Texas Education Agency 2017-18 School Report Card PASADENA HIGH SCHOOL (101917001)

District Name: PASADENA ISD Total Students: 2,699
Campus Type: High School Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	74
Student Achievement	Met Standard	73
School Progress	Met Standard	78
Closing the Gaps	Met Standard	65

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
ELA/Reading	Mathematics					

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	90.3%	94.6%	95.7%	Class Size Averages by Grad			
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	10.6	11.9	16.7
African American	1.4%	7.5%	12.6%	Foreign Languages	12.7	13.7	18.6
Hispanic	94.7%	83.0%	52.4%	Mathematics	10.8	12.6	17.9
White	3.2%	5.7%	27.8%	Science	11.2	12.8	19.0
American Indian	0.3%	0.1%	0.4%	Social Studies	9.5	12.1	19.3
Asian	0.2%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	76.2%	76.6%	58.8%				
English Learners	17.1%	28.7%	18.8%				
Special Education	9.0%	9.8%	9.1%				
Mobility Rate (2016-17)	13.7%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,097	\$9,825	\$9,503
				Instruction	\$5,005	\$5,904	\$5,338
				Instructional Leadership	\$95	\$145	\$149
				School Leadership	\$530	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

PASADENA HIGH SCHOOL (101917001) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	71%	*	71%	73%	*	*	-	*	70%
•	2017	75%	72%	69%	*	69%	74%	*	*	-	*	68%
Reading	2018	74%	69%	56%	*	56%	*	*	*	-	*	55%
	2017	72%	67%	55%	*	55%	*	*	*	-	*	54%
Mathematics	2018	81%	80%	76%	*	76%	79%	-	*	-	*	76%
	2017	79%	77%	74%	*	74%	74%	*	*	-	*	75%
Science	2018	80%	78%	87%	*	87%	96%	_	*	-	*	86%
	2017	79%	76%	84%	*	84%	*	*	*	-	*	84%
Social Studies	2018	78%	79%	95%	*	95%	100%	*	*	-	_	95%
	2017	77%	79%	91%	*	92%	88%	*	*	-	*	92%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	44%	*	44%	52%	*	*	-	*	43%
j	2017	45%	39%	40%	*	40%	49%	*	*	-	*	39%
Reading	2018	46%	39%	33%	*	33%	*	*	*	-	*	32%
	2017	44%	37%	30%	*	30%	*	*	*	-	*	30%
Mathematics	2018	50%	43%	42%	*	43%	43%	_	*	-	*	41%
	2017	46%	40%	38%	*	38%	37%	*	*	-	*	38%
Science	2018	51%	47%	59%	*	59%	82%	_	*	-	*	58%
	2017	49%	44%	51%	*	51%	*	*	*	-	*	50%
Social Studies	2018	53%	52%	68%	*	68%	71%	*	*	_	_	68%
	2017	49%	51%	64%	*	63%	81%	*	*	-	*	63%
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	14%	*	14%	18%	*	*	-	*	14%
-	2017	20%	15%	11%	*	11%	14%	*	*	-	*	11%
Reading	2018	19%	14%	4%	*	4%	*	*	*	-	*	4%
J	2017	19%	13%	3%	*	3%	*	*	*	-	*	3%
Mathematics	2018	24%	17%	23%	*	23%	25%	_	*	-	*	22%
	2017	22%	16%	16%	*	16%	22%	*	*	-	*	15%
Science	2018	23%	18%	21%	*	21%	32%	_	*	-	*	21%
	2017	19%	14%	17%	*	17%	*	*	*	-	*	17%
Social Studies	2018	31%	27%	29%	*	29%	29%	*	*	-	_	29%
	2017	27%	26%	29%	*	30%	38%	*	*	-	*	29%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	64	*	64	66	*	*	-	*	64
Reading	2018	69	68	63	*	62	75	*	*	-	*	63
Mathematics	2018	70	69	66	*	66	57	-	-	-	*	65

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2				

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

PASADENA HIGH SCHOOL (101917001) PASADENA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)					•						
2016-17	1.9%	2.3%	3.2%	3.8%	2.9%	10.9%	0.0%	0.0%	_	16.7%	2.9%
2015-16	2.0%	1.8%	2.4%	7.5%	2.2%	5.4%	0.0%	*	-	0.0%	2.2%
4 Voor Longitudinal Data (Cr. 0	12\										
4-Year Longitudinal Rate (Gr 9- Class of 2017	12)										
Graduated	89.7%	89.9%	86.1%	71.4%	87.1%	53.3%	_	*	_	_	87.7%
Graduates, TxCHSE, & Cont		93.5%	90.3%	85.7%	91.1%	60.0%	_	*	_	_	91.8%
Class of 2016											
Graduated	89.1%	90.9%	87.7%	100.0%	88.1%	76.0%	-	-	-	-	87.4%
Graduates, TxCHSE, & Cont	93.8%	94.5%	91.8%	100.0%	92.1%	84.0%	-	-	-	-	91.9%
5-Year Extended Longitudinal R	ate (Gr 9)-12)									
Class of 2016											
Graduated	91.6%	93.1%	90.2%	100.0%	90.4%	84.0%	-	-	-	-	90.3%
Graduates, TxCHSE, & Cont	93.4%	94.0%	90.7%	100.0%	90.9%	84.0%	-	-	-	-	90.8%
Class of 2015											
Graduated	91.3%	92.2%	86.2%	81.8%	86.5%	84.2%	-	*	-	*	87.7%
Graduates, TxCHSE, & Cont	93.3%	93.3%	87.3%	81.8%	87.2%	94.7%	-	*	-	*	88.4%
6-Year Extended Longitudinal R	ate (Gr 9)-12)									
Class of 2015											
Graduated	91.8%	92.6%	87.0%	81.8%	87.2%	89.5%	-	*	-	*	88.5%
Graduates, TxCHSE, & Cont	93.3%	93.6%	88.1%	81.8%	88.1%	94.7%	-	*	-	*	89.2%
Class of 2014	00.00/	02.20/	97 99/	40.00/	00.00/	7F 00/				*	00 00/
Graduated Graduates, TxCHSE, & Cont	90.9% 92.8%	92.3% 93.6%	87.8% 89.0%	40.0% 40.0%	88.8% 89.9%	75.0% 79.2%	-	-	-	*	88.8% 90.2%
Graduates, TACHSE, & Cont	32.070	95.070	05.070	40.070	03.570	7 3.2 70					30.270
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	87.6%	83.0%	62.5%	84.0%	50.0%	-	*	-	-	84.7%
Class of 2016	89.1%	87.0%	83.6%	100.0%	84.1%	70.4%	-	-	-	-	84.6%
RHSP/DAP Graduates (Longitud	dinal Rate	e)									
Class of 2017	88.5%	83.8%	81.8%	40.0%	82.4%	75.0%	-	*	-	-	83.1%
Class of 2016	87.4%	82.2%	79.8%	60.0%	80.4%	68.4%	-	-	-	-	80.8%
RHSP/DAP/FHSP-E/FHSP-DLA				40.00/	02.40/	75.00/		*			02.00/
Class of 2017	85.9%	83.4%	81.5%	40.0%	82.1%	75.0%	-	•	-	-	82.8%
Class of 2016	85.1%	82.2%	79.8%	60.0%	80.4%	68.4%	-	-	-	-	80.8%
College, Career, and Military Re	-										
2016-17	54.2%	46.7%	45.3%	*	45.5%	46.2%	-	*	*	-	44.1%
SAT/ACT Results (Annual Grade	uates)										
Tested Class of 2017	72 F0/	E/1 00/	EE 0 0/	*	E6 70/	30 00/		*	*		56.2%
	73.5%	54.8%	55.8% 50.4%		56.7%	30.8%	-	**	T	-	
Class of 2016	71.6%	54.1%	59.4%	37.5%	59.7%	61.1%	-	-	-	-	61.3%
Average SAT Score Class of 2017	1019	991	953	*	950	*	_	*	_	_	945
Class of 2016	1375	1298	1236	*	1229	1427	_	_	_	_	1233
Average ACT Score	.5,5	50				,					.233
Class of 2017	20.3	19.3	18.8	-	18.3	*	-	-	-	-	18.7

 $For more information about this campus, please see \ https://TXSchools.gov \ or the \ Texas \ Academic \ Performance \ Report \ at$

https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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PASADENA HIGH SCHOOL (101917001) PASADENA ISD

Texas Education Agency 2017-18 School Report Card SAM RAYBURNH S (101917002)

District Name: PASADENA ISD Total Students: 3,017
Campus Type: High School Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	72
Student Achievement	Met Standard	75
School Progress	Met Standard	76
Closing the Gaps	Met Standard	63

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	90.6%	94.6%	95.7%	Class Size Averages by Grad	le or Subject	•	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	10.2	11.9	16.7
African American	2.5%	7.5%	12.6%	Foreign Languages	13.2	13.7	18.6
Hispanic	91.5%	83.0%	52.4%	Mathematics	11.1	12.6	17.9
White	5.3%	5.7%	27.8%	Science	10.6	12.8	19.0
American Indian	0.2%	0.1%	0.4%	Social Studies	9.8	12.1	19.3
Asian	0.2%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	78.6%	76.6%	58.8%				
English Learners	14.7%	28.7%	18.8%				
Special Education	12.7%	9.8%	9.1%				
Mobility Rate (2016-17)	17.1%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,193	\$9,825	\$9,503
				Instruction	\$5,100	\$5,904	\$5,338
				Instructional Leadership	\$102	\$145	\$149
				School Leadership	\$567	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

SAM RAYBURN H S (101917002) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	67%	54%	67%	66%	*	*	*	*	67%
,	2017	75%	72%	66%	65%	67%	59%	*	*	_	*	65%
Reading	2018	74%	69%	51%	*	51%	*	*	*	*	*	51%
J	2017	72%	67%	51%	*	51%	50%	*	*	_	*	49%
Mathematics	2018	81%	80%	79%	*	80%	69%	*	*	*	_	79%
	2017	79%	77%	77%	*	78%	*	*	*	_	*	77%
Science	2018	80%	78%	81%	*	81%	87%	*	*	*	_	81%
	2017	79%	76%	79%	*	79%	70%	*	*	_	*	79%
Social Studies	2018	78%	79%	86%	71%	86%	81%	*	*	_	*	85%
	2017	77%	79%	88%	92%	88%	81%	-	*	-	*	87%
STAAR Performan	ce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	42%	31%	42%	46%	*	*	*	*	41%
•	2017	45%	39%	37%	33%	37%	40%	*	*	_	*	36%
Reading 2018	46%	39%	31%	*	30%	*	*	*	*	*	30%	
J	2017	44%	37%	28%	*	28%	37%	*	*	-	*	27%
Mathematics 2018	2018	50%	43%	42%	*	43%	47%	*	*	*	_	43%
	2017	46%	40%	33%	*	34%	*	*	*	-	*	33%
Science	2018	51%	47%	53%	*	53%	64%	*	*	*	_	53%
	2017	49%	44%	46%	*	46%	52%	*	*	-	*	46%
Social Studies	2018	53%	52%	62%	50%	62%	56%	*	*	-	*	60%
	2017	49%	51%	58%	63%	57%	56%	-	*	-	*	56%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	13%	9%	13%	14%	*	*	*	*	13%
	2017	20%	15%	10%	10%	9%	10%	*	*	_	*	9%
Reading	2018	19%	14%	3%	*	3%	*	*	*	*	*	3%
•	2017	19%	13%	2%	*	2%	4%	*	*	_	*	2%
Mathematics	2018	24%	17%	19%	*	20%	18%	*	*	*	-	19%
	2017	22%	16%	12%	*	12%	*	*	*	-	*	12%
Science	2018	23%	18%	19%	*	19%	22%	*	*	*	_	19%
	2017	19%	14%	13%	*	13%	18%	*	*	-	*	13%
Social Studies	2018	31%	27%	30%	43%	30%	33%	*	*	-	*	28%
	2017	27%	26%	25%	46%	24%	30%	-	*	-	*	25%
Academic Growth	Score (All (Grades Tes	ited)									
All Subjects	2018	69	68	63	60	63	66	*	*	*	*	63
Reading	2018	69	68	64	68	64	66	*	-	-	*	64
Mathematics	2018	70	69	62	50	62	67	*	*	*	-	62

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https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SAM RAYBURN H S (101917002) PASADENA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.3%	1.2%	4.2%	1.0%	3.1%	0.0%	0.0%	*	0.0%	1.1%
2015-16	2.0%	1.8%	0.8%	0.0%	0.9%	0.5%	*	0.0%	*	0.0%	0.8%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	,										
Graduated	89.7%	89.9%	91.4%	76.9%	92.1%	84.4%	*	_	*	*	91.7%
Graduates, TxCHSE, & Cont		93.5%	95.2%	76.9%	96.1%	87.5%	*	_	*	*	95.0%
Class of 2016	3 1.170	33.370	33. 2 70	7 0.5 70	30.170	07.570					33.070
Graduated	89.1%	90.9%	92.8%	95.0%	92.9%	91.9%	_	*	_	*	93.5%
Graduates, TxCHSE, & Cont		94.5%	96.7%	100.0%	96.6%	97.3%	-	*	-	*	96.6%
5-Year Extended Longitudinal R	ate (Gr 9) <u>-</u> 12)									
Class of 2016	iaic (Oi s	, 12)									
Graduated	91.6%	93.1%	95.6%	95.0%	95.8%	91.9%	_	*	_	*	95.7%
Graduates, TxCHSE, & Cont		94.0%	96.4%	100.0%	96.6%	91.9%	_	*	_	*	96.4%
Class of 2015	33.470	34.070	30.470	100.070	30.070	31.370					30.470
Graduated	91.3%	92.2%	96.0%	95.0%	96.2%	94.5%	*	_	_	*	96.1%
Graduates, TxCHSE, & Cont		93.3%	97.3%	95.0%	97.6%	94.5%	*	-	-	*	96.9%
6-Year Extended Longitudinal R	ato (Gr S)_12\									
Class of 2015	tate (GI 3)-12 <i>)</i>									
Graduated	91.8%	92.6%	96.6%	95.0%	96.9%	94.5%	*	_	_	*	96.5%
Graduates, TxCHSE, & Cont		93.6%	97.6%	95.0%	97.8%	96.4%	*	_	_	*	97.2%
Class of 2014	93.370	93.070	37.070	93.070	37.070	30.470					37.270
Graduated	90.9%	92.3%	95.9%	100.0%	95.7%	95.8%	_	*	_	*	95.8%
Graduates, TxCHSE, & Cont		93.6%	96.7%	100.0%	96.7%	95.8%	-	*	-	*	96.4%
4-Year Federal Graduation Rate	Without	Evelucion	c (Cr 0 12)								
Class of 2017	89.7%	87.6%	88.5%	76.9%	88.9%	84.4%	*		*	*	89.5%
							*	*		*	
Class of 2016	89.1%	87.0%	87.6%	95.0%	87.4%	89.5%	*	*	-	7	89.6%
RHSP/DAP Graduates (Longitue	dinal Rat	e)									
Class of 2017	88.5%	83.8%	85.3 %	50.0%	86.1%	81.5%	*	-	*	*	86.6%
Class of 2016	87.4%	82.2%	84.1%	63.2%	84.8%	82.4%	-	*	-	*	83.4%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)								
Class of 2017	85.9%	83.4%	85.0%	50.0%	85.8%	81.5%	*	-	*	*	86.6%
Class of 2016	85.1%	82.2%	84.1%	63.2%	84.8%	82.4%	-	*	-	*	83.4%
College, Career, and Military Re	adv (Anr	nual Gradua	ates)								
2016-17	54.2%	46.7%	42.1%	37.5%	41.2%	57.7%	*	-	*	*	44.6%
SAT/ACT Results (Annual Grade	uates)										
Tested	-										
Class of 2017	73.5%	54.8%	59.4%	50.0%	58.7%	76.9%	*	-	*	*	62.3%
Class of 2016	71.6%	54.1%	54.9%	52.6%	54.8%	55.6%	-	*	-	*	59.5%
Average SAT Score Class of 2017	1019	991	961	964	957	1014	*	_	*	*	963
Class of 2016							*	*	•	*	
	1375	1298	1257	1105	1256	1304	-	*	-	·r	1254
Average ACT Score Class of 2017	20.3	19.3	18.2	*	18.1	*		_		*	17.9
		18.9	18.2 17.6	*	18.1 17.4	21.3	-	*	-	*	17.9 17.5
Class of 2016	20.3	189	1/6	~	1/4	713	_	~	_	•	1/5

 $For more information about this campus, please see \ https://TXSchools.gov \ or the \ Texas \ Academic \ Performance \ Report \ at$

https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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SAM RAYBURN H S (101917002) PASADENA ISD

Texas Education Agency 2017-18 School Report Card SOUTH HOUSTON HIGH SCHOOL (101917003)

District Name: PASADENA ISD Total Students: 2,892
Campus Type: High School Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	73
Student Achievement	Met Standard	69
School Progress	Met Standard	75
Closing the Gaps	Met Standard	67

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	90.4%	94.6%	95.7%	Class Size Averages by Grad	le or Subject	•	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	10.3	11.9	16.7
African American	9.0%	7.5%	12.6%	Foreign Languages	12.3	13.7	18.6
Hispanic	87.7%	83.0%	52.4%	Mathematics	11.0	12.6	17.9
White	2.2%	5.7%	27.8%	Science	10.7	12.8	19.0
American Indian	0.1%	0.1%	0.4%	Social Studies	11.3	12.1	19.3
Asian	0.8%	3.0%	4.4%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.1%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	75.8%	76.6%	58.8%				
English Learners	17.0%	28.7%	18.8%				
Special Education	11.8%	9.8%	9.1%				
Mobility Rate (2016-17)	17.7%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$6,686	\$9,825	\$9,503
				Instruction	\$4,685	\$5,904	\$5,338
				Instructional Leadership	\$99	\$145	\$149
				School Leadership	\$474	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

SOUTH HOUSTON HIGH SCHOOL (101917003) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	74%	69%	57%	70%	71%	*	86%	*	*	69%
	2017	75%	72%	68%	57%	69%	64%	*	68%	*	*	68%
Reading	2018	74%	69%	55%	*	56%	*	*	*	*	*	55%
_	2017	72%	67%	53%	*	54%	*	*	*	*	*	53%
Mathematics	2018	81%	80%	73%	57%	75%	*	*	*	-	-	73%
	2017	79%	77%	73%	*	74%	*	-	*	-	*	73%
Writing	2018	66%	62%	*	-	*	-	-	-	-	-	-
Science	2018	80%	78%	83%	74%	84%	77%	*	86%	_	_	83%
	2017	79%	76%	82%	*	83%	*	-	*	_	*	81%
Social Studies	2018	78%	79%	92%	90%	93%	94%	_	*	*	_	93%
	2017	77%	79%	92%	89%	93%	90%	*	*	*	-	93%
STAAR Performan	co Datos at	Meets Gra	de Level o	· Above (All	Grades Tes	stad)						
All Subjects	2018	48%	42%	43%	32%	43%	57%	*	68%	*	*	43%
All Subjects	2017	45%	39%	39%	30%	39%	48%	*	59%	*	*	39%
Dooding	2017	45%	39%	39 <i>%</i> 32%	*	33%	40 70 *	*	J970 *	*	*	32%
Reading	2016	44%	39% 37%	32% 29%	*	30%	*	*	*	*	*	32% 29%
Mathematics	2017	50%	43%	29% 34%	18%	36%	*	*	*	·	_	29% 36%
Maniemancs					1070 *		*	-	*	-	*	
\\/ritin a	2017	46%	40%	25% *		26% *			•	-		26%
Writing	2018	41%	35%		-		-	*	-		-	-
Science	2018	51%	47%	56%	46% *	57%	62% *		86% *	-	*	56%
Cardal Chadia	2017	49%	44%	50%		52%		-	*	*		51%
Social Studies	2018	53%	52%	68%	61%	69%	81%	*	*	*	-	69%
	2017	49%	51%	71%	68%	71%	80%	•	*	*	-	71%
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	12%	6%	12%	20%	*	39%	*	*	12%
	2017	20%	15%	10%	4%	10%	22%	*	27%	*	*	9%
Reading	2018	19%	14%	3%	*	3%	*	*	*	*	*	2%
	2017	19%	13%	2%	*	2%	*	*	*	*	*	2%
Mathematics	2018	24%	17%	12%	7%	12%	*	*	*	-	-	12%
	2017	22%	16%	7%	*	7%	*	-	*	-	*	7%
Writing	2018	13%	8%	*	-	*	-	-	-	-	-	-
Science	2018	23%	18%	18%	7%	18%	38%	*	86%	_	_	18%
	2017	19%	14%	15%	*	16%	*	_	*	-	*	15%
Social Studies	2018	31%	27%	30%	13%	32%	44%	_	*	*	-	32%
	2017	27%	26%	33%	13%	33%	65%	*	*	*	-	31%
Academic Growth	Score (All (irades Tes	sted)									
All Subjects	2018	69	68	59	58	59	67	*	*	_	*	59
Reading	2018	69	68	62	69	62	60	_	*	_	*	62
Mathematics	2018	70		55	48	56	*	*	*	_	_	57
iviau ierriducs	2010	70	69	33	40	50		*		-	-	3/

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
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^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SOUTH HOUSTON HIGH SCHOOL (101917003) PASADENA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.3%	3.4%	2.6%	3.3%	9.5%	*	0.0%	*	0.0%	2.9%
2015-16	2.0%	1.8%	2.5%	3.8%	2.3%	5.8%	*	0.0%	*	0.0%	2.3%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	12)										
Graduated	89.7%	89.9%	88.5%	83.0%	89.1%	83.3%	_	*	_	*	90.5%
Graduates, TxCHSE, & Cont		93.5%	92.5%	89.4%	93.0%	83.3%	_	*	_	*	93.2%
Class of 2016	3 1.170	33.370	32.370	03.170	33.070	03.370					33.270
Graduated	89.1%	90.9%	87.7%	88.1%	87.6%	85.7%	_	*	_	*	88.7%
Graduates, TxCHSE, & Cont		94.5%	93.6%	88.1%	94.1%	90.5%	-	*	-	*	93.9%
5-Year Extended Longitudinal R	ote (Gr 9)_12\									
Class of 2016	tate (OI 3	<i>-12)</i>									
Graduated	91.6%	93.1%	90.8%	90.2%	91.0%	85.7%	_	*	_	*	91.6%
Graduates, TxCHSE, & Cont		94.0%	92.8%	90.2%	93.2%	85.7%	_	*		*	93.6%
	93.470	94.070	92.0 /0	90.270	93.270	03.7 70	-		-		93.070
Class of 2015 Graduated	91.3%	92.2%	89.3%	84.5%	90.8%	64.7%	_	87.5%	_	*	90.4%
Graduates, TxCHSE, & Cont		93.3%	90.9%	86.2%	92.4%	64.7%	_	87.5%	_	*	91.9%
Graduates, TACHSE, & Cont	33.370	95.570	30.370	00.270	32.470	04.7 70		07.570			31.370
6-Year Extended Longitudinal R	Rate (Gr 9)-12)									
Class of 2015	01.00/	02.00/	00 10/	00.00/	01 50/	CC 70/		07.50/		*	01 20/
Graduated	91.8%	92.6%	90.1%	86.2%	91.5%	66.7%	-	87.5%	-	*	91.3%
Graduates, TxCHSE, & Cont	93.3%	93.6%	91.1%	86.2%	92.6%	66.7%	-	87.5%	-	*	92.1%
Class of 2014	90.9%	02.20/	97.00/	OF 70/	88.1%	6E 00/	*	100.00/		*	0F 00/
Graduated Graduates, TxCHSE, & Cont		92.3% 93.6%	87.0% 90.0%	85.7% 88.1%	91.2%	65.0% 70.0%	*	100.0% 100.0%	-	*	85.9% 89.4%
Graduates, TACHSE, & CON	32.070	95.070	30.070	00.170	31.270	70.070		100.070			05.470
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	87.6%	85.3%	81.3%	86.0%	78.9%	-	*	-	*	88.1%
Class of 2016	89.1%	87.0%	81.0%	78.7%	81.3%	78.3%	-	80.0%	-	*	82.4%
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	83.8%	81.8%	73.7%	83.0%	66.7%	_	*	_	*	82.5%
Class of 2016	87.4%	82.2%	77.1%	70.3%	78.2%	66.7%	_	*	_	*	77.6%
RHSP/DAP/FHSP-E/FHSP-DLA			•								
Class of 2017	85.9%	83.4%	81.5%	71.8%	82.8%	66.7%	-	*	-	*	82.3%
Class of 2016	85.1%	82.2%	77.0%	70.3%	78.0%	66.7%	-	*	-	*	77.4%
College, Career, and Military Re	ady (Ann	nual Gradua	ates)								
2016-17	54.2%	46.7%	40.4%	38.8%	39.5%	61.8%	-	*	-	*	39.4%
SAT/ACT Results (Annual Grad	uates)										
Tested											
Class of 2017	73.5%	54.8%	46.9%	50.0%	46.5%	41.2%	-	*	-	*	48.9%
Class of 2016	71.6%	54.1%	49.5%	60.5%	49.4%	38.9%	-	*	-	*	53.4%
Average SAT Score	1010	004	050	000	050	1022		*			٥٠٠
Class of 2017	1019	991	958	909	958	1032	-	*	-	-	955
Class of 2016	1375	1298	1258	1155	1259	1459	-	*	-	-	1255
Average ACT Score	22.5				40.0	.4.					
Class of 2017	20.3	19.3	18.8	*	18.8	*	-	-	-	-	18.9
Class of 2016	20.3	18.9	18.0	*	18.4	*					18.0

 $For more information about this campus, please see \ https://TXSchools.gov \ or the \ Texas \ Academic \ Performance \ Report \ at$

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SOUTH HOUSTON HIGH SCHOOL (101917003) PASADENA ISD

Texas Education Agency 2017-18 School Report Card DOBIE H S (101917004)

District Name: PASADENA ISD Total Students: 4,194
Campus Type: High School Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	76
Student Achievement	Met Standard	76
School Progress	Met Standard	78
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	93.3%	94.6%	95.7%	Class Size Averages by Grad	le or Subject	•	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	12.5	11.9	16.7
African American	16.8%	7.5%	12.6%	Foreign Languages	13.7	13.7	18.6
Hispanic	65.9%	83.0%	52.4%	Mathematics	14.8	12.6	17.9
White	6.0%	5.7%	27.8%	Science	14.7	12.8	19.0
American Indian	0.1%	0.1%	0.4%	Social Studies	13.8	12.1	19.3
Asian	10.0%	3.0%	4.4%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	1.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	57.7%	76.6%	58.8%				
English Learners	7.1%	28.7%	18.8%				
Special Education	8.0%	9.8%	9.1%				
Mobility Rate (2016-17)	12.6%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$6,222	\$9,825	\$9,503
				Instruction	\$4,418	\$5,904	\$5,338
				Instructional Leadership	\$81	\$145	\$149
				School Leadership	\$500	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

DOBIE H S (101917004) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	73%	67%	72%	81%	*	85%	*	78%	71%
-	2017	75%	72%	74%	70%	73%	79%	*	84%	*	73%	72%
Reading	2018	74%	69%	59%	53%	58%	70%	*	75%	*	*	57%
	2017	72%	67%	61%	54%	60%	70%	*	75%	*	*	58%
Mathematics	2018	81%	80%	78%	72%	79%	83%	-	88%	-	*	78%
	2017	79%	77%	79%	76%	79%	*	*	93%	*	*	79%
Science	2018	80%	78%	86%	81%	85%	91%	*	94%	-	*	84%
	2017	79%	76%	85%	87%	84%	86%	*	93%	*	*	85%
Social Studies	2018	78%	79%	93%	91%	92%	100%	-	97%	*	100%	92%
	2017	77%	79%	92%	89%	92%	97%	*	94%	*	*	90%
STAAR Performan	ce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	47%	37%	46%	59%	*	70%	*	56%	45%
•	2017	45%	39%	45%	38%	43%	53%	*	71%	*	50%	42%
Reading	2018	46%	39%	39%	28%	38%	54%	*	60%	*	*	36%
•	2017	44%	37%	38%	28%	36%	45%	*	64%	*	*	36%
Mathematics	2018	50%	43%	35%	31%	35%	33%	-	58%	-	*	36%
	2017	46%	40%	28%	25%	26%	*	*	68%	*	*	28%
Science	2018	51%	47%	56%	50%	53%	69%	*	83%	-	*	54%
	2017	49%	44%	54%	50%	51%	64%	*	78%	*	*	51%
Social Studies	2018	53%	52%	73%	62%	72%	84%	_	85%	*	94%	71%
	2017	49%	51%	69%	67%	67%	75%	*	80%	*	*	64%
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	16%	9%	14%	25%	*	37%	*	24%	14%
,	2017	20%	15%	13%	8%	11%	16%	*	34%	*	19%	11%
Reading	2018	19%	14%	6%	2%	4%	12%	*	22%	*	*	5%
J	2017	19%	13%	4%	2%	3%	4%	*	16%	*	*	4%
Mathematics	2018	24%	17%	11%	6%	12%	10%	-	27%	-	*	12%
	2017	22%	16%	6%	3%	5%	*	*	39%	*	*	6%
Science	2018	23%	18%	21%	15%	17%	39%	*	56%	_	*	19%
	2017	19%	14%	18%	9%	15%	19%	*	50%	*	*	17%
Social Studies	2018	31%	27%	42%	29%	39%	59%	_	60%	*	61%	40%
	2017	27%	26%	36%	28%	34%	52%	*	57%	*	*	32%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	63	58	63	65	-	74	*	50	63
Reading	2018	69	68	67	63	67	71	-	75	*	*	66
Mathematics	2018	70	69	58	54	58	55	-	72	-	*	58

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	ĺ
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	ĺ

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^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

DOBIE H S (101917004) PASADENA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											-
2016-17	1.9%	2.3%	2.4%	2.2%	2.5%	2.8%	*	1.2%	0.0%	6.1%	2.7%
2015-16	2.0%	1.8%	1.8%	2.4%	1.6%	2.9%	0.0%	1.0%	0.0%	1.8%	2.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	89.9%	90.0%	88.3%	90.4%	85.0%	-	95.4%	*	75.0%	88.5%
Graduates, TxCHSE, & Cont Class of 2016	94.1%	93.5%	93.5%	92.9%	93.7%	90.0%	-	97.2%	*	75.0%	92.3%
Graduated	89.1%	90.9%	90.7%	91.3%	89.1%	89.5%	*	98.0%	*	100.0%	88.7%
Graduates, TxCHSE, & Cont		94.5%	94.1%	93.8%	93.4%	91.9%	*	99.0%	*	100.0%	92.5%
5-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2016		,									
Graduated	91.6%	93.1%	92.7%	93.8%	91.4%	91.8%	*	98.0%	*	100.0%	90.5%
Graduates, TxCHSE, & Cont	93.4%	94.0%	93.2%	93.8%	92.0%	91.8%	*	99.0%	*	100.0%	91.5%
Class of 2015 Graduated	91.3%	92.2%	93.0%	91.5%	93.8%	85.3%	_	95.1%	*	100.0%	91.7%
Graduates, TxCHSE, & Cont		93.3%	93.8%	92.8%	94.2%	88.2%	-	96.3%	*	100.0%	92.3%
6-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2015		,									
Graduated	91.8%	92.6%	93.0%	92.1%	93.7%	85.5%	-	95.1%	*	100.0%	91.7%
Graduates, TxCHSE, & Cont Class of 2014	93.3%	93.6%	93.9%	93.4%	94.2%	88.4%	-	96.3%	*	100.0%	92.5%
Graduated	90.9%	92.3%	92.7%	89.8%	93.2%	91.9%	*	93.8%	*	100.0%	91.5%
Graduates, TxCHSE, & Cont		93.6%	93.9%	90.7%	94.3%	95.2%	*	93.8%	*	100.0%	92.5%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	87.6%	88.8%	87.0%	89.1%	84.0%	-	95.4%	*	75.0%	87.7%
Class of 2016	89.1%	87.0%	88.9%	89.8%	87.2%	88.5%	*	96.1%	*	94.4%	87.1%
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	83.8%	83.2%	80.2%	82.6%	80.9%	-	95.2%	*	66.7%	81.4%
Class of 2016	87.4%	82.2%	82.4%	77.6%	81.1%	88.3%	*	92.9%	*	88.2%	82.1%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)								
Class of 2017	85.9%	83.4%	83.0%	79.8%	82.3%	80.9%	-	95.2%	*	66.7%	81.2%
Class of 2016	85.1%	82.2%	82.4%	77.6%	81.1%	88.3%	*	92.9%	*	88.2%	82.1%
College, Career, and Military Re	ady (Anr	nual Gradua	ates)								
2016-17	54.2%	46.7%	48.0%	37.9%	45.5%	52.9%	-	75.7%	*	50.0%	46.5%
SAT/ACT Results (Annual Grade	uates)										
Tested Class of 2017	73.5%	54.8%	54.7%	65.0%	48.7%	45.7%	_	78.9%	*	50.0%	53.5%
Class of 2016	73.5% 71.6%	54.6% 54.1%	54.7% 53.2%	59.7%	46.7% 46.6%	45.7% 55.0%	*	76.9% 83.8%	*	38.9%	53.2%
Average SAT Score	7 1.070	J4. 170	<i>33.</i> 270		40.0%	JJ.U%	•	03.0%		JO.970	
Class of 2017	1019	991	1024	973	1010	1071	-	1127	-	*	1016
Class of 2016	1375	1298	1357	1278	1322	1523	*	1458	-	*	1317
Average ACT Score											
Class of 2017	20.3	19.3	20.3	17.5	20.7	19.3	-	23.5	-	-	20.2
Class of 2016	20.3	18.9	20.3	17.6	19.3	23.5	*	22.6	-	23.6	19.8

 $For more information about this campus, please see \ https://TXSchools.gov \ or the \ Texas \ Academic \ Performance \ Report \ at$

https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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DOBIE H S (101917004) PASADENA ISD

Texas Education Agency 2017-18 School Report Card EXCEL ACADEMY (JJAEP) (101917012)

District Name: PASADENA ISD

Campus Type: High School

Total Students: 9

Grade Span: 07 - 11

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	85.8%	94.6%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	7.5%	12.6%
Hispanic	100.0%	83.0%	52.4%
White	0.0%	5.7%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	3.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	55.6%	76.6%	58.8%
English Learners	0.0%	28.7%	18.8%
Special Education	0.0%	9.8%	9.1%
Mobility Rate (2016-17)	92.9%	16.7%	16.0%

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$10,595	\$9,825	\$9,503
				Instruction	\$10,595	\$5,904	\$5,338
				Instructional Leadership	\$0	\$145	\$149
				School Leadership	\$0	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

EXCEL ACADEMY (JJAEP) (101917012) PASADENA ISD

There is no STAAR performance data for this campus.

EXCEL ACADEMY (JJAEP) (101917012) PASADENA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.3%	0.0%	*	0.0%	*	_	_	_	_	0.0%
2015-16	2.0%	1.8%	0.0%	*	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	•										
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	93.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ate (Gr 9)-12)									
Class of 2016											
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	94.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9)-12)									
Class of 2015											
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.6%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	93.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate	e)									
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduato	s (Longitu	dinal Dato)								
Class of 2017	85.9%	83.4%	ulliai Kate)								
Class of 2016	85.1%	82.2%	-	-	-	-	-	-	-	-	-
Class of 2010	05.170	OZ.Z70	-	-	-	-	-	-	-	-	-
College, Career, and Military Re			ates)								
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grade	uates)										
Tested Class of 2017	73.5%	54.8%	_	_	_	_	_	_	_	_	_
Class of 2017	73.5% 71.6%	54.1%	-	_	_	_	_	_	_	_	-
Average SAT Score			-	-	-	-	-	-	-	-	-
Class of 2017	1019	991	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	-
Average ACT Score	20.2	40.3									
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.9									

 $For more information about this campus, please see \ https://TXSchools.gov \ or the \ Texas \ Academic \ Performance \ Report \ at$

https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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EXCEL ACADEMY (JJAEP) (101917012) PASADENA ISD

Texas Education Agency 2017-18 School Report Card PASADENA MEMORIAL H S (101917013)

District Name: PASADENA ISD
Campus Type: High School
Total Students: 3,363
Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	82
School Progress	Met Standard	83
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

-	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	93.9%	94.6%	95.7%	Class Size Averages by Grad	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	10.5	11.9	16.7
African American	4.2%	7.5%	12.6%	Foreign Languages	13.9	13.7	18.6
Hispanic	80.1%	83.0%	52.4%	Mathematics	11.4	12.6	17.9
White	10.6%	5.7%	27.8%	Science	11.5	12.8	19.0
American Indian	0.4%	0.1%	0.4%	Social Studies	10.8	12.1	19.3
Asian	3.8%	3.0%	4.4%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.9%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	62.7%	76.6%	58.8%				
English Learners	11.7%	28.7%	18.8%				
Special Education	9.6%	9.8%	9.1%				
Mobility Rate (2016-17)	12.3%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$6,184	\$9,825	\$9,503
				Instruction	\$4,357	\$5,904	\$5,338
				Instructional Leadership	\$89	\$145	\$149
				School Leadership	\$467	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

PASADENA MEMORIAL H S (101917013) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	79%	73%	78%	85%	*	89%	*	86%	77%
,	2017	75%	72%	76%	73%	76%	80%	*	88%	*	84%	75%
Reading	2018	74%	69%	68%	62%	67%	78%	*	80%	_	*	66%
	2017	72%	67%	63%	60%	62%	69%	*	78%	*	*	61%
Mathematics	2018	81%	80%	82%	*	81%	86%	*	95%	_	*	81%
	2017	79%	77%	81%	79%	81%	78%	*	*	_	*	81%
Science	2018	80%	78%	88%	84%	88%	91%	*	94%	_	92%	86%
	2017	79%	76%	86%	82%	86%	90%	*	90%	_	*	85%
Social Studies	2018	78%	79%	94%	96%	93%	97%	*	100%	*	100%	93%
	2017	77%	79%	96%	95%	96%	99%	*	98%	*	100%	96%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	55%	46%	54%	64%	*	79%	*	67%	52%
•	2017	45%	39%	51%	47%	50%	63%	*	68%	*	74%	49%
Reading	2018	46%	39%	46%	38%	45%	57%	*	68%	-	*	43%
	2017	44%	37%	43%	39%	41%	54%	*	56%	*	*	40%
Mathematics	2018	50%	43%	48%	*	48%	46%	*	89%	-	*	48%
	2017	46%	40%	41%	38%	40%	47%	*	*	-	*	41%
Science	2018	51%	47%	63%	47%	61%	78%	*	81%	-	75%	59%
	2017	49%	44%	57%	57%	55%	74%	*	70%	_	*	56%
Social Studies	2018	53%	52%	80%	81%	78%	86%	*	93%	*	100%	78%
	2017	49%	51%	79%	68%	78%	87%	*	84%	*	100%	77%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	19%	18%	18%	27%	*	43%	*	35%	18%
	2017	20%	15%	16%	13%	15%	21%	*	30%	*	35%	14%
Reading	2018	19%	14%	7%	9%	6%	11%	*	23%	-	*	6%
	2017	19%	13%	5%	4%	4%	7%	*	14%	*	*	4%
Mathematics	2018	24%	17%	22%	*	21%	26%	*	53%	-	*	21%
	2017	22%	16%	15%	17%	14%	18%	*	*	-	*	15%
Science	2018	23%	18%	24%	16%	22%	36%	*	50%	-	58%	21%
	2017	19%	14%	18%	10%	17%	19%	*	45%	-	*	16%
Social Studies	2018	31%	27%	48%	59%	45%	65%	*	70%	*	86%	45%
	2017	27%	26%	46%	43%	45%	56%	*	45%	*	100%	42%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	68	67	63	67	69	*	80	-	*	67
Reading	2018	69	68	67	63	67	72	*	76	-	*	67
Mathematics	2018	70	69	67	64	66	67	*	83	-	*	67

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	l

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

PASADENA MEMORIAL H S (101917013) PASADENA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			-		·			•			
2016-17	1.9%	2.3%	1.3%	1.0%	1.3%	2.0%	0.0%	0.0%	*	3.2%	1.3%
2015-16	2.0%	1.8%	1.4%	3.1%	1.2%	2.1%	0.0%	0.8%	*	0.0%	1.5%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	00 70/	00.00/	00 70/	00.40/	02 50/	00.40/		00 50/		02.20/	04 70/
Graduated	89.7%	89.9%	92.7%	92.1%	93.5%	90.1%	*	89.5%	-	83.3%	91.7%
Graduates, TxCHSE, & Cont	94.1%	93.5%	95.2%	92.1%	95.7%	94.2%	*	94.7%	-	83.3%	94.5%
Class of 2016											
Graduated	89.1%	90.9%	94.4%	85.7%	95.4%	90.7%	83.3%	100.0%	-	*	93.9%
Graduates, TxCHSE, & Cont	93.8%	94.5%	96.0%	88.6%	96.3%	96.3%	83.3%	100.0%	-	*	95.5%
5-Year Extended Longitudinal R	tate (Gr 9)-12)									
Class of 2016	04.60/	02.40/	05.60/	00.60/	00.40/	04.40/	02.20/	100.00/			05.20/
Graduated	91.6%	93.1%	95.6%	88.6%	96.1%	94.4%	83.3%	100.0%	-	*	95.2%
Graduates, TxCHSE, & Cont	93.4%	94.0%	96.2%	88.6%	96.5%	97.2%	83.3%	100.0%	-	*	95.7%
Class of 2015											
Graduated	91.3%	92.2%	95.3%	88.0%	96.1%	93.1%	*	95.2%	-	*	94.8%
Graduates, TxCHSE, & Cont	93.3%	93.3%	96.3%	88.0%	96.7%	96.6%	*	95.2%	-	*	95.7%
6-Year Extended Longitudinal R	ate (Gr 9) -12)									
Class of 2015	aic (Oi 3	, 12)									
Graduated	91.8%	92.6%	95.0%	88.0%	95.7%	93.1%	*	95.2%	_	*	94.5%
		93.6%	96.3%	88.0%	96.7%	96.6%	*	95.2%	_	*	95.7%
Graduates, TxCHSE, & Cont	93.370	93.0%	90.3%	00.070	90.7%	90.070	·	95.270	-	•	95.7 70
Class of 2014	00.00/	02.20/	00 50/	05.00/	07.10/	04.10/		05.00/	*	100.00/	OF 10/
Graduated	90.9%	92.3%	96.5% 07.1%	95.0%	97.1%	94.1%	-	95.0%	*	100.0%	95.1%
Graduates, TxCHSE, & Cont	92.8%	93.6%	97.1%	100.0%	97.1%	96.6%	-	95.0%	*	100.0%	95.6%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	87.6%	90.8%	90.0%	91.3%	88.6%	*	89.5%	-	83.3%	88.9%
Class of 2016	89.1%	87.0%	91.9%	81.6%	92.6%	89.9%	83.3%	100.0%	-	*	91.4%
RHSP/DAP Graduates (Longitue		-									
Class of 2017	88.5%	83.8%	86.2%	77.1%	85.9%	88.9%	*	100.0%	-	80.0%	86.6%
Class of 2016	87.4%	82.2%	86.0%	83.3%	85.7%	85.7%	60.0%	100.0%	-	*	85.1%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Lonaitu	dinal Rate)								
Class of 2017	85.9%	83.4%	85.5%	77.1%	85.1%	88.1%	*	100.0%	_	80.0%	85.6%
Class of 2016	85.1%	82.2%	86.0%	83.3%	85.7%	85.7%	60.0%	100.0%	-	*	85.1%
College, Career, and Military Re	-			42.40/	F2 70/	57.4 0/		66.70/		60.00/	E4 60/
2016-17	54.2%	46.7%	54.0%	42.1%	53.7%	57.1%	*	66.7%	-	60.0%	51.6%
SAT/ACT Results (Annual Grade Tested	uates)										
Class of 2017	73.5%	54.8%	56.0%	55.3%	53.7%	61.9%	*	77.8%	_	100.0%	57.8%
Class of 2016	71.6%	54.1%	53.5%	56.3%	50.5%	57.0%	40.0%	88.9%	_	*	51.4%
	7 1.070	J4. 1 70	JJ.J ⁷ 0	JU.J ⁷ 0	JU.J //0	J/.U70	4 0.070	00.970	-	•	J1.470
Average SAT Score	1010	001	1026	004	1000	1001	*	1165	_	*	100F
Class of 2017	1019	991	1026	994	1009	1081		1165			1005
Class of 2016	1375	1298	1344	1302	1319	1452	*	1400	-	1494	1309
Average ACT Score											
Class of 2017	20.3	19.3	19.8	17.6	18.3	23.8	-	26.7	-	*	19.1
Class of 2016	20.3	18.9	19.9	*	19.1	23.8		20.3			18.9

 $For more information about this campus, please see \ https://TXSchools.gov \ or the \ Texas \ Academic \ Performance \ Report \ at$

https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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PASADENA MEMORIAL H S (101917013) PASADENA ISD

Texas Education Agency 2017-18 School Report Card THE SUMMIT (HIGH SCHOOL) (101917014)

District Name: PASADENA ISD

Campus Type: High School

Total Students: 126

Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	74.1%	94.6%	95.7%	Class Size Averages by Grad	le or Subject	•	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	3.1	11.9	16.7
African American	13.5%	7.5%	12.6%	Foreign Languages	4.3	13.7	18.6
Hispanic	77.8%	83.0%	52.4%	Mathematics	2.8	12.6	17.9
White	7.1%	5.7%	27.8%	Science	1.7	12.8	19.0
American Indian	0.0%	0.1%	0.4%	Social Studies	4.7	12.1	19.3
Asian	0.0%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.6%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	74.6%	76.6%	58.8%				
English Learners	16.7%	28.7%	18.8%				
Special Education	19.0%	9.8%	9.1%				
Mobility Rate (2016-17)	100.0%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai	arcports.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$24,866	\$9,825	\$9,503
				Instruction	\$13,127	\$5,904	\$5,338
				Instructional Leadership	\$214	\$145	\$149
				School Leadership	\$5,326	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

THE SUMMIT (HIGH SCHOOL) (101917014) PASADENA ISD

There is no STAAR performance data for this campus.

THE SUMMIT (HIGH SCHOOL) (101917014) PASADENA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%
2015-16	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	•										
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	93.5%	-	-	-	-	-	_	-	_	_
Class of 2016											
Graduated	89.1%	90.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ate (Gr 9)-12)									
Class of 2016											
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	94.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	92.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9)-12)									
Class of 2015											
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.6%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	92.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	93.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate	e)									
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)								
Class of 2017	85.9%	83.4%		_	_	_	_	_	_	_	_
Class of 2016	85.1%	82.2%	_	_	_	_	_	_	_	_	_
Class 61 20 10	03.170	02.270									
College, Career, and Military Re			ates)								
2016-17	54.2%	46.7%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grade	uates)										
Tested Class of 2017	73.5%	54.8%	_	_	_	_	_	_	_	_	_
Class of 2016	73.5% 71.6%	54.1%	<u>-</u>		_		_	_	<u>-</u>	_	-
Average SAT Score			-	-	-	-	-	-	-	-	-
Class of 2017	1019	991	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1298	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	-
		18.9									

 $For more information about this campus, please see \ https://TXSchools.gov \ or the \ Texas \ Academic \ Performance \ Report \ at$

https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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THE SUMMIT (HIGH SCHOOL) (101917014) PASADENA ISD

Texas Education Agency 2017-18 School Report Card BEVERLY HILLS INT (101917041)

District Name: PASADENA ISD Total Students: 1,038
Campus Type: Middle School Grade Span: 07 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	89
Student Achievement	Met Standard	79
School Progress	Met Standard	90
Closing the Gaps	Met Standard	88

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	94.6%	95.7%	Class Size Averages by Grad	le or Subject	•	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	13.4	11.9	16.7
African American	19.0%	7.5%	12.6%	Foreign Languages	22.5	13.7	18.6
Hispanic	67.8%	83.0%	52.4%	Mathematics	15.3	12.6	17.9
White	4.4%	5.7%	27.8%	Science	14.3	12.8	19.0
American Indian	0.1%	0.1%	0.4%	Social Studies	14.4	12.1	19.3
Asian	8.1%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.6%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	62.8%	76.6%	58.8%				
English Learners	11.7%	28.7%	18.8%				
Special Education	10.9%	9.8%	9.1%				
Mobility Rate (2016-17)	9.4%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i		•	~		_		~. .
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,449	\$9,825	\$9,503
				Instruction	\$5,163	\$5,904	\$5,338
				Instructional Leadership	\$89	\$145	\$149
				School Leadership	\$634	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

BEVERLY HILLS INT (101917041) PASADENA ISD

STAAR Performance All Subjects	2018 2017					Hispanic	White	Indian	Asian	Islander	Races	Disadv
	2018 2017		es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
-		77%	74%	79%	73%	79%	81%	*	93%	-	*	78%
	2040	75%	72%	76%	66%	76%	80%	*	95%	-	78%	74%
Reading	2018	74%	69%	84%	79%	85%	85%	*	93%	-	*	84%
J	2017	72%	67%	79%	69%	80%	82%	*	93%	-	*	78%
Mathematics	2018	81%	80%	85%	78%	85%	89%	*	95%	_	*	84%
	2017	79%	77%	84%	75%	84%	88%	*	100%	_	*	83%
Writing	2018	66%	62%	67%	60%	67%	*	_	85%	_	*	66%
TTILLING	2017	67%	66%	69%	61%	68%	*	*	93%	_	*	63%
Science	2018	80%	78%	80%	76%	78%	*	*	98%	_	*	80%
Science	2017	79%	76%	76%	67%	74%	*	*	98%	_	*	75%
Social Studies	2017	79 <i>%</i> 78%	79%	68%	60%	67%	*	*	93%	_	*	66%
Social Studies	2018	70% 77%	79% 79%	61%	47%	59%	*	*	93% 91%	-	*	58%
	2017	77%	79%	01%	47%	59%			91%	-		50%
STAAR Performance				-		•						
All Subjects	2018	48%	42%	46%	37%	44%	46%	*	80%	-	*	44%
	2017	45%	39%	41%	32%	38%	44%	*	77%	-	33%	37%
Reading	2018	46%	39%	48%	42%	45%	50%	*	81%	-	*	45%
	2017	44%	37%	39%	34%	36%	36%	*	72%	-	*	36%
Mathematics	2018	50%	43%	53%	39%	53%	50%	*	83%	-	*	52%
	2017	46%	40%	49%	41%	46%	60%	*	87%	-	*	46%
Writing	2018	41%	35%	40%	34%	37%	*	-	71%	-	*	37%
	2017	36%	32%	33%	25%	30%	*	*	64%	-	*	26%
Science	2018	51%	47%	48%	32%	47%	*	*	91%	-	*	47%
	2017	49%	44%	47%	33%	45%	*	*	87%	-	*	44%
Social Studies	2018	53%	52%	31%	32%	26%	*	*	70%	-	*	30%
	2017	49%	51%	30%	17%	27%	*	*	69%	-	*	26%
STAAR Performance	e Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	20%	13%	18%	19%	*	53%	-	*	18%
•	2017	20%	15%	16%	9%	13%	12%	*	50%	_	25%	15%
Reading	2018	19%	14%	24%	18%	23%	25%	*	47%	_	*	22%
	2017	19%	13%	17%	12%	14%	11%	*	51%	_	*	16%
Mathematics	2018	24%	17%	21%	11%	19%	23%	*	58%	_	*	20%
	2017	22%	16%	21%	11%	17%	21%	*	62%	_	*	19%
Writing	2018	13%	8%	8%	6%	7%	*	_	26%	_	*	7%
vviiding	2017	11%	7%	7%	5%	5%	*	*	27%	_	*	5%
Science	2017	23%	18%	23%	15%	20%	*	*	72%	_	*	22%
Science							*	*		_	*	
Social Studies	2017 2018	19% 31%	14% 27%	16% 17%	6% 11%	13% 13%	*	*	56% 60%	-	*	15% 15%
Social Studies	2018	27%	26%	16%	9%	13%	*	*	43%	-	*	14%
Academic Growth S	•		•			_						
All Subjects	2018	69	68	80	74	81	75	*	83	-	80	80
Reading	2018	69	68	79	74	80	78	*	81	-	*	79
Mathematics	2018	70	69	81	73	83	72	*	84	-	*	80

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BEVERLY HILLS INT (101917041) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	51%	47%	51%	50%	-	71%	-	*	50%
	2017	35%	34%	49%	41%	50%	59%	-	50%	-	*	46%
Mathematics	2018	47%	48%	48%	45%	48%	63%	-	*	-	-	48%
	2017	43%	44%	54%	45%	58%	*	-	*	-	*	52%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S7	ΓAAR Admi	nistration							
	2018	79%	76%	85%	81%	86%	76%	*	93%	-	*	83%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	15%	19%	14%	*	*	*	-	*	17%
STAAR Cumulative	Met Standard	b										
	2018	85%	84%	91%	87%	91%	94%	*	95%	-	*	89%
Grade 8 Mathematic	cs											
Students Meeting A	pproaches Gi	rade Level	on First S1	ΓAAR Admi	nistration							
3	2018	80%	85%	89%	81%	90%	96%	*	100%	-	*	89%
Students Requiring	Accelerated I	nstruction										
	2018	20%	15%	11%	19%	10%	*	*	*	-	*	11%
STAAR Cumulative	Met Standard	d										
	2018	86%	90%	93%	89%	93%	100%	*	100%	-	*	92%

BEVERLY HILLS INT (101917041) PASADENA ISD

Texas Education Agency 2017-18 School Report Card JACKSON INT (101917042)

District Name: PASADENA ISD

Campus Type: Middle School

Total Students: 721

Grade Span: 07 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	87
Student Achievement	Met Standard	71
School Progress	Met Standard	91
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	94.1%	94.6%	95.7%	Class Size Averages by Grad	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	12.2	11.9	16.7
African American	3.2%	7.5%	12.6%	Foreign Languages	19.6	13.7	18.6
Hispanic	92.9%	83.0%	52.4%	Mathematics	15.4	12.6	17.9
White	3.1%	5.7%	27.8%	Science	16.2	12.8	19.0
American Indian	0.3%	0.1%	0.4%	Social Studies	15.7	12.1	19.3
Asian	0.0%	3.0%	4.4%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	88.6%	76.6%	58.8%				
English Learners	29.0%	28.7%	18.8%				
Special Education	11.5%	9.8%	9.1%				
Mobility Rate (2016-17)	17.7%	16.7%	16.0%				

School Financial Information (2016-17)

mornation, see http://tea.texas.gov/i	mornation, see http://tea.texas.gov/intaricialstariadrafeports/.												
	Campus	District	State		Campus	District	State						
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student									
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,585	\$9,825	\$9,503						
				Instruction	\$5,888	\$5,904	\$5,338						
				Instructional Leadership	\$100	\$145	\$149						
				School Leadership	\$847	\$680	\$555						

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

JACKSON INT (101917042) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade L	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	68%	64%	68%	77%	*	_	*	*	67%
,	2017	75%	72%	68%	68%	68%	81%	_	_	_	*	68%
Reading	2018	74%	69%	69%	*	69%	*	*	_	*	*	69%
3	2017	72%	67%	73%	*	73%	84%	_	_	_	*	73%
Mathematics	2018	81%	80%	80%	*	80%	*	*	_	*	*	80%
au.io.iiau.oo	2017	79%	77%	74%	*	74%	84%	_	_	_	*	74%
Writing	2018	66%	62%	54%	*	55%	*	*	_	*	*	54%
vviiding	2017	67%	66%	57%	*	57%	*	_	_	_	*	57%
Science	2017	80%	78%	68%	*	67%	*			_	_	68%
Science	2010	79%	76%	73%	*	73%	*	_	_	_	-	73%
Casial Ctudios			70% 79%		*	73% 52%	*	-	-	-		
Social Studies	2018	78%		53%	*		*	-	-	-	-	52%
	2017	77%	79%	53%	*	52%	*	-	-	-	-	52%
STAAR Performan												
All Subjects	2018	48%	42%	35%	31%	35%	49%	*	-	*	*	35%
	2017	45%	39%	35%	40%	35%	55%	-	-	-	*	35%
Reading	2018	46%	39%	32%	*	32%	*	*	-	*	*	32%
	2017	44%	37%	33%	*	32%	58%	-	-	-	*	32%
Mathematics	2018	50%	43%	44%	*	44%	*	*	-	*	*	43%
	2017	46%	40%	45%	*	44%	63%	-	-	-	*	44%
Writing	2018	41%	35%	27%	*	27%	*	*	-	*	*	27%
	2017	36%	32%	28%	*	27%	*	-	-	-	*	27%
Science	2018	51%	47%	42%	*	41%	*	-	-	-	-	40%
	2017	49%	44%	45%	*	45%	*	-	-	-	-	45%
Social Studies	2018	53%	52%	25%	*	24%	*	-	-	_	-	25%
	2017	49%	51%	21%	*	20%	*	-	-	-	-	20%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	14%	11%	14%	16%	*	_	*	*	14%
,	2017	20%	15%	12%	19%	11%	21%	_	_	_	*	11%
Reading	2018	19%	14%	17%	*	17%	*	*	_	*	*	17%
rteaung	2017	19%	13%	13%	*	13%	26%	_	_	_	*	12%
Mathematics	2018	24%	17%	12%	*	12%	*	*	_	*	*	12%
Watternaties	2017	22%	16%	16%	*	15%	26%	_	_	_	*	16%
Writing	2018	13%	8%	6%	*	6%	*	*		*	*	6%
vviiding	2017	11%	7%	4%	*	4%	*	_	_	_	*	4%
Science	2017	23%	18%	23%	*	23%	*				_	22%
Science					*		*	-	-	-		
Social Studies	2017 2018	19% 31%	14% 27%	13% 11%	*	12% 11%	*	-	-	-	-	13% 11%
Social Studies	2016	31% 27%	27% 26%	11% 8%	*	8%	*	-	-	-	-	8%
Academic Growth	•		-			0.1		.نو		,	.ن	
All Subjects	2018	69	68	81	73	81	71	*	-	*	*	81
Reading	2018	69	68	78	81	78	65	*	-	*	*	78
Mathematics	2018	70	69	84	66	84	76	*	-	*	*	84

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

JACKSON INT (101917042) PASADENA ISD

								_			Two or	F
		State	District	Campus A	African American	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Yo	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	36%	*	36%	*	*	-	-	*	36%
	2017	35%	34%	43%	*	43%	*	-	-	-	*	43%
Mathematics	2018	47%	48%	61%	*	62%	*	*	-	-	*	61%
	2017	43%	44%	46%	*	47%	*	-	-	-	*	47%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	pproaches Gr	rade Level	on First S7	ΓAAR Admini	istration							
	2018	79%	76%	68%	75%	67%	80%	-	-	-	-	68%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	32%	*	33%	*	-	-	-	-	32%
STAAR Cumulative	Met Standard	d										
	2018	85%	84%	76%	88%	75%	80%	-	-	-	-	76%
Grade 8 Mathematic	cs											
Students Meeting A	pproaches Gr	rade Level	on First S7	TAAR Admini	istration							
	2018	80%	85%	84%	78%	84%	83%	-	-	*	-	84%
Students Requiring	Accelerated I	nstruction										
	2018	20%	15%	16%	*	16%	*	-	-	*	-	16%
STAAR Cumulative	Met Standard	b										
	2018	86%	90%	90%	89%	90%	83%	-	-	*	-	91%

JACKSON INT (101917042) PASADENA ISD

Texas Education Agency 2017-18 School Report Card PARK VIEW INT (101917043)

District Name: PASADENA ISD Total Students: 659
Campus Type: Middle School Grade Span: 07 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	84
Student Achievement	Met Standard	73
School Progress	Met Standard	85
Closing the Gaps	Met Standard	82

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Comparative Academic Growth	Comparative Closing the Gaps							
Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	94.0%	94.6%	95.7%	Class Size Averages by Grad	le or Subject	•	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	14.5	11.9	16.7
African American	5.5%	7.5%	12.6%	Foreign Languages	20.3	13.7	18.6
Hispanic	85.1%	83.0%	52.4%	Mathematics	13.8	12.6	17.9
White	8.3%	5.7%	27.8%	Science	15.8	12.8	19.0
American Indian	0.0%	0.1%	0.4%	Social Studies	13.5	12.1	19.3
Asian	0.9%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	82.9%	76.6%	58.8%				
English Learners	19.4%	28.7%	18.8%				
Special Education	15.2%	9.8%	9.1%				
Mobility Rate (2016-17)	17.1%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$10,234	\$9,825	\$9,503
				Instruction	\$7,021	\$5,904	\$5,338
				Instructional Leadership	\$124	\$145	\$149
				School Leadership	\$962	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

PARK VIEW INT (101917043) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						-
All Subjects	2018	77%	74%	73%	*	72%	78%	_	100%	_	*	71%
,	2017	75%	72%	73%	69%	73%	69%	_	95%	*	95%	71%
Reading	2018	74%	69%	79%	*	80%	79%	_	*	_	*	78%
. toddinig	2017	72%	67%	75%	69%	75%	76%	_	*	*	*	72%
Mathematics	2018	81%	80%	77%	*	77%	78%	_	*	_	*	76%
Mathematics	2017	79%	77%	76%	*	76%	68%	_	*	*	*	75%
Writing	2017	66%	62%	66%	*	66%	*	_	*	_	*	65%
vviiding	2017	67%	66%	67%	*	68%	*	_	*		*	66%
Science	2017	80%	78%	73%	*	72%	82%	-	*	-	*	71%
Science								-	*	*	*	
Carial Chadia	2017	79%	76%	75%	68% *	76%	69% *	-	*		*	74%
Social Studies	2018	78%	79%	57%		54%	*	-	*	*	*	54%
	2017	77%	79%	68%	*	67%	*	-	*	*	*	66%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	38%	*	38%	53%	-	77%	-	*	36%
	2017	45%	39%	38%	36%	37%	41%	-	75%	*	84%	36%
Reading	2018	46%	39%	45%	*	44%	56%	-	*	-	*	42%
	2017	44%	37%	38%	41%	37%	49%	-	*	*	*	35%
Mathematics	2018	50%	43%	38%	*	38%	48%	-	*	-	*	37%
	2017	46%	40%	41%	*	41%	38%	-	*	*	*	40%
Writing	2018	41%	35%	34%	*	34%	*	-	*	-	*	32%
-	2017	36%	32%	30%	*	30%	*	-	*	-	*	29%
Science	2018	51%	47%	42%	*	40%	77%	_	*	-	*	39%
	2017	49%	44%	46%	47%	46%	38%	_	*	*	*	43%
Social Studies	2018	53%	52%	27%	*	25%	*	_	*	_	*	25%
	2017	49%	51%	29%	*	27%	*	-	*	*	*	27%
STAAR Performan	co Datos at	Masters C	rado Lovol	(All Crades	Tostod)							
All Subjects	2018	22%	16%	13%	*	13%	21%	_	55%	_	*	12%
All Subjects	2017	20%	15%	14%		12%	23%	-	50%	*	42%	12%
Reading					14% *	20%			30% *		4270 *	
Reading	2018	19%	14%	20%			23%	-	*	*	*	19%
Mathamatica	2017	19%	13%	18%	16% *	16%	29%	-	*	·	*	16%
Mathematics	2018	24%	17%	10%		10%	17%	-	*	*	*	9%
	2017	22%	16%	13%	*	12%	20%	-		*		11%
Writing	2018	13%	8%	6%	*	6%	*	-	*	-	*	6%
	2017	11%	7%	6%	*	5%	*	-	*	-	*	4%
Science	2018	23%	18%	17%	*	15%	41%	-	*	-	*	14%
	2017	19%	14%	15%	26%	12%	31%	-	*	*	*	14%
Social Studies	2018	31%	27%	9%	*	9%	*	-	*	-	*	8%
	2017	27%	26%	14%	*	12%	*	-	*	*	*	12%
Academic Growth:	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	68	76	74	76	73	-	77	-	*	76
Reading	2018	69	68	78	72	79	73	_	*	_	*	77
Mathematics	2018	70	69	74	75	74	74	_	*	_	*	74
Manicilance	2010	70	03	/	, 5	/ -	, -+	-		-		/ - +

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

PARK VIEW INT (101917043) PASADENA ISD

•	s of Prior-Year	Non-Profi	State	District	Campus	African		P	American		Pacific	More	Econ
•		Non-Profi	cient Stu			7 tillericuli	Hispanic	White	Indian	Asian	Islander	Races	Disadv
	Grades 4-8			dents									
Sum of G													
Reading	g	2018	38%	36%	48%	42%	50%	*	-	-	-	-	49%
		2017	35%	34%	45%	46%	44%	*	-	*	-	-	43%
Mathem	natics	2018	47%	48%	46%	38%	46%	56%	-	-	-	*	44%
		2017	43%	44%	47%	62%	47%	*	-	*	-	-	46%
Students	Success Initia	tive											
Grade 8	Reading												
Student	ts Meeting Appro	oaches Gr	ade Level	on First S7	TAAR Admir	nistration							
		2018	79%	76%	75%	64%	75%	86%	-	*	-	*	73%
Student	ts Requiring Acc	elerated I	nstruction										
		2018	21%	24%	25%	*	25%	*	-	*	-	*	27%
STAAR	Cumulative Me	t Standard	i										
		2018	85%	84%	86%	73%	86%	86%	-	*	-	*	84%
Grade 8	Mathematics												
Student	ts Meeting Appro	oaches Gr	ade Level	on First S7	TAAR Admir	nistration							
		2018	80%	85%	81%	82%	80%	88%	-	*	-	*	81%
Student	ts Requiring Acc	elerated I	nstruction										
		2018	20%	15%	19%	*	20%	*	-	*	-	*	19%
STAAR	Cumulative Me	t Standard	i										
		2018	86%	90%	88%	91%	88%	89%	-	*	-	*	88%

PARK VIEW INT (101917043) PASADENA ISD

Texas Education Agency 2017-18 School Report Card QUEENS INT (101917044)

District Name: PASADENA ISD Total Students: 646
Campus Type: Middle School Grade Span: 07 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	85
Student Achievement	Met Standard	69
School Progress	Met Standard	88
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.5%	94.6%	95.7%	Class Size Averages by Grad	e or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	7.5	18.4	20.3
African American	1.4%	7.5%	12.6%	Secondary			
Hispanic	95.7%	83.0%	52.4%	English/Language Arts	15.5	11.9	16.7
White	2.6%	5.7%	27.8%	Foreign Languages	1.0	13.7	18.6
American Indian	0.2%	0.1%	0.4%	Mathematics	15.7	12.6	17.9
Asian	0.0%	3.0%	4.4%	Science	16.5	12.8	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	16.9	12.1	19.3
Two or More Races	0.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.6%	76.6%	58.8%				
English Learners	28.3%	28.7%	18.8%				
Special Education	8.0%	9.8%	9.1%				
Mobility Rate (2016-17)	15.5%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$9,372	\$9,825	\$9,503
				Instruction	\$6,322	\$5,904	\$5,338
				Instructional Leadership	\$98	\$145	\$149
				School Leadership	\$998	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

QUEENS INT (101917044) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performand	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	74%	68%	*	68%	64%	-	-	-	*	67%
-	2017	75%	72%	70%	*	70%	64%	*	*	-	*	69%
Reading	2018	74%	69%	73%	*	74%	*	_	-	-	*	72%
J	2017	72%	67%	73%	*	73%	71%	*	*	-	*	73%
Mathematics	2018	81%	80%	76%	*	76%	*	_	_	-	*	75%
	2017	79%	77%	72%	*	72%	*	*	*	_	*	71%
Writing	2018	66%	62%	57%	*	57%	*	_	_	_	_	56%
9	2017	67%	66%	63%	*	64%	*	*	_	_	_	61%
Science	2018	80%	78%	70%	*	71%	*	_	_	_	*	69%
00.000	2017	79%	76%	78%	*	78%	*	_	*	_	*	78%
Social Studies	2018	78%	79%	50%	*	51%	*	_	_	_	*	51%
Social Stadies	2017	77%	79%	57%	*	58%	*	_	*	_	*	57%
STAAR Performand All Subjects	ce Rates at 2018	Meets Gra 48%	de Level or 42%	· Above (All 31%	Grades Tes	s ted) 31%	40%	_	_	_	*	30%
7 III Subjects	2017	45%	39%	31%	*	31%	31%	*	*		*	30%
Reading	2017	46%	39%	38%	*	38%	*			_	*	37%
Reading	2017	44%	37%	34%	*	34%	38%	*	*	_	*	32%
Mathematics	2017	50%	43%	34 <i>%</i> 32%	*	32%	*	_		-	*	31%
Maulemaucs					*	29%	*	*	*	-	*	
VA (wiking or	2017	46%	40%	29%	*		*			-		29%
Writing	2018	41%	35%	24%	*	24%	*	*	-	-	-	23%
Caianaa	2017	36%	32%	24%	*	24%	*		-	-	*	23%
Science	2018	51%	47%	40%	*	40%	*	-	*	-	*	38%
C ' C	2017	49%	44%	46%		47%	*	-	•	-	*	45%
Social Studies	2018	53%	52%	15%	*	15%	*	-	*	-	*	14%
	2017	49%	51%	25%	*	25%	*	-	*	-	*	24%
STAAR Performand	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	12%	*	12%	18%	-	-	-	*	11%
	2017	20%	15%	9%	*	9%	12%	*	*	-	*	9%
Reading	2018	19%	14%	19%	*	19%	*	-	-	-	*	18%
	2017	19%	13%	12%	*	11%	24%	*	*	-	*	11%
Mathematics	2018	24%	17%	9%	*	9%	*	-	-	-	*	8%
	2017	22%	16%	7%	*	7%	*	*	*	-	*	7%
Writing	2018	13%	8%	5%	*	5%	*	-	-	-	-	5%
	2017	11%	7%	3%	*	3%	*	*	-	-	-	3%
Science	2018	23%	18%	17%	*	16%	*	-	-	-	*	15%
	2017	19%	14%	12%	*	12%	*	-	*	-	*	12%
Social Studies	2018	31%	27%	6%	*	5%	*	-	-	-	*	5%
	2017	27%	26%	10%	*	10%	*	-	*	-	*	10%
Academic Growth 9	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	68	78	72	79	75	_	_	_	*	78
Reading	2018	69	68	78	63	78	79	_	_	_	*	77
Reduillu												

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

QUEENS INT (101917044) PASADENA ISD

											Two or	
		State	District		African nerican	Hispanic	A White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	39%	*	39%	*	-	-	-	*	39%
	2017	35%	34%	43%	*	43%	*	-	-	-	*	44%
Mathematics	2018	47%	48%	50%	*	50%	*	-	-	-	*	49%
	2017	43%	44%	41%	*	41%	*	-	-	-	*	39%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches G	rade Level	on First S7	ΓAAR Administ	ration							
	2018	79%	76%	72%	*	72%	56%	-	-	-	*	71%
Students Requiring	Accelerated I	Instruction										
	2018	21%	24%	28%	*	28%	*	-	-	-	*	29%
STAAR Cumulative	e Met Standard	d										
	2018	85%	84%	81%	*	82%	67%	-	-	-	*	80%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S7	ΓAAR Administ	ration							
	2018	80%	85%	78%	*	79%	60%	-	-	-	*	78%
Students Requiring	Accelerated I	Instruction										
	2018	20%	15%	22%	*	21%	*	-	-	-	*	22%
STAAR Cumulative	e Met Standar	d										
	2018	86%	90%	86%	*	86%	60%	-	-	-	*	85%

QUEENS INT (101917044) PASADENA ISD

Texas Education Agency 2017-18 School Report Card SAN JACINTO INT (101917045)

District Name: PASADENA ISD Total Students: 698
Campus Type: Middle School Grade Span: 07 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	83
Student Achievement	Met Standard	71
School Progress	Met Standard	86
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
ial Studies	Comparative Academic Growth					

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

Soc

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.0%	94.6%	95.7%	Class Size Averages by Grad	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	11.9	11.9	16.7
African American	3.6%	7.5%	12.6%	Foreign Languages	1.0	13.7	18.6
Hispanic	89.0%	83.0%	52.4%	Mathematics	13.5	12.6	17.9
White	6.3%	5.7%	27.8%	Science	12.9	12.8	19.0
American Indian	0.3%	0.1%	0.4%	Social Studies	11.7	12.1	19.3
Asian	0.3%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.6%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	84.0%	76.6%	58.8%				
English Learners	22.8%	28.7%	18.8%				
Special Education	11.7%	9.8%	9.1%				
Mobility Rate (2016-17)	17.4%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,753	\$9,825	\$9,503
				Instruction	\$5,964	\$5,904	\$5,338
				Instructional Leadership	\$100	\$145	\$149
				School Leadership	\$871	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

SAN JACINTO INT (101917045) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Performance	ce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	74%	67%	64%	67%	70%	*	*	-	*	66%
•	2017	75%	72%	72%	*	72%	82%	_	_	-	*	71%
Reading	2018	74%	69%	71%	*	71%	65%	*	*	_	*	70%
3	2017	72%	67%	76%	*	75%	81%	_	_	_	*	74%
Mathematics	2018	81%	80%	76%	*	76%	77%	*	*	_	*	76%
	2017	79%	77%	80%	*	80%	85%	_	_	_	*	79%
Writing	2018	66%	62%	57%	*	57%	*	*	*	_	*	57%
vviiding	2017	67%	66%	67%	*	67%	*	_	_	_	*	66%
Science	2018	80%	78%	65%	*	65%	76%	_	_	_	*	64%
Science	2017	79%	76%	70%	*	69%	*	_	_	_	*	68%
Social Studies	2017	79% 78%	79%	53%	*	52%	71%	-	-	-	*	51%
Social Studies	2017	77%	79% 79%	55%	*	55%	/ 1 /0 *	-	-	-	*	55%
	2017	77%	79%	33%		55%		-	-	-		55%
STAAR Performance				-		•						
All Subjects	2018	48%	42%	35%	25%	34%	44%	*	*	-	*	34%
	2017	45%	39%	36%	*	35%	52%	-	-	-	*	35%
Reading	2018	46%	39%	36%	*	36%	45%	*	*	-	*	35%
	2017	44%	37%	36%	*	35%	63%	-	-	-	*	34%
Mathematics	2018	50%	43%	37%	*	38%	33%	*	*	-	*	36%
	2017	46%	40%	41%	*	42%	48%	-	-	-	*	41%
Writing	2018	41%	35%	26%	*	24%	*	*	*	-	*	24%
	2017	36%	32%	29%	*	29%	*	-	-	-	*	27%
Science	2018	51%	47%	41%	*	40%	65%	-	-	-	*	41%
	2017	49%	44%	41%	*	41%	*	-	-	-	*	40%
Social Studies	2018	53%	52%	31%	*	30%	47%	-	-	-	*	29%
	2017	49%	51%	25%	*	24%	*	-	-	-	*	25%
STAAR Performand	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	15%	14%	15%	22%	*	*	-	*	14%
•	2017	20%	15%	12%	*	12%	19%	_	_	-	*	11%
Reading	2018	19%	14%	19%	*	19%	23%	*	*	-	*	17%
J	2017	19%	13%	14%	*	13%	28%	_	_	-	*	13%
Mathematics	2018	24%	17%	13%	*	13%	13%	*	*	_	*	12%
	2017	22%	16%	13%	*	14%	15%	_	_	_	*	13%
Writing	2018	13%	8%	5%	*	3%	*	*	*	_	*	4%
viriang	2017	11%	7%	5%	*	6%	*	_	_	_	*	4%
Science	2018	23%	18%	20%	*	18%	35%	_	_	_	*	17%
Science	2017	19%	14%	13%	*	13%	*	_	_	_	*	12%
Social Studies	2017	31%	27%	20%	*	19%	35%	_	_	_	*	18%
Social Studies	2017	27%	26%	12%	*	12%	*	_	_	-	*	12%
A and amic Greent /	C /A!! 6		4									
Academic Growth	•		•		70	70	60		*		*	77
All Subjects	2018	69	68	77 76	72	78 77	68	*	*	-		77
Reading	2018	69	68	76	68	77	63	*	* 	-	*	77
Mathematics	2018	70	69	78	76	78	73	*	*	-	*	77

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SAN JACINTO INT (101917045) PASADENA ISD

		State	District	Campus /	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	38%	*	38%	46%	-	-	-	*	37%
	2017	35%	34%	43%	*	44%	*	-	-	-	*	42%
Mathematics	2018	47%	48%	50%	*	50%	50%	-	-	-	*	49%
	2017	43%	44%	52%	*	52%	*	-	-	-	*	51%
Students Success Ir	nitiative											
Grade 8 Reading												
Students Meeting A												
	2018	79%	76%	70%	60%	71%	61%	-	-	-	*	69%
Students Requiring												
	2018	21%	24%	30%	*	29%	39%	-	-	-	*	31%
STAAR Cumulative												
	2018	85%	84%	78%	78%	79%	72%	-	-	-	*	77%
Grade 8 Mathematic	s											
Students Meeting A	pproaches Gi	rade Level	on First ST	ΓAAR Admin	istration							
	2018	80%	85%	79%	91%	79%	72%	*	*	-	*	78%
Students Requiring	Accelerated I	nstruction										
	2018	20%	15%	21%	*	21%	28%	*	*	-	*	22%
STAAR Cumulative	Met Standard	d										
	2018	86%	90%	85%	100%	85%	83%	*	*	-	*	84%

SAN JACINTO INT (101917045) PASADENA ISD

Texas Education Agency 2017-18 School Report Card SOUTH HOUSTON INT (101917046)

District Name: PASADENA ISD Total Students: 725
Campus Type: Middle School Grade Span: 07 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	92
Student Achievement	Met Standard	82
School Progress	Met Standard	91
Closing the Gaps	Met Standard	93

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
ELA/Reading	Mathematics						
Science	Social Studies						
Comparative Academic Growth	Comparative Closing the Gaps						
Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.7%	94.6%	95.7%	Class Size Averages by Grad	le or Subject	•	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	13.1	11.9	16.7
African American	10.1%	7.5%	12.6%	Foreign Languages	7.6	13.7	18.6
Hispanic	85.8%	83.0%	52.4%	Mathematics	14.4	12.6	17.9
White	2.8%	5.7%	27.8%	Science	14.5	12.8	19.0
American Indian	0.0%	0.1%	0.4%	Social Studies	12.3	12.1	19.3
Asian	0.7%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.7%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	90.5%	76.6%	58.8%				
English Learners	24.4%	28.7%	18.8%				
Special Education	12.6%	9.8%	9.1%				
Mobility Rate (2016-17)	16.6%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$9,015	\$9,825	\$9,503
				Instruction	\$6,374	\$5,904	\$5,338
				Instructional Leadership	\$112	\$145	\$149
				School Leadership	\$787	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page	
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1	

SOUTH HOUSTON INT (101917046) PASADENA ISD

STAAR Performance Rates at Approaches Grade Level or Above All Grades Tested	* * * * * * * * *	78% 75% 79% 77% 81% 76% 63% 69%
All Subjects 2018 77% 74% 79% 70% 79% 79% 79% 100% 2 2017 75% 72% 76% 65% 77% 71% - 100% - 100% 2 Reading 2018 74% 69% 80% 70% 81% 76% - 100% - 2 2017 72% 67% 78% - 79% - 2 100% - 100% 2 Mathematics 2018 81% 80% 81% 77% 81% - 2 100% 2 2017 79% 77% 77% 76% 62% 79% - 2 100% 2 Writing 2018 66% 62% 62% - 63% - 3 2 2017 67% 66% 71% - 3 80% 1 2 2 2017 79% 77% 77% 63% - 2 2 2017 79% 77% 77% 63% 1 2 2 2017 67% 66% 71% - 3 80% 1 2 2 2017 79% 75% 79% 1 2 2 2017 79% 76% 79% - 3 80% 2 2 2 2018 80% 78% 79% 8 80% 2 2 2 2 2 2018 80% 78% 79% 8 80% 2 2 2 2 2 2018 2017 79% 76% 79% 8 80% 2 2 2 2 2 2018 2017 79% 76% 79% 8 80% 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	* * * * * * * * * * *	75% 79% 77% 81% 76% 63%
Reading 2017 75% 72% 76% 65% 77% 71% - 100% - Reading 2018 74% 69% 80% 70% 81% 76% - * - Mathematics 2018 81% 80% 81% 77% 81% * - 100% - Writing 2018 66% 62% 62% * 63% * - 100% - Science 2018 80% 78% 79% * 80% *	* * * * * * *	75% 79% 77% 81% 76% 63%
Reading 2018 74% 69% 80% 70% 81% 76% - 100% - Mathematics 2018 81% 80% 81% 77% 81% - 100% - Writing 2018 66% 62% 62% 79% - - 100% - Science 2018 66% 66% 71% - 72% - - - - Science 2018 80% 78% 79% 80% -	* * * * * * *	79% 77% 81% 76% 63%
Mathematics 2017 72% 67% 78% * 79% * 100% - 100% - 2018 81% 81% 80% 81% 77% 81% * 2 * 4 - 2 - 3	* * * * *	77% 81% 76% 63%
Mathematics 2018 81% 80% 81% 77% 81% * - * - Writing 2018 66% 62% 62% 3% * - 100% - Science 2018 80% 78% 79% * 80% * - * - Science 2018 80% 78% 79% * 80% * - * - Social Studies 2018 78% 79% 90% 83% 90% * - * * - Social Studies 2018 78% 79% 90% 83% 90% *	* * *	81% 76% 63%
Writing 2017 79% 77% 77% 62% 79% * - 100% -	* *	76% 63%
Writing	*	63%
Science 2018 80% 78% 79% * 80% * - * * - * * - * * - * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * * - *	*	
Science 2018 80% 78% 79% * 80% * - * * - * - * - * - * - * - * - * -		
Social Studies 2017 79% 76% 79% 8 80% 8 * - * - * - * - * - * - * - * - *		78%
Social Studies 2018 78% 79% 90% 83% 90% *	*	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)	*	89%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 42% 49% 33% 51% 43% - 100% - 2017 45% 39% 40% 23% 41% 41% - 1000% - 1000% - 2017 44% 37% 39% 45% 25% 46% 47% - 1000% - 2017 44% 37% 39% 45% 25% 46% 47% - 1000% - 2017 44% 37% 39% 45% 25% 46% 40% * - 1000% - 2017 44% 37% 39% 45% 25% 46% * - 1000% - 2017 46% 40% 41% 29% 42% * - 1000% - 2017 46% 40% 41% 29% 42% * - 1000% - 2017 46% 40% 41% 29% 42% * - 1000% - 2017 46% 40% 41% 29% 42% * - 1000% - 2017 46% 40% 41% 35% 34% * 35% * - * * - 2017 45% 32% 36% * 38% * - * * - 2017 45% 32% 36% * 38% * - * * - 2017 45% 45% 32% 36% * 38% * - * * - 2017 45% 45% 45% 45% 46% * - * * - 2017 45% 45% 45% 45% 45% 45% 45% 45% 45% 45%	*	74%
All Subjects 2018 48% 42% 49% 33% 51% 43% - 100% - 2017 45% 39% 40% 23% 41% 41% - 100% - 100% - 2017 45% 39% 45% 25% 46% 47% - * * - 2017 44% 37% 39% * * 40% * * - 100% - 2017 44% 37% 39% * * 40% * * - 100% - 2018 50% 43% 53% 47% 54% * - * * - 2017 46% 40% 41% 29% 42% * - 100% - 2017 46% 40% 41% 29% 42% * - 100% - 2017 36% 35% 34% * 35% * - * * - 2017 36% 35% 34% * 35% * - * * - * - 2017 36% 32% 36% * 38% * - * * - * - 2017 49% 44% 47% * 46% * - * * - * - 2017 49% 44% 47% * 46% * - * * - * - 2017 49% 44% 47% * 46% * - * * - * - 2017 49% 51% 39% * 40% * - * * - * - 2017 49% 51% 39% * 40% * - * * - * - 2017 49% 51% 39% * 40% * - * * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 20% 15% 15% 7% 15% 25% 19% 25% 29% - * * - * - 2017 20% 15% 15% 7% 15% 25% 29% - * * - * - 2017 19% 13% 15% * 14% 25% 29% - * * - * - 2017 19% 13% 15% * 14% 25% 29% - * * - * - 2017 19% 13% 15% * 14% 25% 29% - * * - * - 2017 19% 13% 15% * 14% 25% 29% - * * - * - 2017 19% 13% 15% * 14% 25% 29% - * * - * - 2017 19% 13% 15% * 14% 25% 29% - * * - * - 2017 19% 13% 15% * 14% 25% 29% - * * - * - 2017 19% 13% 15% * 14% 25% 29% - * * - * - 2017 19% 13% 15% * 14% 25% 29% - * * - * - 2017 19% 13% 15% * 14% 25% 29% - * * - * - 2017 19% 13% 15% * 14% 25% 24% * - * - * - 2017 100% - 2017 19% 13% 15% 15% 24% * - * - * - 2017 100% - 2017 19% 13% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15		7470
Reading 2017 45% 39% 40% 23% 41% 41% - 100% - 100% - 2018 46% 39% 45% 25% 46% 47% - * * - 100% - 2017 44% 37% 39% * 40% * 40% * - 100% - 100% - 2017 44% 37% 39% * 40% * - 100% - 100% - 2017 46% 40% 41% 29% 42% * - 100% - 2017 46% 40% 41% 29% 42% * - 100% - 2017 36% 32% 36% * 35% 34% * - * * - * * - 2017 36% 32% 36% * 38% * - * * - * * - 2017 49% 44% 47% * 46% * - * * - * * - 2017 49% 44% 47% * 46% * - * * - * * - 2017 500% 51% 53% 52% 63% 43% 65% * - * * - * * - 2017 49% 51% 39% * 40% * - * * - * * - 2017 49% 51% 39% * 40% * - * * - * * - 2017 49% 51% 39% * 40% * - * - * * - 2017 49% 51% 39% * 40% * - * - * * - 2017 49% 51% 39% * 40% * - * - * * - 2017 49% 51% 39% * 40% * - * - * * - 2017 49% 51% 39% * 40% * - * - * * - 2017 49% 51% 51% 51% 51% 51% 50% 51% 50% 51% 51% 51% 51% 51% 51% 51% 51% 51% 51		
Reading 2018 46% 39% 45% 25% 46% 47% - * - Mathematics 2017 44% 37% 39% * 40% * - 100% - Mathematics 2018 50% 43% 53% 47% 54% * - * - 2017 46% 40% 41% 29% 42% * - * - Writing 2018 41% 35% 34% * 35% * -	*	48%
Mathematics 2018 50% 43% 53% 47% 54% * - 100% - 2017 46% 40% 41% 29% 42% * - 100% - 2017 46% 40% 41% 29% 42% * - 100% - 2017 36% 32% 36% * 38% * - * * - * * - 2017 49% 44% 47% * 56% * - * * - * * - 2017 49% 44% 47% * 46% * - * * - * * - 2017 5018 51% 53% 52% 63% 43% 65% * - * * - * * - 2017 5018 51% 53% 52% 63% 43% 65% * - * * - * * - 2017 5018 51% 51% 39% * 40% * - * - * * - * - * - 2017 5018 51% 51% 39% * 40% * - * - * * - * - * - * - * - * - * -	*	39%
Mathematics 2018 50% 43% 53% 47% 54% * - * - * - 100% - 2017 46% 40% 41% 29% 42% * - 100% - 2017 36% 32% 36% * 38% * - * - * - * - 2017 36% 32% 36% * 38% * - * - * - * - 2017 49% 44% 47% * 53% * 56% * - * - * - * - 2017 49% 44% 47% * 46% * - * - * - * - 2017 49% 44% 47% * 46% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% 51% 39% * 40% * - * - * - * - 2017 49% 51% 39% 51% 39% * 40% 51% 39% - * - * - * - 2017 20% 15% 15% 7% 15% 20% - 81% - 2017 20% 15% 15% 7% 15% 20% - 81% - 2017 20% 13% 15% * 14% * - 100% - 2017 19% 13% 15% * 14% * - 100% - 2017 19% 13% 15% * 14% * - * 100% - 2017 20% 16% 15% 8% 15% * - 83% - 2017 22% 16% 15% 8% 15% 15% * - 83% - 2017 22% 16% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	*	43%
Mathematics 2016 30% 43% 35% 47% 34% 47% 34% 47% 34% 47% 34% 47% 46% 40% 41% 29% 42% 48% - 100% - 100% - 100% - 100% - 100% - 100% - 100%	*	37%
Writing 2018 41% 35% 34% * 35% * - * - Science 2017 36% 32% 36% * 38% * - * - Science 2018 51% 47% 53% * 56% * - * - 2017 49% 44% 47% * 46% * - * - Social Studies 2018 53% 52% 63% 43% 65% * - * - 2017 49% 51% 39% * 40% * - * - STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 16% 25% 15% 25% 19% - 93% - Reading 2017 20% 15% 15% 7% 15% 29% - * - </td <td>*</td> <td>52%</td>	*	52%
Science 2017 36% 32% 36% * 38% * - * - * - * - * - * - * - * - * - *	*	39%
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Social Studies 2017 49% 44% 47% * 46% * - * - * - 2018 53% 52% 63% 43% 65% * - * - * - 2017 49% 51% 39% * 40% * - * - * - STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 16% 25% 15% 25% 19% - 93% - 2017 20% 15% 15% 7% 15% 20% - 81% - Reading 2018 19% 14% 25% 18% 25% 29% - * - * - 2017 19% 13% 15% * 14% * - 100% - Mathematics 2018 24% 17% 23% 15% 24% * - * - * - 2017 22% 16% 15% 8% 15% * - 83% -	*	34%
Social Studies 2018 53% 52% 63% 43% 65% * - * - * - 2017 49% 51% 39% * 40% * - * - * - STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 16% 25% 15% 25% 19% - 93% - 2017 20% 15% 15% 7% 15% 20% - 81% - Reading 2018 19% 14% 25% 18% 25% 29% - * - * - 2017 19% 13% 15% * 14% * - 100% - Mathematics 2018 24% 17% 23% 15% 24% * - * - * - 2017 22% 16% 15% 8% 15% * - 83% -	*	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 16% 25% 15% 25% 19% - 93% - 2017 20% 15% 15% 7% 15% 20% - 81% - Reading 2018 19% 14% 25% 18% 25% 29% - * - * - 2017 20% 13% 15% * 14% * - 100% - Mathematics 2018 24% 17% 23% 15% 24% * - * - * - 2017 22% 16% 15% 8% 15% * - 83% -	*	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 16% 25% 15% 25% 19% - 93% - 2017 20% 15% 15% 7% 15% 20% - 81% - 81% - 2017 2018 19% 14% 25% 18% 25% 29% - * * - 2017 2017 19% 13% 15% * 14% * - 100% - 100% - 100% 100% 100% 100% 100	*	61%
All Subjects 2018 22% 16% 25% 15% 25% 19% - 93% - 2017 20% 15% 15% 7% 15% 20% - 81% - Reading 2018 19% 14% 25% 18% 25% 29% - * - * - 2017 19% 13% 15% * 14% * - 100% - Mathematics 2018 24% 17% 23% 15% 24% * - * 83% - 2017 22% 16% 15% 8% 15% * - 83% -	*	38%
All Subjects 2018 22% 16% 25% 15% 25% 19% - 93% - 2017 20% 15% 15% 7% 15% 20% - 81% - 81% - 81% 15% 2017 20% 14% 25% 18% 25% 29% - * * - * * - 2017 19% 13% 15% * 14% * - 100% - 81% 100% - 81% 100% - 81% 100% - 81% 100% 100% 100% 100% 100% 100% 100%		
Reading 2017 20% 15% 15% 7% 15% 20% - 81% - Reading 2018 19% 14% 25% 18% 25% 29% - * - 2017 19% 13% 15% * 14% * - 100% - Mathematics 2018 24% 17% 23% 15% 24% * - * - * - 2017 22% 16% 15% 8% 15% * - 83% -	*	23%
Reading 2018 19% 14% 25% 18% 25% 29% - * - 2017 19% 13% 15% * 14% * - 100% - Mathematics 2018 24% 17% 23% 15% 24% * - * - * - 2017 22% 16% 15% 8% 15% * - 83% -	*	13%
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Mathematics 2018 24% 17% 23 % 15% 24% * - * - 2017 22% 16% 15 % 8% 15% * - 83% -	*	14%
2017 22% 16% 15% 8% 15% * - 83% -	*	22%
	*	13%
Writing 2018 13% 8% 10 % * 10% * - * -	*	10%
2017 11% 7% 10 % * 11% * - * -	*	9%
Science 2018 23% 18% 30 % * 32% * - * -	*	28%
	*	
2017 19% 14% 13% * 13% * - * - Social Studies 2018 31% 27% 38% 20% 40% * - * -	*	12% 37%
2017 27% 26% 19 % * 18% * - * -	*	19%
Academic Growth Score (All Grades Tested)		
All Subjects 2018 69 68 80 82 80 70 - 100 -	71	80
Reading 2018 69 68 77 80 76 74 - * -	*	76
Mathematics 2018 70 69 84 85 84 67 - * -	*	84

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SOUTH HOUSTON INT (101917046) PASADENA ISD

		State	District	Campus /	African American	Hispanic	A White	merican Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yo	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	47%	46%	46%	*	-	-	-	_	46%
	2017	35%	34%	43%	47%	43%	*	-	-	-	-	43%
Mathematics	2018	47%	48%	57%	68%	55%	*	-	-	-	*	57%
	2017	43%	44%	48%	42%	49%	*	-	-	-	-	46%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	pproaches G	rade Level	on First S7	AAR Admin	istration							
	2018	79%	76%	71%	59%	73%	55%	-	*	-	*	70%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	29%	41%	27%	45%	-	*	-	*	30%
STAAR Cumulative	Met Standard	b										
	2018	85%	84%	78%	68%	80%	64%	-	*	-	*	77%
Grade 8 Mathematic	:s											
Students Meeting A	pproaches Gi	rade Level	on First S7	AAR Admin	istration							
_	2018	80%	85%	90%	91%	90%	80%	-	*	-	*	91%
Students Requiring	Accelerated I	nstruction										
	2018	20%	15%	10%	*	10%	*	-	*	-	*	9%
STAAR Cumulative	Met Standard	d										
	2018	86%	90%	93%	94%	93%	80%	-	*	-	*	94%

SOUTH HOUSTON INT (101917046) PASADENA ISD

Texas Education Agency 2017-18 School Report Card SOUTHMORE INT (101917047)

District Name: PASADENA ISD Total Students: 783
Campus Type: Middle School Grade Span: 07 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Scaled
Rating	Score
Met Standard	88
Met Standard	74
Met Standard	90
Met Standard	83
	Met Standard Met Standard Met Standard

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Mathematics	Science							
Social Studies	Comparative Academic Growth							
Comparative Closing the Gaps								

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

-	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.2%	94.6%	95.7%	Class Size Averages by Grad		<u> </u>	
				Secondary	-		
Enrollment by Race/Ethnicity				English/Language Arts	15.7	11.9	16.7
African American	2.0%	7.5%	12.6%	Foreign Languages	1.0	13.7	18.6
Hispanic	93.6%	83.0%	52.4%	Mathematics	13.2	12.6	17.9
White	3.6%	5.7%	27.8%	Science	18.1	12.8	19.0
American Indian	0.0%	0.1%	0.4%	Social Studies	19.4	12.1	19.3
Asian	0.1%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.6%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.7%	76.6%	58.8%				
English Learners	31.2%	28.7%	18.8%				
Special Education	10.6%	9.8%	9.1%				
Mobility Rate (2016-17)	14.5%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,941	\$9,825	\$9,503
				Instruction	\$5,512	\$5,904	\$5,338
				Instructional Leadership	\$97	\$145	\$149
				School Leadership	\$687	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

SOUTHMORE INT (101917047) PASADENA ISD

STAAR Performance All Subjects Reading Mathematics Writing	2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018	Approache 77% 75% 74% 72% 81% 79% 66% 67%	es Grade Lo 74% 72% 69% 67% 80% 77%	evel or Abo 69% 73% 68% 72% 77%	ve (All Grad 58% 58% *	les Tested) 69% 73%						
All Subjects Reading Mathematics	2018 2017 2018 2017 2018 2017 2018 2017	77% 75% 74% 72% 81% 79% 66%	74% 72% 69% 67% 80%	69% 73% 68% 72%	58% 58%	69%						
Reading Mathematics	2017 2018 2017 2018 2017 2018 2017	75% 74% 72% 81% 79% 66%	69% 67% 80%	73% 68% 72%	58%		74%	_	*	_	*	68%
Mathematics	2018 2017 2018 2017 2018 2017	74% 72% 81% 79% 66%	69% 67% 80%	68% 72%		/3%	65%	*	*	_	_	71%
Mathematics	2017 2018 2017 2018 2017	72% 81% 79% 66%	67% 80%	72%		68%	*	_	*	_	*	67%
	2018 2017 2018 2017	81% 79% 66%	80%		*	73%	67%	*	*	_	_	71%
	2017 2018 2017	79% 66%			*	76%	*	_	*	_	*	76%
Writing	2018 2017	66%	7 7 70	78%	*	78%	*	*	*	_	_	76%
	2017		62%	52%	*	52%	*	_	*	_	*	51%
·······································			66%	62%	*	63%	*	_			_	61%
Science		80%	78%	70%	*	71%	*				-	70%
Science					*		*	*	*	-		
Casial Chudian	2017	79%	76%	71%	*	71%	*			-	-	70%
Social Studies	2018	78%	79%	72%	*	73%	*	*	*	-	-	71%
	2017	77%	79%	75%	•	75%	*	*	•	-	-	74%
STAAR Performance				Above (All								
All Subjects	2018	48%	42%	39%	37%	39%	30%	-	*	-	*	38%
	2017	45%	39%	39%	20%	39%	34%	*	*	-	-	38%
Reading	2018	46%	39%	34%	*	35%	*	-	*	-	*	33%
	2017	44%	37%	34%	*	34%	41%	*	*	-	-	33%
Mathematics	2018	50%	43%	44%	*	44%	*	-	*	-	*	43%
	2017	46%	40%	45%	*	46%	*	*	*	-	-	44%
Writing	2018	41%	35%	26%	*	25%	*	-	*	-	*	25%
	2017	36%	32%	30%	*	30%	*	-	-	-	-	28%
Science	2018	51%	47%	44%	*	46%	*	-	-	-	-	43%
	2017	49%	44%	43%	*	44%	*	*	*	-	_	42%
Social Studies	2018	53%	52%	44%	*	44%	*	_	-	-	_	42%
	2017	49%	51%	41%	*	42%	*	*	*	-	-	39%
STAAR Performance	Rates at	Masters G	rade I evel	(All Grades	Tested)							
All Subjects	2018	22%	16%	18%	13%	18%	13%	_	*	_	*	17%
, Gasjoots	2017	20%	15%	16%	13%	16%	14%	*	*	_	_	15%
Reading	2018	19%	14%	15%	*	15%	*	_	*	_	*	14%
reading	2017	19%	13%	15%	*	15%	22%	*	*	_	_	14%
Mathematics	2018	24%	17%	20%	*	20%	*	_	*	_	*	19%
Maulemanes	2017	22%	16%	18%	*	19%	*	*	*		_	17%
Writing	2017	13%	8%	4%	*	3%	*		*		*	3%
vviiung	2017	11%	7%	6%	*	5% 6%	*	-		-		7%
Caianaa					*		*	-	-	-	-	
Science	2018	23%	18%	25%	*	25%	*	*	-	-	-	24%
Casial Chudian	2017	19%	14%	13%	*	14%	*	*	*	-	-	12%
Social Studies	2018 2017	31% 27%	27% 26%	26% 26%	*	27% 26%	*	*	*	-	-	26% 25%
Academic Growth Sc	•		•									
All Subjects	2018	69	68	80	67	80	82	-	*	-	*	80
Reading	2018	69	68	76	73	77	76	-	*	-	*	76
Mathematics	2018	70	69	84	60	84	87	-	*	-	*	84

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SOUTHMORE INT (101917047) PASADENA ISD

		State	District	Campus An	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	32%	*	32%	*	-	-	-	*	31%
	2017	35%	34%	40%	*	41%	*	-	-	-	-	40%
Mathematics	2018	47%	48%	51%	*	51%	80%	-	-	-	*	51%
	2017	43%	44%	48%	*	48%	*	-	-	-	-	46%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	pproaches G	rade Level	on First ST	ΓAAR Administι	ration							
	2018	79%	76%	65%	*	66%	50%	-	-	-	-	65%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	35%	*	34%	50%	-	-	-	-	35%
STAAR Cumulative	Met Standard	b										
	2018	85%	84%	75%	*	75%	58%	-	-	-	-	74%
Grade 8 Mathematic	:s											
Students Meeting A	pproaches Gi	rade Level	on First S1	ΓAAR Administι	ration							
3	2018	80%	85%	81%	*	81%	75%	-	*	-	*	81%
Students Requiring	Accelerated I	nstruction										
	2018	20%	15%	19%	*	19%	*	-	*	-	*	19%
STAAR Cumulative	Met Standard	d										
	2018	86%	90%	86%	*	85%	94%	-	*	-	*	86%

SOUTHMORE INT (101917047) PASADENA ISD

Texas Education Agency 2017-18 School Report Card MILLER INT (101917048)

District Name: PASADENA ISD Total Students: 785
Campus Type: Middle School Grade Span: 07 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	90
Student Achievement	Met Standard	80
School Progress	Met Standard	91
Closing the Gaps	Met Standard	89

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
ELA/Reading	Mathematics					
Science	Social Studies					
Comparative Academic Growth	Comparative Closing the Gaps					
Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.6%	94.6%	95.7%	Class Size Averages by Grad	le or Subject	•	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	15.3	11.9	16.7
African American	6.1%	7.5%	12.6%	Foreign Languages	14.9	13.7	18.6
Hispanic	88.9%	83.0%	52.4%	Mathematics	13.1	12.6	17.9
White	3.7%	5.7%	27.8%	Science	15.2	12.8	19.0
American Indian	0.1%	0.1%	0.4%	Social Studies	16.3	12.1	19.3
Asian	0.4%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.8%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	83.9%	76.6%	58.8%				
English Learners	27.9%	28.7%	18.8%				
Special Education	12.1%	9.8%	9.1%				
Mobility Rate (2016-17)	15.1%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,941	\$9,825	\$9,503
				Instruction	\$6,362	\$5,904	\$5,338
				Instructional Leadership	\$111	\$145	\$149
				School Leadership	\$799	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page	
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1	

MILLER INT (101917048) PASADENA ISD

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2018 77% 74% 77% 60% 78% 82% * 100% 2017 75% 72% 76% 54% 76% 77% * 100% Reading 2018 74% 69% 75% 51% 76% 80% * <th>•</th> <th></th> <th></th>	•		
All Subjects 2018 77% 74% 77% 60% 78% 82% * 100% 2017 75% 72% 76% 54% 76% 77% * 100% Reading 2018 74% 69% 75% 51% 76% 80% * * * * * * * * * * * * * * * * * * *			
Reading 2017 75% 72% 76% 54% 76% 77% * 100% Reading 2018 74% 69% 75% 51% 76% 80% * * * * * * * * * * * * * * * * * * *	_	*	77%
Reading 2018 74% 69% 75% 51% 76% 80% * * 2017 72% 67% 76% * 76% 74% * * Mathematics 2018 81% 80% 87% 85% 87% 88% * * Writing 2018 66% 62% 63% * 63% 92% * * Science 2018 86% 62% 63% * 63% 92% * * Science 2018 80% 78% 79% * 80% 77% - * Science 2018 80% 78% 79% * 80% 77% - * * Social Studies 2018 78% 79% 72% * 72% 69% - * * STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) * * 100% * </td <td>_</td> <td>*</td> <td>74%</td>	_	*	74%
Mathematics 2018 81% 80% 87% 85% 87% 88% * * Mathematics 2018 81% 80% 87% 85% 87% 88% * * Writing 2018 66% 62% 63% * 63% 92% * * Science 2018 80% 78% 79% * 80% 77% - * Science 2018 80% 78% 79% * 80% 77% - * Social Studies 2018 78% 79% 72% * 72% 69% - * 2017 77% 79% 71% * 71% 80% * * STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 42% 48% 33% 48% 68% * 100% 80% Reading 2018 46% 39% 42% 23% 43% 57% * 80% Mathematics 2018 50% 43% 58% 46% 58% 80% * *	_	*	75%
Mathematics 2018 81% 80% 87% 85% 87% 88% * *	_	*	75% 75%
Writing 2017 79% 77% 82% * 83% 86% * * Writing 2018 66% 62% 63% * 63% 92% * * Science 2017 67% 66% 62% * 63% * - * Science 2018 80% 78% 79% * 80% 77% - * 2017 79% 76% 80% * 80% * * * * Social Studies 2018 78% 79% 72% * 72% 69% - * Social Studies 2018 78% 79% 71% * 71% 80% * * STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 42% 33% 48% 68% * 100% All Subjects 2018 48% 39% 42% 23% 43% 57% * 80%	_	*	87%
Writing 2018 66% 62% 63% * 63% 92% * * 2017 67% 66% 62% * 63% * - * Science 2018 80% 78% 79% * 80% 77% - * 2017 79% 76% 80% * 80% * * * Social Studies 2018 78% 79% 72% * 72% 69% - * 2017 77% 79% 71% * 71% 80% * * STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 42% 48% 33% 48% 68% * 100% 2017 45% 39% 42% 23% 43% 57% * 80% Reading 2018 46% 39% 42% 24% 42% 60% * * Mathematics 2018 50% 43% 58% 46% 58% 80% * *	_	*	81%
Science 2018 80% 78% 79% * 80% 77% - * 2017 79% 76% 80% * 80% * * * * * * * * * * * * * * * * * * *	-	*	62%
Science 2018 80% 78% 79% * 80% 77% - * 2017 79% 76% 80% * 80% * * * * * * * * * * * * * * * * * * *	-	*	
Social Studies 2017 79% 76% 80% * 80% * * * * * * * * * * * * * * * * * * *	-	*	59%
Social Studies 2018 78% 79% 72% * 72% 69% - * * 2017 77% 79% 71% * 71% 80% * * * * * * * * * * * * * * * * * * *	-		78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 42% 48% 33% 48% 68% * 100% 2017 45% 39% 42% 23% 43% 57% * 80% Reading 2018 46% 39% 42% 24% 42% 60% * * 2017 44% 37% 39% * 39% 56% * * Mathematics 2018 50% 43% 58% 46% 58% 80% * *	-	*	71%
All Subjects 2018 48% 42% 48% 33% 48% 68% * 100% 2017 45% 39% 42% 23% 43% 57% * 80% Reading 2018 46% 39% 42% 24% 42% 60% * * 2017 44% 37% 39% * 39% 56% * * Mathematics 2018 50% 43% 58% 46% 58% 80% * *	-	-	69%
2017 45% 39% 42% 23% 43% 57% * 80% Reading 2018 46% 39% 42% 24% 42% 60% * * 2017 44% 37% 39% * 39% 56% * * Mathematics 2018 50% 43% 58% 46% 58% 80% * *			
Reading 2018 46% 39% 42% 24% 42% 60% * * 2017 44% 37% 39% * 39% 56% * * Mathematics 2018 50% 43% 58% 46% 58% 80% * *	-	*	46%
2017 44% 37% 39 % * 39% 56% * * Mathematics 2018 50% 43% 58 % 46% 58% 80% * *	-	*	40%
Mathematics 2018 50% 43% 58% 46% 58% 80% * *	-	*	40%
Mathematics 2018 50% 43% 58% 46% 58% 80% * *	-	*	36%
	-	*	57%
	_	*	49%
Writing 2018 41% 35% 39% * 38% 67% * *	_	*	38%
2017 36% 32% 30 % * 31% * - *	_	*	28%
Science 2018 51% 47% 54% * 54% 69% - *	_	*	51%
2017 49% 44% 48 % * 48% * * *	_	_	46%
Social Studies 2018 53% 52% 41% * 41% 62% - *		*	38%
2017 49% 51% 39% * 39% 53% * *	-	-	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)			
All Subjects 2018 22% 16% 23 % 12% 23% 50% * 64%	-	*	21%
2017 20% 15% 17% 6% 16% 26% * 53%	-	*	15%
Reading 2018 19% 14% 24 % 12% 24% 56% * *	-	*	21%
2017 19% 13% 16% * 16% 26% * *	-	*	14%
Mathematics 2018 24% 17% 26 % 12% 26% 52% * *	-	*	24%
2017 22% 16% 19% * 19% 25% * *	-	*	18%
Writing 2018 13% 8% 13 % * 13% 42% * *	-	*	10%
2017 11% 7% 7% * 7% * - *	-	*	6%
Science 2018 23% 18% 27 % * 27% 46% - *	-	*	25%
2017 19% 14% 17% * 16% * * *	-	-	15%
Social Studies 2018 31% 27% 21 % * 20% 46% - *	-	*	18%
2017 27% 26% 21% * 20% 40% * *	-	-	19%
Academic Growth Score (All Grades Tested)			
All Subjects 2018 69 68 81 70 81 92 - 100	_	67	80
	-		
Reading 2018 69 68 77 65 77 92 - *			77
Mathematics 2018 70 69 84 75 85 92 - *		83 *	77 84

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MILLER INT (101917048) **PASADENA ISD**

											Two or	
		State	District	Campus /	African American	Hispanic	A White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof											
Sum of Grades 4-8												
Reading	2018	38%	36%	36%	*	38%	*	-	*	-	*	38%
	2017	35%	34%	44%	*	45%	*	*	-	-	-	44%
Mathematics	2018	47%	48%	63%	69%	63%	*	-	-	-	*	66%
	2017	43%	44%	60%	41%	61%	*	-	-	-	*	59%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches G	rade Level	on First S7	ΓAAR Admin	istration							
	2018	79%	76%	77%	59%	78%	77%	-	*	-	*	77%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	23%	41%	22%	*	-	*	-	*	23%
STAAR Cumulative	Met Standard	d										
	2018	85%	84%	83%	71%	83%	77%	-	*	-	*	83%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S7	ΓAAR Admini	istration							
	2018	80%	85%	90%	90%	90%	92%	-	*	-	*	91%
Students Requiring	Accelerated I	nstruction										
	2018	20%	15%	10%	*	10%	*	-	*	-	*	9%
STAAR Cumulative	e Met Standar	d										
	2018	86%	90%	95%	90%	95%	92%	-	*	-	*	95%

MILLER INT (101917048) PASADENA ISD

Texas Education Agency 2017-18 School Report Card THOMPSON INT (101917049)

District Name: PASADENA ISD

Campus Type: Middle School

Total Students: 920

Grade Span: 07 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	78
School Progress	Met Standard	83
Closing the Gaps	Met Standard	80

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	94.6%	95.7%	Class Size Averages by Grad	le or Subject	•	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	17.1	11.9	16.7
African American	14.2%	7.5%	12.6%	Foreign Languages	17.0	13.7	18.6
Hispanic	66.3%	83.0%	52.4%	Mathematics	16.6	12.6	17.9
White	9.7%	5.7%	27.8%	Science	18.1	12.8	19.0
American Indian	0.1%	0.1%	0.4%	Social Studies	17.1	12.1	19.3
Asian	7.7%	3.0%	4.4%				
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.7%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	63.0%	76.6%	58.8%				
English Learners	8.4%	28.7%	18.8%				
Special Education	8.3%	9.8%	9.1%				
Mobility Rate (2016-17)	10.6%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,041	\$9,825	\$9,503
				Instruction	\$4,885	\$5,904	\$5,338
				Instructional Leadership	\$79	\$145	\$149
				School Leadership	\$667	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

THOMPSON INT (101917049) PASADENA ISD

STAAR Performance Rates at Approaches Grade Level Or Above All Subjects 2018 77% 74% 77% 72% 75% 85% 85% * 90% * 90% * 90% 75% 75% 75% 72% 79% 70% 78% 87% * 90% * 90% * 90% * 75% 75% 75% 72% 79% 70% 78% 82% 90% * 93% * 100% 82% 82% 82% 82% 90% * 93% * 100% 82%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
Reading 2018 74% 69% 84% 78% 82% 90% * 93% * 90% * 93% 22% 22% 22% 23%								85%	*	90%	_	94%	75%
Reading	,	2017	75%	72%	79%	70%	78%		*	90%	*	90%	
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Writing									*		*		
Science 2017 67% 66% 70% * 71% * 80% * 80% * 80% * 72% 7	Writing								_		_	*	
Science 2018	9					*			*		*	*	
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Mathematics 2018 70 69 70 71 68 69 * 79 - 86 69	Reading		69	68					*		-	85	
	Mathematics	2018	70	69	70	71	68	69	*	79	-	86	69

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

THOMPSON INT (101917049) PASADENA ISD

											Two or	_
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	43%	44%	43%	*	-	*	-	*	41%
	2017	35%	34%	46%	47%	46%	50%	-	38%	*	*	47%
Mathematics	2018	47%	48%	45%	49%	45%	*	-	*	-	*	44%
	2017	43%	44%	56%	55%	55%	*	-	88%	*	*	53%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admini	stration							
	2018	79%	76%	81%	71%	82%	92%	*	82%	-	100%	78%
Students Requiring	Accelerated I	nstruction										
	2018	21%	24%	19%	29%	18%	*	100%	18%	-	*	22%
STAAR Cumulative	Met Standard	d										
	2018	85%	84%	87%	83%	86%	94%	*	89%	-	100%	85%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admini	stration							
	2018	80%	85%	84%	77%	84%	89%	*	93%	-	*	82%
Students Requiring	Accelerated I	nstruction										
	2018	20%	15%	16%	23%	16%	*	*	*	-	*	18%
STAAR Cumulative	Met Standar	d										
	2018	86%	90%	90%	91%	89%	92%	*	98%	-	*	88%

THOMPSON INT (101917049) PASADENA ISD

Texas Education Agency 2017-18 School Report Card BONDY INT (101917051)

District Name: PASADENA ISD Total Students: 987
Campus Type: Middle School Grade Span: 07 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	94
Student Achievement	Met Standard	84
School Progress	Met Standard	92
Closing the Gaps	Met Standard	97

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Mathematics Comparative Academic Growth									
Comparative Closing the Gaps	Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	94.6%	95.7%	Class Size Averages by Grad	e or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	19.0	18.4	20.3
African American	5.6%	7.5%	12.6%	Secondary			
Hispanic	74.9%	83.0%	52.4%	English/Language Arts	15.4	11.9	16.7
White	13.6%	5.7%	27.8%	Foreign Languages	15.1	13.7	18.6
American Indian	0.0%	0.1%	0.4%	Mathematics	15.2	12.6	17.9
Asian	5.6%	3.0%	4.4%	Science	18.4	12.8	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	16.4	12.1	19.3
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	60.4%	76.6%	58.8%				
English Learners	13.7%	28.7%	18.8%				
Special Education	7.4%	9.8%	9.1%				
Mobility Rate (2016-17)	11.1%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai	arcports.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,001	\$9,825	\$9,503
				Instruction	\$4,845	\$5,904	\$5,338
				Instructional Leadership	\$82	\$145	\$149
				School Leadership	\$658	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

BONDY INT (101917051) PASADENA ISD

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2018	STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
Reading 2017 75% 69% 89% 91% 88% 90% 92% - 92% - 91% 79% 89% 88% 90% 92% - 92% - 89% 89% 89% 90% 91% - 92% - 92% - 89% 89% 90% 81% 88% 90% 95% - 88% - 94% - 62% 87% 84% 88% 90% 95% - 88% - 94% - 87% 87% 84% 88% 90% 95% - 88% - 84% 87% 87% 84% 88% 90% - 96% - 84% 87% 87% 84% 88% - 94% - 84% 87% 84% 90% - 96% - 84% 87% 87% 84% 88% - 94% 87% 87% 84% 88% - 94% 87% 87% 84% 90% - 96% - 84% 87% 87% 84% 90% - 96% - 84% 87% 87% 84% 90% - 96% - 84% 87% 87% 87% 87% 87% 87% - 78% 85% - 84% 90% - 85% - 85% - 85% - 74% 85% - 84% 90% - 96% - 84% 90% 95% - 84% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95								89%	-	89%	*	100%	82%
Reading 2018	•	2017	75%	72%	80%	66%	79%		_	92%	-	91%	79%
Mathematics 2017 72% 67% 84% 65% 84% 88% - 94% - 82% 87%	Reading						90%		_		*		89%
Mathematics 2018 81% 80% 90% 81% 89% 95% - 88% * 87% 84% Writing 2018 66% 62% 77% * 76% 83% - 84% 65% 62% 77% 75% 85% - 76% 83% - 85% - 74% 77%	3								_		_	*	
Marting 2017 79% 77% 85% * 84% 90% * 96% * 85% * 84% 77% 76% 83% * 85% * 85% * 74% 77% * 85% * 85% * 74% 77% * 85% * 85% * 74% 77% * 85% * 85% * 74% 77% * 85% * 85% * 87% * 75% 75% 85% * 87% * 87% 85% * 85% * 87% * 87% 85% * 87% * 87% 85% * 85% * 87% * 87% 85% * 85% * 87% * 87% * 87% 85% * 85% * 87% * 87% * 87% 85% * 85% * 87% * 87% * 87% 85% * 85% * 87% * 87% 85% * 85% * 85% * 87% * 87% 85% * 85%	Mathematics								_		*	*	
Writing									_		_	*	
Science 2017 67% 66% 75% * 74% 77% * 88% * 87% * 74% 75% 50cience 2018 80% 78% 79% * 78% 88% * 87% * 87% * 78% 75% 50cience 2018 78% 76% 80% * 78% 82% * 93% * 78% 77% 79% 79% 79% 79% 79% 79% 79% 84% * 91% * 71% 77% 79% 77% 77% 79% 77%	Writing					*					_	*	
Science 2018 80% 78% 79% * 78% 85% - 87% * 75% 79% 79% 79% 79% 79% 78% 82% - 93% - 93% - 79% 79% 79% 79% 73% * 70% 84% - 91% - 81% - 71% 66% 78% 79% 73% * 70% 84% - 81% - 81% - 71% 66% 71% 66% 78% 79% 77% 79% 67% * 66% 68% - 81% - 81% - 71% 66% 71% 66% 71%	villing					*			_		_	*	
Social Studies 2017 79% 76% 80% * 78% 82% - 93% - * 79% 79% 77% 66% 67% * 66% 68% - 91% * 71% 66% 68% 68% - 91% * 71% 66% 68% 68% - 91% * 71% 66% 68% 68% - 91% * 71% 66% 68% 68% - 91% * 71% 66% 68% 68% - 91% * 71% 66% 68% 68% - 91% * 71% 66% 68% 68% - 91% * 71% 66% 68% 68% - 91% * 71% 66% 68% 68% - 91% * 71% 66% 68% 68% - 91% * 71% 66% 68% 68% - 91% * 71% 66% 68% 68% - 91% 61% 61% 61% 61% 61% 61% 61% 61% 61% 6	Science					*					*	*	
Social Studies 2018 78% 79% 79% 67% * 70% 68	Science					*					_	*	
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)	Social Studies											*	
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 42% 52% 41% 49% 56% - 74% * 82% 47% 44% 61% 2017 45% 39% 48% 34% 44% 56% - 72% - 71% 44% 61% 2017 44% 37% 47% 38% 42% 59% - 74% - 82% 13% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61	Jocial Studies												
All Subjects 2018		2017	7770	7970	07 /6		0078	00 76	-	0170	-	7 1 70	00 /6
Reading					•		•						
Reading 2018 46% 39% 57% 49% 55% 64% - 78% * 51% 51% 2017 44% 37% 47% 38% 42% 59% - 74% - 74% - 43% 43% 42% 59% - 74% - 82% - 55% 42% - 74% - 82	All Subjects								-		*		
Mathematics 2018 50% 43% 59% 47% 38% 42% 59% - 74% - * 43%									-				
Mathematics 2018 50% 43% 59% 47% 56% 70% - 82% * * 55% Writing 2018 41% 35% 45% * 43% 59% - 67% - * 40% Writing 2018 41% 35% 45% * 43% 59% - 67% - 40% 2017 36% 32% 39% * 34% 52% - 65% - * 40% Science 2018 51% 47% 51% * 47% 66% - 65% * * 46% 2017 49% 44% 55% * 52% 62% - 74% * 52% Social Studies 2018 23% 51% * 65% * * 43% Social Studies 2018 416% 51% 84% 18% 21% <	Reading								-		*		
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Reading 2018 19% 14% 31% 22% 27% 40% - 60% * * 27% 2017 19% 13% 21% 22% 15% 34% - 49% - * 16% Mathematics 2018 24% 17% 25% 14% 22% 31% - 57% * * 21% 2017 22% 16% 22% * 19% 29% - 48% - * 18% Writing 2018 13% 8% 11% * 9% 12% - 33% - * 7% Science 2018 13% 8% 11% * 9% 12% - 33% - * 7% Science 2018 23% 18% 25% * 21% 34% - 52% * * 22% Social Studies 2018 31% 27% 21% * 17% 30% - 52% * *					-	-	21%	31%	-	53%	*	64%	20%
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Science 2017 11% 7% 8% * 6% 11% - 31% - * 6%	Writing					*			_		_	*	
Science 2018 23% 18% 25% * 21% 34% - 52% * 22% 2017 19% 14% 20% * 18% 21% - 44% - * 17% Social Studies 2018 31% 27% 21% * 17% 30% - 52% * * 15% 2017 27% 26% 23% * 18% 30% - 56% - 71% 21% Academic Growth Score (All Grades Tested) All Subjects 2018 69 68 84 84 84 84 - 84 * 100 83 Reading 2018 69 68 83 79 83 84 - 83 * * 82	vinang					*					_	*	
Social Studies 2017 19% 14% 20% * 18% 21% - 44% - * 17% 30% - 52% * * 15% 2018 31% 27% 21% * 18% 30% - 52% * * 15% 2017 27% 26% 23% * 18% 30% - 56% - 71% 21% Academic Growth Score (All Grades Tested) All Subjects 2018 69 68 84 84 84 84 84 - 84 * 100 83 Reading 2018 69 68 83 79 83 84 - 83 * * 82	Science										*	*	
Social Studies 2018 31% 27% 21% * 17% 30% - 52% * * 15% Academic Growth Score (All Grades Tested) All Subjects 2018 69 68 84 84 84 84 - 84 * 100 83 Reading 2018 69 68 83 79 83 84 - 83 * * 82	Science										_		
Academic Growth Score (All Grades Tested) All Subjects 2018 69 68 84 84 84 84 - 84 * 100 83 Reading 2018 69 68 83 79 83 84 - 83 * * 82	Social Studies										*		
All Subjects 2018 69 68 84 84 84 84 - 84 * 100 83 Reading 2018 69 68 83 79 83 84 - 83 * * 82	Social Studies												
All Subjects 2018 69 68 84 84 84 84 - 84 * 100 83 Reading 2018 69 68 83 79 83 84 - 83 * * 82													
Reading 2018 69 68 83 79 83 84 - 83 * * 82		-		-	•	0.4	0.4	6.4		0.4		100	63
	-												
Mathematics 2018 70 69 85 89 85 85 - 84 * * 85	_												
	Mathematics	2018	70	69	85	89	85	85	-	84	*	*	85

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BONDY INT (101917051) PASADENA ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	58%	64%	59%	53%	-	*	*	-	58%
	2017	35%	34%	53%	*	56%	33%	-	*	-	*	53%
Mathematics	2018	47%	48%	61%	55%	62%	67%	-	*	*	-	59%
	2017	43%	44%	54%	*	55%	61%	-	*	-	*	50%
Students Success I	nitiative											
Grade 8 Reading												
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admin	istration							
	2018	79%	76%	88%	75%	87%	94%	-	92%	*	*	87%
Students Requiring	Accelerated I	Instruction										
	2018	21%	24%	12%	25%	13%	*	-	*	*	*	13%
STAAR Cumulative	e Met Standar	d										
	2018	85%	84%	96%	100%	95%	98%	-	92%	*	*	95%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S	TAAR Admin	istration							
	2018	80%	85%	87%	83%	86%	90%	-	93%	*	*	87%
Students Requiring	Accelerated I	Instruction										
	2018	20%	15%	13%	*	14%	10%	-	*	*	*	13%
STAAR Cumulative	e Met Standar	d										
	2018	86%	90%	95%	92%	95%	98%	-	93%	*	*	94%

BONDY INT (101917051) PASADENA ISD

Texas Education Agency 2017-18 School Report Card THE SUMMIT (INTERMEDIATE) (101917055)

District Name: PASADENA ISD

Campus Type: Middle School

Total Students: 30

Grade Span: 06 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	77.9%	94.6%	95.7%	Class Size Averages by Grac	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	2.0	18.4	20.3
African American	6.7%	7.5%	12.6%	Secondary			
Hispanic	83.3%	83.0%	52.4%	English/Language Arts	3.6	11.9	16.7
White	6.7%	5.7%	27.8%	Mathematics	3.6	12.6	17.9
American Indian	3.3%	0.1%	0.4%	Science	3.9	12.8	19.0
Asian	0.0%	3.0%	4.4%	Social Studies	3.9	12.1	19.3
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	76.7%	76.6%	58.8%				
English Learners	30.0%	28.7%	18.8%				
Special Education	13.3%	9.8%	9.1%				
Mobility Rate (2016-17)	100.0%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$23,350	\$9,825	\$9,503
				Instruction	\$22,317	\$5,904	\$5,338
				Instructional Leadership	\$326	\$145	\$149
				School Leadership	\$67	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

THE SUMMIT (INTERMEDIATE) (101917055) PASADENA ISD

There is no STAAR performance data for this campus.

Texas Education Agency 2017-18 School Report Card BAILEY EL (101917101)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 658

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	89
Student Achievement	Met Standard	82
School Progress	Met Standard	89
Closing the Gaps	Met Standard	90

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Mathematics								
Comparative Academic Growth	Comparative Closing the Gaps								
Postsecondary Readiness									

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	94.6%	95.7%	Class Size Averages by		:	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.8	16.9	18.7
African American	3.8%	7.5%	12.6%	Grade 1	16.0	17.9	18.8
Hispanic	90.7%	83.0%	52.4%	Grade 2	18.3	17.9	18.8
White	5.2%	5.7%	27.8%	Grade 3	15.0	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	17.5	18.5	19.2
Asian	0.3%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.3%	76.6%	58.8%				
English Learners	42.9%	28.7%	18.8%				
Special Education	10.2%	9.8%	9.1%				
Mobility Rate (2016-17)	19.4%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State		
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student					
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,720	\$9,825	\$9,503		
				Instruction	\$5,721	\$5,904	\$5,338		
				Instructional Leadership	\$108	\$145	\$149		
				School Leadership	\$544	\$680	\$555		

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

BAILEY EL (101917101) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	D-tt	A	aa Cwada I		(All C	laa Taatad\				:		
					ve (All Grad *		000/		*			010/
All Subjects	2018	77%	74%	82%		82%	88%	-		-	-	81%
_ "	2017	75%	72%	79%	*	79%	89%	-	-	-	-	78%
Reading	2018	74%	69%	85%	*	85%	*	-	*	-	-	84%
	2017	72%	67%	77%	*	77%	92%	-	-	-	-	77%
Mathematics	2018	81%	80%	81%	*	81%	*	-	*	-	-	80%
	2017	79%	77%	83%	*	85%	83%	-	-	-	-	84%
Writing	2018	66%	62%	79%	*	80%	*	-	-	-	-	77%
	2017	67%	66%	72%	*	71%	*	-	-	-	-	70%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	53%	*	54%	58%	-	*	-	-	52%
	2017	45%	39%	49%	*	49%	71%	-	-	-	-	48%
Reading	2018	46%	39%	53%	*	54%	*	-	*	-	-	52%
J	2017	44%	37%	49%	*	49%	67%	_	_	_	_	48%
Mathematics	2018	50%	43%	50%	*	52%	*	_	*	_	_	49%
	2017	46%	40%	52%	*	52%	75%	_	_	_	_	51%
Writing	2018	41%	35%	57%	*	58%	*	_	_	_	_	58%
	2017	36%	32%	44%	*	42%	*	-	-	-	-	42%
STAAR Performar	nce Dates at	Masters G	irade I evel	(All Grades	Tested)							
All Subjects	2018	22%	16%	28%	*	29%	27%	_	*		_	26%
All Subjects	2017	20%	15%	22%	*	29%	50%	-		-	-	21%
Deading	2017	20% 19%	14%	22% 29%	*	31%	30% *	_	*	-	-	21%
Reading	2016			2 9 % 26%	*	26%			·	-		25%
Nathanasia.		19%	13%	26% 28%	*	30%	42% *	-	*	-	-	25% 26%
Mathematics	2018	24%	17%		*				•	-	-	
	2017	22%	16%	25%		24%	58%	-	-	-	-	23%
Writing	2018	13%	8%	23%	*	22%	*	-	-	-	-	24%
	2017	11%	7%	11%	*	9%	*	-	-	-	-	8%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	73	*	73	75	-	-	-	-	71
Reading	2018	69	68	68	*	68	*	-	-	-	-	65
Mathematics	2018	70	69	77	*	77	83	-	-	-	-	76

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BAILEY EL (101917101) PASADENA ISD

	,	State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	33%	*	32%	*	-	-	-	-	28%
	2017	35%	34%	19%	*	20%	-	-	-	-	-	21%
Mathematics	2018	47%	48%	44%	-	36%	*	-	-	-	-	44%
	2017	43%	44%	36%	*	38%	-	-	-	-	-	38%

BAILEY EL (101917101) PASADENA ISD

Texas Education Agency 2017-18 School Report Card FISHER ELEMENTARY (101917102)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 748

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	79
Student Achievement	Met Standard	76
School Progress	Met Standard	84
Closing the Gaps	Met Standard	68

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	94.6%	95.7%	Class Size Averages by 0	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.8	16.9	18.7
African American	5.2%	7.5%	12.6%	Grade 1	14.5	17.9	18.8
Hispanic	84.8%	83.0%	52.4%	Grade 2	18.3	17.9	18.8
White	8.4%	5.7%	27.8%	Grade 3	19.8	18.3	19.0
American Indian	0.1%	0.1%	0.4%	Grade 4	17.1	18.5	19.2
Asian	0.7%	3.0%	4.4%				
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	0.5%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	84.5%	76.6%	58.8%				
English Learners	43.2%	28.7%	18.8%				
Special Education	10.4%	9.8%	9.1%				
Mobility Rate (2016-17)	18.0%	16.7%	16.0%				

School Financial Information (2016-17)

in an analysis of the investigation	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,805	\$9,825	\$9,503
				Instruction	\$5,716	\$5,904	\$5,338
				Instructional Leadership	\$109	\$145	\$149
				School Leadership	\$615	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

FISHER ELEMENTARY (101917102) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	80%	80%	79%	87%	*	*	-	*	77%
-	2017	75%	72%	81%	*	80%	91%	-	*	-	*	78%
Reading	2018	74%	69%	77%	*	75%	94%	*	*	-	*	73%
•	2017	72%	67%	79%	*	77%	95%	-	*	-	*	75%
Mathematics	2018	81%	80%	87%	*	87%	89%	*	*	-	*	85%
	2017	79%	77%	83%	*	83%	89%	-	*	-	*	81%
Writing	2018	66%	62%	73%	*	*	*	-	*	-	-	*
J	2017	67%	66%	83%	*	82%	*	-	*	-	*	81%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	47%	25%	47%	55%	*	*	-	*	43%
	2017	45%	39%	48%	*	46%	59%	-	*	-	*	42%
Reading	2018	46%	39%	42%	*	40%	71%	*	*	-	*	36%
•	2017	44%	37%	49%	*	46%	79%	-	*	-	*	44%
Mathematics	2018	50%	43%	56%	*	58%	50%	*	*	-	*	53%
	2017	46%	40%	48%	*	48%	47%	-	*	-	*	41%
Writing	2018	41%	35%	40%	*	*	*	-	*	-	-	*
J	2017	36%	32%	46%	*	45%	*	-	*	-	*	43%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	18%	25%	17%	28%	*	*	-	*	15%
-	2017	20%	15%	21%	*	19%	37%	-	*	-	*	17%
Reading	2018	19%	14%	22%	*	20%	41%	*	*	-	*	16%
-	2017	19%	13%	26%	*	23%	47%	-	*	-	*	20%
Mathematics	2018	24%	17%	21%	*	20%	28%	*	*	-	*	18%
	2017	22%	16%	23%	*	22%	32%	-	*	-	*	19%
Writing	2018	13%	8%	4%	*	*	*	-	*	-	-	*
J	2017	11%	7%	8%	*	7%	*	-	*	-	*	6%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	57	*	59	46	-	*	-	-	56
Reading	2018	69	68	55	*	58	*	-	*	-	-	51
Mathematics	2018	70	69	58	*	60	50	-	*	-	-	59

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

FISHER ELEMENTARY (101917102) PASADENA ISD

		State	District	A Campus Am	African erican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	_	-	_	-	_	*
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	*
	2017	43%	44%	*	*	*	*	-	-	-	-	*

FISHER ELEMENTARY (101917102) PASADENA ISD

Texas Education Agency 2017-18 School Report Card FREEMAN EL (101917103)

District Name: PASADENA ISD Total Students: 502
Campus Type: Elementary Grade Span: EE - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Н	57
Student Achievement	Improvement Required	59
School Progress	Met Standard	62
Closing the Gaps	Improvement Required	46

2018 Accountability Rating

Η

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State	• •	Campus	District	State
A.I. I. D. I. (2010.17)				<u> </u>		DISTRICT	State
Attendance Rate (2016-17)	96.1%	94.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.3	16.9	18.7
African American	12.0%	7.5%	12.6%	Grade 1	16.0	17.9	18.8
Hispanic	83.5%	83.0%	52.4%	Grade 2	18.0	17.9	18.8
White	3.0%	5.7%	27.8%	Grade 3	16.5	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	15.7	18.5	19.2
Asian	1.0%	3.0%	4.4%				
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	83.9%	76.6%	58.8%				
English Learners	40.4%	28.7%	18.8%				
Special Education	9.4%	9.8%	9.1%				
Mobility Rate (2016-17)	21.6%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,074	\$9,825	\$9,503
				Instruction	\$5,751	\$5,904	\$5,338
				Instructional Leadership	\$110	\$145	\$149
				School Leadership	\$686	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

FREEMAN EL (101917103) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	65%	*	66%	*	-	-	-	*	63%
	2017	75%	72%	63%	55%	63%	*	-	*	-	*	62%
Reading	2018	74%	69%	71%	*	70%	*	-	-	-	*	69%
•	2017	72%	67%	64%	*	64%	*	-	*	-	*	62%
Mathematics	2018	81%	80%	68%	*	71%	*	-	-	-	*	66%
	2017	79%	77%	70%	*	70%	*	-	*	-	*	69%
Writing	2018	66%	62%	*	*	*	*	-	-	-	*	*
J	2017	67%	66%	*	*	*	*	-	*	-	*	*
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	28%	*	27%	*	-	-	-	*	27%
	2017	45%	39%	32%	19%	32%	*	-	*	-	*	31%
Reading	2018	46%	39%	32%	*	31%	*	-	-	-	*	32%
	2017	44%	37%	34%	*	32%	*	-	*	-	*	32%
Mathematics	2018	50%	43%	27%	*	26%	*	-	-	-	*	27%
	2017	46%	40%	36%	*	35%	*	-	*	-	*	35%
Writing	2018	41%	35%	*	*	*	*	-	-	-	*	*
_	2017	36%	32%	*	*	*	*	-	*	-	*	*
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	10%	*	9%	*	-	-	-	*	10%
	2017	20%	15%	14%	11%	13%	*	-	*	-	*	13%
Reading	2018	19%	14%	14%	*	12%	*	-	-	-	*	14%
	2017	19%	13%	17%	*	15%	*	-	*	-	*	15%
Mathematics	2018	24%	17%	10%	*	9%	*	-	-	-	*	9%
	2017	22%	16%	16%	*	15%	*	-	*	-	*	15%
Writing	2018	13%	8%	*	*	*	*	-	-	-	*	*
_	2017	11%	7%	*	*	*	*	-	*	-	*	*
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	57	*	59	*	-	-	-	*	59
Reading	2018	69	68	56	*	57	*	-	-	-	*	59
Mathematics	2018	70	69	57	*	60	*	-	-	-	*	59

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

FREEMAN EL (101917103) PASADENA ISD

		State	District	Campus A	African merican		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	r Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	-	-	-	-	-	*
	2017	35%	34%	25%	*	38%	-	-	*	-	-	*
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	*
	2017	43%	44%	*	*	*	*	-	-	-	-	*

FREEMAN EL (101917103) PASADENA ISD

Texas Education Agency 2017-18 School Report Card GARDENS EL (101917104)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 722

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	65
Student Achievement	Met Standard	62
School Progress	Met Standard	69
Closing the Gaps	Improvement Required	55

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	94.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.0	16.9	18.7
African American	5.7%	7.5%	12.6%	Grade 1	20.3	17.9	18.8
Hispanic	89.1%	83.0%	52.4%	Grade 2	16.0	17.9	18.8
White	4.8%	5.7%	27.8%	Grade 3	18.5	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	20.3	18.5	19.2
Asian	0.1%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	89.6%	76.6%	58.8%				
English Learners	45.2%	28.7%	18.8%				
Special Education	10.0%	9.8%	9.1%				
Mobility Rate (2016-17)	23.2%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,440	\$9,825	\$9,503
				Instruction	\$6,157	\$5,904	\$5,338
				Instructional Leadership	\$109	\$145	\$149
				School Leadership	\$659	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

GARDENS EL (101917104) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	68%	*	69%	*	-	*	-	-	67%
	2017	75%	72%	67%	*	67%	58%	-	-	-	*	66%
Reading	2018	74%	69%	72%	*	75%	*	-	*	-	-	70%
•	2017	72%	67%	64%	*	64%	*	-	-	-	*	62%
Mathematics	2018	81%	80%	73%	*	73%	*	-	*	_	-	72%
	2017	79%	77%	69%	*	69%	*	-	-	_	*	68%
Writing	2018	66%	62%	*	*	*	*	_	-	_	_	*
J	2017	67%	66%	*	*	*	*	-	-	-	-	*
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	29%	*	30%	*	-	*	-	-	29%
	2017	45%	39%	34%	*	35%	27%	-	-	-	*	34%
Reading	2018	46%	39%	32%	*	33%	*	-	*	-	-	33%
_	2017	44%	37%	36%	*	36%	*	-	-	-	*	35%
Mathematics	2018	50%	43%	30%	*	30%	*	-	*	-	-	29%
	2017	46%	40%	35%	*	34%	*	-	-	-	*	34%
Writing	2018	41%	35%	*	*	*	*	-	-	-	-	*
J	2017	36%	32%	*	*	*	*	-	-	-	-	*
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	11%	*	12%	*	-	*	-	-	10%
	2017	20%	15%	15%	*	15%	15%	-	-	-	*	14%
Reading	2018	19%	14%	15%	*	15%	*	-	*	-	-	15%
	2017	19%	13%	17%	*	17%	*	-	-	-	*	17%
Mathematics	2018	24%	17%	11%	*	12%	*	-	*	-	-	10%
	2017	22%	16%	18%	*	17%	*	-	-	-	*	17%
Writing	2018	13%	8%	*	*	*	*	-	-	_	-	*
J	2017	11%	7%	*	*	*	*	-	-	-	-	*
Academic Growth	Score (All G	Grades Tes	sted)									
All Subjects	2018	69	68	57	58	57	50	-	-	-	-	56
Reading	2018	69	68	57	*	56	*	-	-	-	-	58
Mathematics	2018	70	69	56	*	58	*	-	-	-	-	56

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

 $[\]label{eq:continuous} \parbox{'?'} \parbox{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

GARDENS EL (101917104) PASADENA ISD

		State	District	Campus Ar	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	28%	*	32%	*	-	-	-	-	26%
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	28%	*	*	*	-	-	-	-	28%
	2017	43%	44%	*	*	*	*	-	-	-	-	*

GARDENS EL (101917104) PASADENA ISD

Texas Education Agency 2017-18 School Report Card GARFIELD EL (101917105)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 721

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	76
Student Achievement	Met Standard	73
School Progress	Met Standard	81
Closing the Gaps	Met Standard	64

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
athematics	Postsecondary Readiness					

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

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This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.0	16.9	18.7
African American	6.9%	7.5%	12.6%	Grade 1	16.8	17.9	18.8
Hispanic	88.9%	83.0%	52.4%	Grade 2	20.3	17.9	18.8
White	3.6%	5.7%	27.8%	Grade 3	15.0	18.3	19.0
American Indian	0.1%	0.1%	0.4%	Grade 4	15.6	18.5	19.2
Asian	0.1%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	83.2%	76.6%	58.8%				
English Learners	50.8%	28.7%	18.8%				
Special Education	7.6%	9.8%	9.1%				
Mobility Rate (2016-17)	13.6%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,833	\$9,825	\$9,503
				Instruction	\$5,730	\$5,904	\$5,338
				Instructional Leadership	\$105	\$145	\$149
				School Leadership	\$623	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
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GARFIELD EL (101917105) PASADENA ISD

STAAR Performance Rates at All Subjects 2017 Reading 2017 2017	77% 75%	es Grade Le			Hispanic	White	Indian	Asian	Islander	Races	Disadv
All Subjects 2018 2017 Reading 2018	77% 75%		evel or Abo	ve (All Grad	es Tested)						
Reading 2018			73%	43%	76%	*	*	-	-	*	71%
3		72%	67%	*	70%	56%	*	*	*	*	64%
•	74%	69%	75%	*	78%	*	*	_	_	*	73%
	72%	67%	64%	*	67%	*	*	*	*	*	59%
Mathematics 2018	81%	80%	77%	39%	81%	*	*	-	-	*	76%
2017	79%	77%	75%	*	79%	*	*	*	*	*	73%
Writing 2018	66%	62%	60%	*	65%	*	*	_	_	*	56%
2017	67%	66%	58%	*	61%	*	-	*	*	-	*
STAAR Performance Rates a	t Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects 2018	48%	42%	42%	25%	44%	*	*	-	-	*	40%
2017	45%	39%	38%	*	39%	28%	*	*	*	*	35%
Reading 2018	46%	39%	43%	*	45%	*	*	-	-	*	41%
2017	44%	37%	41%	*	43%	*	*	*	*	*	36%
Mathematics 2018	50%	43%	46%	33%	47%	*	*	-	-	*	44%
2017	46%	40%	39%	*	41%	*	*	*	*	*	37%
Writing 2018	41%	35%	35%	*	38%	*	*	-	-	*	31%
2017	36%	32%	28%	*	29%	*	-	*	*	-	*
STAAR Performance Rates a	t Masters G	irade Level	(All Grades	Tested)							
All Subjects 2018	22%	16%	19%	20%	19%	*	*	-	-	*	18%
2017	20%	15%	17%	*	17%	25%	*	*	*	*	15%
Reading 2018	19%	14%	23%	*	24%	*	*	-	-	*	23%
2017	19%	13%	23%	*	23%	*	*	*	*	*	20%
Mathematics 2018	24%	17%	22%	28%	22%	*	*	-	-	*	21%
2017	22%	16%	17%	*	17%	*	*	*	*	*	15%
Writing 2018	13%	8%	6%	*	6%	*	*	-	-	*	4%
2017	11%	7%	4%	*	4%	*	-	*	*	-	*
Academic Growth Score (All	Grades Tes	sted)									
All Subjects 2018	69	68	51	64	50	55	*	-	-	*	52
Reading 2018	69	68	54	67	54	*	*	-	-	*	58
Mathematics 2018	70	69	48	61	47	*	*	-	-	*	47

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
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^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

GARFIELD EL (101917105) PASADENA ISD

		State	District	Campus Am	African nerican	Hispanic	White	merican Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	r Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	22%	*	22%	*	*	-	-	-	20%
	2017	35%	34%	*	*	*	*	-	-	*	-	*
Mathematics	2018	47%	48%	*	*	*	*	*	-	-	-	*
	2017	43%	44%	*	*	*	*	-	-	*	-	*

GARFIELD EL (101917105) PASADENA ISD

Texas Education Agency 2017-18 School Report Card GENOA EL (101917106)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 727

Grade Span: EE - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	65
Student Achievement	Met Standard	62
School Progress	Met Standard	66
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

				• •			
	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.0	16.9	18.7
African American	8.0%	7.5%	12.6%	Grade 1	20.0	17.9	18.8
Hispanic	82.0%	83.0%	52.4%	Grade 2	20.8	17.9	18.8
White	4.4%	5.7%	27.8%	Grade 3	20.3	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	18.3	18.5	19.2
Asian	4.1%	3.0%	4.4%				
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	1.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	82.9%	76.6%	58.8%				
English Learners	48.7%	28.7%	18.8%				
Special Education	12.1%	9.8%	9.1%				
Mobility Rate (2016-17)	15.6%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,529	\$9,825	\$9,503
				Instruction	\$5,570	\$5,904	\$5,338
				Instructional Leadership	\$109	\$145	\$149
				School Leadership	\$515	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

GENOA EL (101917106) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
				•								
STAAR Performan												
All Subjects	2018	77%	74%	62%	*	63%	*	*	*	-	*	60%
	2017	75%	72%	66%	57%	66%	*	-	*	-	*	67%
Reading	2018	74%	69%	67%	*	69%	*	*	*	-	*	65%
	2017	72%	67%	63%	*	62%	*	-	*	-	*	63%
Mathematics	2018	81%	80%	63%	*	64%	*	*	*	-	*	61%
	2017	79%	77%	65%	43%	68%	*	-	*	-	*	67%
Writing	2018	66%	62%	48%	*	49%	*	*	*	-	*	45%
	2017	67%	66%	72%	*	71%	*	-	*	-	-	75%
STAAR Performan	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	33%	*	36%	*	*	*	-	*	32%
	2017	45%	39%	38%	33%	38%	*	-	*	-	*	40%
Reading	2018	46%	39%	38%	*	40%	*	*	*	-	*	36%
•	2017	44%	37%	37%	*	38%	*	-	*	-	*	37%
Mathematics	2018	50%	43%	30%	*	33%	*	*	*	-	*	29%
	2017	46%	40%	39%	30%	40%	*	-	*	-	*	42%
Writing	2018	41%	35%	31%	*	32%	*	*	*	-	*	29%
J	2017	36%	32%	39%	*	36%	*	-	*	-	-	41%
STAAR Performan	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	13%	*	14%	*	*	*	_	*	13%
,	2017	20%	15%	18%	17%	18%	*	_	*	_	*	19%
Reading	2018	19%	14%	19%	*	21%	*	*	*	_	*	18%
5	2017	19%	13%	21%	*	22%	*	_	*	_	*	21%
Mathematics	2018	24%	17%	11%	*	12%	*	*	*	_	*	11%
	2017	22%	16%	21%	22%	21%	*	_	*	_	*	22%
Writing	2018	13%	8%	6%	*	5%	*	*	*	_	*	5%
· · · · · · · · · · · · · · · · · · ·	2017	11%	7%	7%	*	7%	*	-	*	-	-	7%
Academic Growth	Score (All (Grades Tes	ited)									
All Subjects	2018	69	68	52	39	51	100	*	81	_	*	51
Reading	2018	69	68	61	*	61	*	*	*	_	*	59
Mathematics	2018	70	69	46	*	45	*	*	*	-	*	46

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

GENOA EL (101917106) PASADENA ISD

		State	District	Campus Ar	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	24%	*	26%	*	*	*	-	-	21%
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	31%	*	27%	*	*	*	-	-	29%
	2017	43%	44%	27%	*	27%	*	-	-	-	-	40%

GENOA EL (101917106) PASADENA ISD

Texas Education Agency 2017-18 School Report Card GOLDEN ACRES EL (101917107)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 461

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	77
Student Achievement	Met Standard	73
School Progress	Met Standard	80
Closing the Gaps	Met Standard	69

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	94.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.4	16.9	18.7
African American	0.4%	7.5%	12.6%	Grade 1	14.3	17.9	18.8
Hispanic	85.5%	83.0%	52.4%	Grade 2	17.5	17.9	18.8
White	11.1%	5.7%	27.8%	Grade 3	19.3	18.3	19.0
American Indian	0.2%	0.1%	0.4%	Grade 4	17.0	18.5	19.2
Asian	1.7%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.1%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	77.9%	76.6%	58.8%				
English Learners	45.8%	28.7%	18.8%				
Special Education	11.9%	9.8%	9.1%				
Mobility Rate (2016-17)	17.0%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$9,424	\$9,825	\$9,503
				Instruction	\$6,775	\$5,904	\$5,338
				Instructional Leadership	\$138	\$145	\$149
				School Leadership	\$822	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

GOLDEN ACRES EL (101917107) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	76%	100%	79%	58%	*	*	-	*	74%
•	2017	75%	72%	78%	-	78%	73%	*	*	-	-	76%
Reading	2018	74%	69%	77%	*	80%	61%	*	*	-	*	76%
J	2017	72%	67%	79%	-	80%	*	*	*	-	-	76%
Mathematics	2018	81%	80%	82%	*	83%	64%	*	*	-	*	80%
	2017	79%	77%	82%	-	81%	*	*	*	-	-	82%
Writing	2018	66%	62%	62%	*	66%	*	*	*	-	*	60%
J	2017	67%	66%	*	-	*	*	-	-	-	-	*
STAAR Performan	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	41%	100%	41%	29%	*	*	-	*	38%
	2017	45%	39%	48%	-	49%	37%	*	*	-	-	47%
Reading	2018	46%	39%	46%	*	46%	39%	*	*	-	*	43%
-	2017	44%	37%	53%	-	54%	*	*	*	-	-	50%
Mathematics	2018	50%	43%	42%	*	42%	32%	*	*	-	*	38%
	2017	46%	40%	51%	-	52%	*	*	*	-	-	51%
Writing	2018	41%	35%	30%	*	31%	*	*	*	-	*	29%
_	2017	36%	32%	*	-	*	*	-	-	-	-	*
STAAR Performan	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	18%	83%	17%	20%	*	*	-	*	15%
•	2017	20%	15%	23%	-	25%	10%	*	*	-	-	21%
Reading	2018	19%	14%	19%	*	17%	26%	*	*	-	*	15%
_	2017	19%	13%	34%	-	36%	*	*	*	-	-	31%
Mathematics	2018	24%	17%	23%	*	21%	23%	*	*	-	*	18%
	2017	22%	16%	23%	-	25%	*	*	*	-	-	18%
Writing	2018	13%	8%	8%	*	9%	*	*	*	-	*	6%
J	2017	11%	7%	*	-	*	*	-	-	-	-	*
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	68	59	*	61	61	*	*	-	-	59
Reading	2018	69	68	59	*	65	60	*	*	-	-	57
Mathematics	2018	70	69	60	*	59	61	*	*	-	-	61

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

GOLDEN ACRES EL (101917107) PASADENA ISD

		State	District	Campus Ar	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	*	-	*	_	_	*
	2017	35%	34%	39%	-	42%	*	-	-	-	-	26%
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	-	*
	2017	43%	44%	*	-	*	*	-	-	-	-	*

GOLDEN ACRES EL (101917107) PASADENA ISD

Texas Education Agency 2017-18 School Report Card PEARL HALL EL (101917108)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 749

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	76
School Progress	Met Standard	85
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Mathematics	Comparative Closing the Gaps						
Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	94.6%	95.7%	Class Size Averages by C	rade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.7	16.9	18.7
African American	4.9%	7.5%	12.6%	Grade 1	17.0	17.9	18.8
Hispanic	90.1%	83.0%	52.4%	Grade 2	20.8	17.9	18.8
White	3.3%	5.7%	27.8%	Grade 3	19.3	18.3	19.0
American Indian	0.1%	0.1%	0.4%	Grade 4	21.5	18.5	19.2
Asian	0.7%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.8%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	88.7%	76.6%	58.8%				
English Learners	48.9%	28.7%	18.8%				
Special Education	8.5%	9.8%	9.1%				
Mobility Rate (2016-17)	18.3%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,841	\$9,825	\$9,503
				Instruction	\$5,732	\$5,904	\$5,338
				Instructional Leadership	\$103	\$145	\$149
				School Leadership	\$657	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

PEARL HALL EL (101917108) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
			-	•								
STAAR Performan												
All Subjects	2018	77%	74%	79%	87%	78%	*	-	*	-	*	78%
	2017	75%	72%	75%	81%	75%	57%	-	*	-	-	73%
Reading	2018	74%	69%	77%	*	76%	*	-	*	-	*	76%
	2017	72%	67%	73%	*	73%	*	-	*	-	-	71%
Mathematics	2018	81%	80%	83%	93%	82%	*	-	*	-	*	82%
	2017	79%	77%	79%	*	80%	*	-	*	-	-	78%
Writing	2018	66%	62%	75%	*	74%	*	-	*	-	-	73%
	2017	67%	66%	68%	*	69%	*	-	-	-	-	67%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	47%	55%	47%	*	-	*	-	*	46%
	2017	45%	39%	44%	52%	44%	32%	-	*	-	-	43%
Reading	2018	46%	39%	47%	*	46%	*	-	*	-	*	45%
-	2017	44%	37%	45%	*	45%	*	-	*	-	-	44%
Mathematics	2018	50%	43%	49%	60%	48%	*	-	*	-	*	48%
	2017	46%	40%	47%	*	47%	*	-	*	-	-	45%
Writing	2018	41%	35%	47%	*	46%	*	_	*	-	_	43%
3	2017	36%	32%	34%	*	35%	*	-	-	-	-	34%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	18%	24%	18%	*	_	*	-	*	18%
•	2017	20%	15%	19%	29%	18%	18%	_	*	-	_	18%
Reading	2018	19%	14%	18%	*	18%	*	_	*	_	*	18%
3	2017	19%	13%	22%	*	21%	*	_	*	_	_	21%
Mathematics	2018	24%	17%	23%	33%	22%	*	_	*	_	*	22%
	2017	22%	16%	22%	*	21%	*	_	*	_	_	20%
Writing	2018	13%	8%	10%	*	8%	*	_	*	_	_	8%
9	2017	11%	7%	7%	*	7%	*	-	-	-	-	7%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	63	82	62	*	_	*	_	_	64
Reading	2018	69	68	54	79	51	*	_	*	_	_	55
Mathematics	2018	70	69	69	86	69	*	-	*	-	-	70

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

PEARL HALL EL (101917108) PASADENA ISD

		State	District	Campus A	African merican		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	r Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	-	-	_	_	_	*
	2017	35%	34%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	35%	*	33%	-	-	-	-	-	37%
	2017	43%	44%	25%	*	*	*	-	-	-	-	*

PEARL HALL EL (101917108) PASADENA ISD

Texas Education Agency 2017-18 School Report Card JESSUP EL (101917109)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 680

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	73
Student Achievement	Met Standard	67
School Progress	Met Standard	74
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	13.7	16.9	18.7
African American	10.0%	7.5%	12.6%	Grade 1	18.6	17.9	18.8
Hispanic	87.2%	83.0%	52.4%	Grade 2	18.0	17.9	18.8
White	1.8%	5.7%	27.8%	Grade 3	17.0	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	16.8	18.5	19.2
Asian	0.6%	3.0%	4.4%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	92.1%	76.6%	58.8%				
English Learners	54.3%	28.7%	18.8%				
Special Education	7.4%	9.8%	9.1%				
Mobility Rate (2016-17)	24.6%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,656	\$9,825	\$9,503
				Instruction	\$5,614	\$5,904	\$5,338
				Instructional Leadership	\$92	\$145	\$149
				School Leadership	\$607	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

JESSUP EL (101917109) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	eo Datos at	Annroach	os Crado I d	oval or Abo	vo (All Crad	los Tostad)						
All Subjects	2018	77%	74%	72%	*	74%	*				*	71%
All Subjects						60%	*	-	*	-		59%
Dandin	2017	75%	72%	60%	51% *		*	-		-	*	
Reading	2018	74%	69%	68%		71%	*	-	*	-		67%
	2017	72%	67%	58%	*	59%		-		-	-	58%
Mathematics	2018	81%	80%	82%	*	83%	*	-	-	-	*	81%
	2017	79%	77%	68%	*	69%	*	-	*	-	-	67%
Writing	2018	66%	62%	*	*	*	-	-	-	-	*	*
	2017	67%	66%	46%	*	46%	*	-	*	-	-	44%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	34%	*	36%	*	-	-	-	*	34%
	2017	45%	39%	27%	19%	28%	*	-	*	-	-	26%
Reading	2018	46%	39%	27%	*	29%	*	_	-	-	*	26%
3	2017	44%	37%	27%	*	28%	*	_	*	_	_	25%
Mathematics	2018	50%	43%	41%	*	43%	*	_	_	_	*	41%
	2017	46%	40%	30%	*	31%	*	_	*	_	_	30%
Writing	2018	41%	35%	*	*	*	_	_	_	_	*	*
	2017	36%	32%	22%	*	21%	*	-	*	-	-	21%
STAAR Performan	ce Pates at	Masters G	rade I evel	(All Grades	Tested)							
All Subjects	2018	22%	16%	10%	*	10%	*	_	_	_	*	10%
All Subjects	2017	20%	15%	10 %	11%	12%	*	-	*	-	_	11%
Reading	2017	19%	14%	12%	*	12%	*	-	_	_	*	11%
Reading	2016			12%	*	13%	*	-	*	-		10%
N dadla a maadi a a		19%	13%	12%	*	13%	*	-			*	13%
Mathematics	2018	24%	17%		*		*	-	*	-		
	2017	22%	16%	14% *		14%		-		-	-	14%
Writing	2018	13%	8%		*	*	-	-	-	-	*	*
	2017	11%	7%	8%	*	7%	*	-	*	-	-	8%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	68	69	71	69	-	-	-	-	*	69
Reading	2018	69	68	59	72	56	-	-	-	-	*	60
Mathematics	2018	70	69	75	69	76	_	_	_	_	*	75

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

JESSUP EL (101917109) PASADENA ISD

		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	30%	*	29%	-	_	-	-	*	31%
	2017	35%	34%	32%	*	33%	-	-	-	-	-	33%
Mathematics	2018	47%	48%	50%	*	48%	-	-	-	-	*	52%
	2017	43%	44%	37%	*	38%	-	-	-	-	-	38%

JESSUP EL (101917109) PASADENA ISD

Texas Education Agency 2017-18 School Report Card KRUSE EL (101917110)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 600

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	73
Student Achievement	Met Standard	70
School Progress	Met Standard	77
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	94.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.7	16.9	18.7
African American	4.3%	7.5%	12.6%	Grade 1	22.3	17.9	18.8
Hispanic	92.3%	83.0%	52.4%	Grade 2	20.7	17.9	18.8
White	3.2%	5.7%	27.8%	Grade 3	20.7	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	17.2	18.5	19.2
Asian	0.0%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	88.5%	76.6%	58.8%				
English Learners	47.8%	28.7%	18.8%				
Special Education	8.0%	9.8%	9.1%				
Mobility Rate (2016-17)	20.7%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,737	\$9,825	\$9,503
				Instruction	\$5,700	\$5,904	\$5,338
				Instructional Leadership	\$96	\$145	\$149
				School Leadership	\$613	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1				

KRUSE EL (101917110) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
CTA AD Doufourson	Data a at	A	aa Cwada I		:					:		
STAAR Performar					ve (All Grad *		*				*	CO0/
All Subjects	2018	77%	74%	70%	*	71%	*	-	-	*	*	69%
_ "	2017	75%	72%	71%		71%		-	-			71%
Reading	2018	74%	69%	69%	*	70%	*	-	-	-	*	68%
	2017	72%	67%	67%	*	67%	*	-	-	*	*	67%
Mathematics	2018	81%	80%	75%	*	76%	*	-	-	-	*	74%
	2017	79%	77%	77%	*	77%	*	-	-	*	*	77%
Writing	2018	66%	62%	63%	*	63%	*	-	-	-	-	61%
	2017	67%	66%	*	*	*	*	-	-	*	-	*
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	38%	*	38%	*	-	-	-	*	37%
	2017	45%	39%	36%	*	35%	*	-	-	*	*	36%
Reading	2018	46%	39%	38%	*	38%	*	-	-	-	*	36%
-	2017	44%	37%	35%	*	34%	*	-	-	*	*	35%
Mathematics	2018	50%	43%	39%	*	40%	*	-	-	-	*	39%
	2017	46%	40%	44%	*	44%	*	-	-	*	*	44%
Writing	2018	41%	35%	35%	*	35%	*	_	_	-	_	34%
3	2017	36%	32%	*	*	*	*	-	-	*	-	*
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	15%	*	14%	*	_	_	_	*	14%
, iii Gubjeets	2017	20%	15%	16%	*	15%	*	_	_	*	*	16%
Reading	2018	19%	14%	17%	*	16%	*	_	_	_	*	16%
reading	2017	19%	13%	18%	*	18%	*	_	_	*	*	18%
Mathematics	2017	24%	17%	16%	*	16%	*	_	_	_	*	15%
Matricinatics	2017	22%	16%	19%	*	19%	*	_	_	*	*	19%
Writing	2017	13%	8%	8%	*	7%	*	_		_	_	7%
vviiding	2017	11%	7%	*	*	*	*	-	-	*	-	*
Academic Growth												
All Subjects	2018	69	68	57 	*	60	*	-	-	-	-	56
Reading	2018	69	68	55	*	59	*	-	-	-	-	52
Mathematics	2018	70	69	58	*	60	*	-	-	-	-	58

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2				

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

KRUSE EL (101917110) PASADENA ISD

		State	District	Campus A	African merican		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	29%	*	38%	-	-	-	-	-	29%
	2017	35%	34%	29%	*	26%	-	-	-	-	-	29%
Mathematics	2018	47%	48%	41%	*	43%	-	-	-	-	-	41%
	2017	43%	44%	38%	*	35%	-	-	-	-	-	35%

KRUSE EL (101917110) PASADENA ISD

Texas Education Agency 2017-18 School Report Card MEADOR ELEMENTARY (101917111)

District Name: PASADENA ISD Total Students: 604
Campus Type: Elementary Grade Span: EE - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	90
Student Achievement	Met Standard	91
School Progress	Met Standard	91
Closing the Gaps	Met Standard	87

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
ELA/Reading	Mathematics						
Comparative Academic Growth	Comparative Closing the Gaps						
Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	94.6%	95.7%	Class Size Averages by G	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.3	16.9	18.7
African American	27.2%	7.5%	12.6%	Grade 1	22.2	17.9	18.8
Hispanic	61.4%	83.0%	52.4%	Grade 2	16.4	17.9	18.8
White	6.6%	5.7%	27.8%	Grade 3	21.5	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	20.0	18.5	19.2
Asian	3.8%	3.0%	4.4%				
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	0.8%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	75.8%	76.6%	58.8%				
English Learners	25.5%	28.7%	18.8%				
Special Education	8.1%	9.8%	9.1%				
Mobility Rate (2016-17)	25.4%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,806	\$9,825	\$9,503
				Instruction	\$5,773	\$5,904	\$5,338
				Instructional Leadership	\$104	\$145	\$149
				School Leadership	\$646	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

MEADOR ELEMENTARY (101917111) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	74%	89%	79%	92%	*	_	91%	-	100%	87%
,	2017	75%	72%	82%	73%	84%	*	_	83%	-	100%	80%
Reading	2018	74%	69%	89%	79%	92%	*	_	100%	-	*	87%
J	2017	72%	67%	79%	65%	82%	*	_	86%	-	*	76%
Mathematics	2018	81%	80%	89%	78%	94%	*	-	78%	-	*	87%
	2017	79%	77%	83%	73%	86%	*	-	86%	-	*	80%
Writing	2018	66%	62%	90%	*	91%	*	_	*	-	*	88%
J	2017	67%	66%	86%	*	85%	*	-	*	-	*	86%
STAAR Performan	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	62%	49%	66%	*	-	77%	-	75%	59%
-	2017	45%	39%	58%	44%	62%	*	-	78%	-	71%	54%
Reading	2018	46%	39%	60%	43%	63%	*	-	78%	-	*	56%
_	2017	44%	37%	52%	39%	56%	*	-	71%	-	*	47%
Mathematics	2018	50%	43%	63%	48%	70%	*	-	78%	-	*	60%
	2017	46%	40%	64%	47%	70%	*	-	86%	-	*	60%
Writing	2018	41%	35%	64%	*	64%	*	-	*	-	*	60%
_	2017	36%	32%	60%	*	58%	*	-	*	-	*	57%
STAAR Performan	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	34%	23%	36%	*	-	59%	-	63%	33%
	2017	20%	15%	32%	18%	34%	*	-	72%	-	71%	28%
Reading	2018	19%	14%	36%	26%	36%	*	-	56%	-	*	34%
	2017	19%	13%	34%	20%	38%	*	-	71%	-	*	29%
Mathematics	2018	24%	17%	37%	24%	42%	*	-	56%	-	*	34%
	2017	22%	16%	30%	16%	34%	*	-	71%	-	*	28%
Writing	2018	13%	8%	25%	*	25%	*	-	*	-	*	27%
_	2017	11%	7%	29%	*	28%	*	-	*	-	*	25%
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	68	77	77	77	*	-	100	-	*	79
Reading	2018	69	68	68	71	64	*	-	*	-	*	71
Mathematics	2018	70	69	87	81	89	*	-	*	-	*	86

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MEADOR ELEMENTARY (101917111) PASADENA ISD

		State	District	Campus A	African merican		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	53%	*	63%	-	-	-	-	-	50%
	2017	35%	34%	*	*	*	*	-	*	-	-	*
Mathematics	2018	47%	48%	31%	*	*	*	-	-	-	-	31%
	2017	43%	44%	53%	56%	56%	-	-	*	-	-	56%

MEADOR ELEMENTARY (101917111) PASADENA ISD

Texas Education Agency 2017-18 School Report Card PARKS EL (101917112)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 483

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	70
Student Achievement	Met Standard	65
School Progress	Met Standard	73
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Commus	District	Ctata		Commus	District	Ctata
	Campus	District	State		Campus	District	<u>State</u>
Attendance Rate (2016-17)	96.3%	94.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.3	16.9	18.7
African American	7.5%	7.5%	12.6%	Grade 1	17.0	17.9	18.8
Hispanic	85.1%	83.0%	52.4%	Grade 2	17.7	17.9	18.8
White	6.4%	5.7%	27.8%	Grade 3	17.0	18.3	19.0
American Indian	0.4%	0.1%	0.4%	Grade 4	22.0	18.5	19.2
Asian	0.0%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.6%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	95.4%	76.6%	58.8%				
English Learners	31.7%	28.7%	18.8%				
Special Education	9.7%	9.8%	9.1%				
Mobility Rate (2016-17)	25.2%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$10,145	\$9,825	\$9,503	
				Instruction	\$7,326	\$5,904	\$5,338	
				Instructional Leadership	\$127	\$145	\$149	
				School Leadership	\$958	\$680	\$555	

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

PARKS EL (101917112) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
CTAAD Dawfawaaa	Data a at	A	aa Cwada I		:					:		
STAAR Performar					ve (All Grad *		720/	*				C20/
All Subjects	2018	77%	74%	63%		64%	72%	*	-	-	*	63%
- "	2017	75%	72%	74%	69%	75%	72%		-	-		74%
Reading	2018	74%	69%	66%	*	68%	*	*	-	-	-	66%
	2017	72%	67%	74%	*	74%	79%	*	-	-	*	74%
Mathematics	2018	81%	80%	67%	*	70%	*	*	-	-	-	67%
	2017	79%	77%	77%	*	77%	79%	*	-	-	*	78%
Writing	2018	66%	62%	*	*	*	*	*	-	-	-	*
	2017	67%	66%	*	*	*	*	-	-	-	*	*
STAAR Performar	nce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	35%	*	36%	39%	*	-	-	-	35%
	2017	45%	39%	44%	36%	44%	50%	*	-	-	*	44%
Reading	2018	46%	39%	37%	*	37%	*	*	-	-	-	37%
J	2017	44%	37%	43%	*	43%	57%	*	_	-	*	43%
Mathematics	2018	50%	43%	41%	*	41%	*	*	_	-	_	41%
	2017	46%	40%	51%	*	53%	64%	*	_	_	*	52%
Writing	2018	41%	35%	*	*	*	*	*	_	_	_	*
. 3	2017	36%	32%	*	*	*	*	-	-	-	*	*
STAAR Performar	nce Rates at	Masters G	irade I evel	(All Grades	Tested)							
All Subjects	2018	22%	16%	16%	*	16%	28%	*	_	_	_	16%
7 til Subjects	2017	20%	15%	27%	14%	27%	36%	*	_	_	*	27%
Reading	2018	19%	14%	17%	*	17%	*	*	_	_	_	18%
reading	2017	19%	13%	29%	*	29%	43%	*		_	*	30%
Mathematics	2017	24%	17%	20%	*	21%	*	*	_	_	_	20%
Maulematics	2017	24%	16%	35%	*	36%	50%	*	_	_	*	35%
\\/riting	2017	13%	8%	33 /0 *	*	3070 *	30 70 *	*	-	_	_	3370 *
Writing				*	*	*	*		-	-	*	*
	2017	11%	7%	Î	*	*	*	-	-	-	•	*
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	37	*	39	*	*	-	-	-	36
Reading	2018	69	68	47	*	51	*	*	-	-	-	47
Mathematics	2018	70	69	30	*	30	*	*	-	-	-	27

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

PARKS EL (101917112) PASADENA ISD

		State	District	Campus Ar	African merican		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	-	*	_	_	-	*
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	-	*
	2017	43%	44%	38%	*	*	*	-	-	-	-	*

PARKS EL (101917112) PASADENA ISD

Texas Education Agency 2017-18 School Report Card POMEROY EL (101917113)

District Name: PASADENA ISD Total Students: 889
Campus Type: Elementary Grade Span: EE - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	60
Student Achievement	Met Standard	60
School Progress	Met Standard	67
Closing the Gaps	Improvement Required	43

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.3	16.9	18.7
African American	2.4%	7.5%	12.6%	Grade 1	17.4	17.9	18.8
Hispanic	94.7%	83.0%	52.4%	Grade 2	18.5	17.9	18.8
White	2.2%	5.7%	27.8%	Grade 3	16.4	18.3	19.0
American Indian	0.1%	0.1%	0.4%	Grade 4	14.6	18.5	19.2
Asian	0.4%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.1%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	90.7%	76.6%	58.8%				
English Learners	67.3%	28.7%	18.8%				
Special Education	8.8%	9.8%	9.1%				
Mobility Rate (2016-17)	21.0%	16.7%	16.0%				

School Financial Information (2016-17)

morriation, see http://tea.texas.gov	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,383	\$9,825	\$9,503
				Instruction	\$5,513	\$5,904	\$5,338
				Instructional Leadership	\$101	\$145	\$149
				School Leadership	\$632	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

POMEROY EL (101917113) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	66%	*	66%	*	_	*	_	-	66%
,	2017	75%	72%	68%	*	68%	*	_	*	_	*	67%
Reading	2018	74%	69%	64%	*	64%	*	_	*	_	-	63%
J	2017	72%	67%	61%	*	61%	*	_	*	_	*	59%
Mathematics	2018	81%	80%	74%	*	73%	*	-	*	-	-	73%
	2017	79%	77%	74%	*	74%	*	-	*	-	*	73%
Writing	2018	66%	62%	56%	*	56%	*	_	*	_	_	55%
J	2017	67%	66%	71%	*	70%	*	-	-	-	*	68%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	29%	*	29%	*	-	*	-	-	28%
-	2017	45%	39%	37%	*	37%	*	-	*	-	*	33%
Reading	2018	46%	39%	29%	*	29%	*	-	*	-	-	28%
_	2017	44%	37%	35%	*	35%	*	-	*	-	*	31%
Mathematics	2018	50%	43%	31%	*	30%	*	-	*	-	-	30%
	2017	46%	40%	40%	*	39%	*	-	*	-	*	37%
Writing	2018	41%	35%	25%	*	25%	*	-	*	-	-	24%
_	2017	36%	32%	36%	*	36%	*	-	-	-	*	31%
STAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	11%	*	10%	*	-	*	-	-	10%
	2017	20%	15%	15%	*	15%	*	-	*	-	*	13%
Reading	2018	19%	14%	13%	*	13%	*	-	*	-	-	13%
	2017	19%	13%	17%	*	17%	*	-	*	-	*	15%
Mathematics	2018	24%	17%	10%	*	9%	*	-	*	-	-	9%
	2017	22%	16%	15%	*	15%	*	-	*	-	*	14%
Writing	2018	13%	8%	7%	*	7%	*	-	*	-	-	7%
_	2017	11%	7%	11%	*	11%	*	-	-	-	*	8%
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	68	65	*	63	*	-	*	-	-	64
Reading	2018	69	68	62	*	60	*	-	*	-	-	63
Mathematics	2018	70	69	67	*	65	*	-	*	-	-	65

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

POMEROY EL (101917113) PASADENA ISD

		State	District	Campus Ai	African merican		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	36%	30%	*	29%	*	-	*	-	-	31%
	2017	35%	34%	33%	*	30%	-	-	-	-	-	33%
Mathematics	2018	47%	48%	59%	*	57%	-	-	*	-	-	58%
	2017	43%	44%	59%	*	60%	-	-	-	-	-	59%

POMEROY EL (101917113) PASADENA ISD

Texas Education Agency 2017-18 School Report Card RED BLUFF EL (101917114)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 549

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	79
Student Achievement	Met Standard	73
School Progress	Met Standard	82
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State	• •	Campus	District	State
				SI SI I		DISTRICT	State
Attendance Rate (2016-17)	96.4%	94.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.3	16.9	18.7
African American	0.7%	7.5%	12.6%	Grade 1	20.7	17.9	18.8
Hispanic	94.5%	83.0%	52.4%	Grade 2	16.0	17.9	18.8
White	4.7%	5.7%	27.8%	Grade 3	17.3	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	17.1	18.5	19.2
Asian	0.0%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	90.2%	76.6%	58.8%				
English Learners	43.9%	28.7%	18.8%				
Special Education	11.5%	9.8%	9.1%				
Mobility Rate (2016-17)	12.0%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai	arcports.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,254	\$9,825	\$9,503
				Instruction	\$5,941	\$5,904	\$5,338
				Instructional Leadership	\$108	\$145	\$149
				School Leadership	\$653	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

RED BLUFF EL (101917114) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Annroach	es Grade I e	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	74%	80%	*	79%	*	_	_	_	_	80%
7 til Subjects	2017	75%	72%	79%	*	79%	*	_	_	_	_	77%
Reading	2018	74%	69%	77%	*	76%	*	_	_		_	76%
reading	2017	74%	67%	77 % 77%	*	76%	*	_	_	_	_	75%
Mathematics	2017	81%	80%	84%	*	84%	*	-	_	-	-	85%
Maulemaucs	2017	79%	77%	83%	*	83%	*	-	-	-	-	82%
VA (withing as					*	03% 78%	*	-		-		
Writing	2018	66% 67%	62%	79%	*		*	-	-	-	-	77% 71%
	2017	6/%	66%	74%	*	74%	•	-	-	-	-	/1%
STAAR Performar				•		•						
All Subjects	2018	48%	42%	42%	*	41%	*	-	-	-	-	41%
	2017	45%	39%	42%	*	42%	*	-	-	-	-	40%
Reading	2018	46%	39%	38%	*	37%	*	-	-	-	-	37%
	2017	44%	37%	43%	*	43%	*	-	-	-	-	41%
Mathematics	2018	50%	43%	38%	*	38%	*	-	-	-	-	38%
	2017	46%	40%	43%	*	43%	*	-	-	-	-	42%
Writing	2018	41%	35%	55%	*	54%	*	-	-	-	-	53%
	2017	36%	32%	38%	*	39%	*	-	-	-	-	34%
STAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	14%	*	14%	*	_	_	_	_	13%
, Gasjeets	2017	20%	15%	18%	*	18%	*	_	_	_	_	17%
Reading	2018	19%	14%	17%	*	17%	*	_	_	_	_	16%
recaurig	2017	19%	13%	23%	*	23%	*	_	_	_	_	21%
Mathematics	2018	24%	17%	15%	*	15%	*	_	_	_	_	14%
Matternates	2017	22%	16%	17%	*	17%	*	_	_	_	_	17%
Writing	2017	13%	8%	8%	*	7%	*	_		_	_	6%
vviiding	2017	11%	7%	10%	*	10%	*	-	_	_	-	9%
			. , ,			, -						
Academic Growth												
All Subjects	2018	69	68	63	*	64	*	-	-	-	-	63
Reading	2018	69	68	66	*	67	*	-	-	-	-	66
Mathematics	2018	70	69	62	*	62	*	-	-	-	-	60

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

RED BLUFF EL (101917114) PASADENA ISD

		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	*	-	*	_	-	_	-	_	*
	2017	35%	34%	55%	*	60%	-	-	-	-	-	55%
Mathematics	2018	47%	48%	60%	-	60%	-	-	-	-	-	57%
	2017	43%	44%	63%	*	71%	_	-	-	_	_	*

RED BLUFF EL (101917114) PASADENA ISD

Texas Education Agency 2017-18 School Report Card RICHEY EL (101917115)

District Name: PASADENA ISD Total Students: 732
Campus Type: Elementary Grade Span: EE - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	64
Student Achievement	Met Standard	64
School Progress	Met Standard	70
Closing the Gaps	Improvement Required	50

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.3	16.9	18.7
African American	4.6%	7.5%	12.6%	Grade 1	14.7	17.9	18.8
Hispanic	92.2%	83.0%	52.4%	Grade 2	19.3	17.9	18.8
White	2.9%	5.7%	27.8%	Grade 3	18.2	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	19.8	18.5	19.2
Asian	0.3%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	87.8%	76.6%	58.8%				
English Learners	57.1%	28.7%	18.8%				
Special Education	7.0%	9.8%	9.1%				
Mobility Rate (2016-17)	23.6%	16.7%	16.0%				

School Financial Information (2016-17)

mornation, see http://tea.texas.gov/i	ii iai iciaistai iaai	arcports/.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,761	\$9,825	\$9,503
				Instruction	\$5,733	\$5,904	\$5,338
				Instructional Leadership	\$99	\$145	\$149
				School Leadership	\$695	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

RICHEY EL (101917115) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
				· · · · ·	:							
STAAR Performan												
All Subjects	2018	77%	74%	69%	*	69%	*	-	*	-	*	68%
	2017	75%	72%	69%	*	69%	*	-	-	-	-	68%
Reading	2018	74%	69%	71%	*	71%	*	-	*	-	*	70%
	2017	72%	67%	67%	*	67%	*	-	-	-	-	67%
Mathematics	2018	81%	80%	70%	*	70%	*	-	*	-	*	71%
	2017	79%	77%	75%	*	76%	*	-	-	-	-	75%
Writing	2018	66%	62%	*	*	*	*	-	-	-	-	*
	2017	67%	66%	59%	-	60%	*	-	-	-	-	57%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	30%	*	31%	*	-	*	-	*	29%
	2017	45%	39%	34%	*	34%	*	-	-	-	-	33%
Reading	2018	46%	39%	31%	*	31%	*	-	*	-	*	29%
-	2017	44%	37%	36%	*	36%	*	-	-	-	_	35%
Mathematics	2018	50%	43%	29%	*	30%	*	-	*	-	*	29%
	2017	46%	40%	34%	*	34%	*	-	-	-	_	32%
Writing	2018	41%	35%	*	*	*	*	_	_	_	_	*
· 3	2017	36%	32%	29%	-	29%	*	-	-	-	-	28%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	11%	*	11%	*	_	*	-	*	10%
•	2017	20%	15%	14%	*	14%	*	_	_	-	_	13%
Reading	2018	19%	14%	13%	*	13%	*	_	*	_	*	12%
5	2017	19%	13%	17%	*	18%	*	_	_	_	_	17%
Mathematics	2018	24%	17%	12%	*	13%	*	_	*	_	*	12%
	2017	22%	16%	14%	*	14%	*	_	_	_	_	14%
Writing	2018	13%	8%	*	*	*	*	_	_	_	_	*
9	2017	11%	7%	6%	-	6%	*	-	-	-	-	6%
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	68	60	54	61	*	_	_	_	_	60
Reading	2018	69	68	50	*	50	*	_	_	_	_	51
Mathematics	2018	70	69	65	*	66	*	-	-	-	-	64

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

RICHEY EL (101917115) PASADENA ISD

	,	State	District	Campus A	African merican		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yo	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	-	-	-	_	-	*
	2017	35%	34%	35%	-	36%	*	-	-	-	-	38%
Mathematics	2018	47%	48%	32%	*	29%	-	-	-	-	-	32%
	2017	43%	44%	*	-	*	*	-	-	-	-	*

RICHEY EL (101917115) PASADENA ISD

Texas Education Agency 2017-18 School Report Card L F SMITH ELEMENTARY (101917116)

District Name: PASADENA ISD Total Students: 680
Campus Type: Elementary Grade Span: EE - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	79
Student Achievement	Met Standard	75
School Progress	Met Standard	84
Closing the Gaps	Met Standard	68

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	94.6%	95.7%	Class Size Averages by G	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.0	16.9	18.7
African American	1.0%	7.5%	12.6%	Grade 1	18.7	17.9	18.8
Hispanic	97.2%	83.0%	52.4%	Grade 2	14.0	17.9	18.8
White	1.8%	5.7%	27.8%	Grade 3	17.0	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	19.1	18.5	19.2
Asian	0.0%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	89.3%	76.6%	58.8%				
English Learners	54.9%	28.7%	18.8%				
Special Education	7.5%	9.8%	9.1%				
Mobility Rate (2016-17)	12.0%	16.7%	16.0%				

School Financial Information (2016-17)

The matter of the properties and											
	Campus	District	State		Campus	District	State				
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student							
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,069	\$9,825	\$9,503				
				Instruction	\$6,155	\$5,904	\$5,338				
				Instructional Leadership	\$103	\$145	\$149				
				School Leadership	\$572	\$680	\$555				

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

L F SMITH ELEMENTARY (101917116) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	80%	*	80%	*	-	-	-	-	80%
•	2017	75%	72%	75%	*	75%	*	-	-	-	-	74%
Reading	2018	74%	69%	76%	*	76%	*	-	-	-	-	75%
•	2017	72%	67%	68%	*	69%	*	-	-	-	-	67%
Mathematics	2018	81%	80%	87%	*	87%	*	-	-	-	-	88%
	2017	79%	77%	85%	*	85%	*	-	-	-	-	85%
Writing	2018	66%	62%	72%	*	72%	-	-	-	-	-	73%
-	2017	67%	66%	65%	*	66%	*	-	-	-	-	*
STAAR Performan	ice Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	43%	*	42%	*	-	-	-	-	42%
	2017	45%	39%	41%	*	41%	*	-	-	-	-	39%
Reading	2018	46%	39%	38%	*	37%	*	-	-	-	-	36%
	2017	44%	37%	36%	*	36%	*	-	-	-	-	35%
Mathematics	2018	50%	43%	51%	*	50%	*	-	-	-	-	51%
	2017	46%	40%	53%	*	54%	*	-	-	-	-	51%
Writing	2018	41%	35%	35%	*	34%	-	-	-	-	-	32%
	2017	36%	32%	26%	*	26%	*	-	-	-	-	*
STAAR Performan	ice Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	17%	*	17%	*	-	-	-	-	16%
	2017	20%	15%	19%	*	19%	*	-	-	-	-	17%
Reading	2018	19%	14%	18%	*	17%	*	-	-	-	-	18%
	2017	19%	13%	20%	*	19%	*	-	-	-	-	18%
Mathematics	2018	24%	17%	20%	*	20%	*	-	-	-	-	18%
	2017	22%	16%	25%	*	25%	*	-	-	-	-	23%
Writing	2018	13%	8%	8%	*	8%	-	-	-	-	-	9%
	2017	11%	7%	6%	*	6%	*	-	-	-	-	*
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	68	61	*	61	-	-	-	-	-	59
Reading	2018	69	68	64	*	64	-	-	-	-	-	62
Mathematics	2018	70	69	58	*	59	-	-	-	-	-	56

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

L F SMITH ELEMENTARY (101917116) PASADENA ISD

		State	District	Campus A	African American		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	50%	_	50%	-	_	_	-	_	50%
	2017	35%	34%	*	*	*	-	-	-	-	-	*
Mathematics	2018	47%	48%	67%	-	67%	-	-	-	-	-	63%
	2017	43%	44%	*	*	*	-	-	-	-	-	*

L F SMITH ELEMENTARY (101917116) PASADENA ISD

Texas Education Agency 2017-18 School Report Card MAE SMYTHE EL (101917117)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 686

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	65
Student Achievement	Met Standard	64
School Progress	Met Standard	70
Closing the Gaps	Improvement Required	52

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	94.6%	95.7%	Class Size Averages by		District	<u> </u>
Attenuance Rate (2016-17)	95.970	94.0%	95.7%	,	Grade or Subject		
- "				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.4	16.9	18.7
African American	3.4%	7.5%	12.6%	Grade 1	23.0	17.9	18.8
Hispanic	92.6%	83.0%	52.4%	Grade 2	16.3	17.9	18.8
White	3.9%	5.7%	27.8%	Grade 3	16.3	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	16.3	18.5	19.2
Asian	0.0%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.1%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	87.2%	76.6%	58.8%				
English Learners	50.3%	28.7%	18.8%				
Special Education	7.9%	9.8%	9.1%				
Mobility Rate (2016-17)	16.9%	16.7%	16.0%				

School Financial Information (2016-17)

mornation, see http://tea.texas.gov/i	ii iai iciaistai iaai	arcports/.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,822	\$9,825	\$9,503
				Instruction	\$5,736	\$5,904	\$5,338
				Instructional Leadership	\$96	\$145	\$149
				School Leadership	\$679	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

MAE SMYTHE EL (101917117) PASADENA ISD

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2018 77% 74% 67% * 66% *	Econ Disadv
All Subjects 2018 77% 74% 67% * 68% * 68% * 69	
Reading	68%
Mathematics 2018 81% 80% 76% * 76% * 76% *	69%
Mathematics 2018 81% 80% 76% * 76% * 76% *	70%
Writing 2018 66% 62% 47% * 69% * * Writing 2018 66% 62% 47% * 47% * * STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 42% 32% * 32% * * Reading 2018 46% 39% 31% * 32% * * Mathematics 2018 46% 39% 31% * 32% * * Mathematics 2018 46% 43% 33% * 33% * * Writing 2018 46% 39% 31% * 32% * * Mathematics 2018 50% 43% 33% * 33% * * Writing 2018 41% 35% 28% * 29% * * Writing 2018 41% 35% 28% * 29% * * STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 16% 13% * 13% * * Reading 2018 19% 14% 14% * 14% *	69%
Writing 2018 66% 62% 47% * 47% * 50% * 69% * * * 2018 66% 62% 47% * 47% * 47% * * 2018 66% 62% 47% * 47% * 47% *	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 42% 32% * 32% * 32% * 5	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 42% 32% * 32% *	48%
All Subjects 2018 48% 42% 32% * 32% * 32% *	67%
Reading 2017 45% 39% 32% * 32% * * * Reading 2018 46% 39% 31% * 32% * * * * * * * * * * * * * *	
Reading 2018 46% 39% 31% * 32% * -	32%
Mathematics 2017 44% 37% 34% * 33% * - - - *	32%
Mathematics 2018 50% 43% 33% * 33% *	32%
2017 46% 40% 34% * 34% * - *	32%
Writing 2018 41% 35% 28% * 29% *	33%
Vitality 2017 36% 32% 25% * 25% * * STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 16% 13% * 13% * * 2017 20% 15% 12% * 12% * * Reading 2018 19% 14% 14% * 14% * * 2017 19% 13% 11% * 11% * * Mathematics 2018 24% 17% 15% * 15% * * 2017 22% 16% 16% * 16% * 16% * *	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 16% 13% * 13% * * Reading 2018 19% 14% 14% * 14% * * Mathematics 2018 24% 17% 15% * 15% * * Mathematics 2017 22% 16% 16% * 16% * 16% * *	30%
All Subjects 2018 22% 16% 13% * 13% * 2017 20% 15% 12% * 12% * * * Reading 2018 19% 14% 14% * 14% * 14% * * * Mathematics 2018 24% 17% 15% * 15% *	27%
Reading 2017 20% 15% 12% * 12% * - - - - * Reading 2018 19% 14% 14% * 14% * - - - - - - 2017 19% 13% 11% * 11% * - - - - * Mathematics 2018 24% 17% 15% * 15% * - - - - - 2017 22% 16% 16% * 16% * - - - - *	
Reading 2018 19% 14% 14% * 14% * - - - - - - - - - - - - * * Mathematics 2018 24% 17% 15% * 15% * - </td <td>13%</td>	13%
2017 19% 13% 11% * 11% * * Mathematics 2018 24% 17% 15% * 15% *	11%
Mathematics 2018 24% 17% 15% * 15% * 2017 22% 16% 16% * 16% * *	14%
2017 22% 16% 16 % * 16% * *	9%
	15%
Writing 2019 120/ 90/ 70 / * 60/ *	15%
Writing 2018 13% 8% 7% * 6% *	7%
2017 11% 7% 5% * 4% * *	4%
Academic Growth Score (All Grades Tested)	
All Subjects 2018 69 68 63 * 63 *	62
Reading 2018 69 68 55 * 58 *	56
Mathematics 2018 70 69 67 * 67 *	66

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MAE SMYTHE EL (101917117) PASADENA ISD

		State	District	Campus Ai	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	ır Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	20%	_	20%	-	_	-	-	-	*
	2017	35%	34%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	40%	-	40%	-	-	-	-	-	39%
	2017	43%	44%	32%	*	33%	-	-	-	-	-	33%

MAE SMYTHE EL (101917117) PASADENA ISD

Texas Education Agency 2017-18 School Report Card SOUTH HOUSTON EL (101917118)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 653

Grade Span: EE - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Н	55
Student Achievement	Improvement Required	56
School Progress	Improvement Required	58
Closing the Gaps	Improvement Required	48

2018 Accountability Rating

Η

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.5	16.9	18.7
African American	1.7%	7.5%	12.6%	Grade 1	20.0	17.9	18.8
Hispanic	96.2%	83.0%	52.4%	Grade 2	17.0	17.9	18.8
White	1.8%	5.7%	27.8%	Grade 3	15.6	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	19.9	18.5	19.2
Asian	0.2%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	86.5%	76.6%	58.8%				
English Learners	59.0%	28.7%	18.8%				
Special Education	11.5%	9.8%	9.1%				
Mobility Rate (2016-17)	13.1%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai	arcports.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,073	\$9,825	\$9,503
				Instruction	\$5,966	\$5,904	\$5,338
				Instructional Leadership	\$104	\$145	\$149
				School Leadership	\$635	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

SOUTH HOUSTON EL (101917118) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	59%	*	60%	*	_	*	_	*	58%
•	2017	75%	72%	68%	*	68%	*	_	*	_	-	67%
Reading	2018	74%	69%	62%	*	63%	*	_	*	_	*	61%
3	2017	72%	67%	67%	*	67%	*	_	*	_	-	65%
Mathematics	2018	81%	80%	65%	*	65%	*	_	*	-	*	64%
	2017	79%	77%	73%	*	73%	*	_	*	_	-	71%
Writing	2018	66%	62%	44%	*	43%	*	_	*	_	_	41%
· 3	2017	67%	66%	61%	*	61%	*	-	-	-	-	*
STAAR Performar	nce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	26%	*	26%	*	-	*	-	*	25%
•	2017	45%	39%	37%	*	37%	*	-	*	-	-	35%
Reading	2018	46%	39%	28%	*	28%	*	-	*	-	*	25%
J	2017	44%	37%	35%	*	34%	*	_	*	-	_	33%
Mathematics	2018	50%	43%	28%	*	29%	*	-	*	-	*	28%
	2017	46%	40%	41%	*	40%	*	-	*	-	-	39%
Writing	2018	41%	35%	19%	*	19%	*	_	*	-	_	20%
J	2017	36%	32%	34%	*	33%	*	-	-	-	-	*
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	8%	*	8%	*	-	*	-	*	7%
•	2017	20%	15%	15%	*	15%	*	-	*	-	-	13%
Reading	2018	19%	14%	11%	*	12%	*	-	*	-	*	10%
-	2017	19%	13%	21%	*	21%	*	-	*	-	-	18%
Mathematics	2018	24%	17%	8%	*	7%	*	-	*	-	*	7%
	2017	22%	16%	15%	*	15%	*	-	*	-	-	14%
Writing	2018	13%	8%	4%	*	4%	*	_	*	-	_	4%
3	2017	11%	7%	4%	*	5%	*	-	-	-	-	*
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	47	*	47	*	-	*	-	-	46
Reading	2018	69	68	45	*	44	*	-	*	-	-	41
Mathematics	2018	70	69	48	*	48	*	-	*	-	-	48

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SOUTH HOUSTON EL (101917118) PASADENA ISD

	:	State	District	Africa Campus America		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	r Non-Prof	icient Stu	dents								
Sum of Grades 4-8											
Reading	2018	38%	36%	*	* *	-	-	_	-	_	*
	2017	35%	34%	*	* *	-	-	-	_	_	*
Mathematics	2018	47%	48%	*	* *	-	-	-	_	_	*
	2017	43%	44%	*	* *	-	-	-	-	-	*

SOUTH HOUSTON EL (101917118) PASADENA ISD

Texas Education Agency 2017-18 School Report Card SOUTH SHAVER EL (101917119)

District Name: PASADENA ISD Total Students: 697
Campus Type: Elementary Grade Span: EE - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	75
Student Achievement	Met Standard	72
School Progress	Met Standard	81
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.7	16.9	18.7
African American	1.3%	7.5%	12.6%	Grade 1	22.3	17.9	18.8
Hispanic	95.0%	83.0%	52.4%	Grade 2	15.7	17.9	18.8
White	3.2%	5.7%	27.8%	Grade 3	22.0	18.3	19.0
American Indian	0.3%	0.1%	0.4%	Grade 4	21.3	18.5	19.2
Asian	0.1%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.1%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	91.0%	76.6%	58.8%				
English Learners	50.1%	28.7%	18.8%				
Special Education	9.0%	9.8%	9.1%				
Mobility Rate (2016-17)	20.8%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai	arcports.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,100	\$9,825	\$9,503
				Instruction	\$5,834	\$5,904	\$5,338
				Instructional Leadership	\$103	\$145	\$149
				School Leadership	\$652	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1				

SOUTH SHAVER EL (101917119) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Annroach	es Grade I d	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	77%	*	77%	*	*	_	_	_	77%
7 til Subjects	2017	75%	72%	71%	*	72%	*	*	_	_	*	71%
Reading	2018	74%	69%	76%	*	76%	*	*	_	_	_	75%
•	2017	72%	67%	7 2 %	*	74%	*	*	_	_	*	73%
Mathematics	2017	81%	80%	82%	*	82%	*	*	_	_	_	83%
	2017	79%	77%	77%	*	78%	*	*	_	_	*	77%
Writing	2017	66%	62%	70%	*	70%	*	*	_	_	_	70%
vviiding	2017	67%	66%	*	*	*	*	-	-	-	*	*
STAAR Performar	nce Rates at	Meets Gra	nde I evel or	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	40%	*	41%	*	*	_	_	_	40%
7 til Subjects	2017	45%	39%	39%	*	40%	*	*	_	_	*	40%
Reading	2018	46%	39%	42%	*	43%	*	*	_	_	_	41%
reading	2017	44%	37%	40%	*	40%	*	*			*	41%
Mathematics	2017	50%	43%	40%	*	40%	*	*	_	_	_	39%
Madicinades	2017	46%	40%	45%	*	46%	*	*		_	*	45%
Writing	2017	41%	35%	38%	*	38%	*	*	_	_	_	37%
vviiding	2017	36%	32%	*	*	*	*	-	-	-	*	*
STAAR Performar	nce Rates at	Masters G	irade I evel	(All Grades	Tested)							
All Subjects	2018	22%	16%	16%	*	15%	*	*	_	_	_	14%
7 til Subjects	2017	20%	15%	19%	*	20%	*	*	_	_	*	19%
Reading	2018	19%	14%	20%	*	20%	*	*	_	_	_	18%
reduing	2017	19%	13%	23%	*	23%	*	*	_	_	*	23%
Mathematics	2017	24%	17%	15%	*	15%	*	*	_	_	_	14%
Watternates	2017	22%	16%	24%	*	24%	*	*	_	_	*	23%
Writing	2017	13%	8%	7%	*	7%	*	*		_	_	5%
	2017	11%	7%	*	*	*	*	-	-	-	*	*
Academic Growth	Score (All (Grades Tes	sted)									
All Subjects	2018	69	68	54	*	52	69	*	_	_	_	53
Reading	2018	69	68	55	*	52 52	*	*	_	_	_	54
Mathematics	2018	70	69	53	*	52 52	*	*	_	_	_	53
iviau ici ilalics	2010	70	U9	33		J Z			-	-	-	J.

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2				

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SOUTH SHAVER EL (101917119) PASADENA ISD

		State	District	Campus Ar	African merican		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	r Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	*	-	*	*	-	-	_	-	*
	2017	35%	34%	*	*	*	-	-	-	-	-	*
Mathematics	2018	47%	48%	*	-	*	-	-	-	-	-	*
	2017	43%	44%	26%	*	*	*	-	-	-	*	27%

SOUTH SHAVER EL (101917119) PASADENA ISD

Texas Education Agency 2017-18 School Report Card WILLIAMS ELEMENTARY (101917120)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 599

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Н	58
Student Achievement	Improvement Required	58
School Progress	Met Standard	60
Closing the Gaps	Improvement Required	54

2018 Accountability Rating

Η

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

-	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	13.3	16.9	18.7
African American	1.3%	7.5%	12.6%	Grade 1	16.0	17.9	18.8
Hispanic	95.2%	83.0%	52.4%	Grade 2	15.3	17.9	18.8
White	2.2%	5.7%	27.8%	Grade 3	20.3	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	19.3	18.5	19.2
Asian	0.3%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	84.8%	76.6%	58.8%				
English Learners	53.1%	28.7%	18.8%				
Special Education	8.8%	9.8%	9.1%				
Mobility Rate (2016-17)	13.7%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,781	\$9,825	\$9,503
				Instruction	\$5,678	\$5,904	\$5,338
				Instructional Leadership	\$94	\$145	\$149
				School Leadership	\$566	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

WILLIAMS ELEMENTARY (101917120) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	58%	*	57%	*	_	_	_	*	56%
	2017	75%	72%	54%	*	54%	*	_	_	_	*	54%
Reading	2018	74%	69%	62%	*	60%	*	_	_	_	*	60%
3	2017	72%	67%	59%	*	59%	*	_	_	_	*	58%
Mathematics	2018	81%	80%	61%	*	61%	*	_	_	_	*	60%
	2017	79%	77%	55%	*	54%	*	_	_	_	*	55%
Writing	2018	66%	62%	42%	*	40%	*	_	_	_	*	*
	2017	67%	66%	*	*	*	*	-	-	-	-	*
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	30%	*	29%	*	-	-	-	*	28%
•	2017	45%	39%	28%	*	27%	*	-	-	-	*	27%
Reading	2018	46%	39%	37%	*	36%	*	-	-	-	*	35%
•	2017	44%	37%	34%	*	33%	*	-	-	_	*	32%
Mathematics	2018	50%	43%	28%	*	26%	*	-	-	-	*	25%
	2017	46%	40%	28%	*	28%	*	-	-	-	*	27%
Writing	2018	41%	35%	22%	*	20%	*	-	-	-	*	*
-	2017	36%	32%	*	*	*	*	-	-	-	-	*
STAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	12%	*	10%	*	-	-	-	*	9%
	2017	20%	15%	12%	*	11%	*	-	-	-	*	11%
Reading	2018	19%	14%	17%	*	15%	*	-	-	-	*	14%
-	2017	19%	13%	18%	*	17%	*	-	-	-	*	16%
Mathematics	2018	24%	17%	9%	*	8%	*	-	-	-	*	7%
	2017	22%	16%	11%	*	11%	*	-	-	-	*	10%
Writing	2018	13%	8%	6%	*	5%	*	-	-	-	*	*
J	2017	11%	7%	*	*	*	*	-	-	-	-	*
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	68	55	*	54	*	-	-	-	*	53
Reading	2018	69	68	64	*	63	*	-	-	-	*	62
Mathematics	2018	70	69	47	*	46	*	-	-	-	*	46

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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WILLIAMS ELEMENTARY (101917120) PASADENA ISD

		State	District	Campus A	African merican		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	*	-	*	-	-	-	-	-	*
	2017	35%	34%	19%	*	21%	-	-	-	-	-	21%
Mathematics	2018	47%	48%	*	-	*	-	-	-	-	-	*
	2017	43%	44%	20%	*	15%	-	-	-	-	-	22%

WILLIAMS ELEMENTARY (101917120) PASADENA ISD

Texas Education Agency 2017-18 School Report Card MCMASTERS EL (101917122)

District Name: PASADENA ISD Total Students: 465
Campus Type: Elementary Grade Span: EE - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	75
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	67

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	13.7	16.9	18.7
African American	0.9%	7.5%	12.6%	Grade 1	19.3	17.9	18.8
Hispanic	88.8%	83.0%	52.4%	Grade 2	15.5	17.9	18.8
White	9.9%	5.7%	27.8%	Grade 3	21.1	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	16.1	18.5	19.2
Asian	0.0%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	82.6%	76.6%	58.8%				
English Learners	35.3%	28.7%	18.8%				
Special Education	14.2%	9.8%	9.1%				
Mobility Rate (2016-17)	17.4%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai	arcports.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$9,582	\$9,825	\$9,503
				Instruction	\$6,616	\$5,904	\$5,338
				Instructional Leadership	\$127	\$145	\$149
				School Leadership	\$972	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1				

MCMASTERS EL (101917122) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	74%	*	72%	*	-	-	-	*	73%
	2017	75%	72%	72%	*	73%	73%	-	-	-	*	73%
Reading	2018	74%	69%	72%	*	68%	*	-	-	-	*	71%
-	2017	72%	67%	71%	*	71%	*	-	-	-	*	72%
Mathematics	2018	81%	80%	81%	*	80%	*	-	-	-	*	81%
	2017	79%	77%	81%	*	81%	79%	-	-	-	*	80%
Writing	2018	66%	62%	*	*	*	*	-	-	-	*	*
J	2017	67%	66%	*	*	*	*	-	-	-	*	*
STAAR Performar	nce Rates at	Meets Gra	ide Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	40%	*	38%	*	-	-	-	*	39%
	2017	45%	39%	44%	*	44%	48%	-	-	-	*	43%
Reading	2018	46%	39%	38%	*	36%	*	-	-	-	*	37%
	2017	44%	37%	46%	*	46%	*	-	-	-	*	46%
Mathematics	2018	50%	43%	43%	*	41%	*	-	-	-	*	42%
	2017	46%	40%	51%	*	50%	57%	-	-	-	*	50%
Writing	2018	41%	35%	*	*	*	*	-	-	-	*	*
_	2017	36%	32%	*	*	*	*	-	-	-	*	*
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	15%	*	15%	*	-	-	-	*	15%
	2017	20%	15%	23%	*	23%	24%	-	-	-	*	22%
Reading	2018	19%	14%	16%	*	16%	*	-	-	-	*	16%
	2017	19%	13%	25%	*	27%	*	-	-	-	*	22%
Mathematics	2018	24%	17%	18%	*	18%	*	-	-	-	*	18%
	2017	22%	16%	28%	*	28%	36%	-	-	-	*	28%
Writing	2018	13%	8%	*	*	*	*	-	-	-	*	*
-	2017	11%	7%	*	*	*	*	-	-	-	*	*
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	58	*	57	58	-	-	-	*	59
Reading	2018	69	68	67	*	64	*	-	-	-	*	70
Mathematics	2018	70	69	53	*	54	*	-	-	-	*	52

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MCMASTERS EL (101917122) PASADENA ISD

		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	44%	_	36%	*	_	_	-	*	43%
	2017	35%	34%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	*	-	*	-	-	-	-	*	*
	2017	43%	44%	*	_	*	*	-	-	-	-	*

MCMASTERS EL (101917122) PASADENA ISD

Texas Education Agency 2017-18 School Report Card STUCHBERY EL (101917123)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 700

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	73
Student Achievement	Met Standard	72
School Progress	Met Standard	77
Closing the Gaps	Met Standard	62

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
A/Reading	Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

EL

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	94.6%	95.7%	Class Size Averages by C	rade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.2	16.9	18.7
African American	21.3%	7.5%	12.6%	Grade 1	18.5	17.9	18.8
Hispanic	60.0%	83.0%	52.4%	Grade 2	19.6	17.9	18.8
White	8.3%	5.7%	27.8%	Grade 3	21.2	18.3	19.0
American Indian	0.1%	0.1%	0.4%	Grade 4	19.0	18.5	19.2
Asian	9.0%	3.0%	4.4%				
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	1.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	78.1%	76.6%	58.8%				
English Learners	28.9%	28.7%	18.8%				
Special Education	8.0%	9.8%	9.1%				
Mobility Rate (2016-17)	18.3%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,100	\$9,825	\$9,503
				Instruction	\$5,137	\$5,904	\$5,338
				Instructional Leadership	\$86	\$145	\$149
				School Leadership	\$649	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

STUCHBERY EL (101917123) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Annroach	es Grade I e	evel or Aho	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	74%	60%	77%	76%	_	86%	*	*	73%
7 til Subjects	2017	75%	72%	72%	65%	72%	63%	*	94%	_	*	71%
Reading	2018	74%	69%	80%	*	80%	91%	_	85%	*	*	79%
reading	2017	72%	67%	75%	73%	74%	75%	*	88%	_	*	74%
Mathematics	2017	81%	80%	73 <i>%</i>	*	78%	*	_	85%	*	*	72%
Maulemaucs	2017	79%	77%	72%	56%	76%	60%	*	96%	_	*	72%
Writing	2017	66%	62%	65%	3070 *	66%	*	_	9070 *	_	*	64%
vvriurig	2017	67%	66%	66%	*	62%	*	*	*	-	*	64%
	2017	07 76	00%	0076		02%				-		0470
STAAR Performar				•		•						
All Subjects	2018	48%	42%	39%	23%	41%	50%	-	49%	*	*	36%
	2017	45%	39%	43%	34%	43%	38%	*	67%	-	*	40%
Reading	2018	46%	39%	43%	*	47%	65%	-	35%	*	*	40%
	2017	44%	37%	47%	33%	49%	55%	*	56%	-	*	43%
Mathematics	2018	50%	43%	40%	*	43%	*	-	70%	*	*	37%
	2017	46%	40%	43%	31%	43%	30%	*	80%	-	*	40%
Writing	2018	41%	35%	29%	*	29%	*	-	*	-	*	26%
	2017	36%	32%	35%	*	29%	*	*	*	-	*	33%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	16%	6%	16%	21%	_	29%	*	*	14%
	2017	20%	15%	23%	15%	23%	27%	*	38%	_	*	21%
Reading	2018	19%	14%	19%	*	20%	35%	_	25%	*	*	17%
	2017	19%	13%	28%	23%	27%	40%	*	36%	_	*	26%
Mathematics	2018	24%	17%	15%	*	16%	*	_	35%	*	*	15%
	2017	22%	16%	25%	12%	26%	25%	*	48%	_	*	23%
Writing	2018	13%	8%	8%	*	8%	*	_	*	_	*	6%
viilaiig	2017	11%	7%	9%	*	9%	*	*	*	-	*	6%
Academic Growth	Score (All (Frados Tos	ted)									
All Subjects	2018	69	68	62	68	58	61	_	81	_	*	60
Reading	2018	69	68	64	69	56 61	73	-	67	-	*	62
3								-		-	*	59
Mathematics	2018	70	69	60	67	55	50	-	94	-	•	59

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

STUCHBERY EL (101917123) PASADENA ISD

		State	District	Campus A	African merican		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	38%	*	38%	*	-	*	-	*	41%
	2017	35%	34%	18%	*	22%	*	*	*	-	-	22%
Mathematics	2018	47%	48%	23%	*	33%	*	-	*	-	*	27%
	2017	43%	44%	*	*	*	*	-	-	-	*	*

STUCHBERY EL (101917123) PASADENA ISD

Texas Education Agency 2017-18 School Report Card ATKINSON EL (101917124)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 479

Grade Span: KG - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	82
Student Achievement	Met Standard	77
School Progress	Met Standard	83
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	esignations
thematics	Comparative Closing the Gaps

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

Mat

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State	• •	Campus	District	State
A.I. I. D.I. (2016.17)				SI SI I		DISTRICT	State
Attendance Rate (2016-17)	97.1%	94.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.0	16.9	18.7
African American	6.7%	7.5%	12.6%	Grade 1	17.0	17.9	18.8
Hispanic	73.3%	83.0%	52.4%	Grade 2	20.8	17.9	18.8
White	7.9%	5.7%	27.8%	Grade 3	17.0	18.3	19.0
American Indian	0.4%	0.1%	0.4%	Grade 4	19.1	18.5	19.2
Asian	10.9%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.8%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	68.1%	76.6%	58.8%				
English Learners	35.1%	28.7%	18.8%				
Special Education	9.8%	9.8%	9.1%				
Mobility Rate (2016-17)	11.8%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,802	\$9,825	\$9,503
				Instruction	\$5,597	\$5,904	\$5,338
				Instructional Leadership	\$102	\$145	\$149
				School Leadership	\$731	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

ATKINSON EL (101917124) PASADENA ISD

STAAR Performar	nce Rates at 2018	Approach	-		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
			es Grade Le	evel or Abo	ve (All Grad	es Tested)						-
All Subjects		77%	74%	81%	*	82%	*	_	90%	_	*	80%
•	2017	75%	72%	80%	*	81%	65%	_	88%	_	*	78%
Reading	2018	74%	69%	86%	*	87%	*	_	92%	_	*	86%
3	2017	72%	67%	78%	*	80%	61%	_	90%	_	*	75%
Mathematics	2018	81%	80%	82%	*	83%	*	_	96%	-	*	82%
	2017	79%	77%	83%	*	85%	*	_	93%	_	*	81%
Writing	2018	66%	62%	70%	*	72%	*	_	*	_	_	68%
3	2017	67%	66%	79%	*	78%	*	-	76%	-	*	78%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	48%	*	47%	*	-	70%	-	*	48%
•	2017	45%	39%	47%	*	44%	38%	-	76%	-	*	42%
Reading	2018	46%	39%	45%	*	46%	*	-	58%	-	*	43%
J	2017	44%	37%	48%	*	45%	44%	-	72%	-	*	42%
Mathematics	2018	50%	43%	51%	*	47%	*	-	88%	-	*	51%
	2017	46%	40%	53%	*	50%	*	_	90%	-	*	50%
Writing	2018	41%	35%	49%	*	51%	*	_	*	-	_	49%
J	2017	36%	32%	33%	*	31%	*	-	59%	-	*	28%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	20%	*	18%	*	-	41%	-	*	20%
•	2017	20%	15%	24%	*	22%	23%	-	44%	-	*	22%
Reading	2018	19%	14%	21%	*	20%	*	-	38%	-	*	20%
J	2017	19%	13%	29%	*	28%	33%	-	48%	-	*	25%
Mathematics	2018	24%	17%	24%	*	21%	*	-	58%	-	*	25%
	2017	22%	16%	28%	*	26%	*	-	48%	-	*	27%
Writing	2018	13%	8%	10%	*	11%	*	_	*	-	_	10%
3	2017	11%	7%	8%	*	5%	*	-	29%	-	*	6%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	69	*	67	73	-	75	-	-	71
Reading	2018	69	68	66	*	66	82	-	58	_	_	68
Mathematics	2018	70	69	71	*	68	64	-	92	-	-	73

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

ATKINSON EL (101917124) PASADENA ISD

		State	District	Campus Ar	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	58%	*	55%	*	_	*	-	_	58%
	2017	35%	34%	*	*	*	*	-	*	-	-	*
Mathematics	2018	47%	48%	31%	*	*	*	-	*	-	-	31%
	2017	43%	44%	47%	-	47%	*	-	*	-	*	50%

ATKINSON EL (101917124) PASADENA ISD

Texas Education Agency 2017-18 School Report Card JENSEN EL (101917125)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 675

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	71
Student Achievement	Met Standard	71
School Progress	Met Standard	75
Closing the Gaps	Met Standard	61

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.5	16.9	18.7
African American	12.0%	7.5%	12.6%	Grade 1	15.5	17.9	18.8
Hispanic	82.1%	83.0%	52.4%	Grade 2	20.3	17.9	18.8
White	5.5%	5.7%	27.8%	Grade 3	17.8	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	20.5	18.5	19.2
Asian	0.1%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	79.1%	76.6%	58.8%				
English Learners	40.6%	28.7%	18.8%				
Special Education	6.2%	9.8%	9.1%				
Mobility Rate (2016-17)	24.4%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai	arcports.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$6,948	\$9,825	\$9,503
				Instruction	\$5,097	\$5,904	\$5,338
				Instructional Leadership	\$87	\$145	\$149
				School Leadership	\$513	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

JENSEN EL (101917125) PASADENA ISD

State District STAAR Performance Rates at Approaches Grade L All Subjects 2018 77% 74% 2017 75% 72% Reading 2018 74% 69% 2017 72% 67%	•	African American ve (All Grad * 48% * *	•	74% 80% *	American Indian - -	Asian - -	Pacific Islander - -	More Races	Econ Disadv 71% 74%
All Subjects 2018 77% 74% 2017 75% 72% Reading 2018 74% 69% 2017 72% 67%	73% 76% 72% 76% 79%	* 48% *	76% 80% 75%	80%	- -	- -	- -		
All Subjects 2018 77% 74% 2017 75% 72% Reading 2018 74% 69% 2017 72% 67%	73% 76% 72% 76% 79%	* 48% *	76% 80% 75%	80%	-	-	-		
2017 75% 72% Reading 2018 74% 69% 2017 72% 67%	76% 72% 76% 79%	48% * *	80% 75%	80%	-	-	-		
Reading 2018 74% 69% 2017 72% 67%	72% 76% 79%	*	75%		-	-			
2017 72% 67%	76% 79%	*		•••				- -	74% 70%
	79%			020/	-	-	-	*	
				82% *	-	-	-		73%
Mathematics 2018 81% 80%	80%	*	83%		-	-	-	*	79%
2017 79% 77%			84%	82%	-	-	-		78%
Writing 2018 66% 62%	59%	*	62%	*	-	-	-	-	59%
2017 67% 66%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level o	r Above (All	Grades Tes	sted)						
All Subjects 2018 48% 42%	39%	*	44%	23%	-	-	-	-	36%
2017 45% 39%	48%	26%	52%	47%	-	_	-	*	45%
Reading 2018 46% 39%	39%	*	43%	*	_	_	-	-	36%
2017 44% 37%	48%	*	50%	59%	_	_	_	*	43%
Mathematics 2018 50% 43%	42%	*	47%	*	_	_	-	_	39%
2017 46% 40%	54%	*	58%	45%	_	_	_	*	52%
Writing 2018 41% 35%	31%	*	37%	*	_	_	_	_	33%
2017 36% 32%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level	(All Grades	Tostod)							
All Subjects 2018 22% 16%	15%	*	17%	14%	_	_		_	13%
2017 20% 15%	22%	8%	22%	31%	_	_		*	19%
Reading 2018 19% 14%	15%	*	16%	*	_	_	_	_	11%
2017 19% 14% 2017 19% 13%	27%	*	28%	45%	-	-	-	*	24%
Mathematics 2018 24% 17%	27% 19%	*	20%	4370 *	-	-	-	- -	24% 17%
	25%	*	26%		-	-	-	*	23%
		*		32% *	-	-	-		
Writing 2018 13% 8%	7% *		9% *		-	-	-	-	7% *
2017 11% 7%	*	*	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)									
All Subjects 2018 69 68	56	57	56	43	-	-	-	-	55
Reading 2018 69 68	55	60	53	*	-	-	-	-	51
Mathematics 2018 70 69	56	53	59	*	-	-	-	-	58

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

JENSEN EL (101917125) PASADENA ISD

		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	19%	*	28%	*	-	-	-	-	20%
	2017	35%	34%	23%	*	35%	*	-	-	-	*	20%
Mathematics	2018	47%	48%	29%	*	36%	*	-	-	-	-	32%
	2017	43%	44%	*	*	*	*	-	-	-	*	*

JENSEN EL (101917125) PASADENA ISD

Texas Education Agency 2017-18 School Report Card BURNETT ELEMENTARY (101917126)

District Name: PASADENA ISD Total Students: 484
Campus Type: Elementary Grade Span: EE - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	70
Student Achievement	Met Standard	65
School Progress	Met Standard	70
Closing the Gaps	Met Standard	69

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.7	16.9	18.7
African American	15.9%	7.5%	12.6%	Grade 1	13.0	17.9	18.8
Hispanic	71.5%	83.0%	52.4%	Grade 2	15.7	17.9	18.8
White	5.2%	5.7%	27.8%	Grade 3	19.9	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	16.5	18.5	19.2
Asian	6.8%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.6%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	86.0%	76.6%	58.8%				
English Learners	35.1%	28.7%	18.8%				
Special Education	10.7%	9.8%	9.1%				
Mobility Rate (2016-17)	18.8%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai						
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,206	\$9,825	\$9,503
				Instruction	\$5,939	\$5,904	\$5,338
				Instructional Leadership	\$108	\$145	\$149
				School Leadership	\$698	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

BURNETT ELEMENTARY (101917126) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	69%	59%	71%	*	-	74%	-	-	70%
	2017	75%	72%	66%	59%	67%	66%	-	80%	-	*	64%
Reading	2018	74%	69%	74%	70%	76%	*	-	*	-	-	75%
-	2017	72%	67%	66%	*	67%	*	-	*	-	*	64%
Mathematics	2018	81%	80%	73%	*	74%	*	-	*	-	-	74%
	2017	79%	77%	70%	*	69%	*	-	75%	-	*	69%
Writing	2018	66%	62%	*	*	*	*	_	*	-	-	*
-	2017	67%	66%	58%	*	64%	*	-	*	-	*	56%
STAAR Performar	nce Rates at	Meets Gra	ide Level or	· Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	34%	29%	35%	*	-	48%	-	-	35%
	2017	45%	39%	35%	23%	37%	31%	-	65%	-	*	34%
Reading	2018	46%	39%	34%	33%	35%	*	-	*	-	-	35%
	2017	44%	37%	33%	*	34%	*	-	*	-	*	31%
Mathematics	2018	50%	43%	33%	*	33%	*	-	*	-	-	34%
	2017	46%	40%	41%	*	44%	*	-	75%	-	*	40%
Writing	2018	41%	35%	*	*	*	*	-	*	-	-	*
	2017	36%	32%	27%	*	31%	*	-	*	-	*	25%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	12%	13%	12%	*	-	26%	-	-	13%
	2017	20%	15%	17%	8%	18%	17%	-	50%	-	*	17%
Reading	2018	19%	14%	16%	19%	15%	*	-	*	-	-	17%
	2017	19%	13%	18%	*	18%	*	-	*	-	*	17%
Mathematics	2018	24%	17%	12%	*	12%	*	-	*	-	-	13%
	2017	22%	16%	21%	*	22%	*	-	63%	-	*	20%
Writing	2018	13%	8%	*	*	*	*	-	*	-	-	*
	2017	11%	7%	8%	*	8%	*	-	*	-	*	10%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	59	50	59	69	-	70	-	-	60
Reading	2018	69	68	66	54	66	*	-	*	-	-	67
Mathematics	2018	70	69	52	46	53	*	-	*	-	-	52

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BURNETT ELEMENTARY (101917126) PASADENA ISD

		State	District	Campus An	African nerican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yo	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	34%	*	35%	*	-	*	-	-	36%
	2017	35%	34%	*	*	*	*	-	-	-	*	*
Mathematics	2018	47%	48%	*	*	*	*	-	*	-	-	*
	2017	43%	44%	25%	*	*	-	-	-	-	*	31%

BURNETT ELEMENTARY (101917126) PASADENA ISD

Texas Education Agency 2017-18 School Report Card FRAZIER EL (101917127)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 509

Grade Span: EE - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	84
Student Achievement	Met Standard	85
School Progress	Met Standard	89
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
ELA/Reading Mathematics						
Postsecondary Readiness						

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.0%	94.6%	95.7%	Class Size Averages by C	rade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.0	16.9	18.7
African American	10.8%	7.5%	12.6%	Grade 1	15.5	17.9	18.8
Hispanic	71.5%	83.0%	52.4%	Grade 2	17.8	17.9	18.8
White	12.0%	5.7%	27.8%	Grade 3	19.3	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	18.5	18.5	19.2
Asian	3.9%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.8%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	70.9%	76.6%	58.8%				
English Learners	20.2%	28.7%	18.8%				
Special Education	14.1%	9.8%	9.1%				
Mobility Rate (2016-17)	11.7%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai	arcports.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a 67.5% 63.1% Total Operating Expenditures				\$9,244	\$9,825	\$9,503
				Instruction	\$6,712	\$5,904	\$5,338
				Instructional Leadership	\$131	\$145	\$149
				School Leadership	\$723	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

FRAZIER EL (101917127) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	88%	87%	87%	95%	-	*	-	*	89%
•	2017	75%	72%	88%	*	86%	96%	-	*	*	*	87%
Reading	2018	74%	69%	89%	*	86%	100%	-	*	-	*	89%
-	2017	72%	67%	90%	*	88%	100%	-	*	*	*	88%
Mathematics	2018	81%	80%	95%	*	95%	96%	-	*	-	*	95%
	2017	79%	77%	95%	*	94%	100%	-	*	*	*	94%
Writing	2018	66%	62%	*	*	*	*	-	*	-	*	*
J	2017	67%	66%	73%	*	*	*	-	*	*	*	68%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	56%	48%	54%	69%	-	*	-	*	56%
	2017	45%	39%	53%	*	50%	67%	-	*	*	*	49%
Reading	2018	46%	39%	55%	*	53%	78%	-	*	-	*	54%
	2017	44%	37%	52%	*	51%	67%	-	*	*	*	48%
Mathematics	2018	50%	43%	67%	*	66%	74%	-	*	-	*	68%
	2017	46%	40%	69%	*	65%	88%	-	*	*	*	65%
Writing	2018	41%	35%	*	*	*	*	-	*	-	*	*
-	2017	36%	32%	24%	*	*	*	-	*	*	*	21%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	24%	11%	24%	34%	-	*	-	*	25%
	2017	20%	15%	27%	*	24%	51%	-	*	*	*	25%
Reading	2018	19%	14%	28%	*	25%	48%	-	*	-	*	27%
	2017	19%	13%	29%	*	25%	58%	-	*	*	*	26%
Mathematics	2018	24%	17%	30%	*	30%	39%	-	*	-	*	33%
	2017	22%	16%	35%	*	32%	63%	-	*	*	*	32%
Writing	2018	13%	8%	*	*	*	*	-	*	-	*	*
-	2017	11%	7%	6%	*	*	*	-	*	*	*	8%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	62	83	58	54	-	*	-	92	62
Reading	2018	69	68	62	89	58	46	-	*	-	*	65
Mathematics	2018	70	69	63	78	59	62	-	*	-	*	60

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

 $[\]label{eq:continuous} \parbox{'?'} \parbox{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

FRAZIER EL (101917127) PASADENA ISD

		State	District	Campus An	African nerican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	-	-	-	-	-	*
	2017	35%	34%	47%	*	*	*	-	*	-	-	40%
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	*
	2017	43%	44%	75%	*	75%	*	-	-	-	-	73%

FRAZIER EL (101917127) PASADENA ISD

Texas Education Agency 2017-18 School Report Card TEAGUE EL (101917128)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 697

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	73
Student Achievement	Met Standard	74
School Progress	Met Standard	77
Closing the Gaps	Met Standard	64

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

-	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.2%	94.6%	95.7%	Class Size Averages by		:	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.8	16.9	18.7
African American	4.7%	7.5%	12.6%	Grade 1	21.0	17.9	18.8
Hispanic	73.7%	83.0%	52.4%	Grade 2	22.2	17.9	18.8
White	11.6%	5.7%	27.8%	Grade 3	18.8	18.3	19.0
American Indian	0.1%	0.1%	0.4%	Grade 4	19.8	18.5	19.2
Asian	8.5%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.6%	76.6%	58.8%				
English Learners	35.3%	28.7%	18.8%				
Special Education	8.8%	9.8%	9.1%				
Mobility Rate (2016-17)	10.6%	16.7%	16.0%				

School Financial Information (2016-17)

mornation, see http://tea.texas.gov/i	ii iai iciaistai iaai	arcports/.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a 67.5% 63.1% Total Operating Expenditures				\$7,139	\$9,825	\$9,503
				Instruction	\$5,342	\$5,904	\$5,338
				Instructional Leadership	\$92	\$145	\$149
				School Leadership	\$532	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1					

TEAGUE EL (101917128) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	see Dates at	Annroach	os Grado La	avol or Abo	vo (All Grad	los Tostad)		-				
All Subjects	2018	77%	74%	79%	*	78%	81%	_	93%		93%	77%
All Subjects	2017	75%	74%	79%	*	75% 75%	86%	-	94%	*	9370 *	77%
Reading	2017	73% 74%	69%	83%	*	84%	76%	-	94 70 *	_	*	83%
Reading	2016	74% 72%	67%	79%	*	77%	86%		88%	*	*	78%
Mathematics		72% 81%	80%	79% 77%	*	77% 75%	83%	-	100%	_	*	76% 75%
Mathematics	2018		77%		*	75% 78%	83%	-	96%	*	*	75% 78%
NA faithire an	2017	79%		80%	*		83% *	-	96% *		*	
Writing	2018	66%	62%	74%	*	73%	*	-	*	*	*	71%
	2017	67%	66%	75%	*	69%	*	-	*	*	*	75%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	42%	*	38%	54%	-	63%	-	53%	39%
	2017	45%	39%	46%	*	42%	56%	-	68%	*	*	43%
Reading	2018	46%	39%	43%	*	40%	59%	-	*	-	*	38%
	2017	44%	37%	50%	*	47%	62%	-	56%	*	*	47%
Mathematics	2018	50%	43%	40%	*	35%	48%	-	81%	-	*	39%
	2017	46%	40%	46%	*	42%	55%	-	72%	*	*	41%
Writing	2018	41%	35%	43%	*	40%	*	-	*	-	*	39%
_	2017	36%	32%	39%	*	33%	*	-	*	*	*	40%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	18%	*	17%	21%	_	20%	_	33%	17%
, Gasjeets	2017	20%	15%	21%	*	18%	38%	_	32%	*	*	18%
Reading	2018	19%	14%	22%	*	21%	24%	_	*	_	*	20%
. todag	2017	19%	13%	27%	*	25%	48%	_	32%	*	*	23%
Mathematics	2018	24%	17%	17%	*	15%	24%	_	31%	_	*	18%
	2017	22%	16%	23%	*	19%	34%	_	44%	*	*	21%
Writing	2018	13%	8%	11%	*	11%	*	_	*	_	*	11%
vviiding	2017	11%	7%	8%	*	5%	*	-	*	*	*	6%
A cadomic Croudh	Score (All C	Srados Tas	tod)									
All Subjects				FO	*	E7	E2		01		07	60
All Subjects	2018	69 60	68 68	59 60	*	57 50	52 50	-	81 60	-	83 *	60
Reading	2018	69	68	60		59	50	-	69	-		61
Mathematics	2018	70	69	58	*	56	54	-	94	-	*	59

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

TEAGUE EL (101917128) PASADENA ISD

		State	District	Campus Ar	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	58%	-	63%	*	-	*	-	-	56%
	2017	35%	34%	*	*	*	*	-	*	-	-	*
Mathematics	2018	47%	48%	35%	*	36%	*	-	*	-	-	43%
	2017	43%	44%	42%	*	40%	*	-	*	-	-	46%

Texas Education Agency
2017-18 School Report Card

TEAGUE EL (101917128) PASADENA ISD

Texas Education Agency 2017-18 School Report Card MOORE EL (101917129)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 462

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	77
Student Achievement	Met Standard	76
School Progress	Met Standard	77
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

-	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	94.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.0	16.9	18.7
African American	8.9%	7.5%	12.6%	Grade 1	19.3	17.9	18.8
Hispanic	63.2%	83.0%	52.4%	Grade 2	15.3	17.9	18.8
White	6.3%	5.7%	27.8%	Grade 3	16.9	18.3 18.5	19.0
American Indian	0.2%	0.1%	0.4%	Grade 4	20.4		19.2
Asian	18.0%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.5%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	60.0%	76.6%	58.8%				
English Learners	41.1%	28.7%	18.8%				
Special Education	10.0%	9.8%	9.1%				
Mobility Rate (2016-17)	9.5%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,545	\$9,825	\$9,503
				Instruction	\$6,105	\$5,904	\$5,338
				Instructional Leadership	\$113	\$145	\$149
				School Leadership	\$773	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1				

MOORE EL (101917129) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	nce Pates at	Annroach	es Grade I e	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	76%	87%	72%	85%	_	85%	_	*	70%
7 til Subjects	2017	75%	72%	77%	90%	70%	89%	_	92%	_	*	73%
Reading	2018	74%	69%	76%	90%	71%	*	_	87%	_	*	70%
rreading	2017	74%	67%	70 <i>%</i> 72%	90%	65%	80%	_	88%	_	*	66%
Mathematics	2017	81%	80%	72 <i>%</i> 78%	90 % 85%	76%	*	-	88%	-	*	75%
iviau ierriaucs	2016	79%	77%	82%	90%	76% 76%	93%		94%	-	*	75% 80%
10 fuiting as					90% *		93% *	-	94% *		*	0U% *
Writing	2018	66%	62%	72%	*	67% *	*	-	*	-	*	
	2017	67%	66%	76%	*	*	*	-	•	-	•	70%
STAAR Performan	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	48%	60%	42%	75%	-	58%	-	*	41%
	2017	45%	39%	46%	61%	38%	59%	-	60%	-	*	43%
Reading	2018	46%	39%	46%	55%	41%	*	-	57%	-	*	37%
	2017	44%	37%	43%	70%	37%	53%	-	45%	-	*	35%
Mathematics	2018	50%	43%	50%	60%	43%	*	-	68%	-	*	47%
	2017	46%	40%	54%	60%	46%	67%	-	73%	-	*	53%
Writing	2018	41%	35%	47%	*	43%	*	-	*	-	*	*
-	2017	36%	32%	36%	*	*	*	-	*	-	*	38%
STAAR Performan	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	20%	23%	14%	45%	_	39%	_	*	18%
, iii Gubjeets	2017	20%	15%	23%	25%	20%	32%	_	33%	_	*	21%
Reading	2018	19%	14%	23%	30%	18%	*	_	39%	_	*	21%
reduing	2017	19%	13%	24%	25%	22%	40%	_	24%	_	*	22%
Mathematics	2017	24%	17%	22%	30%	13%	*	_	44%	_	*	22%
Matricinatics	2017	22%	16%	30%	25%	25%	33%	_	48%	_	*	25%
Writing	2017	13%	8%	12%	2370 *	8%	*	-	*	_	*	2370 *
vvriung	2016	11%	7%	10%	*	O 70 *	*	-	*	-	*	12%
	2017	1170	7 70	1076	•	·	•	-	·	-	·	1270
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	68	67	77	62	75	-	77	-	*	69
Reading	2018	69	68	69	68	69	*	-	75	-	*	68
Mathematics	2018	70	69	65	86	57	*	-	79	-	*	71

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2					

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MOORE EL (101917129) PASADENA ISD

		State	District	Campus Ar	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	r Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	41%	*	40%	-	-	*	-	-	44%
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	31%	*	*	-	-	*	-	-	*
	2017	43%	44%	*	*	*	*	-	_	_	_	*

MOORE EL (101917129) PASADENA ISD

Texas Education Agency 2017-18 School Report Card YOUNG EL (101917130)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 590

Grade Span: EE - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	78
Student Achievement	Met Standard	71
School Progress	Met Standard	78
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations ive Academic Growth Comparative Closing the Gaps	
ive Academic Growth	Comparative Closing the Gaps

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

Comparat

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.6%	94.6%	95.7%	Class Size Averages by		2.50.100	
,				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	12.7	16.9	18.7
African American	6.3%	7.5%	12.6%	Grade 1	18.0	17.9	18.8
Hispanic	86.3%	83.0%	52.4%	Grade 2	16.7	17.9	18.8
White	6.8%	5.7%	27.8%	Grade 3	13.8	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	13.8	18.5	19.2
Asian	0.3%	3.0%	4.4%				
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	0.2%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	87.3%	76.6%	58.8%				
English Learners	58.6%	28.7%	18.8%				
Special Education	7.1%	9.8%	9.1%				
Mobility Rate (2016-17)	29.1%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$6,856	\$9,825	\$9,503
				Instruction	\$5,022	\$5,904	\$5,338
				Instructional Leadership	\$86	\$145	\$149
				School Leadership	\$545	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

YOUNG EL (101917130) PASADENA ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Performan	nce Dates at	Approach	es Grade I d	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	74%	72%	*	72%	75%	_	_	_	*	71%
7 III Subjects	2017	75%	72%	67%	*	67%	74%	_	*		*	66%
Reading	2017	74%	69%	74%	*	73%	*	_	_	_	*	73%
rceauling	2017	74%	67%	65%	*	65%	68%	_	*	_	*	63%
Mathematics	2017	81%	80%	82%	*	82%	*	_	_	_	*	82%
Maulematics	2017	79%	77%	73%	*	73%	79%	_	*	_	*	72%
Writing	2017	66%	62%	49%	*	49%	/ 9 / 0	-		_	*	/ Z / 0 *
vvriurig	2017	67%	66%	4 9 70 *	*	4970 *	*	-	-	-	<u>-</u>	*
	2017	0,70	0070									
STAAR Performan					Grades Tes	sted)						
All Subjects	2018	48%	42%	38%	*	39%	45%	-	-	-	*	38%
	2017	45%	39%	35%	*	35%	50%	-	*	-	*	33%
Reading	2018	46%	39%	40%	*	39%	*	-	-	-	*	39%
	2017	44%	37%	37%	*	37%	47%	-	*	-	*	35%
Mathematics	2018	50%	43%	40%	*	42%	*	-	-	-	*	40%
	2017	46%	40%	35%	*	36%	47%	-	*	-	*	34%
Writing	2018	41%	35%	32%	*	31%	*	-	-	-	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*
STAAR Performan	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	15%	*	15%	30%	_	_	_	*	15%
	2017	20%	15%	16%	*	16%	30%	_	*	_	*	16%
Reading	2018	19%	14%	17%	*	17%	*	_	_	_	*	18%
5	2017	19%	13%	23%	*	23%	37%	_	*	_	*	22%
Mathematics	2018	24%	17%	17%	*	17%	*	_	_	_	*	17%
	2017	22%	16%	17%	*	16%	32%	_	*	_	*	17%
Writing	2018	13%	8%	5%	*	6%	*	_	_	_	*	*
9	2017	11%	7%	*	*	*	*	-	-	-	-	*
A cadomic Cravella	Score (All C	Srados Tas	tod)									
Academic Growth				71	88	60	*				*	72
All Subjects	2018	69 60	68 68	71 71		69	*	-	-	-	*	
Reading	2018	69	68	71	81	68	*	-	-	-	*	72
Mathematics	2018	70	69	71	94	69	*	-	-	-	*	72

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

YOUNG EL (101917130) PASADENA ISD

		State	District	Campus A	African merican		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	44%	*	43%	*	-	-	-	-	44%
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	-	*
	2017	43%	44%	36%	*	35%	*	-	-	-	-	36%

YOUNG EL (101917130) PASADENA ISD

Texas Education Agency 2017-18 School Report Card SPARKS ELEMENTARY (101917131)

District Name: PASADENA ISD Total Students: 458
Campus Type: Elementary Grade Span: EE - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	70
Student Achievement	Met Standard	64
School Progress	Met Standard	70
Closing the Gaps	Met Standard	70

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

-	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	94.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.5	16.9	18.7
African American	3.9%	7.5%	12.6%	Grade 1	14.7	17.9	18.8
Hispanic	91.0%	83.0%	52.4%	Grade 2	20.0	17.9	18.8
White	3.7%	5.7%	27.8%	Grade 3	14.0	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	16.3	18.5	19.2
Asian	0.0%	3.0%	4.4%				
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.1%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	91.7%	76.6%	58.8%				
English Learners	43.7%	28.7%	18.8%				
Special Education	12.0%	9.8%	9.1%				
Mobility Rate (2016-17)	29.7%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,617	\$9,825	\$9,503
				Instruction	\$6,089	\$5,904	\$5,338
				Instructional Leadership	\$106	\$145	\$149
				School Leadership	\$824	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

SPARKS ELEMENTARY (101917131) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Performan	co Patos at	Annroach	es Grade I e	evel or Aho	ve (All Grad	les Tested)						-
All Subjects	2018	77%	74%	69%	*	71%	*	_	_	_	*	68%
7 til Subjects	2017	75%	72%	69%	*	69%	*	_	_	_	*	68%
Reading	2018	74%	69%	73%	*	74%	*	_	_	_	*	72%
rreading	2017	74%	67%	65%	*	65%	*	_	_	_	*	62%
Mathematics	2017	81%	80%	73%	*	74%	*	-	-	_	*	72%
iviali lerrialics	2017	79%	77%	73 % 78%	*	78%	*	-	-	_	*	72 <i>%</i> 78%
Mritina		66%	62%	/070 *	*	/O70 *	*	-	-	_	*	/O70 *
Writing	2018 2017	67%	66%	*	*	*	*	-	-	-		*
	2017	6/%	00%					-	-	-	-	*
STAAR Performan				•		•						
All Subjects	2018	48%	42%	32%	*	32%	*	-	-	-	*	31%
	2017	45%	39%	36%	*	36%	*	-	-	-	*	34%
Reading	2018	46%	39%	37%	*	36%	*	-	-	-	*	33%
	2017	44%	37%	37%	*	37%	*	-	-	-	*	34%
Mathematics	2018	50%	43%	34%	*	34%	*	-	-	-	*	33%
	2017	46%	40%	38%	*	38%	*	-	-	-	*	36%
Writing	2018	41%	35%	*	*	*	*	-	-	-	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	10%	*	10%	*	-	-	-	*	10%
	2017	20%	15%	17%	*	17%	*	-	-	-	*	15%
Reading	2018	19%	14%	15%	*	14%	*	-	-	-	*	13%
	2017	19%	13%	20%	*	19%	*	-	-	-	*	17%
Mathematics	2018	24%	17%	11%	*	11%	*	-	-	-	*	11%
	2017	22%	16%	20%	*	20%	*	_	-	_	*	18%
Writing	2018	13%	8%	*	*	*	*	-	_	_	*	*
3	2017	11%	7%	*	*	*	*	-	-	-	-	*
Academic Growth	Score (All G	Grades Tes	ited)									
All Subjects	2018	69	68	68	*	70	*	-	-	_	*	72
Reading	2018	69	68	75	*	78	*	_	_	_	*	78
Mathematics	2018	70	69	62	*	63	*	_	_	_	*	66

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SPARKS ELEMENTARY (101917131) PASADENA ISD

		State	District	Campus Ai	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	27%	*	30%	-	-	-	-	-	29%
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	*	*
	2017	43%	44%	*	*	*	*	-	-	-	-	*

SPARKS ELEMENTARY (101917131) PASADENA ISD

Texas Education Agency 2017-18 School Report Card TURNER EL (101917132)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 626

Grade Span: EE - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	81
Student Achievement	Met Standard	82
School Progress	Met Standard	83
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations										
ELA/Reading	Comparative Closing the Gaps									
Postsecondary Readiness										

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.4	16.9	18.7
African American	3.2%	7.5%	12.6%	Grade 1	20.0	17.9	18.8
Hispanic	65.7%	83.0%	52.4%	Grade 2	19.0	17.9	18.8
White	26.0%	5.7%	27.8%	Grade 3	22.8	18.3	19.0
American Indian	0.3%	0.1%	0.4%	Grade 4	21.5	18.5	19.2
Asian	4.0%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.8%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	54.8%	76.6%	58.8%				
English Learners	6.7%	28.7%	18.8%				
Special Education	10.9%	9.8%	9.1%				
Mobility Rate (2016-17)	12.0%	16.7%	16.0%				

School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,286	\$9,825	\$9,503
				Instruction	\$5,184	\$5,904	\$5,338
				Instructional Leadership	\$97	\$145	\$149
				School Leadership	\$613	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

TURNER EL (101917132) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
CTA AD Doufe was a	D-tt	A	aa Cuada I d		(All C			:		:		
STAAR Performar					ve (All Grad *		070/	*	020/		*	020/
All Subjects	2018	77%	74%	83%	*	81%	87%		92%	-	*	82%
- "	2017	75%	72%	84%		81%	89%	*	95%	-		81%
Reading	2018	74%	69%	85%	*	85%	89%	*	*	-	*	84%
	2017	72%	67%	83%	*	82%	86%	*	*	-	*	81%
Mathematics	2018	81%	80%	85%	*	81%	92%	*	90%	-	*	84%
	2017	79%	77%	88%	*	86%	92%	*	100%	-	*	85%
Writing	2018	66%	62%	76%	*	73%	76%	*	*	-	-	75%
	2017	67%	66%	76%	*	69%	87%	*	*	-	*	71%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	55%	*	51%	64%	*	80%	-	*	54%
-	2017	45%	39%	55%	*	50%	65%	*	73%	-	*	50%
Reading	2018	46%	39%	54%	*	51%	65%	*	*	-	*	51%
J	2017	44%	37%	60%	*	57%	68%	*	*	-	*	57%
Mathematics	2018	50%	43%	55%	*	51%	65%	*	90%	-	*	53%
	2017	46%	40%	57%	*	52%	66%	*	89%	_	*	53%
Writing	2018	41%	35%	59%	*	54%	62%	*	*	_	_	60%
······································	2017	36%	32%	39%	*	34%	57%	*	*	-	*	27%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	23%	*	20%	27%	*	44%	_	*	20%
7 til Subjects	2017	20%	15%	28%	*	25%	35%	*	41%	_	*	24%
Reading	2018	19%	14%	27%	*	24%	35%	*	*	_	*	24%
recaurig	2017	19%	13%	36%	*	34%	42%	*	*	_	*	30%
Mathematics	2017	24%	17%	23%	*	21%	24%	*	70%	_	*	22%
Matricinatics	2017	22%	16%	30%	*	26%	35%	*	56%	_	*	23%
Writing	2017	13%	8%	14%	*	11%	16%	*	3070 *	_	_	10%
vviiung	2017	11%	7%	11%	*	7%	20%	*	*	-	*	13%
	2017	11%	7%	1170		7%	20%	*		-		13%
Academic Growth												
All Subjects	2018	69	68	65	*	68	58	*	85	-	-	68
Reading	2018	69	68	62	*	65	51	*	*	-	-	65
Mathematics	2018	70	69	69	*	70	65	*	*	-	-	72

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

TURNER EL (101917132) PASADENA ISD

		State	District	Campus Ar	African merican		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	53%	*	64%	*	-	*	-	-	57%
	2017	35%	34%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	57%	*	56%	*	-	-	-	-	70%
	2017	43%	44%	67%	-	57%	*	-	-	-	*	70%

TURNER EL (101917132) PASADENA ISD

Texas Education Agency 2017-18 School Report Card MORALES ELEMENTARY (101917133)

District Name: PASADENA ISD Total Students: 516
Campus Type: Elementary Grade Span: EE - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	75
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	65

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.2%	94.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.0	16.9	18.7
African American	0.4%	7.5%	12.6%	Grade 1	17.2	17.9	18.8
Hispanic	95.3%	83.0%	52.4%	Grade 2	17.4	17.9	18.8
White	3.7%	5.7%	27.8%	Grade 3	15.4	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	22.0	18.5	19.2
Asian	0.2%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.1%	76.6%	58.8%				
English Learners	44.4%	28.7%	18.8%				
Special Education	9.3%	9.8%	9.1%				
Mobility Rate (2016-17)	14.4%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai	arcports.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,475	\$9,825	\$9,503
				Instruction	\$6,022	\$5,904	\$5,338
				Instructional Leadership	\$121	\$145	\$149
				School Leadership	\$716	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

MORALES ELEMENTARY (101917133) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Annroach	es Grade I (evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	74%	*	75%	*	_	*	_	*	75%
7 til Subjects	2017	75%	72%	76%	_	76%	*	_	_	_	_	74%
Reading	2017	74%	69%	79%	*	80%	*	_	*		*	80%
reading	2017	74%	67%	75% 75%	_	75%	*	_	_	_	_	73%
Mathematics	2017	81%	80%	73 <i>%</i> 78%	*	80%	*	-	*	-	*	73 <i>%</i> 79%
Mau lemaucs	2017	79%	77%	84%	_	83%	*	-	_	-	_	82%
NA /wiking or				04% *	*	03% *	*	-	*	-	*	02% *
Writing	2018 2017	66% 67%	62% 66%	63%		61%	*	-	•	-		59%
	2017	67%	66%	63%	-	61%	*	-	-	-	-	59%
STAAR Performar				•		•						
All Subjects	2018	48%	42%	40%	*	41%	*	-	*	-	*	39%
	2017	45%	39%	48%	-	48%	*	-	-	-	-	44%
Reading	2018	46%	39%	41%	*	42%	*	-	*	-	*	39%
	2017	44%	37%	50%	-	50%	*	-	-	-	-	47%
Mathematics	2018	50%	43%	45%	*	45%	*	-	*	-	*	44%
	2017	46%	40%	53%	-	54%	*	-	-	-	-	49%
Writing	2018	41%	35%	*	*	*	*	-	*	-	*	*
	2017	36%	32%	31%	-	31%	*	-	-	-	-	28%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	16%	*	16%	*	_	*	-	*	16%
•	2017	20%	15%	22%	_	22%	*	_	_	-	_	18%
Reading	2018	19%	14%	19%	*	20%	*	_	*	_	*	19%
J	2017	19%	13%	24%	_	24%	*	_	_	_	_	21%
Mathematics	2018	24%	17%	20%	*	20%	*	_	*	_	*	19%
	2017	22%	16%	25%	_	25%	*	_	_	_	_	20%
Writing	2018	13%	8%	*	*	*	*	_	*	_	*	*
·······································	2017	11%	7%	9%	-	9%	*	-	-	-	-	7%
Academic Growth	Score (All (irades Tes	sted)									
All Subjects	2018	69	68	56	*	57	*	_	_	_	*	55
Reading	2018	69	68	58	*	60	*	_	_	_	*	53
3	2018	70	69	56	*	55	*	-	-	-	*	56
Mathematics	2018	70	69	56	•	55	*	-	-	-	•	56

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2					

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MORALES ELEMENTARY (101917133) PASADENA ISD

		State	District	Campus A	African American		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	36%	-	*	*	-	-	-	-	*
	2017	35%	34%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	*	-	*	*	-	-	-	-	*
	2017	43%	44%	31%	-	31%	-	-	-	-	-	33%

MORALES ELEMENTARY (101917133) PASADENA ISD

Texas Education Agency 2017-18 School Report Card MATTHYS EL (101917134)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 664

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	77
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Mathematics	Comparative Closing the Gaps							
Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.7	16.9	18.7
African American	0.9%	7.5%	12.6%	Grade 1	17.0	17.9	18.8
Hispanic	97.1%	83.0%	52.4%	Grade 2	17.3	17.9	18.8
White	1.5%	5.7%	27.8%	Grade 3	17.0	18.3	19.0
American Indian	0.2%	0.1%	0.4%	Grade 4	21.3	18.5	19.2
Asian	0.3%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	86.3%	76.6%	58.8%				
English Learners	55.6%	28.7%	18.8%				
Special Education	9.0%	9.8%	9.1%				
Mobility Rate (2016-17)	11.2%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai	arcports.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,583	\$9,825	\$9,503
				Instruction	\$5,608	\$5,904	\$5,338
				Instructional Leadership	\$107	\$145	\$149
				School Leadership	\$586	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

MATTHYS EL (101917134) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	74%	*	74%	*	-	*	_	-	72%
•	2017	75%	72%	71%	*	71%	*	_	*	_	_	69%
Reading	2018	74%	69%	76%	*	76%	*	_	*	_	_	74%
3	2017	72%	67%	70%	*	70%	*	_	*	_	_	69%
Mathematics	2018	81%	80%	79%	*	79%	*	_	*	_	_	78%
	2017	79%	77%	78%	*	79%	*	_	*	_	_	76%
Writing	2018	66%	62%	59%	_	59%	*	_	*	_	_	*
3	2017	67%	66%	*	*	*	*	-	-	-	-	*
STAAR Performan	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	39%	*	39%	*	-	*	-	-	37%
•	2017	45%	39%	34%	*	33%	*	-	*	-	-	32%
Reading	2018	46%	39%	38%	*	38%	*	-	*	_	-	36%
J	2017	44%	37%	35%	*	35%	*	-	*	_	-	32%
Mathematics	2018	50%	43%	44%	*	43%	*	-	*	_	-	41%
	2017	46%	40%	42%	*	42%	*	-	*	_	-	41%
Writing	2018	41%	35%	33%	-	33%	*	-	*	_	-	*
3	2017	36%	32%	*	*	*	*	-	-	-	-	*
STAAR Performan	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	16%	*	15%	*	-	*	_	-	14%
•	2017	20%	15%	16%	*	16%	*	-	*	_	-	15%
Reading	2018	19%	14%	16%	*	15%	*	-	*	_	-	13%
-	2017	19%	13%	19%	*	18%	*	-	*	_	-	16%
Mathematics	2018	24%	17%	20%	*	20%	*	-	*	-	-	19%
	2017	22%	16%	20%	*	19%	*	-	*	_	-	20%
Writing	2018	13%	8%	8%	_	7%	*	_	*	_	_	*
3	2017	11%	7%	*	*	*	*	-	-	-	-	*
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	67	-	67	*	-	*	-	-	66
Reading	2018	69	68	53	-	52	*	-	*	-	-	51
Mathematics	2018	70	69	74	-	74	*	-	*	-	-	73

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

 $[\]label{eq:continuous} \parbox{'?'} \parbox{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MATTHYS EL (101917134) PASADENA ISD

		State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	*	-	*	*	-	*	-	-	*
	2017	35%	34%	27%	*	25%	*	-	-	-	-	*
Mathematics	2018	47%	48%	35%	-	39%	*	-	*	-	-	33%
	2017	43%	44%	30%	*	32%	-	-	-	-	-	*

MATTHYS EL (101917134) PASADENA ISD

Texas Education Agency 2017-18 School Report Card MORRIS MIDDLE (101917135)

District Name: PASADENA ISD

Campus Type: Middle School

Total Students: 895

Grade Span: 05 - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	79
Student Achievement	Met Standard	76
School Progress	Met Standard	82
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	94.6%	95.7%	Class Size Averages by	y Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Grade 5	20.7	19.4	21.2
African American	18.1%	7.5%	12.6%	Grade 6	17.7	18.4	20.3
Hispanic	65.8%	83.0%	52.4%				
White	4.8%	5.7%	27.8%				
American Indian	0.0%	0.1%	0.4%				
Asian	9.7%	3.0%	4.4%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	1.5%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	66.0%	76.6%	58.8%				
English Learners	18.7%	28.7%	18.8%				
Special Education	8.6%	9.8%	9.1%				
Mobility Rate (2016-17)	11.6%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai	arcports.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,346	\$9,825	\$9,503
				Instruction	\$5,498	\$5,904	\$5,338
				Instructional Leadership	\$94	\$145	\$149
				School Leadership	\$518	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

MORRIS MIDDLE (101917135) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Pates at	Annroach	es Grade I d	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	79%	69%	78%	89%	_	97%	*	84%	77%
7 til Subjects	2017	75%	72%	76%	66%	76%	85%	_	93%	_	*	74%
Reading	2017	74%	69%	75%	66%	74%	82%	_	94%	*	*	72%
reading	2017	74%	67%	74%	66%	74%	82%	-	92%	_	*	72%
Mathematics	2017	81%	80%	83%	68%	83%	94%	-	99%	*	*	82%
Maulemaucs	2017	79%	77%	83%	*	82%	92%	-	97%	_	*	81%
Science		79% 80%	77% 78%	79%	77%	75%	92 ⁷⁰	-	97% 97%	*	*	77%
Science	2018		76% 76%		//% *	75% 66%	76%		97% 88%		*	63%
	2017	79%	76%	66%	*	66%	76%	-	88%	-	*	63%
STAAR Performan				•		•						
All Subjects	2018	48%	42%	41%	33%	38%	41%	-	78%	*	48%	39%
	2017	45%	39%	36%	21%	35%	45%	-	70%	-	*	32%
Reading	2018	46%	39%	41%	34%	37%	50%	-	76%	*	*	38%
	2017	44%	37%	37%	27%	36%	49%	-	59%	-	*	34%
Mathematics	2018	50%	43%	43%	30%	42%	34%	-	83%	*	*	43%
	2017	46%	40%	36%	*	35%	41%	-	79%	-	*	33%
Science	2018	51%	47%	36%	36%	31%	*	-	70%	*	*	34%
	2017	49%	44%	33%	*	31%	45%	-	74%	-	*	26%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	16%	13%	14%	17%	_	43%	*	26%	15%
	2017	20%	15%	14%	5%	12%	20%	_	46%	_	*	12%
Reading	2018	19%	14%	17%	17%	13%	26%	_	40%	*	*	15%
	2017	19%	13%	16%	8%	14%	25%	_	38%	_	*	13%
Mathematics	2018	24%	17%	19%	9%	17%	14%	_	52%	*	*	18%
	2017	22%	16%	12%	*	10%	16%	_	51%	_	*	11%
Science	2018	23%	18%	11%	11%	9%	*	_	27%	*	*	9%
Science	2017	19%	14%	14%	*	11%	17%	-	49%	-	*	12%
Academic Growth	Score (All (Grades Tos	tod)									
All Subjects	2018	69	68	62	58	62	58	_	71	*	58	62
Reading	2018	69	68	52 59	50 53	62 59	56	-	71 71	*	50 54	58
9										*		
Mathematics	2018	70	69	64	62	64	60	-	70	•	63	65

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MORRIS MIDDLE (101917135) PASADENA ISD

											Two or	
		State	District	Campus A	African American	Hispanic	A White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents	•		-					,	
Sum of Grades 4-8												
Reading	2018	38%	36%	39%	30%	39%	*	-	*	-	*	39%
	2017	35%	34%	20%	18%	20%	*	-	*	-	-	20%
Mathematics	2018	47%	48%	48%	39%	52%	*	-	-	-	*	51%
	2017	43%	44%	45%	47%	42%	*	-	*	-	-	44%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S1	ΓAAR Admin	istration							
	2018	79%	74%	80%	86%	76%	91%	-	95%	*	86%	79%
Students Requiring	Accelerated I	nstruction										
	2018	21%	26%	20%	14%	24%	*	-	*	0%	*	21%
STAAR Cumulative	e Met Standar	d										
	2018	84%	79%	85%	89%	83%	91%	-	95%	*	86%	83%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S7	ΓAAR Admini	istration							
	2018	85%	81%	84%	80%	84%	75%	-	95%	*	83%	84%
Students Requiring	Accelerated I	nstruction										
	2018	15%	19%	16%	20%	16%	*	-	*	0%	*	16%
STAAR Cumulative	e Met Standar	d										
	2018	90%	88%	91%	87%	91%	92%	-	97%	*	100%	91%

MORRIS MIDDLE (101917135) PASADENA ISD

Texas Education Agency 2017-18 School Report Card DE ZAVALA MIDDLE SCHOOL (101917136)

District Name: PASADENA ISD

Campus Type: Middle School

Total Students: 713

Grade Span: 05 - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	74
Student Achievement	Met Standard	67
School Progress	Met Standard	77
Closing the Gaps	Met Standard	66

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.4%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Grade 5	17.4	19.4	21.2
African American	3.5%	7.5%	12.6%	Grade 6	18.1	18.4	20.3
Hispanic	93.1%	83.0%	52.4%				
White	2.7%	5.7%	27.8%				
American Indian	0.1%	0.1%	0.4%				
Asian	0.0%	3.0%	4.4%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	89.9%	76.6%	58.8%				
English Learners	39.3%	28.7%	18.8%				
Special Education	10.7%	9.8%	9.1%				
Mobility Rate (2016-17)	18.2%	16.7%	16.0%				

School Financial Information (2016-17)

morniano,, soo mpi,, toano, asigo,,		•					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,202	\$9,825	\$9,503
				Instruction	\$6,049	\$5,904	\$5,338
				Instructional Leadership	\$98	\$145	\$149
				School Leadership	\$627	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

DE ZAVALA MIDDLE SCHOOL (101917136) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	66%	52%	66%	59%	-	-	*	*	65%
-	2017	75%	72%	61%	*	62%	*	*	-	*	*	61%
Reading	2018	74%	69%	65%	*	65%	*	-	-	*	*	64%
•	2017	72%	67%	60%	*	60%	*	*	-	*	*	59%
Mathematics	2018	81%	80%	68%	*	69%	*	-	-	*	*	68%
	2017	79%	77%	65%	*	65%	*	*	-	*	*	64%
Science	2018	80%	78%	64%	*	64%	*	-	-	*	-	64%
	2017	79%	76%	57%	*	58%	*	-	-	-	*	57%
STAAR Performan	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	29%	20%	29%	32%	-	-	*	*	28%
	2017	45%	39%	23%	*	23%	*	*	-	*	*	22%
Reading	2018	46%	39%	29%	*	29%	*	-	-	*	*	28%
	2017	44%	37%	26%	*	26%	*	*	-	*	*	25%
Mathematics	2018	50%	43%	29%	*	29%	*	-	-	*	*	28%
	2017	46%	40%	20%	*	20%	*	*	-	*	*	19%
Science	2018	51%	47%	28%	*	28%	*	-	-	*	-	28%
	2017	49%	44%	22%	*	22%	*	-	-	-	*	22%
STAAR Performan	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	12%	15%	12%	18%	-	-	*	*	12%
	2017	20%	15%	8%	*	8%	*	*	-	*	*	7%
Reading	2018	19%	14%	13%	*	12%	*	-	-	*	*	12%
	2017	19%	13%	11%	*	11%	*	*	-	*	*	10%
Mathematics	2018	24%	17%	13%	*	12%	*	-	-	*	*	12%
	2017	22%	16%	6%	*	6%	*	*	-	*	*	5%
Science	2018	23%	18%	11%	*	10%	*	-	-	*	-	11%
	2017	19%	14%	6%	*	6%	*	-	-	-	*	6%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	60	47	60	59	-	-	*	*	60
Reading	2018	69	68	60	44	60	54	-	-	*	*	60
Mathematics	2018	70	69	60	50	60	64	-	-	*	*	60

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

DE ZAVALA MIDDLE SCHOOL (101917136) PASADENA ISD

								_			Two or	
		State	District	Campus	African American	Hispanic	White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	32%	*	32%	*	-	-	-	-	32%
	2017	35%	34%	17%	*	17%	*	-	-	-	*	17%
Mathematics	2018	47%	48%	38%	*	39%	*	-	-	-	-	38%
	2017	43%	44%	39%	*	40%	*	*	-	-	*	39%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	approaches G	rade Level	on First S1	ΓAAR Admin	istration							
	2018	79%	74%	65%	67%	65%	63%	-	-	*	*	65%
Students Requiring	Accelerated I	nstruction										
	2018	21%	26%	35%	*	35%	*	-	-	*	*	35%
STAAR Cumulative	Met Standard	d										
	2018	84%	79%	74%	67%	74%	71%	-	-	*	*	73%
Grade 5 Mathematic	cs											
Students Meeting A	pproaches G	rade Level	on First S7	ΓAAR Admin	istration							
	2018	85%	81%	74%	*	75%	63%	-	-	*	*	73%
Students Requiring	Accelerated I	nstruction										
	2018	15%	19%	26%	56%	25%	*	-	-	*	*	27%
STAAR Cumulative	Met Standar	d										
	2018	90%	88%	83%	67%	83%	71%	-	-	*	*	82%

DE ZAVALA MIDDLE SCHOOL (101917136) PASADENA ISD

Texas Education Agency 2017-18 School Report Card LAURA WELCH BUSH EL (101917137)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 691

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	83
Student Achievement	Met Standard	85
School Progress	Met Standard	86
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading Mathematics								
Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.6	16.9	18.7
African American	10.7%	7.5%	12.6%	Grade 1	16.1	17.9	18.8
Hispanic	73.4%	83.0%	52.4%	Grade 2	17.1	17.9	18.8
White	6.2%	5.7%	27.8%	Grade 3	18.8	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	17.4	18.5	19.2
Asian	9.1%	3.0%	4.4%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	61.1%	76.6%	58.8%				
English Learners	37.3%	28.7%	18.8%				
Special Education	8.1%	9.8%	9.1%				
Mobility Rate (2016-17)	7.3%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai	arcports.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,801	\$9,825	\$9,503
				Instruction	\$5,821	\$5,904	\$5,338
				Instructional Leadership	\$102	\$145	\$149
				School Leadership	\$636	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

LAURA WELCH BUSH EL (101917137) PASADENA ISD

	nce Rates at		District	Campus	American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Performar		Annroach	es Grade I e	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	85%	79%	83%	96%	_	97%	*	*	82%
7 til Subjects	2017	75%	72%	80%	70%	79%	84%	_	95%	*	_	76%
Reading	2018	74%	69%	86%	78%	86%	*	_	96%	*	*	85%
reading	2017	72%	67%	79%	71%	79%	*	_	88%	*	_	74%
Mathematics	2017	81%	80%	87%	/ I /U *	86%	*	-	100%	*	*	85%
Mathematics	2017	79%	77%	82%	71%	82%	87%	_	100%	*	_	80%
Writing	2017	66%	62%	76%	/ I /U *	72%	*	_	92%	_	_	72%
wilding	2017	67%	66%	76%	*	73%	*	-	92 <i>7</i> 0 *	*	-	72%
STAAR Performar	nce Dates at	Moots Gra	de I evel or	Ahove (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	55%	46%	52%	61%	_	83%	*	*	50%
7 til Subjects	2017	45%	39%	50%	44%	49%	61%	_	66%	*	_	45%
Reading	2018	46%	39%	58%	50%	55%	*	_	85%	*	*	52%
recaurig	2017	44%	37%	50%	49%	49%	*	_	62%	*	_	40%
Mathematics	2018	50%	43%	52%	*	50%	*	_	85%	*	*	49%
Matromatics	2017	46%	40%	53%	37%	52%	67%	_	77%	*	_	52%
Writing	2018	41%	35%	56%	*	51%	*	_	75%	_	_	49%
9	2017	36%	32%	47%	*	43%	*	-	*	*	-	41%
STAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	27%	18%	25%	25%	_	56%	*	*	23%
, casjeets	2017	20%	15%	28%	22%	27%	24%	_	46%	*	_	23%
Reading	2018	19%	14%	33%	25%	32%	*	_	56%	*	*	27%
	2017	19%	13%	30%	29%	28%	*	_	46%	*	_	23%
Mathematics	2018	24%	17%	27%	*	24%	*	_	59%	*	*	24%
	2017	22%	16%	30%	14%	29%	33%	_	58%	*	_	26%
Writing	2018	13%	8%	16%	*	13%	*	_	50%	_	_	12%
9	2017	11%	7%	20%	*	20%	*	-	*	*	-	19%
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	68	64	60	62	67	_	83	_	_	62
Reading	2018	69	68	68	68	65	*	_	92	_	_	64
Mathematics	2018	70	69	61	53	59	*	-	75	-	-	61

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

LAURA WELCH BUSH EL (101917137) PASADENA ISD

		State	District	Campus Ar	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	*	-	*	-	_	*
	2017	35%	34%	32%	*	30%	*	-	*	-	-	34%
Mathematics	2018	47%	48%	33%	*	*	-	-	-	-	-	29%
	2017	43%	44%	48%	*	50%	*	-	*	-	-	45%

LAURA WELCH BUSH EL (101917137) PASADENA ISD

Texas Education Agency 2017-18 School Report Card SOUTH BELT EL (101917138)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 595

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	83
Student Achievement	Met Standard	83
School Progress	Met Standard	82
Closing the Gaps	Met Standard	84

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Comparative Academic Growth	Comparative Closing the Gaps								
Postsecondary Readiness									

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	94.6%	95.7%	Class Size Averages by G	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.2	16.9	18.7
African American	18.8%	7.5%	12.6%	Grade 1	17.8	17.9	18.8
Hispanic	55.1%	83.0%	52.4%	Grade 2	17.0	17.9	18.8
White	10.9%	5.7%	27.8%	Grade 3	21.3	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	19.3	18.5	19.2
Asian	12.6%	3.0%	4.4%				
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	2.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	50.8%	76.6%	58.8%				
English Learners	11.1%	28.7%	18.8%				
Special Education	10.8%	9.8%	9.1%				
Mobility Rate (2016-17)	17.9%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,568	\$9,825	\$9,503
				Instruction	\$5,449	\$5,904	\$5,338
				Instructional Leadership	\$107	\$145	\$149
				School Leadership	\$602	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at							
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1						

SOUTH BELT EL (101917138) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Annroach	es Grade I e	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	74%	83%	71%	82%	87%	_	95%	_	*	80%
, iii Subjects	2017	75%	72%	87%	79%	85%	94%	_	96%	_	82%	84%
Reading	2018	74%	69%	82%	68%	82%	85%	_	95%	_	*	78%
recaung	2017	72%	67%	87%	73%	88%	97%	_	97%	_	*	85%
Mathematics	2018	81%	80%	86%	77%	86%	85%	_	98%	_	*	84%
Maniemanes	2017	79%	77%	92%	85%	92%	94%	_	97%	_	*	88%
Writing	2018	66%	62%	79%	*	76%	*	_	*	_	*	*
vviiding	2017	67%	66%	76%	*	*	*	-	*	-	*	*
STAAR Performar	ice Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	57%	39%	52%	72%	_	80%	-	*	52%
,	2017	45%	39%	55%	45%	53%	65%	_	75%	-	36%	50%
Reading	2018	46%	39%	57%	41%	54%	67%	_	80%	-	*	54%
3	2017	44%	37%	58%	46%	59%	77%	_	66%	_	*	50%
Mathematics	2018	50%	43%	58%	36%	53%	78%	_	85%	-	*	52%
	2017	46%	40%	62%	52%	59%	61%	_	87%	-	*	60%
Writing	2018	41%	35%	54%	*	49%	*	_	*	-	*	*
J	2017	36%	32%	38%	*	*	*	-	*	-	*	*
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	25%	16%	22%	26%	-	41%	-	*	21%
	2017	20%	15%	27%	19%	23%	35%	-	47%	-	18%	21%
Reading	2018	19%	14%	30%	25%	27%	33%	-	39%	-	*	25%
	2017	19%	13%	30%	21%	27%	39%	-	50%	-	*	24%
Mathematics	2018	24%	17%	29%	16%	25%	30%	-	56%	-	*	26%
	2017	22%	16%	34%	27%	28%	39%	-	58%	-	*	27%
Writing	2018	13%	8%	7%	*	8%	*	-	*	-	*	*
-	2017	11%	7%	8%	*	*	*	-	*	-	*	*
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	70	58	70	73	-	75	-	100	66
Reading	2018	69	68	67	66	68	60	-	63	-	*	66
Mathematics	2018	70	69	72	50	72	87	-	88	-	*	65

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at							
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2						

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

SOUTH BELT EL (101917138) PASADENA ISD

		State	District	Campus An	African nerican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	ır Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	*	*	*	-	-	-	-	*	*
	2017	35%	34%	41%	*	*	*	-	*	-	*	*
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	-	*
	2017	43%	44%	40%	*	*	-	-	*	-	-	*

SOUTH BELT EL (101917138) PASADENA ISD

Texas Education Agency 2017-18 School Report Card CARTER LOMAX MIDDLE (101917139)

District Name: PASADENA ISD
Campus Type: Middle School Total Students: 659
Grade Span: 05 - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	89
Student Achievement	Met Standard	84
School Progress	Met Standard	88
Closing the Gaps	Met Standard	90

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading	Science							
Comparative Academic Growth	Comparative Closing the Gaps							
Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Grade 5	19.1	19.4	21.2
African American	2.0%	7.5%	12.6%	Grade 6	18.5	18.4	20.3
Hispanic	78.5%	83.0%	52.4%				
White	13.2%	5.7%	27.8%				
American Indian	0.2%	0.1%	0.4%				
Asian	5.0%	3.0%	4.4%				
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.1%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	58.7%	76.6%	58.8%				
English Learners	16.4%	28.7%	18.8%				
Special Education	7.7%	9.8%	9.1%				
Mobility Rate (2016-17)	7.2%	16.7%	16.0%				

School Financial Information (2016-17)

		•					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			<u>.</u>
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,287	\$9,825	\$9,503
				Instruction	\$5,789	\$5,904	\$5,338
				Instructional Leadership	\$104	\$145	\$149
				School Leadership	\$753	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

CARTER LOMAX MIDDLE (101917139) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	see Dates at	Annroach	os Grado I d	avol or Abo	vo (All Grad	los Tostad)				•		
All Subjects	2018	77%	74%	86%	* *	84%	94%	*	100%		96%	85%
All Subjects	2016		74% 72%		*	84%			96%	-	90% *	
D. a. allia a		75%		85%	*		90%	*			*	83%
Reading	2018	74%	69%	83%		81%	93%		100%	-	*	80%
	2017	72%	67%	81%	*	78%	88%	-	94%	-		77%
Mathematics	2018	81%	80%	89%	*	88%	93%	*	100%	-	*	89%
	2017	79%	77%	90%	*	89%	92%	-	94%	-	*	88%
Science	2018	80%	78%	87%	*	85%	96%	*	*	-	*	85%
	2017	79%	76%	85%	*	84%	87%	-	100%	-	*	84%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	52%	*	47%	63%	*	85%	-	74%	47%
•	2017	45%	39%	46%	*	43%	51%	-	84%	-	*	43%
Reading	2018	46%	39%	50%	*	45%	67%	*	77%	-	*	44%
J	2017	44%	37%	46%	*	42%	55%	_	75%	_	*	40%
Mathematics	2018	50%	43%	53%	*	50%	61%	*	90%	_	*	50%
	2017	46%	40%	45%	*	42%	44%	_	86%	_	*	44%
Science	2018	51%	47%	51%	*	47%	58%	*	*	_	*	50%
00.000	2017	49%	44%	50%	*	45%	60%	-	95%	-	*	45%
STAAR Performar	nce Dates at	Masters G	rade I evel	(All Grades	Tested)							
All Subjects	2018	22%	16%	22%	*	17%	34%	*	51%	_	39%	19%
All Subjects	2017	20%	15%	21%	*	17%	26%	_	56%	-	3970 *	17%
Reading	2017	19%	14%	25%	*	21%	41%	*	42%	-	*	20%
Reading	2016	19%	13%	25% 25%	*	21%	33%		53%	-	*	20% 19%
Mathematics				25% 20%	*		33% 29%	*	53% 68%	-	*	18%
Mathematics	2018	24%	17%			16%					*	
	2017	22%	16%	18%	*	15%	18%	-	67%	-		16%
Science	2018	23%	18%	18%	*	14%	29%	*	*	-	*	18%
	2017	19%	14%	17%	*	13%	29%	-	45%	-	*	14%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	68	69	61	68	74	*	77	-	75	68
Reading	2018	69	68	67	50	66	71	*	69	-	63	66
Mathematics	2018	70	69	71	73	69	76	*	84	-	88	70

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

CARTER LOMAX MIDDLE (101917139) PASADENA ISD

		State	District	Campus An	African nerican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	43%	*	42%	71%	-	-	-	*	44%
	2017	35%	34%	30%	*	26%	62%	-	*	-	*	32%
Mathematics	2018	47%	48%	58%	-	56%	*	-	-	-	*	56%
	2017	43%	44%	66%	*	65%	70%	-	*	-	*	66%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A												
C	2018	79%	74%	84%	*	81%	96%	*	92%	-	86%	81%
Students Requiring				400/		400/	*	*	*		*	400/
CTAAD Common destina	2018	21%	26%	16%	*	19%	*	*	*	-	*	19%
STAAR Cumulative	2018	a 84%	79%	89%	*	86%	98%	*	100%	-	100%	87%
Grade 5 Mathematic	cs											
Students Meeting A	pproaches G	rade Level	on First S	ΓAAR Administ	ration							
	2018	85%	81%	87%	*	85%	94%	*	100%	-	100%	85%
Students Requiring	Accelerated I	nstruction										
	2018	15%	19%	13%	*	15%	*	*	*	-	*	15%
STAAR Cumulative	Met Standar	d										
	2018	90%	88%	94%	*	93%	100%	*	100%	-	100%	93%

CARTER LOMAX MIDDLE (101917139) PASADENA ISD

Texas Education Agency 2017-18 School Report Card MELILLO MIDDLE (101917140)

District Name: PASADENA ISD Total Students: 704
Campus Type: Middle School Grade Span: 05 - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	83
Student Achievement	Met Standard	83
School Progress	Met Standard	86
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.0%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Grade 5	19.5	19.4	21.2
African American	14.9%	7.5%	12.6%	Grade 6	22.0	18.4	20.3
Hispanic	62.5%	83.0%	52.4%				
White	8.4%	5.7%	27.8%				
American Indian	0.1%	0.1%	0.4%				
Asian	11.8%	3.0%	4.4%				
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	2.0%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	56.1%	76.6%	58.8%				
English Learners	8.4%	28.7%	18.8%				
Special Education	11.4%	9.8%	9.1%				
Mobility Rate (2016-17)	10.1%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,453	\$9,825	\$9,503
				Instruction	\$5,971	\$5,904	\$5,338
				Instructional Leadership	\$106	\$145	\$149
				School Leadership	\$951	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

MELILLO MIDDLE (101917140) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	85%	77%	85%	85%	-	95%	*	88%	83%
•	2017	75%	72%	86%	80%	85%	89%	-	98%	*	91%	82%
Reading	2018	74%	69%	84%	76%	84%	83%	-	92%	*	*	81%
J	2017	72%	67%	84%	79%	82%	86%	-	99%	*	86%	79%
Mathematics	2018	81%	80%	90%	83%	90%	89%	-	99%	*	*	88%
	2017	79%	77%	91%	85%	90%	92%	-	99%	*	*	88%
Science	2018	80%	78%	79%	*	79%	*	-	95%	*	*	76%
	2017	79%	76%	83%	74%	82%	89%	-	95%	*	*	76%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	51%	37%	48%	55%	-	80%	*	42%	46%
•	2017	45%	39%	52%	42%	47%	62%	-	78%	*	69%	45%
Reading	2018	46%	39%	53%	41%	51%	57%	-	77%	*	*	48%
•	2017	44%	37%	52%	48%	49%	59%	-	69%	*	86%	47%
Mathematics	2018	50%	43%	54%	41%	51%	55%	-	84%	*	*	48%
	2017	46%	40%	53%	37%	48%	67%	-	85%	*	*	44%
Science	2018	51%	47%	42%	*	38%	*	-	78%	*	*	37%
	2017	49%	44%	50%	41%	43%	59%	-	80%	*	*	41%
STAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	21%	12%	19%	24%	-	44%	*	18%	17%
	2017	20%	15%	23%	16%	19%	34%	-	44%	*	29%	17%
Reading	2018	19%	14%	23%	16%	21%	28%	-	34%	*	*	16%
_	2017	19%	13%	26%	17%	22%	43%	-	39%	*	50%	21%
Mathematics	2018	24%	17%	24%	14%	19%	25%	-	58%	*	*	20%
	2017	22%	16%	22%	17%	17%	27%	-	54%	*	*	17%
Science	2018	23%	18%	13%	*	12%	*	-	35%	*	*	11%
	2017	19%	14%	20%	15%	17%	30%	-	38%	*	*	12%
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	68	63	63	63	60	-	71	*	48	62
Reading	2018	69	68	62	61	61	54	-	73	*	*	59
Mathematics	2018	70	69	65	65	64	66	-	69	*	58	65

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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MELILLO MIDDLE (101917140) PASADENA ISD

	,	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yo	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	44%	24%	53%	*	-	*	-	*	39%
	2017	35%	34%	36%	*	38%	*	-	*	-	*	37%
Mathematics	2018	47%	48%	64%	56%	70%	*	-	*	-	*	60%
	2017	43%	44%	57%	44%	60%	*	-	*	-	*	57%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches G	rade Level	on First S7	ΓAAR Admir	nistration							
	2018	79%	74%	85%	67%	89%	79%	-	92%	*	*	82%
Students Requiring	Accelerated	Instruction										
	2018	21%	26%	15%	33%	11%	21%	-	*	*	*	18%
STAAR Cumulative	Met Standar	d										
	2018	84%	79%	90%	75%	93%	86%	-	97%	*	86%	88%
Grade 5 Mathematic	:s											
Students Meeting A	pproaches G	rade Level	on First ST	ΓAAR Admir	nistration							
	2018	85%	81%	89%	73%	90%	89%	-	100%	*	88%	86%
Students Requiring	Accelerated	Instruction										
	2018	15%	19%	11%	27%	10%	*	-	*	0%	*	14%
STAAR Cumulative	Met Standar	d										
	2018	90%	88%	94%	78%	96%	93%	-	100%	*	100%	92%

MELILLO MIDDLE (101917140) PASADENA ISD

Texas Education Agency 2017-18 School Report Card EARNESTEEN MILSTEAD MIDDLE (101917141)

District Name: PASADENA ISD Total Students: 794
Campus Type: Middle School Grade Span: 05 - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Scaled
Rating	Score
Met Standard	85
Met Standard	76
Met Standard	87
Met Standard	81
	Met Standard Met Standard Met Standard

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
ELA/Reading	Mathematics							
Science	Comparative Academic Growth							
Comparative Closing the Gaps	Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	94.6%	95.7%	Class Size Averages by Gra	de or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Grade 5	19.3	19.4	21.2
African American	6.4%	7.5%	12.6%	Grade 6	17.2	18.4	20.3
Hispanic	88.4%	83.0%	52.4%	Secondary			
White	4.4%	5.7%	27.8%	Foreign Languages	15.0	13.7	18.6
American Indian	0.0%	0.1%	0.4%	3 3 3			
Asian	0.4%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	84.5%	76.6%	58.8%				
English Learners	35.9%	28.7%	18.8%				
Special Education	13.1%	9.8%	9.1%				
Mobility Rate (2016-17)	16.8%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai	arcports.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$9,158	\$9,825	\$9,503
				Instruction	\$6,760	\$5,904	\$5,338
				Instructional Leadership	\$121	\$145	\$149
				School Leadership	\$665	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

EARNESTEEN MILSTEAD MIDDLE (101917141) PASADENA ISD

STAAR Performance All Subjects Reading Mathematics Science	2018 2017 2018 2017 2018 2017 2018 2017	Approach 77% 75% 74% 72% 81% 79% 80% 79%	es Grade Le 74% 72% 69% 67% 80% 77% 78%	77% 73% 70% 69% 84%	59% 65% 50% *	es Tested) 78% 73% 71%	83% 80%	-	75% *	-	*	75%
All Subjects Reading Mathematics Science	2018 2017 2018 2017 2018 2017 2018 2017	77% 75% 74% 72% 81% 79% 80%	74% 72% 69% 67% 80% 77%	77% 73% 70% 69% 84%	59% 65% 50% *	78% 73%						75%
Reading Mathematics Science	2018 2017 2018 2017 2018 2017	74% 72% 81% 79% 80%	69% 67% 80% 77%	70% 69% 84%	50% *		80%	-	*			
Mathematics Science	2017 2018 2017 2018 2017	72% 81% 79% 80%	67% 80% 77%	69% 84%	*	71%				-	92%	73%
Mathematics Science	2018 2017 2018 2017	81% 79% 80%	80% 77%	84%			86%	_	*	-	*	68%
Science	2017 2018 2017	79% 80%	77%			69%	75%	_	*	-	*	69%
	2018 2017	79% 80%			67%	85%	86%	_	*	_	*	83%
	2018 2017	80%	78%	79%	73%	79%	86%	_	*	_	*	79%
	2017			76%	*	77%	*	_	*	_	*	74%
	Date		76%	71%	*	71%	*	-	*	-	*	70%
STAAR Performance	e Kates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	42%	23%	43%	58%	-	75%	-	*	40%
•	2017	45%	39%	38%	23%	38%	60%	-	*	-	58%	37%
Reading	2018	46%	39%	38%	22%	38%	59%	-	*	-	*	35%
J	2017	44%	37%	35%	*	35%	54%	-	*	-	*	33%
Mathematics	2018	50%	43%	48%	28%	48%	66%	-	*	-	*	46%
	2017	46%	40%	43%	32%	43%	68%	-	*	-	*	43%
Science	2018	51%	47%	40%	*	41%	*	-	*	-	*	39%
	2017	49%	44%	33%	*	33%	*	-	*	-	*	33%
STAAR Performance	e Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	17%	11%	16%	26%	-	75%	-	*	16%
•	2017	20%	15%	17%	9%	16%	29%	-	*	-	50%	15%
Reading	2018	19%	14%	16%	11%	16%	28%	-	*	-	*	15%
-	2017	19%	13%	16%	*	16%	21%	-	*	-	*	15%
Mathematics	2018	24%	17%	20%	13%	19%	38%	-	*	-	*	19%
	2017	22%	16%	18%	14%	18%	36%	-	*	-	*	17%
Science	2018	23%	18%	12%	*	12%	*	_	*	_	*	12%
	2017	19%	14%	14%	*	13%	*	-	*	-	*	12%
Academic Growth So	core (All G	Frades Tes	ited)									
All Subjects	2018	69	68	69	53	70	76	-	*	-	*	69
Reading	2018	69	68	65	40	66	75	-	*	-	*	64
Mathematics	2018	70	69	74	66	74	78		*		*	74

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

EARNESTEEN MILSTEAD MIDDLE (101917141) PASADENA ISD

											Two or	
		State	District	Campus A	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents	•		•	,	,	,			
Sum of Grades 4-8												
Reading	2018	38%	36%	32%	*	31%	60%	-	*	-	*	31%
	2017	35%	34%	23%	*	23%	*	-	*	-	-	23%
Mathematics	2018	47%	48%	52%	*	55%	*	-	-	-	-	52%
	2017	43%	44%	43%	42%	43%	*	-	*	-	-	43%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S7	ΓAAR Admin	istration							
	2018	79%	74%	69%	50%	69%	88%	-	*	-	-	68%
Students Requiring	Accelerated I	Instruction										
	2018	21%	26%	31%	50%	31%	*	-	*	-	-	32%
STAAR Cumulative	e Met Standard	d										
	2018	84%	79%	73%	53%	73%	88%	-	*	-	-	71%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S7	ΓAAR Admin	istration							
	2018	85%	81%	80%	55%	81%	82%	-	*	-	-	79%
Students Requiring	Accelerated I	Instruction										
	2018	15%	19%	20%	45%	19%	*	-	*	-	-	21%
STAAR Cumulative	e Met Standar	d										
	2018	90%	88%	88%	74%	89%	82%	-	*	-	-	86%

EARNESTEEN MILSTEAD MIDDLE (101917141) PASADENA ISD

Texas Education Agency 2017-18 School Report Card RICK SCHNEIDER MIDDLE (101917142)

District Name: PASADENA ISD Total Students: 757
Campus Type: Middle School Grade Span: 05 - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	76
Student Achievement	Met Standard	70
School Progress	Met Standard	79
Closing the Gaps	Met Standard	70

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.3%	94.6%	95.7%	Class Size Averages by	y Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Grade 5	17.5	19.4	21.2
African American	9.5%	7.5%	12.6%	Grade 6	18.5	18.4	20.3
Hispanic	88.1%	83.0%	52.4%				
White	0.9%	5.7%	27.8%				
American Indian	0.0%	0.1%	0.4%				
Asian	0.9%	3.0%	4.4%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	83.9%	76.6%	58.8%				
English Learners	38.2%	28.7%	18.8%				
Special Education	9.0%	9.8%	9.1%				
Mobility Rate (2016-17)	17.1%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,352	\$9,825	\$9,503
				Instruction	\$6,148	\$5,904	\$5,338
				Instructional Leadership	\$108	\$145	\$149
				School Leadership	\$635	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

RICK SCHNEIDER MIDDLE (101917142) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	72%	63%	72%	*	_	*	_	*	70%
,	2017	75%	72%	64%	55%	64%	86%	_	82%	_	*	62%
Reading	2018	74%	69%	67%	56%	68%	*	_	*	_	*	66%
3	2017	72%	67%	64%	*	64%	*	_	*	_	*	63%
Mathematics	2018	81%	80%	75%	*	76%	*	_	*	-	*	74%
	2017	79%	77%	63%	*	64%	*	_	*	_	*	62%
Science	2018	80%	78%	73%	*	74%	*	_	*	_	*	71%
	2017	79%	76%	64%	*	64%	*	-	*	-	*	62%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	31%	26%	31%	*	-	*	-	*	31%
-	2017	45%	39%	26%	15%	27%	38%	-	59%	-	*	25%
Reading	2018	46%	39%	31%	25%	32%	*	-	*	-	*	31%
	2017	44%	37%	27%	*	27%	*	-	*	-	*	26%
Mathematics	2018	50%	43%	31%	*	31%	*	-	*	-	*	31%
	2017	46%	40%	25%	*	25%	*	-	*	-	*	24%
Science	2018	51%	47%	30%	*	30%	*	-	*	-	*	30%
	2017	49%	44%	27%	*	29%	*	-	*	-	*	25%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	11%	10%	11%	*	-	*	-	*	11%
	2017	20%	15%	9%	4%	9%	24%	-	35%	-	*	8%
Reading	2018	19%	14%	12%	13%	12%	*	-	*	-	*	12%
	2017	19%	13%	10%	*	10%	*	-	*	-	*	10%
Mathematics	2018	24%	17%	9%	*	9%	*	-	*	-	*	9%
	2017	22%	16%	9%	*	10%	*	-	*	-	*	9%
Science	2018	23%	18%	11%	*	11%	*	_	*	-	*	11%
	2017	19%	14%	6%	*	6%	*	-	*	-	*	6%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	62	61	62	85	-	64	-	*	62
Reading	2018	69	68	64	62	64	*	-	*	-	*	63
Mathematics	2018	70	69	60	59	60	*	-	86	-	*	60

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

RICK SCHNEIDER MIDDLE (101917142) PASADENA ISD

											Two or	
		State	District	Campus A	African American	Hispanic	A White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	28%	*	29%	*	-	*	-	-	27%
	2017	35%	34%	25%	28%	22%	-	-	*	-	-	23%
Mathematics	2018	47%	48%	37%	*	40%	*	-	*	-	*	36%
	2017	43%	44%	24%	28%	23%	*	-	*	-	*	21%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S7	ΓAAR Admini	istration							
	2018	79%	74%	68%	66%	68%	*	-	*	-	*	67%
Students Requiring	Accelerated I	nstruction										
	2018	21%	26%	32%	34%	32%	*	-	*	-	*	33%
STAAR Cumulative	e Met Standard	d										
	2018	84%	79%	72%	69%	72%	*	-	*	-	*	71%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S7	ΓAAR Admini	istration							
	2018	85%	81%	74%	66%	74%	*	-	*	-	*	73%
Students Requiring	Accelerated I	nstruction										
	2018	15%	19%	26%	34%	26%	*	-	*	-	*	27%
STAAR Cumulative	e Met Standar	d										
	2018	90%	88%	83%	78%	83%	*	-	*	-	*	82%

RICK SCHNEIDER MIDDLE (101917142) PASADENA ISD

Texas Education Agency 2017-18 School Report Card BOBBY SHAW MIDDLE (101917143)

District Name: PASADENA ISD Total Students: 782
Campus Type: Middle School Grade Span: 05 - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	77
Student Achievement	Met Standard	71
School Progress	Met Standard	81
Closing the Gaps	Met Standard	67

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

-	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.2%	94.6%	95.7%	Class Size Averages b		District	<u> </u>
Attendance rate (2010 17)	33.270	34.070	33.7 70	Elementary	y Grade or Subject		
Enrollment by Race/Ethnicity				Grade 5	23.8	19.4	21.2
African American	2.7%	7.5%	12.6%	Grade 6	20.3	18.4	20.3
Hispanic	93.7%	83.0%	52.4%	5.000	_0.0		
White	3.3%	5.7%	27.8%				
American Indian	0.0%	0.1%	0.4%				
Asian	0.0%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.9%	76.6%	58.8%				
English Learners	39.4%	28.7%	18.8%				
Special Education	9.0%	9.8%	9.1%				
Mobility Rate (2016-17)	15.4%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai	arcports.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,379	\$9,825	\$9,503
				Instruction	\$6,059	\$5,904	\$5,338
				Instructional Leadership	\$112	\$145	\$149
				School Leadership	\$666	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

BOBBY SHAW MIDDLE (101917143) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	74%	*	74%	86%	-	-	-	*	72%
•	2017	75%	72%	65%	77%	64%	80%	*	*	-	*	64%
Reading	2018	74%	69%	69%	*	69%	83%	-	-	-	*	67%
_	2017	72%	67%	64%	*	62%	86%	*	*	-	*	63%
Mathematics	2018	81%	80%	81%	*	81%	*	-	-	-	*	81%
	2017	79%	77%	67%	*	67%	*	*	*	-	*	67%
Science	2018	80%	78%	69%	*	69%	*	-	-	_	*	66%
	2017	79%	76%	64%	*	63%	*	-	-	-	-	64%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	32%	*	31%	51%	-	-	-	*	31%
	2017	45%	39%	25%	29%	25%	45%	*	*	-	*	24%
Reading	2018	46%	39%	32%	*	32%	43%	-	-	-	*	31%
	2017	44%	37%	29%	*	28%	52%	*	*	-	*	28%
Mathematics	2018	50%	43%	34%	*	34%	*	-	-	-	*	34%
	2017	46%	40%	20%	*	19%	*	*	*	-	*	20%
Science	2018	51%	47%	27%	*	26%	*	-	-	-	*	24%
	2017	49%	44%	29%	*	28%	*	-	-	-	-	28%
STAAR Performar	nce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	10%	*	10%	18%	-	-	-	*	10%
	2017	20%	15%	9%	10%	9%	20%	*	*	-	*	9%
Reading	2018	19%	14%	12%	*	12%	22%	-	-	-	*	11%
	2017	19%	13%	14%	*	13%	24%	*	*	-	*	13%
Mathematics	2018	24%	17%	11%	*	10%	*	-	-	-	*	10%
	2017	22%	16%	6%	*	5%	*	*	*	-	*	5%
Science	2018	23%	18%	6%	*	6%	*	-	-	-	*	6%
	2017	19%	14%	8%	*	7%	*	-	-	-	-	8%
Academic Growth	Score (All C	Grades Tes	ited)									
All Subjects	2018	69	68	63	47	64	60	-	-	_	*	63
Reading	2018	69	68	59	40	59	57	-	-	_	*	57
Mathematics	2018	70	69	67	54	68	64	-	-	-	*	67

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

BOBBY SHAW MIDDLE (101917143) PASADENA ISD

											Two or	
		State	District	Campus An	African nerican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents		•				,			
Sum of Grades 4-8												
Reading	2018	38%	36%	28%	*	27%	*	-	-	-	-	27%
	2017	35%	34%	18%	*	16%	*	*	-	-	-	19%
Mathematics	2018	47%	48%	51%	*	52%	-	-	-	-	-	51%
	2017	43%	44%	32%	*	30%	56%	-	-	-	*	32%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S7	ΓAAR Administ	ration							
	2018	79%	74%	64%	*	63%	91%	-	-	-	*	61%
Students Requiring	Accelerated I	nstruction										
	2018	21%	26%	36%	*	37%	*	-	-	-	*	39%
STAAR Cumulative	e Met Standard	d										
	2018	84%	79%	72%	*	72%	100%	-	-	-	*	71%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S7	ΓAAR Administ	ration							
	2018	85%	81%	76%	*	76%	100%	-	-	-	*	76%
Students Requiring	Accelerated I	nstruction										
	2018	15%	19%	24%	*	24%	*	-	-	-	*	24%
STAAR Cumulative	e Met Standar	d										
	2018	90%	88%	85%	*	85%	100%	-	-	-	*	85%

BOBBY SHAW MIDDLE (101917143) PASADENA ISD

Texas Education Agency 2017-18 School Report Card KELLER MIDDLE (101917144)

District Name: PASADENA ISD Total Students: 702
Campus Type: Middle School Grade Span: 05 - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	81
Student Achievement	Met Standard	75
School Progress	Met Standard	85
Closing the Gaps	Met Standard	70

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations A/Reading Postsecondary Readiness			
_A/Reading	Postsecondary Readiness		

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

EL

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•				• •			
	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.5%	94.6%	95.7%	Class Size Averages b	y Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 5	20.6	19.4	21.2
African American	2.4%	7.5%	12.6%	Grade 6	18.0	18.4	20.3
Hispanic	90.3%	83.0%	52.4%				
White	6.8%	5.7%	27.8%				
American Indian	0.1%	0.1%	0.4%				
Asian	0.1%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.1%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.2%	76.6%	58.8%				
English Learners	27.1%	28.7%	18.8%				
Special Education	9.8%	9.8%	9.1%				
Mobility Rate (2016-17)	18.2%	16.7%	16.0%				

School Financial Information (2016-17)

in an analysis of the international specific	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,608	\$9,825	\$9,503
				Instruction	\$6,086	\$5,904	\$5,338
				Instructional Leadership	\$106	\$145	\$149
				School Leadership	\$783	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

KELLER MIDDLE (101917144) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
		•	•	•		•		-,				
STAAR Performan												
All Subjects	2018	77%	74%	76%	*	76%	83%	*	*	-	-	75%
	2017	75%	72%	72%	*	72%	77%	*	*	-	*	71%
Reading	2018	74%	69%	70%	*	70%	78%	*	*	-	-	68%
	2017	72%	67%	67%	*	67%	72%	*	*	-	*	65%
Mathematics	2018	81%	80%	83%	*	83%	83%	*	*	-	-	81%
	2017	79%	77%	75%	*	76%	80%	*	*	-	*	74%
Science	2018	80%	78%	76%	*	76%	*	-	*	-	-	75%
	2017	79%	76%	76%	*	77%	79%	*	-	-	-	74%
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	38%	*	37%	52%	*	*	-	-	36%
	2017	45%	39%	32%	*	32%	43%	*	*	-	*	30%
Reading	2018	46%	39%	36%	*	36%	46%	*	*	-	-	35%
-	2017	44%	37%	29%	*	28%	39%	*	*	-	*	26%
Mathematics	2018	50%	43%	43%	*	42%	54%	*	*	-	-	41%
	2017	46%	40%	32%	*	31%	39%	*	*	-	*	31%
Science	2018	51%	47%	31%	*	29%	*	-	*	-	-	30%
	2017	49%	44%	39%	*	39%	54%	*	-	-	-	38%
STAAR Performar	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	14%	*	14%	20%	*	*	-	-	13%
·	2017	20%	15%	12%	*	11%	17%	*	*	-	*	10%
Reading	2018	19%	14%	16%	*	16%	24%	*	*	-	_	15%
J	2017	19%	13%	11%	*	11%	20%	*	*	-	*	10%
Mathematics	2018	24%	17%	16%	*	16%	20%	*	*	-	_	16%
	2017	22%	16%	10%	*	9%	13%	*	*	_	*	8%
Science	2018	23%	18%	7%	*	8%	*	_	*	_	_	6%
	2017	19%	14%	17%	*	17%	18%	*	-	-	-	15%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	63	73	63	64	*	*	_	_	63
Reading	2018	69	68	62	68	61	65	*	*	_	_	62
Mathematics	2018	70	69	64	79	64	64	*	*	-	-	64

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

KELLER MIDDLE (101917144) PASADENA ISD

											Two or	
		State	District	Campus A	African American	Hispanic	<i>A</i> White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	31%	*	32%	*	_	-	-	-	29%
	2017	35%	34%	25%	*	24%	45%	-	-	-	-	24%
Mathematics	2018	47%	48%	69%	*	69%	*	-	-	-	-	67%
	2017	43%	44%	39%	*	41%	*	-	-	-	-	36%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S7	ΓAAR Admini:	stration							
	2018	79%	74%	72%	*	72%	80%	-	*	-	-	70%
Students Requiring	Accelerated	Instruction										
	2018	21%	26%	28%	56%	28%	*	-	*	-	-	30%
STAAR Cumulative	e Met Standar	d										
	2018	84%	79%	78%	50%	78%	85%	-	*	-	-	77%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S7	TAAR Admini:	stration							
	2018	85%	81%	87%	80%	87%	90%	-	*	-	-	86%
Students Requiring	Accelerated	Instruction										
	2018	15%	19%	13%	*	13%	*	-	*	-	-	14%
STAAR Cumulative	e Met Standar	d										
	2018	90%	88%	94%	90%	94%	90%	-	*	-	-	93%

KELLER MIDDLE (101917144) PASADENA ISD

Texas Education Agency 2017-18 School Report Card MARSHALL KENDRICK MIDDLE (101917145)

District Name: PASADENA ISD Total Students: 782
Campus Type: Middle School Grade Span: 05 - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	81
Student Achievement	Met Standard	75
School Progress	Met Standard	85
Closing the Gaps	Met Standard	70

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	94.6%	95.7%	Class Size Averages by Gra	de or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Grade 5	18.5	19.4	21.2
African American	6.4%	7.5%	12.6%	Grade 6	17.7	18.4	20.3
Hispanic	87.6%	83.0%	52.4%	Secondary			
White	5.1%	5.7%	27.8%	Foreign Languages	20.3	13.7	18.6
American Indian	0.0%	0.1%	0.4%	3 3 3			
Asian	0.1%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.8%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	82.4%	76.6%	58.8%				
English Learners	35.0%	28.7%	18.8%				
Special Education	9.5%	9.8%	9.1%				
Mobility Rate (2016-17)	15.9%	16.7%	16.0%				

School Financial Information (2016-17)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,643	\$9,825	\$9,503
				Instruction	\$5,447	\$5,904	\$5,338
				Instructional Leadership	\$106	\$145	\$149
				School Leadership	\$617	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

MARSHALL KENDRICK MIDDLE (101917145) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	nce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	78%	61%	79%	84%	-	*	-	*	77%
•	2017	75%	72%	71%	65%	71%	82%	_	*	-	*	70%
Reading	2018	74%	69%	75%	57%	76%	79%	_	*	-	*	74%
J	2017	72%	67%	70%	*	69%	80%	_	*	-	*	69%
Mathematics	2018	81%	80%	81%	*	81%	*	_	*	-	*	80%
	2017	79%	77%	76%	*	76%	85%	_	*	-	*	76%
Science	2018	80%	78%	78%	*	80%	*	_	*	-	*	76%
	2017	79%	76%	64%	*	64%	*	-	-	-	*	63%
STAAR Performan	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	37%	24%	37%	47%	-	*	-	*	34%
-	2017	45%	39%	33%	25%	33%	39%	-	*	-	*	31%
Reading	2018	46%	39%	39%	28%	39%	56%	-	*	-	*	37%
•	2017	44%	37%	36%	*	36%	40%	_	*	-	*	33%
Mathematics	2018	50%	43%	34%	*	34%	*	-	*	-	*	32%
	2017	46%	40%	31%	*	32%	35%	_	*	-	*	31%
Science	2018	51%	47%	38%	*	38%	*	_	*	-	*	35%
	2017	49%	44%	30%	*	30%	*	-	-	-	*	28%
STAAR Performan	nce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	13%	8%	12%	24%	-	*	-	*	12%
	2017	20%	15%	11%	6%	11%	21%	-	*	-	*	11%
Reading	2018	19%	14%	17%	17%	15%	35%	-	*	-	*	15%
_	2017	19%	13%	14%	*	14%	20%	-	*	-	*	13%
Mathematics	2018	24%	17%	9%	*	9%	*	-	*	-	*	8%
	2017	22%	16%	9%	*	9%	23%	-	*	-	*	10%
Science	2018	23%	18%	12%	*	12%	*	_	*	-	*	12%
	2017	19%	14%	10%	*	9%	*	-	-	-	*	10%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	60	57	60	60	-	*	-	71	59
Reading	2018	69	68	62	58	62	71	-	*	-	*	62
Mathematics	2018	70	69	58	56	58	49	-	*	-	83	57

- 1		
	For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
	https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

MARSHALL KENDRICK MIDDLE (101917145) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Ye	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	37%	*	39%	*	-	-	-	*	37%
	2017	35%	34%	16%	*	14%	*	-	-	-	*	17%
Mathematics	2018	47%	48%	46%	47%	47%	*	-	-	-	*	46%
	2017	43%	44%	40%	63%	35%	60%	-	-	-	*	40%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	pproaches G	rade Level	on First S7	ΓAAR Admi	nistration							
	2018	79%	74%	79 %	63%	80%	88%	-	*	-	*	77%
Students Requiring	Accelerated I	nstruction										
	2018	21%	26%	21%	37%	20%	*	-	*	-	*	23%
STAAR Cumulative	Met Standard	b										
	2018	84%	79%	83%	67%	84%	88%	-	*	-	*	81%
Grade 5 Mathematic	:s											
Students Meeting A	pproaches Gi	rade Level	on First S1	ΓAAR Admi	nistration							
J	2018	85%	81%	78%	70%	79%	81%	-	*	_	*	77%
Students Requiring	Accelerated I	nstruction										
	2018	15%	19%	22%	30%	21%	*	-	*	-	*	23%
STAAR Cumulative	Met Standard	d										
	2018	90%	88%	88%	78%	89%	88%	-	*	-	*	87%

MARSHALL KENDRICK MIDDLE (101917145) PASADENA ISD

Texas Education Agency 2017-18 School Report Card NELDA SULLIVAN MIDDLE (101917146)

District Name: PASADENA ISD Total Students: 636
Campus Type: Middle School Grade Span: 05 - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	65
Student Achievement	Met Standard	64
School Progress	Met Standard	72
Closing the Gaps	Improvement Required	47

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

•	Campus	District	State	• •	Campus	District	State
Attendance Rate (2016-17)	96.4%	94.6%	95.7%	Class Size Averages b	y Grade or Subject	:	
				Elementary	-		
Enrollment by Race/Ethnicity				Grade 5	18.6	19.4	21.2
African American	1.6%	7.5%	12.6%	Grade 6	21.6	18.4	20.3
Hispanic	95.6%	83.0%	52.4%				
White	2.2%	5.7%	27.8%				
American Indian	0.2%	0.1%	0.4%				
Asian	0.0%	3.0%	4.4%				
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	0.3%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	84.3%	76.6%	58.8%				
English Learners	36.8%	28.7%	18.8%				
Special Education	9.7%	9.8%	9.1%				
Mobility Rate (2016-17)	11.2%	16.7%	16.0%				

School Financial Information (2016-17)

information, see http://tea.texas.gov/i	ii iai iciai stai iaai	arcports.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,871	\$9,825	\$9,503
				Instruction	\$5,536	\$5,904	\$5,338
				Instructional Leadership	\$94	\$145	\$149
				School Leadership	\$699	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

NELDA SULLIVAN MIDDLE (101917146) PASADENA ISD

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2018 77% 74% 67% 68% 69% 6			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STAAD Borformar	see Dates at	Annroach	os Grado La	ovel or Abo	wo (All Crad	los Tostad)		-				
Reading 2018 75% 72% 59%								*			*	*	660/-
Reading 2018	All Subjects								*	_			
Mathematics 2017 72% 67% 59% * 59% * * * * * * * * * * 57% 57% 69% * 59% * * * * * * * * * * * 57% 71% 71% 72% 79% 77% 69% * 69% * * * * * * * * * * * * * * * 71% 71% 72% 79% 79% 77% 69% * 69% * * * * * * * * * * * * * * * * * 70% 7	Dooding												
Mathematics 2018 81% 80% 72% * 72% * 72% * 7	Reading												
Science 2018 80% 78% 71% * 71% * 71% * 69% * 69% * 69% * 69% * 69% * 69% * 69% * 69% * 35% *	N datharastica								7				
Science 2018 80% 78% 71% * 71% * 71% *	Mathematics								-				
STAAR Performance Rates at Mesters Grade Level or Above (All Grades Tested) 2017 79% 76% 38% * 38% * * * * * * * * * * * * * * * * * 35%													
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 42% 27% * 28% * * * 25% 21% * 21% 29% * 19% 23% 26% * 26% * 26% * 19% 23% 26% * 26% * 26% * 22% 23% 2017 44% 37% 24% * 24% * * 22% 22% 24% 2018 50% 43% 26% * 27% * 22% 25% 2018 50% 43% 26% * 27% * 25% 25% 2018 50% 43% 26% * 27% * 25% 25% 2018 50% 43% 26% * 27% * 20% 25% 2018 50% 44% 14% * 14% * 14% * 20% 25% 2018 51% 47% 32% * 32% * 20% 20% 2018 51% 47% 32% * 32% * 300% 20% 2017 46% 40% 21% * 14% * 14% * * * * * 300% 20% 2017 49% 44% 14% * 14% * 14% * * * * * 300% 20% 2017 49% 44% 14% * 14% * * 14% * * * 11% 20% 2017 20% 15% 6% * 6% 12% * * * 8% 26% 2017 20% 15% 6% * 6% 12% * 6% 2018 2017 20% 15% 6% * 6% 12% * 6% 2018 2017 19% 13% 8% * 8% * 6% 2018 2017 19% 13% 8% * 9% * 6% 2018 2017 20% 15% 6% * 9% * 6% 2018 2017 20% 15% 6% * 9% * 6% 2018 2017 20% 15% 6% * 9% * 6% 2018 2017 19% 13% 8% * 9% *	Science									-	*	-	
All Subjects 2018 48% 42% 27% * 28% * * * 25% 25% 2017 45% 39% 21% * 21% 29% * * * 25% 23% 2017 45% 39% 21% * 26% * 26% * 19% 23% 2018 46% 39% 26% * 26% * * * 23% 2017 44% 37% 24% * 24% * * * * 22% 22% 2018 50% 43% 26% * 27% * * * * 25% 20% 2017 46% 40% 21% * 21% * 20% 20% 2017 46% 40% 21% * 21% * 20% 20% 2017 49% 44% 14% * 14% * 14% * * * * * 25% 20% 2017 49% 44% 14% * 14% * * * 20% 20% 2017 49% 44% 14% * 14% * * * * 20% 20% 2017 49% 44% 14% * 14% * * * * 20% 20% 2017 49% 44% 14% * 14% * * * * * 20% 20% 2017 49% 44% 14% * * 14% * * * * 20% 20% 2017 20% 15% 6% * 6% 12% * 6% 2017 20% 15% 6% * 6% 12% * 6% 2017 20% 15% 6% * 8% * 8% * 6% 2017 20% 15% 6% * 8% * 8% * 6% 2017 20% 15% 6% * 8% * 8% * 6% 2017 20% 15% 6% * 8% * 8% *		2017	79%	76%	38%	*	38%	*	*	-	-	-	35%
Reading 2017 45% 39% 21% * 21% 29% * 19% 22% Reading 2018 46% 39% 26% * 26% * 26% * 19% 22% 2017 44% 37% 24% * 24% * * * * 22% 22% 2017 44% 37% 24% * 21% * 22% 25% 2018 50% 43% 26% * 27% * * * * 25% 201% 2017 46% 40% 21% * 21% * * * * * 25% 20% 2017 46% 40% 21% * 21% * * 20% 20% 2018 51% 47% 32% * 32% * 20% 20% 2017 49% 44% 14% * 14% * 14% * * 20% 20% 2017 49% 44% 14% * 14% * * 20% 20% 2017 49% 44% 14% * 14% * * 20% * 20% 20% 2017 20% 15% 6% * 6% 12% * * * * 8% 2017 20% 15% 6% * 6% 12% * 6% 2017 20% 15% 6% * 6% 12% * 6% 2017 20% 15% 6% * 8% * 6% 2017 19% 13% 8% * 8% * 8% 2017 20% 16% 5% * 5% * 5% * 8% 2017 22% 16% 5% * 5% * 5% * 8% 2017 22% 16% 5% * 5% * 5% *	STAAR Performar	ice Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
Reading 2018 46% 39% 26% * 26% * 26% * * * * 23% 22% 24% 44% 37% 24% * 24% * * * * * 22% 22% 24% 25% 25% 25% 25% 25% 2018 50% 43% 26% * 27% * 20% 25% 2017 46% 40% 21% * 21% * 21% * 20% 20% 2018 51% 47% 32% * 32% * 20% 20% 2017 49% 44% 14% * 14% * 14% * 20% 20% 2017 49% 44% 14% * 14% * 14% * 30% 20% 2017 49% 44% 14% * 14% * 20% 20% 2018 51% 47% 32% * 32% * 11% 20% 2017 49% 44% 14% * 14% *	All Subjects	2018	48%	42%	27%	*	28%	*	-	-	*	*	25%
Mathematics 2018 50% 43% 26% * 24% * 24% * 22% 25% 2017 46% 40% 21% * 21% * 20% 20% 2017 46% 40% 21% * 21% * 20% 20% 2017 49% 44% 14% * 14% * 14% * 20% 20% 2017 49% 44% 14% * 14% * 20% 20% 2017 49% 44% 14% * 14% * 20% 20% 2017 49% 44% 14% * 14% * 11% 20% 2017 49% 44% 14% * 11% 20% 2017 49% 44% 14% * 11% 20% 2017 49% 44% 14% * 11% 20% 2017 20% 15% 66% * 6% 12% * 6% 2017 20% 15% 66% * 6% 12% * 6% 2017 20% 15% 66% * 8% * 9% * 6% 2017 19% 13% 8% * 8% * 8% * 8% 2017 19% 13% 8% * 99% * 8% 2017 20% 15% 65% * 5% * 8% 2017 20% 16% 55% * 5% * 5% 2017 20% 16% 55% * 5% * 5% 20% 2017 20% 16% 55% * 5% * 5% 20% 2017 20% 16% 55% * 5% 20% 2017 20% 16% 55% *		2017	45%	39%	21%	*	21%	29%	*	-	-	-	19%
Mathematics 2018 50% 43% 26% * 27% * * * 25% 25% 2017 46% 40% 21% * 21% * * * * * 25% 25% 2017 46% 40% 21% * 32% * 32% * * * - 20% 2017 49% 44% 14% * 14% * * * * * * 30% 2017 49% 44% 14% * 14% * * * * * * - 30% 2017 49% 44% 14% * 14% * * * * * * - 111% 2018 2018 22% 16% 8% * 9% * * * * * 8% 2017 20% 15% 6% * 6% 12% * 6% 2017 20% 15% 6% * 8% * 8% * * * * * 8% 2017 20% 15% 6% * 8% * 8% * * * * * 7% 2017 19% 13% 8% * 9% * * * * * * 7% 2017 19% 13% 8% * 9% * * * * * * 7% 2017 19% 13% 8% * 9% * * * * * * 8% 2017 19% 13% 8% * 9% * * * * * * 8% 2017 19% 13% 8% * 9% * * * * * * 8% 2017 19% 13% 8% * 9% * * * * * * 8% 2017 19% 13% 8% * 9% * * * * * * 8% 2017 19% 13% 8% * 9% * * * * * * 8% 2017 19% 13% 8% * 9% * * * * * * 8% 2017 19% 13% 8% * 9% * * * * * * 8% 2017 19% 13% 8% * 9% * * * * * * 8% 2017 19% 13% 8% * 9% * * 5% 2018 2017 19% 14% 2% * 2% * * * 5% 2018 2017 19% 14% 2% * 2% * * * 5% 2018 2017 19% 14% 2% * 2% * * * 3% 2018 2017 19% 14% 2% * 2% * * *	Reading	2018	46%	39%	26%	*	26%	*	-	-	*	*	23%
Science 2017 46% 40% 21% * 21% * * * - - 20% 2017 46% 40% 21% * 32% * 32% * - - 20% 30% 2017 49% 44% 14% * 14% * * * - - - 20% 31% 32% * - - - 30% 31% 32% * - - - 11% 31% 32% * - - - - 11% 31% 32% * - - - - 11% 31% 32% * - - - - 11% 31% 32% * - - - - - 11% 32% 32% 32% 32% * - - - - - 11% 32% 3	J	2017	44%	37%	24%	*	24%	*	*	-	-	-	22%
Science 2018 51% 47% 32% * 32% * * - 30% 2017 49% 44% 14% * 14% * 14% * * * - 111% 2017 49% 44% 14% 14% * 14% * * * * - 30% 2017 49% 44% 14% * 14% * * * * * - 111% 2017 20% 15% 6% * 6% 12% * * * * 8% 2017 20% 15% 6% * 6% 12% * 6% 2017 20% 15% 6% * 8% * 8% * * * * * 7% 2017 19% 13% 8% * 8% * 8% * * * * * 7% 2017 19% 13% 8% * 9% * * * 8% 2017 20% 16% 5% * 5% * 5% * * * * * 8% 2017 22% 16% 5% * 5% * 5% * * 8% 2017 22% 16% 5% * 5% * 5% * * 5% 2017 22% 16% 5% * 5% * 5% * * 5% 2017 22% 16% 5% * 5% * 5% * * 5% 2017 19% 14% 2% * 2% * 2% * * 3% 2017 2017 19% 14% 2% * 2% * * 3% 2017 2017 19% 14% 2% * 2% * 2% * * 3% 2017 2017 19% 14% 2% * 2% * 2% * * 3% 2017 2017 19% 14% 2% * 2% * 2% * * * 3% 2017 2017 19% 14% 2% * 2% * 2% * * * 3% 2017 2017 19% 14% 2% * 2% * 2% * * * 3% 2017 2017 19% 14% 2% * 2% * 2% * * * 3% 2017 2017 19% 14% 2% * 2% * 2% * * * 3% 2017 2017 19% 14% 2% * 2% * 2% * * * 3% 2017 2017 19% 14% 2% * 2% * 2% * * * 3% 2017 2017 19% 14% 2% * 2% * 2% * * * 3% 2017 2017 19% 14% 2% * 2% * 2% * * *	Mathematics	2018	50%	43%	26%	*	27%	*	_	_	*	*	25%
Science 2018 51% 47% 32% * 32% * * - 30% 2017 49% 44% 14% * 14% * * * * * - 30% 2017 49% 44% 14% * 14% * * * * * 11% 2017 2018 22% 16% 8% * 9% * * * * 8% 2017 20% 15% 6% * 6% 12% * * * * * 8% 2017 20% 15% 6% * 8% * 8% * * * * * 7% 2017 19% 13% 8% * 8% * 9% * * * * * * 7% 2017 19% 13% 8% * 9% * * * * * * * 8% 2017 19% 13% 8% * 9% * * * * * * * 8% 2017 22% 16% 5% * 5% * * * * * * * 8% 2017 22% 16% 5% * 5% * * * * * * * 8% 2017 22% 16% 5% * 5% * * * * * * * 8% 2017 22% 16% 5% * 5% * * * * * * * 8% 2017 22% 16% 5% * 5% * * * * * * * 5% 2018 23% 18% 8% * 8% * 8% * * * * 5% 2018 23% 18% 8% * 8% * 8% * * * * 3% 2018 2017 19% 14% 2% * 2% * * * * * * * 5% 2018 2018 2018 69 68 58 60 59 60 54 * * * 59 2018 2018 69 68 58 69 58 60 58 6		2017	46%	40%	21%	*	21%	*	*	_	_	_	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2018 22% 16% 8% * 9% * * * * 8%	Science					*	32%	*	_	_	*	_	
All Subjects 2018 22% 16% 8% * 9% * * * 8% 8% 2017 20% 15% 6% * 6% 12% * 6% 6% 8% 8% * 6% 12% * 6% 6% 6% 12% 8		2017	49%	44%	14%	*	14%	*	*	-	-	-	11%
All Subjects 2018 22% 16% 8% * 9% * * * 8% 8% 2017 20% 15% 6% * 6% 12% * 6% 6% 8% 8% * 6% 12% * 6% 6% 6% 12% 8	STA AD Derformar	nce Dates at	Masters G	rade Level	(All Grades	Tested)							
Reading 2017 20% 15% 6% * 6% 12% * 6% Reading 2018 19% 14% 8% * 8% * * * * 7% 2017 19% 13% 8% * 9% * * 8% Mathematics 2018 24% 17% 9% * 9% * * * * 8% 2017 22% 16% 5% * 5% * 5% * * * * * 8% Science 2018 23% 18% 8% * 8% * * * * 8% Science 2018 23% 18% 8% * 8% * 3 * - 5% Academic Growth Score (All Grades Tested) All Subjects 2018 69 68 60 59 60 54 * * 59 Reading 2018 69 68 58 69 58 63 * * 57					•	•	Ω%	*	_	_	*	*	80%
Reading 2018 19% 14% 8% * 8% * - - * * 7% 2017 19% 13% 8% * 9% * * - - - - 8% Mathematics 2018 24% 17% 9% * 9% * - - * * 8% Science 2017 22% 16% 5% * 5% * * - - - - - 5% Science 2018 23% 18% 8% * 8% * - - - * - 7% Science 2018 19% 14% 2% * 2% * * - - * - - 7% Academic Growth Score (All Grades Tested) All Subjects 2018 69 68 60 59 60 54 - - * * 59 Reading 2018	All Subjects								*	_			
Mathematics 2017 19% 13% 8% * 9% * * - - - 8%	Dooding												
Mathematics 2018 24% 17% 9% * 9% * * * 8% 2017 22% 16% 5% * 5% * * * 5% 5% 5cience 2018 23% 18% 8% * 8% * * - 5% 2017 19% 14% 2% * 2% * * * * 3% 2017 19% 14% 2% * 2% * * * * 3% 2017 19% 14% 2% * 59 60 54 * * * 59 860 60 59 60 54 * * * 59 860 60 50 60 50 60 60 60 60 60 60 60 60 60 60 60 60 60	Reading									-			
2017 22% 16% 5% * 5% * * - - 5%	Mathematics									-			
Science 2018 23% 18% 8% * 8% * * * - 7% 2017 19% 14% 2% * 2% * * * 3 3% Academic Growth Score (All Grades Tested) All Subjects 2018 69 68 60 59 60 54 * * 59 Reading 2018 69 68 58 69 58 63 * * * 57	Maulemaucs									-			
Academic Growth Score (All Grades Tested) All Subjects 2018 69 68 60 59 60 54 * * 59 Reading 2018 69 68 58 69 58 63 * * 57	Calana									-			
Academic Growth Score (All Grades Tested) All Subjects 2018 69 68 60 59 60 54 * * 59 Reading 2018 69 68 58 69 58 63 * * 57	Science									-	•	-	
All Subjects 2018 69 68 60 59 60 54 * * 59 Reading 2018 69 68 58 69 58 63 * * 57		2017	19%	14%	2%	*	2%	*	*	-	-	-	3%
Reading 2018 69 68 58 69 58 63 * * * 57	Academic Growth	Score (All C	Grades Tes	sted)									
recaring 2010 05 00 30 05 50 05	All Subjects	2018	69	68	60	59	60	54	-	-	*	*	59
Mathematics 2018 70 69 62 * 63 46 * 61	Reading	2018	69	68	58	69	58	63	-	-	*	*	57
	Mathematics	2018	70	69	62	*	63	46	-	-	*	*	61

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2					

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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NELDA SULLIVAN MIDDLE (101917146) PASADENA ISD

											Two or	
		State	District	Campus A	African merican	Hispanic	A White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents	•		•		,	•	,		
Sum of Grades 4-8												
Reading	2018	38%	36%	24%	*	24%	*	-	-	*	-	24%
	2017	35%	34%	15%	*	16%	*	*	-	-	-	15%
Mathematics	2018	47%	48%	40%	*	41%	*	-	-	-	-	40%
	2017	43%	44%	37%	*	38%	*	*	-	-	-	38%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches Gi	rade Level	on First S7	ΓAAR Adminis	stration							
	2018	79%	74%	61%	*	62%	*	-	-	*	-	59%
Students Requiring	Accelerated I	nstruction										
	2018	21%	26%	39%	83%	38%	*	-	-	*	-	41%
STAAR Cumulative	e Met Standard	b										
	2018	84%	79%	67%	*	68%	*	-	-	*	-	65%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches Gi	rade Level	on First S7	TAAR Adminis	stration							
	2018	85%	81%	71%	*	72%	*	-	-	*	-	70%
Students Requiring	Accelerated I	nstruction										
	2018	15%	19%	29%	*	28%	*	-	-	*	-	30%
STAAR Cumulative	e Met Standard	d										
	2018	90%	88%	79%	*	79%	*	-	-	*	-	78%

NELDA SULLIVAN MIDDLE (101917146) PASADENA ISD

Texas Education Agency 2017-18 School Report Card FRED ROBERTS MIDDLE (101917147)

District Name: PASADENA ISD Total Students: 607
Campus Type: Middle School Grade Span: 05 - 06

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	87
Student Achievement	Met Standard	79
School Progress	Met Standard	88
Closing the Gaps	Met Standard	85

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
ELA/Reading	Science								
Comparative Academic Growth	Comparative Closing the Gaps								
Postsecondary Readiness									

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	94.6%	95.7%	Class Size Averages by	Grade or Subject	•	
				Elementary			
Enrollment by Race/Ethnicity				Grade 5	18.9	19.4	21.2
African American	15.2%	7.5%	12.6%	Grade 6	17.5	18.4	20.3
Hispanic	68.0%	83.0%	52.4%				
White	6.1%	5.7%	27.8%				
American Indian	0.2%	0.1%	0.4%				
Asian	8.7%	3.0%	4.4%				
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.6%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	75.1%	76.6%	58.8%				
English Learners	17.3%	28.7%	18.8%				
Special Education	10.9%	9.8%	9.1%				
Mobility Rate (2016-17)	12.5%	16.7%	16.0%				

School Financial Information (2016-17)

in an analysis of the international specific	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,267	\$9,825	\$9,503
				Instruction	\$5,780	\$5,904	\$5,338
				Instructional Leadership	\$114	\$145	\$149
				School Leadership	\$746	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

FRED ROBERTS MIDDLE (101917147) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	74%	82%	77%	81%	89%	*	98%	*	*	82%
•	2017	75%	72%	77%	68%	77%	81%	-	92%	-	*	76%
Reading	2018	74%	69%	78%	76%	76%	89%	*	98%	*	*	77%
J	2017	72%	67%	73%	64%	73%	74%	-	89%	-	*	71%
Mathematics	2018	81%	80%	89%	84%	89%	91%	*	98%	*	*	88%
	2017	79%	77%	81%	69%	82%	85%	-	96%	-	*	81%
Science	2018	80%	78%	77%	*	76%	*	-	100%	*	*	79%
	2017	79%	76%	79%	72%	79%	85%	-	88%	-	*	76%
STAAR Performan	ice Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	42%	45%	36%	42%	53%	*	78%	*	*	43%
-	2017	45%	39%	38%	31%	35%	48%	-	67%	-	*	36%
Reading	2018	46%	39%	46%	43%	42%	57%	*	71%	*	*	44%
_	2017	44%	37%	38%	32%	36%	44%	-	61%	-	*	36%
Mathematics	2018	50%	43%	47%	37%	45%	51%	*	84%	*	*	45%
	2017	46%	40%	36%	25%	33%	50%	-	68%	-	*	34%
Science	2018	51%	47%	37%	*	37%	*	-	77%	*	*	37%
	2017	49%	44%	43%	44%	38%	50%	-	76%	-	*	40%
STAAR Performan	ice Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects	2018	22%	16%	18%	10%	17%	24%	*	43%	*	*	17%
-	2017	20%	15%	15%	12%	12%	22%	-	42%	-	*	13%
Reading	2018	19%	14%	21%	13%	21%	26%	*	35%	*	*	20%
	2017	19%	13%	17%	13%	15%	21%	-	41%	-	*	15%
Mathematics	2018	24%	17%	18%	9%	15%	23%	*	49%	*	*	17%
	2017	22%	16%	11%	7%	8%	15%	-	40%	-	*	9%
Science	2018	23%	18%	14%	*	13%	*	-	45%	*	*	13%
	2017	19%	14%	17%	18%	13%	35%	-	44%	-	*	16%
Academic Growth	Score (All C	Grades Tes	sted)									
All Subjects	2018	69	68	69	69	68	74	*	70	*	64	68
Reading	2018	69	68	66	69	64	76	*	73	*	56	65
Mathematics	2018	70	69	72	69	73	72	*	66	*	72	72

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

FRED ROBERTS MIDDLE (101917147) PASADENA ISD

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	39%	32%	40%	*	-	*	*	*	39%
	2017	35%	34%	27%	26%	25%	*	-	71%	-	*	24%
Mathematics	2018	47%	48%	65%	59%	68%	71%	-	*	*	*	66%
	2017	43%	44%	47%	26%	50%	56%	-	71%	-	*	45%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Leve	on First S	TAAR Admir	nistration							
	2018	79%	74%	81%	73%	80%	94%	-	100%	*	*	81%
Students Requiring	Accelerated I	Instruction										
	2018	21%	26%	19%	27%	20%	*	-	*	*	*	19%
STAAR Cumulative	e Met Standar	d										
	2018	84%	79%	86%	77%	85%	94%	-	100%	*	*	85%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Leve	on First S	TAAR Admir	nistration							
	2018	85%	81%	88%	79%	89%	94%	-	100%	*	*	89%
Students Requiring	Accelerated I	Instruction										
	2018	15%	19%	12%	21%	11%	*	-	*	*	*	11%
STAAR Cumulative	e Met Standar	d										
	2018	90%	88%	94%	92%	94%	100%	-	100%	*	*	94%

FRED ROBERTS MIDDLE (101917147) PASADENA ISD

Texas Education Agency 2017-18 School Report Card THOMAS HANCOCK EL (101917148)

District Name: PASADENA ISD

Campus Type: Elementary

Total Students: 446

Grade Span: PK - 04

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Н	59
Student Achievement	Improvement Required	59
School Progress	Met Standard	62
Closing the Gaps	Improvement Required	52

2018 Accountability Rating

Η

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

-	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	94.6%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.0	16.9	18.7
African American	31.2%	7.5%	12.6%	Grade 1	19.7	17.9	18.8
Hispanic	64.1%	83.0%	52.4%	Grade 2	15.3	17.9	18.8
White	1.8%	5.7%	27.8%	Grade 3	16.3	18.3	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	20.7	18.5	19.2
Asian	2.5%	3.0%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.4%	0.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	85.7%	76.6%	58.8%				
English Learners	27.1%	28.7%	18.8%				
Special Education	6.3%	9.8%	9.1%				
Mobility Rate (2016-17)	20.5%	16.7%	16.0%				

School Financial Information (2016-17)

mornation, see http://tea.texas.gov/i	ii iai iciaistai iaai	arcports/.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,319	\$9,825	\$9,503
				Instruction	\$5,781	\$5,904	\$5,338
				Instructional Leadership	\$92	\$145	\$149
				School Leadership	\$811	\$680	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

THOMAS HANCOCK EL (101917148) PASADENA ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ice Dates at	Annroach	es Grade I e	evel or Aho	ve (All Grad	es Tested)						
All Subjects	2018	77%	74%	64%	55%	68%	*	_	71%	_	_	61%
7 til Subjects	2017	75%	72%	67%	61%	68%	*	_	*	_	*	65%
Reading	2018	74%	69%	69%	61%	73%	*	_	*	_	_	67%
	2017	72%	67%	65%	58%	69%	*	_	*		*	64%
Mathematics	2017	81%	80%	67%	*	72%	*	_	*	_	_	65%
	2017	79%	77%	69%	59%	72%	*	-	*	_	*	67%
	2017	66%	62%	47%	J970 *	/ Z / O *	*	-	*	_	_	*
Writing	2018	67%	66%	47 <i>7</i> 0 *	*	*	_	-	*	-	*	*
CTAAD Doubourson				A b a a / A II	Crede To	-4I\						
STAAR Performan All Subjects	2018	48%	42%	26%	22%	27%	*	_	43%	_	_	23%
	2017	45%	39%	31%	32%	30%	*	_	*		*	29%
Reading Mathematics Writing	2017	46%	39%	27%	20%	30%	*	_	*	_	_	23%
	2017	44%	37%	34%	38%	31%	*	_	*	_	*	33%
	2017	50%	43%	26%	30 70 *	27%	*	-	*	-	_	25%
	2017	46%	40%	27%	24%	30%	*	-	*	-	*	25%
	2017	40%	35%	2/% 24%	2470 *	30% *	*	-	*	_	_	2370 *
	2018	36%	33% 32%	2470 *	*	*	-	-	*	-	*	*
STAAR Performan				•	•							
All Subjects	2018	22%	16%	11%	10%	11%	*	-	36%	-	-	11%
	2017	20%	15%	14%	13%	14%	*	-	*	-	*	14%
Reading	2018	19%	14%	12%	11%	11%	*	-	*	-	-	11%
	2017	19%	13%	20%	18%	20%	*	-	*	-	*	19%
Mathematics	2018	24%	17%	13%	*	13%	*	-	*	-	-	13%
	2017	22%	16%	13%	13%	13%	*	-	*	-	*	13%
Writing	2018	13%	8%	7%	*	*	*	-	*	-	-	*
	2017	11%	7%	*	*	*	-	-	*	-	*	*
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	68	60	57	60	*	-	*	-	-	60
Reading	2018	69	68	64	66	58	*	-	*	-	-	64
Mathematics	2018	70	69	57	48	62	*	-	*	-	-	57

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

THOMAS HANCOCK EL (101917148) PASADENA ISD

		State	District	Campus A	African merican		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Yea	r Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	30%	*	*	_	-	*	_	_	30%
	2017	35%	34%	44%	*	60%	-	-	-	-	-	44%
Mathematics	2018	47%	48%	26%	*	*	-	-	*	-	-	28%
	2017	43%	44%	*	*	*	_	-	-	_	_	*

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