

**Texas Education Agency
2017-18 School Report Card
PASADENA HIGH SCHOOL (101917001)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **2,699**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	73
School Progress	Met Standard	78
Closing the Gaps	Met Standard	65

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	90.3%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	1.4%	7.5%	12.6%
Hispanic	94.7%	83.0%	52.4%
White	3.2%	5.7%	27.8%
American Indian	0.3%	0.1%	0.4%
Asian	0.2%	3.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	76.2%	76.6%	58.8%
English Learners	17.1%	28.7%	18.8%
Special Education	9.0%	9.8%	9.1%
Mobility Rate (2016-17)	13.7%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	10.6	11.9	16.7
Foreign Languages	12.7	13.7	18.6
Mathematics	10.8	12.6	17.9
Science	11.2	12.8	19.0
Social Studies	9.5	12.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,097	\$9,825	\$9,503
				Instruction	\$5,005	\$5,904	\$5,338
				Instructional Leadership	\$95	\$145	\$149
				School Leadership	\$530	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	71%	*	71%	73%	*	*	-	*	70%
	2017	75%	72%	69%	*	69%	74%	*	*	-	*	68%
Reading	2018	74%	69%	56%	*	56%	*	*	*	-	*	55%
	2017	72%	67%	55%	*	55%	*	*	*	-	*	54%
Mathematics	2018	81%	80%	76%	*	76%	79%	-	*	-	*	76%
	2017	79%	77%	74%	*	74%	74%	*	*	-	*	75%
Science	2018	80%	78%	87%	*	87%	96%	-	*	-	*	86%
	2017	79%	76%	84%	*	84%	*	*	*	-	*	84%
Social Studies	2018	78%	79%	95%	*	95%	100%	*	*	-	-	95%
	2017	77%	79%	91%	*	92%	88%	*	*	-	*	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	44%	*	44%	52%	*	*	-	*	43%
	2017	45%	39%	40%	*	40%	49%	*	*	-	*	39%
Reading	2018	46%	39%	33%	*	33%	*	*	*	-	*	32%
	2017	44%	37%	30%	*	30%	*	*	*	-	*	30%
Mathematics	2018	50%	43%	42%	*	43%	43%	-	*	-	*	41%
	2017	46%	40%	38%	*	38%	37%	*	*	-	*	38%
Science	2018	51%	47%	59%	*	59%	82%	-	*	-	*	58%
	2017	49%	44%	51%	*	51%	*	*	*	-	*	50%
Social Studies	2018	53%	52%	68%	*	68%	71%	*	*	-	-	68%
	2017	49%	51%	64%	*	63%	81%	*	*	-	*	63%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	14%	*	14%	18%	*	*	-	*	14%
	2017	20%	15%	11%	*	11%	14%	*	*	-	*	11%
Reading	2018	19%	14%	4%	*	4%	*	*	*	-	*	4%
	2017	19%	13%	3%	*	3%	*	*	*	-	*	3%
Mathematics	2018	24%	17%	23%	*	23%	25%	-	*	-	*	22%
	2017	22%	16%	16%	*	16%	22%	*	*	-	*	15%
Science	2018	23%	18%	21%	*	21%	32%	-	*	-	*	21%
	2017	19%	14%	17%	*	17%	*	*	*	-	*	17%
Social Studies	2018	31%	27%	29%	*	29%	29%	*	*	-	-	29%
	2017	27%	26%	29%	*	30%	38%	*	*	-	*	29%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	64	*	64	66	*	*	-	*	64
	2018	69	68	63	*	62	75	*	*	-	*	63
Mathematics	2018	70	69	66	*	66	57	-	-	-	*	65

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.3%	3.2%	3.8%	2.9%	10.9%	0.0%	0.0%	-	16.7%	2.9%
2015-16	2.0%	1.8%	2.4%	7.5%	2.2%	5.4%	0.0%	*	-	0.0%	2.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	89.9%	86.1%	71.4%	87.1%	53.3%	-	*	-	-	87.7%
Graduates, TxCHSE, & Cont	94.1%	93.5%	90.3%	85.7%	91.1%	60.0%	-	*	-	-	91.8%
Class of 2016											
Graduated	89.1%	90.9%	87.7%	100.0%	88.1%	76.0%	-	-	-	-	87.4%
Graduates, TxCHSE, & Cont	93.8%	94.5%	91.8%	100.0%	92.1%	84.0%	-	-	-	-	91.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	93.1%	90.2%	100.0%	90.4%	84.0%	-	-	-	-	90.3%
Graduates, TxCHSE, & Cont	93.4%	94.0%	90.7%	100.0%	90.9%	84.0%	-	-	-	-	90.8%
Class of 2015											
Graduated	91.3%	92.2%	86.2%	81.8%	86.5%	84.2%	-	*	-	*	87.7%
Graduates, TxCHSE, & Cont	93.3%	93.3%	87.3%	81.8%	87.2%	94.7%	-	*	-	*	88.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	92.6%	87.0%	81.8%	87.2%	89.5%	-	*	-	*	88.5%
Graduates, TxCHSE, & Cont	93.3%	93.6%	88.1%	81.8%	88.1%	94.7%	-	*	-	*	89.2%
Class of 2014											
Graduated	90.9%	92.3%	87.8%	40.0%	88.8%	75.0%	-	-	-	*	88.8%
Graduates, TxCHSE, & Cont	92.8%	93.6%	89.0%	40.0%	89.9%	79.2%	-	-	-	*	90.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	87.6%	83.0%	62.5%	84.0%	50.0%	-	*	-	-	84.7%
Class of 2016	89.1%	87.0%	83.6%	100.0%	84.1%	70.4%	-	-	-	-	84.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	83.8%	81.8%	40.0%	82.4%	75.0%	-	*	-	-	83.1%
Class of 2016	87.4%	82.2%	79.8%	60.0%	80.4%	68.4%	-	-	-	-	80.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	83.4%	81.5%	40.0%	82.1%	75.0%	-	*	-	-	82.8%
Class of 2016	85.1%	82.2%	79.8%	60.0%	80.4%	68.4%	-	-	-	-	80.8%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	46.7%	45.3%	*	45.5%	46.2%	-	*	*	-	44.1%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	54.8%	55.8%	*	56.7%	30.8%	-	*	*	-	56.2%
Class of 2016	71.6%	54.1%	59.4%	37.5%	59.7%	61.1%	-	-	-	-	61.3%
Average SAT Score											
Class of 2017	1019	991	953	*	950	*	-	*	-	-	945
Class of 2016	1375	1298	1236	*	1229	1427	-	-	-	-	1233
Average ACT Score											
Class of 2017	20.3	19.3	18.8	-	18.3	*	-	-	-	-	18.7
Class of 2016	20.3	18.9	19.4	-	19.3	*	-	-	-	-	18.9

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**Texas Education Agency
2017-18 School Report Card
SAM RAYBURN H S (101917002)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **3,017**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	75
School Progress	Met Standard	76
Closing the Gaps	Met Standard	63

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	90.6%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	2.5%	7.5%	12.6%	English/Language Arts	10.2	11.9	16.7
Hispanic	91.5%	83.0%	52.4%	Foreign Languages	13.2	13.7	18.6
White	5.3%	5.7%	27.8%	Mathematics	11.1	12.6	17.9
American Indian	0.2%	0.1%	0.4%	Science	10.6	12.8	19.0
Asian	0.2%	3.0%	4.4%	Social Studies	9.8	12.1	19.3
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	78.6%	76.6%	58.8%				
English Learners	14.7%	28.7%	18.8%				
Special Education	12.7%	9.8%	9.1%				
Mobility Rate (2016-17)	17.1%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,193	\$9,825	\$9,503
				Instruction	\$5,100	\$5,904	\$5,338
				Instructional Leadership	\$102	\$145	\$149
				School Leadership	\$567	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	67%	54%	67%	66%	*	*	*	*	67%
	2017	75%	72%	66%	65%	67%	59%	*	*	-	*	65%
Reading	2018	74%	69%	51%	*	51%	*	*	*	*	*	51%
	2017	72%	67%	51%	*	51%	50%	*	*	-	*	49%
Mathematics	2018	81%	80%	79%	*	80%	69%	*	*	*	-	79%
	2017	79%	77%	77%	*	78%	*	*	*	-	*	77%
Science	2018	80%	78%	81%	*	81%	87%	*	*	*	-	81%
	2017	79%	76%	79%	*	79%	70%	*	*	-	*	79%
Social Studies	2018	78%	79%	86%	71%	86%	81%	*	*	-	*	85%
	2017	77%	79%	88%	92%	88%	81%	-	*	-	*	87%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	42%	31%	42%	46%	*	*	*	*	41%
	2017	45%	39%	37%	33%	37%	40%	*	*	-	*	36%
Reading	2018	46%	39%	31%	*	30%	*	*	*	*	*	30%
	2017	44%	37%	28%	*	28%	37%	*	*	-	*	27%
Mathematics	2018	50%	43%	42%	*	43%	47%	*	*	*	-	43%
	2017	46%	40%	33%	*	34%	*	*	*	-	*	33%
Science	2018	51%	47%	53%	*	53%	64%	*	*	*	-	53%
	2017	49%	44%	46%	*	46%	52%	*	*	-	*	46%
Social Studies	2018	53%	52%	62%	50%	62%	56%	*	*	-	*	60%
	2017	49%	51%	58%	63%	57%	56%	-	*	-	*	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	13%	9%	13%	14%	*	*	*	*	13%
	2017	20%	15%	10%	10%	9%	10%	*	*	-	*	9%
Reading	2018	19%	14%	3%	*	3%	*	*	*	*	*	3%
	2017	19%	13%	2%	*	2%	4%	*	*	-	*	2%
Mathematics	2018	24%	17%	19%	*	20%	18%	*	*	*	-	19%
	2017	22%	16%	12%	*	12%	*	*	*	-	*	12%
Science	2018	23%	18%	19%	*	19%	22%	*	*	*	-	19%
	2017	19%	14%	13%	*	13%	18%	*	*	-	*	13%
Social Studies	2018	31%	27%	30%	43%	30%	33%	*	*	-	*	28%
	2017	27%	26%	25%	46%	24%	30%	-	*	-	*	25%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	63	60	63	66	*	*	*	*	63
Reading	2018	69	68	64	68	64	66	*	-	-	*	64
Mathematics	2018	70	69	62	50	62	67	*	*	*	-	62

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.3%	1.2%	4.2%	1.0%	3.1%	0.0%	0.0%	*	0.0%	1.1%
2015-16	2.0%	1.8%	0.8%	0.0%	0.9%	0.5%	*	0.0%	*	0.0%	0.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	89.9%	91.4%	76.9%	92.1%	84.4%	*	-	*	*	91.7%
Graduates, TxCHSE, & Cont	94.1%	93.5%	95.2%	76.9%	96.1%	87.5%	*	-	*	*	95.0%
Class of 2016											
Graduated	89.1%	90.9%	92.8%	95.0%	92.9%	91.9%	-	*	-	*	93.5%
Graduates, TxCHSE, & Cont	93.8%	94.5%	96.7%	100.0%	96.6%	97.3%	-	*	-	*	96.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	93.1%	95.6%	95.0%	95.8%	91.9%	-	*	-	*	95.7%
Graduates, TxCHSE, & Cont	93.4%	94.0%	96.4%	100.0%	96.6%	91.9%	-	*	-	*	96.4%
Class of 2015											
Graduated	91.3%	92.2%	96.0%	95.0%	96.2%	94.5%	*	-	-	*	96.1%
Graduates, TxCHSE, & Cont	93.3%	93.3%	97.3%	95.0%	97.6%	94.5%	*	-	-	*	96.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	92.6%	96.6%	95.0%	96.9%	94.5%	*	-	-	*	96.5%
Graduates, TxCHSE, & Cont	93.3%	93.6%	97.6%	95.0%	97.8%	96.4%	*	-	-	*	97.2%
Class of 2014											
Graduated	90.9%	92.3%	95.9%	100.0%	95.7%	95.8%	-	*	-	*	95.8%
Graduates, TxCHSE, & Cont	92.8%	93.6%	96.7%	100.0%	96.7%	95.8%	-	*	-	*	96.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	87.6%	88.5%	76.9%	88.9%	84.4%	*	-	*	*	89.5%
Class of 2016	89.1%	87.0%	87.6%	95.0%	87.4%	89.5%	*	*	-	*	89.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	83.8%	85.3%	50.0%	86.1%	81.5%	*	-	*	*	86.6%
Class of 2016	87.4%	82.2%	84.1%	63.2%	84.8%	82.4%	-	*	-	*	83.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	83.4%	85.0%	50.0%	85.8%	81.5%	*	-	*	*	86.6%
Class of 2016	85.1%	82.2%	84.1%	63.2%	84.8%	82.4%	-	*	-	*	83.4%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	46.7%	42.1%	37.5%	41.2%	57.7%	*	-	*	*	44.6%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	54.8%	59.4%	50.0%	58.7%	76.9%	*	-	*	*	62.3%
Class of 2016	71.6%	54.1%	54.9%	52.6%	54.8%	55.6%	-	*	-	*	59.5%
Average SAT Score											
Class of 2017	1019	991	961	964	957	1014	*	-	*	*	963
Class of 2016	1375	1298	1257	1105	1256	1304	-	*	-	*	1254
Average ACT Score											
Class of 2017	20.3	19.3	18.2	*	18.1	*	-	-	-	*	17.9
Class of 2016	20.3	18.9	17.6	*	17.4	21.3	-	*	-	*	17.5

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**Texas Education Agency
2017-18 School Report Card
SOUTH HOUSTON HIGH SCHOOL (101917003)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **2,892**
Grade Span: **09 - 12**

2018 Performance

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Distinction Designations

Science

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	Campus	District	State
Attendance Rate (2016-17)	90.4%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	9.0%	7.5%	12.6%
Hispanic	87.7%	83.0%	52.4%
White	2.2%	5.7%	27.8%
American Indian	0.1%	0.1%	0.4%
Asian	0.8%	3.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.1%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	75.8%	76.6%	58.8%
English Learners	17.0%	28.7%	18.8%
Special Education	11.8%	9.8%	9.1%
Mobility Rate (2016-17)	17.7%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	10.3	11.9	16.7
Foreign Languages	12.3	13.7	18.6
Mathematics	11.0	12.6	17.9
Science	10.7	12.8	19.0
Social Studies	11.3	12.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$6,686	\$9,825	\$9,503
				Instruction	\$4,685	\$5,904	\$5,338
				Instructional Leadership	\$99	\$145	\$149
				School Leadership	\$474	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	69%	57%	70%	71%	*	86%	*	*	69%
	2017	75%	72%	68%	57%	69%	64%	*	68%	*	*	68%
Reading	2018	74%	69%	55%	*	56%	*	*	*	*	*	55%
	2017	72%	67%	53%	*	54%	*	*	*	*	*	53%
Mathematics	2018	81%	80%	73%	57%	75%	*	*	*	-	-	73%
	2017	79%	77%	73%	*	74%	*	-	*	-	*	73%
Writing	2018	66%	62%	*	-	*	-	-	-	-	-	-
Science	2018	80%	78%	83%	74%	84%	77%	*	86%	-	-	83%
	2017	79%	76%	82%	*	83%	*	-	*	-	*	81%
Social Studies	2018	78%	79%	92%	90%	93%	94%	-	*	*	-	93%
	2017	77%	79%	92%	89%	93%	90%	*	*	*	-	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	43%	32%	43%	57%	*	68%	*	*	43%
	2017	45%	39%	39%	30%	39%	48%	*	59%	*	*	39%
Reading	2018	46%	39%	32%	*	33%	*	*	*	*	*	32%
	2017	44%	37%	29%	*	30%	*	*	*	*	*	29%
Mathematics	2018	50%	43%	34%	18%	36%	*	*	*	-	-	36%
	2017	46%	40%	25%	*	26%	*	-	*	-	*	26%
Writing	2018	41%	35%	*	-	*	-	-	-	-	-	-
Science	2018	51%	47%	56%	46%	57%	62%	*	86%	-	-	56%
	2017	49%	44%	50%	*	52%	*	-	*	-	*	51%
Social Studies	2018	53%	52%	68%	61%	69%	81%	-	*	*	-	69%
	2017	49%	51%	71%	68%	71%	80%	*	*	*	-	71%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	12%	6%	12%	20%	*	39%	*	*	12%
	2017	20%	15%	10%	4%	10%	22%	*	27%	*	*	9%
Reading	2018	19%	14%	3%	*	3%	*	*	*	*	*	2%
	2017	19%	13%	2%	*	2%	*	*	*	*	*	2%
Mathematics	2018	24%	17%	12%	7%	12%	*	*	*	-	-	12%
	2017	22%	16%	7%	*	7%	*	-	*	-	*	7%
Writing	2018	13%	8%	*	-	*	-	-	-	-	-	-
Science	2018	23%	18%	18%	7%	18%	38%	*	86%	-	-	18%
	2017	19%	14%	15%	*	16%	*	-	*	-	*	15%
Social Studies	2018	31%	27%	30%	13%	32%	44%	-	*	*	-	32%
	2017	27%	26%	33%	13%	33%	65%	*	*	*	-	31%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	59	58	59	67	*	*	-	*	59
Reading	2018	69	68	62	69	62	60	-	*	-	*	62
Mathematics	2018	70	69	55	48	56	*	*	*	-	-	57

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.3%	3.4%	2.6%	3.3%	9.5%	*	0.0%	*	0.0%	2.9%
2015-16	2.0%	1.8%	2.5%	3.8%	2.3%	5.8%	*	0.0%	*	0.0%	2.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	89.9%	88.5%	83.0%	89.1%	83.3%	-	*	-	*	90.5%
Graduates, TxCHSE, & Cont	94.1%	93.5%	92.5%	89.4%	93.0%	83.3%	-	*	-	*	93.2%
Class of 2016											
Graduated	89.1%	90.9%	87.7%	88.1%	87.6%	85.7%	-	*	-	*	88.7%
Graduates, TxCHSE, & Cont	93.8%	94.5%	93.6%	88.1%	94.1%	90.5%	-	*	-	*	93.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	93.1%	90.8%	90.2%	91.0%	85.7%	-	*	-	*	91.6%
Graduates, TxCHSE, & Cont	93.4%	94.0%	92.8%	90.2%	93.2%	85.7%	-	*	-	*	93.6%
Class of 2015											
Graduated	91.3%	92.2%	89.3%	84.5%	90.8%	64.7%	-	87.5%	-	*	90.4%
Graduates, TxCHSE, & Cont	93.3%	93.3%	90.9%	86.2%	92.4%	64.7%	-	87.5%	-	*	91.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	92.6%	90.1%	86.2%	91.5%	66.7%	-	87.5%	-	*	91.3%
Graduates, TxCHSE, & Cont	93.3%	93.6%	91.1%	86.2%	92.6%	66.7%	-	87.5%	-	*	92.1%
Class of 2014											
Graduated	90.9%	92.3%	87.0%	85.7%	88.1%	65.0%	*	100.0%	-	*	85.9%
Graduates, TxCHSE, & Cont	92.8%	93.6%	90.0%	88.1%	91.2%	70.0%	*	100.0%	-	*	89.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	87.6%	85.3%	81.3%	86.0%	78.9%	-	*	-	*	88.1%
Class of 2016	89.1%	87.0%	81.0%	78.7%	81.3%	78.3%	-	80.0%	-	*	82.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	83.8%	81.8%	73.7%	83.0%	66.7%	-	*	-	*	82.5%
Class of 2016	87.4%	82.2%	77.1%	70.3%	78.2%	66.7%	-	*	-	*	77.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	83.4%	81.5%	71.8%	82.8%	66.7%	-	*	-	*	82.3%
Class of 2016	85.1%	82.2%	77.0%	70.3%	78.0%	66.7%	-	*	-	*	77.4%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	46.7%	40.4%	38.8%	39.5%	61.8%	-	*	-	*	39.4%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	54.8%	46.9%	50.0%	46.5%	41.2%	-	*	-	*	48.9%
Class of 2016	71.6%	54.1%	49.5%	60.5%	49.4%	38.9%	-	*	-	*	53.4%
Average SAT Score											
Class of 2017	1019	991	958	909	958	1032	-	*	-	-	955
Class of 2016	1375	1298	1258	1155	1259	1459	-	*	-	-	1255
Average ACT Score											
Class of 2017	20.3	19.3	18.8	*	18.8	*	-	-	-	-	18.9
Class of 2016	20.3	18.9	18.0	*	18.4	*	-	-	-	-	18.0

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**Texas Education Agency
2017-18 School Report Card
DOBIE H S (101917004)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **4,194**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	76
School Progress	Met Standard	78
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	93.3%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	16.8%	7.5%	12.6%
Hispanic	65.9%	83.0%	52.4%
White	6.0%	5.7%	27.8%
American Indian	0.1%	0.1%	0.4%
Asian	10.0%	3.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.2%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	57.7%	76.6%	58.8%
English Learners	7.1%	28.7%	18.8%
Special Education	8.0%	9.8%	9.1%
Mobility Rate (2016-17)	12.6%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.5	11.9	16.7
Foreign Languages	13.7	13.7	18.6
Mathematics	14.8	12.6	17.9
Science	14.7	12.8	19.0
Social Studies	13.8	12.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$6,222	\$9,825	\$9,503
				Instruction	\$4,418	\$5,904	\$5,338
				Instructional Leadership	\$81	\$145	\$149
				School Leadership	\$500	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	73%	67%	72%	81%	*	85%	*	78%	71%
	2017	75%	72%	74%	70%	73%	79%	*	84%	*	73%	72%
Reading	2018	74%	69%	59%	53%	58%	70%	*	75%	*	*	57%
	2017	72%	67%	61%	54%	60%	70%	*	75%	*	*	58%
Mathematics	2018	81%	80%	78%	72%	79%	83%	-	88%	-	*	78%
	2017	79%	77%	79%	76%	79%	*	*	93%	*	*	79%
Science	2018	80%	78%	86%	81%	85%	91%	*	94%	-	*	84%
	2017	79%	76%	85%	87%	84%	86%	*	93%	*	*	85%
Social Studies	2018	78%	79%	93%	91%	92%	100%	-	97%	*	100%	92%
	2017	77%	79%	92%	89%	92%	97%	*	94%	*	*	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	47%	37%	46%	59%	*	70%	*	56%	45%
	2017	45%	39%	45%	38%	43%	53%	*	71%	*	50%	42%
Reading	2018	46%	39%	39%	28%	38%	54%	*	60%	*	*	36%
	2017	44%	37%	38%	28%	36%	45%	*	64%	*	*	36%
Mathematics	2018	50%	43%	35%	31%	35%	33%	-	58%	-	*	36%
	2017	46%	40%	28%	25%	26%	*	*	68%	*	*	28%
Science	2018	51%	47%	56%	50%	53%	69%	*	83%	-	*	54%
	2017	49%	44%	54%	50%	51%	64%	*	78%	*	*	51%
Social Studies	2018	53%	52%	73%	62%	72%	84%	-	85%	*	94%	71%
	2017	49%	51%	69%	67%	67%	75%	*	80%	*	*	64%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	16%	9%	14%	25%	*	37%	*	24%	14%
	2017	20%	15%	13%	8%	11%	16%	*	34%	*	19%	11%
Reading	2018	19%	14%	6%	2%	4%	12%	*	22%	*	*	5%
	2017	19%	13%	4%	2%	3%	4%	*	16%	*	*	4%
Mathematics	2018	24%	17%	11%	6%	12%	10%	-	27%	-	*	12%
	2017	22%	16%	6%	3%	5%	*	*	39%	*	*	6%
Science	2018	23%	18%	21%	15%	17%	39%	*	56%	-	*	19%
	2017	19%	14%	18%	9%	15%	19%	*	50%	*	*	17%
Social Studies	2018	31%	27%	42%	29%	39%	59%	-	60%	*	61%	40%
	2017	27%	26%	36%	28%	34%	52%	*	57%	*	*	32%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	63	58	63	65	-	74	*	50	63
	2018	69	68	67	63	67	71	-	75	*	*	66
Mathematics	2018	70	69	58	54	58	55	-	72	-	*	58

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.3%	2.4%	2.2%	2.5%	2.8%	*	1.2%	0.0%	6.1%	2.7%
2015-16	2.0%	1.8%	1.8%	2.4%	1.6%	2.9%	0.0%	1.0%	0.0%	1.8%	2.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	89.9%	90.0%	88.3%	90.4%	85.0%	-	95.4%	*	75.0%	88.5%
Graduates, TxCHSE, & Cont	94.1%	93.5%	93.5%	92.9%	93.7%	90.0%	-	97.2%	*	75.0%	92.3%
Class of 2016											
Graduated	89.1%	90.9%	90.7%	91.3%	89.1%	89.5%	*	98.0%	*	100.0%	88.7%
Graduates, TxCHSE, & Cont	93.8%	94.5%	94.1%	93.8%	93.4%	91.9%	*	99.0%	*	100.0%	92.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	93.1%	92.7%	93.8%	91.4%	91.8%	*	98.0%	*	100.0%	90.5%
Graduates, TxCHSE, & Cont	93.4%	94.0%	93.2%	93.8%	92.0%	91.8%	*	99.0%	*	100.0%	91.5%
Class of 2015											
Graduated	91.3%	92.2%	93.0%	91.5%	93.8%	85.3%	-	95.1%	*	100.0%	91.7%
Graduates, TxCHSE, & Cont	93.3%	93.3%	93.8%	92.8%	94.2%	88.2%	-	96.3%	*	100.0%	92.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	92.6%	93.0%	92.1%	93.7%	85.5%	-	95.1%	*	100.0%	91.7%
Graduates, TxCHSE, & Cont	93.3%	93.6%	93.9%	93.4%	94.2%	88.4%	-	96.3%	*	100.0%	92.5%
Class of 2014											
Graduated	90.9%	92.3%	92.7%	89.8%	93.2%	91.9%	*	93.8%	*	100.0%	91.5%
Graduates, TxCHSE, & Cont	92.8%	93.6%	93.9%	90.7%	94.3%	95.2%	*	93.8%	*	100.0%	92.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	87.6%	88.8%	87.0%	89.1%	84.0%	-	95.4%	*	75.0%	87.7%
Class of 2016	89.1%	87.0%	88.9%	89.8%	87.2%	88.5%	*	96.1%	*	94.4%	87.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	83.8%	83.2%	80.2%	82.6%	80.9%	-	95.2%	*	66.7%	81.4%
Class of 2016	87.4%	82.2%	82.4%	77.6%	81.1%	88.3%	*	92.9%	*	88.2%	82.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	83.4%	83.0%	79.8%	82.3%	80.9%	-	95.2%	*	66.7%	81.2%
Class of 2016	85.1%	82.2%	82.4%	77.6%	81.1%	88.3%	*	92.9%	*	88.2%	82.1%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	46.7%	48.0%	37.9%	45.5%	52.9%	-	75.7%	*	50.0%	46.5%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	54.8%	54.7%	65.0%	48.7%	45.7%	-	78.9%	*	50.0%	53.5%
Class of 2016	71.6%	54.1%	53.2%	59.7%	46.6%	55.0%	*	83.8%	*	38.9%	53.2%
Average SAT Score											
Class of 2017	1019	991	1024	973	1010	1071	-	1127	-	*	1016
Class of 2016	1375	1298	1357	1278	1322	1523	*	1458	-	*	1317
Average ACT Score											
Class of 2017	20.3	19.3	20.3	17.5	20.7	19.3	-	23.5	-	-	20.2
Class of 2016	20.3	18.9	20.3	17.6	19.3	23.5	*	22.6	-	23.6	19.8

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**Texas Education Agency
2017-18 School Report Card
EXCEL ACADEMY (JJAEP) (101917012)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **9**
Grade Span: **07 - 11**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	85.8%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	7.5%	12.6%
Hispanic	100.0%	83.0%	52.4%
White	0.0%	5.7%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	3.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	55.6%	76.6%	58.8%
English Learners	0.0%	28.7%	18.8%
Special Education	0.0%	9.8%	9.1%
Mobility Rate (2016-17)	92.9%	16.7%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$10,595	\$9,825	\$9,503
				Instruction	\$10,595	\$5,904	\$5,338
				Instructional Leadership	\$0	\$145	\$149
				School Leadership	\$0	\$680	\$555

There is no STAAR performance data for this campus.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.3%	0.0%	*	0.0%	*	-	-	-	-	0.0%
2015-16	2.0%	1.8%	0.0%	*	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	93.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	94.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.6%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	93.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	991	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2017-18 School Report Card
PASADENA MEMORIAL H S (101917013)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **3,363**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	82
School Progress	Met Standard	83
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	93.9%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	4.2%	7.5%	12.6%	English/Language Arts	10.5	11.9	16.7
Hispanic	80.1%	83.0%	52.4%	Foreign Languages	13.9	13.7	18.6
White	10.6%	5.7%	27.8%	Mathematics	11.4	12.6	17.9
American Indian	0.4%	0.1%	0.4%	Science	11.5	12.8	19.0
Asian	3.8%	3.0%	4.4%	Social Studies	10.8	12.1	19.3
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.9%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	62.7%	76.6%	58.8%				
English Learners	11.7%	28.7%	18.8%				
Special Education	9.6%	9.8%	9.1%				
Mobility Rate (2016-17)	12.3%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$6,184	\$9,825	\$9,503
				Instruction	\$4,357	\$5,904	\$5,338
				Instructional Leadership	\$89	\$145	\$149
				School Leadership	\$467	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	79%	73%	78%	85%	*	89%	*	86%	77%
	2017	75%	72%	76%	73%	76%	80%	*	88%	*	84%	75%
Reading	2018	74%	69%	68%	62%	67%	78%	*	80%	-	*	66%
	2017	72%	67%	63%	60%	62%	69%	*	78%	*	*	61%
Mathematics	2018	81%	80%	82%	*	81%	86%	*	95%	-	*	81%
	2017	79%	77%	81%	79%	81%	78%	*	*	-	*	81%
Science	2018	80%	78%	88%	84%	88%	91%	*	94%	-	92%	86%
	2017	79%	76%	86%	82%	86%	90%	*	90%	-	*	85%
Social Studies	2018	78%	79%	94%	96%	93%	97%	*	100%	*	100%	93%
	2017	77%	79%	96%	95%	96%	99%	*	98%	*	100%	96%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	55%	46%	54%	64%	*	79%	*	67%	52%
	2017	45%	39%	51%	47%	50%	63%	*	68%	*	74%	49%
Reading	2018	46%	39%	46%	38%	45%	57%	*	68%	-	*	43%
	2017	44%	37%	43%	39%	41%	54%	*	56%	*	*	40%
Mathematics	2018	50%	43%	48%	*	48%	46%	*	89%	-	*	48%
	2017	46%	40%	41%	38%	40%	47%	*	*	-	*	41%
Science	2018	51%	47%	63%	47%	61%	78%	*	81%	-	75%	59%
	2017	49%	44%	57%	57%	55%	74%	*	70%	-	*	56%
Social Studies	2018	53%	52%	80%	81%	78%	86%	*	93%	*	100%	78%
	2017	49%	51%	79%	68%	78%	87%	*	84%	*	100%	77%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	19%	18%	18%	27%	*	43%	*	35%	18%
	2017	20%	15%	16%	13%	15%	21%	*	30%	*	35%	14%
Reading	2018	19%	14%	7%	9%	6%	11%	*	23%	-	*	6%
	2017	19%	13%	5%	4%	4%	7%	*	14%	*	*	4%
Mathematics	2018	24%	17%	22%	*	21%	26%	*	53%	-	*	21%
	2017	22%	16%	15%	17%	14%	18%	*	*	-	*	15%
Science	2018	23%	18%	24%	16%	22%	36%	*	50%	-	58%	21%
	2017	19%	14%	18%	10%	17%	19%	*	45%	-	*	16%
Social Studies	2018	31%	27%	48%	59%	45%	65%	*	70%	*	86%	45%
	2017	27%	26%	46%	43%	45%	56%	*	45%	*	100%	42%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	67	63	67	69	*	80	-	*	67
Reading	2018	69	68	67	63	67	72	*	76	-	*	67
Mathematics	2018	70	69	67	64	66	67	*	83	-	*	67

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.3%	1.3%	1.0%	1.3%	2.0%	0.0%	0.0%	*	3.2%	1.3%
2015-16	2.0%	1.8%	1.4%	3.1%	1.2%	2.1%	0.0%	0.8%	*	0.0%	1.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	89.9%	92.7%	92.1%	93.5%	90.1%	*	89.5%	-	83.3%	91.7%
Graduates, TxCHSE, & Cont	94.1%	93.5%	95.2%	92.1%	95.7%	94.2%	*	94.7%	-	83.3%	94.5%
Class of 2016											
Graduated	89.1%	90.9%	94.4%	85.7%	95.4%	90.7%	83.3%	100.0%	-	*	93.9%
Graduates, TxCHSE, & Cont	93.8%	94.5%	96.0%	88.6%	96.3%	96.3%	83.3%	100.0%	-	*	95.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	93.1%	95.6%	88.6%	96.1%	94.4%	83.3%	100.0%	-	*	95.2%
Graduates, TxCHSE, & Cont	93.4%	94.0%	96.2%	88.6%	96.5%	97.2%	83.3%	100.0%	-	*	95.7%
Class of 2015											
Graduated	91.3%	92.2%	95.3%	88.0%	96.1%	93.1%	*	95.2%	-	*	94.8%
Graduates, TxCHSE, & Cont	93.3%	93.3%	96.3%	88.0%	96.7%	96.6%	*	95.2%	-	*	95.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	92.6%	95.0%	88.0%	95.7%	93.1%	*	95.2%	-	*	94.5%
Graduates, TxCHSE, & Cont	93.3%	93.6%	96.3%	88.0%	96.7%	96.6%	*	95.2%	-	*	95.7%
Class of 2014											
Graduated	90.9%	92.3%	96.5%	95.0%	97.1%	94.1%	-	95.0%	*	100.0%	95.1%
Graduates, TxCHSE, & Cont	92.8%	93.6%	97.1%	100.0%	97.1%	96.6%	-	95.0%	*	100.0%	95.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	87.6%	90.8%	90.0%	91.3%	88.6%	*	89.5%	-	83.3%	88.9%
Class of 2016	89.1%	87.0%	91.9%	81.6%	92.6%	89.9%	83.3%	100.0%	-	*	91.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	83.8%	86.2%	77.1%	85.9%	88.9%	*	100.0%	-	80.0%	86.6%
Class of 2016	87.4%	82.2%	86.0%	83.3%	85.7%	85.7%	60.0%	100.0%	-	*	85.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	83.4%	85.5%	77.1%	85.1%	88.1%	*	100.0%	-	80.0%	85.6%
Class of 2016	85.1%	82.2%	86.0%	83.3%	85.7%	85.7%	60.0%	100.0%	-	*	85.1%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	46.7%	54.0%	42.1%	53.7%	57.1%	*	66.7%	-	60.0%	51.6%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	54.8%	56.0%	55.3%	53.7%	61.9%	*	77.8%	-	100.0%	57.8%
Class of 2016	71.6%	54.1%	53.5%	56.3%	50.5%	57.0%	40.0%	88.9%	-	*	51.4%
Average SAT Score											
Class of 2017	1019	991	1026	994	1009	1081	*	1165	-	*	1005
Class of 2016	1375	1298	1344	1302	1319	1452	*	1400	-	1494	1309
Average ACT Score											
Class of 2017	20.3	19.3	19.8	17.6	18.3	23.8	-	26.7	-	*	19.1
Class of 2016	20.3	18.9	19.9	*	19.1	23.8	-	20.3	-	-	18.9

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**Texas Education Agency
2017-18 School Report Card
THE SUMMIT (HIGH SCHOOL) (101917014)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **126**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	74.1%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	13.5%	7.5%	12.6%	English/Language Arts	3.1	11.9	16.7
Hispanic	77.8%	83.0%	52.4%	Foreign Languages	4.3	13.7	18.6
White	7.1%	5.7%	27.8%	Mathematics	2.8	12.6	17.9
American Indian	0.0%	0.1%	0.4%	Science	1.7	12.8	19.0
Asian	0.0%	3.0%	4.4%	Social Studies	4.7	12.1	19.3
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.6%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	74.6%	76.6%	58.8%				
English Learners	16.7%	28.7%	18.8%				
Special Education	19.0%	9.8%	9.1%				
Mobility Rate (2016-17)	100.0%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$24,866	\$9,825	\$9,503
				Instruction	\$13,127	\$5,904	\$5,338
				Instructional Leadership	\$214	\$145	\$149
				School Leadership	\$5,326	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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There is no STAAR performance data for this campus.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
2015-16	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	93.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	94.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.6%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	93.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	54.8%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	54.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	991	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2017-18 School Report Card
BEVERLY HILLS INT (101917041)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **1,038**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	79
School Progress	Met Standard	90
Closing the Gaps	Met Standard	88

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.1%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	19.0%	7.5%	12.6%
Hispanic	67.8%	83.0%	52.4%
White	4.4%	5.7%	27.8%
American Indian	0.1%	0.1%	0.4%
Asian	8.1%	3.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	62.8%	76.6%	58.8%
English Learners	11.7%	28.7%	18.8%
Special Education	10.9%	9.8%	9.1%
Mobility Rate (2016-17)	9.4%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.4	11.9	16.7
Foreign Languages	22.5	13.7	18.6
Mathematics	15.3	12.6	17.9
Science	14.3	12.8	19.0
Social Studies	14.4	12.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,449	\$9,825	\$9,503
				Instruction	\$5,163	\$5,904	\$5,338
				Instructional Leadership	\$89	\$145	\$149
				School Leadership	\$634	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	79%	73%	79%	81%	*	93%	-	*	78%
	2017	75%	72%	76%	66%	76%	80%	*	95%	-	78%	74%
Reading	2018	74%	69%	84%	79%	85%	85%	*	93%	-	*	84%
	2017	72%	67%	79%	69%	80%	82%	*	93%	-	*	78%
Mathematics	2018	81%	80%	85%	78%	85%	89%	*	95%	-	*	84%
	2017	79%	77%	84%	75%	84%	88%	*	100%	-	*	83%
Writing	2018	66%	62%	67%	60%	67%	*	-	85%	-	*	66%
	2017	67%	66%	69%	61%	68%	*	*	93%	-	*	63%
Science	2018	80%	78%	80%	76%	78%	*	*	98%	-	*	80%
	2017	79%	76%	76%	67%	74%	*	*	98%	-	*	75%
Social Studies	2018	78%	79%	68%	60%	67%	*	*	93%	-	*	66%
	2017	77%	79%	61%	47%	59%	*	*	91%	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	46%	37%	44%	46%	*	80%	-	*	44%
	2017	45%	39%	41%	32%	38%	44%	*	77%	-	33%	37%
Reading	2018	46%	39%	48%	42%	45%	50%	*	81%	-	*	45%
	2017	44%	37%	39%	34%	36%	36%	*	72%	-	*	36%
Mathematics	2018	50%	43%	53%	39%	53%	50%	*	83%	-	*	52%
	2017	46%	40%	49%	41%	46%	60%	*	87%	-	*	46%
Writing	2018	41%	35%	40%	34%	37%	*	-	71%	-	*	37%
	2017	36%	32%	33%	25%	30%	*	*	64%	-	*	26%
Science	2018	51%	47%	48%	32%	47%	*	*	91%	-	*	47%
	2017	49%	44%	47%	33%	45%	*	*	87%	-	*	44%
Social Studies	2018	53%	52%	31%	32%	26%	*	*	70%	-	*	30%
	2017	49%	51%	30%	17%	27%	*	*	69%	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	20%	13%	18%	19%	*	53%	-	*	18%
	2017	20%	15%	16%	9%	13%	12%	*	50%	-	25%	15%
Reading	2018	19%	14%	24%	18%	23%	25%	*	47%	-	*	22%
	2017	19%	13%	17%	12%	14%	11%	*	51%	-	*	16%
Mathematics	2018	24%	17%	21%	11%	19%	23%	*	58%	-	*	20%
	2017	22%	16%	21%	11%	17%	21%	*	62%	-	*	19%
Writing	2018	13%	8%	8%	6%	7%	*	-	26%	-	*	7%
	2017	11%	7%	7%	5%	5%	*	*	27%	-	*	5%
Science	2018	23%	18%	23%	15%	20%	*	*	72%	-	*	22%
	2017	19%	14%	16%	6%	13%	*	*	56%	-	*	15%
Social Studies	2018	31%	27%	17%	11%	13%	*	*	60%	-	*	15%
	2017	27%	26%	16%	9%	13%	*	*	43%	-	*	14%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	80	74	81	75	*	83	-	80	80
	2017	69	68	79	74	80	78	*	81	-	*	79
Reading	2018	69	68	79	74	80	78	*	81	-	*	79
	2017	70	69	81	73	83	72	*	84	-	*	80

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	51%	47%	51%	50%	-	71%	-	*	50%
	2017	35%	34%	49%	41%	50%	59%	-	50%	-	*	46%
Mathematics	2018	47%	48%	48%	45%	48%	63%	-	*	-	-	48%
	2017	43%	44%	54%	45%	58%	*	-	*	-	*	52%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	85%	81%	86%	76%	*	93%	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	24%	15%	19%	14%	*	*	*	-	*	17%
STAAR Cumulative Met Standard												
	2018	85%	84%	91%	87%	91%	94%	*	95%	-	*	89%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	85%	89%	81%	90%	96%	*	100%	-	*	89%
Students Requiring Accelerated Instruction												
	2018	20%	15%	11%	19%	10%	*	*	*	-	*	11%
STAAR Cumulative Met Standard												
	2018	86%	90%	93%	89%	93%	100%	*	100%	-	*	92%

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**Texas Education Agency
2017-18 School Report Card
JACKSON INT (101917042)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **721**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	71
School Progress	Met Standard	91
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	94.1%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	3.2%	7.5%	12.6%
Hispanic	92.9%	83.0%	52.4%
White	3.1%	5.7%	27.8%
American Indian	0.3%	0.1%	0.4%
Asian	0.0%	3.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	88.6%	76.6%	58.8%
English Learners	29.0%	28.7%	18.8%
Special Education	11.5%	9.8%	9.1%
Mobility Rate (2016-17)	17.7%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.2	11.9	16.7
Foreign Languages	19.6	13.7	18.6
Mathematics	15.4	12.6	17.9
Science	16.2	12.8	19.0
Social Studies	15.7	12.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,585	\$9,825	\$9,503
				Instruction	\$5,888	\$5,904	\$5,338
				Instructional Leadership	\$100	\$145	\$149
				School Leadership	\$847	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	68%	64%	68%	77%	*	-	*	*	67%
	2017	75%	72%	68%	68%	68%	81%	-	-	-	*	68%
Reading	2018	74%	69%	69%	*	69%	*	*	-	*	*	69%
	2017	72%	67%	73%	*	73%	84%	-	-	-	*	73%
Mathematics	2018	81%	80%	80%	*	80%	*	*	-	*	*	80%
	2017	79%	77%	74%	*	74%	84%	-	-	-	*	74%
Writing	2018	66%	62%	54%	*	55%	*	*	-	*	*	54%
	2017	67%	66%	57%	*	57%	*	-	-	-	*	57%
Science	2018	80%	78%	68%	*	67%	*	-	-	-	-	68%
	2017	79%	76%	73%	*	73%	*	-	-	-	-	73%
Social Studies	2018	78%	79%	53%	*	52%	*	-	-	-	-	52%
	2017	77%	79%	53%	*	52%	*	-	-	-	-	52%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	35%	31%	35%	49%	*	-	*	*	35%
	2017	45%	39%	35%	40%	35%	55%	-	-	-	*	35%
Reading	2018	46%	39%	32%	*	32%	*	*	-	*	*	32%
	2017	44%	37%	33%	*	32%	58%	-	-	-	*	32%
Mathematics	2018	50%	43%	44%	*	44%	*	*	-	*	*	43%
	2017	46%	40%	45%	*	44%	63%	-	-	-	*	44%
Writing	2018	41%	35%	27%	*	27%	*	*	-	*	*	27%
	2017	36%	32%	28%	*	27%	*	-	-	-	*	27%
Science	2018	51%	47%	42%	*	41%	*	-	-	-	-	40%
	2017	49%	44%	45%	*	45%	*	-	-	-	-	45%
Social Studies	2018	53%	52%	25%	*	24%	*	-	-	-	-	25%
	2017	49%	51%	21%	*	20%	*	-	-	-	-	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	14%	11%	14%	16%	*	-	*	*	14%
	2017	20%	15%	12%	19%	11%	21%	-	-	-	*	11%
Reading	2018	19%	14%	17%	*	17%	*	*	-	*	*	17%
	2017	19%	13%	13%	*	13%	26%	-	-	-	*	12%
Mathematics	2018	24%	17%	12%	*	12%	*	*	-	*	*	12%
	2017	22%	16%	16%	*	15%	26%	-	-	-	*	16%
Writing	2018	13%	8%	6%	*	6%	*	*	-	*	*	6%
	2017	11%	7%	4%	*	4%	*	-	-	-	*	4%
Science	2018	23%	18%	23%	*	23%	*	-	-	-	-	22%
	2017	19%	14%	13%	*	12%	*	-	-	-	-	13%
Social Studies	2018	31%	27%	11%	*	11%	*	-	-	-	-	11%
	2017	27%	26%	8%	*	8%	*	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	81	73	81	71	*	-	*	*	81
	2018	69	68	78	81	78	65	*	-	*	*	78
Mathematics	2018	70	69	84	66	84	76	*	-	*	*	84

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	36%	*	36%	*	*	-	-	*	36%
	2017	35%	34%	43%	*	43%	*	-	-	-	*	43%
Mathematics	2018	47%	48%	61%	*	62%	*	*	-	-	*	61%
	2017	43%	44%	46%	*	47%	*	-	-	-	*	47%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	68%	75%	67%	80%	-	-	-	-	68%
Students Requiring Accelerated Instruction												
	2018	21%	24%	32%	*	33%	*	-	-	-	-	32%
STAAR Cumulative Met Standard												
	2018	85%	84%	76%	88%	75%	80%	-	-	-	-	76%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	85%	84%	78%	84%	83%	-	-	*	-	84%
Students Requiring Accelerated Instruction												
	2018	20%	15%	16%	*	16%	*	-	-	*	-	16%
STAAR Cumulative Met Standard												
	2018	86%	90%	90%	89%	90%	83%	-	-	*	-	91%

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**Texas Education Agency
2017-18 School Report Card
PARK VIEW INT (101917043)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **659**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	73
School Progress	Met Standard	85
Closing the Gaps	Met Standard	82

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	94.0%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	5.5%	7.5%	12.6%
Hispanic	85.1%	83.0%	52.4%
White	8.3%	5.7%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	0.9%	3.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	82.9%	76.6%	58.8%
English Learners	19.4%	28.7%	18.8%
Special Education	15.2%	9.8%	9.1%
Mobility Rate (2016-17)	17.1%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.5	11.9	16.7
Foreign Languages	20.3	13.7	18.6
Mathematics	13.8	12.6	17.9
Science	15.8	12.8	19.0
Social Studies	13.5	12.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$10,234	\$9,825	\$9,503
				Instruction	\$7,021	\$5,904	\$5,338
				Instructional Leadership	\$124	\$145	\$149
				School Leadership	\$962	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	73%	*	72%	78%	-	100%	-	*	71%
	2017	75%	72%	73%	69%	73%	69%	-	95%	*	95%	71%
Reading	2018	74%	69%	79%	*	80%	79%	-	*	-	*	78%
	2017	72%	67%	75%	69%	75%	76%	-	*	*	*	72%
Mathematics	2018	81%	80%	77%	*	77%	78%	-	*	-	*	76%
	2017	79%	77%	76%	*	76%	68%	-	*	*	*	75%
Writing	2018	66%	62%	66%	*	66%	*	-	*	-	*	65%
	2017	67%	66%	67%	*	68%	*	-	*	-	*	66%
Science	2018	80%	78%	73%	*	72%	82%	-	*	-	*	71%
	2017	79%	76%	75%	68%	76%	69%	-	*	*	*	74%
Social Studies	2018	78%	79%	57%	*	54%	*	-	*	-	*	54%
	2017	77%	79%	68%	*	67%	*	-	*	*	*	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	38%	*	38%	53%	-	77%	-	*	36%
	2017	45%	39%	38%	36%	37%	41%	-	75%	*	84%	36%
Reading	2018	46%	39%	45%	*	44%	56%	-	*	-	*	42%
	2017	44%	37%	38%	41%	37%	49%	-	*	*	*	35%
Mathematics	2018	50%	43%	38%	*	38%	48%	-	*	-	*	37%
	2017	46%	40%	41%	*	41%	38%	-	*	*	*	40%
Writing	2018	41%	35%	34%	*	34%	*	-	*	-	*	32%
	2017	36%	32%	30%	*	30%	*	-	*	-	*	29%
Science	2018	51%	47%	42%	*	40%	77%	-	*	-	*	39%
	2017	49%	44%	46%	47%	46%	38%	-	*	*	*	43%
Social Studies	2018	53%	52%	27%	*	25%	*	-	*	-	*	25%
	2017	49%	51%	29%	*	27%	*	-	*	*	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	13%	*	13%	21%	-	55%	-	*	12%
	2017	20%	15%	14%	14%	12%	23%	-	50%	*	42%	12%
Reading	2018	19%	14%	20%	*	20%	23%	-	*	-	*	19%
	2017	19%	13%	18%	16%	16%	29%	-	*	*	*	16%
Mathematics	2018	24%	17%	10%	*	10%	17%	-	*	-	*	9%
	2017	22%	16%	13%	*	12%	20%	-	*	*	*	11%
Writing	2018	13%	8%	6%	*	6%	*	-	*	-	*	6%
	2017	11%	7%	6%	*	5%	*	-	*	-	*	4%
Science	2018	23%	18%	17%	*	15%	41%	-	*	-	*	14%
	2017	19%	14%	15%	26%	12%	31%	-	*	*	*	14%
Social Studies	2018	31%	27%	9%	*	9%	*	-	*	-	*	8%
	2017	27%	26%	14%	*	12%	*	-	*	*	*	12%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	76	74	76	73	-	77	-	*	76
	2018	69	68	78	72	79	73	-	*	-	*	77
Mathematics	2018	70	69	74	75	74	74	-	*	-	*	74

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	48%	42%	50%	*	-	-	-	-	49%
	2017	35%	34%	45%	46%	44%	*	-	*	-	-	43%
Mathematics	2018	47%	48%	46%	38%	46%	56%	-	-	-	*	44%
	2017	43%	44%	47%	62%	47%	*	-	*	-	-	46%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	75%	64%	75%	86%	-	*	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	24%	25%	*	25%	*	-	*	-	*	27%
STAAR Cumulative Met Standard												
	2018	85%	84%	86%	73%	86%	86%	-	*	-	*	84%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	85%	81%	82%	80%	88%	-	*	-	*	81%
Students Requiring Accelerated Instruction												
	2018	20%	15%	19%	*	20%	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	86%	90%	88%	91%	88%	89%	-	*	-	*	88%

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**Texas Education Agency
2017-18 School Report Card
QUEENS INT (101917044)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **646**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	69
School Progress	Met Standard	88
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.5%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	1.4%	7.5%	12.6%
Hispanic	95.7%	83.0%	52.4%
White	2.6%	5.7%	27.8%
American Indian	0.2%	0.1%	0.4%
Asian	0.0%	3.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	85.6%	76.6%	58.8%
English Learners	28.3%	28.7%	18.8%
Special Education	8.0%	9.8%	9.1%
Mobility Rate (2016-17)	15.5%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	7.5	18.4	20.3
Secondary			
English/Language Arts	15.5	11.9	16.7
Foreign Languages	1.0	13.7	18.6
Mathematics	15.7	12.6	17.9
Science	16.5	12.8	19.0
Social Studies	16.9	12.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$9,372	\$9,825	\$9,503
				Instruction	\$6,322	\$5,904	\$5,338
				Instructional Leadership	\$98	\$145	\$149
				School Leadership	\$998	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	68%	*	68%	64%	-	-	-	*	67%
	2017	75%	72%	70%	*	70%	64%	*	*	-	*	69%
Reading	2018	74%	69%	73%	*	74%	*	-	-	-	*	72%
	2017	72%	67%	73%	*	73%	71%	*	*	-	*	73%
Mathematics	2018	81%	80%	76%	*	76%	*	-	-	-	*	75%
	2017	79%	77%	72%	*	72%	*	*	*	-	*	71%
Writing	2018	66%	62%	57%	*	57%	*	-	-	-	-	56%
	2017	67%	66%	63%	*	64%	*	*	-	-	-	61%
Science	2018	80%	78%	70%	*	71%	*	-	-	-	*	69%
	2017	79%	76%	78%	*	78%	*	-	*	-	*	78%
Social Studies	2018	78%	79%	50%	*	51%	*	-	-	-	*	51%
	2017	77%	79%	57%	*	58%	*	-	*	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	31%	*	31%	40%	-	-	-	*	30%
	2017	45%	39%	31%	*	31%	31%	*	*	-	*	30%
Reading	2018	46%	39%	38%	*	38%	*	-	-	-	*	37%
	2017	44%	37%	34%	*	34%	38%	*	*	-	*	32%
Mathematics	2018	50%	43%	32%	*	32%	*	-	-	-	*	31%
	2017	46%	40%	29%	*	29%	*	*	*	-	*	29%
Writing	2018	41%	35%	24%	*	24%	*	-	-	-	-	23%
	2017	36%	32%	24%	*	24%	*	*	-	-	-	23%
Science	2018	51%	47%	40%	*	40%	*	-	-	-	*	38%
	2017	49%	44%	46%	*	47%	*	-	*	-	*	45%
Social Studies	2018	53%	52%	15%	*	15%	*	-	-	-	*	14%
	2017	49%	51%	25%	*	25%	*	-	*	-	*	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	12%	*	12%	18%	-	-	-	*	11%
	2017	20%	15%	9%	*	9%	12%	*	*	-	*	9%
Reading	2018	19%	14%	19%	*	19%	*	-	-	-	*	18%
	2017	19%	13%	12%	*	11%	24%	*	*	-	*	11%
Mathematics	2018	24%	17%	9%	*	9%	*	-	-	-	*	8%
	2017	22%	16%	7%	*	7%	*	*	*	-	*	7%
Writing	2018	13%	8%	5%	*	5%	*	-	-	-	-	5%
	2017	11%	7%	3%	*	3%	*	*	-	-	-	3%
Science	2018	23%	18%	17%	*	16%	*	-	-	-	*	15%
	2017	19%	14%	12%	*	12%	*	-	*	-	*	12%
Social Studies	2018	31%	27%	6%	*	5%	*	-	-	-	*	5%
	2017	27%	26%	10%	*	10%	*	-	*	-	*	10%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	78	72	79	75	-	-	-	*	78
	2018	69	68	78	63	78	79	-	-	-	*	77
Mathematics	2018	70	69	79	81	79	71	-	-	-	*	79

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	39%	*	39%	*	-	-	-	*	39%
	2017	35%	34%	43%	*	43%	*	-	-	-	*	44%
Mathematics	2018	47%	48%	50%	*	50%	*	-	-	-	*	49%
	2017	43%	44%	41%	*	41%	*	-	-	-	*	39%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	72%	*	72%	56%	-	-	-	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	24%	28%	*	28%	*	-	-	-	*	29%
STAAR Cumulative Met Standard												
	2018	85%	84%	81%	*	82%	67%	-	-	-	*	80%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	85%	78%	*	79%	60%	-	-	-	*	78%
Students Requiring Accelerated Instruction												
	2018	20%	15%	22%	*	21%	*	-	-	-	*	22%
STAAR Cumulative Met Standard												
	2018	86%	90%	86%	*	86%	60%	-	-	-	*	85%

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**Texas Education Agency
2017-18 School Report Card
SAN JACINTO INT (101917045)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **698**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	71
School Progress	Met Standard	86
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.0%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	3.6%	7.5%	12.6%
Hispanic	89.0%	83.0%	52.4%
White	6.3%	5.7%	27.8%
American Indian	0.3%	0.1%	0.4%
Asian	0.3%	3.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	84.0%	76.6%	58.8%
English Learners	22.8%	28.7%	18.8%
Special Education	11.7%	9.8%	9.1%
Mobility Rate (2016-17)	17.4%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	11.9	11.9	16.7
Foreign Languages	1.0	13.7	18.6
Mathematics	13.5	12.6	17.9
Science	12.9	12.8	19.0
Social Studies	11.7	12.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,753	\$9,825	\$9,503
				Instruction	\$5,964	\$5,904	\$5,338
				Instructional Leadership	\$100	\$145	\$149
				School Leadership	\$871	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	67%	64%	67%	70%	*	*	-	*	66%
	2017	75%	72%	72%	*	72%	82%	-	-	-	*	71%
Reading	2018	74%	69%	71%	*	71%	65%	*	*	-	*	70%
	2017	72%	67%	76%	*	75%	81%	-	-	-	*	74%
Mathematics	2018	81%	80%	76%	*	76%	77%	*	*	-	*	76%
	2017	79%	77%	80%	*	80%	85%	-	-	-	*	79%
Writing	2018	66%	62%	57%	*	57%	*	*	*	-	*	57%
	2017	67%	66%	67%	*	67%	*	-	-	-	*	66%
Science	2018	80%	78%	65%	*	65%	76%	-	-	-	*	64%
	2017	79%	76%	70%	*	69%	*	-	-	-	*	68%
Social Studies	2018	78%	79%	53%	*	52%	71%	-	-	-	*	51%
	2017	77%	79%	55%	*	55%	*	-	-	-	*	55%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	35%	25%	34%	44%	*	*	-	*	34%
	2017	45%	39%	36%	*	35%	52%	-	-	-	*	35%
Reading	2018	46%	39%	36%	*	36%	45%	*	*	-	*	35%
	2017	44%	37%	36%	*	35%	63%	-	-	-	*	34%
Mathematics	2018	50%	43%	37%	*	38%	33%	*	*	-	*	36%
	2017	46%	40%	41%	*	42%	48%	-	-	-	*	41%
Writing	2018	41%	35%	26%	*	24%	*	*	*	-	*	24%
	2017	36%	32%	29%	*	29%	*	-	-	-	*	27%
Science	2018	51%	47%	41%	*	40%	65%	-	-	-	*	41%
	2017	49%	44%	41%	*	41%	*	-	-	-	*	40%
Social Studies	2018	53%	52%	31%	*	30%	47%	-	-	-	*	29%
	2017	49%	51%	25%	*	24%	*	-	-	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	15%	14%	15%	22%	*	*	-	*	14%
	2017	20%	15%	12%	*	12%	19%	-	-	-	*	11%
Reading	2018	19%	14%	19%	*	19%	23%	*	*	-	*	17%
	2017	19%	13%	14%	*	13%	28%	-	-	-	*	13%
Mathematics	2018	24%	17%	13%	*	13%	13%	*	*	-	*	12%
	2017	22%	16%	13%	*	14%	15%	-	-	-	*	13%
Writing	2018	13%	8%	5%	*	3%	*	*	*	-	*	4%
	2017	11%	7%	5%	*	6%	*	-	-	-	*	4%
Science	2018	23%	18%	20%	*	18%	35%	-	-	-	*	17%
	2017	19%	14%	13%	*	13%	*	-	-	-	*	12%
Social Studies	2018	31%	27%	20%	*	19%	35%	-	-	-	*	18%
	2017	27%	26%	12%	*	12%	*	-	-	-	*	12%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	77	72	78	68	*	*	-	*	77
	2018	69	68	76	68	77	63	*	*	-	*	77
Mathematics	2018	70	69	78	76	78	73	*	*	-	*	77

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	38%	*	38%	46%	-	-	-	*	37%
	2017	35%	34%	43%	*	44%	*	-	-	-	*	42%
Mathematics	2018	47%	48%	50%	*	50%	50%	-	-	-	*	49%
	2017	43%	44%	52%	*	52%	*	-	-	-	*	51%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	70%	60%	71%	61%	-	-	-	*	69%
Students Requiring Accelerated Instruction												
	2018	21%	24%	30%	*	29%	39%	-	-	-	*	31%
STAAR Cumulative Met Standard												
	2018	85%	84%	78%	78%	79%	72%	-	-	-	*	77%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	85%	79%	91%	79%	72%	*	*	-	*	78%
Students Requiring Accelerated Instruction												
	2018	20%	15%	21%	*	21%	28%	*	*	-	*	22%
STAAR Cumulative Met Standard												
	2018	86%	90%	85%	100%	85%	83%	*	*	-	*	84%

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**Texas Education Agency
2017-18 School Report Card
SOUTH HOUSTON INT (101917046)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **725**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	82
School Progress	Met Standard	91
Closing the Gaps	Met Standard	93

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.7%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	10.1%	7.5%	12.6%
Hispanic	85.8%	83.0%	52.4%
White	2.8%	5.7%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	0.7%	3.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	90.5%	76.6%	58.8%
English Learners	24.4%	28.7%	18.8%
Special Education	12.6%	9.8%	9.1%
Mobility Rate (2016-17)	16.6%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.1	11.9	16.7
Foreign Languages	7.6	13.7	18.6
Mathematics	14.4	12.6	17.9
Science	14.5	12.8	19.0
Social Studies	12.3	12.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$9,015	\$9,825	\$9,503
				Instruction	\$6,374	\$5,904	\$5,338
				Instructional Leadership	\$112	\$145	\$149
				School Leadership	\$787	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	79%	70%	79%	79%	-	100%	-	*	78%
	2017	75%	72%	76%	65%	77%	71%	-	100%	-	*	75%
Reading	2018	74%	69%	80%	70%	81%	76%	-	*	-	*	79%
	2017	72%	67%	78%	*	79%	*	-	100%	-	*	77%
Mathematics	2018	81%	80%	81%	77%	81%	*	-	*	-	*	81%
	2017	79%	77%	77%	62%	79%	*	-	100%	-	*	76%
Writing	2018	66%	62%	62%	*	63%	*	-	*	-	*	63%
	2017	67%	66%	71%	*	72%	*	-	*	-	*	69%
Science	2018	80%	78%	79%	*	80%	*	-	*	-	*	78%
	2017	79%	76%	79%	*	80%	*	-	*	-	*	79%
Social Studies	2018	78%	79%	90%	83%	90%	*	-	*	-	*	89%
	2017	77%	79%	75%	*	74%	*	-	*	-	*	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	49%	33%	51%	43%	-	100%	-	*	48%
	2017	45%	39%	40%	23%	41%	41%	-	100%	-	*	39%
Reading	2018	46%	39%	45%	25%	46%	47%	-	*	-	*	43%
	2017	44%	37%	39%	*	40%	*	-	100%	-	*	37%
Mathematics	2018	50%	43%	53%	47%	54%	*	-	*	-	*	52%
	2017	46%	40%	41%	29%	42%	*	-	100%	-	*	39%
Writing	2018	41%	35%	34%	*	35%	*	-	*	-	*	33%
	2017	36%	32%	36%	*	38%	*	-	*	-	*	34%
Science	2018	51%	47%	53%	*	56%	*	-	*	-	*	51%
	2017	49%	44%	47%	*	46%	*	-	*	-	*	45%
Social Studies	2018	53%	52%	63%	43%	65%	*	-	*	-	*	61%
	2017	49%	51%	39%	*	40%	*	-	*	-	*	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	25%	15%	25%	19%	-	93%	-	*	23%
	2017	20%	15%	15%	7%	15%	20%	-	81%	-	*	13%
Reading	2018	19%	14%	25%	18%	25%	29%	-	*	-	*	23%
	2017	19%	13%	15%	*	14%	*	-	100%	-	*	14%
Mathematics	2018	24%	17%	23%	15%	24%	*	-	*	-	*	22%
	2017	22%	16%	15%	8%	15%	*	-	83%	-	*	13%
Writing	2018	13%	8%	10%	*	10%	*	-	*	-	*	10%
	2017	11%	7%	10%	*	11%	*	-	*	-	*	9%
Science	2018	23%	18%	30%	*	32%	*	-	*	-	*	28%
	2017	19%	14%	13%	*	13%	*	-	*	-	*	12%
Social Studies	2018	31%	27%	38%	20%	40%	*	-	*	-	*	37%
	2017	27%	26%	19%	*	18%	*	-	*	-	*	19%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	80	82	80	70	-	100	-	71	80
	2018	69	68	77	80	76	74	-	*	-	*	76
Mathematics	2018	70	69	84	85	84	67	-	*	-	*	84

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	47%	46%	46%	*	-	-	-	-	46%
	2017	35%	34%	43%	47%	43%	*	-	-	-	-	43%
Mathematics	2018	47%	48%	57%	68%	55%	*	-	-	-	*	57%
	2017	43%	44%	48%	42%	49%	*	-	-	-	-	46%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	71%	59%	73%	55%	-	*	-	*	70%
Students Requiring Accelerated Instruction												
	2018	21%	24%	29%	41%	27%	45%	-	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	85%	84%	78%	68%	80%	64%	-	*	-	*	77%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	85%	90%	91%	90%	80%	-	*	-	*	91%
Students Requiring Accelerated Instruction												
	2018	20%	15%	10%	*	10%	*	-	*	-	*	9%
STAAR Cumulative Met Standard												
	2018	86%	90%	93%	94%	93%	80%	-	*	-	*	94%

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**Texas Education Agency
2017-18 School Report Card
SOUTHMORE INT (101917047)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **783**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	74
School Progress	Met Standard	90
Closing the Gaps	Met Standard	83

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Social Studies	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.2%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	2.0%	7.5%	12.6%
Hispanic	93.6%	83.0%	52.4%
White	3.6%	5.7%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	0.1%	3.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	85.7%	76.6%	58.8%
English Learners	31.2%	28.7%	18.8%
Special Education	10.6%	9.8%	9.1%
Mobility Rate (2016-17)	14.5%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.7	11.9	16.7
Foreign Languages	1.0	13.7	18.6
Mathematics	13.2	12.6	17.9
Science	18.1	12.8	19.0
Social Studies	19.4	12.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,941	\$9,825	\$9,503
				Instruction	\$5,512	\$5,904	\$5,338
				Instructional Leadership	\$97	\$145	\$149
				School Leadership	\$687	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	69%	58%	69%	74%	-	*	-	*	68%
	2017	75%	72%	73%	58%	73%	65%	*	*	-	-	71%
Reading	2018	74%	69%	68%	*	68%	*	-	*	-	*	67%
	2017	72%	67%	72%	*	73%	67%	*	*	-	-	71%
Mathematics	2018	81%	80%	77%	*	76%	*	-	*	-	*	76%
	2017	79%	77%	78%	*	78%	*	*	*	-	-	76%
Writing	2018	66%	62%	52%	*	52%	*	-	*	-	*	51%
	2017	67%	66%	62%	*	63%	*	-	-	-	-	61%
Science	2018	80%	78%	70%	*	71%	*	-	-	-	-	70%
	2017	79%	76%	71%	*	71%	*	*	*	-	-	70%
Social Studies	2018	78%	79%	72%	*	73%	*	-	-	-	-	71%
	2017	77%	79%	75%	*	75%	*	*	*	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	39%	37%	39%	30%	-	*	-	*	38%
	2017	45%	39%	39%	20%	39%	34%	*	*	-	-	38%
Reading	2018	46%	39%	34%	*	35%	*	-	*	-	*	33%
	2017	44%	37%	34%	*	34%	41%	*	*	-	-	33%
Mathematics	2018	50%	43%	44%	*	44%	*	-	*	-	*	43%
	2017	46%	40%	45%	*	46%	*	*	*	-	-	44%
Writing	2018	41%	35%	26%	*	25%	*	-	*	-	*	25%
	2017	36%	32%	30%	*	30%	*	-	-	-	-	28%
Science	2018	51%	47%	44%	*	46%	*	-	-	-	-	43%
	2017	49%	44%	43%	*	44%	*	*	*	-	-	42%
Social Studies	2018	53%	52%	44%	*	44%	*	-	-	-	-	42%
	2017	49%	51%	41%	*	42%	*	*	*	-	-	39%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	18%	13%	18%	13%	-	*	-	*	17%
	2017	20%	15%	16%	13%	16%	14%	*	*	-	-	15%
Reading	2018	19%	14%	15%	*	15%	*	-	*	-	*	14%
	2017	19%	13%	15%	*	15%	22%	*	*	-	-	14%
Mathematics	2018	24%	17%	20%	*	20%	*	-	*	-	*	19%
	2017	22%	16%	18%	*	19%	*	*	*	-	-	17%
Writing	2018	13%	8%	4%	*	3%	*	-	*	-	*	3%
	2017	11%	7%	6%	*	6%	*	-	-	-	-	7%
Science	2018	23%	18%	25%	*	25%	*	-	-	-	-	24%
	2017	19%	14%	13%	*	14%	*	*	*	-	-	12%
Social Studies	2018	31%	27%	26%	*	27%	*	-	-	-	-	26%
	2017	27%	26%	26%	*	26%	*	*	*	-	-	25%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	80	67	80	82	-	*	-	*	80
	2018	69	68	76	73	77	76	-	*	-	*	76
Mathematics	2018	70	69	84	60	84	87	-	*	-	*	84

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	32%	*	32%	*	-	-	-	*	31%
	2017	35%	34%	40%	*	41%	*	-	-	-	-	40%
Mathematics	2018	47%	48%	51%	*	51%	80%	-	-	-	*	51%
	2017	43%	44%	48%	*	48%	*	-	-	-	-	46%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	65%	*	66%	50%	-	-	-	-	65%
Students Requiring Accelerated Instruction												
	2018	21%	24%	35%	*	34%	50%	-	-	-	-	35%
STAAR Cumulative Met Standard												
	2018	85%	84%	75%	*	75%	58%	-	-	-	-	74%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	85%	81%	*	81%	75%	-	*	-	*	81%
Students Requiring Accelerated Instruction												
	2018	20%	15%	19%	*	19%	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	86%	90%	86%	*	85%	94%	-	*	-	*	86%

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**Texas Education Agency
2017-18 School Report Card
MILLER INT (101917048)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **785**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	80
School Progress	Met Standard	91
Closing the Gaps	Met Standard	89

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.6%	94.6%	95.7%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.1%	7.5%	12.6%
Hispanic	88.9%	83.0%	52.4%
White	3.7%	5.7%	27.8%
American Indian	0.1%	0.1%	0.4%
Asian	0.4%	3.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	0.6%	2.3%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	83.9%	76.6%	58.8%
English Learners	27.9%	28.7%	18.8%
Special Education	12.1%	9.8%	9.1%

	Campus	District	State
Mobility Rate (2016-17)	15.1%	16.7%	16.0%

Class Size Averages by Grade or Subject

Secondary

	Campus	District	State
English/Language Arts	15.3	11.9	16.7
Foreign Languages	14.9	13.7	18.6
Mathematics	13.1	12.6	17.9
Science	15.2	12.8	19.0
Social Studies	16.3	12.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%
Instructional Expenditure Ratio	n/a	67.5%	63.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,941	\$9,825	\$9,503
Instruction	\$6,362	\$5,904	\$5,338
Instructional Leadership	\$111	\$145	\$149
School Leadership	\$799	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	77%	60%	78%	82%	*	100%	-	*	77%
	2017	75%	72%	76%	54%	76%	77%	*	100%	-	*	74%
Reading	2018	74%	69%	75%	51%	76%	80%	*	*	-	*	75%
	2017	72%	67%	76%	*	76%	74%	*	*	-	*	75%
Mathematics	2018	81%	80%	87%	85%	87%	88%	*	*	-	*	87%
	2017	79%	77%	82%	*	83%	86%	*	*	-	*	81%
Writing	2018	66%	62%	63%	*	63%	92%	*	*	-	*	62%
	2017	67%	66%	62%	*	63%	*	-	*	-	*	59%
Science	2018	80%	78%	79%	*	80%	77%	-	*	-	*	78%
	2017	79%	76%	80%	*	80%	*	*	*	-	-	78%
Social Studies	2018	78%	79%	72%	*	72%	69%	-	*	-	*	71%
	2017	77%	79%	71%	*	71%	80%	*	*	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	48%	33%	48%	68%	*	100%	-	*	46%
	2017	45%	39%	42%	23%	43%	57%	*	80%	-	*	40%
Reading	2018	46%	39%	42%	24%	42%	60%	*	*	-	*	40%
	2017	44%	37%	39%	*	39%	56%	*	*	-	*	36%
Mathematics	2018	50%	43%	58%	46%	58%	80%	*	*	-	*	57%
	2017	46%	40%	51%	*	51%	57%	*	*	-	*	49%
Writing	2018	41%	35%	39%	*	38%	67%	*	*	-	*	38%
	2017	36%	32%	30%	*	31%	*	-	*	-	*	28%
Science	2018	51%	47%	54%	*	54%	69%	-	*	-	*	51%
	2017	49%	44%	48%	*	48%	*	*	*	-	-	46%
Social Studies	2018	53%	52%	41%	*	41%	62%	-	*	-	*	38%
	2017	49%	51%	39%	*	39%	53%	*	*	-	-	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	23%	12%	23%	50%	*	64%	-	*	21%
	2017	20%	15%	17%	6%	16%	26%	*	53%	-	*	15%
Reading	2018	19%	14%	24%	12%	24%	56%	*	*	-	*	21%
	2017	19%	13%	16%	*	16%	26%	*	*	-	*	14%
Mathematics	2018	24%	17%	26%	12%	26%	52%	*	*	-	*	24%
	2017	22%	16%	19%	*	19%	25%	*	*	-	*	18%
Writing	2018	13%	8%	13%	*	13%	42%	*	*	-	*	10%
	2017	11%	7%	7%	*	7%	*	-	*	-	*	6%
Science	2018	23%	18%	27%	*	27%	46%	-	*	-	*	25%
	2017	19%	14%	17%	*	16%	*	*	*	-	-	15%
Social Studies	2018	31%	27%	21%	*	20%	46%	-	*	-	*	18%
	2017	27%	26%	21%	*	20%	40%	*	*	-	-	19%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	81	70	81	92	-	100	-	67	80
	2018	69	68	77	65	77	92	-	*	-	83	77
Mathematics	2018	70	69	84	75	85	92	-	*	-	*	84

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	36%	*	38%	*	-	*	-	*	38%
	2017	35%	34%	44%	*	45%	*	*	-	-	-	44%
Mathematics	2018	47%	48%	63%	69%	63%	*	-	-	-	*	66%
	2017	43%	44%	60%	41%	61%	*	-	-	-	*	59%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	77%	59%	78%	77%	-	*	-	*	77%
Students Requiring Accelerated Instruction												
	2018	21%	24%	23%	41%	22%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	85%	84%	83%	71%	83%	77%	-	*	-	*	83%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	85%	90%	90%	90%	92%	-	*	-	*	91%
Students Requiring Accelerated Instruction												
	2018	20%	15%	10%	*	10%	*	-	*	-	*	9%
STAAR Cumulative Met Standard												
	2018	86%	90%	95%	90%	95%	92%	-	*	-	*	95%

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**Texas Education Agency
2017-18 School Report Card
THOMPSON INT (101917049)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **920**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	78
School Progress	Met Standard	83
Closing the Gaps	Met Standard	80

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	14.2%	7.5%	12.6%	English/Language Arts	17.1	11.9	16.7
Hispanic	66.3%	83.0%	52.4%	Foreign Languages	17.0	13.7	18.6
White	9.7%	5.7%	27.8%	Mathematics	16.6	12.6	17.9
American Indian	0.1%	0.1%	0.4%	Science	18.1	12.8	19.0
Asian	7.7%	3.0%	4.4%	Social Studies	17.1	12.1	19.3
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.7%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	63.0%	76.6%	58.8%				
English Learners	8.4%	28.7%	18.8%				
Special Education	8.3%	9.8%	9.1%				
Mobility Rate (2016-17)	10.6%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,041	\$9,825	\$9,503
				Instruction	\$4,885	\$5,904	\$5,338
				Instructional Leadership	\$79	\$145	\$149
				School Leadership	\$667	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	77%	72%	75%	85%	*	90%	-	94%	75%
	2017	75%	72%	79%	70%	78%	87%	*	90%	*	90%	76%
Reading	2018	74%	69%	84%	78%	82%	90%	*	93%	-	100%	82%
	2017	72%	67%	84%	77%	83%	93%	*	89%	*	89%	82%
Mathematics	2018	81%	80%	82%	77%	81%	90%	*	95%	-	93%	80%
	2017	79%	77%	85%	76%	85%	90%	*	94%	*	*	82%
Writing	2018	66%	62%	63%	*	60%	73%	-	86%	-	*	60%
	2017	67%	66%	70%	*	71%	*	*	80%	*	*	68%
Science	2018	80%	78%	76%	74%	73%	89%	*	84%	-	*	72%
	2017	79%	76%	77%	70%	75%	87%	-	91%	-	*	75%
Social Studies	2018	78%	79%	70%	*	68%	78%	*	84%	-	*	68%
	2017	77%	79%	67%	58%	65%	79%	-	89%	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	43%	31%	41%	57%	*	61%	-	78%	40%
	2017	45%	39%	43%	27%	41%	58%	*	65%	*	53%	39%
Reading	2018	46%	39%	49%	38%	48%	61%	*	53%	-	86%	46%
	2017	44%	37%	48%	34%	46%	67%	*	63%	*	63%	44%
Mathematics	2018	50%	43%	48%	34%	44%	61%	*	82%	-	79%	44%
	2017	46%	40%	44%	24%	44%	52%	*	71%	*	*	43%
Writing	2018	41%	35%	32%	*	31%	41%	-	43%	-	*	26%
	2017	36%	32%	35%	*	36%	*	*	45%	*	*	29%
Science	2018	51%	47%	49%	33%	46%	69%	*	71%	-	*	45%
	2017	49%	44%	45%	32%	41%	66%	-	75%	-	*	41%
Social Studies	2018	53%	52%	28%	*	26%	47%	*	39%	-	*	27%
	2017	49%	51%	33%	21%	30%	55%	-	61%	-	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	20%	12%	18%	25%	*	37%	-	37%	18%
	2017	20%	15%	17%	7%	15%	27%	*	40%	*	19%	13%
Reading	2018	19%	14%	27%	15%	27%	32%	*	37%	-	57%	25%
	2017	19%	13%	22%	11%	21%	37%	*	37%	*	32%	18%
Mathematics	2018	24%	17%	19%	13%	16%	22%	*	45%	-	43%	19%
	2017	22%	16%	16%	4%	13%	25%	*	50%	*	*	13%
Writing	2018	13%	8%	10%	*	8%	20%	-	20%	-	*	9%
	2017	11%	7%	8%	*	9%	*	*	13%	*	*	6%
Science	2018	23%	18%	24%	17%	22%	33%	*	42%	-	*	23%
	2017	19%	14%	15%	8%	13%	17%	-	48%	-	*	13%
Social Studies	2018	31%	27%	11%	*	9%	17%	*	29%	-	*	10%
	2017	27%	26%	18%	9%	14%	36%	-	43%	-	*	12%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	72	71	72	72	*	79	-	85	72
	2018	69	68	75	70	75	75	*	80	-	85	75
Mathematics	2018	70	69	70	71	68	69	*	79	-	86	69

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	43%	44%	43%	*	-	*	-	*	41%
	2017	35%	34%	46%	47%	46%	50%	-	38%	*	*	47%
Mathematics	2018	47%	48%	45%	49%	45%	*	-	*	-	*	44%
	2017	43%	44%	56%	55%	55%	*	-	88%	*	*	53%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	81%	71%	82%	92%	*	82%	-	100%	78%
Students Requiring Accelerated Instruction												
	2018	21%	24%	19%	29%	18%	*	100%	18%	-	*	22%
STAAR Cumulative Met Standard												
	2018	85%	84%	87%	83%	86%	94%	*	89%	-	100%	85%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	85%	84%	77%	84%	89%	*	93%	-	*	82%
Students Requiring Accelerated Instruction												
	2018	20%	15%	16%	23%	16%	*	*	*	-	*	18%
STAAR Cumulative Met Standard												
	2018	86%	90%	90%	91%	89%	92%	*	98%	-	*	88%

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**Texas Education Agency
2017-18 School Report Card
BONDY INT (101917051)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **987**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	84
School Progress	Met Standard	92
Closing the Gaps	Met Standard	97

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.9%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	5.6%	7.5%	12.6%
Hispanic	74.9%	83.0%	52.4%
White	13.6%	5.7%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	5.6%	3.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	60.4%	76.6%	58.8%
English Learners	13.7%	28.7%	18.8%
Special Education	7.4%	9.8%	9.1%
Mobility Rate (2016-17)	11.1%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.0	18.4	20.3
Secondary			
English/Language Arts	15.4	11.9	16.7
Foreign Languages	15.1	13.7	18.6
Mathematics	15.2	12.6	17.9
Science	18.4	12.8	19.0
Social Studies	16.4	12.1	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,001	\$9,825	\$9,503
				Instruction	\$4,845	\$5,904	\$5,338
				Instructional Leadership	\$82	\$145	\$149
				School Leadership	\$658	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	84%	77%	83%	89%	-	89%	*	100%	82%
	2017	75%	72%	80%	66%	79%	83%	-	92%	-	91%	79%
Reading	2018	74%	69%	91%	88%	90%	92%	-	92%	*	*	89%
	2017	72%	67%	84%	65%	84%	88%	-	94%	-	*	82%
Mathematics	2018	81%	80%	90%	81%	89%	95%	-	88%	*	*	87%
	2017	79%	77%	85%	*	84%	90%	-	96%	-	*	84%
Writing	2018	66%	62%	77%	*	76%	83%	-	85%	-	*	73%
	2017	67%	66%	75%	*	74%	77%	-	88%	-	*	74%
Science	2018	80%	78%	79%	*	78%	85%	-	87%	*	*	75%
	2017	79%	76%	80%	*	78%	82%	-	93%	-	*	79%
Social Studies	2018	78%	79%	73%	*	70%	84%	-	91%	*	*	71%
	2017	77%	79%	67%	*	66%	68%	-	81%	-	71%	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	52%	41%	49%	63%	-	74%	*	82%	47%
	2017	45%	39%	48%	34%	44%	56%	-	72%	-	71%	44%
Reading	2018	46%	39%	57%	49%	55%	64%	-	78%	*	*	51%
	2017	44%	37%	47%	38%	42%	59%	-	74%	-	*	43%
Mathematics	2018	50%	43%	59%	47%	56%	70%	-	82%	*	*	55%
	2017	46%	40%	55%	*	53%	59%	-	81%	-	*	51%
Writing	2018	41%	35%	45%	*	43%	59%	-	67%	-	*	40%
	2017	36%	32%	39%	*	34%	52%	-	65%	-	*	33%
Science	2018	51%	47%	51%	*	47%	66%	-	65%	*	*	46%
	2017	49%	44%	55%	*	52%	62%	-	74%	-	*	52%
Social Studies	2018	53%	52%	37%	*	32%	51%	-	65%	*	*	31%
	2017	49%	51%	38%	*	35%	42%	-	59%	-	71%	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	24%	18%	21%	31%	-	53%	*	64%	20%
	2017	20%	15%	19%	14%	16%	27%	-	46%	-	35%	16%
Reading	2018	19%	14%	31%	22%	27%	40%	-	60%	*	*	27%
	2017	19%	13%	21%	22%	15%	34%	-	49%	-	*	16%
Mathematics	2018	24%	17%	25%	14%	22%	31%	-	57%	*	*	21%
	2017	22%	16%	22%	*	19%	29%	-	48%	-	*	18%
Writing	2018	13%	8%	11%	*	9%	12%	-	33%	-	*	7%
	2017	11%	7%	8%	*	6%	11%	-	31%	-	*	6%
Science	2018	23%	18%	25%	*	21%	34%	-	52%	*	*	22%
	2017	19%	14%	20%	*	18%	21%	-	44%	-	*	17%
Social Studies	2018	31%	27%	21%	*	17%	30%	-	52%	*	*	15%
	2017	27%	26%	23%	*	18%	30%	-	56%	-	71%	21%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	84	84	84	84	-	84	*	100	83
	2018	69	68	83	79	83	84	-	83	*	*	82
Mathematics	2018	70	69	85	89	85	85	-	84	*	*	85

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	58%	64%	59%	53%	-	*	*	-	58%
	2017	35%	34%	53%	*	56%	33%	-	*	-	*	53%
Mathematics	2018	47%	48%	61%	55%	62%	67%	-	*	*	-	59%
	2017	43%	44%	54%	*	55%	61%	-	*	-	*	50%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	88%	75%	87%	94%	-	92%	*	*	87%
Students Requiring Accelerated Instruction												
	2018	21%	24%	12%	25%	13%	*	-	*	*	*	13%
STAAR Cumulative Met Standard												
	2018	85%	84%	96%	100%	95%	98%	-	92%	*	*	95%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	85%	87%	83%	86%	90%	-	93%	*	*	87%
Students Requiring Accelerated Instruction												
	2018	20%	15%	13%	*	14%	10%	-	*	*	*	13%
STAAR Cumulative Met Standard												
	2018	86%	90%	95%	92%	95%	98%	-	93%	*	*	94%

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**Texas Education Agency
2017-18 School Report Card
THE SUMMIT (INTERMEDIATE) (101917055)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **30**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	77.9%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	6.7%	7.5%	12.6%	Grade 6	2.0	18.4	20.3
Hispanic	83.3%	83.0%	52.4%	Secondary			
White	6.7%	5.7%	27.8%	English/Language Arts	3.6	11.9	16.7
American Indian	3.3%	0.1%	0.4%	Mathematics	3.6	12.6	17.9
Asian	0.0%	3.0%	4.4%	Science	3.9	12.8	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	3.9	12.1	19.3
Two or More Races	0.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	76.7%	76.6%	58.8%				
English Learners	30.0%	28.7%	18.8%				
Special Education	13.3%	9.8%	9.1%				
Mobility Rate (2016-17)	100.0%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$23,350	\$9,825	\$9,503
				Instruction	\$22,317	\$5,904	\$5,338
				Instructional Leadership	\$326	\$145	\$149
				School Leadership	\$67	\$680	\$555

There is no STAAR performance data for this campus.

**Texas Education Agency
2017-18 School Report Card
BAILEY EL (101917101)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **658**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	82
School Progress	Met Standard	89
Closing the Gaps	Met Standard	90

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	3.8%	7.5%	12.6%	Kindergarten	15.8	16.9	18.7
Hispanic	90.7%	83.0%	52.4%	Grade 1	16.0	17.9	18.8
White	5.2%	5.7%	27.8%	Grade 2	18.3	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	15.0	18.3	19.0
Asian	0.3%	3.0%	4.4%	Grade 4	17.5	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.3%	76.6%	58.8%				
English Learners	42.9%	28.7%	18.8%				
Special Education	10.2%	9.8%	9.1%				
Mobility Rate (2016-17)	19.4%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,720	\$9,825	\$9,503
				Instruction	\$5,721	\$5,904	\$5,338
				Instructional Leadership	\$108	\$145	\$149
				School Leadership	\$544	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	82%	*	82%	88%	-	*	-	-	81%
	2017	75%	72%	79%	*	79%	89%	-	-	-	-	78%
Reading	2018	74%	69%	85%	*	85%	*	-	*	-	-	84%
	2017	72%	67%	77%	*	77%	92%	-	-	-	-	77%
Mathematics	2018	81%	80%	81%	*	81%	*	-	*	-	-	80%
	2017	79%	77%	83%	*	85%	83%	-	-	-	-	84%
Writing	2018	66%	62%	79%	*	80%	*	-	-	-	-	77%
	2017	67%	66%	72%	*	71%	*	-	-	-	-	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	53%	*	54%	58%	-	*	-	-	52%
	2017	45%	39%	49%	*	49%	71%	-	-	-	-	48%
Reading	2018	46%	39%	53%	*	54%	*	-	*	-	-	52%
	2017	44%	37%	49%	*	49%	67%	-	-	-	-	48%
Mathematics	2018	50%	43%	50%	*	52%	*	-	*	-	-	49%
	2017	46%	40%	52%	*	52%	75%	-	-	-	-	51%
Writing	2018	41%	35%	57%	*	58%	*	-	-	-	-	58%
	2017	36%	32%	44%	*	42%	*	-	-	-	-	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	28%	*	29%	27%	-	*	-	-	26%
	2017	20%	15%	22%	*	22%	50%	-	-	-	-	21%
Reading	2018	19%	14%	29%	*	31%	*	-	*	-	-	27%
	2017	19%	13%	26%	*	26%	42%	-	-	-	-	25%
Mathematics	2018	24%	17%	28%	*	30%	*	-	*	-	-	26%
	2017	22%	16%	25%	*	24%	58%	-	-	-	-	23%
Writing	2018	13%	8%	23%	*	22%	*	-	-	-	-	24%
	2017	11%	7%	11%	*	9%	*	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	73	*	73	75	-	-	-	-	71
Reading	2018	69	68	68	*	68	*	-	-	-	-	65
Mathematics	2018	70	69	77	*	77	83	-	-	-	-	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	33%	*	32%	*	-	-	-	-	28%
	2017	35%	34%	19%	*	20%	-	-	-	-	-	21%
Mathematics	2018	47%	48%	44%	-	36%	*	-	-	-	-	44%
	2017	43%	44%	36%	*	38%	-	-	-	-	-	38%

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**Texas Education Agency
2017-18 School Report Card
FISHER ELEMENTARY (101917102)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **748**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	76
School Progress	Met Standard	84
Closing the Gaps	Met Standard	68

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	5.2%	7.5%	12.6%	Kindergarten	15.8	16.9	18.7
Hispanic	84.8%	83.0%	52.4%	Grade 1	14.5	17.9	18.8
White	8.4%	5.7%	27.8%	Grade 2	18.3	17.9	18.8
American Indian	0.1%	0.1%	0.4%	Grade 3	19.8	18.3	19.0
Asian	0.7%	3.0%	4.4%	Grade 4	17.1	18.5	19.2
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	0.5%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	84.5%	76.6%	58.8%				
English Learners	43.2%	28.7%	18.8%				
Special Education	10.4%	9.8%	9.1%				
Mobility Rate (2016-17)	18.0%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,805	\$9,825	\$9,503
				Instruction	\$5,716	\$5,904	\$5,338
				Instructional Leadership	\$109	\$145	\$149
				School Leadership	\$615	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	80%	80%	79%	87%	*	*	-	*	77%
	2017	75%	72%	81%	*	80%	91%	-	*	-	*	78%
Reading	2018	74%	69%	77%	*	75%	94%	*	*	-	*	73%
	2017	72%	67%	79%	*	77%	95%	-	*	-	*	75%
Mathematics	2018	81%	80%	87%	*	87%	89%	*	*	-	*	85%
	2017	79%	77%	83%	*	83%	89%	-	*	-	*	81%
Writing	2018	66%	62%	73%	*	*	*	-	*	-	-	*
	2017	67%	66%	83%	*	82%	*	-	*	-	*	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	47%	25%	47%	55%	*	*	-	*	43%
	2017	45%	39%	48%	*	46%	59%	-	*	-	*	42%
Reading	2018	46%	39%	42%	*	40%	71%	*	*	-	*	36%
	2017	44%	37%	49%	*	46%	79%	-	*	-	*	44%
Mathematics	2018	50%	43%	56%	*	58%	50%	*	*	-	*	53%
	2017	46%	40%	48%	*	48%	47%	-	*	-	*	41%
Writing	2018	41%	35%	40%	*	*	*	-	*	-	-	*
	2017	36%	32%	46%	*	45%	*	-	*	-	*	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	18%	25%	17%	28%	*	*	-	*	15%
	2017	20%	15%	21%	*	19%	37%	-	*	-	*	17%
Reading	2018	19%	14%	22%	*	20%	41%	*	*	-	*	16%
	2017	19%	13%	26%	*	23%	47%	-	*	-	*	20%
Mathematics	2018	24%	17%	21%	*	20%	28%	*	*	-	*	18%
	2017	22%	16%	23%	*	22%	32%	-	*	-	*	19%
Writing	2018	13%	8%	4%	*	*	*	-	*	-	-	*
	2017	11%	7%	8%	*	7%	*	-	*	-	*	6%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	57	*	59	46	-	*	-	-	56
Reading	2018	69	68	55	*	58	*	-	*	-	-	51
Mathematics	2018	70	69	58	*	60	50	-	*	-	-	59

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	-	-	-	-	-	*
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	*
	2017	43%	44%	*	*	*	*	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
FREEMAN EL (101917103)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **502**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	57
Student Achievement	Improvement Required	59
School Progress	Met Standard	62
Closing the Gaps	Improvement Required	46

2018 Accountability Rating

H

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	12.0%	7.5%	12.6%	Kindergarten	17.3	16.9	18.7
Hispanic	83.5%	83.0%	52.4%	Grade 1	16.0	17.9	18.8
White	3.0%	5.7%	27.8%	Grade 2	18.0	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	16.5	18.3	19.0
Asian	1.0%	3.0%	4.4%	Grade 4	15.7	18.5	19.2
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	83.9%	76.6%	58.8%				
English Learners	40.4%	28.7%	18.8%				
Special Education	9.4%	9.8%	9.1%				
Mobility Rate (2016-17)	21.6%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,074	\$9,825	\$9,503
				Instruction	\$5,751	\$5,904	\$5,338
				Instructional Leadership	\$110	\$145	\$149
				School Leadership	\$686	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	65%	*	66%	*	-	-	-	*	63%
	2017	75%	72%	63%	55%	63%	*	-	*	-	*	62%
Reading	2018	74%	69%	71%	*	70%	*	-	-	-	*	69%
	2017	72%	67%	64%	*	64%	*	-	*	-	*	62%
Mathematics	2018	81%	80%	68%	*	71%	*	-	-	-	*	66%
	2017	79%	77%	70%	*	70%	*	-	*	-	*	69%
Writing	2018	66%	62%	*	*	*	*	-	-	-	*	*
	2017	67%	66%	*	*	*	*	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	28%	*	27%	*	-	-	-	*	27%
	2017	45%	39%	32%	19%	32%	*	-	*	-	*	31%
Reading	2018	46%	39%	32%	*	31%	*	-	-	-	*	32%
	2017	44%	37%	34%	*	32%	*	-	*	-	*	32%
Mathematics	2018	50%	43%	27%	*	26%	*	-	-	-	*	27%
	2017	46%	40%	36%	*	35%	*	-	*	-	*	35%
Writing	2018	41%	35%	*	*	*	*	-	-	-	*	*
	2017	36%	32%	*	*	*	*	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	10%	*	9%	*	-	-	-	*	10%
	2017	20%	15%	14%	11%	13%	*	-	*	-	*	13%
Reading	2018	19%	14%	14%	*	12%	*	-	-	-	*	14%
	2017	19%	13%	17%	*	15%	*	-	*	-	*	15%
Mathematics	2018	24%	17%	10%	*	9%	*	-	-	-	*	9%
	2017	22%	16%	16%	*	15%	*	-	*	-	*	15%
Writing	2018	13%	8%	*	*	*	*	-	-	-	*	*
	2017	11%	7%	*	*	*	*	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	57	*	59	*	-	-	-	*	59
Reading	2018	69	68	56	*	57	*	-	-	-	*	59
Mathematics	2018	70	69	57	*	60	*	-	-	-	*	59

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	-	-	-	-	-	*
	2017	35%	34%	25%	*	38%	-	-	*	-	-	*
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	*
	2017	43%	44%	*	*	*	*	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
GARDENS EL (101917104)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **722**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	65
Student Achievement	Met Standard	62
School Progress	Met Standard	69
Closing the Gaps	Improvement Required	55

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	5.7%	7.5%	12.6%	Kindergarten	18.0	16.9	18.7
Hispanic	89.1%	83.0%	52.4%	Grade 1	20.3	17.9	18.8
White	4.8%	5.7%	27.8%	Grade 2	16.0	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	18.5	18.3	19.0
Asian	0.1%	3.0%	4.4%	Grade 4	20.3	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	89.6%	76.6%	58.8%				
English Learners	45.2%	28.7%	18.8%				
Special Education	10.0%	9.8%	9.1%				
Mobility Rate (2016-17)	23.2%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,440	\$9,825	\$9,503
				Instruction	\$6,157	\$5,904	\$5,338
				Instructional Leadership	\$109	\$145	\$149
				School Leadership	\$659	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	68%	*	69%	*	-	*	-	-	67%
	2017	75%	72%	67%	*	67%	58%	-	-	-	*	66%
Reading	2018	74%	69%	72%	*	75%	*	-	*	-	-	70%
	2017	72%	67%	64%	*	64%	*	-	-	-	*	62%
Mathematics	2018	81%	80%	73%	*	73%	*	-	*	-	-	72%
	2017	79%	77%	69%	*	69%	*	-	-	-	*	68%
Writing	2018	66%	62%	*	*	*	*	-	-	-	-	*
	2017	67%	66%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	29%	*	30%	*	-	*	-	-	29%
	2017	45%	39%	34%	*	35%	27%	-	-	-	*	34%
Reading	2018	46%	39%	32%	*	33%	*	-	*	-	-	33%
	2017	44%	37%	36%	*	36%	*	-	-	-	*	35%
Mathematics	2018	50%	43%	30%	*	30%	*	-	*	-	-	29%
	2017	46%	40%	35%	*	34%	*	-	-	-	*	34%
Writing	2018	41%	35%	*	*	*	*	-	-	-	-	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	11%	*	12%	*	-	*	-	-	10%
	2017	20%	15%	15%	*	15%	15%	-	-	-	*	14%
Reading	2018	19%	14%	15%	*	15%	*	-	*	-	-	15%
	2017	19%	13%	17%	*	17%	*	-	-	-	*	17%
Mathematics	2018	24%	17%	11%	*	12%	*	-	*	-	-	10%
	2017	22%	16%	18%	*	17%	*	-	-	-	*	17%
Writing	2018	13%	8%	*	*	*	*	-	-	-	-	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	57	58	57	50	-	-	-	-	56
Reading	2018	69	68	57	*	56	*	-	-	-	-	58
Mathematics	2018	70	69	56	*	58	*	-	-	-	-	56

GARDENS EL (101917104)
PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	28%	*	32%	*	-	-	-	-	26%
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	28%	*	*	*	-	-	-	-	28%
	2017	43%	44%	*	*	*	*	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
GARFIELD EL (101917105)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **721**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	73
School Progress	Met Standard	81
Closing the Gaps	Met Standard	64

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	6.9%	7.5%	12.6%	Kindergarten	18.0	16.9	18.7
Hispanic	88.9%	83.0%	52.4%	Grade 1	16.8	17.9	18.8
White	3.6%	5.7%	27.8%	Grade 2	20.3	17.9	18.8
American Indian	0.1%	0.1%	0.4%	Grade 3	15.0	18.3	19.0
Asian	0.1%	3.0%	4.4%	Grade 4	15.6	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	83.2%	76.6%	58.8%				
English Learners	50.8%	28.7%	18.8%				
Special Education	7.6%	9.8%	9.1%				
Mobility Rate (2016-17)	13.6%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,833	\$9,825	\$9,503
				Instruction	\$5,730	\$5,904	\$5,338
				Instructional Leadership	\$105	\$145	\$149
				School Leadership	\$623	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	73%	43%	76%	*	*	-	-	*	71%
	2017	75%	72%	67%	*	70%	56%	*	*	*	*	64%
Reading	2018	74%	69%	75%	*	78%	*	*	-	-	*	73%
	2017	72%	67%	64%	*	67%	*	*	*	*	*	59%
Mathematics	2018	81%	80%	77%	39%	81%	*	*	-	-	*	76%
	2017	79%	77%	75%	*	79%	*	*	*	*	*	73%
Writing	2018	66%	62%	60%	*	65%	*	*	-	-	*	56%
	2017	67%	66%	58%	*	61%	*	-	*	*	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	42%	25%	44%	*	*	-	-	*	40%
	2017	45%	39%	38%	*	39%	28%	*	*	*	*	35%
Reading	2018	46%	39%	43%	*	45%	*	*	-	-	*	41%
	2017	44%	37%	41%	*	43%	*	*	*	*	*	36%
Mathematics	2018	50%	43%	46%	33%	47%	*	*	-	-	*	44%
	2017	46%	40%	39%	*	41%	*	*	*	*	*	37%
Writing	2018	41%	35%	35%	*	38%	*	*	-	-	*	31%
	2017	36%	32%	28%	*	29%	*	-	*	*	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	19%	20%	19%	*	*	-	-	*	18%
	2017	20%	15%	17%	*	17%	25%	*	*	*	*	15%
Reading	2018	19%	14%	23%	*	24%	*	*	-	-	*	23%
	2017	19%	13%	23%	*	23%	*	*	*	*	*	20%
Mathematics	2018	24%	17%	22%	28%	22%	*	*	-	-	*	21%
	2017	22%	16%	17%	*	17%	*	*	*	*	*	15%
Writing	2018	13%	8%	6%	*	6%	*	*	-	-	*	4%
	2017	11%	7%	4%	*	4%	*	-	*	*	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	51	64	50	55	*	-	-	*	52
Reading	2018	69	68	54	67	54	*	*	-	-	*	58
Mathematics	2018	70	69	48	61	47	*	*	-	-	*	47

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	22%	*	22%	*	*	-	-	-	20%
	2017	35%	34%	*	*	*	*	-	-	*	-	*
Mathematics	2018	47%	48%	*	*	*	*	*	-	-	-	*
	2017	43%	44%	*	*	*	*	-	-	*	-	*

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**Texas Education Agency
2017-18 School Report Card
GENOA EL (101917106)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **727**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	65
Student Achievement	Met Standard	62
School Progress	Met Standard	66
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	94.6%	95.7%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.0	16.9	18.7
African American	8.0%	7.5%	12.6%	Grade 1	20.0	17.9	18.8
Hispanic	82.0%	83.0%	52.4%	Grade 2	20.8	17.9	18.8
White	4.4%	5.7%	27.8%	Grade 3	20.3	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	18.3	18.5	19.2
Asian	4.1%	3.0%	4.4%				
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	1.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	82.9%	76.6%	58.8%				
English Learners	48.7%	28.7%	18.8%				
Special Education	12.1%	9.8%	9.1%				
Mobility Rate (2016-17)	15.6%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,529	\$9,825	\$9,503
				Instruction	\$5,570	\$5,904	\$5,338
				Instructional Leadership	\$109	\$145	\$149
				School Leadership	\$515	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	62%	*	63%	*	*	*	-	*	60%
	2017	75%	72%	66%	57%	66%	*	-	*	-	*	67%
Reading	2018	74%	69%	67%	*	69%	*	*	*	-	*	65%
	2017	72%	67%	63%	*	62%	*	-	*	-	*	63%
Mathematics	2018	81%	80%	63%	*	64%	*	*	*	-	*	61%
	2017	79%	77%	65%	43%	68%	*	-	*	-	*	67%
Writing	2018	66%	62%	48%	*	49%	*	*	*	-	*	45%
	2017	67%	66%	72%	*	71%	*	-	*	-	-	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	33%	*	36%	*	*	*	-	*	32%
	2017	45%	39%	38%	33%	38%	*	-	*	-	*	40%
Reading	2018	46%	39%	38%	*	40%	*	*	*	-	*	36%
	2017	44%	37%	37%	*	38%	*	-	*	-	*	37%
Mathematics	2018	50%	43%	30%	*	33%	*	*	*	-	*	29%
	2017	46%	40%	39%	30%	40%	*	-	*	-	*	42%
Writing	2018	41%	35%	31%	*	32%	*	*	*	-	*	29%
	2017	36%	32%	39%	*	36%	*	-	*	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	13%	*	14%	*	*	*	-	*	13%
	2017	20%	15%	18%	17%	18%	*	-	*	-	*	19%
Reading	2018	19%	14%	19%	*	21%	*	*	*	-	*	18%
	2017	19%	13%	21%	*	22%	*	-	*	-	*	21%
Mathematics	2018	24%	17%	11%	*	12%	*	*	*	-	*	11%
	2017	22%	16%	21%	22%	21%	*	-	*	-	*	22%
Writing	2018	13%	8%	6%	*	5%	*	*	*	-	*	5%
	2017	11%	7%	7%	*	7%	*	-	*	-	-	7%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	52	39	51	100	*	81	-	*	51
Reading	2018	69	68	61	*	61	*	*	*	-	*	59
Mathematics	2018	70	69	46	*	45	*	*	*	-	*	46

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	24%	*	26%	*	*	*	-	-	21%
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	31%	*	27%	*	*	*	-	-	29%
	2017	43%	44%	27%	*	27%	*	-	-	-	-	40%

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**Texas Education Agency
2017-18 School Report Card
GOLDEN ACRES EL (101917107)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **461**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	73
School Progress	Met Standard	80
Closing the Gaps	Met Standard	69

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.4%	7.5%	12.6%	Kindergarten	14.4	16.9	18.7
Hispanic	85.5%	83.0%	52.4%	Grade 1	14.3	17.9	18.8
White	11.1%	5.7%	27.8%	Grade 2	17.5	17.9	18.8
American Indian	0.2%	0.1%	0.4%	Grade 3	19.3	18.3	19.0
Asian	1.7%	3.0%	4.4%	Grade 4	17.0	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.1%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	77.9%	76.6%	58.8%				
English Learners	45.8%	28.7%	18.8%				
Special Education	11.9%	9.8%	9.1%				
Mobility Rate (2016-17)	17.0%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$9,424	\$9,825	\$9,503
				Instruction	\$6,775	\$5,904	\$5,338
				Instructional Leadership	\$138	\$145	\$149
				School Leadership	\$822	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	76%	100%	79%	58%	*	*	-	*	74%
	2017	75%	72%	78%	-	78%	73%	*	*	-	-	76%
Reading	2018	74%	69%	77%	*	80%	61%	*	*	-	*	76%
	2017	72%	67%	79%	-	80%	*	*	*	-	-	76%
Mathematics	2018	81%	80%	82%	*	83%	64%	*	*	-	*	80%
	2017	79%	77%	82%	-	81%	*	*	*	-	-	82%
Writing	2018	66%	62%	62%	*	66%	*	*	*	-	*	60%
	2017	67%	66%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	41%	100%	41%	29%	*	*	-	*	38%
	2017	45%	39%	48%	-	49%	37%	*	*	-	-	47%
Reading	2018	46%	39%	46%	*	46%	39%	*	*	-	*	43%
	2017	44%	37%	53%	-	54%	*	*	*	-	-	50%
Mathematics	2018	50%	43%	42%	*	42%	32%	*	*	-	*	38%
	2017	46%	40%	51%	-	52%	*	*	*	-	-	51%
Writing	2018	41%	35%	30%	*	31%	*	*	*	-	*	29%
	2017	36%	32%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	18%	83%	17%	20%	*	*	-	*	15%
	2017	20%	15%	23%	-	25%	10%	*	*	-	-	21%
Reading	2018	19%	14%	19%	*	17%	26%	*	*	-	*	15%
	2017	19%	13%	34%	-	36%	*	*	*	-	-	31%
Mathematics	2018	24%	17%	23%	*	21%	23%	*	*	-	*	18%
	2017	22%	16%	23%	-	25%	*	*	*	-	-	18%
Writing	2018	13%	8%	8%	*	9%	*	*	*	-	*	6%
	2017	11%	7%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	59	*	61	61	*	*	-	-	59
Reading	2018	69	68	59	*	65	60	*	*	-	-	57
Mathematics	2018	70	69	60	*	59	61	*	*	-	-	61

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	*	-	*	-	-	*
	2017	35%	34%	39%	-	42%	*	-	-	-	-	26%
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	-	*
	2017	43%	44%	*	-	*	*	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
PEARL HALL EL (101917108)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **749**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	76
School Progress	Met Standard	85
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	4.9%	7.5%	12.6%	Kindergarten	17.7	16.9	18.7
Hispanic	90.1%	83.0%	52.4%	Grade 1	17.0	17.9	18.8
White	3.3%	5.7%	27.8%	Grade 2	20.8	17.9	18.8
American Indian	0.1%	0.1%	0.4%	Grade 3	19.3	18.3	19.0
Asian	0.7%	3.0%	4.4%	Grade 4	21.5	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.8%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	88.7%	76.6%	58.8%				
English Learners	48.9%	28.7%	18.8%				
Special Education	8.5%	9.8%	9.1%				
Mobility Rate (2016-17)	18.3%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,841	\$9,825	\$9,503
				Instruction	\$5,732	\$5,904	\$5,338
				Instructional Leadership	\$103	\$145	\$149
				School Leadership	\$657	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	79%	87%	78%	*	-	*	-	*	78%
	2017	75%	72%	75%	81%	75%	57%	-	*	-	-	73%
Reading	2018	74%	69%	77%	*	76%	*	-	*	-	*	76%
	2017	72%	67%	73%	*	73%	*	-	*	-	-	71%
Mathematics	2018	81%	80%	83%	93%	82%	*	-	*	-	*	82%
	2017	79%	77%	79%	*	80%	*	-	*	-	-	78%
Writing	2018	66%	62%	75%	*	74%	*	-	*	-	-	73%
	2017	67%	66%	68%	*	69%	*	-	-	-	-	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	47%	55%	47%	*	-	*	-	*	46%
	2017	45%	39%	44%	52%	44%	32%	-	*	-	-	43%
Reading	2018	46%	39%	47%	*	46%	*	-	*	-	*	45%
	2017	44%	37%	45%	*	45%	*	-	*	-	-	44%
Mathematics	2018	50%	43%	49%	60%	48%	*	-	*	-	*	48%
	2017	46%	40%	47%	*	47%	*	-	*	-	-	45%
Writing	2018	41%	35%	47%	*	46%	*	-	*	-	-	43%
	2017	36%	32%	34%	*	35%	*	-	-	-	-	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	18%	24%	18%	*	-	*	-	*	18%
	2017	20%	15%	19%	29%	18%	18%	-	*	-	-	18%
Reading	2018	19%	14%	18%	*	18%	*	-	*	-	*	18%
	2017	19%	13%	22%	*	21%	*	-	*	-	-	21%
Mathematics	2018	24%	17%	23%	33%	22%	*	-	*	-	*	22%
	2017	22%	16%	22%	*	21%	*	-	*	-	-	20%
Writing	2018	13%	8%	10%	*	8%	*	-	*	-	-	8%
	2017	11%	7%	7%	*	7%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	63	82	62	*	-	*	-	-	64
Reading	2018	69	68	54	79	51	*	-	*	-	-	55
Mathematics	2018	70	69	69	86	69	*	-	*	-	-	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	-	-	-	-	-	*
	2017	35%	34%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	35%	*	33%	-	-	-	-	-	37%
	2017	43%	44%	25%	*	*	*	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
JESSUP EL (101917109)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **680**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	67
School Progress	Met Standard	74
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	10.0%	7.5%	12.6%	Kindergarten	13.7	16.9	18.7
Hispanic	87.2%	83.0%	52.4%	Grade 1	18.6	17.9	18.8
White	1.8%	5.7%	27.8%	Grade 2	18.0	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	17.0	18.3	19.0
Asian	0.6%	3.0%	4.4%	Grade 4	16.8	18.5	19.2
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	92.1%	76.6%	58.8%				
English Learners	54.3%	28.7%	18.8%				
Special Education	7.4%	9.8%	9.1%				
Mobility Rate (2016-17)	24.6%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,656	\$9,825	\$9,503
				Instruction	\$5,614	\$5,904	\$5,338
				Instructional Leadership	\$92	\$145	\$149
				School Leadership	\$607	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	72%	*	74%	*	-	-	-	*	71%
	2017	75%	72%	60%	51%	60%	*	-	*	-	-	59%
Reading	2018	74%	69%	68%	*	71%	*	-	-	-	*	67%
	2017	72%	67%	58%	*	59%	*	-	*	-	-	58%
Mathematics	2018	81%	80%	82%	*	83%	*	-	-	-	*	81%
	2017	79%	77%	68%	*	69%	*	-	*	-	-	67%
Writing	2018	66%	62%	*	*	*	-	-	-	-	*	*
	2017	67%	66%	46%	*	46%	*	-	*	-	-	44%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	34%	*	36%	*	-	-	-	*	34%
	2017	45%	39%	27%	19%	28%	*	-	*	-	-	26%
Reading	2018	46%	39%	27%	*	29%	*	-	-	-	*	26%
	2017	44%	37%	27%	*	28%	*	-	*	-	-	25%
Mathematics	2018	50%	43%	41%	*	43%	*	-	-	-	*	41%
	2017	46%	40%	30%	*	31%	*	-	*	-	-	30%
Writing	2018	41%	35%	*	*	*	-	-	-	-	*	*
	2017	36%	32%	22%	*	21%	*	-	*	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	10%	*	10%	*	-	-	-	*	10%
	2017	20%	15%	12%	11%	12%	*	-	*	-	-	11%
Reading	2018	19%	14%	12%	*	12%	*	-	-	-	*	11%
	2017	19%	13%	12%	*	13%	*	-	*	-	-	10%
Mathematics	2018	24%	17%	12%	*	13%	*	-	-	-	*	13%
	2017	22%	16%	14%	*	14%	*	-	*	-	-	14%
Writing	2018	13%	8%	*	*	*	-	-	-	-	*	*
	2017	11%	7%	8%	*	7%	*	-	*	-	-	8%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	69	71	69	-	-	-	-	*	69
Reading	2018	69	68	59	72	56	-	-	-	-	*	60
Mathematics	2018	70	69	75	69	76	-	-	-	-	*	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	30%	*	29%	-	-	-	-	*	31%
	2017	35%	34%	32%	*	33%	-	-	-	-	-	33%
Mathematics	2018	47%	48%	50%	*	48%	-	-	-	-	*	52%
	2017	43%	44%	37%	*	38%	-	-	-	-	-	38%

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**Texas Education Agency
2017-18 School Report Card
KRUSE EL (101917110)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **600**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	70
School Progress	Met Standard	77
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	4.3%	7.5%	12.6%	Kindergarten	15.7	16.9	18.7
Hispanic	92.3%	83.0%	52.4%	Grade 1	22.3	17.9	18.8
White	3.2%	5.7%	27.8%	Grade 2	20.7	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	20.7	18.3	19.0
Asian	0.0%	3.0%	4.4%	Grade 4	17.2	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	88.5%	76.6%	58.8%				
English Learners	47.8%	28.7%	18.8%				
Special Education	8.0%	9.8%	9.1%				
Mobility Rate (2016-17)	20.7%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,737	\$9,825	\$9,503
				Instruction	\$5,700	\$5,904	\$5,338
				Instructional Leadership	\$96	\$145	\$149
				School Leadership	\$613	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	70%	*	71%	*	-	-	-	*	69%
	2017	75%	72%	71%	*	71%	*	-	-	*	*	71%
Reading	2018	74%	69%	69%	*	70%	*	-	-	-	*	68%
	2017	72%	67%	67%	*	67%	*	-	-	*	*	67%
Mathematics	2018	81%	80%	75%	*	76%	*	-	-	-	*	74%
	2017	79%	77%	77%	*	77%	*	-	-	*	*	77%
Writing	2018	66%	62%	63%	*	63%	*	-	-	-	-	61%
	2017	67%	66%	*	*	*	*	-	-	*	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	38%	*	38%	*	-	-	-	*	37%
	2017	45%	39%	36%	*	35%	*	-	-	*	*	36%
Reading	2018	46%	39%	38%	*	38%	*	-	-	-	*	36%
	2017	44%	37%	35%	*	34%	*	-	-	*	*	35%
Mathematics	2018	50%	43%	39%	*	40%	*	-	-	-	*	39%
	2017	46%	40%	44%	*	44%	*	-	-	*	*	44%
Writing	2018	41%	35%	35%	*	35%	*	-	-	-	-	34%
	2017	36%	32%	*	*	*	*	-	-	*	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	15%	*	14%	*	-	-	-	*	14%
	2017	20%	15%	16%	*	15%	*	-	-	*	*	16%
Reading	2018	19%	14%	17%	*	16%	*	-	-	-	*	16%
	2017	19%	13%	18%	*	18%	*	-	-	*	*	18%
Mathematics	2018	24%	17%	16%	*	16%	*	-	-	-	*	15%
	2017	22%	16%	19%	*	19%	*	-	-	*	*	19%
Writing	2018	13%	8%	8%	*	7%	*	-	-	-	-	7%
	2017	11%	7%	*	*	*	*	-	-	*	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	57	*	60	*	-	-	-	-	56
Reading	2018	69	68	55	*	59	*	-	-	-	-	52
Mathematics	2018	70	69	58	*	60	*	-	-	-	-	58

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	29%	*	38%	-	-	-	-	-	29%
	2017	35%	34%	29%	*	26%	-	-	-	-	-	29%
Mathematics	2018	47%	48%	41%	*	43%	-	-	-	-	-	41%
	2017	43%	44%	38%	*	35%	-	-	-	-	-	35%

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**Texas Education Agency
2017-18 School Report Card
MEADOR ELEMENTARY (101917111)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **604**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	91
School Progress	Met Standard	91
Closing the Gaps	Met Standard	87

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.7%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	27.2%	7.5%	12.6%
Hispanic	61.4%	83.0%	52.4%
White	6.6%	5.7%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	3.8%	3.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.8%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	75.8%	76.6%	58.8%
English Learners	25.5%	28.7%	18.8%
Special Education	8.1%	9.8%	9.1%
Mobility Rate (2016-17)	25.4%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	16.9	18.7
Grade 1	22.2	17.9	18.8
Grade 2	16.4	17.9	18.8
Grade 3	21.5	18.3	19.0
Grade 4	20.0	18.5	19.2

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,806	\$9,825	\$9,503
				Instruction	\$5,773	\$5,904	\$5,338
				Instructional Leadership	\$104	\$145	\$149
				School Leadership	\$646	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	89%	79%	92%	*	-	91%	-	100%	87%
	2017	75%	72%	82%	73%	84%	*	-	83%	-	100%	80%
Reading	2018	74%	69%	89%	79%	92%	*	-	100%	-	*	87%
	2017	72%	67%	79%	65%	82%	*	-	86%	-	*	76%
Mathematics	2018	81%	80%	89%	78%	94%	*	-	78%	-	*	87%
	2017	79%	77%	83%	73%	86%	*	-	86%	-	*	80%
Writing	2018	66%	62%	90%	*	91%	*	-	*	-	*	88%
	2017	67%	66%	86%	*	85%	*	-	*	-	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	62%	49%	66%	*	-	77%	-	75%	59%
	2017	45%	39%	58%	44%	62%	*	-	78%	-	71%	54%
Reading	2018	46%	39%	60%	43%	63%	*	-	78%	-	*	56%
	2017	44%	37%	52%	39%	56%	*	-	71%	-	*	47%
Mathematics	2018	50%	43%	63%	48%	70%	*	-	78%	-	*	60%
	2017	46%	40%	64%	47%	70%	*	-	86%	-	*	60%
Writing	2018	41%	35%	64%	*	64%	*	-	*	-	*	60%
	2017	36%	32%	60%	*	58%	*	-	*	-	*	57%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	34%	23%	36%	*	-	59%	-	63%	33%
	2017	20%	15%	32%	18%	34%	*	-	72%	-	71%	28%
Reading	2018	19%	14%	36%	26%	36%	*	-	56%	-	*	34%
	2017	19%	13%	34%	20%	38%	*	-	71%	-	*	29%
Mathematics	2018	24%	17%	37%	24%	42%	*	-	56%	-	*	34%
	2017	22%	16%	30%	16%	34%	*	-	71%	-	*	28%
Writing	2018	13%	8%	25%	*	25%	*	-	*	-	*	27%
	2017	11%	7%	29%	*	28%	*	-	*	-	*	25%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	77	77	77	*	-	100	-	*	79
Reading	2018	69	68	68	71	64	*	-	*	-	*	71
Mathematics	2018	70	69	87	81	89	*	-	*	-	*	86

MEADOR ELEMENTARY (101917111)
PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	53%	*	63%	-	-	-	-	-	50%
	2017	35%	34%	*	*	*	*	-	*	-	-	*
Mathematics	2018	47%	48%	31%	*	*	*	-	-	-	-	31%
	2017	43%	44%	53%	56%	56%	-	-	*	-	-	56%

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**Texas Education Agency
2017-18 School Report Card
PARKS EL (101917112)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **483**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	65
School Progress	Met Standard	73
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	7.5%	7.5%	12.6%	Kindergarten	18.3	16.9	18.7
Hispanic	85.1%	83.0%	52.4%	Grade 1	17.0	17.9	18.8
White	6.4%	5.7%	27.8%	Grade 2	17.7	17.9	18.8
American Indian	0.4%	0.1%	0.4%	Grade 3	17.0	18.3	19.0
Asian	0.0%	3.0%	4.4%	Grade 4	22.0	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.6%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	95.4%	76.6%	58.8%				
English Learners	31.7%	28.7%	18.8%				
Special Education	9.7%	9.8%	9.1%				
Mobility Rate (2016-17)	25.2%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$10,145	\$9,825	\$9,503
				Instruction	\$7,326	\$5,904	\$5,338
				Instructional Leadership	\$127	\$145	\$149
				School Leadership	\$958	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	63%	*	64%	72%	*	-	-	-	63%
	2017	75%	72%	74%	69%	75%	72%	*	-	-	*	74%
Reading	2018	74%	69%	66%	*	68%	*	*	-	-	-	66%
	2017	72%	67%	74%	*	74%	79%	*	-	-	*	74%
Mathematics	2018	81%	80%	67%	*	70%	*	*	-	-	-	67%
	2017	79%	77%	77%	*	77%	79%	*	-	-	*	78%
Writing	2018	66%	62%	*	*	*	*	*	-	-	-	*
	2017	67%	66%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	35%	*	36%	39%	*	-	-	-	35%
	2017	45%	39%	44%	36%	44%	50%	*	-	-	*	44%
Reading	2018	46%	39%	37%	*	37%	*	*	-	-	-	37%
	2017	44%	37%	43%	*	43%	57%	*	-	-	*	43%
Mathematics	2018	50%	43%	41%	*	41%	*	*	-	-	-	41%
	2017	46%	40%	51%	*	53%	64%	*	-	-	*	52%
Writing	2018	41%	35%	*	*	*	*	*	-	-	-	*
	2017	36%	32%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	16%	*	16%	28%	*	-	-	-	16%
	2017	20%	15%	27%	14%	27%	36%	*	-	-	*	27%
Reading	2018	19%	14%	17%	*	17%	*	*	-	-	-	18%
	2017	19%	13%	29%	*	29%	43%	*	-	-	*	30%
Mathematics	2018	24%	17%	20%	*	21%	*	*	-	-	-	20%
	2017	22%	16%	35%	*	36%	50%	*	-	-	*	35%
Writing	2018	13%	8%	*	*	*	*	*	-	-	-	*
	2017	11%	7%	*	*	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	37	*	39	*	*	-	-	-	36
Reading	2018	69	68	47	*	51	*	*	-	-	-	47
Mathematics	2018	70	69	30	*	30	*	*	-	-	-	27

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	-	*	-	-	-	*
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	-	*
	2017	43%	44%	38%	*	*	*	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
POMEROY EL (101917113)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **889**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	60
Student Achievement	Met Standard	60
School Progress	Met Standard	67
Closing the Gaps	Improvement Required	43

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	2.4%	7.5%	12.6%	Kindergarten	16.3	16.9	18.7
Hispanic	94.7%	83.0%	52.4%	Grade 1	17.4	17.9	18.8
White	2.2%	5.7%	27.8%	Grade 2	18.5	17.9	18.8
American Indian	0.1%	0.1%	0.4%	Grade 3	16.4	18.3	19.0
Asian	0.4%	3.0%	4.4%	Grade 4	14.6	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.1%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	90.7%	76.6%	58.8%				
English Learners	67.3%	28.7%	18.8%				
Special Education	8.8%	9.8%	9.1%				
Mobility Rate (2016-17)	21.0%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,383	\$9,825	\$9,503
				Instruction	\$5,513	\$5,904	\$5,338
				Instructional Leadership	\$101	\$145	\$149
				School Leadership	\$632	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	66%	*	66%	*	-	*	-	-	66%
	2017	75%	72%	68%	*	68%	*	-	*	-	*	67%
Reading	2018	74%	69%	64%	*	64%	*	-	*	-	-	63%
	2017	72%	67%	61%	*	61%	*	-	*	-	*	59%
Mathematics	2018	81%	80%	74%	*	73%	*	-	*	-	-	73%
	2017	79%	77%	74%	*	74%	*	-	*	-	*	73%
Writing	2018	66%	62%	56%	*	56%	*	-	*	-	-	55%
	2017	67%	66%	71%	*	70%	*	-	-	-	*	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	29%	*	29%	*	-	*	-	-	28%
	2017	45%	39%	37%	*	37%	*	-	*	-	*	33%
Reading	2018	46%	39%	29%	*	29%	*	-	*	-	-	28%
	2017	44%	37%	35%	*	35%	*	-	*	-	*	31%
Mathematics	2018	50%	43%	31%	*	30%	*	-	*	-	-	30%
	2017	46%	40%	40%	*	39%	*	-	*	-	*	37%
Writing	2018	41%	35%	25%	*	25%	*	-	*	-	-	24%
	2017	36%	32%	36%	*	36%	*	-	-	-	*	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	11%	*	10%	*	-	*	-	-	10%
	2017	20%	15%	15%	*	15%	*	-	*	-	*	13%
Reading	2018	19%	14%	13%	*	13%	*	-	*	-	-	13%
	2017	19%	13%	17%	*	17%	*	-	*	-	*	15%
Mathematics	2018	24%	17%	10%	*	9%	*	-	*	-	-	9%
	2017	22%	16%	15%	*	15%	*	-	*	-	*	14%
Writing	2018	13%	8%	7%	*	7%	*	-	*	-	-	7%
	2017	11%	7%	11%	*	11%	*	-	-	-	*	8%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	65	*	63	*	-	*	-	-	64
Reading	2018	69	68	62	*	60	*	-	*	-	-	63
Mathematics	2018	70	69	67	*	65	*	-	*	-	-	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	30%	*	29%	*	-	*	-	-	31%
	2017	35%	34%	33%	*	30%	-	-	-	-	-	33%
Mathematics	2018	47%	48%	59%	*	57%	-	-	*	-	-	58%
	2017	43%	44%	59%	*	60%	-	-	-	-	-	59%

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**Texas Education Agency
2017-18 School Report Card
RED BLUFF EL (101917114)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **549**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	73
School Progress	Met Standard	82
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.7%	7.5%	12.6%	Kindergarten	16.3	16.9	18.7
Hispanic	94.5%	83.0%	52.4%	Grade 1	20.7	17.9	18.8
White	4.7%	5.7%	27.8%	Grade 2	16.0	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	17.3	18.3	19.0
Asian	0.0%	3.0%	4.4%	Grade 4	17.1	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	90.2%	76.6%	58.8%				
English Learners	43.9%	28.7%	18.8%				
Special Education	11.5%	9.8%	9.1%				
Mobility Rate (2016-17)	12.0%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,254	\$9,825	\$9,503
				Instruction	\$5,941	\$5,904	\$5,338
				Instructional Leadership	\$108	\$145	\$149
				School Leadership	\$653	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	80%	*	79%	*	-	-	-	-	80%
	2017	75%	72%	79%	*	79%	*	-	-	-	-	77%
Reading	2018	74%	69%	77%	*	76%	*	-	-	-	-	76%
	2017	72%	67%	77%	*	76%	*	-	-	-	-	75%
Mathematics	2018	81%	80%	84%	*	84%	*	-	-	-	-	85%
	2017	79%	77%	83%	*	83%	*	-	-	-	-	82%
Writing	2018	66%	62%	79%	*	78%	*	-	-	-	-	77%
	2017	67%	66%	74%	*	74%	*	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	42%	*	41%	*	-	-	-	-	41%
	2017	45%	39%	42%	*	42%	*	-	-	-	-	40%
Reading	2018	46%	39%	38%	*	37%	*	-	-	-	-	37%
	2017	44%	37%	43%	*	43%	*	-	-	-	-	41%
Mathematics	2018	50%	43%	38%	*	38%	*	-	-	-	-	38%
	2017	46%	40%	43%	*	43%	*	-	-	-	-	42%
Writing	2018	41%	35%	55%	*	54%	*	-	-	-	-	53%
	2017	36%	32%	38%	*	39%	*	-	-	-	-	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	14%	*	14%	*	-	-	-	-	13%
	2017	20%	15%	18%	*	18%	*	-	-	-	-	17%
Reading	2018	19%	14%	17%	*	17%	*	-	-	-	-	16%
	2017	19%	13%	23%	*	23%	*	-	-	-	-	21%
Mathematics	2018	24%	17%	15%	*	15%	*	-	-	-	-	14%
	2017	22%	16%	17%	*	17%	*	-	-	-	-	17%
Writing	2018	13%	8%	8%	*	7%	*	-	-	-	-	6%
	2017	11%	7%	10%	*	10%	*	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	63	*	64	*	-	-	-	-	63
Reading	2018	69	68	66	*	67	*	-	-	-	-	66
Mathematics	2018	70	69	62	*	62	*	-	-	-	-	60

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	*	-	*	-	-	-	-	-	*
	2017	35%	34%	55%	*	60%	-	-	-	-	-	55%
Mathematics	2018	47%	48%	60%	-	60%	-	-	-	-	-	57%
	2017	43%	44%	63%	*	71%	-	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
RICHEY EL (101917115)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **732**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	64
Student Achievement	Met Standard	64
School Progress	Met Standard	70
Closing the Gaps	Improvement Required	50

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	4.6%	7.5%	12.6%	Kindergarten	18.3	16.9	18.7
Hispanic	92.2%	83.0%	52.4%	Grade 1	14.7	17.9	18.8
White	2.9%	5.7%	27.8%	Grade 2	19.3	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	18.2	18.3	19.0
Asian	0.3%	3.0%	4.4%	Grade 4	19.8	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	87.8%	76.6%	58.8%				
English Learners	57.1%	28.7%	18.8%				
Special Education	7.0%	9.8%	9.1%				
Mobility Rate (2016-17)	23.6%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,761	\$9,825	\$9,503
				Instruction	\$5,733	\$5,904	\$5,338
				Instructional Leadership	\$99	\$145	\$149
				School Leadership	\$695	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	69%	*	69%	*	-	*	-	*	68%
	2017	75%	72%	69%	*	69%	*	-	-	-	-	68%
Reading	2018	74%	69%	71%	*	71%	*	-	*	-	*	70%
	2017	72%	67%	67%	*	67%	*	-	-	-	-	67%
Mathematics	2018	81%	80%	70%	*	70%	*	-	*	-	*	71%
	2017	79%	77%	75%	*	76%	*	-	-	-	-	75%
Writing	2018	66%	62%	*	*	*	*	-	-	-	-	*
	2017	67%	66%	59%	-	60%	*	-	-	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	30%	*	31%	*	-	*	-	*	29%
	2017	45%	39%	34%	*	34%	*	-	-	-	-	33%
Reading	2018	46%	39%	31%	*	31%	*	-	*	-	*	29%
	2017	44%	37%	36%	*	36%	*	-	-	-	-	35%
Mathematics	2018	50%	43%	29%	*	30%	*	-	*	-	*	29%
	2017	46%	40%	34%	*	34%	*	-	-	-	-	32%
Writing	2018	41%	35%	*	*	*	*	-	-	-	-	*
	2017	36%	32%	29%	-	29%	*	-	-	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	11%	*	11%	*	-	*	-	*	10%
	2017	20%	15%	14%	*	14%	*	-	-	-	-	13%
Reading	2018	19%	14%	13%	*	13%	*	-	*	-	*	12%
	2017	19%	13%	17%	*	18%	*	-	-	-	-	17%
Mathematics	2018	24%	17%	12%	*	13%	*	-	*	-	*	12%
	2017	22%	16%	14%	*	14%	*	-	-	-	-	14%
Writing	2018	13%	8%	*	*	*	*	-	-	-	-	*
	2017	11%	7%	6%	-	6%	*	-	-	-	-	6%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	60	54	61	*	-	-	-	-	60
Reading	2018	69	68	50	*	50	*	-	-	-	-	51
Mathematics	2018	70	69	65	*	66	*	-	-	-	-	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	-	-	-	-	-	*
	2017	35%	34%	35%	-	36%	*	-	-	-	-	38%
Mathematics	2018	47%	48%	32%	*	29%	-	-	-	-	-	32%
	2017	43%	44%	*	-	*	*	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
L F SMITH ELEMENTARY (101917116)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **680**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	75
School Progress	Met Standard	84
Closing the Gaps	Met Standard	68

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	1.0%	7.5%	12.6%	Kindergarten	19.0	16.9	18.7
Hispanic	97.2%	83.0%	52.4%	Grade 1	18.7	17.9	18.8
White	1.8%	5.7%	27.8%	Grade 2	14.0	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	17.0	18.3	19.0
Asian	0.0%	3.0%	4.4%	Grade 4	19.1	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	89.3%	76.6%	58.8%				
English Learners	54.9%	28.7%	18.8%				
Special Education	7.5%	9.8%	9.1%				
Mobility Rate (2016-17)	12.0%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,069	\$9,825	\$9,503
				Instruction	\$6,155	\$5,904	\$5,338
				Instructional Leadership	\$103	\$145	\$149
				School Leadership	\$572	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	80%	*	80%	*	-	-	-	-	80%
	2017	75%	72%	75%	*	75%	*	-	-	-	-	74%
Reading	2018	74%	69%	76%	*	76%	*	-	-	-	-	75%
	2017	72%	67%	68%	*	69%	*	-	-	-	-	67%
Mathematics	2018	81%	80%	87%	*	87%	*	-	-	-	-	88%
	2017	79%	77%	85%	*	85%	*	-	-	-	-	85%
Writing	2018	66%	62%	72%	*	72%	-	-	-	-	-	73%
	2017	67%	66%	65%	*	66%	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	43%	*	42%	*	-	-	-	-	42%
	2017	45%	39%	41%	*	41%	*	-	-	-	-	39%
Reading	2018	46%	39%	38%	*	37%	*	-	-	-	-	36%
	2017	44%	37%	36%	*	36%	*	-	-	-	-	35%
Mathematics	2018	50%	43%	51%	*	50%	*	-	-	-	-	51%
	2017	46%	40%	53%	*	54%	*	-	-	-	-	51%
Writing	2018	41%	35%	35%	*	34%	-	-	-	-	-	32%
	2017	36%	32%	26%	*	26%	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	17%	*	17%	*	-	-	-	-	16%
	2017	20%	15%	19%	*	19%	*	-	-	-	-	17%
Reading	2018	19%	14%	18%	*	17%	*	-	-	-	-	18%
	2017	19%	13%	20%	*	19%	*	-	-	-	-	18%
Mathematics	2018	24%	17%	20%	*	20%	*	-	-	-	-	18%
	2017	22%	16%	25%	*	25%	*	-	-	-	-	23%
Writing	2018	13%	8%	8%	*	8%	-	-	-	-	-	9%
	2017	11%	7%	6%	*	6%	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	61	*	61	-	-	-	-	-	59
Reading	2018	69	68	64	*	64	-	-	-	-	-	62
Mathematics	2018	70	69	58	*	59	-	-	-	-	-	56

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	50%	-	50%	-	-	-	-	-	50%
	2017	35%	34%	*	*	*	-	-	-	-	-	*
Mathematics	2018	47%	48%	67%	-	67%	-	-	-	-	-	63%
	2017	43%	44%	*	*	*	-	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
MAE SMYTHE EL (101917117)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **686**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	65
Student Achievement	Met Standard	64
School Progress	Met Standard	70
Closing the Gaps	Improvement Required	52

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	3.4%	7.5%	12.6%	Kindergarten	18.4	16.9	18.7
Hispanic	92.6%	83.0%	52.4%	Grade 1	23.0	17.9	18.8
White	3.9%	5.7%	27.8%	Grade 2	16.3	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	16.3	18.3	19.0
Asian	0.0%	3.0%	4.4%	Grade 4	16.3	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.1%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	87.2%	76.6%	58.8%				
English Learners	50.3%	28.7%	18.8%				
Special Education	7.9%	9.8%	9.1%				
Mobility Rate (2016-17)	16.9%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,822	\$9,825	\$9,503
				Instruction	\$5,736	\$5,904	\$5,338
				Instructional Leadership	\$96	\$145	\$149
				School Leadership	\$679	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	67%	*	68%	*	-	-	-	-	68%
	2017	75%	72%	69%	*	69%	*	-	-	-	*	69%
Reading	2018	74%	69%	69%	*	70%	*	-	-	-	-	70%
	2017	72%	67%	70%	*	69%	*	-	-	-	*	69%
Mathematics	2018	81%	80%	76%	*	76%	*	-	-	-	-	76%
	2017	79%	77%	70%	*	69%	*	-	-	-	*	70%
Writing	2018	66%	62%	47%	*	47%	*	-	-	-	-	48%
	2017	67%	66%	67%	*	69%	*	-	-	-	*	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	32%	*	32%	*	-	-	-	-	32%
	2017	45%	39%	32%	*	32%	*	-	-	-	*	32%
Reading	2018	46%	39%	31%	*	32%	*	-	-	-	-	32%
	2017	44%	37%	34%	*	33%	*	-	-	-	*	32%
Mathematics	2018	50%	43%	33%	*	33%	*	-	-	-	-	33%
	2017	46%	40%	34%	*	34%	*	-	-	-	*	34%
Writing	2018	41%	35%	28%	*	29%	*	-	-	-	-	30%
	2017	36%	32%	25%	*	25%	*	-	-	-	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	13%	*	13%	*	-	-	-	-	13%
	2017	20%	15%	12%	*	12%	*	-	-	-	*	11%
Reading	2018	19%	14%	14%	*	14%	*	-	-	-	-	14%
	2017	19%	13%	11%	*	11%	*	-	-	-	*	9%
Mathematics	2018	24%	17%	15%	*	15%	*	-	-	-	-	15%
	2017	22%	16%	16%	*	16%	*	-	-	-	*	15%
Writing	2018	13%	8%	7%	*	6%	*	-	-	-	-	7%
	2017	11%	7%	5%	*	4%	*	-	-	-	*	4%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	63	*	63	*	-	-	-	-	62
Reading	2018	69	68	55	*	58	*	-	-	-	-	56
Mathematics	2018	70	69	67	*	67	*	-	-	-	-	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	20%	-	20%	-	-	-	-	-	*
	2017	35%	34%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	40%	-	40%	-	-	-	-	-	39%
	2017	43%	44%	32%	*	33%	-	-	-	-	-	33%

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**Texas Education Agency
2017-18 School Report Card
SOUTH HOUSTON EL (101917118)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **653**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	55
Student Achievement	Improvement Required	56
School Progress	Improvement Required	58
Closing the Gaps	Improvement Required	48

2018 Accountability Rating

H

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	1.7%	7.5%	12.6%	Kindergarten	19.5	16.9	18.7
Hispanic	96.2%	83.0%	52.4%	Grade 1	20.0	17.9	18.8
White	1.8%	5.7%	27.8%	Grade 2	17.0	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	15.6	18.3	19.0
Asian	0.2%	3.0%	4.4%	Grade 4	19.9	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	86.5%	76.6%	58.8%				
English Learners	59.0%	28.7%	18.8%				
Special Education	11.5%	9.8%	9.1%				
Mobility Rate (2016-17)	13.1%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,073	\$9,825	\$9,503
				Instruction	\$5,966	\$5,904	\$5,338
				Instructional Leadership	\$104	\$145	\$149
				School Leadership	\$635	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	59%	*	60%	*	-	*	-	*	58%
	2017	75%	72%	68%	*	68%	*	-	*	-	-	67%
Reading	2018	74%	69%	62%	*	63%	*	-	*	-	*	61%
	2017	72%	67%	67%	*	67%	*	-	*	-	-	65%
Mathematics	2018	81%	80%	65%	*	65%	*	-	*	-	*	64%
	2017	79%	77%	73%	*	73%	*	-	*	-	-	71%
Writing	2018	66%	62%	44%	*	43%	*	-	*	-	-	41%
	2017	67%	66%	61%	*	61%	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	26%	*	26%	*	-	*	-	*	25%
	2017	45%	39%	37%	*	37%	*	-	*	-	-	35%
Reading	2018	46%	39%	28%	*	28%	*	-	*	-	*	25%
	2017	44%	37%	35%	*	34%	*	-	*	-	-	33%
Mathematics	2018	50%	43%	28%	*	29%	*	-	*	-	*	28%
	2017	46%	40%	41%	*	40%	*	-	*	-	-	39%
Writing	2018	41%	35%	19%	*	19%	*	-	*	-	-	20%
	2017	36%	32%	34%	*	33%	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	8%	*	8%	*	-	*	-	*	7%
	2017	20%	15%	15%	*	15%	*	-	*	-	-	13%
Reading	2018	19%	14%	11%	*	12%	*	-	*	-	*	10%
	2017	19%	13%	21%	*	21%	*	-	*	-	-	18%
Mathematics	2018	24%	17%	8%	*	7%	*	-	*	-	*	7%
	2017	22%	16%	15%	*	15%	*	-	*	-	-	14%
Writing	2018	13%	8%	4%	*	4%	*	-	*	-	-	4%
	2017	11%	7%	4%	*	5%	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	47	*	47	*	-	*	-	-	46
Reading	2018	69	68	45	*	44	*	-	*	-	-	41
Mathematics	2018	70	69	48	*	48	*	-	*	-	-	48

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	-	-	-	-	-	*
	2017	35%	34%	*	*	*	-	-	-	-	-	*
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	*
	2017	43%	44%	*	*	*	-	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
SOUTH SHAVER EL (101917119)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **697**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	72
School Progress	Met Standard	81
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	1.3%	7.5%	12.6%	Kindergarten	19.7	16.9	18.7
Hispanic	95.0%	83.0%	52.4%	Grade 1	22.3	17.9	18.8
White	3.2%	5.7%	27.8%	Grade 2	15.7	17.9	18.8
American Indian	0.3%	0.1%	0.4%	Grade 3	22.0	18.3	19.0
Asian	0.1%	3.0%	4.4%	Grade 4	21.3	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.1%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	91.0%	76.6%	58.8%				
English Learners	50.1%	28.7%	18.8%				
Special Education	9.0%	9.8%	9.1%				
Mobility Rate (2016-17)	20.8%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,100	\$9,825	\$9,503
				Instruction	\$5,834	\$5,904	\$5,338
				Instructional Leadership	\$103	\$145	\$149
				School Leadership	\$652	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	77%	*	77%	*	*	-	-	-	77%
	2017	75%	72%	71%	*	72%	*	*	-	-	*	71%
Reading	2018	74%	69%	76%	*	76%	*	*	-	-	-	75%
	2017	72%	67%	72%	*	74%	*	*	-	-	*	73%
Mathematics	2018	81%	80%	82%	*	82%	*	*	-	-	-	83%
	2017	79%	77%	77%	*	78%	*	*	-	-	*	77%
Writing	2018	66%	62%	70%	*	70%	*	*	-	-	-	70%
	2017	67%	66%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	40%	*	41%	*	*	-	-	-	40%
	2017	45%	39%	39%	*	40%	*	*	-	-	*	40%
Reading	2018	46%	39%	42%	*	43%	*	*	-	-	-	41%
	2017	44%	37%	40%	*	40%	*	*	-	-	*	41%
Mathematics	2018	50%	43%	40%	*	40%	*	*	-	-	-	39%
	2017	46%	40%	45%	*	46%	*	*	-	-	*	45%
Writing	2018	41%	35%	38%	*	38%	*	*	-	-	-	37%
	2017	36%	32%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	16%	*	15%	*	*	-	-	-	14%
	2017	20%	15%	19%	*	20%	*	*	-	-	*	19%
Reading	2018	19%	14%	20%	*	20%	*	*	-	-	-	18%
	2017	19%	13%	23%	*	23%	*	*	-	-	*	23%
Mathematics	2018	24%	17%	15%	*	15%	*	*	-	-	-	14%
	2017	22%	16%	24%	*	24%	*	*	-	-	*	23%
Writing	2018	13%	8%	7%	*	7%	*	*	-	-	-	5%
	2017	11%	7%	*	*	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	54	*	52	69	*	-	-	-	53
Reading	2018	69	68	55	*	52	*	*	-	-	-	54
Mathematics	2018	70	69	53	*	52	*	*	-	-	-	53

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	*	-	*	*	-	-	-	-	*
	2017	35%	34%	*	*	*	-	-	-	-	-	*
Mathematics	2018	47%	48%	*	-	*	-	-	-	-	-	*
	2017	43%	44%	26%	*	*	*	-	-	-	*	27%

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**Texas Education Agency
2017-18 School Report Card
WILLIAMS ELEMENTARY (101917120)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **599**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	58
Student Achievement	Improvement Required	58
School Progress	Met Standard	60
Closing the Gaps	Improvement Required	54

2018 Accountability Rating

H

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	1.3%	7.5%	12.6%	Kindergarten	13.3	16.9	18.7
Hispanic	95.2%	83.0%	52.4%	Grade 1	16.0	17.9	18.8
White	2.2%	5.7%	27.8%	Grade 2	15.3	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	20.3	18.3	19.0
Asian	0.3%	3.0%	4.4%	Grade 4	19.3	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	84.8%	76.6%	58.8%				
English Learners	53.1%	28.7%	18.8%				
Special Education	8.8%	9.8%	9.1%				
Mobility Rate (2016-17)	13.7%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,781	\$9,825	\$9,503
				Instruction	\$5,678	\$5,904	\$5,338
				Instructional Leadership	\$94	\$145	\$149
				School Leadership	\$566	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	58%	*	57%	*	-	-	-	*	56%
	2017	75%	72%	54%	*	54%	*	-	-	-	*	54%
Reading	2018	74%	69%	62%	*	60%	*	-	-	-	*	60%
	2017	72%	67%	59%	*	59%	*	-	-	-	*	58%
Mathematics	2018	81%	80%	61%	*	61%	*	-	-	-	*	60%
	2017	79%	77%	55%	*	54%	*	-	-	-	*	55%
Writing	2018	66%	62%	42%	*	40%	*	-	-	-	*	*
	2017	67%	66%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	30%	*	29%	*	-	-	-	*	28%
	2017	45%	39%	28%	*	27%	*	-	-	-	*	27%
Reading	2018	46%	39%	37%	*	36%	*	-	-	-	*	35%
	2017	44%	37%	34%	*	33%	*	-	-	-	*	32%
Mathematics	2018	50%	43%	28%	*	26%	*	-	-	-	*	25%
	2017	46%	40%	28%	*	28%	*	-	-	-	*	27%
Writing	2018	41%	35%	22%	*	20%	*	-	-	-	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	12%	*	10%	*	-	-	-	*	9%
	2017	20%	15%	12%	*	11%	*	-	-	-	*	11%
Reading	2018	19%	14%	17%	*	15%	*	-	-	-	*	14%
	2017	19%	13%	18%	*	17%	*	-	-	-	*	16%
Mathematics	2018	24%	17%	9%	*	8%	*	-	-	-	*	7%
	2017	22%	16%	11%	*	11%	*	-	-	-	*	10%
Writing	2018	13%	8%	6%	*	5%	*	-	-	-	*	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	55	*	54	*	-	-	-	*	53
Reading	2018	69	68	64	*	63	*	-	-	-	*	62
Mathematics	2018	70	69	47	*	46	*	-	-	-	*	46

WILLIAMS ELEMENTARY (101917120)
PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	*	-	*	-	-	-	-	-	*
	2017	35%	34%	19%	*	21%	-	-	-	-	-	21%
Mathematics	2018	47%	48%	*	-	*	-	-	-	-	-	*
	2017	43%	44%	20%	*	15%	-	-	-	-	-	22%

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**Texas Education Agency
2017-18 School Report Card
MCMASTERS EL (101917122)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **465**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	67

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.9%	7.5%	12.6%	Kindergarten	13.7	16.9	18.7
Hispanic	88.8%	83.0%	52.4%	Grade 1	19.3	17.9	18.8
White	9.9%	5.7%	27.8%	Grade 2	15.5	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	21.1	18.3	19.0
Asian	0.0%	3.0%	4.4%	Grade 4	16.1	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	82.6%	76.6%	58.8%				
English Learners	35.3%	28.7%	18.8%				
Special Education	14.2%	9.8%	9.1%				
Mobility Rate (2016-17)	17.4%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$9,582	\$9,825	\$9,503
				Instruction	\$6,616	\$5,904	\$5,338
				Instructional Leadership	\$127	\$145	\$149
				School Leadership	\$972	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	74%	*	72%	*	-	-	-	*	73%
	2017	75%	72%	72%	*	73%	73%	-	-	-	*	73%
Reading	2018	74%	69%	72%	*	68%	*	-	-	-	*	71%
	2017	72%	67%	71%	*	71%	*	-	-	-	*	72%
Mathematics	2018	81%	80%	81%	*	80%	*	-	-	-	*	81%
	2017	79%	77%	81%	*	81%	79%	-	-	-	*	80%
Writing	2018	66%	62%	*	*	*	*	-	-	-	*	*
	2017	67%	66%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	40%	*	38%	*	-	-	-	*	39%
	2017	45%	39%	44%	*	44%	48%	-	-	-	*	43%
Reading	2018	46%	39%	38%	*	36%	*	-	-	-	*	37%
	2017	44%	37%	46%	*	46%	*	-	-	-	*	46%
Mathematics	2018	50%	43%	43%	*	41%	*	-	-	-	*	42%
	2017	46%	40%	51%	*	50%	57%	-	-	-	*	50%
Writing	2018	41%	35%	*	*	*	*	-	-	-	*	*
	2017	36%	32%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	15%	*	15%	*	-	-	-	*	15%
	2017	20%	15%	23%	*	23%	24%	-	-	-	*	22%
Reading	2018	19%	14%	16%	*	16%	*	-	-	-	*	16%
	2017	19%	13%	25%	*	27%	*	-	-	-	*	22%
Mathematics	2018	24%	17%	18%	*	18%	*	-	-	-	*	18%
	2017	22%	16%	28%	*	28%	36%	-	-	-	*	28%
Writing	2018	13%	8%	*	*	*	*	-	-	-	*	*
	2017	11%	7%	*	*	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	58	*	57	58	-	-	-	*	59
Reading	2018	69	68	67	*	64	*	-	-	-	*	70
Mathematics	2018	70	69	53	*	54	*	-	-	-	*	52

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	44%	-	36%	*	-	-	-	*	43%
	2017	35%	34%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	*	-	*	-	-	-	-	*	*
	2017	43%	44%	*	-	*	*	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
STUCHBERY EL (101917123)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **700**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	72
School Progress	Met Standard	77
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Postsecondary Readiness
-------------	-------------------------

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	21.3%	7.5%	12.6%	Kindergarten	17.2	16.9	18.7
Hispanic	60.0%	83.0%	52.4%	Grade 1	18.5	17.9	18.8
White	8.3%	5.7%	27.8%	Grade 2	19.6	17.9	18.8
American Indian	0.1%	0.1%	0.4%	Grade 3	21.2	18.3	19.0
Asian	9.0%	3.0%	4.4%	Grade 4	19.0	18.5	19.2
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	1.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	78.1%	76.6%	58.8%				
English Learners	28.9%	28.7%	18.8%				
Special Education	8.0%	9.8%	9.1%				
Mobility Rate (2016-17)	18.3%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,100	\$9,825	\$9,503
				Instruction	\$5,137	\$5,904	\$5,338
				Instructional Leadership	\$86	\$145	\$149
				School Leadership	\$649	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	74%	60%	77%	76%	-	86%	*	*	73%
	2017	75%	72%	72%	65%	72%	63%	*	94%	-	*	71%
Reading	2018	74%	69%	80%	*	80%	91%	-	85%	*	*	79%
	2017	72%	67%	75%	73%	74%	75%	*	88%	-	*	74%
Mathematics	2018	81%	80%	72%	*	78%	*	-	85%	*	*	72%
	2017	79%	77%	73%	56%	76%	60%	*	96%	-	*	72%
Writing	2018	66%	62%	65%	*	66%	*	-	*	-	*	64%
	2017	67%	66%	66%	*	62%	*	*	*	-	*	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	39%	23%	41%	50%	-	49%	*	*	36%
	2017	45%	39%	43%	34%	43%	38%	*	67%	-	*	40%
Reading	2018	46%	39%	43%	*	47%	65%	-	35%	*	*	40%
	2017	44%	37%	47%	33%	49%	55%	*	56%	-	*	43%
Mathematics	2018	50%	43%	40%	*	43%	*	-	70%	*	*	37%
	2017	46%	40%	43%	31%	43%	30%	*	80%	-	*	40%
Writing	2018	41%	35%	29%	*	29%	*	-	*	-	*	26%
	2017	36%	32%	35%	*	29%	*	*	*	-	*	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	16%	6%	16%	21%	-	29%	*	*	14%
	2017	20%	15%	23%	15%	23%	27%	*	38%	-	*	21%
Reading	2018	19%	14%	19%	*	20%	35%	-	25%	*	*	17%
	2017	19%	13%	28%	23%	27%	40%	*	36%	-	*	26%
Mathematics	2018	24%	17%	15%	*	16%	*	-	35%	*	*	15%
	2017	22%	16%	25%	12%	26%	25%	*	48%	-	*	23%
Writing	2018	13%	8%	8%	*	8%	*	-	*	-	*	6%
	2017	11%	7%	9%	*	9%	*	*	*	-	*	6%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	62	68	58	61	-	81	-	*	60
Reading	2018	69	68	64	69	61	73	-	67	-	*	62
Mathematics	2018	70	69	60	67	55	50	-	94	-	*	59

STUCHBERY EL (101917123)
PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	38%	*	38%	*	-	*	-	*	41%
	2017	35%	34%	18%	*	22%	*	*	*	-	-	22%
Mathematics	2018	47%	48%	23%	*	33%	*	-	*	-	*	27%
	2017	43%	44%	*	*	*	*	-	-	-	*	*

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**Texas Education Agency
2017-18 School Report Card
ATKINSON EL (101917124)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **479**
Grade Span: **KG - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	77
School Progress	Met Standard	83
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Comparative Closing the Gaps
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	6.7%	7.5%	12.6%	Kindergarten	15.0	16.9	18.7
Hispanic	73.3%	83.0%	52.4%	Grade 1	17.0	17.9	18.8
White	7.9%	5.7%	27.8%	Grade 2	20.8	17.9	18.8
American Indian	0.4%	0.1%	0.4%	Grade 3	17.0	18.3	19.0
Asian	10.9%	3.0%	4.4%	Grade 4	19.1	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.8%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	68.1%	76.6%	58.8%				
English Learners	35.1%	28.7%	18.8%				
Special Education	9.8%	9.8%	9.1%				
Mobility Rate (2016-17)	11.8%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,802	\$9,825	\$9,503
				Instruction	\$5,597	\$5,904	\$5,338
				Instructional Leadership	\$102	\$145	\$149
				School Leadership	\$731	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	81%	*	82%	*	-	90%	-	*	80%
	2017	75%	72%	80%	*	81%	65%	-	88%	-	*	78%
Reading	2018	74%	69%	86%	*	87%	*	-	92%	-	*	86%
	2017	72%	67%	78%	*	80%	61%	-	90%	-	*	75%
Mathematics	2018	81%	80%	82%	*	83%	*	-	96%	-	*	82%
	2017	79%	77%	83%	*	85%	*	-	93%	-	*	81%
Writing	2018	66%	62%	70%	*	72%	*	-	*	-	-	68%
	2017	67%	66%	79%	*	78%	*	-	76%	-	*	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	48%	*	47%	*	-	70%	-	*	48%
	2017	45%	39%	47%	*	44%	38%	-	76%	-	*	42%
Reading	2018	46%	39%	45%	*	46%	*	-	58%	-	*	43%
	2017	44%	37%	48%	*	45%	44%	-	72%	-	*	42%
Mathematics	2018	50%	43%	51%	*	47%	*	-	88%	-	*	51%
	2017	46%	40%	53%	*	50%	*	-	90%	-	*	50%
Writing	2018	41%	35%	49%	*	51%	*	-	*	-	-	49%
	2017	36%	32%	33%	*	31%	*	-	59%	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	20%	*	18%	*	-	41%	-	*	20%
	2017	20%	15%	24%	*	22%	23%	-	44%	-	*	22%
Reading	2018	19%	14%	21%	*	20%	*	-	38%	-	*	20%
	2017	19%	13%	29%	*	28%	33%	-	48%	-	*	25%
Mathematics	2018	24%	17%	24%	*	21%	*	-	58%	-	*	25%
	2017	22%	16%	28%	*	26%	*	-	48%	-	*	27%
Writing	2018	13%	8%	10%	*	11%	*	-	*	-	-	10%
	2017	11%	7%	8%	*	5%	*	-	29%	-	*	6%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	69	*	67	73	-	75	-	-	71
Reading	2018	69	68	66	*	66	82	-	58	-	-	68
Mathematics	2018	70	69	71	*	68	64	-	92	-	-	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	58%	*	55%	*	-	*	-	-	58%
	2017	35%	34%	*	*	*	*	-	*	-	-	*
Mathematics	2018	47%	48%	31%	*	*	*	-	*	-	-	31%
	2017	43%	44%	47%	-	47%	*	-	*	-	*	50%

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**Texas Education Agency
2017-18 School Report Card
JENSEN EL (101917125)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **675**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	71
School Progress	Met Standard	75
Closing the Gaps	Met Standard	61

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	12.0%	7.5%	12.6%	Kindergarten	15.5	16.9	18.7
Hispanic	82.1%	83.0%	52.4%	Grade 1	15.5	17.9	18.8
White	5.5%	5.7%	27.8%	Grade 2	20.3	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	17.8	18.3	19.0
Asian	0.1%	3.0%	4.4%	Grade 4	20.5	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	79.1%	76.6%	58.8%				
English Learners	40.6%	28.7%	18.8%				
Special Education	6.2%	9.8%	9.1%				
Mobility Rate (2016-17)	24.4%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$6,948	\$9,825	\$9,503
				Instruction	\$5,097	\$5,904	\$5,338
				Instructional Leadership	\$87	\$145	\$149
				School Leadership	\$513	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	73%	*	76%	74%	-	-	-	-	71%
	2017	75%	72%	76%	48%	80%	80%	-	-	-	*	74%
Reading	2018	74%	69%	72%	*	75%	*	-	-	-	-	70%
	2017	72%	67%	76%	*	81%	82%	-	-	-	*	73%
Mathematics	2018	81%	80%	79%	*	83%	*	-	-	-	-	79%
	2017	79%	77%	80%	*	84%	82%	-	-	-	*	78%
Writing	2018	66%	62%	59%	*	62%	*	-	-	-	-	59%
	2017	67%	66%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	39%	*	44%	23%	-	-	-	-	36%
	2017	45%	39%	48%	26%	52%	47%	-	-	-	*	45%
Reading	2018	46%	39%	39%	*	43%	*	-	-	-	-	36%
	2017	44%	37%	48%	*	50%	59%	-	-	-	*	43%
Mathematics	2018	50%	43%	42%	*	47%	*	-	-	-	-	39%
	2017	46%	40%	54%	*	58%	45%	-	-	-	*	52%
Writing	2018	41%	35%	31%	*	37%	*	-	-	-	-	33%
	2017	36%	32%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	15%	*	17%	14%	-	-	-	-	13%
	2017	20%	15%	22%	8%	22%	31%	-	-	-	*	19%
Reading	2018	19%	14%	15%	*	16%	*	-	-	-	-	11%
	2017	19%	13%	27%	*	28%	45%	-	-	-	*	24%
Mathematics	2018	24%	17%	19%	*	22%	*	-	-	-	-	17%
	2017	22%	16%	25%	*	26%	32%	-	-	-	*	23%
Writing	2018	13%	8%	7%	*	9%	*	-	-	-	-	7%
	2017	11%	7%	*	*	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	56	57	56	43	-	-	-	-	55
Reading	2018	69	68	55	60	53	*	-	-	-	-	51
Mathematics	2018	70	69	56	53	59	*	-	-	-	-	58

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	19%	*	28%	*	-	-	-	-	20%
	2017	35%	34%	23%	*	35%	*	-	-	-	*	20%
Mathematics	2018	47%	48%	29%	*	36%	*	-	-	-	-	32%
	2017	43%	44%	*	*	*	*	-	-	-	*	*

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**Texas Education Agency
2017-18 School Report Card
BURNETT ELEMENTARY (101917126)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **484**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	65
School Progress	Met Standard	70
Closing the Gaps	Met Standard	69

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	15.9%	7.5%	12.6%	Kindergarten	17.7	16.9	18.7
Hispanic	71.5%	83.0%	52.4%	Grade 1	13.0	17.9	18.8
White	5.2%	5.7%	27.8%	Grade 2	15.7	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	19.9	18.3	19.0
Asian	6.8%	3.0%	4.4%	Grade 4	16.5	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.6%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	86.0%	76.6%	58.8%				
English Learners	35.1%	28.7%	18.8%				
Special Education	10.7%	9.8%	9.1%				
Mobility Rate (2016-17)	18.8%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,206	\$9,825	\$9,503
				Instruction	\$5,939	\$5,904	\$5,338
				Instructional Leadership	\$108	\$145	\$149
				School Leadership	\$698	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	69%	59%	71%	*	-	74%	-	-	70%
	2017	75%	72%	66%	59%	67%	66%	-	80%	-	*	64%
Reading	2018	74%	69%	74%	70%	76%	*	-	*	-	-	75%
	2017	72%	67%	66%	*	67%	*	-	*	-	*	64%
Mathematics	2018	81%	80%	73%	*	74%	*	-	*	-	-	74%
	2017	79%	77%	70%	*	69%	*	-	75%	-	*	69%
Writing	2018	66%	62%	*	*	*	*	-	*	-	-	*
	2017	67%	66%	58%	*	64%	*	-	*	-	*	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	34%	29%	35%	*	-	48%	-	-	35%
	2017	45%	39%	35%	23%	37%	31%	-	65%	-	*	34%
Reading	2018	46%	39%	34%	33%	35%	*	-	*	-	-	35%
	2017	44%	37%	33%	*	34%	*	-	*	-	*	31%
Mathematics	2018	50%	43%	33%	*	33%	*	-	*	-	-	34%
	2017	46%	40%	41%	*	44%	*	-	75%	-	*	40%
Writing	2018	41%	35%	*	*	*	*	-	*	-	-	*
	2017	36%	32%	27%	*	31%	*	-	*	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	12%	13%	12%	*	-	26%	-	-	13%
	2017	20%	15%	17%	8%	18%	17%	-	50%	-	*	17%
Reading	2018	19%	14%	16%	19%	15%	*	-	*	-	-	17%
	2017	19%	13%	18%	*	18%	*	-	*	-	*	17%
Mathematics	2018	24%	17%	12%	*	12%	*	-	*	-	-	13%
	2017	22%	16%	21%	*	22%	*	-	63%	-	*	20%
Writing	2018	13%	8%	*	*	*	*	-	*	-	-	*
	2017	11%	7%	8%	*	8%	*	-	*	-	*	10%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	59	50	59	69	-	70	-	-	60
Reading	2018	69	68	66	54	66	*	-	*	-	-	67
Mathematics	2018	70	69	52	46	53	*	-	*	-	-	52

BURNETT ELEMENTARY (101917126)
PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	34%	*	35%	*	-	*	-	-	36%
	2017	35%	34%	*	*	*	*	-	-	-	*	*
Mathematics	2018	47%	48%	*	*	*	*	-	*	-	-	*
	2017	43%	44%	25%	*	*	-	-	-	-	*	31%

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**Texas Education Agency
2017-18 School Report Card
FRAZIER EL (101917127)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **509**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	85
School Progress	Met Standard	89
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.0%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	10.8%	7.5%	12.6%	Kindergarten	18.0	16.9	18.7
Hispanic	71.5%	83.0%	52.4%	Grade 1	15.5	17.9	18.8
White	12.0%	5.7%	27.8%	Grade 2	17.8	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	19.3	18.3	19.0
Asian	3.9%	3.0%	4.4%	Grade 4	18.5	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.8%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	70.9%	76.6%	58.8%				
English Learners	20.2%	28.7%	18.8%				
Special Education	14.1%	9.8%	9.1%				
Mobility Rate (2016-17)	11.7%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$9,244	\$9,825	\$9,503
				Instruction	\$6,712	\$5,904	\$5,338
				Instructional Leadership	\$131	\$145	\$149
				School Leadership	\$723	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	88%	87%	87%	95%	-	*	-	*	89%
	2017	75%	72%	88%	*	86%	96%	-	*	*	*	87%
Reading	2018	74%	69%	89%	*	86%	100%	-	*	-	*	89%
	2017	72%	67%	90%	*	88%	100%	-	*	*	*	88%
Mathematics	2018	81%	80%	95%	*	95%	96%	-	*	-	*	95%
	2017	79%	77%	95%	*	94%	100%	-	*	*	*	94%
Writing	2018	66%	62%	*	*	*	*	-	*	-	*	*
	2017	67%	66%	73%	*	*	*	-	*	*	*	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	56%	48%	54%	69%	-	*	-	*	56%
	2017	45%	39%	53%	*	50%	67%	-	*	*	*	49%
Reading	2018	46%	39%	55%	*	53%	78%	-	*	-	*	54%
	2017	44%	37%	52%	*	51%	67%	-	*	*	*	48%
Mathematics	2018	50%	43%	67%	*	66%	74%	-	*	-	*	68%
	2017	46%	40%	69%	*	65%	88%	-	*	*	*	65%
Writing	2018	41%	35%	*	*	*	*	-	*	-	*	*
	2017	36%	32%	24%	*	*	*	-	*	*	*	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	24%	11%	24%	34%	-	*	-	*	25%
	2017	20%	15%	27%	*	24%	51%	-	*	*	*	25%
Reading	2018	19%	14%	28%	*	25%	48%	-	*	-	*	27%
	2017	19%	13%	29%	*	25%	58%	-	*	*	*	26%
Mathematics	2018	24%	17%	30%	*	30%	39%	-	*	-	*	33%
	2017	22%	16%	35%	*	32%	63%	-	*	*	*	32%
Writing	2018	13%	8%	*	*	*	*	-	*	-	*	*
	2017	11%	7%	6%	*	*	*	-	*	*	*	8%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	62	83	58	54	-	*	-	92	62
Reading	2018	69	68	62	89	58	46	-	*	-	*	65
Mathematics	2018	70	69	63	78	59	62	-	*	-	*	60

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	-	-	-	-	-	*
	2017	35%	34%	47%	*	*	*	-	*	-	-	40%
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	*
	2017	43%	44%	75%	*	75%	*	-	-	-	-	73%

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**Texas Education Agency
2017-18 School Report Card
TEAGUE EL (101917128)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **697**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	74
School Progress	Met Standard	77
Closing the Gaps	Met Standard	64

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.2%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	4.7%	7.5%	12.6%	Kindergarten	18.8	16.9	18.7
Hispanic	73.7%	83.0%	52.4%	Grade 1	21.0	17.9	18.8
White	11.6%	5.7%	27.8%	Grade 2	22.2	17.9	18.8
American Indian	0.1%	0.1%	0.4%	Grade 3	18.8	18.3	19.0
Asian	8.5%	3.0%	4.4%	Grade 4	19.8	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.6%	76.6%	58.8%				
English Learners	35.3%	28.7%	18.8%				
Special Education	8.8%	9.8%	9.1%				
Mobility Rate (2016-17)	10.6%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,139	\$9,825	\$9,503
				Instruction	\$5,342	\$5,904	\$5,338
				Instructional Leadership	\$92	\$145	\$149
				School Leadership	\$532	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	79%	*	78%	81%	-	93%	-	93%	77%
	2017	75%	72%	79%	*	75%	86%	-	94%	*	*	77%
Reading	2018	74%	69%	83%	*	84%	76%	-	*	-	*	83%
	2017	72%	67%	79%	*	77%	86%	-	88%	*	*	78%
Mathematics	2018	81%	80%	77%	*	75%	83%	-	100%	-	*	75%
	2017	79%	77%	80%	*	78%	83%	-	96%	*	*	78%
Writing	2018	66%	62%	74%	*	73%	*	-	*	-	*	71%
	2017	67%	66%	75%	*	69%	*	-	*	*	*	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	42%	*	38%	54%	-	63%	-	53%	39%
	2017	45%	39%	46%	*	42%	56%	-	68%	*	*	43%
Reading	2018	46%	39%	43%	*	40%	59%	-	*	-	*	38%
	2017	44%	37%	50%	*	47%	62%	-	56%	*	*	47%
Mathematics	2018	50%	43%	40%	*	35%	48%	-	81%	-	*	39%
	2017	46%	40%	46%	*	42%	55%	-	72%	*	*	41%
Writing	2018	41%	35%	43%	*	40%	*	-	*	-	*	39%
	2017	36%	32%	39%	*	33%	*	-	*	*	*	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	18%	*	17%	21%	-	20%	-	33%	17%
	2017	20%	15%	21%	*	18%	38%	-	32%	*	*	18%
Reading	2018	19%	14%	22%	*	21%	24%	-	*	-	*	20%
	2017	19%	13%	27%	*	25%	48%	-	32%	*	*	23%
Mathematics	2018	24%	17%	17%	*	15%	24%	-	31%	-	*	18%
	2017	22%	16%	23%	*	19%	34%	-	44%	*	*	21%
Writing	2018	13%	8%	11%	*	11%	*	-	*	-	*	11%
	2017	11%	7%	8%	*	5%	*	-	*	*	*	6%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	59	*	57	52	-	81	-	83	60
Reading	2018	69	68	60	*	59	50	-	69	-	*	61
Mathematics	2018	70	69	58	*	56	54	-	94	-	*	59

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	58%	-	63%	*	-	*	-	-	56%
	2017	35%	34%	*	*	*	*	-	*	-	-	*
Mathematics	2018	47%	48%	35%	*	36%	*	-	*	-	-	43%
	2017	43%	44%	42%	*	40%	*	-	*	-	-	46%

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**Texas Education Agency
2017-18 School Report Card
MOORE EL (101917129)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **462**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	76
School Progress	Met Standard	77
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	8.9%	7.5%	12.6%	Kindergarten	14.0	16.9	18.7
Hispanic	63.2%	83.0%	52.4%	Grade 1	19.3	17.9	18.8
White	6.3%	5.7%	27.8%	Grade 2	15.3	17.9	18.8
American Indian	0.2%	0.1%	0.4%	Grade 3	16.9	18.3	19.0
Asian	18.0%	3.0%	4.4%	Grade 4	20.4	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.5%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	60.0%	76.6%	58.8%				
English Learners	41.1%	28.7%	18.8%				
Special Education	10.0%	9.8%	9.1%				
Mobility Rate (2016-17)	9.5%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,545	\$9,825	\$9,503
				Instruction	\$6,105	\$5,904	\$5,338
				Instructional Leadership	\$113	\$145	\$149
				School Leadership	\$773	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	76%	87%	72%	85%	-	85%	-	*	70%
	2017	75%	72%	77%	90%	70%	89%	-	92%	-	*	73%
Reading	2018	74%	69%	76%	90%	71%	*	-	87%	-	*	70%
	2017	72%	67%	72%	90%	65%	80%	-	88%	-	*	66%
Mathematics	2018	81%	80%	78%	85%	76%	*	-	88%	-	*	75%
	2017	79%	77%	82%	90%	76%	93%	-	94%	-	*	80%
Writing	2018	66%	62%	72%	*	67%	*	-	*	-	*	*
	2017	67%	66%	76%	*	*	*	-	*	-	*	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	48%	60%	42%	75%	-	58%	-	*	41%
	2017	45%	39%	46%	61%	38%	59%	-	60%	-	*	43%
Reading	2018	46%	39%	46%	55%	41%	*	-	57%	-	*	37%
	2017	44%	37%	43%	70%	37%	53%	-	45%	-	*	35%
Mathematics	2018	50%	43%	50%	60%	43%	*	-	68%	-	*	47%
	2017	46%	40%	54%	60%	46%	67%	-	73%	-	*	53%
Writing	2018	41%	35%	47%	*	43%	*	-	*	-	*	*
	2017	36%	32%	36%	*	*	*	-	*	-	*	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	20%	23%	14%	45%	-	39%	-	*	18%
	2017	20%	15%	23%	25%	20%	32%	-	33%	-	*	21%
Reading	2018	19%	14%	23%	30%	18%	*	-	39%	-	*	21%
	2017	19%	13%	24%	25%	22%	40%	-	24%	-	*	22%
Mathematics	2018	24%	17%	22%	30%	13%	*	-	44%	-	*	22%
	2017	22%	16%	30%	25%	25%	33%	-	48%	-	*	25%
Writing	2018	13%	8%	12%	*	8%	*	-	*	-	*	*
	2017	11%	7%	10%	*	*	*	-	*	-	*	12%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	67	77	62	75	-	77	-	*	69
Reading	2018	69	68	69	68	69	*	-	75	-	*	68
Mathematics	2018	70	69	65	86	57	*	-	79	-	*	71

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	41%	*	40%	-	-	*	-	-	44%
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	31%	*	*	-	-	*	-	-	*
	2017	43%	44%	*	*	*	*	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
YOUNG EL (101917130)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **590**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	71
School Progress	Met Standard	78
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth	Comparative Closing the Gaps
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.6%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	6.3%	7.5%	12.6%	Kindergarten	12.7	16.9	18.7
Hispanic	86.3%	83.0%	52.4%	Grade 1	18.0	17.9	18.8
White	6.8%	5.7%	27.8%	Grade 2	16.7	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	13.8	18.3	19.0
Asian	0.3%	3.0%	4.4%	Grade 4	13.8	18.5	19.2
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	0.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	87.3%	76.6%	58.8%				
English Learners	58.6%	28.7%	18.8%				
Special Education	7.1%	9.8%	9.1%				
Mobility Rate (2016-17)	29.1%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$6,856	\$9,825	\$9,503
				Instruction	\$5,022	\$5,904	\$5,338
				Instructional Leadership	\$86	\$145	\$149
				School Leadership	\$545	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	72%	*	72%	75%	-	-	-	*	71%
	2017	75%	72%	67%	*	67%	74%	-	*	-	*	66%
Reading	2018	74%	69%	74%	*	73%	*	-	-	-	*	73%
	2017	72%	67%	65%	*	65%	68%	-	*	-	*	63%
Mathematics	2018	81%	80%	82%	*	82%	*	-	-	-	*	82%
	2017	79%	77%	73%	*	73%	79%	-	*	-	*	72%
Writing	2018	66%	62%	49%	*	49%	*	-	-	-	*	*
	2017	67%	66%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	38%	*	39%	45%	-	-	-	*	38%
	2017	45%	39%	35%	*	35%	50%	-	*	-	*	33%
Reading	2018	46%	39%	40%	*	39%	*	-	-	-	*	39%
	2017	44%	37%	37%	*	37%	47%	-	*	-	*	35%
Mathematics	2018	50%	43%	40%	*	42%	*	-	-	-	*	40%
	2017	46%	40%	35%	*	36%	47%	-	*	-	*	34%
Writing	2018	41%	35%	32%	*	31%	*	-	-	-	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	15%	*	15%	30%	-	-	-	*	15%
	2017	20%	15%	16%	*	16%	30%	-	*	-	*	16%
Reading	2018	19%	14%	17%	*	17%	*	-	-	-	*	18%
	2017	19%	13%	23%	*	23%	37%	-	*	-	*	22%
Mathematics	2018	24%	17%	17%	*	17%	*	-	-	-	*	17%
	2017	22%	16%	17%	*	16%	32%	-	*	-	*	17%
Writing	2018	13%	8%	5%	*	6%	*	-	-	-	*	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	71	88	69	*	-	-	-	*	72
Reading	2018	69	68	71	81	68	*	-	-	-	*	72
Mathematics	2018	70	69	71	94	69	*	-	-	-	*	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	44%	*	43%	*	-	-	-	-	44%
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	-	*
	2017	43%	44%	36%	*	35%	*	-	-	-	-	36%

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**Texas Education Agency
2017-18 School Report Card
SPARKS ELEMENTARY (101917131)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **458**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	64
School Progress	Met Standard	70
Closing the Gaps	Met Standard	70

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	3.9%	7.5%	12.6%	Kindergarten	19.5	16.9	18.7
Hispanic	91.0%	83.0%	52.4%	Grade 1	14.7	17.9	18.8
White	3.7%	5.7%	27.8%	Grade 2	20.0	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	14.0	18.3	19.0
Asian	0.0%	3.0%	4.4%	Grade 4	16.3	18.5	19.2
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.1%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	91.7%	76.6%	58.8%				
English Learners	43.7%	28.7%	18.8%				
Special Education	12.0%	9.8%	9.1%				
Mobility Rate (2016-17)	29.7%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,617	\$9,825	\$9,503
				Instruction	\$6,089	\$5,904	\$5,338
				Instructional Leadership	\$106	\$145	\$149
				School Leadership	\$824	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	69%	*	71%	*	-	-	-	*	68%
	2017	75%	72%	69%	*	69%	*	-	-	-	*	68%
Reading	2018	74%	69%	73%	*	74%	*	-	-	-	*	72%
	2017	72%	67%	65%	*	65%	*	-	-	-	*	62%
Mathematics	2018	81%	80%	73%	*	74%	*	-	-	-	*	72%
	2017	79%	77%	78%	*	78%	*	-	-	-	*	78%
Writing	2018	66%	62%	*	*	*	*	-	-	-	*	*
	2017	67%	66%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	32%	*	32%	*	-	-	-	*	31%
	2017	45%	39%	36%	*	36%	*	-	-	-	*	34%
Reading	2018	46%	39%	37%	*	36%	*	-	-	-	*	33%
	2017	44%	37%	37%	*	37%	*	-	-	-	*	34%
Mathematics	2018	50%	43%	34%	*	34%	*	-	-	-	*	33%
	2017	46%	40%	38%	*	38%	*	-	-	-	*	36%
Writing	2018	41%	35%	*	*	*	*	-	-	-	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	10%	*	10%	*	-	-	-	*	10%
	2017	20%	15%	17%	*	17%	*	-	-	-	*	15%
Reading	2018	19%	14%	15%	*	14%	*	-	-	-	*	13%
	2017	19%	13%	20%	*	19%	*	-	-	-	*	17%
Mathematics	2018	24%	17%	11%	*	11%	*	-	-	-	*	11%
	2017	22%	16%	20%	*	20%	*	-	-	-	*	18%
Writing	2018	13%	8%	*	*	*	*	-	-	-	*	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	68	*	70	*	-	-	-	*	72
Reading	2018	69	68	75	*	78	*	-	-	-	*	78
Mathematics	2018	70	69	62	*	63	*	-	-	-	*	66

SPARKS ELEMENTARY (101917131)
PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	27%	*	30%	-	-	-	-	-	29%
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	*	*
	2017	43%	44%	*	*	*	*	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
TURNER EL (101917132)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **626**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	82
School Progress	Met Standard	83
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	3.2%	7.5%	12.6%	Kindergarten	19.4	16.9	18.7
Hispanic	65.7%	83.0%	52.4%	Grade 1	20.0	17.9	18.8
White	26.0%	5.7%	27.8%	Grade 2	19.0	17.9	18.8
American Indian	0.3%	0.1%	0.4%	Grade 3	22.8	18.3	19.0
Asian	4.0%	3.0%	4.4%	Grade 4	21.5	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.8%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	54.8%	76.6%	58.8%				
English Learners	6.7%	28.7%	18.8%				
Special Education	10.9%	9.8%	9.1%				
Mobility Rate (2016-17)	12.0%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,286	\$9,825	\$9,503
				Instruction	\$5,184	\$5,904	\$5,338
				Instructional Leadership	\$97	\$145	\$149
				School Leadership	\$613	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	83%	*	81%	87%	*	92%	-	*	82%
	2017	75%	72%	84%	*	81%	89%	*	95%	-	*	81%
Reading	2018	74%	69%	85%	*	85%	89%	*	*	-	*	84%
	2017	72%	67%	83%	*	82%	86%	*	*	-	*	81%
Mathematics	2018	81%	80%	85%	*	81%	92%	*	90%	-	*	84%
	2017	79%	77%	88%	*	86%	92%	*	100%	-	*	85%
Writing	2018	66%	62%	76%	*	73%	76%	*	*	-	-	75%
	2017	67%	66%	76%	*	69%	87%	*	*	-	*	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	55%	*	51%	64%	*	80%	-	*	54%
	2017	45%	39%	55%	*	50%	65%	*	73%	-	*	50%
Reading	2018	46%	39%	54%	*	51%	65%	*	*	-	*	51%
	2017	44%	37%	60%	*	57%	68%	*	*	-	*	57%
Mathematics	2018	50%	43%	55%	*	51%	65%	*	90%	-	*	53%
	2017	46%	40%	57%	*	52%	66%	*	89%	-	*	53%
Writing	2018	41%	35%	59%	*	54%	62%	*	*	-	-	60%
	2017	36%	32%	39%	*	34%	57%	*	*	-	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	23%	*	20%	27%	*	44%	-	*	20%
	2017	20%	15%	28%	*	25%	35%	*	41%	-	*	24%
Reading	2018	19%	14%	27%	*	24%	35%	*	*	-	*	24%
	2017	19%	13%	36%	*	34%	42%	*	*	-	*	30%
Mathematics	2018	24%	17%	23%	*	21%	24%	*	70%	-	*	22%
	2017	22%	16%	30%	*	26%	35%	*	56%	-	*	23%
Writing	2018	13%	8%	14%	*	11%	16%	*	*	-	-	10%
	2017	11%	7%	11%	*	7%	20%	*	*	-	*	13%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	65	*	68	58	*	85	-	-	68
Reading	2018	69	68	62	*	65	51	*	*	-	-	65
Mathematics	2018	70	69	69	*	70	65	*	*	-	-	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	53%	*	64%	*	-	*	-	-	57%
	2017	35%	34%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	57%	*	56%	*	-	-	-	-	70%
	2017	43%	44%	67%	-	57%	*	-	-	-	*	70%

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**Texas Education Agency
2017-18 School Report Card
MORALES ELEMENTARY (101917133)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **516**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	65

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.2%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.4%	7.5%	12.6%	Kindergarten	17.0	16.9	18.7
Hispanic	95.3%	83.0%	52.4%	Grade 1	17.2	17.9	18.8
White	3.7%	5.7%	27.8%	Grade 2	17.4	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	15.4	18.3	19.0
Asian	0.2%	3.0%	4.4%	Grade 4	22.0	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.1%	76.6%	58.8%				
English Learners	44.4%	28.7%	18.8%				
Special Education	9.3%	9.8%	9.1%				
Mobility Rate (2016-17)	14.4%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,475	\$9,825	\$9,503
				Instruction	\$6,022	\$5,904	\$5,338
				Instructional Leadership	\$121	\$145	\$149
				School Leadership	\$716	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	74%	*	75%	*	-	*	-	*	75%
	2017	75%	72%	76%	-	76%	*	-	-	-	-	74%
Reading	2018	74%	69%	79%	*	80%	*	-	*	-	*	80%
	2017	72%	67%	75%	-	75%	*	-	-	-	-	73%
Mathematics	2018	81%	80%	78%	*	80%	*	-	*	-	*	79%
	2017	79%	77%	84%	-	83%	*	-	-	-	-	82%
Writing	2018	66%	62%	*	*	*	*	-	*	-	*	*
	2017	67%	66%	63%	-	61%	*	-	-	-	-	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	40%	*	41%	*	-	*	-	*	39%
	2017	45%	39%	48%	-	48%	*	-	-	-	-	44%
Reading	2018	46%	39%	41%	*	42%	*	-	*	-	*	39%
	2017	44%	37%	50%	-	50%	*	-	-	-	-	47%
Mathematics	2018	50%	43%	45%	*	45%	*	-	*	-	*	44%
	2017	46%	40%	53%	-	54%	*	-	-	-	-	49%
Writing	2018	41%	35%	*	*	*	*	-	*	-	*	*
	2017	36%	32%	31%	-	31%	*	-	-	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	16%	*	16%	*	-	*	-	*	16%
	2017	20%	15%	22%	-	22%	*	-	-	-	-	18%
Reading	2018	19%	14%	19%	*	20%	*	-	*	-	*	19%
	2017	19%	13%	24%	-	24%	*	-	-	-	-	21%
Mathematics	2018	24%	17%	20%	*	20%	*	-	*	-	*	19%
	2017	22%	16%	25%	-	25%	*	-	-	-	-	20%
Writing	2018	13%	8%	*	*	*	*	-	*	-	*	*
	2017	11%	7%	9%	-	9%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	56	*	57	*	-	-	-	*	55
Reading	2018	69	68	58	*	60	*	-	-	-	*	53
Mathematics	2018	70	69	56	*	55	*	-	-	-	*	56

MORALES ELEMENTARY (101917133)
PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	36%	-	*	*	-	-	-	-	*
	2017	35%	34%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	*	-	*	*	-	-	-	-	*
	2017	43%	44%	31%	-	31%	-	-	-	-	-	33%

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**Texas Education Agency
2017-18 School Report Card
MATTHYS EL (101917134)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **664**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.9%	7.5%	12.6%	Kindergarten	16.7	16.9	18.7
Hispanic	97.1%	83.0%	52.4%	Grade 1	17.0	17.9	18.8
White	1.5%	5.7%	27.8%	Grade 2	17.3	17.9	18.8
American Indian	0.2%	0.1%	0.4%	Grade 3	17.0	18.3	19.0
Asian	0.3%	3.0%	4.4%	Grade 4	21.3	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	86.3%	76.6%	58.8%				
English Learners	55.6%	28.7%	18.8%				
Special Education	9.0%	9.8%	9.1%				
Mobility Rate (2016-17)	11.2%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,583	\$9,825	\$9,503
				Instruction	\$5,608	\$5,904	\$5,338
				Instructional Leadership	\$107	\$145	\$149
				School Leadership	\$586	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	74%	*	74%	*	-	*	-	-	72%
	2017	75%	72%	71%	*	71%	*	-	*	-	-	69%
Reading	2018	74%	69%	76%	*	76%	*	-	*	-	-	74%
	2017	72%	67%	70%	*	70%	*	-	*	-	-	69%
Mathematics	2018	81%	80%	79%	*	79%	*	-	*	-	-	78%
	2017	79%	77%	78%	*	79%	*	-	*	-	-	76%
Writing	2018	66%	62%	59%	-	59%	*	-	*	-	-	*
	2017	67%	66%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	39%	*	39%	*	-	*	-	-	37%
	2017	45%	39%	34%	*	33%	*	-	*	-	-	32%
Reading	2018	46%	39%	38%	*	38%	*	-	*	-	-	36%
	2017	44%	37%	35%	*	35%	*	-	*	-	-	32%
Mathematics	2018	50%	43%	44%	*	43%	*	-	*	-	-	41%
	2017	46%	40%	42%	*	42%	*	-	*	-	-	41%
Writing	2018	41%	35%	33%	-	33%	*	-	*	-	-	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	16%	*	15%	*	-	*	-	-	14%
	2017	20%	15%	16%	*	16%	*	-	*	-	-	15%
Reading	2018	19%	14%	16%	*	15%	*	-	*	-	-	13%
	2017	19%	13%	19%	*	18%	*	-	*	-	-	16%
Mathematics	2018	24%	17%	20%	*	20%	*	-	*	-	-	19%
	2017	22%	16%	20%	*	19%	*	-	*	-	-	20%
Writing	2018	13%	8%	8%	-	7%	*	-	*	-	-	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	67	-	67	*	-	*	-	-	66
Reading	2018	69	68	53	-	52	*	-	*	-	-	51
Mathematics	2018	70	69	74	-	74	*	-	*	-	-	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	*	-	*	*	-	*	-	-	*
	2017	35%	34%	27%	*	25%	*	-	-	-	-	*
Mathematics	2018	47%	48%	35%	-	39%	*	-	*	-	-	33%
	2017	43%	44%	30%	*	32%	-	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
MORRIS MIDDLE (101917135)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **895**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	76
School Progress	Met Standard	82
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	18.1%	7.5%	12.6%	Grade 5	20.7	19.4	21.2
Hispanic	65.8%	83.0%	52.4%	Grade 6	17.7	18.4	20.3
White	4.8%	5.7%	27.8%				
American Indian	0.0%	0.1%	0.4%				
Asian	9.7%	3.0%	4.4%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	1.5%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.0%	76.6%	58.8%				
English Learners	18.7%	28.7%	18.8%				
Special Education	8.6%	9.8%	9.1%				
Mobility Rate (2016-17)	11.6%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,346	\$9,825	\$9,503
				Instruction	\$5,498	\$5,904	\$5,338
				Instructional Leadership	\$94	\$145	\$149
				School Leadership	\$518	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	79%	69%	78%	89%	-	97%	*	84%	77%
	2017	75%	72%	76%	66%	76%	85%	-	93%	-	*	74%
Reading	2018	74%	69%	75%	66%	74%	82%	-	94%	*	*	72%
	2017	72%	67%	74%	66%	74%	82%	-	92%	-	*	72%
Mathematics	2018	81%	80%	83%	68%	83%	94%	-	99%	*	*	82%
	2017	79%	77%	83%	*	82%	92%	-	97%	-	*	81%
Science	2018	80%	78%	79%	77%	75%	*	-	97%	*	*	77%
	2017	79%	76%	66%	*	66%	76%	-	88%	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	41%	33%	38%	41%	-	78%	*	48%	39%
	2017	45%	39%	36%	21%	35%	45%	-	70%	-	*	32%
Reading	2018	46%	39%	41%	34%	37%	50%	-	76%	*	*	38%
	2017	44%	37%	37%	27%	36%	49%	-	59%	-	*	34%
Mathematics	2018	50%	43%	43%	30%	42%	34%	-	83%	*	*	43%
	2017	46%	40%	36%	*	35%	41%	-	79%	-	*	33%
Science	2018	51%	47%	36%	36%	31%	*	-	70%	*	*	34%
	2017	49%	44%	33%	*	31%	45%	-	74%	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	16%	13%	14%	17%	-	43%	*	26%	15%
	2017	20%	15%	14%	5%	12%	20%	-	46%	-	*	12%
Reading	2018	19%	14%	17%	17%	13%	26%	-	40%	*	*	15%
	2017	19%	13%	16%	8%	14%	25%	-	38%	-	*	13%
Mathematics	2018	24%	17%	19%	9%	17%	14%	-	52%	*	*	18%
	2017	22%	16%	12%	*	10%	16%	-	51%	-	*	11%
Science	2018	23%	18%	11%	11%	9%	*	-	27%	*	*	9%
	2017	19%	14%	14%	*	11%	17%	-	49%	-	*	12%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	62	58	62	58	-	71	*	58	62
Reading	2018	69	68	59	53	59	56	-	71	*	54	58
Mathematics	2018	70	69	64	62	64	60	-	70	*	63	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	39%	30%	39%	*	-	*	-	*	39%
	2017	35%	34%	20%	18%	20%	*	-	*	-	-	20%
Mathematics	2018	47%	48%	48%	39%	52%	*	-	-	-	*	51%
	2017	43%	44%	45%	47%	42%	*	-	*	-	-	44%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	80%	86%	76%	91%	-	95%	*	86%	79%
Students Requiring Accelerated Instruction												
	2018	21%	26%	20%	14%	24%	*	-	*	0%	*	21%
STAAR Cumulative Met Standard												
	2018	84%	79%	85%	89%	83%	91%	-	95%	*	86%	83%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	84%	80%	84%	75%	-	95%	*	83%	84%
Students Requiring Accelerated Instruction												
	2018	15%	19%	16%	20%	16%	*	-	*	0%	*	16%
STAAR Cumulative Met Standard												
	2018	90%	88%	91%	87%	91%	92%	-	97%	*	100%	91%

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**Texas Education Agency
2017-18 School Report Card
DE ZAVALA MIDDLE SCHOOL (101917136)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **713**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	67
School Progress	Met Standard	77
Closing the Gaps	Met Standard	66

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.4%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	3.5%	7.5%	12.6%
Hispanic	93.1%	83.0%	52.4%
White	2.7%	5.7%	27.8%
American Indian	0.1%	0.1%	0.4%
Asian	0.0%	3.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	89.9%	76.6%	58.8%
English Learners	39.3%	28.7%	18.8%
Special Education	10.7%	9.8%	9.1%
Mobility Rate (2016-17)	18.2%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	17.4	19.4	21.2
Grade 6	18.1	18.4	20.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,202	\$9,825	\$9,503
				Instruction	\$6,049	\$5,904	\$5,338
				Instructional Leadership	\$98	\$145	\$149
				School Leadership	\$627	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	66%	52%	66%	59%	-	-	*	*	65%
	2017	75%	72%	61%	*	62%	*	*	-	*	*	61%
Reading	2018	74%	69%	65%	*	65%	*	-	-	*	*	64%
	2017	72%	67%	60%	*	60%	*	*	-	*	*	59%
Mathematics	2018	81%	80%	68%	*	69%	*	-	-	*	*	68%
	2017	79%	77%	65%	*	65%	*	*	-	*	*	64%
Science	2018	80%	78%	64%	*	64%	*	-	-	*	-	64%
	2017	79%	76%	57%	*	58%	*	-	-	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	29%	20%	29%	32%	-	-	*	*	28%
	2017	45%	39%	23%	*	23%	*	*	-	*	*	22%
Reading	2018	46%	39%	29%	*	29%	*	-	-	*	*	28%
	2017	44%	37%	26%	*	26%	*	*	-	*	*	25%
Mathematics	2018	50%	43%	29%	*	29%	*	-	-	*	*	28%
	2017	46%	40%	20%	*	20%	*	*	-	*	*	19%
Science	2018	51%	47%	28%	*	28%	*	-	-	*	-	28%
	2017	49%	44%	22%	*	22%	*	-	-	-	*	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	12%	15%	12%	18%	-	-	*	*	12%
	2017	20%	15%	8%	*	8%	*	*	-	*	*	7%
Reading	2018	19%	14%	13%	*	12%	*	-	-	*	*	12%
	2017	19%	13%	11%	*	11%	*	*	-	*	*	10%
Mathematics	2018	24%	17%	13%	*	12%	*	-	-	*	*	12%
	2017	22%	16%	6%	*	6%	*	*	-	*	*	5%
Science	2018	23%	18%	11%	*	10%	*	-	-	*	-	11%
	2017	19%	14%	6%	*	6%	*	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	60	47	60	59	-	-	*	*	60
Reading	2018	69	68	60	44	60	54	-	-	*	*	60
Mathematics	2018	70	69	60	50	60	64	-	-	*	*	60

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	32%	*	32%	*	-	-	-	-	32%
	2017	35%	34%	17%	*	17%	*	-	-	-	*	17%
Mathematics	2018	47%	48%	38%	*	39%	*	-	-	-	-	38%
	2017	43%	44%	39%	*	40%	*	*	-	-	*	39%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	65%	67%	65%	63%	-	-	*	*	65%
Students Requiring Accelerated Instruction												
	2018	21%	26%	35%	*	35%	*	-	-	*	*	35%
STAAR Cumulative Met Standard												
	2018	84%	79%	74%	67%	74%	71%	-	-	*	*	73%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	74%	*	75%	63%	-	-	*	*	73%
Students Requiring Accelerated Instruction												
	2018	15%	19%	26%	56%	25%	*	-	-	*	*	27%
STAAR Cumulative Met Standard												
	2018	90%	88%	83%	67%	83%	71%	-	-	*	*	82%

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**Texas Education Agency
2017-18 School Report Card
LAURA WELCH BUSH EL (101917137)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **691**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	85
School Progress	Met Standard	86
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	10.7%	7.5%	12.6%	Kindergarten	16.6	16.9	18.7
Hispanic	73.4%	83.0%	52.4%	Grade 1	16.1	17.9	18.8
White	6.2%	5.7%	27.8%	Grade 2	17.1	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	18.8	18.3	19.0
Asian	9.1%	3.0%	4.4%	Grade 4	17.4	18.5	19.2
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	61.1%	76.6%	58.8%				
English Learners	37.3%	28.7%	18.8%				
Special Education	8.1%	9.8%	9.1%				
Mobility Rate (2016-17)	7.3%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,801	\$9,825	\$9,503
				Instruction	\$5,821	\$5,904	\$5,338
				Instructional Leadership	\$102	\$145	\$149
				School Leadership	\$636	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	85%	79%	83%	96%	-	97%	*	*	82%
	2017	75%	72%	80%	70%	79%	84%	-	95%	*	-	76%
Reading	2018	74%	69%	86%	78%	86%	*	-	96%	*	*	85%
	2017	72%	67%	79%	71%	79%	*	-	88%	*	-	74%
Mathematics	2018	81%	80%	87%	*	86%	*	-	100%	*	*	85%
	2017	79%	77%	82%	71%	82%	87%	-	100%	*	-	80%
Writing	2018	66%	62%	76%	*	72%	*	-	92%	-	-	72%
	2017	67%	66%	76%	*	73%	*	-	*	*	-	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	55%	46%	52%	61%	-	83%	*	*	50%
	2017	45%	39%	50%	44%	49%	61%	-	66%	*	-	45%
Reading	2018	46%	39%	58%	50%	55%	*	-	85%	*	*	52%
	2017	44%	37%	50%	49%	49%	*	-	62%	*	-	40%
Mathematics	2018	50%	43%	52%	*	50%	*	-	85%	*	*	49%
	2017	46%	40%	53%	37%	52%	67%	-	77%	*	-	52%
Writing	2018	41%	35%	56%	*	51%	*	-	75%	-	-	49%
	2017	36%	32%	47%	*	43%	*	-	*	*	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	27%	18%	25%	25%	-	56%	*	*	23%
	2017	20%	15%	28%	22%	27%	24%	-	46%	*	-	23%
Reading	2018	19%	14%	33%	25%	32%	*	-	56%	*	*	27%
	2017	19%	13%	30%	29%	28%	*	-	46%	*	-	23%
Mathematics	2018	24%	17%	27%	*	24%	*	-	59%	*	*	24%
	2017	22%	16%	30%	14%	29%	33%	-	58%	*	-	26%
Writing	2018	13%	8%	16%	*	13%	*	-	50%	-	-	12%
	2017	11%	7%	20%	*	20%	*	-	*	*	-	19%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	64	60	62	67	-	83	-	-	62
Reading	2018	69	68	68	68	65	*	-	92	-	-	64
Mathematics	2018	70	69	61	53	59	*	-	75	-	-	61

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	*	-	*	-	-	*
	2017	35%	34%	32%	*	30%	*	-	*	-	-	34%
Mathematics	2018	47%	48%	33%	*	*	-	-	-	-	-	29%
	2017	43%	44%	48%	*	50%	*	-	*	-	-	45%

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**Texas Education Agency
2017-18 School Report Card
SOUTH BELT EL (101917138)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **595**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	83
School Progress	Met Standard	82
Closing the Gaps	Met Standard	84

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	18.8%	7.5%	12.6%	Kindergarten	19.2	16.9	18.7
Hispanic	55.1%	83.0%	52.4%	Grade 1	17.8	17.9	18.8
White	10.9%	5.7%	27.8%	Grade 2	17.0	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	21.3	18.3	19.0
Asian	12.6%	3.0%	4.4%	Grade 4	19.3	18.5	19.2
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	2.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	50.8%	76.6%	58.8%				
English Learners	11.1%	28.7%	18.8%				
Special Education	10.8%	9.8%	9.1%				
Mobility Rate (2016-17)	17.9%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,568	\$9,825	\$9,503
				Instruction	\$5,449	\$5,904	\$5,338
				Instructional Leadership	\$107	\$145	\$149
				School Leadership	\$602	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	83%	71%	82%	87%	-	95%	-	*	80%
	2017	75%	72%	87%	79%	85%	94%	-	96%	-	82%	84%
Reading	2018	74%	69%	82%	68%	82%	85%	-	95%	-	*	78%
	2017	72%	67%	87%	73%	88%	97%	-	97%	-	*	85%
Mathematics	2018	81%	80%	86%	77%	86%	85%	-	98%	-	*	84%
	2017	79%	77%	92%	85%	92%	94%	-	97%	-	*	88%
Writing	2018	66%	62%	79%	*	76%	*	-	*	-	*	*
	2017	67%	66%	76%	*	*	*	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	57%	39%	52%	72%	-	80%	-	*	52%
	2017	45%	39%	55%	45%	53%	65%	-	75%	-	36%	50%
Reading	2018	46%	39%	57%	41%	54%	67%	-	80%	-	*	54%
	2017	44%	37%	58%	46%	59%	77%	-	66%	-	*	50%
Mathematics	2018	50%	43%	58%	36%	53%	78%	-	85%	-	*	52%
	2017	46%	40%	62%	52%	59%	61%	-	87%	-	*	60%
Writing	2018	41%	35%	54%	*	49%	*	-	*	-	*	*
	2017	36%	32%	38%	*	*	*	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	25%	16%	22%	26%	-	41%	-	*	21%
	2017	20%	15%	27%	19%	23%	35%	-	47%	-	18%	21%
Reading	2018	19%	14%	30%	25%	27%	33%	-	39%	-	*	25%
	2017	19%	13%	30%	21%	27%	39%	-	50%	-	*	24%
Mathematics	2018	24%	17%	29%	16%	25%	30%	-	56%	-	*	26%
	2017	22%	16%	34%	27%	28%	39%	-	58%	-	*	27%
Writing	2018	13%	8%	7%	*	8%	*	-	*	-	*	*
	2017	11%	7%	8%	*	*	*	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	70	58	70	73	-	75	-	100	66
Reading	2018	69	68	67	66	68	60	-	63	-	*	66
Mathematics	2018	70	69	72	50	72	87	-	88	-	*	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	-	-	-	-	*	*
	2017	35%	34%	41%	*	*	*	-	*	-	*	*
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	-	*
	2017	43%	44%	40%	*	*	-	-	*	-	-	*

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**Texas Education Agency
2017-18 School Report Card
CARTER LOMAX MIDDLE (101917139)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **659**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	84
School Progress	Met Standard	88
Closing the Gaps	Met Standard	90

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.5%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	2.0%	7.5%	12.6%
Hispanic	78.5%	83.0%	52.4%
White	13.2%	5.7%	27.8%
American Indian	0.2%	0.1%	0.4%
Asian	5.0%	3.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.1%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	58.7%	76.6%	58.8%
English Learners	16.4%	28.7%	18.8%
Special Education	7.7%	9.8%	9.1%
Mobility Rate (2016-17)	7.2%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	19.1	19.4	21.2
Grade 6	18.5	18.4	20.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,287	\$9,825	\$9,503
				Instruction	\$5,789	\$5,904	\$5,338
				Instructional Leadership	\$104	\$145	\$149
				School Leadership	\$753	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	86%	*	84%	94%	*	100%	-	96%	85%
	2017	75%	72%	85%	*	84%	90%	-	96%	-	*	83%
Reading	2018	74%	69%	83%	*	81%	93%	*	100%	-	*	80%
	2017	72%	67%	81%	*	78%	88%	-	94%	-	*	77%
Mathematics	2018	81%	80%	89%	*	88%	93%	*	100%	-	*	89%
	2017	79%	77%	90%	*	89%	92%	-	94%	-	*	88%
Science	2018	80%	78%	87%	*	85%	96%	*	*	-	*	85%
	2017	79%	76%	85%	*	84%	87%	-	100%	-	*	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	52%	*	47%	63%	*	85%	-	74%	47%
	2017	45%	39%	46%	*	43%	51%	-	84%	-	*	43%
Reading	2018	46%	39%	50%	*	45%	67%	*	77%	-	*	44%
	2017	44%	37%	46%	*	42%	55%	-	75%	-	*	40%
Mathematics	2018	50%	43%	53%	*	50%	61%	*	90%	-	*	50%
	2017	46%	40%	45%	*	42%	44%	-	86%	-	*	44%
Science	2018	51%	47%	51%	*	47%	58%	*	*	-	*	50%
	2017	49%	44%	50%	*	45%	60%	-	95%	-	*	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	22%	*	17%	34%	*	51%	-	39%	19%
	2017	20%	15%	21%	*	17%	26%	-	56%	-	*	17%
Reading	2018	19%	14%	25%	*	21%	41%	*	42%	-	*	20%
	2017	19%	13%	25%	*	21%	33%	-	53%	-	*	19%
Mathematics	2018	24%	17%	20%	*	16%	29%	*	68%	-	*	18%
	2017	22%	16%	18%	*	15%	18%	-	67%	-	*	16%
Science	2018	23%	18%	18%	*	14%	29%	*	*	-	*	18%
	2017	19%	14%	17%	*	13%	29%	-	45%	-	*	14%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	69	61	68	74	*	77	-	75	68
Reading	2018	69	68	67	50	66	71	*	69	-	63	66
Mathematics	2018	70	69	71	73	69	76	*	84	-	88	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	43%	*	42%	71%	-	-	-	*	44%
	2017	35%	34%	30%	*	26%	62%	-	*	-	*	32%
Mathematics	2018	47%	48%	58%	-	56%	*	-	-	-	*	56%
	2017	43%	44%	66%	*	65%	70%	-	*	-	*	66%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	84%	*	81%	96%	*	92%	-	86%	81%
Students Requiring Accelerated Instruction												
	2018	21%	26%	16%	*	19%	*	*	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	84%	79%	89%	*	86%	98%	*	100%	-	100%	87%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	87%	*	85%	94%	*	100%	-	100%	85%
Students Requiring Accelerated Instruction												
	2018	15%	19%	13%	*	15%	*	*	*	-	*	15%
STAAR Cumulative Met Standard												
	2018	90%	88%	94%	*	93%	100%	*	100%	-	100%	93%

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**Texas Education Agency
2017-18 School Report Card
MELILLO MIDDLE (101917140)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **704**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	83
School Progress	Met Standard	86
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	97.0%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	14.9%	7.5%	12.6%
Hispanic	62.5%	83.0%	52.4%
White	8.4%	5.7%	27.8%
American Indian	0.1%	0.1%	0.4%
Asian	11.8%	3.0%	4.4%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.0%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	56.1%	76.6%	58.8%
English Learners	8.4%	28.7%	18.8%
Special Education	11.4%	9.8%	9.1%
Mobility Rate (2016-17)	10.1%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	19.5	19.4	21.2
Grade 6	22.0	18.4	20.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,453	\$9,825	\$9,503
				Instruction	\$5,971	\$5,904	\$5,338
				Instructional Leadership	\$106	\$145	\$149
				School Leadership	\$951	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	85%	77%	85%	85%	-	95%	*	88%	83%
	2017	75%	72%	86%	80%	85%	89%	-	98%	*	91%	82%
Reading	2018	74%	69%	84%	76%	84%	83%	-	92%	*	*	81%
	2017	72%	67%	84%	79%	82%	86%	-	99%	*	86%	79%
Mathematics	2018	81%	80%	90%	83%	90%	89%	-	99%	*	*	88%
	2017	79%	77%	91%	85%	90%	92%	-	99%	*	*	88%
Science	2018	80%	78%	79%	*	79%	*	-	95%	*	*	76%
	2017	79%	76%	83%	74%	82%	89%	-	95%	*	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	51%	37%	48%	55%	-	80%	*	42%	46%
	2017	45%	39%	52%	42%	47%	62%	-	78%	*	69%	45%
Reading	2018	46%	39%	53%	41%	51%	57%	-	77%	*	*	48%
	2017	44%	37%	52%	48%	49%	59%	-	69%	*	86%	47%
Mathematics	2018	50%	43%	54%	41%	51%	55%	-	84%	*	*	48%
	2017	46%	40%	53%	37%	48%	67%	-	85%	*	*	44%
Science	2018	51%	47%	42%	*	38%	*	-	78%	*	*	37%
	2017	49%	44%	50%	41%	43%	59%	-	80%	*	*	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	21%	12%	19%	24%	-	44%	*	18%	17%
	2017	20%	15%	23%	16%	19%	34%	-	44%	*	29%	17%
Reading	2018	19%	14%	23%	16%	21%	28%	-	34%	*	*	16%
	2017	19%	13%	26%	17%	22%	43%	-	39%	*	50%	21%
Mathematics	2018	24%	17%	24%	14%	19%	25%	-	58%	*	*	20%
	2017	22%	16%	22%	17%	17%	27%	-	54%	*	*	17%
Science	2018	23%	18%	13%	*	12%	*	-	35%	*	*	11%
	2017	19%	14%	20%	15%	17%	30%	-	38%	*	*	12%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	63	63	63	60	-	71	*	48	62
Reading	2018	69	68	62	61	61	54	-	73	*	*	59
Mathematics	2018	70	69	65	65	64	66	-	69	*	58	65

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	44%	24%	53%	*	-	*	-	*	39%
	2017	35%	34%	36%	*	38%	*	-	*	-	*	37%
Mathematics	2018	47%	48%	64%	56%	70%	*	-	*	-	*	60%
	2017	43%	44%	57%	44%	60%	*	-	*	-	*	57%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	85%	67%	89%	79%	-	92%	*	*	82%
Students Requiring Accelerated Instruction												
	2018	21%	26%	15%	33%	11%	21%	-	*	*	*	18%
STAAR Cumulative Met Standard												
	2018	84%	79%	90%	75%	93%	86%	-	97%	*	86%	88%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	89%	73%	90%	89%	-	100%	*	88%	86%
Students Requiring Accelerated Instruction												
	2018	15%	19%	11%	27%	10%	*	-	*	0%	*	14%
STAAR Cumulative Met Standard												
	2018	90%	88%	94%	78%	96%	93%	-	100%	*	100%	92%

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**Texas Education Agency
2017-18 School Report Card
EARNESTEEN MILSTEAD MIDDLE (101917141)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **794**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	76
School Progress	Met Standard	87
Closing the Gaps	Met Standard	81

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.3%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	6.4%	7.5%	12.6%
Hispanic	88.4%	83.0%	52.4%
White	4.4%	5.7%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	0.4%	3.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	84.5%	76.6%	58.8%
English Learners	35.9%	28.7%	18.8%
Special Education	13.1%	9.8%	9.1%
Mobility Rate (2016-17)	16.8%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	19.3	19.4	21.2
Grade 6	17.2	18.4	20.3
Secondary			
Foreign Languages	15.0	13.7	18.6

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$9,158	\$9,825	\$9,503
				Instruction	\$6,760	\$5,904	\$5,338
				Instructional Leadership	\$121	\$145	\$149
				School Leadership	\$665	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	77%	59%	78%	83%	-	75%	-	*	75%
	2017	75%	72%	73%	65%	73%	80%	-	*	-	92%	73%
Reading	2018	74%	69%	70%	50%	71%	86%	-	*	-	*	68%
	2017	72%	67%	69%	*	69%	75%	-	*	-	*	69%
Mathematics	2018	81%	80%	84%	67%	85%	86%	-	*	-	*	83%
	2017	79%	77%	79%	73%	79%	86%	-	*	-	*	79%
Science	2018	80%	78%	76%	*	77%	*	-	*	-	*	74%
	2017	79%	76%	71%	*	71%	*	-	*	-	*	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	42%	23%	43%	58%	-	75%	-	*	40%
	2017	45%	39%	38%	23%	38%	60%	-	*	-	58%	37%
Reading	2018	46%	39%	38%	22%	38%	59%	-	*	-	*	35%
	2017	44%	37%	35%	*	35%	54%	-	*	-	*	33%
Mathematics	2018	50%	43%	48%	28%	48%	66%	-	*	-	*	46%
	2017	46%	40%	43%	32%	43%	68%	-	*	-	*	43%
Science	2018	51%	47%	40%	*	41%	*	-	*	-	*	39%
	2017	49%	44%	33%	*	33%	*	-	*	-	*	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	17%	11%	16%	26%	-	75%	-	*	16%
	2017	20%	15%	17%	9%	16%	29%	-	*	-	50%	15%
Reading	2018	19%	14%	16%	11%	16%	28%	-	*	-	*	15%
	2017	19%	13%	16%	*	16%	21%	-	*	-	*	15%
Mathematics	2018	24%	17%	20%	13%	19%	38%	-	*	-	*	19%
	2017	22%	16%	18%	14%	18%	36%	-	*	-	*	17%
Science	2018	23%	18%	12%	*	12%	*	-	*	-	*	12%
	2017	19%	14%	14%	*	13%	*	-	*	-	*	12%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	69	53	70	76	-	*	-	*	69
Reading	2018	69	68	65	40	66	75	-	*	-	*	64
Mathematics	2018	70	69	74	66	74	78	-	*	-	*	74

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	32%	*	31%	60%	-	*	-	*	31%
	2017	35%	34%	23%	*	23%	*	-	*	-	-	23%
Mathematics	2018	47%	48%	52%	*	55%	*	-	-	-	-	52%
	2017	43%	44%	43%	42%	43%	*	-	*	-	-	43%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	69%	50%	69%	88%	-	*	-	-	68%
Students Requiring Accelerated Instruction												
	2018	21%	26%	31%	50%	31%	*	-	*	-	-	32%
STAAR Cumulative Met Standard												
	2018	84%	79%	73%	53%	73%	88%	-	*	-	-	71%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	80%	55%	81%	82%	-	*	-	-	79%
Students Requiring Accelerated Instruction												
	2018	15%	19%	20%	45%	19%	*	-	*	-	-	21%
STAAR Cumulative Met Standard												
	2018	90%	88%	88%	74%	89%	82%	-	*	-	-	86%

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**Texas Education Agency
2017-18 School Report Card
RICK SCHNEIDER MIDDLE (101917142)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **757**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	70
School Progress	Met Standard	79
Closing the Gaps	Met Standard	70

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.3%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	9.5%	7.5%	12.6%
Hispanic	88.1%	83.0%	52.4%
White	0.9%	5.7%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	0.9%	3.0%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	83.9%	76.6%	58.8%
English Learners	38.2%	28.7%	18.8%
Special Education	9.0%	9.8%	9.1%
Mobility Rate (2016-17)	17.1%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	17.5	19.4	21.2
Grade 6	18.5	18.4	20.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,352	\$9,825	\$9,503
				Instruction	\$6,148	\$5,904	\$5,338
				Instructional Leadership	\$108	\$145	\$149
				School Leadership	\$635	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	72%	63%	72%	*	-	*	-	*	70%
	2017	75%	72%	64%	55%	64%	86%	-	82%	-	*	62%
Reading	2018	74%	69%	67%	56%	68%	*	-	*	-	*	66%
	2017	72%	67%	64%	*	64%	*	-	*	-	*	63%
Mathematics	2018	81%	80%	75%	*	76%	*	-	*	-	*	74%
	2017	79%	77%	63%	*	64%	*	-	*	-	*	62%
Science	2018	80%	78%	73%	*	74%	*	-	*	-	*	71%
	2017	79%	76%	64%	*	64%	*	-	*	-	*	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	31%	26%	31%	*	-	*	-	*	31%
	2017	45%	39%	26%	15%	27%	38%	-	59%	-	*	25%
Reading	2018	46%	39%	31%	25%	32%	*	-	*	-	*	31%
	2017	44%	37%	27%	*	27%	*	-	*	-	*	26%
Mathematics	2018	50%	43%	31%	*	31%	*	-	*	-	*	31%
	2017	46%	40%	25%	*	25%	*	-	*	-	*	24%
Science	2018	51%	47%	30%	*	30%	*	-	*	-	*	30%
	2017	49%	44%	27%	*	29%	*	-	*	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	11%	10%	11%	*	-	*	-	*	11%
	2017	20%	15%	9%	4%	9%	24%	-	35%	-	*	8%
Reading	2018	19%	14%	12%	13%	12%	*	-	*	-	*	12%
	2017	19%	13%	10%	*	10%	*	-	*	-	*	10%
Mathematics	2018	24%	17%	9%	*	9%	*	-	*	-	*	9%
	2017	22%	16%	9%	*	10%	*	-	*	-	*	9%
Science	2018	23%	18%	11%	*	11%	*	-	*	-	*	11%
	2017	19%	14%	6%	*	6%	*	-	*	-	*	6%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	62	61	62	85	-	64	-	*	62
Reading	2018	69	68	64	62	64	*	-	*	-	*	63
Mathematics	2018	70	69	60	59	60	*	-	86	-	*	60

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	28%	*	29%	*	-	*	-	-	27%
	2017	35%	34%	25%	28%	22%	-	-	*	-	-	23%
Mathematics	2018	47%	48%	37%	*	40%	*	-	*	-	*	36%
	2017	43%	44%	24%	28%	23%	*	-	*	-	*	21%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	68%	66%	68%	*	-	*	-	*	67%
Students Requiring Accelerated Instruction												
	2018	21%	26%	32%	34%	32%	*	-	*	-	*	33%
STAAR Cumulative Met Standard												
	2018	84%	79%	72%	69%	72%	*	-	*	-	*	71%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	74%	66%	74%	*	-	*	-	*	73%
Students Requiring Accelerated Instruction												
	2018	15%	19%	26%	34%	26%	*	-	*	-	*	27%
STAAR Cumulative Met Standard												
	2018	90%	88%	83%	78%	83%	*	-	*	-	*	82%

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**Texas Education Agency
2017-18 School Report Card
BOBBY SHAW MIDDLE (101917143)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **782**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	71
School Progress	Met Standard	81
Closing the Gaps	Met Standard	67

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.2%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	2.7%	7.5%	12.6%	Grade 5	23.8	19.4	21.2
Hispanic	93.7%	83.0%	52.4%	Grade 6	20.3	18.4	20.3
White	3.3%	5.7%	27.8%				
American Indian	0.0%	0.1%	0.4%				
Asian	0.0%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.9%	76.6%	58.8%				
English Learners	39.4%	28.7%	18.8%				
Special Education	9.0%	9.8%	9.1%				
Mobility Rate (2016-17)	15.4%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,379	\$9,825	\$9,503
				Instruction	\$6,059	\$5,904	\$5,338
				Instructional Leadership	\$112	\$145	\$149
				School Leadership	\$666	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	74%	*	74%	86%	-	-	-	*	72%
	2017	75%	72%	65%	77%	64%	80%	*	*	-	*	64%
Reading	2018	74%	69%	69%	*	69%	83%	-	-	-	*	67%
	2017	72%	67%	64%	*	62%	86%	*	*	-	*	63%
Mathematics	2018	81%	80%	81%	*	81%	*	-	-	-	*	81%
	2017	79%	77%	67%	*	67%	*	*	*	-	*	67%
Science	2018	80%	78%	69%	*	69%	*	-	-	-	*	66%
	2017	79%	76%	64%	*	63%	*	-	-	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	32%	*	31%	51%	-	-	-	*	31%
	2017	45%	39%	25%	29%	25%	45%	*	*	-	*	24%
Reading	2018	46%	39%	32%	*	32%	43%	-	-	-	*	31%
	2017	44%	37%	29%	*	28%	52%	*	*	-	*	28%
Mathematics	2018	50%	43%	34%	*	34%	*	-	-	-	*	34%
	2017	46%	40%	20%	*	19%	*	*	*	-	*	20%
Science	2018	51%	47%	27%	*	26%	*	-	-	-	*	24%
	2017	49%	44%	29%	*	28%	*	-	-	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	10%	*	10%	18%	-	-	-	*	10%
	2017	20%	15%	9%	10%	9%	20%	*	*	-	*	9%
Reading	2018	19%	14%	12%	*	12%	22%	-	-	-	*	11%
	2017	19%	13%	14%	*	13%	24%	*	*	-	*	13%
Mathematics	2018	24%	17%	11%	*	10%	*	-	-	-	*	10%
	2017	22%	16%	6%	*	5%	*	*	*	-	*	5%
Science	2018	23%	18%	6%	*	6%	*	-	-	-	*	6%
	2017	19%	14%	8%	*	7%	*	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	63	47	64	60	-	-	-	*	63
Reading	2018	69	68	59	40	59	57	-	-	-	*	57
Mathematics	2018	70	69	67	54	68	64	-	-	-	*	67

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	28%	*	27%	*	-	-	-	-	27%
	2017	35%	34%	18%	*	16%	*	*	-	-	-	19%
Mathematics	2018	47%	48%	51%	*	52%	-	-	-	-	-	51%
	2017	43%	44%	32%	*	30%	56%	-	-	-	*	32%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	64%	*	63%	91%	-	-	-	*	61%
Students Requiring Accelerated Instruction												
	2018	21%	26%	36%	*	37%	*	-	-	-	*	39%
STAAR Cumulative Met Standard												
	2018	84%	79%	72%	*	72%	100%	-	-	-	*	71%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	76%	*	76%	100%	-	-	-	*	76%
Students Requiring Accelerated Instruction												
	2018	15%	19%	24%	*	24%	*	-	-	-	*	24%
STAAR Cumulative Met Standard												
	2018	90%	88%	85%	*	85%	100%	-	-	-	*	85%

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**Texas Education Agency
2017-18 School Report Card
KELLER MIDDLE (101917144)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **702**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	75
School Progress	Met Standard	85
Closing the Gaps	Met Standard	70

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Postsecondary Readiness
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.5%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	2.4%	7.5%	12.6%	Grade 5	20.6	19.4	21.2
Hispanic	90.3%	83.0%	52.4%	Grade 6	18.0	18.4	20.3
White	6.8%	5.7%	27.8%				
American Indian	0.1%	0.1%	0.4%				
Asian	0.1%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.1%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.2%	76.6%	58.8%				
English Learners	27.1%	28.7%	18.8%				
Special Education	9.8%	9.8%	9.1%				
Mobility Rate (2016-17)	18.2%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,608	\$9,825	\$9,503
				Instruction	\$6,086	\$5,904	\$5,338
				Instructional Leadership	\$106	\$145	\$149
				School Leadership	\$783	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	76%	*	76%	83%	*	*	-	-	75%
	2017	75%	72%	72%	*	72%	77%	*	*	-	*	71%
Reading	2018	74%	69%	70%	*	70%	78%	*	*	-	-	68%
	2017	72%	67%	67%	*	67%	72%	*	*	-	*	65%
Mathematics	2018	81%	80%	83%	*	83%	83%	*	*	-	-	81%
	2017	79%	77%	75%	*	76%	80%	*	*	-	*	74%
Science	2018	80%	78%	76%	*	76%	*	-	*	-	-	75%
	2017	79%	76%	76%	*	77%	79%	*	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	38%	*	37%	52%	*	*	-	-	36%
	2017	45%	39%	32%	*	32%	43%	*	*	-	*	30%
Reading	2018	46%	39%	36%	*	36%	46%	*	*	-	-	35%
	2017	44%	37%	29%	*	28%	39%	*	*	-	*	26%
Mathematics	2018	50%	43%	43%	*	42%	54%	*	*	-	-	41%
	2017	46%	40%	32%	*	31%	39%	*	*	-	*	31%
Science	2018	51%	47%	31%	*	29%	*	-	*	-	-	30%
	2017	49%	44%	39%	*	39%	54%	*	-	-	-	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	14%	*	14%	20%	*	*	-	-	13%
	2017	20%	15%	12%	*	11%	17%	*	*	-	*	10%
Reading	2018	19%	14%	16%	*	16%	24%	*	*	-	-	15%
	2017	19%	13%	11%	*	11%	20%	*	*	-	*	10%
Mathematics	2018	24%	17%	16%	*	16%	20%	*	*	-	-	16%
	2017	22%	16%	10%	*	9%	13%	*	*	-	*	8%
Science	2018	23%	18%	7%	*	8%	*	-	*	-	-	6%
	2017	19%	14%	17%	*	17%	18%	*	-	-	-	15%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	63	73	63	64	*	*	-	-	63
Reading	2018	69	68	62	68	61	65	*	*	-	-	62
Mathematics	2018	70	69	64	79	64	64	*	*	-	-	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	31%	*	32%	*	-	-	-	-	29%
	2017	35%	34%	25%	*	24%	45%	-	-	-	-	24%
Mathematics	2018	47%	48%	69%	*	69%	*	-	-	-	-	67%
	2017	43%	44%	39%	*	41%	*	-	-	-	-	36%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	72%	*	72%	80%	-	*	-	-	70%
Students Requiring Accelerated Instruction												
	2018	21%	26%	28%	56%	28%	*	-	*	-	-	30%
STAAR Cumulative Met Standard												
	2018	84%	79%	78%	50%	78%	85%	-	*	-	-	77%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	87%	80%	87%	90%	-	*	-	-	86%
Students Requiring Accelerated Instruction												
	2018	15%	19%	13%	*	13%	*	-	*	-	-	14%
STAAR Cumulative Met Standard												
	2018	90%	88%	94%	90%	94%	90%	-	*	-	-	93%

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**Texas Education Agency
2017-18 School Report Card
MARSHALL KENDRICK MIDDLE (101917145)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **782**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	75
School Progress	Met Standard	85
Closing the Gaps	Met Standard	70

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.9%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	6.4%	7.5%	12.6%
Hispanic	87.6%	83.0%	52.4%
White	5.1%	5.7%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	0.1%	3.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	82.4%	76.6%	58.8%
English Learners	35.0%	28.7%	18.8%
Special Education	9.5%	9.8%	9.1%
Mobility Rate (2016-17)	15.9%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	18.5	19.4	21.2
Grade 6	17.7	18.4	20.3
Secondary			
Foreign Languages	20.3	13.7	18.6

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,643	\$9,825	\$9,503
				Instruction	\$5,447	\$5,904	\$5,338
				Instructional Leadership	\$106	\$145	\$149
				School Leadership	\$617	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	78%	61%	79%	84%	-	*	-	*	77%
	2017	75%	72%	71%	65%	71%	82%	-	*	-	*	70%
Reading	2018	74%	69%	75%	57%	76%	79%	-	*	-	*	74%
	2017	72%	67%	70%	*	69%	80%	-	*	-	*	69%
Mathematics	2018	81%	80%	81%	*	81%	*	-	*	-	*	80%
	2017	79%	77%	76%	*	76%	85%	-	*	-	*	76%
Science	2018	80%	78%	78%	*	80%	*	-	*	-	*	76%
	2017	79%	76%	64%	*	64%	*	-	-	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	37%	24%	37%	47%	-	*	-	*	34%
	2017	45%	39%	33%	25%	33%	39%	-	*	-	*	31%
Reading	2018	46%	39%	39%	28%	39%	56%	-	*	-	*	37%
	2017	44%	37%	36%	*	36%	40%	-	*	-	*	33%
Mathematics	2018	50%	43%	34%	*	34%	*	-	*	-	*	32%
	2017	46%	40%	31%	*	32%	35%	-	*	-	*	31%
Science	2018	51%	47%	38%	*	38%	*	-	*	-	*	35%
	2017	49%	44%	30%	*	30%	*	-	-	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	13%	8%	12%	24%	-	*	-	*	12%
	2017	20%	15%	11%	6%	11%	21%	-	*	-	*	11%
Reading	2018	19%	14%	17%	17%	15%	35%	-	*	-	*	15%
	2017	19%	13%	14%	*	14%	20%	-	*	-	*	13%
Mathematics	2018	24%	17%	9%	*	9%	*	-	*	-	*	8%
	2017	22%	16%	9%	*	9%	23%	-	*	-	*	10%
Science	2018	23%	18%	12%	*	12%	*	-	*	-	*	12%
	2017	19%	14%	10%	*	9%	*	-	-	-	*	10%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	60	57	60	60	-	*	-	71	59
Reading	2018	69	68	62	58	62	71	-	*	-	*	62
Mathematics	2018	70	69	58	56	58	49	-	*	-	83	57

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	37%	*	39%	*	-	-	-	*	37%
	2017	35%	34%	16%	*	14%	*	-	-	-	*	17%
Mathematics	2018	47%	48%	46%	47%	47%	*	-	-	-	*	46%
	2017	43%	44%	40%	63%	35%	60%	-	-	-	*	40%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	79%	63%	80%	88%	-	*	-	*	77%
Students Requiring Accelerated Instruction												
	2018	21%	26%	21%	37%	20%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	84%	79%	83%	67%	84%	88%	-	*	-	*	81%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	78%	70%	79%	81%	-	*	-	*	77%
Students Requiring Accelerated Instruction												
	2018	15%	19%	22%	30%	21%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	90%	88%	88%	78%	89%	88%	-	*	-	*	87%

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**Texas Education Agency
2017-18 School Report Card
NELDA SULLIVAN MIDDLE (101917146)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **636**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	65
Student Achievement	Met Standard	64
School Progress	Met Standard	72
Closing the Gaps	Improvement Required	47

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	1.6%	7.5%	12.6%	Grade 5	18.6	19.4	21.2
Hispanic	95.6%	83.0%	52.4%	Grade 6	21.6	18.4	20.3
White	2.2%	5.7%	27.8%				
American Indian	0.2%	0.1%	0.4%				
Asian	0.0%	3.0%	4.4%				
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	0.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	84.3%	76.6%	58.8%				
English Learners	36.8%	28.7%	18.8%				
Special Education	9.7%	9.8%	9.1%				
Mobility Rate (2016-17)	11.2%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,871	\$9,825	\$9,503
				Instruction	\$5,536	\$5,904	\$5,338
				Instructional Leadership	\$94	\$145	\$149
				School Leadership	\$699	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	67%	*	68%	*	-	-	*	*	66%
	2017	75%	72%	59%	*	59%	69%	*	-	-	-	57%
Reading	2018	74%	69%	61%	*	62%	*	-	-	*	*	58%
	2017	72%	67%	59%	*	59%	*	*	-	-	-	57%
Mathematics	2018	81%	80%	72%	*	72%	*	-	-	*	*	71%
	2017	79%	77%	69%	*	69%	*	*	-	-	-	69%
Science	2018	80%	78%	71%	*	71%	*	-	-	*	-	70%
	2017	79%	76%	38%	*	38%	*	*	-	-	-	35%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	27%	*	28%	*	-	-	*	*	25%
	2017	45%	39%	21%	*	21%	29%	*	-	-	-	19%
Reading	2018	46%	39%	26%	*	26%	*	-	-	*	*	23%
	2017	44%	37%	24%	*	24%	*	*	-	-	-	22%
Mathematics	2018	50%	43%	26%	*	27%	*	-	-	*	*	25%
	2017	46%	40%	21%	*	21%	*	*	-	-	-	20%
Science	2018	51%	47%	32%	*	32%	*	-	-	*	-	30%
	2017	49%	44%	14%	*	14%	*	*	-	-	-	11%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	8%	*	9%	*	-	-	*	*	8%
	2017	20%	15%	6%	*	6%	12%	*	-	-	-	6%
Reading	2018	19%	14%	8%	*	8%	*	-	-	*	*	7%
	2017	19%	13%	8%	*	9%	*	*	-	-	-	8%
Mathematics	2018	24%	17%	9%	*	9%	*	-	-	*	*	8%
	2017	22%	16%	5%	*	5%	*	*	-	-	-	5%
Science	2018	23%	18%	8%	*	8%	*	-	-	*	-	7%
	2017	19%	14%	2%	*	2%	*	*	-	-	-	3%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	60	59	60	54	-	-	*	*	59
Reading	2018	69	68	58	69	58	63	-	-	*	*	57
Mathematics	2018	70	69	62	*	63	46	-	-	*	*	61

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	24%	*	24%	*	-	-	*	-	24%
	2017	35%	34%	15%	*	16%	*	*	-	-	-	15%
Mathematics	2018	47%	48%	40%	*	41%	*	-	-	-	-	40%
	2017	43%	44%	37%	*	38%	*	*	-	-	-	38%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	61%	*	62%	*	-	-	*	-	59%
Students Requiring Accelerated Instruction												
	2018	21%	26%	39%	83%	38%	*	-	-	*	-	41%
STAAR Cumulative Met Standard												
	2018	84%	79%	67%	*	68%	*	-	-	*	-	65%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	71%	*	72%	*	-	-	*	-	70%
Students Requiring Accelerated Instruction												
	2018	15%	19%	29%	*	28%	*	-	-	*	-	30%
STAAR Cumulative Met Standard												
	2018	90%	88%	79%	*	79%	*	-	-	*	-	78%

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**Texas Education Agency
2017-18 School Report Card
FRED ROBERTS MIDDLE (101917147)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **607**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	79
School Progress	Met Standard	88
Closing the Gaps	Met Standard	85

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.1%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	15.2%	7.5%	12.6%
Hispanic	68.0%	83.0%	52.4%
White	6.1%	5.7%	27.8%
American Indian	0.2%	0.1%	0.4%
Asian	8.7%	3.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.6%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	75.1%	76.6%	58.8%
English Learners	17.3%	28.7%	18.8%
Special Education	10.9%	9.8%	9.1%
Mobility Rate (2016-17)	12.5%	16.7%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	18.9	19.4	21.2
Grade 6	17.5	18.4	20.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,267	\$9,825	\$9,503
				Instruction	\$5,780	\$5,904	\$5,338
				Instructional Leadership	\$114	\$145	\$149
				School Leadership	\$746	\$680	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	82%	77%	81%	89%	*	98%	*	*	82%
	2017	75%	72%	77%	68%	77%	81%	-	92%	-	*	76%
Reading	2018	74%	69%	78%	76%	76%	89%	*	98%	*	*	77%
	2017	72%	67%	73%	64%	73%	74%	-	89%	-	*	71%
Mathematics	2018	81%	80%	89%	84%	89%	91%	*	98%	*	*	88%
	2017	79%	77%	81%	69%	82%	85%	-	96%	-	*	81%
Science	2018	80%	78%	77%	*	76%	*	-	100%	*	*	79%
	2017	79%	76%	79%	72%	79%	85%	-	88%	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	45%	36%	42%	53%	*	78%	*	*	43%
	2017	45%	39%	38%	31%	35%	48%	-	67%	-	*	36%
Reading	2018	46%	39%	46%	43%	42%	57%	*	71%	*	*	44%
	2017	44%	37%	38%	32%	36%	44%	-	61%	-	*	36%
Mathematics	2018	50%	43%	47%	37%	45%	51%	*	84%	*	*	45%
	2017	46%	40%	36%	25%	33%	50%	-	68%	-	*	34%
Science	2018	51%	47%	37%	*	37%	*	-	77%	*	*	37%
	2017	49%	44%	43%	44%	38%	50%	-	76%	-	*	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	18%	10%	17%	24%	*	43%	*	*	17%
	2017	20%	15%	15%	12%	12%	22%	-	42%	-	*	13%
Reading	2018	19%	14%	21%	13%	21%	26%	*	35%	*	*	20%
	2017	19%	13%	17%	13%	15%	21%	-	41%	-	*	15%
Mathematics	2018	24%	17%	18%	9%	15%	23%	*	49%	*	*	17%
	2017	22%	16%	11%	7%	8%	15%	-	40%	-	*	9%
Science	2018	23%	18%	14%	*	13%	*	-	45%	*	*	13%
	2017	19%	14%	17%	18%	13%	35%	-	44%	-	*	16%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	69	69	68	74	*	70	*	64	68
Reading	2018	69	68	66	69	64	76	*	73	*	56	65
Mathematics	2018	70	69	72	69	73	72	*	66	*	72	72

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	39%	32%	40%	*	-	*	*	*	39%
	2017	35%	34%	27%	26%	25%	*	-	71%	-	*	24%
Mathematics	2018	47%	48%	65%	59%	68%	71%	-	*	*	*	66%
	2017	43%	44%	47%	26%	50%	56%	-	71%	-	*	45%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	81%	73%	80%	94%	-	100%	*	*	81%
Students Requiring Accelerated Instruction												
	2018	21%	26%	19%	27%	20%	*	-	*	*	*	19%
STAAR Cumulative Met Standard												
	2018	84%	79%	86%	77%	85%	94%	-	100%	*	*	85%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	81%	88%	79%	89%	94%	-	100%	*	*	89%
Students Requiring Accelerated Instruction												
	2018	15%	19%	12%	21%	11%	*	-	*	*	*	11%
STAAR Cumulative Met Standard												
	2018	90%	88%	94%	92%	94%	100%	-	100%	*	*	94%

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**Texas Education Agency
2017-18 School Report Card
THOMAS HANCOCK EL (101917148)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **446**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	59
Student Achievement	Improvement Required	59
School Progress	Met Standard	62
Closing the Gaps	Improvement Required	52

2018 Accountability Rating

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For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	94.6%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	31.2%	7.5%	12.6%	Kindergarten	17.0	16.9	18.7
Hispanic	64.1%	83.0%	52.4%	Grade 1	19.7	17.9	18.8
White	1.8%	5.7%	27.8%	Grade 2	15.3	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	16.3	18.3	19.0
Asian	2.5%	3.0%	4.4%	Grade 4	20.7	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.7%	76.6%	58.8%				
English Learners	27.1%	28.7%	18.8%				
Special Education	6.3%	9.8%	9.1%				
Mobility Rate (2016-17)	20.5%	16.7%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,319	\$9,825	\$9,503
				Instruction	\$5,781	\$5,904	\$5,338
				Instructional Leadership	\$92	\$145	\$149
				School Leadership	\$811	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	74%	64%	55%	68%	*	-	71%	-	-	61%
	2017	75%	72%	67%	61%	68%	*	-	*	-	*	65%
Reading	2018	74%	69%	69%	61%	73%	*	-	*	-	-	67%
	2017	72%	67%	65%	58%	69%	*	-	*	-	*	64%
Mathematics	2018	81%	80%	67%	*	72%	*	-	*	-	-	65%
	2017	79%	77%	69%	59%	72%	*	-	*	-	*	67%
Writing	2018	66%	62%	47%	*	*	*	-	*	-	-	*
	2017	67%	66%	*	*	*	-	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	42%	26%	22%	27%	*	-	43%	-	-	23%
	2017	45%	39%	31%	32%	30%	*	-	*	-	*	29%
Reading	2018	46%	39%	27%	20%	30%	*	-	*	-	-	23%
	2017	44%	37%	34%	38%	31%	*	-	*	-	*	33%
Mathematics	2018	50%	43%	26%	*	27%	*	-	*	-	-	25%
	2017	46%	40%	27%	24%	30%	*	-	*	-	*	25%
Writing	2018	41%	35%	24%	*	*	*	-	*	-	-	*
	2017	36%	32%	*	*	*	-	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	16%	11%	10%	11%	*	-	36%	-	-	11%
	2017	20%	15%	14%	13%	14%	*	-	*	-	*	14%
Reading	2018	19%	14%	12%	11%	11%	*	-	*	-	-	11%
	2017	19%	13%	20%	18%	20%	*	-	*	-	*	19%
Mathematics	2018	24%	17%	13%	*	13%	*	-	*	-	-	13%
	2017	22%	16%	13%	13%	13%	*	-	*	-	*	13%
Writing	2018	13%	8%	7%	*	*	*	-	*	-	-	*
	2017	11%	7%	*	*	*	-	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	60	57	60	*	-	*	-	-	60
Reading	2018	69	68	64	66	58	*	-	*	-	-	64
Mathematics	2018	70	69	57	48	62	*	-	*	-	-	57

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	30%	*	*	-	-	*	-	-	30%
	2017	35%	34%	44%	*	60%	-	-	-	-	-	44%
Mathematics	2018	47%	48%	26%	*	*	-	-	*	-	-	28%
	2017	43%	44%	*	*	*	-	-	-	-	-	*

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