.0%	2.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	**0.1%**	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	2.3%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	**14.2%**	5.3%	15.4%	9.7%	*	22.2%	-	20.0%	4.5%	16.1%	2.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	**1.9%**	2.6%	1.8%	2.7%	*	0.0%	-	0.0%	2.3%	1.4%	2.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	**31.5%**	23.7%	31.1%	38.1%	*	22.2%	-	20.0%	4.5%	29.0%	7.0%
2015-16	22.6%	25.9%	**34.1%**	25.0%	33.5%	40.0%	60.0%	29.6%	-	*	13.9%	30.5%	6.8%
Mathematics													
2016-17	19.8%	24.0%	**35.6%**	23.7%	36.2%	34.5%	*	55.6%	-	0.0%	4.5%	35.0%	30.2%
2015-16	18.1%	22.4%	**31.1%**	9.4%	32.0%	32.0%	0.0%	37.0%	-	*	8.3%	29.5%	20.5%
Both Subjects													
2016-17	12.9%	11.8%	**22.8%**	18.4%	22.6%	25.7%	*	22.2%	-	0.0%	0.0%	22.0%	7.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	**30.0%**	18.4%	29.1%	38.1%	*	33.3%	-	40.0%	31.8%	30.4%	16.3%
2015-16	47.8%	28.2%	**32.9%**	21.9%	35.5%	24.0%	40.0%	22.2%	-	*	36.1%	35.6%	13.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	**22.0%**	13.1%	20.1%	26.8%	33.3%	50.0%	*	28.6%	n/a	19.5%	n/a
2016	25.5%	24.1%	**23.9%**	7.1%	22.5%	27.3%	0.0%	67.4%	*	44.4%	n/a	21.3%	n/a
English Language Arts													
2017	15.9%	15.2%	**12.5%**	10.7%	10.9%	15.8%	0.0%	31.8%	*	28.6%	n/a	10.6%	n/a
2016	15.5%	14.0%	**11.5%**	2.9%	9.8%	17.2%	0.0%	34.8%	*	44.4%	n/a	9.1%	n/a
Mathematics													
2017	7.2%	6.4%	**6.1%**	2.4%	5.4%	7.2%	0.0%	16.7%	*	28.6%	n/a	5.3%	n/a
2016	6.8%	6.8%	**4.3%**	1.4%	3.9%	3.1%	0.0%	26.1%	*	11.1%	n/a	4.1%	n/a
Science													
2017	10.9%	13.2%	**10.7%**	6.0%	8.8%	14.4%	16.7%	39.4%	*	21.4%	n/a	9.3%	n/a
2016	10.4%	13.4%	**13.6%**	5.7%	12.0%	15.9%	0.0%	52.2%	*	44.4%	n/a	11.6%	n/a
Social Studies													
2017	15.0%	13.9%	**12.0%**	6.0%	10.7%	12.4%	33.3%	37.9%	*	21.4%	n/a	10.3%	n/a
2016	14.8%	14.0%	**13.6%**	4.3%	12.5%	15.0%	0.0%	47.8%	*	33.3%	n/a	12.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	**47.5%**	45.5%	44.0%	50.0%	*	63.6%	*	*	n/a	46.7%	n/a
2016	49.5%	37.5%	**44.1%**	60.0%	42.9%	43.5%	-	51.6%	-	*	n/a	45.4%	n/a
English Language Arts													
2017	41.3%	24.7%	**38.2%**	33.3%	34.5%	42.4%	-	57.1%	*	*	n/a	30.2%	n/a
2016	43.3%	25.1%	**34.8%**	*	33.3%	35.9%	-	37.5%	-	*	n/a	31.0%	n/a
Mathematics													
2017	51.3%	48.4%	**41.6%**	*	33.3%	40.0%	-	72.7%	-	*	n/a	41.5%	n/a
2016	54.0%	48.8%	**38.8%**	*	26.1%	71.4%	-	58.3%	-	*	n/a	34.2%	n/a
Science													
2017	38.3%	21.6%	**35.0%**	20.0%	30.4%	53.3%	*	30.8%	-	*	n/a	32.3%	n/a
2016	35.1%	15.8%	**19.4%**	*	17.5%	27.8%	-	16.7%	-	*	n/a	17.8%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	**37.7%**	60.0%	31.4%	38.5%	*	60.0%	*	*	n/a	30.1%	n/a
2016	41.6%	27.3%	**33.6%**	*	28.2%	41.2%	-	50.0%	-	*	n/a	33.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	**56.0%**	55.3%	53.7%	61.9%	*	77.8%	-	100.0%	n/a	57.8%	n/a
Class of 2016	71.6%	54.1%	**53.5%**	56.3%	50.5%	57.0%	40.0%	88.9%	-	*	n/a	51.4%	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	**16.3%**	9.5%	11.5%	31.4%	*	57.1%	-	40.0%	n/a	12.4%	n/a
Class of 2016	22.5%	12.1%	**13.5%**	5.6%	10.8%	26.3%	*	20.8%	-	20.0%	n/a	10.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	**1026**	994	1009	1081	*	1165	-	*	n/a	1005	n/a
Class of 2016	1375	1298	**1344**	1302	1319	1452	*	1400	-	1494	n/a	1309	n/a
English Language Arts													
Class of 2017	512	494	**512**	500	502	547	*	572	-	*	n/a	500	n/a
Class of 2016	903	845	**876**	868	860	957	*	859	-	1004	n/a	849	n/a
Mathematics													
Class of 2017	507	498	**514**	494	507	534	*	593	-	*	n/a	504	n/a
Class of 2016	472	452	**465**	438	456	496	*	520	-	502	n/a	456	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	**19.8**	17.6	18.3	23.8	-	26.7	-	*	n/a	19.1	n/a
Class of 2016	20.3	18.9	**19.9**	*	19.1	23.8	-	20.3	-	-	n/a	18.9	n/a
English Language Arts													
Class of 2017	19.9	18.6	**19.3**	17.2	17.5	24.7	-	27.3	-	*	n/a	18.3	n/a
Class of 2016	19.8	18.1	**19.1**	*	18.2	23.0	-	20.1	-	-	n/a	17.8	n/a
Mathematics													
Class of 2017	20.4	19.8	**20.1**	17.0	19.4	21.8	-	25.3	-	*	n/a	19.7	n/a
Class of 2016	20.5	19.7	**20.8**	*	20.3	24.2	-	21.3	-	-	n/a	20.3	n/a
Science													
Class of 2017	20.6	19.8	**20.1**	18.0	18.8	23.7	-	26.5	-	*	n/a	19.6	n/a
Class of 2016	20.5	19.3	**20.0**	*	19.3	24.2	-	19.5	-	-	n/a	19.0	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	**31.0%**	22.0%	29.7%	36.6%	27.3%	56.6%	*	34.5%	2.0%	28.3%	17.4%
2015-16	35.9%	30.3%	**34.6%**	28.0%	33.0%	37.8%	23.1%	60.0%	*	50.0%	3.7%	31.3%	24.4%
English Language Arts													
2016-17	16.8%	12.2%	**11.7%**	8.6%	10.4%	16.2%	9.1%	29.2%	*	17.9%	0.4%	10.1%	10.6%
2015-16	16.2%	11.3%	**11.8%**	5.7%	10.7%	16.4%	0.0%	27.4%	*	21.7%	0.0%	9.9%	15.7%
Mathematics													
2016-17	19.5%	15.3%	**15.4%**	7.2%	14.4%	21.9%	20.0%	28.6%	*	23.1%	0.0%	13.2%	3.4%
2015-16	19.3%	16.4%	**17.5%**	12.9%	16.7%	20.6%	9.1%	27.0%	*	34.8%	0.0%	15.9%	7.4%
Science													
2016-17	5.7%	4.6%	**4.3%**	0.7%	3.5%	7.8%	10.0%	15.9%	*	4.2%	0.0%	3.6%	0.0%
2015-16	5.1%	3.8%	**4.9%**	2.2%	4.2%	6.6%	0.0%	16.8%	*	4.3%	0.0%	3.8%	0.3%
Social Studies													
2016-17	21.8%	18.6%	**18.7%**	14.6%	16.8%	24.3%	18.2%	46.8%	*	31.0%	0.0%	16.6%	3.3%
2015-16	20.8%	18.6%	**22.5%**	15.7%	20.5%	26.9%	18.2%	51.4%	*	42.9%	0.0%	19.1%	0.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	**55.6%**	53.1%	54.5%	55.0%	40.0%	81.5%	-	*	32.5%	54.2%	35.6%
2014-15	56.1%	57.1%	**61.6%**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	**49.6%**	18.8%	46.7%	70.4%	*	63.6%	-	*	0.0%	42.9%	9.5%
2014-15	55.6%	41.7%	**48.6%**	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	3,363	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	903	26.9%	8.1%	8.0%
Grade 10	875	26.0%	7.7%	7.4%
Grade 11	778	23.1%	7.0%	6.9%
Grade 12	807	24.0%	7.0%	6.4%
Ethnic Distribution:				
African American	141	4.2%	7.5%	12.6%
Hispanic	2,695	80.1%	83.0%	52.4%
White	355	10.6%	5.7%	27.8%
American Indian	12	0.4%	0.1%	0.4%
Asian	128	3.8%	3.0%	4.4%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	29	0.9%	0.6%	2.3%
Economically Disadvantaged	2,108	62.7%	76.6%	58.8%
Non-Educationally Disadvantaged	1,255	37.3%	23.4%	41.2%
English Learners (EL)	394	11.7%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	79	2.2%	1.3%	1.3%
At-Risk	2,307	68.6%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	322			
Students with Intellectual Disabilities	194	60.2%	45.4%	43.3%
Students with Physical Disabilities	11	3.4%	16.1%	21.9%
Students with Autism	55	17.1%	20.7%	13.2%
Students with Behavioral Disabilities	62	19.3%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	444	12.3%	16.7%	16.0%
By Ethnicity:				
African American	51	1.4%		
Hispanic	331	9.2%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	56	1.6%		
American Indian	0	0.0%		
Asian	3	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.1%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	5.1%	7.7%	8.0%	5.6%	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	10.5	11.9	16.7
Foreign Languages	13.9	13.7	18.6
Mathematics	11.4	12.6	17.9
Science	11.5	12.8	19.0
Social Studies	10.8	12.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	268.2	100.0%	100.0%	100.0%
Professional Staff:	245.2	91.4%	59.8%	64.1%
Teachers	212.2	79.1%	46.7%	50.1%
Professional Support	23.0	8.6%	9.7%	9.8%
Campus Administration (School Leadership)	10.0	3.7%	2.5%	3.0%
Librarians				
Full-time	2.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	8.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	23.0	8.6%	12.0%	10.1%
Total Minority Staff:	89.4	33.3%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.8	6.5%	9.9%	10.4%
Hispanic	49.7	23.4%	35.0%	27.2%
White	144.2	68.0%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.4	1.6%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	0.5%	1.1%	1.1%
Males	78.7	37.1%	24.2%	23.7%
Females	133.5	62.9%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.5	3.5%	1.1%	1.4%
Bachelors	139.1	65.6%	76.5%	74.1%
Masters	61.2	28.8%	21.3%	23.8%
Doctorate	4.4	2.1%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.3	5.3%	6.5%	8.2%
1-5 Years Experience	66.5	31.3%	37.4%	29.1%
6-10 Years Experience	47.8	22.5%	20.2%	19.1%
11-20 Years Experience	54.1	25.5%	25.8%	28.2%
Over 20 Years Experience	32.5	15.3%	10.2%	15.3%
Number of Students per Teacher	15.8	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.5	7.6	6.3
Average Years Experience of Principals with District	1.5	7.2	5.4
Average Years Experience of Assistant Principals	4.6	5.8	5.2
Average Years Experience of Assistant Principals with District	3.9	5.5	4.6
Average Years Experience of Teachers:	10.7	9.4	10.9
Average Years Experience of Teachers with District:	7.1	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,056	$50,883	$47,667
1-5 Years Experience	$53,627	$53,590	$49,663
6-10 Years Experience	$55,780	$55,193	$52,056
11-20 Years Experience	$58,328	$55,543	$55,246
Over 20 Years Experience	$62,853	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$56,319	$55,019	$53,334
Professional Support	$70,881	$69,163	$63,165
Campus Administration (School Leadership)	$92,328	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	517	15.4%	27.3%	18.9%
Career & Technical Education	2,452	72.9%	21.2%	25.8%
Gifted & Talented Education	248	7.4%	5.2%	7.9%
Special Education	322	9.6%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	0.9%	14.1%	6.1%
Career & Technical Education	29.3	13.8%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	130.1	61.3%	62.8%	72.3%
Special Education	32.8	15.5%	14.4%	9.0%
Other	18.0	8.5%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **THE SUMMIT (HIGH SCHOOL)**

Campus Number: **101917014**

2018 Accountability Rating: **Not Rated**

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

There is no data for this campus.

District Name: PASADENA ISD
Campus Name: THE SUMMIT (HIGH SCHOOL)
Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 126
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THE SUMMIT (HIGH SCHOOL)
Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 126
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**74.1%**	74.0%	73.6%	77.6%	*	*	-	*	71.1%	73.4%	71.3%
2015-16	95.8%	94.9%	**71.3%**	73.1%	71.1%	70.3%	-	*	-	*	71.8%	71.1%	73.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	2.0%	1.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THE SUMMIT (HIGH SCHOOL)
Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 126
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: THE SUMMIT (HIGH SCHOOL)
Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 126
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	**4.8%**	5.9%	4.6%	5.9%	-	-	-	*	0.0%	4.4%	0.0%
2015-16	35.9%	30.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
English Language Arts													
2016-17	16.8%	12.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2015-16	16.2%	11.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	19.5%	15.3%	**7.8%**	9.1%	7.4%	10.0%	-	-	-	*	0.0%	7.4%	0.0%
2015-16	19.3%	16.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Science													
2016-17	5.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2015-16	5.1%	3.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	18.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2015-16	20.8%	18.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	**-**	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	**-**	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	*	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THE SUMMIT (HIGH SCHOOL)
Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 126
Grade Span: 09 - 12
School Type: High School

Student Information	Campus Count	Campus Percent	District	State
Total Students	126	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	54	42.9%	8.1%	8.0%
Grade 10	37	29.4%	7.7%	7.4%
Grade 11	21	16.7%	7.0%	6.9%
Grade 12	14	11.1%	7.0%	6.4%
Ethnic Distribution:				
African American	17	13.5%	7.5%	12.6%
Hispanic	98	77.8%	83.0%	52.4%
White	9	7.1%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	1.6%	0.6%	2.3%
Economically Disadvantaged	94	74.6%	76.6%	58.8%
Non-Educationally Disadvantaged	32	25.4%	23.4%	41.2%
English Learners (EL)	21	16.7%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	126	29.5%	1.3%	1.3%
At-Risk	103	81.7%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	24			
Students with Intellectual Disabilities	**	**	45.4%	43.3%
Students with Physical Disabilities	*	*	16.1%	21.9%
Students with Autism	0	0.0%	20.7%	13.2%
Students with Behavioral Disabilities	13	54.2%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	427	100.0%	16.7%	16.0%
By Ethnicity:				
African American	61	14.3%		
Hispanic	328	76.8%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	35	8.2%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	43.3%	7.7%	8.0%	33.3%	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	3.1	11.9	16.7
Foreign Languages	4.3	13.7	18.6
Mathematics	2.8	12.6	17.9
Science	1.7	12.8	19.0
Social Studies	4.7	12.1	19.3

District Name: PASADENA ISD
Campus Name: THE SUMMIT (HIGH SCHOOL)
Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 126
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	31.8	100.0%	100.0%	100.0%
Professional Staff:	21.9	68.8%	59.8%	64.1%
Teachers	15.0	47.2%	46.7%	50.1%
Professional Support	3.9	12.2%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	9.4%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	9.9	31.2%	12.0%	10.1%
Total Minority Staff:	19.6	61.7%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.7	37.9%	9.9%	10.4%
Hispanic	1.0	6.7%	35.0%	27.2%
White	7.3	48.8%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	6.7%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	10.2	67.8%	24.2%	23.7%
Females	4.8	32.2%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	7.0	46.7%	76.5%	74.1%
Masters	7.0	46.7%	21.3%	23.8%
Doctorate	1.0	6.7%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.7%	6.5%	8.2%
1-5 Years Experience	4.7	31.2%	37.4%	29.1%
6-10 Years Experience	5.0	33.3%	20.2%	19.1%
11-20 Years Experience	2.3	15.4%	25.8%	28.2%
Over 20 Years Experience	2.0	13.3%	10.2%	15.3%
Number of Students per Teacher	8.4	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.6	6.3
Average Years Experience of Principals with District	10.0	7.2	5.4
Average Years Experience of Assistant Principals	6.0	5.8	5.2
Average Years Experience of Assistant Principals with District	6.0	5.5	4.6
Average Years Experience of Teachers:	10.1	9.4	10.9
Average Years Experience of Teachers with District:	7.5	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,779	$50,883	$47,667
1-5 Years Experience	$53,755	$53,590	$49,663
6-10 Years Experience	$56,163	$55,193	$52,056
11-20 Years Experience	$58,210	$55,543	$55,246
Over 20 Years Experience	$66,148	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$56,765	$55,019	$53,334
Professional Support	$62,626	$69,163	$63,165
Campus Administration (School Leadership)	$89,451	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	20	15.9%	27.3%	18.9%
Career & Technical Education	55	43.7%	21.2%	25.8%
Gifted & Talented Education	2	1.6%	5.2%	7.9%
Special Education	24	19.0%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.1%	6.1%
Career & Technical Education	1.0	6.7%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	9.4	63.0%	62.8%	72.3%
Special Education	4.6	30.4%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **BEVERLY HILLS INT**

Campus Number: **101917041**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	**76%**	69%	77%	77%	-	88%	-	*	*	77%	76%
	2017	73%	72%	**73%**	60%	73%	*	*	91%	-	*	*	70%	77%
At Meets Grade Level or Above	2018	48%	43%	**47%**	39%	46%	59%	-	75%	-	*	*	45%	48%
	2017	42%	35%	**37%**	33%	34%	*	*	73%	-	*	*	33%	37%
At Masters Grade Level	2018	29%	24%	**26%**	19%	25%	41%	-	44%	-	*	*	24%	26%
	2017	23%	17%	**18%**	15%	15%	*	*	61%	-	*	*	16%	18%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**70%**	*	71%	*	-	*	-	*	*	68%	70%
	2017	70%	70%	**73%**	*	73%	*	*	100%	-	*	54%	69%	79%
At Meets Grade Level or Above	2018	40%	33%	**31%**	*	33%	*	-	*	-	*	*	28%	34%
	2017	40%	36%	**28%**	*	27%	*	*	57%	-	*	36%	27%	32%
At Masters Grade Level	2018	18%	11%	**6%**	*	7%	*	-	*	-	*	*	7%	8%
	2017	17%	10%	**4%**	*	3%	*	*	36%	-	*	12%	5%	5%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	63%	**67%**	60%	67%	*	-	85%	-	*	*	66%	65%
	2017	70%	67%	**69%**	61%	68%	*	*	93%	-	*	*	63%	67%
At Meets Grade Level or Above	2018	43%	33%	**40%**	34%	37%	*	-	71%	-	*	*	37%	40%
	2017	39%	32%	**33%**	25%	30%	*	*	64%	-	*	*	26%	34%
At Masters Grade Level	2018	15%	8%	**8%**	6%	7%	*	-	26%	-	*	*	7%	9%
	2017	12%	7%	**7%**	5%	5%	*	*	27%	-	*	*	5%	7%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	84%	**91%**	87%	91%	*	*	98%	-	*	*	89%	91%
	2017	86%	83%	**85%**	78%	86%	*	*	94%	-	*	*	85%	84%
At Meets Grade Level or Above	2018	49%	44%	**48%**	45%	44%	*	*	86%	-	*	*	45%	36%
	2017	50%	43%	**42%**	34%	39%	*	*	72%	-	*	*	39%	38%
At Masters Grade Level	2018	27%	21%	**22%**	17%	20%	*	*	49%	-	*	*	20%	14%
	2017	23%	16%	**16%**	9%	13%	*	*	43%	-	*	*	16%	14%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	91%	**93%**	89%	93%	100%	*	100%	-	*	70%	92%	96%
	2017	85%	89%	**90%**	83%	91%	*	-	100%	-	*	*	91%	94%
At Meets Grade Level or Above	2018	51%	56%	**60%**	49%	60%	58%	*	88%	-	*	45%	61%	65%
	2017	45%	51%	**55%**	48%	52%	*	-	87%	-	*	*	53%	65%
At Masters Grade Level	2018	15%	16%	**16%**	8%	15%	33%	*	41%	-	*	17%	16%	19%
	2017	13%	14%	**19%**	12%	17%	*	-	49%	-	*	*	19%	23%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	**80%**	76%	78%	*	*	98%	-	*	61%	80%	85%
	2017	76%	76%	**76%**	67%	74%	*	*	98%	-	*	*	75%	79%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	52%	47%	**48%**	32%	47%	*	*	91%	-	*	45%	47%	46%
	2017	48%	46%	**47%**	33%	45%	*	*	87%	-	*	*	44%	47%
At Masters Grade Level	2018	28%	23%	**23%**	15%	20%	*	*	72%	-	*	12%	22%	20%
	2017	19%	15%	**16%**	6%	13%	*	*	56%	-	*	*	15%	17%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**68%**	60%	67%	*	*	93%	-	*	*	66%	71%
	2017	63%	65%	**61%**	47%	59%	*	*	91%	-	*	*	58%	64%
At Meets Grade Level or Above	2018	36%	34%	**31%**	32%	26%	*	*	70%	-	*	*	30%	24%
	2017	33%	32%	**30%**	17%	27%	*	*	69%	-	*	*	26%	31%
At Masters Grade Level	2018	21%	18%	**17%**	11%	13%	*	*	60%	-	*	*	15%	13%
	2017	19%	17%	**16%**	9%	13%	*	*	43%	-	*	*	14%	13%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**100%**	100%	100%	*	-	100%	-	-	-	100%	100%
	2017	83%	80%	**100%**	100%	100%	*	*	100%	-	*	-	100%	100%
At Meets Grade Level or Above	2018	55%	49%	**96%**	85%	97%	*	-	100%	-	-	-	99%	100%
	2017	48%	42%	**100%**	100%	100%	*	*	100%	-	*	-	100%	100%
At Masters Grade Level	2018	32%	27%	**88%**	69%	88%	*	-	97%	-	-	-	90%	91%
	2017	26%	20%	**92%**	86%	90%	*	*	97%	-	*	-	90%	91%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**79%**	73%	79%	81%	*	93%	-	*	53%	78%	80%
	2017	75%	72%	**76%**	66%	76%	80%	*	95%	-	78%	47%	74%	78%
At Meets Grade Level or Above	2018	48%	42%	**46%**	37%	44%	46%	*	80%	-	*	33%	44%	44%
	2017	45%	39%	**41%**	32%	38%	44%	*	77%	-	33%	32%	37%	42%
At Masters Grade Level	2018	22%	16%	**20%**	13%	18%	19%	*	53%	-	*	9%	18%	18%
	2017	20%	15%	**16%**	9%	13%	12%	*	50%	-	25%	5%	15%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**84%**	79%	85%	85%	*	93%	-	*	56%	84%	84%
	2017	72%	67%	**79%**	69%	80%	82%	*	93%	-	*	*	78%	80%
At Meets Grade Level or Above	2018	46%	39%	**48%**	42%	45%	50%	*	81%	-	*	36%	45%	42%
	2017	44%	37%	**39%**	34%	36%	36%	*	72%	-	*	*	36%	38%
At Masters Grade Level	2018	19%	14%	**24%**	18%	23%	25%	*	47%	-	*	7%	22%	20%
	2017	19%	13%	**17%**	12%	14%	11%	*	51%	-	*	*	16%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**85%**	78%	85%	89%	*	95%	-	*	59%	84%	86%
	2017	79%	77%	**84%**	75%	84%	88%	*	100%	-	*	60%	83%	89%
At Meets Grade Level or Above	2018	50%	43%	**53%**	39%	53%	50%	*	83%	-	*	31%	52%	57%
	2017	46%	40%	**49%**	41%	46%	60%	*	87%	-	*	36%	46%	55%
At Masters Grade Level	2018	24%	17%	**21%**	11%	19%	23%	*	58%	-	*	11%	20%	23%
	2017	22%	16%	**21%**	11%	17%	21%	*	62%	-	*	8%	19%	23%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**67%**	60%	67%	*	-	85%	-	*	*	66%	65%
	2017	67%	66%	**69%**	61%	68%	*	*	93%	-	*	*	63%	67%
At Meets Grade Level or Above	2018	41%	35%	**40%**	34%	37%	*	-	71%	-	*	*	37%	40%
	2017	36%	32%	**33%**	25%	30%	*	*	64%	-	*	*	26%	34%
At Masters Grade Level	2018	13%	8%	**8%**	6%	7%	*	-	26%	-	*	*	7%	9%
	2017	11%	7%	**7%**	5%	5%	*	*	27%	-	*	*	5%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**80%**	76%	78%	*	*	98%	-	*	61%	80%	85%
	2017	79%	76%	**76%**	67%	74%	*	*	98%	-	*	*	75%	79%
At Meets Grade Level or Above	2018	51%	47%	**48%**	32%	47%	*	*	91%	-	*	45%	47%	46%
	2017	49%	44%	**47%**	33%	45%	*	*	87%	-	*	*	44%	47%
At Masters Grade Level	2018	23%	18%	**23%**	15%	20%	*	*	72%	-	*	12%	22%	20%
	2017	19%	14%	**16%**	6%	13%	*	*	56%	-	*	*	15%	17%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**68%**	60%	67%	*	*	93%	-	*	*	66%	71%
	2017	77%	79%	**61%**	47%	59%	*	*	91%	-	*	*	58%	64%
At Meets Grade Level or Above	2018	53%	52%	**31%**	32%	26%	*	*	70%	-	*	*	30%	24%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	51%	**30%**	17%	27%	*	*	69%	-	*	*	26%	31%
At Masters Grade Level	2018	31%	27%	**17%**	11%	13%	*	*	60%	-	*	*	15%	13%
	2017	27%	26%	**16%**	9%	13%	*	*	43%	-	*	*	14%	13%

District Name: PASADENA ISD
Campus Name: BEVERLY HILLS INT
Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,038
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	77	**77**	67	79	82	-	83	-	*	77	77	79
Grade 7 Mathematics	2018	67	65	**69**	62	71	69	-	63	-	*	64	69	75
Grade 8 ELA/Reading	2018	79	78	**81**	80	81	72	*	80	-	*	75	81	78
Grade 8 Mathematics	2018	81	86	**87**	83	89	73	*	82	-	*	80	86	88
End of Course Algebra I	2018	72	68	**95**	81	98	*	-	97	-	-	-	96	97
All Grades Both Subjects	2018	69	68	**80**	74	81	75	*	83	-	80	74	80	81
All Grades ELA/Reading	2018	69	68	**79**	74	80	78	*	81	-	*	76	79	79
All Grades Mathematics	2018	70	69	**81**	73	83	72	*	84	-	*	72	80	84

District Name: PASADENA ISD
Campus Name: BEVERLY HILLS INT
Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,038
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**51%**	47%	51%	50%	-	71%	-	*	22%	50%	51%
	2017	35%	34%	**49%**	41%	50%	59%	-	50%	-	*	32%	46%	42%
Mathematics	2018	47%	48%	**48%**	45%	48%	63%	-	*	-	-	21%	48%	41%
	2017	43%	44%	**54%**	45%	58%	*	-	*	-	*	33%	52%	51%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	76%	**85%**	81%	86%	76%	*	93%	-	*	57%	83%	65%
Students Requiring Accelerated Instruction	2018	21%	24%	**15%**	19%	14%	*	*	*	-	*	43%	17%	35%
STAAR Cumulative Met Standard	2018	85%	84%	**91%**	87%	91%	94%	*	95%	-	*	59%	89%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	85%	**89%**	81%	90%	96%	*	100%	-	*	56%	89%	80%
Students Requiring Accelerated Instruction	2018	20%	15%	**11%**	19%	10%	*	*	*	-	*	44%	11%	20%
STAAR Cumulative Met Standard	2018	86%	90%	**93%**	89%	93%	100%	*	100%	-	*	58%	92%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**79%**	-	-	-	-	-	54%	-	54%	*	54%	57%
	2017	75%	72%	**76%**	-	-	-	-	-	56%	-	56%	*	56%	54%
At Meets Grade Level or Above	2018	48%	42%	**46%**	-	-	-	-	-	16%	-	16%	*	16%	17%
	2017	45%	39%	**41%**	-	-	-	-	-	17%	-	17%	*	17%	16%
At Masters Grade Level	2018	22%	16%	**20%**	-	-	-	-	-	3%	-	3%	*	3%	3%
	2017	20%	15%	**16%**	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**84%**	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	67%	**79%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	**48%**	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	37%	**39%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	14%	**24%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	**17%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**85%**	-	-	-	-	-	*	-	*	*	*	69%
	2017	79%	77%	**84%**	-	-	-	-	-	76%	-	76%	*	76%	75%
At Meets Grade Level or Above	2018	50%	43%	**53%**	-	-	-	-	-	*	-	*	*	*	28%
	2017	46%	40%	**49%**	-	-	-	-	-	29%	-	29%	*	29%	31%
At Masters Grade Level	2018	24%	17%	**21%**	-	-	-	-	-	*	-	*	*	*	5%
	2017	22%	16%	**21%**	-	-	-	-	-	7%	-	7%	*	7%	8%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**67%**	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	66%	**69%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**40%**	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	32%	**33%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**8%**	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	7%	**7%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**80%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**76%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**48%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	44%	**47%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	**23%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	14%	**16%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**68%**	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	79%	**61%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	52%	**31%**	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	51%	**30%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	27%	**17%**	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	26%	**16%**	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**80**	-	-	-	-	-	78	-	78	73	78	76
All Grades ELA/Reading	2018	69	68	**79**	-	-	-	-	-	79	-	79	70	79	77
All Grades Mathematics	2018	70	69	**81**	-	-	-	-	-	76	-	76	75	76	76
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**51%**	-	-	-	-	-	45%	-	45%	65%	45%	51%
	2017	35%	34%	**49%**	-	-	-	-	-	41%	-	41%	44%	41%	42%
Mathematics	2018	47%	48%	**48%**	-	-	-	-	-	34%	-	34%	64%	34%	41%
	2017	43%	44%	**54%**	-	-	-	-	-	55%	-	55%	*	55%	51%

District Name: PASADENA ISD
Campus Name: BEVERLY HILLS INT
Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,038
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	100%	-	100%	99%	99%	99%
Included in Accountability	94%	94%	**95%**	93%	95%	98%	*	93%	-	100%	95%	95%	82%
Not Included in Accountability													
Mobile	4%	4%	**4%**	6%	3%	2%	*	2%	-	0%	2%	3%	8%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	5%	-	0%	2%	1%	8%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	99%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	92%	96%	89%	100%	95%	-	100%	96%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	**4%**	8%	3%	10%	0%	1%	-	0%	3%	4%	5%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	0%	4%	-	0%	1%	1%	7%
Not Tested	1%	1%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: BEVERLY HILLS INT
Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,038
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.1%**	94.8%	96.2%	95.3%	*	98.3%	*	94.4%	94.6%	96.0%	97.0%
2015-16	95.8%	94.9%	**96.1%**	94.8%	96.2%	95.1%	-	98.8%	*	96.6%	94.6%	96.1%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**0.1%**	0.0%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
2015-16	0.4%	0.1%	**0.2%**	0.5%	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BEVERLY HILLS INT
Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,038
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: BEVERLY HILLS INT
Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,038
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BEVERLY HILLS INT
Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,038
Grade Span: 07 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	1,038	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	491	47.3%	7.3%	7.5%
Grade 8	547	52.7%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	197	19.0%	7.5%	12.6%
Hispanic	704	67.8%	83.0%	52.4%
White	46	4.4%	5.7%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	84	8.1%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.6%	0.6%	2.3%
Economically Disadvantaged	652	62.8%	76.6%	58.8%
Non-Educationally Disadvantaged	386	37.2%	23.4%	41.2%
English Learners (EL)	121	11.7%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	16	1.4%	1.3%	1.3%
At-Risk	531	51.2%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	113			
Students with Intellectual Disabilities	73	64.6%	45.4%	43.3%
Students with Physical Disabilities	*	*	16.1%	21.9%
Students with Autism	**	**	20.7%	13.2%
Students with Behavioral Disabilities	20	17.7%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	106	9.4%	16.7%	16.0%
By Ethnicity:				
African American	38	3.4%		
Hispanic	52	4.6%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	9	0.8%		
American Indian	0	0.0%		
Asian	6	0.5%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	0.0%	0.7%	0.7%	0.0%	1.0%	0.6%
Grade 8	0.0%	0.4%	0.6%	0.0%	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	13.4	11.9	16.7
Foreign Languages	22.5	13.7	18.6
Mathematics	15.3	12.6	17.9
Science	14.3	12.8	19.0
Social Studies	14.4	12.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	95.5	100.0%	100.0%	100.0%
Professional Staff:	83.7	87.6%	59.8%	64.1%
Teachers	73.1	76.5%	46.7%	50.1%
Professional Support	6.6	6.9%	9.7%	9.8%
Campus Administration (School Leadership)	4.0	4.2%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	11.9	12.4%	12.0%	10.1%
Total Minority Staff:	39.9	41.8%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.1	17.9%	9.9%	10.4%
Hispanic	14.4	19.6%	35.0%	27.2%
White	41.6	56.9%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	2.7%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	2.7%	1.1%	1.1%
Males	27.2	37.2%	24.2%	23.7%
Females	45.9	62.8%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	59.8	81.8%	76.5%	74.1%
Masters	11.3	15.4%	21.3%	23.8%
Doctorate	2.0	2.7%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.1	7.0%	6.5%	8.2%
1-5 Years Experience	24.3	33.2%	37.4%	29.1%
6-10 Years Experience	13.5	18.5%	20.2%	19.1%
11-20 Years Experience	19.2	26.3%	25.8%	28.2%
Over 20 Years Experience	11.0	15.1%	10.2%	15.3%
Number of Students per Teacher	14.2	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.6	6.3
Average Years Experience of Principals with District	5.0	7.2	5.4
Average Years Experience of Assistant Principals	6.3	5.8	5.2
Average Years Experience of Assistant Principals with District	6.3	5.5	4.6
Average Years Experience of Teachers:	9.5	9.4	10.9
Average Years Experience of Teachers with District:	7.2	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,975	$50,883	$47,667
1-5 Years Experience	$53,306	$53,590	$49,663
6-10 Years Experience	$56,268	$55,193	$52,056
11-20 Years Experience	$53,981	$55,543	$55,246
Over 20 Years Experience	$60,032	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,950	$55,019	$53,334
Professional Support	$62,920	$69,163	$63,165
Campus Administration (School Leadership)	$85,138	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	86	8.3%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	60	5.8%	5.2%	7.9%
Special Education	113	10.9%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	6.5%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	10.8	14.8%	2.3%	1.8%
Regular Education	40.2	55.0%	62.8%	72.3%
Special Education	17.3	23.7%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **JACKSON INT**

Campus Number: **101917042**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	**61%**	*	62%	*	*	-	*	*	44%	60%	61%
	2017	73%	72%	**64%**	*	64%	*	-	-	-	*	48%	64%	61%
At Meets Grade Level or Above	2018	48%	43%	**33%**	*	33%	*	*	-	*	*	41%	33%	33%
	2017	42%	35%	**27%**	*	26%	*	-	-	-	*	35%	26%	24%
At Masters Grade Level	2018	29%	24%	**19%**	*	19%	*	*	-	*	*	15%	19%	20%
	2017	23%	17%	**11%**	*	11%	*	-	-	-	*	15%	11%	9%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**62%**	*	62%	*	*	-	-	*	*	62%	*
	2017	70%	70%	**56%**	*	55%	*	-	-	-	*	52%	55%	55%
At Meets Grade Level or Above	2018	40%	33%	**23%**	*	22%	*	*	-	-	*	*	22%	*
	2017	40%	36%	**28%**	*	26%	*	-	-	-	*	35%	26%	28%
At Masters Grade Level	2018	18%	11%	**3%**	*	3%	*	*	-	-	*	*	3%	*
	2017	17%	10%	**8%**	*	7%	*	-	-	-	*	24%	8%	8%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	63%	**54%**	*	55%	*	*	-	*	*	*	54%	53%
	2017	70%	67%	**57%**	*	57%	*	-	-	-	*	*	57%	58%
At Meets Grade Level or Above	2018	43%	33%	**27%**	*	27%	*	*	-	*	*	*	27%	25%
	2017	39%	32%	**28%**	*	27%	*	-	-	-	*	*	27%	24%
At Masters Grade Level	2018	15%	8%	**6%**	*	6%	*	*	-	*	*	*	6%	6%
	2017	12%	7%	**4%**	*	4%	*	-	-	-	*	*	4%	3%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	84%	**78%**	*	77%	*	-	-	-	-	57%	78%	74%
	2017	86%	83%	**82%**	*	82%	*	-	-	-	-	*	82%	79%
At Meets Grade Level or Above	2018	49%	44%	**31%**	*	30%	*	-	-	-	-	43%	31%	26%
	2017	50%	43%	**39%**	*	39%	*	-	-	-	-	*	37%	29%
At Masters Grade Level	2018	27%	21%	**15%**	*	15%	*	-	-	-	-	17%	15%	11%
	2017	23%	16%	**15%**	*	15%	*	-	-	-	-	*	14%	10%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	91%	**91%**	*	91%	*	-	-	*	-	79%	92%	95%
	2017	85%	89%	**89%**	*	89%	*	-	-	-	-	69%	90%	90%
At Meets Grade Level or Above	2018	51%	56%	**54%**	*	54%	*	-	-	*	-	44%	54%	54%
	2017	45%	51%	**55%**	*	55%	*	-	-	-	-	34%	55%	50%
At Masters Grade Level	2018	15%	16%	**10%**	*	10%	*	-	-	*	-	14%	10%	10%
	2017	13%	14%	**15%**	*	15%	*	-	-	-	-	17%	16%	11%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	**68%**	*	67%	*	-	-	-	-	56%	68%	63%
	2017	76%	76%	**73%**	*	73%	*	-	-	-	-	*	73%	68%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	52%	47%	**42%**	*	41%	*	-	-	-	-	54%	40%	34%
	2017	48%	46%	**45%**	*	45%	*	-	-	-	-	*	45%	36%
At Masters Grade Level	2018	28%	23%	**23%**	*	23%	*	-	-	-	-	15%	22%	18%
	2017	19%	15%	**13%**	*	12%	*	-	-	-	-	*	13%	8%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**53%**	*	52%	*	-	-	-	-	50%	52%	48%
	2017	63%	65%	**53%**	*	52%	*	-	-	-	-	*	52%	42%
At Meets Grade Level or Above	2018	36%	34%	**25%**	*	24%	*	-	-	-	-	38%	25%	20%
	2017	33%	32%	**21%**	*	20%	*	-	-	-	-	*	20%	14%
At Masters Grade Level	2018	21%	18%	**11%**	*	11%	*	-	-	-	-	12%	11%	8%
	2017	19%	17%	**8%**	*	8%	*	-	-	-	-	*	8%	3%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**100%**	-	100%	-	-	-	-	-	-	100%	100%
	2017	83%	80%	**100%**	*	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	49%	**100%**	-	100%	-	-	-	-	-	-	100%	100%
	2017	48%	42%	**100%**	*	100%	*	-	-	-	-	-	100%	100%
At Masters Grade Level	2018	32%	27%	**97%**	-	97%	-	-	-	-	-	-	97%	94%
	2017	26%	20%	**94%**	*	93%	*	-	-	-	-	-	93%	83%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**68%**	64%	68%	77%	*	-	*	*	56%	67%	66%
	2017	75%	72%	**68%**	68%	68%	81%	-	-	-	*	45%	68%	65%
At Meets Grade Level or Above	2018	48%	42%	**35%**	31%	35%	49%	*	-	*	*	43%	35%	32%
	2017	45%	39%	**35%**	40%	35%	55%	-	-	-	*	31%	35%	30%
At Masters Grade Level	2018	22%	16%	**14%**	11%	14%	16%	*	-	*	*	13%	14%	12%
	2017	20%	15%	**12%**	19%	11%	21%	-	-	-	*	15%	11%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**69%**	*	69%	*	*	-	*	*	51%	69%	67%
	2017	72%	67%	**73%**	*	73%	84%	-	-	-	*	43%	73%	70%
At Meets Grade Level or Above	2018	46%	39%	**32%**	*	32%	*	*	-	*	*	42%	32%	29%
	2017	44%	37%	**33%**	*	32%	58%	-	-	-	*	32%	32%	27%
At Masters Grade Level	2018	19%	14%	**17%**	*	17%	*	*	-	*	*	16%	17%	16%
	2017	19%	13%	**13%**	*	13%	26%	-	-	-	*	15%	12%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**80%**	*	80%	*	*	-	*	*	69%	80%	82%
	2017	79%	77%	**74%**	*	74%	84%	-	-	-	*	59%	74%	74%
At Meets Grade Level or Above	2018	50%	43%	**44%**	*	44%	*	*	-	*	*	44%	43%	42%
	2017	46%	40%	**45%**	*	44%	63%	-	-	-	*	35%	44%	41%
At Masters Grade Level	2018	24%	17%	**12%**	*	12%	*	*	-	*	*	12%	12%	11%
	2017	22%	16%	**16%**	*	15%	26%	-	-	-	*	21%	16%	11%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**54%**	*	55%	*	*	-	*	*	*	54%	53%
	2017	67%	66%	**57%**	*	57%	*	-	-	-	*	*	57%	58%
At Meets Grade Level or Above	2018	41%	35%	**27%**	*	27%	*	*	-	*	*	*	27%	25%
	2017	36%	32%	**28%**	*	27%	*	-	-	-	*	*	27%	24%
At Masters Grade Level	2018	13%	8%	**6%**	*	6%	*	*	-	*	*	*	6%	6%
	2017	11%	7%	**4%**	*	4%	*	-	-	-	*	*	4%	3%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**68%**	*	67%	*	-	-	-	-	56%	68%	63%
	2017	79%	76%	**73%**	*	73%	*	-	-	-	-	*	73%	68%
At Meets Grade Level or Above	2018	51%	47%	**42%**	*	41%	*	-	-	-	-	54%	40%	34%
	2017	49%	44%	**45%**	*	45%	*	-	-	-	-	*	45%	36%
At Masters Grade Level	2018	23%	18%	**23%**	*	23%	*	-	-	-	-	15%	22%	18%
	2017	19%	14%	**13%**	*	12%	*	-	-	-	-	*	13%	8%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**53%**	*	52%	*	-	-	-	-	50%	52%	48%
	2017	77%	79%	**53%**	*	52%	*	-	-	-	-	*	52%	42%
At Meets Grade Level or Above	2018	53%	52%	**25%**	*	24%	*	-	-	-	-	38%	25%	20%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	51%	**21%**	*	20%	*	-	-	-	-	*	20%	14%
At Masters Grade Level	2018	31%	27%	**11%**	*	11%	*	-	-	-	-	12%	11%	8%
	2017	27%	26%	**8%**	*	8%	*	-	-	-	-	*	8%	3%

District Name: PASADENA ISD
Campus Name: JACKSON INT
Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 721
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	77	**76**	75	77	65	*	-	*	*	74	77	79
Grade 7 Mathematics	2018	67	65	**77**	79	77	75	*	-	-	*	65	78	79
Grade 8 ELA/Reading	2018	79	78	**79**	88	79	65	-	-	-	-	70	79	82
Grade 8 Mathematics	2018	81	86	**87**	56	88	77	-	-	*	-	74	87	89
End of Course Algebra I	2018	72	68	**100**	-	100	-	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	68	**81**	73	81	71	*	-	*	*	71	81	83
All Grades ELA/Reading	2018	69	68	**78**	81	78	65	*	-	*	*	72	78	81
All Grades Mathematics	2018	70	69	**84**	66	84	76	*	-	*	*	70	84	86

District Name: PASADENA ISD
Campus Name: JACKSON INT
Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 721
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**36%**	*	36%	*	*	-	-	*	20%	36%	28%
	2017	35%	34%	**43%**	*	43%	*	-	-	-	*	18%	43%	36%
Mathematics	2018	47%	48%	**61%**	*	62%	*	*	-	-	*	46%	61%	66%
	2017	43%	44%	**46%**	*	47%	*	-	-	-	*	39%	47%	41%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	76%	**68%**	75%	67%	80%	-	-	-	-	22%	68%	37%
Students Requiring Accelerated Instruction	2018	21%	24%	**32%**	*	33%	*	-	-	-	-	78%	32%	63%
STAAR Cumulative Met Standard	2018	85%	84%	**76%**	88%	75%	80%	-	-	-	-	36%	76%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	99%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	85%	**84%**	78%	84%	83%	-	-	*	-	59%	84%	77%
Students Requiring Accelerated Instruction	2018	20%	15%	**16%**	*	16%	*	-	-	*	-	41%	16%	23%
STAAR Cumulative Met Standard	2018	86%	90%	**90%**	89%	90%	83%	-	-	*	-	69%	91%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**68%**	-	-	-	-	-	45%	-	45%	*	45%	45%
	2017	75%	72%	**68%**	-	-	-	-	-	43%	-	43%	*	43%	44%
At Meets Grade Level or Above	2018	48%	42%	**35%**	-	-	-	-	-	11%	-	11%	*	11%	11%
	2017	45%	39%	**35%**	-	-	-	-	-	10%	-	10%	*	10%	11%
At Masters Grade Level	2018	22%	16%	**14%**	-	-	-	-	-	2%	-	2%	*	2%	2%
	2017	20%	15%	**12%**	-	-	-	-	-	1%	-	1%	*	1%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**69%**	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	67%	**73%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	**32%**	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	37%	**33%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	14%	**17%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	**13%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**80%**	-	-	-	-	-	*	-	*	*	*	72%
	2017	79%	77%	**74%**	-	-	-	-	-	55%	-	55%	*	55%	56%
At Meets Grade Level or Above	2018	50%	43%	**44%**	-	-	-	-	-	*	-	*	*	*	23%
	2017	46%	40%	**45%**	-	-	-	-	-	19%	-	19%	*	19%	20%
At Masters Grade Level	2018	24%	17%	**12%**	-	-	-	-	-	*	-	*	*	*	3%
	2017	22%	16%	**16%**	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**54%**	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	66%	**57%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**27%**	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	32%	**28%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**6%**	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	7%	**4%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**68%**	-	-	-	-	-	44%	-	44%	*	44%	45%
	2017	79%	76%	**73%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**42%**	-	-	-	-	-	13%	-	13%	*	13%	14%
	2017	49%	44%	**45%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	**23%**	-	-	-	-	-	6%	-	6%	*	6%	5%
	2017	19%	14%	**13%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**53%**	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	79%	**53%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	52%	**25%**	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	51%	**21%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	27%	**11%**	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	26%	**8%**	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**81**	-	-	-	-	-	83	-	83	78	83	83
All Grades ELA/Reading	2018	69	68	**78**	-	-	-	-	-	81	-	81	65	81	80
All Grades Mathematics	2018	70	69	**84**	-	-	-	-	-	86	-	86	90	86	86
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**36%**	-	-	-	-	-	29%	-	29%	*	29%	28%
	2017	35%	34%	**43%**	-	-	-	-	-	34%	-	34%	56%	34%	36%
Mathematics	2018	47%	48%	**61%**	-	-	-	-	-	67%	-	67%	*	67%	66%
	2017	43%	44%	**46%**	-	-	-	-	-	39%	-	39%	60%	39%	41%

District Name: PASADENA ISD
Campus Name: JACKSON INT
Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 721
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	99%	100%	100%	*	*	*	99%	99%	99%
Included in Accountability	94%	94%	**92%**	84%	93%	84%	100%	*	*	*	92%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	**6%**	14%	5%	11%	0%	*	*	*	7%	5%	8%
Other Exclusions	1%	2%	**1%**	0%	1%	5%	0%	*	*	*	0%	1%	4%
Not Tested	1%	1%	**1%**	1%	1%	0%	0%	*	*	*	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	0%	0%	*	*	*	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	*	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	-	-	100%	99%	99%	100%
Included in Accountability	94%	94%	**93%**	75%	94%	81%	*	-	-	100%	94%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	**6%**	25%	4%	18%	*	-	-	0%	5%	5%	5%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	-	-	0%	0%	1%	3%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	-	-	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	-	-	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: JACKSON INT
Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 721
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**94.1%**	94.2%	94.2%	90.9%	-	*	-	*	93.5%	94.2%	94.6%
2015-16	95.8%	94.9%	**94.3%**	88.6%	94.5%	92.3%	*	*	*	*	92.3%	94.3%	93.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**0.4%**	0.0%	0.4%	0.0%	-	*	-	*	1.1%	0.4%	0.8%
2015-16	0.4%	0.1%	**0.5%**	0.0%	0.5%	0.0%	*	*	*	*	1.1%	0.5%	1.2%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: JACKSON INT
Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 721
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: JACKSON INT
Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 721
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: JACKSON INT
Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 721
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: JACKSON INT
Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 721
Grade Span: 07 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	721	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	376	52.1%	7.3%	7.5%
Grade 8	345	47.9%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	23	3.2%	7.5%	12.6%
Hispanic	670	92.9%	83.0%	52.4%
White	22	3.1%	5.7%	27.8%
American Indian	2	0.3%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	3	0.4%	0.6%	2.3%
Economically Disadvantaged	639	88.6%	76.6%	58.8%
Non-Educationally Disadvantaged	82	11.4%	23.4%	41.2%
English Learners (EL)	209	29.0%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	21	2.7%	1.3%	1.3%
At-Risk	489	67.8%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	83			
Students with Intellectual Disabilities	52	62.7%	45.4%	43.3%
Students with Physical Disabilities	*	*	16.1%	21.9%
Students with Autism	16	19.3%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	140	17.7%	16.7%	16.0%
By Ethnicity:				
African American	14	1.8%		
Hispanic	114	14.4%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	11	1.4%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	2.7%	0.7%	0.7%	2.1%	1.0%	0.6%
Grade 8	0.3%	0.4%	0.6%	0.0%	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	12.2	11.9	16.7
Foreign Languages	19.6	13.7	18.6
Mathematics	15.4	12.6	17.9
Science	16.2	12.8	19.0
Social Studies	15.7	12.1	19.3

District Name: PASADENA ISD
Campus Name: JACKSON INT
Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 721
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	76.1	100.0%	100.0%	100.0%
Professional Staff:	64.5	84.8%	59.8%	64.1%
Teachers	51.8	68.1%	46.7%	50.1%
Professional Support	9.7	12.8%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	3.9%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	11.6	15.2%	12.0%	10.1%
Total Minority Staff:	37.3	49.1%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.1	9.8%	9.9%	10.4%
Hispanic	16.5	31.9%	35.0%	27.2%
White	28.2	54.4%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.9%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.9%	1.1%	1.1%
Males	16.3	31.5%	24.2%	23.7%
Females	35.5	68.5%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	1.1%	1.4%
Bachelors	43.1	83.1%	76.5%	74.1%
Masters	7.7	15.0%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.1	13.6%	6.5%	8.2%
1-5 Years Experience	27.3	52.6%	37.4%	29.1%
6-10 Years Experience	6.9	13.2%	20.2%	19.1%
11-20 Years Experience	7.6	14.7%	25.8%	28.2%
Over 20 Years Experience	3.0	5.8%	10.2%	15.3%
Number of Students per Teacher	13.9	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.6	6.3
Average Years Experience of Principals with District	12.0	7.2	5.4
Average Years Experience of Assistant Principals	8.5	5.8	5.2
Average Years Experience of Assistant Principals with District	8.5	5.5	4.6
Average Years Experience of Teachers:	6.3	9.4	10.9
Average Years Experience of Teachers with District:	4.8	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,772	$50,883	$47,667
1-5 Years Experience	$53,315	$53,590	$49,663
6-10 Years Experience	$55,606	$55,193	$52,056
11-20 Years Experience	$55,424	$55,543	$55,246
Over 20 Years Experience	$56,286	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,890	$55,019	$53,334
Professional Support	$64,940	$69,163	$63,165
Campus Administration (School Leadership)	$92,784	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	199	27.6%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	47	6.5%	5.2%	7.9%
Special Education	83	11.5%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	4.3%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.9	5.6%	2.3%	1.8%
Regular Education	38.0	73.4%	62.8%	72.3%
Special Education	8.7	16.7%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **PARK VIEW INT**

Campus Number: **101917043**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	**74%**	*	75%	71%	-	*	-	*	*	73%	77%
	2017	73%	72%	**67%**	*	66%	72%	-	*	-	*	*	63%	67%
At Meets Grade Level or Above	2018	48%	43%	**47%**	*	48%	57%	-	*	-	*	*	44%	48%
	2017	42%	35%	**33%**	*	31%	52%	-	*	-	*	*	30%	30%
At Masters Grade Level	2018	29%	24%	**22%**	*	22%	29%	-	*	-	*	*	20%	20%
	2017	23%	17%	**18%**	*	17%	36%	-	*	-	*	*	15%	16%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**62%**	*	63%	*	-	*	-	-	*	61%	68%
	2017	70%	70%	**56%**	*	57%	*	-	*	-	*	*	55%	61%
At Meets Grade Level or Above	2018	40%	33%	**24%**	*	25%	*	-	*	-	-	*	23%	28%
	2017	40%	36%	**25%**	*	24%	*	-	*	-	*	*	24%	27%
At Masters Grade Level	2018	18%	11%	**6%**	*	5%	*	-	*	-	-	*	4%	6%
	2017	17%	10%	**6%**	*	5%	*	-	*	-	*	*	5%	6%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	63%	**66%**	*	66%	*	-	*	-	*	*	65%	68%
	2017	70%	67%	**67%**	*	68%	*	-	*	-	*	*	66%	71%
At Meets Grade Level or Above	2018	43%	33%	**34%**	*	34%	*	-	*	-	*	*	32%	35%
	2017	39%	32%	**30%**	*	30%	*	-	*	-	*	*	29%	28%
At Masters Grade Level	2018	15%	8%	**6%**	*	6%	*	-	*	-	*	*	6%	6%
	2017	12%	7%	**6%**	*	5%	*	-	*	-	*	*	4%	6%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	84%	**86%**	*	86%	*	-	*	-	*	*	84%	86%
	2017	86%	83%	**83%**	*	83%	*	-	*	*	*	*	81%	81%
At Meets Grade Level or Above	2018	49%	44%	**42%**	*	41%	*	-	*	-	*	*	41%	37%
	2017	50%	43%	**43%**	*	42%	*	-	*	*	*	*	41%	37%
At Masters Grade Level	2018	27%	21%	**18%**	*	17%	*	-	*	-	*	*	17%	15%
	2017	23%	16%	**17%**	*	16%	*	-	*	*	*	*	17%	16%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	91%	**88%**	*	88%	*	-	*	-	*	*	88%	92%
	2017	85%	89%	**88%**	*	89%	*	-	*	*	-	*	88%	89%
At Meets Grade Level or Above	2018	51%	56%	**45%**	*	44%	*	-	*	-	*	*	43%	45%
	2017	45%	51%	**48%**	*	50%	*	-	*	*	-	*	48%	48%
At Masters Grade Level	2018	15%	16%	**7%**	*	7%	*	-	*	-	*	*	8%	6%
	2017	13%	14%	**10%**	*	10%	*	-	*	*	-	*	10%	10%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	**73%**	*	72%	82%	-	*	-	*	*	71%	72%
	2017	76%	76%	**75%**	68%	76%	69%	-	*	*	*	*	74%	76%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	52%	47%	**42%**	*	40%	77%	-	*	-	*	*	39%	39%
	2017	48%	46%	**46%**	47%	46%	38%	-	*	*	*	*	43%	44%
At Masters Grade Level	2018	28%	23%	**17%**	*	15%	41%	-	*	-	*	*	14%	16%
	2017	19%	15%	**15%**	26%	12%	31%	-	*	*	*	*	14%	14%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**57%**	*	54%	*	-	*	-	*	*	54%	57%
	2017	63%	65%	**68%**	*	67%	*	-	*	*	*	*	66%	66%
At Meets Grade Level or Above	2018	36%	34%	**27%**	*	25%	*	-	*	-	*	*	25%	22%
	2017	33%	32%	**29%**	*	27%	*	-	*	*	*	*	27%	26%
At Masters Grade Level	2018	21%	18%	**9%**	*	9%	*	-	*	-	*	*	8%	6%
	2017	19%	17%	**14%**	*	12%	*	-	*	*	*	*	12%	13%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**100%**	*	100%	*	-	*	-	-	-	100%	100%
	2017	83%	80%	**100%**	*	100%	*	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	55%	49%	**91%**	*	89%	*	-	*	-	-	-	92%	80%
	2017	48%	42%	**92%**	*	89%	*	-	*	-	*	-	92%	84%
At Masters Grade Level	2018	32%	27%	**57%**	*	56%	*	-	*	-	-	-	55%	33%
	2017	26%	20%	**73%**	*	70%	*	-	*	-	*	-	73%	68%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**73%**	*	72%	78%	-	100%	-	*	*	71%	74%
	2017	75%	72%	**73%**	69%	73%	69%	-	95%	*	95%	34%	71%	74%
At Meets Grade Level or Above	2018	48%	42%	**38%**	*	38%	53%	-	77%	-	*	*	36%	37%
	2017	45%	39%	**38%**	36%	37%	41%	-	75%	*	84%	16%	36%	36%
At Masters Grade Level	2018	22%	16%	**13%**	*	13%	21%	-	55%	-	*	*	12%	11%
	2017	20%	15%	**14%**	14%	12%	23%	-	50%	*	42%	2%	12%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**79%**	*	80%	79%	-	*	-	*	*	78%	80%
	2017	72%	67%	**75%**	69%	75%	76%	-	*	*	*	*	72%	74%
At Meets Grade Level or Above	2018	46%	39%	**45%**	*	44%	56%	-	*	-	*	*	42%	44%
	2017	44%	37%	**38%**	41%	37%	49%	-	*	*	*	*	35%	34%
At Masters Grade Level	2018	19%	14%	**20%**	*	20%	23%	-	*	-	*	*	19%	18%
	2017	19%	13%	**18%**	16%	16%	29%	-	*	*	*	*	16%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**77%**	*	77%	78%	-	*	-	*	*	76%	80%
	2017	79%	77%	**76%**	*	76%	68%	-	*	*	*	*	75%	79%
At Meets Grade Level or Above	2018	50%	43%	**38%**	*	38%	48%	-	*	-	*	*	37%	38%
	2017	46%	40%	**41%**	*	41%	38%	-	*	*	*	*	40%	42%
At Masters Grade Level	2018	24%	17%	**10%**	*	10%	17%	-	*	-	*	*	9%	8%
	2017	22%	16%	**13%**	*	12%	20%	-	*	*	*	*	11%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**66%**	*	66%	*	-	*	-	*	*	65%	68%
	2017	67%	66%	**67%**	*	68%	*	-	*	-	*	*	66%	71%
At Meets Grade Level or Above	2018	41%	35%	**34%**	*	34%	*	-	*	-	*	*	32%	35%
	2017	36%	32%	**30%**	*	30%	*	-	*	-	*	*	29%	28%
At Masters Grade Level	2018	13%	8%	**6%**	*	6%	*	-	*	-	*	*	6%	6%
	2017	11%	7%	**6%**	*	5%	*	-	*	-	*	*	4%	6%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**73%**	*	72%	82%	-	*	-	*	*	71%	72%
	2017	79%	76%	**75%**	68%	76%	69%	-	*	*	*	*	74%	76%
At Meets Grade Level or Above	2018	51%	47%	**42%**	*	40%	77%	-	*	-	*	*	39%	39%
	2017	49%	44%	**46%**	47%	46%	38%	-	*	*	*	*	43%	44%
At Masters Grade Level	2018	23%	18%	**17%**	*	15%	41%	-	*	-	*	*	14%	16%
	2017	19%	14%	**15%**	26%	12%	31%	-	*	*	*	*	14%	14%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**57%**	*	54%	*	-	*	-	*	*	54%	57%
	2017	77%	79%	**68%**	*	67%	*	-	*	*	*	*	66%	66%
At Meets Grade Level or Above	2018	53%	52%	**27%**	*	25%	*	-	*	-	*	*	25%	22%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	51%	**29%**	*	27%	*	-	*	*	*	*	27%	26%
At Masters Grade Level	2018	31%	27%	**9%**	*	9%	*	-	*	-	*	*	8%	6%
	2017	27%	26%	**14%**	*	12%	*	-	*	*	*	*	12%	13%

District Name: PASADENA ISD
Campus Name: PARK VIEW INT
Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 659
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	77	**80**	68	80	80	-	*	-	*	69	78	83
Grade 7 Mathematics	2018	67	65	**61**	61	61	60	-	-	-	-	68	61	64
Grade 8 ELA/Reading	2018	79	78	**76**	80	77	66	-	*	-	*	79	76	75
Grade 8 Mathematics	2018	81	86	**83**	95	82	81	-	*	-	*	87	84	86
End of Course Algebra I	2018	72	68	**96**	*	94	100	-	*	-	-	-	96	90
All Grades Both Subjects	2018	69	68	**76**	74	76	73	-	77	-	*	76	76	78
All Grades ELA/Reading	2018	69	68	**78**	72	79	73	-	*	-	*	74	77	80
All Grades Mathematics	2018	70	69	**74**	75	74	74	-	*	-	*	77	74	75

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**48%**	42%	50%	*	-	-	-	-	31%	49%	49%
	2017	35%	34%	**45%**	46%	44%	*	-	*	-	-	19%	43%	38%
Mathematics	2018	47%	48%	**46%**	38%	46%	56%	-	-	-	*	28%	44%	48%
	2017	43%	44%	**47%**	62%	47%	*	-	*	-	-	24%	46%	42%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	76%	**75%**	64%	75%	86%	-	*	-	*	23%	73%	46%
Students Requiring Accelerated Instruction	2018	21%	24%	**25%**	*	25%	*	-	*	-	*	77%	27%	54%
STAAR Cumulative Met Standard	2018	85%	84%	**86%**	73%	86%	86%	-	*	-	*	47%	84%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	99%	**100%**	*	100%	*	-	-	*	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	85%	**81%**	82%	80%	88%	-	*	-	*	47%	81%	70%
Students Requiring Accelerated Instruction	2018	20%	15%	**19%**	*	20%	*	-	*	-	*	53%	19%	30%
STAAR Cumulative Met Standard	2018	86%	90%	**88%**	91%	88%	89%	-	*	-	*	53%	88%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	**100%**	*	100%	*	-	-	*	*	100%	100%	100%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**73%**	*	-	-	*	-	49%	-	49%	*	50%	52%
	2017	75%	72%	**73%**	-	-	-	-	-	54%	-	54%	*	54%	53%
At Meets Grade Level or Above	2018	48%	42%	**38%**	*	-	-	*	-	15%	-	15%	*	16%	16%
	2017	45%	39%	**38%**	-	-	-	-	-	15%	-	15%	*	15%	14%
At Masters Grade Level	2018	22%	16%	**13%**	*	-	-	*	-	3%	-	3%	*	2%	3%
	2017	20%	15%	**14%**	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**79%**	*	-	-	*	-	*	-	*	*	*	57%
	2017	72%	67%	**75%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	**45%**	*	-	-	*	-	*	-	*	*	*	18%
	2017	44%	37%	**38%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	14%	**20%**	*	-	-	*	-	*	-	*	*	*	5%
	2017	19%	13%	**18%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**77%**	*	-	-	*	-	*	-	*	*	*	*
	2017	79%	77%	**76%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	43%	**38%**	*	-	-	*	-	*	-	*	*	*	*
	2017	46%	40%	**41%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	17%	**10%**	*	-	-	*	-	*	-	*	*	*	*
	2017	22%	16%	**13%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**66%**	*	-	-	*	-	*	-	*	*	*	*
	2017	67%	66%	**67%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**34%**	*	-	-	*	-	*	-	*	*	*	*
	2017	36%	32%	**30%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**6%**	*	-	-	*	-	*	-	*	*	*	*
	2017	11%	7%	**6%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**73%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**75%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**42%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	44%	**46%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	**17%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	14%	**15%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**57%**	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	79%	**68%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	52%	**27%**	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	51%	**29%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	27%	**9%**	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	26%	**14%**	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**76**	64	-	-	64	-	81	-	81	83	80	80
All Grades ELA/Reading	2018	69	68	**78**	83	-	-	83	-	85	-	85	77	85	84
All Grades Mathematics	2018	70	69	**74**	*	-	-	*	-	76	-	76	90	75	76
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**48%**	100%	-	-	100%	-	46%	-	46%	*	50%	49%
	2017	35%	34%	**45%**	-	-	-	-	-	36%	-	36%	47%	36%	38%
Mathematics	2018	47%	48%	**46%**	-	-	-	-	-	47%	-	47%	*	47%	48%
	2017	43%	44%	**47%**	-	-	-	-	-	42%	-	42%	*	42%	42%

District Name: PASADENA ISD
Campus Name: PARK VIEW INT
Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 659
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	98%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	**92%**	77%	93%	91%	*	100%	-	58%	93%	91%	88%
Not Included in Accountability													
Mobile	4%	4%	**6%**	20%	4%	8%	*	0%	-	42%	3%	6%	7%
Other Exclusions	1%	2%	**2%**	3%	2%	0%	*	0%	-	0%	5%	2%	5%
Not Tested	1%	1%	**1%**	0%	1%	2%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	98%	-	100%	*	100%	100%	99%	100%
Included in Accountability	94%	94%	**92%**	91%	93%	82%	-	100%	*	100%	93%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	**6%**	9%	5%	17%	-	0%	*	0%	5%	5%	6%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	0%	*	0%	2%	2%	6%
Not Tested	1%	1%	**1%**	0%	1%	2%	-	0%	*	0%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	2%	-	0%	*	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**94.0%**	92.1%	94.6%	89.5%	*	96.1%	*	*	91.7%	94.0%	94.8%
2015-16	95.8%	94.9%	**94.7%**	93.9%	95.1%	91.3%	*	*	*	*	93.0%	94.7%	96.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PARK VIEW INT
Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 659
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PARK VIEW INT
Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 659
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: PARK VIEW INT
Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 659
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PARK VIEW INT
Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 659
Grade Span: 07 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	659	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	354	53.7%	7.3%	7.5%
Grade 8	305	46.3%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	36	5.5%	7.5%	12.6%
Hispanic	561	85.1%	83.0%	52.4%
White	55	8.3%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	6	0.9%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.6%	2.3%
Economically Disadvantaged	546	82.9%	76.6%	58.8%
Non-Educationally Disadvantaged	113	17.1%	23.4%	41.2%
English Learners (EL)	128	19.4%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	14	2.0%	1.3%	1.3%
At-Risk	423	64.2%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	100			
Students with Intellectual Disabilities	73	73.0%	45.4%	43.3%
Students with Physical Disabilities	*	*	16.1%	21.9%
Students with Autism	**	**	20.7%	13.2%
Students with Behavioral Disabilities	20	20.0%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	117	17.1%	16.7%	16.0%
By Ethnicity:				
African American	11	1.6%		
Hispanic	84	12.3%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	20	2.9%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	0.8%	0.7%	0.7%	0.0%	1.0%	0.6%
Grade 8	0.0%	0.4%	0.6%	0.0%	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	14.5	11.9	16.7
Foreign Languages	20.3	13.7	18.6
Mathematics	13.8	12.6	17.9
Science	15.8	12.8	19.0
Social Studies	13.5	12.1	19.3

District Name: PASADENA ISD
Campus Name: PARK VIEW INT
Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 659
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	79.9	100.0%	100.0%	100.0%
Professional Staff:	66.4	83.1%	59.8%	64.1%
Teachers	54.0	67.5%	46.7%	50.1%
Professional Support	9.5	11.9%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	3.8%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	13.5	16.9%	12.0%	10.1%
Total Minority Staff:	27.4	34.2%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.3	4.2%	9.9%	10.4%
Hispanic	11.1	20.5%	35.0%	27.2%
White	38.6	71.6%	51.1%	58.9%
American Indian	1.0	1.9%	0.2%	0.3%
Asian	1.0	1.9%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	16.1	29.9%	24.2%	23.7%
Females	37.8	70.1%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	43.7	80.9%	76.5%	74.1%
Masters	10.3	19.1%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.5%	6.5%	8.2%
1-5 Years Experience	28.2	52.2%	37.4%	29.1%
6-10 Years Experience	11.5	21.4%	20.2%	19.1%
11-20 Years Experience	8.3	15.3%	25.8%	28.2%
Over 20 Years Experience	3.0	5.6%	10.2%	15.3%
Number of Students per Teacher	12.2	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: PARK VIEW INT
Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 659
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	7.6	6.3
Average Years Experience of Principals with District	18.0	7.2	5.4
Average Years Experience of Assistant Principals	7.0	5.8	5.2
Average Years Experience of Assistant Principals with District	7.0	5.5	4.6
Average Years Experience of Teachers:	6.9	9.4	10.9
Average Years Experience of Teachers with District:	5.2	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,778	$50,883	$47,667
1-5 Years Experience	$53,071	$53,590	$49,663
6-10 Years Experience	$54,117	$55,193	$52,056
11-20 Years Experience	$51,896	$55,543	$55,246
Over 20 Years Experience	$56,600	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,240	$55,019	$53,334
Professional Support	$62,767	$69,163	$63,165
Campus Administration (School Leadership)	$91,104	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: PARK VIEW INT
Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 659
Grade Span: 07 - 08
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	168	25.5%	27.3%	18.9%
Career & Technical Education	301	45.7%	21.2%	25.8%
Gifted & Talented Education	32	4.9%	5.2%	7.9%
Special Education	100	15.2%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.3%	14.1%	6.1%
Career & Technical Education	1.8	3.4%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.5	6.4%	2.3%	1.8%
Regular Education	36.7	68.0%	62.8%	72.3%
Special Education	11.2	20.8%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **QUEENS INT**

Campus Number: **101917044**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	**66%**	*	66%	*	-	-	-	-	*	65%	67%
	2017	73%	72%	**68%**	*	69%	*	*	-	-	-	*	67%	67%
At Meets Grade Level or Above	2018	48%	43%	**36%**	*	36%	*	-	-	-	-	*	35%	37%
	2017	42%	35%	**30%**	*	30%	*	*	-	-	-	*	28%	33%
At Masters Grade Level	2018	29%	24%	**20%**	*	20%	*	-	-	-	-	*	20%	22%
	2017	23%	17%	**13%**	*	13%	*	*	-	-	-	*	13%	15%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**58%**	*	58%	*	-	-	-	-	*	58%	58%
	2017	70%	70%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	33%	**13%**	*	12%	*	-	-	-	-	*	13%	14%
	2017	40%	36%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	18%	11%	**2%**	*	3%	*	-	-	-	-	*	2%	3%
	2017	17%	10%	*	*	*	*	*	-	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	63%	**57%**	*	57%	*	-	-	-	-	*	56%	55%
	2017	70%	67%	**63%**	*	64%	*	*	-	-	-	*	61%	63%
At Meets Grade Level or Above	2018	43%	33%	**24%**	*	24%	*	-	-	-	-	*	23%	23%
	2017	39%	32%	**24%**	*	24%	*	*	-	-	-	*	23%	24%
At Masters Grade Level	2018	15%	8%	**5%**	*	5%	*	-	-	-	-	*	5%	4%
	2017	12%	7%	**3%**	*	3%	*	*	-	-	-	*	3%	4%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	84%	**81%**	*	82%	*	-	-	-	*	*	81%	76%
	2017	86%	83%	**79%**	*	79%	*	-	*	-	*	*	79%	76%
At Meets Grade Level or Above	2018	49%	44%	**41%**	*	41%	*	-	-	-	*	*	39%	33%
	2017	50%	43%	**38%**	*	38%	*	-	*	-	*	*	36%	27%
At Masters Grade Level	2018	27%	21%	**18%**	*	18%	*	-	-	-	*	*	17%	14%
	2017	23%	16%	**11%**	*	10%	*	-	*	-	*	*	9%	5%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	91%	**86%**	*	87%	*	-	-	-	*	*	85%	85%
	2017	85%	89%	**83%**	*	84%	*	-	-	-	*	*	83%	84%
At Meets Grade Level or Above	2018	51%	56%	**39%**	*	39%	*	-	-	-	*	*	38%	37%
	2017	45%	51%	**32%**	*	33%	*	-	-	-	*	*	31%	30%
At Masters Grade Level	2018	15%	16%	**6%**	*	6%	*	-	-	-	*	*	6%	6%
	2017	13%	14%	**5%**	*	5%	*	-	-	-	*	*	4%	5%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	**70%**	*	71%	*	-	-	-	*	*	69%	64%
	2017	76%	76%	**78%**	*	78%	*	-	*	-	*	*	78%	74%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	52%	47%	**40%**	*	40%	*	-	-	-	*	*	38%	35%
	2017	48%	46%	**46%**	*	47%	*	-	*	-	*	*	45%	37%
At Masters Grade Level	2018	28%	23%	**17%**	*	16%	*	-	-	-	*	*	15%	14%
	2017	19%	15%	**12%**	*	12%	*	-	*	-	*	*	12%	6%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**50%**	*	51%	*	-	-	-	*	*	51%	43%
	2017	63%	65%	**57%**	*	58%	*	-	*	-	*	*	57%	53%
At Meets Grade Level or Above	2018	36%	34%	**15%**	*	15%	*	-	-	-	*	*	14%	12%
	2017	33%	32%	**25%**	*	25%	*	-	*	-	*	*	24%	16%
At Masters Grade Level	2018	21%	18%	**6%**	*	5%	*	-	-	-	*	*	5%	4%
	2017	19%	17%	**10%**	*	10%	*	-	*	-	*	*	10%	4%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**100%**	-	100%	*	-	-	-	-	-	100%	100%
	2017	83%	80%	**100%**	-	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	49%	**97%**	-	97%	*	-	-	-	-	-	100%	100%
	2017	48%	42%	**97%**	-	96%	*	-	*	-	-	-	100%	100%
At Masters Grade Level	2018	32%	27%	**75%**	-	74%	*	-	-	-	-	-	73%	71%
	2017	26%	20%	**83%**	-	85%	*	-	*	-	-	-	85%	83%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**68%**	*	68%	64%	-	-	-	*	36%	67%	65%
	2017	75%	72%	**70%**	*	70%	64%	*	*	-	*	25%	69%	68%
At Meets Grade Level or Above	2018	48%	42%	**31%**	*	31%	40%	-	-	-	*	21%	30%	29%
	2017	45%	39%	**31%**	*	31%	31%	*	*	-	*	7%	30%	27%
At Masters Grade Level	2018	22%	16%	**12%**	*	12%	18%	-	-	-	*	7%	11%	11%
	2017	20%	15%	**9%**	*	9%	12%	*	*	-	*	4%	9%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**73%**	*	74%	*	-	-	-	*	*	72%	71%
	2017	72%	67%	**73%**	*	73%	71%	*	*	-	*	*	73%	71%
At Meets Grade Level or Above	2018	46%	39%	**38%**	*	38%	*	-	-	-	*	*	37%	35%
	2017	44%	37%	**34%**	*	34%	38%	*	*	-	*	*	32%	30%
At Masters Grade Level	2018	19%	14%	**19%**	*	19%	*	-	-	-	*	*	18%	18%
	2017	19%	13%	**12%**	*	11%	24%	*	*	-	*	*	11%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**76%**	*	76%	*	-	-	-	*	*	75%	75%
	2017	79%	77%	**72%**	*	72%	*	*	*	-	*	*	71%	72%
At Meets Grade Level or Above	2018	50%	43%	**32%**	*	32%	*	-	-	-	*	*	31%	30%
	2017	46%	40%	**29%**	*	29%	*	*	*	-	*	*	29%	27%
At Masters Grade Level	2018	24%	17%	**9%**	*	9%	*	-	-	-	*	*	8%	8%
	2017	22%	16%	**7%**	*	7%	*	*	*	-	*	*	7%	5%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**57%**	*	57%	*	-	-	-	-	*	56%	55%
	2017	67%	66%	**63%**	*	64%	*	*	-	-	-	*	61%	63%
At Meets Grade Level or Above	2018	41%	35%	**24%**	*	24%	*	-	-	-	-	*	23%	23%
	2017	36%	32%	**24%**	*	24%	*	*	-	-	-	*	23%	24%
At Masters Grade Level	2018	13%	8%	**5%**	*	5%	*	-	-	-	-	*	5%	4%
	2017	11%	7%	**3%**	*	3%	*	*	-	-	-	*	3%	4%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**70%**	*	71%	*	-	-	-	*	*	69%	64%
	2017	79%	76%	**78%**	*	78%	*	-	*	-	*	*	78%	74%
At Meets Grade Level or Above	2018	51%	47%	**40%**	*	40%	*	-	-	-	*	*	38%	35%
	2017	49%	44%	**46%**	*	47%	*	-	*	-	*	*	45%	37%
At Masters Grade Level	2018	23%	18%	**17%**	*	16%	*	-	-	-	*	*	15%	14%
	2017	19%	14%	**12%**	*	12%	*	-	*	-	*	*	12%	6%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**50%**	*	51%	*	-	-	-	*	*	51%	43%
	2017	77%	79%	**57%**	*	58%	*	-	*	-	*	*	57%	53%
At Meets Grade Level or Above	2018	53%	52%	**15%**	*	15%	*	-	-	-	*	*	14%	12%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	51%	**25%**	*	25%	*	-	*	-	*	*	24%	16%
At Masters Grade Level	2018	31%	27%	**6%**	*	5%	*	-	-	-	*	*	5%	4%
	2017	27%	26%	**10%**	*	10%	*	-	*	-	*	*	10%	4%

District Name: PASADENA ISD
Campus Name: QUEENS INT
Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 646
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	77	**78**	*	78	100	-	-	-	-	48	77	82
Grade 7 Mathematics	2018	67	65	**70**	*	70	*	-	-	-	-	53	70	68
Grade 8 ELA/Reading	2018	79	78	**78**	*	79	67	-	-	-	*	73	77	78
Grade 8 Mathematics	2018	81	86	**83**	*	84	70	-	-	-	*	86	83	85
End of Course Algebra I	2018	72	68	**99**	-	99	*	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	68	**78**	72	79	75	-	-	-	*	60	78	79
All Grades ELA/Reading	2018	69	68	**78**	63	78	79	-	-	-	*	57	77	80
All Grades Mathematics	2018	70	69	**79**	81	79	71	-	-	-	*	63	79	79

District Name: PASADENA ISD
Campus Name: QUEENS INT
Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 646
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**39%**	*	39%	*	-	-	-	*	24%	39%	35%
	2017	35%	34%	**43%**	*	43%	*	-	-	-	*	16%	44%	38%
Mathematics	2018	47%	48%	**50%**	*	50%	*	-	-	-	*	25%	49%	40%
	2017	43%	44%	**41%**	*	41%	*	-	-	-	*	25%	39%	38%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	76%	**72%**	*	72%	56%	-	-	-	*	*	71%	31%
Students Requiring Accelerated Instruction	2018	21%	24%	**28%**	*	28%	*	-	-	-	*	87%	29%	69%
STAAR Cumulative Met Standard	2018	85%	84%	**81%**	*	82%	67%	-	-	-	*	*	80%	48%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	85%	**78%**	*	79%	60%	-	-	-	*	*	78%	58%
Students Requiring Accelerated Instruction	2018	20%	15%	**22%**	*	21%	*	-	-	-	*	73%	22%	42%
STAAR Cumulative Met Standard	2018	86%	90%	**86%**	*	86%	60%	-	-	-	*	33%	85%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**68%**	-	-	-	-	-	41%	-	41%	*	41%	41%
	2017	75%	72%	**70%**	-	-	-	-	-	50%	-	50%	*	50%	49%
At Meets Grade Level or Above	2018	48%	42%	**31%**	-	-	-	-	-	10%	-	10%	*	10%	10%
	2017	45%	39%	**31%**	-	-	-	-	-	10%	-	10%	*	10%	9%
At Masters Grade Level	2018	22%	16%	**12%**	-	-	-	-	-	2%	-	2%	*	2%	2%
	2017	20%	15%	**9%**	-	-	-	-	-	2%	-	2%	*	2%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**73%**	-	-	-	-	-	44%	-	44%	*	44%	44%
	2017	72%	67%	**73%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	**38%**	-	-	-	-	-	12%	-	12%	*	12%	12%
	2017	44%	37%	**34%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	14%	**19%**	-	-	-	-	-	4%	-	4%	*	4%	5%
	2017	19%	13%	**12%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**76%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	77%	**72%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	43%	**32%**	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	40%	**29%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	17%	**9%**	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	16%	**7%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**57%**	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	66%	**63%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**24%**	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	32%	**24%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**5%**	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	7%	**3%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**70%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**78%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**40%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	44%	**46%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	**17%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	14%	**12%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**50%**	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	79%	**57%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	52%	**15%**	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	51%	**25%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	27%	**6%**	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	26%	**10%**	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**78**	-	-	-	-	-	77	-	77	71	77	76
All Grades ELA/Reading	2018	69	68	**78**	-	-	-	-	-	80	-	80	64	80	79
All Grades Mathematics	2018	70	69	**79**	-	-	-	-	-	73	-	73	77	73	73
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**39%**	-	-	-	-	-	33%	-	33%	55%	33%	35%
	2017	35%	34%	**43%**	-	-	-	-	-	41%	-	41%	*	41%	38%
Mathematics	2018	47%	48%	**50%**	-	-	-	-	-	39%	-	39%	*	39%	40%
	2017	43%	44%	**41%**	-	-	-	-	-	36%	-	36%	55%	36%	38%

District Name: PASADENA ISD
Campus Name: QUEENS INT
Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 646
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	-	-	100%	97%	99%	100%
Included in Accountability	94%	94%	**94%**	100%	95%	77%	-	-	-	50%	87%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	**5%**	0%	4%	23%	-	-	-	50%	10%	5%	4%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	-	0%	3%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	-	-	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	97%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	72%	94%	93%	*	57%	-	100%	87%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	**5%**	16%	5%	7%	*	43%	-	0%	11%	4%	6%
Other Exclusions	1%	2%	**1%**	9%	1%	0%	*	0%	-	0%	2%	1%	3%
Not Tested	1%	1%	**0%**	3%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	3%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: QUEENS INT
Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 646
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.5%**	80.1%	96.0%	90.9%	-	*	-	*	92.2%	95.7%	95.9%
2015-16	95.8%	94.9%	**96.4%**	*	96.4%	95.8%	*	*	-	*	94.2%	96.4%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**0.2%**	0.0%	0.2%	0.0%	-	*	-	*	0.0%	0.2%	0.0%
2015-16	0.4%	0.1%	**0.0%**	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: QUEENS INT
Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 646
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: QUEENS INT
Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 646
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: QUEENS INT
Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 646
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: QUEENS INT
Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 646
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: QUEENS INT
Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 646
Grade Span: 07 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	646	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	335	51.9%	7.3%	7.5%
Grade 8	311	48.1%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	9	1.4%	7.5%	12.6%
Hispanic	618	95.7%	83.0%	52.4%
White	17	2.6%	5.7%	27.8%
American Indian	1	0.2%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.6%	2.3%
Economically Disadvantaged	553	85.6%	76.6%	58.8%
Non-Educationally Disadvantaged	93	14.4%	23.4%	41.2%
English Learners (EL)	183	28.3%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	20	3.1%	1.3%	1.3%
At-Risk	368	57.0%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	52			
Students with Intellectual Disabilities	31	59.6%	45.4%	43.3%
Students with Physical Disabilities	*	*	16.1%	21.9%
Students with Autism	*	*	20.7%	13.2%
Students with Behavioral Disabilities	15	28.8%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	100	15.5%	16.7%	16.0%
By Ethnicity:				
African American	7	1.1%		
Hispanic	83	12.9%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	7	1.1%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	1.7%	0.7%	0.7%	5.3%	1.0%	0.6%
Grade 8	0.0%	0.4%	0.6%	0.0%	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	7.5	18.4	20.3
Secondary:			
English/Language Arts	15.5	11.9	16.7
Foreign Languages	1.0	13.7	18.6
Mathematics	15.7	12.6	17.9
Science	16.5	12.8	19.0
Social Studies	16.9	12.1	19.3

District Name: PASADENA ISD
Campus Name: QUEENS INT
Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 646
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	66.3	100.0%	100.0%	100.0%
Professional Staff:	56.3	85.0%	59.8%	64.1%
Teachers	45.8	69.2%	46.7%	50.1%
Professional Support	7.5	11.3%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	4.5%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	9.9	15.0%	12.0%	10.1%
Total Minority Staff:	30.8	46.4%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	11.3	24.6%	9.9%	10.4%
Hispanic	8.2	17.8%	35.0%	27.2%
White	24.4	53.2%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	4.4%	1.1%	1.1%
Males	15.1	32.9%	24.2%	23.7%
Females	30.8	67.1%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	29.7	64.8%	76.5%	74.1%
Masters	16.1	35.2%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.1	8.9%	6.5%	8.2%
1-5 Years Experience	17.2	37.5%	37.4%	29.1%
6-10 Years Experience	10.4	22.7%	20.2%	19.1%
11-20 Years Experience	9.2	20.0%	25.8%	28.2%
Over 20 Years Experience	5.0	10.9%	10.2%	15.3%
Number of Students per Teacher	14.1	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	7.6	6.3
Average Years Experience of Principals with District	14.0	7.2	5.4
Average Years Experience of Assistant Principals	2.5	5.8	5.2
Average Years Experience of Assistant Principals with District	2.5	5.5	4.6
Average Years Experience of Teachers:	8.6	9.4	10.9
Average Years Experience of Teachers with District:	5.9	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,023	$50,883	$47,667
1-5 Years Experience	$53,409	$53,590	$49,663
6-10 Years Experience	$56,197	$55,193	$52,056
11-20 Years Experience	$57,918	$55,543	$55,246
Over 20 Years Experience	$60,651	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,609	$55,019	$53,334
Professional Support	$65,925	$69,163	$63,165
Campus Administration (School Leadership)	$89,904	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	167	25.9%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	37	5.7%	5.2%	7.9%
Special Education	52	8.0%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.7%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.8	3.8%	2.3%	1.8%
Regular Education	33.5	73.1%	62.8%	72.3%
Special Education	10.3	22.4%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SAN JACINTO INT**

Campus Number: **101917045**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	**63%**	*	64%	59%	*	*	-	*	*	62%	63%
	2017	73%	72%	**72%**	*	72%	*	-	-	-	*	*	70%	69%
At Meets Grade Level or Above	2018	48%	43%	**32%**	*	32%	41%	*	*	-	*	*	31%	30%
	2017	42%	35%	**33%**	*	32%	*	-	-	-	*	*	32%	28%
At Masters Grade Level	2018	29%	24%	**14%**	*	14%	23%	*	*	-	*	*	13%	12%
	2017	23%	17%	**16%**	*	15%	*	-	-	-	*	*	14%	12%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**58%**	*	58%	*	-	*	-	*	*	59%	*
	2017	70%	70%	**65%**	*	64%	*	-	-	-	*	*	63%	69%
At Meets Grade Level or Above	2018	40%	33%	**13%**	*	14%	*	-	*	-	*	*	12%	*
	2017	40%	36%	**26%**	*	25%	*	-	-	-	*	*	25%	28%
At Masters Grade Level	2018	18%	11%	**2%**	*	3%	*	-	*	-	*	*	3%	*
	2017	17%	10%	**4%**	*	4%	*	-	-	-	*	*	4%	6%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	63%	**57%**	*	57%	*	*	*	-	*	*	57%	52%
	2017	70%	67%	**67%**	*	67%	*	-	-	-	*	*	66%	70%
At Meets Grade Level or Above	2018	43%	33%	**26%**	*	24%	*	*	*	-	*	*	24%	21%
	2017	39%	32%	**29%**	*	29%	*	-	-	-	*	*	27%	29%
At Masters Grade Level	2018	15%	8%	**5%**	*	3%	*	*	*	-	*	*	4%	3%
	2017	12%	7%	**5%**	*	6%	*	-	-	-	*	*	4%	3%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	84%	**78%**	*	79%	*	-	-	-	*	*	77%	76%
	2017	86%	83%	**80%**	*	79%	88%	-	-	-	*	*	78%	76%
At Meets Grade Level or Above	2018	49%	44%	**39%**	*	39%	*	-	-	-	*	*	39%	28%
	2017	50%	43%	**38%**	*	37%	65%	-	-	-	*	*	36%	30%
At Masters Grade Level	2018	27%	21%	**23%**	*	23%	*	-	-	-	*	*	21%	15%
	2017	23%	16%	**13%**	*	12%	29%	-	-	-	*	*	12%	8%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	91%	**85%**	*	85%	*	*	*	-	*	*	84%	85%
	2017	85%	89%	**90%**	*	89%	*	-	-	-	*	*	89%	88%
At Meets Grade Level or Above	2018	51%	56%	**43%**	*	43%	*	*	*	-	*	*	42%	43%
	2017	45%	51%	**47%**	*	47%	*	-	-	-	*	*	47%	48%
At Masters Grade Level	2018	15%	16%	**8%**	*	6%	*	*	*	-	*	*	6%	7%
	2017	13%	14%	**14%**	*	15%	*	-	-	-	*	*	14%	14%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	**65%**	*	65%	76%	-	-	-	*	*	64%	63%
	2017	76%	76%	**70%**	*	69%	*	-	-	-	*	*	68%	66%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	52%	47%	**41%**	*	40%	65%	-	-	-	*	*	41%	34%
	2017	48%	46%	**41%**	*	41%	*	-	-	-	*	*	40%	37%
At Masters Grade Level	2018	28%	23%	**20%**	*	18%	35%	-	-	-	*	*	17%	15%
	2017	19%	15%	**13%**	*	13%	*	-	-	-	*	*	12%	9%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**53%**	*	52%	71%	-	-	-	*	*	51%	44%
	2017	63%	65%	**55%**	*	55%	*	-	-	-	*	*	55%	47%
At Meets Grade Level or Above	2018	36%	34%	**31%**	*	30%	47%	-	-	-	*	*	29%	24%
	2017	33%	32%	**25%**	*	24%	*	-	-	-	*	*	25%	19%
At Masters Grade Level	2018	21%	18%	**20%**	*	19%	35%	-	-	-	*	*	18%	14%
	2017	19%	17%	**12%**	*	12%	*	-	-	-	*	*	12%	7%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**100%**	-	100%	*	-	-	-	-	-	100%	100%
	2017	83%	80%	**98%**	-	100%	*	-	-	-	-	*	97%	100%
At Meets Grade Level or Above	2018	55%	49%	**94%**	-	94%	*	-	-	-	-	-	93%	90%
	2017	48%	42%	**91%**	-	93%	*	-	-	-	-	*	97%	100%
At Masters Grade Level	2018	32%	27%	**78%**	-	81%	*	-	-	-	-	-	75%	72%
	2017	26%	20%	**59%**	-	60%	*	-	-	-	-	*	65%	68%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**67%**	64%	67%	70%	*	*	-	*	35%	66%	64%
	2017	75%	72%	**72%**	*	72%	82%	-	-	-	*	37%	71%	70%
At Meets Grade Level or Above	2018	48%	42%	**35%**	25%	34%	44%	*	*	-	*	16%	34%	29%
	2017	45%	39%	**36%**	*	35%	52%	-	-	-	*	16%	35%	33%
At Masters Grade Level	2018	22%	16%	**15%**	14%	15%	22%	*	*	-	*	3%	14%	11%
	2017	20%	15%	**12%**	*	12%	19%	-	-	-	*	4%	11%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**71%**	*	71%	65%	*	*	-	*	*	70%	69%
	2017	72%	67%	**76%**	*	75%	81%	-	-	-	*	*	74%	73%
At Meets Grade Level or Above	2018	46%	39%	**36%**	*	36%	45%	*	*	-	*	*	35%	29%
	2017	44%	37%	**36%**	*	35%	63%	-	-	-	*	*	34%	29%
At Masters Grade Level	2018	19%	14%	**19%**	*	19%	23%	*	*	-	*	*	17%	14%
	2017	19%	13%	**14%**	*	13%	28%	-	-	-	*	*	13%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**76%**	*	76%	77%	*	*	-	*	*	76%	74%
	2017	79%	77%	**80%**	*	80%	85%	-	-	-	*	*	79%	81%
At Meets Grade Level or Above	2018	50%	43%	**37%**	*	38%	33%	*	*	-	*	*	36%	35%
	2017	46%	40%	**41%**	*	42%	48%	-	-	-	*	*	41%	43%
At Masters Grade Level	2018	24%	17%	**13%**	*	13%	13%	*	*	-	*	*	12%	11%
	2017	22%	16%	**13%**	*	14%	15%	-	-	-	*	*	13%	14%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**57%**	*	57%	*	*	*	-	*	*	57%	52%
	2017	67%	66%	**67%**	*	67%	*	-	-	-	*	*	66%	70%
At Meets Grade Level or Above	2018	41%	35%	**26%**	*	24%	*	*	*	-	*	*	24%	21%
	2017	36%	32%	**29%**	*	29%	*	-	-	-	*	*	27%	29%
At Masters Grade Level	2018	13%	8%	**5%**	*	3%	*	*	*	-	*	*	4%	3%
	2017	11%	7%	**5%**	*	6%	*	-	-	-	*	*	4%	3%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**65%**	*	65%	76%	-	-	-	*	*	64%	63%
	2017	79%	76%	**70%**	*	69%	*	-	-	-	*	*	68%	66%
At Meets Grade Level or Above	2018	51%	47%	**41%**	*	40%	65%	-	-	-	*	*	41%	34%
	2017	49%	44%	**41%**	*	41%	*	-	-	-	*	*	40%	37%
At Masters Grade Level	2018	23%	18%	**20%**	*	18%	35%	-	-	-	*	*	17%	15%
	2017	19%	14%	**13%**	*	13%	*	-	-	-	*	*	12%	9%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**53%**	*	52%	71%	-	-	-	*	*	51%	44%
	2017	77%	79%	**55%**	*	55%	*	-	-	-	*	*	55%	47%
At Meets Grade Level or Above	2018	53%	52%	**31%**	*	30%	47%	-	-	-	*	*	29%	24%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	51%	**25%**	*	24%	*	-	-	-	*	*	25%	19%
At Masters Grade Level	2018	31%	27%	**20%**	*	19%	35%	-	-	-	*	*	18%	14%
	2017	27%	26%	**12%**	*	12%	*	-	-	-	*	*	12%	7%

District Name: PASADENA ISD
Campus Name: SAN JACINTO INT
Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 698
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	77	**75**	75	76	63	*	*	-	*	68	76	80
Grade 7 Mathematics	2018	67	65	**71**	72	71	64	-	*	-	*	55	71	72
Grade 8 ELA/Reading	2018	79	78	**77**	61	79	64	-	-	-	*	61	78	78
Grade 8 Mathematics	2018	81	86	**80**	80	80	75	*	-	-	*	75	80	79
End of Course Algebra I	2018	72	68	**92**	-	93	*	-	-	-	-	-	91	84
All Grades Both Subjects	2018	69	68	**77**	72	78	68	*	*	-	*	64	77	78
All Grades ELA/Reading	2018	69	68	**76**	68	77	63	*	*	-	*	64	77	79
All Grades Mathematics	2018	70	69	**78**	76	78	73	*	*	-	*	64	77	77

District Name: PASADENA ISD
Campus Name: SAN JACINTO INT
Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 698
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**38%**	*	38%	46%	-	-	-	*	11%	37%	30%
	2017	35%	34%	**43%**	*	44%	*	-	-	-	*	21%	42%	30%
Mathematics	2018	47%	48%	**50%**	*	50%	50%	-	-	-	*	36%	49%	38%
	2017	43%	44%	**52%**	*	52%	*	-	-	-	*	43%	51%	42%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	76%	**70%**	60%	71%	61%	-	-	-	*	22%	69%	34%
Students Requiring Accelerated Instruction	2018	21%	24%	**30%**	*	29%	39%	-	-	-	*	78%	31%	66%
STAAR Cumulative Met Standard	2018	85%	84%	**78%**	78%	79%	72%	-	-	-	*	24%	77%	46%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	99%	**96%**	-	96%	*	-	-	-	*	100%	96%	96%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2018	43%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	85%	**79%**	91%	79%	72%	*	*	-	*	58%	78%	49%
Students Requiring Accelerated Instruction	2018	20%	15%	**21%**	*	21%	28%	*	*	-	*	42%	22%	51%
STAAR Cumulative Met Standard	2018	86%	90%	**85%**	100%	85%	83%	*	*	-	*	67%	84%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	**96%**	-	96%	*	-	-	-	-	100%	96%	92%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2018	59%	*	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**67%**	-	-	-	-	-	39%	-	39%	*	39%	39%
	2017	75%	72%	**72%**	-	-	-	-	-	43%	*	42%	*	43%	42%
At Meets Grade Level or Above	2018	48%	42%	**35%**	-	-	-	-	-	11%	-	11%	*	11%	10%
	2017	45%	39%	**36%**	-	-	-	-	-	11%	*	11%	*	11%	11%
At Masters Grade Level	2018	22%	16%	**15%**	-	-	-	-	-	2%	-	2%	*	2%	2%
	2017	20%	15%	**12%**	-	-	-	-	-	1%	*	1%	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**71%**	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	67%	**76%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	**36%**	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	37%	**36%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	14%	**19%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	**14%**	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**76%**	-	-	-	-	-	54%	-	54%	*	54%	55%
	2017	79%	77%	**80%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	43%	**37%**	-	-	-	-	-	17%	-	17%	*	17%	16%
	2017	46%	40%	**41%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	17%	**13%**	-	-	-	-	-	4%	-	4%	*	4%	3%
	2017	22%	16%	**13%**	-	-	-	-	-	*	*	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**57%**	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	66%	**67%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**26%**	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	32%	**29%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**5%**	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	7%	**5%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**65%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**70%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**41%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	44%	**41%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	**20%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	14%	**13%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**53%**	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	79%	**55%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	52%	**31%**	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	51%	**25%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	27%	**20%**	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	26%	**12%**	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**77**	-	-	-	-	-	77	-	77	75	77	77
All Grades ELA/Reading	2018	69	68	**76**	-	-	-	-	-	77	-	77	76	77	77
All Grades Mathematics	2018	70	69	**78**	-	-	-	-	-	76	-	76	74	76	76
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**38%**	-	-	-	-	-	28%	-	28%	46%	28%	30%
	2017	35%	34%	**43%**	-	-	-	-	-	30%	-	30%	*	30%	30%
Mathematics	2018	47%	48%	**50%**	-	-	-	-	-	36%	-	36%	63%	36%	38%
	2017	43%	44%	**52%**	-	-	-	-	-	43%	*	42%	*	43%	42%

District Name: PASADENA ISD
Campus Name: SAN JACINTO INT
Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 698
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	97%	100%	99%	*	100%	-	100%	99%	99%	99%
Included in Accountability	94%	94%	**94%**	89%	94%	96%	*	100%	-	100%	95%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	**5%**	8%	5%	3%	*	0%	-	0%	3%	4%	5%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	0%	-	0%	1%	1%	4%
Not Tested	1%	1%	**0%**	3%	0%	1%	*	0%	-	0%	1%	1%	1%
Absent	1%	1%	**0%**	3%	0%	1%	*	0%	-	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	97%	99%	100%	-	-	-	100%	97%	99%	98%
Included in Accountability	94%	94%	**93%**	84%	93%	95%	-	-	-	100%	92%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	**5%**	13%	5%	5%	-	-	-	0%	5%	4%	8%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	0%	1%	1%	5%
Not Tested	1%	1%	**1%**	3%	1%	0%	-	-	-	0%	3%	1%	2%
Absent	1%	1%	**1%**	3%	1%	0%	-	-	-	0%	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	1%	0%	0%

District Name: PASADENA ISD
Campus Name: SAN JACINTO INT
Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 698
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.0%**	90.5%	95.2%	93.0%	*	-	-	*	90.8%	95.0%	94.3%
2015-16	95.8%	94.9%	**94.4%**	92.2%	94.7%	91.5%	-	-	*	*	90.7%	94.7%	94.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**0.4%**	4.2%	0.1%	0.0%	*	-	-	*	2.4%	0.4%	0.6%
2015-16	0.4%	0.1%	**0.1%**	0.0%	0.1%	0.0%	-	-	*	*	0.9%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SAN JACINTO INT
Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 698
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SAN JACINTO INT
Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 698
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: SAN JACINTO INT
Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 698
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SAN JACINTO INT
Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 698
Grade Span: 07 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	698	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	350	50.1%	7.3%	7.5%
Grade 8	348	49.9%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	25	3.6%	7.5%	12.6%
Hispanic	621	89.0%	83.0%	52.4%
White	44	6.3%	5.7%	27.8%
American Indian	2	0.3%	0.1%	0.4%
Asian	2	0.3%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.6%	0.6%	2.3%
Economically Disadvantaged	586	84.0%	76.6%	58.8%
Non-Educationally Disadvantaged	112	16.0%	23.4%	41.2%
English Learners (EL)	159	22.8%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	41	5.3%	1.3%	1.3%
At-Risk	451	64.6%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	82			
Students with Intellectual Disabilities	45	54.9%	45.4%	43.3%
Students with Physical Disabilities	*	*	16.1%	21.9%
Students with Autism	**	**	20.7%	13.2%
Students with Behavioral Disabilities	21	25.6%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	134	17.4%	16.7%	16.0%
By Ethnicity:				
African American	11	1.4%		
Hispanic	115	14.9%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	7	0.9%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	0.7%	0.7%	0.7%	0.0%	1.0%	0.6%
Grade 8	1.0%	0.4%	0.6%	0.0%	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	11.9	11.9	16.7
Foreign Languages	1.0	13.7	18.6
Mathematics	13.5	12.6	17.9
Science	12.9	12.8	19.0
Social Studies	11.7	12.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	74.0	100.0%	100.0%	100.0%
Professional Staff:	62.1	83.9%	59.8%	64.1%
Teachers	50.6	68.4%	46.7%	50.1%
Professional Support	8.5	11.5%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	11.9	16.1%	12.0%	10.1%
Total Minority Staff:	24.5	33.2%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.9	7.8%	9.9%	10.4%
Hispanic	9.4	18.6%	35.0%	27.2%
White	37.2	73.6%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	18.6	36.7%	24.2%	23.7%
Females	32.0	63.3%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	1.1%	1.4%
Bachelors	38.2	75.5%	76.5%	74.1%
Masters	9.4	18.6%	21.3%	23.8%
Doctorate	2.0	4.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.1	14.1%	6.5%	8.2%
1-5 Years Experience	22.4	44.4%	37.4%	29.1%
6-10 Years Experience	9.0	17.7%	20.2%	19.1%
11-20 Years Experience	11.1	21.8%	25.8%	28.2%
Over 20 Years Experience	1.0	2.0%	10.2%	15.3%
Number of Students per Teacher	13.8	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.6	6.3
Average Years Experience of Principals with District	12.0	7.2	5.4
Average Years Experience of Assistant Principals	3.0	5.8	5.2
Average Years Experience of Assistant Principals with District	3.0	5.5	4.6
Average Years Experience of Teachers:	6.7	9.4	10.9
Average Years Experience of Teachers with District:	4.0	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,032	$50,883	$47,667
1-5 Years Experience	$54,154	$53,590	$49,663
6-10 Years Experience	$55,611	$55,193	$52,056
11-20 Years Experience	$58,104	$55,543	$55,246
Over 20 Years Experience	$68,017	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,251	$55,019	$53,334
Professional Support	$64,562	$69,163	$63,165
Campus Administration (School Leadership)	$88,944	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	143	20.5%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	32	4.6%	5.2%	7.9%
Special Education	82	11.7%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.4%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	4.5	9.0%	2.3%	1.8%
Regular Education	33.8	66.8%	62.8%	72.3%
Special Education	11.5	22.8%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SOUTH HOUSTON INT**

Campus Number: **101917046**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	**80%**	75%	79%	*	-	*	-	*	61%	79%	80%
	2017	73%	72%	**72%**	*	73%	*	-	*	-	*	33%	70%	74%
At Meets Grade Level or Above	2018	48%	43%	**48%**	29%	50%	*	-	*	-	*	50%	47%	49%
	2017	42%	35%	**35%**	*	38%	*	-	*	-	*	19%	34%	37%
At Masters Grade Level	2018	29%	24%	**29%**	25%	29%	*	-	*	-	*	43%	28%	27%
	2017	23%	17%	**16%**	*	17%	*	-	*	-	*	16%	15%	15%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**62%**	*	62%	*	-	-	-	*	55%	62%	64%
	2017	70%	70%	**58%**	*	60%	*	-	-	-	*	40%	57%	62%
At Meets Grade Level or Above	2018	40%	33%	**23%**	*	22%	*	-	-	-	*	36%	23%	21%
	2017	40%	36%	**23%**	*	25%	*	-	-	-	*	23%	22%	24%
At Masters Grade Level	2018	18%	11%	**6%**	*	6%	*	-	-	-	*	20%	6%	5%
	2017	17%	10%	**8%**	*	8%	*	-	-	-	*	14%	8%	9%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	63%	**62%**	*	63%	*	-	*	-	*	38%	63%	60%
	2017	70%	67%	**71%**	*	72%	*	-	*	-	*	26%	69%	74%
At Meets Grade Level or Above	2018	43%	33%	**34%**	*	35%	*	-	*	-	*	29%	33%	33%
	2017	39%	32%	**36%**	*	38%	*	-	*	-	*	16%	34%	35%
At Masters Grade Level	2018	15%	8%	**10%**	*	10%	*	-	*	-	*	22%	10%	9%
	2017	12%	7%	**10%**	*	11%	*	-	*	-	*	14%	9%	9%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	84%	**80%**	68%	81%	*	-	*	-	*	46%	79%	80%
	2017	86%	83%	**84%**	*	84%	*	-	*	-	*	*	83%	82%
At Meets Grade Level or Above	2018	49%	44%	**42%**	22%	44%	*	-	*	-	*	28%	40%	41%
	2017	50%	43%	**41%**	*	42%	*	-	*	-	*	*	40%	37%
At Masters Grade Level	2018	27%	21%	**21%**	14%	21%	*	-	*	-	*	20%	19%	19%
	2017	23%	16%	**13%**	*	12%	*	-	*	-	*	*	13%	10%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	91%	**94%**	94%	94%	*	-	*	-	*	76%	94%	96%
	2017	85%	89%	**89%**	*	89%	*	-	*	-	*	56%	88%	90%
At Meets Grade Level or Above	2018	51%	56%	**71%**	63%	73%	*	-	*	-	*	55%	69%	76%
	2017	45%	51%	**46%**	*	45%	*	-	*	-	*	31%	45%	45%
At Masters Grade Level	2018	15%	16%	**24%**	19%	25%	*	-	*	-	*	30%	23%	25%
	2017	13%	14%	**10%**	*	10%	*	-	*	-	*	13%	9%	9%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	**79%**	*	80%	*	-	*	-	*	60%	78%	81%
	2017	76%	76%	**79%**	*	80%	*	-	*	-	*	45%	79%	79%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	52%	47%	**53%**	*	56%	*	-	*	-	*	27%	51%	53%
	2017	48%	46%	**47%**	*	46%	*	-	*	-	*	32%	45%	44%
At Masters Grade Level	2018	28%	23%	**30%**	*	32%	*	-	*	-	*	22%	28%	28%
	2017	19%	15%	**13%**	*	13%	*	-	*	-	*	16%	12%	10%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**90%**	83%	90%	*	-	*	-	*	68%	89%	92%
	2017	63%	65%	**75%**	*	74%	*	-	*	-	*	*	74%	71%
At Meets Grade Level or Above	2018	36%	34%	**63%**	43%	65%	*	-	*	-	*	48%	61%	67%
	2017	33%	32%	**39%**	*	40%	*	-	*	-	*	*	38%	38%
At Masters Grade Level	2018	21%	18%	**38%**	20%	40%	*	-	*	-	*	40%	37%	43%
	2017	19%	17%	**19%**	*	18%	*	-	*	-	*	*	19%	18%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**100%**	*	100%	-	-	*	-	-	-	100%	100%
	2017	83%	80%	**100%**	*	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	49%	**100%**	*	100%	-	-	*	-	-	-	100%	100%
	2017	48%	42%	**95%**	*	95%	*	-	*	-	-	-	94%	94%
At Masters Grade Level	2018	32%	27%	**89%**	*	91%	-	-	*	-	-	-	87%	89%
	2017	26%	20%	**77%**	*	77%	*	-	*	-	-	-	74%	70%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**79%**	70%	79%	79%	-	100%	-	*	56%	78%	79%
	2017	75%	72%	**76%**	65%	77%	71%	-	100%	-	*	43%	75%	77%
At Meets Grade Level or Above	2018	48%	42%	**49%**	33%	51%	43%	-	100%	-	*	37%	48%	50%
	2017	45%	39%	**40%**	23%	41%	41%	-	100%	-	*	26%	39%	39%
At Masters Grade Level	2018	22%	16%	**25%**	15%	25%	19%	-	93%	-	*	26%	23%	24%
	2017	20%	15%	**15%**	7%	15%	20%	-	81%	-	*	13%	13%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**80%**	70%	81%	76%	-	*	-	*	51%	79%	80%
	2017	72%	67%	**78%**	*	79%	*	-	100%	-	*	44%	77%	78%
At Meets Grade Level or Above	2018	46%	39%	**45%**	25%	46%	47%	-	*	-	*	36%	43%	45%
	2017	44%	37%	**39%**	*	40%	*	-	100%	-	*	26%	37%	37%
At Masters Grade Level	2018	19%	14%	**25%**	18%	25%	29%	-	*	-	*	28%	23%	22%
	2017	19%	13%	**15%**	*	14%	*	-	100%	-	*	13%	14%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**81%**	77%	81%	*	-	*	-	*	64%	81%	83%
	2017	79%	77%	**77%**	62%	79%	*	-	100%	-	*	48%	76%	80%
At Meets Grade Level or Above	2018	50%	43%	**53%**	47%	54%	*	-	*	-	*	44%	52%	55%
	2017	46%	40%	**41%**	29%	42%	*	-	100%	-	*	27%	39%	40%
At Masters Grade Level	2018	24%	17%	**23%**	15%	24%	*	-	*	-	*	25%	22%	23%
	2017	22%	16%	**15%**	8%	15%	*	-	83%	-	*	13%	13%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**62%**	*	63%	*	-	*	-	*	38%	63%	60%
	2017	67%	66%	**71%**	*	72%	*	-	*	-	*	26%	69%	74%
At Meets Grade Level or Above	2018	41%	35%	**34%**	*	35%	*	-	*	-	*	29%	33%	33%
	2017	36%	32%	**36%**	*	38%	*	-	*	-	*	16%	34%	35%
At Masters Grade Level	2018	13%	8%	**10%**	*	10%	*	-	*	-	*	22%	10%	9%
	2017	11%	7%	**10%**	*	11%	*	-	*	-	*	14%	9%	9%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**79%**	*	80%	*	-	*	-	*	60%	78%	81%
	2017	79%	76%	**79%**	*	80%	*	-	*	-	*	45%	79%	79%
At Meets Grade Level or Above	2018	51%	47%	**53%**	*	56%	*	-	*	-	*	27%	51%	53%
	2017	49%	44%	**47%**	*	46%	*	-	*	-	*	32%	45%	44%
At Masters Grade Level	2018	23%	18%	**30%**	*	32%	*	-	*	-	*	22%	28%	28%
	2017	19%	14%	**13%**	*	13%	*	-	*	-	*	16%	12%	10%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**90%**	83%	90%	*	-	*	-	*	68%	89%	92%
	2017	77%	79%	**75%**	*	74%	*	-	*	-	*	*	74%	71%
At Meets Grade Level or Above	2018	53%	52%	**63%**	43%	65%	*	-	*	-	*	48%	61%	67%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	51%	**39%**	*	40%	*	-	*	-	*	*	38%	38%
At Masters Grade Level	2018	31%	27%	**38%**	20%	40%	*	-	*	-	*	40%	37%	43%
	2017	27%	26%	**19%**	*	18%	*	-	*	-	*	*	19%	18%

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON INT
Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 725
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	77	**81**	83	80	92	-	*	-	*	85	81	81
Grade 7 Mathematics	2018	67	65	**72**	74	72	*	-	-	-	*	76	73	74
Grade 8 ELA/Reading	2018	79	78	**74**	78	73	64	-	*	-	*	67	73	72
Grade 8 Mathematics	2018	81	86	**92**	98	93	67	-	*	-	*	84	93	93
End of Course Algebra I	2018	72	68	**94**	*	96	-	-	*	-	-	-	93	97
All Grades Both Subjects	2018	69	68	**80**	82	80	70	-	100	-	71	76	80	81
All Grades ELA/Reading	2018	69	68	**77**	80	76	74	-	*	-	*	73	76	76
All Grades Mathematics	2018	70	69	**84**	85	84	67	-	*	-	*	80	84	86

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON INT
Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 725
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**47%**	46%	46%	*	-	-	-	-	33%	46%	41%
	2017	35%	34%	**43%**	47%	43%	*	-	-	-	-	23%	43%	42%
Mathematics	2018	47%	48%	**57%**	68%	55%	*	-	-	-	*	40%	57%	50%
	2017	43%	44%	**48%**	42%	49%	*	-	-	-	-	30%	46%	46%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	76%	**71%**	59%	73%	55%	-	*	-	*	17%	70%	30%
Students Requiring Accelerated Instruction	2018	21%	24%	**29%**	41%	27%	45%	-	*	-	*	83%	30%	70%
STAAR Cumulative Met Standard	2018	85%	84%	**78%**	68%	80%	64%	-	*	-	*	31%	77%	44%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	99%	**96%**	100%	95%	*	-	-	-	-	100%	96%	94%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2018	43%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	85%	**90%**	91%	90%	80%	-	*	-	*	61%	91%	82%
Students Requiring Accelerated Instruction	2018	20%	15%	**10%**	*	10%	*	-	*	-	*	39%	9%	18%
STAAR Cumulative Met Standard	2018	86%	90%	**93%**	94%	93%	80%	-	*	-	*	65%	94%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	**95%**	100%	94%	-	-	-	-	-	100%	95%	90%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2018	59%	*	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**79%**	-	-	-	-	-	54%	*	54%	*	54%	54%
	2017	75%	72%	**76%**	-	-	-	-	-	55%	*	55%	50%	55%	54%
At Meets Grade Level or Above	2018	48%	42%	**49%**	-	-	-	-	-	19%	*	19%	*	19%	19%
	2017	45%	39%	**40%**	-	-	-	-	-	14%	*	14%	20%	14%	15%
At Masters Grade Level	2018	22%	16%	**25%**	-	-	-	-	-	6%	*	6%	*	6%	6%
	2017	20%	15%	**15%**	-	-	-	-	-	3%	*	3%	9%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**80%**	-	-	-	-	-	54%	*	54%	*	54%	53%
	2017	72%	67%	**78%**	-	-	-	-	-	53%	*	54%	*	53%	52%
At Meets Grade Level or Above	2018	46%	39%	**45%**	-	-	-	-	-	13%	*	13%	*	13%	13%
	2017	44%	37%	**39%**	-	-	-	-	-	9%	*	9%	*	9%	10%
At Masters Grade Level	2018	19%	14%	**25%**	-	-	-	-	-	4%	*	4%	*	4%	5%
	2017	19%	13%	**15%**	-	-	-	-	-	4%	*	4%	*	4%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**81%**	-	-	-	-	-	65%	*	64%	*	65%	66%
	2017	79%	77%	**77%**	-	-	-	-	-	64%	*	64%	*	64%	63%
At Meets Grade Level or Above	2018	50%	43%	**53%**	-	-	-	-	-	27%	*	27%	*	27%	28%
	2017	46%	40%	**41%**	-	-	-	-	-	20%	*	20%	*	20%	20%
At Masters Grade Level	2018	24%	17%	**23%**	-	-	-	-	-	6%	*	6%	*	6%	7%
	2017	22%	16%	**15%**	-	-	-	-	-	3%	*	3%	*	3%	4%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**62%**	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	66%	**71%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**34%**	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	32%	**36%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**10%**	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	7%	**10%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**79%**	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	76%	**79%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**53%**	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	44%	**47%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	**30%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	14%	**13%**	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**90%**	-	-	-	-	-	72%	*	71%	*	72%	74%
	2017	77%	79%	**75%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	52%	**63%**	-	-	-	-	-	34%	*	36%	*	34%	29%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	51%	**39%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	27%	**38%**	-	-	-	-	-	17%	*	18%	*	17%	14%
	2017	27%	26%	**19%**	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**80**	-	-	-	-	-	76	*	76	78	76	76
All Grades ELA/Reading	2018	69	68	**77**	-	-	-	-	-	73	*	73	80	73	74
All Grades Mathematics	2018	70	69	**84**	-	-	-	-	-	79	*	79	77	79	79
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**47%**	-	-	-	-	-	41%	*	40%	38%	41%	41%
	2017	35%	34%	**43%**	-	-	-	-	-	43%	*	43%	*	43%	42%
Mathematics	2018	47%	48%	**57%**	-	-	-	-	-	49%	*	48%	*	49%	50%
	2017	43%	44%	**48%**	-	-	-	-	-	46%	*	45%	*	46%	46%

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON INT
Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 725
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	98%	*	100%	-	100%	99%	99%	99%
Included in Accountability	94%	94%	**93%**	94%	93%	94%	*	79%	-	100%	95%	93%	84%
Not Included in Accountability													
Mobile	4%	4%	**5%**	6%	5%	5%	*	0%	-	0%	4%	5%	9%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	21%	-	0%	0%	2%	7%
Not Tested	1%	1%	**1%**	0%	1%	2%	*	0%	-	0%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	2%	*	0%	-	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	**92%**	85%	92%	100%	-	88%	-	100%	95%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	**6%**	15%	5%	0%	-	13%	-	0%	3%	5%	8%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	1%	1%	5%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.7%**	94.8%	95.8%	96.4%	-	98.8%	-	*	95.5%	95.7%	96.0%
2015-16	95.8%	94.9%	**95.6%**	94.3%	95.7%	95.1%	-	*	-	95.1%	93.9%	95.6%	95.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**0.4%**	0.0%	0.4%	0.0%	-	0.0%	-	*	0.0%	0.3%	0.0%
2015-16	0.4%	0.1%	**0.3%**	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON INT
Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 725
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON INT
Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 725
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON INT
Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 725
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
Total Students	725	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	352	48.6%	7.3%	7.5%
Grade 8	373	51.4%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	73	10.1%	7.5%	12.6%
Hispanic	622	85.8%	83.0%	52.4%
White	20	2.8%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	5	0.7%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.7%	0.6%	2.3%
Economically Disadvantaged	656	90.5%	76.6%	58.8%
Non-Educationally Disadvantaged	69	9.5%	23.4%	41.2%
English Learners (EL)	177	24.4%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	20	2.3%	1.3%	1.3%
At-Risk	489	67.4%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	91			
Students with Intellectual Disabilities	56	61.5%	45.4%	43.3%
Students with Physical Disabilities	*	*	16.1%	21.9%
Students with Autism	17	18.7%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	142	16.6%	16.7%	16.0%
By Ethnicity:				
African American	24	2.8%		
Hispanic	114	13.3%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	2	0.2%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	0.0%	0.7%	0.7%	0.0%	1.0%	0.6%
Grade 8	0.8%	0.4%	0.6%	0.0%	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	13.1	11.9	16.7
Foreign Languages	7.6	13.7	18.6
Mathematics	14.4	12.6	17.9
Science	14.5	12.8	19.0
Social Studies	12.3	12.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	84.7	100.0%	100.0%	100.0%
Professional Staff:	70.8	83.6%	59.8%	64.1%
Teachers	58.5	69.0%	46.7%	50.1%
Professional Support	9.4	11.1%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	3.5%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	13.9	16.4%	12.0%	10.1%
Total Minority Staff:	49.9	58.9%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	12.3	21.0%	9.9%	10.4%
Hispanic	15.3	26.3%	35.0%	27.2%
White	25.8	44.2%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.0	8.6%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	20.3	34.8%	24.2%	23.7%
Females	38.1	65.2%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	44.9	76.8%	76.5%	74.1%
Masters	12.5	21.4%	21.3%	23.8%
Doctorate	1.0	1.7%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	3.7%	6.5%	8.2%
1-5 Years Experience	19.3	32.9%	37.4%	29.1%
6-10 Years Experience	18.7	31.9%	20.2%	19.1%
11-20 Years Experience	12.2	20.9%	25.8%	28.2%
Over 20 Years Experience	6.2	10.5%	10.2%	15.3%
Number of Students per Teacher	12.4	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.6	6.3
Average Years Experience of Principals with District	12.0	7.2	5.4
Average Years Experience of Assistant Principals	3.0	5.8	5.2
Average Years Experience of Assistant Principals with District	3.0	5.5	4.6
Average Years Experience of Teachers:	9.1	9.4	10.9
Average Years Experience of Teachers with District:	7.3	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,779	$50,883	$47,667
1-5 Years Experience	$53,070	$53,590	$49,663
6-10 Years Experience	$55,746	$55,193	$52,056
11-20 Years Experience	$54,109	$55,543	$55,246
Over 20 Years Experience	$56,219	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,426	$55,019	$53,334
Professional Support	$60,321	$69,163	$63,165
Campus Administration (School Leadership)	$90,178	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	158	21.8%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	39	5.4%	5.2%	7.9%
Special Education	91	12.6%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.2%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	4.6	7.9%	2.3%	1.8%
Regular Education	40.4	69.2%	62.8%	72.3%
Special Education	12.6	21.5%	14.4%	9.0%
Other	0.2	0.3%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SOUTHMORE INT**

Campus Number: **101917047**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	**61%**	*	59%	*	-	*	-	*	*	60%	58%
	2017	73%	72%	**64%**	*	65%	*	-	-	-	-	*	63%	65%
At Meets Grade Level or Above	2018	48%	43%	**31%**	*	31%	*	-	*	-	*	*	30%	30%
	2017	42%	35%	**28%**	*	28%	*	-	-	-	-	*	27%	28%
At Masters Grade Level	2018	29%	24%	**16%**	*	15%	*	-	*	-	*	*	15%	13%
	2017	23%	17%	**12%**	*	12%	*	-	-	-	-	*	12%	11%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**61%**	*	60%	*	-	-	-	*	*	60%	61%
	2017	70%	70%	**57%**	*	58%	*	-	-	-	-	*	56%	55%
At Meets Grade Level or Above	2018	40%	33%	**16%**	*	16%	*	-	-	-	*	*	15%	15%
	2017	40%	36%	**19%**	*	20%	*	-	-	-	-	*	18%	19%
At Masters Grade Level	2018	18%	11%	**3%**	*	2%	*	-	-	-	*	*	3%	3%
	2017	17%	10%	**2%**	*	2%	*	-	-	-	-	*	2%	3%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	63%	**52%**	*	52%	*	-	*	-	*	*	51%	50%
	2017	70%	67%	**62%**	*	63%	*	-	-	-	-	*	61%	64%
At Meets Grade Level or Above	2018	43%	33%	**26%**	*	25%	*	-	*	-	*	*	25%	22%
	2017	39%	32%	**30%**	*	30%	*	-	-	-	-	*	28%	27%
At Masters Grade Level	2018	15%	8%	**4%**	*	3%	*	-	*	-	*	*	3%	4%
	2017	12%	7%	**6%**	*	6%	*	-	-	-	-	*	7%	6%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	84%	**76%**	*	76%	*	-	-	-	-	*	75%	74%
	2017	86%	83%	**80%**	*	80%	*	*	*	-	-	*	80%	78%
At Meets Grade Level or Above	2018	49%	44%	**38%**	*	38%	*	-	-	-	-	*	37%	33%
	2017	50%	43%	**40%**	*	40%	*	*	*	-	-	*	40%	32%
At Masters Grade Level	2018	27%	21%	**15%**	*	15%	*	-	-	-	-	*	14%	11%
	2017	23%	16%	**18%**	*	18%	*	*	*	-	-	*	16%	14%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	91%	**86%**	*	86%	*	-	*	-	*	*	86%	86%
	2017	85%	89%	**90%**	*	90%	*	*	*	-	-	*	90%	89%
At Meets Grade Level or Above	2018	51%	56%	**59%**	*	59%	*	-	*	-	*	*	59%	59%
	2017	45%	51%	**58%**	*	60%	*	*	*	-	-	*	58%	61%
At Masters Grade Level	2018	15%	16%	**22%**	*	23%	*	-	*	-	*	*	22%	25%
	2017	13%	14%	**20%**	*	21%	*	*	*	-	-	*	19%	22%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	**70%**	*	71%	*	-	-	-	-	*	70%	66%
	2017	76%	76%	**71%**	*	71%	*	*	*	-	-	*	70%	71%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	52%	47%	**44%**	*	46%	*	-	-	-	-	*	43%	41%
	2017	48%	46%	**43%**	*	44%	*	*	*	-	-	*	42%	39%
At Masters Grade Level	2018	28%	23%	**25%**	*	25%	*	-	-	-	-	*	24%	20%
	2017	19%	15%	**13%**	*	14%	*	*	*	-	-	*	12%	12%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**72%**	*	73%	*	-	-	-	-	*	71%	68%
	2017	63%	65%	**75%**	*	75%	*	*	*	-	-	*	74%	74%
At Meets Grade Level or Above	2018	36%	34%	**44%**	*	44%	*	-	-	-	-	*	42%	40%
	2017	33%	32%	**41%**	*	42%	*	*	*	-	-	*	39%	40%
At Masters Grade Level	2018	21%	18%	**26%**	*	27%	*	-	-	-	-	*	26%	25%
	2017	19%	17%	**26%**	*	26%	*	*	*	-	-	*	25%	22%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**100%**	-	100%	-	-	-	-	-	-	100%	100%
	2017	83%	80%	**100%**	*	100%	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	49%	**98%**	-	98%	-	-	-	-	-	-	100%	97%
	2017	48%	42%	**100%**	*	100%	-	-	-	-	-	-	100%	100%
At Masters Grade Level	2018	32%	27%	**93%**	-	93%	-	-	-	-	-	-	94%	87%
	2017	26%	20%	**98%**	*	98%	-	-	-	-	-	-	100%	100%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**69%**	58%	69%	74%	-	*	-	*	30%	68%	67%
	2017	75%	72%	**73%**	58%	73%	65%	*	*	-	-	33%	71%	72%
At Meets Grade Level or Above	2018	48%	42%	**39%**	37%	39%	30%	-	*	-	*	9%	38%	35%
	2017	45%	39%	**39%**	20%	39%	34%	*	*	-	-	10%	38%	37%
At Masters Grade Level	2018	22%	16%	**18%**	13%	18%	13%	-	*	-	*	3%	17%	16%
	2017	20%	15%	**16%**	13%	16%	14%	*	*	-	-	3%	15%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**68%**	*	68%	*	-	*	-	*	*	67%	66%
	2017	72%	67%	**72%**	*	73%	67%	*	*	-	-	*	71%	71%
At Meets Grade Level or Above	2018	46%	39%	**34%**	*	35%	*	-	*	-	*	*	33%	31%
	2017	44%	37%	**34%**	*	34%	41%	*	*	-	-	*	33%	30%
At Masters Grade Level	2018	19%	14%	**15%**	*	15%	*	-	*	-	*	*	14%	12%
	2017	19%	13%	**15%**	*	15%	22%	*	*	-	-	*	14%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**77%**	*	76%	*	-	*	-	*	*	76%	76%
	2017	79%	77%	**78%**	*	78%	*	*	*	-	-	*	76%	75%
At Meets Grade Level or Above	2018	50%	43%	**44%**	*	44%	*	-	*	-	*	*	43%	42%
	2017	46%	40%	**45%**	*	46%	*	*	*	-	-	*	44%	45%
At Masters Grade Level	2018	24%	17%	**20%**	*	20%	*	-	*	-	*	*	19%	19%
	2017	22%	16%	**18%**	*	19%	*	*	*	-	-	*	17%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**52%**	*	52%	*	-	*	-	*	*	51%	50%
	2017	67%	66%	**62%**	*	63%	*	-	-	-	-	*	61%	64%
At Meets Grade Level or Above	2018	41%	35%	**26%**	*	25%	*	-	*	-	*	*	25%	22%
	2017	36%	32%	**30%**	*	30%	*	-	-	-	-	*	28%	27%
At Masters Grade Level	2018	13%	8%	**4%**	*	3%	*	-	*	-	*	*	3%	4%
	2017	11%	7%	**6%**	*	6%	*	-	-	-	-	*	7%	6%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**70%**	*	71%	*	-	-	-	-	*	70%	66%
	2017	79%	76%	**71%**	*	71%	*	*	*	-	-	*	70%	71%
At Meets Grade Level or Above	2018	51%	47%	**44%**	*	46%	*	-	-	-	-	*	43%	41%
	2017	49%	44%	**43%**	*	44%	*	*	*	-	-	*	42%	39%
At Masters Grade Level	2018	23%	18%	**25%**	*	25%	*	-	-	-	-	*	24%	20%
	2017	19%	14%	**13%**	*	14%	*	*	*	-	-	*	12%	12%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**72%**	*	73%	*	-	-	-	-	*	71%	68%
	2017	77%	79%	**75%**	*	75%	*	*	*	-	-	*	74%	74%
At Meets Grade Level or Above	2018	53%	52%	**44%**	*	44%	*	-	-	-	-	*	42%	40%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	51%	**41%**	*	42%	*	*	*	-	-	*	39%	40%
At Masters Grade Level	2018	31%	27%	**26%**	*	27%	*	-	-	-	-	*	26%	25%
	2017	27%	26%	**26%**	*	26%	*	*	*	-	-	*	25%	22%

District Name: PASADENA ISD
Campus Name: SOUTHMORE INT
Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 783
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	77	**75**	67	76	71	-	*	-	*	74	75	78
Grade 7 Mathematics	2018	67	65	**71**	*	72	69	-	-	-	*	49	72	71
Grade 8 ELA/Reading	2018	79	78	**77**	*	77	82	-	-	-	-	70	77	79
Grade 8 Mathematics	2018	81	86	**92**	*	91	97	-	*	-	*	83	92	93
End of Course Algebra I	2018	72	68	**98**	-	98	-	-	-	-	-	-	100	97
All Grades Both Subjects	2018	69	68	**80**	67	80	82	-	*	-	*	69	80	81
All Grades ELA/Reading	2018	69	68	**76**	73	77	76	-	*	-	*	72	76	78
All Grades Mathematics	2018	70	69	**84**	60	84	87	-	*	-	*	66	84	83

District Name: PASADENA ISD
Campus Name: SOUTHMORE INT
Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 783
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**32%**	*	32%	*	-	-	-	*	10%	31%	33%
	2017	35%	34%	**40%**	*	41%	*	-	-	-	-	20%	40%	33%
Mathematics	2018	47%	48%	**51%**	*	51%	80%	-	-	-	*	38%	51%	52%
	2017	43%	44%	**48%**	*	48%	*	-	-	-	-	23%	46%	34%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	76%	**65%**	*	66%	50%	-	-	-	-	15%	65%	35%
Students Requiring Accelerated Instruction	2018	21%	24%	**35%**	*	34%	50%	-	-	-	-	85%	35%	65%
STAAR Cumulative Met Standard	2018	85%	84%	**75%**	*	75%	58%	-	-	-	-	24%	74%	49%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	85%	**81%**	*	81%	75%	-	*	-	*	40%	81%	66%
Students Requiring Accelerated Instruction	2018	20%	15%	**19%**	*	19%	*	-	*	-	*	60%	19%	34%
STAAR Cumulative Met Standard	2018	86%	90%	**86%**	*	85%	94%	-	*	-	*	58%	86%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	**98%**	*	97%	*	-	-	-	-	100%	97%	96%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2018	59%	*	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**69%**	-	-	-	-	-	46%	-	46%	*	46%	45%
	2017	75%	72%	**73%**	-	-	-	-	-	50%	-	50%	*	50%	49%
At Meets Grade Level or Above	2018	48%	42%	**39%**	-	-	-	-	-	12%	-	12%	*	12%	12%
	2017	45%	39%	**39%**	-	-	-	-	-	15%	-	15%	*	15%	15%
At Masters Grade Level	2018	22%	16%	**18%**	-	-	-	-	-	3%	-	3%	*	3%	3%
	2017	20%	15%	**16%**	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**68%**	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	67%	**72%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	**34%**	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	37%	**34%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	14%	**15%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	**15%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**77%**	-	-	-	-	-	63%	-	63%	*	63%	63%
	2017	79%	77%	**78%**	-	-	-	-	-	58%	-	58%	*	58%	58%
At Meets Grade Level or Above	2018	50%	43%	**44%**	-	-	-	-	-	19%	-	19%	*	19%	19%
	2017	46%	40%	**45%**	-	-	-	-	-	24%	-	24%	*	24%	23%
At Masters Grade Level	2018	24%	17%	**20%**	-	-	-	-	-	4%	-	4%	*	4%	4%
	2017	22%	16%	**18%**	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**52%**	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	66%	**62%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**26%**	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	32%	**30%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**4%**	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	7%	**6%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**70%**	-	-	-	-	-	41%	-	41%	*	41%	39%
	2017	79%	76%	**71%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**44%**	-	-	-	-	-	11%	-	11%	*	11%	11%
	2017	49%	44%	**43%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	**25%**	-	-	-	-	-	6%	-	6%	*	6%	6%
	2017	19%	14%	**13%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**72%**	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	79%	**75%**	-	-	-	-	-	*	-	*	*	*	50%
At Meets Grade Level or Above	2018	53%	52%	**44%**	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	51%	**41%**	-	-	-	-	-	*	-	*	*	*	15%
At Masters Grade Level	2018	31%	27%	**26%**	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	26%	**26%**	-	-	-	-	-	*	-	*	*	*	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**80**	-	-	-	-	-	78	-	78	77	78	78
All Grades ELA/Reading	2018	69	68	**76**	-	-	-	-	-	78	-	78	82	78	78
All Grades Mathematics	2018	70	69	**84**	-	-	-	-	-	77	-	77	72	77	77
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**32%**	-	-	-	-	-	34%	-	34%	*	34%	33%
	2017	35%	34%	**40%**	-	-	-	-	-	33%	-	33%	36%	33%	33%
Mathematics	2018	47%	48%	**51%**	-	-	-	-	-	52%	-	52%	50%	52%	52%
	2017	43%	44%	**48%**	-	-	-	-	-	35%	-	35%	*	35%	34%

District Name: PASADENA ISD
Campus Name: SOUTHMORE INT
Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 783
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	93%	100%	100%	-	*	-	100%	98%	99%	100%
Included in Accountability	94%	94%	**94%**	93%	94%	88%	-	*	-	100%	94%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	**5%**	0%	5%	12%	-	*	-	0%	4%	4%	5%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	0%	0%	1%	3%
Not Tested	1%	1%	**1%**	7%	0%	0%	-	*	-	0%	2%	1%	0%
Absent	1%	1%	**0%**	7%	0%	0%	-	*	-	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	*	-	-	99%	99%	100%
Included in Accountability	94%	94%	**93%**	81%	94%	87%	*	*	-	-	90%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	**5%**	18%	4%	13%	*	*	-	-	9%	5%	5%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	-	0%	1%	5%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	*	-	-	1%	1%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	*	-	-	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: SOUTHMORE INT
Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 783
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.2%**	92.2%	95.3%	92.6%	*	*	-	*	93.6%	95.0%	95.3%
2015-16	95.8%	94.9%	**94.8%**	93.6%	95.0%	90.5%	*	-	-	*	93.8%	94.8%	94.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**0.1%**	0.0%	0.1%	0.0%	*	*	-	*	0.0%	0.1%	0.4%
2015-16	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTHMORE INT
Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 783
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTHMORE INT
Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 783
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: SOUTHMORE INT
Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 783
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTHMORE INT
Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 783
Grade Span: 07 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	783	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	391	49.9%	7.3%	7.5%
Grade 8	392	50.1%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	16	2.0%	7.5%	12.6%
Hispanic	733	93.6%	83.0%	52.4%
White	28	3.6%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.1%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.6%	0.6%	2.3%
Economically Disadvantaged	671	85.7%	76.6%	58.8%
Non-Educationally Disadvantaged	112	14.3%	23.4%	41.2%
English Learners (EL)	244	31.2%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	16	1.8%	1.3%	1.3%
At-Risk	527	67.3%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	83			
Students with Intellectual Disabilities	36	43.4%	45.4%	43.3%
Students with Physical Disabilities	*	*	16.1%	21.9%
Students with Autism	**	**	20.7%	13.2%
Students with Behavioral Disabilities	26	31.3%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	128	14.5%	16.7%	16.0%
By Ethnicity:				
African American	5	0.6%		
Hispanic	109	12.4%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	13	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	0.0%	0.7%	0.7%	0.0%	1.0%	0.6%
Grade 8	0.5%	0.4%	0.6%	0.0%	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	15.7	11.9	16.7
Foreign Languages	1.0	13.7	18.6
Mathematics	13.2	12.6	17.9
Science	18.1	12.8	19.0
Social Studies	19.4	12.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	80.5	100.0%	100.0%	100.0%
Professional Staff:	68.1	84.6%	59.8%	64.1%
Teachers	58.7	73.0%	46.7%	50.1%
Professional Support	6.3	7.9%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	3.7%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	12.4	15.4%	12.0%	10.1%
Total Minority Staff:	35.3	43.8%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.1	15.4%	9.9%	10.4%
Hispanic	10.2	17.4%	35.0%	27.2%
White	33.3	56.7%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.1	7.1%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	3.4%	1.1%	1.1%
Males	23.1	39.3%	24.2%	23.7%
Females	35.6	60.7%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	39.4	67.1%	76.5%	74.1%
Masters	18.3	31.1%	21.3%	23.8%
Doctorate	1.0	1.7%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.5%	6.5%	8.2%
1-5 Years Experience	20.1	34.2%	37.4%	29.1%
6-10 Years Experience	11.7	20.0%	20.2%	19.1%
11-20 Years Experience	22.3	38.0%	25.8%	28.2%
Over 20 Years Experience	2.5	4.3%	10.2%	15.3%
Number of Students per Teacher	13.3	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.6	6.3
Average Years Experience of Principals with District	2.0	7.2	5.4
Average Years Experience of Assistant Principals	4.0	5.8	5.2
Average Years Experience of Assistant Principals with District	4.0	5.5	4.6
Average Years Experience of Teachers:	9.0	9.4	10.9
Average Years Experience of Teachers with District:	7.3	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,357	$50,883	$47,667
1-5 Years Experience	$53,594	$53,590	$49,663
6-10 Years Experience	$55,947	$55,193	$52,056
11-20 Years Experience	$53,327	$55,543	$55,246
Over 20 Years Experience	$66,326	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,436	$55,019	$53,334
Professional Support	$63,797	$69,163	$63,165
Campus Administration (School Leadership)	$88,284	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	225	28.7%	27.3%	18.9%
Career & Technical Education	35	4.5%	21.2%	25.8%
Gifted & Talented Education	37	4.7%	5.2%	7.9%
Special Education	83	10.6%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	2.8%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.2	0.3%	0.0%	2.8%
Gifted & Talented Education	2.9	4.9%	2.3%	1.8%
Regular Education	43.2	73.5%	62.8%	72.3%
Special Education	10.8	18.4%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MILLER INT**

Campus Number: **101917048**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	**67%**	*	68%	83%	*	*	-	*	*	67%	65%
	2017	73%	72%	**69%**	*	71%	*	-	*	-	*	*	68%	70%
At Meets Grade Level or Above	2018	48%	43%	**43%**	*	44%	75%	*	*	-	*	*	41%	41%
	2017	42%	35%	**35%**	*	35%	*	-	*	-	*	*	32%	34%
At Masters Grade Level	2018	29%	24%	**27%**	*	26%	75%	*	*	-	*	*	24%	22%
	2017	23%	17%	**18%**	*	18%	*	-	*	-	*	*	15%	14%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**71%**	*	71%	*	*	*	-	*	*	72%	69%
	2017	70%	70%	**63%**	*	64%	*	-	-	-	*	*	62%	63%
At Meets Grade Level or Above	2018	40%	33%	**27%**	*	27%	*	*	*	-	*	*	27%	26%
	2017	40%	36%	**29%**	*	29%	*	-	-	-	*	*	27%	28%
At Masters Grade Level	2018	18%	11%	**6%**	*	6%	*	*	*	-	*	*	6%	6%
	2017	17%	10%	**5%**	*	5%	*	-	-	-	*	*	6%	4%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	63%	**63%**	*	63%	92%	*	*	-	*	*	62%	58%
	2017	70%	67%	**62%**	*	63%	*	-	*	-	*	*	59%	62%
At Meets Grade Level or Above	2018	43%	33%	**39%**	*	38%	67%	*	*	-	*	*	38%	35%
	2017	39%	32%	**30%**	*	31%	*	-	*	-	*	*	28%	28%
At Masters Grade Level	2018	15%	8%	**13%**	*	13%	42%	*	*	-	*	*	10%	11%
	2017	12%	7%	**7%**	*	7%	*	-	*	-	*	*	6%	6%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	84%	**83%**	*	84%	77%	-	*	-	*	*	83%	83%
	2017	86%	83%	**81%**	*	82%	*	*	*	-	-	*	81%	80%
At Meets Grade Level or Above	2018	49%	44%	**41%**	*	41%	46%	-	*	-	*	*	39%	40%
	2017	50%	43%	**41%**	*	42%	*	*	*	-	-	*	40%	38%
At Masters Grade Level	2018	27%	21%	**22%**	*	22%	38%	-	*	-	*	*	19%	18%
	2017	23%	16%	**15%**	*	15%	*	*	*	-	-	*	14%	11%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	91%	**94%**	*	95%	92%	-	*	-	*	70%	94%	96%
	2017	85%	89%	**93%**	*	93%	*	*	*	-	-	*	92%	94%
At Meets Grade Level or Above	2018	51%	56%	**71%**	*	70%	85%	-	*	-	*	25%	69%	72%
	2017	45%	51%	**57%**	*	58%	*	*	*	-	-	*	57%	61%
At Masters Grade Level	2018	15%	16%	**26%**	*	26%	54%	-	*	-	*	13%	24%	26%
	2017	13%	14%	**18%**	*	18%	*	*	*	-	-	*	17%	20%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	**79%**	*	80%	77%	-	*	-	*	*	78%	79%
	2017	76%	76%	**80%**	*	80%	*	*	*	-	-	*	78%	79%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	52%	47%	**54%**	*	54%	69%	-	*	-	*	*	51%	53%
	2017	48%	46%	**48%**	*	48%	*	*	*	-	-	*	46%	45%
At Masters Grade Level	2018	28%	23%	**27%**	*	27%	46%	-	*	-	*	*	25%	23%
	2017	19%	15%	**17%**	*	16%	*	*	*	-	-	*	15%	15%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**72%**	*	72%	69%	-	*	-	*	*	71%	72%
	2017	63%	65%	**71%**	*	71%	80%	*	*	-	-	*	69%	70%
At Meets Grade Level or Above	2018	36%	34%	**41%**	*	41%	62%	-	*	-	*	*	38%	38%
	2017	33%	32%	**39%**	*	39%	53%	*	*	-	-	*	37%	38%
At Masters Grade Level	2018	21%	18%	**21%**	*	20%	46%	-	*	-	*	*	18%	16%
	2017	19%	17%	**21%**	*	20%	40%	*	*	-	-	*	19%	17%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**100%**	*	100%	100%	-	*	-	-	-	100%	100%
	2017	83%	80%	**99%**	*	99%	*	-	*	-	-	*	99%	100%
At Meets Grade Level or Above	2018	55%	49%	**95%**	*	95%	100%	-	*	-	-	-	96%	96%
	2017	48%	42%	**95%**	*	95%	*	-	*	-	-	*	95%	98%
At Masters Grade Level	2018	32%	27%	**84%**	*	83%	86%	-	*	-	-	-	83%	82%
	2017	26%	20%	**66%**	*	67%	*	-	*	-	-	*	65%	61%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**77%**	60%	78%	82%	*	100%	-	*	44%	77%	76%
	2017	75%	72%	**76%**	54%	76%	77%	*	100%	-	*	39%	74%	75%
At Meets Grade Level or Above	2018	48%	42%	**48%**	33%	48%	68%	*	100%	-	*	22%	46%	47%
	2017	45%	39%	**42%**	23%	43%	57%	*	80%	-	*	18%	40%	41%
At Masters Grade Level	2018	22%	16%	**23%**	12%	23%	50%	*	64%	-	*	6%	21%	20%
	2017	20%	15%	**17%**	6%	16%	26%	*	53%	-	*	2%	15%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**75%**	51%	76%	80%	*	*	-	*	*	75%	74%
	2017	72%	67%	**76%**	*	76%	74%	*	*	-	*	*	75%	75%
At Meets Grade Level or Above	2018	46%	39%	**42%**	24%	42%	60%	*	*	-	*	*	40%	40%
	2017	44%	37%	**39%**	*	39%	56%	*	*	-	*	*	36%	36%
At Masters Grade Level	2018	19%	14%	**24%**	12%	24%	56%	*	*	-	*	*	21%	20%
	2017	19%	13%	**16%**	*	16%	26%	*	*	-	*	*	14%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**87%**	85%	87%	88%	*	*	-	*	62%	87%	87%
	2017	79%	77%	**82%**	*	83%	86%	*	*	-	*	*	81%	82%
At Meets Grade Level or Above	2018	50%	43%	**58%**	46%	58%	80%	*	*	-	*	25%	57%	59%
	2017	46%	40%	**51%**	*	51%	57%	*	*	-	*	*	49%	51%
At Masters Grade Level	2018	24%	17%	**26%**	12%	26%	52%	*	*	-	*	10%	24%	26%
	2017	22%	16%	**19%**	*	19%	25%	*	*	-	*	*	18%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**63%**	*	63%	92%	*	*	-	*	*	62%	58%
	2017	67%	66%	**62%**	*	63%	*	-	*	-	*	*	59%	62%
At Meets Grade Level or Above	2018	41%	35%	**39%**	*	38%	67%	*	*	-	*	*	38%	35%
	2017	36%	32%	**30%**	*	31%	*	-	*	-	*	*	28%	28%
At Masters Grade Level	2018	13%	8%	**13%**	*	13%	42%	*	*	-	*	*	10%	11%
	2017	11%	7%	**7%**	*	7%	*	-	*	-	*	*	6%	6%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**79%**	*	80%	77%	-	*	-	*	*	78%	79%
	2017	79%	76%	**80%**	*	80%	*	*	*	-	-	*	78%	79%
At Meets Grade Level or Above	2018	51%	47%	**54%**	*	54%	69%	-	*	-	*	*	51%	53%
	2017	49%	44%	**48%**	*	48%	*	*	*	-	-	*	46%	45%
At Masters Grade Level	2018	23%	18%	**27%**	*	27%	46%	-	*	-	*	*	25%	23%
	2017	19%	14%	**17%**	*	16%	*	*	*	-	-	*	15%	15%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**72%**	*	72%	69%	-	*	-	*	*	71%	72%
	2017	77%	79%	**71%**	*	71%	80%	*	*	-	-	*	69%	70%
At Meets Grade Level or Above	2018	53%	52%	**41%**	*	41%	62%	-	*	-	*	*	38%	38%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	51%	**39%**	*	39%	53%	*	*	-	-	*	37%	38%
At Masters Grade Level	2018	31%	27%	**21%**	*	20%	46%	-	*	-	*	*	18%	16%
	2017	27%	26%	**21%**	*	20%	40%	*	*	-	-	*	19%	17%

District Name: PASADENA ISD
Campus Name: MILLER INT
Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 785
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	77	**78**	57	79	100	-	*	-	*	64	78	77
Grade 7 Mathematics	2018	67	65	**71**	61	72	*	-	*	-	*	63	70	70
Grade 8 ELA/Reading	2018	79	78	**75**	76	75	83	-	*	-	*	84	76	75
Grade 8 Mathematics	2018	81	86	**91**	85	92	92	-	*	-	*	80	91	93
End of Course Algebra I	2018	72	68	**92**	*	91	100	-	*	-	-	-	92	90
All Grades Both Subjects	2018	69	68	**81**	70	81	92	-	100	-	67	72	80	80
All Grades ELA/Reading	2018	69	68	**77**	65	77	92	-	*	-	83	74	77	76
All Grades Mathematics	2018	70	69	**84**	75	85	92	-	*	-	*	71	84	85

District Name: PASADENA ISD
Campus Name: MILLER INT
Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 785
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**36%**	*	38%	*	-	*	-	*	23%	38%	34%
	2017	35%	34%	**44%**	*	45%	*	*	-	-	-	14%	44%	38%
Mathematics	2018	47%	48%	**63%**	69%	63%	*	-	-	-	*	45%	66%	61%
	2017	43%	44%	**60%**	41%	61%	*	-	-	-	*	37%	59%	57%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	76%	**77%**	59%	78%	77%	-	*	-	*	32%	77%	48%
Students Requiring Accelerated Instruction	2018	21%	24%	**23%**	41%	22%	*	-	*	-	*	68%	23%	52%
STAAR Cumulative Met Standard	2018	85%	84%	**83%**	71%	83%	77%	-	*	-	*	45%	83%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	85%	**90%**	90%	90%	92%	-	*	-	*	61%	91%	80%
Students Requiring Accelerated Instruction	2018	20%	15%	**10%**	*	10%	*	-	*	-	*	39%	9%	20%
STAAR Cumulative Met Standard	2018	86%	90%	**95%**	90%	95%	92%	-	*	-	*	70%	95%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**77%**	*	-	-	*	-	50%	-	50%	*	52%	51%
	2017	75%	72%	**76%**	*	-	-	*	-	56%	-	56%	*	58%	57%
At Meets Grade Level or Above	2018	48%	42%	**48%**	*	-	-	*	-	16%	-	16%	*	17%	16%
	2017	45%	39%	**42%**	*	-	-	*	-	17%	-	17%	*	18%	17%
At Masters Grade Level	2018	22%	16%	**23%**	*	-	-	*	-	3%	-	3%	*	3%	3%
	2017	20%	15%	**17%**	*	-	-	*	-	3%	-	3%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**75%**	*	-	-	*	-	*	-	*	*	*	*
	2017	72%	67%	**76%**	*	-	-	*	-	54%	-	54%	*	57%	56%
At Meets Grade Level or Above	2018	46%	39%	**42%**	*	-	-	*	-	*	-	*	*	*	*
	2017	44%	37%	**39%**	*	-	-	*	-	10%	-	10%	*	11%	10%
At Masters Grade Level	2018	19%	14%	**24%**	*	-	-	*	-	*	-	*	*	*	*
	2017	19%	13%	**16%**	*	-	-	*	-	3%	-	3%	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**87%**	*	-	-	*	-	74%	-	74%	*	75%	74%
	2017	79%	77%	**82%**	*	-	-	*	-	71%	-	71%	*	73%	71%
At Meets Grade Level or Above	2018	50%	43%	**58%**	*	-	-	*	-	32%	-	32%	*	32%	30%
	2017	46%	40%	**51%**	*	-	-	*	-	28%	-	28%	*	29%	28%
At Masters Grade Level	2018	24%	17%	**26%**	*	-	-	*	-	7%	-	7%	*	6%	6%
	2017	22%	16%	**19%**	*	-	-	*	-	5%	-	5%	*	6%	5%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**63%**	*	-	-	*	-	*	-	*	*	*	*
	2017	67%	66%	**62%**	*	-	-	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**39%**	*	-	-	*	-	*	-	*	*	*	*
	2017	36%	32%	**30%**	*	-	-	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**13%**	*	-	-	*	-	*	-	*	*	*	*
	2017	11%	7%	**7%**	*	-	-	*	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**79%**	*	-	-	*	-	*	-	*	*	*	*
	2017	79%	76%	**80%**	*	-	-	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**54%**	*	-	-	*	-	*	-	*	*	*	*
	2017	49%	44%	**48%**	*	-	-	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	**27%**	*	-	-	*	-	*	-	*	*	*	*
	2017	19%	14%	**17%**	*	-	-	*	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**72%**	*	-	-	*	-	*	-	*	*	*	*
	2017	77%	79%	**71%**	*	-	-	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	52%	**41%**	*	-	-	*	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	51%	**39%**	*	-	-	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	27%	**21%**	*	-	-	*	-	*	-	*	*	*	*
	2017	27%	26%	**21%**	*	-	-	*	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**81**	82	-	-	82	-	76	-	76	74	76	76
All Grades ELA/Reading	2018	69	68	**77**	77	-	-	77	-	76	-	76	61	76	74
All Grades Mathematics	2018	70	69	**84**	86	-	-	86	-	76	-	76	89	77	78
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**36%**	*	-	-	*	-	35%	-	35%	*	36%	34%
	2017	35%	34%	**44%**	88%	-	-	88%	-	37%	-	37%	*	40%	38%
Mathematics	2018	47%	48%	**63%**	*	-	-	*	-	63%	-	63%	54%	62%	61%
	2017	43%	44%	**60%**	*	-	-	*	-	55%	-	55%	57%	57%	57%

District Name: PASADENA ISD
Campus Name: MILLER INT
Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 785
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	**93%**	83%	94%	100%	*	100%	-	100%	94%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	**6%**	17%	5%	0%	*	0%	-	0%	6%	5%	6%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	99%	97%	100%	100%	-	78%	96%	99%	99%
Included in Accountability	94%	94%	**92%**	73%	93%	91%	50%	100%	-	78%	92%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	**6%**	26%	4%	7%	50%	0%	-	0%	4%	4%	5%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	0%	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	**1%**	1%	1%	3%	0%	0%	-	22%	4%	1%	1%
Absent	1%	1%	**1%**	1%	1%	3%	0%	0%	-	22%	4%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

District Name: PASADENA ISD
Campus Name: MILLER INT
Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 785
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.6%**	94.5%	95.7%	95.0%	*	*	-	*	94.4%	95.6%	95.6%
2015-16	95.8%	94.9%	**95.3%**	94.2%	95.4%	93.6%	*	98.1%	-	*	93.2%	95.1%	95.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**0.2%**	0.0%	0.2%	0.0%	*	*	-	*	0.9%	0.2%	0.4%
2015-16	0.4%	0.1%	**0.1%**	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.8%	0.1%	0.4%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MILLER INT
Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 785
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MILLER INT
Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 785
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: MILLER INT
Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 785
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MILLER INT
Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 785
Grade Span: 07 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	785	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	378	48.2%	7.3%	7.5%
Grade 8	407	51.8%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	48	6.1%	7.5%	12.6%
Hispanic	698	88.9%	83.0%	52.4%
White	29	3.7%	5.7%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	3	0.4%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.8%	0.6%	2.3%
Economically Disadvantaged	659	83.9%	76.6%	58.8%
Non-Educationally Disadvantaged	126	16.1%	23.4%	41.2%
English Learners (EL)	219	27.9%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	7	0.8%	1.3%	1.3%
At-Risk	417	53.1%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	95			
Students with Intellectual Disabilities	55	57.9%	45.4%	43.3%
Students with Physical Disabilities	*	*	16.1%	21.9%
Students with Autism	28	29.5%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	141	15.1%	16.7%	16.0%
By Ethnicity:				
African American	27	2.9%		
Hispanic	102	11.0%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	10	1.1%		
American Indian	2	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	0.0%	0.7%	0.7%	0.0%	1.0%	0.6%
Grade 8	0.0%	0.4%	0.6%	0.0%	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	15.3	11.9	16.7
Foreign Languages	14.9	13.7	18.6
Mathematics	13.1	12.6	17.9
Science	15.2	12.8	19.0
Social Studies	16.3	12.1	19.3

District Name: PASADENA ISD
Campus Name: MILLER INT
Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 785
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	89.7	100.0%	100.0%	100.0%
Professional Staff:	74.9	83.5%	59.8%	64.1%
Teachers	61.6	68.7%	46.7%	50.1%
Professional Support	9.3	10.3%	9.7%	9.8%
Campus Administration (School Leadership)	4.0	4.5%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	14.8	16.5%	12.0%	10.1%
Total Minority Staff:	49.9	55.7%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.6	12.3%	9.9%	10.4%
Hispanic	22.3	36.2%	35.0%	27.2%
White	30.7	49.9%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.6%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	16.1	26.2%	24.2%	23.7%
Females	45.5	73.8%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	53.9	87.5%	76.5%	74.1%
Masters	6.7	10.9%	21.3%	23.8%
Doctorate	1.0	1.6%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.1	3.4%	6.5%	8.2%
1-5 Years Experience	38.7	62.8%	37.4%	29.1%
6-10 Years Experience	10.6	17.2%	20.2%	19.1%
11-20 Years Experience	9.2	14.9%	25.8%	28.2%
Over 20 Years Experience	1.0	1.6%	10.2%	15.3%
Number of Students per Teacher	12.7	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.6	6.3
Average Years Experience of Principals with District	4.0	7.2	5.4
Average Years Experience of Assistant Principals	3.0	5.8	5.2
Average Years Experience of Assistant Principals with District	3.0	5.5	4.6
Average Years Experience of Teachers:	6.2	9.4	10.9
Average Years Experience of Teachers with District:	4.7	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,160	$50,883	$47,667
1-5 Years Experience	$52,636	$53,590	$49,663
6-10 Years Experience	$55,632	$55,193	$52,056
11-20 Years Experience	$49,724	$55,543	$55,246
Over 20 Years Experience	$62,367	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$52,859	$55,019	$53,334
Professional Support	$62,442	$69,163	$63,165
Campus Administration (School Leadership)	$83,578	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	321	40.9%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	64	8.2%	5.2%	7.9%
Special Education	95	12.1%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.4%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	6.3	10.2%	2.3%	1.8%
Regular Education	43.2	70.1%	62.8%	72.3%
Special Education	11.3	18.3%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **THOMPSON INT**

Campus Number: **101917049**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	**78%**	72%	75%	85%	-	97%	-	*	*	77%	75%
	2017	73%	72%	**80%**	66%	80%	92%	*	85%	*	*	*	78%	85%
At Meets Grade Level or Above	2018	48%	43%	**46%**	35%	43%	59%	-	57%	-	*	*	43%	43%
	2017	42%	35%	**47%**	28%	49%	61%	*	53%	*	*	*	44%	46%
At Masters Grade Level	2018	29%	24%	**27%**	19%	25%	39%	-	40%	-	*	*	24%	26%
	2017	23%	17%	**22%**	11%	23%	36%	*	23%	*	*	*	21%	20%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**63%**	*	*	*	-	*	-	*	*	61%	*
	2017	70%	70%	**72%**	*	73%	78%	*	84%	*	*	*	70%	84%
At Meets Grade Level or Above	2018	40%	33%	**21%**	*	*	*	-	*	-	*	*	18%	*
	2017	40%	36%	**33%**	*	35%	39%	*	44%	*	*	*	34%	40%
At Masters Grade Level	2018	18%	11%	**3%**	*	*	*	-	*	-	*	*	3%	*
	2017	17%	10%	**8%**	*	6%	22%	*	24%	*	*	*	8%	8%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	63%	**63%**	*	60%	73%	-	86%	-	*	*	60%	57%
	2017	70%	67%	**70%**	*	71%	*	*	80%	*	*	*	68%	73%
At Meets Grade Level or Above	2018	43%	33%	**32%**	*	31%	41%	-	43%	-	*	*	26%	25%
	2017	39%	32%	**35%**	*	36%	*	*	45%	*	*	*	29%	31%
At Masters Grade Level	2018	15%	8%	**10%**	*	8%	20%	-	20%	-	*	*	9%	10%
	2017	12%	7%	**8%**	*	9%	*	*	13%	*	*	*	6%	6%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	84%	**89%**	83%	89%	94%	*	89%	-	*	*	87%	93%
	2017	86%	83%	**87%**	85%	86%	94%	-	93%	-	*	*	86%	82%
At Meets Grade Level or Above	2018	49%	44%	**52%**	41%	53%	64%	*	50%	-	*	*	49%	48%
	2017	50%	43%	**48%**	38%	44%	71%	-	73%	-	*	*	44%	41%
At Masters Grade Level	2018	27%	21%	**27%**	12%	29%	25%	*	34%	-	*	*	25%	23%
	2017	23%	16%	**22%**	11%	18%	38%	-	50%	-	*	*	16%	18%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	91%	**91%**	91%	90%	92%	*	98%	-	*	*	89%	95%
	2017	85%	89%	**89%**	*	89%	*	-	97%	-	*	*	88%	91%
At Meets Grade Level or Above	2018	51%	56%	**54%**	38%	51%	68%	*	83%	-	*	*	50%	59%
	2017	45%	51%	**39%**	*	40%	*	-	72%	-	*	*	40%	42%
At Masters Grade Level	2018	15%	16%	**18%**	14%	16%	18%	*	41%	-	*	*	19%	25%
	2017	13%	14%	**9%**	*	7%	*	-	38%	-	*	*	8%	8%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	**76%**	74%	73%	89%	*	84%	-	*	*	72%	78%
	2017	76%	76%	**77%**	70%	75%	87%	-	91%	-	*	*	75%	77%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	52%	47%	**49%**	33%	46%	69%	*	71%	-	*	*	45%	48%
	2017	48%	46%	**45%**	32%	41%	66%	-	75%	-	*	*	41%	42%
At Masters Grade Level	2018	28%	23%	**24%**	17%	22%	33%	*	42%	-	*	*	23%	21%
	2017	19%	15%	**15%**	8%	13%	17%	-	48%	-	*	*	13%	16%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**70%**	*	68%	78%	*	84%	-	*	*	68%	74%
	2017	63%	65%	**67%**	58%	65%	79%	-	89%	-	*	*	63%	65%
At Meets Grade Level or Above	2018	36%	34%	**28%**	*	26%	47%	*	39%	-	*	*	27%	26%
	2017	33%	32%	**33%**	21%	30%	55%	-	61%	-	*	*	27%	35%
At Masters Grade Level	2018	21%	18%	**11%**	*	9%	17%	*	29%	-	*	*	10%	9%
	2017	19%	17%	**18%**	9%	14%	36%	-	43%	-	*	*	12%	17%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**100%**	100%	100%	100%	-	100%	-	*	*	100%	100%
	2017	83%	80%	**100%**	*	100%	100%	-	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	49%	**95%**	91%	93%	100%	-	100%	-	*	*	96%	92%
	2017	48%	42%	**90%**	*	84%	100%	-	96%	-	*	*	88%	89%
At Masters Grade Level	2018	32%	27%	**64%**	45%	59%	69%	-	94%	-	*	*	69%	77%
	2017	26%	20%	**61%**	*	52%	71%	-	89%	-	*	*	56%	68%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**77%**	72%	75%	85%	*	90%	-	94%	30%	75%	77%
	2017	75%	72%	**79%**	70%	78%	87%	*	90%	*	90%	30%	76%	80%
At Meets Grade Level or Above	2018	48%	42%	**43%**	31%	41%	57%	*	61%	-	78%	12%	40%	40%
	2017	45%	39%	**43%**	27%	41%	58%	*	65%	*	53%	8%	39%	41%
At Masters Grade Level	2018	22%	16%	**20%**	12%	18%	25%	*	37%	-	37%	3%	18%	19%
	2017	20%	15%	**17%**	7%	15%	27%	*	40%	*	19%	4%	13%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**84%**	78%	82%	90%	*	93%	-	100%	*	82%	83%
	2017	72%	67%	**84%**	77%	83%	93%	*	89%	*	89%	32%	82%	83%
At Meets Grade Level or Above	2018	46%	39%	**49%**	38%	48%	61%	*	53%	-	86%	*	46%	45%
	2017	44%	37%	**48%**	34%	46%	67%	*	63%	*	63%	7%	44%	44%
At Masters Grade Level	2018	19%	14%	**27%**	15%	27%	32%	*	37%	-	57%	*	25%	24%
	2017	19%	13%	**22%**	11%	21%	37%	*	37%	*	32%	6%	18%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**82%**	77%	81%	90%	*	95%	-	93%	*	80%	83%
	2017	79%	77%	**85%**	76%	85%	90%	*	94%	*	*	*	82%	89%
At Meets Grade Level or Above	2018	50%	43%	**48%**	34%	44%	61%	*	82%	-	79%	*	44%	47%
	2017	46%	40%	**44%**	24%	44%	52%	*	71%	*	*	*	43%	47%
At Masters Grade Level	2018	24%	17%	**19%**	13%	16%	22%	*	45%	-	43%	*	19%	22%
	2017	22%	16%	**16%**	4%	13%	25%	*	50%	*	*	*	13%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**63%**	*	60%	73%	-	86%	-	*	*	60%	57%
	2017	67%	66%	**70%**	*	71%	*	*	80%	*	*	*	68%	73%
At Meets Grade Level or Above	2018	41%	35%	**32%**	*	31%	41%	-	43%	-	*	*	26%	25%
	2017	36%	32%	**35%**	*	36%	*	*	45%	*	*	*	29%	31%
At Masters Grade Level	2018	13%	8%	**10%**	*	8%	20%	-	20%	-	*	*	9%	10%
	2017	11%	7%	**8%**	*	9%	*	*	13%	*	*	*	6%	6%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**76%**	74%	73%	89%	*	84%	-	*	*	72%	78%
	2017	79%	76%	**77%**	70%	75%	87%	-	91%	-	*	*	75%	77%
At Meets Grade Level or Above	2018	51%	47%	**49%**	33%	46%	69%	*	71%	-	*	*	45%	48%
	2017	49%	44%	**45%**	32%	41%	66%	-	75%	-	*	*	41%	42%
At Masters Grade Level	2018	23%	18%	**24%**	17%	22%	33%	*	42%	-	*	*	23%	21%
	2017	19%	14%	**15%**	8%	13%	17%	-	48%	-	*	*	13%	16%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**70%**	*	68%	78%	*	84%	-	*	*	68%	74%
	2017	77%	79%	**67%**	58%	65%	79%	-	89%	-	*	*	63%	65%
At Meets Grade Level or Above	2018	53%	52%	**28%**	*	26%	47%	*	39%	-	*	*	27%	26%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	51%	**33%**	21%	30%	55%	-	61%	-	*	*	27%	35%
At Masters Grade Level	2018	31%	27%	**11%**	*	9%	17%	*	29%	-	*	*	10%	9%
	2017	27%	26%	**18%**	9%	14%	36%	-	43%	-	*	*	12%	17%

District Name: PASADENA ISD
Campus Name: THOMPSON INT
Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 920
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	77	**70**	58	70	75	-	77	-	100	45	71	73
Grade 7 Mathematics	2018	67	65	**47**	48	48	45	-	43	-	*	26	48	49
Grade 8 ELA/Reading	2018	79	78	**79**	80	80	76	*	82	-	75	84	80	80
Grade 8 Mathematics	2018	81	86	**78**	83	77	73	*	85	-	*	79	78	77
End of Course Algebra I	2018	72	68	**93**	95	90	92	-	97	-	100	*	94	90
All Grades Both Subjects	2018	69	68	**72**	71	72	72	*	79	-	85	60	72	72
All Grades ELA/Reading	2018	69	68	**75**	70	75	75	*	80	-	85	65	75	76
All Grades Mathematics	2018	70	69	**70**	71	68	69	*	79	-	86	55	69	67

District Name: PASADENA ISD
Campus Name: THOMPSON INT
Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 920
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**43%**	44%	43%	*	-	*	-	*	14%	41%	29%
	2017	35%	34%	**46%**	47%	46%	50%	-	38%	*	*	17%	47%	33%
Mathematics	2018	47%	48%	**45%**	49%	45%	*	-	*	-	*	16%	44%	25%
	2017	43%	44%	**56%**	55%	55%	*	-	88%	*	*	29%	53%	64%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	76%	**81%**	71%	82%	92%	*	82%	-	100%	34%	78%	27%
Students Requiring Accelerated Instruction	2018	21%	24%	**19%**	29%	18%	*	100%	18%	-	*	66%	22%	73%
STAAR Cumulative Met Standard	2018	85%	84%	**87%**	83%	86%	94%	*	89%	-	100%	44%	85%	42%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	99%	**98%**	100%	97%	*	-	100%	-	-	96%	98%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	85%	**84%**	77%	84%	89%	*	93%	-	*	36%	82%	50%
Students Requiring Accelerated Instruction	2018	20%	15%	**16%**	23%	16%	*	*	*	-	*	64%	18%	50%
STAAR Cumulative Met Standard	2018	86%	90%	**90%**	91%	89%	92%	*	98%	-	*	44%	88%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	**96%**	100%	94%	*	-	-	-	-	94%	95%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**77%**	-	-	-	-	-	*	-	*	*	*	37%
	2017	75%	72%	**79%**	-	-	-	-	-	*	-	*	60%	*	54%
At Meets Grade Level or Above	2018	48%	42%	**43%**	-	-	-	-	-	*	-	*	*	*	7%
	2017	45%	39%	**43%**	-	-	-	-	-	*	-	*	21%	*	14%
At Masters Grade Level	2018	22%	16%	**20%**	-	-	-	-	-	*	-	*	*	*	3%
	2017	20%	15%	**17%**	-	-	-	-	-	*	-	*	13%	*	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**84%**	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	67%	**84%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	**49%**	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	37%	**48%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	14%	**27%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	**22%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**82%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	77%	**85%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	43%	**48%**	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	40%	**44%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	17%	**19%**	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	16%	**16%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**63%**	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	66%	**70%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**32%**	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	32%	**35%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**10%**	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	7%	**8%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**76%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**77%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**49%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	44%	**45%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	**24%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	14%	**15%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**70%**	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	79%	**67%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	52%	**28%**	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	51%	**33%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	27%	**11%**	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	26%	**18%**	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**72**	-	-	-	-	-	57	-	57	67	57	60
All Grades ELA/Reading	2018	69	68	**75**	-	-	-	-	-	64	-	64	87	64	71
All Grades Mathematics	2018	70	69	**70**	-	-	-	-	-	50	-	50	47	50	49
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**43%**	-	-	-	-	-	26%	-	26%	*	26%	29%
	2017	35%	34%	**46%**	-	-	-	-	-	31%	-	31%	*	31%	33%
Mathematics	2018	47%	48%	**45%**	-	-	-	-	-	*	-	*	*	*	25%
	2017	43%	44%	**56%**	-	-	-	-	-	67%	-	67%	*	67%	64%

District Name: PASADENA ISD
Campus Name: THOMPSON INT
Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 920
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	100%	98%	*	100%	-	94%	98%	99%	100%
Included in Accountability	94%	94%	**94%**	94%	93%	94%	*	97%	-	94%	96%	93%	65%
Not Included in Accountability													
Mobile	4%	4%	**3%**	5%	3%	4%	*	2%	-	0%	2%	3%	4%
Other Exclusions	1%	2%	**3%**	0%	4%	0%	*	1%	-	0%	0%	3%	32%
Not Tested	1%	1%	**1%**	1%	0%	2%	*	0%	-	6%	2%	1%	0%
Absent	1%	1%	**1%**	0%	0%	2%	*	0%	-	6%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	100%	99%	100%	100%	*	96%	99%	99%	100%
Included in Accountability	94%	94%	**94%**	93%	94%	96%	100%	95%	*	96%	96%	94%	71%
Not Included in Accountability													
Mobile	4%	4%	**4%**	6%	4%	3%	0%	2%	*	0%	3%	4%	12%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	0%	3%	*	0%	0%	1%	17%
Not Tested	1%	1%	**1%**	1%	0%	1%	0%	0%	*	4%	1%	1%	0%
Absent	1%	1%	**0%**	1%	0%	1%	0%	0%	*	4%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: THOMPSON INT
Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 920
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.9%**	95.6%	95.9%	94.7%	*	97.9%	*	94.3%	93.3%	95.4%	96.4%
2015-16	95.8%	94.9%	**96.0%**	95.8%	95.9%	94.7%	*	98.5%	*	94.4%	94.0%	95.6%	95.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THOMPSON INT
Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 920
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THOMPSON INT
Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 920
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: THOMPSON INT
Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 920
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THOMPSON INT
Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 920
Grade Span: 07 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	920	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	447	48.6%	7.3%	7.5%
Grade 8	473	51.4%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	131	14.2%	7.5%	12.6%
Hispanic	610	66.3%	83.0%	52.4%
White	89	9.7%	5.7%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	71	7.7%	3.0%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	16	1.7%	0.6%	2.3%
Economically Disadvantaged	580	63.0%	76.6%	58.8%
Non-Educationally Disadvantaged	340	37.0%	23.4%	41.2%
English Learners (EL)	77	8.4%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	20	1.9%	1.3%	1.3%
At-Risk	472	51.3%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	76			
Students with Intellectual Disabilities	47	61.8%	45.4%	43.3%
Students with Physical Disabilities	*	*	16.1%	21.9%
Students with Autism	**	**	20.7%	13.2%
Students with Behavioral Disabilities	15	19.7%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	111	10.6%	16.7%	16.0%
By Ethnicity:				
African American	24	2.3%		
Hispanic	69	6.6%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	14	1.3%		
American Indian	1	0.1%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	0.0%	0.7%	0.7%	0.0%	1.0%	0.6%
Grade 8	0.2%	0.4%	0.6%	2.1%	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	17.1	11.9	16.7
Foreign Languages	17.0	13.7	18.6
Mathematics	16.6	12.6	17.9
Science	18.1	12.8	19.0
Social Studies	17.1	12.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	80.6	100.0%	100.0%	100.0%
Professional Staff:	73.6	91.4%	59.8%	64.1%
Teachers	64.4	80.0%	46.7%	50.1%
Professional Support	5.2	6.4%	9.7%	9.8%
Campus Administration (School Leadership)	4.0	5.0%	2.5%	3.0%
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	6.9	8.6%	12.0%	10.1%
Total Minority Staff:	38.3	47.6%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.1	20.3%	9.9%	10.4%
Hispanic	14.3	22.2%	35.0%	27.2%
White	34.1	52.9%	51.1%	58.9%
American Indian	1.0	1.6%	0.2%	0.3%
Asian	2.0	3.1%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	21.1	32.8%	24.2%	23.7%
Females	43.3	67.2%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	44.5	69.1%	76.5%	74.1%
Masters	18.9	29.4%	21.3%	23.8%
Doctorate	1.0	1.6%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.1	10.9%	6.5%	8.2%
1-5 Years Experience	26.1	40.5%	37.4%	29.1%
6-10 Years Experience	14.4	22.4%	20.2%	19.1%
11-20 Years Experience	12.2	18.9%	25.8%	28.2%
Over 20 Years Experience	4.7	7.3%	10.2%	15.3%
Number of Students per Teacher	14.3	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.6	6.3
Average Years Experience of Principals with District	3.0	7.2	5.4
Average Years Experience of Assistant Principals	5.3	5.8	5.2
Average Years Experience of Assistant Principals with District	3.7	5.5	4.6
Average Years Experience of Teachers:	7.9	9.4	10.9
Average Years Experience of Teachers with District:	6.0	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,892	$50,883	$47,667
1-5 Years Experience	$53,143	$53,590	$49,663
6-10 Years Experience	$55,658	$55,193	$52,056
11-20 Years Experience	$55,883	$55,543	$55,246
Over 20 Years Experience	$62,794	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,786	$55,019	$53,334
Professional Support	$65,623	$69,163	$63,165
Campus Administration (School Leadership)	$85,803	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	61	6.6%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	95	10.3%	5.2%	7.9%
Special Education	76	8.3%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.3%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	6.8	10.5%	2.3%	1.8%
Regular Education	48.2	74.7%	62.8%	72.3%
Special Education	8.7	13.5%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **BONDY INT**

Campus Number: **101917051**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	**85%**	76%	85%	84%	-	92%	-	*	48%	82%	85%
	2017	73%	72%	**81%**	62%	80%	86%	-	96%	-	*	*	78%	79%
At Meets Grade Level or Above	2018	48%	43%	**60%**	48%	58%	64%	-	81%	-	*	43%	54%	52%
	2017	42%	35%	**41%**	35%	36%	56%	-	73%	-	*	*	38%	34%
At Masters Grade Level	2018	29%	24%	**35%**	24%	32%	41%	-	69%	-	*	22%	31%	31%
	2017	23%	17%	**20%**	19%	15%	36%	-	42%	-	*	*	14%	14%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**78%**	*	78%	88%	-	*	-	*	*	76%	73%
	2017	70%	70%	**70%**	*	68%	81%	-	*	-	*	*	70%	68%
At Meets Grade Level or Above	2018	40%	33%	**35%**	*	33%	45%	-	*	-	*	*	31%	34%
	2017	40%	36%	**31%**	*	29%	45%	-	*	-	*	*	29%	29%
At Masters Grade Level	2018	18%	11%	**10%**	*	9%	12%	-	*	-	*	*	7%	6%
	2017	17%	10%	**6%**	*	5%	11%	-	*	-	*	*	4%	4%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	63%	**77%**	*	76%	83%	-	85%	-	*	*	73%	68%
	2017	70%	67%	**75%**	*	74%	77%	-	88%	-	*	*	74%	72%
At Meets Grade Level or Above	2018	43%	33%	**45%**	*	43%	59%	-	67%	-	*	*	40%	38%
	2017	39%	32%	**39%**	*	34%	52%	-	65%	-	*	*	33%	32%
At Masters Grade Level	2018	15%	8%	**11%**	*	9%	12%	-	33%	-	*	*	7%	9%
	2017	12%	7%	**8%**	*	6%	11%	-	31%	-	*	*	6%	4%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	84%	**96%**	*	95%	98%	-	92%	*	*	*	96%	91%
	2017	86%	83%	**87%**	*	87%	89%	-	93%	-	*	*	87%	83%
At Meets Grade Level or Above	2018	49%	44%	**55%**	*	52%	65%	-	75%	*	*	*	49%	46%
	2017	50%	43%	**53%**	*	49%	63%	-	74%	-	*	*	48%	37%
At Masters Grade Level	2018	27%	21%	**26%**	*	23%	40%	-	50%	*	*	*	23%	22%
	2017	23%	16%	**21%**	*	16%	32%	-	56%	-	*	*	19%	13%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	91%	**95%**	*	95%	98%	-	93%	*	*	*	94%	92%
	2017	85%	89%	**93%**	*	93%	93%	-	96%	-	*	73%	92%	89%
At Meets Grade Level or Above	2018	51%	56%	**66%**	*	64%	75%	-	85%	*	*	*	65%	62%
	2017	45%	51%	**62%**	*	62%	60%	-	88%	-	*	40%	61%	55%
At Masters Grade Level	2018	15%	16%	**20%**	*	19%	20%	-	44%	*	*	*	19%	22%
	2017	13%	14%	**19%**	*	16%	28%	-	42%	-	*	15%	15%	14%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	**79%**	*	78%	85%	-	87%	*	*	*	75%	73%
	2017	76%	76%	**80%**	*	78%	82%	-	93%	-	*	51%	79%	74%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	52%	47%	**51%**	*	47%	66%	-	65%	*	*	*	46%	40%
	2017	48%	46%	**55%**	*	52%	62%	-	74%	-	*	35%	52%	41%
At Masters Grade Level	2018	28%	23%	**25%**	*	21%	34%	-	52%	*	*	*	22%	15%
	2017	19%	15%	**20%**	*	18%	21%	-	44%	-	*	14%	17%	15%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	**73%**	*	70%	84%	-	91%	*	*	*	71%	63%
	2017	63%	65%	**67%**	*	66%	68%	-	81%	-	71%	*	66%	57%
At Meets Grade Level or Above	2018	36%	34%	**37%**	*	32%	51%	-	65%	*	*	*	31%	25%
	2017	33%	32%	**38%**	*	35%	42%	-	59%	-	71%	*	35%	29%
At Masters Grade Level	2018	21%	18%	**21%**	*	17%	30%	-	52%	*	*	*	15%	13%
	2017	19%	17%	**23%**	*	18%	30%	-	56%	-	71%	*	21%	16%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	**100%**	*	100%	100%	-	100%	-	*	-	100%	100%
	2017	83%	80%	**100%**	-	100%	100%	-	100%	-	*	-	100%	100%
At Meets Grade Level or Above	2018	55%	49%	**99%**	*	100%	96%	-	100%	-	*	-	100%	100%
	2017	48%	42%	**100%**	-	100%	100%	-	100%	-	*	-	100%	100%
At Masters Grade Level	2018	32%	27%	**88%**	*	84%	92%	-	100%	-	*	-	89%	91%
	2017	26%	20%	**93%**	-	93%	94%	-	100%	-	*	-	96%	100%

District Name: PASADENA ISD
Campus Name: BONDY INT
Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 987
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**84%**	77%	83%	89%	-	89%	*	100%	55%	82%	78%
	2017	75%	72%	**80%**	66%	79%	83%	-	92%	-	91%	51%	79%	76%
At Meets Grade Level or Above	2018	48%	42%	**52%**	41%	49%	63%	-	74%	*	82%	25%	47%	44%
	2017	45%	39%	**48%**	34%	44%	56%	-	72%	-	71%	27%	44%	38%
At Masters Grade Level	2018	22%	16%	**24%**	18%	21%	31%	-	53%	*	64%	7%	20%	18%
	2017	20%	15%	**19%**	14%	16%	27%	-	46%	-	35%	9%	16%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**91%**	88%	90%	92%	-	92%	*	*	70%	89%	88%
	2017	72%	67%	**84%**	65%	84%	88%	-	94%	-	*	50%	82%	81%
At Meets Grade Level or Above	2018	46%	39%	**57%**	49%	55%	64%	-	78%	*	*	35%	51%	49%
	2017	44%	37%	**47%**	38%	42%	59%	-	74%	-	*	22%	43%	35%
At Masters Grade Level	2018	19%	14%	**31%**	22%	27%	40%	-	60%	*	*	12%	27%	27%
	2017	19%	13%	**21%**	22%	15%	34%	-	49%	-	*	6%	16%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**90%**	81%	89%	95%	-	88%	*	*	66%	87%	84%
	2017	79%	77%	**85%**	*	84%	90%	-	96%	-	*	63%	84%	81%
At Meets Grade Level or Above	2018	50%	43%	**59%**	47%	56%	70%	-	82%	*	*	28%	55%	53%
	2017	46%	40%	**55%**	*	53%	59%	-	81%	-	*	33%	51%	48%
At Masters Grade Level	2018	24%	17%	**25%**	14%	22%	31%	-	57%	*	*	7%	21%	20%
	2017	22%	16%	**22%**	*	19%	29%	-	48%	-	*	13%	18%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**77%**	*	76%	83%	-	85%	-	*	*	73%	68%
	2017	67%	66%	**75%**	*	74%	77%	-	88%	-	*	*	74%	72%
At Meets Grade Level or Above	2018	41%	35%	**45%**	*	43%	59%	-	67%	-	*	*	40%	38%
	2017	36%	32%	**39%**	*	34%	52%	-	65%	-	*	*	33%	32%
At Masters Grade Level	2018	13%	8%	**11%**	*	9%	12%	-	33%	-	*	*	7%	9%
	2017	11%	7%	**8%**	*	6%	11%	-	31%	-	*	*	6%	4%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**79%**	*	78%	85%	-	87%	*	*	*	75%	73%
	2017	79%	76%	**80%**	*	78%	82%	-	93%	-	*	51%	79%	74%
At Meets Grade Level or Above	2018	51%	47%	**51%**	*	47%	66%	-	65%	*	*	*	46%	40%
	2017	49%	44%	**55%**	*	52%	62%	-	74%	-	*	35%	52%	41%
At Masters Grade Level	2018	23%	18%	**25%**	*	21%	34%	-	52%	*	*	*	22%	15%
	2017	19%	14%	**20%**	*	18%	21%	-	44%	-	*	14%	17%	15%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	**73%**	*	70%	84%	-	91%	*	*	*	71%	63%
	2017	77%	79%	**67%**	*	66%	68%	-	81%	-	71%	*	66%	57%
At Meets Grade Level or Above	2018	53%	52%	**37%**	*	32%	51%	-	65%	*	*	*	31%	25%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	51%	**38%**	*	35%	42%	-	59%	-	71%	*	35%	29%
At Masters Grade Level	2018	31%	27%	**21%**	*	17%	30%	-	52%	*	*	*	15%	13%
	2017	27%	26%	**23%**	*	18%	30%	-	56%	-	71%	*	21%	16%

District Name: PASADENA ISD
Campus Name: BONDY INT
Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 987
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	77	**84**	79	83	84	-	93	-	*	80	83	83
Grade 7 Mathematics	2018	67	65	**75**	86	76	70	-	*	-	*	64	74	71
Grade 8 ELA/Reading	2018	79	78	**82**	79	82	84	-	73	*	*	76	81	85
Grade 8 Mathematics	2018	81	86	**89**	90	89	89	-	85	*	*	77	90	90
End of Course Algebra I	2018	72	68	**100**	*	100	100	-	100	-	*	-	100	100
All Grades Both Subjects	2018	69	68	**84**	84	84	84	-	84	*	100	73	83	84
All Grades ELA/Reading	2018	69	68	**83**	79	83	84	-	83	*	*	78	82	84
All Grades Mathematics	2018	70	69	**85**	89	85	85	-	84	*	*	70	85	83

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**58%**	64%	59%	53%	-	*	*	-	39%	58%	56%
	2017	35%	34%	**53%**	*	56%	33%	-	*	-	*	26%	53%	44%
Mathematics	2018	47%	48%	**61%**	55%	62%	67%	-	*	*	-	45%	59%	47%
	2017	43%	44%	**54%**	*	55%	61%	-	*	-	*	47%	50%	45%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	76%	**88%**	75%	87%	94%	-	92%	*	*	82%	87%	62%
Students Requiring Accelerated Instruction	2018	21%	24%	**12%**	25%	13%	*	-	*	*	*	*	13%	38%
STAAR Cumulative Met Standard	2018	85%	84%	**96%**	100%	95%	98%	-	92%	*	*	94%	95%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	99%	**98%**	-	97%	100%	-	*	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2018	43%	*	*	-	*	-	-	-	-	-	-	-	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	85%	**87%**	83%	86%	90%	-	93%	*	*	45%	87%	60%
Students Requiring Accelerated Instruction	2018	20%	15%	**13%**	*	14%	10%	-	*	*	*	55%	13%	40%
STAAR Cumulative Met Standard	2018	86%	90%	**95%**	92%	95%	98%	-	93%	*	*	76%	94%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	**100%**	-	100%	*	-	*	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**84%**	-	-	-	-	-	57%	-	57%	*	57%	55%
	2017	75%	72%	**80%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	**52%**	-	-	-	-	-	14%	-	14%	*	14%	13%
	2017	45%	39%	**48%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	16%	**24%**	-	-	-	-	-	4%	-	4%	*	4%	3%
	2017	20%	15%	**19%**	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**91%**	-	-	-	-	-	74%	-	74%	*	74%	70%
	2017	72%	67%	**84%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	**57%**	-	-	-	-	-	19%	-	19%	*	19%	16%
	2017	44%	37%	**47%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	14%	**31%**	-	-	-	-	-	7%	-	7%	*	7%	6%
	2017	19%	13%	**21%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**90%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	77%	**85%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	43%	**59%**	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	40%	**55%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	17%	**25%**	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	16%	**22%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**77%**	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	66%	**75%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**45%**	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	32%	**39%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**11%**	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	7%	**8%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**79%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	**80%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**51%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	44%	**55%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	**25%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	14%	**20%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	**73%**	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	79%	**67%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	52%	**37%**	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	51%	**38%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	27%	**21%**	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	26%	**23%**	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**84**	-	-	-	-	-	80	-	80	78	80	79
All Grades ELA/Reading	2018	69	68	**83**	-	-	-	-	-	83	-	83	76	83	81
All Grades Mathematics	2018	70	69	**85**	-	-	-	-	-	78	-	78	80	78	78
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**58%**	-	-	-	-	-	58%	-	58%	50%	58%	56%
	2017	35%	34%	**53%**	-	-	-	-	-	45%	-	45%	42%	45%	44%
Mathematics	2018	47%	48%	**61%**	-	-	-	-	-	53%	-	53%	*	53%	47%
	2017	43%	44%	**54%**	-	-	-	-	-	44%	-	44%	50%	44%	45%

District Name: PASADENA ISD
Campus Name: BONDY INT
Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 987
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	99%	100%	99%	-	99%	*	100%	97%	99%	100%
Included in Accountability	94%	94%	**96%**	97%	96%	96%	-	96%	*	100%	92%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	**3%**	2%	2%	3%	-	1%	*	0%	5%	3%	4%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	3%	*	0%	0%	2%	9%
Not Tested	1%	1%	**0%**	1%	0%	1%	-	1%	*	0%	3%	1%	0%
Absent	1%	1%	**0%**	1%	0%	1%	-	1%	*	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	100%	99%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	94%	**95%**	92%	96%	94%	-	98%	-	100%	98%	96%	86%
Not Included in Accountability													
Mobile	4%	4%	**3%**	8%	2%	5%	-	2%	-	0%	1%	3%	5%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	0%	-	0%	0%	1%	9%
Not Tested	1%	1%	**1%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: BONDY INT
Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 987
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.9%**	94.6%	96.1%	94.8%	-	98.3%	-	96.1%	93.7%	95.8%	96.7%
2015-16	95.8%	94.9%	**96.3%**	94.2%	96.7%	94.7%	*	98.1%	-	95.7%	94.7%	96.3%	96.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BONDY INT
Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 987
Grade Span: 07 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BONDY INT
Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 987
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: BONDY INT
Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 987
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BONDY INT
Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 987
Grade Span: 07 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	987	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	494	50.1%	7.3%	7.5%
Grade 8	493	49.9%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	55	5.6%	7.5%	12.6%
Hispanic	739	74.9%	83.0%	52.4%
White	134	13.6%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	55	5.6%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.4%	0.6%	2.3%
Economically Disadvantaged	596	60.4%	76.6%	58.8%
Non-Educationally Disadvantaged	391	39.6%	23.4%	41.2%
English Learners (EL)	135	13.7%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	8	0.8%	1.3%	1.3%
At-Risk	525	53.2%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	73			
Students with Intellectual Disabilities	43	58.9%	45.4%	43.3%
Students with Physical Disabilities	*	*	16.1%	21.9%
Students with Autism	15	20.5%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	117	11.1%	16.7%	16.0%
By Ethnicity:				
African American	17	1.6%		
Hispanic	73	6.9%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	23	2.2%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	1.3%	0.7%	0.7%	5.4%	1.0%	0.6%
Grade 8	0.5%	0.4%	0.6%	0.0%	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	19.0	18.4	20.3
Secondary:			
English/Language Arts	15.4	11.9	16.7
Foreign Languages	15.1	13.7	18.6
Mathematics	15.2	12.6	17.9
Science	18.4	12.8	19.0
Social Studies	16.4	12.1	19.3

District Name: PASADENA ISD
Campus Name: BONDY INT
Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 987
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	79.7	100.0%	100.0%	100.0%
Professional Staff:	73.0	91.5%	59.8%	64.1%
Teachers	62.6	78.5%	46.7%	50.1%
Professional Support	6.4	8.0%	9.7%	9.8%
Campus Administration (School Leadership)	4.0	5.0%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	6.8	8.5%	12.0%	10.1%
Total Minority Staff:	24.0	30.1%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.2	9.9%	9.9%	10.4%
Hispanic	10.4	16.6%	35.0%	27.2%
White	44.0	70.3%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.6%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.6%	1.1%	1.1%
Males	15.2	24.3%	24.2%	23.7%
Females	47.3	75.7%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	51.9	83.0%	76.5%	74.1%
Masters	10.6	17.0%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.1	5.0%	6.5%	8.2%
1-5 Years Experience	26.2	41.9%	37.4%	29.1%
6-10 Years Experience	9.9	15.8%	20.2%	19.1%
11-20 Years Experience	12.3	19.7%	25.8%	28.2%
Over 20 Years Experience	11.1	17.7%	10.2%	15.3%
Number of Students per Teacher	15.8	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.6	6.3
Average Years Experience of Principals with District	2.0	7.2	5.4
Average Years Experience of Assistant Principals	7.0	5.8	5.2
Average Years Experience of Assistant Principals with District	7.0	5.5	4.6
Average Years Experience of Teachers:	10.1	9.4	10.9
Average Years Experience of Teachers with District:	7.9	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,368	$50,883	$47,667
1-5 Years Experience	$53,168	$53,590	$49,663
6-10 Years Experience	$51,897	$55,193	$52,056
11-20 Years Experience	$55,310	$55,543	$55,246
Over 20 Years Experience	$60,052	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,614	$55,019	$53,334
Professional Support	$69,362	$69,163	$63,165
Campus Administration (School Leadership)	$84,958	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	112	11.3%	27.3%	18.9%
Career & Technical Education	270	27.4%	21.2%	25.8%
Gifted & Talented Education	108	10.9%	5.2%	7.9%
Special Education	73	7.4%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.9%	14.1%	6.1%
Career & Technical Education	0.9	1.4%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.8	6.1%	2.3%	1.8%
Regular Education	46.4	74.1%	62.8%	72.3%
Special Education	10.9	17.4%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **THE SUMMIT (INTERMEDIATE)**

Campus Number: **101917055**

2018 Accountability Rating: **Not Rated**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

There is no data for this campus.

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 5 Reading														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	100%	*	-	-	-	-	-	-	*	-	-	-
Grade 5 Mathematics														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	99%	*	-	-	-	-	-	-	*	-	-	-
Grade 8 Reading														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	**100%**	*	100%	*	-	-	-	*	*	100%	*
Grade 8 Mathematics														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	**95%**	-	94%	*	-	-	-	*	100%	94%	86%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

There is no data for this campus.

District Name: PASADENA ISD
Campus Name: THE SUMMIT (INTERMEDIATE)
Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 30
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**77.9%**	77.5%	77.6%	*	-	*	-	*	73.2%	77.9%	72.9%
2015-16	95.8%	94.9%	**77.0%**	*	76.4%	*	-	*	-	*	83.9%	75.8%	66.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: THE SUMMIT (INTERMEDIATE)
Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 30
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THE SUMMIT (INTERMEDIATE)
Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 30
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	30	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	2	6.7%	7.2%	7.5%
Grade 7	10	33.3%	7.3%	7.5%
Grade 8	18	60.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	2	6.7%	7.5%	12.6%
Hispanic	25	83.3%	83.0%	52.4%
White	2	6.7%	5.7%	27.8%
American Indian	1	3.3%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.6%	2.3%
Economically Disadvantaged	23	76.7%	76.6%	58.8%
Non-Educationally Disadvantaged	7	23.3%	23.4%	41.2%
English Learners (EL)	9	30.0%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	60	21.8%	1.3%	1.3%
At-Risk	24	80.0%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	45.4%	43.3%
Students with Physical Disabilities	0	0.0%	16.1%	21.9%
Students with Autism	0	0.0%	20.7%	13.2%
Students with Behavioral Disabilities	*	*	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	275	100.0%	16.7%	16.0%
By Ethnicity:				
African American	25	9.1%		
Hispanic	229	83.3%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	15	5.5%		
American Indian	0	0.0%		
Asian	2	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.5%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	0.0%	0.4%	0.7%	-	0.5%	0.6%
Grade 6	0.0%	0.2%	0.5%	-	0.2%	0.6%
Grade 7	2.3%	0.7%	0.7%	0.0%	1.0%	0.6%
Grade 8	2.0%	0.4%	0.6%	0.0%	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	2.0	18.4	20.3
Secondary:			
English/Language Arts	3.6	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	3.6	12.6	17.9
Science	3.9	12.8	19.0
Social Studies	3.9	12.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	9.2	100.0%	100.0%	100.0%
Professional Staff:	9.2	100.0%	59.8%	64.1%
Teachers	9.0	98.5%	46.7%	50.1%
Professional Support	0.1	1.5%	9.7%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	2.5%	3.0%
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	0.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	0.0	0.0%	12.0%	10.1%
Total Minority Staff:	4.3	47.1%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.3	14.5%	9.9%	10.4%
Hispanic	2.9	32.4%	35.0%	27.2%
White	4.8	53.1%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.7	63.3%	24.2%	23.7%
Females	3.3	36.7%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	5.9	65.6%	76.5%	74.1%
Masters	2.1	23.3%	21.3%	23.8%
Doctorate	1.0	11.1%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.5%	8.2%
1-5 Years Experience	3.3	37.0%	37.4%	29.1%
6-10 Years Experience	3.9	43.5%	20.2%	19.1%
11-20 Years Experience	0.8	8.5%	25.8%	28.2%
Over 20 Years Experience	1.0	11.1%	10.2%	15.3%
Number of Students per Teacher	3.3	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.6	6.3
Average Years Experience of Principals with District	0.0	7.2	5.4
Average Years Experience of Assistant Principals	0.0	5.8	5.2
Average Years Experience of Assistant Principals with District	0.0	5.5	4.6
Average Years Experience of Teachers:	9.0	9.4	10.9
Average Years Experience of Teachers with District:	5.3	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,883	$47,667
1-5 Years Experience	$55,314	$53,590	$49,663
6-10 Years Experience	$55,501	$55,193	$52,056
11-20 Years Experience	$61,884	$55,543	$55,246
Over 20 Years Experience	$69,017	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$57,470	$55,019	$53,334
Professional Support	$57,848	$69,163	$63,165
Campus Administration (School Leadership)	-	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	8	26.7%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	0	0.0%	5.2%	7.9%
Special Education	4	13.3%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	7.7	85.9%	62.8%	72.3%
Special Education	1.3	14.1%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **BAILEY EL**

Campus Number: **101917101**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**88%**	*	88%	*	-	*	-	-	*	88%	89%
	2017	73%	73%	**81%**	*	80%	*	-	-	-	-	*	81%	84%
At Meets Grade Level or Above	2018	43%	40%	**49%**	*	50%	*	-	*	-	-	*	47%	47%
	2017	45%	45%	**51%**	*	51%	*	-	-	-	-	*	52%	53%
At Masters Grade Level	2018	25%	19%	**25%**	*	27%	*	-	*	-	-	*	24%	24%
	2017	29%	27%	**31%**	*	31%	*	-	-	-	-	*	31%	28%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**75%**	*	77%	*	-	*	-	-	*	75%	79%
	2017	77%	78%	**86%**	*	88%	*	-	-	-	-	*	87%	90%
At Meets Grade Level or Above	2018	47%	40%	**37%**	*	38%	*	-	*	-	-	*	36%	42%
	2017	49%	46%	**54%**	*	54%	*	-	-	-	-	*	54%	57%
At Masters Grade Level	2018	23%	16%	**20%**	*	21%	*	-	*	-	-	*	19%	24%
	2017	26%	22%	**20%**	*	19%	*	-	-	-	-	*	19%	14%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**82%**	*	81%	*	-	-	-	-	*	80%	91%
	2017	70%	69%	**74%**	*	73%	*	-	-	-	-	*	73%	77%
At Meets Grade Level or Above	2018	46%	41%	**58%**	*	58%	*	-	-	-	-	*	57%	68%
	2017	44%	39%	**47%**	*	47%	*	-	-	-	-	*	44%	48%
At Masters Grade Level	2018	24%	19%	**34%**	*	35%	*	-	-	-	-	*	29%	40%
	2017	24%	18%	**23%**	*	22%	*	-	-	-	-	*	20%	23%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**86%**	*	86%	*	-	-	-	-	75%	85%	94%
	2017	76%	76%	**81%**	*	81%	*	-	-	-	-	*	81%	85%
At Meets Grade Level or Above	2018	49%	43%	**65%**	*	66%	*	-	-	-	-	50%	64%	83%
	2017	47%	43%	**51%**	*	50%	*	-	-	-	-	*	49%	55%
At Masters Grade Level	2018	27%	20%	**38%**	*	39%	*	-	-	-	-	31%	35%	43%
	2017	27%	21%	**29%**	*	28%	*	-	-	-	-	*	26%	35%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**79%**	*	80%	*	-	-	-	-	*	77%	87%
	2017	65%	66%	**72%**	*	71%	*	-	-	-	-	*	70%	81%
At Meets Grade Level or Above	2018	39%	36%	**57%**	*	58%	*	-	-	-	-	*	58%	65%
	2017	34%	32%	**44%**	*	42%	*	-	-	-	-	*	42%	45%
At Masters Grade Level	2018	11%	8%	**23%**	*	22%	*	-	-	-	-	*	24%	28%
	2017	11%	7%	**11%**	*	9%	*	-	-	-	-	*	8%	11%

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 658
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**82%**	*	82%	88%	-	*	-	-	59%	81%	88%
	2017	75%	72%	**79%**	*	79%	89%	-	-	-	-	74%	78%	83%
At Meets Grade Level or Above	2018	48%	42%	**53%**	*	54%	58%	-	*	-	-	39%	52%	60%
	2017	45%	39%	**49%**	*	49%	71%	-	-	-	-	46%	48%	51%
At Masters Grade Level	2018	22%	16%	**28%**	*	29%	27%	-	*	-	-	20%	26%	31%
	2017	20%	15%	**22%**	*	22%	50%	-	-	-	-	9%	21%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**85%**	*	85%	*	-	*	-	-	*	84%	90%
	2017	72%	67%	**77%**	*	77%	92%	-	-	-	-	*	77%	80%
At Meets Grade Level or Above	2018	46%	39%	**53%**	*	54%	*	-	*	-	-	*	52%	57%
	2017	44%	37%	**49%**	*	49%	67%	-	-	-	-	*	48%	50%
At Masters Grade Level	2018	19%	14%	**29%**	*	31%	*	-	*	-	-	*	27%	31%
	2017	19%	13%	**26%**	*	26%	42%	-	-	-	-	*	25%	25%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**81%**	*	81%	*	-	*	-	-	64%	80%	86%
	2017	79%	77%	**83%**	*	85%	83%	-	-	-	-	*	84%	87%
At Meets Grade Level or Above	2018	50%	43%	**50%**	*	52%	*	-	*	-	-	39%	49%	61%
	2017	46%	40%	**52%**	*	52%	75%	-	-	-	-	*	51%	56%
At Masters Grade Level	2018	24%	17%	**28%**	*	30%	*	-	*	-	-	21%	26%	33%
	2017	22%	16%	**25%**	*	24%	58%	-	-	-	-	*	23%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**79%**	*	80%	*	-	-	-	-	*	77%	87%
	2017	67%	66%	**72%**	*	71%	*	-	-	-	-	*	70%	81%
At Meets Grade Level or Above	2018	41%	35%	**57%**	*	58%	*	-	-	-	-	*	58%	65%
	2017	36%	32%	**44%**	*	42%	*	-	-	-	-	*	42%	45%
At Masters Grade Level	2018	13%	8%	**23%**	*	22%	*	-	-	-	-	*	24%	28%
	2017	11%	7%	**11%**	*	9%	*	-	-	-	-	*	8%	11%

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 658
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**68**	*	68	*	-	-	-	-	61	65	71
Grade 4 Mathematics	2018	65	61	**77**	*	77	83	-	-	-	-	67	76	79
All Grades Both Subjects	2018	69	68	**73**	*	73	75	-	-	-	-	64	71	76
All Grades ELA/Reading	2018	69	68	**68**	*	68	*	-	-	-	-	61	65	71
All Grades Mathematics	2018	70	69	**77**	*	77	83	-	-	-	-	67	76	79

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**33%**	*	32%	*	-	-	-	-	*	28%	*
	2017	35%	34%	**19%**	*	20%	-	-	-	-	-	*	21%	*
Mathematics	2018	47%	48%	**44%**	-	36%	*	-	-	-	-	*	44%	*
	2017	43%	44%	**36%**	*	38%	-	-	-	-	-	*	38%	*

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 658
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**82%**	94%	-	92%	100%	-	-	-	-	56%	94%	88%
	2017	75%	72%	**79%**	87%	-	83%	97%	-	-	-	-	68%	87%	83%
At Meets Grade Level or Above	2018	48%	42%	**53%**	61%	-	53%	79%	-	-	-	-	40%	61%	58%
	2017	45%	39%	**49%**	55%	-	51%	68%	-	-	-	-	33%	55%	51%
At Masters Grade Level	2018	22%	16%	**28%**	32%	-	26%	43%	-	-	-	-	19%	32%	30%
	2017	20%	15%	**22%**	24%	-	20%	38%	-	-	-	-	11%	24%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**85%**	96%	-	93%	100%	-	-	-	-	*	96%	91%
	2017	72%	67%	**77%**	82%	-	77%	96%	-	-	-	-	70%	82%	80%
At Meets Grade Level or Above	2018	46%	39%	**53%**	58%	-	49%	77%	-	-	-	-	*	58%	55%
	2017	44%	37%	**49%**	50%	-	43%	69%	-	-	-	-	43%	50%	49%
At Masters Grade Level	2018	19%	14%	**29%**	31%	-	31%	33%	-	-	-	-	*	31%	29%
	2017	19%	13%	**26%**	25%	-	20%	38%	-	-	-	-	22%	25%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**81%**	94%	-	92%	100%	-	-	-	-	*	94%	87%
	2017	79%	77%	**83%**	91%	-	89%	96%	-	-	-	-	*	91%	87%
At Meets Grade Level or Above	2018	50%	43%	**50%**	64%	-	59%	73%	-	-	-	-	*	64%	59%
	2017	46%	40%	**52%**	60%	-	61%	58%	-	-	-	-	*	60%	56%
At Masters Grade Level	2018	24%	17%	**28%**	34%	-	31%	40%	-	-	-	-	*	34%	30%
	2017	22%	16%	**25%**	30%	-	28%	35%	-	-	-	-	*	30%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**79%**	93%	-	*	100%	-	-	-	-	*	93%	86%
	2017	67%	66%	**72%**	87%	-	*	100%	-	-	-	-	*	87%	83%
At Meets Grade Level or Above	2018	41%	35%	**57%**	63%	-	*	100%	-	-	-	-	*	63%	61%
	2017	36%	32%	**44%**	56%	-	*	91%	-	-	-	-	*	56%	46%
At Masters Grade Level	2018	13%	8%	**23%**	28%	-	*	80%	-	-	-	-	*	28%	29%
	2017	11%	7%	**11%**	13%	-	*	45%	-	-	-	-	*	13%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**73**	85	-	85	85	-	-	-	-	43	85	77
All Grades ELA/Reading	2018	69	68	**68**	80	-	85	71	-	-	-	-	*	80	74
All Grades Mathematics	2018	70	69	**77**	88	-	85	95	-	-	-	-	*	88	79
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**33%**	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**19%**	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**44%**	-	-	-	-	-	-	-	-	*	-	*
	2017	43%	44%	**36%**	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 658
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	*	-	-	99%	99%	100%
Included in Accountability	94%	94%	**91%**	82%	93%	76%	-	*	-	-	99%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	**5%**	18%	4%	24%	-	*	-	-	0%	6%	4%
Other Exclusions	1%	2%	**3%**	0%	3%	0%	-	*	-	-	0%	3%	6%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	*	-	-	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	*	-	-	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	97%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	**89%**	100%	89%	82%	-	-	-	-	93%	89%	91%
Not Included in Accountability													
Mobile	4%	4%	**10%**	0%	10%	15%	-	-	-	-	7%	10%	7%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	3%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	3%	-	-	-	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 658
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.7%**	96.0%	96.8%	95.3%	*	*	-	-	95.7%	96.7%	97.4%
2015-16	95.8%	94.9%	**96.6%**	91.7%	96.7%	95.5%	-	*	-	-	96.1%	96.6%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 658
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 658
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 658
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 658
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 658
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	658	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	44	6.7%	4.3%	4.3%
Kindergarten	105	16.0%	6.1%	6.9%
Grade 1	135	20.5%	7.2%	7.2%
Grade 2	127	19.3%	7.3%	7.3%
Grade 3	127	19.3%	7.8%	7.6%
Grade 4	120	18.2%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	25	3.8%	7.5%	12.6%
Hispanic	597	90.7%	83.0%	52.4%
White	34	5.2%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.3%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.6%	2.3%
Economically Disadvantaged	561	85.3%	76.6%	58.8%
Non-Educationally Disadvantaged	97	14.7%	23.4%	41.2%
English Learners (EL)	282	42.9%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	395	60.0%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	67			
Students with Intellectual Disabilities	14	20.9%	45.4%	43.3%
Students with Physical Disabilities	21	31.3%	16.1%	21.9%
Students with Autism	28	41.8%	20.7%	13.2%
Students with Behavioral Disabilities	*	*	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	119	19.4%	16.7%	16.0%
By Ethnicity:				
African American	8	1.3%		
Hispanic	95	15.5%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	11	1.8%		
American Indian	2	0.3%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	10.9%	9.4%	3.4%	11.8%	11.5%	6.2%
Grade 2	6.2%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	2.8%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.8%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	16.9	18.7
Grade 1	16.0	17.9	18.8
Grade 2	18.3	17.9	18.8
Grade 3	15.0	18.3	19.0
Grade 4	17.5	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 658
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	71.5	100.0%	100.0%	100.0%
Professional Staff:	56.5	79.1%	59.8%	64.1%
Teachers	49.3	69.0%	46.7%	50.1%
Professional Support	5.2	7.2%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	2.8%	2.5%	3.0%
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	15.0	20.9%	12.0%	10.1%
Total Minority Staff:	43.3	60.5%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	6.1%	9.9%	10.4%
Hispanic	21.0	42.6%	35.0%	27.2%
White	23.3	47.3%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.1%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	6.1%	24.2%	23.7%
Females	46.3	93.9%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	43.3	87.8%	76.5%	74.1%
Masters	5.0	10.2%	21.3%	23.8%
Doctorate	1.0	2.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.1%	6.5%	8.2%
1-5 Years Experience	11.0	22.3%	37.4%	29.1%
6-10 Years Experience	9.0	18.3%	20.2%	19.1%
11-20 Years Experience	23.3	47.2%	25.8%	28.2%
Over 20 Years Experience	3.0	6.1%	10.2%	15.3%
Number of Students per Teacher	13.3	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 658
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	7.6	6.3
Average Years Experience of Principals with District	23.0	7.2	5.4
Average Years Experience of Assistant Principals	14.0	5.8	5.2
Average Years Experience of Assistant Principals with District	12.0	5.5	4.6
Average Years Experience of Teachers:	10.3	9.4	10.9
Average Years Experience of Teachers with District:	9.6	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,245	$50,883	$47,667
1-5 Years Experience	$52,615	$53,590	$49,663
6-10 Years Experience	$53,547	$55,193	$52,056
11-20 Years Experience	$55,033	$55,543	$55,246
Over 20 Years Experience	$48,550	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,658	$55,019	$53,334
Professional Support	$61,545	$69,163	$63,165
Campus Administration (School Leadership)	$100,950	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	311	47.3%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	23	3.5%	5.2%	7.9%
Special Education	67	10.2%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	17.7	35.9%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	28.5	57.8%	62.8%	72.3%
Special Education	3.1	6.3%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **FISHER ELEMENTARY**

Campus Number: **101917102**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**80%**	*	79%	*	*	-	-	*	*	78%	77%
	2017	73%	73%	**85%**	*	84%	100%	-	*	-	-	*	81%	91%
At Meets Grade Level or Above	2018	43%	40%	**40%**	*	39%	*	*	-	-	*	*	34%	41%
	2017	45%	45%	**58%**	*	54%	91%	-	*	-	-	*	52%	55%
At Masters Grade Level	2018	25%	19%	**22%**	*	21%	*	*	-	-	*	*	17%	21%
	2017	29%	27%	**31%**	*	27%	64%	-	*	-	-	*	26%	27%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**88%**	*	88%	*	*	-	-	*	*	87%	87%
	2017	77%	78%	**85%**	*	84%	100%	-	*	-	-	*	81%	93%
At Meets Grade Level or Above	2018	47%	40%	**60%**	*	61%	*	*	-	-	*	*	56%	66%
	2017	49%	46%	**59%**	*	57%	73%	-	*	-	-	*	51%	57%
At Masters Grade Level	2018	23%	16%	**19%**	*	18%	*	*	-	-	*	*	16%	20%
	2017	26%	22%	**31%**	*	29%	45%	-	*	-	-	*	25%	24%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**73%**	*	71%	*	-	*	-	-	*	67%	66%
	2017	70%	69%	**73%**	*	72%	*	-	*	-	*	*	70%	70%
At Meets Grade Level or Above	2018	46%	41%	**45%**	*	42%	*	-	*	-	-	*	39%	35%
	2017	44%	39%	**41%**	*	38%	*	-	*	-	*	*	37%	39%
At Masters Grade Level	2018	24%	19%	**21%**	*	20%	*	-	*	-	-	*	16%	16%
	2017	24%	18%	**21%**	*	19%	*	-	*	-	*	*	17%	17%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**85%**	*	86%	*	-	*	-	-	*	84%	93%
	2017	76%	76%	**82%**	*	82%	*	-	*	-	*	*	80%	82%
At Meets Grade Level or Above	2018	49%	43%	**52%**	*	54%	*	-	*	-	-	*	48%	59%
	2017	47%	43%	**39%**	*	40%	*	-	*	-	*	*	33%	38%
At Masters Grade Level	2018	27%	20%	**23%**	*	23%	*	-	*	-	-	*	22%	29%
	2017	27%	21%	**16%**	*	17%	*	-	*	-	*	*	15%	15%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**73%**	*	*	*	-	*	-	-	*	*	*
	2017	65%	66%	**83%**	*	82%	*	-	*	-	*	*	81%	80%
At Meets Grade Level or Above	2018	39%	36%	**40%**	*	*	*	-	*	-	-	*	*	*
	2017	34%	32%	**46%**	*	45%	*	-	*	-	*	*	43%	48%
At Masters Grade Level	2018	11%	8%	**4%**	*	*	*	-	*	-	-	*	*	*
	2017	11%	7%	**8%**	*	7%	*	-	*	-	*	*	6%	7%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**80%**	80%	79%	87%	*	*	-	*	45%	77%	80%
	2017	75%	72%	**81%**	*	80%	91%	-	*	-	*	*	78%	83%
At Meets Grade Level or Above	2018	48%	42%	**47%**	25%	47%	55%	*	*	-	*	39%	43%	48%
	2017	45%	39%	**48%**	*	46%	59%	-	*	-	*	*	42%	47%
At Masters Grade Level	2018	22%	16%	**18%**	25%	17%	28%	*	*	-	*	7%	15%	18%
	2017	20%	15%	**21%**	*	19%	37%	-	*	-	*	*	17%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**77%**	*	75%	94%	*	*	-	*	*	73%	71%
	2017	72%	67%	**79%**	*	77%	95%	-	*	-	*	*	75%	80%
At Meets Grade Level or Above	2018	46%	39%	**42%**	*	40%	71%	*	*	-	*	*	36%	38%
	2017	44%	37%	**49%**	*	46%	79%	-	*	-	*	*	44%	47%
At Masters Grade Level	2018	19%	14%	**22%**	*	20%	41%	*	*	-	*	*	16%	19%
	2017	19%	13%	**26%**	*	23%	47%	-	*	-	*	*	20%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**87%**	*	87%	89%	*	*	-	*	*	85%	90%
	2017	79%	77%	**83%**	*	83%	89%	-	*	-	*	*	81%	87%
At Meets Grade Level or Above	2018	50%	43%	**56%**	*	58%	50%	*	*	-	*	*	53%	62%
	2017	46%	40%	**48%**	*	48%	47%	-	*	-	*	*	41%	47%
At Masters Grade Level	2018	24%	17%	**21%**	*	20%	28%	*	*	-	*	*	18%	25%
	2017	22%	16%	**23%**	*	22%	32%	-	*	-	*	*	19%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**73%**	*	*	*	-	*	-	-	*	*	*
	2017	67%	66%	**83%**	*	82%	*	-	*	-	*	*	81%	80%
At Meets Grade Level or Above	2018	41%	35%	**40%**	*	*	*	-	*	-	-	*	*	*
	2017	36%	32%	**46%**	*	45%	*	-	*	-	*	*	43%	48%
At Masters Grade Level	2018	13%	8%	**4%**	*	*	*	-	*	-	-	*	*	*
	2017	11%	7%	**8%**	*	7%	*	-	*	-	*	*	6%	7%

District Name: PASADENA ISD
Campus Name: FISHER ELEMENTARY
Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 748
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**55**	*	58	*	-	*	-	-	*	51	52
Grade 4 Mathematics	2018	65	61	**58**	*	60	50	-	*	-	-	50	59	68
All Grades Both Subjects	2018	69	68	**57**	*	59	46	-	*	-	-	43	56	63
All Grades ELA/Reading	2018	69	68	**55**	*	58	*	-	*	-	-	*	51	52
All Grades Mathematics	2018	70	69	**58**	*	60	50	-	*	-	-	50	59	68

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	35%	34%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*
	2017	43%	44%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: FISHER ELEMENTARY
Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 748
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**80%**	82%	-	74%	96%	-	-	-	-	*	82%	80%
	2017	75%	72%	**81%**	86%	-	79%	95%	-	-	-	-	*	86%	83%
At Meets Grade Level or Above	2018	48%	42%	**47%**	49%	-	38%	69%	-	-	-	-	*	49%	47%
	2017	45%	39%	**48%**	49%	-	32%	71%	-	-	-	-	*	49%	47%
At Masters Grade Level	2018	22%	16%	**18%**	20%	-	11%	35%	-	-	-	-	*	20%	18%
	2017	20%	15%	**21%**	19%	-	8%	34%	-	-	-	-	*	19%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**77%**	72%	-	*	98%	-	-	-	-	*	72%	71%
	2017	72%	67%	**79%**	83%	-	*	96%	-	-	-	-	*	83%	80%
At Meets Grade Level or Above	2018	46%	39%	**42%**	37%	-	*	65%	-	-	-	-	*	37%	37%
	2017	44%	37%	**49%**	49%	-	*	73%	-	-	-	-	*	49%	47%
At Masters Grade Level	2018	19%	14%	**22%**	20%	-	*	44%	-	-	-	-	*	20%	18%
	2017	19%	13%	**26%**	24%	-	*	48%	-	-	-	-	*	24%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**87%**	94%	-	92%	98%	-	-	-	-	*	94%	90%
	2017	79%	77%	**83%**	89%	-	84%	96%	-	-	-	-	*	89%	87%
At Meets Grade Level or Above	2018	50%	43%	**56%**	65%	-	62%	70%	-	-	-	-	*	65%	61%
	2017	46%	40%	**48%**	48%	-	34%	67%	-	-	-	-	*	48%	47%
At Masters Grade Level	2018	24%	17%	**21%**	28%	-	23%	37%	-	-	-	-	*	28%	25%
	2017	22%	16%	**23%**	20%	-	11%	33%	-	-	-	-	*	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**73%**	*	-	*	*	-	-	-	-	*	*	*
	2017	67%	66%	**83%**	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**40%**	*	-	*	*	-	-	-	-	*	*	*
	2017	36%	32%	**46%**	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**4%**	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	7%	**8%**	*	-	*	*	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**57**	70	-	81	60	-	-	-	-	*	70	62
All Grades ELA/Reading	2018	69	68	**55**	57	-	*	59	-	-	-	-	*	57	48
All Grades Mathematics	2018	70	69	**58**	75	-	84	61	-	-	-	-	*	75	68
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	*	*	-	-	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2018	47%	48%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	44%	*	*	-	-	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: FISHER ELEMENTARY
Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 748
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	98%	*	*	-	*	100%	99%	100%
Included in Accountability	94%	94%	**90%**	63%	91%	89%	*	*	-	*	83%	88%	94%
Not Included in Accountability													
Mobile	4%	4%	**9%**	38%	8%	9%	*	*	-	*	16%	10%	4%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	*	1%	1%	1%
Not Tested	1%	1%	**1%**	0%	1%	2%	*	*	-	*	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	*	-	*	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	2%	*	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	98%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	**91%**	84%	92%	87%	-	100%	-	*	93%	91%	95%
Not Included in Accountability													
Mobile	4%	4%	**8%**	16%	7%	11%	-	0%	-	*	3%	8%	4%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	2%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	2%	-	0%	-	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: FISHER ELEMENTARY
Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 748
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.9%**	96.2%	96.0%	95.0%	*	*	-	*	94.4%	95.8%	96.8%
2015-16	95.8%	94.9%	**96.4%**	94.9%	96.4%	96.1%	*	*	-	*	95.0%	96.2%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FISHER ELEMENTARY
Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 748
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FISHER ELEMENTARY
Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 748
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: FISHER ELEMENTARY
Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 748
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FISHER ELEMENTARY
Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 748
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	748	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	107	14.3%	4.3%	4.3%
Kindergarten	101	13.5%	6.1%	6.9%
Grade 1	119	15.9%	7.2%	7.2%
Grade 2	147	19.7%	7.3%	7.3%
Grade 3	145	19.4%	7.8%	7.6%
Grade 4	129	17.2%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	39	5.2%	7.5%	12.6%
Hispanic	634	84.8%	83.0%	52.4%
White	63	8.4%	5.7%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	5	0.7%	3.0%	4.4%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	4	0.5%	0.6%	2.3%
Economically Disadvantaged	632	84.5%	76.6%	58.8%
Non-Educationally Disadvantaged	116	15.5%	23.4%	41.2%
English Learners (EL)	323	43.2%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	499	66.7%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	78			
Students with Intellectual Disabilities	19	24.4%	45.4%	43.3%
Students with Physical Disabilities	26	33.3%	16.1%	21.9%
Students with Autism	23	29.5%	20.7%	13.2%
Students with Behavioral Disabilities	10	12.8%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	113	18.0%	16.7%	16.0%
By Ethnicity:				
African American	6	1.0%		
Hispanic	89	14.2%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	14	2.2%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	6.5%	9.4%	3.4%	0.0%	11.5%	6.2%
Grade 2	11.4%	6.0%	2.1%	3.4%	4.1%	2.6%
Grade 3	0.8%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.7%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	16.9	18.7
Grade 1	14.5	17.9	18.8
Grade 2	18.3	17.9	18.8
Grade 3	19.8	18.3	19.0
Grade 4	17.1	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: FISHER ELEMENTARY
Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 748
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	79.6	100.0%	100.0%	100.0%
Professional Staff:	61.6	77.5%	59.8%	64.1%
Teachers	51.9	65.2%	46.7%	50.1%
Professional Support	6.8	8.5%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	3.8%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	17.9	22.5%	12.0%	10.1%
Total Minority Staff:	44.2	55.6%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	9.9%	10.4%
Hispanic	24.2	46.6%	35.0%	27.2%
White	26.7	51.4%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.9%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	7.2	13.8%	24.2%	23.7%
Females	44.7	86.2%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	46.9	90.4%	76.5%	74.1%
Masters	5.0	9.6%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	5.5%	6.5%	8.2%
1-5 Years Experience	15.0	28.9%	37.4%	29.1%
6-10 Years Experience	17.0	32.8%	20.2%	19.1%
11-20 Years Experience	14.0	27.0%	25.8%	28.2%
Over 20 Years Experience	3.0	5.8%	10.2%	15.3%
Number of Students per Teacher	14.4	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.6	6.3
Average Years Experience of Principals with District	3.0	7.2	5.4
Average Years Experience of Assistant Principals	5.0	5.8	5.2
Average Years Experience of Assistant Principals with District	5.0	5.5	4.6
Average Years Experience of Teachers:	9.0	9.4	10.9
Average Years Experience of Teachers with District:	7.5	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,468	$50,883	$47,667
1-5 Years Experience	$53,532	$53,590	$49,663
6-10 Years Experience	$54,522	$55,193	$52,056
11-20 Years Experience	$56,591	$55,543	$55,246
Over 20 Years Experience	$58,004	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,882	$55,019	$53,334
Professional Support	$58,614	$69,163	$63,165
Campus Administration (School Leadership)	$86,633	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	356	47.6%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	26	3.5%	5.2%	7.9%
Special Education	78	10.4%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	13.1	25.2%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	32.4	62.5%	62.8%	72.3%
Special Education	6.4	12.3%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **FREEMAN EL**

Campus Number: **101917103**

2018 Accountability Rating: **Not Rated: Harvey Provision**

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 502
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**74%**	*	74%	*	-	-	-	*	*	73%	*
	2017	73%	73%	**71%**	*	70%	*	-	-	-	*	*	67%	63%
At Meets Grade Level or Above	2018	43%	40%	**31%**	*	26%	*	-	-	-	*	*	31%	*
	2017	45%	45%	**38%**	*	37%	*	-	-	-	*	*	35%	40%
At Masters Grade Level	2018	25%	19%	**15%**	*	9%	*	-	-	-	*	*	16%	*
	2017	29%	27%	**21%**	*	19%	*	-	-	-	*	*	18%	19%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	*	*	*	*	-	-	-	*	*	*	*
	2017	77%	78%	**73%**	*	73%	*	-	-	-	*	*	72%	75%
At Meets Grade Level or Above	2018	47%	40%	*	*	*	*	-	-	-	*	*	*	*
	2017	49%	46%	**39%**	*	38%	*	-	-	-	*	*	38%	35%
At Masters Grade Level	2018	23%	16%	*	*	*	*	-	-	-	*	*	*	*
	2017	26%	22%	**17%**	*	16%	*	-	-	-	*	*	15%	17%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**68%**	*	67%	*	-	-	-	*	*	66%	*
	2017	70%	69%	**58%**	*	58%	*	-	*	-	*	*	58%	*
At Meets Grade Level or Above	2018	46%	41%	**34%**	*	34%	*	-	-	-	*	*	32%	*
	2017	44%	39%	**31%**	*	27%	*	-	*	-	*	*	30%	*
At Masters Grade Level	2018	24%	19%	**13%**	*	14%	*	-	-	-	*	*	13%	*
	2017	24%	18%	**13%**	*	11%	*	-	*	-	*	*	13%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**73%**	*	76%	*	-	-	-	*	*	72%	79%
	2017	76%	76%	**67%**	*	66%	*	-	*	-	*	*	65%	61%
At Meets Grade Level or Above	2018	49%	43%	**32%**	*	33%	*	-	-	-	*	*	31%	33%
	2017	47%	43%	**32%**	*	31%	*	-	*	-	*	*	32%	32%
At Masters Grade Level	2018	27%	20%	**13%**	*	13%	*	-	-	-	*	*	13%	14%
	2017	27%	21%	**14%**	*	14%	*	-	*	-	*	*	15%	17%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	66%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	32%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	8%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	7%	*	*	*	*	-	*	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 502
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**65%**	*	66%	*	-	-	-	*	*	63%	61%
	2017	75%	72%	**63%**	55%	63%	*	-	*	-	*	*	62%	57%
At Meets Grade Level or Above	2018	48%	42%	**28%**	*	27%	*	-	-	-	*	*	27%	24%
	2017	45%	39%	**32%**	19%	32%	*	-	*	-	*	*	31%	29%
At Masters Grade Level	2018	22%	16%	**10%**	*	9%	*	-	-	-	*	*	10%	6%
	2017	20%	15%	**14%**	11%	13%	*	-	*	-	*	*	13%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**71%**	*	70%	*	-	-	-	*	*	69%	65%
	2017	72%	67%	**64%**	*	64%	*	-	*	-	*	*	62%	56%
At Meets Grade Level or Above	2018	46%	39%	**32%**	*	31%	*	-	-	-	*	*	32%	30%
	2017	44%	37%	**34%**	*	32%	*	-	*	-	*	*	32%	32%
At Masters Grade Level	2018	19%	14%	**14%**	*	12%	*	-	-	-	*	*	14%	7%
	2017	19%	13%	**17%**	*	15%	*	-	*	-	*	*	15%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**68%**	*	71%	*	-	-	-	*	*	66%	69%
	2017	79%	77%	**70%**	*	70%	*	-	*	-	*	*	69%	69%
At Meets Grade Level or Above	2018	50%	43%	**27%**	*	26%	*	-	-	-	*	*	27%	24%
	2017	46%	40%	**36%**	*	35%	*	-	*	-	*	*	35%	34%
At Masters Grade Level	2018	24%	17%	**10%**	*	9%	*	-	-	-	*	*	9%	8%
	2017	22%	16%	**16%**	*	15%	*	-	*	-	*	*	15%	17%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	66%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	32%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	7%	*	*	*	*	-	*	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 502
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**56**	*	57	*	-	-	-	*	*	59	*
Grade 4 Mathematics	2018	65	61	**57**	*	60	*	-	-	-	*	*	59	62
All Grades Both Subjects	2018	69	68	**57**	*	59	*	-	-	-	*	*	59	62
All Grades ELA/Reading	2018	69	68	**56**	*	57	*	-	-	-	*	*	59	*
All Grades Mathematics	2018	70	69	**57**	*	60	*	-	-	-	*	*	59	62

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	*	*	*	-	-	-	-	-	*	*	-
	2017	35%	34%	**25%**	*	38%	-	-	*	-	-	*	*	*
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*
	2017	43%	44%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 502
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**65%**	61%	-	61%	-	-	-	-	-	*	61%	61%
	2017	75%	72%	**63%**	59%	-	59%	-	-	-	-	-	*	59%	56%
At Meets Grade Level or Above	2018	48%	42%	**28%**	23%	-	23%	-	-	-	-	-	*	23%	24%
	2017	45%	39%	**32%**	30%	-	30%	-	-	-	-	-	*	30%	29%
At Masters Grade Level	2018	22%	16%	**10%**	7%	-	7%	-	-	-	-	-	*	7%	6%
	2017	20%	15%	**14%**	13%	-	13%	-	-	-	-	-	*	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**71%**	65%	-	65%	-	-	-	-	-	*	65%	65%
	2017	72%	67%	**64%**	56%	-	56%	-	-	-	-	-	*	56%	55%
At Meets Grade Level or Above	2018	46%	39%	**32%**	29%	-	29%	-	-	-	-	-	*	29%	30%
	2017	44%	37%	**34%**	33%	-	33%	-	-	-	-	-	*	33%	31%
At Masters Grade Level	2018	19%	14%	**14%**	7%	-	7%	-	-	-	-	-	*	7%	7%
	2017	19%	13%	**17%**	14%	-	14%	-	-	-	-	-	*	14%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**68%**	71%	-	71%	-	-	-	-	-	*	71%	69%
	2017	79%	77%	**70%**	71%	-	71%	-	-	-	-	-	*	71%	68%
At Meets Grade Level or Above	2018	50%	43%	**27%**	25%	-	25%	-	-	-	-	-	*	25%	24%
	2017	46%	40%	**36%**	35%	-	35%	-	-	-	-	-	*	35%	34%
At Masters Grade Level	2018	24%	17%	**10%**	9%	-	9%	-	-	-	-	-	*	9%	8%
	2017	22%	16%	**16%**	18%	-	18%	-	-	-	-	-	*	18%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	*	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**57**	60	-	60	-	-	-	-	-	*	60	62
All Grades ELA/Reading	2018	69	68	**56**	*	-	*	-	-	-	-	-	*	*	*
All Grades Mathematics	2018	70	69	**57**	61	-	61	-	-	-	-	-	*	61	62
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	*	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**25%**	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2018	47%	48%	*	*	-	*	-	-	-	-	-	-	*	*
	2017	43%	44%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 502
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	98%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**87%**	87%	87%	73%	-	-	-	100%	86%	90%	81%
Not Included in Accountability													
Mobile	4%	4%	**7%**	11%	6%	27%	-	-	-	0%	14%	5%	9%
Other Exclusions	1%	2%	**6%**	0%	6%	0%	-	-	-	0%	0%	5%	11%
Not Tested	1%	1%	**0%**	2%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	95%	-	100%	-	100%	100%	99%	99%
Included in Accountability	94%	94%	**89%**	72%	92%	95%	-	100%	-	63%	84%	90%	91%
Not Included in Accountability													
Mobile	4%	4%	**8%**	28%	5%	0%	-	0%	-	38%	8%	8%	3%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	0%	-	0%	8%	2%	4%
Not Tested	1%	1%	**1%**	0%	1%	5%	-	0%	-	0%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	5%	-	0%	-	0%	0%	0%	1%

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 502
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.1%**	92.4%	96.5%	97.8%	-	*	-	*	94.3%	96.0%	96.8%
2015-16	95.8%	94.9%	**96.2%**	95.1%	96.3%	96.2%	-	*	-	*	95.5%	96.2%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 502
Grade Span: EE - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 502
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 502
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 502
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 502
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	502	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	15	3.0%	0.3%	0.3%
Pre-Kindergarten	54	10.8%	4.3%	4.3%
Kindergarten	77	15.3%	6.1%	6.9%
Grade 1	90	17.9%	7.2%	7.2%
Grade 2	85	16.9%	7.3%	7.3%
Grade 3	88	17.5%	7.8%	7.6%
Grade 4	93	18.5%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	60	12.0%	7.5%	12.6%
Hispanic	419	83.5%	83.0%	52.4%
White	15	3.0%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	5	1.0%	3.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	2	0.4%	0.6%	2.3%
Economically Disadvantaged	421	83.9%	76.6%	58.8%
Non-Educationally Disadvantaged	81	16.1%	23.4%	41.2%
English Learners (EL)	203	40.4%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	346	68.9%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	47			
Students with Intellectual Disabilities	*	*	45.4%	43.3%
Students with Physical Disabilities	15	31.9%	16.1%	21.9%
Students with Autism	23	48.9%	20.7%	13.2%
Students with Behavioral Disabilities	*	*	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	100	21.6%	16.7%	16.0%
By Ethnicity:				
African American	43	9.3%		
Hispanic	50	10.8%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	3	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.9%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	18.6%	9.4%	3.4%	14.3%	11.5%	6.2%
Grade 2	7.3%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	1.0%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	16.9	18.7
Grade 1	16.0	17.9	18.8
Grade 2	18.0	17.9	18.8
Grade 3	16.5	18.3	19.0
Grade 4	15.7	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 502
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	45.9	75.3%	59.8%	64.1%
Teachers	38.4	63.0%	46.7%	50.1%
Professional Support	5.5	9.0%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	15.1	24.7%	12.0%	10.1%
Total Minority Staff:	43.4	71.2%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.8	9.9%	9.9%	10.4%
Hispanic	22.3	58.1%	35.0%	27.2%
White	12.3	32.1%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	10.4%	24.2%	23.7%
Females	34.4	89.6%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	31.1	81.0%	76.5%	74.1%
Masters	7.3	19.0%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	6.5%	8.2%
1-5 Years Experience	19.0	49.5%	37.4%	29.1%
6-10 Years Experience	7.1	18.5%	20.2%	19.1%
11-20 Years Experience	8.3	21.6%	25.8%	28.2%
Over 20 Years Experience	2.0	5.2%	10.2%	15.3%
Number of Students per Teacher	13.1	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 502
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.6	6.3
Average Years Experience of Principals with District	6.0	7.2	5.4
Average Years Experience of Assistant Principals	18.0	5.8	5.2
Average Years Experience of Assistant Principals with District	18.0	5.5	4.6
Average Years Experience of Teachers:	7.6	9.4	10.9
Average Years Experience of Teachers with District:	6.4	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,087	$50,883	$47,667
1-5 Years Experience	$53,327	$53,590	$49,663
6-10 Years Experience	$53,428	$55,193	$52,056
11-20 Years Experience	$56,117	$55,543	$55,246
Over 20 Years Experience	$64,422	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,410	$55,019	$53,334
Professional Support	$65,414	$69,163	$63,165
Campus Administration (School Leadership)	$95,160	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	190	37.8%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	16	3.2%	5.2%	7.9%
Special Education	47	9.4%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	13.6	35.3%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	19.8	51.4%	62.8%	72.3%
Special Education	5.1	13.3%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **GARDENS EL**

Campus Number: **101917104**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**72%**	*	76%	*	-	*	-	-	*	71%	76%
	2017	73%	73%	**67%**	*	68%	*	-	-	-	*	*	65%	74%
At Meets Grade Level or Above	2018	43%	40%	**33%**	*	34%	*	-	*	-	-	*	33%	42%
	2017	45%	45%	**41%**	*	42%	*	-	-	-	*	*	40%	45%
At Masters Grade Level	2018	25%	19%	**18%**	*	18%	*	-	*	-	-	*	18%	22%
	2017	29%	27%	**24%**	*	24%	*	-	-	-	*	*	24%	26%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**73%**	*	74%	*	-	*	-	-	*	73%	73%
	2017	77%	78%	**70%**	*	69%	*	-	-	-	*	*	68%	76%
At Meets Grade Level or Above	2018	47%	40%	**30%**	*	31%	*	-	*	-	-	*	29%	33%
	2017	49%	46%	**33%**	*	32%	*	-	-	-	*	*	31%	35%
At Masters Grade Level	2018	23%	16%	**10%**	*	11%	*	-	*	-	-	*	10%	13%
	2017	26%	22%	**15%**	*	14%	*	-	-	-	*	*	13%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**71%**	*	73%	*	-	-	-	-	*	69%	79%
	2017	70%	69%	**58%**	*	60%	*	-	-	-	-	*	57%	*
At Meets Grade Level or Above	2018	46%	41%	**31%**	*	33%	*	-	-	-	-	*	32%	31%
	2017	44%	39%	**27%**	*	29%	*	-	-	-	-	*	29%	*
At Masters Grade Level	2018	24%	19%	**11%**	*	12%	*	-	-	-	-	*	11%	13%
	2017	24%	18%	**8%**	*	8%	*	-	-	-	-	*	7%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**73%**	*	72%	*	-	-	-	-	*	71%	72%
	2017	76%	76%	**67%**	*	68%	*	-	-	-	-	*	69%	56%
At Meets Grade Level or Above	2018	49%	43%	**29%**	*	30%	*	-	-	-	-	*	29%	31%
	2017	47%	43%	**37%**	*	37%	*	-	-	-	-	*	38%	27%
At Masters Grade Level	2018	27%	20%	**11%**	*	13%	*	-	-	-	-	*	10%	13%
	2017	27%	21%	**22%**	*	23%	*	-	-	-	-	*	23%	13%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	66%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	8%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: GARDENS EL
Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 722
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**68%**	*	69%	*	-	*	-	-	*	67%	73%
	2017	75%	72%	**67%**	*	67%	58%	-	-	-	*	42%	66%	67%
At Meets Grade Level or Above	2018	48%	42%	**29%**	*	30%	*	-	*	-	-	*	29%	32%
	2017	45%	39%	**34%**	*	35%	27%	-	-	-	*	21%	34%	33%
At Masters Grade Level	2018	22%	16%	**11%**	*	12%	*	-	*	-	-	*	10%	14%
	2017	20%	15%	**15%**	*	15%	15%	-	-	-	*	10%	14%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**72%**	*	75%	*	-	*	-	-	*	70%	77%
	2017	72%	67%	**64%**	*	64%	*	-	-	-	*	*	62%	64%
At Meets Grade Level or Above	2018	46%	39%	**32%**	*	33%	*	-	*	-	-	*	33%	37%
	2017	44%	37%	**36%**	*	36%	*	-	-	-	*	*	35%	36%
At Masters Grade Level	2018	19%	14%	**15%**	*	15%	*	-	*	-	-	*	15%	18%
	2017	19%	13%	**17%**	*	17%	*	-	-	-	*	*	17%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**73%**	*	73%	*	-	*	-	-	*	72%	73%
	2017	79%	77%	**69%**	*	69%	*	-	-	-	*	*	68%	67%
At Meets Grade Level or Above	2018	50%	43%	**30%**	*	30%	*	-	*	-	-	*	29%	32%
	2017	46%	40%	**35%**	*	34%	*	-	-	-	*	*	34%	31%
At Masters Grade Level	2018	24%	17%	**11%**	*	12%	*	-	*	-	-	*	10%	13%
	2017	22%	16%	**18%**	*	17%	*	-	-	-	*	*	17%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	66%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: GARDENS EL
Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 722
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**57**	*	56	*	-	-	-	-	70	58	59
Grade 4 Mathematics	2018	65	61	**56**	*	58	*	-	-	-	-	77	56	50
All Grades Both Subjects	2018	69	68	**57**	58	57	50	-	-	-	-	74	56	52
All Grades ELA/Reading	2018	69	68	**57**	*	56	*	-	-	-	-	70	58	59
All Grades Mathematics	2018	70	69	**56**	*	58	*	-	-	-	-	77	56	50

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**28%**	*	32%	*	-	-	-	-	*	26%	*
	2017	35%	34%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**28%**	*	*	*	-	-	-	-	*	28%	*
	2017	43%	44%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: GARDENS EL
Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 722
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**68%**	73%	-	73%	-	*	-	-	-	*	73%	71%
	2017	75%	72%	**67%**	66%	*	66%	-	-	-	-	-	*	66%	65%
At Meets Grade Level or Above	2018	48%	42%	**29%**	33%	-	33%	-	*	-	-	-	*	33%	30%
	2017	45%	39%	**34%**	32%	*	33%	-	-	-	-	-	*	32%	31%
At Masters Grade Level	2018	22%	16%	**11%**	14%	-	14%	-	*	-	-	-	*	14%	13%
	2017	20%	15%	**15%**	13%	*	13%	-	-	-	-	-	*	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**72%**	77%	-	77%	-	*	-	-	-	*	77%	76%
	2017	72%	67%	**64%**	65%	*	65%	-	-	-	-	-	*	65%	63%
At Meets Grade Level or Above	2018	46%	39%	**32%**	38%	-	37%	-	*	-	-	-	*	38%	35%
	2017	44%	37%	**36%**	38%	*	38%	-	-	-	-	-	*	38%	35%
At Masters Grade Level	2018	19%	14%	**15%**	19%	-	18%	-	*	-	-	-	*	19%	17%
	2017	19%	13%	**17%**	18%	*	18%	-	-	-	-	-	*	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**73%**	72%	-	71%	-	*	-	-	-	*	72%	71%
	2017	79%	77%	**69%**	63%	*	64%	-	-	-	-	-	*	63%	65%
At Meets Grade Level or Above	2018	50%	43%	**30%**	31%	-	30%	-	*	-	-	-	*	31%	29%
	2017	46%	40%	**35%**	28%	*	29%	-	-	-	-	-	*	28%	28%
At Masters Grade Level	2018	24%	17%	**11%**	13%	-	12%	-	*	-	-	-	*	13%	12%
	2017	22%	16%	**18%**	15%	*	15%	-	-	-	-	-	*	15%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	*	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**57**	57	-	57	-	-	-	-	-	47	57	54
All Grades ELA/Reading	2018	69	68	**57**	*	-	*	-	-	-	-	-	56	*	69
All Grades Mathematics	2018	70	69	**56**	53	-	53	-	-	-	-	-	*	53	51
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**28%**	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**28%**	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	44%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
Campus Name: GARDENS EL
Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 722
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	98%	100%	100%
Included in Accountability	94%	94%	**94%**	95%	93%	100%	-	*	-	-	93%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	**5%**	5%	5%	0%	-	*	-	-	5%	5%	3%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	*	-	-	0%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	**89%**	67%	89%	92%	-	-	-	*	88%	88%	87%
Not Included in Accountability													
Mobile	4%	4%	**11%**	33%	10%	8%	-	-	-	*	12%	11%	12%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: GARDENS EL
Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 722
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.8%**	92.4%	96.1%	95.2%	*	*	-	*	95.7%	95.9%	97.2%
2015-16	95.8%	94.9%	**95.7%**	87.5%	96.0%	93.2%	*	*	-	*	94.9%	95.7%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GARDENS EL
Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 722
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: GARDENS EL
Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 722
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GARDENS EL
Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 722
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: GARDENS EL
Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 722
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GARDENS EL
Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 722
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	722	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	87	12.0%	4.3%	4.3%
Kindergarten	115	15.9%	6.1%	6.9%
Grade 1	115	15.9%	7.2%	7.2%
Grade 2	127	17.6%	7.3%	7.3%
Grade 3	145	20.1%	7.8%	7.6%
Grade 4	133	18.4%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	41	5.7%	7.5%	12.6%
Hispanic	643	89.1%	83.0%	52.4%
White	35	4.8%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.1%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.6%	2.3%
Economically Disadvantaged	647	89.6%	76.6%	58.8%
Non-Educationally Disadvantaged	75	10.4%	23.4%	41.2%
English Learners (EL)	326	45.2%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	510	70.6%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	72			
Students with Intellectual Disabilities	9	12.5%	45.4%	43.3%
Students with Physical Disabilities	30	41.7%	16.1%	21.9%
Students with Autism	17	23.6%	20.7%	13.2%
Students with Behavioral Disabilities	16	22.2%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	139	23.2%	16.7%	16.0%
By Ethnicity:				
African American	15	2.5%		
Hispanic	113	18.9%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	8	1.3%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	1.1%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	9.3%	9.4%	3.4%	11.1%	11.5%	6.2%
Grade 2	9.2%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	5.4%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	16.9	18.7
Grade 1	20.3	17.9	18.8
Grade 2	16.0	17.9	18.8
Grade 3	18.5	18.3	19.0
Grade 4	20.3	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: GARDENS EL
Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 722
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	78.7	100.0%	100.0%	100.0%
Professional Staff:	60.9	77.4%	59.8%	64.1%
Teachers	50.9	64.6%	46.7%	50.1%
Professional Support	8.0	10.2%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	2.5%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	17.8	22.6%	12.0%	10.1%
Total Minority Staff:	47.4	60.2%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.6	9.0%	9.9%	10.4%
Hispanic	21.8	42.8%	35.0%	27.2%
White	24.5	48.3%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.2	8.2%	24.2%	23.7%
Females	46.7	91.8%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	3.9%	1.1%	1.4%
Bachelors	34.3	67.4%	76.5%	74.1%
Masters	13.6	26.8%	21.3%	23.8%
Doctorate	1.0	1.9%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.9%	6.5%	8.2%
1-5 Years Experience	19.7	38.8%	37.4%	29.1%
6-10 Years Experience	7.1	14.0%	20.2%	19.1%
11-20 Years Experience	17.0	33.3%	25.8%	28.2%
Over 20 Years Experience	4.0	7.9%	10.2%	15.3%
Number of Students per Teacher	14.2	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: GARDENS EL
Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 722
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.6	6.3
Average Years Experience of Principals with District	4.0	7.2	5.4
Average Years Experience of Assistant Principals	10.0	5.8	5.2
Average Years Experience of Assistant Principals with District	10.0	5.5	4.6
Average Years Experience of Teachers:	10.3	9.4	10.9
Average Years Experience of Teachers with District:	8.3	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,112	$50,883	$47,667
1-5 Years Experience	$52,615	$53,590	$49,663
6-10 Years Experience	$54,033	$55,193	$52,056
11-20 Years Experience	$54,540	$55,543	$55,246
Over 20 Years Experience	$60,081	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,016	$55,019	$53,334
Professional Support	$59,206	$69,163	$63,165
Campus Administration (School Leadership)	$92,310	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	303	42.0%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	33	4.6%	5.2%	7.9%
Special Education	72	10.0%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	19.5	38.3%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.3	0.5%	2.3%	1.8%
Regular Education	25.9	50.8%	62.8%	72.3%
Special Education	5.3	10.4%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **GARFIELD EL**

Campus Number: **101917105**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**82%**	*	84%	*	-	-	-	-	*	81%	87%
	2017	73%	73%	**68%**	*	72%	*	*	-	-	*	*	64%	72%
At Meets Grade Level or Above	2018	43%	40%	**49%**	*	52%	*	-	-	-	-	*	48%	54%
	2017	45%	45%	**47%**	*	50%	*	*	-	-	*	*	39%	54%
At Masters Grade Level	2018	25%	19%	**26%**	*	26%	*	-	-	-	-	*	26%	27%
	2017	29%	27%	**29%**	*	30%	*	*	-	-	*	*	24%	32%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**86%**	*	88%	*	-	-	-	-	*	85%	93%
	2017	77%	78%	**81%**	*	85%	*	*	-	-	*	*	78%	89%
At Meets Grade Level or Above	2018	47%	40%	**54%**	*	54%	*	-	-	-	-	*	55%	59%
	2017	49%	46%	**47%**	*	50%	*	*	-	-	*	*	44%	49%
At Masters Grade Level	2018	23%	16%	**24%**	*	23%	*	-	-	-	-	*	25%	21%
	2017	26%	22%	**23%**	*	24%	*	*	-	-	*	*	19%	26%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**69%**	*	71%	*	*	-	-	*	*	66%	73%
	2017	70%	69%	**59%**	*	61%	*	-	*	*	-	*	54%	62%
At Meets Grade Level or Above	2018	46%	41%	**37%**	*	38%	*	*	-	-	*	*	34%	32%
	2017	44%	39%	**35%**	*	36%	*	-	*	*	-	*	33%	32%
At Masters Grade Level	2018	24%	19%	**20%**	*	21%	*	*	-	-	*	*	20%	21%
	2017	24%	18%	**16%**	*	16%	*	-	*	*	-	*	15%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**69%**	*	73%	*	*	-	-	*	*	67%	67%
	2017	76%	76%	**70%**	*	73%	*	-	*	*	-	*	68%	73%
At Meets Grade Level or Above	2018	49%	43%	**37%**	*	40%	*	*	-	-	*	*	33%	34%
	2017	47%	43%	**30%**	*	31%	*	-	*	*	-	*	29%	32%
At Masters Grade Level	2018	27%	20%	**19%**	*	20%	*	*	-	-	*	*	17%	15%
	2017	27%	21%	**11%**	*	11%	*	-	*	*	-	*	10%	12%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**60%**	*	65%	*	*	-	-	*	*	56%	*
	2017	65%	66%	**58%**	*	61%	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**35%**	*	38%	*	*	-	-	*	*	31%	*
	2017	34%	32%	**28%**	*	29%	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	11%	8%	**6%**	*	6%	*	*	-	-	*	*	4%	*
	2017	11%	7%	**4%**	*	4%	*	-	*	*	-	*	*	*

District Name: PASADENA ISD
Campus Name: GARFIELD EL
Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 721
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**73%**	43%	76%	*	*	-	-	*	*	71%	77%
	2017	75%	72%	**67%**	*	70%	56%	*	*	*	*	*	64%	71%
At Meets Grade Level or Above	2018	48%	42%	**42%**	25%	44%	*	*	-	-	*	*	40%	45%
	2017	45%	39%	**38%**	*	39%	28%	*	*	*	*	*	35%	38%
At Masters Grade Level	2018	22%	16%	**19%**	20%	19%	*	*	-	-	*	*	18%	18%
	2017	20%	15%	**17%**	*	17%	25%	*	*	*	*	*	15%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**75%**	*	78%	*	*	-	-	*	*	73%	81%
	2017	72%	67%	**64%**	*	67%	*	*	*	*	*	*	59%	66%
At Meets Grade Level or Above	2018	46%	39%	**43%**	*	45%	*	*	-	-	*	*	41%	44%
	2017	44%	37%	**41%**	*	43%	*	*	*	*	*	*	36%	43%
At Masters Grade Level	2018	19%	14%	**23%**	*	24%	*	*	-	-	*	*	23%	25%
	2017	19%	13%	**23%**	*	23%	*	*	*	*	*	*	20%	24%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**77%**	39%	81%	*	*	-	-	*	*	76%	81%
	2017	79%	77%	**75%**	*	79%	*	*	*	*	*	*	73%	81%
At Meets Grade Level or Above	2018	50%	43%	**46%**	33%	47%	*	*	-	-	*	*	44%	47%
	2017	46%	40%	**39%**	*	41%	*	*	*	*	*	*	37%	40%
At Masters Grade Level	2018	24%	17%	**22%**	28%	22%	*	*	-	-	*	*	21%	18%
	2017	22%	16%	**17%**	*	17%	*	*	*	*	*	*	15%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**60%**	*	65%	*	*	-	-	*	*	56%	*
	2017	67%	66%	**58%**	*	61%	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**35%**	*	38%	*	*	-	-	*	*	31%	*
	2017	36%	32%	**28%**	*	29%	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	8%	**6%**	*	6%	*	*	-	-	*	*	4%	*
	2017	11%	7%	**4%**	*	4%	*	-	*	*	-	*	*	*

District Name: PASADENA ISD
Campus Name: GARFIELD EL
Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 721
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**54**	67	54	*	*	-	-	*	46	58	46
Grade 4 Mathematics	2018	65	61	**48**	61	47	*	*	-	-	*	37	47	38
All Grades Both Subjects	2018	69	68	**51**	64	50	55	*	-	-	*	41	52	41
All Grades ELA/Reading	2018	69	68	**54**	67	54	*	*	-	-	*	46	58	46
All Grades Mathematics	2018	70	69	**48**	61	47	*	*	-	-	*	37	47	38

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**22%**	*	22%	*	*	-	-	-	*	20%	*
	2017	35%	34%	*	*	*	*	-	-	*	-	*	*	*
Mathematics	2018	47%	48%	*	*	*	*	*	-	-	-	*	*	*
	2017	43%	44%	*	*	*	*	-	-	*	-	*	*	*

District Name: PASADENA ISD
Campus Name: GARFIELD EL
Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 721
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**73%**	75%	-	61%	94%	-	-	-	-	*	75%	73%
	2017	75%	72%	**67%**	71%	-	53%	87%	-	-	-	-	*	71%	68%
At Meets Grade Level or Above	2018	48%	42%	**42%**	39%	-	23%	60%	-	-	-	-	*	39%	37%
	2017	45%	39%	**38%**	36%	-	21%	50%	-	-	-	-	*	36%	34%
At Masters Grade Level	2018	22%	16%	**19%**	15%	-	9%	22%	-	-	-	-	*	15%	14%
	2017	20%	15%	**17%**	16%	-	7%	25%	-	-	-	-	*	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**75%**	79%	-	68%	94%	-	-	-	-	*	79%	77%
	2017	72%	67%	**64%**	66%	-	50%	80%	-	-	-	-	*	66%	63%
At Meets Grade Level or Above	2018	46%	39%	**43%**	38%	-	23%	58%	-	-	-	-	*	38%	36%
	2017	44%	37%	**41%**	41%	-	25%	55%	-	-	-	-	*	41%	39%
At Masters Grade Level	2018	19%	14%	**23%**	19%	-	13%	28%	-	-	-	-	*	19%	18%
	2017	19%	13%	**23%**	22%	-	12%	32%	-	-	-	-	*	22%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**77%**	81%	-	69%	96%	-	-	-	-	*	81%	79%
	2017	79%	77%	**75%**	81%	-	*	95%	-	-	-	-	*	81%	79%
At Meets Grade Level or Above	2018	50%	43%	**46%**	46%	-	33%	62%	-	-	-	-	*	46%	43%
	2017	46%	40%	**39%**	38%	-	*	52%	-	-	-	-	*	38%	36%
At Masters Grade Level	2018	24%	17%	**22%**	16%	-	10%	25%	-	-	-	-	*	16%	15%
	2017	22%	16%	**17%**	16%	-	*	26%	-	-	-	-	*	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**60%**	*	-	*	*	-	-	-	-	*	*	*
	2017	67%	66%	**58%**	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**35%**	*	-	*	*	-	-	-	-	*	*	*
	2017	36%	32%	**28%**	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**6%**	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	7%	**4%**	*	-	*	*	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**51**	30	-	23	38	-	-	-	-	*	30	30
All Grades ELA/Reading	2018	69	68	**54**	30	-	*	38	-	-	-	-	*	30	32
All Grades Mathematics	2018	70	69	**48**	29	-	24	38	-	-	-	-	*	29	28
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**22%**	*	-	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	*	-	*	*	-	-	-	-	*	*	*
	2017	43%	44%	*	*	-	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: GARFIELD EL
Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 721
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	98%	100%	100%	*	-	-	*	99%	100%	100%
Included in Accountability	94%	94%	**96%**	92%	96%	100%	*	-	-	*	95%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	**3%**	6%	3%	0%	*	-	-	*	4%	4%	4%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	1%	1%
Not Tested	1%	1%	**0%**	2%	0%	0%	*	-	-	*	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	2%	0%	0%	*	-	-	*	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	93%	100%	100%	*	*	*	*	98%	99%	100%
Included in Accountability	94%	94%	**94%**	83%	94%	100%	*	*	*	*	91%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	**4%**	10%	4%	0%	*	*	*	*	7%	5%	4%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	*	*	0%	1%	3%
Not Tested	1%	1%	**1%**	7%	0%	0%	*	*	*	*	2%	1%	0%
Absent	1%	1%	**1%**	7%	0%	0%	*	*	*	*	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: GARFIELD EL
Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 721
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.7%**	95.8%	96.7%	97.4%	*	*	*	*	96.5%	96.6%	97.0%
2015-16	95.8%	94.9%	**96.7%**	95.9%	96.7%	96.0%	*	*	-	*	96.6%	96.8%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GARFIELD EL
Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 721
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: GARFIELD EL
Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 721
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GARFIELD EL
Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 721
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: GARFIELD EL
Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 721
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GARFIELD EL
Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 721
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	721	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	83	11.5%	4.3%	4.3%
Kindergarten	110	15.3%	6.1%	6.9%
Grade 1	122	16.9%	7.2%	7.2%
Grade 2	122	16.9%	7.3%	7.3%
Grade 3	140	19.4%	7.8%	7.6%
Grade 4	144	20.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	50	6.9%	7.5%	12.6%
Hispanic	641	88.9%	83.0%	52.4%
White	26	3.6%	5.7%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	1	0.1%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.6%	2.3%
Economically Disadvantaged	600	83.2%	76.6%	58.8%
Non-Educationally Disadvantaged	121	16.8%	23.4%	41.2%
English Learners (EL)	366	50.8%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	496	68.8%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	55			
Students with Intellectual Disabilities	12	21.8%	45.4%	43.3%
Students with Physical Disabilities	18	32.7%	16.1%	21.9%
Students with Autism	**	**	20.7%	13.2%
Students with Behavioral Disabilities	16	29.1%	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	86	13.6%	16.7%	16.0%
By Ethnicity:				
African American	15	2.4%		
Hispanic	70	11.1%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	5.3%	9.4%	3.4%	6.7%	11.5%	6.2%
Grade 2	5.2%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	2.3%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	16.9	18.7
Grade 1	16.8	17.9	18.8
Grade 2	20.3	17.9	18.8
Grade 3	15.0	18.3	19.0
Grade 4	15.6	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: GARFIELD EL
Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 721
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	78.5	100.0%	100.0%	100.0%
Professional Staff:	60.0	76.5%	59.8%	64.1%
Teachers	51.1	65.1%	46.7%	50.1%
Professional Support	5.9	7.5%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	3.8%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	18.5	23.5%	12.0%	10.1%
Total Minority Staff:	56.6	72.1%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	3.9%	9.9%	10.4%
Hispanic	33.1	64.7%	35.0%	27.2%
White	15.0	29.4%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	7.8%	24.2%	23.7%
Females	47.1	92.2%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	41.1	80.4%	76.5%	74.1%
Masters	10.0	19.6%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	6.5%	8.2%
1-5 Years Experience	14.0	27.4%	37.4%	29.1%
6-10 Years Experience	11.1	21.8%	20.2%	19.1%
11-20 Years Experience	21.0	41.1%	25.8%	28.2%
Over 20 Years Experience	4.0	7.8%	10.2%	15.3%
Number of Students per Teacher	14.1	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.6	6.3
Average Years Experience of Principals with District	9.0	7.2	5.4
Average Years Experience of Assistant Principals	5.5	5.8	5.2
Average Years Experience of Assistant Principals with District	5.5	5.5	4.6
Average Years Experience of Teachers:	10.4	9.4	10.9
Average Years Experience of Teachers with District:	7.7	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,779	$50,883	$47,667
1-5 Years Experience	$53,190	$53,590	$49,663
6-10 Years Experience	$55,759	$55,193	$52,056
11-20 Years Experience	$51,278	$55,543	$55,246
Over 20 Years Experience	$52,721	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$52,899	$55,019	$53,334
Professional Support	$60,372	$69,163	$63,165
Campus Administration (School Leadership)	$88,053	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	451	62.6%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	29	4.0%	5.2%	7.9%
Special Education	55	7.6%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	20.4	39.8%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	25.9	50.7%	62.8%	72.3%
Special Education	4.8	9.4%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **GENOA EL**

Campus Number: **101917106**

2018 Accountability Rating: **Met Standard**

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 727
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**75%**	*	76%	*	-	*	-	*	*	73%	80%
	2017	73%	73%	**58%**	*	60%	*	-	*	-	*	*	58%	60%
At Meets Grade Level or Above	2018	43%	40%	**41%**	*	44%	*	-	*	-	*	*	39%	46%
	2017	45%	45%	**31%**	*	34%	*	-	*	-	*	*	30%	35%
At Masters Grade Level	2018	25%	19%	**20%**	*	24%	*	-	*	-	*	*	21%	32%
	2017	29%	27%	**19%**	*	21%	*	-	*	-	*	*	18%	21%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**65%**	*	66%	*	-	*	-	*	*	63%	73%
	2017	77%	78%	**60%**	*	65%	*	-	*	-	*	*	60%	68%
At Meets Grade Level or Above	2018	47%	40%	**30%**	*	33%	*	-	*	-	*	*	30%	41%
	2017	49%	46%	**33%**	*	35%	*	-	*	-	*	*	33%	43%
At Masters Grade Level	2018	23%	16%	**15%**	*	18%	*	-	*	-	*	*	15%	25%
	2017	26%	22%	**17%**	*	17%	*	-	*	-	*	*	16%	25%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**58%**	*	61%	*	*	*	-	*	*	55%	57%
	2017	70%	69%	**68%**	*	65%	*	-	*	-	-	*	69%	61%
At Meets Grade Level or Above	2018	46%	41%	**34%**	*	35%	*	*	*	-	*	*	32%	33%
	2017	44%	39%	**44%**	*	43%	*	-	*	-	-	*	46%	38%
At Masters Grade Level	2018	24%	19%	**18%**	*	18%	*	*	*	-	*	*	15%	17%
	2017	24%	18%	**22%**	*	22%	*	-	*	-	-	*	25%	11%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**61%**	*	62%	*	*	*	-	*	*	60%	66%
	2017	76%	76%	**71%**	*	71%	*	-	*	-	-	*	75%	74%
At Meets Grade Level or Above	2018	49%	43%	**31%**	*	34%	*	*	*	-	*	*	28%	36%
	2017	47%	43%	**47%**	*	45%	*	-	*	-	-	*	52%	42%
At Masters Grade Level	2018	27%	20%	**7%**	*	7%	*	*	*	-	*	*	7%	12%
	2017	27%	21%	**25%**	*	25%	*	-	*	-	-	*	29%	17%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**48%**	*	49%	*	*	*	-	*	*	45%	53%
	2017	65%	66%	**72%**	*	71%	*	-	*	-	-	*	75%	*
At Meets Grade Level or Above	2018	39%	36%	**31%**	*	32%	*	*	*	-	*	*	29%	37%
	2017	34%	32%	**39%**	*	36%	*	-	*	-	-	*	41%	*
At Masters Grade Level	2018	11%	8%	**6%**	*	5%	*	*	*	-	*	*	5%	10%
	2017	11%	7%	**7%**	*	7%	*	-	*	-	-	*	7%	*

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 727
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**62%**	*	63%	*	*	*	-	*	*	60%	66%
	2017	75%	72%	**66%**	57%	66%	*	-	*	-	*	41%	67%	68%
At Meets Grade Level or Above	2018	48%	42%	**33%**	*	36%	*	*	*	-	*	*	32%	39%
	2017	45%	39%	**38%**	33%	38%	*	-	*	-	*	32%	40%	37%
At Masters Grade Level	2018	22%	16%	**13%**	*	14%	*	*	*	-	*	*	13%	19%
	2017	20%	15%	**18%**	17%	18%	*	-	*	-	*	10%	19%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**67%**	*	69%	*	*	*	-	*	*	65%	68%
	2017	72%	67%	**63%**	*	62%	*	-	*	-	*	*	63%	60%
At Meets Grade Level or Above	2018	46%	39%	**38%**	*	40%	*	*	*	-	*	*	36%	39%
	2017	44%	37%	**37%**	*	38%	*	-	*	-	*	*	37%	36%
At Masters Grade Level	2018	19%	14%	**19%**	*	21%	*	*	*	-	*	*	18%	25%
	2017	19%	13%	**21%**	*	22%	*	-	*	-	*	*	21%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**63%**	*	64%	*	*	*	-	*	*	61%	69%
	2017	79%	77%	**65%**	43%	68%	*	-	*	-	*	41%	67%	70%
At Meets Grade Level or Above	2018	50%	43%	**30%**	*	33%	*	*	*	-	*	*	29%	39%
	2017	46%	40%	**39%**	30%	40%	*	-	*	-	*	33%	42%	42%
At Masters Grade Level	2018	24%	17%	**11%**	*	12%	*	*	*	-	*	*	11%	18%
	2017	22%	16%	**21%**	22%	21%	*	-	*	-	*	19%	22%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**48%**	*	49%	*	*	*	-	*	*	45%	53%
	2017	67%	66%	**72%**	*	71%	*	-	*	-	-	*	75%	*
At Meets Grade Level or Above	2018	41%	35%	**31%**	*	32%	*	*	*	-	*	*	29%	37%
	2017	36%	32%	**39%**	*	36%	*	-	*	-	-	*	41%	*
At Masters Grade Level	2018	13%	8%	**6%**	*	5%	*	*	*	-	*	*	5%	10%
	2017	11%	7%	**7%**	*	7%	*	-	*	-	-	*	7%	*

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 727
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**61**	*	61	*	*	*	-	*	60	59	91
Grade 4 Mathematics	2018	65	61	**46**	*	45	*	*	*	-	*	54	46	46
All Grades Both Subjects	2018	69	68	**52**	39	51	100	*	81	-	*	57	51	55
All Grades ELA/Reading	2018	69	68	**61**	*	61	*	*	*	-	*	60	59	91
All Grades Mathematics	2018	70	69	**46**	*	45	*	*	*	-	*	54	46	46

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**24%**	*	26%	*	*	*	-	-	*	21%	*
	2017	35%	34%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**31%**	*	27%	*	*	*	-	-	*	29%	*
	2017	43%	44%	**27%**	*	27%	*	-	-	-	-	*	40%	*

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 727
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**62%**	65%	-	65%	-	-	*	-	*	*	65%	63%
	2017	75%	72%	**66%**	73%	-	73%	-	-	*	-	*	*	73%	67%
At Meets Grade Level or Above	2018	48%	42%	**33%**	41%	-	41%	-	-	*	-	*	*	40%	37%
	2017	45%	39%	**38%**	38%	-	38%	-	-	*	-	*	*	39%	35%
At Masters Grade Level	2018	22%	16%	**13%**	21%	-	21%	-	-	*	-	*	*	20%	18%
	2017	20%	15%	**18%**	19%	-	19%	-	-	*	-	*	*	18%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**67%**	67%	-	67%	-	-	*	-	*	*	66%	66%
	2017	72%	67%	**63%**	66%	-	66%	-	-	*	-	*	*	66%	59%
At Meets Grade Level or Above	2018	46%	39%	**38%**	43%	-	43%	-	-	*	-	*	*	41%	37%
	2017	44%	37%	**37%**	37%	-	37%	-	-	*	-	*	*	37%	35%
At Masters Grade Level	2018	19%	14%	**19%**	28%	-	28%	-	-	*	-	*	*	27%	25%
	2017	19%	13%	**21%**	21%	-	21%	-	-	*	-	*	*	20%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**63%**	70%	-	70%	-	-	*	-	*	*	72%	69%
	2017	79%	77%	**65%**	78%	-	78%	-	-	*	-	*	*	77%	71%
At Meets Grade Level or Above	2018	50%	43%	**30%**	43%	-	43%	-	-	*	-	*	*	42%	38%
	2017	46%	40%	**39%**	47%	-	47%	-	-	*	-	*	*	48%	41%
At Masters Grade Level	2018	24%	17%	**11%**	20%	-	20%	-	-	*	-	*	*	19%	17%
	2017	22%	16%	**21%**	26%	-	26%	-	-	*	-	*	*	25%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**48%**	*	-	*	-	-	*	-	*	*	*	*
	2017	67%	66%	**72%**	*	-	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**31%**	*	-	*	-	-	*	-	*	*	*	*
	2017	36%	32%	**39%**	*	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**6%**	*	-	*	-	-	*	-	*	*	*	*
	2017	11%	7%	**7%**	*	-	*	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**52**	35	-	35	-	-	*	-	*	70	41	46
All Grades ELA/Reading	2018	69	68	**61**	-	-	-	-	-	*	-	*	100	*	100
All Grades Mathematics	2018	70	69	**46**	35	-	35	-	-	*	-	*	*	38	39
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**24%**	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2018	47%	48%	**31%**	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	44%	**27%**	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 727
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	99%	100%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	**89%**	88%	89%	85%	100%	88%	-	100%	85%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	**5%**	13%	5%	0%	0%	0%	-	0%	2%	4%	2%
Other Exclusions	1%	2%	**6%**	0%	6%	15%	0%	12%	-	0%	12%	5%	10%
Not Tested	1%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	**93%**	93%	93%	100%	-	85%	-	*	85%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	**5%**	7%	5%	0%	-	0%	-	*	6%	5%	7%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	15%	-	*	9%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 727
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.8%**	96.2%	95.8%	93.2%	-	97.7%	*	*	90.6%	95.9%	97.1%
2015-16	95.8%	94.9%	**96.5%**	95.0%	96.7%	93.8%	-	97.2%	*	96.5%	95.2%	96.7%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 727
Grade Span: EE - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 727
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 727
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 727
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 727
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	727	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	13	1.8%	0.3%	0.3%
Pre-Kindergarten	95	13.1%	4.3%	4.3%
Kindergarten	97	13.3%	6.1%	6.9%
Grade 1	128	17.6%	7.2%	7.2%
Grade 2	136	18.7%	7.3%	7.3%
Grade 3	135	18.6%	7.8%	7.6%
Grade 4	123	16.9%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	58	8.0%	7.5%	12.6%
Hispanic	596	82.0%	83.0%	52.4%
White	32	4.4%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	30	4.1%	3.0%	4.4%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	9	1.2%	0.6%	2.3%
Economically Disadvantaged	603	82.9%	76.6%	58.8%
Non-Educationally Disadvantaged	124	17.1%	23.4%	41.2%
English Learners (EL)	354	48.7%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	484	66.6%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	88			
Students with Intellectual Disabilities	**	**	45.4%	43.3%
Students with Physical Disabilities	34	38.6%	16.1%	21.9%
Students with Autism	19	21.6%	20.7%	13.2%
Students with Behavioral Disabilities	16	18.2%	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	97	15.6%	16.7%	16.0%
By Ethnicity:				
African American	20	3.2%		
Hispanic	66	10.6%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	10	1.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.9%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	2.5%	9.4%	3.4%	10.0%	11.5%	6.2%
Grade 2	0.9%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	1.4%	3.2%	1.3%	6.3%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.0	16.9	18.7
Grade 1	20.0	17.9	18.8
Grade 2	20.8	17.9	18.8
Grade 3	20.3	18.3	19.0
Grade 4	18.3	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 727
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	84.8	100.0%	100.0%	100.0%
Professional Staff:	65.0	76.7%	59.8%	64.1%
Teachers	54.1	63.8%	46.7%	50.1%
Professional Support	7.9	9.3%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	3.5%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	19.8	23.3%	12.0%	10.1%
Total Minority Staff:	55.3	65.3%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.4	6.2%	9.9%	10.4%
Hispanic	26.8	49.6%	35.0%	27.2%
White	22.9	42.3%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.8%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.0	3.7%	24.2%	23.7%
Females	52.1	96.3%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	37.8	70.0%	76.5%	74.1%
Masters	16.2	30.0%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.2%	6.5%	8.2%
1-5 Years Experience	16.8	31.1%	37.4%	29.1%
6-10 Years Experience	6.0	11.0%	20.2%	19.1%
11-20 Years Experience	22.3	41.2%	25.8%	28.2%
Over 20 Years Experience	4.0	7.4%	10.2%	15.3%
Number of Students per Teacher	13.4	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.6	6.3
Average Years Experience of Principals with District	11.0	7.2	5.4
Average Years Experience of Assistant Principals	7.0	5.8	5.2
Average Years Experience of Assistant Principals with District	6.0	5.5	4.6
Average Years Experience of Teachers:	10.5	9.4	10.9
Average Years Experience of Teachers with District:	7.6	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,495	$50,883	$47,667
1-5 Years Experience	$55,123	$53,590	$49,663
6-10 Years Experience	$55,731	$55,193	$52,056
11-20 Years Experience	$54,403	$55,543	$55,246
Over 20 Years Experience	$58,880	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,929	$55,019	$53,334
Professional Support	$60,626	$69,163	$63,165
Campus Administration (School Leadership)	$89,572	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	296	40.7%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	31	4.3%	5.2%	7.9%
Special Education	88	12.1%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	18.2	33.8%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	26.4	48.8%	62.8%	72.3%
Special Education	9.4	17.4%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **GOLDEN ACRES EL**

Campus Number: **101917107**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**84%**	-	85%	*	-	*	-	*	*	82%	*
	2017	73%	73%	**82%**	-	84%	*	*	*	-	-	*	82%	82%
At Meets Grade Level or Above	2018	43%	40%	**41%**	-	40%	*	-	*	-	*	*	35%	*
	2017	45%	45%	**57%**	-	60%	*	*	*	-	-	*	57%	54%
At Masters Grade Level	2018	25%	19%	**16%**	-	14%	*	-	*	-	*	*	12%	*
	2017	29%	27%	**41%**	-	44%	*	*	*	-	-	*	42%	41%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**85%**	-	86%	77%	-	*	-	*	*	82%	86%
	2017	77%	78%	**81%**	-	81%	*	*	*	-	-	63%	82%	85%
At Meets Grade Level or Above	2018	47%	40%	**45%**	-	44%	54%	-	*	-	*	*	38%	54%
	2017	49%	46%	**52%**	-	56%	*	*	*	-	-	63%	51%	67%
At Masters Grade Level	2018	23%	16%	**24%**	-	22%	38%	-	*	-	*	*	16%	19%
	2017	26%	22%	**18%**	-	19%	*	*	*	-	-	63%	13%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**70%**	*	75%	*	*	*	-	*	*	69%	67%
	2017	70%	69%	**75%**	-	76%	*	-	-	-	-	*	70%	83%
At Meets Grade Level or Above	2018	46%	41%	**51%**	*	52%	*	*	*	-	*	*	51%	47%
	2017	44%	39%	**48%**	-	49%	*	-	-	-	-	*	42%	53%
At Masters Grade Level	2018	24%	19%	**21%**	*	20%	*	*	*	-	*	*	19%	16%
	2017	24%	18%	**27%**	-	29%	*	-	-	-	-	*	20%	23%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**78%**	*	79%	*	*	*	-	*	*	78%	93%
	2017	76%	76%	**83%**	-	82%	*	-	-	-	-	*	81%	87%
At Meets Grade Level or Above	2018	49%	43%	**38%**	*	40%	*	*	*	-	*	*	37%	47%
	2017	47%	43%	**49%**	-	49%	*	-	-	-	-	*	52%	57%
At Masters Grade Level	2018	27%	20%	**21%**	*	21%	*	*	*	-	*	*	20%	28%
	2017	27%	21%	**27%**	-	29%	*	-	-	-	-	*	23%	37%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**62%**	*	66%	*	*	*	-	*	*	60%	*
	2017	65%	66%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**30%**	*	31%	*	*	*	-	*	*	29%	*
	2017	34%	32%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	8%	**8%**	*	9%	*	*	*	-	*	*	6%	*
	2017	11%	7%	*	-	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: GOLDEN ACRES EL
Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 461
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**76%**	100%	79%	58%	*	*	-	*	60%	74%	81%
	2017	75%	72%	**78%**	-	78%	73%	*	*	-	-	43%	76%	82%
At Meets Grade Level or Above	2018	48%	42%	**41%**	100%	41%	29%	*	*	-	*	45%	38%	43%
	2017	45%	39%	**48%**	-	49%	37%	*	*	-	-	43%	47%	55%
At Masters Grade Level	2018	22%	16%	**18%**	83%	17%	20%	*	*	-	*	31%	15%	16%
	2017	20%	15%	**23%**	-	25%	10%	*	*	-	-	32%	21%	26%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**77%**	*	80%	61%	*	*	-	*	59%	76%	78%
	2017	72%	67%	**79%**	-	80%	*	*	*	-	-	*	76%	83%
At Meets Grade Level or Above	2018	46%	39%	**46%**	*	46%	39%	*	*	-	*	50%	43%	41%
	2017	44%	37%	**53%**	-	54%	*	*	*	-	-	*	50%	54%
At Masters Grade Level	2018	19%	14%	**19%**	*	17%	26%	*	*	-	*	23%	15%	14%
	2017	19%	13%	**34%**	-	36%	*	*	*	-	-	*	31%	33%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**82%**	*	83%	64%	*	*	-	*	64%	80%	90%
	2017	79%	77%	**82%**	-	81%	*	*	*	-	-	50%	82%	86%
At Meets Grade Level or Above	2018	50%	43%	**42%**	*	42%	32%	*	*	-	*	41%	38%	50%
	2017	46%	40%	**51%**	-	52%	*	*	*	-	-	50%	51%	62%
At Masters Grade Level	2018	24%	17%	**23%**	*	21%	23%	*	*	-	*	36%	18%	24%
	2017	22%	16%	**23%**	-	25%	*	*	*	-	-	42%	18%	26%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**62%**	*	66%	*	*	*	-	*	*	60%	*
	2017	67%	66%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**30%**	*	31%	*	*	*	-	*	*	29%	*
	2017	36%	32%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**8%**	*	9%	*	*	*	-	*	*	6%	*
	2017	11%	7%	*	-	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: GOLDEN ACRES EL
Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 461
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**59**	*	65	60	*	*	-	-	90	57	55
Grade 4 Mathematics	2018	65	61	**60**	*	59	61	*	*	-	-	100	61	62
All Grades Both Subjects	2018	69	68	**59**	*	61	61	*	*	-	-	95	59	60
All Grades ELA/Reading	2018	69	68	**59**	*	65	60	*	*	-	-	90	57	55
All Grades Mathematics	2018	70	69	**60**	*	59	61	*	*	-	-	100	61	62

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	*	*	*	*	-	*	-	-	*	*	*
	2017	35%	34%	**39%**	-	42%	*	-	-	-	-	*	26%	*
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	-	*	*	*
	2017	43%	44%	*	-	*	*	-	-	-	-	*	*	-

District Name: PASADENA ISD
Campus Name: GOLDEN ACRES EL
Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 461
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**76%**	82%	-	82%	-	-	*	-	*	83%	80%	80%
	2017	75%	72%	**78%**	82%	-	82%	-	-	*	-	*	100%	81%	82%
At Meets Grade Level or Above	2018	48%	42%	**41%**	42%	-	42%	-	-	*	-	*	61%	40%	42%
	2017	45%	39%	**48%**	55%	-	55%	-	-	*	-	*	88%	54%	55%
At Masters Grade Level	2018	22%	16%	**18%**	14%	-	14%	-	-	*	-	*	28%	13%	15%
	2017	20%	15%	**23%**	24%	-	24%	-	-	*	-	*	75%	23%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**77%**	79%	-	79%	-	-	*	-	*	*	76%	77%
	2017	72%	67%	**79%**	84%	-	84%	-	-	*	-	*	*	82%	83%
At Meets Grade Level or Above	2018	46%	39%	**46%**	39%	-	39%	-	-	*	-	*	*	37%	40%
	2017	44%	37%	**53%**	53%	-	53%	-	-	*	-	*	*	51%	54%
At Masters Grade Level	2018	19%	14%	**19%**	10%	-	10%	-	-	*	-	*	*	10%	12%
	2017	19%	13%	**34%**	31%	-	31%	-	-	*	-	*	*	29%	33%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**82%**	90%	-	90%	-	-	*	-	*	*	90%	90%
	2017	79%	77%	**82%**	84%	-	84%	-	-	*	-	*	*	85%	86%
At Meets Grade Level or Above	2018	50%	43%	**42%**	51%	-	51%	-	-	*	-	*	*	49%	49%
	2017	46%	40%	**51%**	63%	-	63%	-	-	*	-	*	*	62%	62%
At Masters Grade Level	2018	24%	17%	**23%**	22%	-	22%	-	-	*	-	*	*	21%	22%
	2017	22%	16%	**23%**	26%	-	26%	-	-	*	-	*	*	25%	26%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**62%**	*	-	*	-	-	*	-	*	*	*	*
	2017	67%	66%	*	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	**30%**	*	-	*	-	-	*	-	*	*	*	*
	2017	36%	32%	*	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	8%	**8%**	*	-	*	-	-	*	-	*	*	*	*
	2017	11%	7%	*	*	-	*	-	-	-	-	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**59**	56	-	56	-	-	*	-	*	88	51	57
All Grades ELA/Reading	2018	69	68	**59**	*	-	*	-	-	*	-	*	*	*	*
All Grades Mathematics	2018	70	69	**60**	56	-	56	-	-	*	-	*	*	56	60
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	*	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**39%**	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2018	47%	48%	*	-	-	-	-	-	-	-	-	*	-	*
	2017	43%	44%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GOLDEN ACRES EL
Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 461
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	98%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	38%	95%	98%	*	100%	-	71%	89%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	**6%**	63%	4%	0%	*	0%	-	29%	11%	7%	5%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	-	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	94%	**95%**	-	95%	92%	*	100%	-	-	93%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	**5%**	-	5%	8%	*	0%	-	-	7%	4%	5%
Other Exclusions	1%	2%	**0%**	-	0%	0%	*	0%	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	0%	-	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: GOLDEN ACRES EL
Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 461
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.5%**	*	96.8%	95.3%	*	97.7%	-	*	95.3%	96.6%	97.5%
2015-16	95.8%	94.9%	**96.9%**	*	97.1%	95.7%	*	*	-	*	95.9%	97.1%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GOLDEN ACRES EL
Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 461
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GOLDEN ACRES EL
Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 461
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: GOLDEN ACRES EL
Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 461
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GOLDEN ACRES EL
Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 461
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	461	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	44	9.5%	4.3%	4.3%
Kindergarten	73	15.8%	6.1%	6.9%
Grade 1	77	16.7%	7.2%	7.2%
Grade 2	83	18.0%	7.3%	7.3%
Grade 3	95	20.6%	7.8%	7.6%
Grade 4	89	19.3%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	2	0.4%	7.5%	12.6%
Hispanic	394	85.5%	83.0%	52.4%
White	51	11.1%	5.7%	27.8%
American Indian	1	0.2%	0.1%	0.4%
Asian	8	1.7%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.1%	0.6%	2.3%
Economically Disadvantaged	359	77.9%	76.6%	58.8%
Non-Educationally Disadvantaged	102	22.1%	23.4%	41.2%
English Learners (EL)	211	45.8%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	280	60.7%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	55			
Students with Intellectual Disabilities	5	9.1%	45.4%	43.3%
Students with Physical Disabilities	15	27.3%	16.1%	21.9%
Students with Autism	29	52.7%	20.7%	13.2%
Students with Behavioral Disabilities	6	10.9%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	66	17.0%	16.7%	16.0%
By Ethnicity:				
African American	5	1.3%		
Hispanic	43	11.1%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	16	4.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	1.8%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	13.8%	9.4%	3.4%	14.3%	11.5%	6.2%
Grade 2	9.3%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	4.1%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	1.3%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.4	16.9	18.7
Grade 1	14.3	17.9	18.8
Grade 2	17.5	17.9	18.8
Grade 3	19.3	18.3	19.0
Grade 4	17.0	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: GOLDEN ACRES EL
Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 461
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	62.7	100.0%	100.0%	100.0%
Professional Staff:	45.5	72.6%	59.8%	64.1%
Teachers	36.1	57.5%	46.7%	50.1%
Professional Support	7.4	11.8%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	17.2	27.4%	12.0%	10.1%
Total Minority Staff:	34.6	55.2%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	9.9%	10.4%
Hispanic	16.0	44.4%	35.0%	27.2%
White	20.1	55.6%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.1	5.8%	24.2%	23.7%
Females	34.0	94.2%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	30.1	83.4%	76.5%	74.1%
Masters	6.0	16.6%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.5%	8.2%
1-5 Years Experience	17.0	47.1%	37.4%	29.1%
6-10 Years Experience	10.1	28.0%	20.2%	19.1%
11-20 Years Experience	4.0	11.1%	25.8%	28.2%
Over 20 Years Experience	5.0	13.8%	10.2%	15.3%
Number of Students per Teacher	12.8	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.6	6.3
Average Years Experience of Principals with District	5.0	7.2	5.4
Average Years Experience of Assistant Principals	3.0	5.8	5.2
Average Years Experience of Assistant Principals with District	3.0	5.5	4.6
Average Years Experience of Teachers:	9.0	9.4	10.9
Average Years Experience of Teachers with District:	7.9	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,883	$47,667
1-5 Years Experience	$53,546	$53,590	$49,663
6-10 Years Experience	$52,619	$55,193	$52,056
11-20 Years Experience	$53,356	$55,543	$55,246
Over 20 Years Experience	$56,696	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,701	$55,019	$53,334
Professional Support	$59,185	$69,163	$63,165
Campus Administration (School Leadership)	$91,420	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	195	42.3%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	23	5.0%	5.2%	7.9%
Special Education	55	11.9%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	12.6	35.1%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	20.0	55.3%	62.8%	72.3%
Special Education	3.5	9.6%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **PEARL HALL EL**

Campus Number: **101917108**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**85%**	*	85%	*	-	*	-	*	*	85%	87%
	2017	73%	73%	**79%**	*	78%	*	-	*	-	-	*	78%	80%
At Meets Grade Level or Above	2018	43%	40%	**52%**	*	52%	*	-	*	-	*	*	52%	61%
	2017	45%	45%	**49%**	*	48%	*	-	*	-	-	*	45%	52%
At Masters Grade Level	2018	25%	19%	**23%**	*	23%	*	-	*	-	*	*	24%	27%
	2017	29%	27%	**25%**	*	23%	*	-	*	-	-	*	23%	34%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**83%**	*	83%	*	-	*	-	*	*	84%	97%
	2017	77%	78%	**81%**	*	80%	*	-	*	-	-	*	80%	80%
At Meets Grade Level or Above	2018	47%	40%	**48%**	*	48%	*	-	*	-	*	*	48%	67%
	2017	49%	46%	**48%**	*	46%	*	-	*	-	-	*	44%	48%
At Masters Grade Level	2018	23%	16%	**20%**	*	20%	*	-	*	-	*	*	21%	27%
	2017	26%	22%	**21%**	*	19%	*	-	*	-	-	*	20%	25%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**69%**	*	67%	*	-	*	-	-	*	67%	68%
	2017	70%	69%	**67%**	*	69%	*	-	-	-	-	*	65%	70%
At Meets Grade Level or Above	2018	46%	41%	**42%**	*	41%	*	-	*	-	-	*	39%	41%
	2017	44%	39%	**41%**	*	42%	*	-	-	-	-	*	44%	46%
At Masters Grade Level	2018	24%	19%	**14%**	*	14%	*	-	*	-	-	*	12%	16%
	2017	24%	18%	**20%**	*	19%	*	-	-	-	-	*	20%	21%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**82%**	*	81%	*	-	*	-	-	*	81%	82%
	2017	76%	76%	**77%**	*	80%	*	-	-	-	-	*	76%	85%
At Meets Grade Level or Above	2018	49%	43%	**49%**	*	48%	*	-	*	-	-	*	47%	53%
	2017	47%	43%	**47%**	*	48%	*	-	-	-	-	*	47%	55%
At Masters Grade Level	2018	27%	20%	**25%**	*	24%	*	-	*	-	-	*	23%	30%
	2017	27%	21%	**22%**	*	23%	*	-	-	-	-	*	21%	24%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**75%**	*	74%	*	-	*	-	-	*	73%	78%
	2017	65%	66%	**68%**	*	69%	*	-	-	-	-	*	67%	72%
At Meets Grade Level or Above	2018	39%	36%	**47%**	*	46%	*	-	*	-	-	*	43%	51%
	2017	34%	32%	**34%**	*	35%	*	-	-	-	-	*	34%	38%
At Masters Grade Level	2018	11%	8%	**10%**	*	8%	*	-	*	-	-	*	8%	10%
	2017	11%	7%	**7%**	*	7%	*	-	-	-	-	*	7%	9%

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 749
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**79%**	87%	78%	*	-	*	-	*	*	78%	82%
	2017	75%	72%	**75%**	81%	75%	57%	-	*	-	-	*	73%	77%
At Meets Grade Level or Above	2018	48%	42%	**47%**	55%	47%	*	-	*	-	*	*	46%	54%
	2017	45%	39%	**44%**	52%	44%	32%	-	*	-	-	*	43%	48%
At Masters Grade Level	2018	22%	16%	**18%**	24%	18%	*	-	*	-	*	*	18%	22%
	2017	20%	15%	**19%**	29%	18%	18%	-	*	-	-	*	18%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**77%**	*	76%	*	-	*	-	*	*	76%	77%
	2017	72%	67%	**73%**	*	73%	*	-	*	-	-	*	71%	74%
At Meets Grade Level or Above	2018	46%	39%	**47%**	*	46%	*	-	*	-	*	*	45%	50%
	2017	44%	37%	**45%**	*	45%	*	-	*	-	-	*	44%	49%
At Masters Grade Level	2018	19%	14%	**18%**	*	18%	*	-	*	-	*	*	18%	21%
	2017	19%	13%	**22%**	*	21%	*	-	*	-	-	*	21%	27%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**83%**	93%	82%	*	-	*	-	*	*	82%	89%
	2017	79%	77%	**79%**	*	80%	*	-	*	-	-	*	78%	83%
At Meets Grade Level or Above	2018	50%	43%	**49%**	60%	48%	*	-	*	-	*	*	48%	60%
	2017	46%	40%	**47%**	*	47%	*	-	*	-	-	*	45%	52%
At Masters Grade Level	2018	24%	17%	**23%**	33%	22%	*	-	*	-	*	*	22%	29%
	2017	22%	16%	**22%**	*	21%	*	-	*	-	-	*	20%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**75%**	*	74%	*	-	*	-	-	*	73%	78%
	2017	67%	66%	**68%**	*	69%	*	-	-	-	-	*	67%	72%
At Meets Grade Level or Above	2018	41%	35%	**47%**	*	46%	*	-	*	-	-	*	43%	51%
	2017	36%	32%	**34%**	*	35%	*	-	-	-	-	*	34%	38%
At Masters Grade Level	2018	13%	8%	**10%**	*	8%	*	-	*	-	-	*	8%	10%
	2017	11%	7%	**7%**	*	7%	*	-	-	-	-	*	7%	9%

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 749
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**54**	79	51	*	-	*	-	-	71	55	58
Grade 4 Mathematics	2018	65	61	**69**	86	69	*	-	*	-	-	93	70	69
All Grades Both Subjects	2018	69	68	**63**	82	62	*	-	*	-	-	82	64	66
All Grades ELA/Reading	2018	69	68	**54**	79	51	*	-	*	-	-	71	55	58
All Grades Mathematics	2018	70	69	**69**	86	69	*	-	*	-	-	93	70	69

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	35%	34%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**35%**	*	33%	-	-	-	-	-	*	37%	*
	2017	43%	44%	**25%**	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 749
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**79%**	84%	-	84%	-	-	*	-	*	*	84%	81%
	2017	75%	72%	**75%**	78%	-	78%	-	-	-	-	-	72%	78%	77%
At Meets Grade Level or Above	2018	48%	42%	**47%**	57%	-	57%	-	-	*	-	*	*	57%	52%
	2017	45%	39%	**44%**	50%	-	50%	-	-	-	-	-	36%	50%	48%
At Masters Grade Level	2018	22%	16%	**18%**	25%	-	25%	-	-	*	-	*	*	25%	21%
	2017	20%	15%	**19%**	25%	-	25%	-	-	-	-	-	7%	25%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**77%**	77%	-	77%	-	-	*	-	*	*	77%	76%
	2017	72%	67%	**73%**	76%	-	76%	-	-	-	-	-	*	76%	74%
At Meets Grade Level or Above	2018	46%	39%	**47%**	51%	-	51%	-	-	*	-	*	*	52%	49%
	2017	44%	37%	**45%**	53%	-	53%	-	-	-	-	-	*	53%	49%
At Masters Grade Level	2018	19%	14%	**18%**	23%	-	23%	-	-	*	-	*	*	24%	21%
	2017	19%	13%	**22%**	30%	-	30%	-	-	-	-	-	*	30%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**83%**	92%	-	92%	-	-	*	-	*	*	92%	88%
	2017	79%	77%	**79%**	86%	-	86%	-	-	-	-	-	*	86%	83%
At Meets Grade Level or Above	2018	50%	43%	**49%**	63%	-	63%	-	-	*	-	*	*	63%	58%
	2017	46%	40%	**47%**	56%	-	56%	-	-	-	-	-	*	56%	52%
At Masters Grade Level	2018	24%	17%	**23%**	32%	-	32%	-	-	*	-	*	*	32%	28%
	2017	22%	16%	**22%**	30%	-	30%	-	-	-	-	-	*	30%	24%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**75%**	83%	-	83%	-	-	-	-	-	*	83%	76%
	2017	67%	66%	**68%**	69%	-	69%	-	-	-	-	-	*	69%	72%
At Meets Grade Level or Above	2018	41%	35%	**47%**	56%	-	56%	-	-	-	-	-	*	56%	48%
	2017	36%	32%	**34%**	37%	-	37%	-	-	-	-	-	*	37%	38%
At Masters Grade Level	2018	13%	8%	**10%**	13%	-	13%	-	-	-	-	-	*	13%	10%
	2017	11%	7%	**7%**	10%	-	10%	-	-	-	-	-	*	10%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**63**	64	-	64	-	-	-	-	-	60	64	62
All Grades ELA/Reading	2018	69	68	**54**	*	-	*	-	-	-	-	-	46	*	47
All Grades Mathematics	2018	70	69	**69**	65	-	65	-	-	-	-	-	73	65	67
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	*	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2018	47%	48%	**35%**	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	44%	**25%**	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 749
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	96%	100%	100%
Included in Accountability	94%	94%	**93%**	93%	93%	100%	-	100%	-	*	90%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	**6%**	7%	6%	0%	-	0%	-	*	6%	6%	3%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	*	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	4%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	3%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	93%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	**93%**	70%	94%	80%	-	*	-	-	95%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	**6%**	23%	5%	20%	-	*	-	-	5%	6%	5%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	-	0%	1%	1%
Not Tested	1%	1%	**0%**	7%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	7%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 749
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.0%**	94.0%	96.2%	93.8%	*	*	*	*	93.0%	96.1%	96.8%
2015-16	95.8%	94.9%	**95.9%**	95.1%	96.0%	94.4%	*	*	*	*	93.4%	96.1%	96.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 749
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 749
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 749
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 749
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	749	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	75	10.0%	4.3%	4.3%
Kindergarten	111	14.8%	6.1%	6.9%
Grade 1	124	16.6%	7.2%	7.2%
Grade 2	146	19.5%	7.3%	7.3%
Grade 3	144	19.2%	7.8%	7.6%
Grade 4	149	19.9%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	37	4.9%	7.5%	12.6%
Hispanic	675	90.1%	83.0%	52.4%
White	25	3.3%	5.7%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	5	0.7%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.8%	0.6%	2.3%
Economically Disadvantaged	664	88.7%	76.6%	58.8%
Non-Educationally Disadvantaged	85	11.3%	23.4%	41.2%
English Learners (EL)	366	48.9%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	514	68.6%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	64			
Students with Intellectual Disabilities	18	28.1%	45.4%	43.3%
Students with Physical Disabilities	21	32.8%	16.1%	21.9%
Students with Autism	20	31.3%	20.7%	13.2%
Students with Behavioral Disabilities	*	*	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	122	18.3%	16.7%	16.0%
By Ethnicity:				
African American	20	3.0%		
Hispanic	93	13.9%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	4	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.1%		
Two or More Races	4	0.6%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	7.1%	9.4%	3.4%	33.3%	11.5%	6.2%
Grade 2	9.6%	6.0%	2.1%	11.8%	4.1%	2.6%
Grade 3	4.1%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.8%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	16.9	18.7
Grade 1	17.0	17.9	18.8
Grade 2	20.8	17.9	18.8
Grade 3	19.3	18.3	19.0
Grade 4	21.5	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 749
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	78.4	100.0%	100.0%	100.0%
Professional Staff:	60.1	76.7%	59.8%	64.1%
Teachers	50.6	64.6%	46.7%	50.1%
Professional Support	7.4	9.5%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	2.6%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	18.3	23.3%	12.0%	10.1%
Total Minority Staff:	60.2	76.8%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.6	5.1%	9.9%	10.4%
Hispanic	32.0	63.3%	35.0%	27.2%
White	15.0	29.6%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.0	11.8%	24.2%	23.7%
Females	44.6	88.2%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	40.6	80.3%	76.5%	74.1%
Masters	9.0	17.8%	21.3%	23.8%
Doctorate	1.0	2.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.9%	6.5%	8.2%
1-5 Years Experience	20.0	39.5%	37.4%	29.1%
6-10 Years Experience	3.7	7.2%	20.2%	19.1%
11-20 Years Experience	14.0	27.6%	25.8%	28.2%
Over 20 Years Experience	9.0	17.8%	10.2%	15.3%
Number of Students per Teacher	14.8	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.6	6.3
Average Years Experience of Principals with District	4.0	7.2	5.4
Average Years Experience of Assistant Principals	3.0	5.8	5.2
Average Years Experience of Assistant Principals with District	3.0	5.5	4.6
Average Years Experience of Teachers:	10.7	9.4	10.9
Average Years Experience of Teachers with District:	7.9	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,029	$50,883	$47,667
1-5 Years Experience	$53,580	$53,590	$49,663
6-10 Years Experience	$56,145	$55,193	$52,056
11-20 Years Experience	$55,611	$55,543	$55,246
Over 20 Years Experience	$59,765	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,303	$55,019	$53,334
Professional Support	$58,415	$69,163	$63,165
Campus Administration (School Leadership)	$89,550	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	320	42.7%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	35	4.7%	5.2%	7.9%
Special Education	64	8.5%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	19.8	39.2%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	24.1	47.5%	62.8%	72.3%
Special Education	6.7	13.3%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **JESSUP EL**

Campus Number: **101917109**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**73%**	*	78%	*	-	-	-	-	*	71%	77%
	2017	73%	73%	**62%**	*	63%	-	-	-	-	-	*	61%	65%
At Meets Grade Level or Above	2018	43%	40%	**33%**	*	35%	*	-	-	-	-	*	32%	41%
	2017	45%	45%	**22%**	*	23%	-	-	-	-	-	*	21%	25%
At Masters Grade Level	2018	25%	19%	**17%**	*	17%	*	-	-	-	-	*	16%	20%
	2017	29%	27%	**8%**	*	9%	-	-	-	-	-	*	8%	9%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**82%**	*	85%	*	-	-	-	-	*	81%	86%
	2017	77%	78%	**70%**	*	70%	-	-	-	-	-	*	70%	71%
At Meets Grade Level or Above	2018	47%	40%	**41%**	*	44%	*	-	-	-	-	*	39%	47%
	2017	49%	46%	**25%**	*	26%	-	-	-	-	-	*	26%	29%
At Masters Grade Level	2018	23%	16%	**14%**	*	14%	*	-	-	-	-	*	13%	16%
	2017	26%	22%	**13%**	*	13%	-	-	-	-	-	*	13%	14%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**63%**	*	64%	-	-	-	-	*	*	63%	*
	2017	70%	69%	**55%**	*	55%	*	-	*	-	-	*	54%	49%
At Meets Grade Level or Above	2018	46%	41%	**21%**	*	22%	-	-	-	-	*	*	20%	*
	2017	44%	39%	**32%**	*	32%	*	-	*	-	-	*	29%	34%
At Masters Grade Level	2018	24%	19%	**6%**	*	6%	-	-	-	-	*	*	5%	*
	2017	24%	18%	**15%**	*	16%	*	-	*	-	-	*	13%	17%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**81%**	*	80%	-	-	-	-	*	*	81%	81%
	2017	76%	76%	**66%**	*	67%	*	-	*	-	-	*	65%	66%
At Meets Grade Level or Above	2018	49%	43%	**41%**	*	41%	-	-	-	-	*	*	42%	43%
	2017	47%	43%	**35%**	*	36%	*	-	*	-	-	*	34%	40%
At Masters Grade Level	2018	27%	20%	**11%**	*	12%	-	-	-	-	*	*	12%	12%
	2017	27%	21%	**15%**	*	16%	*	-	*	-	-	*	14%	18%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	*	*	*	-	-	-	-	*	*	*	*
	2017	65%	66%	**46%**	*	46%	*	-	*	-	-	*	44%	43%
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	*	*	*	*
	2017	34%	32%	**22%**	*	21%	*	-	*	-	-	*	21%	19%
At Masters Grade Level	2018	11%	8%	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	7%	**8%**	*	7%	*	-	*	-	-	*	8%	8%

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 680
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**72%**	*	74%	*	-	-	-	*	*	71%	75%
	2017	75%	72%	**60%**	51%	60%	*	-	*	-	-	*	59%	58%
At Meets Grade Level or Above	2018	48%	42%	**34%**	*	36%	*	-	-	-	*	*	34%	38%
	2017	45%	39%	**27%**	19%	28%	*	-	*	-	-	*	26%	30%
At Masters Grade Level	2018	22%	16%	**10%**	*	10%	*	-	-	-	*	*	10%	11%
	2017	20%	15%	**12%**	11%	12%	*	-	*	-	-	*	11%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**68%**	*	71%	*	-	-	-	*	*	67%	72%
	2017	72%	67%	**58%**	*	59%	*	-	*	-	-	*	58%	56%
At Meets Grade Level or Above	2018	46%	39%	**27%**	*	29%	*	-	-	-	*	*	26%	31%
	2017	44%	37%	**27%**	*	28%	*	-	*	-	-	*	25%	30%
At Masters Grade Level	2018	19%	14%	**12%**	*	12%	*	-	-	-	*	*	11%	12%
	2017	19%	13%	**12%**	*	13%	*	-	*	-	-	*	10%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**82%**	*	83%	*	-	-	-	*	*	81%	84%
	2017	79%	77%	**68%**	*	69%	*	-	*	-	-	*	67%	68%
At Meets Grade Level or Above	2018	50%	43%	**41%**	*	43%	*	-	-	-	*	*	41%	45%
	2017	46%	40%	**30%**	*	31%	*	-	*	-	-	*	30%	35%
At Masters Grade Level	2018	24%	17%	**12%**	*	13%	*	-	-	-	*	*	13%	14%
	2017	22%	16%	**14%**	*	14%	*	-	*	-	-	*	14%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	-	-	-	-	*	*	*	*
	2017	67%	66%	**46%**	*	46%	*	-	*	-	-	*	44%	43%
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	-	-	-	*	*	*	*
	2017	36%	32%	**22%**	*	21%	*	-	*	-	-	*	21%	19%
At Masters Grade Level	2018	13%	8%	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	7%	**8%**	*	7%	*	-	*	-	-	*	8%	8%

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 680
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**59**	72	56	-	-	-	-	*	*	60	53
Grade 4 Mathematics	2018	65	61	**75**	69	76	-	-	-	-	*	56	75	71
All Grades Both Subjects	2018	69	68	**69**	71	69	-	-	-	-	*	47	69	67
All Grades ELA/Reading	2018	69	68	**59**	72	56	-	-	-	-	*	*	60	53
All Grades Mathematics	2018	70	69	**75**	69	76	-	-	-	-	*	56	75	71

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**30%**	*	29%	-	-	-	-	*	*	31%	*
	2017	35%	34%	**32%**	*	33%	-	-	-	-	-	*	33%	*
Mathematics	2018	47%	48%	**50%**	*	48%	-	-	-	-	*	*	52%	*
	2017	43%	44%	**37%**	*	38%	-	-	-	-	-	*	38%	*

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 680
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**72%**	75%	*	75%	-	-	-	-	-	*	75%	74%
	2017	75%	72%	**60%**	58%	*	58%	-	-	-	-	-	*	58%	56%
At Meets Grade Level or Above	2018	48%	42%	**34%**	35%	*	35%	-	-	-	-	-	*	35%	34%
	2017	45%	39%	**27%**	29%	*	29%	-	-	-	-	-	*	29%	28%
At Masters Grade Level	2018	22%	16%	**10%**	11%	*	12%	-	-	-	-	-	*	11%	11%
	2017	20%	15%	**12%**	14%	*	14%	-	-	-	-	-	*	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**68%**	72%	*	73%	-	-	-	-	-	*	72%	71%
	2017	72%	67%	**58%**	55%	*	56%	-	-	-	-	-	*	55%	54%
At Meets Grade Level or Above	2018	46%	39%	**27%**	30%	*	30%	-	-	-	-	-	*	30%	28%
	2017	44%	37%	**27%**	28%	*	28%	-	-	-	-	-	*	28%	27%
At Masters Grade Level	2018	19%	14%	**12%**	14%	*	14%	-	-	-	-	-	*	14%	13%
	2017	19%	13%	**12%**	14%	*	14%	-	-	-	-	-	*	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**82%**	84%	*	85%	-	-	-	-	-	*	84%	83%
	2017	79%	77%	**68%**	71%	*	72%	-	-	-	-	-	*	71%	67%
At Meets Grade Level or Above	2018	50%	43%	**41%**	43%	*	43%	-	-	-	-	-	*	43%	42%
	2017	46%	40%	**30%**	36%	*	37%	-	-	-	-	-	*	36%	33%
At Masters Grade Level	2018	24%	17%	**12%**	13%	*	13%	-	-	-	-	-	*	13%	13%
	2017	22%	16%	**14%**	17%	*	18%	-	-	-	-	-	*	17%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	**46%**	39%	*	39%	-	-	-	-	-	*	39%	41%
At Meets Grade Level or Above	2018	41%	35%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	**22%**	18%	*	18%	-	-	-	-	-	*	18%	18%
At Masters Grade Level	2018	13%	8%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	**8%**	9%	*	9%	-	-	-	-	-	*	9%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**69**	67	-	67	-	-	-	-	-	69	67	67
All Grades ELA/Reading	2018	69	68	**59**	*	-	*	-	-	-	-	-	63	*	54
All Grades Mathematics	2018	70	69	**75**	70	-	70	-	-	-	-	-	75	70	71
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**30%**	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 680
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**32%**	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**50%**	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	44%	**37%**	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 680
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	98%	99%	*	-	-	-	*	100%	99%	100%
Included in Accountability	94%	94%	**88%**	73%	89%	*	-	-	-	*	100%	89%	92%
Not Included in Accountability													
Mobile	4%	4%	**10%**	26%	8%	*	-	-	-	*	0%	9%	5%
Other Exclusions	1%	2%	**2%**	0%	2%	*	-	-	-	*	0%	2%	3%
Not Tested	1%	1%	**1%**	2%	1%	*	-	-	-	*	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	2%	0%	*	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	**88%**	85%	88%	*	-	*	-	-	82%	89%	89%
Not Included in Accountability													
Mobile	4%	4%	**10%**	15%	10%	*	-	*	-	-	13%	10%	10%
Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	-	4%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 680
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.9%**	93.7%	96.1%	*	*	*	*	-	95.6%	95.9%	96.6%
2015-16	95.8%	94.9%	**96.1%**	95.7%	96.2%	*	-	*	-	-	95.9%	96.2%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 680
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 680
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 680
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 680
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 680
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	680	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	87	12.8%	4.3%	4.3%
Kindergarten	101	14.9%	6.1%	6.9%
Grade 1	125	18.4%	7.2%	7.2%
Grade 2	111	16.3%	7.3%	7.3%
Grade 3	131	19.3%	7.8%	7.6%
Grade 4	125	18.4%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	68	10.0%	7.5%	12.6%
Hispanic	593	87.2%	83.0%	52.4%
White	12	1.8%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	4	0.6%	3.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.3%	0.6%	2.3%
Economically Disadvantaged	626	92.1%	76.6%	58.8%
Non-Educationally Disadvantaged	54	7.9%	23.4%	41.2%
English Learners (EL)	369	54.3%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	493	72.5%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	50			
Students with Intellectual Disabilities	14	28.0%	45.4%	43.3%
Students with Physical Disabilities	15	30.0%	16.1%	21.9%
Students with Autism	12	24.0%	20.7%	13.2%
Students with Behavioral Disabilities	9	18.0%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	161	24.6%	16.7%	16.0%
By Ethnicity:				
African American	18	2.8%		
Hispanic	138	21.1%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	1	0.2%		
American Indian	1	0.2%		
Asian	2	0.3%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	4.8%	9.4%	3.4%	0.0%	11.5%	6.2%
Grade 2	2.2%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	0.0%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.7	16.9	18.7
Grade 1	18.6	17.9	18.8
Grade 2	18.0	17.9	18.8
Grade 3	17.0	18.3	19.0
Grade 4	16.8	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 680
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	78.0	100.0%	100.0%	100.0%
Professional Staff:	59.0	75.7%	59.8%	64.1%
Teachers	49.0	62.7%	46.7%	50.1%
Professional Support	7.1	9.1%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	3.8%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	19.0	24.3%	12.0%	10.1%
Total Minority Staff:	56.0	71.7%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.9	14.1%	9.9%	10.4%
Hispanic	23.0	47.0%	35.0%	27.2%
White	17.0	34.8%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.1%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.0	16.3%	24.2%	23.7%
Females	41.0	83.7%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	34.9	71.3%	76.5%	74.1%
Masters	14.0	28.7%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	6.5%	8.2%
1-5 Years Experience	14.0	28.6%	37.4%	29.1%
6-10 Years Experience	12.0	24.4%	20.2%	19.1%
11-20 Years Experience	17.0	34.7%	25.8%	28.2%
Over 20 Years Experience	5.0	10.2%	10.2%	15.3%
Number of Students per Teacher	13.9	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.6	6.3
Average Years Experience of Principals with District	3.0	7.2	5.4
Average Years Experience of Assistant Principals	5.5	5.8	5.2
Average Years Experience of Assistant Principals with District	2.5	5.5	4.6
Average Years Experience of Teachers:	11.1	9.4	10.9
Average Years Experience of Teachers with District:	7.2	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,779	$50,883	$47,667
1-5 Years Experience	$53,697	$53,590	$49,663
6-10 Years Experience	$54,527	$55,193	$52,056
11-20 Years Experience	$57,486	$55,543	$55,246
Over 20 Years Experience	$62,003	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$56,024	$55,019	$53,334
Professional Support	$60,605	$69,163	$63,165
Campus Administration (School Leadership)	$85,520	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 680
Grade Span: PK - 04
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	341	50.1%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	12	1.8%	5.2%	7.9%
Special Education	50	7.4%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	21.0	43.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	24.7	50.5%	62.8%	72.3%
Special Education	3.2	6.5%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **KRUSE EL**

Campus Number: **101917110**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**77%**	*	77%	-	-	-	-	*	*	77%	77%
	2017	73%	73%	**66%**	*	67%	*	-	-	-	*	*	66%	70%
At Meets Grade Level or Above	2018	43%	40%	**40%**	*	40%	-	-	-	-	*	*	39%	44%
	2017	45%	45%	**36%**	*	36%	*	-	-	-	*	*	36%	34%
At Masters Grade Level	2018	25%	19%	**15%**	*	14%	-	-	-	-	*	*	14%	15%
	2017	29%	27%	**25%**	*	25%	*	-	-	-	*	*	24%	22%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**73%**	*	73%	-	-	-	-	*	*	71%	80%
	2017	77%	78%	**78%**	*	79%	*	-	-	-	*	*	79%	84%
At Meets Grade Level or Above	2018	47%	40%	**32%**	*	33%	-	-	-	-	*	*	33%	41%
	2017	49%	46%	**49%**	*	50%	*	-	-	-	*	*	49%	56%
At Masters Grade Level	2018	23%	16%	**12%**	*	12%	-	-	-	-	*	*	12%	16%
	2017	26%	22%	**23%**	*	24%	*	-	-	-	*	*	22%	27%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**59%**	*	62%	*	-	-	-	-	*	58%	58%
	2017	70%	69%	**68%**	*	68%	*	-	-	*	-	*	69%	71%
At Meets Grade Level or Above	2018	46%	41%	**35%**	*	36%	*	-	-	-	-	*	33%	33%
	2017	44%	39%	**34%**	*	32%	*	-	-	*	-	*	33%	32%
At Masters Grade Level	2018	24%	19%	**20%**	*	19%	*	-	-	-	-	*	17%	14%
	2017	24%	18%	**12%**	*	11%	*	-	-	*	-	*	12%	13%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**77%**	*	80%	*	-	-	-	-	*	76%	78%
	2017	76%	76%	**76%**	*	75%	*	-	-	*	-	*	75%	79%
At Meets Grade Level or Above	2018	49%	43%	**47%**	*	48%	*	-	-	-	-	*	45%	45%
	2017	47%	43%	**39%**	*	38%	*	-	-	*	-	*	39%	46%
At Masters Grade Level	2018	27%	20%	**21%**	*	20%	*	-	-	-	-	*	20%	17%
	2017	27%	21%	**15%**	*	15%	*	-	-	*	-	*	16%	20%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**63%**	*	63%	*	-	-	-	-	*	61%	*
	2017	65%	66%	*	*	*	*	-	-	*	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**35%**	*	35%	*	-	-	-	-	*	34%	*
	2017	34%	32%	*	*	*	*	-	-	*	-	*	*	*
At Masters Grade Level	2018	11%	8%	**8%**	*	7%	*	-	-	-	-	*	7%	*
	2017	11%	7%	*	*	*	*	-	-	*	-	*	*	*

District Name: PASADENA ISD
Campus Name: KRUSE EL
Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 600
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**70%**	*	71%	*	-	-	-	*	31%	69%	72%
	2017	75%	72%	**71%**	*	71%	*	-	-	*	*	*	71%	77%
At Meets Grade Level or Above	2018	48%	42%	**38%**	*	38%	*	-	-	-	*	16%	37%	40%
	2017	45%	39%	**36%**	*	35%	*	-	-	*	*	*	36%	40%
At Masters Grade Level	2018	22%	16%	**15%**	*	14%	*	-	-	-	*	16%	14%	14%
	2017	20%	15%	**16%**	*	15%	*	-	-	*	*	*	16%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**69%**	*	70%	*	-	-	-	*	*	68%	68%
	2017	72%	67%	**67%**	*	67%	*	-	-	*	*	*	67%	71%
At Meets Grade Level or Above	2018	46%	39%	**38%**	*	38%	*	-	-	-	*	*	36%	39%
	2017	44%	37%	**35%**	*	34%	*	-	-	*	*	*	35%	33%
At Masters Grade Level	2018	19%	14%	**17%**	*	16%	*	-	-	-	*	*	16%	14%
	2017	19%	13%	**18%**	*	18%	*	-	-	*	*	*	18%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**75%**	*	76%	*	-	-	-	*	*	74%	79%
	2017	79%	77%	**77%**	*	77%	*	-	-	*	*	*	77%	82%
At Meets Grade Level or Above	2018	50%	43%	**39%**	*	40%	*	-	-	-	*	*	39%	43%
	2017	46%	40%	**44%**	*	44%	*	-	-	*	*	*	44%	52%
At Masters Grade Level	2018	24%	17%	**16%**	*	16%	*	-	-	-	*	*	15%	17%
	2017	22%	16%	**19%**	*	19%	*	-	-	*	*	*	19%	23%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**63%**	*	63%	*	-	-	-	-	*	61%	*
	2017	67%	66%	*	*	*	*	-	-	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**35%**	*	35%	*	-	-	-	-	*	34%	*
	2017	36%	32%	*	*	*	*	-	-	*	-	*	*	*
At Masters Grade Level	2018	13%	8%	**8%**	*	7%	*	-	-	-	-	*	7%	*
	2017	11%	7%	*	*	*	*	-	-	*	-	*	*	*

District Name: PASADENA ISD
Campus Name: KRUSE EL
Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 600
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**55**	*	59	*	-	-	-	-	*	52	50
Grade 4 Mathematics	2018	65	61	**58**	*	60	*	-	-	-	-	75	58	45
All Grades Both Subjects	2018	69	68	**57**	*	60	*	-	-	-	-	73	56	46
All Grades ELA/Reading	2018	69	68	**55**	*	59	*	-	-	-	-	*	52	50
All Grades Mathematics	2018	70	69	**58**	*	60	*	-	-	-	-	75	58	45

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**29%**	*	38%	-	-	-	-	-	*	29%	*
	2017	35%	34%	**29%**	*	26%	-	-	-	-	-	*	29%	*
Mathematics	2018	47%	48%	**41%**	*	43%	-	-	-	-	-	*	41%	*
	2017	43%	44%	**38%**	*	35%	-	-	-	-	-	*	35%	*

District Name: PASADENA ISD
Campus Name: KRUSE EL
Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 600
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**70%**	74%	-	74%	-	-	-	-	-	*	74%	71%
	2017	75%	72%	**71%**	78%	-	78%	-	-	-	-	-	*	78%	76%
At Meets Grade Level or Above	2018	48%	42%	**38%**	39%	-	39%	-	-	-	-	-	*	39%	38%
	2017	45%	39%	**36%**	42%	-	42%	-	-	-	-	-	*	42%	40%
At Masters Grade Level	2018	22%	16%	**15%**	14%	-	14%	-	-	-	-	-	*	14%	13%
	2017	20%	15%	**16%**	18%	-	18%	-	-	-	-	-	*	18%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**69%**	70%	-	70%	-	-	-	-	-	*	70%	67%
	2017	72%	67%	**67%**	71%	-	71%	-	-	-	-	-	*	71%	70%
At Meets Grade Level or Above	2018	46%	39%	**38%**	40%	-	40%	-	-	-	-	-	*	40%	37%
	2017	44%	37%	**35%**	36%	-	36%	-	-	-	-	-	*	36%	33%
At Masters Grade Level	2018	19%	14%	**17%**	14%	-	14%	-	-	-	-	-	*	14%	13%
	2017	19%	13%	**18%**	17%	-	17%	-	-	-	-	-	*	17%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**75%**	80%	-	80%	-	-	-	-	-	*	80%	78%
	2017	79%	77%	**77%**	81%	-	81%	-	-	-	-	-	*	81%	81%
At Meets Grade Level or Above	2018	50%	43%	**39%**	43%	-	43%	-	-	-	-	-	*	43%	41%
	2017	46%	40%	**44%**	52%	-	52%	-	-	-	-	-	*	52%	52%
At Masters Grade Level	2018	24%	17%	**16%**	18%	-	18%	-	-	-	-	-	*	18%	17%
	2017	22%	16%	**19%**	26%	-	26%	-	-	-	-	-	*	26%	24%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**63%**	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**35%**	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**8%**	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	*	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**57**	42	-	42	-	-	-	-	-	71	42	46
All Grades ELA/Reading	2018	69	68	**55**	*	-	*	-	-	-	-	-	*	*	*
All Grades Mathematics	2018	70	69	**58**	41	-	41	-	-	-	-	-	*	41	44
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**29%**	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: KRUSE EL
Campus Number: 101917110

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 600
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**29%**	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**41%**	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	44%	**38%**	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: KRUSE EL
Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 600
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	**97%**	89%	98%	*	-	-	-	*	94%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	**2%**	11%	2%	*	-	-	-	*	6%	2%	3%
Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	*	98%	100%	100%
Included in Accountability	94%	94%	**93%**	100%	93%	100%	-	-	*	*	98%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	**5%**	0%	6%	0%	-	-	*	*	0%	5%	7%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	-	*	*	0%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	*	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	*	*	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: KRUSE EL
Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 600
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.8%**	95.4%	95.9%	93.5%	-	-	*	*	93.8%	95.9%	96.5%
2015-16	95.8%	94.9%	**95.7%**	94.8%	95.7%	96.2%	-	*	*	*	92.9%	95.8%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: KRUSE EL
Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 600
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: KRUSE EL
Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 600
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: KRUSE EL
Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 600
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: KRUSE EL
Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 600
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	600	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	61	10.2%	4.3%	4.3%
Kindergarten	81	13.5%	6.1%	6.9%
Grade 1	102	17.0%	7.2%	7.2%
Grade 2	119	19.8%	7.3%	7.3%
Grade 3	128	21.3%	7.8%	7.6%
Grade 4	109	18.2%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	26	4.3%	7.5%	12.6%
Hispanic	554	92.3%	83.0%	52.4%
White	19	3.2%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.6%	2.3%
Economically Disadvantaged	531	88.5%	76.6%	58.8%
Non-Educationally Disadvantaged	69	11.5%	23.4%	41.2%
English Learners (EL)	287	47.8%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	419	69.8%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	48			
Students with Intellectual Disabilities	18	37.5%	45.4%	43.3%
Students with Physical Disabilities	16	33.3%	16.1%	21.9%
Students with Autism	8	16.7%	20.7%	13.2%
Students with Behavioral Disabilities	6	12.5%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	117	20.7%	16.7%	16.0%
By Ethnicity:				
African American	12	2.1%		
Hispanic	100	17.7%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	4	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	10.6%	9.4%	3.4%	7.7%	11.5%	6.2%
Grade 2	7.0%	6.0%	2.1%	6.3%	4.1%	2.6%
Grade 3	4.8%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	16.9	18.7
Grade 1	22.3	17.9	18.8
Grade 2	20.7	17.9	18.8
Grade 3	20.7	18.3	19.0
Grade 4	17.2	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: KRUSE EL
Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 600
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	62.0	100.0%	100.0%	100.0%
Professional Staff:	48.2	77.7%	59.8%	64.1%
Teachers	39.0	62.9%	46.7%	50.1%
Professional Support	7.2	11.6%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	13.9	22.3%	12.0%	10.1%
Total Minority Staff:	37.0	59.6%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	9.9%	10.4%
Hispanic	20.0	51.3%	35.0%	27.2%
White	17.0	43.6%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.6%	1.1%	1.1%
Males	2.0	5.1%	24.2%	23.7%
Females	37.0	94.9%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	31.0	79.5%	76.5%	74.1%
Masters	8.0	20.5%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.5%	8.2%
1-5 Years Experience	15.0	38.4%	37.4%	29.1%
6-10 Years Experience	4.0	10.3%	20.2%	19.1%
11-20 Years Experience	16.0	41.0%	25.8%	28.2%
Over 20 Years Experience	4.0	10.2%	10.2%	15.3%
Number of Students per Teacher	15.4	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.6	6.3
Average Years Experience of Principals with District	9.0	7.2	5.4
Average Years Experience of Assistant Principals	8.0	5.8	5.2
Average Years Experience of Assistant Principals with District	8.0	5.5	4.6
Average Years Experience of Teachers:	10.6	9.4	10.9
Average Years Experience of Teachers with District:	7.1	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,883	$47,667
1-5 Years Experience	$53,443	$53,590	$49,663
6-10 Years Experience	$55,777	$55,193	$52,056
11-20 Years Experience	$58,063	$55,543	$55,246
Over 20 Years Experience	$65,922	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$56,857	$55,019	$53,334
Professional Support	$61,174	$69,163	$63,165
Campus Administration (School Leadership)	$94,120	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	263	43.8%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	17	2.8%	5.2%	7.9%
Special Education	48	8.0%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	16.0	41.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	19.2	49.3%	62.8%	72.3%
Special Education	3.8	9.7%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MEADOR ELEMENTARY**

Campus Number: **101917111**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**89%**	85%	89%	*	-	*	-	*	*	88%	89%
	2017	73%	73%	**79%**	67%	81%	*	-	*	-	*	*	75%	81%
At Meets Grade Level or Above	2018	43%	40%	**60%**	38%	66%	*	-	*	-	*	*	55%	71%
	2017	45%	45%	**47%**	30%	56%	*	-	*	-	*	*	42%	53%
At Masters Grade Level	2018	25%	19%	**40%**	23%	45%	*	-	*	-	*	*	34%	43%
	2017	29%	27%	**36%**	17%	44%	*	-	*	-	*	*	30%	47%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**90%**	81%	96%	*	-	*	-	*	*	89%	93%
	2017	77%	78%	**83%**	70%	88%	*	-	*	-	*	*	78%	94%
At Meets Grade Level or Above	2018	47%	40%	**55%**	42%	63%	*	-	*	-	*	*	55%	75%
	2017	49%	46%	**65%**	53%	69%	*	-	*	-	*	*	60%	69%
At Masters Grade Level	2018	23%	16%	**32%**	23%	37%	*	-	*	-	*	*	28%	36%
	2017	26%	22%	**32%**	17%	36%	*	-	*	-	*	*	29%	34%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**88%**	71%	95%	*	-	*	-	*	*	86%	95%
	2017	70%	69%	**79%**	63%	83%	*	-	*	-	*	*	77%	88%
At Meets Grade Level or Above	2018	46%	41%	**59%**	48%	60%	*	-	*	-	*	*	57%	59%
	2017	44%	39%	**57%**	53%	57%	*	-	*	-	*	*	54%	64%
At Masters Grade Level	2018	24%	19%	**31%**	29%	28%	*	-	*	-	*	*	34%	32%
	2017	24%	18%	**33%**	26%	32%	*	-	*	-	*	*	28%	36%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**88%**	75%	92%	*	-	*	-	*	*	85%	95%
	2017	76%	76%	**83%**	*	83%	*	-	*	-	*	*	82%	92%
At Meets Grade Level or Above	2018	49%	43%	**71%**	54%	76%	*	-	*	-	*	*	66%	79%
	2017	47%	43%	**63%**	*	70%	*	-	*	-	*	*	61%	80%
At Masters Grade Level	2018	27%	20%	**43%**	25%	47%	*	-	*	-	*	*	40%	42%
	2017	27%	21%	**29%**	*	32%	*	-	*	-	*	*	27%	52%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**90%**	*	91%	*	-	*	-	*	*	88%	91%
	2017	65%	66%	**86%**	*	85%	*	-	*	-	*	*	86%	92%
At Meets Grade Level or Above	2018	39%	36%	**64%**	*	64%	*	-	*	-	*	*	60%	56%
	2017	34%	32%	**60%**	*	58%	*	-	*	-	*	*	57%	60%
At Masters Grade Level	2018	11%	8%	**25%**	*	25%	*	-	*	-	*	*	27%	21%
	2017	11%	7%	**29%**	*	28%	*	-	*	-	*	*	25%	36%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**89%**	79%	92%	*	-	91%	-	100%	*	87%	93%
	2017	75%	72%	**82%**	73%	84%	*	-	83%	-	100%	*	80%	89%
At Meets Grade Level or Above	2018	48%	42%	**62%**	49%	66%	*	-	77%	-	75%	*	59%	68%
	2017	45%	39%	**58%**	44%	62%	*	-	78%	-	71%	*	54%	65%
At Masters Grade Level	2018	22%	16%	**34%**	23%	36%	*	-	59%	-	63%	*	33%	35%
	2017	20%	15%	**32%**	18%	34%	*	-	72%	-	71%	*	28%	41%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**89%**	79%	92%	*	-	100%	-	*	*	87%	92%
	2017	72%	67%	**79%**	65%	82%	*	-	86%	-	*	*	76%	84%
At Meets Grade Level or Above	2018	46%	39%	**60%**	43%	63%	*	-	78%	-	*	*	56%	65%
	2017	44%	37%	**52%**	39%	56%	*	-	71%	-	*	*	47%	58%
At Masters Grade Level	2018	19%	14%	**36%**	26%	36%	*	-	56%	-	*	*	34%	37%
	2017	19%	13%	**34%**	20%	38%	*	-	71%	-	*	*	29%	42%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**89%**	78%	94%	*	-	78%	-	*	*	87%	94%
	2017	79%	77%	**83%**	73%	86%	*	-	86%	-	*	*	80%	93%
At Meets Grade Level or Above	2018	50%	43%	**63%**	48%	70%	*	-	78%	-	*	*	60%	77%
	2017	46%	40%	**64%**	47%	70%	*	-	86%	-	*	*	60%	74%
At Masters Grade Level	2018	24%	17%	**37%**	24%	42%	*	-	56%	-	*	*	34%	39%
	2017	22%	16%	**30%**	16%	34%	*	-	71%	-	*	*	28%	42%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**90%**	*	91%	*	-	*	-	*	*	88%	91%
	2017	67%	66%	**86%**	*	85%	*	-	*	-	*	*	86%	92%
At Meets Grade Level or Above	2018	41%	35%	**64%**	*	64%	*	-	*	-	*	*	60%	56%
	2017	36%	32%	**60%**	*	58%	*	-	*	-	*	*	57%	60%
At Masters Grade Level	2018	13%	8%	**25%**	*	25%	*	-	*	-	*	*	27%	21%
	2017	11%	7%	**29%**	*	28%	*	-	*	-	*	*	25%	36%

District Name: PASADENA ISD
Campus Name: MEADOR ELEMENTARY
Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 604
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**68**	71	64	*	-	*	-	*	*	71	70
Grade 4 Mathematics	2018	65	61	**87**	81	89	*	-	*	-	*	90	86	85
All Grades Both Subjects	2018	69	68	**77**	77	77	*	-	100	-	*	75	79	78
All Grades ELA/Reading	2018	69	68	**68**	71	64	*	-	*	-	*	*	71	70
All Grades Mathematics	2018	70	69	**87**	81	89	*	-	*	-	*	90	86	85

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**53%**	*	63%	-	-	-	-	-	*	50%	71%
	2017	35%	34%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2018	47%	48%	**31%**	*	*	*	-	-	-	-	*	31%	*
	2017	43%	44%	**53%**	56%	56%	-	-	*	-	-	*	56%	*

District Name: PASADENA ISD
Campus Name: MEADOR ELEMENTARY
Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 604
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**89%**	92%	-	92%	-	-	-	-	-	91%	92%	92%
	2017	75%	72%	**82%**	90%	-	90%	-	-	*	-	*	84%	87%	87%
At Meets Grade Level or Above	2018	48%	42%	**62%**	64%	-	64%	-	-	-	-	-	67%	64%	65%
	2017	45%	39%	**58%**	61%	-	61%	-	-	*	-	*	56%	59%	58%
At Masters Grade Level	2018	22%	16%	**34%**	32%	-	32%	-	-	-	-	-	33%	32%	33%
	2017	20%	15%	**32%**	35%	-	35%	-	-	*	-	*	40%	33%	35%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**89%**	91%	-	91%	-	-	-	-	-	*	91%	92%
	2017	72%	67%	**79%**	86%	-	86%	-	-	*	-	*	73%	84%	81%
At Meets Grade Level or Above	2018	46%	39%	**60%**	65%	-	65%	-	-	-	-	-	*	65%	63%
	2017	44%	37%	**52%**	56%	-	56%	-	-	*	-	*	45%	54%	52%
At Masters Grade Level	2018	19%	14%	**36%**	39%	-	39%	-	-	-	-	-	*	39%	37%
	2017	19%	13%	**34%**	36%	-	36%	-	-	*	-	*	45%	35%	38%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**89%**	96%	-	96%	-	-	-	-	-	85%	96%	93%
	2017	79%	77%	**83%**	94%	-	94%	-	-	*	-	*	*	92%	92%
At Meets Grade Level or Above	2018	50%	43%	**63%**	74%	-	74%	-	-	-	-	-	77%	74%	75%
	2017	46%	40%	**64%**	69%	-	69%	-	-	*	-	*	*	68%	69%
At Masters Grade Level	2018	24%	17%	**37%**	36%	-	36%	-	-	-	-	-	38%	36%	37%
	2017	22%	16%	**30%**	36%	-	36%	-	-	*	-	*	*	35%	35%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**90%**	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	**86%**	*	-	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**64%**	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	**60%**	*	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**25%**	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	**29%**	*	-	*	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**77**	82	-	82	-	-	-	-	-	84	82	83
All Grades ELA/Reading	2018	69	68	**68**	76	-	76	-	-	-	-	-	81	76	78
All Grades Mathematics	2018	70	69	**87**	87	-	87	-	-	-	-	-	88	87	87
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**53%**	*	-	*	-	-	-	-	-	*	*	71%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	*	-	*	-	-	*	-	*	-	*	*
Mathematics	2018	47%	48%	**31%**	*	-	*	-	-	-	-	-	-	*	*
	2017	43%	44%	**53%**	*	-	*	-	-	*	-	*	-	*	*

District Name: PASADENA ISD
Campus Name: MEADOR ELEMENTARY
Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 604
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	87%	91%	100%	-	100%	-	100%	91%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	**9%**	13%	9%	0%	-	0%	-	0%	9%	10%	10%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	93%	92%	88%	-	90%	-	100%	100%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	**7%**	7%	7%	12%	-	10%	-	0%	0%	7%	3%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: MEADOR ELEMENTARY
Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 604
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.7%**	95.8%	96.9%	97.4%	*	98.7%	-	99.0%	96.2%	96.6%	97.8%
2015-16	95.8%	94.9%	**96.8%**	95.5%	97.1%	97.0%	-	98.7%	-	98.2%	95.9%	96.7%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MEADOR ELEMENTARY
Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 604
Grade Span: EE - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MEADOR ELEMENTARY
Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 604
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: MEADOR ELEMENTARY
Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 604
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MEADOR ELEMENTARY
Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 604
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	604	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	10	1.7%	0.3%	0.3%
Pre-Kindergarten	53	8.8%	4.3%	4.3%
Kindergarten	92	15.2%	6.1%	6.9%
Grade 1	131	21.7%	7.2%	7.2%
Grade 2	102	16.9%	7.3%	7.3%
Grade 3	111	18.4%	7.8%	7.6%
Grade 4	105	17.4%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	164	27.2%	7.5%	12.6%
Hispanic	371	61.4%	83.0%	52.4%
White	40	6.6%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	23	3.8%	3.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	5	0.8%	0.6%	2.3%
Economically Disadvantaged	458	75.8%	76.6%	58.8%
Non-Educationally Disadvantaged	146	24.2%	23.4%	41.2%
English Learners (EL)	154	25.5%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	317	52.5%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	49			
Students with Intellectual Disabilities	11	22.4%	45.4%	43.3%
Students with Physical Disabilities	14	28.6%	16.1%	21.9%
Students with Autism	12	24.5%	20.7%	13.2%
Students with Behavioral Disabilities	7	14.3%	16.9%	20.3%
Students with Non-Categorical Early Childhood	5	10.2%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	129	25.4%	16.7%	16.0%
By Ethnicity:				
African American	70	13.8%		
Hispanic	49	9.6%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	3	0.6%		
American Indian	1	0.2%		
Asian	5	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	14.6%	9.4%	3.4%	16.7%	11.5%	6.2%
Grade 2	8.3%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	6.1%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	16.9	18.7
Grade 1	22.2	17.9	18.8
Grade 2	16.4	17.9	18.8
Grade 3	21.5	18.3	19.0
Grade 4	20.0	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: MEADOR ELEMENTARY
Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 604
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	49.3	78.1%	59.8%	64.1%
Teachers	41.3	65.3%	46.7%	50.1%
Professional Support	6.0	9.6%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	13.9	21.9%	12.0%	10.1%
Total Minority Staff:	36.0	56.9%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.1	14.7%	9.9%	10.4%
Hispanic	17.0	41.2%	35.0%	27.2%
White	18.2	44.1%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	9.7%	24.2%	23.7%
Females	37.3	90.3%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	35.0	84.8%	76.5%	74.1%
Masters	6.3	15.2%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	6.5%	8.2%
1-5 Years Experience	8.0	19.4%	37.4%	29.1%
6-10 Years Experience	11.1	26.9%	20.2%	19.1%
11-20 Years Experience	17.2	41.6%	25.8%	28.2%
Over 20 Years Experience	4.0	9.7%	10.2%	15.3%
Number of Students per Teacher	14.6	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.6	6.3
Average Years Experience of Principals with District	6.0	7.2	5.4
Average Years Experience of Assistant Principals	12.0	5.8	5.2
Average Years Experience of Assistant Principals with District	3.0	5.5	4.6
Average Years Experience of Teachers:	11.3	9.4	10.9
Average Years Experience of Teachers with District:	7.8	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,779	$50,883	$47,667
1-5 Years Experience	$54,219	$53,590	$49,663
6-10 Years Experience	$52,720	$55,193	$52,056
11-20 Years Experience	$52,710	$55,543	$55,246
Over 20 Years Experience	$57,357	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,433	$55,019	$53,334
Professional Support	$60,148	$69,163	$63,165
Campus Administration (School Leadership)	$94,590	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	122	20.2%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	13	2.2%	5.2%	7.9%
Special Education	49	8.1%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	9.9	24.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	28.5	69.1%	62.8%	72.3%
Special Education	2.8	6.9%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **PARKS EL**

Campus Number: **101917112**

2018 Accountability Rating: **Met Standard**

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 483
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**80%**	*	81%	*	-	-	-	-	*	80%	81%
	2017	73%	73%	**78%**	*	79%	*	*	-	-	*	*	81%	81%
At Meets Grade Level or Above	2018	43%	40%	**45%**	*	44%	*	-	-	-	-	*	45%	54%
	2017	45%	45%	**49%**	*	51%	*	*	-	-	*	*	51%	42%
At Masters Grade Level	2018	25%	19%	**20%**	*	18%	*	-	-	-	-	*	20%	27%
	2017	29%	27%	**42%**	*	42%	*	*	-	-	*	*	44%	23%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**79%**	*	79%	*	-	-	-	-	*	79%	92%
	2017	77%	78%	**83%**	*	87%	*	*	-	-	*	*	86%	92%
At Meets Grade Level or Above	2018	47%	40%	**49%**	*	48%	*	-	-	-	-	*	49%	65%
	2017	49%	46%	**68%**	*	72%	*	*	-	-	*	*	71%	85%
At Masters Grade Level	2018	23%	16%	**23%**	*	24%	*	-	-	-	-	*	23%	31%
	2017	26%	22%	**53%**	*	58%	*	*	-	-	*	*	55%	62%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**54%**	*	55%	*	*	-	-	-	*	53%	*
	2017	70%	69%	**70%**	*	68%	*	-	-	-	*	*	68%	*
At Meets Grade Level or Above	2018	46%	41%	**29%**	*	31%	*	*	-	-	-	*	29%	*
	2017	44%	39%	**37%**	*	35%	*	-	-	-	*	*	35%	*
At Masters Grade Level	2018	24%	19%	**14%**	*	17%	*	*	-	-	-	*	15%	*
	2017	24%	18%	**17%**	*	15%	*	-	-	-	*	*	16%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**57%**	*	60%	*	*	-	-	-	*	56%	81%
	2017	76%	76%	**71%**	*	68%	*	-	-	-	*	*	70%	76%
At Meets Grade Level or Above	2018	49%	43%	**34%**	*	35%	*	*	-	-	-	*	33%	50%
	2017	47%	43%	**35%**	*	33%	*	-	-	-	*	*	34%	38%
At Masters Grade Level	2018	27%	20%	**18%**	*	18%	*	*	-	-	-	*	18%	23%
	2017	27%	21%	**17%**	*	14%	*	-	-	-	*	*	16%	14%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	*	*	*	*	*	-	-	-	*	*	*
	2017	65%	66%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	*	-	-	-	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	8%	*	*	*	*	*	-	-	-	*	*	*
	2017	11%	7%	*	*	*	*	-	-	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 483
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**63%**	*	64%	72%	*	-	-	-	*	63%	77%
	2017	75%	72%	**74%**	69%	75%	72%	*	-	-	*	*	74%	80%
At Meets Grade Level or Above	2018	48%	42%	**35%**	*	36%	39%	*	-	-	-	*	35%	45%
	2017	45%	39%	**44%**	36%	44%	50%	*	-	-	*	*	44%	45%
At Masters Grade Level	2018	22%	16%	**16%**	*	16%	28%	*	-	-	-	*	16%	19%
	2017	20%	15%	**27%**	14%	27%	36%	*	-	-	*	*	27%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**66%**	*	68%	*	*	-	-	-	*	66%	73%
	2017	72%	67%	**74%**	*	74%	79%	*	-	-	*	*	74%	79%
At Meets Grade Level or Above	2018	46%	39%	**37%**	*	37%	*	*	-	-	-	*	37%	40%
	2017	44%	37%	**43%**	*	43%	57%	*	-	-	*	*	43%	40%
At Masters Grade Level	2018	19%	14%	**17%**	*	17%	*	*	-	-	-	*	18%	19%
	2017	19%	13%	**29%**	*	29%	43%	*	-	-	*	*	30%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**67%**	*	70%	*	*	-	-	-	*	67%	87%
	2017	79%	77%	**77%**	*	77%	79%	*	-	-	*	*	78%	83%
At Meets Grade Level or Above	2018	50%	43%	**41%**	*	41%	*	*	-	-	-	*	41%	58%
	2017	46%	40%	**51%**	*	53%	64%	*	-	-	*	*	52%	57%
At Masters Grade Level	2018	24%	17%	**20%**	*	21%	*	*	-	-	-	*	20%	27%
	2017	22%	16%	**35%**	*	36%	50%	*	-	-	*	*	35%	33%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	*	*	-	-	-	*	*	*
	2017	67%	66%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	*	-	-	-	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	*	*	*	-	-	-	*	*	*
	2017	11%	7%	*	*	*	*	-	-	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 483
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**47**	*	51	*	*	-	-	-	56	47	*
Grade 4 Mathematics	2018	65	61	**30**	*	30	*	*	-	-	-	56	27	31
All Grades Both Subjects	2018	69	68	**37**	*	39	*	*	-	-	-	56	36	39
All Grades ELA/Reading	2018	69	68	**47**	*	51	*	*	-	-	-	56	47	*
All Grades Mathematics	2018	70	69	**30**	*	30	*	*	-	-	-	56	27	31

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	*	*	*	-	*	-	-	-	*	*	*
	2017	35%	34%	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	-	*	*	*
	2017	43%	44%	**38%**	*	*	*	-	-	-	-	*	*	-

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 483
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**63%**	80%	-	80%	-	-	-	-	-	*	80%	76%
	2017	75%	72%	**74%**	79%	-	79%	-	-	-	-	-	*	79%	80%
At Meets Grade Level or Above	2018	48%	42%	**35%**	46%	-	46%	-	-	-	-	-	*	46%	44%
	2017	45%	39%	**44%**	42%	-	42%	-	-	-	-	-	*	42%	45%
At Masters Grade Level	2018	22%	16%	**16%**	20%	-	20%	-	-	-	-	-	*	20%	20%
	2017	20%	15%	**27%**	19%	-	19%	-	-	-	-	-	*	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**66%**	77%	-	77%	-	-	-	-	-	*	77%	73%
	2017	72%	67%	**74%**	79%	-	79%	-	-	-	-	-	*	79%	80%
At Meets Grade Level or Above	2018	46%	39%	**37%**	43%	-	43%	-	-	-	-	-	*	43%	41%
	2017	44%	37%	**43%**	38%	-	38%	-	-	-	-	-	*	38%	38%
At Masters Grade Level	2018	19%	14%	**17%**	19%	-	19%	-	-	-	-	-	*	19%	20%
	2017	19%	13%	**29%**	13%	-	13%	-	-	-	-	-	*	13%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**67%**	89%	-	89%	-	-	-	-	-	*	89%	86%
	2017	79%	77%	**77%**	82%	-	82%	-	-	-	-	-	*	82%	83%
At Meets Grade Level or Above	2018	50%	43%	**41%**	60%	-	60%	-	-	-	-	-	*	60%	57%
	2017	46%	40%	**51%**	55%	-	55%	-	-	-	-	-	*	55%	58%
At Masters Grade Level	2018	24%	17%	**20%**	30%	-	30%	-	-	-	-	-	*	30%	27%
	2017	22%	16%	**35%**	34%	-	34%	-	-	-	-	-	*	34%	33%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	*	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**37**	38	-	38	-	-	-	-	-	*	38	40
All Grades ELA/Reading	2018	69	68	**47**	*	-	*	-	-	-	-	-	*	*	*
All Grades Mathematics	2018	70	69	**30**	29	-	29	-	-	-	-	-	*	29	30
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	*	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	48%	*	*	-	*	-	-	-	-	-	-	*	*
	2017	43%	44%	**38%**	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 483
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	97%	*	-	-	-	96%	99%	100%
Included in Accountability	94%	94%	**86%**	85%	88%	58%	*	-	-	-	91%	86%	88%
Not Included in Accountability													
Mobile	4%	4%	**11%**	15%	9%	39%	*	-	-	-	0%	11%	6%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	-	-	-	4%	2%	6%
Not Tested	1%	1%	**1%**	0%	1%	3%	*	-	-	-	4%	1%	0%
Absent	1%	1%	**1%**	0%	1%	3%	*	-	-	-	4%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	98%	100%	100%
Included in Accountability	94%	94%	**89%**	78%	91%	78%	*	-	-	100%	80%	90%	94%
Not Included in Accountability													
Mobile	4%	4%	**11%**	22%	8%	22%	*	-	-	0%	17%	9%	5%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 483
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.3%**	95.3%	96.5%	95.9%	*	-	-	*	94.8%	96.3%	97.3%
2015-16	95.8%	94.9%	**96.4%**	95.4%	96.5%	95.7%	*	*	-	*	95.0%	96.3%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 483
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 483
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 483
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 483
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 483
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 483
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	483	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	66	13.7%	4.3%	4.3%
Kindergarten	76	15.7%	6.1%	6.9%
Grade 1	87	18.0%	7.2%	7.2%
Grade 2	78	16.1%	7.3%	7.3%
Grade 3	81	16.8%	7.8%	7.6%
Grade 4	95	19.7%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	36	7.5%	7.5%	12.6%
Hispanic	411	85.1%	83.0%	52.4%
White	31	6.4%	5.7%	27.8%
American Indian	2	0.4%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	0.6%	2.3%
Economically Disadvantaged	461	95.4%	76.6%	58.8%
Non-Educationally Disadvantaged	22	4.6%	23.4%	41.2%
English Learners (EL)	153	31.7%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	307	63.6%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	47			
Students with Intellectual Disabilities	*	*	45.4%	43.3%
Students with Physical Disabilities	16	34.0%	16.1%	21.9%
Students with Autism	15	31.9%	20.7%	13.2%
Students with Behavioral Disabilities	10	21.3%	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	102	25.2%	16.7%	16.0%
By Ethnicity:				
African American	18	4.5%		
Hispanic	64	15.8%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	15	3.7%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	11.4%	9.4%	3.4%	0.0%	11.5%	6.2%
Grade 2	0.0%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	0.0%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	16.9	18.7
Grade 1	17.0	17.9	18.8
Grade 2	17.7	17.9	18.8
Grade 3	17.0	18.3	19.0
Grade 4	22.0	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 483
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	61.1	100.0%	100.0%	100.0%
Professional Staff:	47.1	77.2%	59.8%	64.1%
Teachers	37.0	60.7%	46.7%	50.1%
Professional Support	8.1	13.3%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	13.9	22.8%	12.0%	10.1%
Total Minority Staff:	44.9	73.6%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	10.8%	9.9%	10.4%
Hispanic	18.0	48.6%	35.0%	27.2%
White	12.0	32.5%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.7%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	5.4%	1.1%	1.1%
Males	6.0	16.2%	24.2%	23.7%
Females	31.0	83.8%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	26.0	70.2%	76.5%	74.1%
Masters	11.0	29.8%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.5%	8.2%
1-5 Years Experience	6.0	16.2%	37.4%	29.1%
6-10 Years Experience	11.0	29.8%	20.2%	19.1%
11-20 Years Experience	15.0	40.5%	25.8%	28.2%
Over 20 Years Experience	5.0	13.5%	10.2%	15.3%
Number of Students per Teacher	13.0	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 483
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.6	6.3
Average Years Experience of Principals with District	11.0	7.2	5.4
Average Years Experience of Assistant Principals	12.0	5.8	5.2
Average Years Experience of Assistant Principals with District	12.0	5.5	4.6
Average Years Experience of Teachers:	12.1	9.4	10.9
Average Years Experience of Teachers with District:	8.0	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,883	$47,667
1-5 Years Experience	$53,634	$53,590	$49,663
6-10 Years Experience	$56,473	$55,193	$52,056
11-20 Years Experience	$57,321	$55,543	$55,246
Over 20 Years Experience	$50,938	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,609	$55,019	$53,334
Professional Support	$61,213	$69,163	$63,165
Campus Administration (School Leadership)	$97,370	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 483
Grade Span: PK - 04
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	143	29.6%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	38	7.9%	5.2%	7.9%
Special Education	47	9.7%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	35.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	21.1	56.9%	62.8%	72.3%
Special Education	3.0	8.1%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **POMEROY EL**

Campus Number: **101917113**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**66%**	*	67%	*	-	-	-	-	*	66%	63%
	2017	73%	73%	**54%**	*	55%	*	-	*	-	-	*	54%	55%
At Meets Grade Level or Above	2018	43%	40%	**26%**	*	27%	*	-	-	-	-	*	25%	25%
	2017	45%	45%	**33%**	*	33%	*	-	*	-	-	*	31%	33%
At Masters Grade Level	2018	25%	19%	**12%**	*	13%	*	-	-	-	-	*	13%	13%
	2017	29%	27%	**20%**	*	21%	*	-	*	-	-	*	18%	20%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**71%**	*	70%	*	-	-	-	-	*	69%	67%
	2017	77%	78%	**61%**	*	61%	*	-	*	-	-	*	61%	61%
At Meets Grade Level or Above	2018	47%	40%	**33%**	*	32%	*	-	-	-	-	*	33%	32%
	2017	49%	46%	**31%**	*	31%	*	-	*	-	-	*	30%	33%
At Masters Grade Level	2018	23%	16%	**6%**	*	6%	*	-	-	-	-	*	6%	6%
	2017	26%	22%	**13%**	*	13%	*	-	*	-	-	*	12%	14%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**61%**	*	61%	*	-	*	-	-	*	61%	59%
	2017	70%	69%	**68%**	*	67%	*	-	-	-	*	*	64%	63%
At Meets Grade Level or Above	2018	46%	41%	**31%**	*	31%	*	-	*	-	-	*	30%	30%
	2017	44%	39%	**37%**	*	37%	*	-	-	-	*	*	30%	31%
At Masters Grade Level	2018	24%	19%	**14%**	*	13%	*	-	*	-	-	*	14%	14%
	2017	24%	18%	**14%**	*	14%	*	-	-	-	*	*	11%	10%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**78%**	*	77%	*	-	*	-	-	*	77%	75%
	2017	76%	76%	**88%**	*	88%	*	-	-	-	*	*	86%	86%
At Meets Grade Level or Above	2018	49%	43%	**28%**	*	28%	*	-	*	-	-	*	27%	26%
	2017	47%	43%	**49%**	*	48%	*	-	-	-	*	*	44%	41%
At Masters Grade Level	2018	27%	20%	**13%**	*	12%	*	-	*	-	-	*	11%	10%
	2017	27%	21%	**18%**	*	18%	*	-	-	-	*	*	16%	14%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**56%**	*	56%	*	-	*	-	-	*	55%	59%
	2017	65%	66%	**71%**	*	70%	*	-	-	-	*	*	68%	67%
At Meets Grade Level or Above	2018	39%	36%	**25%**	*	25%	*	-	*	-	-	*	24%	26%
	2017	34%	32%	**36%**	*	36%	*	-	-	-	*	*	31%	32%
At Masters Grade Level	2018	11%	8%	**7%**	*	7%	*	-	*	-	-	*	7%	7%
	2017	11%	7%	**11%**	*	11%	*	-	-	-	*	*	8%	11%

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 889
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**66%**	*	66%	*	-	*	-	-	34%	66%	64%
	2017	75%	72%	**68%**	*	68%	*	-	*	-	*	*	67%	67%
At Meets Grade Level or Above	2018	48%	42%	**29%**	*	29%	*	-	*	-	-	18%	28%	28%
	2017	45%	39%	**37%**	*	37%	*	-	*	-	*	*	33%	34%
At Masters Grade Level	2018	22%	16%	**11%**	*	10%	*	-	*	-	-	8%	10%	10%
	2017	20%	15%	**15%**	*	15%	*	-	*	-	*	*	13%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**64%**	*	64%	*	-	*	-	-	*	63%	61%
	2017	72%	67%	**61%**	*	61%	*	-	*	-	*	*	59%	59%
At Meets Grade Level or Above	2018	46%	39%	**29%**	*	29%	*	-	*	-	-	*	28%	28%
	2017	44%	37%	**35%**	*	35%	*	-	*	-	*	*	31%	32%
At Masters Grade Level	2018	19%	14%	**13%**	*	13%	*	-	*	-	-	*	13%	13%
	2017	19%	13%	**17%**	*	17%	*	-	*	-	*	*	15%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**74%**	*	73%	*	-	*	-	-	*	73%	71%
	2017	79%	77%	**74%**	*	74%	*	-	*	-	*	*	73%	74%
At Meets Grade Level or Above	2018	50%	43%	**31%**	*	30%	*	-	*	-	-	*	30%	29%
	2017	46%	40%	**40%**	*	39%	*	-	*	-	*	*	37%	37%
At Masters Grade Level	2018	24%	17%	**10%**	*	9%	*	-	*	-	-	*	9%	8%
	2017	22%	16%	**15%**	*	15%	*	-	*	-	*	*	14%	14%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**56%**	*	56%	*	-	*	-	-	*	55%	59%
	2017	67%	66%	**71%**	*	70%	*	-	-	-	*	*	68%	67%
At Meets Grade Level or Above	2018	41%	35%	**25%**	*	25%	*	-	*	-	-	*	24%	26%
	2017	36%	32%	**36%**	*	36%	*	-	-	-	*	*	31%	32%
At Masters Grade Level	2018	13%	8%	**7%**	*	7%	*	-	*	-	-	*	7%	7%
	2017	11%	7%	**11%**	*	11%	*	-	-	-	*	*	8%	11%

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 889
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**62**	*	60	*	-	*	-	-	67	63	60
Grade 4 Mathematics	2018	65	61	**67**	*	65	*	-	*	-	-	83	65	62
All Grades Both Subjects	2018	69	68	**65**	*	63	*	-	*	-	-	76	64	61
All Grades ELA/Reading	2018	69	68	**62**	*	60	*	-	*	-	-	67	63	60
All Grades Mathematics	2018	70	69	**67**	*	65	*	-	*	-	-	83	65	62

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**30%**	*	29%	*	-	*	-	-	*	31%	26%
	2017	35%	34%	**33%**	*	30%	-	-	-	-	-	*	33%	18%
Mathematics	2018	47%	48%	**59%**	*	57%	-	-	*	-	-	56%	58%	61%
	2017	43%	44%	**59%**	*	60%	-	-	-	-	-	*	59%	50%

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 889
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**66%**	61%	-	55%	88%	-	*	-	*	*	61%	61%
	2017	75%	72%	**68%**	63%	-	55%	90%	-	*	-	*	85%	63%	64%
At Meets Grade Level or Above	2018	48%	42%	**29%**	25%	-	19%	48%	-	*	-	*	*	25%	24%
	2017	45%	39%	**37%**	29%	-	19%	66%	-	*	-	*	68%	29%	32%
At Masters Grade Level	2018	22%	16%	**11%**	8%	-	5%	20%	-	*	-	*	*	8%	8%
	2017	20%	15%	**15%**	11%	-	6%	31%	-	*	-	*	32%	11%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**64%**	56%	-	49%	85%	-	*	-	*	*	56%	57%
	2017	72%	67%	**61%**	56%	-	47%	86%	-	*	-	*	79%	55%	57%
At Meets Grade Level or Above	2018	46%	39%	**29%**	25%	-	18%	52%	-	*	-	*	*	25%	24%
	2017	44%	37%	**35%**	29%	-	18%	67%	-	*	-	*	57%	29%	31%
At Masters Grade Level	2018	19%	14%	**13%**	11%	-	6%	33%	-	*	-	*	*	12%	11%
	2017	19%	13%	**17%**	14%	-	7%	36%	-	*	-	*	36%	14%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**74%**	68%	-	62%	*	-	*	-	*	*	69%	68%
	2017	79%	77%	**74%**	71%	-	66%	90%	-	*	-	*	87%	71%	72%
At Meets Grade Level or Above	2018	50%	43%	**31%**	26%	-	22%	*	-	*	-	*	*	26%	25%
	2017	46%	40%	**40%**	32%	-	25%	57%	-	*	-	*	73%	32%	35%
At Masters Grade Level	2018	24%	17%	**10%**	6%	-	6%	*	-	*	-	*	*	6%	6%
	2017	22%	16%	**15%**	10%	-	6%	24%	-	*	-	*	40%	10%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**56%**	*	-	*	*	-	*	-	*	*	55%	54%
	2017	67%	66%	**71%**	60%	-	*	100%	-	-	-	-	*	60%	64%
At Meets Grade Level or Above	2018	41%	35%	**25%**	*	-	*	*	-	*	-	*	*	23%	22%
	2017	36%	32%	**36%**	22%	-	*	88%	-	-	-	-	*	22%	29%
At Masters Grade Level	2018	13%	8%	**7%**	*	-	*	*	-	*	-	*	*	6%	6%
	2017	11%	7%	**11%**	8%	-	*	38%	-	-	-	-	*	8%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**65**	56	-	64	26	-	*	-	*	*	57	58
All Grades ELA/Reading	2018	69	68	**62**	54	-	61	*	-	*	-	*	*	56	57
All Grades Mathematics	2018	70	69	**67**	58	-	65	*	-	*	-	*	*	57	58
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**30%**	29%	-	32%	*	-	*	-	*	*	27%	26%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**33%**	18%	-	*	*	-	-	-	-	-	18%	18%
Mathematics	2018	47%	48%	**59%**	56%	-	53%	*	-	*	-	*	*	59%	61%
	2017	43%	44%	**59%**	50%	-	*	*	-	-	-	-	-	50%	50%

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 889
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	94%	**94%**	80%	94%	100%	-	100%	-	-	93%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	**5%**	20%	5%	0%	-	0%	-	-	7%	6%	5%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	-	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	**90%**	76%	90%	100%	-	*	-	*	94%	90%	91%
Not Included in Accountability													
Mobile	4%	4%	**9%**	24%	9%	0%	-	*	-	*	6%	9%	9%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 889
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.5%**	94.1%	96.6%	95.0%	-	*	-	*	95.9%	96.4%	97.1%
2015-16	95.8%	94.9%	**96.5%**	95.8%	96.6%	94.6%	-	-	-	*	96.5%	96.5%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 889
Grade Span: EE - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 889
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 889
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 889
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 889
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	889	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	15	1.7%	0.3%	0.3%
Pre-Kindergarten	105	11.8%	4.3%	4.3%
Kindergarten	131	14.7%	6.1%	6.9%
Grade 1	158	17.8%	7.2%	7.2%
Grade 2	174	19.6%	7.3%	7.3%
Grade 3	157	17.7%	7.8%	7.6%
Grade 4	149	16.8%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	21	2.4%	7.5%	12.6%
Hispanic	842	94.7%	83.0%	52.4%
White	20	2.2%	5.7%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	4	0.4%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.6%	2.3%
Economically Disadvantaged	806	90.7%	76.6%	58.8%
Non-Educationally Disadvantaged	83	9.3%	23.4%	41.2%
English Learners (EL)	598	67.3%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	673	75.7%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	78			
Students with Intellectual Disabilities	11	14.1%	45.4%	43.3%
Students with Physical Disabilities	39	50.0%	16.1%	21.9%
Students with Autism	21	26.9%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	155	21.0%	16.7%	16.0%
By Ethnicity:				
African American	13	1.8%		
Hispanic	135	18.3%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	7	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	3.2%	9.4%	3.4%	0.0%	11.5%	6.2%
Grade 2	4.8%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	6.3%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	1.4%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	16.9	18.7
Grade 1	17.4	17.9	18.8
Grade 2	18.5	17.9	18.8
Grade 3	16.4	18.3	19.0
Grade 4	14.6	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 889
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	87.7	100.0%	100.0%	100.0%
Professional Staff:	69.9	79.7%	59.8%	64.1%
Teachers	58.4	66.7%	46.7%	50.1%
Professional Support	8.4	9.6%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	3.4%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	17.8	20.3%	12.0%	10.1%
Total Minority Staff:	71.1	81.1%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.2	0.3%	9.9%	10.4%
Hispanic	43.0	73.6%	35.0%	27.2%
White	14.3	24.4%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.7%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.0	10.3%	24.2%	23.7%
Females	52.4	89.7%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	50.2	85.9%	76.5%	74.1%
Masters	8.2	14.0%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.4%	6.5%	8.2%
1-5 Years Experience	19.0	32.5%	37.4%	29.1%
6-10 Years Experience	21.2	36.3%	20.2%	19.1%
11-20 Years Experience	12.2	20.9%	25.8%	28.2%
Over 20 Years Experience	4.0	6.8%	10.2%	15.3%
Number of Students per Teacher	15.2	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 889
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.6	6.3
Average Years Experience of Principals with District	6.0	7.2	5.4
Average Years Experience of Assistant Principals	7.5	5.8	5.2
Average Years Experience of Assistant Principals with District	7.5	5.5	4.6
Average Years Experience of Teachers:	9.0	9.4	10.9
Average Years Experience of Teachers with District:	7.0	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,103	$50,883	$47,667
1-5 Years Experience	$52,634	$53,590	$49,663
6-10 Years Experience	$54,772	$55,193	$52,056
11-20 Years Experience	$53,500	$55,543	$55,246
Over 20 Years Experience	$58,625	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,778	$55,019	$53,334
Professional Support	$61,672	$69,163	$63,165
Campus Administration (School Leadership)	$90,540	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	627	70.5%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	30	3.4%	5.2%	7.9%
Special Education	78	8.8%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	23.3	39.9%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	10.4	17.8%	2.3%	1.8%
Regular Education	20.3	34.8%	62.8%	72.3%
Special Education	4.4	7.5%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **RED BLUFF EL**

Campus Number: **101917114**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**77%**	-	76%	*	-	-	-	-	*	78%	73%
	2017	73%	73%	**79%**	*	78%	*	-	-	-	-	*	78%	84%
At Meets Grade Level or Above	2018	43%	40%	**33%**	-	31%	*	-	-	-	-	*	33%	32%
	2017	45%	45%	**42%**	*	42%	*	-	-	-	-	*	42%	51%
At Masters Grade Level	2018	25%	19%	**17%**	-	17%	*	-	-	-	-	*	16%	14%
	2017	29%	27%	**24%**	*	24%	*	-	-	-	-	*	23%	31%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**80%**	-	80%	*	-	-	-	-	*	83%	*
	2017	77%	78%	**82%**	*	81%	*	-	-	-	-	*	81%	92%
At Meets Grade Level or Above	2018	47%	40%	**38%**	-	37%	*	-	-	-	-	*	40%	*
	2017	49%	46%	**39%**	*	40%	*	-	-	-	-	*	40%	49%
At Masters Grade Level	2018	23%	16%	**13%**	-	13%	*	-	-	-	-	*	13%	*
	2017	26%	22%	**17%**	*	17%	*	-	-	-	-	*	17%	23%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**76%**	*	75%	*	-	-	-	-	*	75%	75%
	2017	70%	69%	**74%**	*	74%	*	-	-	-	-	*	71%	63%
At Meets Grade Level or Above	2018	46%	41%	**42%**	*	42%	*	-	-	-	-	*	41%	37%
	2017	44%	39%	**44%**	*	44%	*	-	-	-	-	*	40%	32%
At Masters Grade Level	2018	24%	19%	**16%**	*	17%	*	-	-	-	-	*	16%	20%
	2017	24%	18%	**21%**	*	22%	*	-	-	-	-	*	19%	16%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**88%**	*	87%	*	-	-	-	-	*	86%	88%
	2017	76%	76%	**84%**	*	85%	*	-	-	-	-	*	83%	76%
At Meets Grade Level or Above	2018	49%	43%	**38%**	*	38%	*	-	-	-	-	*	38%	32%
	2017	47%	43%	**47%**	*	48%	*	-	-	-	-	*	44%	47%
At Masters Grade Level	2018	27%	20%	**16%**	*	17%	*	-	-	-	-	*	16%	15%
	2017	27%	21%	**17%**	*	18%	*	-	-	-	-	*	17%	18%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**79%**	*	78%	*	-	-	-	-	*	77%	87%
	2017	65%	66%	**74%**	*	74%	*	-	-	-	-	*	71%	68%
At Meets Grade Level or Above	2018	39%	36%	**55%**	*	54%	*	-	-	-	-	*	53%	63%
	2017	34%	32%	**38%**	*	39%	*	-	-	-	-	*	34%	34%
At Masters Grade Level	2018	11%	8%	**8%**	*	7%	*	-	-	-	-	*	6%	10%
	2017	11%	7%	**10%**	*	10%	*	-	-	-	-	*	9%	8%

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 549
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**80%**	*	79%	*	-	-	-	-	59%	80%	81%
	2017	75%	72%	**79%**	*	79%	*	-	-	-	-	*	77%	76%
At Meets Grade Level or Above	2018	48%	42%	**42%**	*	41%	*	-	-	-	-	35%	41%	40%
	2017	45%	39%	**42%**	*	42%	*	-	-	-	-	*	40%	43%
At Masters Grade Level	2018	22%	16%	**14%**	*	14%	*	-	-	-	-	10%	13%	13%
	2017	20%	15%	**18%**	*	18%	*	-	-	-	-	*	17%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**77%**	*	76%	*	-	-	-	-	59%	76%	74%
	2017	72%	67%	**77%**	*	76%	*	-	-	-	-	*	75%	73%
At Meets Grade Level or Above	2018	46%	39%	**38%**	*	37%	*	-	-	-	-	34%	37%	35%
	2017	44%	37%	**43%**	*	43%	*	-	-	-	-	*	41%	41%
At Masters Grade Level	2018	19%	14%	**17%**	*	17%	*	-	-	-	-	16%	16%	17%
	2017	19%	13%	**23%**	*	23%	*	-	-	-	-	*	21%	24%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**84%**	*	84%	*	-	-	-	-	*	85%	84%
	2017	79%	77%	**83%**	*	83%	*	-	-	-	-	*	82%	84%
At Meets Grade Level or Above	2018	50%	43%	**38%**	*	38%	*	-	-	-	-	*	38%	32%
	2017	46%	40%	**43%**	*	43%	*	-	-	-	-	*	42%	48%
At Masters Grade Level	2018	24%	17%	**15%**	*	15%	*	-	-	-	-	*	14%	12%
	2017	22%	16%	**17%**	*	17%	*	-	-	-	-	*	17%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**79%**	*	78%	*	-	-	-	-	*	77%	87%
	2017	67%	66%	**74%**	*	74%	*	-	-	-	-	*	71%	68%
At Meets Grade Level or Above	2018	41%	35%	**55%**	*	54%	*	-	-	-	-	*	53%	63%
	2017	36%	32%	**38%**	*	39%	*	-	-	-	-	*	34%	34%
At Masters Grade Level	2018	13%	8%	**8%**	*	7%	*	-	-	-	-	*	6%	10%
	2017	11%	7%	**10%**	*	10%	*	-	-	-	-	*	9%	8%

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 549
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**66**	*	67	*	-	-	-	-	68	66	66
Grade 4 Mathematics	2018	65	61	**62**	*	62	*	-	-	-	-	70	60	48
All Grades Both Subjects	2018	69	68	**63**	*	64	*	-	-	-	-	69	63	54
All Grades ELA/Reading	2018	69	68	**66**	*	67	*	-	-	-	-	68	66	66
All Grades Mathematics	2018	70	69	**62**	*	62	*	-	-	-	-	70	60	48

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	*	-	*	-	-	-	-	-	*	*	*
	2017	35%	34%	**55%**	*	60%	-	-	-	-	-	*	55%	*
Mathematics	2018	47%	48%	**60%**	-	60%	-	-	-	-	-	*	57%	*
	2017	43%	44%	**63%**	*	71%	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 549
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**80%**	80%	-	80%	-	-	-	-	-	*	80%	79%
	2017	75%	72%	**79%**	76%	-	76%	-	-	-	-	-	*	76%	76%
At Meets Grade Level or Above	2018	48%	42%	**42%**	36%	-	36%	-	-	-	-	-	*	36%	34%
	2017	45%	39%	**42%**	43%	-	43%	-	-	-	-	-	*	43%	42%
At Masters Grade Level	2018	22%	16%	**14%**	8%	-	8%	-	-	-	-	-	*	8%	9%
	2017	20%	15%	**18%**	20%	-	20%	-	-	-	-	-	*	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**77%**	73%	-	73%	-	-	-	-	-	*	73%	72%
	2017	72%	67%	**77%**	73%	-	73%	-	-	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	46%	39%	**38%**	30%	-	30%	-	-	-	-	-	*	30%	30%
	2017	44%	37%	**43%**	43%	-	43%	-	-	-	-	-	*	43%	41%
At Masters Grade Level	2018	19%	14%	**17%**	13%	-	13%	-	-	-	-	-	*	13%	14%
	2017	19%	13%	**23%**	25%	-	25%	-	-	-	-	-	*	25%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**84%**	83%	-	83%	-	-	-	-	-	*	83%	82%
	2017	79%	77%	**83%**	83%	-	83%	-	-	-	-	-	*	83%	83%
At Meets Grade Level or Above	2018	50%	43%	**38%**	27%	-	27%	-	-	-	-	-	*	27%	26%
	2017	46%	40%	**43%**	47%	-	47%	-	-	-	-	-	*	47%	47%
At Masters Grade Level	2018	24%	17%	**15%**	6%	-	6%	-	-	-	-	-	*	6%	6%
	2017	22%	16%	**17%**	21%	-	21%	-	-	-	-	-	*	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**79%**	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	**74%**	67%	-	67%	-	-	-	-	-	*	67%	67%
At Meets Grade Level or Above	2018	41%	35%	**55%**	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	**38%**	35%	-	35%	-	-	-	-	-	*	35%	34%
At Masters Grade Level	2018	13%	8%	**8%**	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	**10%**	9%	-	9%	-	-	-	-	-	*	9%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**63**	46	-	46	-	-	-	-	-	*	46	47
All Grades ELA/Reading	2018	69	68	**66**	64	-	64	-	-	-	-	-	*	64	60
All Grades Mathematics	2018	70	69	**62**	39	-	39	-	-	-	-	-	*	39	40
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 549
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**55%**	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**60%**	*	-	*	-	-	-	-	-	-	*	*
	2017	43%	44%	**63%**	*	-	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 549
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	**96%**	*	95%	100%	-	-	-	-	96%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	**4%**	*	5%	0%	-	-	-	-	4%	5%	2%
Other Exclusions	1%	2%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	-	-	-	97%	100%	100%
Included in Accountability	94%	94%	**95%**	100%	95%	100%	-	-	-	-	92%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	3%	0%	-	-	-	-	0%	3%	2%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	-	5%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	-	-	3%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	3%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 549
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.4%**	95.0%	96.5%	95.6%	-	-	-	-	95.1%	96.3%	97.3%
2015-16	95.8%	94.9%	**96.6%**	93.5%	96.7%	95.5%	-	*	-	*	95.7%	96.7%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 549
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 549
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 549
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 549
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 549
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	549	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	68	12.4%	4.3%	4.3%
Kindergarten	83	15.1%	6.1%	6.9%
Grade 1	111	20.2%	7.2%	7.2%
Grade 2	84	15.3%	7.3%	7.3%
Grade 3	97	17.7%	7.8%	7.6%
Grade 4	106	19.3%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	4	0.7%	7.5%	12.6%
Hispanic	519	94.5%	83.0%	52.4%
White	26	4.7%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.6%	2.3%
Economically Disadvantaged	495	90.2%	76.6%	58.8%
Non-Educationally Disadvantaged	54	9.8%	23.4%	41.2%
English Learners (EL)	241	43.9%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	371	67.6%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	63			
Students with Intellectual Disabilities	17	27.0%	45.4%	43.3%
Students with Physical Disabilities	27	42.9%	16.1%	21.9%
Students with Autism	12	19.0%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	55	12.0%	16.7%	16.0%
By Ethnicity:				
African American	2	0.4%		
Hispanic	45	9.8%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	8	1.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	18.0%	9.4%	3.4%	30.0%	11.5%	6.2%
Grade 2	10.8%	6.0%	2.1%	5.0%	4.1%	2.6%
Grade 3	7.4%	3.2%	1.3%	5.6%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	16.9	18.7
Grade 1	20.7	17.9	18.8
Grade 2	16.0	17.9	18.8
Grade 3	17.3	18.3	19.0
Grade 4	17.1	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 549
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	62.4	100.0%	100.0%	100.0%
Professional Staff:	47.4	76.0%	59.8%	64.1%
Teachers	39.2	62.8%	46.7%	50.1%
Professional Support	6.3	10.0%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	15.0	24.0%	12.0%	10.1%
Total Minority Staff:	38.0	60.9%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	10.2%	9.9%	10.4%
Hispanic	15.0	38.3%	35.0%	27.2%
White	19.2	48.9%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.6%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.2	10.7%	24.2%	23.7%
Females	35.0	89.3%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	34.2	87.2%	76.5%	74.1%
Masters	4.0	10.2%	21.3%	23.8%
Doctorate	1.0	2.6%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	6.5%	8.2%
1-5 Years Experience	13.0	33.2%	37.4%	29.1%
6-10 Years Experience	4.0	10.2%	20.2%	19.1%
11-20 Years Experience	17.2	43.8%	25.8%	28.2%
Over 20 Years Experience	4.0	10.2%	10.2%	15.3%
Number of Students per Teacher	14.0	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 549
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.6	6.3
Average Years Experience of Principals with District	8.0	7.2	5.4
Average Years Experience of Assistant Principals	3.0	5.8	5.2
Average Years Experience of Assistant Principals with District	3.0	5.5	4.6
Average Years Experience of Teachers:	11.0	9.4	10.9
Average Years Experience of Teachers with District:	9.7	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,779	$50,883	$47,667
1-5 Years Experience	$52,944	$53,590	$49,663
6-10 Years Experience	$56,166	$55,193	$52,056
11-20 Years Experience	$51,753	$55,543	$55,246
Over 20 Years Experience	$64,974	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,949	$55,019	$53,334
Professional Support	$61,777	$69,163	$63,165
Campus Administration (School Leadership)	$92,210	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	226	41.2%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	13	2.4%	5.2%	7.9%
Special Education	63	11.5%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	14.5	37.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	19.9	50.7%	62.8%	72.3%
Special Education	4.8	12.3%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **RICHEY EL**

Campus Number: **101917115**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**80%**	*	79%	*	-	*	-	*	*	79%	77%
	2017	73%	73%	**73%**	*	73%	*	-	-	-	-	*	73%	71%
At Meets Grade Level or Above	2018	43%	40%	**37%**	*	38%	*	-	*	-	*	*	35%	40%
	2017	45%	45%	**41%**	*	41%	*	-	-	-	-	*	41%	35%
At Masters Grade Level	2018	25%	19%	**16%**	*	16%	*	-	*	-	*	*	15%	18%
	2017	29%	27%	**20%**	*	21%	*	-	-	-	-	*	20%	21%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**69%**	*	69%	*	-	*	-	*	*	71%	68%
	2017	77%	78%	**74%**	*	75%	*	-	-	-	-	*	73%	*
At Meets Grade Level or Above	2018	47%	40%	**25%**	*	25%	*	-	*	-	*	*	25%	23%
	2017	49%	46%	**32%**	*	31%	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	23%	16%	**10%**	*	10%	*	-	*	-	*	*	10%	9%
	2017	26%	22%	**12%**	*	13%	*	-	-	-	-	*	12%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**62%**	*	63%	*	-	-	-	-	*	62%	61%
	2017	70%	69%	**62%**	-	62%	*	-	-	-	-	*	61%	58%
At Meets Grade Level or Above	2018	46%	41%	**24%**	*	24%	*	-	-	-	-	*	23%	21%
	2017	44%	39%	**31%**	-	32%	*	-	-	-	-	*	30%	32%
At Masters Grade Level	2018	24%	19%	**9%**	*	9%	*	-	-	-	-	*	9%	10%
	2017	24%	18%	**15%**	-	15%	*	-	-	-	-	*	14%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**71%**	*	71%	*	-	-	-	-	*	70%	72%
	2017	76%	76%	**77%**	-	77%	*	-	-	-	-	*	76%	81%
At Meets Grade Level or Above	2018	49%	43%	**34%**	*	35%	*	-	-	-	-	*	32%	36%
	2017	47%	43%	**37%**	-	37%	*	-	-	-	-	*	34%	39%
At Masters Grade Level	2018	27%	20%	**14%**	*	15%	*	-	-	-	-	*	14%	15%
	2017	27%	21%	**16%**	-	16%	*	-	-	-	-	*	16%	19%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	66%	**59%**	-	60%	*	-	-	-	-	*	57%	59%
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	32%	**29%**	-	29%	*	-	-	-	-	*	28%	23%
At Masters Grade Level	2018	11%	8%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	7%	**6%**	-	6%	*	-	-	-	-	*	6%	7%

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 732
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**69%**	*	69%	*	-	*	-	*	*	68%	68%
	2017	75%	72%	**69%**	*	69%	*	-	-	-	-	*	68%	68%
At Meets Grade Level or Above	2018	48%	42%	**30%**	*	31%	*	-	*	-	*	*	29%	31%
	2017	45%	39%	**34%**	*	34%	*	-	-	-	-	*	33%	32%
At Masters Grade Level	2018	22%	16%	**11%**	*	11%	*	-	*	-	*	*	10%	12%
	2017	20%	15%	**14%**	*	14%	*	-	-	-	-	*	13%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**71%**	*	71%	*	-	*	-	*	*	70%	69%
	2017	72%	67%	**67%**	*	67%	*	-	-	-	-	*	67%	64%
At Meets Grade Level or Above	2018	46%	39%	**31%**	*	31%	*	-	*	-	*	*	29%	31%
	2017	44%	37%	**36%**	*	36%	*	-	-	-	-	*	35%	34%
At Masters Grade Level	2018	19%	14%	**13%**	*	13%	*	-	*	-	*	*	12%	15%
	2017	19%	13%	**17%**	*	18%	*	-	-	-	-	*	17%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**70%**	*	70%	*	-	*	-	*	*	71%	69%
	2017	79%	77%	**75%**	*	76%	*	-	-	-	-	*	75%	76%
At Meets Grade Level or Above	2018	50%	43%	**29%**	*	30%	*	-	*	-	*	*	29%	29%
	2017	46%	40%	**34%**	*	34%	*	-	-	-	-	*	32%	36%
At Masters Grade Level	2018	24%	17%	**12%**	*	13%	*	-	*	-	*	*	12%	12%
	2017	22%	16%	**14%**	*	14%	*	-	-	-	-	*	14%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	66%	**59%**	-	60%	*	-	-	-	-	*	57%	59%
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	32%	**29%**	-	29%	*	-	-	-	-	*	28%	23%
At Masters Grade Level	2018	13%	8%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	7%	**6%**	-	6%	*	-	-	-	-	*	6%	7%

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 732
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**50**	*	50	*	-	-	-	-	-	51	50
Grade 4 Mathematics	2018	65	61	**65**	*	66	*	-	-	-	-	*	64	66
All Grades Both Subjects	2018	69	68	**60**	54	61	*	-	-	-	-	*	60	64
All Grades ELA/Reading	2018	69	68	**50**	*	50	*	-	-	-	-	-	51	50
All Grades Mathematics	2018	70	69	**65**	*	66	*	-	-	-	-	*	64	66

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	*	*	*	-	-	-	-	-	-	*	*
	2017	35%	34%	**35%**	-	36%	*	-	-	-	-	*	38%	*
Mathematics	2018	47%	48%	**32%**	*	29%	-	-	-	-	-	-	32%	*
	2017	43%	44%	*	-	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 732
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**69%**	68%	-	68%	-	-	*	-	*	*	68%	68%
	2017	75%	72%	**69%**	69%	-	69%	-	-	*	-	*	*	69%	69%
At Meets Grade Level or Above	2018	48%	42%	**30%**	30%	-	30%	-	-	*	-	*	*	30%	30%
	2017	45%	39%	**34%**	34%	-	34%	-	-	*	-	*	*	34%	32%
At Masters Grade Level	2018	22%	16%	**11%**	12%	-	12%	-	-	*	-	*	*	12%	12%
	2017	20%	15%	**14%**	15%	-	15%	-	-	*	-	*	*	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**71%**	70%	-	70%	-	-	*	-	*	*	70%	70%
	2017	72%	67%	**67%**	65%	-	65%	-	-	*	-	*	*	65%	65%
At Meets Grade Level or Above	2018	46%	39%	**31%**	30%	-	30%	-	-	*	-	*	*	30%	30%
	2017	44%	37%	**36%**	35%	-	35%	-	-	*	-	*	*	35%	34%
At Masters Grade Level	2018	19%	14%	**13%**	16%	-	16%	-	-	*	-	*	*	16%	15%
	2017	19%	13%	**17%**	19%	-	19%	-	-	*	-	*	*	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**70%**	70%	-	70%	-	-	*	-	*	*	70%	70%
	2017	79%	77%	**75%**	78%	-	78%	-	-	*	-	*	*	78%	77%
At Meets Grade Level or Above	2018	50%	43%	**29%**	28%	-	28%	-	-	*	-	*	*	28%	28%
	2017	46%	40%	**34%**	36%	-	36%	-	-	*	-	*	*	37%	36%
At Masters Grade Level	2018	24%	17%	**12%**	12%	-	12%	-	-	*	-	*	*	12%	12%
	2017	22%	16%	**14%**	14%	-	14%	-	-	*	-	*	*	14%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	*	-	*	-	-	*	-	*	*	*	*
	2017	67%	66%	**59%**	59%	-	59%	-	-	-	-	-	*	59%	60%
At Meets Grade Level or Above	2018	41%	35%	*	*	-	*	-	-	*	-	*	*	*	*
	2017	36%	32%	**29%**	26%	-	26%	-	-	-	-	-	*	26%	23%
At Masters Grade Level	2018	13%	8%	*	*	-	*	-	-	*	-	*	*	*	*
	2017	11%	7%	**6%**	8%	-	8%	-	-	-	-	-	*	8%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**60**	67	-	67	-	-	*	-	*	*	65	64
All Grades ELA/Reading	2018	69	68	**50**	*	-	*	-	-	*	-	*	*	*	50
All Grades Mathematics	2018	70	69	**65**	68	-	68	-	-	*	-	*	*	67	66
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	*	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**35%**	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**32%**	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	44%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 732
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	**94%**	92%	94%	89%	-	*	-	*	94%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	**5%**	8%	5%	11%	-	*	-	*	6%	5%	4%
Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	*	-	*	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	**88%**	32%	91%	64%	-	-	-	-	88%	89%	92%
Not Included in Accountability													
Mobile	4%	4%	**10%**	68%	7%	36%	-	-	-	-	12%	9%	5%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	-	-	-	0%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 732
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.4%**	93.7%	96.5%	94.8%	-	-	-	*	95.6%	96.4%	97.3%
2015-16	95.8%	94.9%	**96.4%**	95.0%	96.5%	94.5%	-	*	-	*	94.7%	96.5%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 732
Grade Span: EE - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 732
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 732
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 732
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 732
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 732
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	732	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	6	0.8%	0.3%	0.3%
Pre-Kindergarten	83	11.3%	4.3%	4.3%
Kindergarten	114	15.6%	6.1%	6.9%
Grade 1	113	15.4%	7.2%	7.2%
Grade 2	157	21.4%	7.3%	7.3%
Grade 3	132	18.0%	7.8%	7.6%
Grade 4	127	17.3%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	34	4.6%	7.5%	12.6%
Hispanic	675	92.2%	83.0%	52.4%
White	21	2.9%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.3%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.6%	2.3%
Economically Disadvantaged	643	87.8%	76.6%	58.8%
Non-Educationally Disadvantaged	89	12.2%	23.4%	41.2%
English Learners (EL)	418	57.1%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	534	73.0%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	51			
Students with Intellectual Disabilities	17	33.3%	45.4%	43.3%
Students with Physical Disabilities	20	39.2%	16.1%	21.9%
Students with Autism	9	17.6%	20.7%	13.2%
Students with Behavioral Disabilities	*	*	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	155	23.6%	16.7%	16.0%
By Ethnicity:				
African American	30	4.6%		
Hispanic	114	17.3%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	7	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.6%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	7.1%	9.4%	3.4%	0.0%	11.5%	6.2%
Grade 2	8.3%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	5.0%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	5.1%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	16.9	18.7
Grade 1	14.7	17.9	18.8
Grade 2	19.3	17.9	18.8
Grade 3	18.2	18.3	19.0
Grade 4	19.8	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 732
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	78.4	100.0%	100.0%	100.0%
Professional Staff:	62.1	79.1%	59.8%	64.1%
Teachers	50.7	64.7%	46.7%	50.1%
Professional Support	8.3	10.6%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	3.8%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	16.4	20.9%	12.0%	10.1%
Total Minority Staff:	60.9	77.7%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.3	2.5%	9.9%	10.4%
Hispanic	34.0	67.0%	35.0%	27.2%
White	12.5	24.6%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.9%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.0%	1.1%	1.1%
Males	7.2	14.2%	24.2%	23.7%
Females	43.5	85.8%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	46.4	91.5%	76.5%	74.1%
Masters	4.3	8.5%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	13.8%	6.5%	8.2%
1-5 Years Experience	23.0	45.3%	37.4%	29.1%
6-10 Years Experience	3.4	6.8%	20.2%	19.1%
11-20 Years Experience	12.3	24.2%	25.8%	28.2%
Over 20 Years Experience	5.0	9.9%	10.2%	15.3%
Number of Students per Teacher	14.4	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.6	6.3
Average Years Experience of Principals with District	7.0	7.2	5.4
Average Years Experience of Assistant Principals	7.0	5.8	5.2
Average Years Experience of Assistant Principals with District	7.0	5.5	4.6
Average Years Experience of Teachers:	8.6	9.4	10.9
Average Years Experience of Teachers with District:	7.6	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,091	$50,883	$47,667
1-5 Years Experience	$53,415	$53,590	$49,663
6-10 Years Experience	$50,538	$55,193	$52,056
11-20 Years Experience	$55,580	$55,543	$55,246
Over 20 Years Experience	$56,409	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,720	$55,019	$53,334
Professional Support	$61,466	$69,163	$63,165
Campus Administration (School Leadership)	$87,000	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	391	53.4%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	14	1.9%	5.2%	7.9%
Special Education	51	7.0%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	25.4	50.1%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	20.5	40.4%	62.8%	72.3%
Special Education	4.8	9.5%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **L F SMITH ELEMENTARY**

Campus Number: **101917116**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**77%**	*	77%	*	-	-	-	-	*	76%	73%
	2017	73%	73%	**69%**	*	69%	*	-	-	-	-	*	70%	64%
At Meets Grade Level or Above	2018	43%	40%	**36%**	*	35%	*	-	-	-	-	*	35%	33%
	2017	45%	45%	**36%**	*	36%	*	-	-	-	-	*	37%	29%
At Masters Grade Level	2018	25%	19%	**17%**	*	16%	*	-	-	-	-	*	17%	16%
	2017	29%	27%	**25%**	*	24%	*	-	-	-	-	*	25%	20%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**89%**	*	88%	*	-	-	-	-	*	89%	86%
	2017	77%	78%	**85%**	*	84%	*	-	-	-	-	*	86%	79%
At Meets Grade Level or Above	2018	47%	40%	**50%**	*	49%	*	-	-	-	-	*	51%	51%
	2017	49%	46%	**54%**	*	54%	*	-	-	-	-	*	53%	45%
At Masters Grade Level	2018	23%	16%	**17%**	*	17%	*	-	-	-	-	*	16%	16%
	2017	26%	22%	**26%**	*	27%	*	-	-	-	-	*	25%	27%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**73%**	*	73%	-	-	-	-	-	*	73%	67%
	2017	70%	69%	**68%**	*	68%	*	-	-	-	-	*	65%	63%
At Meets Grade Level or Above	2018	46%	41%	**41%**	*	40%	-	-	-	-	-	*	38%	33%
	2017	44%	39%	**36%**	*	36%	*	-	-	-	-	*	33%	31%
At Masters Grade Level	2018	24%	19%	**19%**	*	19%	-	-	-	-	-	*	18%	13%
	2017	24%	18%	**14%**	*	14%	*	-	-	-	-	*	10%	10%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**86%**	*	86%	-	-	-	-	-	*	86%	87%
	2017	76%	76%	**86%**	*	87%	*	-	-	-	-	*	85%	82%
At Meets Grade Level or Above	2018	49%	43%	**52%**	*	53%	-	-	-	-	-	*	51%	51%
	2017	47%	43%	**53%**	*	54%	*	-	-	-	-	*	50%	51%
At Masters Grade Level	2018	27%	20%	**24%**	*	25%	-	-	-	-	-	*	21%	24%
	2017	27%	21%	**24%**	*	24%	*	-	-	-	-	*	21%	25%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**72%**	*	72%	-	-	-	-	-	*	73%	*
	2017	65%	66%	**65%**	*	66%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**35%**	*	34%	-	-	-	-	-	*	32%	*
	2017	34%	32%	**26%**	*	26%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	8%	**8%**	*	8%	-	-	-	-	-	*	9%	*
	2017	11%	7%	**6%**	*	6%	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: L F SMITH ELEMENTARY
Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 680
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**80%**	*	80%	*	-	-	-	-	*	80%	77%
	2017	75%	72%	**75%**	*	75%	*	-	-	-	-	*	74%	69%
At Meets Grade Level or Above	2018	48%	42%	**43%**	*	42%	*	-	-	-	-	*	42%	39%
	2017	45%	39%	**41%**	*	41%	*	-	-	-	-	*	39%	36%
At Masters Grade Level	2018	22%	16%	**17%**	*	17%	*	-	-	-	-	*	16%	15%
	2017	20%	15%	**19%**	*	19%	*	-	-	-	-	*	17%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**76%**	*	76%	*	-	-	-	-	*	75%	70%
	2017	72%	67%	**68%**	*	69%	*	-	-	-	-	*	67%	63%
At Meets Grade Level or Above	2018	46%	39%	**38%**	*	37%	*	-	-	-	-	*	36%	33%
	2017	44%	37%	**36%**	*	36%	*	-	-	-	-	*	35%	30%
At Masters Grade Level	2018	19%	14%	**18%**	*	17%	*	-	-	-	-	*	18%	15%
	2017	19%	13%	**20%**	*	19%	*	-	-	-	-	*	18%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**87%**	*	87%	*	-	-	-	-	*	88%	86%
	2017	79%	77%	**85%**	*	85%	*	-	-	-	-	*	85%	80%
At Meets Grade Level or Above	2018	50%	43%	**51%**	*	50%	*	-	-	-	-	*	51%	51%
	2017	46%	40%	**53%**	*	54%	*	-	-	-	-	*	51%	48%
At Masters Grade Level	2018	24%	17%	**20%**	*	20%	*	-	-	-	-	*	18%	20%
	2017	22%	16%	**25%**	*	25%	*	-	-	-	-	*	23%	26%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**72%**	*	72%	-	-	-	-	-	*	73%	*
	2017	67%	66%	**65%**	*	66%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**35%**	*	34%	-	-	-	-	-	*	32%	*
	2017	36%	32%	**26%**	*	26%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**8%**	*	8%	-	-	-	-	-	*	9%	*
	2017	11%	7%	**6%**	*	6%	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**64**	*	64	-	-	-	-	-	*	62	64
Grade 4 Mathematics	2018	65	61	**58**	*	59	-	-	-	-	-	*	56	65
All Grades Both Subjects	2018	69	68	**61**	*	61	-	-	-	-	-	*	59	64
All Grades ELA/Reading	2018	69	68	**64**	*	64	-	-	-	-	-	*	62	64
All Grades Mathematics	2018	70	69	**58**	*	59	-	-	-	-	-	*	56	65

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**50%**	-	50%	-	-	-	-	-	-	50%	50%
	2017	35%	34%	*	*	*	-	-	-	-	-	-	*	*
Mathematics	2018	47%	48%	**67%**	-	67%	-	-	-	-	-	*	63%	63%
	2017	43%	44%	*	*	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
Campus Name: L F SMITH ELEMENTARY
Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 680
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**80%**	70%	-	70%	-	-	-	-	-	*	70%	73%
	2017	75%	72%	**75%**	65%	-	65%	-	-	-	-	-	90%	65%	67%
At Meets Grade Level or Above	2018	48%	42%	**43%**	30%	-	30%	-	-	-	-	-	*	30%	31%
	2017	45%	39%	**41%**	30%	-	30%	-	-	-	-	-	47%	30%	31%
At Masters Grade Level	2018	22%	16%	**17%**	11%	-	11%	-	-	-	-	-	*	11%	11%
	2017	20%	15%	**19%**	14%	-	14%	-	-	-	-	-	30%	14%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**76%**	62%	-	62%	-	-	-	-	-	*	62%	66%
	2017	72%	67%	**68%**	58%	-	58%	-	-	-	-	-	*	58%	61%
At Meets Grade Level or Above	2018	46%	39%	**38%**	24%	-	24%	-	-	-	-	-	*	24%	25%
	2017	44%	37%	**36%**	26%	-	26%	-	-	-	-	-	*	26%	27%
At Masters Grade Level	2018	19%	14%	**18%**	10%	-	10%	-	-	-	-	-	*	10%	11%
	2017	19%	13%	**20%**	13%	-	13%	-	-	-	-	-	*	13%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**87%**	84%	-	84%	-	-	-	-	-	*	84%	84%
	2017	79%	77%	**85%**	77%	-	77%	-	-	-	-	-	100%	77%	79%
At Meets Grade Level or Above	2018	50%	43%	**51%**	44%	-	44%	-	-	-	-	-	*	44%	45%
	2017	46%	40%	**53%**	43%	-	43%	-	-	-	-	-	62%	43%	45%
At Masters Grade Level	2018	24%	17%	**20%**	16%	-	16%	-	-	-	-	-	*	16%	15%
	2017	22%	16%	**25%**	21%	-	21%	-	-	-	-	-	38%	21%	22%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**72%**	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	**65%**	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**35%**	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	**26%**	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**8%**	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	**6%**	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**61**	65	-	65	-	-	-	-	-	61	65	65
All Grades ELA/Reading	2018	69	68	**64**	71	-	71	-	-	-	-	-	79	71	73
All Grades Mathematics	2018	70	69	**58**	62	-	62	-	-	-	-	-	*	62	60
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**50%**	*	-	*	-	-	-	-	-	*	*	50%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2018	47%	48%	**67%**	63%	-	63%	-	-	-	-	-	-	63%	63%
	2017	43%	44%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
Campus Name: L F SMITH ELEMENTARY
Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 680
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	**96%**	100%	96%	100%	-	-	-	-	94%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	3%	0%	-	-	-	-	6%	3%	3%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	**94%**	100%	94%	71%	-	-	-	-	93%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	**5%**	0%	5%	29%	-	-	-	-	7%	6%	5%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: L F SMITH ELEMENTARY
Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 680
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.7%**	93.6%	96.8%	97.2%	-	-	-	-	96.3%	96.7%	97.0%
2015-16	95.8%	94.9%	**96.9%**	94.9%	96.9%	95.9%	*	-	-	-	96.1%	96.9%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: L F SMITH ELEMENTARY
Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 680
Grade Span: EE - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: L F SMITH ELEMENTARY
Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 680
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: L F SMITH ELEMENTARY
Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 680
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: L F SMITH ELEMENTARY
Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 680
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	680	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	11	1.6%	0.3%	0.3%
Pre-Kindergarten	102	15.0%	4.3%	4.3%
Kindergarten	115	16.9%	6.1%	6.9%
Grade 1	103	15.1%	7.2%	7.2%
Grade 2	107	15.7%	7.3%	7.3%
Grade 3	135	19.9%	7.8%	7.6%
Grade 4	107	15.7%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	7	1.0%	7.5%	12.6%
Hispanic	661	97.2%	83.0%	52.4%
White	12	1.8%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.6%	2.3%
Economically Disadvantaged	607	89.3%	76.6%	58.8%
Non-Educationally Disadvantaged	73	10.7%	23.4%	41.2%
English Learners (EL)	373	54.9%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	441	64.9%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	51			
Students with Intellectual Disabilities	14	27.5%	45.4%	43.3%
Students with Physical Disabilities	21	41.2%	16.1%	21.9%
Students with Autism	8	15.7%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	63	12.0%	16.7%	16.0%
By Ethnicity:				
African American	3	0.6%		
Hispanic	58	11.1%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	1.1%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	10.0%	9.4%	3.4%	20.0%	11.5%	6.2%
Grade 2	6.8%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	5.8%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	1.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	16.9	18.7
Grade 1	18.7	17.9	18.8
Grade 2	14.0	17.9	18.8
Grade 3	17.0	18.3	19.0
Grade 4	19.1	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: L F SMITH ELEMENTARY
Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 680
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	75.4	100.0%	100.0%	100.0%
Professional Staff:	57.6	76.4%	59.8%	64.1%
Teachers	49.3	65.4%	46.7%	50.1%
Professional Support	6.3	8.3%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	2.7%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	17.8	23.6%	12.0%	10.1%
Total Minority Staff:	50.8	67.5%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	9.9%	10.4%
Hispanic	27.0	54.8%	35.0%	27.2%
White	20.3	41.2%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.1%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	8.1%	24.2%	23.7%
Females	45.3	91.9%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	42.2	85.6%	76.5%	74.1%
Masters	6.1	12.3%	21.3%	23.8%
Doctorate	1.0	2.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.1%	6.5%	8.2%
1-5 Years Experience	14.0	28.4%	37.4%	29.1%
6-10 Years Experience	11.3	23.0%	20.2%	19.1%
11-20 Years Experience	14.0	28.3%	25.8%	28.2%
Over 20 Years Experience	8.0	16.2%	10.2%	15.3%
Number of Students per Teacher	13.8	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.6	6.3
Average Years Experience of Principals with District	12.0	7.2	5.4
Average Years Experience of Assistant Principals	5.0	5.8	5.2
Average Years Experience of Assistant Principals with District	5.0	5.5	4.6
Average Years Experience of Teachers:	11.9	9.4	10.9
Average Years Experience of Teachers with District:	9.9	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,779	$50,883	$47,667
1-5 Years Experience	$53,428	$53,590	$49,663
6-10 Years Experience	$52,880	$55,193	$52,056
11-20 Years Experience	$55,848	$55,543	$55,246
Over 20 Years Experience	$63,152	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,499	$55,019	$53,334
Professional Support	$62,822	$69,163	$63,165
Campus Administration (School Leadership)	$93,600	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	344	50.6%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	19	2.8%	5.2%	7.9%
Special Education	51	7.5%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	22.4	45.4%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	22.5	45.7%	62.8%	72.3%
Special Education	4.4	8.9%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MAE SMYTHE EL**

Campus Number: **101917117**

2018 Accountability Rating: **Met Standard**

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**74%**	*	75%	*	-	-	-	-	*	75%	76%
	2017	73%	73%	**71%**	*	70%	*	-	-	-	-	*	69%	68%
At Meets Grade Level or Above	2018	43%	40%	**31%**	*	32%	*	-	-	-	-	*	31%	36%
	2017	45%	45%	**36%**	*	35%	*	-	-	-	-	*	35%	38%
At Masters Grade Level	2018	25%	19%	**17%**	*	18%	*	-	-	-	-	*	17%	20%
	2017	29%	27%	**13%**	*	11%	*	-	-	-	-	*	10%	11%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**77%**	*	77%	*	-	-	-	-	*	77%	79%
	2017	77%	78%	**73%**	*	72%	*	-	-	-	-	*	73%	78%
At Meets Grade Level or Above	2018	47%	40%	**32%**	*	33%	*	-	-	-	-	*	32%	37%
	2017	49%	46%	**35%**	*	35%	*	-	-	-	-	*	34%	40%
At Masters Grade Level	2018	23%	16%	**13%**	*	13%	*	-	-	-	-	*	14%	15%
	2017	26%	22%	**16%**	*	16%	*	-	-	-	-	*	15%	17%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**65%**	*	64%	*	-	-	-	-	*	65%	64%
	2017	70%	69%	**69%**	*	69%	*	-	-	-	*	*	69%	71%
At Meets Grade Level or Above	2018	46%	41%	**32%**	*	32%	*	-	-	-	-	*	32%	33%
	2017	44%	39%	**31%**	*	31%	*	-	-	-	*	*	30%	32%
At Masters Grade Level	2018	24%	19%	**10%**	*	11%	*	-	-	-	-	*	10%	10%
	2017	24%	18%	**10%**	*	10%	*	-	-	-	*	*	9%	9%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**75%**	*	74%	*	-	-	-	-	*	75%	75%
	2017	76%	76%	**66%**	*	66%	*	-	-	-	*	*	67%	62%
At Meets Grade Level or Above	2018	49%	43%	**34%**	*	33%	*	-	-	-	-	*	33%	36%
	2017	47%	43%	**32%**	*	33%	*	-	-	-	*	*	33%	28%
At Masters Grade Level	2018	27%	20%	**18%**	*	17%	*	-	-	-	-	*	17%	21%
	2017	27%	21%	**17%**	*	17%	*	-	-	-	*	*	16%	10%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**47%**	*	47%	*	-	-	-	-	*	48%	*
	2017	65%	66%	**67%**	*	69%	*	-	-	-	*	*	67%	*
At Meets Grade Level or Above	2018	39%	36%	**28%**	*	29%	*	-	-	-	-	*	30%	*
	2017	34%	32%	**25%**	*	25%	*	-	-	-	*	*	27%	*
At Masters Grade Level	2018	11%	8%	**7%**	*	6%	*	-	-	-	-	*	7%	*
	2017	11%	7%	**5%**	*	4%	*	-	-	-	*	*	4%	*

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**67%**	*	68%	*	-	-	-	-	56%	68%	69%
	2017	75%	72%	**69%**	*	69%	*	-	-	-	*	33%	69%	70%
At Meets Grade Level or Above	2018	48%	42%	**32%**	*	32%	*	-	-	-	-	38%	32%	35%
	2017	45%	39%	**32%**	*	32%	*	-	-	-	*	28%	32%	34%
At Masters Grade Level	2018	22%	16%	**13%**	*	13%	*	-	-	-	-	26%	13%	15%
	2017	20%	15%	**12%**	*	12%	*	-	-	-	*	22%	11%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**69%**	*	70%	*	-	-	-	-	60%	70%	70%
	2017	72%	67%	**70%**	*	69%	*	-	-	-	*	*	69%	69%
At Meets Grade Level or Above	2018	46%	39%	**31%**	*	32%	*	-	-	-	-	40%	32%	34%
	2017	44%	37%	**34%**	*	33%	*	-	-	-	*	*	32%	35%
At Masters Grade Level	2018	19%	14%	**14%**	*	14%	*	-	-	-	-	25%	14%	15%
	2017	19%	13%	**11%**	*	11%	*	-	-	-	*	*	9%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**76%**	*	76%	*	-	-	-	-	70%	76%	77%
	2017	79%	77%	**70%**	*	69%	*	-	-	-	*	32%	70%	69%
At Meets Grade Level or Above	2018	50%	43%	**33%**	*	33%	*	-	-	-	-	45%	33%	36%
	2017	46%	40%	**34%**	*	34%	*	-	-	-	*	32%	34%	34%
At Masters Grade Level	2018	24%	17%	**15%**	*	15%	*	-	-	-	-	30%	15%	18%
	2017	22%	16%	**16%**	*	16%	*	-	-	-	*	32%	15%	14%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**47%**	*	47%	*	-	-	-	-	*	48%	*
	2017	67%	66%	**67%**	*	69%	*	-	-	-	*	*	67%	*
At Meets Grade Level or Above	2018	41%	35%	**28%**	*	29%	*	-	-	-	-	*	30%	*
	2017	36%	32%	**25%**	*	25%	*	-	-	-	*	*	27%	*
At Masters Grade Level	2018	13%	8%	**7%**	*	6%	*	-	-	-	-	*	7%	*
	2017	11%	7%	**5%**	*	4%	*	-	-	-	*	*	4%	*

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**55**	*	58	*	-	-	-	-	67	56	56
Grade 4 Mathematics	2018	65	61	**67**	*	67	*	-	-	-	-	75	66	65
All Grades Both Subjects	2018	69	68	**63**	*	63	*	-	-	-	-	71	62	63
All Grades ELA/Reading	2018	69	68	**55**	*	58	*	-	-	-	-	67	56	56
All Grades Mathematics	2018	70	69	**67**	*	67	*	-	-	-	-	75	66	65

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**20%**	-	20%	-	-	-	-	-	*	*	*
	2017	35%	34%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**40%**	-	40%	-	-	-	-	-	*	39%	*
	2017	43%	44%	**32%**	*	33%	-	-	-	-	-	*	33%	*

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 686
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**67%**	71%	-	71%	-	-	-	-	-	*	71%	69%
	2017	75%	72%	**69%**	72%	-	72%	-	-	-	-	-	*	72%	70%
At Meets Grade Level or Above	2018	48%	42%	**32%**	37%	-	37%	-	-	-	-	-	*	37%	35%
	2017	45%	39%	**32%**	36%	-	36%	-	-	-	-	-	*	36%	34%
At Masters Grade Level	2018	22%	16%	**13%**	15%	-	15%	-	-	-	-	-	*	15%	14%
	2017	20%	15%	**12%**	11%	-	11%	-	-	-	-	-	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**69%**	73%	-	73%	-	-	-	-	-	*	73%	70%
	2017	72%	67%	**70%**	72%	-	72%	-	-	-	-	-	*	72%	69%
At Meets Grade Level or Above	2018	46%	39%	**31%**	36%	-	36%	-	-	-	-	-	*	36%	34%
	2017	44%	37%	**34%**	38%	-	38%	-	-	-	-	-	*	38%	35%
At Masters Grade Level	2018	19%	14%	**14%**	16%	-	16%	-	-	-	-	-	*	16%	15%
	2017	19%	13%	**11%**	11%	-	11%	-	-	-	-	-	*	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**76%**	77%	-	77%	-	-	-	-	-	*	77%	77%
	2017	79%	77%	**70%**	71%	-	71%	-	-	-	-	-	*	71%	69%
At Meets Grade Level or Above	2018	50%	43%	**33%**	37%	-	37%	-	-	-	-	-	*	37%	36%
	2017	46%	40%	**34%**	35%	-	35%	-	-	-	-	-	*	35%	34%
At Masters Grade Level	2018	24%	17%	**15%**	18%	-	18%	-	-	-	-	-	*	18%	18%
	2017	22%	16%	**16%**	15%	-	15%	-	-	-	-	-	*	15%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**47%**	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	**67%**	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**28%**	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	**25%**	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**7%**	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	**5%**	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**63**	59	-	59	-	-	-	-	-	74	59	63
All Grades ELA/Reading	2018	69	68	**55**	47	-	47	-	-	-	-	-	70	47	56
All Grades Mathematics	2018	70	69	**67**	63	-	63	-	-	-	-	-	77	63	65
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**20%**	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**40%**	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	44%	**32%**	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	**95%**	75%	95%	100%	-	-	-	-	96%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	**5%**	25%	5%	0%	-	-	-	-	4%	6%	4%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	**93%**	100%	93%	100%	-	-	-	*	100%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	**6%**	0%	7%	0%	-	-	-	*	0%	5%	4%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.9%**	94.1%	96.0%	93.3%	*	-	-	*	93.3%	95.9%	96.7%
2015-16	95.8%	94.9%	**96.3%**	95.1%	96.4%	94.7%	-	-	-	*	93.5%	96.4%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	686	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	58	8.5%	4.3%	4.3%
Kindergarten	107	15.6%	6.1%	6.9%
Grade 1	133	19.4%	7.2%	7.2%
Grade 2	125	18.2%	7.3%	7.3%
Grade 3	138	20.1%	7.8%	7.6%
Grade 4	125	18.2%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	23	3.4%	7.5%	12.6%
Hispanic	635	92.6%	83.0%	52.4%
White	27	3.9%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.6%	2.3%
Economically Disadvantaged	598	87.2%	76.6%	58.8%
Non-Educationally Disadvantaged	88	12.8%	23.4%	41.2%
English Learners (EL)	345	50.3%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	510	74.3%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	54			
Students with Intellectual Disabilities	9	16.7%	45.4%	43.3%
Students with Physical Disabilities	23	42.6%	16.1%	21.9%
Students with Autism	11	20.4%	20.7%	13.2%
Students with Behavioral Disabilities	11	20.4%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	98	16.9%	16.7%	16.0%
By Ethnicity:				
African American	6	1.0%		
Hispanic	87	15.0%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	4	0.7%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	4.8%	0.3%	6.9%
Grade 1	9.4%	9.4%	3.4%	8.3%	11.5%	6.2%
Grade 2	3.2%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	0.9%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	16.9	18.7
Grade 1	23.0	17.9	18.8
Grade 2	16.3	17.9	18.8
Grade 3	16.3	18.3	19.0
Grade 4	16.3	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	68.9	100.0%	100.0%	100.0%
Professional Staff:	57.0	82.8%	59.8%	64.1%
Teachers	46.0	66.8%	46.7%	50.1%
Professional Support	9.0	13.1%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	2.9%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	11.9	17.2%	12.0%	10.1%
Total Minority Staff:	45.5	66.1%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.1	6.7%	9.9%	10.4%
Hispanic	23.2	50.5%	35.0%	27.2%
White	17.7	38.4%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.3%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.7	18.9%	24.2%	23.7%
Females	37.3	81.1%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	37.5	81.6%	76.5%	74.1%
Masters	8.5	18.4%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.7%	6.5%	8.2%
1-5 Years Experience	21.7	47.1%	37.4%	29.1%
6-10 Years Experience	9.2	20.1%	20.2%	19.1%
11-20 Years Experience	9.1	19.8%	25.8%	28.2%
Over 20 Years Experience	2.0	4.3%	10.2%	15.3%
Number of Students per Teacher	14.9	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.6	6.3
Average Years Experience of Principals with District	1.0	7.2	5.4
Average Years Experience of Assistant Principals	1.0	5.8	5.2
Average Years Experience of Assistant Principals with District	1.0	5.5	4.6
Average Years Experience of Teachers:	6.6	9.4	10.9
Average Years Experience of Teachers with District:	5.8	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,979	$50,883	$47,667
1-5 Years Experience	$53,828	$53,590	$49,663
6-10 Years Experience	$55,573	$55,193	$52,056
11-20 Years Experience	$47,824	$55,543	$55,246
Over 20 Years Experience	$52,660	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$52,781	$55,019	$53,334
Professional Support	$57,222	$69,163	$63,165
Campus Administration (School Leadership)	$91,630	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	320	46.6%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	19	2.8%	5.2%	7.9%
Special Education	54	7.9%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	18.1	39.4%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	22.9	49.8%	62.8%	72.3%
Special Education	5.0	10.9%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SOUTH HOUSTON EL**

Campus Number: **101917118**

2018 Accountability Rating: **Not Rated: Harvey Provision**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**67%**	*	71%	*	-	-	-	*	*	67%	82%
	2017	73%	73%	**68%**	*	68%	*	-	*	-	-	*	65%	69%
At Meets Grade Level or Above	2018	43%	40%	**30%**	*	31%	*	-	-	-	*	*	29%	37%
	2017	45%	45%	**37%**	*	37%	*	-	*	-	-	*	34%	42%
At Masters Grade Level	2018	25%	19%	**14%**	*	15%	*	-	-	-	*	*	13%	18%
	2017	29%	27%	**23%**	*	24%	*	-	*	-	-	*	19%	25%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**62%**	*	64%	*	-	-	-	*	*	61%	77%
	2017	77%	78%	**73%**	*	73%	*	-	*	-	-	*	69%	80%
At Meets Grade Level or Above	2018	47%	40%	**29%**	*	30%	*	-	-	-	*	*	28%	36%
	2017	49%	46%	**38%**	*	38%	*	-	*	-	-	*	35%	44%
At Masters Grade Level	2018	23%	16%	**7%**	*	7%	*	-	-	-	*	*	7%	9%
	2017	26%	22%	**12%**	*	12%	*	-	*	-	-	*	10%	17%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**57%**	*	57%	*	-	*	-	-	*	55%	62%
	2017	70%	69%	**65%**	*	65%	*	-	-	-	-	*	65%	74%
At Meets Grade Level or Above	2018	46%	41%	**26%**	*	25%	*	-	*	-	-	*	22%	27%
	2017	44%	39%	**32%**	*	32%	*	-	-	-	-	*	31%	35%
At Masters Grade Level	2018	24%	19%	**9%**	*	9%	*	-	*	-	-	*	7%	10%
	2017	24%	18%	**18%**	*	17%	*	-	-	-	-	*	17%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**66%**	*	66%	*	-	*	-	-	*	66%	76%
	2017	76%	76%	**72%**	*	73%	*	-	-	-	-	*	73%	86%
At Meets Grade Level or Above	2018	49%	43%	**28%**	*	27%	*	-	*	-	-	*	28%	30%
	2017	47%	43%	**44%**	*	44%	*	-	-	-	-	*	44%	51%
At Masters Grade Level	2018	27%	20%	**8%**	*	8%	*	-	*	-	-	*	7%	10%
	2017	27%	21%	**19%**	*	18%	*	-	-	-	-	*	17%	22%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**44%**	*	43%	*	-	*	-	-	*	41%	*
	2017	65%	66%	**61%**	*	61%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**19%**	*	19%	*	-	*	-	-	*	20%	*
	2017	34%	32%	**34%**	*	33%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	8%	**4%**	*	4%	*	-	*	-	-	*	4%	*
	2017	11%	7%	**4%**	*	5%	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON EL
Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 653
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**59%**	*	60%	*	-	*	-	*	*	58%	68%
	2017	75%	72%	**68%**	*	68%	*	-	*	-	-	*	67%	76%
At Meets Grade Level or Above	2018	48%	42%	**26%**	*	26%	*	-	*	-	*	*	25%	29%
	2017	45%	39%	**37%**	*	37%	*	-	*	-	-	*	35%	42%
At Masters Grade Level	2018	22%	16%	**8%**	*	8%	*	-	*	-	*	*	7%	10%
	2017	20%	15%	**15%**	*	15%	*	-	*	-	-	*	13%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**62%**	*	63%	*	-	*	-	*	*	61%	71%
	2017	72%	67%	**67%**	*	67%	*	-	*	-	-	*	65%	71%
At Meets Grade Level or Above	2018	46%	39%	**28%**	*	28%	*	-	*	-	*	*	25%	31%
	2017	44%	37%	**35%**	*	34%	*	-	*	-	-	*	33%	38%
At Masters Grade Level	2018	19%	14%	**11%**	*	12%	*	-	*	-	*	*	10%	14%
	2017	19%	13%	**21%**	*	21%	*	-	*	-	-	*	18%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**65%**	*	65%	*	-	*	-	*	*	64%	77%
	2017	79%	77%	**73%**	*	73%	*	-	*	-	-	*	71%	83%
At Meets Grade Level or Above	2018	50%	43%	**28%**	*	29%	*	-	*	-	*	*	28%	33%
	2017	46%	40%	**41%**	*	40%	*	-	*	-	-	*	39%	47%
At Masters Grade Level	2018	24%	17%	**8%**	*	7%	*	-	*	-	*	*	7%	9%
	2017	22%	16%	**15%**	*	15%	*	-	*	-	-	*	14%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**44%**	*	43%	*	-	*	-	-	*	41%	*
	2017	67%	66%	**61%**	*	61%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**19%**	*	19%	*	-	*	-	-	*	20%	*
	2017	36%	32%	**34%**	*	33%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**4%**	*	4%	*	-	*	-	-	*	4%	*
	2017	11%	7%	**4%**	*	5%	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON EL
Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 653
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**45**	*	44	*	-	*	-	-	38	41	63
Grade 4 Mathematics	2018	65	61	**48**	*	48	*	-	*	-	-	56	48	48
All Grades Both Subjects	2018	69	68	**47**	*	47	*	-	*	-	-	48	46	51
All Grades ELA/Reading	2018	69	68	**45**	*	44	*	-	*	-	-	38	41	63
All Grades Mathematics	2018	70	69	**48**	*	48	*	-	*	-	-	56	48	48

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	35%	34%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*
	2017	43%	44%	*	*	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON EL
Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 653
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**59%**	66%	-	67%	-	*	-	-	-	*	66%	67%
	2017	75%	72%	**68%**	79%	-	79%	-	-	-	-	-	50%	79%	75%
At Meets Grade Level or Above	2018	48%	42%	**26%**	28%	-	28%	-	*	-	-	-	*	28%	27%
	2017	45%	39%	**37%**	44%	-	44%	-	-	-	-	-	31%	44%	42%
At Masters Grade Level	2018	22%	16%	**8%**	10%	-	10%	-	*	-	-	-	*	10%	10%
	2017	20%	15%	**15%**	18%	-	18%	-	-	-	-	-	12%	18%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**62%**	69%	-	69%	-	*	-	-	-	*	69%	70%
	2017	72%	67%	**67%**	74%	-	74%	-	-	-	-	-	*	74%	71%
At Meets Grade Level or Above	2018	46%	39%	**28%**	30%	-	30%	-	*	-	-	-	*	30%	29%
	2017	44%	37%	**35%**	37%	-	37%	-	-	-	-	-	*	37%	38%
At Masters Grade Level	2018	19%	14%	**11%**	13%	-	13%	-	*	-	-	-	*	13%	13%
	2017	19%	13%	**21%**	21%	-	21%	-	-	-	-	-	*	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**65%**	77%	-	77%	-	*	-	-	-	*	77%	76%
	2017	79%	77%	**73%**	85%	-	85%	-	-	-	-	-	*	85%	82%
At Meets Grade Level or Above	2018	50%	43%	**28%**	34%	-	34%	-	*	-	-	-	*	34%	31%
	2017	46%	40%	**41%**	51%	-	51%	-	-	-	-	-	*	51%	48%
At Masters Grade Level	2018	24%	17%	**8%**	10%	-	11%	-	*	-	-	-	*	10%	10%
	2017	22%	16%	**15%**	21%	-	21%	-	-	-	-	-	*	21%	19%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**44%**	*	-	*	-	*	-	-	-	*	*	*
	2017	67%	66%	**61%**	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**19%**	*	-	*	-	*	-	-	-	*	*	*
	2017	36%	32%	**34%**	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**4%**	*	-	*	-	*	-	-	-	*	*	*
	2017	11%	7%	**4%**	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**47**	51	-	51	-	*	-	-	-	39	51	48
All Grades ELA/Reading	2018	69	68	**45**	*	-	*	-	-	-	-	-	*	*	58
All Grades Mathematics	2018	70	69	**48**	49	-	49	-	*	-	-	-	*	49	47
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	*	-	-	-	-	-	-	-	-	*	-	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	44%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON EL
Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 653
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	99%	99%	99%
Included in Accountability	94%	94%	**94%**	79%	94%	100%	-	*	-	*	93%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	**5%**	21%	5%	0%	-	*	-	*	6%	6%	4%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	99%	100%	100%
Included in Accountability	94%	94%	**95%**	100%	95%	100%	-	*	-	-	92%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	3%	0%	-	*	-	-	3%	3%	3%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	*	-	-	4%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON EL
Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 653
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.8%**	92.2%	95.9%	91.1%	-	*	-	*	93.3%	95.7%	96.6%
2015-16	95.8%	94.9%	**96.1%**	93.3%	96.2%	92.8%	-	*	-	*	95.1%	96.2%	96.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON EL
Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 653
Grade Span: EE - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON EL
Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 653
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON EL
Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 653
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON EL
Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 653
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	653	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	4	0.6%	0.3%	0.3%
Pre-Kindergarten	64	9.8%	4.3%	4.3%
Kindergarten	93	14.2%	6.1%	6.9%
Grade 1	107	16.4%	7.2%	7.2%
Grade 2	126	19.3%	7.3%	7.3%
Grade 3	121	18.5%	7.8%	7.6%
Grade 4	138	21.1%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	11	1.7%	7.5%	12.6%
Hispanic	628	96.2%	83.0%	52.4%
White	12	1.8%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.2%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.6%	2.3%
Economically Disadvantaged	565	86.5%	76.6%	58.8%
Non-Educationally Disadvantaged	88	13.5%	23.4%	41.2%
English Learners (EL)	385	59.0%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	502	76.9%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	75			
Students with Intellectual Disabilities	21	28.0%	45.4%	43.3%
Students with Physical Disabilities	36	48.0%	16.1%	21.9%
Students with Autism	*	*	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	74	13.1%	16.7%	16.0%
By Ethnicity:				
African American	2	0.4%		
Hispanic	71	12.5%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	10.4%	9.4%	3.4%	7.1%	11.5%	6.2%
Grade 2	8.9%	6.0%	2.1%	5.0%	4.1%	2.6%
Grade 3	0.0%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	16.9	18.7
Grade 1	20.0	17.9	18.8
Grade 2	17.0	17.9	18.8
Grade 3	15.6	18.3	19.0
Grade 4	19.9	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON EL
Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 653
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	70.0	100.0%	100.0%	100.0%
Professional Staff:	52.6	75.2%	59.8%	64.1%
Teachers	42.5	60.7%	46.7%	50.1%
Professional Support	8.1	11.6%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	2.9%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	17.4	24.8%	12.0%	10.1%
Total Minority Staff:	55.6	79.4%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	9.9%	10.4%
Hispanic	28.1	66.2%	35.0%	27.2%
White	11.4	26.8%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.4%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.4%	1.1%	1.1%
Males	3.1	7.4%	24.2%	23.7%
Females	39.4	92.6%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	35.5	83.5%	76.5%	74.1%
Masters	7.0	16.5%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.3%	6.5%	8.2%
1-5 Years Experience	12.1	28.5%	37.4%	29.1%
6-10 Years Experience	6.3	14.8%	20.2%	19.1%
11-20 Years Experience	12.1	28.6%	25.8%	28.2%
Over 20 Years Experience	8.0	18.8%	10.2%	15.3%
Number of Students per Teacher	15.4	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.6	6.3
Average Years Experience of Principals with District	4.0	7.2	5.4
Average Years Experience of Assistant Principals	4.0	5.8	5.2
Average Years Experience of Assistant Principals with District	4.0	5.5	4.6
Average Years Experience of Teachers:	10.9	9.4	10.9
Average Years Experience of Teachers with District:	8.3	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,778	$50,883	$47,667
1-5 Years Experience	$52,957	$53,590	$49,663
6-10 Years Experience	$52,876	$55,193	$52,056
11-20 Years Experience	$54,576	$55,543	$55,246
Over 20 Years Experience	$62,174	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,032	$55,019	$53,334
Professional Support	$58,941	$69,163	$63,165
Campus Administration (School Leadership)	$89,490	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	360	55.1%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	14	2.1%	5.2%	7.9%
Special Education	75	11.5%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	20.8	49.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	16.2	38.1%	62.8%	72.3%
Special Education	5.5	12.9%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SOUTH SHAVER EL**

Campus Number: **101917119**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**80%**	*	82%	*	-	-	-	-	*	80%	88%
	2017	73%	73%	**86%**	*	87%	*	*	-	-	-	*	85%	86%
At Meets Grade Level or Above	2018	43%	40%	**39%**	*	40%	*	-	-	-	-	*	38%	49%
	2017	45%	45%	**52%**	*	52%	*	*	-	-	-	*	52%	58%
At Masters Grade Level	2018	25%	19%	**19%**	*	19%	*	-	-	-	-	*	17%	23%
	2017	29%	27%	**37%**	*	37%	*	*	-	-	-	*	35%	43%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**79%**	*	79%	*	-	-	-	-	*	80%	86%
	2017	77%	78%	**86%**	*	87%	*	*	-	-	-	*	85%	92%
At Meets Grade Level or Above	2018	47%	40%	**37%**	*	39%	*	-	-	-	-	*	37%	48%
	2017	49%	46%	**58%**	*	58%	*	*	-	-	-	*	56%	63%
At Masters Grade Level	2018	23%	16%	**13%**	*	13%	*	-	-	-	-	*	13%	19%
	2017	26%	22%	**35%**	*	35%	*	*	-	-	-	*	33%	38%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**70%**	*	70%	*	*	-	-	-	*	70%	67%
	2017	70%	69%	**58%**	*	60%	*	-	-	-	*	*	59%	63%
At Meets Grade Level or Above	2018	46%	41%	**46%**	*	45%	*	*	-	-	-	*	45%	42%
	2017	44%	39%	**26%**	*	28%	*	-	-	-	*	*	29%	25%
At Masters Grade Level	2018	24%	19%	**21%**	*	21%	*	*	-	-	-	*	20%	19%
	2017	24%	18%	**8%**	*	9%	*	-	-	-	*	*	9%	7%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**86%**	*	86%	*	*	-	-	-	*	87%	84%
	2017	76%	76%	**68%**	*	69%	*	-	-	-	*	*	68%	73%
At Meets Grade Level or Above	2018	49%	43%	**43%**	*	41%	*	*	-	-	-	*	41%	42%
	2017	47%	43%	**31%**	*	34%	*	-	-	-	*	*	34%	32%
At Masters Grade Level	2018	27%	20%	**18%**	*	16%	*	*	-	-	-	*	16%	16%
	2017	27%	21%	**12%**	*	13%	*	-	-	-	*	*	13%	13%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**70%**	*	70%	*	*	-	-	-	*	70%	70%
	2017	65%	66%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**38%**	*	38%	*	*	-	-	-	*	37%	41%
	2017	34%	32%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	8%	**7%**	*	7%	*	*	-	-	-	*	5%	8%
	2017	11%	7%	*	*	*	*	-	-	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: SOUTH SHAVER EL
Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 697
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**77%**	*	77%	*	*	-	-	-	*	77%	79%
	2017	75%	72%	**71%**	*	72%	*	*	-	-	*	*	71%	75%
At Meets Grade Level or Above	2018	48%	42%	**40%**	*	41%	*	*	-	-	-	*	40%	45%
	2017	45%	39%	**39%**	*	40%	*	*	-	-	*	*	40%	41%
At Masters Grade Level	2018	22%	16%	**16%**	*	15%	*	*	-	-	-	*	14%	17%
	2017	20%	15%	**19%**	*	20%	*	*	-	-	*	*	19%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**76%**	*	76%	*	*	-	-	-	*	75%	78%
	2017	72%	67%	**72%**	*	74%	*	*	-	-	*	*	73%	75%
At Meets Grade Level or Above	2018	46%	39%	**42%**	*	43%	*	*	-	-	-	*	41%	46%
	2017	44%	37%	**40%**	*	40%	*	*	-	-	*	*	41%	42%
At Masters Grade Level	2018	19%	14%	**20%**	*	20%	*	*	-	-	-	*	18%	21%
	2017	19%	13%	**23%**	*	23%	*	*	-	-	*	*	23%	25%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**82%**	*	82%	*	*	-	-	-	*	83%	85%
	2017	79%	77%	**77%**	*	78%	*	*	-	-	*	*	77%	83%
At Meets Grade Level or Above	2018	50%	43%	**40%**	*	40%	*	*	-	-	-	*	39%	45%
	2017	46%	40%	**45%**	*	46%	*	*	-	-	*	*	45%	48%
At Masters Grade Level	2018	24%	17%	**15%**	*	15%	*	*	-	-	-	*	14%	17%
	2017	22%	16%	**24%**	*	24%	*	*	-	-	*	*	23%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**70%**	*	70%	*	*	-	-	-	*	70%	70%
	2017	67%	66%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**38%**	*	38%	*	*	-	-	-	*	37%	41%
	2017	36%	32%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**7%**	*	7%	*	*	-	-	-	*	5%	8%
	2017	11%	7%	*	*	*	*	-	-	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: SOUTH SHAVER EL
Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 697
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**55**	*	52	*	*	-	-	-	*	54	35
Grade 4 Mathematics	2018	65	61	**53**	*	52	*	*	-	-	-	*	53	46
All Grades Both Subjects	2018	69	68	**54**	*	52	69	*	-	-	-	60	53	42
All Grades ELA/Reading	2018	69	68	**55**	*	52	*	*	-	-	-	*	54	35
All Grades Mathematics	2018	70	69	**53**	*	52	*	*	-	-	-	*	53	46

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	*	-	*	*	-	-	-	-	*	*	*
	2017	35%	34%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	44%	**26%**	*	*	*	-	-	-	*	*	27%	*

District Name: PASADENA ISD
Campus Name: SOUTH SHAVER EL
Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 697
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**77%**	79%	-	79%	-	-	-	-	-	*	79%	79%
	2017	75%	72%	**71%**	76%	-	76%	-	-	-	-	-	65%	76%	74%
At Meets Grade Level or Above	2018	48%	42%	**40%**	44%	-	44%	-	-	-	-	-	*	44%	43%
	2017	45%	39%	**39%**	41%	-	41%	-	-	-	-	-	30%	41%	39%
At Masters Grade Level	2018	22%	16%	**16%**	17%	-	17%	-	-	-	-	-	*	17%	16%
	2017	20%	15%	**19%**	22%	-	22%	-	-	-	-	-	13%	22%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**76%**	78%	-	78%	-	-	-	-	-	*	78%	78%
	2017	72%	67%	**72%**	75%	-	75%	-	-	-	-	-	*	75%	74%
At Meets Grade Level or Above	2018	46%	39%	**42%**	46%	-	46%	-	-	-	-	-	*	46%	44%
	2017	44%	37%	**40%**	40%	-	40%	-	-	-	-	-	*	40%	40%
At Masters Grade Level	2018	19%	14%	**20%**	22%	-	22%	-	-	-	-	-	*	22%	21%
	2017	19%	13%	**23%**	26%	-	26%	-	-	-	-	-	*	26%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**82%**	85%	-	85%	-	-	-	-	-	*	85%	86%
	2017	79%	77%	**77%**	84%	-	84%	-	-	-	-	-	*	84%	82%
At Meets Grade Level or Above	2018	50%	43%	**40%**	45%	-	45%	-	-	-	-	-	*	45%	44%
	2017	46%	40%	**45%**	50%	-	50%	-	-	-	-	-	*	50%	46%
At Masters Grade Level	2018	24%	17%	**15%**	18%	-	18%	-	-	-	-	-	*	18%	16%
	2017	22%	16%	**24%**	26%	-	26%	-	-	-	-	-	*	26%	24%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**70%**	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**38%**	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**7%**	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	*	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**54**	40	-	40	-	-	-	-	-	43	40	41
All Grades ELA/Reading	2018	69	68	**55**	36	-	36	-	-	-	-	-	*	36	36
All Grades Mathematics	2018	70	69	**53**	42	-	42	-	-	-	-	-	*	42	43
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	*	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	*	-	*	-	-	-	-	-	-	*	*
	2017	43%	44%	**26%**	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: SOUTH SHAVER EL
Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 697
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	**92%**	58%	93%	76%	*	-	-	-	84%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	**7%**	42%	6%	24%	*	-	-	-	16%	7%	4%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	-	-	-	0%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	95%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	**89%**	95%	90%	71%	*	-	-	*	75%	90%	95%
Not Included in Accountability													
Mobile	4%	4%	**9%**	0%	10%	12%	*	-	-	*	18%	9%	4%
Other Exclusions	1%	2%	**1%**	0%	0%	18%	*	-	-	*	7%	1%	1%
Not Tested	1%	1%	**0%**	5%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	5%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: SOUTH SHAVER EL
Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 697
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.1%**	93.0%	96.3%	95.0%	*	-	-	*	94.4%	96.2%	97.1%
2015-16	95.8%	94.9%	**96.4%**	96.3%	96.6%	92.2%	*	-	-	*	93.4%	96.6%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH SHAVER EL
Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 697
Grade Span: EE - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH SHAVER EL
Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 697
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: SOUTH SHAVER EL
Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 697
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH SHAVER EL
Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 697
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	697	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	8	1.1%	0.3%	0.3%
Pre-Kindergarten	91	13.1%	4.3%	4.3%
Kindergarten	108	15.5%	6.1%	6.9%
Grade 1	140	20.1%	7.2%	7.2%
Grade 2	100	14.3%	7.3%	7.3%
Grade 3	130	18.7%	7.8%	7.6%
Grade 4	120	17.2%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	9	1.3%	7.5%	12.6%
Hispanic	662	95.0%	83.0%	52.4%
White	22	3.2%	5.7%	27.8%
American Indian	2	0.3%	0.1%	0.4%
Asian	1	0.1%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.6%	2.3%
Economically Disadvantaged	634	91.0%	76.6%	58.8%
Non-Educationally Disadvantaged	63	9.0%	23.4%	41.2%
English Learners (EL)	349	50.1%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	438	62.8%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	63			
Students with Intellectual Disabilities	6	9.5%	45.4%	43.3%
Students with Physical Disabilities	19	30.2%	16.1%	21.9%
Students with Autism	31	49.2%	20.7%	13.2%
Students with Behavioral Disabilities	*	*	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	114	20.8%	16.7%	16.0%
By Ethnicity:				
African American	9	1.6%		
Hispanic	95	17.3%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	8	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	13.5%	9.4%	3.4%	33.3%	11.5%	6.2%
Grade 2	7.1%	6.0%	2.1%	10.0%	4.1%	2.6%
Grade 3	0.8%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.9%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	16.9	18.7
Grade 1	22.3	17.9	18.8
Grade 2	15.7	17.9	18.8
Grade 3	22.0	18.3	19.0
Grade 4	21.3	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: SOUTH SHAVER EL
Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 697
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	74.8	100.0%	100.0%	100.0%
Professional Staff:	56.0	74.9%	59.8%	64.1%
Teachers	45.2	60.4%	46.7%	50.1%
Professional Support	8.8	11.8%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	2.7%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	18.8	25.1%	12.0%	10.1%
Total Minority Staff:	53.1	70.9%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	9.9%	10.4%
Hispanic	26.1	57.6%	35.0%	27.2%
White	16.1	35.7%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.2%	1.1%	1.1%
Males	2.0	4.5%	24.2%	23.7%
Females	43.2	95.5%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	38.2	84.5%	76.5%	74.1%
Masters	7.0	15.5%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.5%	8.2%
1-5 Years Experience	13.0	28.7%	37.4%	29.1%
6-10 Years Experience	13.0	28.8%	20.2%	19.1%
11-20 Years Experience	11.2	24.7%	25.8%	28.2%
Over 20 Years Experience	8.0	17.7%	10.2%	15.3%
Number of Students per Teacher	15.4	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.6	6.3
Average Years Experience of Principals with District	5.0	7.2	5.4
Average Years Experience of Assistant Principals	1.0	5.8	5.2
Average Years Experience of Assistant Principals with District	1.0	5.5	4.6
Average Years Experience of Teachers:	11.8	9.4	10.9
Average Years Experience of Teachers with District:	9.1	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,883	$47,667
1-5 Years Experience	$53,339	$53,590	$49,663
6-10 Years Experience	$54,308	$55,193	$52,056
11-20 Years Experience	$58,424	$55,543	$55,246
Over 20 Years Experience	$61,861	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$56,383	$55,019	$53,334
Professional Support	$61,315	$69,163	$63,165
Campus Administration (School Leadership)	$89,830	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	331	47.5%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	19	2.7%	5.2%	7.9%
Special Education	63	9.0%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	18.6	41.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	21.9	48.4%	62.8%	72.3%
Special Education	4.8	10.6%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **WILLIAMS ELEMENTARY**

Campus Number: **101917120**

2018 Accountability Rating: **Not Rated: Harvey Provision**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**67%**	*	65%	*	-	-	-	*	*	65%	63%
	2017	73%	73%	**64%**	*	63%	*	-	-	-	*	*	61%	61%
At Meets Grade Level or Above	2018	43%	40%	**35%**	*	34%	*	-	-	-	*	*	31%	24%
	2017	45%	45%	**37%**	*	35%	*	-	-	-	*	*	35%	39%
At Masters Grade Level	2018	25%	19%	**17%**	*	17%	*	-	-	-	*	*	15%	13%
	2017	29%	27%	**25%**	*	24%	*	-	-	-	*	*	23%	29%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**67%**	*	67%	*	-	-	-	*	*	65%	72%
	2017	77%	78%	**61%**	*	60%	*	-	-	-	*	*	59%	66%
At Meets Grade Level or Above	2018	47%	40%	**29%**	*	28%	*	-	-	-	*	*	26%	24%
	2017	49%	46%	**37%**	*	36%	*	-	-	-	*	*	36%	39%
At Masters Grade Level	2018	23%	16%	**10%**	*	10%	*	-	-	-	*	*	7%	10%
	2017	26%	22%	**16%**	*	15%	*	-	-	-	*	*	13%	16%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**57%**	*	55%	*	-	-	-	*	*	55%	51%
	2017	70%	69%	**54%**	*	54%	*	-	-	-	-	*	54%	50%
At Meets Grade Level or Above	2018	46%	41%	**40%**	*	38%	*	-	-	-	*	*	38%	31%
	2017	44%	39%	**30%**	*	30%	*	-	-	-	-	*	30%	22%
At Masters Grade Level	2018	24%	19%	**16%**	*	13%	*	-	-	-	*	*	13%	13%
	2017	24%	18%	**10%**	*	10%	*	-	-	-	-	*	10%	7%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**56%**	*	54%	*	-	-	-	*	*	55%	56%
	2017	76%	76%	**50%**	*	49%	*	-	-	-	-	*	50%	50%
At Meets Grade Level or Above	2018	49%	43%	**27%**	*	24%	*	-	-	-	*	*	25%	18%
	2017	47%	43%	**18%**	*	19%	*	-	-	-	-	*	18%	22%
At Masters Grade Level	2018	27%	20%	**8%**	*	7%	*	-	-	-	*	*	7%	8%
	2017	27%	21%	**6%**	*	6%	*	-	-	-	-	*	6%	7%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**42%**	*	40%	*	-	-	-	*	*	*	*
	2017	65%	66%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**22%**	*	20%	*	-	-	-	*	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	8%	**6%**	*	5%	*	-	-	-	*	*	*	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**58%**	*	57%	*	-	-	-	*	*	56%	55%
	2017	75%	72%	**54%**	*	54%	*	-	-	-	*	*	54%	54%
At Meets Grade Level or Above	2018	48%	42%	**30%**	*	29%	*	-	-	-	*	*	28%	22%
	2017	45%	39%	**28%**	*	27%	*	-	-	-	*	*	27%	27%
At Masters Grade Level	2018	22%	16%	**12%**	*	10%	*	-	-	-	*	*	9%	9%
	2017	20%	15%	**12%**	*	11%	*	-	-	-	*	*	11%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**62%**	*	60%	*	-	-	-	*	*	60%	57%
	2017	72%	67%	**59%**	*	59%	*	-	-	-	*	*	58%	56%
At Meets Grade Level or Above	2018	46%	39%	**37%**	*	36%	*	-	-	-	*	*	35%	27%
	2017	44%	37%	**34%**	*	33%	*	-	-	-	*	*	32%	30%
At Masters Grade Level	2018	19%	14%	**17%**	*	15%	*	-	-	-	*	*	14%	13%
	2017	19%	13%	**18%**	*	17%	*	-	-	-	*	*	16%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**61%**	*	61%	*	-	-	-	*	*	60%	63%
	2017	79%	77%	**55%**	*	54%	*	-	-	-	*	*	55%	58%
At Meets Grade Level or Above	2018	50%	43%	**28%**	*	26%	*	-	-	-	*	*	25%	21%
	2017	46%	40%	**28%**	*	28%	*	-	-	-	*	*	27%	30%
At Masters Grade Level	2018	24%	17%	**9%**	*	8%	*	-	-	-	*	*	7%	9%
	2017	22%	16%	**11%**	*	11%	*	-	-	-	*	*	10%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**42%**	*	40%	*	-	-	-	*	*	*	*
	2017	67%	66%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**22%**	*	20%	*	-	-	-	*	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**6%**	*	5%	*	-	-	-	*	*	*	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: WILLIAMS ELEMENTARY
Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 599
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**64**	*	63	*	-	-	-	*	85	62	58
Grade 4 Mathematics	2018	65	61	**47**	*	46	*	-	-	-	*	50	46	38
All Grades Both Subjects	2018	69	68	**55**	*	54	*	-	-	-	*	67	53	47
All Grades ELA/Reading	2018	69	68	**64**	*	63	*	-	-	-	*	85	62	58
All Grades Mathematics	2018	70	69	**47**	*	46	*	-	-	-	*	50	46	38

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	*	-	*	-	-	-	-	-	*	*	*
	2017	35%	34%	**19%**	*	21%	-	-	-	-	-	*	21%	*
Mathematics	2018	47%	48%	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	44%	**20%**	*	15%	-	-	-	-	-	*	22%	*

District Name: PASADENA ISD
Campus Name: WILLIAMS ELEMENTARY
Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 599
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**58%**	50%	-	50%	-	-	-	-	-	*	50%	48%
	2017	75%	72%	**54%**	50%	-	50%	-	-	-	-	-	*	50%	50%
At Meets Grade Level or Above	2018	48%	42%	**30%**	14%	-	14%	-	-	-	-	-	*	14%	14%
	2017	45%	39%	**28%**	21%	-	21%	-	-	-	-	-	*	21%	22%
At Masters Grade Level	2018	22%	16%	**12%**	6%	-	6%	-	-	-	-	-	*	6%	6%
	2017	20%	15%	**12%**	11%	-	11%	-	-	-	-	-	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**62%**	51%	-	51%	-	-	-	-	-	*	51%	52%
	2017	72%	67%	**59%**	50%	-	50%	-	-	-	-	-	*	50%	51%
At Meets Grade Level or Above	2018	46%	39%	**37%**	18%	-	18%	-	-	-	-	-	*	18%	19%
	2017	44%	37%	**34%**	25%	-	25%	-	-	-	-	-	*	25%	25%
At Masters Grade Level	2018	19%	14%	**17%**	8%	-	8%	-	-	-	-	-	*	8%	9%
	2017	19%	13%	**18%**	15%	-	15%	-	-	-	-	-	*	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**61%**	62%	-	62%	-	-	-	-	-	*	62%	58%
	2017	79%	77%	**55%**	57%	-	57%	-	-	-	-	-	*	57%	55%
At Meets Grade Level or Above	2018	50%	43%	**28%**	16%	-	16%	-	-	-	-	-	*	16%	14%
	2017	46%	40%	**28%**	26%	-	26%	-	-	-	-	-	*	26%	26%
At Masters Grade Level	2018	24%	17%	**9%**	7%	-	7%	-	-	-	-	-	*	7%	6%
	2017	22%	16%	**11%**	12%	-	12%	-	-	-	-	-	*	12%	11%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**42%**	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**22%**	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**6%**	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	*	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**55**	42	-	42	-	-	-	-	-	59	42	45
All Grades ELA/Reading	2018	69	68	**64**	56	-	56	-	-	-	-	-	81	56	61
All Grades Mathematics	2018	70	69	**47**	32	-	32	-	-	-	-	-	*	32	33
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	*	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**19%**	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	44%	**20%**	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: WILLIAMS ELEMENTARY
Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 599
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	97%	99%	99%
Included in Accountability	94%	94%	**92%**	100%	92%	100%	-	-	-	100%	91%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	**8%**	0%	8%	0%	-	-	-	0%	6%	7%	6%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	3%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	100%	91%	-	*	-	*	100%	99%	100%
Included in Accountability	94%	94%	**95%**	100%	96%	73%	-	*	-	*	97%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	**4%**	0%	3%	18%	-	*	-	*	3%	4%	3%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	1%	1%
Not Tested	1%	1%	**1%**	0%	0%	9%	-	*	-	*	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	9%	-	*	-	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: WILLIAMS ELEMENTARY
Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 599
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.6%**	94.8%	96.7%	95.3%	-	*	-	*	96.0%	96.7%	97.5%
2015-16	95.8%	94.9%	**96.8%**	93.6%	96.9%	95.2%	*	-	-	*	95.7%	96.9%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: WILLIAMS ELEMENTARY
Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 599
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: WILLIAMS ELEMENTARY
Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 599
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: WILLIAMS ELEMENTARY
Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 599
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: WILLIAMS ELEMENTARY
Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 599
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	599	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	70	11.7%	4.3%	4.3%
Kindergarten	80	13.4%	6.1%	6.9%
Grade 1	93	15.5%	7.2%	7.2%
Grade 2	105	17.5%	7.3%	7.3%
Grade 3	128	21.4%	7.8%	7.6%
Grade 4	123	20.5%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	8	1.3%	7.5%	12.6%
Hispanic	570	95.2%	83.0%	52.4%
White	13	2.2%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.3%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.0%	0.6%	2.3%
Economically Disadvantaged	508	84.8%	76.6%	58.8%
Non-Educationally Disadvantaged	91	15.2%	23.4%	41.2%
English Learners (EL)	318	53.1%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	379	63.3%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	53			
Students with Intellectual Disabilities	14	26.4%	45.4%	43.3%
Students with Physical Disabilities	17	32.1%	16.1%	21.9%
Students with Autism	**	**	20.7%	13.2%
Students with Behavioral Disabilities	15	28.3%	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	73	13.7%	16.7%	16.0%
By Ethnicity:				
African American	3	0.6%		
Hispanic	63	11.8%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	6	1.1%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	0.0%	9.4%	3.4%	0.0%	11.5%	6.2%
Grade 2	0.0%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	0.0%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.3	16.9	18.7
Grade 1	16.0	17.9	18.8
Grade 2	15.3	17.9	18.8
Grade 3	20.3	18.3	19.0
Grade 4	19.3	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: WILLIAMS ELEMENTARY
Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 599
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	65.3	100.0%	100.0%	100.0%
Professional Staff:	49.2	75.3%	59.8%	64.1%
Teachers	41.5	63.5%	46.7%	50.1%
Professional Support	5.7	8.7%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	16.2	24.7%	12.0%	10.1%
Total Minority Staff:	46.8	71.6%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.2	12.6%	9.9%	10.4%
Hispanic	21.0	50.6%	35.0%	27.2%
White	14.3	34.4%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.4%	1.1%	1.1%
Males	4.3	10.3%	24.2%	23.7%
Females	37.2	89.7%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	31.8	76.6%	76.5%	74.1%
Masters	9.7	23.4%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	6.5%	8.2%
1-5 Years Experience	19.2	46.3%	37.4%	29.1%
6-10 Years Experience	14.1	33.9%	20.2%	19.1%
11-20 Years Experience	6.2	15.0%	25.8%	28.2%
Over 20 Years Experience	1.0	2.4%	10.2%	15.3%
Number of Students per Teacher	14.4	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	7.6	6.3
Average Years Experience of Principals with District	4.0	7.2	5.4
Average Years Experience of Assistant Principals	7.0	5.8	5.2
Average Years Experience of Assistant Principals with District	7.0	5.5	4.6
Average Years Experience of Teachers:	7.7	9.4	10.9
Average Years Experience of Teachers with District:	5.0	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,779	$50,883	$47,667
1-5 Years Experience	$53,628	$53,590	$49,663
6-10 Years Experience	$54,925	$55,193	$52,056
11-20 Years Experience	$52,938	$55,543	$55,246
Over 20 Years Experience	$61,827	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,117	$55,019	$53,334
Professional Support	$60,803	$69,163	$63,165
Campus Administration (School Leadership)	$94,060	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	281	46.9%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	17	2.8%	5.2%	7.9%
Special Education	53	8.8%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	17.5	42.1%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	19.5	47.1%	62.8%	72.3%
Special Education	4.5	10.9%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MCMASTERS EL**

Campus Number: **101917122**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**76%**	*	73%	*	-	-	-	-	*	75%	85%
	2017	73%	73%	**75%**	-	76%	*	-	-	-	-	*	75%	86%
At Meets Grade Level or Above	2018	43%	40%	**38%**	*	38%	*	-	-	-	-	*	36%	48%
	2017	45%	45%	**54%**	-	55%	*	-	-	-	-	*	52%	53%
At Masters Grade Level	2018	25%	19%	**16%**	*	15%	*	-	-	-	-	*	16%	21%
	2017	29%	27%	**34%**	-	37%	*	-	-	-	-	*	30%	39%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**84%**	*	81%	*	-	-	-	-	*	84%	91%
	2017	77%	78%	**86%**	-	87%	*	-	-	-	-	*	84%	83%
At Meets Grade Level or Above	2018	47%	40%	**36%**	*	33%	*	-	-	-	-	*	34%	52%
	2017	49%	46%	**60%**	-	59%	*	-	-	-	-	*	55%	58%
At Masters Grade Level	2018	23%	16%	**12%**	*	12%	*	-	-	-	-	*	11%	24%
	2017	26%	22%	**35%**	-	35%	*	-	-	-	-	*	34%	31%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**67%**	*	64%	*	-	-	-	*	*	65%	*
	2017	70%	69%	**67%**	*	64%	*	-	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	46%	41%	**37%**	*	34%	*	-	-	-	*	*	38%	*
	2017	44%	39%	**37%**	*	34%	*	-	-	-	*	*	38%	*
At Masters Grade Level	2018	24%	19%	**16%**	*	18%	*	-	-	-	*	*	17%	*
	2017	24%	18%	**13%**	*	13%	*	-	-	-	*	*	13%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**78%**	*	78%	*	-	-	-	*	*	78%	86%
	2017	76%	76%	**74%**	*	72%	*	-	-	-	*	*	75%	67%
At Meets Grade Level or Above	2018	49%	43%	**51%**	*	50%	*	-	-	-	*	*	51%	53%
	2017	47%	43%	**39%**	*	39%	*	-	-	-	*	*	43%	46%
At Masters Grade Level	2018	27%	20%	**24%**	*	24%	*	-	-	-	*	*	25%	22%
	2017	27%	21%	**20%**	*	19%	*	-	-	-	*	*	21%	25%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	66%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	8%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	7%	*	*	*	*	-	-	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 465
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**74%**	*	72%	*	-	-	-	*	53%	73%	73%
	2017	75%	72%	**72%**	*	73%	73%	-	-	-	*	*	73%	73%
At Meets Grade Level or Above	2018	48%	42%	**40%**	*	38%	*	-	-	-	*	40%	39%	39%
	2017	45%	39%	**44%**	*	44%	48%	-	-	-	*	*	43%	45%
At Masters Grade Level	2018	22%	16%	**15%**	*	15%	*	-	-	-	*	11%	15%	15%
	2017	20%	15%	**23%**	*	23%	24%	-	-	-	*	*	22%	24%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**72%**	*	68%	*	-	-	-	*	*	71%	68%
	2017	72%	67%	**71%**	*	71%	*	-	-	-	*	*	72%	77%
At Meets Grade Level or Above	2018	46%	39%	**38%**	*	36%	*	-	-	-	*	*	37%	35%
	2017	44%	37%	**46%**	*	46%	*	-	-	-	*	*	46%	43%
At Masters Grade Level	2018	19%	14%	**16%**	*	16%	*	-	-	-	*	*	16%	13%
	2017	19%	13%	**25%**	*	27%	*	-	-	-	*	*	22%	28%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**81%**	*	80%	*	-	-	-	*	*	81%	88%
	2017	79%	77%	**81%**	*	81%	79%	-	-	-	*	*	80%	77%
At Meets Grade Level or Above	2018	50%	43%	**43%**	*	41%	*	-	-	-	*	*	42%	52%
	2017	46%	40%	**51%**	*	50%	57%	-	-	-	*	*	50%	53%
At Masters Grade Level	2018	24%	17%	**18%**	*	18%	*	-	-	-	*	*	18%	23%
	2017	22%	16%	**28%**	*	28%	36%	-	-	-	*	*	28%	28%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	66%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	7%	*	*	*	*	-	-	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 465
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**67**	*	64	*	-	-	-	*	83	70	*
Grade 4 Mathematics	2018	65	61	**53**	*	54	*	-	-	-	*	83	52	57
All Grades Both Subjects	2018	69	68	**58**	*	57	58	-	-	-	*	83	59	55
All Grades ELA/Reading	2018	69	68	**67**	*	64	*	-	-	-	*	83	70	*
All Grades Mathematics	2018	70	69	**53**	*	54	*	-	-	-	*	83	52	57

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**44%**	-	36%	*	-	-	-	*	*	43%	*
	2017	35%	34%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	-	*	-	-	-	-	*	*	*	*
	2017	43%	44%	*	-	*	*	-	-	-	-	*	*	-

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 465
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**74%**	75%	-	75%	-	-	-	-	-	*	75%	72%
	2017	75%	72%	**72%**	74%	-	74%	-	-	-	-	-	*	74%	72%
At Meets Grade Level or Above	2018	48%	42%	**40%**	41%	-	41%	-	-	-	-	-	*	41%	37%
	2017	45%	39%	**44%**	46%	-	46%	-	-	-	-	-	*	46%	45%
At Masters Grade Level	2018	22%	16%	**15%**	17%	-	17%	-	-	-	-	-	*	17%	15%
	2017	20%	15%	**23%**	26%	-	26%	-	-	-	-	-	*	26%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**72%**	69%	-	69%	-	-	-	-	-	*	69%	67%
	2017	72%	67%	**71%**	78%	-	78%	-	-	-	-	-	*	78%	76%
At Meets Grade Level or Above	2018	46%	39%	**38%**	36%	-	36%	-	-	-	-	-	*	36%	33%
	2017	44%	37%	**46%**	45%	-	45%	-	-	-	-	-	*	45%	44%
At Masters Grade Level	2018	19%	14%	**16%**	15%	-	15%	-	-	-	-	-	*	15%	13%
	2017	19%	13%	**25%**	31%	-	31%	-	-	-	-	-	*	31%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**81%**	93%	-	93%	-	-	-	-	-	*	93%	88%
	2017	79%	77%	**81%**	78%	-	78%	-	-	-	-	-	*	78%	76%
At Meets Grade Level or Above	2018	50%	43%	**43%**	57%	-	57%	-	-	-	-	-	*	57%	52%
	2017	46%	40%	**51%**	55%	-	55%	-	-	-	-	-	*	55%	53%
At Masters Grade Level	2018	24%	17%	**18%**	26%	-	26%	-	-	-	-	-	*	26%	24%
	2017	22%	16%	**28%**	29%	-	29%	-	-	-	-	-	*	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	*	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**58**	60	-	60	-	-	-	-	-	*	60	56
All Grades ELA/Reading	2018	69	68	**67**	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2018	70	69	**53**	60	-	60	-	-	-	-	-	*	60	59
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**44%**	-	-	-	-	-	-	-	-	*	-	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2018	47%	48%	*	-	-	-	-	-	-	-	-	*	-	*
	2017	43%	44%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 465
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	-	-	*	100%	99%	100%
Included in Accountability	94%	94%	**98%**	100%	97%	100%	-	-	-	*	96%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	**2%**	0%	2%	0%	-	-	-	*	4%	2%	2%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	-	-	*	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	-	-	*	0%	1%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	**91%**	*	90%	94%	-	-	-	*	76%	91%	97%
Not Included in Accountability													
Mobile	4%	4%	**9%**	*	9%	6%	-	-	-	*	24%	9%	3%
Other Exclusions	1%	2%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 465
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.9%**	*	95.9%	95.2%	-	-	-	*	95.4%	95.8%	96.6%
2015-16	95.8%	94.9%	**96.3%**	*	96.4%	95.4%	-	-	-	*	96.2%	96.3%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 465
Grade Span: EE - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 465
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 465
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 465
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 465
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	465	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	12	2.6%	0.3%	0.3%
Pre-Kindergarten	41	8.8%	4.3%	4.3%
Kindergarten	60	12.9%	6.1%	6.9%
Grade 1	90	19.4%	7.2%	7.2%
Grade 2	81	17.4%	7.3%	7.3%
Grade 3	96	20.6%	7.8%	7.6%
Grade 4	85	18.3%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	4	0.9%	7.5%	12.6%
Hispanic	413	88.8%	83.0%	52.4%
White	46	9.9%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.6%	2.3%
Economically Disadvantaged	384	82.6%	76.6%	58.8%
Non-Educationally Disadvantaged	81	17.4%	23.4%	41.2%
English Learners (EL)	164	35.3%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	268	57.6%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	66			
Students with Intellectual Disabilities	9	13.6%	45.4%	43.3%
Students with Physical Disabilities	26	39.4%	16.1%	21.9%
Students with Autism	23	34.8%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	64	17.4%	16.7%	16.0%
By Ethnicity:				
African American	1	0.3%		
Hispanic	54	14.7%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	9	2.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	14.5%	9.4%	3.4%	9.1%	11.5%	6.2%
Grade 2	3.5%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	3.8%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	3.4%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.7	16.9	18.7
Grade 1	19.3	17.9	18.8
Grade 2	15.5	17.9	18.8
Grade 3	21.1	18.3	19.0
Grade 4	16.1	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 465
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	58.3	100.0%	100.0%	100.0%
Professional Staff:	44.2	75.8%	59.8%	64.1%
Teachers	35.0	60.0%	46.7%	50.1%
Professional Support	7.2	12.3%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	14.1	24.2%	12.0%	10.1%
Total Minority Staff:	31.2	53.5%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.9%	9.9%	10.4%
Hispanic	14.0	40.0%	35.0%	27.2%
White	17.0	48.6%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.7%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.9%	1.1%	1.1%
Males	3.1	8.8%	24.2%	23.7%
Females	31.9	91.2%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	32.0	91.4%	76.5%	74.1%
Masters	3.0	8.6%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	14.3%	6.5%	8.2%
1-5 Years Experience	13.0	37.1%	37.4%	29.1%
6-10 Years Experience	2.9	8.4%	20.2%	19.1%
11-20 Years Experience	10.1	28.8%	25.8%	28.2%
Over 20 Years Experience	4.0	11.4%	10.2%	15.3%
Number of Students per Teacher	13.3	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 465
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.6	6.3
Average Years Experience of Principals with District	8.0	7.2	5.4
Average Years Experience of Assistant Principals	21.0	5.8	5.2
Average Years Experience of Assistant Principals with District	21.0	5.5	4.6
Average Years Experience of Teachers:	9.6	9.4	10.9
Average Years Experience of Teachers with District:	8.0	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,859	$50,883	$47,667
1-5 Years Experience	$53,220	$53,590	$49,663
6-10 Years Experience	$54,391	$55,193	$52,056
11-20 Years Experience	$48,075	$55,543	$55,246
Over 20 Years Experience	$60,270	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$52,451	$55,019	$53,334
Professional Support	$58,055	$69,163	$63,165
Campus Administration (School Leadership)	$97,720	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 465
Grade Span: EE - 04
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	151	32.5%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	32	6.9%	5.2%	7.9%
Special Education	66	14.2%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	9.8	27.9%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	19.5	55.7%	62.8%	72.3%
Special Education	5.8	16.4%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **STUCHBERY EL**

Campus Number: **101917123**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**81%**	*	84%	*	-	*	*	*	*	82%	83%
	2017	73%	73%	**78%**	*	81%	83%	-	*	-	*	*	75%	85%
At Meets Grade Level or Above	2018	43%	40%	**39%**	*	40%	*	-	*	*	*	*	37%	45%
	2017	45%	45%	**50%**	*	53%	67%	-	*	-	*	*	46%	64%
At Masters Grade Level	2018	25%	19%	**18%**	*	19%	*	-	*	*	*	*	16%	29%
	2017	29%	27%	**33%**	*	33%	58%	-	*	-	*	*	32%	45%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**72%**	*	79%	*	-	*	*	*	*	73%	86%
	2017	77%	78%	**74%**	*	77%	*	-	*	-	*	*	73%	85%
At Meets Grade Level or Above	2018	47%	40%	**40%**	*	45%	*	-	*	*	*	*	37%	64%
	2017	49%	46%	**43%**	*	47%	*	-	*	-	*	*	42%	64%
At Masters Grade Level	2018	23%	16%	**13%**	*	15%	*	-	*	*	*	*	12%	29%
	2017	26%	22%	**27%**	*	33%	*	-	*	-	*	*	26%	39%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**78%**	*	77%	92%	-	*	-	*	*	77%	77%
	2017	70%	69%	**73%**	83%	69%	*	*	86%	-	*	*	73%	72%
At Meets Grade Level or Above	2018	46%	41%	**48%**	*	53%	67%	-	*	-	*	*	44%	48%
	2017	44%	39%	**45%**	37%	46%	*	*	64%	-	*	*	40%	46%
At Masters Grade Level	2018	24%	19%	**21%**	*	21%	42%	-	*	-	*	*	18%	23%
	2017	24%	18%	**23%**	27%	22%	*	*	36%	-	*	*	21%	24%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**71%**	*	77%	*	-	*	-	*	*	70%	77%
	2017	76%	76%	**72%**	*	76%	*	*	100%	-	*	*	70%	85%
At Meets Grade Level or Above	2018	49%	43%	**39%**	*	40%	*	-	*	-	*	*	37%	55%
	2017	47%	43%	**43%**	*	40%	*	*	93%	-	*	*	38%	59%
At Masters Grade Level	2018	27%	20%	**18%**	*	17%	*	-	*	-	*	*	19%	26%
	2017	27%	21%	**23%**	*	21%	*	*	64%	-	*	*	21%	35%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**65%**	*	66%	*	-	*	-	*	*	64%	74%
	2017	65%	66%	**66%**	*	62%	*	*	*	-	*	*	64%	70%
At Meets Grade Level or Above	2018	39%	36%	**29%**	*	29%	*	-	*	-	*	*	26%	45%
	2017	34%	32%	**35%**	*	29%	*	*	*	-	*	*	33%	35%
At Masters Grade Level	2018	11%	8%	**8%**	*	8%	*	-	*	-	*	*	6%	16%
	2017	11%	7%	**9%**	*	9%	*	*	*	-	*	*	6%	13%

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 700
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**74%**	60%	77%	76%	-	86%	*	*	*	73%	80%
	2017	75%	72%	**72%**	65%	72%	63%	*	94%	-	*	*	71%	78%
At Meets Grade Level or Above	2018	48%	42%	**39%**	23%	41%	50%	-	49%	*	*	*	36%	52%
	2017	45%	39%	**43%**	34%	43%	38%	*	67%	-	*	*	40%	52%
At Masters Grade Level	2018	22%	16%	**16%**	6%	16%	21%	-	29%	*	*	*	14%	25%
	2017	20%	15%	**23%**	15%	23%	27%	*	38%	-	*	*	21%	30%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**80%**	*	80%	91%	-	85%	*	*	*	79%	81%
	2017	72%	67%	**75%**	73%	74%	75%	*	88%	-	*	*	74%	77%
At Meets Grade Level or Above	2018	46%	39%	**43%**	*	47%	65%	-	35%	*	*	*	40%	47%
	2017	44%	37%	**47%**	33%	49%	55%	*	56%	-	*	*	43%	53%
At Masters Grade Level	2018	19%	14%	**19%**	*	20%	35%	-	25%	*	*	*	17%	26%
	2017	19%	13%	**28%**	23%	27%	40%	*	36%	-	*	*	26%	33%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**72%**	*	78%	*	-	85%	*	*	*	72%	82%
	2017	79%	77%	**73%**	56%	76%	60%	*	96%	-	*	*	72%	85%
At Meets Grade Level or Above	2018	50%	43%	**40%**	*	43%	*	-	70%	*	*	*	37%	60%
	2017	46%	40%	**43%**	31%	43%	30%	*	80%	-	*	*	40%	61%
At Masters Grade Level	2018	24%	17%	**15%**	*	16%	*	-	35%	*	*	*	15%	27%
	2017	22%	16%	**25%**	12%	26%	25%	*	48%	-	*	*	23%	37%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**65%**	*	66%	*	-	*	-	*	*	64%	74%
	2017	67%	66%	**66%**	*	62%	*	*	*	-	*	*	64%	70%
At Meets Grade Level or Above	2018	41%	35%	**29%**	*	29%	*	-	*	-	*	*	26%	45%
	2017	36%	32%	**35%**	*	29%	*	*	*	-	*	*	33%	35%
At Masters Grade Level	2018	13%	8%	**8%**	*	8%	*	-	*	-	*	*	6%	16%
	2017	11%	7%	**9%**	*	9%	*	*	*	-	*	*	6%	13%

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 700
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**64**	69	61	73	-	67	-	*	90	62	55
Grade 4 Mathematics	2018	65	61	**60**	67	55	50	-	94	-	*	65	59	67
All Grades Both Subjects	2018	69	68	**62**	68	58	61	-	81	-	*	78	60	61
All Grades ELA/Reading	2018	69	68	**64**	69	61	73	-	67	-	*	90	62	55
All Grades Mathematics	2018	70	69	**60**	67	55	50	-	94	-	*	65	59	67

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**38%**	*	38%	*	-	*	-	*	*	41%	*
	2017	35%	34%	**18%**	*	22%	*	*	*	-	-	*	22%	*
Mathematics	2018	47%	48%	**23%**	*	33%	*	-	*	-	*	*	27%	*
	2017	43%	44%	*	*	*	*	-	-	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 700
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**74%**	88%	-	88%	-	-	83%	-	83%	*	86%	78%
	2017	75%	72%	**72%**	71%	-	71%	-	-	89%	-	89%	*	77%	71%
At Meets Grade Level or Above	2018	48%	42%	**39%**	66%	-	66%	-	-	44%	-	44%	*	58%	49%
	2017	45%	39%	**43%**	46%	-	46%	-	-	47%	-	47%	*	46%	40%
At Masters Grade Level	2018	22%	16%	**16%**	32%	-	32%	-	-	22%	-	22%	*	28%	24%
	2017	20%	15%	**23%**	29%	-	29%	-	-	21%	-	21%	*	26%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**80%**	82%	-	82%	-	-	*	-	*	*	82%	78%
	2017	72%	67%	**75%**	74%	-	74%	-	-	*	-	*	*	76%	69%
At Meets Grade Level or Above	2018	46%	39%	**43%**	59%	-	59%	-	-	*	-	*	*	47%	43%
	2017	44%	37%	**47%**	56%	-	56%	-	-	*	-	*	*	43%	41%
At Masters Grade Level	2018	19%	14%	**19%**	32%	-	32%	-	-	*	-	*	*	27%	26%
	2017	19%	13%	**28%**	33%	-	33%	-	-	*	-	*	*	26%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**72%**	97%	-	97%	-	-	82%	-	82%	*	92%	82%
	2017	79%	77%	**73%**	81%	-	81%	-	-	93%	-	93%	*	86%	80%
At Meets Grade Level or Above	2018	50%	43%	**40%**	74%	-	74%	-	-	71%	-	71%	*	73%	60%
	2017	46%	40%	**43%**	52%	-	52%	-	-	80%	-	80%	*	62%	51%
At Masters Grade Level	2018	24%	17%	**15%**	35%	-	35%	-	-	29%	-	29%	*	33%	26%
	2017	22%	16%	**25%**	37%	-	37%	-	-	40%	-	40%	*	38%	27%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**65%**	*	-	*	-	-	*	-	*	*	*	*
	2017	67%	66%	**66%**	*	-	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**29%**	*	-	*	-	-	*	-	*	*	*	*
	2017	36%	32%	**35%**	*	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**8%**	*	-	*	-	-	*	-	*	*	*	*
	2017	11%	7%	**9%**	*	-	*	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**62**	56	-	56	-	-	82	-	82	71	68	69
All Grades ELA/Reading	2018	69	68	**64**	*	-	*	-	-	71	-	71	71	63	66
All Grades Mathematics	2018	70	69	**60**	*	-	*	-	-	93	-	93	71	73	73
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**38%**	-	-	-	-	-	*	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 700
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**18%**	*	-	*	-	-	*	-	*	*	*	*
Mathematics	2018	47%	48%	**23%**	*	-	*	-	-	*	-	*	*	*	*
	2017	43%	44%	*	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 700
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	*	100%	100%	99%	100%
Included in Accountability	94%	94%	**92%**	89%	92%	92%	-	94%	*	100%	91%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	**7%**	10%	6%	8%	-	0%	*	0%	9%	6%	8%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	6%	*	0%	0%	1%	5%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	*	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	-	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**90%**	85%	90%	96%	*	97%	-	100%	95%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	**9%**	15%	8%	4%	*	0%	-	0%	0%	8%	5%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	3%	-	0%	5%	1%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 700
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.4%**	96.0%	96.6%	95.6%	*	96.7%	*	95.1%	93.8%	96.4%	97.2%
2015-16	95.8%	94.9%	**96.6%**	96.0%	96.9%	96.0%	*	97.1%	*	95.0%	94.4%	96.7%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 700
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 700
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 700
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 700
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 700
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	700	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	66	9.4%	4.3%	4.3%
Kindergarten	105	15.0%	6.1%	6.9%
Grade 1	130	18.6%	7.2%	7.2%
Grade 2	131	18.7%	7.3%	7.3%
Grade 3	138	19.7%	7.8%	7.6%
Grade 4	130	18.6%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	149	21.3%	7.5%	12.6%
Hispanic	420	60.0%	83.0%	52.4%
White	58	8.3%	5.7%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	63	9.0%	3.0%	4.4%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	7	1.0%	0.6%	2.3%
Economically Disadvantaged	547	78.1%	76.6%	58.8%
Non-Educationally Disadvantaged	153	21.9%	23.4%	41.2%
English Learners (EL)	202	28.9%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	342	48.9%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	56			
Students with Intellectual Disabilities	18	32.1%	45.4%	43.3%
Students with Physical Disabilities	23	41.1%	16.1%	21.9%
Students with Autism	*	*	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	118	18.3%	16.7%	16.0%
By Ethnicity:				
African American	44	6.8%		
Hispanic	59	9.2%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	8	1.2%		
American Indian	1	0.2%		
Asian	6	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	14.1%	9.4%	3.4%	20.0%	11.5%	6.2%
Grade 2	5.4%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	5.6%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.7%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	16.9	18.7
Grade 1	18.5	17.9	18.8
Grade 2	19.6	17.9	18.8
Grade 3	21.2	18.3	19.0
Grade 4	19.0	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 700
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	64.2	100.0%	100.0%	100.0%
Professional Staff:	54.4	84.8%	59.8%	64.1%
Teachers	46.3	72.1%	46.7%	50.1%
Professional Support	6.2	9.6%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	9.7	15.2%	12.0%	10.1%
Total Minority Staff:	25.9	40.4%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	6.5%	9.9%	10.4%
Hispanic	14.0	30.3%	35.0%	27.2%
White	29.3	63.2%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.0	13.0%	24.2%	23.7%
Females	40.3	87.0%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	37.0	80.0%	76.5%	74.1%
Masters	9.3	20.0%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.4%	6.5%	8.2%
1-5 Years Experience	13.0	28.1%	37.4%	29.1%
6-10 Years Experience	8.0	17.4%	20.2%	19.1%
11-20 Years Experience	18.3	39.5%	25.8%	28.2%
Over 20 Years Experience	4.0	8.6%	10.2%	15.3%
Number of Students per Teacher	15.1	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 700
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.6	6.3
Average Years Experience of Principals with District	1.0	7.2	5.4
Average Years Experience of Assistant Principals	4.0	5.8	5.2
Average Years Experience of Assistant Principals with District	4.0	5.5	4.6
Average Years Experience of Teachers:	10.6	9.4	10.9
Average Years Experience of Teachers with District:	8.5	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,234	$50,883	$47,667
1-5 Years Experience	$53,494	$53,590	$49,663
6-10 Years Experience	$53,818	$55,193	$52,056
11-20 Years Experience	$56,648	$55,543	$55,246
Over 20 Years Experience	$52,781	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,396	$55,019	$53,334
Professional Support	$59,724	$69,163	$63,165
Campus Administration (School Leadership)	$90,930	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 700
Grade Span: PK - 04
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	171	24.4%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	46	6.6%	5.2%	7.9%
Special Education	56	8.0%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	17.6%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	34.4	74.4%	62.8%	72.3%
Special Education	3.7	8.0%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **ATKINSON EL**

Campus Number: **101917124**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 479
Grade Span: KG - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**84%**	*	84%	*	-	91%	-	*	*	84%	89%
	2017	73%	73%	**79%**	*	86%	*	-	83%	-	-	*	76%	82%
At Meets Grade Level or Above	2018	43%	40%	**39%**	*	40%	*	-	55%	-	*	*	37%	53%
	2017	45%	45%	**51%**	*	51%	*	-	75%	-	-	*	47%	59%
At Masters Grade Level	2018	25%	19%	**17%**	*	13%	*	-	45%	-	*	*	16%	24%
	2017	29%	27%	**36%**	*	38%	*	-	42%	-	-	*	33%	41%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**77%**	*	76%	*	-	100%	-	*	*	78%	95%
	2017	77%	78%	**82%**	*	88%	*	-	*	-	-	*	80%	89%
At Meets Grade Level or Above	2018	47%	40%	**37%**	*	32%	*	-	82%	-	*	*	37%	58%
	2017	49%	46%	**52%**	*	52%	*	-	*	-	-	*	51%	66%
At Masters Grade Level	2018	23%	16%	**16%**	*	13%	*	-	45%	-	*	*	17%	26%
	2017	26%	22%	**24%**	*	25%	*	-	*	-	-	*	23%	32%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**89%**	*	91%	*	-	*	-	-	*	87%	93%
	2017	70%	69%	**77%**	*	76%	*	-	94%	-	*	*	74%	81%
At Meets Grade Level or Above	2018	46%	41%	**52%**	*	52%	*	-	*	-	-	*	49%	60%
	2017	44%	39%	**45%**	*	40%	*	-	71%	-	*	*	39%	52%
At Masters Grade Level	2018	24%	19%	**25%**	*	26%	*	-	*	-	-	*	25%	30%
	2017	24%	18%	**24%**	*	20%	*	-	53%	-	*	*	19%	26%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**87%**	*	89%	*	-	92%	-	-	*	86%	95%
	2017	76%	76%	**84%**	*	83%	*	-	94%	-	*	*	83%	86%
At Meets Grade Level or Above	2018	49%	43%	**66%**	*	63%	*	-	92%	-	-	*	65%	79%
	2017	47%	43%	**54%**	*	49%	*	-	94%	-	*	*	49%	60%
At Masters Grade Level	2018	27%	20%	**33%**	*	29%	*	-	69%	-	-	*	34%	42%
	2017	27%	21%	**32%**	*	28%	*	-	59%	-	*	*	30%	40%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**70%**	*	72%	*	-	*	-	-	*	68%	84%
	2017	65%	66%	**79%**	*	78%	*	-	76%	-	*	*	78%	78%
At Meets Grade Level or Above	2018	39%	36%	**49%**	*	51%	*	-	*	-	-	*	49%	63%
	2017	34%	32%	**33%**	*	31%	*	-	59%	-	*	*	28%	40%
At Masters Grade Level	2018	11%	8%	**10%**	*	11%	*	-	*	-	-	*	10%	19%
	2017	11%	7%	**8%**	*	5%	*	-	29%	-	*	*	6%	9%

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 479
Grade Span: KG - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**81%**	*	82%	*	-	90%	-	*	*	80%	91%
	2017	75%	72%	**80%**	*	81%	65%	-	88%	-	*	*	78%	83%
At Meets Grade Level or Above	2018	48%	42%	**48%**	*	47%	*	-	70%	-	*	*	48%	63%
	2017	45%	39%	**47%**	*	44%	38%	-	76%	-	*	*	42%	55%
At Masters Grade Level	2018	22%	16%	**20%**	*	18%	*	-	41%	-	*	*	20%	28%
	2017	20%	15%	**24%**	*	22%	23%	-	44%	-	*	*	22%	29%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**86%**	*	87%	*	-	92%	-	*	*	86%	91%
	2017	72%	67%	**78%**	*	80%	61%	-	90%	-	*	*	75%	81%
At Meets Grade Level or Above	2018	46%	39%	**45%**	*	46%	*	-	58%	-	*	*	43%	57%
	2017	44%	37%	**48%**	*	45%	44%	-	72%	-	*	*	42%	55%
At Masters Grade Level	2018	19%	14%	**21%**	*	20%	*	-	38%	-	*	*	20%	27%
	2017	19%	13%	**29%**	*	28%	33%	-	48%	-	*	*	25%	32%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**82%**	*	83%	*	-	96%	-	*	*	82%	95%
	2017	79%	77%	**83%**	*	85%	*	-	93%	-	*	*	81%	87%
At Meets Grade Level or Above	2018	50%	43%	**51%**	*	47%	*	-	88%	-	*	*	51%	69%
	2017	46%	40%	**53%**	*	50%	*	-	90%	-	*	*	50%	63%
At Masters Grade Level	2018	24%	17%	**24%**	*	21%	*	-	58%	-	*	*	25%	35%
	2017	22%	16%	**28%**	*	26%	*	-	48%	-	*	*	27%	36%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**70%**	*	72%	*	-	*	-	-	*	68%	84%
	2017	67%	66%	**79%**	*	78%	*	-	76%	-	*	*	78%	78%
At Meets Grade Level or Above	2018	41%	35%	**49%**	*	51%	*	-	*	-	-	*	49%	63%
	2017	36%	32%	**33%**	*	31%	*	-	59%	-	*	*	28%	40%
At Masters Grade Level	2018	13%	8%	**10%**	*	11%	*	-	*	-	-	*	10%	19%
	2017	11%	7%	**8%**	*	5%	*	-	29%	-	*	*	6%	9%

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 479
Grade Span: KG - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**66**	*	66	82	-	58	-	-	70	68	68
Grade 4 Mathematics	2018	65	61	**71**	*	68	64	-	92	-	-	65	73	66
All Grades Both Subjects	2018	69	68	**69**	*	67	73	-	75	-	-	68	71	67
All Grades ELA/Reading	2018	69	68	**66**	*	66	82	-	58	-	-	70	68	68
All Grades Mathematics	2018	70	69	**71**	*	68	64	-	92	-	-	65	73	66

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**58%**	*	55%	*	-	*	-	-	*	58%	*
	2017	35%	34%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2018	47%	48%	**31%**	*	*	*	-	*	-	-	*	31%	*
	2017	43%	44%	**47%**	-	47%	*	-	*	-	*	*	50%	*

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 479
Grade Span: KG - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**81%**	95%	-	95%	-	-	89%	-	89%	*	93%	90%
	2017	75%	72%	**80%**	81%	-	81%	-	-	84%	-	84%	*	82%	80%
At Meets Grade Level or Above	2018	48%	42%	**48%**	61%	-	61%	-	-	60%	-	60%	*	61%	59%
	2017	45%	39%	**47%**	46%	-	46%	-	-	63%	-	63%	*	52%	51%
At Masters Grade Level	2018	22%	16%	**20%**	19%	-	19%	-	-	32%	-	32%	*	24%	23%
	2017	20%	15%	**24%**	27%	-	27%	-	-	31%	-	31%	*	29%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**86%**	93%	-	93%	-	-	91%	-	91%	*	92%	90%
	2017	72%	67%	**78%**	80%	-	80%	-	-	82%	-	82%	*	81%	79%
At Meets Grade Level or Above	2018	46%	39%	**45%**	58%	-	58%	-	-	48%	-	48%	*	54%	53%
	2017	44%	37%	**48%**	50%	-	50%	-	-	61%	-	61%	*	54%	51%
At Masters Grade Level	2018	19%	14%	**21%**	20%	-	20%	-	-	26%	-	26%	*	22%	21%
	2017	19%	13%	**29%**	37%	-	37%	-	-	32%	-	32%	*	35%	32%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**82%**	95%	-	95%	-	-	96%	-	96%	*	95%	94%
	2017	79%	77%	**83%**	85%	-	85%	-	-	89%	-	89%	*	86%	86%
At Meets Grade Level or Above	2018	50%	43%	**51%**	58%	-	58%	-	-	74%	-	74%	*	63%	65%
	2017	46%	40%	**53%**	52%	-	52%	-	-	75%	-	75%	*	61%	60%
At Masters Grade Level	2018	24%	17%	**24%**	20%	-	20%	-	-	48%	-	48%	*	30%	31%
	2017	22%	16%	**28%**	30%	-	30%	-	-	39%	-	39%	*	34%	32%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**70%**	*	-	*	-	-	*	-	*	*	*	*
	2017	67%	66%	**79%**	*	-	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**49%**	*	-	*	-	-	*	-	*	*	*	*
	2017	36%	32%	**33%**	*	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**10%**	*	-	*	-	-	*	-	*	*	*	*
	2017	11%	7%	**8%**	*	-	*	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**69**	56	-	56	-	-	75	-	75	85	64	68
All Grades ELA/Reading	2018	69	68	**66**	63	-	63	-	-	59	-	59	100	61	68
All Grades Mathematics	2018	70	69	**71**	50	-	50	-	-	91	-	91	*	67	68
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**58%**	*	-	*	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**31%**	*	-	*	-	-	*	-	*	*	*	*
	2017	43%	44%	**47%**	*	-	*	-	-	*	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 479
Grade Span: KG - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	**95%**	100%	95%	100%	-	91%	-	*	100%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	**2%**	0%	3%	0%	-	0%	-	*	0%	3%	2%
Other Exclusions	1%	2%	**2%**	0%	1%	0%	-	9%	-	*	0%	1%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	94%	96%	100%	-	89%	-	100%	100%	97%	92%
Not Included in Accountability													
Mobile	4%	4%	**2%**	6%	2%	0%	-	4%	-	0%	0%	1%	3%
Other Exclusions	1%	2%	**2%**	0%	1%	0%	-	7%	-	0%	0%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 479
Grade Span: KG - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**97.1%**	97.2%	97.0%	96.1%	-	98.6%	-	*	96.0%	97.1%	97.6%
2015-16	95.8%	94.9%	**97.3%**	97.2%	97.3%	96.0%	-	98.6%	-	*	95.0%	97.3%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 479
Grade Span: KG - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 479
Grade Span: KG - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 479
Grade Span: KG - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 479
Grade Span: KG - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 479
Grade Span: KG - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 479
Grade Span: KG - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	479	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	82	17.1%	6.1%	6.9%
Grade 1	90	18.8%	7.2%	7.2%
Grade 2	108	22.5%	7.3%	7.3%
Grade 3	101	21.1%	7.8%	7.6%
Grade 4	98	20.5%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	32	6.7%	7.5%	12.6%
Hispanic	351	73.3%	83.0%	52.4%
White	38	7.9%	5.7%	27.8%
American Indian	2	0.4%	0.1%	0.4%
Asian	52	10.9%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.8%	0.6%	2.3%
Economically Disadvantaged	326	68.1%	76.6%	58.8%
Non-Educationally Disadvantaged	153	31.9%	23.4%	41.2%
English Learners (EL)	168	35.1%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	282	58.9%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	47			
Students with Intellectual Disabilities	7	14.9%	45.4%	43.3%
Students with Physical Disabilities	19	40.4%	16.1%	21.9%
Students with Autism	16	34.0%	20.7%	13.2%
Students with Behavioral Disabilities	5	10.6%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	57	11.8%	16.7%	16.0%
By Ethnicity:				
African American	5	1.0%		
Hispanic	32	6.6%		

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 479
Grade Span: KG - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
White	10	2.1%		
American Indian	0	0.0%		
Asian	9	1.9%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	11.0%	9.4%	3.4%	0.0%	11.5%	6.2%
Grade 2	10.3%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	7.6%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.8%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	16.9	18.7
Grade 1	17.0	17.9	18.8
Grade 2	20.8	17.9	18.8
Grade 3	17.0	18.3	19.0
Grade 4	19.1	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 479
Grade Span: KG - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.5	100.0%	100.0%	100.0%
Professional Staff:	46.4	82.2%	59.8%	64.1%
Teachers	38.8	68.7%	46.7%	50.1%
Professional Support	5.6	9.9%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	10.1	17.8%	12.0%	10.1%
Total Minority Staff:	24.0	42.5%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	9.9%	10.4%
Hispanic	12.8	33.1%	35.0%	27.2%
White	23.0	59.3%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.2%	2.7%	1.6%
Pacific Islander	1.0	2.5%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.0	0.0%	24.2%	23.7%
Females	38.8	100.0%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	31.0	80.0%	76.5%	74.1%
Masters	7.7	20.0%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	6.5%	8.2%
1-5 Years Experience	15.0	38.7%	37.4%	29.1%
6-10 Years Experience	6.8	17.5%	20.2%	19.1%
11-20 Years Experience	11.0	28.3%	25.8%	28.2%
Over 20 Years Experience	4.0	10.3%	10.2%	15.3%
Number of Students per Teacher	12.4	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 479
Grade Span: KG - 04
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	7.6	6.3
Average Years Experience of Principals with District	21.0	7.2	5.4
Average Years Experience of Assistant Principals	10.0	5.8	5.2
Average Years Experience of Assistant Principals with District	10.0	5.5	4.6
Average Years Experience of Teachers:	8.8	9.4	10.9
Average Years Experience of Teachers with District:	7.6	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,688	$50,883	$47,667
1-5 Years Experience	$53,489	$53,590	$49,663
6-10 Years Experience	$50,685	$55,193	$52,056
11-20 Years Experience	$51,011	$55,543	$55,246
Over 20 Years Experience	$47,591	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$51,285	$55,019	$53,334
Professional Support	$61,419	$69,163	$63,165
Campus Administration (School Leadership)	$100,330	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	154	32.2%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	6	1.3%	5.2%	7.9%
Special Education	47	9.8%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	23.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	25.8	66.4%	62.8%	72.3%
Special Education	4.1	10.6%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **JENSEN EL**

Campus Number: **101917125**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**74%**	*	74%	*	-	-	-	-	*	72%	85%
	2017	73%	73%	**79%**	*	83%	82%	-	-	-	-	*	78%	84%
At Meets Grade Level or Above	2018	43%	40%	**36%**	*	40%	*	-	-	-	-	*	33%	54%
	2017	45%	45%	**50%**	*	54%	55%	-	-	-	-	*	46%	62%
At Masters Grade Level	2018	25%	19%	**13%**	*	13%	*	-	-	-	-	*	10%	13%
	2017	29%	27%	**35%**	*	37%	45%	-	-	-	-	*	30%	43%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**81%**	*	82%	*	-	-	-	-	*	81%	85%
	2017	77%	78%	**80%**	*	84%	*	-	-	-	-	*	79%	92%
At Meets Grade Level or Above	2018	47%	40%	**40%**	*	45%	*	-	-	-	-	*	34%	48%
	2017	49%	46%	**59%**	*	65%	*	-	-	-	-	*	58%	78%
At Masters Grade Level	2018	23%	16%	**13%**	*	15%	*	-	-	-	-	*	10%	13%
	2017	26%	22%	**28%**	*	29%	*	-	-	-	-	*	26%	35%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**70%**	*	77%	*	-	-	-	-	*	67%	83%
	2017	70%	69%	**72%**	*	78%	82%	-	-	-	*	*	68%	88%
At Meets Grade Level or Above	2018	46%	41%	**42%**	*	47%	*	-	-	-	-	*	39%	45%
	2017	44%	39%	**45%**	*	46%	64%	-	-	-	*	*	41%	59%
At Masters Grade Level	2018	24%	19%	**18%**	*	19%	*	-	-	-	-	*	12%	23%
	2017	24%	18%	**20%**	*	19%	45%	-	-	-	*	*	18%	20%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**77%**	*	84%	*	-	-	-	-	*	77%	88%
	2017	76%	76%	**80%**	*	85%	*	-	-	-	*	*	78%	93%
At Meets Grade Level or Above	2018	49%	43%	**45%**	*	51%	*	-	-	-	-	*	44%	60%
	2017	47%	43%	**49%**	*	52%	*	-	-	-	*	*	46%	56%
At Masters Grade Level	2018	27%	20%	**26%**	*	30%	*	-	-	-	-	*	24%	33%
	2017	27%	21%	**22%**	*	23%	*	-	-	-	*	*	21%	27%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**59%**	*	62%	*	-	-	-	-	*	59%	*
	2017	65%	66%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**31%**	*	37%	*	-	-	-	-	*	33%	*
	2017	34%	32%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	8%	**7%**	*	9%	*	-	-	-	-	*	7%	*
	2017	11%	7%	*	*	*	*	-	-	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 675
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**73%**	*	76%	74%	-	-	-	-	*	71%	83%
	2017	75%	72%	**76%**	48%	80%	80%	-	-	-	*	*	74%	90%
At Meets Grade Level or Above	2018	48%	42%	**39%**	*	44%	23%	-	-	-	-	*	36%	50%
	2017	45%	39%	**48%**	26%	52%	47%	-	-	-	*	*	45%	64%
At Masters Grade Level	2018	22%	16%	**15%**	*	17%	14%	-	-	-	-	*	13%	18%
	2017	20%	15%	**22%**	8%	22%	31%	-	-	-	*	*	19%	25%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**72%**	*	75%	*	-	-	-	-	*	70%	84%
	2017	72%	67%	**76%**	*	81%	82%	-	-	-	*	*	73%	86%
At Meets Grade Level or Above	2018	46%	39%	**39%**	*	43%	*	-	-	-	-	*	36%	50%
	2017	44%	37%	**48%**	*	50%	59%	-	-	-	*	*	43%	60%
At Masters Grade Level	2018	19%	14%	**15%**	*	16%	*	-	-	-	-	*	11%	17%
	2017	19%	13%	**27%**	*	28%	45%	-	-	-	*	*	24%	31%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**79%**	*	83%	*	-	-	-	-	*	79%	86%
	2017	79%	77%	**80%**	*	84%	82%	-	-	-	*	*	78%	92%
At Meets Grade Level or Above	2018	50%	43%	**42%**	*	47%	*	-	-	-	-	*	39%	53%
	2017	46%	40%	**54%**	*	58%	45%	-	-	-	*	*	52%	67%
At Masters Grade Level	2018	24%	17%	**19%**	*	22%	*	-	-	-	-	*	17%	22%
	2017	22%	16%	**25%**	*	26%	32%	-	-	-	*	*	23%	31%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**59%**	*	62%	*	-	-	-	-	*	59%	*
	2017	67%	66%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**31%**	*	37%	*	-	-	-	-	*	33%	*
	2017	36%	32%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**7%**	*	9%	*	-	-	-	-	*	7%	*
	2017	11%	7%	*	*	*	*	-	-	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 675
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**55**	60	53	*	-	-	-	-	50	51	52
Grade 4 Mathematics	2018	65	61	**56**	53	59	*	-	-	-	-	*	58	51
All Grades Both Subjects	2018	69	68	**56**	57	56	43	-	-	-	-	38	55	52
All Grades ELA/Reading	2018	69	68	**55**	60	53	*	-	-	-	-	50	51	52
All Grades Mathematics	2018	70	69	**56**	53	59	*	-	-	-	-	*	58	51

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**19%**	*	28%	*	-	-	-	-	*	20%	*
	2017	35%	34%	**23%**	*	35%	*	-	-	-	*	*	20%	75%
Mathematics	2018	47%	48%	**29%**	*	36%	*	-	-	-	-	*	32%	*
	2017	43%	44%	*	*	*	*	-	-	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 675
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**73%**	84%	-	84%	-	-	-	-	-	*	84%	82%
	2017	75%	72%	**76%**	91%	-	91%	-	-	-	-	-	*	91%	90%
At Meets Grade Level or Above	2018	48%	42%	**39%**	55%	-	55%	-	-	-	-	-	*	55%	50%
	2017	45%	39%	**48%**	69%	-	69%	-	-	-	-	-	*	69%	64%
At Masters Grade Level	2018	22%	16%	**15%**	20%	-	20%	-	-	-	-	-	*	20%	18%
	2017	20%	15%	**22%**	28%	-	28%	-	-	-	-	-	*	28%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**72%**	85%	-	85%	-	-	-	-	-	*	85%	84%
	2017	72%	67%	**76%**	88%	-	88%	-	-	-	-	-	*	88%	86%
At Meets Grade Level or Above	2018	46%	39%	**39%**	54%	-	54%	-	-	-	-	-	*	54%	49%
	2017	44%	37%	**48%**	63%	-	63%	-	-	-	-	-	*	63%	60%
At Masters Grade Level	2018	19%	14%	**15%**	19%	-	19%	-	-	-	-	-	*	19%	18%
	2017	19%	13%	**27%**	34%	-	34%	-	-	-	-	-	*	34%	31%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**79%**	86%	-	86%	-	-	-	-	-	*	86%	86%
	2017	79%	77%	**80%**	94%	-	94%	-	-	-	-	-	*	94%	92%
At Meets Grade Level or Above	2018	50%	43%	**42%**	57%	-	57%	-	-	-	-	-	*	57%	54%
	2017	46%	40%	**54%**	71%	-	71%	-	-	-	-	-	*	71%	67%
At Masters Grade Level	2018	24%	17%	**19%**	24%	-	24%	-	-	-	-	-	*	24%	22%
	2017	22%	16%	**25%**	34%	-	34%	-	-	-	-	-	*	34%	31%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**59%**	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**31%**	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**7%**	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	*	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**56**	52	-	52	-	-	-	-	-	50	52	52
All Grades ELA/Reading	2018	69	68	**55**	47	-	47	-	-	-	-	-	*	47	52
All Grades Mathematics	2018	70	69	**56**	55	-	55	-	-	-	-	-	*	55	51
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**19%**	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**23%**	*	-	*	-	-	-	-	-	*	*	75%
Mathematics	2018	47%	48%	**29%**	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	44%	*	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 675
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	**90%**	85%	91%	100%	-	*	-	-	85%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	**7%**	15%	5%	0%	-	*	-	-	11%	7%	4%
Other Exclusions	1%	2%	**3%**	0%	4%	0%	-	*	-	-	4%	3%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	97%	99%	100%	-	-	*	*	89%	99%	100%
Included in Accountability	94%	94%	**90%**	82%	91%	96%	-	-	*	*	74%	89%	88%
Not Included in Accountability													
Mobile	4%	4%	**8%**	16%	7%	4%	-	-	*	*	15%	9%	9%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	*	*	0%	1%	3%
Not Tested	1%	1%	**1%**	3%	1%	0%	-	-	*	*	11%	1%	0%
Absent	1%	1%	**1%**	3%	1%	0%	-	-	*	*	11%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 675
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.8%**	94.6%	95.9%	95.6%	-	*	*	*	92.6%	95.9%	96.6%
2015-16	95.8%	94.9%	**96.0%**	95.8%	96.1%	95.8%	-	*	-	*	93.4%	96.0%	96.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 675
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 675
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 675
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 675
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 675
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 675
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	675	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	73	10.8%	4.3%	4.3%
Kindergarten	99	14.7%	6.1%	6.9%
Grade 1	113	16.7%	7.2%	7.2%
Grade 2	125	18.5%	7.3%	7.3%
Grade 3	142	21.0%	7.8%	7.6%
Grade 4	123	18.2%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	81	12.0%	7.5%	12.6%
Hispanic	554	82.1%	83.0%	52.4%
White	37	5.5%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.1%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.6%	2.3%
Economically Disadvantaged	534	79.1%	76.6%	58.8%
Non-Educationally Disadvantaged	141	20.9%	23.4%	41.2%
English Learners (EL)	274	40.6%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	430	63.7%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	42			
Students with Intellectual Disabilities	8	19.0%	45.4%	43.3%
Students with Physical Disabilities	11	26.2%	16.1%	21.9%
Students with Autism	14	33.3%	20.7%	13.2%
Students with Behavioral Disabilities	9	21.4%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	147	24.4%	16.7%	16.0%
By Ethnicity:				
African American	25	4.1%		
Hispanic	102	16.9%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	15	2.5%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	1	0.2%		
Two or More Races	3	0.5%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	6.8%	9.4%	3.4%	16.7%	11.5%	6.2%
Grade 2	7.2%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	2.8%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.5	16.9	18.7
Grade 1	15.5	17.9	18.8
Grade 2	20.3	17.9	18.8
Grade 3	17.8	18.3	19.0
Grade 4	20.5	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 675
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	66.1	100.0%	100.0%	100.0%
Professional Staff:	53.2	80.5%	59.8%	64.1%
Teachers	45.0	68.1%	46.7%	50.1%
Professional Support	6.2	9.4%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	12.9	19.5%	12.0%	10.1%
Total Minority Staff:	41.9	63.4%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	4.4%	9.9%	10.4%
Hispanic	23.0	51.1%	35.0%	27.2%
White	20.0	44.5%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.0	11.1%	24.2%	23.7%
Females	40.0	88.9%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	36.0	80.0%	76.5%	74.1%
Masters	9.0	20.0%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.1%	6.5%	8.2%
1-5 Years Experience	19.0	42.2%	37.4%	29.1%
6-10 Years Experience	11.0	24.5%	20.2%	19.1%
11-20 Years Experience	8.0	17.8%	25.8%	28.2%
Over 20 Years Experience	2.0	4.4%	10.2%	15.3%
Number of Students per Teacher	15.0	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 675
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.6	6.3
Average Years Experience of Principals with District	9.0	7.2	5.4
Average Years Experience of Assistant Principals	5.0	5.8	5.2
Average Years Experience of Assistant Principals with District	5.0	5.5	4.6
Average Years Experience of Teachers:	7.3	9.4	10.9
Average Years Experience of Teachers with District:	6.5	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,299	$50,883	$47,667
1-5 Years Experience	$54,213	$53,590	$49,663
6-10 Years Experience	$55,856	$55,193	$52,056
11-20 Years Experience	$49,291	$55,543	$55,246
Over 20 Years Experience	$63,422	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,937	$55,019	$53,334
Professional Support	$60,274	$69,163	$63,165
Campus Administration (School Leadership)	$93,670	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	238	35.3%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	14	2.1%	5.2%	7.9%
Special Education	42	6.2%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	16.1	35.9%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	26.3	58.3%	62.8%	72.3%
Special Education	2.6	5.8%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **BURNETT ELEMENTARY**

Campus Number: **101917126**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**72%**	*	72%	*	-	*	-	-	*	71%	70%
	2017	73%	73%	**63%**	*	65%	*	-	*	-	*	*	62%	71%
At Meets Grade Level or Above	2018	43%	40%	**32%**	*	32%	*	-	*	-	-	*	32%	27%
	2017	45%	45%	**33%**	*	32%	*	-	*	-	*	*	32%	35%
At Masters Grade Level	2018	25%	19%	**16%**	*	14%	*	-	*	-	-	*	16%	15%
	2017	29%	27%	**18%**	*	18%	*	-	*	-	*	*	18%	20%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**77%**	*	77%	*	-	*	-	-	*	78%	91%
	2017	77%	78%	**75%**	*	73%	*	-	*	-	*	*	72%	78%
At Meets Grade Level or Above	2018	47%	40%	**30%**	*	28%	*	-	*	-	-	*	29%	36%
	2017	49%	46%	**46%**	*	48%	*	-	*	-	*	*	46%	51%
At Masters Grade Level	2018	23%	16%	**11%**	*	11%	*	-	*	-	-	*	12%	15%
	2017	26%	22%	**23%**	*	24%	*	-	*	-	*	*	23%	25%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**76%**	*	79%	*	-	*	-	-	*	78%	82%
	2017	70%	69%	**68%**	*	70%	*	-	*	-	*	*	65%	66%
At Meets Grade Level or Above	2018	46%	41%	**36%**	*	38%	*	-	*	-	-	*	38%	40%
	2017	44%	39%	**34%**	*	37%	*	-	*	-	*	*	31%	31%
At Masters Grade Level	2018	24%	19%	**16%**	*	16%	*	-	*	-	-	*	18%	22%
	2017	24%	18%	**17%**	*	18%	*	-	*	-	*	*	15%	17%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**69%**	*	71%	*	-	*	-	-	*	71%	80%
	2017	76%	76%	**64%**	*	65%	*	-	*	-	*	*	65%	66%
At Meets Grade Level or Above	2018	49%	43%	**35%**	*	37%	*	-	*	-	-	*	38%	44%
	2017	47%	43%	**35%**	*	38%	*	-	*	-	*	*	33%	34%
At Masters Grade Level	2018	27%	20%	**13%**	*	13%	*	-	*	-	-	*	14%	18%
	2017	27%	21%	**18%**	*	20%	*	-	*	-	*	*	17%	17%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	*	*	*	*	-	*	-	-	*	*	*
	2017	65%	66%	**58%**	*	64%	*	-	*	-	*	*	56%	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	*	-	-	*	*	*
	2017	34%	32%	**27%**	*	31%	*	-	*	-	*	*	25%	*
At Masters Grade Level	2018	11%	8%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	7%	**8%**	*	8%	*	-	*	-	*	*	10%	*

District Name: PASADENA ISD
Campus Name: BURNETT ELEMENTARY
Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 484
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**69%**	59%	71%	*	-	74%	-	-	*	70%	77%
	2017	75%	72%	**66%**	59%	67%	66%	-	80%	-	*	*	64%	70%
At Meets Grade Level or Above	2018	48%	42%	**34%**	29%	35%	*	-	48%	-	-	*	35%	41%
	2017	45%	39%	**35%**	23%	37%	31%	-	65%	-	*	*	34%	37%
At Masters Grade Level	2018	22%	16%	**12%**	13%	12%	*	-	26%	-	-	*	13%	15%
	2017	20%	15%	**17%**	8%	18%	17%	-	50%	-	*	*	17%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**74%**	70%	76%	*	-	*	-	-	*	75%	77%
	2017	72%	67%	**66%**	*	67%	*	-	*	-	*	*	64%	69%
At Meets Grade Level or Above	2018	46%	39%	**34%**	33%	35%	*	-	*	-	-	*	35%	35%
	2017	44%	37%	**33%**	*	34%	*	-	*	-	*	*	31%	34%
At Masters Grade Level	2018	19%	14%	**16%**	19%	15%	*	-	*	-	-	*	17%	19%
	2017	19%	13%	**18%**	*	18%	*	-	*	-	*	*	17%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**73%**	*	74%	*	-	*	-	-	*	74%	84%
	2017	79%	77%	**70%**	*	69%	*	-	75%	-	*	*	69%	73%
At Meets Grade Level or Above	2018	50%	43%	**33%**	*	33%	*	-	*	-	-	*	34%	41%
	2017	46%	40%	**41%**	*	44%	*	-	75%	-	*	*	40%	44%
At Masters Grade Level	2018	24%	17%	**12%**	*	12%	*	-	*	-	-	*	13%	17%
	2017	22%	16%	**21%**	*	22%	*	-	63%	-	*	*	20%	22%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	*	-	*	-	-	*	*	*
	2017	67%	66%	**58%**	*	64%	*	-	*	-	*	*	56%	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	*	-	-	*	*	*
	2017	36%	32%	**27%**	*	31%	*	-	*	-	*	*	25%	*
At Masters Grade Level	2018	13%	8%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	7%	**8%**	*	8%	*	-	*	-	*	*	10%	*

District Name: PASADENA ISD
Campus Name: BURNETT ELEMENTARY
Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 484
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**66**	54	66	*	-	*	-	-	71	67	70
Grade 4 Mathematics	2018	65	61	**52**	46	53	*	-	*	-	-	75	52	60
All Grades Both Subjects	2018	69	68	**59**	50	59	69	-	70	-	-	73	60	65
All Grades ELA/Reading	2018	69	68	**66**	54	66	*	-	*	-	-	71	67	70
All Grades Mathematics	2018	70	69	**52**	46	53	*	-	*	-	-	75	52	60

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**34%**	*	35%	*	-	*	-	-	*	36%	*
	2017	35%	34%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2018	47%	48%	*	*	*	*	-	*	-	-	*	*	*
	2017	43%	44%	**25%**	*	*	-	-	-	-	*	*	31%	*

District Name: PASADENA ISD
Campus Name: BURNETT ELEMENTARY
Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 484
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**69%**	75%	-	75%	-	-	*	-	*	*	73%	73%
	2017	75%	72%	**66%**	63%	-	63%	-	-	85%	-	85%	*	65%	66%
At Meets Grade Level or Above	2018	48%	42%	**34%**	36%	-	36%	-	-	*	-	*	*	34%	34%
	2017	45%	39%	**35%**	28%	-	28%	-	-	69%	-	69%	*	31%	31%
At Masters Grade Level	2018	22%	16%	**12%**	13%	-	13%	-	-	*	-	*	*	12%	12%
	2017	20%	15%	**17%**	11%	-	11%	-	-	38%	-	38%	*	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**74%**	75%	-	75%	-	-	*	-	*	*	73%	72%
	2017	72%	67%	**66%**	62%	-	62%	-	-	*	-	*	*	63%	63%
At Meets Grade Level or Above	2018	46%	39%	**34%**	29%	-	29%	-	-	*	-	*	*	27%	27%
	2017	44%	37%	**33%**	21%	-	21%	-	-	*	-	*	*	24%	25%
At Masters Grade Level	2018	19%	14%	**16%**	16%	-	16%	-	-	*	-	*	*	15%	14%
	2017	19%	13%	**18%**	9%	-	9%	-	-	*	-	*	*	11%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**73%**	85%	-	85%	-	-	*	-	*	*	85%	84%
	2017	79%	77%	**70%**	69%	-	69%	-	-	*	-	*	*	70%	70%
At Meets Grade Level or Above	2018	50%	43%	**33%**	42%	-	42%	-	-	*	-	*	*	42%	41%
	2017	46%	40%	**41%**	36%	-	36%	-	-	*	-	*	*	40%	39%
At Masters Grade Level	2018	24%	17%	**12%**	13%	-	13%	-	-	*	-	*	*	13%	14%
	2017	22%	16%	**21%**	16%	-	16%	-	-	*	-	*	*	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	*	-	*	-	-	*	-	*	*	*	*
	2017	67%	66%	**58%**	*	-	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	*	-	-	*	-	*	*	*	*
	2017	36%	32%	**27%**	*	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	-	*	-	-	*	-	*	*	*	*
	2017	11%	7%	**8%**	*	-	*	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**59**	69	-	69	-	-	*	-	*	*	69	67
All Grades ELA/Reading	2018	69	68	**66**	73	-	73	-	-	*	-	*	*	73	71
All Grades Mathematics	2018	70	69	**52**	65	-	65	-	-	*	-	*	*	65	63
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**34%**	*	-	*	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	*	-	*	-	-	*	-	*	-	*	*
	2017	43%	44%	**25%**	*	-	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
Campus Name: BURNETT ELEMENTARY
Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 484
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	94%	**90%**	97%	90%	67%	-	100%	-	-	81%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	**9%**	3%	9%	33%	-	0%	-	-	19%	9%	8%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	-	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**89%**	86%	90%	76%	-	100%	-	100%	90%	88%	91%
Not Included in Accountability													
Mobile	4%	4%	**9%**	14%	8%	24%	-	0%	-	0%	10%	10%	5%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	0%	-	0%	0%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: BURNETT ELEMENTARY
Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 484
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.0%**	95.7%	96.0%	95.2%	-	98.0%	-	94.7%	94.2%	95.9%	96.8%
2015-16	95.8%	94.9%	**96.5%**	96.5%	96.3%	96.4%	-	98.5%	-	96.8%	95.2%	96.4%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BURNETT ELEMENTARY
Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 484
Grade Span: EE - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BURNETT ELEMENTARY
Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 484
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: BURNETT ELEMENTARY
Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 484
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BURNETT ELEMENTARY
Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 484
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	484	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	10	2.1%	0.3%	0.3%
Pre-Kindergarten	57	11.8%	4.3%	4.3%
Kindergarten	64	13.2%	6.1%	6.9%
Grade 1	80	16.5%	7.2%	7.2%
Grade 2	81	16.7%	7.3%	7.3%
Grade 3	89	18.4%	7.8%	7.6%
Grade 4	103	21.3%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	77	15.9%	7.5%	12.6%
Hispanic	346	71.5%	83.0%	52.4%
White	25	5.2%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	33	6.8%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	0.6%	2.3%
Economically Disadvantaged	416	86.0%	76.6%	58.8%
Non-Educationally Disadvantaged	68	14.0%	23.4%	41.2%
English Learners (EL)	170	35.1%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	299	61.8%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	52			
Students with Intellectual Disabilities	8	15.4%	45.4%	43.3%
Students with Physical Disabilities	11	21.2%	16.1%	21.9%
Students with Autism	25	48.1%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	91	18.8%	16.7%	16.0%
By Ethnicity:				
African American	31	6.4%		
Hispanic	44	9.1%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	13	2.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	13.6%	9.4%	3.4%	11.1%	11.5%	6.2%
Grade 2	5.0%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	7.0%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	1.1%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	16.9	18.7
Grade 1	13.0	17.9	18.8
Grade 2	15.7	17.9	18.8
Grade 3	19.9	18.3	19.0
Grade 4	16.5	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: BURNETT ELEMENTARY
Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 484
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	64.8	100.0%	100.0%	100.0%
Professional Staff:	49.0	75.6%	59.8%	64.1%
Teachers	40.3	62.2%	46.7%	50.1%
Professional Support	6.6	10.2%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	15.8	24.4%	12.0%	10.1%
Total Minority Staff:	45.6	70.4%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.2	17.9%	9.9%	10.4%
Hispanic	17.0	42.2%	35.0%	27.2%
White	13.1	32.5%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	7.4%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	7.4%	24.2%	23.7%
Females	37.3	92.6%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	34.2	84.8%	76.5%	74.1%
Masters	5.1	12.7%	21.3%	23.8%
Doctorate	1.0	2.5%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.9%	6.5%	8.2%
1-5 Years Experience	12.0	29.8%	37.4%	29.1%
6-10 Years Experience	3.2	8.0%	20.2%	19.1%
11-20 Years Experience	13.1	32.5%	25.8%	28.2%
Over 20 Years Experience	8.0	19.8%	10.2%	15.3%
Number of Students per Teacher	12.0	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.6	6.3
Average Years Experience of Principals with District	2.0	7.2	5.4
Average Years Experience of Assistant Principals	12.0	5.8	5.2
Average Years Experience of Assistant Principals with District	12.0	5.5	4.6
Average Years Experience of Teachers:	12.7	9.4	10.9
Average Years Experience of Teachers with District:	8.9	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,879	$50,883	$47,667
1-5 Years Experience	$53,292	$53,590	$49,663
6-10 Years Experience	$56,037	$55,193	$52,056
11-20 Years Experience	$57,310	$55,543	$55,246
Over 20 Years Experience	$63,733	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$56,748	$55,019	$53,334
Professional Support	$61,729	$69,163	$63,165
Campus Administration (School Leadership)	$92,100	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	162	33.5%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	16	3.3%	5.2%	7.9%
Special Education	52	10.7%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	24.9%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	24.1	59.9%	62.8%	72.3%
Special Education	6.1	15.2%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **FRAZIER EL**

Campus Number: **101917127**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 509
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**93%**	*	91%	100%	-	*	-	-	*	94%	*
	2017	73%	73%	**94%**	*	95%	100%	-	*	-	*	*	95%	100%
At Meets Grade Level or Above	2018	43%	40%	**58%**	*	60%	90%	-	*	-	-	*	58%	*
	2017	45%	45%	**61%**	*	62%	80%	-	*	-	*	*	60%	58%
At Masters Grade Level	2018	25%	19%	**34%**	*	32%	70%	-	*	-	-	*	33%	*
	2017	29%	27%	**39%**	*	33%	73%	-	*	-	*	*	34%	29%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**97%**	*	97%	90%	-	*	-	-	94%	98%	*
	2017	77%	78%	**98%**	*	98%	100%	-	*	-	*	*	98%	100%
At Meets Grade Level or Above	2018	47%	40%	**69%**	*	71%	70%	-	*	-	-	59%	74%	*
	2017	49%	46%	**73%**	*	71%	93%	-	*	-	*	*	74%	75%
At Masters Grade Level	2018	23%	16%	**35%**	*	35%	50%	-	*	-	-	29%	39%	*
	2017	26%	22%	**34%**	*	31%	60%	-	*	-	*	*	34%	38%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**84%**	*	80%	*	-	*	-	*	*	85%	*
	2017	70%	69%	**86%**	*	83%	*	-	*	*	*	*	82%	86%
At Meets Grade Level or Above	2018	46%	41%	**52%**	*	46%	*	-	*	-	*	*	51%	*
	2017	44%	39%	**43%**	*	42%	*	-	*	*	*	*	37%	38%
At Masters Grade Level	2018	24%	19%	**22%**	*	18%	*	-	*	-	*	*	21%	*
	2017	24%	18%	**20%**	*	19%	*	-	*	*	*	*	18%	21%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**94%**	*	93%	*	-	*	-	*	*	93%	96%
	2017	76%	76%	**92%**	*	91%	100%	-	*	*	*	*	91%	90%
At Meets Grade Level or Above	2018	49%	43%	**65%**	*	61%	*	-	*	-	*	*	61%	54%
	2017	47%	43%	**65%**	*	61%	78%	-	*	*	*	*	57%	59%
At Masters Grade Level	2018	27%	20%	**26%**	*	25%	*	-	*	-	*	*	27%	23%
	2017	27%	21%	**37%**	*	33%	67%	-	*	*	*	*	31%	38%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	*	*	*	*	-	*	-	*	*	*	*
	2017	65%	66%	**73%**	*	*	*	-	*	*	*	*	68%	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	*	-	*	*	*	*
	2017	34%	32%	**24%**	*	*	*	-	*	*	*	*	21%	*
At Masters Grade Level	2018	11%	8%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	7%	**6%**	*	*	*	-	*	*	*	*	8%	*

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 509
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**88%**	87%	87%	95%	-	*	-	*	77%	89%	83%
	2017	75%	72%	**88%**	*	86%	96%	-	*	*	*	74%	87%	90%
At Meets Grade Level or Above	2018	48%	42%	**56%**	48%	54%	69%	-	*	-	*	41%	56%	48%
	2017	45%	39%	**53%**	*	50%	67%	-	*	*	*	32%	49%	52%
At Masters Grade Level	2018	22%	16%	**24%**	11%	24%	34%	-	*	-	*	16%	25%	16%
	2017	20%	15%	**27%**	*	24%	51%	-	*	*	*	9%	25%	26%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**89%**	*	86%	100%	-	*	-	*	73%	89%	82%
	2017	72%	67%	**90%**	*	88%	100%	-	*	*	*	*	88%	92%
At Meets Grade Level or Above	2018	46%	39%	**55%**	*	53%	78%	-	*	-	*	39%	54%	45%
	2017	44%	37%	**52%**	*	51%	67%	-	*	*	*	*	48%	47%
At Masters Grade Level	2018	19%	14%	**28%**	*	25%	48%	-	*	-	*	18%	27%	14%
	2017	19%	13%	**29%**	*	25%	58%	-	*	*	*	*	26%	25%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**95%**	*	95%	96%	-	*	-	*	91%	95%	98%
	2017	79%	77%	**95%**	*	94%	100%	-	*	*	*	*	94%	94%
At Meets Grade Level or Above	2018	50%	43%	**67%**	*	66%	74%	-	*	-	*	52%	68%	61%
	2017	46%	40%	**69%**	*	65%	88%	-	*	*	*	*	65%	66%
At Masters Grade Level	2018	24%	17%	**30%**	*	30%	39%	-	*	-	*	18%	33%	23%
	2017	22%	16%	**35%**	*	32%	63%	-	*	*	*	*	32%	38%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	*	-	*	-	*	*	*	*
	2017	67%	66%	**73%**	*	*	*	-	*	*	*	*	68%	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	*	-	*	*	*	*
	2017	36%	32%	**24%**	*	*	*	-	*	*	*	*	21%	*
At Masters Grade Level	2018	13%	8%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	7%	**6%**	*	*	*	-	*	*	*	*	8%	*

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 509
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**62**	89	58	46	-	*	-	*	87	65	45
Grade 4 Mathematics	2018	65	61	**63**	78	59	62	-	*	-	*	44	60	52
All Grades Both Subjects	2018	69	68	**62**	83	58	54	-	*	-	92	65	62	50
All Grades ELA/Reading	2018	69	68	**62**	89	58	46	-	*	-	*	87	65	45
All Grades Mathematics	2018	70	69	**63**	78	59	62	-	*	-	*	44	60	52

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	35%	34%	**47%**	*	*	*	-	*	-	-	*	40%	*
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*
	2017	43%	44%	**75%**	*	75%	*	-	-	-	-	*	73%	*

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 509
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**88%**	88%	-	88%	-	-	*	-	*	*	88%	82%
	2017	75%	72%	**88%**	92%	-	92%	-	-	-	-	-	*	92%	88%
At Meets Grade Level or Above	2018	48%	42%	**56%**	56%	-	56%	-	-	*	-	*	*	54%	48%
	2017	45%	39%	**53%**	55%	-	55%	-	-	-	-	-	*	55%	49%
At Masters Grade Level	2018	22%	16%	**24%**	19%	-	19%	-	-	*	-	*	*	19%	17%
	2017	20%	15%	**27%**	28%	-	28%	-	-	-	-	-	*	28%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**89%**	89%	-	89%	-	-	*	-	*	*	90%	79%
	2017	72%	67%	**90%**	97%	-	97%	-	-	-	-	-	*	97%	91%
At Meets Grade Level or Above	2018	46%	39%	**55%**	61%	-	61%	-	-	*	-	*	*	59%	49%
	2017	44%	37%	**52%**	56%	-	56%	-	-	-	-	-	*	56%	48%
At Masters Grade Level	2018	19%	14%	**28%**	21%	-	21%	-	-	*	-	*	*	21%	15%
	2017	19%	13%	**29%**	31%	-	31%	-	-	-	-	-	*	31%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**95%**	96%	-	96%	-	-	*	-	*	*	97%	97%
	2017	79%	77%	**95%**	94%	-	94%	-	-	-	-	-	*	94%	93%
At Meets Grade Level or Above	2018	50%	43%	**67%**	64%	-	64%	-	-	*	-	*	*	62%	59%
	2017	46%	40%	**69%**	63%	-	63%	-	-	-	-	-	*	63%	61%
At Masters Grade Level	2018	24%	17%	**30%**	21%	-	21%	-	-	*	-	*	*	21%	23%
	2017	22%	16%	**35%**	34%	-	34%	-	-	-	-	-	*	34%	32%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	**73%**	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	**24%**	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	**6%**	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**62**	47	-	47	-	-	-	-	-	68	47	55
All Grades ELA/Reading	2018	69	68	**62**	*	-	*	-	-	-	-	-	*	*	*
All Grades Mathematics	2018	70	69	**63**	47	-	47	-	-	-	-	-	*	47	55
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	*	-	-	-	-	-	-	-	-	*	-	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**47%**	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	-	-	-	-	-	-	-	-	*	-	*
	2017	43%	44%	**75%**	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 509
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	100%	95%	92%	-	100%	-	100%	96%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	**5%**	0%	5%	8%	-	0%	-	0%	4%	5%	7%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	91%	*	100%	100%	99%	100%
Included in Accountability	94%	94%	**94%**	83%	97%	95%	-	68%	*	100%	89%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	**5%**	17%	2%	5%	-	23%	*	0%	11%	4%	3%
Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	0%	*	0%	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	9%	*	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	9%	*	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 509
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**97.0%**	97.1%	97.1%	96.7%	-	96.5%	*	*	97.0%	97.1%	97.8%
2015-16	95.8%	94.9%	**96.5%**	96.9%	96.4%	96.3%	-	96.8%	*	97.2%	95.8%	96.5%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 509
Grade Span: EE - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 509
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 509
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 509
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 509
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	509	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	17	3.3%	0.3%	0.3%
Pre-Kindergarten	91	17.9%	4.3%	4.3%
Kindergarten	62	12.2%	6.1%	6.9%
Grade 1	72	14.1%	7.2%	7.2%
Grade 2	84	16.5%	7.3%	7.3%
Grade 3	91	17.9%	7.8%	7.6%
Grade 4	92	18.1%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	55	10.8%	7.5%	12.6%
Hispanic	364	71.5%	83.0%	52.4%
White	61	12.0%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	20	3.9%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.8%	0.6%	2.3%
Economically Disadvantaged	361	70.9%	76.6%	58.8%
Non-Educationally Disadvantaged	148	29.1%	23.4%	41.2%
English Learners (EL)	103	20.2%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	227	44.6%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	72			
Students with Intellectual Disabilities	17	23.6%	45.4%	43.3%
Students with Physical Disabilities	10	13.9%	16.1%	21.9%
Students with Autism	36	50.0%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	45	11.7%	16.7%	16.0%
By Ethnicity:				
African American	6	1.6%		
Hispanic	27	7.0%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	8	2.1%		
American Indian	0	0.0%		
Asian	3	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	1.6%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	5.7%	9.4%	3.4%	21.4%	11.5%	6.2%
Grade 2	1.3%	6.0%	2.1%	5.9%	4.1%	2.6%
Grade 3	0.0%	3.2%	1.3%	5.9%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	16.9	18.7
Grade 1	15.5	17.9	18.8
Grade 2	17.8	17.9	18.8
Grade 3	19.3	18.3	19.0
Grade 4	18.5	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 509
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	69.1	100.0%	100.0%	100.0%
Professional Staff:	49.0	70.9%	59.8%	64.1%
Teachers	40.4	58.5%	46.7%	50.1%
Professional Support	6.5	9.4%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	2.9%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	20.1	29.1%	12.0%	10.1%
Total Minority Staff:	39.4	57.0%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	9.9%	9.9%	10.4%
Hispanic	11.2	27.6%	35.0%	27.2%
White	21.3	52.6%	51.1%	58.9%
American Indian	1.0	2.5%	0.2%	0.3%
Asian	3.0	7.4%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.0	2.5%	24.2%	23.7%
Females	39.4	97.5%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	34.2	84.7%	76.5%	74.1%
Masters	6.2	15.3%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.5%	8.2%
1-5 Years Experience	17.0	42.0%	37.4%	29.1%
6-10 Years Experience	8.0	19.9%	20.2%	19.1%
11-20 Years Experience	9.3	23.1%	25.8%	28.2%
Over 20 Years Experience	6.1	15.0%	10.2%	15.3%
Number of Students per Teacher	12.6	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.6	6.3
Average Years Experience of Principals with District	7.0	7.2	5.4
Average Years Experience of Assistant Principals	3.0	5.8	5.2
Average Years Experience of Assistant Principals with District	3.0	5.5	4.6
Average Years Experience of Teachers:	10.7	9.4	10.9
Average Years Experience of Teachers with District:	8.7	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,883	$47,667
1-5 Years Experience	$53,593	$53,590	$49,663
6-10 Years Experience	$55,719	$55,193	$52,056
11-20 Years Experience	$50,089	$55,543	$55,246
Over 20 Years Experience	$60,723	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,278	$55,019	$53,334
Professional Support	$60,677	$69,163	$63,165
Campus Administration (School Leadership)	$90,510	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 509
Grade Span: EE - 04
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	86	16.9%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	45	8.8%	5.2%	7.9%
Special Education	72	14.1%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.5	18.5%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	5.1	12.7%	2.3%	1.8%
Regular Education	22.2	54.9%	62.8%	72.3%
Special Education	5.6	13.9%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **TEAGUE EL**

Campus Number: **101917128**

2018 Accountability Rating: **Met Standard**

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 697
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**82%**	*	86%	*	-	*	-	*	*	84%	88%
	2017	73%	73%	**83%**	*	82%	88%	-	*	-	*	*	81%	79%
At Meets Grade Level or Above	2018	43%	40%	**36%**	*	35%	*	-	*	-	*	*	33%	38%
	2017	45%	45%	**59%**	*	55%	81%	-	*	-	*	*	55%	53%
At Masters Grade Level	2018	25%	19%	**21%**	*	25%	*	-	*	-	*	*	20%	23%
	2017	29%	27%	**41%**	*	38%	69%	-	*	-	*	*	35%	39%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**76%**	*	71%	*	-	*	-	*	*	71%	88%
	2017	77%	78%	**80%**	*	79%	*	-	*	-	*	*	78%	79%
At Meets Grade Level or Above	2018	47%	40%	**36%**	*	31%	*	-	*	-	*	*	34%	45%
	2017	49%	46%	**46%**	*	45%	*	-	*	-	*	*	41%	42%
At Masters Grade Level	2018	23%	16%	**16%**	*	15%	*	-	*	-	*	*	18%	23%
	2017	26%	22%	**19%**	*	16%	*	-	*	-	*	*	18%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**84%**	*	83%	93%	-	*	-	*	*	82%	78%
	2017	70%	69%	**76%**	*	72%	*	-	94%	*	*	*	75%	83%
At Meets Grade Level or Above	2018	46%	41%	**49%**	*	45%	71%	-	*	-	*	*	43%	36%
	2017	44%	39%	**42%**	*	40%	*	-	61%	*	*	*	40%	45%
At Masters Grade Level	2018	24%	19%	**22%**	*	18%	36%	-	*	-	*	*	20%	20%
	2017	24%	18%	**16%**	*	13%	*	-	33%	*	*	*	14%	17%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**79%**	*	77%	*	-	*	-	*	*	79%	82%
	2017	76%	76%	**80%**	*	77%	85%	-	100%	*	*	*	79%	86%
At Meets Grade Level or Above	2018	49%	43%	**43%**	*	39%	*	-	*	-	*	*	44%	42%
	2017	47%	43%	**45%**	*	40%	62%	-	83%	*	*	*	41%	53%
At Masters Grade Level	2018	27%	20%	**18%**	*	15%	*	-	*	-	*	*	19%	24%
	2017	27%	21%	**26%**	*	22%	46%	-	50%	*	*	*	23%	31%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**74%**	*	73%	*	-	*	-	*	*	71%	*
	2017	65%	66%	**75%**	*	69%	*	-	*	*	*	*	75%	*
At Meets Grade Level or Above	2018	39%	36%	**43%**	*	40%	*	-	*	-	*	*	39%	*
	2017	34%	32%	**39%**	*	33%	*	-	*	*	*	*	40%	*
At Masters Grade Level	2018	11%	8%	**11%**	*	11%	*	-	*	-	*	*	11%	*
	2017	11%	7%	**8%**	*	5%	*	-	*	*	*	*	6%	*

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 697
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**79%**	*	78%	81%	-	93%	-	93%	52%	77%	82%
	2017	75%	72%	**79%**	*	75%	86%	-	94%	*	*	62%	77%	81%
At Meets Grade Level or Above	2018	48%	42%	**42%**	*	38%	54%	-	63%	-	53%	34%	39%	40%
	2017	45%	39%	**46%**	*	42%	56%	-	68%	*	*	49%	43%	50%
At Masters Grade Level	2018	22%	16%	**18%**	*	17%	21%	-	20%	-	33%	14%	17%	20%
	2017	20%	15%	**21%**	*	18%	38%	-	32%	*	*	11%	18%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**83%**	*	84%	76%	-	*	-	*	*	83%	82%
	2017	72%	67%	**79%**	*	77%	86%	-	88%	*	*	*	78%	81%
At Meets Grade Level or Above	2018	46%	39%	**43%**	*	40%	59%	-	*	-	*	*	38%	36%
	2017	44%	37%	**50%**	*	47%	62%	-	56%	*	*	*	47%	48%
At Masters Grade Level	2018	19%	14%	**22%**	*	21%	24%	-	*	-	*	*	20%	21%
	2017	19%	13%	**27%**	*	25%	48%	-	32%	*	*	*	23%	25%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**77%**	*	75%	83%	-	100%	-	*	*	75%	85%
	2017	79%	77%	**80%**	*	78%	83%	-	96%	*	*	*	78%	83%
At Meets Grade Level or Above	2018	50%	43%	**40%**	*	35%	48%	-	81%	-	*	*	39%	44%
	2017	46%	40%	**46%**	*	42%	55%	-	72%	*	*	*	41%	49%
At Masters Grade Level	2018	24%	17%	**17%**	*	15%	24%	-	31%	-	*	*	18%	24%
	2017	22%	16%	**23%**	*	19%	34%	-	44%	*	*	*	21%	26%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**74%**	*	73%	*	-	*	-	*	*	71%	*
	2017	67%	66%	**75%**	*	69%	*	-	*	*	*	*	75%	*
At Meets Grade Level or Above	2018	41%	35%	**43%**	*	40%	*	-	*	-	*	*	39%	*
	2017	36%	32%	**39%**	*	33%	*	-	*	*	*	*	40%	*
At Masters Grade Level	2018	13%	8%	**11%**	*	11%	*	-	*	-	*	*	11%	*
	2017	11%	7%	**8%**	*	5%	*	-	*	*	*	*	6%	*

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 697
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**60**	*	59	50	-	69	-	*	50	61	56
Grade 4 Mathematics	2018	65	61	**58**	*	56	54	-	94	-	*	50	59	68
All Grades Both Subjects	2018	69	68	**59**	*	57	52	-	81	-	83	50	60	65
All Grades ELA/Reading	2018	69	68	**60**	*	59	50	-	69	-	*	50	61	56
All Grades Mathematics	2018	70	69	**58**	*	56	54	-	94	-	*	50	59	68

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**58%**	-	63%	*	-	*	-	-	*	56%	*
	2017	35%	34%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2018	47%	48%	**35%**	*	36%	*	-	*	-	-	*	43%	*
	2017	43%	44%	**42%**	*	40%	*	-	*	-	-	*	46%	*

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 697
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**79%**	81%	-	81%	-	-	-	-	-	*	81%	81%
	2017	75%	72%	**79%**	82%	-	82%	-	-	-	-	-	74%	82%	79%
At Meets Grade Level or Above	2018	48%	42%	**42%**	41%	-	41%	-	-	-	-	-	*	41%	38%
	2017	45%	39%	**46%**	48%	-	48%	-	-	-	-	-	41%	48%	46%
At Masters Grade Level	2018	22%	16%	**18%**	25%	-	25%	-	-	-	-	-	*	25%	20%
	2017	20%	15%	**21%**	20%	-	20%	-	-	-	-	-	15%	20%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**83%**	78%	-	78%	-	-	-	-	-	*	78%	81%
	2017	72%	67%	**79%**	84%	-	84%	-	-	-	-	-	73%	84%	80%
At Meets Grade Level or Above	2018	46%	39%	**43%**	38%	-	38%	-	-	-	-	-	*	38%	33%
	2017	44%	37%	**50%**	46%	-	46%	-	-	-	-	-	39%	46%	44%
At Masters Grade Level	2018	19%	14%	**22%**	25%	-	25%	-	-	-	-	-	*	25%	20%
	2017	19%	13%	**27%**	26%	-	26%	-	-	-	-	-	18%	26%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**77%**	85%	-	85%	-	-	-	-	-	*	85%	85%
	2017	79%	77%	**80%**	82%	-	82%	-	-	-	-	-	82%	82%	82%
At Meets Grade Level or Above	2018	50%	43%	**40%**	45%	-	45%	-	-	-	-	-	*	45%	43%
	2017	46%	40%	**46%**	49%	-	49%	-	-	-	-	-	42%	49%	47%
At Masters Grade Level	2018	24%	17%	**17%**	31%	-	31%	-	-	-	-	-	*	31%	24%
	2017	22%	16%	**23%**	25%	-	25%	-	-	-	-	-	21%	25%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**74%**	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	**75%**	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**43%**	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	**39%**	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**11%**	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	**8%**	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**59**	58	-	58	-	-	-	-	-	69	58	63
All Grades ELA/Reading	2018	69	68	**60**	*	-	*	-	-	-	-	-	54	*	50
All Grades Mathematics	2018	70	69	**58**	60	-	60	-	-	-	-	-	83	60	67
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**58%**	-	-	-	-	-	-	-	-	*	-	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2018	47%	48%	**35%**	-	-	-	-	-	-	-	-	*	-	*
	2017	43%	44%	**42%**	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 697
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	90%	93%	90%	-	100%	-	79%	95%	92%	96%
Not Included in Accountability													
Mobile	4%	4%	**7%**	10%	6%	10%	-	0%	-	21%	5%	7%	2%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	86%	95%	96%	-	97%	*	100%	91%	93%	95%
Not Included in Accountability													
Mobile	4%	4%	**5%**	14%	4%	4%	-	3%	*	0%	9%	6%	3%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	*	0%	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 697
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.2%**	95.2%	96.3%	95.8%	-	97.1%	*	94.3%	94.1%	96.2%	97.2%
2015-16	95.8%	94.9%	**96.6%**	95.3%	96.6%	96.2%	-	98.4%	*	95.0%	94.7%	96.4%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 697
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 697
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 697
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 697
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 697
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	697	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	44	6.3%	4.3%	4.3%
Kindergarten	124	17.8%	6.1%	6.9%
Grade 1	135	19.4%	7.2%	7.2%
Grade 2	138	19.8%	7.3%	7.3%
Grade 3	125	17.9%	7.8%	7.6%
Grade 4	131	18.8%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	33	4.7%	7.5%	12.6%
Hispanic	514	73.7%	83.0%	52.4%
White	81	11.6%	5.7%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	59	8.5%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.3%	0.6%	2.3%
Economically Disadvantaged	464	66.6%	76.6%	58.8%
Non-Educationally Disadvantaged	233	33.4%	23.4%	41.2%
English Learners (EL)	246	35.3%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	367	52.7%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	61			
Students with Intellectual Disabilities	6	9.8%	45.4%	43.3%
Students with Physical Disabilities	27	44.3%	16.1%	21.9%
Students with Autism	15	24.6%	20.7%	13.2%
Students with Behavioral Disabilities	13	21.3%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	63	10.6%	16.7%	16.0%
By Ethnicity:				
African American	11	1.8%		
Hispanic	38	6.4%		

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 697
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
White	10	1.7%		
American Indian	0	0.0%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	6.7%	9.4%	3.4%	13.3%	11.5%	6.2%
Grade 2	3.4%	6.0%	2.1%	33.3%	4.1%	2.6%
Grade 3	0.9%	3.2%	1.3%	6.7%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	16.9	18.7
Grade 1	21.0	17.9	18.8
Grade 2	22.2	17.9	18.8
Grade 3	18.8	18.3	19.0
Grade 4	19.8	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 697
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	64.8	100.0%	100.0%	100.0%
Professional Staff:	54.5	84.1%	59.8%	64.1%
Teachers	46.2	71.2%	46.7%	50.1%
Professional Support	6.4	9.9%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	10.3	15.9%	12.0%	10.1%
Total Minority Staff:	31.4	48.4%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	8.7%	9.9%	10.4%
Hispanic	16.0	34.7%	35.0%	27.2%
White	25.1	54.5%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	8.7%	24.2%	23.7%
Females	42.2	91.3%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	36.1	78.3%	76.5%	74.1%
Masters	10.0	21.7%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.5%	6.5%	8.2%
1-5 Years Experience	12.0	26.0%	37.4%	29.1%
6-10 Years Experience	10.1	22.0%	20.2%	19.1%
11-20 Years Experience	14.0	30.3%	25.8%	28.2%
Over 20 Years Experience	7.0	15.2%	10.2%	15.3%
Number of Students per Teacher	15.1	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 697
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.6	6.3
Average Years Experience of Principals with District	12.0	7.2	5.4
Average Years Experience of Assistant Principals	3.0	5.8	5.2
Average Years Experience of Assistant Principals with District	3.0	5.5	4.6
Average Years Experience of Teachers:	11.7	9.4	10.9
Average Years Experience of Teachers with District:	8.1	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,046	$50,883	$47,667
1-5 Years Experience	$53,359	$53,590	$49,663
6-10 Years Experience	$52,715	$55,193	$52,056
11-20 Years Experience	$56,414	$55,543	$55,246
Over 20 Years Experience	$55,199	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,338	$55,019	$53,334
Professional Support	$63,179	$69,163	$63,165
Campus Administration (School Leadership)	$93,540	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	165	23.7%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	23	3.3%	5.2%	7.9%
Special Education	61	8.8%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	27.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	32.0	69.4%	62.8%	72.3%
Special Education	1.6	3.6%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MOORE EL**

Campus Number: **101917129**

2018 Accountability Rating: **Met Standard**

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 462
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**75%**	*	70%	*	-	90%	-	*	*	72%	64%
	2017	73%	73%	**76%**	*	73%	*	-	*	-	*	*	68%	73%
At Meets Grade Level or Above	2018	43%	40%	**36%**	*	28%	*	-	60%	-	*	*	30%	32%
	2017	45%	45%	**43%**	*	43%	*	-	*	-	*	*	34%	27%
At Masters Grade Level	2018	25%	19%	**22%**	*	15%	*	-	50%	-	*	*	22%	21%
	2017	29%	27%	**28%**	*	29%	*	-	*	-	*	*	27%	19%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**73%**	*	*	*	-	*	-	*	*	72%	*
	2017	77%	78%	**85%**	*	83%	*	-	88%	-	*	*	82%	86%
At Meets Grade Level or Above	2018	47%	40%	**44%**	*	*	*	-	*	-	*	*	42%	*
	2017	49%	46%	**55%**	*	49%	*	-	69%	-	*	*	50%	54%
At Masters Grade Level	2018	23%	16%	**9%**	*	*	*	-	*	-	*	*	11%	*
	2017	26%	22%	**27%**	*	24%	*	-	44%	-	*	*	20%	30%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**77%**	*	71%	*	-	*	-	*	*	69%	64%
	2017	70%	69%	**69%**	*	58%	*	-	*	-	*	*	65%	57%
At Meets Grade Level or Above	2018	46%	41%	**54%**	*	51%	*	-	*	-	*	*	43%	36%
	2017	44%	39%	**43%**	*	31%	*	-	*	-	*	*	37%	30%
At Masters Grade Level	2018	24%	19%	**24%**	*	20%	*	-	*	-	*	*	20%	19%
	2017	24%	18%	**20%**	*	16%	*	-	*	-	*	*	18%	13%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**81%**	*	75%	*	-	93%	-	*	*	78%	76%
	2017	76%	76%	**79%**	*	70%	*	-	100%	-	*	*	78%	72%
At Meets Grade Level or Above	2018	49%	43%	**55%**	*	46%	*	-	73%	-	*	*	52%	50%
	2017	47%	43%	**53%**	*	43%	*	-	76%	-	*	*	55%	48%
At Masters Grade Level	2018	27%	20%	**31%**	*	20%	*	-	60%	-	*	*	30%	34%
	2017	27%	21%	**32%**	*	25%	*	-	53%	-	*	*	30%	30%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**72%**	*	67%	*	-	*	-	*	*	*	*
	2017	65%	66%	**76%**	*	*	*	-	*	-	*	*	70%	*
At Meets Grade Level or Above	2018	39%	36%	**47%**	*	43%	*	-	*	-	*	*	*	*
	2017	34%	32%	**36%**	*	*	*	-	*	-	*	*	38%	*
At Masters Grade Level	2018	11%	8%	**12%**	*	8%	*	-	*	-	*	*	*	*
	2017	11%	7%	**10%**	*	*	*	-	*	-	*	*	12%	*

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 462
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**76%**	87%	72%	85%	-	85%	-	*	*	70%	67%
	2017	75%	72%	**77%**	90%	70%	89%	-	92%	-	*	48%	73%	70%
At Meets Grade Level or Above	2018	48%	42%	**48%**	60%	42%	75%	-	58%	-	*	*	41%	37%
	2017	45%	39%	**46%**	61%	38%	59%	-	60%	-	*	33%	43%	38%
At Masters Grade Level	2018	22%	16%	**20%**	23%	14%	45%	-	39%	-	*	*	18%	19%
	2017	20%	15%	**23%**	25%	20%	32%	-	33%	-	*	11%	21%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**76%**	90%	71%	*	-	87%	-	*	*	70%	64%
	2017	72%	67%	**72%**	90%	65%	80%	-	88%	-	*	*	66%	64%
At Meets Grade Level or Above	2018	46%	39%	**46%**	55%	41%	*	-	57%	-	*	*	37%	34%
	2017	44%	37%	**43%**	70%	37%	53%	-	45%	-	*	*	35%	29%
At Masters Grade Level	2018	19%	14%	**23%**	30%	18%	*	-	39%	-	*	*	21%	20%
	2017	19%	13%	**24%**	25%	22%	40%	-	24%	-	*	*	22%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**78%**	85%	76%	*	-	88%	-	*	*	75%	70%
	2017	79%	77%	**82%**	90%	76%	93%	-	94%	-	*	*	80%	78%
At Meets Grade Level or Above	2018	50%	43%	**50%**	60%	43%	*	-	68%	-	*	*	47%	42%
	2017	46%	40%	**54%**	60%	46%	67%	-	73%	-	*	*	53%	51%
At Masters Grade Level	2018	24%	17%	**22%**	30%	13%	*	-	44%	-	*	*	22%	22%
	2017	22%	16%	**30%**	25%	25%	33%	-	48%	-	*	*	25%	30%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**72%**	*	67%	*	-	*	-	*	*	*	*
	2017	67%	66%	**76%**	*	*	*	-	*	-	*	*	70%	*
At Meets Grade Level or Above	2018	41%	35%	**47%**	*	43%	*	-	*	-	*	*	*	*
	2017	36%	32%	**36%**	*	*	*	-	*	-	*	*	38%	*
At Masters Grade Level	2018	13%	8%	**12%**	*	8%	*	-	*	-	*	*	*	*
	2017	11%	7%	**10%**	*	*	*	-	*	-	*	*	12%	*

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 462
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**69**	68	69	*	-	75	-	*	*	68	67
Grade 4 Mathematics	2018	65	61	**65**	86	57	*	-	79	-	*	*	71	57
All Grades Both Subjects	2018	69	68	**67**	77	62	75	-	77	-	*	50	69	60
All Grades ELA/Reading	2018	69	68	**69**	68	69	*	-	75	-	*	*	68	67
All Grades Mathematics	2018	70	69	**65**	86	57	*	-	79	-	*	*	71	57

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**41%**	*	40%	-	-	*	-	-	*	44%	*
	2017	35%	34%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**31%**	*	*	-	-	*	-	-	*	*	*
	2017	43%	44%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 462
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**76%**	55%	-	56%	*	-	64%	-	64%	*	58%	54%
	2017	75%	72%	**77%**	61%	-	61%	-	-	77%	-	77%	*	64%	60%
At Meets Grade Level or Above	2018	48%	42%	**48%**	26%	-	27%	*	-	40%	-	40%	*	29%	26%
	2017	45%	39%	**46%**	29%	-	29%	-	-	38%	-	38%	*	31%	27%
At Masters Grade Level	2018	22%	16%	**20%**	7%	-	7%	*	-	20%	-	20%	*	10%	9%
	2017	20%	15%	**23%**	14%	-	14%	-	-	19%	-	19%	*	15%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**76%**	*	-	*	*	-	*	-	*	*	54%	51%
	2017	72%	67%	**72%**	53%	-	53%	-	-	*	-	*	*	56%	52%
At Meets Grade Level or Above	2018	46%	39%	**46%**	*	-	*	*	-	*	-	*	*	24%	20%
	2017	44%	37%	**43%**	23%	-	23%	-	-	*	-	*	*	23%	20%
At Masters Grade Level	2018	19%	14%	**23%**	*	-	*	*	-	*	-	*	*	14%	11%
	2017	19%	13%	**24%**	13%	-	13%	-	-	*	-	*	*	13%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**78%**	*	-	*	*	-	*	-	*	*	65%	58%
	2017	79%	77%	**82%**	73%	-	73%	-	-	*	-	*	*	75%	70%
At Meets Grade Level or Above	2018	50%	43%	**50%**	*	-	*	*	-	*	-	*	*	38%	33%
	2017	46%	40%	**54%**	40%	-	40%	-	-	*	-	*	*	44%	39%
At Masters Grade Level	2018	24%	17%	**22%**	*	-	*	*	-	*	-	*	*	13%	10%
	2017	22%	16%	**30%**	23%	-	23%	-	-	*	-	*	*	23%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**72%**	*	-	*	*	-	*	-	*	*	*	*
	2017	67%	66%	**76%**	*	-	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**47%**	*	-	*	*	-	*	-	*	*	*	*
	2017	36%	32%	**36%**	*	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**12%**	*	-	*	*	-	*	-	*	*	*	*
	2017	11%	7%	**10%**	*	-	*	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**67**	41	-	44	*	-	65	-	65	*	50	47
All Grades ELA/Reading	2018	69	68	**69**	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2018	70	69	**65**	41	-	44	*	-	*	-	*	*	50	50
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**41%**	-	-	-	-	-	*	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 462
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2018	47%	48%	**31%**	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	44%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 462
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	100%	93%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	95%	94%	74%	-	90%	-	100%	100%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	**6%**	5%	6%	19%	-	3%	-	0%	0%	5%	5%
Other Exclusions	1%	2%	**1%**	0%	0%	0%	-	7%	-	0%	0%	2%	5%
Not Tested	1%	1%	**1%**	0%	0%	7%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	7%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	91%	96%	100%	-	100%	-	100%	96%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	**3%**	9%	4%	0%	-	0%	-	0%	4%	3%	3%
Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 462
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.7%**	96.7%	96.3%	97.0%	-	98.1%	-	96.1%	95.8%	96.5%	97.1%
2015-16	95.8%	94.9%	**97.2%**	96.7%	97.1%	96.7%	-	98.4%	-	96.9%	96.7%	97.2%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 462
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 462
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 462
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 462
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 462
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 462
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	462	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	41	8.9%	4.3%	4.3%
Kindergarten	67	14.5%	6.1%	6.9%
Grade 1	84	18.2%	7.2%	7.2%
Grade 2	82	17.7%	7.3%	7.3%
Grade 3	85	18.4%	7.8%	7.6%
Grade 4	103	22.3%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	41	8.9%	7.5%	12.6%
Hispanic	292	63.2%	83.0%	52.4%
White	29	6.3%	5.7%	27.8%
American Indian	1	0.2%	0.1%	0.4%
Asian	83	18.0%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	16	3.5%	0.6%	2.3%
Economically Disadvantaged	277	60.0%	76.6%	58.8%
Non-Educationally Disadvantaged	185	40.0%	23.4%	41.2%
English Learners (EL)	190	41.1%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	261	56.5%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	46			
Students with Intellectual Disabilities	20	43.5%	45.4%	43.3%
Students with Physical Disabilities	14	30.4%	16.1%	21.9%
Students with Autism	**	**	20.7%	13.2%
Students with Behavioral Disabilities	*	*	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	39	9.5%	16.7%	16.0%
By Ethnicity:				
African American	4	1.0%		
Hispanic	26	6.3%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	3	0.7%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.0%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	1.3%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	2.7%	9.4%	3.4%	10.0%	11.5%	6.2%
Grade 2	4.8%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	0.0%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.0	16.9	18.7
Grade 1	19.3	17.9	18.8
Grade 2	15.3	17.9	18.8
Grade 3	16.9	18.3	19.0
Grade 4	20.4	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 462
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	54.4	100.0%	100.0%	100.0%
Professional Staff:	43.5	80.0%	59.8%	64.1%
Teachers	36.3	66.7%	46.7%	50.1%
Professional Support	5.2	9.6%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.7%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	10.9	20.0%	12.0%	10.1%
Total Minority Staff:	22.0	40.5%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	9.9%	10.4%
Hispanic	10.9	30.1%	35.0%	27.2%
White	22.3	61.6%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.5%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.3	3.6%	24.2%	23.7%
Females	34.9	96.4%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	27.3	75.4%	76.5%	74.1%
Masters	8.9	24.6%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	6.5%	8.2%
1-5 Years Experience	14.9	41.1%	37.4%	29.1%
6-10 Years Experience	4.3	11.9%	20.2%	19.1%
11-20 Years Experience	9.0	24.9%	25.8%	28.2%
Over 20 Years Experience	6.0	16.5%	10.2%	15.3%
Number of Students per Teacher	12.7	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 462
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.6	6.3
Average Years Experience of Principals with District	11.0	7.2	5.4
Average Years Experience of Assistant Principals	9.0	5.8	5.2
Average Years Experience of Assistant Principals with District	9.0	5.5	4.6
Average Years Experience of Teachers:	10.1	9.4	10.9
Average Years Experience of Teachers with District:	8.4	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,779	$50,883	$47,667
1-5 Years Experience	$53,285	$53,590	$49,663
6-10 Years Experience	$55,800	$55,193	$52,056
11-20 Years Experience	$56,059	$55,543	$55,246
Over 20 Years Experience	$58,583	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,069	$55,019	$53,334
Professional Support	$64,841	$69,163	$63,165
Campus Administration (School Leadership)	$94,290	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	172	37.2%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	24	5.2%	5.2%	7.9%
Special Education	46	10.0%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.9	21.8%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	22.9	63.2%	62.8%	72.3%
Special Education	5.4	15.0%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **YOUNG EL**

Campus Number: **101917130**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**77%**	*	77%	*	-	-	-	-	*	76%	81%
	2017	73%	73%	**68%**	*	69%	*	-	*	-	*	*	65%	75%
At Meets Grade Level or Above	2018	43%	40%	**42%**	*	44%	*	-	-	-	-	*	42%	49%
	2017	45%	45%	**42%**	*	43%	*	-	*	-	*	*	40%	44%
At Masters Grade Level	2018	25%	19%	**22%**	*	22%	*	-	-	-	-	*	23%	25%
	2017	29%	27%	**28%**	*	31%	*	-	*	-	*	*	27%	33%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**81%**	*	80%	*	-	-	-	-	*	80%	77%
	2017	77%	78%	**73%**	*	73%	*	-	*	-	*	*	72%	78%
At Meets Grade Level or Above	2018	47%	40%	**41%**	*	43%	*	-	-	-	-	*	41%	46%
	2017	49%	46%	**37%**	*	38%	*	-	*	-	*	*	35%	39%
At Masters Grade Level	2018	23%	16%	**18%**	*	17%	*	-	-	-	-	*	18%	19%
	2017	26%	22%	**19%**	*	19%	*	-	*	-	*	*	19%	22%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**71%**	*	70%	*	-	-	-	*	*	70%	67%
	2017	70%	69%	**62%**	*	62%	67%	-	-	-	-	*	61%	59%
At Meets Grade Level or Above	2018	46%	41%	**37%**	*	35%	*	-	-	-	*	*	36%	34%
	2017	44%	39%	**32%**	*	32%	50%	-	-	-	-	*	32%	27%
At Masters Grade Level	2018	24%	19%	**11%**	*	12%	*	-	-	-	*	*	12%	12%
	2017	24%	18%	**19%**	*	17%	42%	-	-	-	-	*	19%	14%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**84%**	*	84%	*	-	-	-	*	*	83%	86%
	2017	76%	76%	**72%**	*	73%	83%	-	-	-	-	*	71%	72%
At Meets Grade Level or Above	2018	49%	43%	**38%**	*	41%	*	-	-	-	*	*	38%	48%
	2017	47%	43%	**34%**	*	35%	50%	-	-	-	-	*	33%	40%
At Masters Grade Level	2018	27%	20%	**15%**	*	16%	*	-	-	-	*	*	17%	19%
	2017	27%	21%	**15%**	*	13%	42%	-	-	-	-	*	15%	15%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**49%**	*	49%	*	-	-	-	*	*	*	47%
	2017	65%	66%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**32%**	*	31%	*	-	-	-	*	*	*	26%
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	8%	**5%**	*	6%	*	-	-	-	*	*	*	9%
	2017	11%	7%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 590
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**72%**	*	72%	75%	-	-	-	*	*	71%	72%
	2017	75%	72%	**67%**	*	67%	74%	-	*	-	*	*	66%	68%
At Meets Grade Level or Above	2018	48%	42%	**38%**	*	39%	45%	-	-	-	*	*	38%	41%
	2017	45%	39%	**35%**	*	35%	50%	-	*	-	*	*	33%	34%
At Masters Grade Level	2018	22%	16%	**15%**	*	15%	30%	-	-	-	*	*	15%	17%
	2017	20%	15%	**16%**	*	16%	30%	-	*	-	*	*	16%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**74%**	*	73%	*	-	-	-	*	*	73%	74%
	2017	72%	67%	**65%**	*	65%	68%	-	*	-	*	*	63%	66%
At Meets Grade Level or Above	2018	46%	39%	**40%**	*	39%	*	-	-	-	*	*	39%	42%
	2017	44%	37%	**37%**	*	37%	47%	-	*	-	*	*	35%	34%
At Masters Grade Level	2018	19%	14%	**17%**	*	17%	*	-	-	-	*	*	18%	18%
	2017	19%	13%	**23%**	*	23%	37%	-	*	-	*	*	22%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**82%**	*	82%	*	-	-	-	*	*	82%	82%
	2017	79%	77%	**73%**	*	73%	79%	-	*	-	*	*	72%	74%
At Meets Grade Level or Above	2018	50%	43%	**40%**	*	42%	*	-	-	-	*	*	40%	47%
	2017	46%	40%	**35%**	*	36%	47%	-	*	-	*	*	34%	39%
At Masters Grade Level	2018	24%	17%	**17%**	*	17%	*	-	-	-	*	*	17%	19%
	2017	22%	16%	**17%**	*	16%	32%	-	*	-	*	*	17%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**49%**	*	49%	*	-	-	-	*	*	*	47%
	2017	67%	66%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**32%**	*	31%	*	-	-	-	*	*	*	26%
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**5%**	*	6%	*	-	-	-	*	*	*	9%
	2017	11%	7%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 590
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**71**	81	68	*	-	-	-	*	81	72	67
Grade 4 Mathematics	2018	65	61	**71**	94	69	*	-	-	-	*	67	72	72
All Grades Both Subjects	2018	69	68	**71**	88	69	*	-	-	-	*	74	72	71
All Grades ELA/Reading	2018	69	68	**71**	81	68	*	-	-	-	*	81	72	67
All Grades Mathematics	2018	70	69	**71**	94	69	*	-	-	-	*	67	72	72

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**44%**	*	43%	*	-	-	-	-	*	44%	*
	2017	35%	34%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	-	*	*	-
	2017	43%	44%	**36%**	*	35%	*	-	-	-	-	*	36%	*

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 590
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**72%**	71%	-	71%	-	-	-	-	-	*	71%	71%
	2017	75%	72%	**67%**	67%	-	67%	-	-	-	-	-	*	67%	66%
At Meets Grade Level or Above	2018	48%	42%	**38%**	40%	-	40%	-	-	-	-	-	*	40%	38%
	2017	45%	39%	**35%**	34%	-	34%	-	-	-	-	-	*	34%	32%
At Masters Grade Level	2018	22%	16%	**15%**	16%	-	16%	-	-	-	-	-	*	16%	15%
	2017	20%	15%	**16%**	16%	-	16%	-	-	-	-	-	*	16%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**74%**	72%	-	72%	-	-	-	-	-	*	72%	72%
	2017	72%	67%	**65%**	67%	-	67%	-	-	-	-	-	*	67%	65%
At Meets Grade Level or Above	2018	46%	39%	**40%**	42%	-	42%	-	-	-	-	-	*	42%	39%
	2017	44%	37%	**37%**	34%	-	34%	-	-	-	-	-	*	34%	32%
At Masters Grade Level	2018	19%	14%	**17%**	19%	-	19%	-	-	-	-	-	*	19%	17%
	2017	19%	13%	**23%**	22%	-	22%	-	-	-	-	-	*	22%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**82%**	81%	-	81%	-	-	-	-	-	*	81%	82%
	2017	79%	77%	**73%**	74%	-	74%	-	-	-	-	-	*	74%	73%
At Meets Grade Level or Above	2018	50%	43%	**40%**	46%	-	46%	-	-	-	-	-	*	46%	45%
	2017	46%	40%	**35%**	41%	-	41%	-	-	-	-	-	*	41%	38%
At Masters Grade Level	2018	24%	17%	**17%**	18%	-	18%	-	-	-	-	-	*	18%	17%
	2017	22%	16%	**17%**	19%	-	19%	-	-	-	-	-	*	19%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**49%**	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**32%**	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**5%**	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	*	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**71**	75	-	75	-	-	-	-	-	67	75	74
All Grades ELA/Reading	2018	69	68	**71**	*	-	*	-	-	-	-	-	*	*	70
All Grades Mathematics	2018	70	69	**71**	77	-	77	-	-	-	-	-	*	77	75
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**44%**	-	-	-	-	-	-	-	-	*	-	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	44%	**36%**	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 590
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	**86%**	83%	87%	80%	-	-	-	*	79%	89%	87%
Not Included in Accountability													
Mobile	4%	4%	**12%**	17%	11%	20%	-	-	-	*	17%	9%	11%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	-	-	*	4%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	**90%**	81%	92%	81%	-	*	-	*	90%	90%	91%
Not Included in Accountability													
Mobile	4%	4%	**8%**	19%	6%	16%	-	*	-	*	10%	8%	6%
Other Exclusions	1%	2%	**2%**	0%	2%	3%	-	*	-	*	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 590
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.6%**	94.6%	96.0%	93.3%	*	*	-	*	94.9%	95.7%	96.5%
2015-16	95.8%	94.9%	**95.9%**	94.2%	96.4%	94.2%	*	*	*	*	93.0%	95.9%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 590
Grade Span: EE - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 590
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 590
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 590
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 590
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 590
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	590	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.3%
Pre-Kindergarten	40	6.8%	4.3%	4.3%
Kindergarten	87	14.7%	6.1%	6.9%
Grade 1	131	22.2%	7.2%	7.2%
Grade 2	108	18.3%	7.3%	7.3%
Grade 3	111	18.8%	7.8%	7.6%
Grade 4	112	19.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	37	6.3%	7.5%	12.6%
Hispanic	509	86.3%	83.0%	52.4%
White	40	6.8%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.3%	3.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	1	0.2%	0.6%	2.3%
Economically Disadvantaged	515	87.3%	76.6%	58.8%
Non-Educationally Disadvantaged	75	12.7%	23.4%	41.2%
English Learners (EL)	346	58.6%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	452	76.6%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	42			
Students with Intellectual Disabilities	8	19.0%	45.4%	43.3%
Students with Physical Disabilities	23	54.8%	16.1%	21.9%
Students with Autism	*	*	20.7%	13.2%
Students with Behavioral Disabilities	6	14.3%	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	196	29.1%	16.7%	16.0%
By Ethnicity:				
African American	35	5.2%		
Hispanic	135	20.0%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	20	3.0%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.7%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	8.8%	9.4%	3.4%	0.0%	11.5%	6.2%
Grade 2	1.7%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	0.9%	3.2%	1.3%	8.3%	1.1%	1.0%
Grade 4	0.7%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.7	16.9	18.7
Grade 1	18.0	17.9	18.8
Grade 2	16.7	17.9	18.8
Grade 3	13.8	18.3	19.0
Grade 4	13.8	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 590
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	60.1	100.0%	100.0%	100.0%
Professional Staff:	51.0	84.8%	59.8%	64.1%
Teachers	43.0	71.5%	46.7%	50.1%
Professional Support	6.0	10.0%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	9.1	15.2%	12.0%	10.1%
Total Minority Staff:	35.1	58.4%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	9.9%	10.4%
Hispanic	21.0	48.8%	35.0%	27.2%
White	19.0	44.2%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.7%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	9.3%	24.2%	23.7%
Females	39.0	90.7%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	35.0	81.4%	76.5%	74.1%
Masters	8.0	18.6%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.7%	6.5%	8.2%
1-5 Years Experience	15.0	34.9%	37.4%	29.1%
6-10 Years Experience	8.0	18.6%	20.2%	19.1%
11-20 Years Experience	13.0	30.2%	25.8%	28.2%
Over 20 Years Experience	5.0	11.6%	10.2%	15.3%
Number of Students per Teacher	13.7	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	7.6	6.3
Average Years Experience of Principals with District	23.0	7.2	5.4
Average Years Experience of Assistant Principals	2.0	5.8	5.2
Average Years Experience of Assistant Principals with District	2.0	5.5	4.6
Average Years Experience of Teachers:	10.3	9.4	10.9
Average Years Experience of Teachers with District:	8.9	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,779	$50,883	$47,667
1-5 Years Experience	$53,121	$53,590	$49,663
6-10 Years Experience	$55,673	$55,193	$52,056
11-20 Years Experience	$49,429	$55,543	$55,246
Over 20 Years Experience	$55,248	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$52,665	$55,019	$53,334
Professional Support	$64,789	$69,163	$63,165
Campus Administration (School Leadership)	$101,070	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 590
Grade Span: EE - 04
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	298	50.5%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	12	2.0%	5.2%	7.9%
Special Education	42	7.1%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	19.4	45.2%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	20.6	47.9%	62.8%	72.3%
Special Education	3.0	7.0%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SPARKS ELEMENTARY**

Campus Number: **101917131**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**81%**	*	80%	-	-	-	-	*	*	79%	*
	2017	73%	73%	**67%**	*	66%	*	-	-	-	*	*	63%	69%
At Meets Grade Level or Above	2018	43%	40%	**35%**	*	33%	-	-	-	-	*	*	30%	*
	2017	45%	45%	**37%**	*	37%	*	-	-	-	*	*	34%	41%
At Masters Grade Level	2018	25%	19%	**12%**	*	13%	-	-	-	-	*	*	9%	*
	2017	29%	27%	**22%**	*	22%	*	-	-	-	*	*	18%	23%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**78%**	*	77%	-	-	-	-	*	*	*	*
	2017	77%	78%	**79%**	*	79%	*	-	-	-	*	*	81%	90%
At Meets Grade Level or Above	2018	47%	40%	**27%**	*	26%	-	-	-	-	*	*	*	*
	2017	49%	46%	**36%**	*	37%	*	-	-	-	*	*	33%	38%
At Masters Grade Level	2018	23%	16%	**7%**	*	7%	-	-	-	-	*	*	*	*
	2017	26%	22%	**13%**	*	14%	*	-	-	-	*	*	10%	23%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**65%**	*	68%	*	-	-	-	*	*	65%	69%
	2017	70%	69%	**63%**	*	64%	*	-	-	-	-	*	61%	64%
At Meets Grade Level or Above	2018	46%	41%	**39%**	*	39%	*	-	-	-	*	*	37%	36%
	2017	44%	39%	**37%**	*	37%	*	-	-	-	-	*	34%	36%
At Masters Grade Level	2018	24%	19%	**17%**	*	16%	*	-	-	-	*	*	17%	19%
	2017	24%	18%	**18%**	*	17%	*	-	-	-	-	*	16%	18%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**68%**	*	71%	*	-	-	-	*	*	68%	92%
	2017	76%	76%	**76%**	*	76%	*	-	-	-	-	*	76%	87%
At Meets Grade Level or Above	2018	49%	43%	**40%**	*	42%	*	-	-	-	*	*	41%	58%
	2017	47%	43%	**39%**	*	39%	*	-	-	-	-	*	40%	46%
At Masters Grade Level	2018	27%	20%	**14%**	*	14%	*	-	-	-	*	*	15%	22%
	2017	27%	21%	**27%**	*	26%	*	-	-	-	-	*	26%	31%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	66%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	8%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: SPARKS ELEMENTARY
Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 458
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**69%**	*	71%	*	-	-	-	*	*	68%	76%
	2017	75%	72%	**69%**	*	69%	*	-	-	-	*	*	68%	72%
At Meets Grade Level or Above	2018	48%	42%	**32%**	*	32%	*	-	-	-	*	*	31%	34%
	2017	45%	39%	**36%**	*	36%	*	-	-	-	*	*	34%	38%
At Masters Grade Level	2018	22%	16%	**10%**	*	10%	*	-	-	-	*	*	10%	11%
	2017	20%	15%	**17%**	*	17%	*	-	-	-	*	*	15%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**73%**	*	74%	*	-	-	-	*	*	72%	74%
	2017	72%	67%	**65%**	*	65%	*	-	-	-	*	*	62%	67%
At Meets Grade Level or Above	2018	46%	39%	**37%**	*	36%	*	-	-	-	*	*	33%	34%
	2017	44%	37%	**37%**	*	37%	*	-	-	-	*	*	34%	38%
At Masters Grade Level	2018	19%	14%	**15%**	*	14%	*	-	-	-	*	*	13%	14%
	2017	19%	13%	**20%**	*	19%	*	-	-	-	*	*	17%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**73%**	*	74%	*	-	-	-	*	*	72%	85%
	2017	79%	77%	**78%**	*	78%	*	-	-	-	*	*	78%	88%
At Meets Grade Level or Above	2018	50%	43%	**34%**	*	34%	*	-	-	-	*	*	33%	41%
	2017	46%	40%	**38%**	*	38%	*	-	-	-	*	*	36%	42%
At Masters Grade Level	2018	24%	17%	**11%**	*	11%	*	-	-	-	*	*	11%	15%
	2017	22%	16%	**20%**	*	20%	*	-	-	-	*	*	18%	27%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	66%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: SPARKS ELEMENTARY
Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 458
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**75**	*	78	*	-	-	-	*	83	78	84
Grade 4 Mathematics	2018	65	61	**62**	*	63	*	-	-	-	*	54	66	72
All Grades Both Subjects	2018	69	68	**68**	*	70	*	-	-	-	*	68	72	77
All Grades ELA/Reading	2018	69	68	**75**	*	78	*	-	-	-	*	83	78	84
All Grades Mathematics	2018	70	69	**62**	*	63	*	-	-	-	*	54	66	72

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**27%**	*	30%	-	-	-	-	-	*	29%	*
	2017	35%	34%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	*	*	*	*
	2017	43%	44%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: SPARKS ELEMENTARY
Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 458
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**69%**	75%	-	75%	-	-	-	-	-	*	75%	74%
	2017	75%	72%	**69%**	72%	-	72%	-	-	-	-	-	*	72%	70%
At Meets Grade Level or Above	2018	48%	42%	**32%**	33%	-	33%	-	-	-	-	-	*	33%	32%
	2017	45%	39%	**36%**	38%	-	38%	-	-	-	-	-	*	38%	36%
At Masters Grade Level	2018	22%	16%	**10%**	12%	-	12%	-	-	-	-	-	*	12%	11%
	2017	20%	15%	**17%**	19%	-	19%	-	-	-	-	-	*	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**73%**	73%	-	73%	-	-	-	-	-	*	73%	73%
	2017	72%	67%	**65%**	66%	-	66%	-	-	-	-	-	*	66%	64%
At Meets Grade Level or Above	2018	46%	39%	**37%**	30%	-	30%	-	-	-	-	-	*	30%	32%
	2017	44%	37%	**37%**	36%	-	36%	-	-	-	-	-	*	36%	35%
At Masters Grade Level	2018	19%	14%	**15%**	12%	-	12%	-	-	-	-	-	*	12%	11%
	2017	19%	13%	**20%**	19%	-	19%	-	-	-	-	-	*	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**73%**	86%	-	86%	-	-	-	-	-	*	86%	85%
	2017	79%	77%	**78%**	91%	-	91%	-	-	-	-	-	*	91%	89%
At Meets Grade Level or Above	2018	50%	43%	**34%**	42%	-	42%	-	-	-	-	-	*	42%	39%
	2017	46%	40%	**38%**	45%	-	45%	-	-	-	-	-	*	45%	43%
At Masters Grade Level	2018	24%	17%	**11%**	17%	-	17%	-	-	-	-	-	*	17%	15%
	2017	22%	16%	**20%**	27%	-	27%	-	-	-	-	-	*	27%	26%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	*	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**68**	82	-	82	-	-	-	-	-	*	82	81
All Grades ELA/Reading	2018	69	68	**75**	86	-	86	-	-	-	-	-	*	86	88
All Grades Mathematics	2018	70	69	**62**	80	-	80	-	-	-	-	-	*	80	78
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**27%**	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	44%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
Campus Name: SPARKS ELEMENTARY
Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 458
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	72%	94%	82%	-	-	-	100%	96%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	**6%**	28%	5%	18%	-	-	-	0%	0%	6%	5%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**88%**	100%	87%	100%	-	-	-	100%	86%	87%	89%
Not Included in Accountability													
Mobile	4%	4%	**11%**	0%	12%	0%	-	-	-	0%	14%	12%	8%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	0%	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: SPARKS ELEMENTARY
Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 458
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.7%**	94.3%	96.8%	94.8%	*	-	-	*	96.3%	96.8%	97.4%
2015-16	95.8%	94.9%	**96.1%**	92.9%	96.3%	95.6%	*	-	-	*	94.8%	96.2%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SPARKS ELEMENTARY
Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 458
Grade Span: EE - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: SPARKS ELEMENTARY
Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 458
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SPARKS ELEMENTARY
Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 458
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: SPARKS ELEMENTARY
Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 458
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SPARKS ELEMENTARY
Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 458
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	458	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	10	2.2%	0.3%	0.3%
Pre-Kindergarten	60	13.1%	4.3%	4.3%
Kindergarten	68	14.8%	6.1%	6.9%
Grade 1	86	18.8%	7.2%	7.2%
Grade 2	65	14.2%	7.3%	7.3%
Grade 3	84	18.3%	7.8%	7.6%
Grade 4	85	18.6%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	18	3.9%	7.5%	12.6%
Hispanic	417	91.0%	83.0%	52.4%
White	17	3.7%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	5	1.1%	0.6%	2.3%
Economically Disadvantaged	420	91.7%	76.6%	58.8%
Non-Educationally Disadvantaged	38	8.3%	23.4%	41.2%
English Learners (EL)	200	43.7%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	306	66.8%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	55			
Students with Intellectual Disabilities	19	34.5%	45.4%	43.3%
Students with Physical Disabilities	15	27.3%	16.1%	21.9%
Students with Autism	9	16.4%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	129	29.7%	16.7%	16.0%
By Ethnicity:				
African American	10	2.3%		
Hispanic	104	23.9%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	13	3.0%		
American Indian	2	0.5%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	19.0%	9.4%	3.4%	10.0%	11.5%	6.2%
Grade 2	5.3%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	13.5%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	6.9%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	16.9	18.7
Grade 1	14.7	17.9	18.8
Grade 2	20.0	17.9	18.8
Grade 3	14.0	18.3	19.0
Grade 4	16.3	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	58.0	100.0%	100.0%	100.0%
Professional Staff:	44.7	77.0%	59.8%	64.1%
Teachers	36.8	63.4%	46.7%	50.1%
Professional Support	5.9	10.1%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	13.4	23.0%	12.0%	10.1%
Total Minority Staff:	33.4	57.5%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.7%	9.9%	10.4%
Hispanic	19.7	53.6%	35.0%	27.2%
White	15.1	40.9%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.7%	1.1%	1.1%
Males	4.0	10.9%	24.2%	23.7%
Females	32.8	89.1%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	30.7	83.5%	76.5%	74.1%
Masters	5.1	13.8%	21.3%	23.8%
Doctorate	1.0	2.7%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.9%	6.5%	8.2%
1-5 Years Experience	18.7	50.9%	37.4%	29.1%
6-10 Years Experience	3.0	8.2%	20.2%	19.1%
11-20 Years Experience	9.1	24.6%	25.8%	28.2%
Over 20 Years Experience	2.0	5.4%	10.2%	15.3%
Number of Students per Teacher	12.4	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.6	6.3
Average Years Experience of Principals with District	10.0	7.2	5.4
Average Years Experience of Assistant Principals	9.0	5.8	5.2
Average Years Experience of Assistant Principals with District	9.0	5.5	4.6
Average Years Experience of Teachers:	7.3	9.4	10.9
Average Years Experience of Teachers with District:	5.8	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,979	$50,883	$47,667
1-5 Years Experience	$53,161	$53,590	$49,663
6-10 Years Experience	$55,398	$55,193	$52,056
11-20 Years Experience	$59,199	$55,543	$55,246
Over 20 Years Experience	$52,192	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,650	$55,019	$53,334
Professional Support	$60,726	$69,163	$63,165
Campus Administration (School Leadership)	$95,600	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	180	39.3%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	11	2.4%	5.2%	7.9%
Special Education	55	12.0%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	13.8	37.4%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	19.5	53.0%	62.8%	72.3%
Special Education	3.5	9.6%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **TURNER EL**

Campus Number: **101917132**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 626
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**82%**	*	81%	88%	-	*	-	*	*	80%	*
	2017	73%	73%	**84%**	*	84%	89%	*	*	-	*	*	79%	80%
At Meets Grade Level or Above	2018	43%	40%	**48%**	*	44%	68%	-	*	-	*	*	45%	*
	2017	45%	45%	**67%**	*	68%	69%	*	*	-	*	*	67%	60%
At Masters Grade Level	2018	25%	19%	**23%**	*	17%	44%	-	*	-	*	*	17%	*
	2017	29%	27%	**37%**	*	36%	40%	*	*	-	*	*	36%	30%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**79%**	*	74%	*	-	*	-	*	*	75%	85%
	2017	77%	78%	**86%**	*	86%	89%	*	*	-	*	*	84%	90%
At Meets Grade Level or Above	2018	47%	40%	**46%**	*	45%	*	-	*	-	*	*	48%	69%
	2017	49%	46%	**62%**	*	57%	71%	*	*	-	*	*	57%	70%
At Masters Grade Level	2018	23%	16%	**19%**	*	17%	*	-	*	-	*	*	20%	46%
	2017	26%	22%	**32%**	*	28%	37%	*	*	-	*	*	24%	35%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**89%**	*	89%	89%	*	*	-	-	84%	88%	89%
	2017	70%	69%	**82%**	*	81%	83%	*	*	-	*	*	83%	*
At Meets Grade Level or Above	2018	46%	41%	**60%**	*	60%	62%	*	*	-	-	64%	58%	63%
	2017	44%	39%	**53%**	*	46%	67%	*	*	-	*	*	44%	*
At Masters Grade Level	2018	24%	19%	**31%**	*	32%	30%	*	*	-	-	28%	30%	26%
	2017	24%	18%	**34%**	*	31%	43%	*	*	-	*	*	23%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**91%**	*	89%	92%	*	*	-	-	92%	92%	89%
	2017	76%	76%	**90%**	*	87%	97%	*	*	-	*	*	85%	*
At Meets Grade Level or Above	2018	49%	43%	**64%**	*	57%	76%	*	*	-	-	76%	58%	68%
	2017	47%	43%	**52%**	*	47%	60%	*	*	-	*	*	48%	*
At Masters Grade Level	2018	27%	20%	**27%**	*	25%	30%	*	*	-	-	20%	23%	32%
	2017	27%	21%	**27%**	*	24%	33%	*	*	-	*	*	21%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**76%**	*	73%	76%	*	*	-	-	76%	75%	*
	2017	65%	66%	**76%**	*	69%	87%	*	*	-	*	*	71%	*
At Meets Grade Level or Above	2018	39%	36%	**59%**	*	54%	62%	*	*	-	-	68%	60%	*
	2017	34%	32%	**39%**	*	34%	57%	*	*	-	*	*	27%	*
At Masters Grade Level	2018	11%	8%	**14%**	*	11%	16%	*	*	-	-	20%	10%	*
	2017	11%	7%	**11%**	*	7%	20%	*	*	-	*	*	13%	*

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 626
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**83%**	*	81%	87%	*	92%	-	*	80%	82%	83%
	2017	75%	72%	**84%**	*	81%	89%	*	95%	-	*	63%	81%	75%
At Meets Grade Level or Above	2018	48%	42%	**55%**	*	51%	64%	*	80%	-	*	64%	54%	64%
	2017	45%	39%	**55%**	*	50%	65%	*	73%	-	*	45%	50%	44%
At Masters Grade Level	2018	22%	16%	**23%**	*	20%	27%	*	44%	-	*	20%	20%	27%
	2017	20%	15%	**28%**	*	25%	35%	*	41%	-	*	7%	24%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**85%**	*	85%	89%	*	*	-	*	80%	84%	84%
	2017	72%	67%	**83%**	*	82%	86%	*	*	-	*	*	81%	73%
At Meets Grade Level or Above	2018	46%	39%	**54%**	*	51%	65%	*	*	-	*	57%	51%	56%
	2017	44%	37%	**60%**	*	57%	68%	*	*	-	*	*	57%	42%
At Masters Grade Level	2018	19%	14%	**27%**	*	24%	35%	*	*	-	*	20%	24%	22%
	2017	19%	13%	**36%**	*	34%	42%	*	*	-	*	*	30%	24%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**85%**	*	81%	92%	*	90%	-	*	83%	84%	88%
	2017	79%	77%	**88%**	*	86%	92%	*	100%	-	*	*	85%	88%
At Meets Grade Level or Above	2018	50%	43%	**55%**	*	51%	65%	*	90%	-	*	69%	53%	69%
	2017	46%	40%	**57%**	*	52%	66%	*	89%	-	*	*	53%	58%
At Masters Grade Level	2018	24%	17%	**23%**	*	21%	24%	*	70%	-	*	20%	22%	38%
	2017	22%	16%	**30%**	*	26%	35%	*	56%	-	*	*	23%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**76%**	*	73%	76%	*	*	-	-	76%	75%	*
	2017	67%	66%	**76%**	*	69%	87%	*	*	-	*	*	71%	*
At Meets Grade Level or Above	2018	41%	35%	**59%**	*	54%	62%	*	*	-	-	68%	60%	*
	2017	36%	32%	**39%**	*	34%	57%	*	*	-	*	*	27%	*
At Masters Grade Level	2018	13%	8%	**14%**	*	11%	16%	*	*	-	-	20%	10%	*
	2017	11%	7%	**11%**	*	7%	20%	*	*	-	*	*	13%	*

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 626
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**62**	*	65	51	*	*	-	-	84	65	74
Grade 4 Mathematics	2018	65	61	**69**	*	70	65	*	*	-	-	84	72	76
All Grades Both Subjects	2018	69	68	**65**	*	68	58	*	85	-	-	84	68	75
All Grades ELA/Reading	2018	69	68	**62**	*	65	51	*	*	-	-	84	65	74
All Grades Mathematics	2018	70	69	**69**	*	70	65	*	*	-	-	84	72	76

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**53%**	*	64%	*	-	*	-	-	*	57%	*
	2017	35%	34%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**57%**	*	56%	*	-	-	-	-	*	70%	*
	2017	43%	44%	**67%**	-	57%	*	-	-	-	*	*	70%	*

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 626
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**83%**	*	-	*	-	-	-	-	-	62%	*	66%
	2017	75%	72%	**84%**	*	-	*	-	-	-	-	-	69%	*	70%
At Meets Grade Level or Above	2018	48%	42%	**55%**	*	-	*	-	-	-	-	-	38%	*	45%
	2017	45%	39%	**55%**	*	-	*	-	-	-	-	-	40%	*	42%
At Masters Grade Level	2018	22%	16%	**23%**	*	-	*	-	-	-	-	-	27%	*	34%
	2017	20%	15%	**28%**	*	-	*	-	-	-	-	-	22%	*	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**85%**	*	-	*	-	-	-	-	-	*	*	*
	2017	72%	67%	**83%**	*	-	*	-	-	-	-	-	70%	*	71%
At Meets Grade Level or Above	2018	46%	39%	**54%**	*	-	*	-	-	-	-	-	*	*	*
	2017	44%	37%	**60%**	*	-	*	-	-	-	-	-	35%	*	38%
At Masters Grade Level	2018	19%	14%	**27%**	*	-	*	-	-	-	-	-	*	*	*
	2017	19%	13%	**36%**	*	-	*	-	-	-	-	-	26%	*	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**85%**	*	-	*	-	-	-	-	-	73%	*	75%
	2017	79%	77%	**88%**	*	-	*	-	-	-	-	-	83%	*	83%
At Meets Grade Level or Above	2018	50%	43%	**55%**	*	-	*	-	-	-	-	-	55%	*	58%
	2017	46%	40%	**57%**	*	-	*	-	-	-	-	-	57%	*	58%
At Masters Grade Level	2018	24%	17%	**23%**	*	-	*	-	-	-	-	-	45%	*	50%
	2017	22%	16%	**30%**	*	-	*	-	-	-	-	-	22%	*	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**76%**	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	**76%**	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	41%	35%	**59%**	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	**39%**	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	13%	8%	**14%**	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	**11%**	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**65**	*	-	*	-	-	-	-	-	94	*	95
All Grades ELA/Reading	2018	69	68	**62**	*	-	*	-	-	-	-	-	*	*	*
All Grades Mathematics	2018	70	69	**69**	*	-	*	-	-	-	-	-	*	*	100
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**53%**	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 626
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2018	47%	48%	**57%**	-	-	-	-	-	-	-	-	*	-	*
	2017	43%	44%	**67%**	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 626
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	*	100%	99%	100%
Included in Accountability	94%	94%	**95%**	90%	96%	92%	*	100%	-	*	95%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	**4%**	10%	3%	6%	*	0%	-	*	5%	2%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	1%	*	0%	-	*	0%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	*	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	*	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**97%**	100%	97%	96%	100%	100%	-	100%	100%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	3%	4%	0%	0%	-	0%	0%	3%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 626
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.5%**	96.9%	96.2%	96.8%	*	97.7%	-	*	95.6%	96.1%	97.0%
2015-16	95.8%	94.9%	**96.7%**	96.9%	96.6%	96.8%	*	97.7%	-	95.4%	95.5%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 626
Grade Span: EE - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 626
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 626
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 626
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 626
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	626	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	9	1.4%	0.3%	0.3%
Pre-Kindergarten	76	12.1%	4.3%	4.3%
Kindergarten	100	16.0%	6.1%	6.9%
Grade 1	104	16.6%	7.2%	7.2%
Grade 2	97	15.5%	7.3%	7.3%
Grade 3	119	19.0%	7.8%	7.6%
Grade 4	121	19.3%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	20	3.2%	7.5%	12.6%
Hispanic	411	65.7%	83.0%	52.4%
White	163	26.0%	5.7%	27.8%
American Indian	2	0.3%	0.1%	0.4%
Asian	25	4.0%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.8%	0.6%	2.3%
Economically Disadvantaged	343	54.8%	76.6%	58.8%
Non-Educationally Disadvantaged	283	45.2%	23.4%	41.2%
English Learners (EL)	42	6.7%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	162	25.9%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	68			
Students with Intellectual Disabilities	21	30.9%	45.4%	43.3%
Students with Physical Disabilities	17	25.0%	16.1%	21.9%
Students with Autism	15	22.1%	20.7%	13.2%
Students with Behavioral Disabilities	10	14.7%	16.9%	20.3%
Students with Non-Categorical Early Childhood	5	7.4%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	57	12.0%	16.7%	16.0%
By Ethnicity:				
African American	6	1.3%		
Hispanic	35	7.4%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	14	2.9%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	9.5%	9.4%	3.4%	11.1%	11.5%	6.2%
Grade 2	2.0%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	3.1%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	16.9	18.7
Grade 1	20.0	17.9	18.8
Grade 2	19.0	17.9	18.8
Grade 3	22.8	18.3	19.0
Grade 4	21.5	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 626
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	77.1%	59.8%	64.1%
Teachers	39.2	64.3%	46.7%	50.1%
Professional Support	5.8	9.5%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	14.0	22.9%	12.0%	10.1%
Total Minority Staff:	13.4	21.9%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.2	0.6%	9.9%	10.4%
Hispanic	3.0	7.7%	35.0%	27.2%
White	35.0	89.2%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.6%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.0	5.1%	24.2%	23.7%
Females	37.2	94.9%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	31.1	79.3%	76.5%	74.1%
Masters	8.1	20.7%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.7%	6.5%	8.2%
1-5 Years Experience	13.0	33.2%	37.4%	29.1%
6-10 Years Experience	7.7	19.6%	20.2%	19.1%
11-20 Years Experience	12.7	32.3%	25.8%	28.2%
Over 20 Years Experience	2.9	7.3%	10.2%	15.3%
Number of Students per Teacher	16.0	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.6	6.3
Average Years Experience of Principals with District	5.0	7.2	5.4
Average Years Experience of Assistant Principals	6.0	5.8	5.2
Average Years Experience of Assistant Principals with District	6.0	5.5	4.6
Average Years Experience of Teachers:	9.9	9.4	10.9
Average Years Experience of Teachers with District:	8.2	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,779	$50,883	$47,667
1-5 Years Experience	$55,141	$53,590	$49,663
6-10 Years Experience	$55,644	$55,193	$52,056
11-20 Years Experience	$48,952	$55,543	$55,246
Over 20 Years Experience	$56,508	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,084	$55,019	$53,334
Professional Support	$62,066	$69,163	$63,165
Campus Administration (School Leadership)	$93,990	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.3%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	22	3.5%	5.2%	7.9%
Special Education	68	10.9%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	32.1	82.0%	62.8%	72.3%
Special Education	7.1	18.0%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MORALES ELEMENTARY**

Campus Number: **101917133**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**81%**	-	82%	*	-	-	-	-	*	83%	77%
	2017	73%	73%	**77%**	-	79%	*	-	-	-	-	*	76%	69%
At Meets Grade Level or Above	2018	43%	40%	**43%**	-	43%	*	-	-	-	-	*	44%	43%
	2017	45%	45%	**52%**	-	52%	*	-	-	-	-	*	48%	48%
At Masters Grade Level	2018	25%	19%	**21%**	-	22%	*	-	-	-	-	*	21%	19%
	2017	29%	27%	**27%**	-	27%	*	-	-	-	-	*	23%	23%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**78%**	-	78%	*	-	-	-	-	*	80%	81%
	2017	77%	78%	**88%**	-	88%	*	-	-	-	-	*	86%	81%
At Meets Grade Level or Above	2018	47%	40%	**42%**	-	42%	*	-	-	-	-	*	43%	32%
	2017	49%	46%	**57%**	-	58%	*	-	-	-	-	*	53%	50%
At Masters Grade Level	2018	23%	16%	**19%**	-	20%	*	-	-	-	-	*	19%	11%
	2017	26%	22%	**26%**	-	26%	*	-	-	-	-	*	20%	23%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**78%**	*	78%	*	-	*	-	*	*	77%	80%
	2017	70%	69%	**72%**	-	70%	*	-	-	-	-	*	69%	65%
At Meets Grade Level or Above	2018	46%	41%	**39%**	*	41%	*	-	*	-	*	*	34%	30%
	2017	44%	39%	**48%**	-	48%	*	-	-	-	-	*	45%	41%
At Masters Grade Level	2018	24%	19%	**17%**	*	19%	*	-	*	-	*	*	16%	14%
	2017	24%	18%	**21%**	-	21%	*	-	-	-	-	*	20%	16%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**79%**	*	81%	*	-	*	-	*	*	79%	82%
	2017	76%	76%	**79%**	-	78%	*	-	-	-	-	*	77%	76%
At Meets Grade Level or Above	2018	49%	43%	**48%**	*	48%	*	-	*	-	*	*	46%	50%
	2017	47%	43%	**49%**	-	49%	*	-	-	-	-	*	45%	51%
At Masters Grade Level	2018	27%	20%	**20%**	*	21%	*	-	*	-	*	*	20%	26%
	2017	27%	21%	**23%**	-	25%	*	-	-	-	-	*	20%	27%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	*	*	*	*	-	*	-	*	*	*	*
	2017	65%	66%	**63%**	-	61%	*	-	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	*	-	*	*	*	*
	2017	34%	32%	**31%**	-	31%	*	-	-	-	-	*	28%	*
At Masters Grade Level	2018	11%	8%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	7%	**9%**	-	9%	*	-	-	-	-	*	7%	*

District Name: PASADENA ISD
Campus Name: MORALES ELEMENTARY
Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 516
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**74%**	*	75%	*	-	*	-	*	*	75%	74%
	2017	75%	72%	**76%**	-	76%	*	-	-	-	-	*	74%	71%
At Meets Grade Level or Above	2018	48%	42%	**40%**	*	41%	*	-	*	-	*	*	39%	36%
	2017	45%	39%	**48%**	-	48%	*	-	-	-	-	*	44%	45%
At Masters Grade Level	2018	22%	16%	**16%**	*	16%	*	-	*	-	*	*	16%	14%
	2017	20%	15%	**22%**	-	22%	*	-	-	-	-	*	18%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**79%**	*	80%	*	-	*	-	*	*	80%	78%
	2017	72%	67%	**75%**	-	75%	*	-	-	-	-	*	73%	67%
At Meets Grade Level or Above	2018	46%	39%	**41%**	*	42%	*	-	*	-	*	*	39%	36%
	2017	44%	37%	**50%**	-	50%	*	-	-	-	-	*	47%	45%
At Masters Grade Level	2018	19%	14%	**19%**	*	20%	*	-	*	-	*	*	19%	16%
	2017	19%	13%	**24%**	-	24%	*	-	-	-	-	*	21%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**78%**	*	80%	*	-	*	-	*	*	79%	81%
	2017	79%	77%	**84%**	-	83%	*	-	-	-	-	*	82%	79%
At Meets Grade Level or Above	2018	50%	43%	**45%**	*	45%	*	-	*	-	*	*	44%	41%
	2017	46%	40%	**53%**	-	54%	*	-	-	-	-	*	49%	51%
At Masters Grade Level	2018	24%	17%	**20%**	*	20%	*	-	*	-	*	*	19%	19%
	2017	22%	16%	**25%**	-	25%	*	-	-	-	-	*	20%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	*	*	*	*	-	*	-	*	*	*	*
	2017	67%	66%	**63%**	-	61%	*	-	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	*	-	*	*	*	*
	2017	36%	32%	**31%**	-	31%	*	-	-	-	-	*	28%	*
At Masters Grade Level	2018	13%	8%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	7%	**9%**	-	9%	*	-	-	-	-	*	7%	*

District Name: PASADENA ISD
Campus Name: MORALES ELEMENTARY
Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 516
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**58**	*	60	*	-	-	-	*	56	53	60
Grade 4 Mathematics	2018	65	61	**56**	*	55	*	-	-	-	*	70	56	65
All Grades Both Subjects	2018	69	68	**56**	*	57	*	-	-	-	*	63	55	64
All Grades ELA/Reading	2018	69	68	**58**	*	60	*	-	-	-	*	56	53	60
All Grades Mathematics	2018	70	69	**56**	*	55	*	-	-	-	*	70	56	65

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**36%**	-	*	*	-	-	-	-	*	*	*
	2017	35%	34%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	-	*	*	-	-	-	-	*	*	*
	2017	43%	44%	**31%**	-	31%	-	-	-	-	-	*	33%	*

District Name: PASADENA ISD
Campus Name: MORALES ELEMENTARY
Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 516
Grade Span: EE - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**74%**	79%	-	79%	-	-	-	-	-	*	79%	74%
	2017	75%	72%	**76%**	71%	-	71%	-	-	-	-	-	66%	71%	70%
At Meets Grade Level or Above	2018	48%	42%	**40%**	38%	-	38%	-	-	-	-	-	*	38%	35%
	2017	45%	39%	**48%**	45%	-	45%	-	-	-	-	-	39%	45%	44%
At Masters Grade Level	2018	22%	16%	**16%**	14%	-	14%	-	-	-	-	-	*	14%	13%
	2017	20%	15%	**22%**	21%	-	21%	-	-	-	-	-	14%	21%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**79%**	80%	-	80%	-	-	-	-	-	*	80%	77%
	2017	72%	67%	**75%**	65%	-	65%	-	-	-	-	-	*	65%	65%
At Meets Grade Level or Above	2018	46%	39%	**41%**	34%	-	34%	-	-	-	-	-	*	34%	34%
	2017	44%	37%	**50%**	43%	-	43%	-	-	-	-	-	*	43%	42%
At Masters Grade Level	2018	19%	14%	**19%**	16%	-	16%	-	-	-	-	-	*	16%	15%
	2017	19%	13%	**24%**	21%	-	21%	-	-	-	-	-	*	21%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**78%**	88%	-	88%	-	-	-	-	-	*	88%	82%
	2017	79%	77%	**84%**	79%	-	79%	-	-	-	-	-	*	79%	78%
At Meets Grade Level or Above	2018	50%	43%	**45%**	45%	-	45%	-	-	-	-	-	*	45%	40%
	2017	46%	40%	**53%**	52%	-	52%	-	-	-	-	-	*	52%	49%
At Masters Grade Level	2018	24%	17%	**20%**	19%	-	19%	-	-	-	-	-	*	19%	17%
	2017	22%	16%	**25%**	25%	-	25%	-	-	-	-	-	*	25%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	**63%**	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	**31%**	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	**9%**	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**56**	74	-	74	-	-	-	-	-	40	74	61
All Grades ELA/Reading	2018	69	68	**58**	*	-	*	-	-	-	-	-	*	*	45
All Grades Mathematics	2018	70	69	**56**	73	-	73	-	-	-	-	-	*	73	65
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**36%**	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	-	-	-	-	-	-	-	-	*	-	*
	2017	43%	44%	**31%**	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: MORALES ELEMENTARY
Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 516
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	**96%**	*	96%	91%	-	60%	-	*	100%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	**4%**	*	4%	9%	-	40%	-	*	0%	5%	3%
Other Exclusions	1%	2%	**0%**	*	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	98%	100%	100%
Included in Accountability	94%	94%	**94%**	*	94%	92%	-	-	-	-	88%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	**6%**	*	5%	8%	-	-	-	-	5%	6%	7%
Other Exclusions	1%	2%	**0%**	*	0%	0%	-	-	-	-	5%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	2%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	2%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: MORALES ELEMENTARY
Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 516
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.2%**	*	96.4%	93.6%	-	-	-	*	95.5%	96.2%	97.1%
2015-16	95.8%	94.9%	**95.5%**	94.1%	95.6%	94.9%	-	-	-	-	94.3%	95.5%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MORALES ELEMENTARY
Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 516
Grade Span: EE - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: MORALES ELEMENTARY
Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 516
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MORALES ELEMENTARY
Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 516
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: MORALES ELEMENTARY
Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 516
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MORALES ELEMENTARY
Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 516
Grade Span: EE - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	516	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	4	0.8%	0.3%	0.3%
Pre-Kindergarten	44	8.5%	4.3%	4.3%
Kindergarten	76	14.7%	6.1%	6.9%
Grade 1	95	18.4%	7.2%	7.2%
Grade 2	91	17.6%	7.3%	7.3%
Grade 3	98	19.0%	7.8%	7.6%
Grade 4	108	20.9%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	2	0.4%	7.5%	12.6%
Hispanic	492	95.3%	83.0%	52.4%
White	19	3.7%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.2%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.6%	2.3%
Economically Disadvantaged	439	85.1%	76.6%	58.8%
Non-Educationally Disadvantaged	77	14.9%	23.4%	41.2%
English Learners (EL)	229	44.4%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	311	60.3%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	48			
Students with Intellectual Disabilities	15	31.3%	45.4%	43.3%
Students with Physical Disabilities	11	22.9%	16.1%	21.9%
Students with Autism	17	35.4%	20.7%	13.2%
Students with Behavioral Disabilities	5	10.4%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	63	14.4%	16.7%	16.0%
By Ethnicity:				
African American	2	0.5%		
Hispanic	58	13.3%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	16.5%	9.4%	3.4%	0.0%	11.5%	6.2%
Grade 2	6.8%	6.0%	2.1%	28.6%	4.1%	2.6%
Grade 3	6.3%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	4.1%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	16.9	18.7
Grade 1	17.2	17.9	18.8
Grade 2	17.4	17.9	18.8
Grade 3	15.4	18.3	19.0
Grade 4	22.0	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: MORALES ELEMENTARY
Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 516
Grade Span: EE - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	58.2	100.0%	100.0%	100.0%
Professional Staff:	44.3	76.2%	59.8%	64.1%
Teachers	37.0	63.7%	46.7%	50.1%
Professional Support	5.3	9.1%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	13.9	23.8%	12.0%	10.1%
Total Minority Staff:	36.0	61.8%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	8.1%	9.9%	10.4%
Hispanic	17.1	46.2%	35.0%	27.2%
White	15.9	43.0%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.7%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.0	2.7%	24.2%	23.7%
Females	36.0	97.3%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	30.1	81.2%	76.5%	74.1%
Masters	6.0	16.1%	21.3%	23.8%
Doctorate	1.0	2.7%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.7	1.9%	6.5%	8.2%
1-5 Years Experience	15.0	40.5%	37.4%	29.1%
6-10 Years Experience	7.1	19.1%	20.2%	19.1%
11-20 Years Experience	13.2	35.8%	25.8%	28.2%
Over 20 Years Experience	1.0	2.7%	10.2%	15.3%
Number of Students per Teacher	13.9	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.6	6.3
Average Years Experience of Principals with District	3.0	7.2	5.4
Average Years Experience of Assistant Principals	4.0	5.8	5.2
Average Years Experience of Assistant Principals with District	4.0	5.5	4.6
Average Years Experience of Teachers:	9.2	9.4	10.9
Average Years Experience of Teachers with District:	7.8	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,626	$50,883	$47,667
1-5 Years Experience	$54,034	$53,590	$49,663
6-10 Years Experience	$56,022	$55,193	$52,056
11-20 Years Experience	$47,395	$55,543	$55,246
Over 20 Years Experience	$62,367	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$52,257	$55,019	$53,334
Professional Support	$60,415	$69,163	$63,165
Campus Administration (School Leadership)	$89,620	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: MORALES ELEMENTARY
Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 516
Grade Span: EE - 04
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	188	36.4%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	22	4.3%	5.2%	7.9%
Special Education	48	9.3%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	12.2	32.9%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	21.4	57.8%	62.8%	72.3%
Special Education	3.4	9.3%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MATTHYS EL**

Campus Number: **101917134**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 664
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**80%**	*	79%	*	-	-	-	-	*	78%	82%
	2017	73%	73%	**78%**	-	79%	*	-	*	-	-	*	77%	78%
At Meets Grade Level or Above	2018	43%	40%	**38%**	*	37%	*	-	-	-	-	*	37%	43%
	2017	45%	45%	**43%**	-	43%	*	-	*	-	-	*	39%	42%
At Masters Grade Level	2018	25%	19%	**17%**	*	15%	*	-	-	-	-	*	15%	16%
	2017	29%	27%	**23%**	-	22%	*	-	*	-	-	*	19%	22%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**78%**	*	78%	*	-	-	-	-	*	77%	87%
	2017	77%	78%	**78%**	-	78%	*	-	*	-	-	*	74%	81%
At Meets Grade Level or Above	2018	47%	40%	**38%**	*	37%	*	-	-	-	-	*	37%	46%
	2017	49%	46%	**36%**	-	36%	*	-	*	-	-	*	33%	36%
At Masters Grade Level	2018	23%	16%	**14%**	*	14%	*	-	-	-	-	*	14%	16%
	2017	26%	22%	**17%**	-	16%	*	-	*	-	-	*	16%	15%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**72%**	-	73%	*	-	*	-	-	*	70%	68%
	2017	70%	69%	**61%**	*	61%	*	-	-	-	-	*	59%	63%
At Meets Grade Level or Above	2018	46%	41%	**39%**	-	38%	*	-	*	-	-	*	36%	36%
	2017	44%	39%	**26%**	*	26%	*	-	-	-	-	*	25%	29%
At Masters Grade Level	2018	24%	19%	**15%**	-	15%	*	-	*	-	-	*	12%	17%
	2017	24%	18%	**14%**	*	14%	*	-	-	-	-	*	13%	12%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**80%**	-	81%	*	-	*	-	-	*	79%	86%
	2017	76%	76%	**79%**	*	79%	*	-	-	-	-	*	78%	84%
At Meets Grade Level or Above	2018	49%	43%	**48%**	-	48%	*	-	*	-	-	*	45%	53%
	2017	47%	43%	**47%**	*	48%	*	-	-	-	-	*	49%	51%
At Masters Grade Level	2018	27%	20%	**25%**	-	25%	*	-	*	-	-	*	24%	26%
	2017	27%	21%	**22%**	*	23%	*	-	-	-	-	*	25%	26%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**59%**	-	59%	*	-	*	-	-	*	*	*
	2017	65%	66%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**33%**	-	33%	*	-	*	-	-	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	8%	**8%**	-	7%	*	-	*	-	-	*	*	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 664
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**74%**	*	74%	*	-	*	-	-	50%	72%	76%
	2017	75%	72%	**71%**	*	71%	*	-	*	-	-	48%	69%	72%
At Meets Grade Level or Above	2018	48%	42%	**39%**	*	39%	*	-	*	-	-	35%	37%	41%
	2017	45%	39%	**34%**	*	33%	*	-	*	-	-	29%	32%	35%
At Masters Grade Level	2018	22%	16%	**16%**	*	15%	*	-	*	-	-	13%	14%	16%
	2017	20%	15%	**16%**	*	16%	*	-	*	-	-	9%	15%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**76%**	*	76%	*	-	*	-	-	*	74%	75%
	2017	72%	67%	**70%**	*	70%	*	-	*	-	-	*	69%	71%
At Meets Grade Level or Above	2018	46%	39%	**38%**	*	38%	*	-	*	-	-	*	36%	39%
	2017	44%	37%	**35%**	*	35%	*	-	*	-	-	*	32%	36%
At Masters Grade Level	2018	19%	14%	**16%**	*	15%	*	-	*	-	-	*	13%	17%
	2017	19%	13%	**19%**	*	18%	*	-	*	-	-	*	16%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**79%**	*	79%	*	-	*	-	-	*	78%	86%
	2017	79%	77%	**78%**	*	79%	*	-	*	-	-	*	76%	82%
At Meets Grade Level or Above	2018	50%	43%	**44%**	*	43%	*	-	*	-	-	*	41%	49%
	2017	46%	40%	**42%**	*	42%	*	-	*	-	-	*	41%	43%
At Masters Grade Level	2018	24%	17%	**20%**	*	20%	*	-	*	-	-	*	19%	21%
	2017	22%	16%	**20%**	*	19%	*	-	*	-	-	*	20%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**59%**	-	59%	*	-	*	-	-	*	*	*
	2017	67%	66%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**33%**	-	33%	*	-	*	-	-	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**8%**	-	7%	*	-	*	-	-	*	*	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 664
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**53**	-	52	*	-	*	-	-	*	51	43
Grade 4 Mathematics	2018	65	61	**74**	-	74	*	-	*	-	-	57	73	81
All Grades Both Subjects	2018	69	68	**67**	-	67	*	-	*	-	-	52	66	74
All Grades ELA/Reading	2018	69	68	**53**	-	52	*	-	*	-	-	*	51	43
All Grades Mathematics	2018	70	69	**74**	-	74	*	-	*	-	-	57	73	81

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	*	-	*	*	-	*	-	-	*	*	*
	2017	35%	34%	**27%**	*	25%	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**35%**	-	39%	*	-	*	-	-	*	33%	*
	2017	43%	44%	**30%**	*	32%	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 664
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**74%**	77%	-	77%	-	-	-	-	-	*	77%	76%
	2017	75%	72%	**71%**	72%	*	72%	-	-	-	-	-	*	72%	72%
At Meets Grade Level or Above	2018	48%	42%	**39%**	42%	-	42%	-	-	-	-	-	*	42%	40%
	2017	45%	39%	**34%**	34%	*	34%	-	-	-	-	-	*	34%	35%
At Masters Grade Level	2018	22%	16%	**16%**	16%	-	16%	-	-	-	-	-	*	16%	15%
	2017	20%	15%	**16%**	15%	*	15%	-	-	-	-	-	*	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**76%**	76%	-	76%	-	-	-	-	-	*	76%	75%
	2017	72%	67%	**70%**	70%	*	71%	-	-	-	-	-	*	70%	70%
At Meets Grade Level or Above	2018	46%	39%	**38%**	40%	-	40%	-	-	-	-	-	*	40%	38%
	2017	44%	37%	**35%**	33%	*	34%	-	-	-	-	-	*	33%	35%
At Masters Grade Level	2018	19%	14%	**16%**	16%	-	16%	-	-	-	-	-	*	16%	15%
	2017	19%	13%	**19%**	16%	*	17%	-	-	-	-	-	*	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**79%**	90%	-	90%	-	-	-	-	-	*	90%	87%
	2017	79%	77%	**78%**	82%	*	83%	-	-	-	-	-	*	82%	82%
At Meets Grade Level or Above	2018	50%	43%	**44%**	51%	-	51%	-	-	-	-	-	*	51%	49%
	2017	46%	40%	**42%**	43%	*	44%	-	-	-	-	-	*	43%	43%
At Masters Grade Level	2018	24%	17%	**20%**	22%	-	22%	-	-	-	-	-	*	22%	21%
	2017	22%	16%	**20%**	21%	*	21%	-	-	-	-	-	*	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**59%**	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	66%	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**33%**	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**8%**	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	7%	*	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**67**	78	-	78	-	-	-	-	-	*	78	73
All Grades ELA/Reading	2018	69	68	**53**	*	-	*	-	-	-	-	-	*	*	*
All Grades Mathematics	2018	70	69	**74**	81	-	81	-	-	-	-	-	*	81	79
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 664
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**27%**	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**35%**	*	-	*	-	-	-	-	-	-	*	*
	2017	43%	44%	**30%**	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 664
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	94%	**94%**	75%	94%	73%	-	100%	-	-	100%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	**5%**	25%	5%	27%	-	0%	-	-	0%	5%	1%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	-	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	**97%**	100%	97%	100%	-	*	-	*	93%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	2%	0%	-	*	-	*	3%	3%	2%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	*	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 664
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.7%**	96.5%	96.7%	94.9%	*	*	-	*	96.8%	96.5%	97.2%
2015-16	95.8%	94.9%	**96.7%**	95.0%	96.7%	95.5%	-	*	-	-	95.2%	96.7%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 664
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 664
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 664
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 664
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 664
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 664
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 664
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	664	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	93	14.0%	4.3%	4.3%
Kindergarten	96	14.5%	6.1%	6.9%
Grade 1	108	16.3%	7.2%	7.2%
Grade 2	115	17.3%	7.3%	7.3%
Grade 3	119	17.9%	7.8%	7.6%
Grade 4	133	20.0%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	6	0.9%	7.5%	12.6%
Hispanic	645	97.1%	83.0%	52.4%
White	10	1.5%	5.7%	27.8%
American Indian	1	0.2%	0.1%	0.4%
Asian	2	0.3%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.6%	2.3%
Economically Disadvantaged	573	86.3%	76.6%	58.8%
Non-Educationally Disadvantaged	91	13.7%	23.4%	41.2%
English Learners (EL)	369	55.6%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	515	77.6%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	60			
Students with Intellectual Disabilities	9	15.0%	45.4%	43.3%
Students with Physical Disabilities	24	40.0%	16.1%	21.9%
Students with Autism	20	33.3%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	63	11.2%	16.7%	16.0%
By Ethnicity:				
African American	2	0.4%		
Hispanic	55	9.8%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	4	0.7%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	1.2%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	9.7%	9.4%	3.4%	23.1%	11.5%	6.2%
Grade 2	16.4%	6.0%	2.1%	11.1%	4.1%	2.6%
Grade 3	3.1%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	16.9	18.7
Grade 1	17.0	17.9	18.8
Grade 2	17.3	17.9	18.8
Grade 3	17.0	18.3	19.0
Grade 4	21.3	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 664
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	70.3	100.0%	100.0%	100.0%
Professional Staff:	53.6	76.2%	59.8%	64.1%
Teachers	45.2	64.3%	46.7%	50.1%
Professional Support	6.4	9.1%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	2.8%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	16.7	23.8%	12.0%	10.1%
Total Minority Staff:	54.0	76.8%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	9.9%	10.4%
Hispanic	31.1	68.9%	35.0%	27.2%
White	12.0	26.6%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	4.4%	1.1%	1.1%
Males	3.0	6.6%	24.2%	23.7%
Females	42.2	93.4%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	35.2	77.9%	76.5%	74.1%
Masters	10.0	22.1%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.1%	6.5%	8.2%
1-5 Years Experience	19.0	42.1%	37.4%	29.1%
6-10 Years Experience	8.0	17.8%	20.2%	19.1%
11-20 Years Experience	10.1	22.5%	25.8%	28.2%
Over 20 Years Experience	3.0	6.6%	10.2%	15.3%
Number of Students per Teacher	14.7	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 664
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.6	6.3
Average Years Experience of Principals with District	11.0	7.2	5.4
Average Years Experience of Assistant Principals	14.0	5.8	5.2
Average Years Experience of Assistant Principals with District	14.0	5.5	4.6
Average Years Experience of Teachers:	7.9	9.4	10.9
Average Years Experience of Teachers with District:	6.6	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,792	$50,883	$47,667
1-5 Years Experience	$53,170	$53,590	$49,663
6-10 Years Experience	$53,892	$55,193	$52,056
11-20 Years Experience	$56,478	$55,543	$55,246
Over 20 Years Experience	$60,512	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,934	$55,019	$53,334
Professional Support	$62,852	$69,163	$63,165
Campus Administration (School Leadership)	$96,710	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 664
Grade Span: PK - 04
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	340	51.2%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	21	3.2%	5.2%	7.9%
Special Education	60	9.0%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	22.7	50.3%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	19.7	43.5%	62.8%	72.3%
Special Education	2.8	6.2%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MORRIS MIDDLE**

Campus Number: **101917135**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	79%	**85%**	89%	83%	*	-	97%	*	*	*	84%	84%
	2017	82%	76%	**80%**	74%	79%	86%	-	93%	-	*	*	78%	79%
At Meets Grade Level or Above	2018	54%	45%	**50%**	56%	44%	*	-	76%	*	*	*	48%	49%
	2017	48%	39%	**42%**	31%	39%	48%	-	70%	-	*	*	38%	42%
At Masters Grade Level	2018	26%	18%	**20%**	30%	14%	*	-	41%	*	*	*	18%	19%
	2017	25%	18%	**20%**	14%	16%	34%	-	44%	-	*	*	17%	21%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	**91%**	87%	91%	*	-	100%	*	*	*	91%	96%
	2017	87%	83%	**87%**	*	86%	*	-	100%	-	*	*	85%	90%
At Meets Grade Level or Above	2018	58%	48%	**59%**	55%	57%	*	-	86%	*	*	*	58%	67%
	2017	50%	36%	**38%**	*	34%	*	-	91%	-	*	*	32%	49%
At Masters Grade Level	2018	30%	20%	**26%**	17%	24%	*	-	58%	*	*	*	24%	33%
	2017	24%	14%	**14%**	*	10%	*	-	60%	-	*	*	12%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	**79%**	77%	75%	*	-	97%	*	*	*	77%	83%
	2017	74%	67%	**66%**	*	66%	76%	-	88%	-	*	*	63%	71%
At Meets Grade Level or Above	2018	41%	35%	**36%**	36%	31%	*	-	70%	*	*	*	34%	41%
	2017	42%	33%	**33%**	*	31%	45%	-	74%	-	*	*	26%	38%
At Masters Grade Level	2018	17%	11%	**11%**	11%	9%	*	-	27%	*	*	*	9%	13%
	2017	18%	12%	**14%**	*	11%	17%	-	49%	-	*	*	12%	16%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	**64%**	*	64%	78%	-	91%	-	*	*	59%	71%
	2017	69%	62%	**69%**	*	69%	*	-	91%	-	*	*	67%	72%
At Meets Grade Level or Above	2018	39%	31%	**31%**	*	28%	48%	-	76%	-	*	*	26%	35%
	2017	37%	29%	**33%**	*	33%	*	-	46%	-	*	*	31%	36%
At Masters Grade Level	2018	19%	14%	**13%**	*	11%	26%	-	40%	-	*	*	12%	16%
	2017	18%	12%	**12%**	*	13%	*	-	31%	-	*	*	10%	16%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	68%	**68%**	*	70%	*	-	95%	-	*	*	66%	77%
	2017	76%	62%	**74%**	*	74%	*	-	*	-	*	*	74%	*
At Meets Grade Level or Above	2018	44%	22%	**16%**	*	16%	*	-	62%	-	*	*	15%	22%
	2017	43%	18%	**22%**	*	26%	*	-	*	-	*	*	21%	*
At Masters Grade Level	2018	18%	4%	**4%**	*	3%	*	-	29%	-	*	*	4%	5%
	2017	18%	3%	**2%**	*	3%	*	-	*	-	*	*	2%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**99%**	*	98%	*	-	100%	-	-	*	98%	97%
	2017	70%	70%	**99%**	*	100%	100%	-	100%	-	-	*	98%	100%

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 895
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	40%	33%	**79%**	*	71%	*	-	96%	-	-	*	84%	79%
	2017	40%	36%	**89%**	*	87%	100%	-	100%	-	-	*	89%	100%
At Masters Grade Level	2018	18%	11%	**47%**	*	40%	*	-	63%	-	-	*	54%	49%
	2017	17%	10%	**44%**	*	38%	67%	-	67%	-	-	*	48%	54%

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 895
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**79%**	69%	78%	89%	-	97%	*	84%	48%	77%	83%
	2017	75%	72%	**76%**	66%	76%	85%	-	93%	-	*	43%	74%	79%
At Meets Grade Level or Above	2018	48%	42%	**41%**	33%	38%	41%	-	78%	*	48%	27%	39%	46%
	2017	45%	39%	**36%**	21%	35%	45%	-	70%	-	*	19%	32%	42%
At Masters Grade Level	2018	22%	16%	**16%**	13%	14%	17%	-	43%	*	26%	6%	15%	19%
	2017	20%	15%	**14%**	5%	12%	20%	-	46%	-	*	4%	12%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**75%**	66%	74%	82%	-	94%	*	*	*	72%	77%
	2017	72%	67%	**74%**	66%	74%	82%	-	92%	-	*	*	72%	76%
At Meets Grade Level or Above	2018	46%	39%	**41%**	34%	37%	50%	-	76%	*	*	*	38%	42%
	2017	44%	37%	**37%**	27%	36%	49%	-	59%	-	*	*	34%	39%
At Masters Grade Level	2018	19%	14%	**17%**	17%	13%	26%	-	40%	*	*	*	15%	17%
	2017	19%	13%	**16%**	8%	14%	25%	-	38%	-	*	*	13%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**83%**	68%	83%	94%	-	99%	*	*	*	82%	89%
	2017	79%	77%	**83%**	*	82%	92%	-	97%	-	*	*	81%	85%
At Meets Grade Level or Above	2018	50%	43%	**43%**	30%	42%	34%	-	83%	*	*	*	43%	52%
	2017	46%	40%	**36%**	*	35%	41%	-	79%	-	*	*	33%	47%
At Masters Grade Level	2018	24%	17%	**19%**	9%	17%	14%	-	52%	*	*	*	18%	24%
	2017	22%	16%	**12%**	*	10%	16%	-	51%	-	*	*	11%	18%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**79%**	77%	75%	*	-	97%	*	*	*	77%	83%
	2017	79%	76%	**66%**	*	66%	76%	-	88%	-	*	*	63%	71%
At Meets Grade Level or Above	2018	51%	47%	**36%**	36%	31%	*	-	70%	*	*	*	34%	41%
	2017	49%	44%	**33%**	*	31%	45%	-	74%	-	*	*	26%	38%
At Masters Grade Level	2018	23%	18%	**11%**	11%	9%	*	-	27%	*	*	*	9%	13%
	2017	19%	14%	**14%**	*	11%	17%	-	49%	-	*	*	12%	16%

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 895
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	76	**75**	74	75	70	-	74	*	86	67	75	75
Grade 5 Mathematics	2018	81	74	**75**	74	75	77	-	75	*	83	74	75	79
Grade 6 ELA/Reading	2018	47	48	**43**	32	41	50	-	69	-	*	29	41	50
Grade 6 Mathematics	2018	56	56	**53**	51	52	56	-	64	-	*	57	53	50
Grade 7 Mathematics	2018	67	65	**56**	*	52	*	-	67	-	-	*	61	55
All Grades Both Subjects	2018	69	68	**62**	58	62	58	-	71	*	58	57	62	64
All Grades ELA/Reading	2018	69	68	**59**	53	59	56	-	71	*	54	48	58	62
All Grades Mathematics	2018	70	69	**64**	62	64	60	-	70	*	63	66	65	65

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 895
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**39%**	30%	39%	*	-	*	-	*	*	39%	40%
	2017	35%	34%	**20%**	18%	20%	*	-	*	-	-	10%	20%	24%
Mathematics	2018	47%	48%	**48%**	39%	52%	*	-	-	-	*	23%	51%	67%
	2017	43%	44%	**45%**	47%	42%	*	-	*	-	-	29%	44%	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	74%	**80%**	86%	76%	91%	-	95%	*	86%	60%	79%	67%
Students Requiring Accelerated Instruction	2018	21%	26%	**20%**	14%	24%	*	-	*	0%	*	40%	21%	33%
STAAR Cumulative Met Standard	2018	84%	79%	**85%**	89%	83%	91%	-	95%	*	86%	64%	83%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	100%	**99%**	100%	98%	*	-	100%	-	-	95%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	10%	11%	**10%**	*	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	81%	**84%**	80%	84%	75%	-	95%	*	83%	45%	84%	86%
Students Requiring Accelerated Instruction	2018	15%	19%	**16%**	20%	16%	*	-	*	0%	*	55%	16%	14%
STAAR Cumulative Met Standard	2018	90%	88%	**91%**	87%	91%	92%	-	97%	*	100%	55%	91%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	99%	**96%**	94%	97%	-	-	*	-	-	94%	95%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	23%	23%	**23%**	*	28%	-	-	-	-	-	*	27%	*

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 895
Grade Span: 05 - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**79%**	75%	-	74%	*	-	*	-	*	*	76%	73%
	2017	75%	72%	**76%**	62%	-	62%	-	-	76%	-	76%	*	64%	60%
At Meets Grade Level or Above	2018	48%	42%	**41%**	30%	-	29%	*	-	*	-	*	*	33%	31%
	2017	45%	39%	**36%**	20%	-	20%	-	-	38%	-	38%	*	23%	21%
At Masters Grade Level	2018	22%	16%	**16%**	8%	-	7%	*	-	*	-	*	*	8%	8%
	2017	20%	15%	**14%**	6%	-	6%	-	-	18%	-	18%	*	8%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**75%**	62%	-	61%	*	-	*	-	*	*	63%	60%
	2017	72%	67%	**74%**	52%	-	52%	-	-	*	-	*	*	54%	52%
At Meets Grade Level or Above	2018	46%	39%	**41%**	22%	-	22%	*	-	*	-	*	*	25%	23%
	2017	44%	37%	**37%**	17%	-	17%	-	-	*	-	*	*	18%	17%
At Masters Grade Level	2018	19%	14%	**17%**	6%	-	6%	*	-	*	-	*	*	6%	6%
	2017	19%	13%	**16%**	6%	-	6%	-	-	*	-	*	*	7%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**83%**	87%	-	86%	*	-	*	-	*	*	87%	85%
	2017	79%	77%	**83%**	72%	-	72%	-	-	89%	-	89%	*	75%	72%
At Meets Grade Level or Above	2018	50%	43%	**43%**	41%	-	41%	*	-	*	-	*	*	44%	42%
	2017	46%	40%	**36%**	24%	-	24%	-	-	50%	-	50%	*	29%	27%
At Masters Grade Level	2018	24%	17%	**19%**	11%	-	10%	*	-	*	-	*	*	13%	11%
	2017	22%	16%	**12%**	8%	-	8%	-	-	28%	-	28%	*	11%	9%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**79%**	*	-	*	*	-	*	-	*	*	*	*
	2017	79%	76%	**66%**	*	-	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**36%**	*	-	*	*	-	*	-	*	*	*	*
	2017	49%	44%	**33%**	*	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	**11%**	*	-	*	*	-	*	-	*	*	*	*
	2017	19%	14%	**14%**	*	-	*	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**62**	68	-	68	*	-	61	-	61	67	67	67
All Grades ELA/Reading	2018	69	68	**59**	64	-	64	-	-	61	-	61	70	64	65
All Grades Mathematics	2018	70	69	**64**	72	-	72	*	-	61	-	61	64	71	70
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**39%**	41%	-	41%	-	-	*	-	*	41%	40%	40%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**20%**	24%	-	24%	-	-	*	-	*	*	25%	24%
Mathematics	2018	47%	48%	**48%**	74%	-	74%	-	-	-	-	-	*	74%	67%
	2017	43%	44%	**45%**	34%	-	34%	-	-	*	-	*	53%	41%	45%

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 895
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	97%	99%	100%	100%
Included in Accountability	94%	94%	**94%**	94%	94%	89%	*	94%	*	94%	96%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	**5%**	6%	5%	11%	*	2%	*	3%	3%	5%	7%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	4%	*	0%	0%	1%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	3%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	3%	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	90%	96%	96%	-	91%	-	100%	94%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	**5%**	10%	3%	4%	-	5%	-	0%	5%	5%	7%
Other Exclusions	1%	2%	**1%**	0%	0%	0%	-	4%	-	0%	0%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 895
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.6%**	95.8%	96.6%	95.9%	-	98.9%	-	96.7%	95.8%	96.5%	97.3%
2015-16	95.8%	94.9%	**96.8%**	96.0%	96.8%	96.2%	*	98.6%	-	95.9%	95.5%	96.7%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 895
Grade Span: 05 - 06
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 895
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 895
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 895
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 895
Grade Span: 05 - 06
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	895	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	458	51.2%	7.6%	7.7%
Grade 6	437	48.8%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	162	18.1%	7.5%	12.6%
Hispanic	589	65.8%	83.0%	52.4%
White	43	4.8%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	87	9.7%	3.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	13	1.5%	0.6%	2.3%
Economically Disadvantaged	591	66.0%	76.6%	58.8%
Non-Educationally Disadvantaged	304	34.0%	23.4%	41.2%
English Learners (EL)	167	18.7%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	14	1.4%	1.3%	1.3%
At-Risk	442	49.4%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	77			
Students with Intellectual Disabilities	37	48.1%	45.4%	43.3%
Students with Physical Disabilities	7	9.1%	16.1%	21.9%
Students with Autism	9	11.7%	20.7%	13.2%
Students with Behavioral Disabilities	24	31.2%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	118	11.6%	16.7%	16.0%
By Ethnicity:				
African American	34	3.3%		
Hispanic	64	6.3%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	12	1.2%		
American Indian	0	0.0%		
Asian	5	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	0.2%	0.4%	0.7%	5.1%	0.5%	0.6%
Grade 6	0.2%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	20.7	19.4	21.2
Grade 6	17.7	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 895
Grade Span: 05 - 06
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	89.5	100.0%	100.0%	100.0%
Professional Staff:	76.7	85.7%	59.8%	64.1%
Teachers	65.0	72.7%	46.7%	50.1%
Professional Support	7.7	8.6%	9.7%	9.8%
Campus Administration (School Leadership)	4.0	4.5%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	12.8	14.3%	12.0%	10.1%
Total Minority Staff:	37.5	41.9%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.1	20.1%	9.9%	10.4%
Hispanic	12.9	19.9%	35.0%	27.2%
White	37.0	56.9%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	3.1%	1.1%	1.1%
Males	14.0	21.5%	24.2%	23.7%
Females	51.0	78.5%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	44.0	67.7%	76.5%	74.1%
Masters	18.0	27.7%	21.3%	23.8%
Doctorate	3.0	4.6%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.2%	6.5%	8.2%
1-5 Years Experience	20.0	30.8%	37.4%	29.1%
6-10 Years Experience	12.1	18.6%	20.2%	19.1%
11-20 Years Experience	19.9	30.7%	25.8%	28.2%
Over 20 Years Experience	7.0	10.8%	10.2%	15.3%
Number of Students per Teacher	13.8	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 895
Grade Span: 05 - 06
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.6	6.3
Average Years Experience of Principals with District	5.0	7.2	5.4
Average Years Experience of Assistant Principals	5.0	5.8	5.2
Average Years Experience of Assistant Principals with District	4.7	5.5	4.6
Average Years Experience of Teachers:	10.0	9.4	10.9
Average Years Experience of Teachers with District:	7.5	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,245	$50,883	$47,667
1-5 Years Experience	$53,394	$53,590	$49,663
6-10 Years Experience	$55,736	$55,193	$52,056
11-20 Years Experience	$57,123	$55,543	$55,246
Over 20 Years Experience	$63,306	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,935	$55,019	$53,334
Professional Support	$58,763	$69,163	$63,165
Campus Administration (School Leadership)	$83,880	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 895
Grade Span: 05 - 06
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	138	15.4%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	45	5.0%	5.2%	7.9%
Special Education	77	8.6%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.7	4.2%	2.3%	1.8%
Regular Education	54.7	84.2%	62.8%	72.3%
Special Education	7.6	11.6%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **DE ZAVALA MIDDLE SCHOOL**

Campus Number: **101917136**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	79%	**75%**	*	75%	*	-	-	*	*	44%	74%	74%
	2017	82%	76%	**65%**	*	65%	*	-	-	-	*	*	65%	65%
At Meets Grade Level or Above	2018	54%	45%	**40%**	*	40%	*	-	-	*	*	32%	40%	35%
	2017	48%	39%	**27%**	*	28%	*	-	-	-	*	*	26%	28%
At Masters Grade Level	2018	26%	18%	**16%**	*	15%	*	-	-	*	*	21%	16%	16%
	2017	25%	18%	**13%**	*	13%	*	-	-	-	*	*	12%	16%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	**83%**	*	84%	*	-	-	*	*	56%	83%	84%
	2017	87%	83%	**77%**	*	78%	*	-	-	-	*	52%	76%	81%
At Meets Grade Level or Above	2018	58%	48%	**43%**	*	43%	*	-	-	*	*	38%	43%	40%
	2017	50%	36%	**23%**	*	24%	*	-	-	-	*	30%	22%	26%
At Masters Grade Level	2018	30%	20%	**21%**	*	20%	*	-	-	*	*	21%	21%	23%
	2017	24%	14%	**8%**	*	9%	*	-	-	-	*	14%	8%	12%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	**64%**	*	64%	*	-	-	*	-	44%	64%	65%
	2017	74%	67%	**57%**	*	58%	*	-	-	-	*	42%	57%	58%
At Meets Grade Level or Above	2018	41%	35%	**28%**	*	28%	*	-	-	*	-	32%	28%	26%
	2017	42%	33%	**22%**	*	22%	*	-	-	-	*	35%	22%	22%
At Masters Grade Level	2018	17%	11%	**11%**	*	10%	*	-	-	*	-	21%	11%	10%
	2017	18%	12%	**6%**	*	6%	*	-	-	-	*	16%	6%	7%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	**55%**	*	56%	*	-	-	-	*	48%	54%	54%
	2017	69%	62%	**55%**	*	54%	*	*	-	*	*	*	54%	56%
At Meets Grade Level or Above	2018	39%	31%	**18%**	*	19%	*	-	-	-	*	33%	16%	18%
	2017	37%	29%	**25%**	*	23%	*	*	-	*	*	*	24%	24%
At Masters Grade Level	2018	19%	14%	**9%**	*	9%	*	-	-	-	*	24%	8%	9%
	2017	18%	12%	**8%**	*	8%	*	*	-	*	*	*	7%	8%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	68%	**49%**	*	51%	*	-	-	-	*	45%	49%	51%
	2017	76%	62%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	22%	**12%**	*	12%	*	-	-	-	*	36%	12%	13%
	2017	43%	18%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	18%	4%	**4%**	*	4%	*	-	-	-	*	27%	4%	5%
	2017	18%	3%	*	*	*	*	*	-	-	*	*	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	*	-	*	*	-	-	-	-	-	*	*
	2017	70%	70%	**82%**	-	83%	*	-	-	*	*	-	82%	83%

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 713
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	40%	33%	*	-	*	*	-	-	-	-	-	*	*
	2017	40%	36%	**41%**	-	40%	*	-	-	*	*	-	40%	42%
At Masters Grade Level	2018	18%	11%	*	-	*	*	-	-	-	-	-	*	*
	2017	17%	10%	**12%**	-	13%	*	-	-	*	*	-	9%	15%

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 713
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**66%**	52%	66%	59%	-	-	*	*	48%	65%	66%
	2017	75%	72%	**61%**	*	62%	*	*	-	*	*	41%	61%	63%
At Meets Grade Level or Above	2018	48%	42%	**29%**	20%	29%	32%	-	-	*	*	35%	28%	26%
	2017	45%	39%	**23%**	*	23%	*	*	-	*	*	31%	22%	24%
At Masters Grade Level	2018	22%	16%	**12%**	15%	12%	18%	-	-	*	*	23%	12%	12%
	2017	20%	15%	**8%**	*	8%	*	*	-	*	*	10%	7%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**65%**	*	65%	*	-	-	*	*	46%	64%	64%
	2017	72%	67%	**60%**	*	60%	*	*	-	*	*	38%	59%	61%
At Meets Grade Level or Above	2018	46%	39%	**29%**	*	29%	*	-	-	*	*	33%	28%	26%
	2017	44%	37%	**26%**	*	26%	*	*	-	*	*	30%	25%	26%
At Masters Grade Level	2018	19%	14%	**13%**	*	12%	*	-	-	*	*	22%	12%	13%
	2017	19%	13%	**11%**	*	11%	*	*	-	*	*	7%	10%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**68%**	*	69%	*	-	-	*	*	51%	68%	69%
	2017	79%	77%	**65%**	*	65%	*	*	-	*	*	44%	64%	67%
At Meets Grade Level or Above	2018	50%	43%	**29%**	*	29%	*	-	-	*	*	37%	28%	27%
	2017	46%	40%	**20%**	*	20%	*	*	-	*	*	30%	19%	22%
At Masters Grade Level	2018	24%	17%	**13%**	*	12%	*	-	-	*	*	24%	12%	13%
	2017	22%	16%	**6%**	*	6%	*	*	-	*	*	10%	5%	8%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**64%**	*	64%	*	-	-	*	-	44%	64%	65%
	2017	79%	76%	**57%**	*	58%	*	-	-	-	*	42%	57%	58%
At Meets Grade Level or Above	2018	51%	47%	**28%**	*	28%	*	-	-	*	-	32%	28%	26%
	2017	49%	44%	**22%**	*	22%	*	-	-	-	*	35%	22%	22%
At Masters Grade Level	2018	23%	18%	**11%**	*	10%	*	-	-	*	-	21%	11%	10%
	2017	19%	14%	**6%**	*	6%	*	-	-	-	*	16%	6%	7%

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 713
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	76	**77**	71	77	63	-	-	*	*	68	77	80
Grade 5 Mathematics	2018	81	74	**77**	79	77	75	-	-	*	*	76	78	77
Grade 6 ELA/Reading	2018	47	48	**45**	*	45	*	-	-	-	*	53	44	44
Grade 6 Mathematics	2018	56	56	**46**	*	46	*	-	-	-	*	62	46	48
Grade 7 Mathematics	2018	67	65	**19**	-	20	*	-	-	-	-	-	23	22
All Grades Both Subjects	2018	69	68	**60**	47	60	59	-	-	*	*	64	60	59
All Grades ELA/Reading	2018	69	68	**60**	44	60	54	-	-	*	*	60	60	59
All Grades Mathematics	2018	70	69	**60**	50	60	64	-	-	*	*	69	60	59

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 713
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**32%**	*	32%	*	-	-	-	-	17%	32%	34%
	2017	35%	34%	**17%**	*	17%	*	-	-	-	*	*	17%	19%
Mathematics	2018	47%	48%	**38%**	*	39%	*	-	-	-	-	26%	38%	40%
	2017	43%	44%	**39%**	*	40%	*	*	-	-	*	19%	39%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	74%	**65%**	67%	65%	63%	-	-	*	*	*	65%	52%
Students Requiring Accelerated Instruction	2018	21%	26%	**35%**	*	35%	*	-	-	*	*	83%	35%	48%
STAAR Cumulative Met Standard	2018	84%	79%	**74%**	67%	74%	71%	-	-	*	*	22%	73%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	100%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	10%	11%	**11%**	*	11%	*	-	-	-	-	*	11%	11%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	81%	**74%**	*	75%	63%	-	-	*	*	25%	73%	67%
Students Requiring Accelerated Instruction	2018	15%	19%	**26%**	56%	25%	*	-	-	*	*	75%	27%	33%
STAAR Cumulative Met Standard	2018	90%	88%	**83%**	67%	83%	71%	-	-	*	*	35%	82%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	23%	23%	**15%**	*	15%	*	-	-	-	-	*	14%	*
Retained in Grade 5	2018	69%	*	*	*	-	-	-	-	-	-	-	*	-

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 713
Grade Span: 05 - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**66%**	58%	-	58%	-	-	-	-	-	*	58%	56%
	2017	75%	72%	**61%**	54%	-	54%	-	-	-	-	-	*	54%	52%
At Meets Grade Level or Above	2018	48%	42%	**29%**	15%	-	15%	-	-	-	-	-	*	15%	15%
	2017	45%	39%	**23%**	14%	-	14%	-	-	-	-	-	*	14%	13%
At Masters Grade Level	2018	22%	16%	**12%**	5%	-	5%	-	-	-	-	-	*	5%	5%
	2017	20%	15%	**8%**	6%	-	6%	-	-	-	-	-	*	6%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**65%**	53%	-	53%	-	-	-	-	-	*	53%	51%
	2017	72%	67%	**60%**	51%	-	51%	-	-	-	-	-	*	51%	48%
At Meets Grade Level or Above	2018	46%	39%	**29%**	15%	-	15%	-	-	-	-	-	*	15%	14%
	2017	44%	37%	**26%**	13%	-	13%	-	-	-	-	-	*	13%	13%
At Masters Grade Level	2018	19%	14%	**13%**	6%	-	6%	-	-	-	-	-	*	6%	5%
	2017	19%	13%	**11%**	7%	-	7%	-	-	-	-	-	*	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**68%**	64%	-	64%	-	-	-	-	-	*	64%	61%
	2017	79%	77%	**65%**	59%	-	59%	-	-	-	-	-	*	59%	58%
At Meets Grade Level or Above	2018	50%	43%	**29%**	18%	-	18%	-	-	-	-	-	*	18%	18%
	2017	46%	40%	**20%**	14%	-	14%	-	-	-	-	-	*	14%	14%
At Masters Grade Level	2018	24%	17%	**13%**	6%	-	6%	-	-	-	-	-	*	6%	6%
	2017	22%	16%	**6%**	5%	-	5%	-	-	-	-	-	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**64%**	*	-	*	-	-	-	-	-	*	*	*
	2017	79%	76%	**57%**	52%	-	52%	-	-	-	-	-	*	52%	50%
At Meets Grade Level or Above	2018	51%	47%	**28%**	*	-	*	-	-	-	-	-	*	*	*
	2017	49%	44%	**22%**	14%	-	14%	-	-	-	-	-	*	14%	14%
At Masters Grade Level	2018	23%	18%	**11%**	*	-	*	-	-	-	-	-	*	*	*
	2017	19%	14%	**6%**	5%	-	5%	-	-	-	-	-	*	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**60**	60	-	60	-	-	-	-	-	53	60	59
All Grades ELA/Reading	2018	69	68	**60**	58	-	58	-	-	-	-	-	62	58	58
All Grades Mathematics	2018	70	69	**60**	61	-	61	-	-	-	-	-	45	61	59
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**32%**	36%	-	36%	-	-	-	-	-	26%	36%	34%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**17%**	21%	-	21%	-	-	-	-	-	*	21%	19%
Mathematics	2018	47%	48%	**38%**	44%	-	44%	-	-	-	-	-	*	44%	40%
	2017	43%	44%	**39%**	38%	-	38%	-	-	-	-	-	38%	38%	38%

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 713
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	96%	100%	100%	-	-	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	64%	94%	85%	-	-	*	67%	95%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	**7%**	33%	5%	15%	-	-	*	33%	5%	7%	4%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	4%	0%	0%	-	-	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	4%	0%	0%	-	-	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	95%	100%	100%	*	-	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	**93%**	69%	94%	90%	*	-	40%	100%	93%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	**6%**	26%	5%	10%	*	-	60%	0%	6%	6%	4%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	-	0%	0%	0%	1%	3%
Not Tested	1%	1%	**0%**	5%	0%	0%	*	-	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	5%	0%	0%	*	-	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	0%	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 713
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.4%**	90.7%	95.7%	92.4%	*	-	*	*	93.2%	95.5%	96.0%
2015-16	95.8%	94.9%	**95.6%**	93.1%	95.8%	93.8%	*	*	*	90.5%	94.1%	95.7%	96.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 713
Grade Span: 05 - 06
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 713
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 713
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 713
Grade Span: 05 - 06
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	713	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	347	48.7%	7.6%	7.7%
Grade 6	366	51.3%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	25	3.5%	7.5%	12.6%
Hispanic	664	93.1%	83.0%	52.4%
White	19	2.7%	5.7%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	3	0.4%	0.6%	2.3%
Economically Disadvantaged	641	89.9%	76.6%	58.8%
Non-Educationally Disadvantaged	72	10.1%	23.4%	41.2%
English Learners (EL)	280	39.3%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	7	0.8%	1.3%	1.3%
At-Risk	499	70.0%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	76			
Students with Intellectual Disabilities	42	55.3%	45.4%	43.3%
Students with Physical Disabilities	*	*	16.1%	21.9%
Students with Autism	18	23.7%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	151	18.2%	16.7%	16.0%
By Ethnicity:				
African American	21	2.5%		
Hispanic	116	14.0%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	12	1.4%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	0.3%	0.4%	0.7%	0.0%	0.5%	0.6%
Grade 6	0.3%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	17.4	19.4	21.2
Grade 6	18.1	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 713
Grade Span: 05 - 06
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	83.3	100.0%	100.0%	100.0%
Professional Staff:	68.9	82.7%	59.8%	64.1%
Teachers	54.4	65.3%	46.7%	50.1%
Professional Support	11.5	13.8%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	3.6%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	14.5	17.3%	12.0%	10.1%
Total Minority Staff:	43.7	52.5%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	7.3%	9.9%	10.4%
Hispanic	21.0	38.6%	35.0%	27.2%
White	28.4	52.2%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.8%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	10.5	19.4%	24.2%	23.7%
Females	43.9	80.6%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	1.1%	1.4%
Bachelors	44.9	82.6%	76.5%	74.1%
Masters	7.5	13.8%	21.3%	23.8%
Doctorate	1.0	1.8%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.9	12.6%	6.5%	8.2%
1-5 Years Experience	26.5	48.7%	37.4%	29.1%
6-10 Years Experience	11.0	20.2%	20.2%	19.1%
11-20 Years Experience	9.1	16.7%	25.8%	28.2%
Over 20 Years Experience	1.0	1.8%	10.2%	15.3%
Number of Students per Teacher	13.1	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.6	6.3
Average Years Experience of Principals with District	3.0	7.2	5.4
Average Years Experience of Assistant Principals	4.5	5.8	5.2
Average Years Experience of Assistant Principals with District	4.5	5.5	4.6
Average Years Experience of Teachers:	6.0	9.4	10.9
Average Years Experience of Teachers with District:	5.2	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,780	$50,883	$47,667
1-5 Years Experience	$55,350	$53,590	$49,663
6-10 Years Experience	$55,603	$55,193	$52,056
11-20 Years Experience	$53,381	$55,543	$55,246
Over 20 Years Experience	$70,938	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,909	$55,019	$53,334
Professional Support	$65,159	$69,163	$63,165
Campus Administration (School Leadership)	$86,666	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 713
Grade Span: 05 - 06
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	249	34.9%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	32	4.5%	5.2%	7.9%
Special Education	76	10.7%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.7	3.1%	2.3%	1.8%
Regular Education	42.1	77.4%	62.8%	72.3%
Special Education	10.7	19.6%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **LAURA WELCH BUSH EL**

Campus Number: **101917137**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**87%**	*	87%	*	-	100%	*	*	*	87%	93%
	2017	73%	73%	**81%**	76%	82%	*	-	85%	-	-	*	79%	91%
At Meets Grade Level or Above	2018	43%	40%	**58%**	*	58%	*	-	80%	*	*	*	53%	58%
	2017	45%	45%	**57%**	47%	58%	*	-	69%	-	-	*	53%	66%
At Masters Grade Level	2018	25%	19%	**33%**	*	32%	*	-	53%	*	*	*	29%	25%
	2017	29%	27%	**37%**	41%	34%	*	-	54%	-	-	*	30%	39%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**89%**	*	88%	*	-	100%	*	*	*	86%	88%
	2017	77%	78%	**83%**	71%	83%	*	-	100%	-	-	*	81%	93%
At Meets Grade Level or Above	2018	47%	40%	**55%**	*	55%	*	-	87%	*	*	*	48%	56%
	2017	49%	46%	**60%**	53%	60%	*	-	69%	-	-	*	61%	67%
At Masters Grade Level	2018	23%	16%	**29%**	*	28%	*	-	60%	*	*	*	28%	35%
	2017	26%	22%	**31%**	29%	29%	*	-	46%	-	-	*	27%	36%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**85%**	*	85%	*	-	92%	-	-	*	82%	96%
	2017	70%	69%	**76%**	*	74%	*	-	92%	*	-	*	69%	77%
At Meets Grade Level or Above	2018	46%	41%	**57%**	*	53%	*	-	92%	-	-	*	51%	62%
	2017	44%	39%	**42%**	*	39%	*	-	54%	*	-	*	28%	38%
At Masters Grade Level	2018	24%	19%	**34%**	*	33%	*	-	58%	-	-	*	25%	36%
	2017	24%	18%	**22%**	*	21%	*	-	38%	*	-	*	16%	23%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**86%**	*	84%	*	-	100%	-	-	*	83%	95%
	2017	76%	76%	**81%**	*	80%	*	-	100%	*	-	*	78%	84%
At Meets Grade Level or Above	2018	49%	43%	**49%**	*	46%	*	-	83%	-	-	*	51%	69%
	2017	47%	43%	**46%**	*	43%	*	-	85%	*	-	*	43%	52%
At Masters Grade Level	2018	27%	20%	**25%**	*	20%	*	-	58%	-	-	*	21%	35%
	2017	27%	21%	**29%**	*	28%	*	-	69%	*	-	*	25%	38%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**76%**	*	72%	*	-	92%	-	-	*	72%	84%
	2017	65%	66%	**76%**	*	73%	*	-	*	*	-	*	72%	83%
At Meets Grade Level or Above	2018	39%	36%	**56%**	*	51%	*	-	75%	-	-	*	49%	67%
	2017	34%	32%	**47%**	*	43%	*	-	*	*	-	*	41%	41%
At Masters Grade Level	2018	11%	8%	**16%**	*	13%	*	-	50%	-	-	*	12%	22%
	2017	11%	7%	**20%**	*	20%	*	-	*	*	-	*	19%	22%

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 691
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**85%**	79%	83%	96%	-	97%	*	*	*	82%	91%
	2017	75%	72%	**80%**	70%	79%	84%	-	95%	*	-	*	76%	86%
At Meets Grade Level or Above	2018	48%	42%	**55%**	46%	52%	61%	-	83%	*	*	*	50%	62%
	2017	45%	39%	**50%**	44%	49%	61%	-	66%	*	-	*	45%	53%
At Masters Grade Level	2018	22%	16%	**27%**	18%	25%	25%	-	56%	*	*	*	23%	30%
	2017	20%	15%	**28%**	22%	27%	24%	-	46%	*	-	*	23%	31%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**86%**	78%	86%	*	-	96%	*	*	*	85%	95%
	2017	72%	67%	**79%**	71%	79%	*	-	88%	*	-	*	74%	84%
At Meets Grade Level or Above	2018	46%	39%	**58%**	50%	55%	*	-	85%	*	*	*	52%	60%
	2017	44%	37%	**50%**	49%	49%	*	-	62%	*	-	*	40%	52%
At Masters Grade Level	2018	19%	14%	**33%**	25%	32%	*	-	56%	*	*	*	27%	30%
	2017	19%	13%	**30%**	29%	28%	*	-	46%	*	-	*	23%	31%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**87%**	*	86%	*	-	100%	*	*	*	85%	91%
	2017	79%	77%	**82%**	71%	82%	87%	-	100%	*	-	*	80%	88%
At Meets Grade Level or Above	2018	50%	43%	**52%**	*	50%	*	-	85%	*	*	*	49%	63%
	2017	46%	40%	**53%**	37%	52%	67%	-	77%	*	-	*	52%	60%
At Masters Grade Level	2018	24%	17%	**27%**	*	24%	*	-	59%	*	*	*	24%	35%
	2017	22%	16%	**30%**	14%	29%	33%	-	58%	*	-	*	26%	37%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**76%**	*	72%	*	-	92%	-	-	*	72%	84%
	2017	67%	66%	**76%**	*	73%	*	-	*	*	-	*	72%	83%
At Meets Grade Level or Above	2018	41%	35%	**56%**	*	51%	*	-	75%	-	-	*	49%	67%
	2017	36%	32%	**47%**	*	43%	*	-	*	*	-	*	41%	41%
At Masters Grade Level	2018	13%	8%	**16%**	*	13%	*	-	50%	-	-	*	12%	22%
	2017	11%	7%	**20%**	*	20%	*	-	*	*	-	*	19%	22%

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 691
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**68**	68	65	*	-	92	-	-	69	64	60
Grade 4 Mathematics	2018	65	61	**61**	53	59	*	-	75	-	-	66	61	70
All Grades Both Subjects	2018	69	68	**64**	60	62	67	-	83	-	-	67	62	65
All Grades ELA/Reading	2018	69	68	**68**	68	65	*	-	92	-	-	69	64	60
All Grades Mathematics	2018	70	69	**61**	53	59	*	-	75	-	-	66	61	70

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	*	*	*	*	-	*	-	-	*	*	*
	2017	35%	34%	**32%**	*	30%	*	-	*	-	-	*	34%	46%
Mathematics	2018	47%	48%	**33%**	*	*	-	-	-	-	-	*	29%	*
	2017	43%	44%	**48%**	*	50%	*	-	*	-	-	*	45%	86%

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 691
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**85%**	91%	-	86%	95%	-	*	-	*	86%	91%	90%
	2017	75%	72%	**80%**	85%	-	78%	93%	-	91%	-	91%	75%	86%	84%
At Meets Grade Level or Above	2018	48%	42%	**55%**	61%	-	46%	74%	-	*	-	*	43%	62%	58%
	2017	45%	39%	**50%**	55%	-	44%	67%	-	56%	-	56%	34%	55%	52%
At Masters Grade Level	2018	22%	16%	**27%**	32%	-	18%	43%	-	*	-	*	14%	30%	27%
	2017	20%	15%	**28%**	34%	-	22%	46%	-	25%	-	25%	15%	33%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**86%**	93%	-	91%	95%	-	*	-	*	*	93%	94%
	2017	72%	67%	**79%**	84%	-	80%	89%	-	*	-	*	*	83%	82%
At Meets Grade Level or Above	2018	46%	39%	**58%**	61%	-	50%	69%	-	*	-	*	*	60%	56%
	2017	44%	37%	**50%**	53%	-	47%	59%	-	*	-	*	*	51%	49%
At Masters Grade Level	2018	19%	14%	**33%**	28%	-	16%	38%	-	*	-	*	*	27%	25%
	2017	19%	13%	**30%**	33%	-	24%	41%	-	*	-	*	*	31%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**87%**	92%	-	88%	95%	-	*	-	*	*	93%	90%
	2017	79%	77%	**82%**	90%	-	82%	98%	-	100%	-	100%	*	91%	89%
At Meets Grade Level or Above	2018	50%	43%	**52%**	63%	-	44%	79%	-	*	-	*	*	64%	59%
	2017	46%	40%	**53%**	63%	-	53%	73%	-	77%	-	77%	*	65%	59%
At Masters Grade Level	2018	24%	17%	**27%**	39%	-	25%	51%	-	*	-	*	*	37%	33%
	2017	22%	16%	**30%**	38%	-	27%	50%	-	38%	-	38%	*	38%	35%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**76%**	83%	-	*	94%	-	*	-	*	*	82%	80%
	2017	67%	66%	**76%**	78%	-	*	90%	-	*	-	*	*	81%	79%
At Meets Grade Level or Above	2018	41%	35%	**56%**	59%	-	*	71%	-	*	-	*	*	59%	60%
	2017	36%	32%	**47%**	44%	-	*	71%	-	*	-	*	*	45%	41%
At Masters Grade Level	2018	13%	8%	**16%**	24%	-	*	35%	-	*	-	*	*	21%	18%
	2017	11%	7%	**20%**	27%	-	*	48%	-	*	-	*	*	23%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**64**	75	-	79	73	-	80	-	80	39	76	67
All Grades ELA/Reading	2018	69	68	**68**	55	-	*	61	-	100	-	100	*	65	56
All Grades Mathematics	2018	70	69	**61**	88	-	96	82	-	*	-	*	45	84	74
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	*	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**32%**	*	-	*	*	-	*	-	*	*	*	46%
Mathematics	2018	47%	48%	**33%**	*	-	-	*	-	-	-	-	*	*	*
	2017	43%	44%	**48%**	*	-	-	*	-	*	-	*	*	*	86%

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 691
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	94%	**96%**	93%	96%	100%	-	100%	*	*	89%	95%	99%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	4%	0%	-	0%	*	*	11%	5%	1%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	94%	**99%**	100%	99%	100%	-	100%	*	-	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	**1%**	0%	1%	0%	-	0%	*	-	0%	1%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 691
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**97.1%**	97.4%	97.0%	96.7%	-	98.0%	*	*	96.7%	97.1%	97.6%
2015-16	95.8%	94.9%	**97.0%**	96.8%	96.9%	96.0%	*	98.2%	*	*	96.6%	96.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 691
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 691
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 691
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 691
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 691
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 691
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	691	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	43	6.2%	4.3%	4.3%
Kindergarten	100	14.5%	6.1%	6.9%
Grade 1	126	18.2%	7.2%	7.2%
Grade 2	150	21.7%	7.3%	7.3%
Grade 3	135	19.5%	7.8%	7.6%
Grade 4	137	19.8%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	74	10.7%	7.5%	12.6%
Hispanic	507	73.4%	83.0%	52.4%
White	43	6.2%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	63	9.1%	3.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	3	0.4%	0.6%	2.3%
Economically Disadvantaged	422	61.1%	76.6%	58.8%
Non-Educationally Disadvantaged	269	38.9%	23.4%	41.2%
English Learners (EL)	258	37.3%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	400	57.9%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	56			
Students with Intellectual Disabilities	9	16.1%	45.4%	43.3%
Students with Physical Disabilities	18	32.1%	16.1%	21.9%
Students with Autism	10	17.9%	20.7%	13.2%
Students with Behavioral Disabilities	19	33.9%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	47	7.3%	16.7%	16.0%
By Ethnicity:				
African American	8	1.2%		
Hispanic	28	4.3%		

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 691
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
White	4	0.6%		
American Indian	0	0.0%		
Asian	5	0.8%		
Pacific Islander	1	0.2%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	9.9%	9.4%	3.4%	17.6%	11.5%	6.2%
Grade 2	4.8%	6.0%	2.1%	14.3%	4.1%	2.6%
Grade 3	1.5%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	16.9	18.7
Grade 1	16.1	17.9	18.8
Grade 2	17.1	17.9	18.8
Grade 3	18.8	18.3	19.0
Grade 4	17.4	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 691
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	73.2	100.0%	100.0%	100.0%
Professional Staff:	58.4	79.7%	59.8%	64.1%
Teachers	51.1	69.8%	46.7%	50.1%
Professional Support	5.3	7.2%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	2.7%	2.5%	3.0%
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	1.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	14.8	20.3%	12.0%	10.1%
Total Minority Staff:	50.2	68.5%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	7.8%	9.9%	10.4%
Hispanic	24.0	47.0%	35.0%	27.2%
White	19.1	37.3%	51.1%	58.9%
American Indian	1.0	2.0%	0.2%	0.3%
Asian	2.0	3.9%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.0%	1.1%	1.1%
Males	5.0	9.8%	24.2%	23.7%
Females	46.1	90.2%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	42.1	82.4%	76.5%	74.1%
Masters	9.0	17.6%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	6.5%	8.2%
1-5 Years Experience	17.0	33.3%	37.4%	29.1%
6-10 Years Experience	15.1	29.5%	20.2%	19.1%
11-20 Years Experience	13.0	25.4%	25.8%	28.2%
Over 20 Years Experience	5.0	9.8%	10.2%	15.3%
Number of Students per Teacher	13.5	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.6	6.3
Average Years Experience of Principals with District	1.0	7.2	5.4
Average Years Experience of Assistant Principals	7.0	5.8	5.2
Average Years Experience of Assistant Principals with District	7.0	5.5	4.6
Average Years Experience of Teachers:	9.3	9.4	10.9
Average Years Experience of Teachers with District:	6.9	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,779	$50,883	$47,667
1-5 Years Experience	$53,694	$53,590	$49,663
6-10 Years Experience	$55,760	$55,193	$52,056
11-20 Years Experience	$53,765	$55,543	$55,246
Over 20 Years Experience	$62,164	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,114	$55,019	$53,334
Professional Support	$55,826	$69,163	$63,165
Campus Administration (School Leadership)	$91,370	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 691
Grade Span: PK - 04
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	313	45.3%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	61	8.8%	5.2%	7.9%
Special Education	56	8.1%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.5	14.8%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	41.3	80.9%	62.8%	72.3%
Special Education	2.2	4.3%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SOUTH BELT EL**

Campus Number: **101917138**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 595
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**82%**	64%	82%	*	-	100%	-	*	*	79%	*
	2017	73%	73%	**88%**	65%	90%	100%	-	100%	-	*	*	83%	100%
At Meets Grade Level or Above	2018	43%	40%	**55%**	36%	50%	*	-	91%	-	*	*	53%	*
	2017	45%	45%	**60%**	45%	58%	81%	-	72%	-	*	*	51%	78%
At Masters Grade Level	2018	25%	19%	**26%**	27%	23%	*	-	35%	-	*	*	25%	*
	2017	29%	27%	**36%**	25%	32%	50%	-	50%	-	*	*	31%	39%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**84%**	*	84%	*	-	100%	-	*	*	83%	100%
	2017	77%	78%	**92%**	90%	90%	94%	-	100%	-	*	*	89%	94%
At Meets Grade Level or Above	2018	47%	40%	**50%**	*	40%	*	-	87%	-	*	*	46%	57%
	2017	49%	46%	**63%**	50%	61%	69%	-	78%	-	*	*	60%	67%
At Masters Grade Level	2018	23%	16%	**23%**	*	18%	*	-	48%	-	*	*	22%	35%
	2017	26%	22%	**35%**	30%	29%	38%	-	56%	-	*	*	28%	44%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**81%**	73%	81%	87%	-	89%	-	*	*	77%	90%
	2017	70%	69%	**86%**	79%	87%	*	-	95%	-	*	*	86%	92%
At Meets Grade Level or Above	2018	46%	41%	**59%**	45%	57%	73%	-	67%	-	*	*	56%	67%
	2017	44%	39%	**57%**	46%	60%	*	-	60%	-	*	*	49%	58%
At Masters Grade Level	2018	24%	19%	**33%**	23%	32%	40%	-	44%	-	*	*	25%	43%
	2017	24%	18%	**25%**	18%	23%	*	-	50%	-	*	*	17%	38%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**89%**	*	89%	93%	-	94%	-	*	*	85%	100%
	2017	76%	76%	**91%**	82%	94%	93%	-	95%	-	*	*	86%	96%
At Meets Grade Level or Above	2018	49%	43%	**66%**	*	65%	80%	-	83%	-	*	*	59%	76%
	2017	47%	43%	**61%**	54%	56%	53%	-	95%	-	*	*	59%	79%
At Masters Grade Level	2018	27%	20%	**36%**	*	32%	40%	-	67%	-	*	*	30%	48%
	2017	27%	21%	**33%**	25%	27%	40%	-	60%	-	*	*	27%	38%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**79%**	*	76%	*	-	*	-	*	*	*	*
	2017	65%	66%	**76%**	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**54%**	*	49%	*	-	*	-	*	*	*	*
	2017	34%	32%	**38%**	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	8%	**7%**	*	8%	*	-	*	-	*	*	*	*
	2017	11%	7%	**8%**	*	*	*	-	*	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 595
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**83%**	71%	82%	87%	-	95%	-	*	55%	80%	97%
	2017	75%	72%	**87%**	79%	85%	94%	-	96%	-	82%	55%	84%	93%
At Meets Grade Level or Above	2018	48%	42%	**57%**	39%	52%	72%	-	80%	-	*	43%	52%	64%
	2017	45%	39%	**55%**	45%	53%	65%	-	75%	-	36%	37%	50%	67%
At Masters Grade Level	2018	22%	16%	**25%**	16%	22%	26%	-	41%	-	*	7%	21%	30%
	2017	20%	15%	**27%**	19%	23%	35%	-	47%	-	18%	8%	21%	33%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**82%**	68%	82%	85%	-	95%	-	*	*	78%	95%
	2017	72%	67%	**87%**	73%	88%	97%	-	97%	-	*	*	85%	95%
At Meets Grade Level or Above	2018	46%	39%	**57%**	41%	54%	67%	-	80%	-	*	*	54%	68%
	2017	44%	37%	**58%**	46%	59%	77%	-	66%	-	*	*	50%	67%
At Masters Grade Level	2018	19%	14%	**30%**	25%	27%	33%	-	39%	-	*	*	25%	30%
	2017	19%	13%	**30%**	21%	27%	39%	-	50%	-	*	*	24%	38%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**86%**	77%	86%	85%	-	98%	-	*	*	84%	100%
	2017	79%	77%	**92%**	85%	92%	94%	-	97%	-	*	*	88%	95%
At Meets Grade Level or Above	2018	50%	43%	**58%**	36%	53%	78%	-	85%	-	*	*	52%	66%
	2017	46%	40%	**62%**	52%	59%	61%	-	87%	-	*	*	60%	74%
At Masters Grade Level	2018	24%	17%	**29%**	16%	25%	30%	-	56%	-	*	*	26%	41%
	2017	22%	16%	**34%**	27%	28%	39%	-	58%	-	*	*	27%	40%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**79%**	*	76%	*	-	*	-	*	*	*	*
	2017	67%	66%	**76%**	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**54%**	*	49%	*	-	*	-	*	*	*	*
	2017	36%	32%	**38%**	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**7%**	*	8%	*	-	*	-	*	*	*	*
	2017	11%	7%	**8%**	*	*	*	-	*	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 595
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**67**	66	68	60	-	63	-	*	73	66	61
Grade 4 Mathematics	2018	65	61	**72**	50	72	87	-	88	-	*	85	65	78
All Grades Both Subjects	2018	69	68	**70**	58	70	73	-	75	-	100	79	66	69
All Grades ELA/Reading	2018	69	68	**67**	66	68	60	-	63	-	*	73	66	61
All Grades Mathematics	2018	70	69	**72**	50	72	87	-	88	-	*	85	65	78

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	*	*	*	-	-	-	-	*	*	*	-
	2017	35%	34%	**41%**	*	*	*	-	*	-	*	*	*	*
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	-	*	*	-
	2017	43%	44%	**40%**	*	*	-	-	*	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 595
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**83%**	-	-	-	-	-	-	-	-	96%	-	96%
	2017	75%	72%	**87%**	-	-	-	-	-	*	-	*	88%	*	88%
At Meets Grade Level or Above	2018	48%	42%	**57%**	-	-	-	-	-	-	-	-	57%	-	57%
	2017	45%	39%	**55%**	-	-	-	-	-	*	-	*	56%	*	57%
At Masters Grade Level	2018	22%	16%	**25%**	-	-	-	-	-	-	-	-	22%	-	22%
	2017	20%	15%	**27%**	-	-	-	-	-	*	-	*	24%	*	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**82%**	-	-	-	-	-	-	-	-	93%	-	93%
	2017	72%	67%	**87%**	-	-	-	-	-	*	-	*	93%	*	93%
At Meets Grade Level or Above	2018	46%	39%	**57%**	-	-	-	-	-	-	-	-	60%	-	60%
	2017	44%	37%	**58%**	-	-	-	-	-	*	-	*	59%	*	57%
At Masters Grade Level	2018	19%	14%	**30%**	-	-	-	-	-	-	-	-	23%	-	23%
	2017	19%	13%	**30%**	-	-	-	-	-	*	-	*	26%	*	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**86%**	-	-	-	-	-	-	-	-	100%	-	100%
	2017	79%	77%	**92%**	-	-	-	-	-	*	-	*	93%	*	93%
At Meets Grade Level or Above	2018	50%	43%	**58%**	-	-	-	-	-	-	-	-	63%	-	63%
	2017	46%	40%	**62%**	-	-	-	-	-	*	-	*	63%	*	64%
At Masters Grade Level	2018	24%	17%	**29%**	-	-	-	-	-	-	-	-	30%	-	30%
	2017	22%	16%	**34%**	-	-	-	-	-	*	-	*	33%	*	32%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**79%**	-	-	-	-	-	-	-	-	*	-	*
	2017	67%	66%	**76%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**54%**	-	-	-	-	-	-	-	-	*	-	*
	2017	36%	32%	**38%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**7%**	-	-	-	-	-	-	-	-	*	-	*
	2017	11%	7%	**8%**	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**70**	-	-	-	-	-	-	-	*	64	-	64
All Grades ELA/Reading	2018	69	68	**67**	-	-	-	-	-	-	-	*	54	-	54
All Grades Mathematics	2018	70	69	**72**	-	-	-	-	-	-	-	*	73	-	73
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	*	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**41%**	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2018	47%	48%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	44%	**40%**	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 595
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	89%	97%	93%	-	100%	-	100%	97%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	**5%**	11%	3%	7%	-	0%	-	0%	3%	6%	4%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	100%	-	97%	99%	99%	100%
Included in Accountability	94%	94%	**91%**	82%	95%	95%	-	90%	-	97%	96%	90%	87%
Not Included in Accountability													
Mobile	4%	4%	**8%**	18%	5%	5%	-	9%	-	0%	3%	9%	11%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	0%	-	3%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	3%	1%	0%	0%

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 595
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.4%**	96.7%	96.4%	94.6%	-	97.8%	-	94.9%	95.0%	96.5%	97.6%
2015-16	95.8%	94.9%	**96.3%**	96.4%	96.1%	95.2%	-	97.7%	-	95.7%	94.5%	96.1%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 595
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 595
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 595
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 595
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 595
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 595
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	595	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	22	3.7%	4.3%	4.3%
Kindergarten	99	16.6%	6.1%	6.9%
Grade 1	111	18.7%	7.2%	7.2%
Grade 2	107	18.0%	7.3%	7.3%
Grade 3	132	22.2%	7.8%	7.6%
Grade 4	124	20.8%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	112	18.8%	7.5%	12.6%
Hispanic	328	55.1%	83.0%	52.4%
White	65	10.9%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	75	12.6%	3.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	14	2.4%	0.6%	2.3%
Economically Disadvantaged	302	50.8%	76.6%	58.8%
Non-Educationally Disadvantaged	293	49.2%	23.4%	41.2%
English Learners (EL)	66	11.1%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	302	50.8%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	64			
Students with Intellectual Disabilities	*	*	45.4%	43.3%
Students with Physical Disabilities	27	42.2%	16.1%	21.9%
Students with Autism	28	43.8%	20.7%	13.2%
Students with Behavioral Disabilities	*	*	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	101	17.9%	16.7%	16.0%
By Ethnicity:				
African American	36	6.4%		
Hispanic	47	8.3%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	6	1.1%		
American Indian	0	0.0%		
Asian	10	1.8%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	1.2%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	6.7%	9.4%	3.4%	6.3%	11.5%	6.2%
Grade 2	2.7%	6.0%	2.1%	0.0%	4.1%	2.6%
Grade 3	3.6%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.8%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	16.9	18.7
Grade 1	17.8	17.9	18.8
Grade 2	17.0	17.9	18.8
Grade 3	21.3	18.3	19.0
Grade 4	19.3	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 595
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	49.1	79.5%	59.8%	64.1%
Teachers	41.8	67.6%	46.7%	50.1%
Professional Support	5.4	8.7%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	12.7	20.5%	12.0%	10.1%
Total Minority Staff:	20.9	33.9%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.2	2.8%	9.9%	10.4%
Hispanic	7.0	16.8%	35.0%	27.2%
White	30.6	73.3%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.8%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.4%	1.1%	1.1%
Males	1.0	2.4%	24.2%	23.7%
Females	40.8	97.6%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	32.0	76.6%	76.5%	74.1%
Masters	9.8	23.4%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	6.5%	8.2%
1-5 Years Experience	10.0	23.9%	37.4%	29.1%
6-10 Years Experience	14.0	33.5%	20.2%	19.1%
11-20 Years Experience	12.2	29.1%	25.8%	28.2%
Over 20 Years Experience	3.6	8.6%	10.2%	15.3%
Number of Students per Teacher	14.2	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 595
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	7.6	6.3
Average Years Experience of Principals with District	19.0	7.2	5.4
Average Years Experience of Assistant Principals	2.0	5.8	5.2
Average Years Experience of Assistant Principals with District	2.0	5.5	4.6
Average Years Experience of Teachers:	10.0	9.4	10.9
Average Years Experience of Teachers with District:	8.7	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,179	$50,883	$47,667
1-5 Years Experience	$53,413	$53,590	$49,663
6-10 Years Experience	$54,617	$55,193	$52,056
11-20 Years Experience	$57,940	$55,543	$55,246
Over 20 Years Experience	$65,610	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$56,130	$55,019	$53,334
Professional Support	$60,690	$69,163	$63,165
Campus Administration (School Leadership)	$94,210	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 595
Grade Span: PK - 04
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	25	4.2%	5.2%	7.9%
Special Education	64	10.8%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.1	2.7%	0.0%	2.8%
Gifted & Talented Education	4.5	10.7%	2.3%	1.8%
Regular Education	31.8	76.2%	62.8%	72.3%
Special Education	4.4	10.5%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **CARTER LOMAX MIDDLE**

Campus Number: **101917139**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	79%	**89%**	*	86%	98%	*	100%	-	*	*	87%	86%
	2017	82%	76%	**86%**	*	82%	100%	-	100%	-	*	*	84%	80%
At Meets Grade Level or Above	2018	54%	45%	**57%**	*	52%	73%	*	75%	-	*	*	52%	51%
	2017	48%	39%	**51%**	*	46%	73%	-	82%	-	*	*	46%	40%
At Masters Grade Level	2018	26%	18%	**29%**	*	25%	44%	*	50%	-	*	*	24%	25%
	2017	25%	18%	**28%**	*	22%	44%	-	59%	-	*	*	20%	16%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	**94%**	*	93%	100%	*	100%	-	*	*	93%	94%
	2017	87%	83%	**94%**	*	93%	98%	-	100%	-	*	*	94%	94%
At Meets Grade Level or Above	2018	58%	48%	**58%**	*	54%	65%	*	100%	-	*	*	53%	60%
	2017	50%	36%	**48%**	*	45%	49%	-	91%	-	*	*	48%	55%
At Masters Grade Level	2018	30%	20%	**24%**	*	20%	31%	*	58%	-	*	*	22%	25%
	2017	24%	14%	**24%**	*	20%	24%	-	73%	-	*	*	21%	29%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	**87%**	*	85%	96%	*	*	-	*	*	85%	89%
	2017	74%	67%	**85%**	*	84%	87%	-	100%	-	*	*	84%	85%
At Meets Grade Level or Above	2018	41%	35%	**51%**	*	47%	58%	*	*	-	*	*	50%	51%
	2017	42%	33%	**50%**	*	45%	60%	-	95%	-	*	*	45%	46%
At Masters Grade Level	2018	17%	11%	**18%**	*	14%	29%	*	*	-	*	*	18%	15%
	2017	18%	12%	**17%**	*	13%	29%	-	45%	-	*	*	14%	15%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	**77%**	*	75%	87%	-	100%	-	*	*	74%	72%
	2017	69%	62%	**76%**	*	74%	79%	-	86%	-	*	*	69%	67%
At Meets Grade Level or Above	2018	39%	31%	**43%**	*	39%	59%	-	79%	-	*	*	36%	35%
	2017	37%	29%	**39%**	*	37%	40%	-	64%	-	*	*	34%	32%
At Masters Grade Level	2018	19%	14%	**21%**	*	17%	38%	-	37%	-	*	*	16%	16%
	2017	18%	12%	**22%**	*	19%	25%	-	43%	-	*	*	18%	17%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	68%	**79%**	*	79%	*	-	*	-	*	*	81%	77%
	2017	76%	62%	**79%**	-	79%	*	-	*	-	*	*	76%	*
At Meets Grade Level or Above	2018	44%	22%	**34%**	*	33%	*	-	*	-	*	*	35%	36%
	2017	43%	18%	**26%**	-	24%	*	-	*	-	*	*	24%	*
At Masters Grade Level	2018	18%	4%	**4%**	*	4%	*	-	*	-	*	*	3%	5%
	2017	18%	3%	**5%**	-	4%	*	-	*	-	*	*	4%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**100%**	*	100%	100%	-	100%	-	-	*	100%	100%
	2017	70%	70%	**99%**	-	98%	*	-	100%	-	*	-	100%	96%

District Name: PASADENA ISD
Campus Name: CARTER LOMAX MIDDLE
Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 659
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	40%	33%	**90%**	*	89%	93%	-	86%	-	-	*	90%	86%
	2017	40%	36%	**83%**	-	85%	*	-	90%	-	*	-	86%	85%
At Masters Grade Level	2018	18%	11%	**51%**	*	39%	60%	-	86%	-	-	*	52%	46%
	2017	17%	10%	**31%**	-	26%	*	-	70%	-	*	-	26%	31%

District Name: PASADENA ISD
Campus Name: CARTER LOMAX MIDDLE
Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 659
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**86%**	*	84%	94%	*	100%	-	96%	59%	85%	84%
	2017	75%	72%	**85%**	*	84%	90%	-	96%	-	*	*	83%	82%
At Meets Grade Level or Above	2018	48%	42%	**52%**	*	47%	63%	*	85%	-	74%	18%	47%	49%
	2017	45%	39%	**46%**	*	43%	51%	-	84%	-	*	*	43%	44%
At Masters Grade Level	2018	22%	16%	**22%**	*	17%	34%	*	51%	-	39%	4%	19%	19%
	2017	20%	15%	**21%**	*	17%	26%	-	56%	-	*	*	17%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**83%**	*	81%	93%	*	100%	-	*	*	80%	79%
	2017	72%	67%	**81%**	*	78%	88%	-	94%	-	*	*	77%	75%
At Meets Grade Level or Above	2018	46%	39%	**50%**	*	45%	67%	*	77%	-	*	*	44%	42%
	2017	44%	37%	**46%**	*	42%	55%	-	75%	-	*	*	40%	37%
At Masters Grade Level	2018	19%	14%	**25%**	*	21%	41%	*	42%	-	*	*	20%	20%
	2017	19%	13%	**25%**	*	21%	33%	-	53%	-	*	*	19%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**89%**	*	88%	93%	*	100%	-	*	*	89%	88%
	2017	79%	77%	**90%**	*	89%	92%	-	94%	-	*	*	88%	88%
At Meets Grade Level or Above	2018	50%	43%	**53%**	*	50%	61%	*	90%	-	*	*	50%	54%
	2017	46%	40%	**45%**	*	42%	44%	-	86%	-	*	*	44%	49%
At Masters Grade Level	2018	24%	17%	**20%**	*	16%	29%	*	68%	-	*	*	18%	20%
	2017	22%	16%	**18%**	*	15%	18%	-	67%	-	*	*	16%	21%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**87%**	*	85%	96%	*	*	-	*	*	85%	89%
	2017	79%	76%	**85%**	*	84%	87%	-	100%	-	*	*	84%	85%
At Meets Grade Level or Above	2018	51%	47%	**51%**	*	47%	58%	*	*	-	*	*	50%	51%
	2017	49%	44%	**50%**	*	45%	60%	-	95%	-	*	*	45%	46%
At Masters Grade Level	2018	23%	18%	**18%**	*	14%	29%	*	*	-	*	*	18%	15%
	2017	19%	14%	**17%**	*	13%	29%	-	45%	-	*	*	14%	15%

District Name: PASADENA ISD
Campus Name: CARTER LOMAX MIDDLE
Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 659
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	76	**82**	*	82	83	*	88	-	71	95	84	85
Grade 5 Mathematics	2018	81	74	**78**	*	78	76	*	88	-	86	84	78	79
Grade 6 ELA/Reading	2018	47	48	**52**	*	52	55	-	58	-	*	34	50	53
Grade 6 Mathematics	2018	56	56	**64**	*	62	75	-	*	-	*	60	63	58
Grade 7 Mathematics	2018	67	65	**64**	*	54	80	-	86	-	-	*	64	57
All Grades Both Subjects	2018	69	68	**69**	61	68	74	*	77	-	75	66	68	67
All Grades ELA/Reading	2018	69	68	**67**	50	66	71	*	69	-	63	62	66	66
All Grades Mathematics	2018	70	69	**71**	73	69	76	*	84	-	88	70	70	68

District Name: PASADENA ISD
Campus Name: CARTER LOMAX MIDDLE
Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 659
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**43%**	*	42%	71%	-	-	-	*	41%	44%	36%
	2017	35%	34%	**30%**	*	26%	62%	-	*	-	*	15%	32%	17%
Mathematics	2018	47%	48%	**58%**	-	56%	*	-	-	-	*	42%	56%	45%
	2017	43%	44%	**66%**	*	65%	70%	-	*	-	*	37%	66%	59%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	74%	**84%**	*	81%	96%	*	92%	-	86%	53%	81%	66%
Students Requiring Accelerated Instruction	2018	21%	26%	**16%**	*	19%	*	*	*	-	*	47%	19%	34%
STAAR Cumulative Met Standard	2018	84%	79%	**89%**	*	86%	98%	*	100%	-	100%	70%	87%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	100%	**100%**	-	100%	-	-	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	10%	11%	**21%**	-	22%	-	-	-	-	*	*	25%	24%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	81%	**87%**	*	85%	94%	*	100%	-	100%	57%	85%	81%
Students Requiring Accelerated Instruction	2018	15%	19%	**13%**	*	15%	*	*	*	-	*	43%	15%	19%
STAAR Cumulative Met Standard	2018	90%	88%	**94%**	*	93%	100%	*	100%	-	100%	62%	93%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	99%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	23%	23%	**29%**	-	30%	*	-	-	-	-	45%	*	*

District Name: PASADENA ISD
Campus Name: CARTER LOMAX MIDDLE
Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 659
Grade Span: 05 - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**86%**	73%	-	73%	-	-	-	-	-	*	73%	73%
	2017	75%	72%	**85%**	68%	-	68%	-	-	*	-	*	78%	68%	70%
At Meets Grade Level or Above	2018	48%	42%	**52%**	35%	-	35%	-	-	-	-	-	*	35%	36%
	2017	45%	39%	**46%**	25%	-	25%	-	-	*	-	*	34%	26%	28%
At Masters Grade Level	2018	22%	16%	**22%**	9%	-	9%	-	-	-	-	-	*	9%	9%
	2017	20%	15%	**21%**	7%	-	7%	-	-	*	-	*	15%	8%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**83%**	*	-	*	-	-	-	-	-	*	*	63%
	2017	72%	67%	**81%**	*	-	*	-	-	*	-	*	*	*	56%
At Meets Grade Level or Above	2018	46%	39%	**50%**	*	-	*	-	-	-	-	-	*	*	24%
	2017	44%	37%	**46%**	*	-	*	-	-	*	-	*	*	*	14%
At Masters Grade Level	2018	19%	14%	**25%**	*	-	*	-	-	-	-	-	*	*	7%
	2017	19%	13%	**25%**	*	-	*	-	-	*	-	*	*	*	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**89%**	78%	-	78%	-	-	-	-	-	*	78%	79%
	2017	79%	77%	**90%**	80%	-	80%	-	-	*	-	*	*	80%	81%
At Meets Grade Level or Above	2018	50%	43%	**53%**	43%	-	43%	-	-	-	-	-	*	43%	42%
	2017	46%	40%	**45%**	37%	-	37%	-	-	*	-	*	*	38%	36%
At Masters Grade Level	2018	24%	17%	**20%**	11%	-	11%	-	-	-	-	-	*	11%	10%
	2017	22%	16%	**18%**	12%	-	12%	-	-	*	-	*	*	13%	14%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**87%**	89%	-	89%	-	-	-	-	-	*	89%	83%
	2017	79%	76%	**85%**	*	-	*	-	-	*	-	*	*	*	77%
At Meets Grade Level or Above	2018	51%	47%	**51%**	50%	-	50%	-	-	-	-	-	*	50%	46%
	2017	49%	44%	**50%**	*	-	*	-	-	*	-	*	*	*	35%
At Masters Grade Level	2018	23%	18%	**18%**	16%	-	16%	-	-	-	-	-	*	16%	11%
	2017	19%	14%	**17%**	*	-	*	-	-	*	-	*	*	*	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**69**	60	-	60	-	-	-	-	-	80	60	65
All Grades ELA/Reading	2018	69	68	**67**	60	-	60	-	-	-	-	-	77	60	64
All Grades Mathematics	2018	70	69	**71**	61	-	61	-	-	-	-	-	82	61	65
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**43%**	26%	-	26%	-	-	-	-	-	70%	26%	36%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**30%**	18%	-	18%	-	-	*	-	*	*	18%	17%
Mathematics	2018	47%	48%	**58%**	38%	-	38%	-	-	-	-	-	*	38%	45%
	2017	43%	44%	**66%**	57%	-	57%	-	-	*	-	*	70%	55%	59%

District Name: PASADENA ISD
Campus Name: CARTER LOMAX MIDDLE
Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 659
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	70%	96%	97%	*	97%	-	100%	91%	96%	90%
Not Included in Accountability													
Mobile	4%	4%	**4%**	30%	4%	3%	*	0%	-	0%	9%	4%	9%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	3%	-	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	96%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	96%	96%	96%	-	100%	-	100%	96%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	4%	4%	-	0%	-	0%	4%	4%	6%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	**0%**	4%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	4%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: CARTER LOMAX MIDDLE
Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 659
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.5%**	95.1%	96.5%	95.9%	*	98.9%	-	*	95.6%	96.5%	96.9%
2015-16	95.8%	94.9%	**96.8%**	96.6%	97.0%	95.8%	-	99.3%	*	*	95.6%	96.7%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: CARTER LOMAX MIDDLE
Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 659
Grade Span: 05 - 06
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: CARTER LOMAX MIDDLE
Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 659
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: CARTER LOMAX MIDDLE
Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 659
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: CARTER LOMAX MIDDLE
Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 659
Grade Span: 05 - 06
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	659	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	327	49.6%	7.6%	7.7%
Grade 6	332	50.4%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	13	2.0%	7.5%	12.6%
Hispanic	517	78.5%	83.0%	52.4%
White	87	13.2%	5.7%	27.8%
American Indian	1	0.2%	0.1%	0.4%
Asian	33	5.0%	3.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	7	1.1%	0.6%	2.3%
Economically Disadvantaged	387	58.7%	76.6%	58.8%
Non-Educationally Disadvantaged	272	41.3%	23.4%	41.2%
English Learners (EL)	108	16.4%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.3%	1.3%
At-Risk	259	39.3%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	51			
Students with Intellectual Disabilities	28	54.9%	45.4%	43.3%
Students with Physical Disabilities	6	11.8%	16.1%	21.9%
Students with Autism	6	11.8%	20.7%	13.2%
Students with Behavioral Disabilities	11	21.6%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	48	7.2%	16.7%	16.0%
By Ethnicity:				
African American	2	0.3%		
Hispanic	33	5.0%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	12	1.8%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	0.7%	0.4%	0.7%	0.0%	0.5%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	19.1	19.4	21.2
Grade 6	18.5	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: CARTER LOMAX MIDDLE
Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 659
Grade Span: 05 - 06
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	64.6	100.0%	100.0%	100.0%
Professional Staff:	55.8	86.4%	59.8%	64.1%
Teachers	45.7	70.8%	46.7%	50.1%
Professional Support	7.1	11.0%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	4.6%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	8.8	13.6%	12.0%	10.1%
Total Minority Staff:	25.6	39.6%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	9.9%	10.4%
Hispanic	15.2	33.3%	35.0%	27.2%
White	28.5	62.3%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.2%	1.1%	1.1%
Males	8.0	17.5%	24.2%	23.7%
Females	37.7	82.5%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	39.3	85.9%	76.5%	74.1%
Masters	6.4	14.1%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.6%	6.5%	8.2%
1-5 Years Experience	18.0	39.4%	37.4%	29.1%
6-10 Years Experience	12.5	27.4%	20.2%	19.1%
11-20 Years Experience	6.0	13.1%	25.8%	28.2%
Over 20 Years Experience	6.2	13.5%	10.2%	15.3%
Number of Students per Teacher	14.4	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.6	6.3
Average Years Experience of Principals with District	11.0	7.2	5.4
Average Years Experience of Assistant Principals	8.5	5.8	5.2
Average Years Experience of Assistant Principals with District	5.5	5.5	4.6
Average Years Experience of Teachers:	9.1	9.4	10.9
Average Years Experience of Teachers with District:	8.2	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,779	$50,883	$47,667
1-5 Years Experience	$53,377	$53,590	$49,663
6-10 Years Experience	$52,766	$55,193	$52,056
11-20 Years Experience	$54,969	$55,543	$55,246
Over 20 Years Experience	$64,189	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,777	$55,019	$53,334
Professional Support	$64,826	$69,163	$63,165
Campus Administration (School Leadership)	$88,586	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	84	12.7%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	53	8.0%	5.2%	7.9%
Special Education	51	7.7%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.3	2.8%	2.3%	1.8%
Regular Education	39.8	87.1%	62.8%	72.3%
Special Education	4.6	10.1%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MELILLO MIDDLE**

Campus Number: **101917140**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	79%	**90%**	75%	92%	86%	-	97%	*	*	*	87%	96%
	2017	82%	76%	**92%**	91%	92%	93%	-	98%	*	*	*	89%	95%
At Meets Grade Level or Above	2018	54%	45%	**59%**	43%	59%	68%	-	84%	*	*	*	55%	62%
	2017	48%	39%	**62%**	59%	59%	67%	-	78%	*	*	*	57%	61%
At Masters Grade Level	2018	26%	18%	**24%**	14%	24%	25%	-	32%	*	*	*	18%	27%
	2017	25%	18%	**33%**	22%	31%	48%	-	45%	*	*	*	27%	28%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	**94%**	78%	96%	93%	-	100%	*	*	*	92%	98%
	2017	87%	83%	**97%**	93%	96%	96%	-	100%	*	*	*	95%	98%
At Meets Grade Level or Above	2018	58%	48%	**60%**	41%	60%	57%	-	86%	*	*	*	55%	66%
	2017	50%	36%	**56%**	35%	52%	67%	-	90%	*	*	*	47%	59%
At Masters Grade Level	2018	30%	20%	**27%**	12%	24%	32%	-	62%	*	*	*	24%	35%
	2017	24%	14%	**25%**	17%	20%	26%	-	60%	*	*	*	20%	27%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	**79%**	*	79%	*	-	95%	*	*	*	76%	87%
	2017	74%	67%	**83%**	74%	82%	89%	-	95%	*	*	*	76%	78%
At Meets Grade Level or Above	2018	41%	35%	**42%**	*	38%	*	-	78%	*	*	*	37%	46%
	2017	42%	33%	**50%**	41%	43%	59%	-	80%	*	*	*	41%	49%
At Masters Grade Level	2018	17%	11%	**13%**	*	12%	*	-	35%	*	*	*	11%	16%
	2017	18%	12%	**20%**	15%	17%	30%	-	38%	*	*	*	12%	15%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	**78%**	77%	75%	80%	-	88%	*	*	*	73%	75%
	2017	69%	62%	**75%**	*	72%	81%	-	100%	-	86%	*	70%	71%
At Meets Grade Level or Above	2018	39%	31%	**46%**	38%	42%	44%	-	71%	*	*	*	40%	47%
	2017	37%	29%	**43%**	*	39%	53%	-	56%	-	86%	*	37%	44%
At Masters Grade Level	2018	19%	14%	**22%**	17%	18%	32%	-	36%	*	*	*	15%	13%
	2017	18%	12%	**19%**	*	14%	39%	-	30%	-	71%	*	16%	15%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	68%	**81%**	*	79%	*	-	95%	*	*	*	80%	80%
	2017	76%	62%	**78%**	*	79%	*	-	92%	-	*	*	76%	79%
At Meets Grade Level or Above	2018	44%	22%	**34%**	*	30%	*	-	67%	*	*	*	30%	39%
	2017	43%	18%	**34%**	*	31%	*	-	75%	-	*	*	30%	39%
At Masters Grade Level	2018	18%	4%	**10%**	*	7%	*	-	38%	*	*	*	9%	17%
	2017	18%	3%	**9%**	*	6%	*	-	50%	-	*	*	7%	16%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**100%**	100%	100%	*	-	100%	-	*	*	100%	100%
	2017	70%	70%	**99%**	100%	98%	100%	-	100%	-	*	*	98%	100%

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 704
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	40%	33%	**82%**	73%	81%	*	-	95%	-	*	*	83%	92%
	2017	40%	36%	**83%**	89%	84%	88%	-	80%	-	*	*	78%	85%
At Masters Grade Level	2018	18%	11%	**48%**	55%	40%	*	-	68%	-	*	*	46%	42%
	2017	17%	10%	**39%**	56%	34%	41%	-	40%	-	*	*	35%	37%

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 704
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**85%**	77%	85%	85%	-	95%	*	88%	61%	83%	88%
	2017	75%	72%	**86%**	80%	85%	89%	-	98%	*	91%	53%	82%	85%
At Meets Grade Level or Above	2018	48%	42%	**51%**	37%	48%	55%	-	80%	*	42%	25%	46%	55%
	2017	45%	39%	**52%**	42%	47%	62%	-	78%	*	69%	20%	45%	53%
At Masters Grade Level	2018	22%	16%	**21%**	12%	19%	24%	-	44%	*	18%	5%	17%	23%
	2017	20%	15%	**23%**	16%	19%	34%	-	44%	*	29%	8%	17%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**84%**	76%	84%	83%	-	92%	*	*	*	81%	85%
	2017	72%	67%	**84%**	79%	82%	86%	-	99%	*	86%	*	79%	82%
At Meets Grade Level or Above	2018	46%	39%	**53%**	41%	51%	57%	-	77%	*	*	*	48%	55%
	2017	44%	37%	**52%**	48%	49%	59%	-	69%	*	86%	*	47%	52%
At Masters Grade Level	2018	19%	14%	**23%**	16%	21%	28%	-	34%	*	*	*	16%	20%
	2017	19%	13%	**26%**	17%	22%	43%	-	39%	*	50%	*	21%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**90%**	83%	90%	89%	-	99%	*	*	67%	88%	91%
	2017	79%	77%	**91%**	85%	90%	92%	-	99%	*	*	*	88%	91%
At Meets Grade Level or Above	2018	50%	43%	**54%**	41%	51%	55%	-	84%	*	*	29%	48%	59%
	2017	46%	40%	**53%**	37%	48%	67%	-	85%	*	*	*	44%	55%
At Masters Grade Level	2018	24%	17%	**24%**	14%	19%	25%	-	58%	*	*	8%	20%	29%
	2017	22%	16%	**22%**	17%	17%	27%	-	54%	*	*	*	17%	24%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**79%**	*	79%	*	-	95%	*	*	*	76%	87%
	2017	79%	76%	**83%**	74%	82%	89%	-	95%	*	*	*	76%	78%
At Meets Grade Level or Above	2018	51%	47%	**42%**	*	38%	*	-	78%	*	*	*	37%	46%
	2017	49%	44%	**50%**	41%	43%	59%	-	80%	*	*	*	41%	49%
At Masters Grade Level	2018	23%	18%	**13%**	*	12%	*	-	35%	*	*	*	11%	16%
	2017	19%	14%	**20%**	15%	17%	30%	-	38%	*	*	*	12%	15%

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 704
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	76	**78**	84	78	70	-	82	*	*	85	77	85
Grade 5 Mathematics	2018	81	74	**73**	68	74	78	-	76	*	63	74	74	78
Grade 6 ELA/Reading	2018	47	48	**45**	39	43	36	-	66	*	*	42	40	45
Grade 6 Mathematics	2018	56	56	**56**	61	54	56	-	55	*	*	55	56	59
Grade 7 Mathematics	2018	67	65	**59**	64	53	50	-	70	-	*	*	56	56
All Grades Both Subjects	2018	69	68	**63**	63	63	60	-	71	*	48	67	62	66
All Grades ELA/Reading	2018	69	68	**62**	61	61	54	-	73	*	*	68	59	64
All Grades Mathematics	2018	70	69	**65**	65	64	66	-	69	*	58	66	65	68

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 704
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**44%**	24%	53%	*	-	*	-	*	33%	39%	65%
	2017	35%	34%	**36%**	*	38%	*	-	*	-	*	24%	37%	50%
Mathematics	2018	47%	48%	**64%**	56%	70%	*	-	*	-	*	35%	60%	64%
	2017	43%	44%	**57%**	44%	60%	*	-	*	-	*	23%	57%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	74%	**85%**	67%	89%	79%	-	92%	*	*	59%	82%	84%
Students Requiring Accelerated Instruction	2018	21%	26%	**15%**	33%	11%	21%	-	*	*	*	41%	18%	16%
STAAR Cumulative Met Standard	2018	84%	79%	**90%**	75%	93%	86%	-	97%	*	86%	68%	88%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	100%	**100%**	*	100%	*	-	*	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	10%	11%	*	*	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	81%	**89%**	73%	90%	89%	-	100%	*	88%	63%	86%	86%
Students Requiring Accelerated Instruction	2018	15%	19%	**11%**	27%	10%	*	-	*	0%	*	37%	14%	14%
STAAR Cumulative Met Standard	2018	90%	88%	**94%**	78%	96%	93%	-	100%	*	100%	72%	92%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	99%	**100%**	*	100%	*	-	*	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	23%	23%	*	*	*	*	-	*	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 704
Grade Span: 05 - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**85%**	79%	-	79%	-	-	*	-	*	*	77%	80%
	2017	75%	72%	**86%**	*	-	*	-	-	*	*	*	72%	71%	72%
At Meets Grade Level or Above	2018	48%	42%	**51%**	32%	-	32%	-	-	*	-	*	*	30%	27%
	2017	45%	39%	**52%**	*	-	*	-	-	*	*	*	24%	29%	26%
At Masters Grade Level	2018	22%	16%	**21%**	12%	-	12%	-	-	*	-	*	*	12%	8%
	2017	20%	15%	**23%**	*	-	*	-	-	*	*	*	8%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**84%**	*	-	*	-	-	*	-	*	*	*	*
	2017	72%	67%	**84%**	*	-	*	-	-	*	*	*	*	*	67%
At Meets Grade Level or Above	2018	46%	39%	**53%**	*	-	*	-	-	*	-	*	*	*	*
	2017	44%	37%	**52%**	*	-	*	-	-	*	*	*	*	*	29%
At Masters Grade Level	2018	19%	14%	**23%**	*	-	*	-	-	*	-	*	*	*	*
	2017	19%	13%	**26%**	*	-	*	-	-	*	*	*	*	*	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**90%**	87%	-	87%	-	-	*	-	*	*	85%	88%
	2017	79%	77%	**91%**	*	-	*	-	-	*	*	*	*	*	83%
At Meets Grade Level or Above	2018	50%	43%	**54%**	42%	-	42%	-	-	*	-	*	*	39%	38%
	2017	46%	40%	**53%**	*	-	*	-	-	*	*	*	*	*	27%
At Masters Grade Level	2018	24%	17%	**24%**	16%	-	16%	-	-	*	-	*	*	15%	12%
	2017	22%	16%	**22%**	*	-	*	-	-	*	*	*	*	*	9%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**79%**	*	-	*	-	-	*	-	*	*	*	*
	2017	79%	76%	**83%**	*	-	*	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**42%**	*	-	*	-	-	*	-	*	*	*	*
	2017	49%	44%	**50%**	*	-	*	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	**13%**	*	-	*	-	-	*	-	*	*	*	*
	2017	19%	14%	**20%**	*	-	*	-	-	*	*	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**63**	79	-	79	-	-	*	-	*	71	79	75
All Grades ELA/Reading	2018	69	68	**62**	80	-	80	-	-	*	-	*	68	82	75
All Grades Mathematics	2018	70	69	**65**	77	-	77	-	-	*	-	*	74	76	75
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**44%**	64%	-	64%	-	-	*	-	*	70%	62%	65%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**36%**	53%	-	53%	-	-	-	-	-	46%	53%	50%
Mathematics	2018	47%	48%	**64%**	63%	-	63%	-	-	*	-	*	*	56%	64%
	2017	43%	44%	**57%**	67%	-	67%	-	-	-	-	-	*	67%	56%

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 704
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	91%	97%	94%	-	96%	100%	100%	96%	94%	88%
Not Included in Accountability													
Mobile	4%	4%	**4%**	8%	3%	6%	-	1%	0%	0%	3%	5%	9%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	2%	0%	0%	0%	0%	3%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	93%	96%	95%	-	95%	*	100%	98%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	4%	5%	-	3%	*	0%	2%	5%	8%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	2%	*	0%	0%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 704
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**97.0%**	96.6%	96.9%	96.3%	-	98.6%	*	97.3%	95.5%	96.8%	97.6%
2015-16	95.8%	94.9%	**97.2%**	96.8%	97.1%	97.1%	*	99.1%	-	97.0%	96.2%	97.0%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 704
Grade Span: 05 - 06
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 704
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 704
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 704
Grade Span: 05 - 06
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	704	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	355	50.4%	7.6%	7.7%
Grade 6	349	49.6%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	105	14.9%	7.5%	12.6%
Hispanic	440	62.5%	83.0%	52.4%
White	59	8.4%	5.7%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	83	11.8%	3.0%	4.4%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	14	2.0%	0.6%	2.3%
Economically Disadvantaged	395	56.1%	76.6%	58.8%
Non-Educationally Disadvantaged	309	43.9%	23.4%	41.2%
English Learners (EL)	59	8.4%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.3%	1.3%
At-Risk	277	39.3%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	80			
Students with Intellectual Disabilities	29	36.3%	45.4%	43.3%
Students with Physical Disabilities	10	12.5%	16.1%	21.9%
Students with Autism	26	32.5%	20.7%	13.2%
Students with Behavioral Disabilities	15	18.8%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	72	10.1%	16.7%	16.0%
By Ethnicity:				
African American	18	2.5%		
Hispanic	40	5.6%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	8	1.1%		
American Indian	0	0.0%		
Asian	4	0.6%		
Pacific Islander	1	0.1%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	0.0%	0.4%	0.7%	0.0%	0.5%	0.6%
Grade 6	0.0%	0.2%	0.5%	4.0%	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	19.5	19.4	21.2
Grade 6	22.0	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 704
Grade Span: 05 - 06
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	75.3	100.0%	100.0%	100.0%
Professional Staff:	64.4	85.5%	59.8%	64.1%
Teachers	53.7	71.4%	46.7%	50.1%
Professional Support	7.6	10.2%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	4.0%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	10.9	14.5%	12.0%	10.1%
Total Minority Staff:	30.5	40.6%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	9.3%	9.9%	10.4%
Hispanic	12.1	22.4%	35.0%	27.2%
White	33.7	62.7%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	5.6%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.0	11.2%	24.2%	23.7%
Females	47.7	88.8%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	43.1	80.2%	76.5%	74.1%
Masters	10.6	19.8%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.4%	6.5%	8.2%
1-5 Years Experience	25.0	46.5%	37.4%	29.1%
6-10 Years Experience	10.1	18.7%	20.2%	19.1%
11-20 Years Experience	9.7	18.0%	25.8%	28.2%
Over 20 Years Experience	5.0	9.3%	10.2%	15.3%
Number of Students per Teacher	13.1	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 704
Grade Span: 05 - 06
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.6	6.3
Average Years Experience of Principals with District	10.0	7.2	5.4
Average Years Experience of Assistant Principals	6.5	5.8	5.2
Average Years Experience of Assistant Principals with District	6.5	5.5	4.6
Average Years Experience of Teachers:	8.3	9.4	10.9
Average Years Experience of Teachers with District:	7.0	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,029	$50,883	$47,667
1-5 Years Experience	$53,144	$53,590	$49,663
6-10 Years Experience	$56,433	$55,193	$52,056
11-20 Years Experience	$56,928	$55,543	$55,246
Over 20 Years Experience	$60,256	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,019	$55,019	$53,334
Professional Support	$60,016	$69,163	$63,165
Campus Administration (School Leadership)	$87,706	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 704
Grade Span: 05 - 06
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	34	4.8%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	80	11.4%	5.2%	7.9%
Special Education	80	11.4%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.2	4.2%	2.3%	1.8%
Regular Education	47.2	87.8%	62.8%	72.3%
Special Education	4.3	8.0%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **EARNESTEEN MILSTEAD MIDDLE**

Campus Number: **101917141**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	79%	**73%**	*	74%	89%	-	*	-	-	*	72%	78%
	2017	82%	76%	**76%**	*	76%	*	-	*	-	*	*	76%	72%
At Meets Grade Level or Above	2018	54%	45%	**41%**	*	41%	50%	-	*	-	-	*	39%	44%
	2017	48%	39%	**36%**	*	35%	*	-	*	-	*	*	34%	36%
At Masters Grade Level	2018	26%	18%	**17%**	*	16%	28%	-	*	-	-	*	16%	20%
	2017	25%	18%	**17%**	*	17%	*	-	*	-	*	*	16%	16%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	**89%**	*	90%	83%	-	*	-	-	75%	87%	89%
	2017	87%	83%	**83%**	74%	83%	93%	-	*	-	*	*	83%	81%
At Meets Grade Level or Above	2018	58%	48%	**54%**	*	54%	56%	-	*	-	-	50%	52%	54%
	2017	50%	36%	**47%**	42%	46%	71%	-	*	-	*	*	46%	44%
At Masters Grade Level	2018	30%	20%	**25%**	*	25%	39%	-	*	-	-	20%	23%	25%
	2017	24%	14%	**20%**	26%	19%	36%	-	*	-	*	*	18%	16%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	**76%**	*	77%	*	-	*	-	*	*	74%	80%
	2017	74%	67%	**71%**	*	71%	*	-	*	-	*	*	70%	71%
At Meets Grade Level or Above	2018	41%	35%	**40%**	*	41%	*	-	*	-	*	*	39%	43%
	2017	42%	33%	**33%**	*	33%	*	-	*	-	*	*	33%	34%
At Masters Grade Level	2018	17%	11%	**12%**	*	12%	*	-	*	-	*	*	12%	15%
	2017	18%	12%	**14%**	*	13%	*	-	*	-	*	*	12%	14%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	**66%**	*	67%	*	-	*	-	*	*	64%	61%
	2017	69%	62%	**62%**	*	63%	*	-	-	-	*	*	62%	60%
At Meets Grade Level or Above	2018	39%	31%	**34%**	*	34%	*	-	*	-	*	*	31%	29%
	2017	37%	29%	**34%**	*	35%	*	-	-	-	*	*	33%	32%
At Masters Grade Level	2018	19%	14%	**15%**	*	15%	*	-	*	-	*	*	13%	12%
	2017	18%	12%	**15%**	*	16%	*	-	-	-	*	*	13%	14%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	68%	**70%**	*	72%	*	-	*	-	*	*	71%	72%
	2017	76%	62%	**66%**	*	65%	*	-	-	-	*	*	66%	63%
At Meets Grade Level or Above	2018	44%	22%	**27%**	*	28%	*	-	*	-	*	*	28%	28%
	2017	43%	18%	**21%**	*	21%	*	-	-	-	*	*	21%	21%
At Masters Grade Level	2018	18%	4%	**7%**	*	8%	*	-	*	-	*	*	8%	9%
	2017	18%	3%	**4%**	*	5%	*	-	-	-	*	*	4%	5%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**99%**	*	99%	*	-	-	-	*	*	99%	98%
	2017	70%	70%	**98%**	*	98%	*	-	-	-	*	*	98%	99%

District Name: PASADENA ISD
Campus Name: EARNESTEEN MILSTEAD MIDDLE
Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 794
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	40%	33%	**77%**	*	76%	*	-	-	-	*	*	75%	87%
	2017	40%	36%	**87%**	*	85%	*	-	-	-	*	*	87%	85%
At Masters Grade Level	2018	18%	11%	**33%**	*	29%	*	-	-	-	*	*	31%	38%
	2017	17%	10%	**47%**	*	46%	*	-	-	-	*	*	45%	51%

District Name: PASADENA ISD
Campus Name: EARNESTEEN MILSTEAD MIDDLE
Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 794
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**77%**	59%	78%	83%	-	75%	-	*	53%	75%	78%
	2017	75%	72%	**73%**	65%	73%	80%	-	*	-	92%	49%	73%	71%
At Meets Grade Level or Above	2018	48%	42%	**42%**	23%	43%	58%	-	75%	-	*	31%	40%	43%
	2017	45%	39%	**38%**	23%	38%	60%	-	*	-	58%	23%	37%	37%
At Masters Grade Level	2018	22%	16%	**17%**	11%	16%	26%	-	75%	-	*	9%	16%	18%
	2017	20%	15%	**17%**	9%	16%	29%	-	*	-	50%	3%	15%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**70%**	50%	71%	86%	-	*	-	*	*	68%	70%
	2017	72%	67%	**69%**	*	69%	75%	-	*	-	*	*	69%	66%
At Meets Grade Level or Above	2018	46%	39%	**38%**	22%	38%	59%	-	*	-	*	*	35%	37%
	2017	44%	37%	**35%**	*	35%	54%	-	*	-	*	*	33%	33%
At Masters Grade Level	2018	19%	14%	**16%**	11%	16%	28%	-	*	-	*	*	15%	16%
	2017	19%	13%	**16%**	*	16%	21%	-	*	-	*	*	15%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**84%**	67%	85%	86%	-	*	-	*	63%	83%	85%
	2017	79%	77%	**79%**	73%	79%	86%	-	*	-	*	*	79%	77%
At Meets Grade Level or Above	2018	50%	43%	**48%**	28%	48%	66%	-	*	-	*	37%	46%	50%
	2017	46%	40%	**43%**	32%	43%	68%	-	*	-	*	*	43%	42%
At Masters Grade Level	2018	24%	17%	**20%**	13%	19%	38%	-	*	-	*	14%	19%	22%
	2017	22%	16%	**18%**	14%	18%	36%	-	*	-	*	*	17%	18%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**76%**	*	77%	*	-	*	-	*	*	74%	80%
	2017	79%	76%	**71%**	*	71%	*	-	*	-	*	*	70%	71%
At Meets Grade Level or Above	2018	51%	47%	**40%**	*	41%	*	-	*	-	*	*	39%	43%
	2017	49%	44%	**33%**	*	33%	*	-	*	-	*	*	33%	34%
At Masters Grade Level	2018	23%	18%	**12%**	*	12%	*	-	*	-	*	*	12%	15%
	2017	19%	14%	**14%**	*	13%	*	-	*	-	*	*	12%	14%

District Name: PASADENA ISD
Campus Name: EARNESTEEN MILSTEAD MIDDLE
Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 794
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	76	**74**	53	75	79	-	*	-	-	82	74	78
Grade 5 Mathematics	2018	81	74	**84**	89	84	83	-	*	-	-	88	84	80
Grade 6 ELA/Reading	2018	47	48	**56**	31	58	68	-	*	-	*	37	54	51
Grade 6 Mathematics	2018	56	56	**65**	46	68	*	-	*	-	*	62	66	72
Grade 7 Mathematics	2018	67	65	**56**	*	53	*	-	-	-	*	*	54	66
All Grades Both Subjects	2018	69	68	**69**	53	70	76	-	*	-	*	66	69	71
All Grades ELA/Reading	2018	69	68	**65**	40	66	75	-	*	-	*	58	64	65
All Grades Mathematics	2018	70	69	**74**	66	74	78	-	*	-	*	74	74	76

District Name: PASADENA ISD
Campus Name: EARNESTEEN MILSTEAD MIDDLE
Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 794
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**32%**	*	31%	60%	-	*	-	*	29%	31%	32%
	2017	35%	34%	**23%**	*	23%	*	-	*	-	-	13%	23%	26%
Mathematics	2018	47%	48%	**52%**	*	55%	*	-	-	-	-	51%	52%	51%
	2017	43%	44%	**43%**	42%	43%	*	-	*	-	-	43%	43%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	74%	**69%**	50%	69%	88%	-	*	-	-	32%	68%	63%
Students Requiring Accelerated Instruction	2018	21%	26%	**31%**	50%	31%	*	-	*	-	-	68%	32%	37%
STAAR Cumulative Met Standard	2018	84%	79%	**73%**	53%	73%	88%	-	*	-	-	35%	71%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	100%	**99%**	*	98%	*	-	*	-	-	100%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	10%	11%	**13%**	*	16%	*	-	*	-	*	*	11%	13%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	81%	**80%**	55%	81%	82%	-	*	-	-	50%	79%	72%
Students Requiring Accelerated Instruction	2018	15%	19%	**20%**	45%	19%	*	-	*	-	-	50%	21%	28%
STAAR Cumulative Met Standard	2018	90%	88%	**88%**	74%	89%	82%	-	*	-	-	68%	86%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	99%	**98%**	*	98%	*	-	-	-	-	100%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	23%	23%	**28%**	*	32%	*	-	-	-	-	32%	30%	42%

District Name: PASADENA ISD
Campus Name: EARNESTEEN MILSTEAD MIDDLE
Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 794
Grade Span: 05 - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**77%**	72%	-	66%	92%	-	*	*	-	48%	72%	69%
	2017	75%	72%	**73%**	67%	-	59%	90%	-	*	-	*	*	67%	64%
At Meets Grade Level or Above	2018	48%	42%	**42%**	30%	-	23%	56%	-	*	*	-	20%	31%	29%
	2017	45%	39%	**38%**	29%	-	18%	60%	-	*	-	*	*	29%	28%
At Masters Grade Level	2018	22%	16%	**17%**	10%	-	8%	17%	-	*	*	-	7%	10%	10%
	2017	20%	15%	**17%**	12%	-	4%	33%	-	*	-	*	*	12%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**70%**	62%	-	56%	87%	-	*	*	-	*	62%	59%
	2017	72%	67%	**69%**	59%	-	50%	84%	-	*	-	*	*	59%	56%
At Meets Grade Level or Above	2018	46%	39%	**38%**	22%	-	17%	43%	-	*	*	-	*	23%	21%
	2017	44%	37%	**35%**	24%	-	14%	53%	-	*	-	*	*	24%	23%
At Masters Grade Level	2018	19%	14%	**16%**	6%	-	5%	11%	-	*	*	-	*	6%	6%
	2017	19%	13%	**16%**	11%	-	3%	33%	-	*	-	*	*	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**84%**	80%	-	75%	98%	-	*	*	-	*	80%	78%
	2017	79%	77%	**79%**	74%	-	67%	94%	-	*	-	*	*	73%	71%
At Meets Grade Level or Above	2018	50%	43%	**48%**	38%	-	29%	74%	-	*	*	-	*	39%	37%
	2017	46%	40%	**43%**	35%	-	24%	69%	-	*	-	*	*	35%	33%
At Masters Grade Level	2018	24%	17%	**20%**	15%	-	11%	30%	-	*	*	-	*	15%	15%
	2017	22%	16%	**18%**	13%	-	6%	33%	-	*	-	*	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**76%**	74%	-	69%	*	-	-	-	-	*	74%	71%
	2017	79%	76%	**71%**	69%	-	*	91%	-	-	-	-	*	69%	65%
At Meets Grade Level or Above	2018	51%	47%	**40%**	30%	-	24%	*	-	-	-	-	*	30%	30%
	2017	49%	44%	**33%**	27%	-	*	59%	-	-	-	-	*	27%	25%
At Masters Grade Level	2018	23%	18%	**12%**	8%	-	8%	*	-	-	-	-	*	8%	8%
	2017	19%	14%	**14%**	11%	-	*	32%	-	-	-	-	*	11%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**69**	72	-	72	74	-	*	*	-	67	72	72
All Grades ELA/Reading	2018	69	68	**65**	64	-	66	43	-	*	*	-	64	64	64
All Grades Mathematics	2018	70	69	**74**	79	-	78	83	-	*	*	-	70	79	78
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**32%**	35%	-	35%	*	-	-	-	-	23%	35%	32%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**23%**	29%	-	27%	*	-	-	-	-	*	29%	26%
Mathematics	2018	47%	48%	**52%**	49%	-	49%	-	-	-	-	-	56%	49%	51%
	2017	43%	44%	**43%**	39%	-	37%	*	-	-	-	-	50%	39%	42%

District Name: PASADENA ISD
Campus Name: EARNESTEEN MILSTEAD MIDDLE
Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 794
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	84%	93%	87%	-	100%	-	100%	88%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	**6%**	16%	5%	13%	-	0%	-	0%	6%	6%	7%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	0%	-	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	88%	93%	91%	-	*	-	100%	92%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	**6%**	12%	5%	9%	-	*	-	0%	5%	5%	5%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	*	-	0%	3%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: EARNESTEEN MILSTEAD MIDDLE
Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 794
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.3%**	95.7%	96.4%	95.4%	-	*	-	*	95.1%	96.3%	96.7%
2015-16	95.8%	94.9%	**96.3%**	94.9%	96.4%	95.3%	-	*	-	93.4%	94.6%	96.3%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: EARNESTEEN MILSTEAD MIDDLE
Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 794
Grade Span: 05 - 06
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: EARNESTEEN MILSTEAD MIDDLE
Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 794
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: EARNESTEEN MILSTEAD MIDDLE
Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 794
Grade Span: 05 - 06
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	794	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	414	52.1%	7.6%	7.7%
Grade 6	380	47.9%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	51	6.4%	7.5%	12.6%
Hispanic	702	88.4%	83.0%	52.4%
White	35	4.4%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	3	0.4%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	0.6%	2.3%
Economically Disadvantaged	671	84.5%	76.6%	58.8%
Non-Educationally Disadvantaged	123	15.5%	23.4%	41.2%
English Learners (EL)	285	35.9%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.3%	1.3%	1.3%
At-Risk	507	63.9%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	104			
Students with Intellectual Disabilities	49	47.1%	45.4%	43.3%
Students with Physical Disabilities	10	9.6%	16.1%	21.9%
Students with Autism	26	25.0%	20.7%	13.2%
Students with Behavioral Disabilities	19	18.3%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	149	16.8%	16.7%	16.0%
By Ethnicity:				
African American	26	2.9%		
Hispanic	108	12.2%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	12	1.4%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	0.6%	0.4%	0.7%	0.0%	0.5%	0.6%
Grade 6	0.6%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	19.3	19.4	21.2
Grade 6	17.2	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	15.0	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: EARNESTEEN MILSTEAD MIDDLE
Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 794
Grade Span: 05 - 06
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	95.4	100.0%	100.0%	100.0%
Professional Staff:	77.0	80.7%	59.8%	64.1%
Teachers	62.8	65.9%	46.7%	50.1%
Professional Support	11.2	11.7%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	3.1%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	18.4	19.3%	12.0%	10.1%
Total Minority Staff:	63.4	66.5%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.1	12.9%	9.9%	10.4%
Hispanic	27.1	43.2%	35.0%	27.2%
White	25.6	40.7%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.6%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.6%	1.1%	1.1%
Males	13.1	20.9%	24.2%	23.7%
Females	49.7	79.1%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	1.1%	1.4%
Bachelors	50.5	80.4%	76.5%	74.1%
Masters	11.3	18.0%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.2%	6.5%	8.2%
1-5 Years Experience	33.0	52.5%	37.4%	29.1%
6-10 Years Experience	12.3	19.6%	20.2%	19.1%
11-20 Years Experience	13.1	20.9%	25.8%	28.2%
Over 20 Years Experience	2.3	3.7%	10.2%	15.3%
Number of Students per Teacher	12.6	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.6	6.3
Average Years Experience of Principals with District	7.0	7.2	5.4
Average Years Experience of Assistant Principals	5.5	5.8	5.2
Average Years Experience of Assistant Principals with District	5.5	5.5	4.6
Average Years Experience of Teachers:	7.7	9.4	10.9
Average Years Experience of Teachers with District:	5.4	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,179	$50,883	$47,667
1-5 Years Experience	$53,674	$53,590	$49,663
6-10 Years Experience	$56,269	$55,193	$52,056
11-20 Years Experience	$56,195	$55,543	$55,246
Over 20 Years Experience	$62,727	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,000	$55,019	$53,334
Professional Support	$64,057	$69,163	$63,165
Campus Administration (School Leadership)	$88,200	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: EARNESTEEN MILSTEAD MIDDLE
Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 794
Grade Span: 05 - 06
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	329	41.4%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	48	6.0%	5.2%	7.9%
Special Education	104	13.1%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.8%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	4.9	7.8%	2.3%	1.8%
Regular Education	42.8	68.1%	62.8%	72.3%
Special Education	13.4	21.3%	14.4%	9.0%
Other	1.3	2.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **RICK SCHNEIDER MIDDLE**

Campus Number: **101917142**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	79%	**72%**	69%	72%	*	-	*	-	*	*	71%	69%
	2017	82%	76%	**70%**	*	70%	*	-	*	-	*	*	68%	67%
At Meets Grade Level or Above	2018	54%	45%	**38%**	38%	38%	*	-	*	-	*	*	37%	37%
	2017	48%	39%	**29%**	*	30%	*	-	*	-	*	*	28%	27%
At Masters Grade Level	2018	26%	18%	**15%**	19%	15%	*	-	*	-	*	*	14%	15%
	2017	25%	18%	**12%**	*	12%	*	-	*	-	*	*	11%	13%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	**82%**	*	83%	*	-	*	-	*	*	81%	85%
	2017	87%	83%	**71%**	*	72%	*	-	*	-	*	*	70%	74%
At Meets Grade Level or Above	2018	58%	48%	**35%**	*	34%	*	-	*	-	*	*	35%	35%
	2017	50%	36%	**29%**	*	28%	*	-	*	-	*	*	27%	32%
At Masters Grade Level	2018	30%	20%	**14%**	*	14%	*	-	*	-	*	*	14%	13%
	2017	24%	14%	**11%**	*	10%	*	-	*	-	*	*	10%	12%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	**73%**	*	74%	*	-	*	-	*	*	71%	72%
	2017	74%	67%	**64%**	*	64%	*	-	*	-	*	*	62%	64%
At Meets Grade Level or Above	2018	41%	35%	**30%**	*	30%	*	-	*	-	*	*	30%	30%
	2017	42%	33%	**27%**	*	29%	*	-	*	-	*	*	25%	26%
At Masters Grade Level	2018	17%	11%	**11%**	*	11%	*	-	*	-	*	*	11%	12%
	2017	18%	12%	**6%**	*	6%	*	-	*	-	*	*	6%	8%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	**62%**	*	64%	*	-	*	-	*	*	61%	62%
	2017	69%	62%	**58%**	*	59%	*	-	*	-	*	*	56%	59%
At Meets Grade Level or Above	2018	39%	31%	**24%**	*	24%	*	-	*	-	*	*	23%	23%
	2017	37%	29%	**24%**	*	25%	*	-	*	-	*	*	23%	25%
At Masters Grade Level	2018	19%	14%	**9%**	*	9%	*	-	*	-	*	*	9%	8%
	2017	18%	12%	**9%**	*	8%	*	-	*	-	*	*	8%	8%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	68%	**65%**	*	65%	*	-	*	-	*	*	64%	*
	2017	76%	62%	**47%**	*	47%	*	-	-	-	*	*	45%	48%
At Meets Grade Level or Above	2018	44%	22%	**22%**	*	22%	*	-	*	-	*	*	22%	*
	2017	43%	18%	**12%**	*	13%	*	-	-	-	*	*	12%	11%
At Masters Grade Level	2018	18%	4%	**2%**	*	2%	*	-	*	-	*	*	2%	*
	2017	18%	3%	**3%**	*	4%	*	-	-	-	*	*	3%	4%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**100%**	-	*	*	-	*	-	-	-	100%	*
	2017	70%	70%	**98%**	*	98%	-	-	*	-	*	-	98%	100%

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 757
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	40%	33%	**100%**	-	*	*	-	*	-	-	-	100%	*
	2017	40%	36%	**73%**	*	73%	-	-	*	-	*	-	72%	79%
At Masters Grade Level	2018	18%	11%	**23%**	-	*	*	-	*	-	-	-	25%	*
	2017	17%	10%	**35%**	*	33%	-	-	*	-	*	-	33%	37%

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 757
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**72%**	63%	72%	*	-	*	-	*	46%	70%	72%
	2017	75%	72%	**64%**	55%	64%	86%	-	82%	-	*	*	62%	65%
At Meets Grade Level or Above	2018	48%	42%	**31%**	26%	31%	*	-	*	-	*	24%	31%	31%
	2017	45%	39%	**26%**	15%	27%	38%	-	59%	-	*	*	25%	27%
At Masters Grade Level	2018	22%	16%	**11%**	10%	11%	*	-	*	-	*	6%	11%	11%
	2017	20%	15%	**9%**	4%	9%	24%	-	35%	-	*	*	8%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**67%**	56%	68%	*	-	*	-	*	*	66%	66%
	2017	72%	67%	**64%**	*	64%	*	-	*	-	*	*	63%	63%
At Meets Grade Level or Above	2018	46%	39%	**31%**	25%	32%	*	-	*	-	*	*	31%	30%
	2017	44%	37%	**27%**	*	27%	*	-	*	-	*	*	26%	26%
At Masters Grade Level	2018	19%	14%	**12%**	13%	12%	*	-	*	-	*	*	12%	12%
	2017	19%	13%	**10%**	*	10%	*	-	*	-	*	*	10%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**75%**	*	76%	*	-	*	-	*	45%	74%	79%
	2017	79%	77%	**63%**	*	64%	*	-	*	-	*	*	62%	66%
At Meets Grade Level or Above	2018	50%	43%	**31%**	*	31%	*	-	*	-	*	25%	31%	32%
	2017	46%	40%	**25%**	*	25%	*	-	*	-	*	*	24%	28%
At Masters Grade Level	2018	24%	17%	**9%**	*	9%	*	-	*	-	*	8%	9%	9%
	2017	22%	16%	**9%**	*	10%	*	-	*	-	*	*	9%	11%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**73%**	*	74%	*	-	*	-	*	*	71%	72%
	2017	79%	76%	**64%**	*	64%	*	-	*	-	*	*	62%	64%
At Meets Grade Level or Above	2018	51%	47%	**30%**	*	30%	*	-	*	-	*	*	30%	30%
	2017	49%	44%	**27%**	*	29%	*	-	*	-	*	*	25%	26%
At Masters Grade Level	2018	23%	18%	**11%**	*	11%	*	-	*	-	*	*	11%	12%
	2017	19%	14%	**6%**	*	6%	*	-	*	-	*	*	6%	8%

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 757
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	76	**78**	82	77	*	-	*	-	*	73	78	77
Grade 5 Mathematics	2018	81	74	**65**	68	65	*	-	*	-	*	72	65	61
Grade 6 ELA/Reading	2018	47	48	**48**	41	49	*	-	*	-	*	46	48	50
Grade 6 Mathematics	2018	56	56	**56**	50	57	*	-	*	-	*	54	57	58
Grade 7 Mathematics	2018	67	65	**23**	-	*	*	-	*	-	-	-	25	*
All Grades Both Subjects	2018	69	68	**62**	61	62	85	-	64	-	*	62	62	61
All Grades ELA/Reading	2018	69	68	**64**	62	64	*	-	*	-	*	60	63	64
All Grades Mathematics	2018	70	69	**60**	59	60	*	-	86	-	*	63	60	58

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 757
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**28%**	*	29%	*	-	*	-	-	12%	27%	27%
	2017	35%	34%	**25%**	28%	22%	-	-	*	-	-	*	23%	17%
Mathematics	2018	47%	48%	**37%**	*	40%	*	-	*	-	*	26%	36%	42%
	2017	43%	44%	**24%**	28%	23%	*	-	*	-	*	15%	21%	18%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	74%	**68%**	66%	68%	*	-	*	-	*	32%	67%	54%
Students Requiring Accelerated Instruction	2018	21%	26%	**32%**	34%	32%	*	-	*	-	*	68%	33%	46%
STAAR Cumulative Met Standard	2018	84%	79%	**72%**	69%	72%	*	-	*	-	*	32%	71%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	100%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	10%	11%	**8%**	*	8%	-	-	-	-	-	*	8%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	81%	**74%**	66%	74%	*	-	*	-	*	52%	73%	70%
Students Requiring Accelerated Instruction	2018	15%	19%	**26%**	34%	26%	*	-	*	-	*	48%	27%	30%
STAAR Cumulative Met Standard	2018	90%	88%	**83%**	78%	83%	*	-	*	-	*	52%	82%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	99%	**100%**	100%	100%	-	-	*	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	23%	23%	**17%**	*	20%	-	-	*	-	*	*	18%	25%

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 757
Grade Span: 05 - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**72%**	63%	-	63%	-	-	*	-	*	*	63%	63%
	2017	75%	72%	**64%**	55%	*	55%	-	-	*	-	*	*	55%	53%
At Meets Grade Level or Above	2018	48%	42%	**31%**	15%	-	15%	-	-	*	-	*	*	16%	16%
	2017	45%	39%	**26%**	16%	*	15%	-	-	*	-	*	*	15%	15%
At Masters Grade Level	2018	22%	16%	**11%**	4%	-	4%	-	-	*	-	*	*	4%	4%
	2017	20%	15%	**9%**	5%	*	5%	-	-	*	-	*	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**67%**	53%	-	53%	-	-	*	-	*	*	53%	53%
	2017	72%	67%	**64%**	51%	-	51%	-	-	*	-	*	*	51%	49%
At Meets Grade Level or Above	2018	46%	39%	**31%**	13%	-	13%	-	-	*	-	*	*	14%	13%
	2017	44%	37%	**27%**	12%	-	12%	-	-	*	-	*	*	12%	12%
At Masters Grade Level	2018	19%	14%	**12%**	5%	-	5%	-	-	*	-	*	*	5%	4%
	2017	19%	13%	**10%**	3%	-	3%	-	-	*	-	*	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**75%**	74%	-	74%	-	-	*	-	*	*	74%	74%
	2017	79%	77%	**63%**	57%	*	57%	-	-	*	-	*	*	57%	56%
At Meets Grade Level or Above	2018	50%	43%	**31%**	18%	-	18%	-	-	*	-	*	*	19%	18%
	2017	46%	40%	**25%**	18%	*	18%	-	-	*	-	*	*	18%	18%
At Masters Grade Level	2018	24%	17%	**9%**	4%	-	4%	-	-	*	-	*	*	4%	4%
	2017	22%	16%	**9%**	7%	*	7%	-	-	*	-	*	*	7%	6%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**73%**	62%	-	62%	-	-	-	-	-	*	62%	63%
	2017	79%	76%	**64%**	58%	-	58%	-	-	*	-	*	*	58%	56%
At Meets Grade Level or Above	2018	51%	47%	**30%**	14%	-	14%	-	-	-	-	-	*	14%	15%
	2017	49%	44%	**27%**	18%	-	18%	-	-	*	-	*	*	18%	17%
At Masters Grade Level	2018	23%	18%	**11%**	4%	-	4%	-	-	-	-	-	*	4%	3%
	2017	19%	14%	**6%**	6%	-	6%	-	-	*	-	*	*	6%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**62**	63	-	63	-	-	*	*	*	64	63	63
All Grades ELA/Reading	2018	69	68	**64**	64	-	64	-	-	*	*	*	70	64	64
All Grades Mathematics	2018	70	69	**60**	62	-	62	-	-	*	-	*	58	62	62
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**28%**	25%	-	25%	-	-	-	-	-	43%	25%	27%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**25%**	16%	-	16%	-	-	*	-	*	*	17%	17%
Mathematics	2018	47%	48%	**37%**	39%	-	39%	-	-	*	-	*	64%	39%	42%
	2017	43%	44%	**24%**	18%	-	18%	-	-	*	-	*	*	18%	18%

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 757
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	98%	100%	100%	-	100%	-	100%	99%	99%	99%
Included in Accountability	94%	94%	**93%**	87%	94%	72%	-	100%	-	100%	89%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	**5%**	12%	5%	11%	-	0%	-	0%	7%	5%	4%
Other Exclusions	1%	2%	**1%**	0%	1%	17%	-	0%	-	0%	2%	1%	2%
Not Tested	1%	1%	**1%**	2%	0%	0%	-	0%	-	0%	1%	1%	1%
Absent	1%	1%	**1%**	2%	0%	0%	-	0%	-	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	96%	99%	100%	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	94%	**92%**	82%	94%	72%	-	74%	-	78%	89%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	**6%**	13%	5%	21%	-	13%	-	22%	9%	6%	6%
Other Exclusions	1%	2%	**1%**	0%	1%	7%	-	13%	-	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	4%	1%	0%	-	0%	-	0%	1%	1%	0%
Absent	1%	1%	**1%**	4%	1%	0%	-	0%	-	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 757
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.3%**	93.7%	95.5%	95.3%	-	95.2%	-	*	94.0%	95.5%	95.9%
2015-16	95.8%	94.9%	**96.2%**	94.3%	96.5%	96.1%	*	99.6%	-	*	95.0%	96.2%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 757
Grade Span: 05 - 06
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 757
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 757
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 757
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 757
Grade Span: 05 - 06
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	757	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	394	52.0%	7.6%	7.7%
Grade 6	363	48.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	72	9.5%	7.5%	12.6%
Hispanic	667	88.1%	83.0%	52.4%
White	7	0.9%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	7	0.9%	3.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	3	0.4%	0.6%	2.3%
Economically Disadvantaged	635	83.9%	76.6%	58.8%
Non-Educationally Disadvantaged	122	16.1%	23.4%	41.2%
English Learners (EL)	289	38.2%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	5	0.6%	1.3%	1.3%
At-Risk	447	59.0%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	68			
Students with Intellectual Disabilities	41	60.3%	45.4%	43.3%
Students with Physical Disabilities	6	8.8%	16.1%	21.9%
Students with Autism	16	23.5%	20.7%	13.2%
Students with Behavioral Disabilities	5	7.4%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	150	17.1%	16.7%	16.0%
By Ethnicity:				
African American	31	3.5%		
Hispanic	113	12.9%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	4	0.5%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	1.1%	0.4%	0.7%	0.0%	0.5%	0.6%
Grade 6	0.3%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	17.5	19.4	21.2
Grade 6	18.5	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 757
Grade Span: 05 - 06
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	83.0	100.0%	100.0%	100.0%
Professional Staff:	69.4	83.6%	59.8%	64.1%
Teachers	58.9	70.9%	46.7%	50.1%
Professional Support	7.6	9.1%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	3.6%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	13.6	16.4%	12.0%	10.1%
Total Minority Staff:	48.2	58.1%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	15.3%	9.9%	10.4%
Hispanic	21.6	36.7%	35.0%	27.2%
White	27.2	46.3%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.7%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	15.2	25.9%	24.2%	23.7%
Females	43.6	74.1%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.5	0.8%	1.1%	1.4%
Bachelors	47.4	80.5%	76.5%	74.1%
Masters	9.0	15.3%	21.3%	23.8%
Doctorate	2.0	3.4%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	7.6%	6.5%	8.2%
1-5 Years Experience	31.0	52.7%	37.4%	29.1%
6-10 Years Experience	10.0	17.0%	20.2%	19.1%
11-20 Years Experience	11.4	19.3%	25.8%	28.2%
Over 20 Years Experience	2.0	3.4%	10.2%	15.3%
Number of Students per Teacher	12.9	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 757
Grade Span: 05 - 06
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.6	6.3
Average Years Experience of Principals with District	3.0	7.2	5.4
Average Years Experience of Assistant Principals	1.0	5.8	5.2
Average Years Experience of Assistant Principals with District	1.0	5.5	4.6
Average Years Experience of Teachers:	6.3	9.4	10.9
Average Years Experience of Teachers with District:	4.9	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,661	$50,883	$47,667
1-5 Years Experience	$53,162	$53,590	$49,663
6-10 Years Experience	$55,481	$55,193	$52,056
11-20 Years Experience	$57,877	$55,543	$55,246
Over 20 Years Experience	$63,892	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,489	$55,019	$53,334
Professional Support	$62,415	$69,163	$63,165
Campus Administration (School Leadership)	$84,366	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 757
Grade Span: 05 - 06
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	268	35.4%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	41	5.4%	5.2%	7.9%
Special Education	68	9.0%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.9	1.6%	2.3%	1.8%
Regular Education	48.7	82.7%	62.8%	72.3%
Special Education	9.3	15.7%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **BOBBY SHAW MIDDLE**

Campus Number: **101917143**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	79%	**73%**	*	73%	*	-	-	-	*	*	71%	70%
	2017	82%	76%	**74%**	*	73%	85%	-	-	-	-	*	73%	66%
At Meets Grade Level or Above	2018	54%	45%	**35%**	*	35%	*	-	-	-	*	*	34%	30%
	2017	48%	39%	**38%**	*	37%	62%	-	-	-	-	*	36%	31%
At Masters Grade Level	2018	26%	18%	**12%**	*	12%	*	-	-	-	*	*	11%	9%
	2017	25%	18%	**18%**	*	17%	38%	-	-	-	-	*	17%	15%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	**86%**	*	86%	*	-	-	-	*	76%	85%	86%
	2017	87%	83%	**76%**	*	75%	*	-	-	-	-	70%	76%	70%
At Meets Grade Level or Above	2018	58%	48%	**37%**	*	37%	*	-	-	-	*	29%	37%	37%
	2017	50%	36%	**21%**	*	20%	*	-	-	-	-	40%	22%	16%
At Masters Grade Level	2018	30%	20%	**11%**	*	12%	*	-	-	-	*	15%	11%	11%
	2017	24%	14%	**7%**	*	6%	*	-	-	-	-	20%	6%	5%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	**69%**	*	69%	*	-	-	-	*	56%	66%	66%
	2017	74%	67%	**64%**	*	63%	*	-	-	-	-	53%	64%	58%
At Meets Grade Level or Above	2018	41%	35%	**27%**	*	26%	*	-	-	-	*	26%	24%	22%
	2017	42%	33%	**29%**	*	28%	*	-	-	-	-	37%	28%	21%
At Masters Grade Level	2018	17%	11%	**6%**	*	6%	*	-	-	-	*	15%	6%	4%
	2017	18%	12%	**8%**	*	7%	*	-	-	-	-	20%	8%	5%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	**64%**	*	64%	*	-	-	-	-	*	62%	59%
	2017	69%	62%	**54%**	*	53%	*	*	*	-	*	*	54%	47%
At Meets Grade Level or Above	2018	39%	31%	**28%**	*	28%	*	-	-	-	-	*	27%	24%
	2017	37%	29%	**22%**	*	21%	*	*	*	-	*	*	21%	17%
At Masters Grade Level	2018	19%	14%	**11%**	*	11%	*	-	-	-	-	*	10%	8%
	2017	18%	12%	**10%**	*	10%	*	*	*	-	*	*	10%	7%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	68%	**70%**	*	70%	*	-	-	-	-	72%	70%	70%
	2017	76%	62%	**51%**	*	51%	*	*	-	-	*	43%	51%	*
At Meets Grade Level or Above	2018	44%	22%	**21%**	*	20%	*	-	-	-	-	45%	21%	20%
	2017	43%	18%	**8%**	*	8%	*	*	-	-	*	24%	9%	*
At Masters Grade Level	2018	18%	4%	**4%**	*	4%	*	-	-	-	-	24%	4%	4%
	2017	18%	3%	**2%**	*	2%	*	*	-	-	*	13%	2%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**98%**	*	98%	*	-	-	-	-	*	98%	97%
	2017	70%	70%	**97%**	*	98%	*	-	*	-	*	-	97%	98%

District Name: PASADENA ISD
Campus Name: BOBBY SHAW MIDDLE
Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	40%	33%	**67%**	*	65%	*	-	-	-	-	*	68%	65%
	2017	40%	36%	**61%**	*	62%	*	-	*	-	*	-	58%	65%
At Masters Grade Level	2018	18%	11%	**30%**	*	30%	*	-	-	-	-	*	32%	32%
	2017	17%	10%	**15%**	*	15%	*	-	*	-	*	-	13%	17%

District Name: PASADENA ISD
Campus Name: BOBBY SHAW MIDDLE
Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**74%**	*	74%	86%	-	-	-	*	58%	72%	72%
	2017	75%	72%	**65%**	77%	64%	80%	*	*	-	*	48%	64%	60%
At Meets Grade Level or Above	2018	48%	42%	**32%**	*	31%	51%	-	-	-	*	32%	31%	28%
	2017	45%	39%	**25%**	29%	25%	45%	*	*	-	*	30%	24%	20%
At Masters Grade Level	2018	22%	16%	**10%**	*	10%	18%	-	-	-	*	16%	10%	8%
	2017	20%	15%	**9%**	10%	9%	20%	*	*	-	*	14%	9%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**69%**	*	69%	83%	-	-	-	*	42%	67%	65%
	2017	72%	67%	**64%**	*	62%	86%	*	*	-	*	41%	63%	56%
At Meets Grade Level or Above	2018	46%	39%	**32%**	*	32%	43%	-	-	-	*	29%	31%	28%
	2017	44%	37%	**29%**	*	28%	52%	*	*	-	*	27%	28%	24%
At Masters Grade Level	2018	19%	14%	**12%**	*	12%	22%	-	-	-	*	12%	11%	9%
	2017	19%	13%	**14%**	*	13%	24%	*	*	-	*	9%	13%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**81%**	*	81%	*	-	-	-	*	76%	81%	81%
	2017	79%	77%	**67%**	*	67%	*	*	*	-	*	54%	67%	65%
At Meets Grade Level or Above	2018	50%	43%	**34%**	*	34%	*	-	-	-	*	38%	34%	33%
	2017	46%	40%	**20%**	*	19%	*	*	*	-	*	30%	20%	17%
At Masters Grade Level	2018	24%	17%	**11%**	*	10%	*	-	-	-	*	20%	10%	10%
	2017	22%	16%	**6%**	*	5%	*	*	*	-	*	16%	5%	4%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**69%**	*	69%	*	-	-	-	*	56%	66%	66%
	2017	79%	76%	**64%**	*	63%	*	-	-	-	-	53%	64%	58%
At Meets Grade Level or Above	2018	51%	47%	**27%**	*	26%	*	-	-	-	*	26%	24%	22%
	2017	49%	44%	**29%**	*	28%	*	-	-	-	-	37%	28%	21%
At Masters Grade Level	2018	23%	18%	**6%**	*	6%	*	-	-	-	*	15%	6%	4%
	2017	19%	14%	**8%**	*	7%	*	-	-	-	-	20%	8%	5%

District Name: PASADENA ISD
Campus Name: BOBBY SHAW MIDDLE
Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	76	**71**	*	71	85	-	-	-	*	72	69	71
Grade 5 Mathematics	2018	81	74	**66**	*	67	55	-	-	-	*	89	66	69
Grade 6 ELA/Reading	2018	47	48	**46**	*	46	*	-	-	-	-	37	45	45
Grade 6 Mathematics	2018	56	56	**70**	63	71	*	-	-	-	-	78	71	74
Grade 7 Mathematics	2018	67	65	**65**	*	63	*	-	-	-	-	*	64	60
All Grades Both Subjects	2018	69	68	**63**	47	64	60	-	-	-	*	69	63	65
All Grades ELA/Reading	2018	69	68	**59**	40	59	57	-	-	-	*	54	57	58
All Grades Mathematics	2018	70	69	**67**	54	68	64	-	-	-	*	83	67	70

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**28%**	*	27%	*	-	-	-	-	14%	27%	27%
	2017	35%	34%	**18%**	*	16%	*	*	-	-	-	*	19%	16%
Mathematics	2018	47%	48%	**51%**	*	52%	-	-	-	-	-	61%	51%	52%
	2017	43%	44%	**32%**	*	30%	56%	-	-	-	*	29%	32%	34%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	74%	**64%**	*	63%	91%	-	-	-	*	*	61%	48%
Students Requiring Accelerated Instruction	2018	21%	26%	**36%**	*	37%	*	-	-	-	*	85%	39%	52%
STAAR Cumulative Met Standard	2018	84%	79%	**72%**	*	72%	100%	-	-	-	*	23%	71%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	100%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	10%	11%	**8%**	*	9%	*	-	-	-	-	*	8%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	81%	**76%**	*	76%	100%	-	-	-	*	48%	76%	73%
Students Requiring Accelerated Instruction	2018	15%	19%	**24%**	*	24%	*	-	-	-	*	52%	24%	27%
STAAR Cumulative Met Standard	2018	90%	88%	**85%**	*	85%	100%	-	-	-	*	70%	85%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	23%	23%	**33%**	-	33%	-	-	-	-	-	*	33%	31%

District Name: PASADENA ISD
Campus Name: BOBBY SHAW MIDDLE
Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 782
Grade Span: 05 - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**74%**	61%	-	61%	-	-	-	-	-	*	61%	62%
	2017	75%	72%	**65%**	47%	-	47%	-	-	*	-	*	*	47%	47%
At Meets Grade Level or Above	2018	48%	42%	**32%**	17%	-	17%	-	-	-	-	-	*	17%	17%
	2017	45%	39%	**25%**	11%	-	11%	-	-	*	-	*	*	11%	11%
At Masters Grade Level	2018	22%	16%	**10%**	4%	-	4%	-	-	-	-	-	*	4%	4%
	2017	20%	15%	**9%**	2%	-	2%	-	-	*	-	*	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**69%**	50%	-	50%	-	-	-	-	-	*	50%	51%
	2017	72%	67%	**64%**	41%	-	41%	-	-	*	-	*	*	41%	41%
At Meets Grade Level or Above	2018	46%	39%	**32%**	15%	-	15%	-	-	-	-	-	*	15%	15%
	2017	44%	37%	**29%**	11%	-	11%	-	-	*	-	*	*	11%	11%
At Masters Grade Level	2018	19%	14%	**12%**	3%	-	3%	-	-	-	-	-	*	3%	3%
	2017	19%	13%	**14%**	3%	-	3%	-	-	*	-	*	*	3%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**81%**	74%	-	74%	-	-	-	-	-	*	74%	75%
	2017	79%	77%	**67%**	*	-	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	43%	**34%**	21%	-	21%	-	-	-	-	-	*	21%	21%
	2017	46%	40%	**20%**	*	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	17%	**11%**	5%	-	5%	-	-	-	-	-	*	5%	5%
	2017	22%	16%	**6%**	*	-	*	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**69%**	*	-	*	-	-	-	-	-	*	*	58%
	2017	79%	76%	**64%**	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**27%**	*	-	*	-	-	-	-	-	*	*	14%
	2017	49%	44%	**29%**	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	**6%**	*	-	*	-	-	-	-	-	*	*	3%
	2017	19%	14%	**8%**	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**63**	65	-	65	-	-	-	-	-	68	65	65
All Grades ELA/Reading	2018	69	68	**59**	57	-	57	-	-	-	-	-	61	57	57
All Grades Mathematics	2018	70	69	**67**	70	-	70	-	-	-	-	-	75	70	70
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**28%**	25%	-	25%	-	-	-	-	-	*	25%	27%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**18%**	16%	-	16%	-	-	*	-	*	*	16%	16%
Mathematics	2018	47%	48%	**51%**	49%	-	49%	-	-	-	-	-	83%	49%	52%
	2017	43%	44%	**32%**	33%	-	33%	-	-	*	-	*	45%	32%	34%

District Name: PASADENA ISD
Campus Name: BOBBY SHAW MIDDLE
Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	98%	100%	100%
Included in Accountability	94%	94%	**94%**	90%	94%	97%	-	-	-	*	92%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	**4%**	10%	4%	3%	-	-	-	*	6%	4%	4%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	*	-	100%	100%	99%	100%
Included in Accountability	94%	94%	**93%**	81%	93%	100%	*	*	-	100%	94%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	**6%**	17%	6%	0%	*	*	-	0%	5%	6%	6%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	0%	1%	1%	2%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	*	-	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	2%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: BOBBY SHAW MIDDLE
Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.2%**	94.0%	95.3%	92.9%	*	*	-	*	93.3%	95.3%	95.6%
2015-16	95.8%	94.9%	**96.1%**	94.8%	96.2%	93.5%	*	-	-	*	95.4%	96.1%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BOBBY SHAW MIDDLE
Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BOBBY SHAW MIDDLE
Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: BOBBY SHAW MIDDLE
Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BOBBY SHAW MIDDLE
Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	782	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	428	54.7%	7.6%	7.7%
Grade 6	354	45.3%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	21	2.7%	7.5%	12.6%
Hispanic	733	93.7%	83.0%	52.4%
White	26	3.3%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.6%	2.3%
Economically Disadvantaged	672	85.9%	76.6%	58.8%
Non-Educationally Disadvantaged	110	14.1%	23.4%	41.2%
English Learners (EL)	308	39.4%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	15	1.8%	1.3%	1.3%
At-Risk	470	60.1%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	70			
Students with Intellectual Disabilities	32	45.7%	45.4%	43.3%
Students with Physical Disabilities	*	*	16.1%	21.9%
Students with Autism	19	27.1%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	128	15.4%	16.7%	16.0%
By Ethnicity:				
African American	7	0.8%		
Hispanic	115	13.8%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	6	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	0.3%	0.4%	0.7%	0.0%	0.5%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	23.8	19.4	21.2
Grade 6	20.3	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: BOBBY SHAW MIDDLE
Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	81.0	100.0%	100.0%	100.0%
Professional Staff:	68.1	84.2%	59.8%	64.1%
Teachers	57.0	70.4%	46.7%	50.1%
Professional Support	8.1	10.0%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	3.7%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	12.8	15.8%	12.0%	10.1%
Total Minority Staff:	40.7	50.3%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	8.8%	9.9%	10.4%
Hispanic	18.0	31.6%	35.0%	27.2%
White	31.0	54.4%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.8%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	3.5%	1.1%	1.1%
Males	15.0	26.3%	24.2%	23.7%
Females	42.0	73.7%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	49.0	86.0%	76.5%	74.1%
Masters	8.0	14.0%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	12.3%	6.5%	8.2%
1-5 Years Experience	28.0	49.1%	37.4%	29.1%
6-10 Years Experience	13.0	22.8%	20.2%	19.1%
11-20 Years Experience	9.0	15.8%	25.8%	28.2%
Over 20 Years Experience	0.0	0.0%	10.2%	15.3%
Number of Students per Teacher	13.7	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.6	6.3
Average Years Experience of Principals with District	3.0	7.2	5.4
Average Years Experience of Assistant Principals	1.5	5.8	5.2
Average Years Experience of Assistant Principals with District	1.5	5.5	4.6
Average Years Experience of Teachers:	5.9	9.4	10.9
Average Years Experience of Teachers with District:	3.6	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,008	$50,883	$47,667
1-5 Years Experience	$52,955	$53,590	$49,663
6-10 Years Experience	$54,770	$55,193	$52,056
11-20 Years Experience	$58,063	$55,543	$55,246
Over 20 Years Experience	-	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,059	$55,019	$53,334
Professional Support	$60,765	$69,163	$63,165
Campus Administration (School Leadership)	$84,380	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	293	37.5%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	37	4.7%	5.2%	7.9%
Special Education	70	9.0%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.2	3.8%	2.3%	1.8%
Regular Education	45.5	79.8%	62.8%	72.3%
Special Education	9.4	16.4%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **KELLER MIDDLE**

Campus Number: **101917144**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 702
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	79%	**78%**	*	78%	*	-	*	-	-	*	76%	75%
	2017	82%	76%	**80%**	*	81%	79%	*	-	-	-	*	79%	80%
At Meets Grade Level or Above	2018	54%	45%	**44%**	*	44%	*	-	*	-	-	*	44%	42%
	2017	48%	39%	**35%**	*	35%	43%	*	-	-	-	*	33%	35%
At Masters Grade Level	2018	26%	18%	**18%**	*	18%	*	-	*	-	-	*	17%	16%
	2017	25%	18%	**16%**	*	16%	18%	*	-	-	-	*	15%	16%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	**94%**	*	94%	90%	-	*	-	-	*	93%	93%
	2017	87%	83%	**91%**	*	93%	*	*	-	-	-	*	91%	94%
At Meets Grade Level or Above	2018	58%	48%	**57%**	*	57%	65%	-	*	-	-	*	57%	59%
	2017	50%	36%	**42%**	*	42%	*	*	-	-	-	*	41%	47%
At Masters Grade Level	2018	30%	20%	**26%**	*	26%	40%	-	*	-	-	*	25%	30%
	2017	24%	14%	**15%**	*	16%	*	*	-	-	-	*	14%	16%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	**76%**	*	76%	*	-	*	-	-	*	75%	79%
	2017	74%	67%	**76%**	*	77%	79%	*	-	-	-	*	74%	80%
At Meets Grade Level or Above	2018	41%	35%	**31%**	*	29%	*	-	*	-	-	*	30%	27%
	2017	42%	33%	**39%**	*	39%	54%	*	-	-	-	*	38%	45%
At Masters Grade Level	2018	17%	11%	**7%**	*	8%	*	-	*	-	-	*	6%	7%
	2017	18%	12%	**17%**	*	17%	18%	*	-	-	-	*	15%	18%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	**60%**	*	59%	71%	*	-	-	-	*	59%	60%
	2017	69%	62%	**54%**	*	53%	*	*	*	-	*	*	52%	51%
At Meets Grade Level or Above	2018	39%	31%	**27%**	*	26%	38%	*	-	-	-	*	25%	24%
	2017	37%	29%	**22%**	*	21%	*	*	*	-	*	*	19%	18%
At Masters Grade Level	2018	19%	14%	**14%**	*	13%	29%	*	-	-	-	*	13%	13%
	2017	18%	12%	**7%**	*	6%	*	*	*	-	*	*	5%	7%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	68%	**66%**	*	66%	*	*	-	-	-	*	65%	*
	2017	76%	62%	**54%**	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	22%	**19%**	*	17%	*	*	-	-	-	*	18%	*
	2017	43%	18%	**14%**	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	18%	4%	**2%**	*	2%	*	*	-	-	-	*	2%	*
	2017	18%	3%	**2%**	*	*	*	*	-	-	*	*	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**97%**	-	97%	*	-	-	-	-	*	96%	92%
	2017	70%	70%	**100%**	-	100%	*	-	*	-	-	-	100%	*

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 702
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	40%	33%	**78%**	-	80%	*	-	-	-	-	*	76%	85%
	2017	40%	36%	**74%**	-	71%	*	-	*	-	-	-	72%	*
At Masters Grade Level	2018	18%	11%	**31%**	-	33%	*	-	-	-	-	*	32%	38%
	2017	17%	10%	**21%**	-	18%	*	-	*	-	-	-	16%	*

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 702
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**76%**	*	76%	83%	*	*	-	-	42%	75%	76%
	2017	75%	72%	**72%**	*	72%	77%	*	*	-	*	46%	71%	71%
At Meets Grade Level or Above	2018	48%	42%	**38%**	*	37%	52%	*	*	-	-	18%	36%	36%
	2017	45%	39%	**32%**	*	32%	43%	*	*	-	*	17%	30%	32%
At Masters Grade Level	2018	22%	16%	**14%**	*	14%	20%	*	*	-	-	6%	13%	15%
	2017	20%	15%	**12%**	*	11%	17%	*	*	-	*	6%	10%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**70%**	*	70%	78%	*	*	-	-	*	68%	68%
	2017	72%	67%	**67%**	*	67%	72%	*	*	-	*	*	65%	64%
At Meets Grade Level or Above	2018	46%	39%	**36%**	*	36%	46%	*	*	-	-	*	35%	33%
	2017	44%	37%	**29%**	*	28%	39%	*	*	-	*	*	26%	26%
At Masters Grade Level	2018	19%	14%	**16%**	*	16%	24%	*	*	-	-	*	15%	14%
	2017	19%	13%	**11%**	*	11%	20%	*	*	-	*	*	10%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**83%**	*	83%	83%	*	*	-	-	59%	81%	82%
	2017	79%	77%	**75%**	*	76%	80%	*	*	-	*	*	74%	74%
At Meets Grade Level or Above	2018	50%	43%	**43%**	*	42%	54%	*	*	-	-	21%	41%	43%
	2017	46%	40%	**32%**	*	31%	39%	*	*	-	*	*	31%	33%
At Masters Grade Level	2018	24%	17%	**16%**	*	16%	20%	*	*	-	-	8%	16%	19%
	2017	22%	16%	**10%**	*	9%	13%	*	*	-	*	*	8%	9%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**76%**	*	76%	*	-	*	-	-	*	75%	79%
	2017	79%	76%	**76%**	*	77%	79%	*	-	-	-	*	74%	80%
At Meets Grade Level or Above	2018	51%	47%	**31%**	*	29%	*	-	*	-	-	*	30%	27%
	2017	49%	44%	**39%**	*	39%	54%	*	-	-	-	*	38%	45%
At Masters Grade Level	2018	23%	18%	**7%**	*	8%	*	-	*	-	-	*	6%	7%
	2017	19%	14%	**17%**	*	17%	18%	*	-	-	-	*	15%	18%

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 702
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	76	**77**	78	78	74	-	*	-	-	72	78	74
Grade 5 Mathematics	2018	81	74	**86**	78	87	92	-	*	-	-	91	86	88
Grade 6 ELA/Reading	2018	47	48	**44**	*	43	57	*	-	-	-	36	44	44
Grade 6 Mathematics	2018	56	56	**39**	*	38	39	*	-	-	-	41	39	35
Grade 7 Mathematics	2018	67	65	**36**	-	37	*	-	-	-	-	*	36	46
All Grades Both Subjects	2018	69	68	**63**	73	63	64	*	*	-	-	57	63	62
All Grades ELA/Reading	2018	69	68	**62**	68	61	65	*	*	-	-	52	62	60
All Grades Mathematics	2018	70	69	**64**	79	64	64	*	*	-	-	62	64	63

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 702
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**31%**	*	32%	*	-	-	-	-	*	29%	26%
	2017	35%	34%	**25%**	*	24%	45%	-	-	-	-	18%	24%	16%
Mathematics	2018	47%	48%	**69%**	*	69%	*	-	-	-	-	60%	67%	65%
	2017	43%	44%	**39%**	*	41%	*	-	-	-	-	58%	36%	34%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	74%	**72%**	*	72%	80%	-	*	-	-	23%	70%	60%
Students Requiring Accelerated Instruction	2018	21%	26%	**28%**	56%	28%	*	-	*	-	-	77%	30%	40%
STAAR Cumulative Met Standard	2018	84%	79%	**78%**	50%	78%	85%	-	*	-	-	35%	77%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	100%	**98%**	*	100%	83%	-	-	-	-	100%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	10%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	81%	**87%**	80%	87%	90%	-	*	-	-	61%	86%	83%
Students Requiring Accelerated Instruction	2018	15%	19%	**13%**	*	13%	*	-	*	-	-	39%	14%	17%
STAAR Cumulative Met Standard	2018	90%	88%	**94%**	90%	94%	90%	-	*	-	-	83%	93%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	99%	**95%**	-	100%	*	-	-	-	-	100%	95%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	23%	23%	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 702
Grade Span: 05 - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**76%**	69%	-	69%	-	-	-	-	-	63%	69%	68%
	2017	75%	72%	**72%**	60%	-	60%	-	-	-	-	-	63%	60%	60%
At Meets Grade Level or Above	2018	48%	42%	**38%**	24%	-	24%	-	-	-	-	-	31%	24%	25%
	2017	45%	39%	**32%**	19%	-	19%	-	-	-	-	-	32%	19%	21%
At Masters Grade Level	2018	22%	16%	**14%**	6%	-	6%	-	-	-	-	-	12%	6%	7%
	2017	20%	15%	**12%**	4%	-	4%	-	-	-	-	-	15%	4%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**70%**	55%	-	55%	-	-	-	-	-	*	55%	54%
	2017	72%	67%	**67%**	51%	-	51%	-	-	-	-	-	*	51%	51%
At Meets Grade Level or Above	2018	46%	39%	**36%**	20%	-	20%	-	-	-	-	-	*	20%	20%
	2017	44%	37%	**29%**	13%	-	13%	-	-	-	-	-	*	13%	14%
At Masters Grade Level	2018	19%	14%	**16%**	5%	-	5%	-	-	-	-	-	*	5%	4%
	2017	19%	13%	**11%**	3%	-	3%	-	-	-	-	-	*	3%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**83%**	80%	-	80%	-	-	-	-	-	66%	80%	78%
	2017	79%	77%	**75%**	62%	-	62%	-	-	-	-	-	*	62%	65%
At Meets Grade Level or Above	2018	50%	43%	**43%**	34%	-	34%	-	-	-	-	-	41%	34%	35%
	2017	46%	40%	**32%**	21%	-	21%	-	-	-	-	-	*	21%	22%
At Masters Grade Level	2018	24%	17%	**16%**	11%	-	11%	-	-	-	-	-	28%	11%	13%
	2017	22%	16%	**10%**	3%	-	3%	-	-	-	-	-	*	3%	5%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**76%**	*	-	*	-	-	-	-	-	*	*	*
	2017	79%	76%	**76%**	73%	-	73%	-	-	-	-	-	*	73%	69%
At Meets Grade Level or Above	2018	51%	47%	**31%**	*	-	*	-	-	-	-	-	*	*	*
	2017	49%	44%	**39%**	30%	-	30%	-	-	-	-	-	*	30%	33%
At Masters Grade Level	2018	23%	18%	**7%**	*	-	*	-	-	-	-	-	*	*	*
	2017	19%	14%	**17%**	9%	-	9%	-	-	-	-	-	*	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**63**	67	-	67	-	-	-	-	-	62	67	66
All Grades ELA/Reading	2018	69	68	**62**	62	-	62	-	-	-	-	-	59	62	61
All Grades Mathematics	2018	70	69	**64**	72	-	72	-	-	-	-	-	66	72	71
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**31%**	29%	-	29%	-	-	-	-	-	*	29%	26%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**25%**	18%	-	18%	-	-	-	-	-	*	18%	16%
Mathematics	2018	47%	48%	**69%**	67%	-	67%	-	-	-	-	-	*	67%	65%
	2017	43%	44%	**39%**	25%	-	25%	-	-	-	-	-	80%	25%	34%

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 702
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	97%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	94%	**94%**	82%	94%	95%	*	100%	-	-	97%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	**6%**	18%	6%	2%	*	0%	-	-	3%	5%	7%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	3%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	3%	*	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	98%	100%	100%	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	**94%**	86%	94%	90%	100%	*	-	*	95%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	**6%**	12%	5%	10%	0%	*	-	*	4%	5%	6%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	0%	*	-	*	1%	1%	2%
Not Tested	1%	1%	**0%**	2%	0%	0%	0%	*	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	2%	0%	0%	0%	*	-	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 702
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.5%**	90.1%	95.8%	93.4%	*	*	-	*	93.3%	95.5%	96.3%
2015-16	95.8%	94.9%	**96.3%**	93.3%	96.5%	94.3%	*	*	-	*	95.2%	96.3%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 702
Grade Span: 05 - 06
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 702
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 702
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 702
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 702
Grade Span: 05 - 06
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	702	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	377	53.7%	7.6%	7.7%
Grade 6	325	46.3%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	17	2.4%	7.5%	12.6%
Hispanic	634	90.3%	83.0%	52.4%
White	48	6.8%	5.7%	27.8%
American Indian	1	0.1%	0.1%	0.4%
Asian	1	0.1%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.6%	2.3%
Economically Disadvantaged	598	85.2%	76.6%	58.8%
Non-Educationally Disadvantaged	104	14.8%	23.4%	41.2%
English Learners (EL)	190	27.1%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	12	1.6%	1.3%	1.3%
At-Risk	428	61.0%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	69			
Students with Intellectual Disabilities	28	40.6%	45.4%	43.3%
Students with Physical Disabilities	5	7.2%	16.1%	21.9%
Students with Autism	14	20.3%	20.7%	13.2%
Students with Behavioral Disabilities	22	31.9%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	139	18.2%	16.7%	16.0%
By Ethnicity:				
African American	10	1.3%		
Hispanic	112	14.7%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	16	2.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	0.3%	0.4%	0.7%	0.0%	0.5%	0.6%
Grade 6	0.3%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	20.6	19.4	21.2
Grade 6	18.0	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 702
Grade Span: 05 - 06
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	73.2	100.0%	100.0%	100.0%
Professional Staff:	62.3	85.1%	59.8%	64.1%
Teachers	51.4	70.2%	46.7%	50.1%
Professional Support	7.9	10.8%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	2.5%	3.0%
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	1.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	10.9	14.9%	12.0%	10.1%
Total Minority Staff:	21.3	29.0%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	3.9%	9.9%	10.4%
Hispanic	11.0	21.5%	35.0%	27.2%
White	36.3	70.8%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.9%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.9%	1.1%	1.1%
Males	15.9	31.0%	24.2%	23.7%
Females	35.4	69.0%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	39.1	76.1%	76.5%	74.1%
Masters	12.3	23.9%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.9%	6.5%	8.2%
1-5 Years Experience	17.8	34.7%	37.4%	29.1%
6-10 Years Experience	13.1	25.6%	20.2%	19.1%
11-20 Years Experience	15.2	29.5%	25.8%	28.2%
Over 20 Years Experience	3.3	6.4%	10.2%	15.3%
Number of Students per Teacher	13.7	n/a	14.1	15.1

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 702
Grade Span: 05 - 06
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.6	6.3
Average Years Experience of Principals with District	10.0	7.2	5.4
Average Years Experience of Assistant Principals	9.5	5.8	5.2
Average Years Experience of Assistant Principals with District	9.5	5.5	4.6
Average Years Experience of Teachers:	10.0	9.4	10.9
Average Years Experience of Teachers with District:	8.5	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,779	$50,883	$47,667
1-5 Years Experience	$53,198	$53,590	$49,663
6-10 Years Experience	$54,449	$55,193	$52,056
11-20 Years Experience	$52,815	$55,543	$55,246
Over 20 Years Experience	$57,300	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,610	$55,019	$53,334
Professional Support	$61,374	$69,163	$63,165
Campus Administration (School Leadership)	$89,113	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	160	22.8%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	48	6.8%	5.2%	7.9%
Special Education	69	9.8%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.2	0.4%	2.3%	1.8%
Regular Education	43.7	85.1%	62.8%	72.3%
Special Education	7.4	14.5%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MARSHALL KENDRICK MIDDLE**

Campus Number: **101917145**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	79%	**83%**	67%	84%	88%	-	*	-	*	59%	81%	83%
	2017	82%	76%	**76%**	*	75%	88%	-	-	-	*	*	75%	71%
At Meets Grade Level or Above	2018	54%	45%	**46%**	33%	47%	59%	-	*	-	*	30%	43%	46%
	2017	48%	39%	**44%**	*	45%	38%	-	-	-	*	*	42%	42%
At Masters Grade Level	2018	26%	18%	**20%**	22%	18%	35%	-	*	-	*	19%	18%	15%
	2017	25%	18%	**18%**	*	17%	31%	-	-	-	*	*	18%	19%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	**88%**	*	90%	*	-	*	-	*	*	87%	89%
	2017	87%	83%	**83%**	*	82%	88%	-	-	-	*	*	82%	82%
At Meets Grade Level or Above	2018	58%	48%	**39%**	*	40%	*	-	*	-	*	*	36%	32%
	2017	50%	36%	**33%**	*	31%	63%	-	-	-	*	*	33%	29%
At Masters Grade Level	2018	30%	20%	**11%**	*	11%	*	-	*	-	*	*	10%	11%
	2017	24%	14%	**13%**	*	12%	31%	-	-	-	*	*	14%	12%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	**78%**	*	80%	*	-	*	-	*	*	76%	79%
	2017	74%	67%	**64%**	*	64%	*	-	-	-	*	*	63%	64%
At Meets Grade Level or Above	2018	41%	35%	**38%**	*	38%	*	-	*	-	*	*	35%	31%
	2017	42%	33%	**30%**	*	30%	*	-	-	-	*	*	28%	31%
At Masters Grade Level	2018	17%	11%	**12%**	*	12%	*	-	*	-	*	*	12%	10%
	2017	18%	12%	**10%**	*	9%	*	-	-	-	*	*	10%	11%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	**67%**	*	68%	71%	-	-	-	*	24%	66%	64%
	2017	69%	62%	**63%**	*	63%	*	-	*	-	*	*	63%	62%
At Meets Grade Level or Above	2018	39%	31%	**32%**	*	31%	53%	-	-	-	*	17%	30%	30%
	2017	37%	29%	**27%**	*	26%	*	-	*	-	*	*	25%	26%
At Masters Grade Level	2018	19%	14%	**13%**	*	12%	35%	-	-	-	*	12%	12%	10%
	2017	18%	12%	**10%**	*	10%	*	-	*	-	*	*	9%	8%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	68%	**67%**	*	67%	*	-	-	-	*	*	*	*
	2017	76%	62%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	22%	**17%**	*	17%	*	-	-	-	*	*	*	*
	2017	43%	18%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	18%	4%	**2%**	*	2%	*	-	-	-	*	*	*	*
	2017	18%	3%	*	*	*	*	-	*	-	*	*	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**99%**	*	98%	*	-	-	-	*	*	98%	100%
	2017	70%	70%	**96%**	*	95%	*	-	*	-	*	-	97%	97%

District Name: PASADENA ISD
Campus Name: MARSHALL KENDRICK MIDDLE
Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	40%	33%	**74%**	*	75%	*	-	-	-	*	*	74%	77%
	2017	40%	36%	**64%**	*	64%	*	-	*	-	*	-	59%	63%
At Masters Grade Level	2018	18%	11%	**31%**	*	32%	*	-	-	-	*	*	31%	29%
	2017	17%	10%	**22%**	*	19%	*	-	*	-	*	-	21%	21%

District Name: PASADENA ISD
Campus Name: MARSHALL KENDRICK MIDDLE
Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**78%**	61%	79%	84%	-	*	-	*	51%	77%	77%
	2017	75%	72%	**71%**	65%	71%	82%	-	*	-	*	39%	70%	70%
At Meets Grade Level or Above	2018	48%	42%	**37%**	24%	37%	47%	-	*	-	*	24%	34%	33%
	2017	45%	39%	**33%**	25%	33%	39%	-	*	-	*	19%	31%	32%
At Masters Grade Level	2018	22%	16%	**13%**	8%	12%	24%	-	*	-	*	10%	12%	10%
	2017	20%	15%	**11%**	6%	11%	21%	-	*	-	*	4%	11%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**75%**	57%	76%	79%	-	*	-	*	38%	74%	73%
	2017	72%	67%	**70%**	*	69%	80%	-	*	-	*	*	69%	67%
At Meets Grade Level or Above	2018	46%	39%	**39%**	28%	39%	56%	-	*	-	*	22%	37%	38%
	2017	44%	37%	**36%**	*	36%	40%	-	*	-	*	*	33%	34%
At Masters Grade Level	2018	19%	14%	**17%**	17%	15%	35%	-	*	-	*	14%	15%	12%
	2017	19%	13%	**14%**	*	14%	20%	-	*	-	*	*	13%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**81%**	*	81%	*	-	*	-	*	*	80%	80%
	2017	79%	77%	**76%**	*	76%	85%	-	*	-	*	51%	76%	77%
At Meets Grade Level or Above	2018	50%	43%	**34%**	*	34%	*	-	*	-	*	*	32%	29%
	2017	46%	40%	**31%**	*	32%	35%	-	*	-	*	18%	31%	30%
At Masters Grade Level	2018	24%	17%	**9%**	*	9%	*	-	*	-	*	*	8%	9%
	2017	22%	16%	**9%**	*	9%	23%	-	*	-	*	5%	10%	9%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**78%**	*	80%	*	-	*	-	*	*	76%	79%
	2017	79%	76%	**64%**	*	64%	*	-	-	-	*	*	63%	64%
At Meets Grade Level or Above	2018	51%	47%	**38%**	*	38%	*	-	*	-	*	*	35%	31%
	2017	49%	44%	**30%**	*	30%	*	-	-	-	*	*	28%	31%
At Masters Grade Level	2018	23%	18%	**12%**	*	12%	*	-	*	-	*	*	12%	10%
	2017	19%	14%	**10%**	*	9%	*	-	-	-	*	*	10%	11%

District Name: PASADENA ISD
Campus Name: MARSHALL KENDRICK MIDDLE
Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	76	**73**	71	73	69	-	*	-	*	79	73	71
Grade 5 Mathematics	2018	81	74	**60**	67	59	53	-	*	-	*	82	59	51
Grade 6 ELA/Reading	2018	47	48	**52**	39	52	74	-	-	-	*	43	51	51
Grade 6 Mathematics	2018	56	56	**56**	42	58	*	-	-	-	*	59	56	59
Grade 7 Mathematics	2018	67	65	**52**	*	54	*	-	-	-	*	*	47	51
All Grades Both Subjects	2018	69	68	**60**	57	60	60	-	*	-	71	63	59	56
All Grades ELA/Reading	2018	69	68	**62**	58	62	71	-	*	-	*	56	62	59
All Grades Mathematics	2018	70	69	**58**	56	58	49	-	*	-	83	69	57	54

District Name: PASADENA ISD
Campus Name: MARSHALL KENDRICK MIDDLE
Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**37%**	*	39%	*	-	-	-	*	20%	37%	29%
	2017	35%	34%	**16%**	*	14%	*	-	-	-	*	*	17%	*
Mathematics	2018	47%	48%	**46%**	47%	47%	*	-	-	-	*	30%	46%	43%
	2017	43%	44%	**40%**	63%	35%	60%	-	-	-	*	29%	40%	34%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	74%	**79%**	63%	80%	88%	-	*	-	*	55%	77%	73%
Students Requiring Accelerated Instruction	2018	21%	26%	**21%**	37%	20%	*	-	*	-	*	45%	23%	27%
STAAR Cumulative Met Standard	2018	84%	79%	**83%**	67%	84%	88%	-	*	-	*	55%	81%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	100%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	10%	11%	**14%**	*	15%	*	-	-	-	-	*	13%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	81%	**78%**	70%	79%	81%	-	*	-	*	48%	77%	71%
Students Requiring Accelerated Instruction	2018	15%	19%	**22%**	30%	21%	*	-	*	-	*	52%	23%	29%
STAAR Cumulative Met Standard	2018	90%	88%	**88%**	78%	89%	88%	-	*	-	*	52%	87%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	23%	23%	**23%**	*	26%	*	-	-	-	-	33%	23%	26%

District Name: PASADENA ISD
Campus Name: MARSHALL KENDRICK MIDDLE
Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 782
Grade Span: 05 - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**78%**	73%	*	65%	94%	-	-	-	-	*	73%	71%
	2017	75%	72%	**71%**	64%	-	54%	88%	-	*	-	*	*	64%	63%
At Meets Grade Level or Above	2018	48%	42%	**37%**	27%	*	18%	50%	-	-	-	-	*	27%	26%
	2017	45%	39%	**33%**	26%	-	16%	49%	-	*	-	*	*	26%	24%
At Masters Grade Level	2018	22%	16%	**13%**	8%	*	6%	15%	-	-	-	-	*	8%	8%
	2017	20%	15%	**11%**	8%	-	5%	17%	-	*	-	*	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**75%**	67%	*	56%	94%	-	-	-	-	*	67%	65%
	2017	72%	67%	**70%**	58%	-	48%	84%	-	*	-	*	*	58%	57%
At Meets Grade Level or Above	2018	46%	39%	**39%**	31%	*	19%	63%	-	-	-	-	*	31%	29%
	2017	44%	37%	**36%**	26%	-	17%	50%	-	*	-	*	*	26%	25%
At Masters Grade Level	2018	19%	14%	**17%**	11%	*	7%	22%	-	-	-	-	*	11%	10%
	2017	19%	13%	**14%**	9%	-	5%	20%	-	*	-	*	*	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**81%**	77%	*	71%	*	-	-	-	-	*	77%	75%
	2017	79%	77%	**76%**	71%	-	62%	94%	-	*	-	*	*	71%	71%
At Meets Grade Level or Above	2018	50%	43%	**34%**	23%	*	19%	*	-	-	-	-	*	23%	21%
	2017	46%	40%	**31%**	24%	-	15%	46%	-	*	-	*	*	24%	23%
At Masters Grade Level	2018	24%	17%	**9%**	6%	*	6%	*	-	-	-	-	*	6%	5%
	2017	22%	16%	**9%**	6%	-	5%	10%	-	*	-	*	*	6%	5%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**78%**	78%	-	*	98%	-	-	-	-	*	78%	75%
	2017	79%	76%	**64%**	61%	-	52%	82%	-	-	-	-	*	61%	59%
At Meets Grade Level or Above	2018	51%	47%	**38%**	29%	-	*	53%	-	-	-	-	*	29%	28%
	2017	49%	44%	**30%**	27%	-	17%	52%	-	-	-	-	*	27%	25%
At Masters Grade Level	2018	23%	18%	**12%**	9%	-	*	19%	-	-	-	-	*	9%	9%
	2017	19%	14%	**10%**	11%	-	6%	23%	-	-	-	-	*	11%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**60**	56	-	57	50	-	-	-	-	67	56	57
All Grades ELA/Reading	2018	69	68	**62**	60	-	59	63	-	-	-	-	67	60	61
All Grades Mathematics	2018	70	69	**58**	53	-	56	43	-	-	-	-	67	53	54
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**37%**	29%	-	27%	*	-	-	-	-	29%	29%	29%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**16%**	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**46%**	48%	-	48%	-	-	-	-	-	*	48%	43%
	2017	43%	44%	**40%**	35%	-	33%	*	-	-	-	-	*	35%	34%

District Name: PASADENA ISD
Campus Name: MARSHALL KENDRICK MIDDLE
Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	94%	**94%**	94%	95%	88%	-	43%	-	100%	93%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	**5%**	6%	4%	12%	-	57%	-	0%	5%	4%	5%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	100%	98%	99%	100%
Included in Accountability	94%	94%	**93%**	93%	93%	91%	-	100%	-	100%	94%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	**6%**	7%	5%	9%	-	0%	-	0%	4%	5%	4%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: MARSHALL KENDRICK MIDDLE
Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**95.9%**	95.1%	96.1%	94.6%	-	*	-	*	94.4%	95.9%	96.6%
2015-16	95.8%	94.9%	**96.1%**	93.3%	96.4%	94.3%	-	97.9%	-	*	95.3%	96.1%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MARSHALL KENDRICK MIDDLE
Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MARSHALL KENDRICK MIDDLE
Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: MARSHALL KENDRICK MIDDLE
Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MARSHALL KENDRICK MIDDLE
Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	782	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	409	52.3%	7.6%	7.7%
Grade 6	373	47.7%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	50	6.4%	7.5%	12.6%
Hispanic	685	87.6%	83.0%	52.4%
White	40	5.1%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.1%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.8%	0.6%	2.3%
Economically Disadvantaged	644	82.4%	76.6%	58.8%
Non-Educationally Disadvantaged	138	17.6%	23.4%	41.2%
English Learners (EL)	274	35.0%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	5	0.6%	1.3%	1.3%
At-Risk	515	65.9%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	74			
Students with Intellectual Disabilities	34	45.9%	45.4%	43.3%
Students with Physical Disabilities	*	*	16.1%	21.9%
Students with Autism	22	29.7%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	135	15.9%	16.7%	16.0%
By Ethnicity:				
African American	14	1.6%		
Hispanic	100	11.8%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	17	2.0%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	0.3%	0.4%	0.7%	0.0%	0.5%	0.6%
Grade 6	0.3%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	18.5	19.4	21.2
Grade 6	17.7	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	20.3	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: MARSHALL KENDRICK MIDDLE
Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 782
Grade Span: 05 - 06
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	79.0	100.0%	100.0%	100.0%
Professional Staff:	64.1	81.1%	59.8%	64.1%
Teachers	53.3	67.4%	46.7%	50.1%
Professional Support	7.8	9.9%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	3.8%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	14.9	18.9%	12.0%	10.1%
Total Minority Staff:	50.7	64.1%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	7.5%	9.9%	10.4%
Hispanic	28.1	52.7%	35.0%	27.2%
White	19.2	36.0%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.9%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.9%	1.1%	1.1%
Males	9.2	17.3%	24.2%	23.7%
Females	44.1	82.7%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	1.1%	1.4%
Bachelors	42.3	79.3%	76.5%	74.1%
Masters	10.0	18.8%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	18.8%	6.5%	8.2%
1-5 Years Experience	19.0	35.7%	37.4%	29.1%
6-10 Years Experience	12.2	22.9%	20.2%	19.1%
11-20 Years Experience	11.1	20.8%	25.8%	28.2%
Over 20 Years Experience	1.0	1.9%	10.2%	15.3%
Number of Students per Teacher	14.7	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.6	6.3
Average Years Experience of Principals with District	3.0	7.2	5.4
Average Years Experience of Assistant Principals	2.0	5.8	5.2
Average Years Experience of Assistant Principals with District	2.0	5.5	4.6
Average Years Experience of Teachers:	6.2	9.4	10.9
Average Years Experience of Teachers with District:	5.4	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,061	$50,883	$47,667
1-5 Years Experience	$52,954	$53,590	$49,663
6-10 Years Experience	$55,086	$55,193	$52,056
11-20 Years Experience	$58,631	$55,543	$55,246
Over 20 Years Experience	$62,367	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,443	$55,019	$53,334
Professional Support	$60,722	$69,163	$63,165
Campus Administration (School Leadership)	$85,006	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	320	40.9%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	42	5.4%	5.2%	7.9%
Special Education	74	9.5%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.9%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	3.1	5.9%	2.3%	1.8%
Regular Education	39.1	73.4%	62.8%	72.3%
Special Education	9.7	18.1%	14.4%	9.0%
Other	0.8	1.6%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **NELDA SULLIVAN MIDDLE**

Campus Number: **101917146**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	79%	**67%**	*	68%	*	-	-	*	-	*	65%	68%
	2017	82%	76%	**63%**	*	63%	*	*	-	-	-	*	61%	65%
At Meets Grade Level or Above	2018	54%	45%	**31%**	*	31%	*	-	-	*	-	*	27%	26%
	2017	48%	39%	**26%**	*	27%	*	*	-	-	-	*	23%	27%
At Masters Grade Level	2018	26%	18%	**9%**	*	9%	*	-	-	*	-	*	8%	7%
	2017	25%	18%	**9%**	*	9%	*	*	-	-	-	*	8%	9%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	**79%**	*	80%	*	-	-	*	-	*	78%	79%
	2017	87%	83%	**72%**	*	72%	*	*	-	-	-	*	71%	73%
At Meets Grade Level or Above	2018	58%	48%	**37%**	*	38%	*	-	-	*	-	*	35%	32%
	2017	50%	36%	**22%**	*	21%	*	*	-	-	-	*	20%	22%
At Masters Grade Level	2018	30%	20%	**15%**	*	15%	*	-	-	*	-	*	13%	15%
	2017	24%	14%	**6%**	*	6%	*	*	-	-	-	*	5%	7%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	**71%**	*	71%	*	-	-	*	-	*	70%	70%
	2017	74%	67%	**38%**	*	38%	*	*	-	-	-	*	35%	*
At Meets Grade Level or Above	2018	41%	35%	**32%**	*	32%	*	-	-	*	-	*	30%	28%
	2017	42%	33%	**14%**	*	14%	*	*	-	-	-	*	11%	*
At Masters Grade Level	2018	17%	11%	**8%**	*	8%	*	-	-	*	-	*	7%	7%
	2017	18%	12%	**2%**	*	2%	*	*	-	-	-	*	3%	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	**55%**	*	55%	*	-	-	-	*	*	52%	54%
	2017	69%	62%	**54%**	*	55%	*	-	-	-	-	*	54%	53%
At Meets Grade Level or Above	2018	39%	31%	**21%**	*	21%	*	-	-	-	*	*	20%	23%
	2017	37%	29%	**22%**	*	22%	*	-	-	-	-	*	22%	20%
At Masters Grade Level	2018	19%	14%	**8%**	*	8%	*	-	-	-	*	*	7%	7%
	2017	18%	12%	**8%**	*	8%	*	-	-	-	-	*	8%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	68%	**60%**	*	61%	*	-	-	-	*	*	60%	63%
	2017	76%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	22%	**12%**	*	13%	*	-	-	-	*	*	12%	13%
	2017	43%	18%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	4%	**2%**	*	2%	*	-	-	-	*	*	2%	3%
	2017	18%	3%	*	*	*	*	-	-	-	-	*	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**95%**	-	95%	*	-	-	-	-	-	94%	*
	2017	70%	70%	**90%**	-	89%	*	-	-	-	-	*	88%	92%

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 636
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	40%	33%	**43%**	-	40%	*	-	-	-	-	-	42%	*
	2017	40%	36%	**51%**	-	50%	*	-	-	-	-	*	52%	47%
At Masters Grade Level	2018	18%	11%	**14%**	-	12%	*	-	-	-	-	-	14%	*
	2017	17%	10%	**12%**	-	11%	*	-	-	-	-	*	12%	12%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**67%**	*	68%	*	-	-	*	*	36%	66%	67%
	2017	75%	72%	**59%**	*	59%	69%	*	-	-	-	29%	57%	59%
At Meets Grade Level or Above	2018	48%	42%	**27%**	*	28%	*	-	-	*	*	21%	25%	25%
	2017	45%	39%	**21%**	*	21%	29%	*	-	-	-	15%	19%	21%
At Masters Grade Level	2018	22%	16%	**8%**	*	9%	*	-	-	*	*	10%	8%	8%
	2017	20%	15%	**6%**	*	6%	12%	*	-	-	-	5%	6%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**61%**	*	62%	*	-	-	*	*	25%	58%	61%
	2017	72%	67%	**59%**	*	59%	*	*	-	-	-	*	57%	59%
At Meets Grade Level or Above	2018	46%	39%	**26%**	*	26%	*	-	-	*	*	15%	23%	25%
	2017	44%	37%	**24%**	*	24%	*	*	-	-	-	*	22%	23%
At Masters Grade Level	2018	19%	14%	**8%**	*	8%	*	-	-	*	*	8%	7%	7%
	2017	19%	13%	**8%**	*	9%	*	*	-	-	-	*	8%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**72%**	*	72%	*	-	-	*	*	45%	71%	73%
	2017	79%	77%	**69%**	*	69%	*	*	-	-	-	42%	69%	71%
At Meets Grade Level or Above	2018	50%	43%	**26%**	*	27%	*	-	-	*	*	24%	25%	25%
	2017	46%	40%	**21%**	*	21%	*	*	-	-	-	13%	20%	21%
At Masters Grade Level	2018	24%	17%	**9%**	*	9%	*	-	-	*	*	14%	8%	9%
	2017	22%	16%	**5%**	*	5%	*	*	-	-	-	8%	5%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**71%**	*	71%	*	-	-	*	-	*	70%	70%
	2017	79%	76%	**38%**	*	38%	*	*	-	-	-	*	35%	*
At Meets Grade Level or Above	2018	51%	47%	**32%**	*	32%	*	-	-	*	-	*	30%	28%
	2017	49%	44%	**14%**	*	14%	*	*	-	-	-	*	11%	*
At Masters Grade Level	2018	23%	18%	**8%**	*	8%	*	-	-	*	-	*	7%	7%
	2017	19%	14%	**2%**	*	2%	*	*	-	-	-	*	3%	*

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 636
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	76	**68**	*	68	*	-	-	*	-	64	67	68
Grade 5 Mathematics	2018	81	74	**72**	*	73	*	-	-	*	-	93	69	66
Grade 6 ELA/Reading	2018	47	48	**49**	*	48	72	-	-	-	*	44	48	47
Grade 6 Mathematics	2018	56	56	**55**	*	55	*	-	-	-	*	50	54	57
Grade 7 Mathematics	2018	67	65	**43**	-	42	*	-	-	-	-	-	44	48
All Grades Both Subjects	2018	69	68	**60**	59	60	54	-	-	*	*	59	59	59
All Grades ELA/Reading	2018	69	68	**58**	69	58	63	-	-	*	*	52	57	57
All Grades Mathematics	2018	70	69	**62**	*	63	46	-	-	*	*	67	61	61

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 636
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**24%**	*	24%	*	-	-	*	-	11%	24%	25%
	2017	35%	34%	**15%**	*	16%	*	*	-	-	-	*	15%	18%
Mathematics	2018	47%	48%	**40%**	*	41%	*	-	-	-	-	29%	40%	35%
	2017	43%	44%	**37%**	*	38%	*	*	-	-	-	24%	38%	39%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	74%	**61%**	*	62%	*	-	-	*	-	*	59%	43%
Students Requiring Accelerated Instruction	2018	21%	26%	**39%**	83%	38%	*	-	-	*	-	83%	41%	57%
STAAR Cumulative Met Standard	2018	84%	79%	**67%**	*	68%	*	-	-	*	-	*	65%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	100%	**100%**	*	100%	*	*	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	11%	**14%**	*	14%	*	-	-	-	-	*	15%	13%
Retained in Grade 5	2018	53%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	81%	**71%**	*	72%	*	-	-	*	-	42%	70%	62%
Students Requiring Accelerated Instruction	2018	15%	19%	**29%**	*	28%	*	-	-	*	-	58%	30%	38%
STAAR Cumulative Met Standard	2018	90%	88%	**79%**	*	79%	*	-	-	*	-	47%	78%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	99%	**100%**	*	100%	*	*	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	23%	**20%**	*	21%	*	-	-	-	-	*	22%	19%
Retained in Grade 5	2018	69%	*	*	-	*	-	-	-	-	-	-	*	-

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 636
Grade Span: 05 - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**67%**	54%	-	53%	*	-	*	-	*	*	54%	55%
	2017	75%	72%	**59%**	47%	-	47%	-	-	-	-	-	*	47%	47%
At Meets Grade Level or Above	2018	48%	42%	**27%**	12%	-	12%	*	-	*	-	*	*	12%	12%
	2017	45%	39%	**21%**	12%	-	12%	-	-	-	-	-	*	12%	11%
At Masters Grade Level	2018	22%	16%	**8%**	2%	-	2%	*	-	*	-	*	*	2%	2%
	2017	20%	15%	**6%**	2%	-	2%	-	-	-	-	-	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**61%**	*	-	*	*	-	*	-	*	*	*	*
	2017	72%	67%	**59%**	44%	-	44%	-	-	-	-	-	*	44%	44%
At Meets Grade Level or Above	2018	46%	39%	**26%**	*	-	*	*	-	*	-	*	*	*	*
	2017	44%	37%	**24%**	12%	-	12%	-	-	-	-	-	*	12%	11%
At Masters Grade Level	2018	19%	14%	**8%**	*	-	*	*	-	*	-	*	*	*	*
	2017	19%	13%	**8%**	2%	-	2%	-	-	-	-	-	*	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**72%**	63%	-	62%	*	-	*	-	*	*	63%	63%
	2017	79%	77%	**69%**	63%	-	63%	-	-	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	50%	43%	**26%**	14%	-	14%	*	-	*	-	*	*	14%	14%
	2017	46%	40%	**21%**	15%	-	15%	-	-	-	-	-	*	15%	15%
At Masters Grade Level	2018	24%	17%	**9%**	3%	-	3%	*	-	*	-	*	*	3%	3%
	2017	22%	16%	**5%**	3%	-	3%	-	-	-	-	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**71%**	*	-	*	*	-	-	-	-	*	*	*
	2017	79%	76%	**38%**	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**32%**	*	-	*	*	-	-	-	-	*	*	*
	2017	49%	44%	**14%**	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	**8%**	*	-	*	*	-	-	-	-	*	*	*
	2017	19%	14%	**2%**	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**60**	58	-	58	*	-	*	-	*	65	58	58
All Grades ELA/Reading	2018	69	68	**58**	55	-	55	*	-	*	-	*	65	55	56
All Grades Mathematics	2018	70	69	**62**	60	-	60	*	-	*	-	*	65	60	60
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**24%**	23%	-	23%	-	-	-	-	-	44%	23%	25%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**15%**	17%	-	17%	-	-	-	-	-	*	17%	18%
Mathematics	2018	47%	48%	**40%**	36%	-	36%	-	-	-	-	-	*	36%	35%
	2017	43%	44%	**37%**	40%	-	40%	-	-	-	-	-	*	40%	39%

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 636
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	*	99%	100%	100%
Included in Accountability	94%	94%	**96%**	93%	96%	100%	-	-	*	*	94%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	4%	0%	-	-	*	*	5%	4%	3%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	*	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	99%	100%	100%
Included in Accountability	94%	94%	**94%**	90%	95%	91%	*	-	-	*	90%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	**4%**	10%	3%	9%	*	-	-	*	9%	4%	4%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	-	-	*	0%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 636
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.4%**	95.8%	96.5%	95.7%	*	-	-	*	94.8%	96.4%	96.7%
2015-16	95.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 636
Grade Span: 05 - 06
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 636
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 636
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 636
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 636
Grade Span: 05 - 06
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	636	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	300	47.2%	7.6%	7.7%
Grade 6	336	52.8%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	10	1.6%	7.5%	12.6%
Hispanic	608	95.6%	83.0%	52.4%
White	14	2.2%	5.7%	27.8%
American Indian	1	0.2%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	2	0.3%	0.6%	2.3%
Economically Disadvantaged	536	84.3%	76.6%	58.8%
Non-Educationally Disadvantaged	100	15.7%	23.4%	41.2%
English Learners (EL)	234	36.8%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	9	1.3%	1.3%	1.3%
At-Risk	332	52.2%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	62			
Students with Intellectual Disabilities	23	37.1%	45.4%	43.3%
Students with Physical Disabilities	*	*	16.1%	21.9%
Students with Autism	21	33.9%	20.7%	13.2%
Students with Behavioral Disabilities	**	**	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	79	11.2%	16.7%	16.0%
By Ethnicity:				
African American	2	0.3%		
Hispanic	70	9.9%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	6	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	0.0%	0.4%	0.7%	0.0%	0.5%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	18.6	19.4	21.2
Grade 6	21.6	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 636
Grade Span: 05 - 06
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	69.5	100.0%	100.0%	100.0%
Professional Staff:	56.6	81.5%	59.8%	64.1%
Teachers	46.0	66.3%	46.7%	50.1%
Professional Support	7.6	10.9%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	4.3%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	12.8	18.5%	12.0%	10.1%
Total Minority Staff:	40.4	58.2%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	19.5%	9.9%	10.4%
Hispanic	15.0	32.6%	35.0%	27.2%
White	19.0	41.4%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.3%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.2%	1.1%	1.1%
Males	10.0	21.7%	24.2%	23.7%
Females	36.0	78.3%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	40.0	87.0%	76.5%	74.1%
Masters	6.0	13.0%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.5%	6.5%	8.2%
1-5 Years Experience	30.0	65.1%	37.4%	29.1%
6-10 Years Experience	8.0	17.4%	20.2%	19.1%
11-20 Years Experience	5.0	11.0%	25.8%	28.2%
Over 20 Years Experience	0.0	0.0%	10.2%	15.3%
Number of Students per Teacher	13.8	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.6	6.3
Average Years Experience of Principals with District	3.0	7.2	5.4
Average Years Experience of Assistant Principals	7.0	5.8	5.2
Average Years Experience of Assistant Principals with District	7.0	5.5	4.6
Average Years Experience of Teachers:	5.0	9.4	10.9
Average Years Experience of Teachers with District:	3.2	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,046	$50,883	$47,667
1-5 Years Experience	$52,894	$53,590	$49,663
6-10 Years Experience	$55,507	$55,193	$52,056
11-20 Years Experience	$54,968	$55,543	$55,246
Over 20 Years Experience	-	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,520	$55,019	$53,334
Professional Support	$58,010	$69,163	$63,165
Campus Administration (School Leadership)	$85,906	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 636
Grade Span: 05 - 06
School Type: Middle

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	209	32.9%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	34	5.3%	5.2%	7.9%
Special Education	62	9.7%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.4	0.8%	2.3%	1.8%
Regular Education	31.8	69.0%	62.8%	72.3%
Special Education	13.9	30.2%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **FRED ROBERTS MIDDLE**

Campus Number: **101917147**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	79%	**85%**	78%	85%	95%	-	100%	*	*	*	85%	88%
	2017	82%	76%	**79%**	67%	80%	80%	-	92%	-	*	*	77%	82%
At Meets Grade Level or Above	2018	54%	45%	**51%**	46%	48%	68%	-	86%	*	*	*	49%	50%
	2017	48%	39%	**45%**	36%	44%	50%	-	64%	-	*	*	44%	47%
At Masters Grade Level	2018	26%	18%	**25%**	16%	24%	32%	-	50%	*	*	*	23%	25%
	2017	25%	18%	**22%**	13%	21%	25%	-	44%	-	*	*	20%	23%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	**95%**	*	95%	100%	-	100%	*	*	*	95%	96%
	2017	87%	83%	**86%**	69%	88%	*	-	96%	-	*	*	85%	86%
At Meets Grade Level or Above	2018	58%	48%	**53%**	*	53%	47%	-	82%	*	*	*	53%	54%
	2017	50%	36%	**39%**	31%	35%	*	-	72%	-	*	*	38%	42%
At Masters Grade Level	2018	30%	20%	**23%**	*	22%	37%	-	55%	*	*	*	23%	26%
	2017	24%	14%	**16%**	13%	13%	*	-	44%	-	*	*	14%	17%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	**77%**	*	76%	*	-	100%	*	*	*	79%	80%
	2017	74%	67%	**79%**	72%	79%	85%	-	88%	-	*	*	76%	79%
At Meets Grade Level or Above	2018	41%	35%	**37%**	*	37%	*	-	77%	*	*	*	37%	41%
	2017	42%	33%	**43%**	44%	38%	50%	-	76%	-	*	*	40%	42%
At Masters Grade Level	2018	17%	11%	**14%**	*	13%	*	-	45%	*	*	*	13%	17%
	2017	18%	12%	**17%**	18%	13%	35%	-	44%	-	*	*	16%	15%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	**71%**	*	66%	*	*	96%	-	*	*	69%	73%
	2017	69%	62%	**67%**	62%	66%	*	-	86%	-	*	*	64%	68%
At Meets Grade Level or Above	2018	39%	31%	**39%**	*	36%	*	*	59%	-	*	*	38%	39%
	2017	37%	29%	**31%**	29%	28%	*	-	57%	-	*	*	28%	34%
At Masters Grade Level	2018	19%	14%	**16%**	*	17%	*	*	22%	-	*	*	16%	15%
	2017	18%	12%	**13%**	13%	11%	*	-	38%	-	*	*	10%	14%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	68%	**77%**	*	78%	*	*	*	-	*	*	75%	*
	2017	76%	62%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	22%	**31%**	*	28%	*	*	*	-	*	*	27%	*
	2017	43%	18%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	18%	4%	**5%**	*	3%	*	*	*	-	*	*	4%	*
	2017	18%	3%	*	*	*	*	-	*	-	*	*	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	**97%**	*	98%	*	-	100%	-	*	-	96%	93%
	2017	70%	70%	**96%**	*	94%	*	-	100%	-	*	*	94%	95%

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 607
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	40%	33%	**76%**	*	70%	*	-	93%	-	*	-	73%	75%
	2017	40%	36%	**76%**	*	75%	*	-	92%	-	*	*	74%	77%
At Masters Grade Level	2018	18%	11%	**33%**	*	25%	*	-	64%	-	*	-	35%	32%
	2017	17%	10%	**23%**	*	17%	*	-	58%	-	*	*	17%	31%

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 607
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**82%**	77%	81%	89%	*	98%	*	*	60%	82%	85%
	2017	75%	72%	**77%**	68%	77%	81%	-	92%	-	*	49%	76%	79%
At Meets Grade Level or Above	2018	48%	42%	**45%**	36%	42%	53%	*	78%	*	*	38%	43%	46%
	2017	45%	39%	**38%**	31%	35%	48%	-	67%	-	*	29%	36%	39%
At Masters Grade Level	2018	22%	16%	**18%**	10%	17%	24%	*	43%	*	*	7%	17%	19%
	2017	20%	15%	**15%**	12%	12%	22%	-	42%	-	*	5%	13%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**78%**	76%	76%	89%	*	98%	*	*	*	77%	81%
	2017	72%	67%	**73%**	64%	73%	74%	-	89%	-	*	*	71%	74%
At Meets Grade Level or Above	2018	46%	39%	**46%**	43%	42%	57%	*	71%	*	*	*	44%	45%
	2017	44%	37%	**38%**	32%	36%	44%	-	61%	-	*	*	36%	40%
At Masters Grade Level	2018	19%	14%	**21%**	13%	21%	26%	*	35%	*	*	*	20%	20%
	2017	19%	13%	**17%**	13%	15%	21%	-	41%	-	*	*	15%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**89%**	84%	89%	91%	*	98%	*	*	73%	88%	91%
	2017	79%	77%	**81%**	69%	82%	85%	-	96%	-	*	*	81%	83%
At Meets Grade Level or Above	2018	50%	43%	**47%**	37%	45%	51%	*	84%	*	*	39%	45%	50%
	2017	46%	40%	**36%**	25%	33%	50%	-	68%	-	*	*	34%	36%
At Masters Grade Level	2018	24%	17%	**18%**	9%	15%	23%	*	49%	*	*	10%	17%	18%
	2017	22%	16%	**11%**	7%	8%	15%	-	40%	-	*	*	9%	13%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	**77%**	*	76%	*	-	100%	*	*	*	79%	80%
	2017	79%	76%	**79%**	72%	79%	85%	-	88%	-	*	*	76%	79%
At Meets Grade Level or Above	2018	51%	47%	**37%**	*	37%	*	-	77%	*	*	*	37%	41%
	2017	49%	44%	**43%**	44%	38%	50%	-	76%	-	*	*	40%	42%
At Masters Grade Level	2018	23%	18%	**14%**	*	13%	*	-	45%	*	*	*	13%	17%
	2017	19%	14%	**17%**	18%	13%	35%	-	44%	-	*	*	16%	15%

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 607
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	76	**79**	74	77	95	-	84	*	*	84	77	80
Grade 5 Mathematics	2018	81	74	**79**	78	80	89	-	64	*	*	80	80	75
Grade 6 ELA/Reading	2018	47	48	**53**	63	50	53	*	63	-	*	38	52	51
Grade 6 Mathematics	2018	56	56	**66**	60	67	*	*	70	-	*	71	65	70
Grade 7 Mathematics	2018	67	65	**53**	*	53	*	-	68	-	*	-	55	50
All Grades Both Subjects	2018	69	68	**69**	69	68	74	*	70	*	64	68	68	68
All Grades ELA/Reading	2018	69	68	**66**	69	64	76	*	73	*	56	61	65	66
All Grades Mathematics	2018	70	69	**72**	69	73	72	*	66	*	72	76	72	70

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**39%**	32%	40%	*	-	*	*	*	*	39%	40%
	2017	35%	34%	**27%**	26%	25%	*	-	71%	-	*	14%	24%	33%
Mathematics	2018	47%	48%	**65%**	59%	68%	71%	-	*	*	*	68%	66%	65%
	2017	43%	44%	**47%**	26%	50%	56%	-	71%	-	*	37%	45%	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	74%	**81%**	73%	80%	94%	-	100%	*	*	48%	81%	67%
Students Requiring Accelerated Instruction	2018	21%	26%	**19%**	27%	20%	*	-	*	*	*	52%	19%	33%
STAAR Cumulative Met Standard	2018	84%	79%	**86%**	77%	85%	94%	-	100%	*	*	48%	85%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	100%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	10%	11%	*	*	*	*	-	*	-	*	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	81%	**88%**	79%	89%	94%	-	100%	*	*	78%	89%	84%
Students Requiring Accelerated Instruction	2018	15%	19%	**12%**	21%	11%	*	-	*	*	*	22%	11%	16%
STAAR Cumulative Met Standard	2018	90%	88%	**94%**	92%	94%	100%	-	100%	*	*	83%	94%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2018	23%	23%	**23%**	*	29%	*	-	*	-	*	*	25%	38%

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 607
Grade Span: 05 - 06
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**82%**	67%	-	67%	-	-	89%	-	89%	*	70%	69%
	2017	75%	72%	**77%**	59%	-	59%	-	-	79%	-	79%	73%	61%	63%
At Meets Grade Level or Above	2018	48%	42%	**45%**	15%	-	15%	-	-	67%	-	67%	*	20%	18%
	2017	45%	39%	**38%**	15%	-	15%	-	-	36%	-	36%	38%	17%	21%
At Masters Grade Level	2018	22%	16%	**18%**	3%	-	3%	-	-	44%	-	44%	*	7%	6%
	2017	20%	15%	**15%**	2%	-	2%	-	-	18%	-	18%	13%	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**78%**	*	-	*	-	-	*	-	*	*	57%	60%
	2017	72%	67%	**73%**	*	-	*	-	-	*	-	*	*	51%	54%
At Meets Grade Level or Above	2018	46%	39%	**46%**	*	-	*	-	-	*	-	*	*	15%	15%
	2017	44%	37%	**38%**	*	-	*	-	-	*	-	*	*	18%	22%
At Masters Grade Level	2018	19%	14%	**21%**	*	-	*	-	-	*	-	*	*	8%	7%
	2017	19%	13%	**17%**	*	-	*	-	-	*	-	*	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**89%**	*	-	*	-	-	*	-	*	*	*	*
	2017	79%	77%	**81%**	*	-	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	43%	**47%**	*	-	*	-	-	*	-	*	*	*	*
	2017	46%	40%	**36%**	*	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	17%	**18%**	*	-	*	-	-	*	-	*	*	*	*
	2017	22%	16%	**11%**	*	-	*	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	**77%**	*	-	*	-	-	*	-	*	*	*	*
	2017	79%	76%	**79%**	*	-	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	**37%**	*	-	*	-	-	*	-	*	*	*	*
	2017	49%	44%	**43%**	*	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	**14%**	*	-	*	-	-	*	-	*	*	*	*
	2017	19%	14%	**17%**	*	-	*	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**69**	64	-	64	-	-	64	-	64	81	64	68
All Grades ELA/Reading	2018	69	68	**66**	58	-	58	-	-	*	-	*	75	59	63
All Grades Mathematics	2018	70	69	**72**	69	-	69	-	-	*	-	*	88	69	73
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**39%**	32%	-	32%	-	-	*	-	*	62%	31%	40%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**27%**	27%	-	27%	-	-	83%	-	83%	*	34%	33%
Mathematics	2018	47%	48%	**65%**	65%	-	65%	-	-	*	-	*	71%	63%	65%
	2017	43%	44%	**47%**	44%	-	44%	-	-	*	-	*	*	47%	45%

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 607
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	94%	91%	87%	*	90%	*	91%	92%	92%	79%
Not Included in Accountability													
Mobile	4%	4%	**6%**	6%	6%	13%	*	2%	*	9%	5%	5%	7%
Other Exclusions	1%	2%	**3%**	0%	3%	0%	*	8%	*	0%	3%	3%	14%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	98%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	90%	94%	91%	-	90%	-	100%	94%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	**5%**	9%	5%	9%	-	0%	-	0%	3%	6%	4%
Other Exclusions	1%	2%	**1%**	1%	1%	0%	-	8%	-	0%	3%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	2%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 607
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.1%**	94.9%	96.5%	94.2%	-	97.5%	*	92.7%	94.8%	96.0%	96.9%
2015-16	95.8%	94.9%	**96.3%**	94.7%	96.8%	94.2%	*	98.1%	*	95.0%	94.6%	96.4%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 607
Grade Span: 05 - 06
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 607
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 607
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 607
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 607
Grade Span: 05 - 06
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students	607	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.3%	7.3%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	319	52.6%	7.6%	7.7%
Grade 6	288	47.4%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	92	15.2%	7.5%	12.6%
Hispanic	413	68.0%	83.0%	52.4%
White	37	6.1%	5.7%	27.8%
American Indian	1	0.2%	0.1%	0.4%
Asian	53	8.7%	3.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	10	1.6%	0.6%	2.3%
Economically Disadvantaged	456	75.1%	76.6%	58.8%
Non-Educationally Disadvantaged	151	24.9%	23.4%	41.2%
English Learners (EL)	105	17.3%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	7	1.0%	1.3%	1.3%
At-Risk	324	53.4%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	66			
Students with Intellectual Disabilities	26	39.4%	45.4%	43.3%
Students with Physical Disabilities	8	12.1%	16.1%	21.9%
Students with Autism	14	21.2%	20.7%	13.2%
Students with Behavioral Disabilities	18	27.3%	16.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	87	12.5%	16.7%	16.0%
By Ethnicity:				
African American	22	3.2%		
Hispanic	46	6.6%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Student Information	Campus Count	Campus Percent	District	State
White	11	1.6%		
American Indian	0	0.0%		
Asian	4	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.6%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	0.3%	6.9%
Grade 1	-	9.4%	3.4%	-	11.5%	6.2%
Grade 2	-	6.0%	2.1%	-	4.1%	2.6%
Grade 3	-	3.2%	1.3%	-	1.1%	1.0%
Grade 4	-	0.7%	0.6%	-	0.0%	0.5%
Grade 5	0.4%	0.4%	0.7%	0.0%	0.5%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.9	18.8
Grade 3	-	18.3	19.0
Grade 4	-	18.5	19.2
Grade 5	18.9	19.4	21.2
Grade 6	17.5	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 607
Grade Span: 05 - 06
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	70.2	100.0%	100.0%	100.0%
Professional Staff:	56.4	80.3%	59.8%	64.1%
Teachers	46.1	65.7%	46.7%	50.1%
Professional Support	7.3	10.3%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	4.3%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	13.9	19.7%	12.0%	10.1%
Total Minority Staff:	37.0	52.6%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	8.7%	9.9%	10.4%
Hispanic	11.4	24.7%	35.0%	27.2%
White	28.7	62.2%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.3%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	11.3	24.5%	24.2%	23.7%
Females	34.8	75.5%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	41.7	90.4%	76.5%	74.1%
Masters	4.4	9.6%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	12.9%	6.5%	8.2%
1-5 Years Experience	20.0	43.4%	37.4%	29.1%
6-10 Years Experience	5.3	11.5%	20.2%	19.1%
11-20 Years Experience	10.5	22.8%	25.8%	28.2%
Over 20 Years Experience	4.3	9.4%	10.2%	15.3%
Number of Students per Teacher	13.2	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.6	6.3
Average Years Experience of Principals with District	3.0	7.2	5.4
Average Years Experience of Assistant Principals	3.0	5.8	5.2
Average Years Experience of Assistant Principals with District	3.0	5.5	4.6
Average Years Experience of Teachers:	8.1	9.4	10.9
Average Years Experience of Teachers with District:	6.1	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,577	$50,883	$47,667
1-5 Years Experience	$53,721	$53,590	$49,663
6-10 Years Experience	$51,966	$55,193	$52,056
11-20 Years Experience	$58,049	$55,543	$55,246
Over 20 Years Experience	$62,325	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,165	$55,019	$53,334
Professional Support	$59,003	$69,163	$63,165
Campus Administration (School Leadership)	$85,253	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	85	14.0%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	43	7.1%	5.2%	7.9%
Special Education	66	10.9%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.3	5.1%	2.3%	1.8%
Regular Education	34.6	75.0%	62.8%	72.3%
Special Education	9.2	19.9%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **THOMAS HANCOCK EL**

Campus Number: **101917148**

2018 Accountability Rating: **Not Rated: Harvey Provision**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	**77%**	*	85%	-	-	*	-	-	*	*	*
	2017	73%	73%	**56%**	*	60%	*	-	*	-	-	*	53%	*
At Meets Grade Level or Above	2018	43%	40%	**32%**	*	41%	-	-	*	-	-	*	*	*
	2017	45%	45%	**33%**	*	37%	*	-	*	-	-	*	32%	*
At Masters Grade Level	2018	25%	19%	**10%**	*	13%	-	-	*	-	-	*	*	*
	2017	29%	27%	**19%**	*	23%	*	-	*	-	-	*	19%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	**76%**	*	79%	-	-	*	-	-	*	73%	*
	2017	77%	78%	**64%**	*	70%	*	-	*	-	-	*	63%	*
At Meets Grade Level or Above	2018	47%	40%	**32%**	*	33%	-	-	*	-	-	*	29%	*
	2017	49%	46%	**25%**	*	30%	*	-	*	-	-	*	23%	*
At Masters Grade Level	2018	23%	16%	**13%**	*	13%	-	-	*	-	-	*	13%	*
	2017	26%	22%	**11%**	*	14%	*	-	*	-	-	*	11%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	71%	**62%**	61%	*	*	-	*	-	-	*	59%	*
	2017	70%	69%	**76%**	70%	78%	-	-	*	-	*	*	75%	90%
At Meets Grade Level or Above	2018	46%	41%	**23%**	26%	*	*	-	*	-	-	*	21%	*
	2017	44%	39%	**35%**	55%	25%	-	-	*	-	*	*	34%	40%
At Masters Grade Level	2018	24%	19%	**14%**	22%	*	*	-	*	-	-	*	15%	*
	2017	24%	18%	**21%**	25%	18%	-	-	*	-	*	*	20%	25%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	77%	**59%**	*	65%	*	-	*	-	-	*	58%	*
	2017	76%	76%	**73%**	67%	75%	-	-	*	-	*	*	72%	85%
At Meets Grade Level or Above	2018	49%	43%	**21%**	*	21%	*	-	*	-	-	*	21%	*
	2017	47%	43%	**30%**	33%	30%	-	-	*	-	*	*	28%	40%
At Masters Grade Level	2018	27%	20%	**13%**	*	14%	*	-	*	-	-	*	13%	*
	2017	27%	21%	**16%**	24%	13%	-	-	*	-	*	*	16%	25%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	62%	**47%**	*	*	*	-	*	-	-	*	*	*
	2017	65%	66%	*	*	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**24%**	*	*	*	-	*	-	-	*	*	*
	2017	34%	32%	*	*	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	8%	**7%**	*	*	*	-	*	-	-	*	*	*
	2017	11%	7%	*	*	*	-	-	*	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 446
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	**64%**	55%	68%	*	-	71%	-	-	*	61%	67%
	2017	75%	72%	**67%**	61%	68%	*	-	*	-	*	*	65%	76%
At Meets Grade Level or Above	2018	48%	42%	**26%**	22%	27%	*	-	43%	-	-	*	23%	23%
	2017	45%	39%	**31%**	32%	30%	*	-	*	-	*	*	29%	34%
At Masters Grade Level	2018	22%	16%	**11%**	10%	11%	*	-	36%	-	-	*	11%	10%
	2017	20%	15%	**14%**	13%	14%	*	-	*	-	*	*	14%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	**69%**	61%	73%	*	-	*	-	-	*	67%	*
	2017	72%	67%	**65%**	58%	69%	*	-	*	-	*	*	64%	74%
At Meets Grade Level or Above	2018	46%	39%	**27%**	20%	30%	*	-	*	-	-	*	23%	*
	2017	44%	37%	**34%**	38%	31%	*	-	*	-	*	*	33%	33%
At Masters Grade Level	2018	19%	14%	**12%**	11%	11%	*	-	*	-	-	*	11%	*
	2017	19%	13%	**20%**	18%	20%	*	-	*	-	*	*	19%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	80%	**67%**	*	72%	*	-	*	-	-	*	65%	76%
	2017	79%	77%	**69%**	59%	72%	*	-	*	-	*	*	67%	82%
At Meets Grade Level or Above	2018	50%	43%	**26%**	*	27%	*	-	*	-	-	*	25%	24%
	2017	46%	40%	**27%**	24%	30%	*	-	*	-	*	*	25%	33%
At Masters Grade Level	2018	24%	17%	**13%**	*	13%	*	-	*	-	-	*	13%	12%
	2017	22%	16%	**13%**	13%	13%	*	-	*	-	*	*	13%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	**47%**	*	*	*	-	*	-	-	*	*	*
	2017	67%	66%	*	*	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**24%**	*	*	*	-	*	-	-	*	*	*
	2017	36%	32%	*	*	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	**7%**	*	*	*	-	*	-	-	*	*	*
	2017	11%	7%	*	*	*	-	-	*	-	*	*	*	*

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 446
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	61	**64**	66	58	*	-	*	-	-	*	64	*
Grade 4 Mathematics	2018	65	61	**57**	48	62	*	-	*	-	-	*	57	55
All Grades Both Subjects	2018	69	68	**60**	57	60	*	-	*	-	-	60	60	63
All Grades ELA/Reading	2018	69	68	**64**	66	58	*	-	*	-	-	*	64	*
All Grades Mathematics	2018	70	69	**57**	48	62	*	-	*	-	-	*	57	55

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	36%	**30%**	*	*	-	-	*	-	-	*	30%	*
	2017	35%	34%	**44%**	*	60%	-	-	-	-	-	*	44%	*
Mathematics	2018	47%	48%	**26%**	*	*	-	-	*	-	-	*	28%	-
	2017	43%	44%	*	*	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 446
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	**64%**	*	-	*	-	-	*	-	*	*	*	*
	2017	75%	72%	**67%**	70%	-	70%	-	-	-	-	-	*	70%	74%
At Meets Grade Level or Above	2018	48%	42%	**26%**	*	-	*	-	-	*	-	*	*	*	*
	2017	45%	39%	**31%**	27%	-	27%	-	-	-	-	-	*	27%	29%
At Masters Grade Level	2018	22%	16%	**11%**	*	-	*	-	-	*	-	*	*	*	*
	2017	20%	15%	**14%**	14%	-	14%	-	-	-	-	-	*	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	**69%**	*	-	*	-	-	*	-	*	*	*	*
	2017	72%	67%	**65%**	*	-	*	-	-	-	-	-	*	*	72%
At Meets Grade Level or Above	2018	46%	39%	**27%**	*	-	*	-	-	*	-	*	*	*	*
	2017	44%	37%	**34%**	*	-	*	-	-	-	-	-	*	*	28%
At Masters Grade Level	2018	19%	14%	**12%**	*	-	*	-	-	*	-	*	*	*	*
	2017	19%	13%	**20%**	*	-	*	-	-	-	-	-	*	*	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	80%	**67%**	*	-	*	-	-	*	-	*	*	*	*
	2017	79%	77%	**69%**	77%	-	77%	-	-	-	-	-	*	77%	81%
At Meets Grade Level or Above	2018	50%	43%	**26%**	*	-	*	-	-	*	-	*	*	*	*
	2017	46%	40%	**27%**	27%	-	27%	-	-	-	-	-	*	27%	28%
At Masters Grade Level	2018	24%	17%	**13%**	*	-	*	-	-	*	-	*	*	*	*
	2017	22%	16%	**13%**	17%	-	17%	-	-	-	-	-	*	17%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	**47%**	*	-	*	-	-	*	-	*	*	*	*
	2017	67%	66%	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	**24%**	*	-	*	-	-	*	-	*	*	*	*
	2017	36%	32%	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	**7%**	*	-	*	-	-	*	-	*	*	*	*
	2017	11%	7%	*	*	-	*	-	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**60**	53	-	53	-	-	*	-	*	*	56	55
All Grades ELA/Reading	2018	69	68	**64**	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2018	70	69	**57**	53	-	53	-	-	*	-	*	*	53	50
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	36%	**30%**	-	-	-	-	-	*	-	*	-	*	*

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 446
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	35%	34%	**44%**	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	**26%**	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	44%	*	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 446
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	94%	**83%**	75%	88%	50%	-	100%	-	-	77%	84%	86%
Not Included in Accountability													
Mobile	4%	4%	**16%**	25%	11%	50%	-	0%	-	-	23%	15%	12%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	-	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	99%	*	-	100%	-	*	100%	99%	99%
Included in Accountability	94%	94%	**86%**	82%	90%	*	-	67%	-	*	88%	86%	85%
Not Included in Accountability													
Mobile	4%	4%	**12%**	18%	8%	*	-	28%	-	*	12%	12%	11%
Other Exclusions	1%	2%	**1%**	0%	1%	*	-	6%	-	*	0%	1%	3%
Not Tested	1%	1%	**1%**	1%	1%	*	-	0%	-	*	0%	1%	1%
Absent	1%	1%	**1%**	1%	1%	*	-	0%	-	*	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 446
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.6%	**96.0%**	95.3%	96.2%	*	-	98.9%	-	*	95.3%	96.1%	97.0%
2015-16	95.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	80.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	80.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 446
Grade Span: PK - 04
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,472	334,424
By Ethnicity:				
African American	-	-	271	42,132
Hispanic	-	-	2,809	164,446
White	-	-	239	105,748
American Indian	-	-	6	1,254
Asian	-	-	131	14,036
Pacific Islander	-	-	3	525
Two or More Races	-	-	13	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	668	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,768	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	14	25,399
Special Education Graduates	-	-	245	25,105
Economically Disadvantaged Graduates	-	-	2,303	159,476
LEP Graduates	-	-	221	17,579
At-Risk Graduates	-	-	1,461	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	38.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 446
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	48.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	845	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	452	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 446
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 446
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	446	100.0%	54,520	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	63	14.1%	4.3%	4.3%
Kindergarten	78	17.5%	6.1%	6.9%
Grade 1	77	17.3%	7.2%	7.2%
Grade 2	74	16.6%	7.3%	7.3%
Grade 3	73	16.4%	7.8%	7.6%
Grade 4	81	18.2%	7.7%	7.7%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.4%
Ethnic Distribution:				
African American	139	31.2%	7.5%	12.6%
Hispanic	286	64.1%	83.0%	52.4%
White	8	1.8%	5.7%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	11	2.5%	3.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.6%	2.3%
Economically Disadvantaged	382	85.7%	76.6%	58.8%
Non-Educationally Disadvantaged	64	14.3%	23.4%	41.2%
English Learners (EL)	121	27.1%	28.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	271	60.8%	59.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	28			
Students with Intellectual Disabilities	7	25.0%	45.4%	43.3%
Students with Physical Disabilities	**	**	16.1%	21.9%
Students with Autism	10	35.7%	20.7%	13.2%
Students with Behavioral Disabilities	5	17.9%	16.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2016-17):				
Total Mobile Students	77	20.5%	16.7%	16.0%
By Ethnicity:				
African American	31	8.2%		
Hispanic	36	9.6%		

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 446
Grade Span: PK - 04
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
White	5	1.3%		
American Indian	0	0.0%		
Asian	5	1.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	0.3%	6.9%
Grade 1	10.0%	9.4%	3.4%	0.0%	11.5%	6.2%
Grade 2	2.4%	6.0%	2.1%	20.0%	4.1%	2.6%
Grade 3	0.0%	3.2%	1.3%	0.0%	1.1%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%
Grade 5	-	0.4%	0.7%	-	0.5%	0.6%
Grade 6	-	0.2%	0.5%	-	0.2%	0.6%
Grade 7	-	0.7%	0.7%	-	1.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.2%	0.8%
Grade 9	-	7.7%	8.0%	-	11.3%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	16.9	18.7
Grade 1	19.7	17.9	18.8
Grade 2	15.3	17.9	18.8
Grade 3	16.3	18.3	19.0
Grade 4	20.7	18.5	19.2
Grade 5	-	19.4	21.2
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	-	11.9	16.7
Foreign Languages	-	13.7	18.6
Mathematics	-	12.6	17.9
Science	-	12.8	19.0
Social Studies	-	12.1	19.3

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 446
Grade Span: PK - 04
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	55.0	100.0%	100.0%	100.0%
Professional Staff:	44.1	80.2%	59.8%	64.1%
Teachers	32.8	59.6%	46.7%	50.1%
Professional Support	9.3	16.9%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	127.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	10.9	19.8%	12.0%	10.1%
Total Minority Staff:	36.9	67.2%	60.5%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	12.2%	9.9%	10.4%
Hispanic	16.0	48.9%	35.0%	27.2%
White	11.8	35.9%	51.1%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.0%	2.7%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.1	3.3%	24.2%	23.7%
Females	31.7	96.7%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	25.2	76.8%	76.5%	74.1%
Masters	7.6	23.2%	21.3%	23.8%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	15.2%	6.5%	8.2%
1-5 Years Experience	11.0	33.5%	37.4%	29.1%
6-10 Years Experience	4.7	14.3%	20.2%	19.1%
11-20 Years Experience	11.1	33.8%	25.8%	28.2%
Over 20 Years Experience	1.0	3.0%	10.2%	15.3%
Number of Students per Teacher	13.6	n/a	14.1	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.6	6.3
Average Years Experience of Principals with District	3.0	7.2	5.4
Average Years Experience of Assistant Principals	1.0	5.8	5.2
Average Years Experience of Assistant Principals with District	1.0	5.5	4.6
Average Years Experience of Teachers:	7.9	9.4	10.9
Average Years Experience of Teachers with District:	5.3	7.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,099	$50,883	$47,667
1-5 Years Experience	$53,691	$53,590	$49,663
6-10 Years Experience	$52,598	$55,193	$52,056
11-20 Years Experience	$51,380	$55,543	$55,246
Over 20 Years Experience	$63,887	$61,186	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$52,820	$55,019	$53,334
Professional Support	$59,843	$69,163	$63,165
Campus Administration (School Leadership)	$88,610	$91,123	$77,712
Instructional Staff Percent:	n/a	65.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 446
Grade Span: PK - 04
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	129	28.9%	27.3%	18.9%
Career & Technical Education	0	0.0%	21.2%	25.8%
Gifted & Talented Education	15	3.4%	5.2%	7.9%
Special Education	28	6.3%	9.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	27.3%	14.1%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.3%	1.8%
Regular Education	21.6	65.8%	62.8%	72.3%
Special Education	2.3	6.9%	14.4%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report