

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

District Number: **101917**

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Needs Assistance

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District Name: PASADENA ISD
 County Name: HARRIS
 District Number: 101917

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	80%	73%	80%	83%	*	93%	-	79%	45%	80%	81%	75%	79%	82%
	2018	77%	77%	78%	68%	78%	82%	*	94%	*	89%	50%	76%	79%	76%	77%	80%
At Meets Grade Level or Above	2019	45%	46%	42%	31%	42%	45%	*	65%	-	47%	22%	36%	43%	38%	40%	46%
	2018	43%	44%	40%	28%	40%	49%	*	60%	*	43%	29%	42%	41%	35%	37%	42%
At Masters Grade Level	2019	27%	28%	23%	14%	23%	23%	*	46%	-	37%	5%	18%	24%	20%	22%	25%
	2018	25%	25%	19%	15%	19%	25%	*	35%	*	36%	6%	15%	20%	18%	18%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	78%	67%	78%	83%	*	94%	-	79%	49%	85%	79%	75%	77%	82%
	2018	78%	79%	78%	68%	78%	84%	*	93%	*	72%	53%	76%	79%	73%	77%	82%
At Meets Grade Level or Above	2019	49%	49%	41%	28%	40%	56%	*	79%	-	53%	25%	44%	42%	35%	39%	45%
	2018	47%	48%	40%	28%	39%	46%	*	75%	*	41%	32%	35%	41%	34%	38%	44%
At Masters Grade Level	2019	25%	25%	17%	11%	16%	26%	*	49%	-	21%	8%	18%	18%	13%	16%	20%
	2018	23%	24%	16%	12%	15%	17%	*	39%	*	10%	9%	15%	16%	13%	15%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	77%	70%	77%	82%	-	97%	*	81%	45%	74%	78%	72%	76%	75%
	2018	73%	73%	71%	66%	71%	78%	57%	83%	-	83%	45%	72%	73%	65%	69%	70%
At Meets Grade Level or Above	2019	44%	45%	41%	35%	40%	52%	-	73%	*	46%	25%	35%	42%	37%	39%	38%
	2018	46%	46%	41%	35%	40%	55%	29%	60%	-	67%	30%	32%	42%	37%	38%	37%
At Masters Grade Level	2019	22%	23%	17%	16%	16%	30%	-	38%	*	27%	7%	13%	17%	17%	16%	15%
	2018	24%	25%	19%	16%	18%	26%	0%	37%	-	42%	10%	15%	20%	16%	16%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	75%	63%	75%	80%	-	93%	*	88%	45%	78%	77%	68%	74%	79%
	2018	78%	80%	77%	66%	78%	78%	57%	92%	-	88%	51%	87%	79%	70%	76%	81%
At Meets Grade Level or Above	2019	48%	49%	40%	30%	39%	47%	-	78%	*	35%	28%	42%	42%	35%	39%	45%
	2018	49%	51%	43%	32%	43%	52%	14%	74%	-	63%	32%	48%	46%	36%	41%	46%
At Masters Grade Level	2019	28%	30%	18%	12%	18%	21%	-	51%	*	19%	11%	18%	19%	15%	17%	20%
	2018	27%	29%	20%	14%	19%	26%	14%	53%	-	33%	11%	20%	21%	17%	18%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	67%	66%	64%	65%	72%	-	91%	*	81%	35%	58%	67%	63%	65%	66%
	2018	63%	63%	62%	53%	62%	68%	57%	79%	-	63%	36%	49%	64%	55%	60%	64%
At Meets Grade Level or Above	2019	35%	35%	30%	30%	28%	39%	-	58%	*	54%	22%	27%	31%	27%	28%	28%
	2018	39%	40%	36%	37%	35%	43%	43%	56%	-	38%	27%	31%	38%	30%	34%	36%
At Masters Grade Level	2019	11%	11%	8%	8%	7%	11%	-	23%	*	15%	6%	4%	8%	7%	7%	7%
	2018	11%	11%	8%	6%	7%	11%	0%	20%	-	8%	8%	5%	8%	6%	6%	7%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	84%	77%	84%	88%	86%	92%	*	100%	55%	84%	85%	80%	83%	83%
	2018	84%	83%	79%	73%	78%	89%	*	97%	60%	94%	52%	77%	81%	73%	77%	77%
At Meets Grade Level or Above	2019	54%	54%	47%	41%	45%	59%	43%	75%	*	72%	31%	42%	48%	41%	43%	42%
	2018	54%	54%	45%	42%	43%	60%	*	80%	60%	64%	28%	41%	47%	37%	42%	41%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	30%	21%	19%	20%	35%	0%	44%	*	56%	8%	25%	23%	17%	19%	18%
	2018	26%	27%	18%	19%	17%	31%	*	41%	40%	33%	9%	12%	20%	14%	16%	16%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or Above	2019	90%	89%	87%	79%	88%	90%	100%	97%	*	100%	68%	88%	89%	83%	86%	89%
	2018	91%	90%	88%	82%	88%	91%	*	99%	100%	91%	68%	84%	90%	83%	87%	88%
At Meets Grade Level or Above	2019	58%	59%	48%	36%	47%	57%	14%	80%	*	78%	34%	49%	50%	42%	45%	48%
	2018	58%	58%	48%	42%	47%	54%	*	87%	80%	61%	33%	41%	51%	39%	46%	47%
At Masters Grade Level	2019	36%	38%	25%	17%	24%	32%	0%	63%	*	50%	15%	23%	26%	21%	23%	25%
	2018	30%	31%	20%	12%	19%	29%	*	58%	60%	27%	12%	14%	22%	14%	18%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	73%	65%	73%	82%	71%	91%	-	100%	47%	74%	75%	68%	71%	71%
	2018	76%	76%	75%	66%	75%	85%	*	96%	80%	84%	53%	70%	78%	67%	73%	76%
At Meets Grade Level or Above	2019	49%	50%	44%	32%	43%	61%	29%	77%	-	78%	31%	47%	46%	37%	41%	42%
	2018	41%	42%	35%	25%	34%	50%	*	77%	40%	53%	27%	25%	37%	28%	33%	33%
At Masters Grade Level	2019	24%	25%	19%	10%	17%	31%	0%	49%	-	56%	12%	21%	20%	14%	16%	17%
	2018	17%	18%	11%	6%	10%	17%	*	35%	20%	16%	8%	6%	11%	9%	10%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	66%	64%	64%	77%	*	90%	*	90%	37%	62%	68%	59%	64%	62%
	2018	69%	71%	65%	56%	64%	77%	*	91%	*	65%	33%	55%	67%	57%	62%	63%
At Meets Grade Level or Above	2019	37%	38%	31%	34%	28%	45%	*	69%	*	45%	20%	25%	33%	22%	29%	27%
	2018	39%	41%	31%	22%	29%	48%	*	70%	*	35%	20%	19%	33%	25%	28%	28%
At Masters Grade Level	2019	18%	19%	12%	16%	10%	20%	*	35%	*	16%	6%	11%	13%	9%	11%	10%
	2018	19%	20%	14%	9%	12%	29%	*	34%	*	8%	9%	5%	15%	10%	11%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	81%	73%	66%	73%	82%	-	93%	*	96%	53%	71%	75%	68%	72%	72%
	2018	77%	78%	68%	62%	68%	74%	*	91%	*	73%	51%	78%	69%	65%	67%	69%
At Meets Grade Level or Above	2019	47%	48%	26%	23%	25%	33%	-	70%	*	40%	23%	31%	27%	23%	25%	25%
	2018	44%	46%	22%	16%	20%	33%	*	65%	*	14%	25%	26%	21%	22%	20%	22%
At Masters Grade Level	2019	21%	22%	6%	3%	5%	9%	-	43%	*	12%	9%	0%	5%	6%	5%	5%
	2018	18%	20%	4%	2%	4%	4%	*	30%	*	5%	10%	2%	4%	6%	4%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	74%	63%	74%	83%	*	94%	*	82%	36%	73%	76%	68%	72%	73%
	2018	74%	76%	71%	65%	70%	79%	*	93%	*	77%	37%	50%	73%	64%	69%	69%
At Meets Grade Level or Above	2019	49%	51%	43%	32%	41%	58%	*	80%	*	55%	24%	30%	44%	36%	40%	40%
	2018	48%	50%	43%	31%	42%	57%	*	71%	*	50%	25%	23%	45%	34%	40%	40%
At Masters Grade Level	2019	29%	31%	23%	15%	21%	35%	*	67%	*	32%	10%	17%	25%	18%	21%	22%
	2018	29%	30%	24%	17%	22%	37%	*	51%	*	41%	10%	15%	26%	17%	21%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	76%	67%	75%	81%	*	97%	*	80%	46%	81%	77%	69%	74%	76%
	2018	72%	75%	71%	63%	70%	81%	*	91%	-	70%	48%	61%	73%	64%	69%	70%
At Meets Grade Level or Above	2019	43%	46%	38%	27%	36%	48%	*	83%	*	40%	26%	31%	39%	33%	35%	38%
	2018	40%	43%	33%	22%	31%	47%	*	79%	-	30%	22%	25%	34%	27%	30%	32%
At Masters Grade Level	2019	17%	18%	9%	5%	8%	15%	*	47%	*	8%	8%	5%	9%	8%	8%	9%

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Grade 7 Writing	2018	18%	20%	11%	9%	9%	15%	*	51%	-	15%	7%	5%	11%	9%	9%	10%
At Approaches Grade Level or Above	2019	70%	72%	67%	59%	66%	78%	*	93%	*	68%	31%	64%	69%	61%	65%	65%
	2018	69%	69%	63%	56%	61%	75%	*	85%	*	74%	26%	35%	65%	54%	60%	58%
At Meets Grade Level or Above	2019	42%	43%	34%	24%	33%	50%	*	74%	*	32%	20%	27%	35%	30%	32%	32%
	2018	43%	44%	33%	26%	32%	49%	*	61%	*	48%	19%	14%	35%	26%	30%	29%
At Masters Grade Level	2019	18%	19%	12%	11%	10%	24%	*	38%	*	14%	8%	5%	12%	9%	10%	9%
	2018	15%	16%	8%	6%	7%	14%	*	27%	*	4%	6%	0%	9%	5%	7%	7%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	84%	77%	84%	91%	*	99%	100%	74%	48%	75%	86%	76%	83%	82%
	2018	86%	86%	84%	82%	84%	87%	*	94%	*	91%	49%	77%	86%	77%	83%	81%
At Meets Grade Level or Above	2019	55%	56%	47%	34%	47%	61%	*	69%	33%	52%	22%	25%	51%	35%	45%	43%
	2018	49%	51%	44%	40%	42%	52%	*	72%	*	64%	23%	31%	46%	33%	41%	36%
At Masters Grade Level	2019	28%	30%	21%	15%	20%	32%	*	40%	0%	35%	7%	14%	22%	14%	18%	16%
	2018	27%	28%	21%	14%	20%	26%	*	46%	*	27%	7%	10%	22%	14%	19%	16%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	90%	84%	90%	93%	*	99%	100%	83%	64%	86%	90%	87%	89%	90%
	2018	86%	87%	91%	91%	90%	91%	*	97%	*	78%	65%	80%	91%	88%	90%	91%
At Meets Grade Level or Above	2019	57%	58%	58%	50%	57%	62%	*	89%	40%	50%	34%	50%	59%	52%	56%	58%
	2018	51%	52%	56%	50%	56%	60%	*	85%	*	52%	31%	46%	58%	50%	55%	58%
At Masters Grade Level	2019	17%	18%	16%	12%	14%	21%	*	57%	0%	17%	10%	10%	17%	12%	14%	16%
	2018	15%	16%	16%	12%	15%	21%	*	43%	*	17%	9%	15%	17%	12%	15%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	81%	78%	72%	78%	88%	*	97%	67%	70%	50%	76%	80%	70%	77%	76%
	2018	76%	77%	74%	69%	74%	81%	*	91%	*	68%	45%	66%	76%	66%	72%	72%
At Meets Grade Level or Above	2019	51%	52%	44%	36%	42%	62%	*	82%	17%	52%	27%	33%	46%	35%	42%	40%
	2018	52%	53%	47%	32%	46%	60%	*	79%	*	55%	26%	39%	49%	37%	44%	43%
At Masters Grade Level	2019	25%	27%	17%	11%	16%	27%	*	42%	17%	22%	9%	5%	19%	10%	16%	15%
	2018	28%	29%	23%	15%	22%	31%	*	58%	*	23%	8%	21%	25%	17%	21%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	70%	68%	59%	67%	80%	*	94%	17%	65%	44%	67%	70%	61%	66%	65%
	2018	65%	66%	66%	62%	65%	73%	*	90%	*	73%	38%	61%	67%	60%	64%	63%
At Meets Grade Level or Above	2019	37%	38%	34%	31%	33%	46%	*	63%	17%	26%	24%	26%	36%	27%	32%	31%
	2018	36%	37%	34%	29%	33%	43%	*	59%	*	45%	23%	29%	35%	27%	32%	31%
At Masters Grade Level	2019	21%	23%	17%	13%	16%	25%	*	42%	0%	22%	10%	17%	19%	12%	16%	15%
	2018	21%	22%	18%	12%	17%	22%	*	49%	*	18%	8%	11%	19%	12%	16%	16%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	67%	60%	51%	60%	66%	30%	77%	*	76%	22%	44%	63%	49%	59%	50%
	2018	65%	65%	57%	45%	57%	64%	27%	88%	*	68%	20%	42%	60%	48%	56%	45%
At Meets Grade Level or Above	2019	50%	50%	42%	32%	41%	52%	0%	69%	*	64%	10%	36%	44%	32%	40%	31%
	2018	44%	45%	35%	24%	34%	48%	9%	71%	*	45%	10%	27%	37%	28%	32%	21%
At Masters Grade Level	2019	11%	11%	6%	5%	5%	11%	0%	30%	*	15%	2%	1%	7%	4%	5%	2%
	2018	7%	8%	5%	3%	4%	11%	0%	24%	*	13%	3%	3%	5%	4%	4%	1%

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End of Course English II																	
At Approaches Grade Level or Above	2019	68%	69%	61%	55%	60%	70%	50%	77%	-	70%	22%	43%	64%	46%	59%	43%
	2018	67%	67%	58%	54%	58%	68%	44%	67%	*	73%	21%	53%	62%	44%	56%	35%
At Meets Grade Level or Above	2019	49%	50%	41%	36%	39%	54%	8%	64%	-	63%	12%	29%	44%	26%	38%	21%
	2018	48%	48%	38%	32%	37%	50%	11%	54%	*	58%	12%	24%	41%	25%	36%	16%
At Masters Grade Level	2019	8%	9%	5%	3%	4%	9%	0%	19%	-	13%	4%	0%	6%	3%	4%	1%
	2018	8%	9%	4%	2%	4%	6%	0%	18%	*	4%	3%	0%	4%	2%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	90%	81%	90%	88%	67%	95%	*	82%	62%	79%	91%	83%	89%	91%
	2018	83%	83%	81%	70%	81%	85%	71%	94%	*	77%	44%	86%	83%	72%	80%	80%
At Meets Grade Level or Above	2019	61%	61%	73%	61%	73%	70%	50%	89%	*	68%	35%	53%	75%	61%	72%	72%
	2018	55%	55%	49%	33%	49%	55%	14%	83%	*	46%	15%	43%	52%	37%	49%	47%
At Masters Grade Level	2019	37%	38%	46%	35%	46%	52%	50%	74%	*	50%	12%	29%	49%	35%	45%	46%
	2018	32%	34%	27%	11%	27%	32%	0%	66%	*	23%	5%	22%	30%	17%	26%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	88%	87%	80%	87%	90%	*	93%	*	93%	58%	85%	89%	80%	86%	83%
	2018	87%	86%	85%	78%	85%	90%	86%	94%	*	92%	52%	80%	87%	77%	84%	80%
At Meets Grade Level or Above	2019	62%	63%	60%	54%	60%	69%	*	75%	*	78%	22%	46%	64%	46%	59%	49%
	2018	59%	60%	57%	46%	56%	73%	71%	83%	*	62%	20%	55%	60%	46%	55%	43%
At Masters Grade Level	2019	25%	28%	21%	15%	20%	28%	*	52%	*	37%	5%	17%	23%	15%	19%	14%
	2018	24%	26%	21%	13%	19%	34%	14%	56%	*	38%	3%	20%	23%	14%	19%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	92%	88%	92%	96%	100%	96%	*	94%	68%	77%	94%	85%	92%	84%
	2018	92%	91%	92%	90%	92%	94%	100%	97%	80%	100%	67%	93%	93%	88%	91%	83%
At Meets Grade Level or Above	2019	73%	75%	73%	72%	72%	85%	57%	86%	*	89%	37%	49%	75%	61%	72%	47%
	2018	70%	71%	70%	63%	70%	77%	83%	85%	60%	96%	37%	64%	73%	60%	69%	46%
At Masters Grade Level	2019	45%	49%	42%	36%	40%	61%	14%	60%	*	78%	12%	23%	44%	32%	40%	19%
	2018	40%	43%	37%	28%	35%	52%	67%	59%	60%	67%	10%	50%	38%	31%	35%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	76%	69%	76%	83%	69%	92%	78%	83%	46%	73%	78%	69%	75%	74%
	2018	77%	77%	74%	67%	74%	80%	66%	90%	68%	80%	44%	69%	76%	67%	72%	72%
At Meets Grade Level or Above	2019	50%	51%	45%	37%	44%	56%	29%	75%	35%	55%	24%	37%	47%	37%	43%	40%
	2018	48%	49%	42%	33%	41%	53%	37%	72%	44%	52%	23%	34%	44%	34%	40%	37%
At Masters Grade Level	2019	24%	25%	18%	14%	17%	26%	8%	45%	12%	28%	8%	13%	19%	14%	17%	16%
	2018	22%	23%	16%	11%	15%	23%	11%	42%	34%	23%	7%	11%	17%	12%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	72%	64%	71%	79%	57%	88%	81%	81%	36%	68%	74%	64%	71%	68%
	2018	74%	74%	69%	62%	69%	77%	49%	87%	56%	80%	34%	64%	71%	61%	68%	65%
At Meets Grade Level or Above	2019	48%	49%	42%	34%	40%	53%	16%	70%	31%	55%	19%	33%	44%	33%	39%	36%
	2018	46%	47%	39%	31%	38%	52%	22%	67%	38%	53%	20%	31%	41%	31%	36%	33%
At Masters Grade Level	2019	21%	22%	15%	12%	14%	23%	5%	38%	19%	26%	5%	13%	16%	11%	14%	13%
	2018	19%	20%	14%	11%	13%	22%	3%	34%	31%	25%	6%	10%	15%	11%	13%	13%

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	82%	73%	82%	86%	85%	96%	93%	87%	56%	81%	83%	77%	81%	83%
	2018	81%	82%	80%	71%	80%	84%	79%	94%	91%	79%	53%	80%	81%	73%	78%	81%
At Meets Grade Level or Above	2019	52%	53%	47%	38%	47%	55%	45%	82%	53%	51%	30%	43%	49%	41%	46%	48%
	2018	50%	51%	43%	32%	42%	51%	38%	79%	55%	45%	26%	38%	44%	35%	41%	43%
At Masters Grade Level	2019	26%	28%	21%	14%	20%	27%	20%	56%	13%	25%	11%	15%	22%	17%	19%	21%
	2018	24%	25%	17%	10%	16%	22%	13%	50%	45%	19%	8%	13%	18%	13%	16%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	69%	66%	62%	65%	75%	*	92%	*	75%	33%	61%	68%	62%	65%	66%
	2018	66%	66%	62%	54%	62%	71%	55%	82%	*	68%	31%	43%	65%	55%	60%	61%
At Meets Grade Level or Above	2019	38%	39%	32%	27%	30%	44%	*	67%	*	44%	21%	27%	33%	28%	30%	30%
	2018	41%	42%	35%	31%	34%	46%	36%	58%	*	43%	23%	24%	37%	28%	32%	33%
At Masters Grade Level	2019	14%	15%	10%	10%	8%	17%	*	31%	*	15%	6%	4%	10%	8%	9%	8%
	2018	13%	13%	8%	6%	7%	13%	0%	24%	*	6%	7%	3%	8%	5%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	80%	73%	80%	87%	73%	94%	75%	87%	52%	78%	82%	73%	78%	76%
	2018	80%	80%	78%	72%	78%	86%	82%	94%	57%	83%	50%	72%	80%	71%	77%	76%
At Meets Grade Level or Above	2019	54%	55%	50%	42%	49%	64%	33%	78%	25%	69%	26%	43%	53%	40%	48%	43%
	2018	51%	52%	47%	35%	46%	62%	73%	80%	29%	56%	23%	37%	50%	37%	44%	39%
At Masters Grade Level	2019	25%	27%	19%	12%	18%	29%	0%	48%	13%	37%	8%	16%	21%	13%	17%	15%
	2018	23%	24%	18%	11%	17%	28%	18%	50%	14%	25%	6%	14%	20%	13%	17%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	81%	80%	73%	80%	88%	82%	95%	29%	78%	56%	72%	82%	72%	79%	71%
	2018	78%	79%	79%	76%	78%	83%	100%	94%	67%	88%	53%	69%	80%	74%	78%	69%
At Meets Grade Level or Above	2019	55%	57%	54%	51%	52%	65%	36%	76%	29%	54%	31%	37%	56%	43%	51%	36%
	2018	53%	54%	52%	46%	51%	59%	63%	73%	50%	73%	30%	38%	54%	43%	50%	35%
At Masters Grade Level	2019	33%	36%	30%	24%	28%	43%	9%	52%	0%	46%	11%	20%	32%	21%	27%	17%
	2018	31%	32%	27%	20%	26%	36%	50%	55%	50%	45%	9%	21%	29%	21%	25%	16%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	66	64	65	70	-	78	*	70	59	54	67	64	65	64
	2018	63	64	61	65	60	59	50	73	-	74	65	63	60	63	60	60
Grade 4 Mathematics	2019	65	66	61	59	60	59	-	84	*	67	60	56	61	60	60	61
	2018	65	67	61	59	60	60	21	81	-	70	65	67	60	61	60	60
Grade 5 ELA/Reading	2019	81	81	78	80	77	84	83	87	-	75	69	81	77	80	78	78
	2018	80	80	76	75	75	77	*	81	100	74	77	77	75	77	75	76
Grade 5 Mathematics	2019	83	82	76	78	75	80	79	87	-	84	79	76	76	77	76	74
	2018	81	79	74	73	74	76	*	75	90	77	82	71	73	76	73	72
Grade 6 ELA/Reading	2019	42	44	42	45	41	47	*	57	*	43	40	37	43	40	42	41
	2018	47	49	48	40	48	54	*	63	*	21	40	53	49	46	47	48
Grade 6 Mathematics	2019	54	55	50	45	50	58	-	64	*	65	50	50	51	48	50	50
	2018	56	57	56	53	57	56	*	63	*	57	59	69	57	55	56	58
Grade 7 ELA/Reading	2019	77	78	77	73	77	79	*	91	*	82	66	75	78	76	76	78
	2018	76	77	77	67	78	80	*	84	*	82	68	70	78	73	77	79
Grade 7 Mathematics	2019	63	63	57	55	57	58	*	72	*	50	47	54	57	57	56	57
	2018	67	67	65	63	66	62	*	66	-	55	58	60	65	65	66	67
Grade 8 ELA/Reading	2019	77	78	75	73	76	73	*	79	60	78	71	67	76	73	75	76
	2018	79	79	78	79	78	75	*	80	*	75	73	76	78	79	78	78
Grade 8 Mathematics	2019	84	86	88	87	88	86	60	94	80	86	81	84	88	86	88	89
	2018	81	81	86	85	87	81	*	84	*	82	81	82	87	83	86	88
End of Course English II	2019	69	70	68	69	68	69	60	72	-	71	62	65	68	66	67	65
	2018	67	67	65	64	65	70	71	73	*	50	51	57	66	61	64	58
End of Course Algebra I	2019	75	75	88	84	89	85	*	98	*	80	67	82	89	85	88	88
	2018	72	72	68	57	68	72	*	87	*	64	40	64	69	61	67	67
All Grades Both Subjects	2019	69	70	69	68	69	71	68	81	60	69	63	64	69	67	68	68
	2018	69	70	68	65	68	69	59	76	92	65	63	68	69	67	68	68
All Grades ELA/Reading	2019	68	69	68	67	67	71	67	77	67	68	62	63	68	66	67	67
	2018	69	69	68	65	68	69	61	75	100	63	62	67	68	67	67	68
All Grades Mathematics	2019	70	71	70	68	70	72	69	84	54	70	65	65	71	68	70	70
	2018	70	70	69	65	69	69	55	77	83	68	64	69	69	67	69	69

District Name: PASADENA ISD
 County Name: HARRIS
 District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	42%	37%	43%	52%	80%	51%	*	43%	21%	42%	38%
	2018	38%	38%	36%	35%	36%	39%	*	41%	*	36%	20%	36%	33%
Mathematics	2019	45%	45%	48%	41%	48%	51%	*	65%	*	59%	31%	47%	46%
	2018	47%	46%	48%	44%	49%	45%	*	36%	*	35%	33%	48%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	73%	65%	73%	78%	67%	88%	*	100%	34%	71%	57%
Students Requiring Accelerated Instruction														
	2019	22%	23%	27%	35%	27%	22%	33%	12%	*	0%	66%	29%	43%
STAAR Cumulative Met Standard														
	2019	86%	86%	83%	76%	84%	88%	78%	92%	*	100%	46%	82%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	79%	69%	79%	83%	67%	96%	*	82%	48%	77%	70%
Students Requiring Accelerated Instruction														
	2019	17%	17%	21%	31%	21%	17%	33%	4%	*	18%	52%	23%	30%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	78%	87%	89%	78%	97%	*	100%	61%	86%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	-	100%	-	-	-	-	-	*	100%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	74%	63%	73%	86%	*	89%	83%	77%	25%	72%	41%
Students Requiring Accelerated Instruction														
	2019	22%	21%	26%	37%	27%	14%	*	11%	17%	23%	75%	28%	59%
STAAR Cumulative Met Standard														
	2019	85%	86%	83%	77%	83%	91%	*	96%	100%	74%	39%	82%	60%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	83%	84%	79%	83%	89%	*	98%	80%	78%	48%	83%	70%
Students Requiring Accelerated Instruction														
	2019	18%	17%	16%	21%	17%	11%	*	2%	20%	22%	52%	17%	30%
STAAR Cumulative Met Standard														
	2019	88%	88%	89%	83%	89%	92%	*	99%	100%	83%	58%	88%	79%

District Name: PASADENA ISD
 County Name: HARRIS
 District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	76%	71%	*	70%	93%	*	54%	40%	54%	59%	64%	63%
	2018	77%	77%	74%	71%	57%	69%	92%	60%	47%	44%	48%	57%	61%	60%
At Meets Grade Level or Above	2019	50%	51%	45%	32%	*	30%	58%	*	21%	11%	21%	24%	27%	27%
	2018	48%	49%	42%	32%	0%	30%	57%	40%	14%	14%	15%	21%	25%	24%
At Masters Grade Level	2019	24%	25%	18%	12%	*	11%	29%	*	5%	1%	5%	8%	9%	9%
	2018	22%	23%	16%	12%	0%	11%	24%	40%	3%	3%	4%	6%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	72%	69%	*	68%	93%	-	39%	20%	40%	56%	56%	56%
	2018	74%	74%	69%	66%	*	64%	91%	*	32%	21%	49%	53%	53%	53%
At Meets Grade Level or Above	2019	48%	49%	42%	30%	*	29%	56%	-	12%	6%	13%	21%	22%	22%
	2018	46%	47%	39%	30%	*	28%	57%	*	8%	4%	13%	18%	21%	21%
At Masters Grade Level	2019	21%	22%	15%	13%	*	11%	32%	-	2%	1%	2%	7%	8%	8%
	2018	19%	20%	14%	12%	*	11%	26%	*	2%	0%	4%	6%	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	82%	78%	*	77%	95%	*	77%	83%	76%	69%	78%	76%
	2018	81%	82%	80%	79%	*	78%	95%	*	65%	64%	66%	67%	75%	74%
At Meets Grade Level or Above	2019	52%	53%	47%	37%	*	35%	58%	*	39%	30%	39%	31%	38%	37%
	2018	50%	51%	43%	36%	*	35%	59%	*	23%	20%	25%	27%	32%	32%
At Masters Grade Level	2019	26%	28%	21%	14%	*	13%	26%	*	12%	4%	12%	11%	14%	13%
	2018	24%	25%	17%	14%	*	13%	25%	*	6%	7%	6%	8%	12%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	69%	66%	65%	-	63%	94%	-	41%	-	41%	47%	57%	56%
	2018	66%	66%	62%	61%	*	60%	83%	*	29%	*	29%	43%	50%	49%
At Meets Grade Level or Above	2019	38%	39%	32%	26%	-	23%	62%	-	12%	-	12%	17%	21%	21%
	2018	41%	42%	35%	32%	*	30%	62%	*	7%	*	7%	19%	23%	23%
At Masters Grade Level	2019	14%	15%	10%	6%	-	4%	31%	-	1%	-	1%	3%	4%	4%
	2018	13%	13%	8%	6%	*	5%	20%	*	1%	*	1%	2%	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	80%	59%	-	57%	88%	*	63%	54%	63%	54%	61%	61%
	2018	80%	80%	78%	66%	-	63%	93%	-	57%	66%	46%	59%	61%	61%
At Meets Grade Level or Above	2019	54%	55%	50%	27%	-	24%	61%	*	20%	8%	20%	24%	23%	23%
	2018	51%	52%	47%	20%	-	17%	52%	-	16%	19%	14%	21%	18%	18%
At Masters Grade Level	2019	25%	27%	19%	9%	-	7%	29%	*	3%	0%	3%	6%	6%	6%
	2018	23%	24%	18%	5%	-	4%	14%	-	3%	2%	4%	2%	4%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	80%	86%	*	*	90%	-	56%	74%	55%	48%	56%	55%
	2018	78%	79%	79%	100%	-	-	100%	-	55%	79%	32%	44%	55%	54%
At Meets Grade Level or Above	2019	55%	57%	54%	14%	*	*	10%	-	20%	17%	20%	17%	20%	20%
	2018	53%	54%	52%	0%	-	-	0%	-	22%	35%	9%	12%	22%	21%
At Masters Grade Level	2019	33%	36%	30%	0%	*	*	0%	-	7%	3%	7%	6%	7%	6%
	2018	31%	32%	27%	0%	-	-	0%	-	6%	10%	3%	2%	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	59%	-	58%	64%	-	74%	91%	74%	65%	65%	65%
	2018	69%	70%	68%	62%	*	62%	58%	*	71%	51%	77%	65%	65%	65%
All Grades ELA/Reading	2019	68%	69%	68%	57%	-	57%	63%	-	72%	83%	72%	65%	64%	64%
	2018	69%	69%	68%	60%	-	61%	56%	-	71%	51%	77%	65%	65%	65%
All Grades Mathematics	2019	70%	71%	70%	60%	-	59%	65%	-	76%	100%	76%	65%	65%	65%
	2018	70%	70%	69%	63%	*	63%	60%	*	70%	51%	76%	65%	65%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	42%	35%	-	34%	67%	-	42%	-	42%	34%	39%	38%

District Name: PASADENA ISD
 County Name: HARRIS
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	38%	36%	30%	-	29%	57%	-	35%	*	35%	37%	33%	33%
	2019	45%	45%	48%	42%	-	42%	43%	-	52%	-	52%	38%	48%	46%
	2018	47%	46%	48%	46%	-	46%	*	-	50%	*	50%	45%	48%	48%

District Name: PASADENA ISD
 County Name: HARRIS
 District Number: 101917

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	98%	98%	100%	96%	99%	98%	99%	99%
Included in Accountability	94%	94%	94%	89%	94%	93%	86%	93%	89%	92%	94%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	3%	9%	3%	5%	3%	3%	7%	8%	3%	2%	4%
Other Exclusions	1%	1%	2%	0%	2%	1%	9%	4%	0%	0%	1%	2%	6%
Not Tested	1%	1%	1%	2%	1%	2%	2%	0%	4%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	2%	0%	4%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	98%	99%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	94%	92%	94%	93%	93%	94%	100%	95%	94%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	5%	5%	2%	0%	3%	3%	3%	4%
Other Exclusions	1%	1%	2%	0%	2%	0%	1%	5%	0%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	1%	2%	1%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	1%	0%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	94.2%	93.4%	94.2%	93.1%	91.3%	97.5%	92.9%	93.5%	92.0%	94.3%	95.4%
2016-17	95.7%	95.7%	94.6%	93.8%	94.7%	93.4%	94.1%	97.6%	93.4%	94.1%	92.7%	94.7%	95.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	0.2%	0.4%	0.2%	0.6%	0.0%	0.0%	*	0.0%	0.5%	0.3%	0.2%
2016-17	0.3%	0.5%	0.2%	0.1%	0.2%	0.0%	11.1%	0.0%	*	0.0%	0.4%	0.2%	0.3%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.1%	2.0%	2.5%	2.0%	1.7%	0.0%	0.7%	8.3%	1.0%	2.4%	1.9%	3.2%
2016-17	1.9%	2.3%	2.3%	2.4%	2.2%	3.9%	0.0%	0.9%	0.0%	5.1%	2.9%	2.2%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	88.9%	89.9%	90.0%	89.9%	87.6%	75.0%	95.3%	*	84.0%	82.1%	89.8%	79.0%
Received TxCHSE	0.4%	0.5%	0.5%	0.6%	0.4%	1.8%	12.5%	0.7%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.8%	4.0%	3.1%	2.1%	3.1%	3.5%	12.5%	3.4%	*	0.0%	5.5%	3.5%	4.1%
Dropped Out	5.7%	6.6%	6.5%	7.3%	6.6%	7.1%	0.0%	0.7%	*	16.0%	12.4%	6.3%	16.9%
Graduates and TxCHSE	90.4%	89.3%	90.4%	90.6%	90.3%	89.4%	87.5%	95.9%	*	84.0%	82.1%	90.2%	79.0%
Graduates, TxCHSE, and Continuers	94.3%	93.4%	93.5%	92.7%	93.4%	92.9%	100.0%	99.3%	*	84.0%	87.6%	93.7%	83.1%
Class of 2017													
Graduated	89.7%	88.7%	89.9%	87.0%	90.5%	85.3%	*	94.7%	*	81.3%	82.8%	89.9%	75.0%
Received TxCHSE	0.4%	0.5%	0.4%	0.7%	0.3%	0.8%	*	0.0%	*	0.0%	0.4%	0.4%	0.4%
Continued HS	4.0%	4.2%	3.1%	3.7%	3.1%	3.4%	*	2.3%	*	0.0%	5.2%	3.0%	8.2%
Dropped Out	5.9%	6.7%	6.5%	8.6%	6.1%	10.5%	*	3.0%	*	18.8%	11.6%	6.7%	16.4%
Graduates and TxCHSE	90.1%	89.2%	90.3%	87.7%	90.8%	86.1%	*	94.7%	*	81.3%	83.3%	90.2%	75.4%
Graduates, TxCHSE, and Continuers	94.1%	93.3%	93.5%	91.4%	93.9%	89.5%	*	97.0%	*	81.3%	88.4%	93.3%	83.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.0%	92.2%	89.6%	92.6%	89.0%	*	96.2%	*	86.7%	86.1%	92.1%	80.9%
Received TxCHSE	0.6%	0.7%	0.5%	1.0%	0.4%	1.1%	*	0.0%	*	6.7%	0.8%	0.4%	0.4%
Continued HS	1.1%	1.2%	0.3%	0.3%	0.3%	0.0%	*	0.8%	*	0.0%	0.8%	0.3%	0.7%
Dropped Out	6.3%	7.1%	7.0%	9.0%	6.7%	9.9%	*	3.0%	*	6.7%	12.2%	7.2%	18.0%
Graduates and TxCHSE	92.6%	91.7%	92.7%	90.6%	93.0%	90.1%	*	96.2%	*	93.3%	86.9%	92.5%	81.3%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	93.0%	91.0%	93.3%	90.1%	*	97.0%	*	93.3%	87.8%	92.8%	82.0%
Class of 2016													
Graduated	91.6%	90.8%	93.1%	92.7%	93.0%	91.6%	88.9%	98.5%	*	100.0%	84.3%	92.7%	87.1%
Received TxCHSE	0.7%	0.7%	0.6%	0.0%	0.7%	1.1%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.3%
Continued HS	1.2%	1.2%	0.2%	0.4%	0.2%	0.0%	0.0%	0.8%	*	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.6%	7.4%	6.0%	6.9%	6.1%	7.3%	11.1%	0.8%	*	0.0%	15.7%	6.4%	12.5%
Graduates and TxCHSE	92.2%	91.5%	93.8%	92.7%	93.7%	92.7%	88.9%	98.5%	*	100.0%	84.3%	93.4%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	92.6%	94.0%	93.1%	93.9%	92.7%	88.9%	99.2%	*	100.0%	84.3%	93.6%	87.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.3%	93.5%	93.1%	93.3%	92.0%	88.9%	99.2%	*	100.0%	84.1%	93.0%	87.8%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: PASADENA ISD

County Name: HARRIS

District Number: 101917

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	0.7%	0.0%	0.7%	1.1%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.3%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.3%	5.8%	6.9%	5.9%	6.9%	11.1%	0.8%	*	0.0%	15.9%	6.3%	11.9%
Graduates and TxCHSE	92.9%	92.1%	94.1%	93.1%	94.1%	93.1%	88.9%	99.2%	*	100.0%	84.1%	93.7%	88.1%
Graduates, TxCHSE, and Continuers	93.4%	92.7%	94.2%	93.1%	94.1%	93.1%	88.9%	99.2%	*	100.0%	84.1%	93.7%	88.1%
Class of 2015													
Graduated	91.8%	91.3%	92.6%	90.2%	93.0%	89.5%	*	94.6%	*	88.9%	86.7%	92.5%	82.6%
Received TxCHSE	1.0%	0.9%	0.9%	0.8%	0.8%	2.5%	*	0.9%	*	0.0%	0.4%	0.8%	0.4%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.1%	0.4%	*	0.0%	*	0.0%	0.4%	0.0%	0.4%
Dropped Out	6.7%	7.2%	6.4%	9.0%	6.1%	7.6%	*	4.5%	*	11.1%	12.5%	6.7%	16.5%
Graduates and TxCHSE	92.8%	92.2%	93.5%	91.0%	93.8%	92.1%	*	95.5%	*	88.9%	87.1%	93.3%	83.1%
Graduates, TxCHSE, and Continuers	93.3%	92.8%	93.6%	91.0%	93.9%	92.4%	*	95.5%	*	88.9%	87.5%	93.3%	83.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.9%	88.4%	89.2%	88.4%	85.0%	75.0%	93.4%	*	80.8%	72.1%	88.2%	76.0%
Class of 2017	89.7%	88.7%	87.6%	85.4%	87.9%	83.8%	*	94.0%	*	81.3%	70.0%	87.7%	71.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	71.3%	59.3%	*	52.6%	*	*	*	-	-	*	61.9%	60.0%
Class of 2017	88.5%	88.4%	83.8%	76.9%	84.0%	83.6%	*	95.2%	*	69.2%	21.4%	83.9%	63.2%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	6.4%	3.0%	2.8%	3.2%	2.1%	20.0%	0.0%	*	0.0%	8.4%	3.0%	6.0%
Class of 2017	6.0%	3.9%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	80.4%	81.6%	74.6%	81.8%	80.0%	60.0%	93.5%	*	85.7%	51.3%	80.6%	67.1%
Class of 2017	60.8%	37.6%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	86.7%	84.4%	77.4%	84.8%	82.1%	66.7%	93.6%	*	85.7%	59.1%	83.5%	72.3%
Class of 2017	85.9%	83.9%	83.4%	76.3%	83.6%	83.3%	*	95.2%	*	69.2%	21.2%	83.6%	62.9%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	27.5%	7.8%	0.0%	6.6%	0.0%	-	*	-	*	5.3%	5.5%	12.5%
2016-17	87.2%	86.5%	80.6%	74.7%	80.7%	79.0%	66.7%	94.6%	*	69.2%	16.8%	81.5%	62.4%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	6.3%	2.9%	2.8%	3.2%	2.0%	20.0%	0.0%	*	0.0%	8.3%	3.0%	4.8%
2016-17	7.2%	5.5%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	80.1%	81.7%	74.2%	82.0%	79.7%	60.0%	93.9%	*	85.7%	50.8%	81.7%	71.9%
2016-17	56.5%	36.5%	38.9%	*	40.6%	*	-	*	-	-	*	36.4%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	84.9%	82.3%	74.7%	82.8%	77.4%	80.0%	93.3%	*	86.4%	54.2%	82.4%	75.2%
2016-17	84.0%	81.8%	80.1%	74.2%	80.3%	78.7%	66.7%	94.7%	*	69.2%	16.7%	81.1%	62.9%

District Name: PASADENA ISD
 County Name: HARRIS
 District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	3,725	100.0%	347,893	100.0%
By Ethnicity:				
African American	305	8.2%	43,502	12.5%
Hispanic	3,031	81.4%	173,272	49.8%
White	210	5.6%	107,052	30.8%
American Indian	5	0.1%	1,226	0.4%
Asian	150	4.0%	15,589	4.5%
Pacific Islander	2	0.1%	528	0.2%
Two or More Races	22	0.6%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	106	2.8%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	9	0.2%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	581	15.6%	49,432	14.2%
Foundation H.S. Program (Endorsement)	105	2.8%	16,542	4.8%
Foundation H.S. Program (DLA)	2,924	78.5%	272,526	78.3%
Special Education Graduates	244	6.6%	25,962	7.5%
Economically Disadvantaged Graduates	2,432	65.3%	166,956	48.0%
LEP Graduates	322	8.6%	21,359	6.1%
At-Risk Graduates	1,750	47.0%	144,805	41.6%

District Name: PASADENA ISD
 County Name: HARRIS
 District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	65.8%	57.7%	47.2%	57.0%	65.0%	50.0%	80.0%	*	81.8%	78.5%	57.4%	40.1%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	51.8%	42.6%	28.2%	41.6%	51.0%	40.0%	76.0%	*	63.6%	4.9%	40.8%	22.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	59.4%	48.9%	41.6%	47.6%	57.6%	40.0%	74.0%	*	77.3%	8.6%	47.2%	10.6%
Mathematics													
2017-18	46.0%	50.4%	47.8%	32.8%	46.9%	54.3%	80.0%	84.0%	*	63.6%	9.8%	47.0%	27.3%
Both Subjects													
2017-18	42.1%	45.1%	36.8%	24.6%	35.3%	49.0%	40.0%	71.3%	*	63.6%	4.1%	35.2%	8.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	17.5%	9.0%	8.9%	8.5%	12.4%	20.0%	14.7%	*	4.5%	0.4%	8.2%	1.6%
2016-17	19.9%	16.7%	9.3%	6.6%	9.0%	13.8%	0.0%	12.2%	*	7.7%	0.4%	8.3%	1.4%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	23.3%	17.4%	7.9%	16.6%	20.0%	40.0%	48.0%	*	22.7%	1.2%	16.8%	17.7%
2016-17	20.1%	22.7%	16.2%	5.9%	15.0%	21.8%	16.7%	51.1%	*	30.8%	1.2%	15.9%	9.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.5%	0.8%	0.0%	0.9%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.8%	0.0%
2016-17	0.8%	0.9%	1.4%	0.0%	1.7%	0.4%	0.0%	0.0%	*	0.0%	0.0%	1.7%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.2%	24.6%	25.2%	24.7%	25.5%	10.0%	20.0%	*	31.8%	78.5%	26.1%	19.4%
2016-17	13.2%	12.1%	11.8%	9.6%	12.1%	11.5%	0.0%	9.9%	*	26.9%	50.2%	12.0%	12.4%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	2.7%	2.8%	1.7%	0.7%	2.0%	0.4%	0.0%	0.0%	*	0.0%	1.2%	1.6%	2.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.8%	3.3%	5.2%	3.2%	3.8%	0.0%	1.3%	*	4.5%	40.2%	3.5%	4.7%
2016-17	1.0%	1.1%	3.4%	4.8%	3.4%	3.3%	0.0%	0.8%	*	15.4%	48.6%	3.6%	7.2%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	33.1%	37.2%	31.8%	38.3%	29.0%	20.0%	36.7%	*	45.5%	29.5%	39.6%	23.3%
2016-17	17.3%	14.0%	11.8%	7.0%	12.4%	8.4%	0.0%	16.8%	*	7.7%	4.1%	12.3%	7.2%

District Name: PASADENA ISD
 County Name: HARRIS
 District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.1%	1.3%	1.3%	1.3%	2.9%	0.0%	0.7%	*	0.0%	0.0%	1.5%	1.6%
2016-17	2.2%	2.3%	1.8%	1.5%	1.6%	4.2%	0.0%	0.8%	*	7.7%	0.4%	1.6%	0.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.0%	3.1%	4.9%	2.9%	5.7%	0.0%	0.0%	*	4.5%	47.1%	3.1%	4.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.2%	0.0%	0.2%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.3%
2016-17	0.5%	0.2%	0.4%	0.0%	0.4%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	25.0%	22.7%	18.4%	23.1%	25.2%	0.0%	19.3%	*	22.7%	7.4%	21.7%	7.1%
2016-17	23.4%	18.3%	20.8%	14.0%	20.9%	31.4%	33.3%	15.3%	*	15.4%	4.1%	19.6%	5.0%
Mathematics													
2017-18	23.7%	21.3%	25.7%	17.0%	26.4%	22.9%	40.0%	34.0%	*	18.2%	4.9%	25.4%	14.0%
2016-17	19.8%	18.8%	24.0%	19.2%	24.1%	27.6%	33.3%	28.2%	*	7.7%	2.4%	23.5%	14.0%
Both Subjects													
2017-18	18.1%	13.8%	12.7%	8.9%	12.6%	16.7%	0.0%	16.7%	*	13.6%	3.3%	11.9%	5.3%
2016-17	12.9%	9.8%	11.8%	7.0%	11.7%	19.7%	33.3%	10.7%	*	0.0%	0.8%	11.1%	3.2%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	51.1%	54.0%	44.3%	55.6%	47.6%	60.0%	50.0%	*	59.1%	48.8%	55.7%	34.5%
2016-17	50.5%	41.5%	26.8%	20.7%	27.2%	29.7%	16.7%	28.2%	*	15.4%	24.9%	27.6%	22.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	5.3%	7.1%	5.6%	7.7%	6.2%	20.0%	0.0%	*	9.1%	4.1%	7.7%	12.1%
2016-17	1.4%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	28.3%	27.5%	15.4%	27.2%	26.0%	23.1%	61.1%	25.0%	30.6%	n/a	26.1%	n/a
2017	26.2%	27.7%	24.4%	13.5%	23.6%	27.1%	23.1%	58.6%	28.6%	31.6%	n/a	23.5%	n/a
English Language Arts													
2018	15.3%	16.0%	17.2%	9.8%	16.8%	17.5%	0.0%	38.2%	25.0%	26.5%	n/a	16.1%	n/a
2017	15.9%	16.2%	15.2%	9.4%	14.4%	17.6%	0.0%	38.7%	28.6%	23.7%	n/a	14.2%	n/a
Mathematics													
2018	7.3%	8.3%	7.8%	3.8%	6.9%	9.4%	7.7%	33.3%	0.0%	10.2%	n/a	7.0%	n/a
2017	7.2%	7.9%	6.4%	2.8%	5.6%	7.7%	0.0%	27.7%	0.0%	10.5%	n/a	6.2%	n/a
Science													
2018	10.8%	11.8%	15.9%	7.2%	15.2%	14.5%	15.4%	50.7%	25.0%	18.4%	n/a	15.0%	n/a
2017	10.9%	11.3%	13.2%	6.9%	12.0%	16.6%	7.7%	46.9%	0.0%	15.8%	n/a	12.5%	n/a
Social Studies													
2018	14.5%	16.9%	13.5%	6.3%	12.9%	13.1%	23.1%	38.5%	12.5%	22.4%	n/a	13.2%	n/a
2017	15.0%	16.9%	13.9%	6.4%	13.2%	15.0%	23.1%	40.4%	14.3%	23.7%	n/a	13.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	53.3%	37.0%	25.6%	34.1%	53.1%	*	60.8%	*	46.7%	n/a	36.3%	n/a
2017	49.1%	52.5%	39.5%	35.4%	36.2%	49.3%	*	61.4%	*	50.0%	n/a	39.0%	n/a
English Language Arts													
2018	42.5%	44.3%	18.5%	12.3%	14.7%	36.8%	-	44.5%	*	30.8%	n/a	17.5%	n/a
2017	41.3%	44.0%	24.7%	24.6%	20.6%	41.4%	-	45.1%	*	33.3%	n/a	21.1%	n/a
Mathematics													
2018	52.8%	54.5%	42.4%	40.9%	37.9%	53.7%	*	57.3%	-	80.0%	n/a	42.6%	n/a

District Name: PASADENA ISD
 County Name: HARRIS
 District Number: 101917

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District CCMR-Related Indicators

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	54.3%	48.4%	58.8%	42.1%	50.0%	-	70.4%	-	*	n/a	48.2%	n/a
2018	38.0%	41.1%	18.0%	23.8%	14.4%	25.4%	*	37.0%	*	22.2%	n/a	15.8%	n/a
2017 Social Studies	38.3%	43.1%	21.6%	16.7%	16.9%	36.6%	*	38.7%	-	33.3%	n/a	19.7%	n/a
2018	44.6%	49.2%	26.9%	24.3%	23.1%	42.1%	*	46.8%	*	45.5%	n/a	25.8%	n/a
2017	41.4%	46.1%	28.2%	41.0%	23.2%	33.8%	*	54.2%	*	33.3%	n/a	24.3%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	80.9%	53.5%	59.7%	51.1%	52.4%	60.0%	88.0%	*	72.7%	n/a	52.4%	n/a
2016-17	73.5%	80.1%	54.8%	60.1%	52.9%	56.1%	66.7%	79.4%	33.3%	69.2%	n/a	55.7%	n/a
At/Above Criterion													
2017-18	37.9%	39.5%	35.1%	23.1%	32.0%	63.6%	*	60.6%	*	62.5%	n/a	32.2%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1038	1013	958	1003	1112	*	1119	*	1088	n/a	1000	n/a
English Language Arts and Writing													
2017-18	521	520	506	483	501	559	*	540	*	543	n/a	499	n/a
Mathematics													
2017-18	515	518	507	474	501	552	*	579	*	545	n/a	501	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.2	20.5	19.1	20.0	21.4	-	23.7	-	*	n/a	20.5	n/a
English Language Arts													
2017-18	20.3	20.8	20.0	18.7	19.5	21.4	-	23.3	-	*	n/a	20.0	n/a
Mathematics													
2017-18	20.6	21.2	20.6	18.7	20.2	21.1	-	23.9	-	*	n/a	20.5	n/a
Science													
2017-18	20.9	21.4	20.8	19.7	20.4	21.6	-	23.5	-	*	n/a	20.8	n/a

District Name: PASADENA ISD
 County Name: HARRIS
 District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	43.6%	36.4%	25.0%	36.4%	32.8%	20.7%	66.9%	33.3%	43.4%	6.0%	35.9%	23.0%
2016-17	37.1%	38.6%	31.6%	20.6%	31.2%	34.6%	30.8%	60.1%	27.3%	31.9%	3.7%	30.6%	12.6%
English Language Arts													
2017-18	17.3%	18.5%	17.1%	11.6%	17.1%	15.6%	7.1%	31.4%	25.0%	18.9%	1.6%	16.8%	11.6%
2016-17	16.8%	17.7%	12.2%	7.6%	11.8%	15.2%	3.8%	27.1%	18.2%	12.6%	0.6%	11.4%	3.1%
Mathematics													
2017-18	20.7%	20.7%	14.7%	10.1%	14.1%	15.4%	14.3%	34.7%	42.9%	19.6%	1.0%	13.9%	3.7%
2016-17	19.5%	20.4%	15.3%	12.1%	14.5%	19.8%	8.0%	33.0%	11.1%	16.9%	1.0%	14.5%	3.4%
Science													
2017-18	21.2%	19.7%	13.6%	7.9%	13.4%	11.9%	3.7%	31.4%	42.9%	22.8%	1.1%	13.1%	3.1%
2016-17	5.7%	5.7%	4.6%	1.9%	4.1%	7.2%	8.0%	17.2%	0.0%	1.2%	0.1%	4.4%	0.4%
Social Studies													
2017-18	22.8%	22.2%	18.8%	10.8%	18.1%	20.0%	11.5%	48.7%	14.3%	24.5%	0.8%	18.4%	2.4%
2016-17	21.8%	21.3%	18.6%	10.1%	17.9%	23.4%	20.0%	46.0%	11.1%	23.9%	0.9%	17.6%	1.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	55.9%	54.0%	52.8%	52.9%	54.0%	0.0%	84.0%	*	46.2%	21.9%	53.4%	29.5%
2015-16	54.7%	56.9%	53.5%	51.0%	52.4%	50.0%	50.0%	86.3%	*	57.7%	23.4%	52.4%	35.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	60.5%	52.8%	46.6%	50.6%	66.9%	-	74.5%	*	50.0%	7.7%	50.4%	11.9%
2015-16	55.7%	57.2%	41.7%	34.1%	38.1%	69.4%	*	63.4%	*	66.7%	2.0%	38.6%	7.6%

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	53,157	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	166	0.3%	15,122	0.3%
Pre-Kindergarten	2,298	4.3%	238,810	4.4%
Kindergarten	3,389	6.4%	373,435	6.9%
Grade 1	3,755	7.1%	386,567	7.1%
Grade 2	3,734	7.0%	387,490	7.2%
Grade 3	3,789	7.1%	395,637	7.3%
Grade 4	4,070	7.7%	411,805	7.6%
Grade 5	3,981	7.5%	417,388	7.7%
Grade 6	4,116	7.7%	417,587	7.7%
Grade 7	3,847	7.2%	406,716	7.5%
Grade 8	4,010	7.5%	404,933	7.5%
Grade 9	4,315	8.1%	436,449	8.1%
Grade 10	4,104	7.7%	400,571	7.4%
Grade 11	3,895	7.3%	372,899	6.9%
Grade 12	3,688	6.9%	350,991	6.5%
Ethnic Distribution:				
African American	3,842	7.2%	684,349	12.6%
Hispanic	44,323	83.4%	2,847,629	52.6%
White	2,953	5.6%	1,484,069	27.4%
American Indian	76	0.1%	20,362	0.4%
Asian	1,581	3.0%	242,247	4.5%
Pacific Islander	44	0.1%	8,254	0.2%
Two or More Races	338	0.6%	129,490	2.4%
Economically Disadvantaged	45,880	86.3%	3,283,812	60.6%
Non-Educationally Disadvantaged	7,277	13.7%	2,132,588	39.4%
Section 504 Students	2,960	5.6%	354,440	6.5%
English Learners (EL)	15,379	28.9%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	778	1.3%	75,963	1.4%
Students w/ Dyslexia	2,193	4.1%	194,074	3.6%
At-Risk	33,061	62.2%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	5,530		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	2,446	44.2%	221,426	42.4%
Students with Physical Disabilities	901	16.3%	114,118	21.9%
Students with Autism	1,185	21.4%	71,373	13.7%
Students with Behavioral Disabilities	946	17.1%	107,604	20.6%
Students with Non-Categorical Early Childhood	52	0.9%	7,387	1.4%

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.2%	1.7%	1.8%	6.2%
Grade 1	10.1%	3.1%	12.3%	5.5%
Grade 2	6.5%	1.8%	4.1%	2.3%
Grade 3	2.7%	1.1%	0.8%	0.9%
Grade 4	0.6%	0.5%	0.0%	0.5%
Grade 5	0.1%	0.5%	0.0%	0.6%
Grade 6	0.1%	0.4%	0.0%	0.5%
Grade 7	0.4%	0.6%	0.0%	0.6%
Grade 8	0.3%	0.4%	0.2%	0.7%
Grade 9	4.8%	7.2%	8.7%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	36	0.1%	6,321	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.5	18.9
Grade 1	17.7	18.8
Grade 2	17.0	18.7
Grade 3	16.9	18.9
Grade 4	16.8	19.2
Grade 5	18.1	21.2
Grade 6	19.7	20.4
Secondary:		
English/Language Arts	14.5	16.6
Foreign Languages	15.7	18.9
Mathematics	15.7	17.8
Science	16.2	18.9
Social Studies	15.3	19.3

District Name: PASADENA ISD
County Name: HARRIS
District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	8,293.2	100.0%	719,502.5	100.0%
Professional Staff:	4,899.7	59.1%	461,380.1	64.1%
Teachers	3,822.2	46.1%	358,450.1	49.8%
Professional Support	798.4	9.6%	72,848.5	10.1%
Campus Administration (School Leadership)	196.1	2.4%	21,812.7	3.0%
Central Administration	83.0	1.0%	8,268.8	1.1%
Educational Aides:	1,011.5	12.2%	74,292.4	10.3%
Auxiliary Staff:	2,382.1	28.7%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	61.0	n/a	4,414.0	n/a
Part-time	9.0	n/a	572.0	n/a
Counselors				
Full-time	114.0	n/a	12,433.0	n/a
Part-time	12.0	n/a	1,097.0	n/a
Total Minority Staff:	5,113.0	61.7%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	385.7	10.1%	37,875.6	10.6%
Hispanic	1,345.0	35.2%	99,261.7	27.7%
White	1,930.6	50.5%	209,288.6	58.4%
American Indian	8.0	0.2%	1,236.1	0.3%
Asian	110.0	2.9%	6,037.0	1.7%
Pacific Islander	1.0	0.0%	676.7	0.2%
Two or More Races	42.0	1.1%	4,074.5	1.1%
Males	932.2	24.4%	85,138.1	23.8%
Females	2,889.9	75.6%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	32.1	0.8%	4,932.1	1.4%
Bachelors	2,916.6	76.3%	263,991.5	73.6%
Masters	834.4	21.8%	87,059.6	24.3%
Doctorate	39.0	1.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	245.9	6.4%	24,953.3	7.0%
1-5 Years Experience	1,339.2	35.0%	103,762.4	28.9%
6-10 Years Experience	808.0	21.1%	68,136.0	19.0%
11-20 Years Experience	1,013.2	26.5%	105,158.7	29.3%
Over 20 Years Experience	415.8	10.9%	56,439.7	15.7%
Number of Students per Teacher	13.9	n/a	15.1	n/a

District Name: PASADENA ISD
 County Name: HARRIS
 District Number: 101917

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.5	6.3
Average Years Experience of Principals with District	7.3	5.4
Average Years Experience of Assistant Principals	6.3	5.3
Average Years Experience of Assistant Principals with District	6.0	4.7
Average Years Experience of Teachers:	9.7	11.1
Average Years Experience of Teachers with District:	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$51,929	\$47,218
1-5 Years Experience	\$54,679	\$50,408
6-10 Years Experience	\$56,719	\$52,786
11-20 Years Experience	\$57,147	\$56,041
Over 20 Years Experience	\$61,982	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$56,382	\$54,122
Professional Support	\$70,595	\$64,069
Campus Administration (School Leadership)	\$94,117	\$78,947
Central Administration	\$110,483	\$103,400
Instructional Staff Percent:	64.7%	64.5%
Turnover Rate for Teachers:	12.9%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

District Name: PASADENA ISD
 County Name: HARRIS
 District Number: 101917

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	14,414	27.1%	1,066,099	19.7%
Career & Technical Education	10,916	20.5%	1,424,391	26.3%
Gifted & Talented Education	2,825	5.3%	436,361	8.1%
Special Education	5,530	10.4%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	368.7	9.6%	23,092.5	6.4%
Career & Technical Education	140.5	3.7%	17,483.0	4.9%
Compensatory Education	5.8	0.2%	9,548.1	2.7%
Gifted & Talented Education	73.2	1.9%	7,164.0	2.0%
Regular Education	2,611.7	68.3%	255,885.2	71.4%
Special Education	509.7	13.3%	32,449.2	9.1%
Other	112.5	2.9%	12,828.0	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **PASADENA HIGH SCHOOL**

Campus Number: **101917001**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

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District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,312
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	60%	52%	33%	52%	58%	*	*	-	*	13%	25%	54%	45%	51%	40%
	2018	65%	57%	55%	36%	55%	56%	*	*	-	*	20%	33%	57%	44%	55%	42%
At Meets Grade Level or Above	2019	50%	42%	32%	27%	32%	36%	*	*	-	*	9%	13%	35%	22%	31%	19%
	2018	44%	35%	30%	21%	30%	36%	*	*	-	*	9%	33%	32%	20%	29%	16%
At Masters Grade Level	2019	11%	6%	3%	13%	3%	0%	*	*	-	*	3%	0%	3%	2%	3%	1%
	2018	7%	5%	4%	0%	4%	8%	*	*	-	*	7%	0%	4%	2%	4%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	61%	55%	44%	55%	53%	*	*	-	*	16%	40%	58%	36%	54%	38%
	2018	67%	58%	56%	60%	57%	48%	*	*	-	*	15%	*	59%	43%	55%	32%
At Meets Grade Level or Above	2019	49%	41%	31%	22%	32%	30%	*	*	-	*	11%	40%	34%	14%	30%	14%
	2018	48%	38%	35%	10%	35%	41%	*	*	-	*	7%	*	38%	22%	35%	14%
At Masters Grade Level	2019	8%	5%	3%	0%	3%	7%	*	*	-	*	8%	0%	4%	2%	3%	1%
	2018	8%	4%	4%	10%	4%	4%	*	*	-	*	7%	*	4%	1%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	86%	83%	86%	86%	-	*	-	*	59%	86%	86%	86%	86%	86%
	2018	83%	81%	76%	22%	76%	79%	-	*	-	*	36%	86%	78%	63%	76%	74%
At Meets Grade Level or Above	2019	61%	73%	65%	58%	65%	68%	-	*	-	*	26%	57%	66%	62%	66%	62%
	2018	55%	49%	42%	22%	43%	43%	-	*	-	*	9%	71%	44%	33%	41%	37%
At Masters Grade Level	2019	37%	46%	36%	17%	36%	45%	-	*	-	*	10%	29%	38%	29%	37%	31%
	2018	32%	27%	23%	11%	23%	25%	-	*	-	*	6%	43%	25%	14%	22%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	87%	80%	88%	82%	-	*	-	*	58%	100%	89%	83%	87%	83%
	2018	87%	85%	87%	75%	87%	96%	-	*	-	*	52%	100%	88%	79%	86%	84%
At Meets Grade Level or Above	2019	62%	60%	60%	40%	61%	68%	-	*	-	*	19%	17%	62%	54%	59%	50%
	2018	59%	57%	59%	25%	59%	82%	-	*	-	*	18%	67%	62%	44%	58%	47%
At Masters Grade Level	2019	25%	21%	15%	10%	14%	27%	-	*	-	*	6%	0%	15%	12%	14%	7%
	2018	24%	21%	21%	13%	21%	32%	-	*	-	*	3%	17%	23%	13%	21%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	94%	*	94%	88%	*	*	-	*	70%	100%	94%	88%	93%	87%
	2018	92%	92%	95%	78%	95%	100%	*	*	-	-	73%	*	95%	93%	95%	91%
At Meets Grade Level or Above	2019	73%	73%	72%	*	71%	81%	*	*	-	*	34%	60%	72%	68%	72%	43%
	2018	70%	70%	68%	44%	68%	71%	*	*	-	-	31%	*	70%	55%	68%	47%
At Masters Grade Level	2019	45%	42%	37%	*	37%	31%	*	*	-	*	15%	60%	37%	33%	37%	17%
	2018	40%	37%	29%	11%	29%	29%	*	*	-	-	5%	*	29%	27%	29%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	71%	57%	72%	70%	71%	63%	-	56%	37%	68%	73%	64%	71%	61%
	2018	77%	74%	71%	52%	71%	73%	57%	78%	-	71%	34%	80%	73%	60%	70%	59%
At Meets Grade Level or Above	2019	50%	45%	49%	36%	49%	52%	29%	38%	-	33%	17%	35%	51%	40%	48%	34%
	2018	48%	42%	44%	24%	44%	52%	0%	67%	-	29%	13%	68%	47%	32%	43%	29%
At Masters Grade Level	2019	24%	18%	16%	11%	16%	19%	0%	13%	-	11%	7%	16%	17%	13%	16%	9%

District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,312
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	16%	14%	8%	14%	18%	0%	0%	-	14%	6%	20%	15%	9%	14%	7%
At Approaches Grade Level or Above	2019	75%	72%	53%	38%	53%	56%	*	*	-	40%	15%	31%	56%	41%	52%	39%
	2018	74%	69%	56%	46%	56%	53%	50%	80%	-	*	17%	60%	58%	44%	55%	38%
At Meets Grade Level or Above	2019	48%	42%	32%	25%	32%	33%	*	*	-	20%	10%	23%	35%	19%	30%	17%
	2018	46%	39%	33%	17%	33%	38%	0%	80%	-	*	8%	60%	35%	21%	32%	15%
At Masters Grade Level	2019	21%	15%	3%	8%	3%	3%	*	*	-	0%	5%	0%	3%	2%	3%	1%
	2018	19%	14%	4%	4%	4%	6%	0%	0%	-	*	7%	0%	4%	2%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	86%	83%	86%	86%	-	*	-	*	59%	86%	86%	86%	86%	86%
	2018	81%	80%	76%	22%	76%	79%	-	*	-	*	36%	86%	78%	63%	76%	74%
At Meets Grade Level or Above	2019	52%	47%	65%	58%	65%	68%	-	*	-	*	26%	57%	66%	62%	66%	62%
	2018	50%	43%	42%	22%	43%	43%	-	*	-	*	9%	71%	44%	33%	41%	37%
At Masters Grade Level	2019	26%	21%	36%	17%	36%	45%	-	*	-	*	10%	29%	38%	29%	37%	31%
	2018	24%	17%	23%	11%	23%	25%	-	*	-	*	6%	43%	25%	14%	22%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	87%	80%	88%	82%	-	*	-	*	58%	100%	89%	83%	87%	83%
	2018	80%	78%	87%	75%	87%	96%	-	*	-	*	52%	100%	88%	79%	86%	84%
At Meets Grade Level or Above	2019	54%	50%	60%	40%	61%	68%	-	*	-	*	19%	17%	62%	54%	59%	50%
	2018	51%	47%	59%	25%	59%	82%	-	*	-	*	18%	67%	62%	44%	58%	47%
At Masters Grade Level	2019	25%	19%	15%	10%	14%	27%	-	*	-	*	6%	0%	15%	12%	14%	7%
	2018	23%	18%	21%	13%	21%	32%	-	*	-	*	3%	17%	23%	13%	21%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	94%	*	94%	88%	*	*	-	*	70%	100%	94%	88%	93%	87%
	2018	78%	79%	95%	78%	95%	100%	*	*	-	-	73%	*	95%	93%	95%	91%
At Meets Grade Level or Above	2019	55%	54%	72%	*	71%	81%	*	*	-	*	34%	60%	72%	68%	72%	43%
	2018	53%	52%	68%	44%	68%	71%	*	*	-	-	31%	*	70%	55%	68%	47%
At Masters Grade Level	2019	33%	30%	37%	*	37%	31%	*	*	-	*	15%	60%	37%	33%	37%	17%
	2018	31%	27%	29%	11%	29%	29%	*	*	-	-	5%	*	29%	27%	29%	10%

District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 2,312
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	59	60	59	60	-	-	-	*	56	*	60	54	59	56
	2018	67	65	63	*	62	75	*	*	-	*	59	*	63	60	63	58
End of Course Algebra I	2019	75	88	88	100	88	89	-	-	-	*	67	75	88	87	88	86
	2018	72	68	66	40	66	57	-	-	-	*	35	92	67	59	65	63
All Grades Both Subjects	2019	69	69	73	82	73	73	-	-	-	*	61	60	73	73	73	72
	2018	69	68	64	57	64	66	*	*	-	*	46	90	65	60	64	61
All Grades ELA/Reading	2019	68	68	59	60	59	60	-	-	-	*	56	*	60	54	59	56
	2018	69	68	63	*	62	75	*	*	-	*	59	*	63	60	63	58
All Grades Mathematics	2019	70	70	88	100	88	89	-	-	-	*	67	75	88	87	88	86
	2018	70	69	66	40	66	57	-	-	-	*	35	92	67	59	65	63

District Name: PASADENA ISD
Campus Name: PASADENA HIGH SCHOOL
Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,312
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,312
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	76%	71%	-	-	-	-	-	-	50%	41%	52%	36%	50%	49%
	2018	77%	74%	71%	-	-	-	-	-	-	45%	45%	-	36%	45%	44%
At Meets Grade Level or Above	2019	50%	45%	49%	-	-	-	-	-	-	23%	8%	26%	18%	23%	22%
	2018	48%	42%	44%	-	-	-	-	-	-	14%	14%	-	19%	14%	14%
At Masters Grade Level	2019	24%	18%	16%	-	-	-	-	-	-	6%	1%	7%	7%	6%	6%
	2018	22%	16%	14%	-	-	-	-	-	-	2%	2%	-	4%	2%	3%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	72%	53%	-	-	-	-	-	-	24%	23%	25%	20%	24%	24%
	2018	74%	69%	56%	-	-	-	-	-	-	21%	21%	-	17%	21%	21%
At Meets Grade Level or Above	2019	48%	42%	32%	-	-	-	-	-	-	8%	6%	8%	10%	8%	8%
	2018	46%	39%	33%	-	-	-	-	-	-	4%	4%	-	6%	4%	4%
At Masters Grade Level	2019	21%	15%	3%	-	-	-	-	-	-	0%	0%	0%	3%	0%	0%
	2018	19%	14%	4%	-	-	-	-	-	-	0%	0%	-	3%	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	82%	86%	-	-	-	-	-	-	82%	67%	83%	62%	82%	81%
	2018	81%	80%	76%	-	-	-	-	-	-	61%	61%	-	39%	61%	59%
At Meets Grade Level or Above	2019	52%	47%	65%	-	-	-	-	-	-	54%	0%	57%	31%	54%	52%
	2018	50%	43%	42%	-	-	-	-	-	-	16%	16%	-	28%	16%	18%
At Masters Grade Level	2019	26%	21%	36%	-	-	-	-	-	-	22%	0%	24%	23%	22%	22%
	2018	24%	17%	23%	-	-	-	-	-	-	7%	7%	-	11%	7%	7%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	80%	87%	-	-	-	-	-	-	77%	38%	79%	44%	77%	75%
	2018	80%	78%	87%	-	-	-	-	-	-	74%	74%	-	71%	74%	74%
At Meets Grade Level or Above	2019	54%	50%	60%	-	-	-	-	-	-	33%	0%	35%	33%	33%	33%
	2018	51%	47%	59%	-	-	-	-	-	-	24%	24%	-	38%	24%	25%
At Masters Grade Level	2019	25%	19%	15%	-	-	-	-	-	-	2%	0%	3%	0%	2%	2%
	2018	23%	18%	21%	-	-	-	-	-	-	4%	4%	-	0%	4%	3%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	80%	94%	-	-	-	-	-	-	84%	85%	83%	*	84%	82%
	2018	78%	79%	95%	-	-	-	-	-	-	90%	90%	-	*	90%	88%
At Meets Grade Level or Above	2019	55%	54%	72%	-	-	-	-	-	-	28%	18%	40%	*	28%	27%
	2018	53%	52%	68%	-	-	-	-	-	-	39%	39%	-	*	39%	38%
At Masters Grade Level	2019	33%	30%	37%	-	-	-	-	-	-	11%	3%	20%	*	11%	10%
	2018	31%	27%	29%	-	-	-	-	-	-	5%	5%	-	*	5%	5%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	69%	73%	-	-	-	-	-	-	69%	-	69%	68%	69%	69%
	2018	69%	68%	64%	-	-	-	-	-	-	50%	50%	-	34%	50%	49%
All Grades ELA/Reading	2019	68%	68%	59%	-	-	-	-	-	-	50%	-	50%	67%	50%	52%
	2018	69%	68%	63%	-	-	-	-	-	-	54%	54%	-	*	54%	52%
All Grades Mathematics	2019	70%	70%	88%	-	-	-	-	-	-	83%	-	83%	70%	83%	83%
	2018	70%	69%	66%	-	-	-	-	-	-	47%	47%	-	38%	47%	46%

District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 2,312
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	94%	89%	94%	95%	100%	100%	-	100%	91%	94%	95%
Included in Accountability	94%	94%	87%	85%	87%	84%	100%	100%	-	100%	86%	88%	78%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	3%	8%	0%	0%	-	0%	4%	2%	2%
Other Exclusions	1%	2%	4%	0%	5%	2%	0%	0%	-	0%	2%	4%	15%
Not Tested	1%	1%	6%	11%	6%	5%	0%	0%	-	0%	9%	6%	5%
Absent	1%	1%	5%	11%	5%	5%	0%	0%	-	0%	8%	6%	5%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	92%	96%	92%	100%	100%	-	100%	93%	96%	96%
Included in Accountability	94%	94%	88%	67%	89%	87%	100%	100%	-	100%	88%	89%	78%
Not Included in Accountability													
Mobile	4%	4%	4%	25%	3%	5%	0%	0%	-	0%	4%	4%	3%
Other Exclusions	1%	2%	4%	0%	4%	0%	0%	0%	-	0%	0%	4%	15%
Not Tested	1%	1%	4%	8%	4%	8%	0%	0%	-	0%	7%	4%	4%
Absent	1%	1%	4%	8%	4%	7%	0%	0%	-	0%	7%	4%	4%
Other	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,312
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	90.0%	84.1%	90.4%	84.2%	89.9%	*	-	73.7%	86.6%	90.5%	88.7%
2016-17	95.7%	94.6%	90.3%	83.5%	90.6%	85.7%	94.1%	94.1%	-	89.8%	87.0%	90.7%	87.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	3.0%	5.2%	3.0%	4.2%	0.0%	0.0%	-	0.0%	5.5%	3.0%	4.1%
2016-17	1.9%	2.3%	3.2%	3.8%	2.9%	10.9%	0.0%	0.0%	-	16.7%	4.1%	2.9%	4.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	84.5%	75.0%	85.1%	77.8%	*	*	-	*	71.4%	85.2%	70.7%
Received TxCHSE	0.4%	0.5%	0.3%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	3.8%	3.1%	3.1%	0.0%	3.2%	0.0%	*	*	-	*	6.1%	3.2%	4.0%
Dropped Out	5.7%	6.5%	12.1%	25.0%	11.5%	22.2%	*	*	-	*	22.4%	11.5%	25.3%
Graduates and TxCHSE	90.4%	90.4%	84.8%	75.0%	85.3%	77.8%	*	*	-	*	71.4%	85.4%	70.7%
Graduates, TxCHSE, and Continuers	94.3%	93.5%	87.9%	75.0%	88.5%	77.8%	*	*	-	*	77.6%	88.5%	74.7%
Class of 2017													
Graduated	89.7%	89.9%	86.1%	71.4%	87.1%	53.3%	-	*	-	-	81.6%	87.7%	73.0%
Received TxCHSE	0.4%	0.4%	0.3%	0.0%	0.2%	6.7%	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	4.0%	3.1%	3.9%	14.3%	3.9%	0.0%	-	*	-	-	10.5%	4.0%	6.8%
Dropped Out	5.9%	6.5%	9.7%	14.3%	8.9%	40.0%	-	*	-	-	7.9%	8.2%	20.3%
Graduates and TxCHSE	90.1%	90.3%	86.5%	71.4%	87.2%	60.0%	-	*	-	-	81.6%	87.9%	73.0%
Graduates, TxCHSE, and Continuers	94.1%	93.5%	90.3%	85.7%	91.1%	60.0%	-	*	-	-	92.1%	91.8%	79.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	88.9%	85.7%	89.7%	53.3%	-	*	-	-	87.8%	90.6%	78.1%
Received TxCHSE	0.6%	0.5%	0.6%	14.3%	0.3%	6.7%	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.0%	10.5%	0.0%	9.9%	40.0%	-	*	-	-	12.2%	9.2%	21.9%
Graduates and TxCHSE	92.6%	92.7%	89.5%	100.0%	90.1%	60.0%	-	*	-	-	87.8%	90.8%	78.1%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	89.5%	100.0%	90.1%	60.0%	-	*	-	-	87.8%	90.8%	78.1%
Class of 2016													
Graduated	91.6%	93.1%	90.2%	100.0%	90.4%	84.0%	-	-	-	-	81.5%	90.3%	78.8%
Received TxCHSE	0.7%	0.6%	0.4%	0.0%	0.4%	0.0%	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	1.2%	0.2%	0.2%	0.0%	0.2%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.0%	9.3%	0.0%	9.1%	16.0%	-	-	-	-	18.5%	9.2%	21.2%
Graduates and TxCHSE	92.2%	93.8%	90.5%	100.0%	90.7%	84.0%	-	-	-	-	81.5%	90.8%	78.8%
Graduates, TxCHSE, and Continuers	93.4%	94.0%	90.7%	100.0%	90.9%	84.0%	-	-	-	-	81.5%	90.8%	78.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	90.7%	100.0%	90.7%	87.5%	-	-	-	-	81.5%	90.5%	80.0%

District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,312
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	0.4%	0.0%	0.4%	0.0%	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.8%	9.0%	0.0%	8.9%	12.5%	-	-	-	-	18.5%	9.0%	20.0%
Graduates and TxCHSE	92.9%	94.1%	91.0%	100.0%	91.1%	87.5%	-	-	-	-	81.5%	91.0%	80.0%
Graduates, TxCHSE, and Continuers	93.4%	94.2%	91.0%	100.0%	91.1%	87.5%	-	-	-	-	81.5%	91.0%	80.0%
Class of 2015													
Graduated	91.8%	92.6%	87.0%	81.8%	87.2%	89.5%	-	*	-	*	80.9%	88.5%	64.4%
Received TxCHSE	1.0%	0.9%	1.1%	0.0%	1.0%	5.3%	-	*	-	*	2.1%	0.7%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.4%	11.9%	18.2%	11.9%	5.3%	-	*	-	*	17.0%	10.8%	35.6%
Graduates and TxCHSE	92.8%	93.5%	88.1%	81.8%	88.1%	94.7%	-	*	-	*	83.0%	89.2%	64.4%
Graduates, TxCHSE, and Continuers	93.3%	93.6%	88.1%	81.8%	88.1%	94.7%	-	*	-	*	83.0%	89.2%	64.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	82.3%	75.0%	83.1%	70.0%	*	*	-	*	61.4%	82.7%	67.9%
Class of 2017	89.7%	87.6%	83.0%	62.5%	84.0%	50.0%	-	*	-	-	67.4%	84.7%	68.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	*	-	*	-	-	-	-	-	-	*	*
Class of 2017	88.5%	83.8%	81.8%	40.0%	82.4%	75.0%	-	*	-	-	9.7%	83.1%	55.6%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	3.1%	0.0%	2.9%	14.3%	*	*	-	*	19.4%	2.9%	1.9%
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	81.0%	83.3%	81.7%	64.3%	*	*	-	*	54.8%	80.5%	76.9%
Class of 2017	60.8%	0.0%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	84.1%	83.3%	84.6%	78.6%	*	*	-	*	74.2%	83.5%	79.2%
Class of 2017	85.9%	83.4%	81.5%	40.0%	82.1%	75.0%	-	*	-	-	9.7%	82.8%	55.6%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	9.1%	*	9.5%	-	-	-	-	-	0.0%	0.0%	*
2016-17	87.2%	80.6%	79.1%	*	80.4%	46.2%	-	*	*	-	7.9%	80.2%	55.6%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	3.1%	0.0%	2.9%	14.3%	*	*	-	*	19.4%	3.2%	1.8%
2016-17	7.2%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	81.4%	83.3%	82.1%	64.3%	*	*	-	*	54.8%	82.5%	80.0%
2016-17	56.5%	38.9%	33.3%	-	33.3%	-	-	-	-	-	-	40.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	81.6%	71.4%	82.1%	78.6%	*	*	-	*	57.5%	82.4%	77.6%
2016-17	84.0%	80.1%	78.6%	*	79.9%	46.2%	-	*	*	-	7.9%	79.8%	55.4%

District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 2,312
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	575	100.0%	3,725	347,893
By Ethnicity:				
African American	10	1.7%	305	43,502
Hispanic	548	95.3%	3,031	173,272
White	14	2.4%	210	107,052
American Indian	1	0.2%	5	1,226
Asian	1	0.2%	150	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	1	0.2%	22	6,724
By Graduation Type:				
Minimum H.S. Program	20	3.5%	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	2	0.3%	9	3,538
Foundation H.S. Program (No Endorsement)	89	15.5%	581	49,432
Foundation H.S. Program (Endorsement)	17	3.0%	105	16,542
Foundation H.S. Program (DLA)	447	77.7%	2,924	272,526
Special Education Graduates	44	7.7%	244	25,962
Economically Disadvantaged Graduates	429	74.6%	2,432	166,956
LEP Graduates	58	10.1%	322	21,359
At-Risk Graduates	258	44.9%	1,750	144,805

District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,312
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	56.9%	10.0%	57.4%	64.3%	*	*	-	*	68.2%	58.5%	44.0%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	38.1%	0.0%	38.7%	35.7%	*	*	-	*	2.3%	38.7%	22.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	42.8%	0.0%	43.2%	50.0%	*	*	-	*	9.1%	43.4%	1.7%
Mathematics													
2017-18	46.0%	47.8%	41.9%	10.0%	42.2%	50.0%	*	*	-	*	6.8%	42.2%	27.6%
Both Subjects													
2017-18	42.1%	36.8%	30.6%	0.0%	30.8%	35.7%	*	*	-	*	0.0%	30.5%	1.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	11.7%	0.0%	12.0%	7.1%	*	*	-	*	2.3%	11.2%	3.4%
2016-17	19.9%	9.3%	13.8%	*	14.2%	7.7%	-	*	*	-	0.0%	14.2%	3.6%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	17.6%	0.0%	17.7%	21.4%	*	*	-	*	0.0%	18.2%	17.2%
2016-17	20.1%	16.2%	14.2%	*	14.2%	15.4%	-	*	*	-	0.0%	15.6%	12.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	4.9%	0.0%	4.9%	7.1%	*	*	-	*	0.0%	4.4%	0.0%
2016-17	0.8%	1.4%	8.8%	*	9.0%	7.7%	-	*	*	-	0.0%	8.7%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	28.0%	10.0%	28.3%	28.6%	*	*	-	*	68.2%	28.8%	21.6%
2016-17	13.2%	11.8%	13.7%	*	13.5%	19.2%	-	*	*	-	61.8%	12.3%	19.6%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	2.7%	1.7%	2.5%	*	2.6%	0.0%	-	*	*	-	2.6%	2.4%	3.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	1.7%	0.0%	1.8%	0.0%	*	*	-	*	20.5%	2.1%	3.4%
2016-17	1.0%	3.4%	4.1%	*	3.7%	15.4%	-	*	*	-	60.5%	3.1%	10.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	45.6%	0.0%	46.7%	28.6%	*	*	-	*	27.3%	46.4%	29.3%
2016-17	17.3%	11.8%	14.6%	*	14.9%	7.7%	-	*	*	-	5.3%	13.6%	14.3%

District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,312
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	0.9%	0.0%	0.9%	0.0%	*	*	-	*	0.0%	0.7%	0.0%
2016-17	2.2%	1.8%	1.3%	*	1.3%	0.0%	-	*	*	-	0.0%	1.3%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	4.0%	10.0%	3.6%	14.3%	*	*	-	*	52.3%	4.0%	5.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
2016-17	0.5%	0.4%	0.9%	*	0.9%	0.0%	-	*	*	-	0.0%	0.7%	0.0%

District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,312
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	20.5%	0.0%	20.6%	28.6%	*	*	-	*	9.1%	19.8%	1.7%
2016-17	23.4%	20.8%	20.9%	*	20.9%	30.8%	-	*	*	-	0.0%	20.0%	3.6%
Mathematics													
2017-18	23.7%	25.7%	22.1%	0.0%	22.6%	14.3%	*	*	-	*	2.3%	22.4%	3.4%
2016-17	19.8%	24.0%	20.3%	*	20.5%	23.1%	-	*	*	-	0.0%	20.0%	1.8%
Both Subjects													
2017-18	18.1%	12.7%	11.7%	0.0%	11.7%	14.3%	*	*	-	*	0.0%	10.5%	1.7%
2016-17	12.9%	11.8%	9.5%	*	9.3%	23.1%	-	*	*	-	0.0%	9.1%	1.8%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	58.3%	20.0%	59.3%	42.9%	*	*	-	*	45.5%	58.7%	34.5%
2016-17	50.5%	26.8%	29.5%	*	30.2%	15.4%	-	*	*	-	23.7%	28.4%	32.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	7.1%	8.9%	10.0%	8.6%	21.4%	*	*	-	*	4.5%	9.6%	24.1%
2016-17	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	34.0%	13.0%	34.6%	26.5%	*	*	-	*	n/a	33.9%	n/a
2017	26.2%	24.4%	23.3%	0.0%	23.5%	19.4%	*	*	-	*	n/a	22.7%	n/a
English Language Arts													
2018	15.3%	17.2%	23.6%	13.0%	23.8%	23.5%	*	*	-	*	n/a	23.2%	n/a
2017	15.9%	15.2%	15.3%	0.0%	15.5%	11.1%	*	*	-	*	n/a	14.5%	n/a
Mathematics													
2018	7.3%	7.8%	6.7%	0.0%	6.8%	5.9%	*	*	-	*	n/a	7.0%	n/a
2017	7.2%	6.4%	5.4%	0.0%	5.4%	5.6%	*	*	-	*	n/a	5.1%	n/a
Science													
2018	10.8%	15.9%	19.9%	8.7%	20.1%	20.6%	*	*	-	*	n/a	19.6%	n/a
2017	10.9%	13.2%	12.4%	0.0%	12.3%	16.7%	*	*	-	*	n/a	12.9%	n/a
Social Studies													
2018	14.5%	13.5%	8.9%	0.0%	9.1%	5.9%	*	*	-	*	n/a	9.1%	n/a
2017	15.0%	13.9%	9.8%	0.0%	9.7%	8.3%	*	*	-	*	n/a	9.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	35.9%	*	35.6%	44.4%	-	*	-	*	n/a	36.1%	n/a
2017	49.1%	39.5%	33.8%	-	33.3%	42.9%	*	*	-	*	n/a	36.0%	n/a
English Language Arts													
2018	42.5%	18.5%	5.0%	*	4.2%	25.0%	-	*	-	*	n/a	5.1%	n/a
2017	41.3%	24.7%	8.9%	-	7.5%	*	-	*	-	*	n/a	8.6%	n/a
Mathematics													
2018	52.8%	42.4%	56.5%	-	54.9%	*	-	-	-	*	n/a	55.8%	n/a

District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,312
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	51.5%	-	49.2%	*	-	*	-	-	n/a	56.6%	n/a
2018	38.0%	18.0%	11.1%	*	11.1%	0.0%	-	-	-	*	n/a	9.8%	n/a
2017 Social Studies	38.3%	21.6%	14.1%	-	13.5%	16.7%	-	*	-	*	n/a	15.7%	n/a
2018	44.6%	26.9%	22.1%	-	20.9%	*	-	-	-	*	n/a	22.0%	n/a
2017	41.4%	28.2%	12.1%	-	11.1%	*	*	*	-	*	n/a	12.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	55.3%	30.0%	56.0%	42.9%	*	*	-	*	n/a	52.9%	n/a
2016-17	73.5%	54.8%	55.8%	25.0%	56.7%	30.8%	-	50.0%	0.0%	-	n/a	56.2%	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	28.6%	*	28.0%	66.7%	-	*	-	*	n/a	27.9%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	985	*	983	1120	-	*	-	*	n/a	983	n/a
English Language Arts and Writing													
2017-18	521	506	491	*	490	543	-	*	-	*	n/a	490	n/a
Mathematics													
2017-18	515	507	494	*	493	577	-	*	-	*	n/a	493	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	20.4	-	20.2	*	-	-	-	-	n/a	20.1	n/a
English Language Arts													
2017-18	20.3	20.0	19.7	-	19.4	*	-	-	-	-	n/a	19.3	n/a
Mathematics													
2017-18	20.6	20.6	20.9	-	20.7	*	-	-	-	-	n/a	20.6	n/a
Science													
2017-18	20.9	20.8	21.2	-	20.8	*	-	-	-	-	n/a	20.8	n/a

District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 2,312
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	39.1%	22.2%	40.0%	26.7%	0.0%	20.0%	-	25.0%	4.9%	38.8%	24.5%
2016-17	37.1%	31.6%	35.5%	9.1%	36.2%	27.8%	14.3%	42.9%	*	50.0%	5.6%	35.5%	11.1%
English Language Arts													
2017-18	17.3%	17.1%	24.5%	10.3%	25.0%	17.6%	0.0%	20.0%	-	16.7%	1.7%	23.5%	13.0%
2016-17	16.8%	12.2%	19.2%	4.7%	19.4%	20.5%	0.0%	28.6%	*	40.0%	1.6%	18.4%	1.3%
Mathematics													
2017-18	20.7%	14.7%	12.5%	8.1%	12.7%	9.8%	0.0%	0.0%	-	33.3%	0.9%	12.6%	0.9%
2016-17	19.5%	15.3%	16.9%	2.5%	17.3%	11.1%	0.0%	20.0%	-	40.0%	2.1%	17.2%	3.4%
Science													
2017-18	21.2%	13.6%	16.6%	10.3%	16.8%	14.5%	0.0%	0.0%	-	33.3%	1.8%	16.6%	2.8%
2016-17	5.7%	4.6%	4.1%	0.0%	4.1%	3.8%	0.0%	16.7%	-	0.0%	0.0%	4.1%	0.0%
Social Studies													
2017-18	22.8%	18.8%	20.4%	14.6%	20.7%	14.8%	0.0%	20.0%	-	28.6%	0.9%	20.0%	5.1%
2016-17	21.8%	18.6%	16.6%	4.9%	16.7%	18.1%	14.3%	14.3%	-	40.0%	1.7%	16.3%	1.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	51.6%	*	51.9%	46.2%	-	*	*	-	13.2%	52.3%	24.6%
2015-16	54.7%	53.5%	47.5%	0.0%	48.2%	50.0%	-	-	-	-	23.3%	49.1%	32.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	48.2%	*	48.5%	40.0%	-	*	-	-	0.0%	48.1%	0.0%
2015-16	55.7%	41.7%	35.6%	-	34.5%	66.7%	-	-	-	-	0.0%	35.7%	11.1%

District Name: PASADENA ISD
Campus Name: PASADENA HIGH SCHOOL
Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,312
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,312	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	635	27.5%	8.1%	8.1%
Grade 10	580	25.1%	7.7%	7.4%
Grade 11	556	24.0%	7.3%	6.9%
Grade 12	541	23.4%	6.9%	6.5%
Ethnic Distribution:				
African American	30	1.3%	7.2%	12.6%
Hispanic	2,187	94.6%	83.4%	52.6%
White	80	3.5%	5.6%	27.4%
American Indian	5	0.2%	0.1%	0.4%
Asian	5	0.2%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.2%	0.6%	2.4%
Economically Disadvantaged	2,041	88.3%	86.3%	60.6%
Non-Educationally Disadvantaged	271	11.7%	13.7%	39.4%
Section 504 Students	104	4.5%	5.6%	6.5%
English Learners (EL)	466	20.2%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	79	2.7%	1.3%	1.4%
Students w/ Dyslexia	87	3.8%	4.1%	3.6%
At-Risk	1,438	62.2%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	222			
By Type of Primary Disability				
Students with Intellectual Disabilities	151	68.0%	44.2%	42.4%
Students with Physical Disabilities	9	4.1%	16.3%	21.9%
Students with Autism	26	11.7%	21.4%	13.7%
Students with Behavioral Disabilities	36	16.2%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	383	13.3%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 2,312
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	31	1.1%		
Hispanic	331	11.5%		
White	17	0.6%		
American Indian	1	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	4.0%	4.8%	7.2%	11.8%	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	13.0	14.5	16.6
Foreign Languages	16.5	15.7	18.9
Mathematics	14.9	15.7	17.8
Science	15.6	16.2	18.9
Social Studies	12.1	15.3	19.3

District Name: PASADENA ISD
Campus Name: PASADENA HIGH SCHOOL
Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,312
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	222.4	100.0%	100.0%	100.0%
Professional Staff:	193.7	87.1%	59.1%	64.1%
Teachers	164.9	74.1%	46.1%	49.8%
Professional Support	21.7	9.8%	9.6%	10.1%
Campus Administration (School Leadership)	7.1	3.2%	2.4%	3.0%
Educational Aides:	28.7	12.9%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	6.0	n/a	114.0	12,433.0
Part-time	1.0	n/a	12.0	1,097.0
Total Minority Staff:	124.3	55.9%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	30.0	18.2%	10.1%	10.6%
Hispanic	48.6	29.5%	35.2%	27.7%
White	77.3	46.9%	50.5%	58.4%
American Indian	2.0	1.2%	0.2%	0.3%
Asian	6.0	3.6%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	0.6%	1.1%	1.1%
Males	77.8	47.2%	24.4%	23.8%
Females	87.1	52.8%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.2	1.4%	0.8%	1.4%
Bachelors	116.3	70.5%	76.3%	73.6%
Masters	42.3	25.7%	21.8%	24.3%
Doctorate	4.0	2.4%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	4.9%	6.4%	7.0%
1-5 Years Experience	61.2	37.1%	35.0%	28.9%
6-10 Years Experience	36.7	22.3%	21.1%	19.0%
11-20 Years Experience	30.4	18.5%	26.5%	29.3%
Over 20 Years Experience	28.5	17.3%	10.9%	15.7%
Number of Students per Teacher	14.0	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,312
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.5	7.5	6.3
Average Years Experience of Principals with District	9.5	7.3	5.4
Average Years Experience of Assistant Principals	8.0	6.3	5.3
Average Years Experience of Assistant Principals with District	8.0	6.0	4.7
Average Years Experience of Teachers:	10.6	9.7	11.1
Average Years Experience of Teachers with District:	7.9	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,688	\$51,929	\$47,218
1-5 Years Experience	\$54,781	\$54,679	\$50,408
6-10 Years Experience	\$57,066	\$56,719	\$52,786
11-20 Years Experience	\$59,523	\$57,147	\$56,041
Over 20 Years Experience	\$65,445	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,862	\$56,382	\$54,122
Professional Support	\$75,480	\$70,595	\$64,069
Campus Administration (School Leadership)	\$100,549	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: PASADENA HIGH SCHOOL
 Campus Number: 101917001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,312
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	444	19.2%	27.1%	19.7%
Career & Technical Education	1,480	64.0%	20.5%	26.3%
Gifted & Talented Education	146	6.3%	5.3%	8.1%
Special Education	222	9.6%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	1.0%	9.6%	6.4%
Career & Technical Education	18.5	11.2%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	102.6	62.2%	68.3%	71.4%
Special Education	22.7	13.7%	13.3%	9.1%
Other	19.6	11.9%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SAM RAYBURN H S**

Campus Number: **101917002**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,670
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above		2019	68%	60%	54%	52%	55%	50%	*	*	*	18%	60%	57%	44%	54%	44%
		2018	65%	57%	52%	38%	53%	48%	*	*	*	18%	70%	55%	38%	52%	41%
At Meets Grade Level or Above		2019	50%	42%	38%	45%	38%	41%	*	*	*	10%	50%	40%	30%	38%	29%
		2018	44%	35%	30%	26%	30%	30%	*	*	*	9%	40%	32%	19%	29%	17%
At Masters Grade Level		2019	11%	6%	4%	3%	4%	2%	*	*	*	2%	10%	5%	3%	4%	1%
		2018	7%	5%	4%	6%	4%	5%	*	*	*	2%	10%	4%	2%	4%	1%
End of Course English II																	
At Approaches Grade Level or Above		2019	68%	61%	57%	41%	58%	56%	*	*	-	21%	33%	61%	40%	57%	41%
		2018	67%	58%	50%	44%	50%	53%	*	*	-	16%	40%	54%	33%	49%	28%
At Meets Grade Level or Above		2019	49%	41%	38%	36%	38%	33%	*	*	-	11%	33%	41%	24%	37%	20%
		2018	48%	38%	32%	33%	31%	42%	*	*	-	8%	20%	34%	19%	31%	11%
At Masters Grade Level		2019	8%	5%	4%	5%	4%	7%	*	*	-	5%	0%	5%	2%	4%	1%
		2018	8%	4%	2%	0%	2%	0%	*	*	-	1%	0%	2%	1%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above		2019	85%	90%	89%	92%	90%	77%	-	*	-	75%	100%	91%	83%	89%	91%
		2018	83%	81%	79%	63%	80%	69%	*	*	*	56%	88%	83%	65%	79%	78%
At Meets Grade Level or Above		2019	61%	73%	67%	50%	69%	40%	-	*	-	43%	75%	70%	55%	66%	67%
		2018	55%	49%	42%	21%	43%	47%	*	*	-	19%	50%	46%	26%	43%	39%
At Masters Grade Level		2019	37%	46%	37%	25%	39%	23%	-	*	-	12%	25%	40%	28%	37%	39%
		2018	32%	27%	19%	4%	20%	18%	*	*	*	5%	38%	21%	10%	19%	19%
End of Course Biology																	
At Approaches Grade Level or Above		2019	88%	87%	85%	85%	85%	79%	-	*	-	59%	90%	87%	75%	84%	79%
		2018	87%	85%	81%	67%	81%	87%	*	*	*	49%	89%	83%	70%	81%	76%
At Meets Grade Level or Above		2019	62%	60%	56%	60%	56%	56%	-	*	-	25%	60%	60%	42%	56%	44%
		2018	59%	57%	53%	33%	53%	64%	*	*	*	19%	78%	56%	40%	53%	41%
At Masters Grade Level		2019	25%	21%	17%	0%	17%	26%	-	*	-	2%	10%	18%	12%	16%	12%
		2018	24%	21%	19%	8%	19%	22%	*	*	*	2%	33%	21%	11%	19%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above		2019	93%	92%	90%	88%	90%	97%	-	*	-	70%	100%	92%	81%	90%	81%
		2018	92%	92%	86%	71%	86%	81%	*	*	-	58%	*	87%	77%	85%	72%
At Meets Grade Level or Above		2019	73%	73%	63%	56%	62%	79%	-	*	-	35%	40%	66%	49%	62%	37%
		2018	70%	70%	62%	50%	62%	56%	*	*	-	31%	*	63%	52%	60%	34%
At Masters Grade Level		2019	45%	42%	34%	31%	33%	59%	-	*	-	10%	20%	35%	28%	32%	14%
		2018	40%	37%	30%	43%	30%	33%	*	*	-	7%	*	32%	23%	28%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	76%	72%	69%	72%	68%	*	100%	*	67%	43%	77%	74%	61%	63%
		2018	77%	74%	67%	54%	67%	66%	78%	67%	*	80%	37%	77%	70%	54%	57%
At Meets Grade Level or Above		2019	50%	45%	50%	49%	50%	47%	*	90%	*	58%	22%	54%	53%	38%	38%
		2018	48%	42%	42%	31%	42%	46%	56%	67%	*	60%	16%	54%	45%	41%	27%
At Masters Grade Level		2019	24%	18%	16%	12%	16%	19%	*	10%	*	33%	5%	13%	18%	16%	12%

District Name: PASADENA ISD
Campus Name: SAM RAYBURN H S
Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 2,670
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	22%	16%	13%	9%	13%	14%	22%	33%	*	20%	3%	29%	14%	8%	13%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	56%	47%	56%	53%	*	100%	*	*	19%	50%	59%	42%	55%	43%
	2018	74%	69%	51%	41%	51%	50%	*	*	*	*	17%	60%	54%	35%	51%	35%
At Meets Grade Level or Above	2019	48%	42%	38%	42%	38%	37%	*	80%	*	*	10%	44%	40%	27%	37%	25%
	2018	46%	39%	31%	30%	30%	36%	*	*	*	*	9%	33%	33%	19%	30%	14%
At Masters Grade Level	2019	21%	15%	4%	4%	4%	4%	*	0%	*	*	3%	6%	5%	3%	4%	1%
	2018	19%	14%	3%	3%	3%	3%	*	*	*	*	2%	7%	3%	1%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	89%	92%	90%	77%	-	*	-	*	75%	100%	91%	83%	89%	91%
	2018	81%	80%	79%	63%	80%	69%	*	*	*	-	56%	88%	83%	65%	79%	78%
At Meets Grade Level or Above	2019	52%	47%	67%	50%	69%	40%	-	*	-	*	43%	75%	70%	55%	66%	67%
	2018	50%	43%	42%	21%	43%	47%	*	*	*	-	19%	50%	46%	26%	43%	39%
At Masters Grade Level	2019	26%	21%	37%	25%	39%	23%	-	*	-	*	12%	25%	40%	28%	37%	39%
	2018	24%	17%	19%	4%	20%	18%	*	*	*	-	5%	38%	21%	10%	19%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	85%	85%	85%	79%	-	*	-	*	59%	90%	87%	75%	84%	79%
	2018	80%	78%	81%	67%	81%	87%	*	*	*	-	49%	89%	83%	70%	81%	76%
At Meets Grade Level or Above	2019	54%	50%	56%	60%	56%	56%	-	*	-	*	25%	60%	60%	42%	56%	44%
	2018	51%	47%	53%	33%	53%	64%	*	*	*	-	19%	78%	56%	40%	53%	41%
At Masters Grade Level	2019	25%	19%	17%	0%	17%	26%	-	*	-	*	2%	10%	18%	12%	16%	12%
	2018	23%	18%	19%	8%	19%	22%	*	*	*	-	2%	33%	21%	11%	19%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	90%	88%	90%	97%	-	*	-	*	70%	100%	92%	81%	90%	81%
	2018	78%	79%	86%	71%	86%	81%	*	*	-	*	58%	*	87%	77%	85%	72%
At Meets Grade Level or Above	2019	55%	54%	63%	56%	62%	79%	-	*	-	*	35%	40%	66%	49%	62%	37%
	2018	53%	52%	62%	50%	62%	56%	*	*	-	*	31%	*	63%	52%	60%	34%
At Masters Grade Level	2019	33%	30%	34%	31%	33%	59%	-	*	-	*	10%	20%	35%	28%	32%	14%
	2018	31%	27%	30%	43%	30%	33%	*	*	-	*	7%	*	32%	23%	28%	12%

District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 2,670
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	72	71	72	71	*	*	-	-	66	*	71	75	71	73
	2018	67	65	64	68	64	66	*	-	-	*	51	80	64	64	64	55
End of Course Algebra I	2019	75	88	84	82	85	67	-	*	-	*	69	93	85	82	83	83
	2018	72	68	62	50	62	67	*	*	*	-	46	57	64	52	62	63
All Grades Both Subjects	2019	69	69	77	77	78	69	*	*	-	*	68	80	77	78	77	78
	2018	69	68	63	60	63	66	*	*	*	*	49	67	64	58	63	60
All Grades ELA/Reading	2019	68	68	72	71	72	71	*	*	-	-	66	*	71	75	71	73
	2018	69	68	64	68	64	66	*	-	-	*	51	80	64	64	64	55
All Grades Mathematics	2019	70	70	84	82	85	67	-	*	-	*	69	93	85	82	83	83
	2018	70	69	62	50	62	67	*	*	*	-	46	57	64	52	62	63

District Name: PASADENA ISD
Campus Name: SAM RAYBURN H S
Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,670
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,670
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	76%	72%	*	-	*	-	-	-	46%	25%	47%	44%	46%	46%
	2018	77%	74%	67%	-	-	-	-	-	-	39%	38%	*	46%	39%	39%
At Meets Grade Level or Above	2019	50%	45%	50%	*	-	*	-	-	-	19%	3%	19%	22%	19%	19%
	2018	48%	42%	42%	-	-	-	-	-	-	11%	11%	*	12%	11%	11%
At Masters Grade Level	2019	24%	18%	16%	*	-	*	-	-	-	5%	0%	5%	4%	5%	5%
	2018	22%	16%	13%	-	-	-	-	-	-	2%	2%	*	0%	2%	2%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	72%	56%	*	-	*	-	-	-	21%	11%	21%	16%	21%	21%
	2018	74%	69%	51%	-	-	-	-	-	-	15%	15%	*	8%	15%	14%
At Meets Grade Level or Above	2019	48%	42%	38%	*	-	*	-	-	-	7%	6%	7%	6%	7%	7%
	2018	46%	39%	31%	-	-	-	-	-	-	2%	2%	*	4%	2%	2%
At Masters Grade Level	2019	21%	15%	4%	*	-	*	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	14%	3%	-	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	82%	89%	*	-	*	-	-	-	85%	*	85%	88%	85%	85%
	2018	81%	80%	79%	-	-	-	-	-	-	62%	62%	-	88%	62%	64%
At Meets Grade Level or Above	2019	52%	47%	67%	*	-	*	-	-	-	50%	*	50%	88%	50%	52%
	2018	50%	43%	42%	-	-	-	-	-	-	21%	21%	-	19%	21%	21%
At Masters Grade Level	2019	26%	21%	37%	*	-	*	-	-	-	20%	*	20%	25%	21%	21%
	2018	24%	17%	19%	-	-	-	-	-	-	6%	6%	-	0%	6%	5%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	80%	85%	*	-	*	-	-	-	62%	40%	63%	83%	62%	64%
	2018	80%	78%	81%	-	-	-	-	-	-	59%	59%	-	60%	59%	59%
At Meets Grade Level or Above	2019	54%	50%	56%	*	-	*	-	-	-	20%	0%	21%	25%	21%	21%
	2018	51%	47%	53%	-	-	-	-	-	-	16%	16%	-	20%	16%	17%
At Masters Grade Level	2019	25%	19%	17%	*	-	*	-	-	-	4%	0%	4%	0%	4%	4%
	2018	23%	18%	19%	-	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	80%	90%	-	-	-	-	-	-	71%	43%	74%	*	71%	71%
	2018	78%	79%	86%	-	-	-	-	-	-	62%	62%	-	*	62%	62%
At Meets Grade Level or Above	2019	55%	54%	63%	-	-	-	-	-	-	20%	0%	21%	*	20%	19%
	2018	53%	52%	62%	-	-	-	-	-	-	22%	22%	-	*	22%	21%
At Masters Grade Level	2019	33%	30%	34%	-	-	-	-	-	-	3%	0%	4%	*	3%	3%
	2018	31%	27%	30%	-	-	-	-	-	-	5%	5%	-	*	5%	5%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	69%	77%	*	-	*	-	-	-	74%	*	74%	86%	74%	75%
	2018	69%	68%	63%	-	-	-	-	-	-	49%	49%	-	57%	49%	50%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	-	70%	*	70%	86%	70%	71%
	2018	69%	68%	64%	-	-	-	-	-	-	46%	46%	-	*	46%	46%
All Grades Mathematics	2019	70%	70%	84%	*	-	*	-	-	-	77%	-	77%	86%	77%	78%
	2018	70%	69%	62%	-	-	-	-	-	-	52%	52%	-	59%	52%	53%

District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 2,670
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	95%	95%	96%	80%	100%	*	100%	94%	95%	97%
Included in Accountability	94%	94%	87%	79%	88%	89%	80%	53%	*	75%	85%	89%	80%
Not Included in Accountability													
Mobile	4%	3%	5%	16%	4%	7%	0%	32%	*	25%	5%	3%	5%
Other Exclusions	1%	2%	3%	0%	4%	0%	0%	16%	*	0%	4%	3%	12%
Not Tested	1%	1%	5%	5%	5%	4%	20%	0%	*	0%	6%	5%	3%
Absent	1%	1%	4%	4%	4%	3%	20%	0%	*	0%	6%	4%	2%
Other	0%	0%	1%	1%	1%	1%	0%	0%	*	0%	0%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	98%	97%	93%	100%	100%	*	100%	96%	97%	98%
Included in Accountability	94%	94%	91%	82%	91%	86%	90%	86%	*	71%	91%	92%	85%
Not Included in Accountability													
Mobile	4%	4%	4%	16%	4%	7%	0%	0%	*	29%	3%	4%	6%
Other Exclusions	1%	2%	2%	0%	2%	0%	10%	14%	*	0%	1%	2%	7%
Not Tested	1%	1%	3%	2%	3%	7%	0%	0%	*	0%	4%	3%	2%
Absent	1%	1%	3%	2%	3%	7%	0%	0%	*	0%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,670
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	90.5%	89.1%	90.7%	87.0%	83.9%	*	*	89.7%	87.4%	90.5%	89.7%
2016-17	95.7%	94.6%	90.6%	87.6%	90.9%	86.4%	*	*	*	87.6%	89.2%	90.6%	90.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	1.4%	2.1%	1.4%	1.6%	0.0%	0.0%	*	0.0%	1.7%	1.3%	1.8%
2016-17	1.9%	2.3%	1.2%	4.2%	1.0%	3.1%	0.0%	0.0%	*	0.0%	2.2%	1.1%	1.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	91.3%	90.5%	91.8%	80.6%	-	*	-	*	91.1%	90.5%	86.1%
Received TxCHSE	0.4%	0.5%	0.3%	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	3.8%	3.1%	4.7%	4.8%	4.3%	12.9%	-	*	-	*	1.8%	5.5%	4.2%
Dropped Out	5.7%	6.5%	3.7%	4.8%	3.5%	6.5%	-	*	-	*	7.1%	3.6%	9.7%
Graduates and TxCHSE	90.4%	90.4%	91.6%	90.5%	92.1%	80.6%	-	*	-	*	91.1%	90.9%	86.1%
Graduates, TxCHSE, and Continuers	94.3%	93.5%	96.3%	95.2%	96.5%	93.5%	-	*	-	*	92.9%	96.4%	90.3%
Class of 2017													
Graduated	89.7%	89.9%	91.4%	76.9%	92.1%	84.4%	*	-	*	*	84.1%	91.7%	77.4%
Received TxCHSE	0.4%	0.4%	0.3%	0.0%	0.4%	0.0%	*	-	*	*	0.0%	0.2%	0.0%
Continued HS	4.0%	3.1%	3.5%	0.0%	3.6%	3.1%	*	-	*	*	4.5%	3.1%	11.3%
Dropped Out	5.9%	6.5%	4.8%	23.1%	3.9%	12.5%	*	-	*	*	11.4%	5.0%	11.3%
Graduates and TxCHSE	90.1%	90.3%	91.7%	76.9%	92.5%	84.4%	*	-	*	*	84.1%	91.9%	77.4%
Graduates, TxCHSE, and Continuers	94.1%	93.5%	95.2%	76.9%	96.1%	87.5%	*	-	*	*	88.6%	95.0%	88.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	94.7%	84.6%	95.0%	93.3%	*	-	*	*	90.5%	94.6%	86.5%
Received TxCHSE	0.6%	0.5%	0.3%	0.0%	0.4%	0.0%	*	-	*	*	0.0%	0.2%	0.0%
Continued HS	1.1%	0.3%	0.2%	0.0%	0.2%	0.0%	*	-	*	*	0.0%	0.2%	0.0%
Dropped Out	6.3%	7.0%	4.8%	15.4%	4.5%	6.7%	*	-	*	*	9.5%	5.0%	13.5%
Graduates and TxCHSE	92.6%	92.7%	95.0%	84.6%	95.3%	93.3%	*	-	*	*	90.5%	94.8%	86.5%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	95.2%	84.6%	95.5%	93.3%	*	-	*	*	90.5%	95.0%	86.5%
Class of 2016													
Graduated	91.6%	93.1%	95.6%	95.0%	95.8%	91.9%	-	*	-	*	89.8%	95.7%	92.6%
Received TxCHSE	0.7%	0.6%	0.6%	0.0%	0.6%	0.0%	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	1.2%	0.2%	0.3%	5.0%	0.2%	0.0%	-	*	-	*	0.0%	0.4%	0.0%
Dropped Out	6.6%	6.0%	3.6%	0.0%	3.4%	8.1%	-	*	-	*	10.2%	3.6%	7.4%
Graduates and TxCHSE	92.2%	93.8%	96.2%	95.0%	96.4%	91.9%	-	*	-	*	89.8%	96.1%	92.6%
Graduates, TxCHSE, and Continuers	93.4%	94.0%	96.4%	100.0%	96.6%	91.9%	-	*	-	*	89.8%	96.4%	92.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	96.1%	100.0%	96.3%	91.9%	-	*	-	*	89.8%	96.2%	92.6%

District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,670
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	0.6%	0.0%	0.6%	0.0%	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.8%	3.3%	0.0%	3.1%	8.1%	-	*	-	*	10.2%	3.4%	7.4%
Graduates and TxCHSE	92.9%	94.1%	96.7%	100.0%	96.9%	91.9%	-	*	-	*	89.8%	96.6%	92.6%
Graduates, TxCHSE, and Continuers	93.4%	94.2%	96.7%	100.0%	96.9%	91.9%	-	*	-	*	89.8%	96.6%	92.6%
Class of 2015													
Graduated	91.8%	92.6%	96.6%	95.0%	96.9%	94.5%	*	-	-	*	95.6%	96.5%	96.2%
Received TxCHSE	1.0%	0.9%	1.0%	0.0%	0.9%	1.8%	*	-	-	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.4%	2.4%	5.0%	2.2%	3.6%	*	-	-	*	4.4%	2.8%	3.8%
Graduates and TxCHSE	92.8%	93.5%	97.6%	95.0%	97.8%	96.4%	*	-	-	*	95.6%	97.2%	96.2%
Graduates, TxCHSE, and Continuers	93.3%	93.6%	97.6%	95.0%	97.8%	96.4%	*	-	-	*	95.6%	97.2%	96.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	89.4%	90.5%	90.1%	75.8%	-	*	-	*	76.1%	88.8%	84.9%
Class of 2017	89.7%	87.6%	88.5%	76.9%	88.9%	84.4%	*	-	*	*	72.5%	89.5%	73.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	62.5%	*	57.1%	-	-	-	-	-	-	80.0%	*
Class of 2017	88.5%	83.8%	85.3%	50.0%	86.1%	81.5%	*	-	*	*	18.9%	86.6%	53.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	3.1%	0.0%	3.4%	0.0%	-	*	-	*	6.4%	3.2%	10.5%
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	84.8%	94.4%	84.6%	80.0%	-	*	-	*	61.7%	84.1%	66.7%
Class of 2017	60.8%	0.0%	*	-	*	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	87.6%	94.7%	87.7%	80.0%	-	*	-	*	68.1%	87.3%	75.4%
Class of 2017	85.9%	83.4%	85.0%	50.0%	85.8%	81.5%	*	-	*	*	18.9%	86.6%	53.7%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	3.7%	*	4.5%	*	-	-	-	-	*	0.0%	*
2016-17	87.2%	80.6%	79.8%	50.0%	80.3%	84.6%	*	-	*	*	12.7%	83.5%	57.1%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	3.1%	0.0%	3.3%	0.0%	-	*	-	*	6.3%	2.9%	8.5%
2016-17	7.2%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	84.9%	94.7%	84.7%	80.0%	-	*	-	*	60.4%	85.0%	70.4%
2016-17	56.5%	38.9%	66.7%	-	66.7%	-	-	-	-	-	-	80.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	84.4%	85.7%	84.9%	71.4%	-	*	-	*	65.3%	85.3%	77.8%
2016-17	84.0%	80.1%	79.6%	50.0%	80.0%	84.6%	*	-	*	*	12.7%	83.5%	59.1%

District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 2,670
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	652	100.0%	3,725	347,893
By Ethnicity:				
African American	21	3.2%	305	43,502
Hispanic	600	92.0%	3,031	173,272
White	28	4.3%	210	107,052
American Indian	0	0.0%	5	1,226
Asian	1	0.2%	150	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	2	0.3%	22	6,724
By Graduation Type:				
Minimum H.S. Program	26	4.0%	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	9	3,538
Foundation H.S. Program (No Endorsement)	79	12.1%	581	49,432
Foundation H.S. Program (Endorsement)	19	2.9%	105	16,542
Foundation H.S. Program (DLA)	527	80.8%	2,924	272,526
Special Education Graduates	53	8.1%	244	25,962
Economically Disadvantaged Graduates	464	71.2%	2,432	166,956
LEP Graduates	73	11.2%	322	21,359
At-Risk Graduates	335	51.4%	1,750	144,805

District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,670
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	56.6%	38.1%	57.4%	51.8%	-	*	-	*	86.8%	57.3%	48.6%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	38.8%	28.6%	39.3%	32.1%	-	*	-	*	5.7%	39.0%	24.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	45.1%	57.1%	44.5%	46.4%	-	*	-	*	9.4%	46.1%	5.5%
Mathematics													
2017-18	46.0%	47.8%	44.3%	23.8%	45.3%	32.1%	-	*	-	*	11.3%	44.8%	19.2%
Both Subjects													
2017-18	42.1%	36.8%	32.2%	23.8%	32.5%	28.6%	-	*	-	*	5.7%	33.4%	4.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	8.1%	14.3%	7.8%	10.7%	-	*	-	*	0.0%	8.6%	1.4%
2016-17	19.9%	9.3%	4.2%	8.3%	4.3%	0.0%	*	-	*	*	0.0%	4.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	16.1%	9.5%	16.3%	14.3%	-	*	-	*	1.9%	15.1%	21.9%
2016-17	20.1%	16.2%	16.1%	0.0%	15.5%	34.6%	*	-	*	*	0.0%	17.2%	11.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	26.7%	11.9%	27.2%	28.6%	-	*	-	*	86.8%	27.8%	28.8%
2016-17	13.2%	11.8%	12.5%	12.5%	12.5%	15.4%	*	-	*	*	60.9%	12.6%	12.5%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	2.7%	1.7%	1.0%	0.0%	1.1%	0.0%	*	-	*	*	0.0%	1.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	5.2%	0.0%	5.5%	3.6%	-	*	-	*	52.8%	5.0%	11.0%
2016-17	1.0%	3.4%	5.5%	8.3%	5.6%	3.8%	*	-	*	*	60.0%	4.5%	11.4%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	35.9%	19.0%	37.0%	25.0%	-	*	-	*	35.8%	38.6%	32.9%
2016-17	17.3%	11.8%	10.9%	8.3%	11.2%	7.7%	*	-	*	*	1.8%	12.9%	2.3%

District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,670
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	2.5%	0.0%	2.3%	7.1%	-	*	-	*	0.0%	2.4%	2.7%
2016-17	2.2%	1.8%	1.0%	0.0%	0.7%	7.7%	*	-	*	*	0.0%	0.9%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	4.9%	4.8%	4.8%	7.1%	-	*	-	*	60.4%	5.0%	6.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	0.3%	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.2%	1.4%
2016-17	0.5%	0.4%	0.3%	0.0%	0.4%	0.0%	*	-	*	*	0.0%	0.4%	0.0%

District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,670
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	23.6%	28.6%	23.5%	25.0%	-	*	-	*	7.5%	22.2%	2.7%
2016-17	23.4%	20.8%	17.6%	25.0%	17.3%	23.1%	*	-	*	*	3.6%	18.3%	4.5%
Mathematics													
2017-18	23.7%	25.7%	24.1%	19.0%	24.7%	14.3%	-	*	-	*	7.5%	22.8%	5.5%
2016-17	19.8%	24.0%	18.4%	8.3%	18.7%	19.2%	*	-	*	*	0.0%	20.3%	2.3%
Both Subjects													
2017-18	18.1%	12.7%	12.0%	9.5%	12.2%	10.7%	-	*	-	*	3.8%	10.8%	2.7%
2016-17	12.9%	11.8%	7.9%	8.3%	7.7%	11.5%	*	-	*	*	0.0%	8.5%	2.3%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	53.8%	42.9%	54.5%	50.0%	-	*	-	*	52.8%	56.9%	45.2%
2016-17	50.5%	26.8%	24.2%	33.3%	24.5%	19.2%	*	-	*	*	29.1%	25.9%	15.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	7.1%	8.0%	0.0%	8.3%	7.1%	-	*	-	*	3.8%	8.4%	13.7%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	30.2%	27.0%	30.5%	23.7%	*	*	-	*	n/a	28.8%	n/a
2017	26.2%	24.4%	27.9%	27.0%	27.5%	34.8%	*	*	*	*	n/a	27.4%	n/a
English Language Arts													
2018	15.3%	17.2%	17.2%	13.5%	17.3%	17.1%	*	*	-	*	n/a	16.4%	n/a
2017	15.9%	15.2%	17.8%	18.9%	17.1%	27.5%	*	*	*	*	n/a	16.8%	n/a
Mathematics													
2018	7.3%	7.8%	7.8%	5.4%	7.8%	7.9%	*	*	-	*	n/a	7.6%	n/a
2017	7.2%	6.4%	6.0%	0.0%	6.0%	8.7%	*	*	*	*	n/a	6.2%	n/a
Science													
2018	10.8%	15.9%	14.7%	13.5%	15.0%	7.9%	*	*	-	*	n/a	14.6%	n/a
2017	10.9%	13.2%	12.7%	10.8%	12.5%	17.4%	*	*	*	*	n/a	12.1%	n/a
Social Studies													
2018	14.5%	13.5%	17.0%	13.5%	17.0%	15.8%	*	*	-	*	n/a	16.7%	n/a
2017	15.0%	13.9%	17.8%	21.6%	17.2%	24.6%	*	*	*	*	n/a	17.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	30.6%	0.0%	31.1%	44.4%	*	-	-	*	n/a	32.1%	n/a
2017	49.1%	39.5%	31.4%	20.0%	31.3%	41.7%	-	-	*	*	n/a	32.3%	n/a
English Language Arts													
2018	42.5%	18.5%	17.9%	0.0%	17.3%	38.5%	-	-	-	*	n/a	19.8%	n/a
2017	41.3%	24.7%	16.1%	0.0%	16.0%	26.3%	-	-	*	*	n/a	17.4%	n/a
Mathematics													
2018	52.8%	42.4%	36.0%	*	36.3%	50.0%	-	-	-	*	n/a	34.1%	n/a

District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,670
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	50.6%	-	50.6%	50.0%	-	-	-	-	n/a	51.5%	n/a
2018	38.0%	18.0%	11.9%	0.0%	11.2%	50.0%	*	-	-	*	n/a	10.9%	n/a
2017 Social Studies	38.3%	21.6%	10.8%	*	11.3%	8.3%	-	-	-	*	n/a	9.8%	n/a
2018	44.6%	26.9%	20.2%	0.0%	20.6%	25.0%	*	-	-	*	n/a	20.5%	n/a
2017	41.4%	28.2%	20.6%	25.0%	20.0%	29.4%	-	-	-	*	n/a	20.7%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	53.2%	85.7%	51.5%	60.7%	-	*	-	*	n/a	55.0%	n/a
2016-17	73.5%	54.8%	59.4%	50.0%	58.7%	76.9%	50.0%	-	100.0%	100.0%	n/a	62.3%	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	27.7%	16.7%	27.5%	29.4%	-	*	-	*	n/a	28.3%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	981	968	980	998	-	*	-	*	n/a	980	n/a
English Language Arts and Writing													
2017-18	521	506	490	495	489	494	-	*	-	*	n/a	490	n/a
Mathematics													
2017-18	515	507	492	473	492	503	-	*	-	*	n/a	490	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	19.4	18.0	19.6	*	-	*	-	-	n/a	19.6	n/a
English Language Arts													
2017-18	20.3	20.0	18.9	17.6	19.1	*	-	*	-	-	n/a	19.2	n/a
Mathematics													
2017-18	20.6	20.6	19.4	15.9	19.7	*	-	*	-	-	n/a	19.6	n/a
Science													
2017-18	20.9	20.8	19.9	20.1	19.9	*	-	*	-	-	n/a	20.0	n/a

District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 2,670
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	36.0%	27.4%	36.7%	26.3%	50.0%	40.0%	*	62.5%	7.9%	35.5%	25.5%
2016-17	37.1%	31.6%	28.7%	20.5%	28.9%	28.0%	60.0%	*	*	37.5%	3.3%	28.0%	15.5%
English Language Arts													
2017-18	17.3%	17.1%	15.3%	13.3%	15.5%	11.8%	16.7%	20.0%	*	37.5%	2.2%	15.1%	11.1%
2016-17	16.8%	12.2%	10.3%	10.5%	10.1%	12.5%	0.0%	*	*	25.0%	0.3%	9.6%	2.8%
Mathematics													
2017-18	20.7%	14.7%	13.6%	9.3%	13.8%	10.9%	16.7%	20.0%	*	14.3%	1.4%	12.7%	3.4%
2016-17	19.5%	15.3%	12.2%	7.1%	12.1%	15.1%	0.0%	*	*	37.5%	0.3%	11.7%	1.6%
Science													
2017-18	21.2%	13.6%	13.5%	16.2%	13.9%	6.1%	0.0%	0.0%	*	25.0%	1.7%	13.1%	4.3%
2016-17	5.7%	4.6%	5.1%	1.5%	5.1%	6.9%	20.0%	*	*	0.0%	0.3%	5.4%	0.8%
Social Studies													
2017-18	22.8%	18.8%	18.1%	11.5%	18.3%	16.8%	20.0%	20.0%	*	28.6%	0.8%	17.9%	1.7%
2016-17	21.8%	18.6%	18.6%	15.5%	18.5%	22.5%	*	*	-	12.5%	0.9%	17.7%	1.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	48.4%	33.3%	49.4%	38.5%	*	-	*	*	18.5%	49.9%	27.7%
2015-16	54.7%	53.5%	43.8%	42.1%	44.5%	30.6%	-	*	-	*	21.7%	43.4%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	44.5%	*	44.0%	60.0%	-	-	*	-	0.0%	44.9%	8.3%
2015-16	55.7%	41.7%	32.1%	12.5%	31.5%	60.0%	-	*	-	*	10.0%	34.8%	8.3%

District Name: PASADENA ISD
Campus Name: SAM RAYBURN H S
Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,670
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,670	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	760	28.5%	8.1%	8.1%
Grade 10	685	25.7%	7.7%	7.4%
Grade 11	599	22.4%	7.3%	6.9%
Grade 12	626	23.4%	6.9%	6.5%
Ethnic Distribution:				
African American	72	2.7%	7.2%	12.6%
Hispanic	2,439	91.3%	83.4%	52.6%
White	136	5.1%	5.6%	27.4%
American Indian	6	0.2%	0.1%	0.4%
Asian	8	0.3%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	9	0.3%	0.6%	2.4%
Economically Disadvantaged	2,382	89.2%	86.3%	60.6%
Non-Educationally Disadvantaged	288	10.8%	13.7%	39.4%
Section 504 Students	144	5.4%	5.6%	6.5%
English Learners (EL)	415	15.5%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	78	2.4%	1.3%	1.4%
Students w/ Dyslexia	117	4.4%	4.1%	3.6%
At-Risk	1,642	61.5%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	370			
By Type of Primary Disability				
Students with Intellectual Disabilities	248	67.0%	44.2%	42.4%
Students with Physical Disabilities	10	2.7%	16.3%	21.9%
Students with Autism	45	12.2%	21.4%	13.7%
Students with Behavioral Disabilities	67	18.1%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	462	14.3%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 2,670
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	30	0.9%		
Hispanic	376	11.7%		
White	51	1.6%		
American Indian	2	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	7.8%	4.8%	7.2%	9.0%	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	13.9	14.5	16.6
Foreign Languages	16.0	15.7	18.9
Mathematics	13.5	15.7	17.8
Science	14.8	16.2	18.9
Social Studies	13.3	15.3	19.3

District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,670
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	257.5	100.0%	100.0%	100.0%
Professional Staff:	216.0	83.9%	59.1%	64.1%
Teachers	185.6	72.1%	46.1%	49.8%
Professional Support	24.2	9.4%	9.6%	10.1%
Campus Administration (School Leadership)	6.3	2.4%	2.4%	3.0%
Educational Aides:	41.5	16.1%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	8.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	109.5	42.5%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	19.6	10.5%	10.1%	10.6%
Hispanic	54.7	29.5%	35.2%	27.7%
White	103.3	55.7%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	1.6%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	5.0	2.7%	1.1%	1.1%
Males	80.0	43.1%	24.4%	23.8%
Females	105.6	56.9%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.8	1.5%	0.8%	1.4%
Bachelors	134.5	72.5%	76.3%	73.6%
Masters	45.3	24.4%	21.8%	24.3%
Doctorate	2.9	1.6%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	22.9	12.3%	6.4%	7.0%
1-5 Years Experience	59.0	31.8%	35.0%	28.9%
6-10 Years Experience	31.9	17.2%	21.1%	19.0%
11-20 Years Experience	51.0	27.5%	26.5%	29.3%
Over 20 Years Experience	20.7	11.1%	10.9%	15.7%
Number of Students per Teacher	14.4	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,670
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.5	6.3
Average Years Experience of Principals with District	3.0	7.3	5.4
Average Years Experience of Assistant Principals	5.8	6.3	5.3
Average Years Experience of Assistant Principals with District	5.0	6.0	4.7
Average Years Experience of Teachers:	9.7	9.7	11.1
Average Years Experience of Teachers with District:	7.0	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,380	\$51,929	\$47,218
1-5 Years Experience	\$55,687	\$54,679	\$50,408
6-10 Years Experience	\$60,311	\$56,719	\$52,786
11-20 Years Experience	\$61,877	\$57,147	\$56,041
Over 20 Years Experience	\$61,876	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,343	\$56,382	\$54,122
Professional Support	\$72,942	\$70,595	\$64,069
Campus Administration (School Leadership)	\$97,871	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: SAM RAYBURN H S
 Campus Number: 101917002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 2,670
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	389	14.6%	27.1%	19.7%
Career & Technical Education	1,685	63.1%	20.5%	26.3%
Gifted & Talented Education	106	4.0%	5.3%	8.1%
Special Education	370	13.9%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	0.8%	9.6%	6.4%
Career & Technical Education	21.3	11.5%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	97.3	52.4%	68.3%	71.4%
Special Education	47.9	25.8%	13.3%	9.1%
Other	17.6	9.5%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SOUTH HOUSTON HIGH SCHOOL**

Campus Number: **101917003**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 4 Writing																	
At Approaches Grade Level or Above	2018	63%	62%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
At Meets Grade Level or Above	2018	39%	36%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
At Masters Grade Level	2018	11%	8%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	60%	52%	36%	54%	50%	*	60%	-	*	20%	41%	56%	40%	51%	49%
	2018	65%	57%	54%	38%	55%	63%	*	86%	*	-	12%	36%	57%	41%	54%	45%
At Meets Grade Level or Above	2019	50%	42%	34%	21%	35%	33%	*	60%	-	*	8%	29%	37%	24%	34%	32%
	2018	44%	35%	31%	19%	32%	44%	*	71%	*	-	5%	36%	33%	23%	30%	22%
At Masters Grade Level	2019	11%	6%	5%	3%	5%	6%	*	20%	-	*	2%	0%	6%	2%	4%	3%
	2018	7%	5%	3%	3%	3%	6%	*	29%	*	-	0%	9%	3%	3%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	61%	52%	41%	52%	58%	*	80%	-	-	16%	36%	58%	31%	52%	39%
	2018	67%	58%	56%	44%	56%	58%	-	86%	*	*	18%	29%	58%	46%	55%	37%
At Meets Grade Level or Above	2019	49%	41%	32%	27%	32%	50%	*	80%	-	-	6%	18%	38%	16%	32%	18%
	2018	48%	38%	33%	28%	33%	42%	-	57%	*	*	15%	0%	36%	24%	33%	15%
At Masters Grade Level	2019	8%	5%	2%	1%	2%	0%	*	20%	-	-	1%	0%	3%	0%	2%	1%
	2018	8%	4%	2%	1%	3%	5%	-	0%	*	*	1%	0%	3%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	80%	69%	82%	55%	*	*	-	*	45%	70%	82%	76%	80%	85%
	2018	83%	81%	73%	57%	75%	67%	*	*	-	-	34%	100%	74%	68%	73%	75%
At Meets Grade Level or Above	2019	61%	73%	61%	58%	62%	36%	*	*	-	*	27%	40%	64%	53%	61%	65%
	2018	55%	49%	34%	18%	36%	67%	*	*	-	-	9%	33%	35%	31%	36%	32%
At Masters Grade Level	2019	37%	46%	33%	29%	34%	18%	*	*	-	*	8%	20%	34%	30%	34%	36%
	2018	32%	27%	12%	7%	12%	0%	*	*	-	-	1%	0%	13%	8%	12%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	84%	84%	84%	83%	-	80%	-	*	53%	78%	87%	78%	84%	83%
	2018	87%	85%	83%	74%	84%	77%	*	86%	-	-	46%	78%	84%	76%	83%	79%
At Meets Grade Level or Above	2019	62%	60%	59%	60%	59%	50%	-	60%	-	*	19%	56%	64%	45%	58%	53%
	2018	59%	57%	56%	46%	57%	62%	*	86%	-	-	17%	56%	59%	48%	56%	47%
At Masters Grade Level	2019	25%	21%	21%	18%	21%	17%	-	60%	-	*	5%	33%	23%	15%	20%	18%
	2018	24%	21%	18%	7%	18%	38%	*	86%	-	-	2%	22%	20%	13%	18%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	88%	88%	89%	70%	*	*	-	-	69%	56%	91%	78%	89%	76%
	2018	92%	92%	92%	90%	93%	94%	-	*	*	-	72%	100%	93%	89%	93%	82%
At Meets Grade Level or Above	2019	73%	73%	68%	72%	68%	60%	*	*	-	-	36%	33%	73%	51%	69%	43%
	2018	70%	70%	68%	61%	69%	81%	-	*	*	-	44%	40%	71%	56%	69%	41%
At Masters Grade Level	2019	45%	42%	33%	33%	33%	30%	*	*	-	-	10%	11%	36%	23%	33%	12%
	2018	40%	37%	30%	13%	32%	44%	-	*	*	-	12%	20%	31%	25%	32%	16%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	68%	58%	69%	62%	*	77%	-	*	36%	54%	72%	57%	68%	63%
	2018	77%	74%	69%	57%	70%	71%	*	86%	*	*	32%	63%	71%	60%	69%	60%
At Meets Grade Level or Above	2019	50%	45%	48%	43%	48%	44%	*	68%	-	*	17%	34%	52%	35%	48%	40%
	2018	48%	42%	43%	32%	43%	57%	*	68%	*	*	15%	34%	45%	34%	43%	30%
At Masters Grade Level	2019	24%	18%	16%	14%	16%	13%	*	36%	-	*	5%	11%	18%	12%	16%	12%
	2018	22%	16%	12%	6%	12%	20%	*	39%	*	*	2%	11%	12%	9%	12%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	52%	38%	53%	53%	*	70%	-	*	18%	39%	57%	36%	52%	45%
	2018	74%	69%	55%	41%	56%	60%	*	86%	*	*	15%	33%	58%	43%	55%	41%
At Meets Grade Level or Above	2019	48%	42%	33%	24%	34%	40%	*	70%	-	*	7%	25%	38%	20%	33%	25%
	2018	46%	39%	32%	23%	33%	43%	*	64%	*	*	10%	22%	34%	23%	32%	19%
At Masters Grade Level	2019	21%	15%	3%	2%	4%	3%	*	20%	-	*	2%	0%	4%	1%	3%	2%
	2018	19%	14%	3%	2%	3%	6%	*	14%	*	*	1%	6%	3%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	80%	69%	82%	55%	*	*	-	*	45%	70%	82%	76%	80%	85%
	2018	81%	80%	73%	57%	75%	67%	*	*	-	-	34%	100%	74%	68%	73%	75%
At Meets Grade Level or Above	2019	52%	47%	61%	58%	62%	36%	*	*	-	*	27%	40%	64%	53%	61%	65%
	2018	50%	43%	34%	18%	36%	67%	*	*	-	-	9%	33%	35%	31%	36%	32%
At Masters Grade Level	2019	26%	21%	33%	29%	34%	18%	*	*	-	*	8%	20%	34%	30%	34%	36%
	2018	24%	17%	12%	7%	12%	0%	*	*	-	-	1%	0%	13%	8%	12%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2018	66%	62%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
At Meets Grade Level or Above	2018	41%	35%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
At Masters Grade Level	2018	13%	8%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	84%	84%	84%	83%	-	80%	-	*	53%	78%	87%	78%	84%	83%
	2018	80%	78%	83%	74%	84%	77%	*	86%	-	-	46%	78%	84%	76%	83%	79%
At Meets Grade Level or Above	2019	54%	50%	59%	60%	59%	50%	-	60%	-	*	19%	56%	64%	45%	58%	53%
	2018	51%	47%	56%	46%	57%	62%	*	86%	-	-	17%	56%	59%	48%	56%	47%
At Masters Grade Level	2019	25%	19%	21%	18%	21%	17%	-	60%	-	*	5%	33%	23%	15%	20%	18%
	2018	23%	18%	18%	7%	18%	38%	*	86%	-	-	2%	22%	20%	13%	18%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	88%	88%	89%	70%	*	*	-	-	69%	56%	91%	78%	89%	76%
	2018	78%	79%	92%	90%	93%	94%	-	*	*	-	72%	100%	93%	89%	93%	82%
At Meets Grade Level or Above	2019	55%	54%	68%	72%	68%	60%	*	*	-	-	36%	33%	73%	51%	69%	43%
	2018	53%	52%	68%	61%	69%	81%	-	*	*	-	44%	40%	71%	56%	69%	41%
At Masters Grade Level	2019	33%	30%	33%	33%	33%	30%	*	*	-	-	10%	11%	36%	23%	33%	12%
	2018	31%	27%	30%	13%	32%	44%	-	*	*	-	12%	20%	31%	25%	32%	16%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	64	61	65	64	*	*	-	-	59	*	65	60	63	59
	2018	67	65	62	69	62	60	-	*	-	*	44	*	63	58	62	55
End of Course Algebra I	2019	75	88	81	82	82	55	-	*	-	*	53	100	80	85	81	84
	2018	72	68	55	48	56	80	*	*	-	-	32	*	55	57	57	53
All Grades Both Subjects	2019	69	69	72	71	72	59	*	80	-	*	56	94	72	72	71	72
	2018	69	68	59	58	59	67	*	50	-	*	39	50	59	58	59	54
All Grades ELA/Reading	2019	68	68	64	61	65	64	*	*	-	-	59	*	65	60	63	59
	2018	69	68	62	69	62	60	-	*	-	*	44	*	63	58	62	55
All Grades Mathematics	2019	70	70	81	82	82	55	-	*	-	*	53	100	80	85	81	84
	2018	70	69	55	48	56	80	*	*	-	-	32	*	55	57	57	53

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON HIGH SCHOOL
Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,366
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,366
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	76%	68%	*	*	-	-	-	-	45%	39%	45%	40%	45%	45%
	2018	77%	74%	69%	-	-	-	-	-	-	45%	45%	*	26%	45%	44%
At Meets Grade Level or Above	2019	50%	45%	48%	*	*	-	-	-	-	19%	14%	19%	14%	19%	19%
	2018	48%	42%	43%	-	-	-	-	-	-	13%	13%	*	4%	13%	13%
At Masters Grade Level	2019	24%	18%	16%	*	*	-	-	-	-	5%	2%	5%	3%	5%	4%
	2018	22%	16%	12%	-	-	-	-	-	-	3%	3%	*	0%	3%	3%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	72%	52%	*	*	-	-	-	-	21%	17%	21%	21%	21%	21%
	2018	74%	69%	55%	-	-	-	-	-	-	20%	20%	*	8%	20%	19%
At Meets Grade Level or Above	2019	48%	42%	33%	*	*	-	-	-	-	5%	0%	5%	5%	5%	5%
	2018	46%	39%	32%	-	-	-	-	-	-	3%	3%	*	0%	3%	3%
At Masters Grade Level	2019	21%	15%	3%	*	*	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	14%	3%	-	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	82%	80%	-	-	-	-	-	-	79%	*	78%	69%	79%	78%
	2018	81%	80%	73%	-	-	-	-	-	-	65%	64%	*	45%	65%	63%
At Meets Grade Level or Above	2019	52%	47%	61%	-	-	-	-	-	-	53%	*	53%	23%	53%	50%
	2018	50%	43%	34%	-	-	-	-	-	-	22%	22%	*	0%	22%	20%
At Masters Grade Level	2019	26%	21%	33%	-	-	-	-	-	-	18%	*	19%	15%	18%	18%
	2018	24%	17%	12%	-	-	-	-	-	-	5%	5%	*	0%	5%	5%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	62%	*	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	35%	*	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	8%	*	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																
At Approaches Grade Level or Above	2019	81%	80%	84%	-	-	-	-	-	-	73%	60%	74%	41%	73%	70%
	2018	80%	78%	83%	-	-	-	-	-	-	67%	68%	*	31%	67%	64%
At Meets Grade Level or Above	2019	54%	50%	59%	-	-	-	-	-	-	25%	20%	25%	18%	25%	24%
	2018	51%	47%	56%	-	-	-	-	-	-	21%	21%	*	8%	21%	20%
At Masters Grade Level	2019	25%	19%	21%	-	-	-	-	-	-	5%	0%	5%	0%	5%	4%
	2018	23%	18%	18%	-	-	-	-	-	-	3%	3%	*	0%	3%	3%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	80%	88%	*	*	-	-	-	-	66%	55%	68%	78%	67%	68%
	2018	78%	79%	92%	-	-	-	-	-	-	75%	75%	-	60%	75%	75%
At Meets Grade Level or Above	2019	55%	54%	68%	*	*	-	-	-	-	30%	27%	30%	33%	30%	30%
	2018	53%	52%	68%	-	-	-	-	-	-	27%	27%	-	20%	27%	26%
At Masters Grade Level	2019	33%	30%	33%	*	*	-	-	-	-	6%	9%	6%	0%	6%	6%
	2018	31%	27%	30%	-	-	-	-	-	-	8%	8%	-	0%	8%	8%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	69%	72%	-	-	-	-	-	-	64%	*	63%	54%	64%	63%
	2018	69%	68%	59%	-	-	-	-	-	-	47%	47%	*	29%	47%	46%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	-	49%	*	48%	*	49%	50%
	2018	69%	68%	62%	-	-	-	-	-	-	43%	43%	-	40%	43%	43%
All Grades Mathematics	2019	70%	70%	81%	-	-	-	-	-	-	81%	*	81%	44%	81%	78%
	2018	70%	69%	55%	-	-	-	-	-	-	50%	50%	*	21%	50%	48%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	89%	96%	89%	*	100%	-	50%	93%	95%	97%
Included in Accountability	94%	94%	87%	76%	88%	78%	*	96%	-	50%	88%	89%	81%
Not Included in Accountability													
Mobile	4%	3%	4%	13%	3%	11%	*	4%	-	0%	3%	3%	3%
Other Exclusions	1%	2%	4%	0%	4%	0%	*	0%	-	0%	2%	3%	13%
Not Tested	1%	1%	5%	11%	4%	11%	*	0%	-	50%	7%	5%	3%
Absent	1%	1%	5%	10%	4%	11%	*	0%	-	50%	7%	5%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	95%	96%	89%	*	100%	*	100%	95%	96%	96%
Included in Accountability	94%	94%	86%	88%	86%	77%	*	93%	*	33%	88%	88%	71%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	4%	12%	*	0%	*	67%	4%	4%	4%
Other Exclusions	1%	2%	5%	0%	6%	0%	*	7%	*	0%	3%	4%	21%
Not Tested	1%	1%	4%	5%	4%	11%	*	0%	*	0%	5%	4%	4%
Absent	1%	1%	4%	5%	4%	11%	*	0%	*	0%	5%	4%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	90.0%	87.4%	90.3%	88.6%	*	96.9%	*	*	85.5%	90.4%	89.1%
2016-17	95.7%	94.6%	90.4%	89.7%	90.6%	85.9%	*	97.8%	*	*	85.8%	90.8%	89.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	2.0%	3.3%	1.9%	2.7%	*	0.0%	*	*	2.3%	1.8%	3.6%
2016-17	1.9%	2.3%	3.4%	2.6%	3.3%	9.5%	*	0.0%	*	0.0%	5.8%	2.9%	5.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	88.6%	82.4%	89.7%	77.3%	*	100.0%	*	*	75.0%	89.9%	77.9%
Received TxCHSE	0.4%	0.5%	0.3%	1.5%	0.2%	0.0%	*	0.0%	*	*	0.0%	0.2%	0.0%
Continued HS	3.8%	3.1%	3.3%	4.4%	3.4%	0.0%	*	0.0%	*	*	2.3%	3.5%	5.2%
Dropped Out	5.7%	6.5%	7.8%	11.8%	6.7%	22.7%	*	0.0%	*	*	22.7%	6.5%	16.9%
Graduates and TxCHSE	90.4%	90.4%	88.9%	83.8%	89.9%	77.3%	*	100.0%	*	*	75.0%	90.1%	77.9%
Graduates, TxCHSE, and Continuers	94.3%	93.5%	92.2%	88.2%	93.3%	77.3%	*	100.0%	*	*	77.3%	93.5%	83.1%
Class of 2017													
Graduated	89.7%	89.9%	88.5%	83.0%	89.1%	83.3%	-	*	-	*	82.7%	90.5%	77.4%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.2%	0.0%	-	*	-	*	0.0%	0.2%	0.0%
Continued HS	4.0%	3.1%	3.8%	6.4%	3.8%	0.0%	-	*	-	*	3.8%	2.5%	14.5%
Dropped Out	5.9%	6.5%	7.5%	10.6%	7.0%	16.7%	-	*	-	*	13.5%	6.8%	8.1%
Graduates and TxCHSE	90.1%	90.3%	88.6%	83.0%	89.2%	83.3%	-	*	-	*	82.7%	90.7%	77.4%
Graduates, TxCHSE, and Continuers	94.1%	93.5%	92.5%	89.4%	93.0%	83.3%	-	*	-	*	86.5%	93.2%	91.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	91.7%	88.9%	92.3%	83.3%	-	*	-	*	83.0%	92.5%	87.7%
Received TxCHSE	0.6%	0.5%	0.3%	0.0%	0.2%	5.6%	-	*	-	*	1.9%	0.2%	0.0%
Continued HS	1.1%	0.3%	0.5%	0.0%	0.4%	0.0%	-	*	-	*	1.9%	0.4%	1.8%
Dropped Out	6.3%	7.0%	7.5%	11.1%	7.1%	11.1%	-	*	-	*	13.2%	6.8%	10.5%
Graduates and TxCHSE	92.6%	92.7%	92.0%	88.9%	92.5%	88.9%	-	*	-	*	84.9%	92.7%	87.7%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	92.5%	88.9%	92.9%	88.9%	-	*	-	*	86.8%	93.2%	89.5%
Class of 2016													
Graduated	91.6%	93.1%	90.8%	90.2%	91.0%	85.7%	-	*	-	*	85.2%	91.6%	85.7%
Received TxCHSE	0.7%	0.6%	1.3%	0.0%	1.5%	0.0%	-	*	-	*	0.0%	1.5%	1.6%
Continued HS	1.2%	0.2%	0.7%	0.0%	0.8%	0.0%	-	*	-	*	0.0%	0.4%	0.0%
Dropped Out	6.6%	6.0%	7.2%	9.8%	6.8%	14.3%	-	*	-	*	14.8%	6.4%	12.7%
Graduates and TxCHSE	92.2%	93.8%	92.2%	90.2%	92.5%	85.7%	-	*	-	*	85.2%	93.2%	87.3%
Graduates, TxCHSE, and Continuers	93.4%	94.0%	92.8%	90.2%	93.2%	85.7%	-	*	-	*	85.2%	93.6%	87.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	91.3%	88.1%	91.7%	85.7%	-	*	-	*	83.6%	91.9%	85.7%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	1.5%	0.0%	1.7%	0.0%	-	*	-	*	0.0%	1.8%	1.6%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.8%	7.2%	11.9%	6.6%	14.3%	-	*	-	*	16.4%	6.4%	12.7%
Graduates and TxCHSE	92.9%	94.1%	92.8%	88.1%	93.4%	85.7%	-	*	-	*	83.6%	93.6%	87.3%
Graduates, TxCHSE, and Continuers	93.4%	94.2%	92.8%	88.1%	93.4%	85.7%	-	*	-	*	83.6%	93.6%	87.3%
Class of 2015													
Graduated	91.8%	92.6%	90.1%	86.2%	91.5%	66.7%	-	87.5%	-	*	75.0%	91.3%	73.5%
Received TxCHSE	1.0%	0.9%	0.8%	0.0%	0.9%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.1%	0.2%	0.0%	0.2%	0.0%	-	0.0%	-	*	0.0%	0.0%	1.5%
Dropped Out	6.7%	6.4%	8.9%	13.8%	7.4%	33.3%	-	12.5%	-	*	25.0%	7.9%	25.0%
Graduates and TxCHSE	92.8%	93.5%	90.9%	86.2%	92.4%	66.7%	-	87.5%	-	*	75.0%	92.1%	73.5%
Graduates, TxCHSE, and Continuers	93.3%	93.6%	91.1%	86.2%	92.6%	66.7%	-	87.5%	-	*	75.0%	92.1%	75.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	87.3%	81.2%	88.4%	73.9%	*	100.0%	*	*	64.7%	88.3%	74.1%
Class of 2017	89.7%	87.6%	85.3%	81.3%	86.0%	78.9%	-	*	-	*	71.7%	88.1%	70.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	60.0%	*	*	-	-	-	-	-	-	60.0%	*
Class of 2017	88.5%	83.8%	81.8%	73.7%	83.0%	66.7%	-	*	-	*	11.6%	82.5%	75.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	4.2%	0.0%	4.4%	6.3%	*	0.0%	-	*	8.7%	3.8%	7.1%
Class of 2017	6.0%	0.0%	*	*	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	81.5%	68.5%	83.0%	87.5%	*	71.4%	-	*	21.7%	81.1%	75.0%
Class of 2017	60.8%	0.0%	*	*	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	85.5%	69.1%	87.1%	93.8%	*	71.4%	-	*	30.4%	84.7%	82.5%
Class of 2017	85.9%	83.4%	81.5%	71.8%	82.8%	66.7%	-	*	-	*	11.6%	82.3%	75.0%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	11.8%	*	12.5%	-	-	-	-	-	*	9.1%	*
2016-17	87.2%	80.6%	77.4%	71.8%	78.5%	58.8%	-	*	-	*	9.4%	78.6%	70.7%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	4.0%	0.0%	4.2%	5.9%	*	0.0%	-	*	8.7%	3.8%	5.6%
2016-17	7.2%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	82.1%	67.3%	83.6%	88.2%	*	71.4%	-	*	21.7%	82.1%	79.2%
2016-17	56.5%	38.9%	57.1%	*	66.7%	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	84.1%	66.1%	85.7%	94.1%	*	71.4%	-	*	28.0%	84.2%	84.9%
2016-17	84.0%	80.1%	77.1%	70.0%	78.4%	58.8%	-	*	-	*	9.4%	78.5%	72.1%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	652	100.0%	3,725	347,893
By Ethnicity:				
African American	57	8.7%	305	43,502
Hispanic	568	87.1%	3,031	173,272
White	18	2.8%	210	107,052
American Indian	1	0.2%	5	1,226
Asian	7	1.1%	150	15,589
Pacific Islander	0	0.0%	2	528
Two or More Races	1	0.2%	22	6,724
By Graduation Type:				
Minimum H.S. Program	15	2.3%	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	2	0.3%	9	3,538
Foundation H.S. Program (No Endorsement)	97	14.9%	581	49,432
Foundation H.S. Program (Endorsement)	25	3.8%	105	16,542
Foundation H.S. Program (DLA)	513	78.7%	2,924	272,526
Special Education Graduates	35	5.4%	244	25,962
Economically Disadvantaged Graduates	486	74.5%	2,432	166,956
LEP Graduates	76	11.7%	322	21,359
At-Risk Graduates	334	51.2%	1,750	144,805

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	50.3%	36.0%	50.4%	75.0%	*	100.0%	-	*	70.0%	50.7%	34.2%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	34.0%	14.0%	34.5%	66.7%	*	71.4%	-	*	0.0%	34.0%	19.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	42.9%	19.3%	43.7%	83.3%	*	71.4%	-	*	0.0%	43.4%	11.8%
Mathematics													
2017-18	46.0%	47.8%	42.2%	24.6%	42.4%	72.2%	*	71.4%	-	*	5.7%	43.6%	27.6%
Both Subjects													
2017-18	42.1%	36.8%	28.8%	10.5%	28.9%	66.7%	*	71.4%	-	*	0.0%	29.6%	9.2%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	3.4%	5.3%	2.8%	11.1%	*	14.3%	-	*	0.0%	3.9%	0.0%
2016-17	19.9%	9.3%	5.7%	2.5%	6.0%	5.9%	-	*	-	*	0.0%	5.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	14.3%	0.0%	15.0%	33.3%	*	28.6%	-	*	0.0%	14.0%	17.1%
2016-17	20.1%	16.2%	12.2%	10.0%	11.6%	23.5%	-	*	-	*	1.9%	12.0%	9.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	25.1%	26.3%	24.7%	22.2%	*	50.0%	-	*	70.0%	26.3%	16.4%
2016-17	13.2%	11.8%	12.4%	16.3%	11.5%	23.5%	-	*	-	*	69.8%	12.2%	10.5%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	2.7%	1.7%	1.8%	0.0%	2.0%	0.0%	-	*	-	*	0.0%	1.4%	2.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	3.7%	10.5%	2.6%	5.6%	*	28.6%	-	*	57.1%	3.1%	1.3%
2016-17	1.0%	3.4%	6.6%	15.0%	5.4%	17.6%	-	*	-	*	69.8%	6.8%	7.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	40.3%	28.1%	41.5%	33.3%	*	57.1%	-	*	25.7%	43.4%	25.0%
2016-17	17.3%	11.8%	9.1%	2.5%	9.4%	11.8%	-	*	-	*	1.9%	8.6%	4.7%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	1.5%	1.8%	1.6%	0.0%	*	0.0%	-	*	0.0%	1.6%	2.6%
2016-17	2.2%	1.8%	0.4%	0.0%	0.4%	0.0%	-	*	-	*	0.0%	0.5%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	1.1%	1.8%	1.1%	0.0%	*	0.0%	-	*	20.0%	1.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.4%	0.5%	0.0%	0.6%	0.0%	-	*	-	*	0.0%	0.7%	0.0%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	18.3%	3.5%	19.4%	22.2%	*	42.9%	-	*	0.0%	19.3%	7.9%
2016-17	23.4%	20.8%	16.3%	7.5%	16.4%	35.3%	-	*	-	*	3.8%	15.4%	2.3%
Mathematics													
2017-18	23.7%	25.7%	19.3%	7.0%	20.2%	22.2%	*	42.9%	-	*	0.0%	20.4%	15.8%
2016-17	19.8%	24.0%	20.8%	10.0%	21.8%	17.6%	-	*	-	*	1.9%	20.4%	9.3%
Both Subjects													
2017-18	18.1%	12.7%	7.2%	1.8%	7.6%	5.6%	*	28.6%	-	*	0.0%	8.2%	5.3%
2016-17	12.9%	11.8%	8.1%	2.5%	8.4%	11.8%	-	*	-	*	1.9%	7.9%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	52.8%	40.4%	54.0%	44.4%	*	57.1%	-	*	42.9%	55.3%	34.2%
2016-17	50.5%	26.8%	24.5%	12.5%	24.8%	41.2%	-	*	-	*	18.9%	26.0%	16.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	7.1%	11.0%	10.5%	11.1%	11.1%	*	0.0%	-	*	5.7%	11.5%	11.8%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	23.4%	9.8%	24.7%	24.3%	*	50.0%	*	*	n/a	23.8%	n/a
2017	26.2%	24.4%	24.8%	15.5%	25.3%	26.7%	*	60.0%	*	*	n/a	24.6%	n/a
English Language Arts													
2018	15.3%	17.2%	15.3%	7.5%	16.2%	13.5%	*	25.0%	*	*	n/a	15.2%	n/a
2017	15.9%	15.2%	16.3%	10.7%	16.4%	22.2%	*	40.0%	*	*	n/a	15.7%	n/a
Mathematics													
2018	7.3%	7.8%	6.7%	0.8%	6.9%	13.5%	*	33.3%	*	*	n/a	6.4%	n/a
2017	7.2%	6.4%	6.3%	5.8%	6.2%	6.7%	*	20.0%	*	*	n/a	6.6%	n/a
Science													
2018	10.8%	15.9%	13.8%	3.8%	14.5%	18.9%	*	41.7%	*	*	n/a	13.6%	n/a
2017	10.9%	13.2%	13.5%	5.8%	13.4%	22.2%	*	60.0%	*	*	n/a	13.3%	n/a
Social Studies													
2018	14.5%	13.5%	16.0%	6.8%	16.9%	13.5%	*	50.0%	*	*	n/a	16.6%	n/a
2017	15.0%	13.9%	17.4%	8.7%	17.6%	24.4%	*	50.0%	*	*	n/a	17.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	26.1%	7.7%	25.5%	55.6%	-	50.0%	-	-	n/a	25.2%	n/a
2017	49.1%	39.5%	29.9%	25.0%	29.3%	41.7%	-	50.0%	-	-	n/a	32.1%	n/a
English Language Arts													
2018	42.5%	18.5%	9.5%	10.0%	9.3%	0.0%	-	*	-	-	n/a	9.3%	n/a
2017	41.3%	24.7%	15.5%	9.1%	14.9%	30.0%	-	*	-	-	n/a	16.8%	n/a
Mathematics													
2018	52.8%	42.4%	30.4%	*	25.6%	80.0%	-	*	-	-	n/a	31.2%	n/a

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	25.6%	16.7%	23.9%	*	-	*	-	-	n/a	25.7%	n/a
2018	38.0%	18.0%	7.4%	0.0%	6.4%	14.3%	-	40.0%	-	-	n/a	7.4%	n/a
2017 Social Studies	38.3%	21.6%	13.1%	0.0%	11.7%	40.0%	-	16.7%	-	-	n/a	12.1%	n/a
2018	44.6%	26.9%	12.7%	11.1%	11.4%	40.0%	-	33.3%	-	-	n/a	13.1%	n/a
2017	41.4%	28.2%	16.7%	22.2%	15.3%	27.3%	-	40.0%	-	-	n/a	16.0%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	52.5%	66.7%	49.8%	88.9%	*	71.4%	-	*	n/a	53.0%	n/a
2016-17	73.5%	54.8%	46.9%	50.0%	46.5%	41.2%	-	100.0%	-	0.0%	n/a	48.9%	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	26.3%	10.5%	26.5%	56.3%	-	40.0%	-	-	n/a	25.0%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	976	878	982	1055	-	*	-	-	n/a	970	n/a
English Language Arts and Writing													
2017-18	521	506	489	444	492	537	-	*	-	-	n/a	486	n/a
Mathematics													
2017-18	515	507	487	434	491	518	-	*	-	-	n/a	485	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	20.3	*	20.3	*	-	*	-	-	n/a	20.0	n/a
English Language Arts													
2017-18	20.3	20.0	20.0	*	20.0	*	-	*	-	-	n/a	19.6	n/a
Mathematics													
2017-18	20.6	20.6	19.8	*	19.7	*	-	*	-	-	n/a	19.7	n/a
Science													
2017-18	20.9	20.8	20.7	*	20.7	*	-	*	-	-	n/a	20.5	n/a

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	35.1%	23.4%	36.1%	36.9%	*	63.6%	*	*	6.5%	36.1%	17.7%
2016-17	37.1%	31.6%	29.6%	19.6%	30.6%	26.0%	*	52.6%	*	*	2.8%	30.3%	8.6%
English Language Arts													
2017-18	17.3%	17.1%	15.2%	9.9%	15.5%	20.3%	*	33.3%	*	*	1.9%	15.2%	7.4%
2016-17	16.8%	12.2%	9.7%	7.1%	9.7%	17.1%	*	21.1%	*	*	0.3%	9.2%	1.2%
Mathematics													
2017-18	20.7%	14.7%	13.5%	8.5%	13.8%	19.3%	*	30.0%	*	*	0.7%	13.8%	3.5%
2016-17	19.5%	15.3%	13.6%	11.3%	13.5%	23.8%	*	17.6%	*	*	0.3%	13.7%	2.6%
Science													
2017-18	21.2%	13.6%	12.3%	6.1%	12.5%	19.3%	*	31.6%	*	*	1.0%	12.6%	3.1%
2016-17	5.7%	4.6%	4.5%	1.8%	4.5%	10.7%	*	23.5%	*	*	0.3%	4.5%	0.2%
Social Studies													
2017-18	22.8%	18.8%	19.3%	10.5%	19.8%	20.3%	*	61.9%	*	*	0.9%	19.8%	2.1%
2016-17	21.8%	18.6%	20.2%	9.1%	21.1%	18.6%	*	50.0%	*	*	1.5%	20.3%	1.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	48.7%	52.5%	47.9%	58.8%	-	*	-	*	26.5%	48.9%	34.8%
2015-16	54.7%	53.5%	49.5%	39.5%	51.2%	27.8%	-	*	-	*	19.6%	49.5%	22.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	45.5%	23.5%	46.8%	40.0%	-	*	-	-	8.3%	45.7%	6.3%
2015-16	55.7%	41.7%	33.7%	20.0%	33.9%	60.0%	-	*	-	-	0.0%	35.0%	0.0%

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON HIGH SCHOOL
Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 2,366
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,366	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	648	27.4%	8.1%	8.1%
Grade 10	605	25.6%	7.7%	7.4%
Grade 11	561	23.7%	7.3%	6.9%
Grade 12	552	23.3%	6.9%	6.5%
Ethnic Distribution:				
African American	241	10.2%	7.2%	12.6%
Hispanic	2,051	86.7%	83.4%	52.6%
White	53	2.2%	5.6%	27.4%
American Indian	2	0.1%	0.1%	0.4%
Asian	16	0.7%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.1%	0.6%	2.4%
Economically Disadvantaged	2,104	88.9%	86.3%	60.6%
Non-Educationally Disadvantaged	262	11.1%	13.7%	39.4%
Section 504 Students	96	4.1%	5.6%	6.5%
English Learners (EL)	453	19.1%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	86	2.7%	1.3%	1.4%
Students w/ Dyslexia	65	2.7%	4.1%	3.6%
At-Risk	1,454	61.5%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	315			
By Type of Primary Disability				
Students with Intellectual Disabilities	221	70.2%	44.2%	42.4%
Students with Physical Disabilities	13	4.1%	16.3%	21.9%
Students with Autism	41	13.0%	21.4%	13.7%
Students with Behavioral Disabilities	40	12.7%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	517	16.4%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	88	2.8%		
Hispanic	409	13.0%		
White	15	0.5%		
American Indian	1	0.0%		
Asian	1	0.0%		
Pacific Islander	3	0.1%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	6.0%	4.8%	7.2%	13.6%	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	13.9	14.5	16.6
Foreign Languages	13.2	15.7	18.9
Mathematics	15.8	15.7	17.8
Science	14.9	16.2	18.9
Social Studies	16.7	15.3	19.3

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	217.7	100.0%	100.0%	100.0%
Professional Staff:	190.3	87.4%	59.1%	64.1%
Teachers	159.6	73.3%	46.1%	49.8%
Professional Support	21.6	9.9%	9.6%	10.1%
Campus Administration (School Leadership)	9.0	4.1%	2.4%	3.0%
Educational Aides:	27.5	12.6%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	7.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	107.6	49.4%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	25.0	15.7%	10.1%	10.6%
Hispanic	43.6	27.3%	35.2%	27.7%
White	80.9	50.7%	50.5%	58.4%
American Indian	1.0	0.6%	0.2%	0.3%
Asian	4.1	2.6%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	4.9	3.1%	1.1%	1.1%
Males	73.1	45.8%	24.4%	23.8%
Females	86.5	54.2%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.6	3.5%	0.8%	1.4%
Bachelors	113.6	71.2%	76.3%	73.6%
Masters	38.5	24.1%	21.8%	24.3%
Doctorate	2.0	1.3%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	17.9	11.2%	6.4%	7.0%
1-5 Years Experience	59.0	36.9%	35.0%	28.9%
6-10 Years Experience	35.2	22.0%	21.1%	19.0%
11-20 Years Experience	32.7	20.5%	26.5%	29.3%
Over 20 Years Experience	14.9	9.3%	10.9%	15.7%
Number of Students per Teacher	14.8	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.5	6.3
Average Years Experience of Principals with District	3.0	7.3	5.4
Average Years Experience of Assistant Principals	6.9	6.3	5.3
Average Years Experience of Assistant Principals with District	6.9	6.0	4.7
Average Years Experience of Teachers:	8.6	9.7	11.1
Average Years Experience of Teachers with District:	6.3	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,880	\$51,929	\$47,218
1-5 Years Experience	\$54,392	\$54,679	\$50,408
6-10 Years Experience	\$57,282	\$56,719	\$52,786
11-20 Years Experience	\$58,594	\$57,147	\$56,041
Over 20 Years Experience	\$64,854	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,583	\$56,382	\$54,122
Professional Support	\$71,336	\$70,595	\$64,069
Campus Administration (School Leadership)	\$95,490	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON HIGH SCHOOL
 Campus Number: 101917003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,366
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	434	18.3%	27.1%	19.7%
Career & Technical Education	1,495	63.2%	20.5%	26.3%
Gifted & Talented Education	105	4.4%	5.3%	8.1%
Special Education	315	13.3%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	0.7%	9.6%	6.4%
Career & Technical Education	18.1	11.4%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	88.9	55.7%	68.3%	71.4%
Special Education	34.1	21.4%	13.3%	9.1%
Other	17.4	10.9%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **DOBIE H S**

Campus Number: **101917004**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 3,770
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	60%	64%	56%	64%	64%	*	78%	-	94%	21%	40%	68%	52%	63%	51%
	2018	65%	57%	58%	49%	57%	66%	*	85%	*	59%	22%	39%	60%	52%	56%	43%
At Meets Grade Level or Above	2019	50%	42%	44%	35%	44%	45%	*	67%	-	76%	9%	40%	48%	34%	42%	32%
	2018	44%	35%	37%	25%	36%	51%	*	66%	*	35%	10%	17%	39%	32%	33%	22%
At Masters Grade Level	2019	11%	6%	8%	5%	6%	11%	*	26%	-	12%	3%	0%	8%	6%	7%	3%
	2018	7%	5%	6%	2%	4%	17%	*	25%	*	12%	3%	0%	7%	4%	5%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	61%	65%	60%	64%	70%	*	78%	-	67%	22%	38%	69%	52%	64%	42%
	2018	67%	58%	60%	58%	59%	75%	-	67%	*	69%	18%	50%	65%	45%	58%	33%
At Meets Grade Level or Above	2019	49%	41%	47%	39%	45%	58%	*	64%	-	58%	13%	23%	51%	34%	45%	28%
	2018	48%	38%	40%	30%	40%	56%	-	55%	*	54%	9%	13%	44%	28%	38%	19%
At Masters Grade Level	2019	8%	5%	7%	3%	6%	13%	*	19%	-	0%	5%	0%	9%	3%	6%	1%
	2018	8%	4%	5%	2%	4%	7%	-	19%	*	0%	3%	0%	6%	4%	5%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	85%	78%	86%	86%	*	88%	-	90%	59%	60%	88%	77%	84%	84%
	2018	83%	81%	78%	72%	79%	83%	-	88%	-	67%	41%	71%	80%	71%	78%	76%
At Meets Grade Level or Above	2019	61%	73%	65%	56%	66%	68%	*	79%	-	90%	36%	30%	70%	54%	65%	63%
	2018	55%	49%	35%	31%	35%	33%	-	58%	-	33%	13%	29%	37%	32%	36%	31%
At Masters Grade Level	2019	37%	46%	38%	32%	37%	39%	*	60%	-	70%	12%	20%	42%	28%	38%	30%
	2018	32%	27%	11%	6%	12%	10%	-	27%	-	8%	3%	7%	11%	11%	12%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	85%	80%	85%	91%	*	91%	-	100%	53%	89%	88%	77%	84%	76%
	2018	87%	85%	86%	81%	85%	91%	*	94%	-	92%	47%	77%	88%	78%	84%	76%
At Meets Grade Level or Above	2019	62%	60%	58%	54%	56%	66%	*	73%	-	93%	18%	56%	63%	42%	56%	37%
	2018	59%	57%	56%	50%	53%	69%	*	83%	-	50%	17%	46%	60%	46%	54%	35%
At Masters Grade Level	2019	25%	21%	25%	18%	23%	27%	*	52%	-	57%	7%	33%	29%	16%	23%	13%
	2018	24%	21%	21%	15%	17%	39%	*	56%	-	25%	2%	8%	24%	13%	19%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	91%	88%	90%	96%	-	97%	*	100%	47%	*	92%	86%	90%	78%
	2018	92%	92%	93%	91%	92%	100%	-	97%	*	100%	62%	*	94%	90%	92%	88%
At Meets Grade Level or Above	2019	73%	73%	76%	71%	74%	88%	-	86%	*	86%	24%	*	79%	64%	74%	49%
	2018	70%	70%	73%	62%	72%	84%	-	85%	*	94%	33%	*	76%	61%	71%	50%
At Masters Grade Level	2019	45%	42%	42%	34%	40%	58%	-	58%	*	71%	6%	*	45%	32%	40%	21%
	2018	40%	37%	42%	29%	39%	59%	-	60%	*	61%	14%	*	44%	31%	40%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	76%	70%	76%	79%	*	86%	*	90%	38%	55%	79%	66%	75%	64%
	2018	77%	74%	73%	67%	72%	81%	*	85%	67%	78%	34%	59%	75%	65%	71%	58%
At Meets Grade Level or Above	2019	50%	45%	56%	49%	55%	63%	*	73%	*	80%	18%	37%	60%	44%	54%	40%
	2018	48%	42%	47%	37%	46%	59%	*	70%	33%	56%	14%	27%	50%	38%	45%	29%
At Masters Grade Level	2019	24%	18%	22%	16%	20%	27%	*	39%	*	37%	6%	10%	24%	15%	20%	12%

District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 3,770
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	16%	16%	9%	14%	25%	*	37%	33%	24%	4%	5%	17%	11%	14%	7%
At Approaches Grade Level or Above	2019	75%	72%	64%	58%	64%	67%	*	78%	-	83%	21%	39%	68%	52%	63%	47%
	2018	74%	69%	59%	53%	58%	70%	*	75%	*	63%	20%	42%	63%	48%	57%	38%
At Meets Grade Level or Above	2019	48%	42%	46%	37%	45%	51%	*	66%	-	69%	11%	32%	49%	34%	43%	30%
	2018	46%	39%	39%	28%	38%	54%	*	60%	*	43%	9%	15%	41%	30%	36%	20%
At Masters Grade Level	2019	21%	15%	8%	4%	6%	12%	*	22%	-	7%	4%	0%	8%	5%	6%	2%
	2018	19%	14%	6%	2%	4%	12%	*	22%	*	7%	3%	0%	6%	4%	5%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	85%	78%	86%	86%	*	88%	-	90%	59%	60%	88%	77%	84%	84%
	2018	81%	80%	78%	72%	79%	83%	-	88%	-	67%	41%	71%	80%	71%	78%	76%
At Meets Grade Level or Above	2019	52%	47%	65%	56%	66%	68%	*	79%	-	90%	36%	30%	70%	54%	65%	63%
	2018	50%	43%	35%	31%	35%	33%	-	58%	-	33%	13%	29%	37%	32%	36%	31%
At Masters Grade Level	2019	26%	21%	38%	32%	37%	39%	*	60%	-	70%	12%	20%	42%	28%	38%	30%
	2018	24%	17%	11%	6%	12%	10%	-	27%	-	8%	3%	7%	11%	11%	12%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	85%	80%	85%	91%	*	91%	-	100%	53%	89%	88%	77%	84%	76%
	2018	80%	78%	86%	81%	85%	91%	*	94%	-	92%	47%	77%	88%	78%	84%	76%
At Meets Grade Level or Above	2019	54%	50%	58%	54%	56%	66%	*	73%	-	93%	18%	56%	63%	42%	56%	37%
	2018	51%	47%	56%	50%	53%	69%	*	83%	-	50%	17%	46%	60%	46%	54%	35%
At Masters Grade Level	2019	25%	19%	25%	18%	23%	27%	*	52%	-	57%	7%	33%	29%	16%	23%	13%
	2018	23%	18%	21%	15%	17%	39%	*	56%	-	25%	2%	8%	24%	13%	19%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	91%	88%	90%	96%	-	97%	*	100%	47%	*	92%	86%	90%	78%
	2018	78%	79%	93%	91%	92%	100%	-	97%	*	100%	62%	*	94%	90%	92%	88%
At Meets Grade Level or Above	2019	55%	54%	76%	71%	74%	88%	-	86%	*	86%	24%	*	79%	64%	74%	49%
	2018	53%	52%	73%	62%	72%	84%	-	85%	*	94%	33%	*	76%	61%	71%	50%
At Masters Grade Level	2019	33%	30%	42%	34%	40%	58%	-	58%	*	71%	6%	*	45%	32%	40%	21%
	2018	31%	27%	42%	29%	39%	59%	-	60%	*	61%	14%	*	44%	31%	40%	19%

District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 3,770
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	72	72	73	68	*	77	-	60	63	81	74	67	73	72
	2018	67	65	67	63	67	71	-	75	*	64	43	50	69	60	66	62
End of Course Algebra I	2019	75	88	88	82	89	83	*	95	-	100	74	60	89	82	88	91
	2018	72	68	58	54	58	55	-	72	-	40	37	50	58	57	58	55
All Grades Both Subjects	2019	69	69	79	76	80	74	*	81	-	75	68	73	80	74	79	82
	2018	69	68	63	58	63	65	-	74	*	50	40	50	64	59	63	58
All Grades ELA/Reading	2019	68	68	72	72	73	68	*	77	-	60	63	81	74	67	73	72
	2018	69	68	67	63	67	71	-	75	*	64	43	50	69	60	66	62
All Grades Mathematics	2019	70	70	88	82	89	83	*	95	-	100	74	60	89	82	88	91
	2018	70	69	58	54	58	55	-	72	-	40	37	50	58	57	58	55

District Name: PASADENA ISD
Campus Name: DOBIE H S
Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 3,770
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 3,770
 Grade Span: 09 - 12
 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL		ESL	LEP No	LEP with	Total		
State					District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	76%	*	-	-	-	*	49%	30%	49%	40%	49%	48%		
	2018	77%	74%	73%	-	-	-	-	-	44%	44%	-	28%	44%	42%		
At Meets Grade Level or Above	2019	50%	45%	56%	*	-	-	-	*	24%	10%	24%	20%	24%	23%		
	2018	48%	42%	47%	-	-	-	-	-	15%	15%	-	10%	15%	14%		
At Masters Grade Level	2019	24%	18%	22%	*	-	-	-	*	5%	0%	5%	2%	5%	5%		
	2018	22%	16%	16%	-	-	-	-	-	4%	4%	-	0%	4%	4%		
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	64%	-	-	-	-	-	30%	17%	30%	30%	30%	30%		
	2018	74%	69%	59%	-	-	-	-	-	20%	20%	-	6%	20%	17%		
At Meets Grade Level or Above	2019	48%	42%	46%	-	-	-	-	-	18%	17%	18%	13%	18%	18%		
	2018	46%	39%	39%	-	-	-	-	-	5%	5%	-	4%	5%	4%		
At Masters Grade Level	2019	21%	15%	8%	-	-	-	-	-	1%	0%	1%	0%	1%	1%		
	2018	19%	14%	6%	-	-	-	-	-	0%	0%	-	0%	0%	0%		
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	85%	*	-	-	-	*	77%	*	77%	64%	76%	75%		
	2018	81%	80%	78%	-	-	-	-	-	66%	66%	-	60%	66%	65%		
At Meets Grade Level or Above	2019	52%	47%	65%	*	-	-	-	*	43%	*	43%	43%	42%	42%		
	2018	50%	43%	35%	-	-	-	-	-	20%	20%	-	13%	20%	19%		
At Masters Grade Level	2019	26%	21%	38%	*	-	-	-	*	13%	*	13%	7%	13%	12%		
	2018	24%	17%	11%	-	-	-	-	-	6%	6%	-	0%	6%	5%		
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	85%	*	-	-	-	*	57%	-	57%	40%	58%	56%		
	2018	80%	78%	86%	-	-	-	-	-	59%	59%	-	50%	59%	58%		
At Meets Grade Level or Above	2019	54%	50%	58%	*	-	-	-	*	10%	-	10%	20%	10%	11%		
	2018	51%	47%	56%	-	-	-	-	-	13%	13%	-	8%	13%	12%		
At Masters Grade Level	2019	25%	19%	25%	*	-	-	-	*	3%	-	3%	0%	3%	2%		
	2018	23%	18%	21%	-	-	-	-	-	1%	1%	-	0%	1%	1%		
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	91%	-	-	-	-	-	74%	*	76%	56%	74%	72%		
	2018	78%	79%	93%	-	-	-	-	-	87%	87%	-	78%	87%	86%		
At Meets Grade Level or Above	2019	55%	54%	76%	-	-	-	-	-	40%	*	41%	22%	40%	38%		
	2018	53%	52%	73%	-	-	-	-	-	43%	43%	-	44%	43%	43%		
At Masters Grade Level	2019	33%	30%	42%	-	-	-	-	-	14%	*	15%	11%	14%	14%		
	2018	31%	27%	42%	-	-	-	-	-	18%	18%	-	0%	18%	16%		
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	69%	79%	-	-	-	-	-	73%	-	73%	74%	73%	73%		
	2018	69%	68%	63%	-	-	-	-	-	54%	54%	-	38%	54%	52%		
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	65%	-	65%	75%	65%	66%		
	2018	69%	68%	67%	-	-	-	-	-	56%	56%	-	30%	56%	52%		
All Grades Mathematics	2019	70%	70%	88%	-	-	-	-	-	83%	-	83%	72%	83%	81%		
	2018	70%	69%	58%	-	-	-	-	-	51%	51%	-	50%	51%	51%		

District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 3,770
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	97%	97%	*	99%	*	100%	97%	97%	98%
Included in Accountability	94%	94%	91%	90%	92%	96%	*	91%	*	88%	92%	93%	83%
Not Included in Accountability													
Mobile	4%	3%	4%	6%	4%	1%	*	2%	*	12%	4%	3%	2%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	6%	*	0%	1%	2%	13%
Not Tested	1%	1%	3%	3%	3%	3%	*	1%	*	0%	3%	3%	2%
Absent	1%	1%	2%	2%	2%	2%	*	0%	*	0%	3%	2%	2%
Other	0%	0%	1%	1%	1%	1%	*	0%	*	0%	0%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	98%	97%	*	100%	100%	96%	97%	98%	99%
Included in Accountability	94%	94%	93%	93%	93%	92%	*	90%	100%	89%	95%	94%	82%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	3%	5%	*	2%	0%	7%	2%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	7%	0%	0%	0%	1%	13%
Not Tested	1%	1%	2%	2%	2%	3%	*	0%	0%	4%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	3%	*	0%	0%	4%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,770
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	93.1%	92.2%	92.7%	92.5%	*	97.1%	*	92.6%	90.5%	93.0%	92.8%
2016-17	95.7%	94.6%	93.3%	92.3%	93.1%	92.7%	*	96.7%	89.4%	93.0%	90.9%	93.3%	93.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	2.2%	2.1%	2.4%	2.6%	*	0.5%	*	1.9%	2.4%	2.2%	4.1%
2016-17	1.9%	2.3%	2.4%	2.2%	2.5%	2.8%	*	1.2%	0.0%	6.1%	1.2%	2.7%	6.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	90.4%	92.5%	89.7%	92.9%	*	92.9%	*	78.6%	78.9%	90.4%	72.7%
Received TxCHSE	0.4%	0.5%	0.6%	0.5%	0.5%	1.8%	*	1.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.8%	3.1%	2.5%	1.6%	2.3%	1.8%	*	5.1%	*	0.0%	10.5%	2.6%	7.3%
Dropped Out	5.7%	6.5%	6.5%	5.4%	7.5%	3.6%	*	1.0%	*	21.4%	10.5%	6.6%	20.0%
Graduates and TxCHSE	90.4%	90.4%	91.0%	93.0%	90.2%	94.6%	*	93.9%	*	78.6%	78.9%	90.7%	72.7%
Graduates, TxCHSE, and Continuers	94.3%	93.5%	93.5%	94.6%	92.5%	96.4%	*	99.0%	*	78.6%	89.5%	93.4%	80.0%
Class of 2017													
Graduated	89.7%	89.9%	90.0%	88.3%	90.4%	85.0%	-	95.4%	*	75.0%	78.9%	88.5%	63.0%
Received TxCHSE	0.4%	0.4%	0.4%	1.0%	0.3%	0.0%	-	0.0%	*	0.0%	1.8%	0.3%	2.2%
Continued HS	4.0%	3.1%	3.1%	3.6%	3.0%	5.0%	-	1.8%	*	0.0%	5.3%	3.5%	4.3%
Dropped Out	5.9%	6.5%	6.5%	7.1%	6.3%	10.0%	-	2.8%	*	25.0%	14.0%	7.7%	30.4%
Graduates and TxCHSE	90.1%	90.3%	90.4%	89.3%	90.7%	85.0%	-	95.4%	*	75.0%	80.7%	88.8%	65.2%
Graduates, TxCHSE, and Continuers	94.1%	93.5%	93.5%	92.9%	93.7%	90.0%	-	97.2%	*	75.0%	86.0%	92.3%	69.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	91.6%	89.8%	91.7%	88.8%	-	97.2%	*	75.0%	82.8%	90.2%	68.1%
Received TxCHSE	0.6%	0.5%	0.5%	1.0%	0.3%	0.0%	-	0.0%	*	12.5%	1.7%	0.3%	2.1%
Continued HS	1.1%	0.3%	0.4%	0.5%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.5%	0.0%
Dropped Out	6.3%	7.0%	7.6%	8.7%	7.5%	11.3%	-	2.8%	*	12.5%	15.5%	9.0%	29.8%
Graduates and TxCHSE	92.6%	92.7%	92.1%	90.8%	92.0%	88.8%	-	97.2%	*	87.5%	84.5%	90.5%	70.2%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	92.4%	91.3%	92.5%	88.8%	-	97.2%	*	87.5%	84.5%	91.0%	70.2%
Class of 2016													
Graduated	91.6%	93.1%	92.7%	93.8%	91.4%	91.8%	*	98.0%	*	100.0%	81.7%	90.5%	87.5%
Received TxCHSE	0.7%	0.6%	0.4%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.2%	0.2%	0.1%	0.0%	0.0%	0.0%	*	1.0%	*	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.6%	6.0%	6.8%	6.2%	8.0%	8.2%	*	1.0%	*	0.0%	18.3%	8.5%	12.5%
Graduates and TxCHSE	92.2%	93.8%	93.1%	93.8%	92.0%	91.8%	*	98.0%	*	100.0%	81.7%	91.3%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	94.0%	93.2%	93.8%	92.0%	91.8%	*	99.0%	*	100.0%	81.7%	91.5%	87.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	92.8%	93.8%	91.4%	91.8%	*	99.0%	*	100.0%	81.7%	90.7%	87.7%

District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,770
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	0.4%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.8%	6.8%	6.2%	8.0%	8.2%	*	1.0%	*	0.0%	18.3%	8.5%	12.3%
Graduates and TxCHSE	92.9%	94.1%	93.2%	93.8%	92.0%	91.8%	*	99.0%	*	100.0%	81.7%	91.5%	87.7%
Graduates, TxCHSE, and Continuers	93.4%	94.2%	93.2%	93.8%	92.0%	91.8%	*	99.0%	*	100.0%	81.7%	91.5%	87.7%
Class of 2015													
Graduated	91.8%	92.6%	93.0%	92.1%	93.7%	85.5%	-	95.1%	*	100.0%	91.7%	91.7%	92.7%
Received TxCHSE	1.0%	0.9%	0.9%	1.3%	0.5%	2.9%	-	1.2%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.4%	6.1%	6.6%	5.8%	11.6%	-	3.7%	*	0.0%	8.3%	7.5%	7.3%
Graduates and TxCHSE	92.8%	93.5%	93.9%	93.4%	94.2%	88.4%	-	96.3%	*	100.0%	91.7%	92.5%	92.7%
Graduates, TxCHSE, and Continuers	93.3%	93.6%	93.9%	93.4%	94.2%	88.4%	-	96.3%	*	100.0%	91.7%	92.5%	92.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	89.2%	91.5%	88.5%	92.9%	*	90.1%	*	78.6%	72.3%	89.4%	66.7%
Class of 2017	89.7%	87.6%	88.8%	87.0%	89.1%	84.0%	-	95.4%	*	75.0%	66.2%	87.7%	63.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	100.0%	*	*	*	-	*	-	-	-	*	*
Class of 2017	88.5%	83.8%	83.2%	80.2%	82.6%	80.9%	-	95.2%	*	66.7%	35.6%	81.4%	67.9%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	3.0%	3.6%	3.5%	0.0%	*	0.0%	*	0.0%	6.4%	3.1%	8.1%
Class of 2017	6.0%	0.0%	*	*	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	82.0%	74.7%	81.1%	94.1%	*	94.4%	*	81.8%	68.1%	80.2%	48.6%
Class of 2017	60.8%	0.0%	*	*	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	85.0%	78.4%	84.7%	94.2%	*	94.5%	*	81.8%	74.5%	83.4%	60.0%
Class of 2017	85.9%	83.4%	83.0%	79.8%	82.3%	80.9%	-	95.2%	*	66.7%	35.6%	81.2%	65.5%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	14.3%	*	8.3%	*	-	*	-	-	*	14.3%	*
2016-17	87.2%	80.6%	81.1%	77.8%	80.1%	78.6%	-	95.4%	*	66.7%	29.1%	81.2%	70.6%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	3.0%	3.6%	3.6%	0.0%	*	0.0%	*	0.0%	6.3%	3.1%	5.7%
2016-17	7.2%	0.0%	0.0%	*	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	81.8%	74.7%	80.8%	94.1%	*	94.5%	*	81.8%	66.7%	80.6%	58.5%
2016-17	56.5%	38.9%	20.0%	*	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	83.3%	76.9%	83.0%	88.9%	*	93.6%	*	81.8%	69.2%	82.0%	63.0%
2016-17	84.0%	80.1%	80.8%	77.4%	79.7%	78.6%	-	95.4%	*	66.7%	29.1%	80.9%	68.6%

District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 3,770
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	1,026	100.0%	3,725	347,893
By Ethnicity:				
African American	174	17.0%	305	43,502
Hispanic	691	67.3%	3,031	173,272
White	54	5.3%	210	107,052
American Indian	1	0.1%	5	1,226
Asian	94	9.2%	150	15,589
Pacific Islander	1	0.1%	2	528
Two or More Races	11	1.1%	22	6,724
By Graduation Type:				
Minimum H.S. Program	18	1.8%	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	3	0.3%	9	3,538
Foundation H.S. Program (No Endorsement)	164	16.0%	581	49,432
Foundation H.S. Program (Endorsement)	30	2.9%	105	16,542
Foundation H.S. Program (DLA)	811	79.0%	2,924	272,526
Special Education Graduates	65	6.3%	244	25,962
Economically Disadvantaged Graduates	569	55.5%	2,432	166,956
LEP Graduates	54	5.3%	322	21,359
At-Risk Graduates	451	44.0%	1,750	144,805

District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,770
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	58.7%	50.6%	56.7%	71.3%	*	80.3%	*	68.2%	76.2%	58.4%	33.3%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	45.9%	29.9%	45.0%	55.6%	*	77.7%	*	36.4%	6.2%	44.3%	22.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	52.0%	44.3%	50.2%	57.4%	*	76.6%	*	54.5%	12.3%	48.3%	13.0%
Mathematics													
2017-18	46.0%	47.8%	46.8%	32.2%	45.2%	53.7%	*	81.9%	*	36.4%	9.2%	46.7%	25.9%
Both Subjects													
2017-18	42.1%	36.8%	38.9%	25.9%	36.6%	50.0%	*	73.4%	*	36.4%	6.2%	37.4%	9.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	12.1%	9.2%	12.3%	14.8%	*	16.0%	*	0.0%	0.0%	10.0%	0.0%
2016-17	19.9%	9.3%	10.0%	7.9%	9.3%	18.6%	-	12.8%	*	0.0%	1.8%	8.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	20.1%	8.6%	18.5%	22.2%	*	53.2%	*	9.1%	1.5%	20.2%	22.2%
2016-17	20.1%	16.2%	17.8%	6.2%	15.6%	20.0%	-	47.7%	*	16.7%	3.6%	16.6%	8.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	1.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	21.2%	26.7%	19.2%	27.8%	*	19.1%	*	40.9%	76.2%	22.6%	11.1%
2016-17	13.2%	11.8%	11.3%	9.0%	12.2%	12.1%	-	8.7%	*	33.3%	47.3%	12.1%	14.3%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	2.7%	1.7%	1.7%	1.1%	2.3%	1.4%	-	0.0%	*	0.0%	3.6%	0.7%	5.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	1.7%	3.4%	1.2%	3.7%	*	0.0%	*	9.1%	20.0%	2.1%	0.0%
2016-17	1.0%	3.4%	2.6%	3.4%	2.6%	2.9%	-	0.0%	*	16.7%	45.5%	3.4%	5.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	32.1%	34.5%	31.0%	25.9%	*	38.3%	*	45.5%	30.8%	33.9%	9.3%
2016-17	17.3%	11.8%	10.5%	8.5%	10.9%	5.7%	-	15.6%	*	0.0%	7.3%	10.7%	11.4%

District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,770
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	0.8%	1.7%	0.4%	3.7%	*	0.0%	*	0.0%	0.0%	1.2%	1.9%
2016-17	2.2%	1.8%	3.2%	1.7%	3.4%	7.1%	-	0.9%	*	16.7%	0.0%	3.4%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	3.5%	6.9%	2.6%	9.3%	*	0.0%	*	9.1%	55.4%	3.3%	5.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	0.3%	0.0%	0.3%	1.9%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
2016-17	0.5%	0.4%	0.3%	0.0%	0.3%	1.4%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 3,770
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	21.7%	20.1%	23.6%	20.4%	*	12.8%	*	9.1%	9.2%	18.8%	7.4%
2016-17	23.4%	20.8%	16.9%	13.0%	17.7%	22.9%	-	14.7%	*	16.7%	7.3%	16.3%	8.6%
Mathematics													
2017-18	23.7%	25.7%	22.6%	14.4%	25.2%	18.5%	*	22.3%	*	0.0%	4.6%	23.2%	18.5%
2016-17	19.8%	24.0%	22.2%	21.5%	21.9%	22.9%	-	24.8%	*	16.7%	5.5%	22.6%	34.3%
Both Subjects													
2017-18	18.1%	12.7%	12.1%	8.6%	12.9%	14.8%	*	11.7%	*	0.0%	4.6%	10.9%	5.6%
2016-17	12.9%	11.8%	9.0%	5.6%	9.4%	14.3%	-	9.2%	*	0.0%	1.8%	8.8%	5.7%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	50.5%	44.8%	52.4%	35.2%	*	55.3%	*	54.5%	46.2%	52.2%	24.1%
2016-17	50.5%	26.8%	25.6%	22.6%	26.9%	20.0%	-	27.5%	*	0.0%	21.8%	27.5%	28.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	7.1%	3.4%	3.4%	3.8%	1.9%	*	0.0%	*	18.2%	1.5%	3.7%	3.7%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	25.7%	13.9%	23.3%	26.5%	*	61.8%	*	20.7%	n/a	22.7%	n/a
2017	26.2%	24.4%	24.6%	12.2%	22.1%	25.9%	*	61.8%	*	26.3%	n/a	23.1%	n/a
English Language Arts													
2018	15.3%	17.2%	16.4%	9.0%	14.3%	17.7%	*	41.7%	*	20.7%	n/a	13.9%	n/a
2017	15.9%	15.2%	14.8%	8.1%	12.6%	15.6%	*	41.0%	*	10.5%	n/a	13.3%	n/a
Mathematics													
2018	7.3%	7.8%	9.7%	5.0%	7.2%	10.6%	*	35.7%	*	3.4%	n/a	8.2%	n/a
2017	7.2%	6.4%	7.6%	2.4%	5.3%	8.9%	*	31.6%	*	0.0%	n/a	7.4%	n/a
Science													
2018	10.8%	15.9%	18.2%	7.4%	15.3%	20.4%	*	55.8%	*	17.2%	n/a	16.6%	n/a
2017	10.9%	13.2%	15.8%	7.3%	13.0%	17.8%	*	49.1%	*	5.3%	n/a	14.6%	n/a
Social Studies													
2018	14.5%	13.5%	11.3%	3.1%	8.9%	15.0%	*	38.7%	*	17.2%	n/a	10.9%	n/a
2017	15.0%	13.9%	13.0%	4.6%	11.0%	12.6%	*	41.0%	*	15.8%	n/a	12.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	44.7%	37.8%	37.3%	53.3%	-	64.2%	-	50.0%	n/a	45.5%	n/a
2017	49.1%	39.5%	48.9%	40.0%	44.6%	57.1%	-	61.1%	-	20.0%	n/a	49.6%	n/a
English Language Arts													
2018	42.5%	18.5%	29.8%	20.7%	22.2%	35.0%	-	49.4%	-	33.3%	n/a	29.6%	n/a
2017	41.3%	24.7%	38.8%	33.3%	35.5%	57.1%	-	43.7%	-	*	n/a	35.6%	n/a
Mathematics													
2018	52.8%	42.4%	47.2%	43.8%	37.4%	58.3%	-	59.2%	-	*	n/a	50.0%	n/a

District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 3,770
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	61.9%	88.9%	52.8%	58.3%	-	68.7%	-	-	n/a	62.2%	n/a
2018	38.0%	18.0%	24.6%	20.8%	19.0%	26.1%	-	36.0%	-	20.0%	n/a	24.7%	n/a
2017 Social Studies	38.3%	21.6%	28.1%	22.2%	20.8%	33.3%	-	41.3%	-	*	n/a	29.8%	n/a
2018	44.6%	26.9%	43.1%	70.0%	36.6%	47.1%	-	49.4%	-	40.0%	n/a	44.4%	n/a
2017	41.4%	28.2%	44.7%	52.9%	40.4%	35.3%	-	54.0%	-	*	n/a	43.2%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	54.7%	58.0%	49.3%	50.0%	*	88.3%	*	72.7%	n/a	52.8%	n/a
2016-17	73.5%	54.8%	54.7%	65.0%	48.7%	45.7%	-	78.9%	0.0%	50.0%	n/a	53.5%	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	42.1%	27.7%	37.8%	70.4%	*	68.7%	-	37.5%	n/a	40.2%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	1041	973	1029	1142	*	1137	-	1023	n/a	1028	n/a
English Language Arts and Writing													
2017-18	521	506	520	489	517	582	*	548	-	516	n/a	512	n/a
Mathematics													
2017-18	515	507	521	484	512	560	*	589	-	507	n/a	516	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	21.2	19.1	20.4	*	-	24.1	-	*	n/a	21.3	n/a
English Language Arts													
2017-18	20.3	20.0	20.6	18.6	19.9	*	-	23.6	-	*	n/a	20.7	n/a
Mathematics													
2017-18	20.6	20.6	21.5	19.2	20.7	*	-	24.5	-	*	n/a	21.5	n/a
Science													
2017-18	20.9	20.8	21.3	19.4	20.6	*	-	24.2	-	*	n/a	21.4	n/a

District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 3,770
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	37.8%	25.0%	36.6%	37.8%	*	66.9%	*	34.6%	6.2%	36.1%	22.2%
2016-17	37.1%	31.6%	33.0%	21.4%	31.0%	40.6%	*	62.2%	0.0%	26.7%	5.1%	30.8%	11.3%
English Language Arts													
2017-18	17.3%	17.1%	16.5%	11.9%	15.7%	13.9%	*	30.9%	*	16.0%	0.6%	15.3%	11.0%
2016-17	16.8%	12.2%	11.3%	7.5%	9.8%	13.1%	*	27.0%	0.0%	4.7%	0.7%	9.7%	0.0%
Mathematics													
2017-18	20.7%	14.7%	17.9%	10.5%	17.4%	18.1%	*	33.6%	*	14.0%	1.0%	16.6%	5.9%
2016-17	19.5%	15.3%	17.6%	14.7%	15.5%	21.2%	*	35.3%	*	7.1%	2.7%	16.8%	7.3%
Science													
2017-18	21.2%	13.6%	13.0%	6.3%	11.8%	13.2%	*	30.3%	*	20.8%	0.6%	11.6%	1.3%
2016-17	5.7%	4.6%	4.8%	2.4%	3.4%	6.7%	*	17.4%	0.0%	0.0%	0.0%	4.3%	1.5%
Social Studies													
2017-18	22.8%	18.8%	19.9%	9.5%	17.6%	22.7%	*	50.1%	*	18.4%	1.2%	19.0%	1.6%
2016-17	21.8%	18.6%	19.0%	9.4%	16.6%	25.9%	*	46.6%	0.0%	18.6%	0.7%	17.3%	1.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	58.3%	54.2%	56.5%	50.0%	-	82.6%	*	33.3%	31.5%	57.2%	39.5%
2015-16	54.7%	53.5%	61.8%	57.1%	59.7%	56.3%	*	86.9%	*	61.1%	21.2%	60.9%	52.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	52.4%	52.2%	46.1%	60.0%	-	74.7%	-	*	11.8%	50.5%	26.7%
2015-16	55.7%	41.7%	47.3%	41.7%	40.9%	72.1%	*	63.2%	*	63.6%	0.0%	42.2%	6.9%

District Name: PASADENA ISD
Campus Name: DOBIE H S
Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 3,770
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	3,770	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	962	25.5%	8.1%	8.1%
Grade 10	982	26.0%	7.7%	7.4%
Grade 11	939	24.9%	7.3%	6.9%
Grade 12	887	23.5%	6.9%	6.5%
Ethnic Distribution:				
African American	631	16.7%	7.2%	12.6%
Hispanic	2,476	65.7%	83.4%	52.6%
White	215	5.7%	5.6%	27.4%
American Indian	6	0.2%	0.1%	0.4%
Asian	389	10.3%	3.0%	4.5%
Pacific Islander	3	0.1%	0.1%	0.2%
Two or More Races	50	1.3%	0.6%	2.4%
Economically Disadvantaged	2,817	74.7%	86.3%	60.6%
Non-Educationally Disadvantaged	953	25.3%	13.7%	39.4%
Section 504 Students	224	5.9%	5.6%	6.5%
English Learners (EL)	317	8.4%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	86	1.9%	1.3%	1.4%
Students w/ Dyslexia	166	4.4%	4.1%	3.6%
At-Risk	1,909	50.6%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	323			
By Type of Primary Disability				
Students with Intellectual Disabilities	218	67.5%	44.2%	42.4%
Students with Physical Disabilities	13	4.0%	16.3%	21.9%
Students with Autism	51	15.8%	21.4%	13.7%
Students with Behavioral Disabilities	41	12.7%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	483	11.0%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 3,770
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	119	2.7%		
Hispanic	306	6.9%		
White	29	0.7%		
American Indian	1	0.0%		
Asian	20	0.5%		
Pacific Islander	1	0.0%		
Two or More Races	7	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	0.6%	4.8%	7.2%	1.0%	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	16.5	14.5	16.6
Foreign Languages	14.4	15.7	18.9
Mathematics	18.5	15.7	17.8
Science	19.0	16.2	18.9
Social Studies	18.8	15.3	19.3

District Name: PASADENA ISD
Campus Name: DOBIE H S
Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 3,770
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	319.8	100.0%	100.0%	100.0%
Professional Staff:	287.5	89.9%	59.1%	64.1%
Teachers	242.9	76.0%	46.1%	49.8%
Professional Support	31.9	10.0%	9.6%	10.1%
Campus Administration (School Leadership)	12.6	3.9%	2.4%	3.0%
Educational Aides:	32.4	10.1%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	3.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	11.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	135.8	42.4%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	33.1	13.6%	10.1%	10.6%
Hispanic	56.1	23.1%	35.2%	27.7%
White	138.1	56.8%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	12.7	5.2%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	1.2%	1.1%	1.1%
Males	108.1	44.5%	24.4%	23.8%
Females	134.8	55.5%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.5	0.2%	0.8%	1.4%
Bachelors	174.9	72.0%	76.3%	73.6%
Masters	64.4	26.5%	21.8%	24.3%
Doctorate	3.0	1.2%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.8	5.3%	6.4%	7.0%
1-5 Years Experience	70.1	28.8%	35.0%	28.9%
6-10 Years Experience	51.9	21.4%	21.1%	19.0%
11-20 Years Experience	70.4	29.0%	26.5%	29.3%
Over 20 Years Experience	37.7	15.5%	10.9%	15.7%
Number of Students per Teacher	15.5	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 3,770
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.5	7.5	6.3
Average Years Experience of Principals with District	4.5	7.3	5.4
Average Years Experience of Assistant Principals	6.1	6.3	5.3
Average Years Experience of Assistant Principals with District	5.9	6.0	4.7
Average Years Experience of Teachers:	10.9	9.7	11.1
Average Years Experience of Teachers with District:	8.3	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,679	\$51,929	\$47,218
1-5 Years Experience	\$55,261	\$54,679	\$50,408
6-10 Years Experience	\$58,004	\$56,719	\$52,786
11-20 Years Experience	\$58,330	\$57,147	\$56,041
Over 20 Years Experience	\$61,999	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,543	\$56,382	\$54,122
Professional Support	\$72,635	\$70,595	\$64,069
Campus Administration (School Leadership)	\$97,001	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: DOBIE H S
 Campus Number: 101917004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 3,770
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	280	7.4%	27.1%	19.7%
Career & Technical Education	2,144	56.9%	20.5%	26.3%
Gifted & Talented Education	244	6.5%	5.3%	8.1%
Special Education	323	8.6%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	1.0%	9.6%	6.4%
Career & Technical Education	22.2	9.1%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	148.0	60.9%	68.3%	71.4%
Special Education	41.5	17.1%	13.3%	9.1%
Other	28.9	11.9%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **TEGELER CAREER CENTER**

Campus Number: **101917007**

2019 Accountability Rating: **B**
(evaluated with alternative education accountability provisions)

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District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	46%	*	44%	*	-	-	-	-	*	-	41%	80%	47%	47%
At Meets Grade Level or Above	2019	49%	43%	13%	*	9%	*	-	-	-	-	*	-	15%	0%	11%	13%
At Masters Grade Level	2019	29%	23%	3%	*	3%	*	-	-	-	-	*	-	3%	0%	3%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	64%	*	59%	*	-	-	-	-	*	-	62%	80%	64%	73%
At Meets Grade Level or Above	2019	43%	38%	10%	*	9%	*	-	-	-	-	*	-	12%	0%	8%	20%
At Masters Grade Level	2019	17%	9%	3%	*	3%	*	-	-	-	-	*	-	3%	0%	3%	7%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	56%	*	56%	*	-	-	-	-	*	-	50%	100%	58%	60%
At Meets Grade Level or Above	2019	42%	34%	8%	*	6%	*	-	-	-	-	*	-	9%	0%	8%	7%
At Masters Grade Level	2019	18%	12%	0%	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	86%	67%	87%	*	-	-	-	*	*	*	87%	83%	88%	86%
At Meets Grade Level or Above	2019	55%	47%	29%	17%	31%	*	-	-	-	*	*	*	30%	25%	29%	32%
At Masters Grade Level	2019	28%	21%	5%	0%	4%	*	-	-	-	*	*	*	4%	8%	2%	4%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	65%	50%	67%	*	-	-	-	*	*	*	67%	58%	66%	71%
At Meets Grade Level or Above	2019	57%	58%	11%	17%	9%	*	-	-	-	*	*	*	11%	8%	10%	4%
At Masters Grade Level	2019	17%	16%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	57%	50%	58%	*	-	-	-	*	*	*	58%	50%	57%	46%
At Meets Grade Level or Above	2019	51%	44%	12%	17%	13%	*	-	-	-	*	*	*	11%	17%	14%	11%
At Masters Grade Level	2019	25%	17%	2%	0%	2%	*	-	-	-	*	*	*	0%	8%	2%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	68%	57%	50%	58%	*	-	-	-	*	*	*	57%	58%	59%	50%
At Meets Grade Level or Above	2019	37%	34%	6%	33%	4%	*	-	-	-	*	*	*	8%	0%	5%	4%
At Masters Grade Level	2019	21%	17%	2%	0%	2%	*	-	-	-	*	*	*	2%	0%	2%	0%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	60%	50%	*	49%	*	*	-	-	-	*	*	49%	67%	53%	45%
At Meets Grade Level or Above	2019	50%	42%	24%	*	23%	*	*	-	-	-	*	*	24%	17%	24%	22%
At Masters Grade Level	2019	11%	6%	0%	*	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	61%	43%	*	42%	*	*	-	-	-	*	*	42%	*	43%	33%
At Meets Grade Level or Above	2019	49%	41%	18%	*	17%	*	*	-	-	-	*	*	17%	*	18%	11%
At Masters Grade Level	2019	8%	5%	0%	*	0%	*	*	-	-	-	*	*	0%	*	0%	0%

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	98%	*	98%	*	-	-	-	-	*	*	98%	*	98%	100%
At Meets Grade Level or Above	2019	61%	73%	79%	*	78%	*	-	-	-	-	*	*	78%	*	81%	80%
At Masters Grade Level	2019	37%	46%	37%	*	36%	*	-	-	-	-	*	*	34%	*	36%	43%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	75%	*	77%	*	-	-	-	-	*	*	78%	40%	77%	86%
At Meets Grade Level or Above	2019	62%	60%	22%	*	20%	*	-	-	-	-	*	*	22%	20%	22%	14%
At Masters Grade Level	2019	25%	21%	3%	*	2%	*	-	-	-	-	*	*	3%	0%	3%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	92%	*	90%	100%	*	-	-	-	*	-	91%	*	92%	89%
At Meets Grade Level or Above	2019	73%	73%	49%	*	46%	80%	*	-	-	-	*	-	49%	*	50%	37%
At Masters Grade Level	2019	45%	42%	10%	*	8%	40%	*	-	-	-	*	-	10%	*	8%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	66%	60%	65%	81%	*	-	-	*	59%	100%	65%	69%	67%	64%
At Meets Grade Level or Above	2019	50%	45%	25%	26%	23%	47%	*	-	-	*	30%	17%	25%	19%	25%	22%
At Masters Grade Level	2019	24%	18%	5%	2%	5%	17%	*	-	-	*	7%	8%	5%	6%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	56%	59%	54%	91%	*	-	-	*	30%	*	54%	74%	57%	51%
At Meets Grade Level or Above	2019	48%	42%	22%	18%	21%	55%	*	-	-	*	10%	*	22%	22%	22%	20%
At Masters Grade Level	2019	21%	15%	1%	0%	1%	9%	*	-	-	*	0%	*	1%	4%	1%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	77%	79%	77%	78%	-	-	-	*	80%	*	78%	71%	78%	84%
At Meets Grade Level or Above	2019	52%	47%	36%	43%	35%	44%	-	-	-	*	60%	*	38%	24%	37%	38%
At Masters Grade Level	2019	26%	21%	14%	7%	15%	22%	-	-	-	*	20%	*	14%	14%	14%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	56%	*	56%	*	-	-	-	-	*	-	50%	100%	58%	60%
At Meets Grade Level or Above	2019	38%	32%	8%	*	6%	*	-	-	-	-	*	-	9%	0%	8%	7%
At Masters Grade Level	2019	14%	10%	0%	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	66%	40%	68%	71%	-	-	-	*	*	*	69%	47%	67%	68%
At Meets Grade Level or Above	2019	54%	50%	17%	10%	16%	43%	-	-	-	*	*	*	17%	18%	18%	13%
At Masters Grade Level	2019	25%	19%	2%	0%	2%	14%	-	-	-	*	*	*	2%	6%	2%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	75%	63%	75%	75%	*	-	-	*	100%	*	76%	69%	75%	66%
At Meets Grade Level or Above	2019	55%	54%	29%	38%	26%	50%	*	-	-	*	50%	*	31%	13%	28%	17%
At Masters Grade Level	2019	33%	30%	6%	0%	5%	25%	*	-	-	*	17%	*	7%	0%	5%	2%

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	77	58	*	54	*	-	-	-	-	*	-	54	80	57	57
	2018	76	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	63	57	66	*	61	*	-	-	-	-	*	-	61	100	66	68
	2018	67	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	75	78	67	77	*	-	-	-	*	*	*	75	90	79	77
	2018	79	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	84	88	67	58	69	*	-	-	-	*	*	*	71	45	67	68
	2018	81	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	68	57	*	57	*	-	-	-	-	*	*	57	*	56	54
	2018	67	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	88	95	*	95	*	-	-	-	-	*	*	94	*	94	94
	2018	72	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	69	72	75	71	81	-	-	-	*	70	67	71	77	72	73
	2018	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	67	67	65	90	-	-	-	*	60	*	64	84	66	66
	2018	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	70	76	82	76	75	-	-	-	*	80	*	77	71	77	78
	2018	70	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2018	47%	48%	-	-	-	-	-	-	-	-	-	-	-
Reading	2018	38%	36%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	42%	46%	*	46%	*	-	-	-	-	*	47%	50%
Mathematics	2019	45%	48%	54%	67%	51%	*	-	-	-	-	*	53%	46%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	68%	50%	71%	*	-	-	-	*	*	67%	61%
Students Requiring Accelerated Instruction														
	2019	22%	26%	32%	50%	29%	*	-	-	-	*	*	33%	39%
STAAR Cumulative Met Standard														
	2019	85%	83%	86%	67%	87%	*	-	-	-	*	*	88%	78%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	45%	17%	49%	*	-	-	-	*	*	47%	50%
Students Requiring Accelerated Instruction														
	2019	18%	16%	55%	83%	51%	*	-	-	-	*	*	53%	50%
STAAR Cumulative Met Standard														
	2019	88%	89%	65%	50%	67%	*	-	-	-	*	*	66%	67%

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 342
 Grade Span: 07 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	66%	-	-	-	-	-	59%	50%	59%	21%	59%	56%
	2018	77%	74%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	45%	25%	-	-	-	-	-	20%	20%	20%	0%	20%	19%
	2018	48%	42%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	18%	5%	-	-	-	-	-	5%	0%	5%	0%	5%	5%
	2018	22%	16%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	56%	-	-	-	-	-	43%	0%	46%	14%	43%	41%
	2018	74%	69%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	42%	22%	-	-	-	-	-	14%	0%	15%	0%	14%	13%
	2018	46%	39%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	15%	1%	-	-	-	-	-	1%	0%	1%	0%	1%	1%
	2018	19%	14%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	77%	-	-	-	-	-	85%	*	85%	*	85%	81%
	2018	81%	80%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	47%	36%	-	-	-	-	-	44%	*	45%	*	44%	42%
	2018	50%	43%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	21%	14%	-	-	-	-	-	20%	*	20%	*	20%	19%
	2018	24%	17%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	56%	-	-	-	-	-	*	-	*	*	*	*
	2018	66%	62%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	8%	-	-	-	-	-	*	-	*	*	*	*
	2018	41%	35%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	66%	-	-	-	-	-	65%	*	64%	*	65%	64%
	2018	80%	78%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	50%	17%	-	-	-	-	-	12%	*	10%	*	12%	11%
	2018	51%	47%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	2%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	23%	18%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	75%	-	-	-	-	-	63%	*	59%	*	63%	63%
	2018	78%	79%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	54%	29%	-	-	-	-	-	19%	*	17%	*	19%	17%
	2018	53%	52%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	30%	6%	-	-	-	-	-	3%	*	3%	*	3%	3%
	2018	31%	27%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	72%	-	-	-	-	-	74%	-	74%	40%	74%	72%
	2018	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	71%	-	71%	*	71%	67%
	2018	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	70%	76%	-	-	-	-	-	76%	-	76%	*	76%	75%
	2018	70%	69%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	46%	-	-	-	-	-	50%	-	50%	*	50%	50%
	2018	38%	36%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: TEGELER CAREER CENTER
Campus Number: 101917007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 342
Grade Span: 07 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2019	45%	48%	54%	-	-	-	-	-	55%	-	55%	*	55%	46%
	2018	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	92%	*	*	-	*	100%	99%	100%
Included in Accountability	94%	94%	89%	79%	91%	73%	*	*	-	*	75%	90%	90%
Not Included in Accountability													
Mobile	4%	3%	9%	21%	7%	18%	*	*	-	*	22%	7%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	*	-	*	3%	1%	5%
Not Tested	1%	1%	1%	0%	1%	8%	*	*	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	4%	*	*	-	*	0%	0%	0%
Other	0%	0%	1%	0%	1%	4%	*	*	-	*	0%	1%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	?	-	?	-	-	-	-	-	n/a	?	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2017-18	521	506	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2017-18	515	507	*	-	*	-	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	342	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	41	12.0%	7.2%	7.5%
Grade 8	69	20.2%	7.5%	7.5%
Grade 9	60	17.5%	8.1%	8.1%
Grade 10	41	12.0%	7.7%	7.4%
Grade 11	66	19.3%	7.3%	6.9%
Grade 12	65	19.0%	6.9%	6.5%
Ethnic Distribution:				
African American	18	5.3%	7.2%	12.6%
Hispanic	300	87.7%	83.4%	52.6%
White	21	6.1%	5.6%	27.4%
American Indian	2	0.6%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	0.6%	2.4%
Economically Disadvantaged	310	90.6%	86.3%	60.6%
Non-Educationally Disadvantaged	32	9.4%	13.7%	39.4%
Section 504 Students	47	13.7%	5.6%	6.5%
English Learners (EL)	89	26.0%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	28	8.2%	4.1%	3.6%
At-Risk	325	95.0%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	54.5%	44.2%	42.4%
Students with Physical Disabilities	*	*	16.3%	21.9%
Students with Autism	*	*	21.4%	13.7%
Students with Behavioral Disabilities	*	*	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	10.8	14.5	16.6
Foreign Languages	13.3	15.7	18.9
Mathematics	11.0	15.7	17.8
Science	11.8	16.2	18.9
Social Studies	11.4	15.3	19.3

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.7	100.0%	100.0%	100.0%
Professional Staff:	42.7	95.6%	59.1%	64.1%
Teachers	35.6	79.7%	46.1%	49.8%
Professional Support	5.1	11.4%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	4.5%	2.4%	3.0%
Educational Aides:	2.0	4.4%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	1.0	n/a	12.0	1,097.0
Total Minority Staff:	14.3	32.0%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	8.4%	10.1%	10.6%
Hispanic	7.3	20.5%	35.2%	27.7%
White	21.3	59.9%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.6%	2.9%	1.7%
Pacific Islander	1.0	2.8%	0.0%	0.2%
Two or More Races	1.0	2.8%	1.1%	1.1%
Males	12.4	34.9%	24.4%	23.8%
Females	23.2	65.1%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	18.3	51.4%	76.3%	73.6%
Masters	15.3	43.0%	21.8%	24.3%
Doctorate	2.0	5.6%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.4%	7.0%
1-5 Years Experience	7.9	22.2%	35.0%	28.9%
6-10 Years Experience	7.3	20.5%	21.1%	19.0%
11-20 Years Experience	14.3	40.1%	26.5%	29.3%
Over 20 Years Experience	6.1	17.1%	10.9%	15.7%
Number of Students per Teacher	9.6	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	7.5	6.3
Average Years Experience of Principals with District	20.0	7.3	5.4
Average Years Experience of Assistant Principals	12.0	6.3	5.3
Average Years Experience of Assistant Principals with District	12.0	6.0	4.7
Average Years Experience of Teachers:	12.6	9.7	11.1
Average Years Experience of Teachers with District:	9.4	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,929	\$47,218
1-5 Years Experience	\$57,486	\$54,679	\$50,408
6-10 Years Experience	\$58,242	\$56,719	\$52,786
11-20 Years Experience	\$60,066	\$57,147	\$56,041
Over 20 Years Experience	\$64,019	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,795	\$56,382	\$54,122
Professional Support	\$69,563	\$70,595	\$64,069
Campus Administration (School Leadership)	\$103,308	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: TEGELER CAREER CENTER
 Campus Number: 101917007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 342
 Grade Span: 07 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	86	25.1%	27.1%	19.7%
Career & Technical Education	184	53.8%	20.5%	26.3%
Gifted & Talented Education	0	0.0%	5.3%	8.1%
Special Education	11	3.2%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	2.7	7.6%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	30.8	86.4%	68.3%	71.4%
Special Education	2.1	5.9%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **EXCEL ACADEMY (JJAEP)**

Campus Number: **101917012**

2019 Accountability Rating: **Not Rated**

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District Name: PASADENA ISD
Campus Name: EXCEL ACADEMY (JJAEP)
Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 18
Grade Span: 07 - 12
School Type: High School

There is no data for this campus.

District Name: PASADENA ISD
Campus Name: EXCEL ACADEMY (JJAEP)
Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 18
Grade Span: 07 - 12
School Type: High School

There is no data for this campus.

District Name: PASADENA ISD
Campus Name: EXCEL ACADEMY (JJAEP)
Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 18
Grade Span: 07 - 12
School Type: High School

There is no data for this campus.

District Name: PASADENA ISD
Campus Name: EXCEL ACADEMY (JJAEP)
Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 18
Grade Span: 07 - 12
(Current EL Students)

There is no data for this campus.

District Name: PASADENA ISD
 Campus Name: EXCEL ACADEMY (JJAEP)
 Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: EXCEL ACADEMY (JJAEP)
 Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	79.8%	*	80.5%	*	-	-	-	-	*	76.6%	*
2016-17	95.7%	94.6%	85.8%	*	85.9%	*	-	-	-	-	*	87.5%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
2016-17	0.3%	0.2%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2016-17	1.9%	2.3%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: EXCEL ACADEMY (JJAEP)
Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 18
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: EXCEL ACADEMY (JJAEP)
 Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: EXCEL ACADEMY (JJAEP)
 Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: EXCEL ACADEMY (JJAEP)
 Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: EXCEL ACADEMY (JJAEP)
Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 18
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: EXCEL ACADEMY (JJAEP)
 Campus Number: 101917012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: EXCEL ACADEMY (JJAEP)
 Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2016-17	37.1%	31.6%	6.3%	*	7.7%	*	-	-	-	-	*	0.0%	*
English Language Arts													
2017-18	17.3%	17.1%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2016-17	16.8%	12.2%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Mathematics													
2017-18	20.7%	14.7%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2016-17	19.5%	15.3%	7.7%	*	10.0%	*	-	-	-	-	*	0.0%	*
Science													
2017-18	21.2%	13.6%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
2016-17	5.7%	4.6%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Social Studies													
2017-18	22.8%	18.8%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2016-17	21.8%	18.6%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: EXCEL ACADEMY (JJAEP)
 Campus Number: 101917012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	18	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	1	5.6%	7.2%	7.5%
Grade 8	4	22.2%	7.5%	7.5%
Grade 9	5	27.8%	8.1%	8.1%
Grade 10	4	22.2%	7.7%	7.4%
Grade 11	3	16.7%	7.3%	6.9%
Grade 12	1	5.6%	6.9%	6.5%
Ethnic Distribution:				
African American	0	0.0%	7.2%	12.6%
Hispanic	18	100.0%	83.4%	52.6%
White	0	0.0%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	16	88.9%	86.3%	60.6%
Non-Educationally Disadvantaged	2	11.1%	13.7%	39.4%
Section 504 Students	1	5.6%	5.6%	6.5%
English Learners (EL)	3	16.7%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	15	46.9%	1.3%	1.4%
Students w/ Dyslexia	2	11.1%	4.1%	3.6%
At-Risk	18	100.0%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	44.2%	42.4%
Students with Physical Disabilities	0	0.0%	16.3%	21.9%
Students with Autism	0	0.0%	21.4%	13.7%
Students with Behavioral Disabilities	*	*	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	31	96.9%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: EXCEL ACADEMY (JJAEP)
 Campus Number: 101917012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	9.4%		
Hispanic	27	84.4%		
White	1	3.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.4%	0.6%	-	0.0%	0.6%
Grade 8	0.0%	0.3%	0.4%	-	0.2%	0.7%
Grade 9	0.0%	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
Campus Name: EXCEL ACADEMY (JJAEP)
Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 18
Grade Span: 07 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	59.1%	64.1%
Teachers	-	-	46.1%	49.8%
Professional Support	-	-	9.6%	10.1%
Campus Administration (School Leadership)	-	-	2.4%	3.0%
Educational Aides:	-	-	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	61.0	4,414.0
Part-time	-	n/a	9.0	572.0
Counselors				
Full-time	-	n/a	114.0	12,433.0
Part-time	-	n/a	12.0	1,097.0
Total Minority Staff:	-	-	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	-	-	10.1%	10.6%
Hispanic	-	-	35.2%	27.7%
White	-	-	50.5%	58.4%
American Indian	-	-	0.2%	0.3%
Asian	-	-	2.9%	1.7%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	24.4%	23.8%
Females	-	-	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	0.8%	1.4%
Bachelors	-	-	76.3%	73.6%
Masters	-	-	21.8%	24.3%
Doctorate	-	-	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	6.4%	7.0%
1-5 Years Experience	-	-	35.0%	28.9%
6-10 Years Experience	-	-	21.1%	19.0%
11-20 Years Experience	-	-	26.5%	29.3%
Over 20 Years Experience	-	-	10.9%	15.7%
Number of Students per Teacher	-	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: EXCEL ACADEMY (JJAEP)
 Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	7.5	6.3
Average Years Experience of Principals with District	-	7.3	5.4
Average Years Experience of Assistant Principals	-	6.3	5.3
Average Years Experience of Assistant Principals with District	-	6.0	4.7
Average Years Experience of Teachers:	-	9.7	11.1
Average Years Experience of Teachers with District:	-	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,929	\$47,218
1-5 Years Experience	-	\$54,679	\$50,408
6-10 Years Experience	-	\$56,719	\$52,786
11-20 Years Experience	-	\$57,147	\$56,041
Over 20 Years Experience	-	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,382	\$54,122
Professional Support	-	\$70,595	\$64,069
Campus Administration (School Leadership)	-	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	-	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: EXCEL ACADEMY (JJAEP)
 Campus Number: 101917012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 18
 Grade Span: 07 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	16.7%	27.1%	19.7%
Career & Technical Education	2	11.1%	20.5%	26.3%
Gifted & Talented Education	0	0.0%	5.3%	8.1%
Special Education	4	22.2%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	9.6%	6.4%
Career & Technical Education	-	-	3.7%	4.9%
Compensatory Education	-	-	0.2%	2.7%
Gifted & Talented Education	-	-	1.9%	2.0%
Regular Education	-	-	68.3%	71.4%
Special Education	-	-	13.3%	9.1%
Other	-	-	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **PASADENA MEMORIAL H S**

Campus Number: **101917013**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	60%	70%	61%	69%	79%	*	79%	*	57%	30%	40%	72%	59%	68%	60%
	2018	65%	57%	69%	59%	68%	76%	20%	97%	-	92%	34%	45%	71%	62%	67%	58%
At Meets Grade Level or Above	2019	50%	42%	52%	39%	50%	69%	*	76%	*	57%	13%	33%	54%	39%	49%	37%
	2018	44%	35%	47%	30%	45%	60%	0%	87%	-	67%	20%	27%	49%	39%	42%	32%
At Masters Grade Level	2019	11%	6%	10%	12%	8%	23%	*	42%	*	14%	0%	0%	11%	6%	8%	4%
	2018	7%	5%	7%	11%	6%	11%	0%	26%	-	17%	5%	0%	8%	7%	6%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	61%	68%	60%	67%	77%	*	73%	-	64%	31%	43%	70%	60%	65%	49%
	2018	67%	58%	67%	64%	67%	80%	*	62%	-	71%	39%	67%	71%	54%	65%	46%
At Meets Grade Level or Above	2019	49%	41%	48%	33%	47%	65%	*	64%	-	55%	18%	14%	52%	32%	44%	23%
	2018	48%	38%	46%	46%	45%	53%	*	48%	-	57%	21%	22%	49%	32%	43%	22%
At Masters Grade Level	2019	8%	5%	7%	6%	6%	11%	*	18%	-	18%	2%	0%	7%	5%	5%	1%
	2018	8%	4%	6%	6%	5%	10%	*	21%	-	0%	3%	0%	7%	3%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	93%	97%	93%	90%	*	100%	*	60%	71%	86%	93%	94%	94%	94%
	2018	83%	81%	82%	76%	81%	86%	*	95%	-	60%	50%	90%	82%	80%	81%	81%
At Meets Grade Level or Above	2019	61%	73%	76%	76%	76%	71%	*	92%	*	40%	35%	57%	76%	75%	76%	73%
	2018	55%	49%	48%	36%	48%	46%	*	89%	-	20%	22%	40%	51%	38%	48%	47%
At Masters Grade Level	2019	37%	46%	47%	50%	45%	58%	*	83%	*	0%	10%	29%	47%	48%	46%	46%
	2018	32%	27%	22%	12%	21%	26%	*	53%	-	0%	10%	20%	23%	17%	21%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	90%	86%	89%	94%	*	100%	*	83%	59%	69%	90%	87%	88%	84%
	2018	87%	85%	88%	84%	88%	91%	*	94%	-	92%	66%	73%	89%	84%	86%	84%
At Meets Grade Level or Above	2019	62%	60%	63%	59%	62%	76%	*	80%	*	50%	20%	38%	67%	46%	61%	52%
	2018	59%	57%	63%	47%	61%	78%	*	81%	-	75%	29%	45%	66%	51%	59%	44%
At Masters Grade Level	2019	25%	21%	19%	19%	17%	30%	*	47%	*	17%	3%	8%	21%	11%	16%	10%
	2018	24%	21%	24%	16%	22%	36%	*	50%	-	58%	8%	18%	26%	19%	21%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	95%	92%	94%	100%	*	95%	-	86%	72%	67%	96%	90%	94%	91%
	2018	92%	92%	94%	96%	93%	97%	*	100%	*	100%	74%	*	95%	91%	93%	87%
At Meets Grade Level or Above	2019	73%	73%	80%	81%	78%	92%	*	90%	-	86%	46%	58%	81%	73%	78%	59%
	2018	70%	70%	80%	81%	78%	86%	*	93%	*	100%	46%	*	82%	72%	78%	62%
At Masters Grade Level	2019	45%	42%	56%	53%	53%	78%	*	71%	-	86%	18%	25%	58%	44%	52%	30%
	2018	40%	37%	48%	59%	45%	65%	*	70%	*	86%	13%	*	49%	44%	45%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	81%	77%	81%	87%	38%	86%	*	69%	48%	62%	82%	75%	79%	73%
	2018	77%	74%	79%	73%	78%	85%	53%	89%	*	86%	50%	69%	80%	72%	77%	68%
At Meets Grade Level or Above	2019	50%	45%	62%	55%	61%	74%	15%	76%	*	58%	24%	43%	64%	50%	59%	47%
	2018	48%	42%	55%	46%	54%	64%	32%	79%	*	67%	26%	36%	58%	45%	52%	38%
At Masters Grade Level	2019	24%	18%	25%	25%	23%	36%	15%	44%	*	28%	5%	13%	26%	20%	22%	15%

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	16%	19%	18%	18%	27%	16%	43%	*	35%	7%	12%	20%	16%	18%	9%
At Approaches Grade Level or Above	2019	75%	72%	69%	61%	68%	78%	14%	75%	*	61%	30%	41%	71%	60%	66%	55%
	2018	74%	69%	68%	62%	67%	78%	22%	80%	-	84%	37%	55%	71%	58%	66%	52%
At Meets Grade Level or Above	2019	48%	42%	50%	36%	48%	67%	0%	69%	*	56%	15%	27%	53%	36%	47%	31%
	2018	46%	39%	46%	38%	45%	57%	0%	68%	-	63%	21%	25%	49%	36%	43%	27%
At Masters Grade Level	2019	21%	15%	9%	9%	7%	18%	0%	29%	*	17%	1%	0%	9%	6%	7%	3%
	2018	19%	14%	7%	9%	6%	11%	0%	23%	-	11%	4%	0%	7%	5%	6%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	93%	97%	93%	90%	*	100%	*	60%	71%	86%	93%	94%	94%	94%
	2018	81%	80%	82%	76%	81%	86%	*	95%	-	60%	50%	90%	82%	80%	81%	81%
At Meets Grade Level or Above	2019	52%	47%	76%	76%	76%	71%	*	92%	*	40%	35%	57%	76%	75%	76%	73%
	2018	50%	43%	48%	36%	48%	46%	*	89%	-	20%	22%	40%	51%	38%	48%	47%
At Masters Grade Level	2019	26%	21%	47%	50%	45%	58%	*	83%	*	0%	10%	29%	47%	48%	46%	46%
	2018	24%	17%	22%	12%	21%	26%	*	53%	-	0%	10%	20%	23%	17%	21%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	90%	86%	89%	94%	*	100%	*	83%	59%	69%	90%	87%	88%	84%
	2018	80%	78%	88%	84%	88%	91%	*	94%	-	92%	66%	73%	89%	84%	86%	84%
At Meets Grade Level or Above	2019	54%	50%	63%	59%	62%	76%	*	80%	*	50%	20%	38%	67%	46%	61%	52%
	2018	51%	47%	63%	47%	61%	78%	*	81%	-	75%	29%	45%	66%	51%	59%	44%
At Masters Grade Level	2019	25%	19%	19%	19%	17%	30%	*	47%	*	17%	3%	8%	21%	11%	16%	10%
	2018	23%	18%	24%	16%	22%	36%	*	50%	-	58%	8%	18%	26%	19%	21%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	95%	92%	94%	100%	*	95%	-	86%	72%	67%	96%	90%	94%	91%
	2018	78%	79%	94%	96%	93%	97%	*	100%	*	100%	74%	*	95%	91%	93%	87%
At Meets Grade Level or Above	2019	55%	54%	80%	81%	78%	92%	*	90%	-	86%	46%	58%	81%	73%	78%	59%
	2018	53%	52%	80%	81%	78%	86%	*	93%	*	100%	46%	*	82%	72%	78%	62%
At Masters Grade Level	2019	33%	30%	56%	53%	53%	78%	*	71%	-	86%	18%	25%	58%	44%	52%	30%
	2018	31%	27%	48%	59%	45%	65%	*	70%	*	86%	13%	*	49%	44%	45%	23%

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	69	65	70	71	*	59	-	75	62	*	69	69	68	70
	2018	67	65	67	63	67	72	*	76	-	17	61	38	68	62	67	60
End of Course Algebra I	2019	75	88	90	88	90	89	-	100	*	*	69	79	90	90	90	88
	2018	72	68	67	64	66	67	*	83	-	*	46	69	68	62	67	65
All Grades Both Subjects	2019	69	69	78	75	79	78	*	68	*	75	65	83	78	78	78	81
	2018	69	68	67	63	67	69	*	80	-	33	53	53	68	62	67	63
All Grades ELA/Reading	2019	68	68	69	65	70	71	*	59	-	75	62	*	69	69	68	70
	2018	69	68	67	63	67	72	*	76	-	17	61	38	68	62	67	60
All Grades Mathematics	2019	70	70	90	88	90	89	-	100	*	*	69	79	90	90	90	88
	2018	70	69	67	64	66	67	*	83	-	*	46	69	68	62	67	65

District Name: PASADENA ISD
Campus Name: PASADENA MEMORIAL H S
Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 3,118
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 3,118
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	81%	89%	-	-	89%	-	56%	57%	56%	64%	57%	58%
	2018	77%	74%	79%	63%	-	-	63%	-	52%	52%	*	45%	52%	51%
At Meets Grade Level or Above	2019	50%	45%	62%	44%	-	-	44%	-	24%	29%	24%	32%	25%	26%
	2018	48%	42%	55%	0%	-	-	0%	-	18%	18%	*	23%	18%	18%
At Masters Grade Level	2019	24%	18%	25%	11%	-	-	11%	-	8%	10%	8%	8%	8%	8%
	2018	22%	16%	19%	0%	-	-	0%	-	4%	4%	*	5%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	69%	71%	-	-	71%	-	34%	27%	34%	41%	34%	35%
	2018	74%	69%	68%	50%	-	-	50%	-	30%	29%	*	27%	30%	30%
At Meets Grade Level or Above	2019	48%	42%	50%	29%	-	-	29%	-	9%	18%	9%	20%	10%	11%
	2018	46%	39%	46%	0%	-	-	0%	-	8%	8%	*	3%	7%	7%
At Masters Grade Level	2019	21%	15%	9%	0%	-	-	0%	-	1%	9%	0%	0%	1%	0%
	2018	19%	14%	7%	0%	-	-	0%	-	0%	0%	*	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	93%	*	-	-	*	-	90%	100%	89%	96%	90%	91%
	2018	81%	80%	82%	-	-	-	-	-	70%	70%	-	58%	70%	69%
At Meets Grade Level or Above	2019	52%	47%	76%	*	-	-	*	-	59%	80%	58%	57%	60%	60%
	2018	50%	43%	48%	-	-	-	-	-	22%	22%	-	42%	22%	24%
At Masters Grade Level	2019	26%	21%	47%	*	-	-	*	-	34%	20%	34%	26%	34%	33%
	2018	24%	17%	22%	-	-	-	-	-	9%	9%	-	8%	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	90%	*	-	-	*	-	70%	80%	70%	71%	71%	71%
	2018	80%	78%	88%	*	-	-	*	-	72%	72%	*	60%	72%	71%
At Meets Grade Level or Above	2019	54%	50%	63%	*	-	-	*	-	21%	0%	22%	19%	22%	22%
	2018	51%	47%	63%	*	-	-	*	-	17%	17%	*	40%	17%	20%
At Masters Grade Level	2019	25%	19%	19%	*	-	-	*	-	1%	0%	1%	0%	1%	1%
	2018	23%	18%	24%	*	-	-	*	-	2%	2%	*	7%	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	95%	*	-	-	*	-	88%	-	88%	86%	88%	88%
	2018	78%	79%	94%	*	-	-	*	-	83%	83%	-	80%	83%	83%
At Meets Grade Level or Above	2019	55%	54%	80%	*	-	-	*	-	46%	-	46%	57%	44%	45%
	2018	53%	52%	80%	*	-	-	*	-	50%	50%	-	60%	49%	50%
At Masters Grade Level	2019	33%	30%	56%	*	-	-	*	-	17%	-	17%	29%	16%	17%
	2018	31%	27%	48%	*	-	-	*	-	15%	15%	-	20%	15%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	78%	*	-	-	*	-	75%	88%	74%	80%	75%	76%
	2018	69%	68%	67%	*	-	-	*	-	54%	54%	-	60%	53%	54%
All Grades ELA/Reading	2019	68%	68%	69%	-	-	-	-	-	65%	*	65%	69%	65%	65%
	2018	69%	68%	67%	*	-	-	*	-	54%	54%	-	75%	53%	55%
All Grades Mathematics	2019	70%	70%	90%	*	-	-	*	-	84%	*	83%	85%	85%	85%
	2018	70%	69%	67%	-	-	-	-	-	53%	53%	-	50%	53%	53%

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	96%	98%	97%	93%	99%	80%	100%	97%	98%	99%
Included in Accountability	94%	94%	92%	87%	93%	93%	93%	93%	80%	100%	93%	94%	85%
Not Included in Accountability													
Mobile	4%	3%	4%	9%	3%	3%	0%	2%	0%	0%	3%	2%	4%
Other Exclusions	1%	2%	2%	0%	2%	1%	0%	4%	0%	0%	1%	2%	10%
Not Tested	1%	1%	2%	4%	2%	4%	7%	1%	20%	0%	3%	2%	1%
Absent	1%	1%	2%	4%	2%	4%	7%	1%	20%	0%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	98%	*	100%	98%	99%	98%
Included in Accountability	94%	94%	93%	83%	93%	95%	100%	88%	*	100%	95%	93%	84%
Not Included in Accountability													
Mobile	4%	4%	4%	16%	3%	3%	0%	2%	*	0%	3%	4%	4%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	8%	*	0%	1%	2%	11%
Not Tested	1%	1%	1%	1%	1%	2%	0%	2%	*	0%	2%	1%	2%
Absent	1%	1%	1%	1%	1%	2%	0%	2%	*	0%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	93.7%	93.4%	93.7%	93.1%	89.5%	96.7%	*	94.3%	91.1%	93.6%	93.5%
2016-17	95.7%	94.6%	93.9%	93.4%	93.9%	92.7%	93.2%	97.5%	*	93.0%	92.4%	93.9%	93.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	1.1%	1.6%	1.2%	0.3%	0.0%	1.5%	*	0.0%	0.9%	1.2%	2.1%
2016-17	1.9%	2.3%	1.3%	1.0%	1.3%	2.0%	0.0%	0.0%	*	3.2%	0.9%	1.3%	1.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	93.9%	95.3%	93.6%	91.8%	*	100.0%	*	100.0%	93.9%	93.4%	87.5%
Received TxCHSE	0.4%	0.5%	0.8%	0.0%	0.6%	3.1%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	3.8%	3.1%	1.7%	0.0%	1.9%	2.0%	*	0.0%	*	0.0%	4.1%	2.2%	0.0%
Dropped Out	5.7%	6.5%	3.6%	4.7%	3.9%	3.1%	*	0.0%	*	0.0%	2.0%	3.6%	12.5%
Graduates and TxCHSE	90.4%	90.4%	94.7%	95.3%	94.2%	94.9%	*	100.0%	*	100.0%	93.9%	94.2%	87.5%
Graduates, TxCHSE, and Continuers	94.3%	93.5%	96.4%	95.3%	96.1%	96.9%	*	100.0%	*	100.0%	98.0%	96.4%	87.5%
Class of 2017													
Graduated	89.7%	89.9%	92.7%	92.1%	93.5%	90.1%	*	89.5%	-	83.3%	88.1%	91.7%	84.4%
Received TxCHSE	0.4%	0.4%	0.6%	0.0%	0.6%	0.8%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	4.0%	3.1%	1.8%	0.0%	1.6%	3.3%	*	5.3%	-	0.0%	2.4%	1.9%	2.2%
Dropped Out	5.9%	6.5%	4.8%	7.9%	4.3%	5.8%	*	5.3%	-	16.7%	9.5%	5.5%	13.3%
Graduates and TxCHSE	90.1%	90.3%	93.4%	92.1%	94.1%	90.9%	*	89.5%	-	83.3%	88.1%	92.5%	84.4%
Graduates, TxCHSE, and Continuers	94.1%	93.5%	95.2%	92.1%	95.7%	94.2%	*	94.7%	-	83.3%	90.5%	94.5%	86.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	94.5%	92.1%	94.7%	93.3%	*	94.7%	-	100.0%	88.4%	93.7%	85.4%
Received TxCHSE	0.6%	0.5%	0.7%	0.0%	0.8%	0.8%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.1%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	2.3%	0.0%	0.0%
Dropped Out	6.3%	7.0%	4.7%	7.9%	4.3%	5.8%	*	5.3%	-	0.0%	9.3%	5.3%	14.6%
Graduates and TxCHSE	92.6%	92.7%	95.2%	92.1%	95.5%	94.2%	*	94.7%	-	100.0%	88.4%	94.7%	85.4%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	95.3%	92.1%	95.7%	94.2%	*	94.7%	-	100.0%	90.7%	94.7%	85.4%
Class of 2016													
Graduated	91.6%	93.1%	95.6%	88.6%	96.1%	94.4%	83.3%	100.0%	-	*	82.5%	95.2%	93.8%
Received TxCHSE	0.7%	0.6%	0.7%	0.0%	0.4%	2.8%	0.0%	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	1.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.0%	3.8%	11.4%	3.5%	2.8%	16.7%	0.0%	-	*	17.5%	4.3%	6.3%
Graduates and TxCHSE	92.2%	93.8%	96.2%	88.6%	96.5%	97.2%	83.3%	100.0%	-	*	82.5%	95.7%	93.8%
Graduates, TxCHSE, and Continuers	93.4%	94.0%	96.2%	88.6%	96.5%	97.2%	83.3%	100.0%	-	*	82.5%	95.7%	93.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	95.7%	91.2%	96.1%	94.4%	83.3%	100.0%	-	*	82.9%	95.5%	95.7%

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	0.7%	0.0%	0.4%	2.8%	0.0%	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	0.5%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.8%	3.5%	8.8%	3.4%	2.8%	16.7%	0.0%	-	*	17.1%	4.1%	4.3%
Graduates and TxCHSE	92.9%	94.1%	96.4%	91.2%	96.5%	97.2%	83.3%	100.0%	-	*	82.9%	95.9%	95.7%
Graduates, TxCHSE, and Continuers	93.4%	94.2%	96.5%	91.2%	96.6%	97.2%	83.3%	100.0%	-	*	82.9%	95.9%	95.7%
Class of 2015													
Graduated	91.8%	92.6%	95.0%	88.0%	95.7%	93.1%	*	95.2%	-	*	91.7%	94.5%	93.3%
Received TxCHSE	1.0%	0.9%	1.0%	0.0%	0.8%	2.6%	*	0.0%	-	*	0.0%	1.0%	3.3%
Continued HS	0.6%	0.1%	0.3%	0.0%	0.2%	0.9%	*	0.0%	-	*	2.8%	0.2%	0.0%
Dropped Out	6.7%	6.4%	3.7%	12.0%	3.3%	3.4%	*	4.8%	-	*	5.6%	4.3%	3.3%
Graduates and TxCHSE	92.8%	93.5%	96.0%	88.0%	96.5%	95.7%	*	95.2%	-	*	91.7%	95.5%	96.7%
Graduates, TxCHSE, and Continuers	93.3%	93.6%	96.3%	88.0%	96.7%	96.6%	*	95.2%	-	*	94.4%	95.7%	96.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	92.9%	95.3%	92.6%	90.0%	*	100.0%	*	100.0%	85.2%	92.3%	86.4%
Class of 2017	89.7%	87.6%	90.8%	90.0%	91.3%	88.6%	*	89.5%	-	83.3%	73.1%	88.9%	82.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	25.0%	*	33.3%	-	*	-	-	-	*	28.6%	33.3%
Class of 2017	88.5%	83.8%	86.2%	77.1%	85.9%	88.9%	*	100.0%	-	80.0%	27.8%	86.6%	65.8%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	1.8%	5.0%	1.9%	1.1%	*	0.0%	*	0.0%	4.7%	2.2%	2.0%
Class of 2017	6.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	79.2%	72.5%	79.1%	73.0%	*	97.6%	*	83.3%	34.9%	77.4%	62.0%
Class of 2017	60.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	80.4%	75.6%	80.5%	74.2%	*	97.6%	*	83.3%	37.8%	79.0%	60.7%
Class of 2017	85.9%	83.4%	85.5%	77.1%	85.1%	88.1%	*	100.0%	-	80.0%	27.0%	85.6%	65.8%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	4.0%	*	0.0%	0.0%	-	-	-	*	*	5.9%	*
2016-17	87.2%	80.6%	83.8%	73.7%	84.0%	84.8%	*	94.1%	-	80.0%	23.3%	84.3%	61.9%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	1.8%	4.9%	1.8%	1.1%	*	0.0%	*	0.0%	4.7%	2.1%	1.7%
2016-17	7.2%	0.0%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	79.1%	70.7%	79.1%	72.2%	*	97.9%	*	83.3%	34.9%	78.8%	69.5%
2016-17	56.5%	38.9%	11.1%	-	0.0%	*	-	*	-	-	*	12.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	78.6%	72.1%	78.7%	69.5%	*	97.9%	*	85.7%	37.0%	78.3%	68.9%
2016-17	84.0%	80.1%	82.9%	73.7%	83.1%	84.1%	*	94.4%	-	80.0%	22.7%	82.9%	62.8%

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	817	100.0%	3,725	347,893
By Ethnicity:				
African American	43	5.3%	305	43,502
Hispanic	621	76.0%	3,031	173,272
White	96	11.8%	210	107,052
American Indian	2	0.2%	5	1,226
Asian	47	5.8%	150	15,589
Pacific Islander	1	0.1%	2	528
Two or More Races	7	0.9%	22	6,724
By Graduation Type:				
Minimum H.S. Program	24	2.9%	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	9	3,538
Foundation H.S. Program (No Endorsement)	152	18.6%	581	49,432
Foundation H.S. Program (Endorsement)	14	1.7%	105	16,542
Foundation H.S. Program (DLA)	626	76.6%	2,924	272,526
Special Education Graduates	47	5.8%	244	25,962
Economically Disadvantaged Graduates	483	59.1%	2,432	166,956
LEP Graduates	61	7.5%	322	21,359
At-Risk Graduates	372	45.5%	1,750	144,805

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	64.3%	61.6%	63.0%	63.5%	*	77.7%	*	92.9%	88.3%	62.2%	39.3%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	51.4%	46.5%	49.1%	53.1%	*	74.5%	*	85.7%	8.5%	47.4%	24.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	57.4%	62.8%	55.4%	57.3%	*	70.2%	*	100.0%	8.5%	54.0%	21.3%
Mathematics													
2017-18	46.0%	47.8%	60.7%	55.8%	58.8%	58.3%	*	89.4%	*	85.7%	14.9%	56.9%	37.7%
Both Subjects													
2017-18	42.1%	36.8%	48.8%	44.2%	46.4%	53.1%	*	68.1%	*	85.7%	6.4%	44.3%	18.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	8.3%	11.6%	6.9%	12.5%	*	12.8%	*	14.3%	0.0%	7.5%	3.3%
2016-17	19.9%	9.3%	11.5%	5.3%	11.1%	15.9%	*	11.1%	-	20.0%	0.0%	8.6%	2.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	17.6%	16.3%	15.5%	17.7%	*	42.6%	*	28.6%	2.1%	16.1%	9.8%
2016-17	20.1%	16.2%	18.5%	2.6%	17.4%	20.4%	*	66.7%	-	60.0%	0.0%	18.2%	2.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	24.8%	27.9%	25.4%	23.4%	*	18.1%	*	14.3%	88.3%	26.2%	17.2%
2016-17	13.2%	11.8%	10.1%	5.3%	10.9%	7.5%	*	11.1%	-	10.0%	6.8%	10.9%	3.5%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	2.7%	1.7%	1.5%	0.0%	2.0%	0.0%	*	0.0%	-	0.0%	0.0%	2.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	4.7%	9.3%	4.8%	4.2%	*	0.0%	*	0.0%	59.6%	5.4%	6.6%
2016-17	1.0%	3.4%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	2.3%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	36.4%	39.5%	37.4%	31.3%	*	31.9%	*	28.6%	25.5%	37.3%	16.4%
2016-17	17.3%	11.8%	14.2%	5.3%	15.4%	9.7%	*	22.2%	-	20.0%	4.5%	16.1%	2.3%

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	1.2%	0.0%	1.1%	2.1%	*	2.1%	*	0.0%	0.0%	1.7%	0.0%
2016-17	2.2%	1.8%	1.9%	2.6%	1.8%	2.7%	*	0.0%	-	0.0%	2.3%	1.4%	2.3%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	2.1%	0.0%	2.3%	3.1%	*	0.0%	*	0.0%	36.2%	2.3%	3.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	0.2%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	28.2%	30.2%	27.9%	28.1%	*	27.7%	*	57.1%	8.5%	28.8%	16.4%
2016-17	23.4%	20.8%	31.5%	23.7%	31.1%	38.1%	*	22.2%	-	20.0%	4.5%	29.0%	7.0%
Mathematics													
2017-18	23.7%	25.7%	38.6%	44.2%	38.3%	29.2%	*	53.2%	*	57.1%	8.5%	38.1%	27.9%
2016-17	19.8%	24.0%	35.6%	23.7%	36.2%	34.5%	*	55.6%	-	0.0%	4.5%	35.0%	30.2%
Both Subjects													
2017-18	18.1%	12.7%	19.3%	20.9%	18.4%	21.9%	*	23.4%	*	42.9%	6.4%	19.3%	11.5%
2016-17	12.9%	11.8%	22.8%	18.4%	22.6%	25.7%	*	22.2%	-	0.0%	0.0%	22.0%	7.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	56.7%	53.5%	58.5%	55.2%	*	40.4%	*	57.1%	55.3%	56.3%	31.1%
2016-17	50.5%	26.8%	30.0%	18.4%	29.1%	38.1%	*	33.3%	-	40.0%	31.8%	30.4%	16.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	7.1%	6.7%	9.3%	7.4%	5.2%	*	0.0%	*	0.0%	6.4%	6.2%	6.6%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	25.8%	27.9%	23.2%	26.9%	40.0%	63.0%	*	28.6%	n/a	22.8%	n/a
2017	26.2%	24.4%	22.0%	13.1%	20.1%	26.8%	33.3%	50.0%	*	28.6%	n/a	19.5%	n/a
English Language Arts													
2018	15.3%	17.2%	14.6%	14.7%	13.0%	17.1%	0.0%	31.5%	*	28.6%	n/a	12.8%	n/a
2017	15.9%	15.2%	12.5%	10.7%	10.9%	15.8%	0.0%	31.8%	*	28.6%	n/a	10.6%	n/a
Mathematics													
2018	7.3%	7.8%	7.4%	4.4%	6.0%	9.1%	20.0%	28.8%	*	14.3%	n/a	5.7%	n/a
2017	7.2%	6.4%	6.1%	2.4%	5.4%	7.2%	0.0%	16.7%	*	28.6%	n/a	5.3%	n/a
Science													
2018	10.8%	15.9%	12.6%	8.8%	11.1%	11.4%	20.0%	41.1%	*	14.3%	n/a	10.8%	n/a
2017	10.9%	13.2%	10.7%	6.0%	8.8%	14.4%	16.7%	39.4%	*	21.4%	n/a	9.3%	n/a
Social Studies													
2018	14.5%	13.5%	14.5%	19.1%	13.0%	12.0%	40.0%	38.4%	*	21.4%	n/a	12.9%	n/a
2017	15.0%	13.9%	12.0%	6.0%	10.7%	12.4%	33.3%	37.9%	*	21.4%	n/a	10.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	43.8%	21.1%	40.9%	57.4%	*	54.3%	*	*	n/a	42.8%	n/a
2017	49.1%	39.5%	47.5%	45.5%	44.0%	50.0%	*	63.6%	*	*	n/a	46.7%	n/a
English Language Arts													
2018	42.5%	18.5%	28.5%	0.0%	26.5%	46.7%	-	30.4%	*	*	n/a	29.1%	n/a
2017	41.3%	24.7%	38.2%	33.3%	34.5%	42.4%	-	57.1%	*	*	n/a	30.2%	n/a
Mathematics													
2018	52.8%	42.4%	39.5%	*	35.5%	37.5%	*	47.6%	-	*	n/a	38.8%	n/a

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	41.6%	*	33.3%	40.0%	-	72.7%	-	*	n/a	41.5%	n/a
2018	38.0%	18.0%	30.5%	66.7%	27.5%	30.0%	*	40.0%	*	*	n/a	26.8%	n/a
2017 Social Studies	38.3%	21.6%	35.0%	20.0%	30.4%	53.3%	*	30.8%	-	*	n/a	32.3%	n/a
2018	44.6%	26.9%	33.5%	7.7%	32.1%	47.6%	*	42.9%	*	*	n/a	32.2%	n/a
2017	41.4%	28.2%	37.7%	60.0%	31.4%	38.5%	*	60.0%	*	*	n/a	30.1%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	51.7%	51.2%	49.4%	44.8%	*	89.4%	*	71.4%	n/a	48.5%	n/a
2016-17	73.5%	54.8%	56.0%	55.3%	53.7%	61.9%	75.0%	77.8%	-	100.0%	n/a	57.8%	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	44.1%	31.8%	39.1%	76.7%	*	47.6%	*	80.0%	n/a	37.1%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	1054	1041	1034	1157	*	1088	*	1126	n/a	1028	n/a
English Language Arts and Writing													
2017-18	521	506	526	528	517	581	*	527	*	554	n/a	512	n/a
Mathematics													
2017-18	515	507	528	513	517	576	*	560	*	572	n/a	515	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	21.5	*	20.7	23.6	-	21.4	-	*	n/a	21.8	n/a
English Language Arts													
2017-18	20.3	20.0	21.4	*	20.3	24.6	-	21.3	-	*	n/a	21.7	n/a
Mathematics													
2017-18	20.6	20.6	21.4	*	21.1	22.0	-	21.4	-	*	n/a	21.4	n/a
Science													
2017-18	20.9	20.8	21.5	*	20.8	23.1	-	21.4	-	*	n/a	21.9	n/a

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	35.0%	28.2%	33.7%	33.9%	16.7%	71.0%	*	55.2%	3.7%	34.2%	26.3%
2016-17	37.1%	31.6%	31.0%	22.0%	29.7%	36.6%	27.3%	56.6%	*	34.5%	2.0%	28.3%	17.4%
English Language Arts													
2017-18	17.3%	17.1%	15.8%	13.2%	14.7%	17.6%	9.1%	33.6%	*	20.7%	1.6%	15.8%	16.6%
2016-17	16.8%	12.2%	11.7%	8.6%	10.4%	16.2%	9.1%	29.2%	*	17.9%	0.4%	10.1%	10.6%
Mathematics													
2017-18	20.7%	14.7%	14.7%	12.3%	13.0%	16.7%	18.2%	40.5%	*	25.9%	0.7%	13.7%	5.9%
2016-17	19.5%	15.3%	15.4%	7.2%	14.4%	21.9%	20.0%	28.6%	*	23.1%	0.0%	13.2%	3.4%
Science													
2017-18	21.2%	13.6%	13.4%	13.2%	12.3%	11.9%	10.0%	37.5%	*	17.9%	0.7%	12.4%	3.5%
2016-17	5.7%	4.6%	4.3%	0.7%	3.5%	7.8%	10.0%	15.9%	*	4.2%	0.0%	3.6%	0.0%
Social Studies													
2017-18	22.8%	18.8%	17.0%	16.0%	15.0%	21.3%	18.2%	44.7%	*	31.0%	0.3%	15.9%	1.3%
2016-17	21.8%	18.6%	18.7%	14.6%	16.8%	24.3%	18.2%	46.8%	*	31.0%	0.0%	16.6%	3.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	58.4%	55.3%	57.6%	60.2%	*	88.9%	-	80.0%	17.0%	58.1%	23.9%
2015-16	54.7%	53.5%	59.5%	53.1%	58.9%	56.0%	60.0%	88.9%	-	*	32.5%	59.2%	46.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	65.8%	47.6%	64.2%	77.6%	-	73.3%	-	*	12.5%	61.2%	18.2%
2015-16	55.7%	41.7%	49.6%	18.8%	46.7%	70.4%	*	63.6%	-	*	0.0%	42.9%	9.5%

District Name: PASADENA ISD
Campus Name: PASADENA MEMORIAL H S
Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 3,118
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	3,118	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	828	26.6%	8.1%	8.1%
Grade 10	812	26.0%	7.7%	7.4%
Grade 11	790	25.3%	7.3%	6.9%
Grade 12	688	22.1%	6.9%	6.5%
Ethnic Distribution:				
African American	146	4.7%	7.2%	12.6%
Hispanic	2,543	81.6%	83.4%	52.6%
White	287	9.2%	5.6%	27.4%
American Indian	8	0.3%	0.1%	0.4%
Asian	108	3.5%	3.0%	4.5%
Pacific Islander	2	0.1%	0.1%	0.2%
Two or More Races	24	0.8%	0.6%	2.4%
Economically Disadvantaged	2,360	75.7%	86.3%	60.6%
Non-Educationally Disadvantaged	758	24.3%	13.7%	39.4%
Section 504 Students	169	5.4%	5.6%	6.5%
English Learners (EL)	390	12.5%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	88	2.4%	1.3%	1.4%
Students w/ Dyslexia	121	3.9%	4.1%	3.6%
At-Risk	2,043	65.5%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	302			
By Type of Primary Disability				
Students with Intellectual Disabilities	175	57.9%	44.2%	42.4%
Students with Physical Disabilities	7	2.3%	16.3%	21.9%
Students with Autism	63	20.9%	21.4%	13.7%
Students with Behavioral Disabilities	57	18.9%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	449	12.5%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	54	1.5%		
Hispanic	321	8.9%		
White	58	1.6%		
American Indian	2	0.1%		
Asian	7	0.2%		
Pacific Islander	1	0.0%		
Two or More Races	6	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	3.9%	4.8%	7.2%	7.0%	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	15.2	14.5	16.6
Foreign Languages	16.4	15.7	18.9
Mathematics	15.3	15.7	17.8
Science	15.8	16.2	18.9
Social Studies	14.9	15.3	19.3

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	246.3	100.0%	100.0%	100.0%
Professional Staff:	223.4	90.7%	59.1%	64.1%
Teachers	190.3	77.3%	46.1%	49.8%
Professional Support	23.0	9.4%	9.6%	10.1%
Campus Administration (School Leadership)	10.0	4.1%	2.4%	3.0%
Educational Aides:	23.0	9.3%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	8.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	89.1	36.2%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.5	7.6%	10.1%	10.6%
Hispanic	42.4	22.3%	35.2%	27.7%
White	125.4	65.9%	50.5%	58.4%
American Indian	1.0	0.5%	0.2%	0.3%
Asian	6.0	3.2%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	0.5%	1.1%	1.1%
Males	71.6	37.6%	24.4%	23.8%
Females	118.7	62.4%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	2.1%	0.8%	1.4%
Bachelors	125.7	66.1%	76.3%	73.6%
Masters	57.5	30.2%	21.8%	24.3%
Doctorate	3.0	1.6%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.4	6.5%	6.4%	7.0%
1-5 Years Experience	54.6	28.7%	35.0%	28.9%
6-10 Years Experience	34.5	18.1%	21.1%	19.0%
11-20 Years Experience	55.7	29.3%	26.5%	29.3%
Over 20 Years Experience	33.1	17.4%	10.9%	15.7%
Number of Students per Teacher	16.4	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.5	7.5	6.3
Average Years Experience of Principals with District	2.5	7.3	5.4
Average Years Experience of Assistant Principals	4.9	6.3	5.3
Average Years Experience of Assistant Principals with District	4.1	6.0	4.7
Average Years Experience of Teachers:	11.5	9.7	11.1
Average Years Experience of Teachers with District:	7.2	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,920	\$51,929	\$47,218
1-5 Years Experience	\$53,478	\$54,679	\$50,408
6-10 Years Experience	\$56,384	\$56,719	\$52,786
11-20 Years Experience	\$58,581	\$57,147	\$56,041
Over 20 Years Experience	\$64,894	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,447	\$56,382	\$54,122
Professional Support	\$74,328	\$70,595	\$64,069
Campus Administration (School Leadership)	\$95,291	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: PASADENA MEMORIAL H S
 Campus Number: 101917013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 3,118
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	469	15.0%	27.1%	19.7%
Career & Technical Education	2,162	69.3%	20.5%	26.3%
Gifted & Talented Education	254	8.1%	5.3%	8.1%
Special Education	302	9.7%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	1.1%	9.6%	6.4%
Career & Technical Education	21.6	11.3%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	110.7	58.2%	68.3%	71.4%
Special Education	35.5	18.6%	13.3%	9.1%
Other	20.6	10.8%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **THE SUMMIT (HIGH SCHOOL)**

Campus Number: **101917014**

2019 Accountability Rating: **Not Rated**

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District Name: PASADENA ISD
Campus Name: THE SUMMIT (HIGH SCHOOL)
Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 154
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: PASADENA ISD
Campus Name: THE SUMMIT (HIGH SCHOOL)
Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 154
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: PASADENA ISD
Campus Name: THE SUMMIT (HIGH SCHOOL)
Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 154
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: PASADENA ISD
Campus Name: THE SUMMIT (HIGH SCHOOL)
Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 154
Grade Span: 09 - 12
(Current EL Students)

There is no data for this campus.

District Name: PASADENA ISD
Campus Name: THE SUMMIT (HIGH SCHOOL)
Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 154
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	*	*	-
Included in Accountability	94%	94%	*	-	*	-	-	-	-	-	*	*	-
Not Included in Accountability													
Mobile	4%	3%	*	-	*	-	-	-	-	-	*	*	-
Other Exclusions	1%	2%	*	-	*	-	-	-	-	-	*	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	*	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	*	*	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (HIGH SCHOOL)
 Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	72.8%	77.7%	71.7%	79.8%	-	*	-	*	68.2%	72.4%	69.6%
2016-17	95.7%	94.6%	74.1%	74.0%	73.6%	77.6%	*	*	-	*	71.1%	73.4%	71.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	1.9%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (HIGH SCHOOL)
 Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (HIGH SCHOOL)
 Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (HIGH SCHOOL)
 Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (HIGH SCHOOL)
 Campus Number: 101917014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THE SUMMIT (HIGH SCHOOL)
Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 154
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (HIGH SCHOOL)
 Campus Number: 101917014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (HIGH SCHOOL)
 Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	2.5%	3.1%	2.7%	0.0%	-	*	-	-	2.0%	2.3%	0.0%
2016-17	37.1%	31.6%	4.8%	5.9%	4.6%	5.9%	-	-	-	*	0.0%	4.4%	0.0%
English Language Arts													
2017-18	17.3%	17.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2016-17	16.8%	12.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	20.7%	14.7%	3.7%	4.8%	4.0%	0.0%	-	*	-	-	2.7%	3.3%	0.0%
2016-17	19.5%	15.3%	7.8%	9.1%	7.4%	10.0%	-	-	-	*	0.0%	7.4%	0.0%
Science													
2017-18	21.2%	13.6%	0.6%	0.0%	0.8%	0.0%	-	*	-	-	0.0%	0.9%	0.0%
2016-17	5.7%	4.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	18.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2016-17	21.8%	18.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THE SUMMIT (HIGH SCHOOL)
Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 154
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	154	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	59	38.3%	8.1%	8.1%
Grade 10	44	28.6%	7.7%	7.4%
Grade 11	37	24.0%	7.3%	6.9%
Grade 12	14	9.1%	6.9%	6.5%
Ethnic Distribution:				
African American	11	7.1%	7.2%	12.6%
Hispanic	130	84.4%	83.4%	52.6%
White	11	7.1%	5.6%	27.4%
American Indian	1	0.6%	0.1%	0.4%
Asian	1	0.6%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	136	88.3%	86.3%	60.6%
Non-Educationally Disadvantaged	18	11.7%	13.7%	39.4%
Section 504 Students	11	7.1%	5.6%	6.5%
English Learners (EL)	35	22.7%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	141	32.1%	1.3%	1.4%
Students w/ Dyslexia	9	5.8%	4.1%	3.6%
At-Risk	152	98.7%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	54.5%	44.2%	42.4%
Students with Physical Disabilities	*	*	16.3%	21.9%
Students with Autism	0	0.0%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	436	99.8%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (HIGH SCHOOL)
 Campus Number: 101917014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	59	13.5%		
Hispanic	339	77.6%		
White	32	7.3%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	35.7%	4.8%	7.2%	19.0%	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	9.4	14.5	16.6
Foreign Languages	5.7	15.7	18.9
Mathematics	5.5	15.7	17.8
Science	5.2	16.2	18.9
Social Studies	6.3	15.3	19.3

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (HIGH SCHOOL)
 Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.7	100.0%	100.0%	100.0%
Professional Staff:	19.8	69.0%	59.1%	64.1%
Teachers	13.8	48.2%	46.1%	49.8%
Professional Support	3.0	10.4%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	10.4%	2.4%	3.0%
Educational Aides:	8.9	31.0%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	17.5	60.8%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.5	39.9%	10.1%	10.6%
Hispanic	2.0	14.4%	35.2%	27.7%
White	5.3	38.4%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	7.2%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	10.0	72.2%	24.4%	23.8%
Females	3.8	27.8%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	7.1	51.4%	76.3%	73.6%
Masters	5.7	41.4%	21.8%	24.3%
Doctorate	1.0	7.2%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.1	0.8%	6.4%	7.0%
1-5 Years Experience	5.0	36.1%	35.0%	28.9%
6-10 Years Experience	4.5	32.7%	21.1%	19.0%
11-20 Years Experience	3.2	23.1%	26.5%	29.3%
Over 20 Years Experience	1.0	7.2%	10.9%	15.7%
Number of Students per Teacher	11.1	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (HIGH SCHOOL)
 Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.5	6.3
Average Years Experience of Principals with District	11.0	7.3	5.4
Average Years Experience of Assistant Principals	7.0	6.3	5.3
Average Years Experience of Assistant Principals with District	7.0	6.0	4.7
Average Years Experience of Teachers:	8.8	9.7	11.1
Average Years Experience of Teachers with District:	5.7	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,140	\$51,929	\$47,218
1-5 Years Experience	\$55,412	\$54,679	\$50,408
6-10 Years Experience	\$57,554	\$56,719	\$52,786
11-20 Years Experience	\$59,427	\$57,147	\$56,041
Over 20 Years Experience	\$66,178	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,809	\$56,382	\$54,122
Professional Support	\$69,132	\$70,595	\$64,069
Campus Administration (School Leadership)	\$92,545	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (HIGH SCHOOL)
 Campus Number: 101917014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 154
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	34	22.1%	27.1%	19.7%
Career & Technical Education	84	54.5%	20.5%	26.3%
Gifted & Talented Education	0	0.0%	5.3%	8.1%
Special Education	33	21.4%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	1.0	7.5%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	9.2	66.8%	68.3%	71.4%
Special Education	3.6	25.8%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **DR KIRK LEWIS CAREER AND TECHNICAL**

Campus Number: **101917016**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
 Campus Number: 101917016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,400
 Grade Span: PK - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	60%	76%	67%	77%	73%	*	100%	-	*	53%	67%	76%	86%	75%	68%
At Meets Grade Level or Above	2019	50%	42%	60%	33%	60%	57%	*	100%	-	*	25%	67%	58%	83%	60%	49%
At Masters Grade Level	2019	11%	6%	8%	11%	8%	3%	*	57%	-	*	0%	0%	8%	14%	8%	4%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	61%	77%	75%	75%	89%	-	78%	-	100%	39%	80%	76%	88%	75%	63%
At Meets Grade Level or Above	2019	49%	41%	55%	75%	51%	74%	-	56%	-	100%	14%	60%	54%	61%	52%	35%
At Masters Grade Level	2019	8%	5%	7%	0%	6%	8%	-	33%	-	40%	0%	0%	7%	9%	7%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	97%	100%	98%	87%	*	*	-	*	85%	*	98%	90%	97%	99%
At Meets Grade Level or Above	2019	61%	73%	80%	67%	81%	74%	*	*	-	*	56%	*	80%	76%	82%	72%
At Masters Grade Level	2019	37%	46%	51%	44%	52%	48%	*	*	-	*	37%	*	51%	55%	51%	46%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	99%	100%	98%	100%	*	100%	-	*	100%	*	98%	100%	99%	97%
At Meets Grade Level or Above	2019	62%	60%	82%	75%	83%	75%	*	100%	-	*	58%	*	82%	84%	83%	76%
At Masters Grade Level	2019	25%	21%	34%	0%	34%	38%	*	86%	-	*	13%	*	33%	50%	33%	31%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	99%	100%	99%	100%	-	*	-	*	100%	*	99%	100%	99%	96%
At Meets Grade Level or Above	2019	73%	73%	83%	83%	82%	90%	-	*	-	*	63%	*	82%	87%	81%	59%
At Masters Grade Level	2019	45%	42%	52%	33%	52%	65%	-	*	-	*	21%	*	52%	53%	51%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	88%	88%	88%	89%	*	93%	-	100%	70%	81%	88%	92%	88%	82%
At Meets Grade Level or Above	2019	50%	45%	71%	68%	70%	73%	*	86%	-	89%	39%	62%	70%	77%	70%	58%
At Masters Grade Level	2019	24%	18%	28%	18%	28%	27%	*	61%	-	44%	12%	14%	28%	33%	28%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	77%	71%	76%	82%	*	88%	-	100%	46%	73%	76%	87%	75%	66%
At Meets Grade Level or Above	2019	48%	42%	57%	57%	56%	66%	*	75%	-	100%	20%	64%	56%	72%	56%	43%
At Masters Grade Level	2019	21%	15%	8%	5%	7%	6%	*	44%	-	50%	0%	0%	7%	12%	8%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	97%	100%	98%	87%	*	*	-	*	85%	*	98%	90%	97%	99%
At Meets Grade Level or Above	2019	52%	47%	80%	67%	81%	74%	*	*	-	*	56%	*	80%	76%	82%	72%
At Masters Grade Level	2019	26%	21%	51%	44%	52%	48%	*	*	-	*	37%	*	51%	55%	51%	46%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	99%	100%	98%	100%	*	100%	-	*	100%	*	98%	100%	99%	97%
At Meets Grade Level or Above	2019	54%	50%	82%	75%	83%	75%	*	100%	-	*	58%	*	82%	84%	83%	76%
At Masters Grade Level	2019	25%	19%	34%	0%	34%	38%	*	86%	-	*	13%	*	33%	50%	33%	31%

District Name: PASADENA ISD
Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
Campus Number: 101917016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,400
Grade Span: PK - 12
School Type: Elementary/Secondary

					African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
											Races	(Current)	(Former)	Enrolled	ously	Disadv	& Monitored)
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	99%	100%	99%	100%	-	*	-	*	100%	*	99%	100%	99%	96%
At Meets Grade Level or Above	2019	55%	54%	83%	83%	82%	90%	-	*	-	*	63%	*	82%	87%	81%	59%
At Masters Grade Level	2019	33%	30%	52%	33%	52%	65%	-	*	-	*	21%	*	52%	53%	51%	31%

District Name: PASADENA ISD
 Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
 Campus Number: 101917016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,400
 Grade Span: PK - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	67	88	65	72	-	69	-	100	84	*	67	68	65	59
	2018	67	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	88	87	86	88	78	*	*	-	-	70	*	89	76	89	85
	2018	72	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	69	76	87	76	75	*	72	-	100	76	57	76	72	76	73
	2018	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	68	67	88	65	72	-	69	-	100	84	*	67	68	65	59
	2018	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	70	87	86	88	78	*	*	-	-	70	*	89	76	89	85
	2018	70	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
Campus Number: 101917016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,400
Grade Span: PK - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: PASADENA ISD
 Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
 Campus Number: 101917016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,400
 Grade Span: PK - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	88%	-	-	-	-	-	58%	-	58%	71%	58%	59%
	2018	77%	74%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	45%	71%	-	-	-	-	-	27%	-	27%	25%	27%	26%
	2018	48%	42%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	18%	28%	-	-	-	-	-	6%	-	6%	4%	6%	6%
	2018	22%	16%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	77%	-	-	-	-	-	32%	-	32%	42%	32%	33%
	2018	74%	69%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	42%	57%	-	-	-	-	-	13%	-	13%	8%	13%	13%
	2018	46%	39%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	15%	8%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	14%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	97%	-	-	-	-	-	97%	-	97%	100%	97%	97%
	2018	81%	80%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	47%	80%	-	-	-	-	-	58%	-	58%	33%	58%	54%
	2018	50%	43%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	21%	51%	-	-	-	-	-	23%	-	23%	17%	23%	22%
	2018	24%	17%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	99%	-	-	-	-	-	88%	-	88%	100%	88%	90%
	2018	80%	78%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	50%	82%	-	-	-	-	-	35%	-	35%	50%	35%	38%
	2018	51%	47%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	34%	-	-	-	-	-	9%	-	9%	0%	9%	8%
	2018	23%	18%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	99%	-	-	-	-	-	96%	-	96%	-	96%	96%
	2018	78%	79%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	54%	83%	-	-	-	-	-	39%	-	39%	-	39%	39%
	2018	53%	52%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	30%	52%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	31%	27%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	76%	-	-	-	-	-	65%	-	65%	63%	65%	65%
	2018	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	51%	-	51%	*	51%	54%
	2018	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	70%	87%	-	-	-	-	-	83%	-	83%	50%	83%	77%
	2018	70%	69%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
 Campus Number: 101917016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 1,400
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	98%	100%	100%
Included in Accountability	94%	94%	99%	100%	99%	99%	*	97%	-	100%	96%	99%	94%
Not Included in Accountability													
Mobile	4%	3%	0%	0%	0%	1%	*	0%	-	0%	2%	0%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	3%	-	0%	1%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD

Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL

Campus Number: 101917016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,400

Grade Span: PK - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	95.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD

Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL

Campus Number: 101917016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,400

Grade Span: PK - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
 Campus Number: 101917016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,400
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
 Campus Number: 101917016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,400
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
Campus Number: 101917016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,400
Grade Span: PK - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
 Campus Number: 101917016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,400
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
 Campus Number: 101917016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 1,400
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	?	?	?	?	-	-	-	-	n/a	?	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	16.7%	*	*	*	-	-	-	-	n/a	20.0%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	18.7	*	*	*	-	-	-	-	n/a	19.6	n/a
English Language Arts													
2017-18	20.3	20.0	18.6	*	*	*	-	-	-	-	n/a	19.5	n/a
Mathematics													
2017-18	20.6	20.6	18.7	*	*	*	-	-	-	-	n/a	19.6	n/a
Science													
2017-18	20.9	20.8	18.3	*	*	*	-	-	-	-	n/a	19.2	n/a

District Name: PASADENA ISD
 Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
 Campus Number: 101917016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,400
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
 Campus Number: 101917016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,400
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,400	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	33	2.4%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	358	25.6%	8.1%	8.1%
Grade 10	351	25.1%	7.7%	7.4%
Grade 11	344	24.6%	7.3%	6.9%
Grade 12	314	22.4%	6.9%	6.5%
Ethnic Distribution:				
African American	39	2.8%	7.2%	12.6%
Hispanic	1,198	85.6%	83.4%	52.6%
White	119	8.5%	5.6%	27.4%
American Indian	2	0.1%	0.1%	0.4%
Asian	34	2.4%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	0.6%	0.6%	2.4%
Economically Disadvantaged	1,129	80.6%	86.3%	60.6%
Non-Educationally Disadvantaged	271	19.4%	13.7%	39.4%
Section 504 Students	94	6.7%	5.6%	6.5%
English Learners (EL)	112	8.0%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	74	5.3%	4.1%	3.6%
At-Risk	530	37.9%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	83			
By Type of Primary Disability				
Students with Intellectual Disabilities	54	65.1%	44.2%	42.4%
Students with Physical Disabilities	*	*	16.3%	21.9%
Students with Autism	13	15.7%	21.4%	13.7%
Students with Behavioral Disabilities	13	15.7%	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
 Campus Number: 101917016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,400
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	16.1	14.5	16.6
Foreign Languages	19.6	15.7	18.9
Mathematics	20.6	15.7	17.8
Science	20.8	16.2	18.9
Social Studies	20.1	15.3	19.3

District Name: PASADENA ISD
 Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
 Campus Number: 101917016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 1,400
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	122.4	100.0%	100.0%	100.0%
Professional Staff:	116.0	94.8%	59.1%	64.1%
Teachers	94.0	76.8%	46.1%	49.8%
Professional Support	17.0	13.9%	9.6%	10.1%
Campus Administration (School Leadership)	5.0	4.1%	2.4%	3.0%
Educational Aides:	6.4	5.2%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	4.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	38.5	31.5%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.3	3.5%	10.1%	10.6%
Hispanic	27.7	29.5%	35.2%	27.7%
White	60.8	64.7%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	2.1%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.1	0.1%	1.1%	1.1%
Males	40.4	42.9%	24.4%	23.8%
Females	53.6	57.1%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	13.3	14.1%	0.8%	1.4%
Bachelors	59.1	62.9%	76.3%	73.6%
Masters	21.5	22.9%	21.8%	24.3%
Doctorate	0.1	0.1%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.4	6.8%	6.4%	7.0%
1-5 Years Experience	34.1	36.3%	35.0%	28.9%
6-10 Years Experience	28.4	30.2%	21.1%	19.0%
11-20 Years Experience	17.0	18.1%	26.5%	29.3%
Over 20 Years Experience	8.1	8.7%	10.9%	15.7%
Number of Students per Teacher	14.9	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
 Campus Number: 101917016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,400
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.5	6.3
Average Years Experience of Principals with District	7.0	7.3	5.4
Average Years Experience of Assistant Principals	4.0	6.3	5.3
Average Years Experience of Assistant Principals with District	4.0	6.0	4.7
Average Years Experience of Teachers:	9.3	9.7	11.1
Average Years Experience of Teachers with District:	6.1	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,481	\$51,929	\$47,218
1-5 Years Experience	\$53,507	\$54,679	\$50,408
6-10 Years Experience	\$56,471	\$56,719	\$52,786
11-20 Years Experience	\$58,347	\$57,147	\$56,041
Over 20 Years Experience	\$68,229	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,281	\$56,382	\$54,122
Professional Support	\$74,108	\$70,595	\$64,069
Campus Administration (School Leadership)	\$98,497	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: DR KIRK LEWIS CAREER AND TECHNICAL
 Campus Number: 101917016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,400
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	102	7.3%	27.1%	19.7%
Career & Technical Education	1,366	97.6%	20.5%	26.3%
Gifted & Talented Education	103	7.4%	5.3%	8.1%
Special Education	83	5.9%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	32.0	34.1%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	44.7	47.6%	68.3%	71.4%
Special Education	10.5	11.1%	13.3%	9.1%
Other	6.8	7.2%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **BEVERLY HILLS INT**

Campus Number: **101917041**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: PASADENA ISD
Campus Name: BEVERLY HILLS INT
Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 954
Grade Span: 07 - 08
School Type: Middle

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	70%	51%	71%	86%	-	90%	-	83%	40%	71%	74%	59%	67%	74%
	2018	74%	71%	76%	69%	77%	77%	-	88%	-	*	43%	*	80%	67%	77%	76%
At Meets Grade Level or Above	2019	49%	43%	44%	21%	42%	55%	-	77%	-	67%	36%	29%	48%	29%	40%	47%
	2018	48%	43%	47%	39%	46%	59%	-	75%	-	*	33%	*	50%	41%	45%	48%
At Masters Grade Level	2019	29%	23%	28%	13%	24%	41%	-	69%	-	33%	13%	29%	31%	16%	25%	30%
	2018	29%	24%	26%	19%	25%	41%	-	44%	-	*	7%	*	27%	22%	24%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	70%	57%	72%	53%	-	96%	-	83%	47%	83%	72%	65%	70%	78%
	2018	72%	71%	70%	63%	71%	71%	-	73%	-	*	49%	*	72%	64%	68%	70%
At Meets Grade Level or Above	2019	43%	38%	29%	15%	28%	33%	-	69%	-	33%	33%	33%	30%	24%	27%	28%
	2018	40%	33%	31%	22%	33%	35%	-	40%	-	*	20%	*	33%	28%	28%	34%
At Masters Grade Level	2019	17%	9%	8%	3%	6%	0%	-	50%	-	0%	11%	17%	8%	8%	9%	9%
	2018	18%	11%	6%	4%	7%	0%	-	13%	-	*	5%	*	7%	5%	7%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	68%	57%	67%	82%	-	88%	-	67%	36%	71%	72%	57%	66%	73%
	2018	69%	63%	67%	60%	67%	83%	-	85%	-	*	29%	*	73%	54%	66%	65%
At Meets Grade Level or Above	2019	42%	34%	37%	17%	36%	45%	-	71%	-	50%	27%	43%	39%	31%	34%	44%
	2018	43%	33%	40%	34%	37%	52%	-	71%	-	*	22%	*	40%	38%	37%	40%
At Masters Grade Level	2019	18%	12%	14%	5%	10%	18%	-	46%	-	17%	11%	0%	14%	13%	12%	15%
	2018	15%	8%	8%	6%	7%	13%	-	26%	-	*	6%	*	10%	5%	7%	9%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	86%	86%	84%	91%	-	100%	-	*	49%	*	89%	75%	85%	82%
	2018	86%	84%	91%	87%	91%	94%	*	98%	-	*	70%	*	93%	85%	89%	91%
At Meets Grade Level or Above	2019	55%	47%	49%	38%	48%	73%	-	73%	-	*	28%	*	52%	42%	48%	44%
	2018	49%	44%	48%	45%	44%	39%	*	86%	-	*	40%	*	51%	38%	45%	36%
At Masters Grade Level	2019	28%	21%	21%	14%	19%	41%	-	35%	-	*	4%	*	21%	19%	18%	14%
	2018	27%	21%	22%	17%	20%	6%	*	49%	-	*	7%	*	23%	16%	20%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	92%	87%	92%	95%	-	98%	-	*	68%	60%	93%	89%	91%	92%
	2018	86%	91%	93%	89%	93%	100%	*	100%	-	*	70%	*	95%	88%	92%	96%
At Meets Grade Level or Above	2019	57%	58%	63%	49%	64%	59%	-	90%	-	*	41%	40%	66%	55%	62%	69%
	2018	51%	56%	60%	49%	60%	58%	*	88%	-	*	45%	*	63%	52%	61%	65%
At Masters Grade Level	2019	17%	16%	20%	14%	16%	14%	-	60%	-	*	13%	20%	20%	18%	19%	22%
	2018	15%	16%	16%	8%	15%	33%	*	41%	-	*	17%	*	19%	9%	16%	19%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	83%	74%	82%	95%	-	100%	-	*	63%	*	85%	77%	81%	80%
	2018	76%	74%	80%	76%	78%	81%	*	98%	-	*	61%	*	81%	75%	80%	85%
At Meets Grade Level or Above	2019	51%	44%	50%	41%	48%	59%	-	86%	-	*	34%	*	52%	45%	48%	48%
	2018	52%	47%	48%	32%	47%	43%	*	91%	-	*	45%	*	51%	39%	47%	46%
At Masters Grade Level	2019	25%	17%	21%	13%	20%	36%	-	46%	-	*	9%	*	24%	14%	19%	20%

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	23%	23%	15%	20%	19%	*	72%	-	*	12%	*	25%	15%	22%	20%
At Approaches Grade Level or Above	2019	69%	68%	73%	60%	73%	86%	-	100%	-	*	42%	*	76%	63%	72%	76%
	2018	65%	66%	68%	60%	67%	52%	*	93%	-	*	49%	*	69%	63%	66%	71%
At Meets Grade Level or Above	2019	37%	34%	42%	32%	40%	55%	-	70%	-	*	26%	*	44%	36%	39%	39%
	2018	36%	34%	31%	32%	26%	29%	*	70%	-	*	29%	*	34%	21%	30%	24%
At Masters Grade Level	2019	21%	17%	21%	12%	19%	36%	-	49%	-	*	11%	*	22%	17%	19%	19%
	2018	21%	18%	17%	11%	13%	10%	*	60%	-	*	8%	*	19%	11%	15%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	100%	100%	100%	-	100%	-	-	*	-	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	*	-	100%	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	73%	99%	100%	98%	100%	-	100%	-	-	*	-	99%	100%	99%	100%
	2018	55%	49%	96%	85%	97%	*	-	100%	-	-	-	-	97%	88%	99%	100%
At Masters Grade Level	2019	37%	46%	92%	80%	92%	86%	-	96%	-	-	*	-	93%	75%	91%	96%
	2018	32%	27%	88%	69%	88%	*	-	97%	-	-	-	-	87%	88%	90%	91%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	78%	69%	78%	86%	-	96%	-	73%	50%	65%	81%	70%	77%	80%
	2018	77%	74%	79%	73%	79%	81%	*	93%	-	83%	53%	62%	82%	71%	78%	80%
At Meets Grade Level or Above	2019	50%	45%	47%	32%	46%	57%	-	79%	-	54%	32%	32%	50%	39%	45%	47%
	2018	48%	42%	46%	37%	44%	46%	*	80%	-	50%	33%	29%	48%	38%	44%	44%
At Masters Grade Level	2019	24%	18%	21%	11%	19%	31%	-	55%	-	15%	10%	14%	23%	16%	19%	21%
	2018	22%	16%	20%	13%	18%	19%	*	53%	-	11%	9%	5%	22%	13%	18%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	78%	70%	78%	89%	-	94%	-	75%	45%	64%	82%	68%	77%	78%
	2018	74%	69%	84%	79%	85%	85%	*	93%	-	80%	56%	50%	87%	76%	84%	84%
At Meets Grade Level or Above	2019	48%	42%	47%	30%	46%	64%	-	75%	-	63%	31%	27%	50%	36%	44%	46%
	2018	46%	39%	48%	42%	45%	50%	*	81%	-	80%	36%	17%	50%	39%	45%	42%
At Masters Grade Level	2019	21%	15%	24%	13%	21%	41%	-	55%	-	25%	8%	18%	26%	18%	21%	23%
	2018	19%	14%	24%	18%	23%	25%	*	47%	-	20%	7%	0%	25%	19%	22%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	84%	75%	85%	82%	-	98%	-	88%	59%	73%	86%	80%	84%	87%
	2018	81%	80%	85%	78%	85%	89%	*	95%	-	100%	59%	67%	87%	77%	84%	86%
At Meets Grade Level or Above	2019	52%	47%	53%	36%	53%	57%	-	87%	-	50%	38%	36%	56%	44%	52%	54%
	2018	50%	43%	53%	39%	53%	50%	*	83%	-	40%	31%	50%	56%	43%	52%	57%
At Masters Grade Level	2019	26%	21%	22%	11%	19%	20%	-	66%	-	13%	13%	18%	24%	16%	21%	22%
	2018	24%	17%	21%	11%	19%	23%	*	58%	-	0%	11%	17%	23%	12%	20%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	68%	57%	67%	82%	-	88%	-	67%	36%	71%	72%	57%	66%	73%
	2018	66%	62%	67%	60%	67%	83%	-	85%	-	*	29%	*	73%	54%	66%	65%
At Meets Grade Level or Above	2019	38%	32%	37%	17%	36%	45%	-	71%	-	50%	27%	43%	39%	31%	34%	44%
	2018	41%	35%	40%	34%	37%	52%	-	71%	-	*	22%	*	40%	38%	37%	40%
At Masters Grade Level	2019	14%	10%	14%	5%	10%	18%	-	46%	-	17%	11%	0%	14%	13%	12%	15%
	2018	13%	8%	8%	6%	7%	13%	-	26%	-	*	6%	*	10%	5%	7%	9%

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	83%	74%	82%	95%	-	100%	-	*	63%	*	85%	77%	81%	80%
	2018	80%	78%	80%	76%	78%	81%	*	98%	-	*	61%	*	81%	75%	80%	85%
At Meets Grade Level or Above	2019	54%	50%	50%	41%	48%	59%	-	86%	-	*	34%	*	52%	45%	48%	48%
	2018	51%	47%	48%	32%	47%	43%	*	91%	-	*	45%	*	51%	39%	47%	46%
At Masters Grade Level	2019	25%	19%	21%	13%	20%	36%	-	46%	-	*	9%	*	24%	14%	19%	20%
	2018	23%	18%	23%	15%	20%	19%	*	72%	-	*	12%	*	25%	15%	22%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	73%	60%	73%	86%	-	100%	-	*	42%	*	76%	63%	72%	76%
	2018	78%	79%	68%	60%	67%	52%	*	93%	-	*	49%	*	69%	63%	66%	71%
At Meets Grade Level or Above	2019	55%	54%	42%	32%	40%	55%	-	70%	-	*	26%	*	44%	36%	39%	39%
	2018	53%	52%	31%	32%	26%	29%	*	70%	-	*	29%	*	34%	21%	30%	24%
At Masters Grade Level	2019	33%	30%	21%	12%	19%	36%	-	49%	-	*	11%	*	22%	17%	19%	19%
	2018	31%	27%	17%	11%	13%	10%	*	60%	-	*	8%	*	19%	11%	15%	13%

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	77	79	66	79	86	-	89	-	83	79	100	81	69	77	86
	2018	76	77	77	67	79	82	-	83	-	*	77	*	79	73	77	79
Grade 7 Mathematics	2019	63	57	66	61	66	50	-	86	-	83	47	83	67	64	67	68
	2018	67	65	69	62	71	69	-	63	-	*	64	*	68	70	69	75
Grade 8 ELA/Reading	2019	77	75	71	71	70	77	-	80	-	*	67	*	70	73	71	70
	2018	79	78	81	80	81	72	*	80	-	*	75	*	78	88	81	78
Grade 8 Mathematics	2019	84	88	88	88	86	84	-	97	-	*	86	50	88	86	87	86
	2018	81	86	87	83	89	73	*	82	-	*	80	*	88	84	86	88
End of Course Algebra I	2019	75	88	98	100	97	100	-	100	-	-	*	-	98	100	98	100
	2018	72	68	95	81	98	*	-	97	-	-	-	-	96	91	96	97
All Grades Both Subjects	2019	69	69	77	73	76	77	-	90	-	88	71	75	78	74	76	79
	2018	69	68	80	74	81	75	*	83	-	80	74	71	80	79	80	81
All Grades ELA/Reading	2019	68	68	75	69	74	82	-	86	-	88	72	82	76	71	74	79
	2018	69	68	79	74	80	78	*	81	-	80	76	67	78	81	79	79
All Grades Mathematics	2019	70	70	79	76	78	73	-	94	-	88	69	68	80	76	79	79
	2018	70	69	81	73	83	72	*	84	-	80	72	75	81	78	80	84

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	41%	45%	38%	43%	-	50%	-	*	17%	40%	28%
	2018	38%	36%	51%	47%	51%	50%	-	71%	-	*	22%	50%	51%
Mathematics	2019	45%	48%	56%	54%	56%	50%	-	60%	-	*	29%	55%	48%
	2018	47%	48%	48%	45%	48%	63%	-	*	-	-	21%	48%	41%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	76%	67%	76%	90%	-	89%	-	*	27%	74%	49%
Students Requiring Accelerated Instruction														
	2019	22%	26%	24%	33%	24%	10%	-	11%	-	*	73%	26%	51%
STAAR Cumulative Met Standard														
	2019	85%	83%	85%	86%	83%	90%	-	97%	-	*	38%	85%	62%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	88%	81%	88%	95%	-	98%	-	*	49%	87%	77%
Students Requiring Accelerated Instruction														
	2019	18%	16%	12%	19%	12%	5%	-	3%	-	*	51%	13%	23%
STAAR Cumulative Met Standard														
	2019	88%	89%	92%	87%	92%	95%	-	98%	-	*	61%	91%	82%

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 954
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	78%	-	-	-	-	-	66%	-	66%	53%	66%	63%
	2018	77%	74%	79%	-	-	-	-	-	54%	-	54%	66%	54%	57%
At Meets Grade Level or Above	2019	50%	45%	47%	-	-	-	-	-	27%	-	27%	27%	27%	27%
	2018	48%	42%	46%	-	-	-	-	-	16%	-	16%	20%	16%	17%
At Masters Grade Level	2019	24%	18%	21%	-	-	-	-	-	6%	-	6%	9%	6%	7%
	2018	22%	16%	20%	-	-	-	-	-	3%	-	3%	2%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	78%	-	-	-	-	-	56%	-	56%	52%	56%	55%
	2018	74%	69%	84%	-	-	-	-	-	56%	-	56%	74%	56%	61%
At Meets Grade Level or Above	2019	48%	42%	47%	-	-	-	-	-	20%	-	20%	19%	20%	19%
	2018	46%	39%	48%	-	-	-	-	-	8%	-	8%	11%	8%	9%
At Masters Grade Level	2019	21%	15%	24%	-	-	-	-	-	5%	-	5%	7%	5%	6%
	2018	19%	14%	24%	-	-	-	-	-	2%	-	2%	4%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	84%	-	-	-	-	-	81%	-	81%	63%	81%	77%
	2018	81%	80%	85%	-	-	-	-	-	64%	-	64%	79%	64%	69%
At Meets Grade Level or Above	2019	52%	47%	53%	-	-	-	-	-	34%	-	34%	30%	34%	33%
	2018	50%	43%	53%	-	-	-	-	-	29%	-	29%	24%	29%	28%
At Masters Grade Level	2019	26%	21%	22%	-	-	-	-	-	8%	-	8%	4%	8%	7%
	2018	24%	17%	21%	-	-	-	-	-	5%	-	5%	3%	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	68%	-	-	-	-	-	50%	-	50%	46%	50%	49%
	2018	66%	62%	67%	-	-	-	-	-	34%	-	34%	37%	34%	35%
At Meets Grade Level or Above	2019	38%	32%	37%	-	-	-	-	-	24%	-	24%	31%	24%	25%
	2018	41%	35%	40%	-	-	-	-	-	8%	-	8%	21%	8%	12%
At Masters Grade Level	2019	14%	10%	14%	-	-	-	-	-	2%	-	2%	15%	2%	5%
	2018	13%	8%	8%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	83%	-	-	-	-	-	73%	-	73%	50%	73%	67%
	2018	80%	78%	80%	-	-	-	-	-	71%	-	71%	73%	71%	71%
At Meets Grade Level or Above	2019	54%	50%	50%	-	-	-	-	-	32%	-	32%	36%	32%	33%
	2018	51%	47%	48%	-	-	-	-	-	18%	-	18%	45%	18%	24%
At Masters Grade Level	2019	25%	19%	21%	-	-	-	-	-	7%	-	7%	14%	7%	9%
	2018	23%	18%	23%	-	-	-	-	-	3%	-	3%	0%	3%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	73%	-	-	-	-	-	63%	-	63%	43%	63%	58%
	2018	78%	79%	68%	-	-	-	-	-	32%	-	32%	55%	32%	38%
At Meets Grade Level or Above	2019	55%	54%	42%	-	-	-	-	-	24%	-	24%	29%	24%	25%
	2018	53%	52%	31%	-	-	-	-	-	6%	-	6%	0%	6%	4%
At Masters Grade Level	2019	33%	30%	21%	-	-	-	-	-	7%	-	7%	14%	7%	9%
	2018	31%	27%	17%	-	-	-	-	-	6%	-	6%	0%	6%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	77%	-	-	-	-	-	74%	-	74%	74%	74%	74%
	2018	69%	68%	80%	-	-	-	-	-	78%	-	78%	73%	78%	76%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	76%	-	76%	78%	76%	76%
	2018	69%	68%	79%	-	-	-	-	-	79%	-	79%	70%	79%	77%
All Grades Mathematics	2019	70%	70%	79%	-	-	-	-	-	72%	-	72%	70%	72%	71%
	2018	70%	69%	81%	-	-	-	-	-	76%	-	76%	75%	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	41%	-	-	-	-	-	31%	-	31%	14%	31%	28%

District Name: PASADENA ISD
Campus Name: BEVERLY HILLS INT
Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 954
Grade Span: 07 - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	36%	51%	-	-	-	-	-	-	45%	-	45%	65%	45%	51%		
	2019	45%	48%	56%	-	-	-	-	-	-	52%	-	52%	36%	52%	48%		
	2018	47%	48%	48%	-	-	-	-	-	-	34%	-	34%	64%	34%	41%		

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	92%	95%	100%	-	91%	-	100%	97%	96%	84%
Not Included in Accountability													
Mobile	4%	3%	5%	6%	4%	0%	-	6%	-	0%	1%	3%	11%
Other Exclusions	1%	2%	1%	1%	1%	0%	-	3%	-	0%	2%	1%	5%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	99%	99%	99%
Included in Accountability	94%	94%	95%	93%	95%	98%	*	93%	-	100%	95%	95%	82%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	3%	2%	*	2%	-	0%	2%	3%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	5%	-	0%	2%	1%	8%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: BEVERLY HILLS INT
Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 954
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.6%	94.4%	95.7%	94.9%	*	98.3%	-	94.5%	93.1%	95.4%	96.2%
2016-17	95.7%	94.6%	96.1%	94.8%	96.2%	95.3%	*	98.3%	*	94.4%	94.6%	96.0%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.1%	0.5%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
2016-17	0.3%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BEVERLY HILLS INT
Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 954
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	954	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	459	48.1%	7.2%	7.5%
Grade 8	495	51.9%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	184	19.3%	7.2%	12.6%
Hispanic	613	64.3%	83.4%	52.6%
White	53	5.6%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	95	10.0%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	9	0.9%	0.6%	2.4%
Economically Disadvantaged	756	79.2%	86.3%	60.6%
Non-Educationally Disadvantaged	198	20.8%	13.7%	39.4%
Section 504 Students	79	8.3%	5.6%	6.5%
English Learners (EL)	129	13.5%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	21	1.9%	1.3%	1.4%
Students w/ Dyslexia	54	5.7%	4.1%	3.6%
At-Risk	541	56.7%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	110			
By Type of Primary Disability				
Students with Intellectual Disabilities	56	50.9%	44.2%	42.4%
Students with Physical Disabilities	10	9.1%	16.3%	21.9%
Students with Autism	20	18.2%	21.4%	13.7%
Students with Behavioral Disabilities	24	21.8%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	115	10.4%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	32	2.9%		
Hispanic	71	6.4%		
White	7	0.6%		
American Indian	0	0.0%		
Asian	5	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	12.7	14.5	16.6
Foreign Languages	21.1	15.7	18.9
Mathematics	16.2	15.7	17.8
Science	14.8	16.2	18.9
Social Studies	14.6	15.3	19.3

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	97.1	100.0%	100.0%	100.0%
Professional Staff:	86.2	88.8%	59.1%	64.1%
Teachers	77.5	79.9%	46.1%	49.8%
Professional Support	5.6	5.7%	9.6%	10.1%
Campus Administration (School Leadership)	3.1	3.2%	2.4%	3.0%
Educational Aides:	10.9	11.2%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	61.0	4,414.0
Part-time	1.0	n/a	9.0	572.0
Counselors				
Full-time	0.0	n/a	114.0	12,433.0
Part-time	2.0	n/a	12.0	1,097.0
Total Minority Staff:	35.6	36.7%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	18.1%	10.1%	10.6%
Hispanic	10.0	12.9%	35.2%	27.7%
White	49.5	63.8%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	2.6%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	2.6%	1.1%	1.1%
Males	25.0	32.3%	24.4%	23.8%
Females	52.5	67.7%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.6	0.7%	0.8%	1.4%
Bachelors	60.3	77.8%	76.3%	73.6%
Masters	14.6	18.8%	21.8%	24.3%
Doctorate	2.0	2.6%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	6.4%	6.4%	7.0%
1-5 Years Experience	23.6	30.5%	35.0%	28.9%
6-10 Years Experience	12.4	15.9%	21.1%	19.0%
11-20 Years Experience	25.5	33.0%	26.5%	29.3%
Over 20 Years Experience	11.0	14.2%	10.9%	15.7%
Number of Students per Teacher	12.3	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.5	6.3
Average Years Experience of Principals with District	6.0	7.3	5.4
Average Years Experience of Assistant Principals	2.7	6.3	5.3
Average Years Experience of Assistant Principals with District	2.7	6.0	4.7
Average Years Experience of Teachers:	10.6	9.7	11.1
Average Years Experience of Teachers with District:	8.5	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,340	\$51,929	\$47,218
1-5 Years Experience	\$54,079	\$54,679	\$50,408
6-10 Years Experience	\$58,926	\$56,719	\$52,786
11-20 Years Experience	\$57,800	\$57,147	\$56,041
Over 20 Years Experience	\$61,688	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,109	\$56,382	\$54,122
Professional Support	\$60,611	\$70,595	\$64,069
Campus Administration (School Leadership)	\$89,479	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: BEVERLY HILLS INT
 Campus Number: 101917041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 954
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	103	10.8%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	41	4.3%	5.3%	8.1%
Special Education	110	11.5%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	6.2%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	9.1	11.7%	1.9%	2.0%
Regular Education	45.9	59.2%	68.3%	71.4%
Special Education	17.7	22.8%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **JACKSON INT**

Campus Number: **101917042**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: PASADENA ISD
Campus Name: JACKSON INT
Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 701
Grade Span: 07 - 08
School Type: Middle

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	68%	78%	67%	*	-	-	-	-	31%	86%	68%	67%	66%	67%
	2018	74%	71%	61%	50%	62%	60%	*	-	*	*	44%	*	64%	45%	60%	61%
At Meets Grade Level or Above	2019	49%	43%	33%	33%	33%	*	-	-	-	-	27%	14%	34%	30%	32%	31%
	2018	48%	43%	33%	30%	33%	30%	*	-	*	*	41%	*	35%	23%	33%	33%
At Masters Grade Level	2019	29%	23%	18%	11%	18%	*	-	-	-	-	15%	14%	18%	21%	17%	17%
	2018	29%	24%	19%	20%	19%	20%	*	-	*	*	15%	*	20%	16%	19%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	67%	63%	67%	*	-	-	-	-	58%	83%	66%	72%	66%	66%
	2018	72%	71%	62%	56%	62%	63%	*	-	-	*	56%	*	65%	48%	62%	63%
At Meets Grade Level or Above	2019	43%	38%	25%	13%	25%	*	-	-	-	-	23%	17%	25%	26%	24%	22%
	2018	40%	33%	23%	11%	22%	50%	*	-	-	*	44%	*	24%	19%	22%	20%
At Masters Grade Level	2019	17%	9%	6%	0%	5%	*	-	-	-	-	15%	0%	5%	7%	5%	5%
	2018	18%	11%	3%	11%	3%	0%	*	-	-	*	9%	*	4%	2%	3%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	58%	44%	58%	*	-	-	-	-	27%	57%	59%	57%	57%	54%
	2018	69%	63%	54%	30%	55%	50%	*	-	*	*	46%	*	58%	35%	54%	53%
At Meets Grade Level or Above	2019	42%	34%	27%	22%	27%	*	-	-	-	-	23%	29%	27%	27%	26%	25%
	2018	43%	33%	27%	20%	27%	30%	*	-	*	*	37%	*	30%	11%	27%	25%
At Masters Grade Level	2019	18%	12%	6%	11%	6%	*	-	-	-	-	12%	0%	6%	6%	6%	5%
	2018	15%	8%	6%	0%	6%	0%	*	-	*	*	11%	*	7%	0%	6%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	82%	86%	82%	100%	*	*	*	*	56%	*	84%	74%	82%	80%
	2018	86%	84%	78%	89%	77%	90%	-	-	-	-	57%	80%	81%	62%	78%	74%
At Meets Grade Level or Above	2019	55%	47%	44%	14%	44%	50%	*	*	*	*	41%	*	46%	33%	44%	39%
	2018	49%	44%	31%	56%	30%	40%	-	-	-	-	43%	60%	34%	20%	31%	26%
At Masters Grade Level	2019	28%	21%	17%	14%	17%	30%	*	*	*	*	18%	*	18%	13%	18%	15%
	2018	27%	21%	15%	11%	15%	20%	-	-	-	-	17%	0%	17%	5%	15%	11%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	92%	88%	92%	90%	*	*	-	*	74%	*	91%	92%	91%	92%
	2018	86%	91%	91%	90%	91%	92%	-	-	*	-	79%	100%	94%	81%	92%	95%
At Meets Grade Level or Above	2019	57%	58%	59%	25%	60%	60%	*	*	-	*	44%	*	60%	54%	59%	58%
	2018	51%	56%	54%	40%	54%	58%	-	-	*	-	44%	40%	56%	46%	54%	54%
At Masters Grade Level	2019	17%	16%	12%	25%	12%	0%	*	*	-	*	15%	*	11%	15%	12%	13%
	2018	15%	16%	10%	0%	10%	25%	-	-	*	-	14%	20%	11%	9%	10%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	75%	67%	75%	70%	*	*	*	*	53%	*	77%	63%	75%	73%
	2018	76%	74%	68%	100%	67%	90%	-	-	-	-	56%	*	71%	59%	68%	63%
At Meets Grade Level or Above	2019	51%	44%	39%	33%	39%	60%	*	*	*	*	44%	*	41%	31%	39%	35%
	2018	52%	47%	42%	38%	41%	70%	-	-	-	-	54%	*	44%	31%	40%	34%
At Masters Grade Level	2019	25%	17%	14%	17%	14%	20%	*	*	*	*	12%	*	14%	17%	14%	13%

District Name: PASADENA ISD
Campus Name: JACKSON INT
Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 701
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	23%	23%	13%	23%	30%	-	-	-	-	15%	*	24%	17%	22%	18%
At Approaches Grade Level or Above	2019	69%	68%	59%	50%	58%	90%	*	*	*	*	53%	*	60%	52%	59%	53%
	2018	65%	66%	53%	38%	52%	90%	-	-	-	-	50%	*	55%	42%	52%	48%
At Meets Grade Level or Above	2019	37%	34%	27%	17%	27%	30%	*	*	*	*	44%	*	28%	19%	26%	22%
	2018	36%	34%	25%	25%	24%	60%	-	-	-	-	38%	*	27%	19%	25%	20%
At Masters Grade Level	2019	21%	17%	14%	0%	14%	10%	*	*	*	*	12%	*	15%	8%	14%	13%
	2018	21%	18%	11%	25%	11%	10%	-	-	-	-	12%	*	12%	7%	11%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	-	100%	*	-	*	*	-	-	-	100%	100%	100%	100%
	2018	83%	81%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	73%	97%	-	97%	*	-	*	*	-	-	-	97%	100%	97%	95%
	2018	55%	49%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	46%	96%	-	95%	*	-	*	*	-	-	-	95%	100%	95%	95%
	2018	32%	27%	97%	-	97%	-	-	-	-	-	-	-	97%	*	97%	94%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	73%	68%	72%	85%	*	100%	*	*	51%	85%	73%	69%	72%	70%
	2018	77%	74%	68%	64%	68%	77%	67%	-	*	*	56%	57%	71%	54%	67%	66%
At Meets Grade Level or Above	2019	50%	45%	38%	23%	38%	50%	*	63%	*	*	36%	30%	40%	33%	37%	35%
	2018	48%	42%	35%	31%	35%	49%	33%	-	*	*	43%	33%	37%	25%	35%	32%
At Masters Grade Level	2019	24%	18%	15%	11%	15%	21%	*	38%	*	*	14%	6%	15%	14%	15%	14%
	2018	22%	16%	14%	11%	14%	16%	0%	-	*	*	13%	10%	15%	8%	14%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	75%	81%	75%	93%	*	*	*	*	45%	90%	76%	70%	74%	73%
	2018	74%	69%	69%	68%	69%	75%	*	-	*	*	51%	44%	72%	53%	69%	67%
At Meets Grade Level or Above	2019	48%	42%	39%	25%	39%	50%	*	*	*	*	35%	30%	40%	32%	38%	35%
	2018	46%	39%	32%	42%	32%	35%	*	-	*	*	42%	33%	35%	22%	32%	29%
At Masters Grade Level	2019	21%	15%	18%	13%	18%	29%	*	*	*	*	17%	20%	18%	17%	17%	16%
	2018	19%	14%	17%	16%	17%	20%	*	-	*	*	16%	0%	19%	10%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	82%	75%	83%	86%	*	*	*	*	67%	90%	82%	83%	82%	82%
	2018	81%	80%	80%	74%	80%	80%	*	-	*	*	69%	67%	83%	67%	80%	82%
At Meets Grade Level or Above	2019	52%	47%	49%	19%	49%	57%	*	*	*	*	35%	40%	50%	43%	48%	47%
	2018	50%	43%	44%	26%	44%	55%	*	-	*	*	44%	33%	46%	35%	43%	42%
At Masters Grade Level	2019	26%	21%	18%	13%	18%	14%	*	*	*	*	15%	0%	18%	16%	18%	18%
	2018	24%	17%	12%	5%	12%	15%	*	-	*	*	12%	11%	13%	7%	12%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	58%	44%	58%	*	-	-	-	-	27%	57%	59%	57%	57%	54%
	2018	66%	62%	54%	30%	55%	50%	*	-	*	*	46%	*	58%	35%	54%	53%
At Meets Grade Level or Above	2019	38%	32%	27%	22%	27%	*	-	-	-	-	23%	29%	27%	27%	26%	25%
	2018	41%	35%	27%	20%	27%	30%	*	-	*	*	37%	*	30%	11%	27%	25%
At Masters Grade Level	2019	14%	10%	6%	11%	6%	*	-	-	-	-	12%	0%	6%	6%	6%	5%
	2018	13%	8%	6%	0%	6%	0%	*	-	*	*	11%	*	7%	0%	6%	6%

District Name: PASADENA ISD
 Campus Name: JACKSON INT
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	75%	67%	75%	70%	*	*	*	*	53%	*	77%	63%	75%	73%
	2018	80%	78%	68%	100%	67%	90%	-	-	-	-	56%	*	71%	59%	68%	63%
At Meets Grade Level or Above	2019	54%	50%	39%	33%	39%	60%	*	*	*	*	44%	*	41%	31%	39%	35%
	2018	51%	47%	42%	38%	41%	70%	-	-	-	-	54%	*	44%	31%	40%	34%
At Masters Grade Level	2019	25%	19%	14%	17%	14%	20%	*	*	*	*	12%	*	14%	17%	14%	13%
	2018	23%	18%	23%	13%	23%	30%	-	-	-	-	15%	*	24%	17%	22%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	59%	50%	58%	90%	*	*	*	*	53%	*	60%	52%	59%	53%
	2018	78%	79%	53%	38%	52%	90%	-	-	-	-	50%	*	55%	42%	52%	48%
At Meets Grade Level or Above	2019	55%	54%	27%	17%	27%	30%	*	*	*	*	44%	*	28%	19%	26%	22%
	2018	53%	52%	25%	25%	24%	60%	-	-	-	-	38%	*	27%	19%	25%	20%
At Masters Grade Level	2019	33%	30%	14%	0%	14%	10%	*	*	*	*	12%	*	15%	8%	14%	13%
	2018	31%	27%	11%	25%	11%	10%	-	-	-	-	12%	*	12%	7%	11%	8%

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	77	79	94	78	*	-	-	-	-	62	83	80	75	78	80
	2018	76	77	76	75	77	65	*	-	*	*	74	*	79	63	77	79
Grade 7 Mathematics	2019	63	57	69	63	69	*	-	-	-	-	71	40	71	61	69	70
	2018	67	65	77	79	77	75	*	-	-	*	65	*	80	66	78	79
Grade 8 ELA/Reading	2019	77	75	81	71	81	90	*	-	*	*	82	*	81	82	81	80
	2018	79	78	79	88	79	65	-	-	-	-	70	80	80	74	79	82
Grade 8 Mathematics	2019	84	88	92	79	93	95	*	-	*	*	79	*	91	99	92	94
	2018	81	86	87	56	88	77	-	-	*	-	74	80	89	76	87	89
End of Course Algebra I	2019	75	88	99	-	99	*	-	-	*	-	-	-	99	100	99	99
	2018	72	68	100	-	100	-	-	-	-	-	-	-	100	*	100	100
All Grades Both Subjects	2019	69	69	81	77	81	89	*	-	*	*	74	72	82	79	81	82
	2018	69	68	81	73	81	71	*	-	*	*	71	67	83	70	81	83
All Grades ELA/Reading	2019	68	68	80	84	80	86	*	-	*	*	73	89	80	78	80	80
	2018	69	68	78	81	78	65	*	-	*	*	72	56	79	69	78	81
All Grades Mathematics	2019	70	70	83	70	83	92	*	-	*	*	75	56	83	79	82	84
	2018	70	69	84	66	84	76	*	-	*	*	70	78	86	72	84	86

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	45%	57%	45%	80%	-	-	-	*	17%	45%	39%
	2018	38%	36%	36%	*	36%	*	*	-	-	*	20%	36%	28%
Mathematics	2019	45%	48%	61%	43%	62%	*	-	-	-	*	45%	60%	62%
	2018	47%	48%	61%	*	62%	*	*	-	-	*	46%	61%	66%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	66%	67%	65%	90%	*	*	*	*	15%	66%	32%
Students Requiring Accelerated Instruction														
	2019	22%	26%	34%	33%	35%	10%	*	*	*	*	85%	34%	68%
STAAR Cumulative Met Standard														
	2019	85%	83%	79%	83%	78%	100%	*	*	*	*	25%	79%	54%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	84%	71%	84%	90%	*	*	-	*	45%	84%	74%
Students Requiring Accelerated Instruction														
	2019	18%	16%	16%	29%	16%	10%	*	*	-	*	55%	16%	26%
STAAR Cumulative Met Standard														
	2019	88%	89%	90%	86%	90%	90%	*	*	-	*	55%	90%	84%

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 701
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	73%	100%	-	100%	-	-	52%	-	52%	44%	52%	52%
	2018	77%	74%	68%	-	-	-	-	-	45%	-	45%	43%	45%	45%
At Meets Grade Level or Above	2019	50%	45%	38%	57%	-	57%	-	-	15%	-	15%	13%	15%	15%
	2018	48%	42%	35%	-	-	-	-	-	11%	-	11%	14%	11%	11%
At Masters Grade Level	2019	24%	18%	15%	14%	-	14%	-	-	1%	-	1%	3%	1%	2%
	2018	22%	16%	14%	-	-	-	-	-	2%	-	2%	3%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	75%	*	-	*	-	-	54%	-	54%	42%	55%	54%
	2018	74%	69%	69%	-	-	-	-	-	40%	-	40%	27%	40%	39%
At Meets Grade Level or Above	2019	48%	42%	39%	*	-	*	-	-	12%	-	12%	16%	13%	13%
	2018	46%	39%	32%	-	-	-	-	-	5%	-	5%	9%	5%	5%
At Masters Grade Level	2019	21%	15%	18%	*	-	*	-	-	2%	-	2%	5%	2%	3%
	2018	19%	14%	17%	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	82%	*	-	*	-	-	76%	-	76%	53%	76%	74%
	2018	81%	80%	80%	-	-	-	-	-	73%	-	73%	64%	73%	72%
At Meets Grade Level or Above	2019	52%	47%	49%	*	-	*	-	-	30%	-	30%	11%	30%	28%
	2018	50%	43%	44%	-	-	-	-	-	23%	-	23%	18%	23%	23%
At Masters Grade Level	2019	26%	21%	18%	*	-	*	-	-	2%	-	2%	5%	2%	3%
	2018	24%	17%	12%	-	-	-	-	-	2%	-	2%	9%	2%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	58%	*	-	*	-	-	33%	-	33%	20%	34%	32%
	2018	66%	62%	54%	-	-	-	-	-	20%	-	20%	29%	20%	21%
At Meets Grade Level or Above	2019	38%	32%	27%	*	-	*	-	-	9%	-	9%	0%	10%	8%
	2018	41%	35%	27%	-	-	-	-	-	3%	-	3%	0%	3%	2%
At Masters Grade Level	2019	14%	10%	6%	*	-	*	-	-	0%	-	0%	0%	0%	0%
	2018	13%	8%	6%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	75%	*	-	*	-	-	48%	-	48%	*	49%	50%
	2018	80%	78%	68%	-	-	-	-	-	44%	-	44%	*	44%	45%
At Meets Grade Level or Above	2019	54%	50%	39%	*	-	*	-	-	11%	-	11%	*	10%	12%
	2018	51%	47%	42%	-	-	-	-	-	13%	-	13%	*	13%	14%
At Masters Grade Level	2019	25%	19%	14%	*	-	*	-	-	1%	-	1%	*	1%	1%
	2018	23%	18%	23%	-	-	-	-	-	6%	-	6%	*	6%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	59%	*	-	*	-	-	21%	-	21%	*	22%	24%
	2018	78%	79%	53%	-	-	-	-	-	25%	-	25%	*	25%	25%
At Meets Grade Level or Above	2019	55%	54%	27%	*	-	*	-	-	1%	-	1%	*	1%	2%
	2018	53%	52%	25%	-	-	-	-	-	6%	-	6%	*	6%	7%
At Masters Grade Level	2019	33%	30%	14%	*	-	*	-	-	0%	-	0%	*	0%	0%
	2018	31%	27%	11%	-	-	-	-	-	2%	-	2%	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	81%	*	-	*	-	-	82%	-	82%	66%	82%	80%
	2018	69%	68%	81%	-	-	-	-	-	83%	-	83%	78%	83%	83%
All Grades ELA/Reading	2019	68%	68%	80%	*	-	*	-	-	83%	-	83%	63%	84%	82%
	2018	69%	68%	78%	-	-	-	-	-	81%	-	81%	65%	81%	80%
All Grades Mathematics	2019	70%	70%	83%	*	-	*	-	-	80%	-	80%	68%	80%	78%
	2018	70%	69%	84%	-	-	-	-	-	86%	-	86%	90%	86%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	45%	-	-	-	-	-	40%	-	40%	36%	40%	39%

District Name: PASADENA ISD
Campus Name: JACKSON INT
Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 701
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	36%	-	-	-	-	-	29%	-	29%	*	29%	28%
	2019	45%	48%	61%	*	-	*	-	-	65%	-	65%	38%	65%	62%
	2018	47%	48%	61%	-	-	-	-	-	67%	-	67%	*	67%	66%

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	94%	92%	100%	92%	95%	*	100%	*	*	95%	93%	85%
Not Included in Accountability													
Mobile	4%	3%	5%	0%	5%	5%	*	0%	*	*	5%	5%	8%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	0%	*	*	0%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	*	*	*	99%	99%	99%
Included in Accountability	94%	94%	92%	84%	93%	84%	100%	*	*	*	92%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	6%	14%	5%	11%	0%	*	*	*	7%	5%	8%
Other Exclusions	1%	2%	1%	0%	1%	5%	0%	*	*	*	0%	1%	4%
Not Tested	1%	1%	1%	1%	1%	0%	0%	*	*	*	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	*	*	*	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	94.2%	90.8%	94.4%	94.0%	*	-	*	*	92.4%	94.3%	95.0%
2016-17	95.7%	94.6%	94.1%	94.2%	94.2%	90.9%	-	*	-	*	93.5%	94.2%	94.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.6%	0.0%	0.6%	4.0%	*	-	*	*	2.0%	0.7%	0.4%
2016-17	0.3%	0.2%	0.4%	0.0%	0.4%	0.0%	-	*	-	*	1.1%	0.4%	0.8%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: JACKSON INT
Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 701
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: JACKSON INT
Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 701
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	701	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	338	48.2%	7.2%	7.5%
Grade 8	363	51.8%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	20	2.9%	7.2%	12.6%
Hispanic	656	93.6%	83.4%	52.6%
White	19	2.7%	5.6%	27.4%
American Indian	1	0.1%	0.1%	0.4%
Asian	2	0.3%	3.0%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	2	0.3%	0.6%	2.4%
Economically Disadvantaged	662	94.4%	86.3%	60.6%
Non-Educationally Disadvantaged	39	5.6%	13.7%	39.4%
Section 504 Students	41	5.8%	5.6%	6.5%
English Learners (EL)	222	31.7%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	26	3.3%	1.3%	1.4%
Students w/ Dyslexia	29	4.1%	4.1%	3.6%
At-Risk	519	74.0%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability				
Students with Intellectual Disabilities	34	54.8%	44.2%	42.4%
Students with Physical Disabilities	*	*	16.3%	21.9%
Students with Autism	**	**	21.4%	13.7%
Students with Behavioral Disabilities	15	24.2%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	116	14.8%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	13	1.7%		
Hispanic	95	12.1%		
White	5	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	1.2%	0.4%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	14.0	14.5	16.6
Foreign Languages	15.9	15.7	18.9
Mathematics	16.7	15.7	17.8
Science	14.7	16.2	18.9
Social Studies	14.4	15.3	19.3

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.8	100.0%	100.0%	100.0%
Professional Staff:	61.0	82.6%	59.1%	64.1%
Teachers	51.7	70.1%	46.1%	49.8%
Professional Support	6.3	8.5%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	4.1%	2.4%	3.0%
Educational Aides:	12.8	17.4%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	61.0	4,414.0
Part-time	1.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	1.0	n/a	12.0	1,097.0
Total Minority Staff:	41.6	56.4%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.8	11.2%	10.1%	10.6%
Hispanic	18.1	35.0%	35.2%	27.7%
White	26.8	51.9%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.9%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	15.2	29.5%	24.4%	23.8%
Females	36.5	70.5%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	40.9	79.0%	76.3%	73.6%
Masters	9.9	19.1%	21.8%	24.3%
Doctorate	1.0	1.9%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.4	8.4%	6.4%	7.0%
1-5 Years Experience	27.9	54.0%	35.0%	28.9%
6-10 Years Experience	8.8	16.9%	21.1%	19.0%
11-20 Years Experience	7.7	14.8%	26.5%	29.3%
Over 20 Years Experience	3.0	5.8%	10.9%	15.7%
Number of Students per Teacher	13.6	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.5	6.3
Average Years Experience of Principals with District	13.0	7.3	5.4
Average Years Experience of Assistant Principals	9.5	6.3	5.3
Average Years Experience of Assistant Principals with District	9.5	6.0	4.7
Average Years Experience of Teachers:	6.5	9.7	11.1
Average Years Experience of Teachers with District:	5.0	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,777	\$51,929	\$47,218
1-5 Years Experience	\$53,489	\$54,679	\$50,408
6-10 Years Experience	\$55,153	\$56,719	\$52,786
11-20 Years Experience	\$57,193	\$57,147	\$56,041
Over 20 Years Experience	\$57,858	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,176	\$56,382	\$54,122
Professional Support	\$66,989	\$70,595	\$64,069
Campus Administration (School Leadership)	\$95,879	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: JACKSON INT
 Campus Number: 101917042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 701
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	202	28.8%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	44	6.3%	5.3%	8.1%
Special Education	62	8.8%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	4.4	8.5%	1.9%	2.0%
Regular Education	36.3	70.2%	68.3%	71.4%
Special Education	11.0	21.2%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **PARK VIEW INT**

Campus Number: **101917043**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
Campus Name: PARK VIEW INT
Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 601
Grade Span: 07 - 08
School Type: Middle

District Name: PASADENA ISD
Campus Name: PARK VIEW INT
Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 601
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	69%	46%	69%	73%	-	-	-	*	33%	60%	70%	61%	67%	67%
	2018	74%	71%	74%	59%	75%	71%	-	*	-	*	33%	*	76%	65%	73%	77%
At Meets Grade Level or Above	2019	49%	43%	37%	31%	37%	47%	-	-	-	*	20%	0%	39%	31%	38%	36%
	2018	48%	43%	47%	12%	48%	57%	-	*	-	*	15%	*	51%	27%	44%	48%
At Masters Grade Level	2019	29%	23%	21%	23%	20%	33%	-	-	-	*	16%	0%	22%	16%	21%	20%
	2018	29%	24%	22%	6%	22%	29%	-	*	-	*	0%	*	24%	15%	20%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	66%	67%	65%	67%	-	-	-	*	49%	*	70%	49%	64%	67%
	2018	72%	71%	62%	44%	63%	64%	-	*	-	-	38%	*	63%	60%	61%	68%
At Meets Grade Level or Above	2019	43%	38%	23%	25%	22%	44%	-	-	-	*	30%	*	24%	19%	21%	20%
	2018	40%	33%	24%	0%	25%	23%	-	*	-	-	15%	*	26%	13%	23%	28%
At Masters Grade Level	2019	17%	9%	1%	0%	1%	0%	-	-	-	*	0%	*	1%	0%	0%	0%
	2018	18%	11%	6%	0%	5%	9%	-	*	-	-	0%	*	6%	2%	4%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	57%	46%	57%	73%	-	-	-	*	27%	60%	59%	51%	58%	53%
	2018	69%	63%	66%	63%	66%	70%	-	*	-	*	28%	*	68%	58%	65%	68%
At Meets Grade Level or Above	2019	42%	34%	24%	23%	24%	33%	-	-	-	*	18%	20%	25%	20%	24%	21%
	2018	43%	33%	34%	11%	34%	43%	-	*	-	*	11%	*	37%	21%	32%	35%
At Masters Grade Level	2019	18%	12%	8%	23%	8%	13%	-	-	-	*	8%	20%	7%	14%	8%	7%
	2018	15%	8%	6%	0%	6%	9%	-	*	-	*	2%	*	7%	2%	6%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	81%	74%	81%	87%	-	*	-	*	42%	100%	84%	69%	80%	80%
	2018	86%	84%	86%	77%	86%	86%	-	*	-	*	54%	*	86%	86%	84%	86%
At Meets Grade Level or Above	2019	55%	47%	45%	21%	46%	57%	-	*	-	*	12%	60%	49%	31%	43%	43%
	2018	49%	44%	42%	31%	41%	55%	-	*	-	*	18%	*	44%	34%	41%	37%
At Masters Grade Level	2019	28%	21%	20%	11%	20%	22%	-	*	-	*	0%	20%	20%	17%	17%	16%
	2018	27%	21%	18%	8%	17%	18%	-	*	-	*	0%	*	20%	8%	17%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	91%	79%	92%	93%	-	*	-	*	67%	100%	92%	86%	90%	93%
	2018	86%	91%	88%	92%	88%	89%	-	*	-	*	58%	*	87%	91%	88%	92%
At Meets Grade Level or Above	2019	57%	58%	62%	47%	63%	67%	-	*	-	*	38%	80%	64%	54%	61%	63%
	2018	51%	56%	45%	38%	44%	61%	-	*	-	*	23%	*	44%	47%	43%	45%
At Masters Grade Level	2019	17%	16%	13%	0%	13%	19%	-	*	-	*	4%	20%	15%	5%	11%	17%
	2018	15%	16%	7%	0%	7%	17%	-	*	-	*	2%	*	8%	5%	8%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	78%	68%	77%	91%	-	*	-	*	57%	80%	80%	70%	77%	78%
	2018	76%	74%	73%	62%	72%	82%	-	*	-	*	40%	*	74%	69%	71%	72%
At Meets Grade Level or Above	2019	51%	44%	40%	21%	39%	59%	-	*	-	*	21%	80%	42%	33%	37%	38%
	2018	52%	47%	42%	23%	40%	77%	-	*	-	*	22%	*	44%	37%	39%	39%
At Masters Grade Level	2019	25%	17%	14%	0%	13%	23%	-	*	-	*	7%	0%	14%	11%	12%	9%

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	23%	17%	0%	15%	41%	-	*	-	*	0%	*	19%	10%	14%	16%
At Approaches Grade Level or Above	2019	69%	68%	73%	50%	72%	91%	-	*	-	*	53%	80%	74%	67%	71%	73%
	2018	65%	66%	57%	54%	54%	81%	-	*	-	*	23%	*	56%	61%	54%	57%
At Meets Grade Level or Above	2019	37%	34%	42%	22%	43%	41%	-	*	-	*	33%	40%	43%	37%	39%	43%
	2018	36%	34%	27%	23%	25%	43%	-	*	-	*	21%	*	27%	25%	25%	22%
At Masters Grade Level	2019	21%	17%	19%	11%	20%	14%	-	*	-	*	7%	20%	19%	21%	17%	20%
	2018	21%	18%	9%	0%	9%	19%	-	*	-	*	2%	*	9%	12%	8%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	*	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
	2018	83%	81%	100%	*	100%	100%	-	*	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	73%	97%	*	100%	*	-	*	-	*	-	-	100%	89%	97%	100%
	2018	55%	49%	91%	*	89%	100%	-	*	-	-	-	-	91%	*	92%	80%
At Masters Grade Level	2019	37%	46%	86%	*	87%	*	-	*	-	*	-	*	89%	78%	84%	93%
	2018	32%	27%	57%	*	56%	50%	-	*	-	-	-	-	56%	*	55%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	74%	63%	74%	85%	-	100%	-	95%	46%	80%	76%	66%	74%	73%
	2018	77%	74%	73%	64%	72%	78%	-	100%	-	86%	39%	71%	73%	70%	71%	74%
At Meets Grade Level or Above	2019	50%	45%	41%	27%	40%	53%	-	88%	-	48%	25%	43%	42%	34%	39%	39%
	2018	48%	42%	38%	19%	38%	53%	-	77%	-	57%	18%	43%	40%	30%	36%	37%
At Masters Grade Level	2019	24%	18%	15%	9%	15%	20%	-	63%	-	33%	6%	14%	16%	14%	14%	14%
	2018	22%	16%	13%	2%	13%	21%	-	55%	-	14%	1%	24%	14%	8%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	75%	63%	75%	82%	-	*	-	100%	37%	80%	77%	65%	74%	73%
	2018	74%	69%	79%	67%	80%	79%	-	100%	-	*	44%	83%	80%	75%	78%	80%
At Meets Grade Level or Above	2019	48%	42%	41%	25%	41%	53%	-	*	-	67%	16%	30%	44%	31%	41%	40%
	2018	46%	39%	45%	20%	44%	56%	-	83%	-	*	17%	50%	48%	30%	42%	44%
At Masters Grade Level	2019	21%	15%	20%	16%	20%	26%	-	*	-	50%	9%	10%	21%	17%	19%	18%
	2018	19%	14%	20%	7%	20%	23%	-	67%	-	*	0%	33%	22%	11%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	81%	75%	81%	87%	-	*	-	100%	58%	90%	83%	72%	80%	82%
	2018	81%	80%	77%	66%	77%	78%	-	100%	-	*	48%	100%	77%	76%	76%	80%
At Meets Grade Level or Above	2019	52%	47%	48%	38%	48%	63%	-	*	-	50%	34%	50%	50%	43%	47%	46%
	2018	50%	43%	38%	19%	38%	48%	-	83%	-	*	19%	33%	40%	33%	37%	38%
At Masters Grade Level	2019	26%	21%	13%	0%	13%	18%	-	*	-	33%	2%	20%	14%	9%	12%	14%
	2018	24%	17%	10%	0%	10%	17%	-	67%	-	*	1%	17%	11%	5%	9%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	57%	46%	57%	73%	-	-	-	*	27%	60%	59%	51%	58%	53%
	2018	66%	62%	66%	63%	66%	70%	-	*	-	*	28%	*	68%	58%	65%	68%
At Meets Grade Level or Above	2019	38%	32%	24%	23%	24%	33%	-	-	-	*	18%	20%	25%	20%	24%	21%
	2018	41%	35%	34%	11%	34%	43%	-	*	-	*	11%	*	37%	21%	32%	35%
At Masters Grade Level	2019	14%	10%	8%	23%	8%	13%	-	-	-	*	8%	20%	7%	14%	8%	7%
	2018	13%	8%	6%	0%	6%	9%	-	*	-	*	2%	*	7%	2%	6%	6%

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	78%	68%	77%	91%	-	*	-	*	57%	80%	80%	70%	77%	78%
	2018	80%	78%	73%	62%	72%	82%	-	*	-	*	40%	*	74%	69%	71%	72%
At Meets Grade Level or Above	2019	54%	50%	40%	21%	39%	59%	-	*	-	*	21%	80%	42%	33%	37%	38%
	2018	51%	47%	42%	23%	40%	77%	-	*	-	*	22%	*	44%	37%	39%	39%
At Masters Grade Level	2019	25%	19%	14%	0%	13%	23%	-	*	-	*	7%	0%	14%	11%	12%	9%
	2018	23%	18%	17%	0%	15%	41%	-	*	-	*	0%	*	19%	10%	14%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	73%	50%	72%	91%	-	*	-	*	53%	80%	74%	67%	71%	73%
	2018	78%	79%	57%	54%	54%	81%	-	*	-	*	23%	*	56%	61%	54%	57%
At Meets Grade Level or Above	2019	55%	54%	42%	22%	43%	41%	-	*	-	*	33%	40%	43%	37%	39%	43%
	2018	53%	52%	27%	23%	25%	43%	-	*	-	*	21%	*	27%	25%	25%	22%
At Masters Grade Level	2019	33%	30%	19%	11%	20%	14%	-	*	-	*	7%	20%	19%	21%	17%	20%
	2018	31%	27%	9%	0%	9%	19%	-	*	-	*	2%	*	9%	12%	8%	6%

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	77	75	85	75	60	-	-	-	*	66	60	76	74	75	79
	2018	76	77	80	68	80	80	-	*	-	*	69	*	80	80	78	83
Grade 7 Mathematics	2019	63	57	58	58	58	61	-	-	-	*	48	*	59	55	57	60
	2018	67	65	61	61	61	60	-	-	-	-	68	*	60	66	61	64
Grade 8 ELA/Reading	2019	77	75	75	68	76	80	-	*	-	*	76	50	74	79	75	75
	2018	79	78	76	80	77	66	-	*	-	*	79	*	76	75	76	75
Grade 8 Mathematics	2019	84	88	89	88	90	83	-	*	-	*	81	100	89	93	89	93
	2018	81	86	83	95	82	81	-	*	-	*	87	*	84	78	84	86
End of Course Algebra I	2019	75	88	99	*	100	*	-	*	-	*	-	*	100	94	98	100
	2018	72	68	96	*	94	100	-	*	-	-	-	-	95	*	96	90
All Grades Both Subjects	2019	69	69	76	76	76	75	-	*	-	83	67	70	76	77	76	77
	2018	69	68	76	74	76	73	-	77	-	*	76	73	76	75	76	78
All Grades ELA/Reading	2019	68	68	75	75	75	72	-	*	-	83	70	55	75	77	75	77
	2018	69	68	78	72	79	73	-	75	-	*	74	75	78	78	77	80
All Grades Mathematics	2019	70	70	77	77	76	78	-	*	-	83	64	85	76	78	76	78
	2018	70	69	74	75	74	74	-	80	-	*	77	70	74	73	74	75

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	40%	33%	39%	58%	-	-	-	*	21%	40%	41%
	2018	38%	36%	48%	42%	50%	*	-	-	-	-	31%	49%	49%
Mathematics	2019	45%	48%	59%	53%	59%	64%	-	-	-	*	34%	58%	62%
	2018	47%	48%	46%	38%	46%	56%	-	-	-	*	28%	44%	48%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	73%	41%	74%	82%	-	*	-	*	21%	72%	46%
Students Requiring Accelerated Instruction														
	2019	22%	26%	27%	59%	26%	18%	-	*	-	*	79%	28%	54%
STAAR Cumulative Met Standard														
	2019	85%	83%	80%	74%	79%	86%	-	*	-	*	37%	79%	56%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	86%	83%	85%	92%	-	*	-	*	53%	85%	76%
Students Requiring Accelerated Instruction														
	2019	18%	16%	14%	17%	15%	8%	-	*	-	*	48%	15%	24%
STAAR Cumulative Met Standard														
	2019	88%	89%	90%	79%	91%	92%	-	*	-	*	65%	90%	83%

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 601
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	74%	-	-	-	-	-	59%	-	59%	53%	59%	58%
	2018	77%	74%	73%	83%	-	-	83%	-	49%	-	49%	65%	50%	52%
At Meets Grade Level or Above	2019	50%	45%	41%	-	-	-	-	-	20%	-	20%	18%	20%	20%
	2018	48%	42%	38%	39%	-	-	39%	-	15%	-	15%	16%	16%	16%
At Masters Grade Level	2019	24%	18%	15%	-	-	-	-	-	5%	-	5%	3%	5%	5%
	2018	22%	16%	13%	0%	-	-	0%	-	3%	-	3%	5%	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	75%	-	-	-	-	-	57%	-	57%	56%	57%	57%
	2018	74%	69%	79%	100%	-	-	100%	-	53%	-	53%	64%	56%	57%
At Meets Grade Level or Above	2019	48%	42%	41%	-	-	-	-	-	17%	-	17%	28%	17%	18%
	2018	46%	39%	45%	50%	-	-	50%	-	16%	-	16%	18%	18%	18%
At Masters Grade Level	2019	21%	15%	20%	-	-	-	-	-	6%	-	6%	11%	6%	7%
	2018	19%	14%	20%	0%	-	-	0%	-	5%	-	5%	9%	4%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	81%	-	-	-	-	-	71%	-	71%	72%	71%	72%
	2018	81%	80%	77%	83%	-	-	83%	-	64%	-	64%	73%	65%	66%
At Meets Grade Level or Above	2019	52%	47%	48%	-	-	-	-	-	25%	-	25%	28%	25%	25%
	2018	50%	43%	38%	33%	-	-	33%	-	20%	-	20%	18%	21%	21%
At Masters Grade Level	2019	26%	21%	13%	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	24%	17%	10%	0%	-	-	0%	-	2%	-	2%	9%	2%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	57%	-	-	-	-	-	39%	-	39%	25%	39%	37%
	2018	66%	62%	66%	67%	-	-	67%	-	37%	-	37%	43%	39%	40%
At Meets Grade Level or Above	2019	38%	32%	24%	-	-	-	-	-	13%	-	13%	0%	13%	11%
	2018	41%	35%	34%	33%	-	-	33%	-	12%	-	12%	29%	14%	15%
At Masters Grade Level	2019	14%	10%	8%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	13%	8%	6%	0%	-	-	0%	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	78%	-	-	-	-	-	61%	-	61%	67%	61%	61%
	2018	80%	78%	73%	-	-	-	-	-	41%	-	41%	*	41%	46%
At Meets Grade Level or Above	2019	54%	50%	40%	-	-	-	-	-	18%	-	18%	0%	18%	16%
	2018	51%	47%	42%	-	-	-	-	-	11%	-	11%	*	11%	10%
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	4%	-	4%	0%	4%	3%
	2018	23%	18%	17%	-	-	-	-	-	3%	-	3%	*	3%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	73%	-	-	-	-	-	55%	-	55%	33%	55%	53%
	2018	78%	79%	57%	-	-	-	-	-	24%	-	24%	*	24%	27%
At Meets Grade Level or Above	2019	55%	54%	42%	-	-	-	-	-	27%	-	27%	17%	27%	26%
	2018	53%	52%	27%	-	-	-	-	-	8%	-	8%	*	8%	7%
At Masters Grade Level	2019	33%	30%	19%	-	-	-	-	-	14%	-	14%	0%	14%	13%
	2018	31%	27%	9%	-	-	-	-	-	3%	-	3%	*	3%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	76%	-	-	-	-	-	72%	-	72%	85%	72%	74%
	2018	69%	68%	76%	64%	-	-	64%	-	81%	-	81%	83%	80%	80%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	73%	-	73%	94%	73%	75%
	2018	69%	68%	78%	83%	-	-	83%	-	85%	-	85%	77%	85%	84%
All Grades Mathematics	2019	70%	70%	77%	-	-	-	-	-	71%	-	71%	76%	71%	72%
	2018	70%	69%	74%	40%	-	-	40%	-	76%	-	76%	90%	75%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	40%	-	-	-	-	-	42%	-	42%	30%	42%	41%

District Name: PASADENA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 601
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	48%	100%	-	-	100%	-	46%	-	46%	*	50%	49%
	2019	45%	48%	59%	-	-	-	-	-	62%	-	62%	63%	62%	62%
	2018	47%	48%	46%	-	-	-	-	-	47%	-	47%	*	47%	48%

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	96%	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	94%	90%	90%	89%	92%	-	73%	-	88%	89%	91%	84%
Not Included in Accountability													
Mobile	4%	3%	7%	9%	7%	4%	-	27%	-	13%	8%	6%	8%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	0%	-	0%	3%	3%	8%
Not Tested	1%	1%	1%	1%	1%	4%	-	0%	-	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	4%	-	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	92%	77%	93%	91%	*	100%	-	58%	93%	91%	88%
Not Included in Accountability													
Mobile	4%	4%	6%	20%	4%	8%	*	0%	-	42%	3%	6%	7%
Other Exclusions	1%	2%	2%	3%	2%	0%	*	0%	-	0%	5%	2%	5%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	93.7%	92.0%	93.9%	92.4%	*	95.2%	-	*	92.4%	93.7%	94.7%
2016-17	95.7%	94.6%	94.0%	92.1%	94.6%	89.5%	*	96.1%	*	*	91.7%	94.0%	94.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.7%	2.2%	0.7%	0.0%	-	0.0%	-	*	0.9%	0.8%	0.0%
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PARK VIEW INT
Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 601
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
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 Campus Number: 101917043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PARK VIEW INT
Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 601
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	601	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	296	49.3%	7.2%	7.5%
Grade 8	305	50.7%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	39	6.5%	7.2%	12.6%
Hispanic	512	85.2%	83.4%	52.6%
White	42	7.0%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	3	0.5%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	0.8%	0.6%	2.4%
Economically Disadvantaged	543	90.3%	86.3%	60.6%
Non-Educationally Disadvantaged	58	9.7%	13.7%	39.4%
Section 504 Students	37	6.2%	5.6%	6.5%
English Learners (EL)	167	27.8%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	12	1.7%	1.3%	1.4%
Students w/ Dyslexia	23	3.8%	4.1%	3.6%
At-Risk	425	70.7%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	96			
By Type of Primary Disability				
Students with Intellectual Disabilities	61	63.5%	44.2%	42.4%
Students with Physical Disabilities	0	0.0%	16.3%	21.9%
Students with Autism	11	11.5%	21.4%	13.7%
Students with Behavioral Disabilities	24	25.0%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	107	14.8%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	1.7%		
Hispanic	78	10.8%		
White	14	1.9%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.3%	0.4%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	15.5	14.5	16.6
Foreign Languages	14.0	15.7	18.9
Mathematics	17.1	15.7	17.8
Science	17.9	16.2	18.9
Social Studies	18.1	15.3	19.3

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.6	100.0%	100.0%	100.0%
Professional Staff:	63.7	83.2%	59.1%	64.1%
Teachers	53.2	69.5%	46.1%	49.8%
Professional Support	7.5	9.8%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	3.9%	2.4%	3.0%
Educational Aides:	12.9	16.8%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	1.0	n/a	12.0	1,097.0
Total Minority Staff:	31.5	41.1%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.3	6.2%	10.1%	10.6%
Hispanic	13.0	24.4%	35.2%	27.7%
White	34.9	65.6%	50.5%	58.4%
American Indian	1.0	1.9%	0.2%	0.3%
Asian	1.0	1.9%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	17.0	32.0%	24.4%	23.8%
Females	36.2	68.0%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	40.3	75.7%	76.3%	73.6%
Masters	12.9	24.3%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.3%	6.4%	7.0%
1-5 Years Experience	21.3	40.0%	35.0%	28.9%
6-10 Years Experience	12.9	24.3%	21.1%	19.0%
11-20 Years Experience	9.0	16.9%	26.5%	29.3%
Over 20 Years Experience	4.0	7.5%	10.9%	15.7%
Number of Students per Teacher	11.3	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.5	6.3
Average Years Experience of Principals with District	1.0	7.3	5.4
Average Years Experience of Assistant Principals	2.5	6.3	5.3
Average Years Experience of Assistant Principals with District	2.5	6.0	4.7
Average Years Experience of Teachers:	7.7	9.7	11.1
Average Years Experience of Teachers with District:	5.6	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,307	\$51,929	\$47,218
1-5 Years Experience	\$54,852	\$54,679	\$50,408
6-10 Years Experience	\$56,810	\$56,719	\$52,786
11-20 Years Experience	\$53,774	\$57,147	\$56,041
Over 20 Years Experience	\$59,153	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,294	\$56,382	\$54,122
Professional Support	\$64,530	\$70,595	\$64,069
Campus Administration (School Leadership)	\$90,079	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: PARK VIEW INT
 Campus Number: 101917043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	149	24.8%	27.1%	19.7%
Career & Technical Education	111	18.5%	20.5%	26.3%
Gifted & Talented Education	17	2.8%	5.3%	8.1%
Special Education	96	16.0%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.6%	9.6%	6.4%
Career & Technical Education	1.0	1.9%	3.7%	4.9%
Compensatory Education	0.5	0.9%	0.2%	2.7%
Gifted & Talented Education	3.0	5.7%	1.9%	2.0%
Regular Education	35.5	66.8%	68.3%	71.4%
Special Education	12.3	23.1%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **QUEENS INT**

Campus Number: **101917044**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: PASADENA ISD
Campus Name: QUEENS INT
Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 668
Grade Span: 07 - 08
School Type: Middle

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	70%	*	70%	83%	-	-	-	*	38%	80%	72%	63%	69%	67%
	2018	74%	71%	66%	40%	66%	80%	-	-	-	-	40%	*	68%	54%	65%	67%
At Meets Grade Level or Above	2019	49%	43%	35%	*	35%	33%	-	-	-	*	30%	20%	35%	37%	32%	33%
	2018	48%	43%	36%	20%	36%	40%	-	-	-	-	30%	*	38%	27%	35%	37%
At Masters Grade Level	2019	29%	23%	18%	*	18%	17%	-	-	-	*	5%	20%	17%	22%	16%	19%
	2018	29%	24%	20%	0%	20%	20%	-	-	-	-	7%	*	24%	5%	20%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	66%	*	65%	*	-	-	-	*	49%	*	66%	66%	65%	63%
	2018	72%	71%	58%	60%	58%	*	-	-	-	-	41%	*	57%	60%	58%	58%
At Meets Grade Level or Above	2019	43%	38%	25%	*	25%	*	-	-	-	*	35%	*	25%	26%	24%	25%
	2018	40%	33%	13%	40%	12%	*	-	-	-	-	19%	*	10%	22%	13%	14%
At Masters Grade Level	2019	17%	9%	3%	*	3%	*	-	-	-	*	8%	*	3%	0%	2%	3%
	2018	18%	11%	2%	0%	3%	*	-	-	-	-	6%	*	1%	7%	2%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	60%	*	59%	83%	-	-	-	*	38%	40%	61%	52%	57%	58%
	2018	69%	63%	57%	40%	57%	80%	-	-	-	-	32%	*	59%	48%	56%	55%
At Meets Grade Level or Above	2019	42%	34%	33%	*	32%	67%	-	-	-	*	35%	40%	32%	37%	29%	30%
	2018	43%	33%	24%	20%	24%	20%	-	-	-	-	21%	*	25%	20%	23%	23%
At Masters Grade Level	2019	18%	12%	6%	*	6%	17%	-	-	-	*	5%	20%	7%	4%	5%	8%
	2018	15%	8%	5%	0%	5%	0%	-	-	-	-	11%	*	5%	3%	5%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	81%	*	82%	*	-	-	-	-	49%	*	86%	61%	81%	79%
	2018	86%	84%	81%	*	82%	70%	-	-	-	*	29%	*	85%	66%	81%	76%
At Meets Grade Level or Above	2019	55%	47%	49%	*	49%	*	-	-	-	-	29%	*	53%	28%	48%	45%
	2018	49%	44%	41%	*	41%	60%	-	-	-	*	12%	*	44%	31%	39%	33%
At Masters Grade Level	2019	28%	21%	20%	*	20%	*	-	-	-	-	6%	*	23%	7%	19%	15%
	2018	27%	21%	18%	*	18%	30%	-	-	-	*	6%	*	17%	20%	17%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	83%	*	83%	*	-	-	-	-	58%	*	86%	75%	82%	82%
	2018	86%	91%	86%	*	87%	64%	-	-	-	*	41%	*	87%	78%	85%	85%
At Meets Grade Level or Above	2019	57%	58%	40%	*	41%	*	-	-	-	-	27%	*	41%	38%	40%	42%
	2018	51%	56%	39%	*	39%	36%	-	-	-	*	29%	*	42%	24%	38%	37%
At Masters Grade Level	2019	17%	16%	5%	*	5%	*	-	-	-	-	9%	*	6%	2%	5%	6%
	2018	15%	16%	6%	*	6%	9%	-	-	-	*	6%	*	7%	2%	6%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	77%	*	77%	*	-	-	-	-	54%	*	79%	66%	75%	74%
	2018	76%	74%	70%	*	71%	70%	-	-	-	*	31%	*	73%	59%	69%	64%
At Meets Grade Level or Above	2019	51%	44%	37%	*	37%	*	-	-	-	-	26%	*	39%	28%	36%	35%
	2018	52%	47%	40%	*	40%	50%	-	-	-	*	19%	*	42%	32%	38%	35%
At Masters Grade Level	2019	25%	17%	9%	*	10%	*	-	-	-	-	6%	*	10%	6%	10%	10%

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	23%	17%	*	16%	20%	-	-	-	*	6%	*	18%	14%	15%	14%
At Approaches Grade Level or Above	2019	69%	68%	55%	*	55%	*	-	-	-	-	40%	*	58%	38%	54%	53%
	2018	65%	66%	50%	*	51%	40%	-	-	-	*	31%	*	53%	40%	51%	43%
At Meets Grade Level or Above	2019	37%	34%	19%	*	19%	*	-	-	-	-	20%	*	21%	8%	17%	19%
	2018	36%	34%	15%	*	15%	20%	-	-	-	*	13%	*	15%	17%	14%	12%
At Masters Grade Level	2019	21%	17%	7%	*	7%	*	-	-	-	-	9%	*	8%	2%	7%	6%
	2018	21%	18%	6%	*	5%	20%	-	-	-	*	6%	*	5%	9%	5%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	99%	-	99%	*	-	-	-	-	*	*	99%	100%	100%	100%
	2018	83%	81%	100%	-	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	73%	94%	-	94%	*	-	-	-	-	*	*	95%	83%	95%	94%
	2018	55%	49%	97%	-	97%	*	-	-	-	-	-	-	97%	100%	100%	100%
At Masters Grade Level	2019	37%	46%	65%	-	64%	*	-	-	-	-	*	*	63%	83%	63%	75%
	2018	32%	27%	75%	-	74%	*	-	-	-	-	-	-	74%	80%	73%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	71%	60%	71%	92%	-	-	-	*	46%	61%	74%	61%	70%	69%
	2018	77%	74%	68%	52%	68%	64%	-	-	-	*	36%	67%	70%	58%	67%	65%
At Meets Grade Level or Above	2019	50%	45%	36%	20%	36%	50%	-	-	-	*	29%	35%	38%	30%	35%	35%
	2018	48%	42%	31%	26%	31%	40%	-	-	-	*	21%	17%	33%	26%	30%	29%
At Masters Grade Level	2019	24%	18%	12%	0%	12%	13%	-	-	-	*	7%	13%	13%	7%	11%	12%
	2018	22%	16%	12%	4%	12%	18%	-	-	-	*	7%	6%	12%	9%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	76%	57%	76%	88%	-	-	-	*	43%	71%	79%	62%	75%	73%
	2018	74%	69%	73%	50%	74%	73%	-	-	-	*	36%	80%	77%	60%	72%	71%
At Meets Grade Level or Above	2019	48%	42%	42%	29%	42%	38%	-	-	-	*	29%	14%	44%	32%	40%	39%
	2018	46%	39%	38%	25%	38%	53%	-	-	-	*	23%	0%	41%	29%	37%	35%
At Masters Grade Level	2019	21%	15%	19%	0%	19%	13%	-	-	-	*	6%	14%	20%	15%	18%	17%
	2018	19%	14%	19%	0%	19%	27%	-	-	-	*	6%	0%	21%	12%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	78%	71%	78%	100%	-	-	-	*	54%	57%	79%	72%	77%	76%
	2018	81%	80%	76%	75%	76%	60%	-	-	-	*	41%	60%	77%	70%	75%	75%
At Meets Grade Level or Above	2019	52%	47%	41%	14%	41%	50%	-	-	-	*	32%	43%	42%	35%	40%	40%
	2018	50%	43%	32%	38%	32%	40%	-	-	-	*	22%	20%	34%	26%	31%	30%
At Masters Grade Level	2019	26%	21%	12%	0%	12%	13%	-	-	-	*	10%	14%	13%	6%	10%	12%
	2018	24%	17%	9%	0%	9%	13%	-	-	-	*	6%	0%	9%	7%	8%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	60%	*	59%	83%	-	-	-	*	38%	40%	61%	52%	57%	58%
	2018	66%	62%	57%	40%	57%	80%	-	-	-	-	32%	*	59%	48%	56%	55%
At Meets Grade Level or Above	2019	38%	32%	33%	*	32%	67%	-	-	-	*	35%	40%	32%	37%	29%	30%
	2018	41%	35%	24%	20%	24%	20%	-	-	-	-	21%	*	25%	20%	23%	23%
At Masters Grade Level	2019	14%	10%	6%	*	6%	17%	-	-	-	*	5%	20%	7%	4%	5%	8%
	2018	13%	8%	5%	0%	5%	0%	-	-	-	-	11%	*	5%	3%	5%	4%

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	77%	*	77%	*	-	-	-	-	54%	*	79%	66%	75%	74%
	2018	80%	78%	70%	*	71%	70%	-	-	-	*	31%	*	73%	59%	69%	64%
At Meets Grade Level or Above	2019	54%	50%	37%	*	37%	*	-	-	-	-	26%	*	39%	28%	36%	35%
	2018	51%	47%	40%	*	40%	50%	-	-	-	*	19%	*	42%	32%	38%	35%
At Masters Grade Level	2019	25%	19%	9%	*	10%	*	-	-	-	-	6%	*	10%	6%	10%	10%
	2018	23%	18%	17%	*	16%	20%	-	-	-	*	6%	*	18%	14%	15%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	55%	*	55%	*	-	-	-	-	40%	*	58%	38%	54%	53%
	2018	78%	79%	50%	*	51%	40%	-	-	-	*	31%	*	53%	40%	51%	43%
At Meets Grade Level or Above	2019	55%	54%	19%	*	19%	*	-	-	-	-	20%	*	21%	8%	17%	19%
	2018	53%	52%	15%	*	15%	20%	-	-	-	*	13%	*	15%	17%	14%	12%
At Masters Grade Level	2019	33%	30%	7%	*	7%	*	-	-	-	-	9%	*	8%	2%	7%	6%
	2018	31%	27%	6%	*	5%	20%	-	-	-	*	6%	*	5%	9%	5%	4%

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	77	74	*	74	58	-	-	-	*	58	50	74	75	74	73
	2018	76	77	78	60	78	100	-	-	-	-	48	*	79	71	77	82
Grade 7 Mathematics	2019	63	57	65	*	65	*	-	-	-	*	51	*	65	65	65	66
	2018	67	65	70	80	70	*	-	-	-	-	53	*	67	80	70	68
Grade 8 ELA/Reading	2019	77	75	78	*	78	*	-	-	-	-	77	*	79	77	78	75
	2018	79	78	78	*	79	67	-	-	-	*	73	*	77	84	77	78
Grade 8 Mathematics	2019	84	88	86	*	87	*	-	-	-	-	71	*	89	71	86	85
	2018	81	86	83	*	84	70	-	-	-	*	86	*	84	76	83	85
End of Course Algebra I	2019	75	88	95	-	95	*	-	-	-	-	*	*	96	80	96	94
	2018	72	68	99	-	99	*	-	-	-	-	-	-	98	100	100	100
All Grades Both Subjects	2019	69	69	77	68	77	69	-	-	-	*	64	57	78	72	77	76
	2018	69	68	78	72	79	75	-	-	-	*	60	80	79	78	78	79
All Grades ELA/Reading	2019	68	68	76	86	76	50	-	-	-	*	68	43	76	76	76	74
	2018	69	68	78	63	78	79	-	-	-	*	57	100	78	77	77	80
All Grades Mathematics	2019	70	70	77	50	78	88	-	-	-	*	61	71	79	68	77	77
	2018	70	69	79	81	79	71	-	-	-	*	63	60	79	79	79	79

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	48%	*	48%	*	-	-	-	-	18%	48%	40%
	2018	38%	36%	39%	*	39%	*	-	-	-	*	24%	39%	35%
Mathematics	2019	45%	48%	48%	*	46%	*	-	-	-	*	26%	47%	38%
	2018	47%	48%	50%	*	50%	*	-	-	-	*	25%	49%	40%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	73%	*	73%	*	-	-	-	-	32%	72%	45%
Students Requiring Accelerated Instruction														
	2019	22%	26%	27%	*	27%	*	-	-	-	-	68%	28%	55%
STAAR Cumulative Met Standard														
	2019	85%	83%	80%	*	81%	*	-	-	-	-	41%	80%	60%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	74%	*	74%	*	-	-	-	-	41%	73%	57%
Students Requiring Accelerated Instruction														
	2019	18%	16%	26%	*	26%	*	-	-	-	-	59%	27%	43%
STAAR Cumulative Met Standard														
	2019	88%	89%	82%	*	82%	*	-	-	-	-	48%	81%	66%

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 668
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	71%	*	-	*	-	-	50%	-	50%	49%	50%	50%
	2018	77%	74%	68%	-	-	-	-	-	41%	-	41%	43%	41%	41%
At Meets Grade Level or Above	2019	50%	45%	36%	*	-	*	-	-	16%	-	16%	13%	17%	16%
	2018	48%	42%	31%	-	-	-	-	-	10%	-	10%	14%	10%	10%
At Masters Grade Level	2019	24%	18%	12%	*	-	*	-	-	4%	-	4%	4%	4%	4%
	2018	22%	16%	12%	-	-	-	-	-	2%	-	2%	4%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	76%	*	-	*	-	-	52%	-	52%	65%	53%	54%
	2018	74%	69%	73%	-	-	-	-	-	44%	-	44%	50%	44%	44%
At Meets Grade Level or Above	2019	48%	42%	42%	*	-	*	-	-	17%	-	17%	10%	18%	17%
	2018	46%	39%	38%	-	-	-	-	-	12%	-	12%	14%	12%	12%
At Masters Grade Level	2019	21%	15%	19%	*	-	*	-	-	6%	-	6%	0%	7%	6%
	2018	19%	14%	19%	-	-	-	-	-	4%	-	4%	7%	4%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	78%	*	-	*	-	-	61%	-	61%	53%	61%	60%
	2018	81%	80%	76%	-	-	-	-	-	56%	-	56%	53%	56%	56%
At Meets Grade Level or Above	2019	52%	47%	41%	*	-	*	-	-	24%	-	24%	26%	24%	24%
	2018	50%	43%	32%	-	-	-	-	-	15%	-	15%	20%	15%	15%
At Masters Grade Level	2019	26%	21%	12%	*	-	*	-	-	4%	-	4%	11%	5%	5%
	2018	24%	17%	9%	-	-	-	-	-	1%	-	1%	7%	1%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	60%	*	-	*	-	-	34%	-	34%	33%	35%	35%
	2018	66%	62%	57%	-	-	-	-	-	28%	-	28%	13%	28%	26%
At Meets Grade Level or Above	2019	38%	32%	33%	*	-	*	-	-	7%	-	7%	8%	8%	8%
	2018	41%	35%	24%	-	-	-	-	-	5%	-	5%	0%	5%	5%
At Masters Grade Level	2019	14%	10%	6%	*	-	*	-	-	0%	-	0%	8%	1%	2%
	2018	13%	8%	5%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	77%	-	-	-	-	-	56%	-	56%	63%	56%	56%
	2018	80%	78%	70%	-	-	-	-	-	37%	-	37%	50%	37%	38%
At Meets Grade Level or Above	2019	54%	50%	37%	-	-	-	-	-	15%	-	15%	13%	15%	15%
	2018	51%	47%	40%	-	-	-	-	-	11%	-	11%	33%	11%	13%
At Masters Grade Level	2019	25%	19%	9%	-	-	-	-	-	4%	-	4%	0%	4%	3%
	2018	23%	18%	17%	-	-	-	-	-	2%	-	2%	0%	2%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	55%	-	-	-	-	-	32%	-	32%	13%	32%	30%
	2018	78%	79%	50%	-	-	-	-	-	18%	-	18%	33%	18%	19%
At Meets Grade Level or Above	2019	55%	54%	19%	-	-	-	-	-	10%	-	10%	0%	10%	9%
	2018	53%	52%	15%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	33%	30%	7%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	31%	27%	6%	-	-	-	-	-	0%	-	0%	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	77%	*	-	*	-	-	72%	-	72%	65%	72%	72%
	2018	69%	68%	78%	-	-	-	-	-	77%	-	77%	71%	77%	76%
All Grades ELA/Reading	2019	68%	68%	76%	*	-	*	-	-	72%	-	72%	80%	72%	73%
	2018	69%	68%	78%	-	-	-	-	-	80%	-	80%	64%	80%	79%
All Grades Mathematics	2019	70%	70%	77%	*	-	*	-	-	73%	-	73%	50%	73%	71%
	2018	70%	69%	79%	-	-	-	-	-	73%	-	73%	77%	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	48%	-	-	-	-	-	39%	-	39%	46%	39%	40%

District Name: PASADENA ISD
Campus Name: QUEENS INT
Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 668
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	39%	-	-	-	-	-	33%	-	33%	55%	33%	35%
	2019	45%	48%	48%	-	-	-	-	-	38%	-	38%	38%	38%	38%
	2018	47%	48%	50%	-	-	-	-	-	39%	-	39%	*	39%	40%

District Name: PASADENA ISD
Campus Name: QUEENS INT
Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 668
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	94%	89%	94%	100%	-	*	-	*	96%	95%	90%
Not Included in Accountability													
Mobile	4%	3%	5%	11%	4%	0%	-	*	-	*	4%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	100%	97%	99%	100%
Included in Accountability	94%	94%	94%	100%	95%	77%	-	-	-	50%	87%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	23%	-	-	-	50%	10%	5%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	0%	3%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.3%	90.7%	95.4%	92.5%	*	-	-	*	92.1%	95.2%	95.9%
2016-17	95.7%	94.6%	95.5%	80.1%	96.0%	90.9%	-	*	-	*	92.2%	95.7%	95.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	0.3%	0.2%	0.2%	0.0%	0.2%	0.0%	-	*	-	*	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: QUEENS INT
Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 668
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: QUEENS INT
Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 668
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	668	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	337	50.4%	7.2%	7.5%
Grade 8	331	49.6%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	9	1.3%	7.2%	12.6%
Hispanic	642	96.1%	83.4%	52.6%
White	14	2.1%	5.6%	27.4%
American Indian	1	0.1%	0.1%	0.4%
Asian	1	0.1%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.6%	2.4%
Economically Disadvantaged	611	91.5%	86.3%	60.6%
Non-Educationally Disadvantaged	57	8.5%	13.7%	39.4%
Section 504 Students	35	5.2%	5.6%	6.5%
English Learners (EL)	203	30.4%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	13	1.8%	1.3%	1.4%
Students w/ Dyslexia	20	3.0%	4.1%	3.6%
At-Risk	451	67.5%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	80			
By Type of Primary Disability				
Students with Intellectual Disabilities	42	52.5%	44.2%	42.4%
Students with Physical Disabilities	*	*	16.3%	21.9%
Students with Autism	**	**	21.4%	13.7%
Students with Behavioral Disabilities	24	30.0%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	86	12.2%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	0.7%		
Hispanic	71	10.1%		
White	8	1.1%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.7%	0.4%	0.6%	0.0%	0.0%	0.6%
Grade 8	1.4%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	17.5	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	18.9	15.7	17.8
Science	19.7	16.2	18.9
Social Studies	17.9	15.3	19.3

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.4	100.0%	100.0%	100.0%
Professional Staff:	56.9	83.2%	59.1%	64.1%
Teachers	48.4	70.8%	46.1%	49.8%
Professional Support	7.2	10.5%	9.6%	10.1%
Campus Administration (School Leadership)	1.3	1.9%	2.4%	3.0%
Educational Aides:	11.5	16.8%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	61.0	4,414.0
Part-time	1.0	n/a	9.0	572.0
Counselors				
Full-time	2.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	34.6	50.6%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.8	30.5%	10.1%	10.6%
Hispanic	8.0	16.5%	35.2%	27.7%
White	23.6	48.8%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.1%	1.1%	1.1%
Males	16.0	33.0%	24.4%	23.8%
Females	32.4	67.0%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	28.1	58.1%	76.3%	73.6%
Masters	20.3	41.9%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.1	6.3%	6.4%	7.0%
1-5 Years Experience	16.9	34.9%	35.0%	28.9%
6-10 Years Experience	10.0	20.7%	21.1%	19.0%
11-20 Years Experience	12.8	26.4%	26.5%	29.3%
Over 20 Years Experience	5.7	11.7%	10.9%	15.7%
Number of Students per Teacher	13.8	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.5	6.3
Average Years Experience of Principals with District	1.0	7.3	5.4
Average Years Experience of Assistant Principals	3.5	6.3	5.3
Average Years Experience of Assistant Principals with District	3.5	6.0	4.7
Average Years Experience of Teachers:	9.5	9.7	11.1
Average Years Experience of Teachers with District:	7.0	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,006	\$51,929	\$47,218
1-5 Years Experience	\$55,669	\$54,679	\$50,408
6-10 Years Experience	\$57,415	\$56,719	\$52,786
11-20 Years Experience	\$59,201	\$57,147	\$56,041
Over 20 Years Experience	\$64,949	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,627	\$56,382	\$54,122
Professional Support	\$66,604	\$70,595	\$64,069
Campus Administration (School Leadership)	\$102,360	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: QUEENS INT
 Campus Number: 101917044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 668
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	181	27.1%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	38	5.7%	5.3%	8.1%
Special Education	80	12.0%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.4%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	2.0	4.2%	1.9%	2.0%
Regular Education	38.7	79.9%	68.3%	71.4%
Special Education	7.5	15.5%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SAN JACINTO INT**

Campus Number: **101917045**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
Campus Name: SAN JACINTO INT
Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 678
Grade Span: 07 - 08
School Type: Middle

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 678
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above		2019	76%	74%	75%	70%	76%	75%	*	-	-	30%	-	74%	80%	74%	78%
		2018	74%	71%	63%	40%	64%	59%	*	*	-	26%	*	66%	52%	62%	63%
At Meets Grade Level or Above		2019	49%	43%	43%	40%	42%	50%	*	-	-	22%	-	41%	51%	42%	45%
		2018	48%	43%	32%	10%	32%	41%	*	*	-	14%	*	35%	22%	31%	30%
At Masters Grade Level		2019	29%	23%	21%	10%	21%	31%	*	-	-	8%	-	20%	23%	20%	20%
		2018	29%	24%	14%	10%	14%	23%	*	*	-	2%	*	14%	14%	13%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above		2019	75%	76%	64%	50%	64%	85%	-	-	-	43%	-	64%	65%	64%	68%
		2018	72%	71%	58%	56%	58%	63%	-	*	-	47%	*	59%	56%	59%	57%
At Meets Grade Level or Above		2019	43%	38%	25%	30%	24%	38%	-	-	-	16%	-	22%	33%	24%	31%
		2018	40%	33%	13%	0%	14%	6%	-	*	-	19%	*	14%	7%	12%	14%
At Masters Grade Level		2019	17%	9%	4%	0%	4%	0%	-	-	-	5%	-	3%	6%	4%	5%
		2018	18%	11%	2%	0%	3%	0%	-	*	-	2%	*	2%	4%	3%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above		2019	70%	67%	68%	60%	69%	63%	*	-	-	30%	-	67%	73%	68%	70%
		2018	69%	63%	57%	70%	57%	59%	*	*	-	16%	*	58%	55%	57%	52%
At Meets Grade Level or Above		2019	42%	34%	29%	20%	29%	38%	*	-	-	16%	-	26%	38%	26%	29%
		2018	43%	33%	26%	10%	24%	45%	*	*	-	11%	*	26%	22%	24%	21%
At Masters Grade Level		2019	18%	12%	9%	0%	10%	6%	*	-	-	8%	-	9%	10%	9%	10%
		2018	15%	8%	5%	0%	3%	18%	*	*	-	0%	*	5%	2%	4%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above		2019	86%	84%	81%	50%	82%	81%	*	*	-	46%	*	83%	70%	80%	81%
		2018	86%	84%	78%	78%	79%	72%	-	-	-	32%	*	82%	61%	77%	76%
At Meets Grade Level or Above		2019	55%	47%	38%	20%	38%	43%	*	*	-	18%	*	41%	26%	38%	35%
		2018	49%	44%	39%	33%	39%	50%	-	-	-	19%	*	42%	28%	39%	28%
At Masters Grade Level		2019	28%	21%	12%	0%	11%	14%	*	*	-	5%	*	13%	4%	10%	10%
		2018	27%	21%	23%	11%	23%	22%	-	-	-	5%	*	24%	15%	21%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above		2019	88%	90%	76%	33%	77%	83%	*	*	-	35%	*	76%	75%	75%	74%
		2018	86%	91%	85%	100%	85%	83%	*	*	-	70%	*	86%	79%	84%	85%
At Meets Grade Level or Above		2019	57%	58%	27%	0%	28%	6%	*	*	-	19%	*	28%	19%	26%	23%
		2018	51%	56%	43%	40%	43%	39%	*	*	-	22%	*	46%	31%	42%	43%
At Masters Grade Level		2019	17%	16%	6%	0%	6%	0%	*	*	-	5%	*	7%	0%	5%	4%
		2018	15%	16%	8%	20%	6%	17%	*	*	-	3%	*	7%	12%	6%	7%
Grade 8 Science																	
At Approaches Grade Level or Above		2019	81%	78%	63%	30%	63%	70%	*	*	-	41%	*	66%	48%	62%	63%
		2018	76%	74%	65%	50%	65%	76%	-	-	-	40%	*	67%	54%	64%	63%
At Meets Grade Level or Above		2019	51%	44%	27%	0%	27%	40%	*	*	-	23%	*	28%	24%	26%	23%
		2018	52%	47%	41%	50%	40%	65%	-	-	-	20%	*	44%	28%	41%	34%
At Masters Grade Level		2019	25%	17%	7%	0%	7%	0%	*	*	-	5%	*	8%	4%	6%	6%

District Name: PASADENA ISD
Campus Name: SAN JACINTO INT
Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 678
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	23%	20%	38%	18%	35%	-	-	-	*	6%	*	21%	10%	17%	15%
At Approaches Grade Level or Above	2019	69%	68%	50%	10%	51%	50%	*	*	-	*	31%	*	54%	33%	49%	46%
	2018	65%	66%	53%	50%	52%	71%	-	-	-	*	20%	*	55%	41%	51%	44%
At Meets Grade Level or Above	2019	37%	34%	17%	0%	17%	20%	*	*	-	*	21%	*	19%	6%	16%	14%
	2018	36%	34%	31%	38%	30%	47%	-	-	-	*	11%	*	32%	24%	29%	24%
At Masters Grade Level	2019	21%	17%	7%	0%	7%	10%	*	*	-	*	3%	*	8%	2%	6%	6%
	2018	21%	18%	20%	25%	19%	35%	-	-	-	*	6%	*	22%	10%	18%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	96%	*	97%	100%	*	*	-	-	*	-	97%	89%	96%	98%
	2018	83%	81%	100%	-	100%	100%	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	73%	81%	*	85%	67%	*	*	-	-	*	-	85%	56%	82%	81%
	2018	55%	49%	94%	-	94%	100%	-	-	-	-	-	-	94%	100%	93%	90%
At Masters Grade Level	2019	37%	46%	51%	*	51%	67%	*	*	-	-	*	-	54%	33%	50%	44%
	2018	32%	27%	78%	-	81%	40%	-	-	-	-	-	-	81%	40%	75%	72%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	69%	44%	70%	73%	57%	100%	-	*	37%	*	70%	65%	68%	70%
	2018	77%	74%	67%	64%	67%	70%	*	83%	-	33%	35%	89%	69%	58%	66%	64%
At Meets Grade Level or Above	2019	50%	45%	31%	16%	31%	35%	14%	75%	-	*	20%	*	32%	29%	30%	30%
	2018	48%	42%	35%	25%	34%	44%	*	67%	-	7%	16%	53%	37%	24%	34%	29%
At Masters Grade Level	2019	24%	18%	11%	1%	11%	12%	0%	50%	-	*	6%	*	12%	8%	10%	10%
	2018	22%	16%	15%	14%	15%	22%	*	50%	-	0%	3%	16%	17%	10%	14%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	78%	60%	79%	78%	*	*	-	*	38%	*	79%	76%	77%	80%
	2018	74%	69%	71%	58%	71%	65%	*	*	-	*	29%	100%	74%	56%	70%	69%
At Meets Grade Level or Above	2019	48%	42%	40%	30%	40%	46%	*	*	-	*	20%	*	41%	39%	40%	40%
	2018	46%	39%	36%	21%	36%	45%	*	*	-	*	16%	60%	38%	25%	35%	29%
At Masters Grade Level	2019	21%	15%	16%	5%	16%	22%	*	*	-	*	7%	*	17%	14%	15%	14%
	2018	19%	14%	19%	11%	19%	23%	*	*	-	*	4%	0%	19%	15%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	74%	45%	74%	86%	*	*	-	*	41%	*	74%	71%	73%	75%
	2018	81%	80%	76%	79%	76%	77%	*	*	-	*	58%	80%	78%	69%	76%	74%
At Meets Grade Level or Above	2019	52%	47%	33%	15%	33%	27%	*	*	-	*	20%	*	34%	29%	33%	34%
	2018	50%	43%	37%	21%	38%	33%	*	*	-	*	20%	60%	40%	23%	36%	35%
At Masters Grade Level	2019	26%	21%	11%	0%	11%	11%	*	*	-	*	8%	*	12%	5%	10%	10%
	2018	24%	17%	13%	11%	13%	13%	*	*	-	*	3%	20%	14%	9%	12%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	68%	60%	69%	63%	*	-	-	-	30%	-	67%	73%	68%	70%
	2018	66%	62%	57%	70%	57%	59%	*	*	-	*	16%	*	58%	55%	57%	52%
At Meets Grade Level or Above	2019	38%	32%	29%	20%	29%	38%	*	-	-	-	16%	-	26%	38%	26%	29%
	2018	41%	35%	26%	10%	24%	45%	*	*	-	*	11%	*	26%	22%	24%	21%
At Masters Grade Level	2019	14%	10%	9%	0%	10%	6%	*	-	-	-	8%	-	9%	10%	9%	10%
	2018	13%	8%	5%	0%	3%	18%	*	*	-	*	0%	*	5%	2%	4%	3%

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 678
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	63%	30%	63%	70%	*	*	-	*	41%	*	66%	48%	62%	63%
	2018	80%	78%	65%	50%	65%	76%	-	-	-	*	40%	*	67%	54%	64%	63%
At Meets Grade Level or Above	2019	54%	50%	27%	0%	27%	40%	*	*	-	*	23%	*	28%	24%	26%	23%
	2018	51%	47%	41%	50%	40%	65%	-	-	-	*	20%	*	44%	28%	41%	34%
At Masters Grade Level	2019	25%	19%	7%	0%	7%	0%	*	*	-	*	5%	*	8%	4%	6%	6%
	2018	23%	18%	20%	38%	18%	35%	-	-	-	*	6%	*	21%	10%	17%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	50%	10%	51%	50%	*	*	-	*	31%	*	54%	33%	49%	46%
	2018	78%	79%	53%	50%	52%	71%	-	-	-	*	20%	*	55%	41%	51%	44%
At Meets Grade Level or Above	2019	55%	54%	17%	0%	17%	20%	*	*	-	*	21%	*	19%	6%	16%	14%
	2018	53%	52%	31%	38%	30%	47%	-	-	-	*	11%	*	32%	24%	29%	24%
At Masters Grade Level	2019	33%	30%	7%	0%	7%	10%	*	*	-	*	3%	*	8%	2%	6%	6%
	2018	31%	27%	20%	25%	19%	35%	-	-	-	*	6%	*	22%	10%	18%	14%

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 678
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	77	78	72	78	78	*	-	-	-	68	-	76	83	77	76
	2018	76	77	75	75	76	63	*	*	-	*	68	*	78	64	76	80
Grade 7 Mathematics	2019	63	57	58	50	57	81	-	-	-	-	39	-	57	62	57	60
	2018	67	65	71	72	71	64	-	*	-	*	55	*	73	62	71	72
Grade 8 ELA/Reading	2019	77	75	73	70	73	63	*	*	-	*	70	*	72	75	72	75
	2018	79	78	77	61	79	64	-	-	-	*	61	*	79	66	78	78
Grade 8 Mathematics	2019	84	88	75	65	76	66	*	*	-	*	67	*	75	72	74	75
	2018	81	86	80	80	80	75	*	-	-	*	75	*	80	78	80	79
End of Course Algebra I	2019	75	88	82	*	84	75	*	*	-	-	*	-	84	72	83	81
	2018	72	68	92	-	93	90	-	-	-	-	-	-	93	90	91	84
All Grades Both Subjects	2019	69	69	71	64	72	71	*	*	-	*	61	*	71	73	71	72
	2018	69	68	77	72	78	68	*	*	-	58	64	70	79	68	77	78
All Grades ELA/Reading	2019	68	68	75	71	76	70	*	*	-	*	69	*	74	80	75	76
	2018	69	68	76	68	77	63	*	*	-	*	64	60	79	65	77	79
All Grades Mathematics	2019	70	70	68	58	68	71	*	*	-	*	53	*	68	67	67	69
	2018	70	69	78	76	78	73	*	*	-	*	64	80	79	71	77	77

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 678
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	50%	30%	50%	55%	-	-	-	-	23%	48%	46%
	2018	38%	36%	38%	*	38%	46%	-	-	-	*	11%	37%	30%
Mathematics	2019	45%	48%	40%	20%	40%	71%	-	-	-	-	18%	39%	34%
	2018	47%	48%	50%	*	50%	50%	-	-	-	*	36%	49%	38%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	69%	40%	70%	71%	*	*	-	*	36%	68%	41%
Students Requiring Accelerated Instruction														
	2019	22%	26%	31%	60%	30%	29%	*	*	-	*	64%	32%	59%
STAAR Cumulative Met Standard														
	2019	85%	83%	80%	50%	81%	81%	*	*	-	*	42%	79%	61%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	63%	22%	63%	72%	*	*	-	*	21%	62%	41%
Students Requiring Accelerated Instruction														
	2019	18%	16%	37%	78%	37%	28%	*	*	-	*	79%	38%	59%
STAAR Cumulative Met Standard														
	2019	88%	89%	75%	33%	75%	83%	*	*	-	*	27%	74%	56%

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 678
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	69%	86%	-	86%	-	-	47%	-	47%	32%	47%	45%
	2018	77%	74%	67%	-	-	-	-	-	39%	-	39%	41%	39%	39%
At Meets Grade Level or Above	2019	50%	45%	31%	43%	-	43%	-	-	11%	-	11%	8%	12%	11%
	2018	48%	42%	35%	-	-	-	-	-	11%	-	11%	7%	11%	10%
At Masters Grade Level	2019	24%	18%	11%	0%	-	0%	-	-	2%	-	2%	0%	2%	2%
	2018	22%	16%	15%	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	78%	*	-	*	-	-	61%	-	61%	32%	62%	57%
	2018	74%	69%	71%	-	-	-	-	-	38%	-	38%	59%	38%	40%
At Meets Grade Level or Above	2019	48%	42%	40%	*	-	*	-	-	14%	-	14%	11%	15%	14%
	2018	46%	39%	36%	-	-	-	-	-	8%	-	8%	12%	8%	9%
At Masters Grade Level	2019	21%	15%	16%	*	-	*	-	-	5%	-	5%	0%	5%	4%
	2018	19%	14%	19%	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	74%	*	-	*	-	-	57%	-	57%	47%	58%	57%
	2018	81%	80%	76%	-	-	-	-	-	54%	-	54%	61%	54%	55%
At Meets Grade Level or Above	2019	52%	47%	33%	*	-	*	-	-	17%	-	17%	11%	17%	16%
	2018	50%	43%	37%	-	-	-	-	-	17%	-	17%	11%	17%	16%
At Masters Grade Level	2019	26%	21%	11%	*	-	*	-	-	3%	-	3%	0%	3%	2%
	2018	24%	17%	13%	-	-	-	-	-	4%	-	4%	0%	4%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	68%	*	-	*	-	-	51%	-	51%	18%	53%	45%
	2018	66%	62%	57%	-	-	-	-	-	30%	-	30%	22%	30%	30%
At Meets Grade Level or Above	2019	38%	32%	29%	*	-	*	-	-	13%	-	13%	0%	15%	12%
	2018	41%	35%	26%	-	-	-	-	-	7%	-	7%	0%	7%	7%
At Masters Grade Level	2019	14%	10%	9%	*	-	*	-	-	3%	-	3%	0%	3%	2%
	2018	13%	8%	5%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	63%	*	-	*	-	-	35%	-	35%	25%	36%	35%
	2018	80%	78%	65%	-	-	-	-	-	32%	-	32%	22%	32%	31%
At Meets Grade Level or Above	2019	54%	50%	27%	*	-	*	-	-	4%	-	4%	0%	4%	4%
	2018	51%	47%	41%	-	-	-	-	-	12%	-	12%	0%	12%	10%
At Masters Grade Level	2019	25%	19%	7%	*	-	*	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	20%	-	-	-	-	-	4%	-	4%	0%	4%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	50%	*	-	*	-	-	16%	-	16%	25%	16%	17%
	2018	78%	79%	53%	-	-	-	-	-	19%	-	19%	0%	19%	16%
At Meets Grade Level or Above	2019	55%	54%	17%	*	-	*	-	-	3%	-	3%	13%	3%	4%
	2018	53%	52%	31%	-	-	-	-	-	6%	-	6%	0%	6%	5%
At Masters Grade Level	2019	33%	30%	7%	*	-	*	-	-	0%	-	0%	0%	0%	0%
	2018	31%	27%	20%	-	-	-	-	-	2%	-	2%	0%	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	71%	*	-	*	-	-	72%	-	72%	65%	71%	70%
	2018	69%	68%	77%	-	-	-	-	-	77%	-	77%	75%	77%	77%
All Grades ELA/Reading	2019	68%	68%	75%	*	-	*	-	-	80%	-	80%	72%	80%	79%
	2018	69%	68%	76%	-	-	-	-	-	77%	-	77%	76%	77%	77%
All Grades Mathematics	2019	70%	70%	68%	*	-	*	-	-	63%	-	63%	58%	62%	62%
	2018	70%	69%	78%	-	-	-	-	-	76%	-	76%	74%	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	50%	-	-	-	-	-	51%	-	51%	20%	51%	46%

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 678
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	38%	-	-	-	-	-	28%	-	28%	46%	28%	30%
	2019	45%	48%	40%	-	-	-	-	-	32%	-	32%	42%	32%	34%
	2018	47%	48%	50%	-	-	-	-	-	36%	-	36%	63%	36%	38%

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 678
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	97%	100%	100%	-	*	100%	99%	99%
Included in Accountability	94%	94%	94%	85%	94%	91%	100%	100%	-	*	95%	95%	88%
Not Included in Accountability													
Mobile	4%	3%	5%	15%	5%	6%	0%	0%	-	*	5%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	*	0%	1%	5%
Not Tested	1%	1%	1%	0%	0%	3%	0%	0%	-	*	0%	1%	1%
Absent	1%	1%	1%	0%	0%	3%	0%	0%	-	*	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	97%	100%	99%	*	100%	-	100%	99%	99%	99%
Included in Accountability	94%	94%	94%	89%	94%	96%	*	100%	-	100%	95%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	5%	3%	*	0%	-	0%	3%	4%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	1%	4%
Not Tested	1%	1%	0%	3%	0%	1%	*	0%	-	0%	1%	1%	1%
Absent	1%	1%	0%	3%	0%	1%	*	0%	-	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 678
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	94.8%	93.5%	95.1%	91.5%	*	*	-	*	92.6%	94.8%	95.0%
2016-17	95.7%	94.6%	95.0%	90.5%	95.2%	93.0%	*	-	-	*	90.8%	95.0%	94.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.5%	0.0%	0.4%	2.0%	*	*	-	*	0.0%	0.4%	1.2%
2016-17	0.3%	0.2%	0.4%	4.2%	0.1%	0.0%	*	-	-	*	2.4%	0.4%	0.6%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SAN JACINTO INT
Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 678
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 678
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 678
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SAN JACINTO INT
Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 678
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 678
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 678
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 678
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SAN JACINTO INT
Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 678
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	678	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	335	49.4%	7.2%	7.5%
Grade 8	343	50.6%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	25	3.7%	7.2%	12.6%
Hispanic	600	88.5%	83.4%	52.6%
White	46	6.8%	5.6%	27.4%
American Indian	3	0.4%	0.1%	0.4%
Asian	2	0.3%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	0.6%	2.4%
Economically Disadvantaged	621	91.6%	86.3%	60.6%
Non-Educationally Disadvantaged	57	8.4%	13.7%	39.4%
Section 504 Students	49	7.2%	5.6%	6.5%
English Learners (EL)	145	21.4%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	30	4.0%	1.3%	1.4%
Students w/ Dyslexia	34	5.0%	4.1%	3.6%
At-Risk	451	66.5%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	81			
By Type of Primary Disability				
Students with Intellectual Disabilities	36	44.4%	44.2%	42.4%
Students with Physical Disabilities	*	*	16.3%	21.9%
Students with Autism	**	**	21.4%	13.7%
Students with Behavioral Disabilities	25	30.9%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	111	14.7%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 678
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	9	1.2%		
Hispanic	89	11.8%		
White	11	1.5%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.3%	0.4%	0.6%	0.0%	0.0%	0.6%
Grade 8	1.0%	0.3%	0.4%	2.8%	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	17.2	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	17.7	15.7	17.8
Science	18.2	16.2	18.9
Social Studies	17.7	15.3	19.3

District Name: PASADENA ISD
Campus Name: SAN JACINTO INT
Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 678
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.8	100.0%	100.0%	100.0%
Professional Staff:	59.9	82.3%	59.1%	64.1%
Teachers	49.0	67.3%	46.1%	49.8%
Professional Support	7.9	10.9%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	4.1%	2.4%	3.0%
Educational Aides:	12.9	17.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	61.0	4,414.0
Part-time	1.0	n/a	9.0	572.0
Counselors				
Full-time	2.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	24.5	33.6%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.3	8.8%	10.1%	10.6%
Hispanic	7.0	14.3%	35.2%	27.7%
White	36.7	74.8%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	22.4	45.7%	24.4%	23.8%
Females	26.6	54.3%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	38.1	77.8%	76.3%	73.6%
Masters	8.9	18.1%	21.8%	24.3%
Doctorate	2.0	4.1%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.1%	6.4%	7.0%
1-5 Years Experience	23.8	48.6%	35.0%	28.9%
6-10 Years Experience	9.5	19.4%	21.1%	19.0%
11-20 Years Experience	12.7	25.9%	26.5%	29.3%
Over 20 Years Experience	1.0	2.0%	10.9%	15.7%
Number of Students per Teacher	13.8	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 678
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.5	6.3
Average Years Experience of Principals with District	11.0	7.3	5.4
Average Years Experience of Assistant Principals	2.0	6.3	5.3
Average Years Experience of Assistant Principals with District	2.0	6.0	4.7
Average Years Experience of Teachers:	7.2	9.7	11.1
Average Years Experience of Teachers with District:	4.6	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,648	\$51,929	\$47,218
1-5 Years Experience	\$54,221	\$54,679	\$50,408
6-10 Years Experience	\$57,403	\$56,719	\$52,786
11-20 Years Experience	\$56,499	\$57,147	\$56,041
Over 20 Years Experience	\$69,778	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,600	\$56,382	\$54,122
Professional Support	\$64,741	\$70,595	\$64,069
Campus Administration (School Leadership)	\$90,799	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: SAN JACINTO INT
 Campus Number: 101917045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 678
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	125	18.4%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	36	5.3%	5.3%	8.1%
Special Education	81	11.9%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.5%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.4	0.8%	0.2%	2.7%
Gifted & Talented Education	2.2	4.5%	1.9%	2.0%
Regular Education	37.4	76.3%	68.3%	71.4%
Special Education	8.8	17.9%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SOUTH HOUSTON INT**

Campus Number: **101917046**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON INT
Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 677
Grade Span: 07 - 08
School Type: Middle

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	75%	73%	74%	*	-	*	-	*	44%	70%	77%	68%	74%	76%
	2018	74%	71%	80%	75%	79%	100%	-	*	-	*	61%	83%	82%	72%	79%	80%
At Meets Grade Level or Above	2019	49%	43%	40%	27%	40%	*	-	*	-	*	37%	20%	40%	39%	39%	38%
	2018	48%	43%	48%	29%	50%	67%	-	*	-	*	50%	17%	52%	38%	47%	49%
At Masters Grade Level	2019	29%	23%	18%	12%	18%	*	-	*	-	*	15%	20%	19%	15%	18%	18%
	2018	29%	24%	29%	25%	29%	50%	-	*	-	*	43%	17%	33%	19%	28%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	70%	62%	70%	*	-	*	-	*	52%	80%	71%	68%	70%	70%
	2018	72%	71%	62%	56%	62%	67%	-	-	-	*	55%	57%	66%	51%	62%	64%
At Meets Grade Level or Above	2019	43%	38%	30%	19%	31%	*	-	*	-	*	37%	20%	28%	33%	30%	29%
	2018	40%	33%	23%	22%	22%	50%	-	-	-	*	36%	0%	23%	22%	23%	21%
At Masters Grade Level	2019	17%	9%	8%	12%	7%	*	-	*	-	*	26%	10%	5%	15%	8%	5%
	2018	18%	11%	6%	7%	6%	0%	-	-	-	*	20%	0%	6%	7%	6%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	69%	62%	69%	*	-	*	-	*	41%	60%	72%	61%	68%	68%
	2018	69%	63%	62%	44%	63%	67%	-	*	-	*	38%	25%	66%	51%	63%	60%
At Meets Grade Level or Above	2019	42%	34%	35%	31%	34%	*	-	*	-	*	30%	10%	34%	35%	34%	34%
	2018	43%	33%	34%	19%	35%	50%	-	*	-	*	29%	0%	37%	25%	33%	33%
At Masters Grade Level	2019	18%	12%	9%	12%	9%	*	-	*	-	*	15%	0%	9%	11%	9%	7%
	2018	15%	8%	10%	7%	10%	17%	-	*	-	*	22%	0%	12%	6%	10%	9%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	88%	83%	88%	100%	-	*	*	*	62%	86%	91%	80%	89%	89%
	2018	86%	84%	80%	68%	81%	64%	-	*	-	*	46%	*	82%	72%	79%	80%
At Meets Grade Level or Above	2019	55%	47%	48%	33%	50%	33%	-	*	*	*	31%	0%	55%	28%	48%	47%
	2018	49%	44%	42%	22%	44%	36%	-	*	-	*	28%	*	44%	35%	40%	41%
At Masters Grade Level	2019	28%	21%	22%	17%	22%	33%	-	*	*	*	19%	0%	24%	16%	22%	19%
	2018	27%	21%	21%	14%	21%	18%	-	*	-	*	20%	*	22%	18%	19%	19%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	95%	90%	95%	100%	-	*	*	*	79%	86%	96%	94%	95%	96%
	2018	86%	91%	94%	94%	94%	80%	-	*	-	*	76%	*	94%	93%	94%	96%
At Meets Grade Level or Above	2019	57%	58%	71%	60%	71%	100%	-	*	*	*	52%	43%	73%	65%	71%	72%
	2018	51%	56%	71%	63%	73%	30%	-	*	-	*	55%	*	72%	65%	69%	76%
At Masters Grade Level	2019	17%	16%	19%	7%	19%	57%	-	*	*	*	31%	0%	20%	16%	19%	21%
	2018	15%	16%	24%	19%	25%	20%	-	*	-	*	30%	*	26%	19%	23%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	82%	80%	83%	100%	-	*	*	*	53%	86%	85%	73%	82%	81%
	2018	76%	74%	79%	64%	80%	82%	-	*	-	*	60%	*	82%	71%	78%	81%
At Meets Grade Level or Above	2019	51%	44%	46%	30%	47%	67%	-	*	*	*	48%	29%	51%	32%	46%	48%
	2018	52%	47%	53%	28%	56%	36%	-	*	-	*	27%	*	57%	43%	51%	53%
At Masters Grade Level	2019	25%	17%	24%	13%	25%	33%	-	*	*	*	33%	14%	28%	12%	23%	24%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	23%	30%	11%	32%	18%	-	*	-	*	22%	*	34%	19%	28%	28%
At Approaches Grade Level or Above	2019	69%	68%	84%	77%	85%	83%	-	*	*	*	68%	86%	88%	71%	83%	85%
	2018	65%	66%	90%	83%	90%	100%	-	*	-	*	68%	*	90%	88%	89%	92%
At Meets Grade Level or Above	2019	37%	34%	47%	33%	48%	67%	-	*	*	*	40%	29%	53%	31%	47%	48%
	2018	36%	34%	63%	43%	65%	50%	-	*	-	*	48%	*	66%	51%	61%	67%
At Masters Grade Level	2019	21%	17%	27%	13%	27%	67%	-	*	*	*	33%	14%	31%	15%	27%	26%
	2018	21%	18%	38%	20%	40%	13%	-	*	-	*	40%	*	43%	22%	37%	43%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	-	100%	-	-	*	-	-	-	-	100%	*	100%	100%
	2018	83%	81%	100%	*	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	73%	95%	-	95%	-	-	*	-	-	-	-	95%	*	95%	93%
	2018	55%	49%	100%	*	100%	-	-	*	-	-	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	37%	46%	79%	-	79%	-	-	*	-	-	-	-	81%	*	79%	73%
	2018	32%	27%	89%	*	91%	-	-	*	-	-	-	*	92%	75%	87%	89%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	81%	76%	81%	97%	-	100%	*	71%	59%	78%	83%	74%	81%	81%
	2018	77%	74%	79%	70%	79%	79%	-	100%	-	92%	56%	62%	81%	72%	78%	79%
At Meets Grade Level or Above	2019	50%	45%	46%	34%	47%	69%	-	71%	*	29%	40%	21%	49%	38%	46%	46%
	2018	48%	42%	49%	33%	51%	43%	-	100%	-	50%	37%	23%	52%	41%	48%	50%
At Masters Grade Level	2019	24%	18%	19%	12%	19%	42%	-	59%	*	14%	25%	9%	21%	14%	19%	19%
	2018	22%	16%	25%	15%	25%	19%	-	93%	-	25%	26%	23%	27%	17%	23%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	82%	79%	81%	100%	-	100%	*	*	55%	76%	84%	74%	81%	83%
	2018	74%	69%	80%	70%	81%	76%	-	*	-	*	51%	86%	82%	72%	79%	80%
At Meets Grade Level or Above	2019	48%	42%	44%	30%	45%	50%	-	60%	*	*	33%	12%	48%	34%	44%	42%
	2018	46%	39%	45%	25%	46%	47%	-	*	-	*	36%	29%	48%	36%	43%	45%
At Masters Grade Level	2019	21%	15%	20%	14%	20%	40%	-	60%	*	*	17%	12%	22%	16%	20%	19%
	2018	19%	14%	25%	18%	25%	29%	-	*	-	*	28%	29%	27%	19%	23%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	84%	77%	84%	100%	-	100%	*	*	68%	82%	85%	81%	84%	85%
	2018	81%	80%	81%	77%	81%	75%	-	*	-	*	64%	67%	83%	74%	81%	83%
At Meets Grade Level or Above	2019	52%	47%	54%	41%	55%	80%	-	80%	*	*	46%	29%	55%	50%	54%	55%
	2018	50%	43%	53%	47%	54%	38%	-	*	-	*	44%	22%	55%	48%	52%	55%
At Masters Grade Level	2019	26%	21%	18%	9%	18%	50%	-	60%	*	*	29%	6%	19%	16%	18%	18%
	2018	24%	17%	23%	15%	24%	13%	-	*	-	*	25%	22%	25%	17%	22%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	69%	62%	69%	*	-	*	-	*	41%	60%	72%	61%	68%	68%
	2018	66%	62%	62%	44%	63%	67%	-	*	-	*	38%	25%	66%	51%	63%	60%
At Meets Grade Level or Above	2019	38%	32%	35%	31%	34%	*	-	*	-	*	30%	10%	34%	35%	34%	34%
	2018	41%	35%	34%	19%	35%	50%	-	*	-	*	29%	0%	37%	25%	33%	33%
At Masters Grade Level	2019	14%	10%	9%	12%	9%	*	-	*	-	*	15%	0%	9%	11%	9%	7%
	2018	13%	8%	10%	7%	10%	17%	-	*	-	*	22%	0%	12%	6%	10%	9%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	82%	80%	83%	100%	-	*	*	*	53%	86%	85%	73%	82%	81%
	2018	80%	78%	79%	64%	80%	82%	-	*	-	*	60%	*	82%	71%	78%	81%
At Meets Grade Level or Above	2019	54%	50%	46%	30%	47%	67%	-	*	*	*	48%	29%	51%	32%	46%	48%
	2018	51%	47%	53%	28%	56%	36%	-	*	-	*	27%	*	57%	43%	51%	53%
At Masters Grade Level	2019	25%	19%	24%	13%	25%	33%	-	*	*	*	33%	14%	28%	12%	23%	24%
	2018	23%	18%	30%	11%	32%	18%	-	*	-	*	22%	*	34%	19%	28%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	84%	77%	85%	83%	-	*	*	*	68%	86%	88%	71%	83%	85%
	2018	78%	79%	90%	83%	90%	100%	-	*	-	*	68%	*	90%	88%	89%	92%
At Meets Grade Level or Above	2019	55%	54%	47%	33%	48%	67%	-	*	*	*	40%	29%	53%	31%	47%	48%
	2018	53%	52%	63%	43%	65%	50%	-	*	-	*	48%	*	66%	51%	61%	67%
At Masters Grade Level	2019	33%	30%	27%	13%	27%	67%	-	*	*	*	33%	14%	31%	15%	27%	26%
	2018	31%	27%	38%	20%	40%	13%	-	*	-	*	40%	*	43%	22%	37%	43%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	77	79	77	78	*	-	*	-	*	85	78	81	72	78	79
	2018	76	77	81	83	80	92	-	*	-	*	85	83	82	78	81	81
Grade 7 Mathematics	2019	63	57	64	58	64	*	-	*	-	*	63	72	63	68	64	63
	2018	67	65	72	74	72	67	-	-	-	*	76	86	73	67	73	74
Grade 8 ELA/Reading	2019	77	75	75	75	75	67	-	*	*	*	76	58	73	81	75	73
	2018	79	78	74	78	73	64	-	*	-	*	67	*	73	77	73	72
Grade 8 Mathematics	2019	84	88	93	88	93	100	-	*	*	*	90	75	94	91	93	96
	2018	81	86	92	98	93	67	-	*	-	*	84	*	93	92	93	93
End of Course Algebra I	2019	75	88	93	-	93	-	-	*	-	-	-	-	93	*	92	93
	2018	72	68	94	*	96	-	-	*	-	-	-	*	98	75	93	97
All Grades Both Subjects	2019	69	69	78	75	78	85	-	95	*	*	79	72	79	78	78	79
	2018	69	68	80	82	80	70	-	100	-	71	76	88	81	78	80	81
All Grades ELA/Reading	2019	68	68	77	76	77	80	-	100	*	*	79	70	77	76	77	76
	2018	69	68	77	80	76	74	-	*	-	*	73	86	77	77	76	76
All Grades Mathematics	2019	70	70	80	75	80	90	-	90	*	*	80	73	80	80	80	81
	2018	70	69	84	85	84	67	-	*	-	*	80	89	86	79	84	86

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	54%	62%	53%	-	-	*	-	-	28%	54%	54%
	2018	38%	36%	47%	46%	46%	*	-	-	-	-	33%	46%	41%
Mathematics	2019	45%	48%	64%	55%	64%	*	-	*	-	*	49%	65%	60%
	2018	47%	48%	57%	68%	55%	*	-	-	-	*	40%	57%	50%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	74%	64%	74%	100%	-	*	*	*	26%	73%	36%
Students Requiring Accelerated Instruction														
	2019	22%	26%	26%	36%	26%	0%	-	*	*	*	74%	27%	64%
STAAR Cumulative Met Standard														
	2019	85%	83%	87%	82%	87%	100%	-	*	*	*	48%	88%	73%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	93%	82%	93%	100%	-	*	*	*	65%	92%	89%
Students Requiring Accelerated Instruction														
	2019	18%	16%	7%	18%	7%	0%	-	*	*	*	35%	8%	11%
STAAR Cumulative Met Standard														
	2019	88%	89%	95%	89%	95%	100%	-	*	*	*	71%	95%	93%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 677
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	81%	*	-	*	-	-	68%	-	68%	37%	68%	66%
	2018	77%	74%	79%	-	-	-	-	-	54%	83%	54%	55%	54%	54%
At Meets Grade Level or Above	2019	50%	45%	46%	*	-	*	-	-	22%	-	22%	16%	23%	22%
	2018	48%	42%	49%	-	-	-	-	-	19%	0%	19%	19%	19%	19%
At Masters Grade Level	2019	24%	18%	19%	*	-	*	-	-	5%	-	5%	3%	5%	5%
	2018	22%	16%	25%	-	-	-	-	-	6%	0%	6%	6%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	82%	*	-	*	-	-	70%	-	70%	20%	70%	67%
	2018	74%	69%	80%	-	-	-	-	-	54%	*	54%	40%	54%	53%
At Meets Grade Level or Above	2019	48%	42%	44%	*	-	*	-	-	15%	-	15%	0%	16%	15%
	2018	46%	39%	45%	-	-	-	-	-	13%	*	13%	13%	13%	13%
At Masters Grade Level	2019	21%	15%	20%	*	-	*	-	-	3%	-	3%	0%	3%	2%
	2018	19%	14%	25%	-	-	-	-	-	4%	*	4%	7%	4%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	84%	*	-	*	-	-	76%	-	76%	50%	76%	74%
	2018	81%	80%	81%	-	-	-	-	-	65%	*	64%	73%	65%	66%
At Meets Grade Level or Above	2019	52%	47%	54%	*	-	*	-	-	35%	-	35%	30%	36%	35%
	2018	50%	43%	53%	-	-	-	-	-	27%	*	27%	40%	27%	28%
At Masters Grade Level	2019	26%	21%	18%	*	-	*	-	-	8%	-	8%	0%	8%	8%
	2018	24%	17%	23%	-	-	-	-	-	6%	*	6%	13%	6%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	69%	-	-	-	-	-	51%	-	51%	*	51%	51%
	2018	66%	62%	62%	-	-	-	-	-	30%	*	30%	33%	30%	30%
At Meets Grade Level or Above	2019	38%	32%	35%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2018	41%	35%	34%	-	-	-	-	-	9%	*	9%	22%	9%	10%
At Masters Grade Level	2019	14%	10%	9%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	13%	8%	10%	-	-	-	-	-	3%	*	3%	0%	3%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	82%	*	-	*	-	-	63%	-	63%	25%	63%	59%
	2018	80%	78%	79%	-	-	-	-	-	55%	*	54%	50%	55%	55%
At Meets Grade Level or Above	2019	54%	50%	46%	*	-	*	-	-	22%	-	22%	13%	24%	22%
	2018	51%	47%	53%	-	-	-	-	-	17%	*	18%	0%	17%	15%
At Masters Grade Level	2019	25%	19%	24%	*	-	*	-	-	6%	-	6%	0%	6%	5%
	2018	23%	18%	30%	-	-	-	-	-	5%	*	5%	0%	5%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	84%	*	-	*	-	-	72%	-	72%	50%	73%	70%
	2018	78%	79%	90%	-	-	-	-	-	72%	*	71%	83%	72%	74%
At Meets Grade Level or Above	2019	55%	54%	47%	*	-	*	-	-	20%	-	20%	25%	21%	22%
	2018	53%	52%	63%	-	-	-	-	-	34%	*	36%	0%	34%	29%
At Masters Grade Level	2019	33%	30%	27%	*	-	*	-	-	11%	-	11%	13%	11%	11%
	2018	31%	27%	38%	-	-	-	-	-	17%	*	18%	0%	17%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	78%	*	-	*	-	-	79%	-	79%	58%	79%	78%
	2018	69%	68%	80%	-	-	-	-	-	76%	*	76%	78%	76%	76%
All Grades ELA/Reading	2019	68%	68%	77%	*	-	*	-	-	81%	-	81%	61%	81%	79%
	2018	69%	68%	77%	-	-	-	-	-	73%	*	73%	80%	73%	74%
All Grades Mathematics	2019	70%	70%	80%	*	-	*	-	-	77%	-	77%	56%	77%	76%
	2018	70%	69%	84%	-	-	-	-	-	79%	*	79%	77%	79%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	54%	-	-	-	-	-	57%	-	57%	13%	57%	54%

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON INT
Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 677
Grade Span: 07 - 08
(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total			
					State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Mathematics	2018	38%	36%	47%	-	-	-	-	-	-	41%	*	40%	38%	41%	41%		
	2019	45%	48%	64%	-	-	-	-	-	-	62%	-	62%	40%	62%	60%		
	2018	47%	48%	57%	-	-	-	-	-	-	49%	*	48%	*	49%	50%		

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	-	100%	*	100%	97%	99%	100%
Included in Accountability	94%	94%	93%	88%	94%	100%	-	100%	*	100%	94%	94%	89%
Not Included in Accountability													
Mobile	4%	3%	4%	11%	4%	0%	-	0%	*	0%	3%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	*	0%	0%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	-	0%	*	0%	3%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	-	0%	*	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	-	100%	99%	99%	99%
Included in Accountability	94%	94%	93%	94%	93%	94%	*	79%	-	100%	95%	93%	84%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	5%	5%	*	0%	-	0%	4%	5%	9%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	21%	-	0%	0%	2%	7%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	-	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	*	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.0%	93.2%	95.2%	93.0%	*	*	-	*	93.3%	95.1%	95.8%
2016-17	95.7%	94.6%	95.7%	94.8%	95.8%	96.4%	-	98.8%	-	*	95.5%	95.7%	96.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.4%	1.2%	0.3%	0.0%	*	0.0%	-	0.0%	1.0%	0.4%	0.5%
2016-17	0.3%	0.2%	0.4%	0.0%	0.4%	0.0%	-	0.0%	-	*	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON INT
Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 677
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	677	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	338	49.9%	7.2%	7.5%
Grade 8	339	50.1%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	63	9.3%	7.2%	12.6%
Hispanic	595	87.9%	83.4%	52.6%
White	11	1.6%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	6	0.9%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	0.6%	2.4%
Economically Disadvantaged	639	94.4%	86.3%	60.6%
Non-Educationally Disadvantaged	38	5.6%	13.7%	39.4%
Section 504 Students	61	9.0%	5.6%	6.5%
English Learners (EL)	181	26.7%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	29	3.6%	1.3%	1.4%
Students w/ Dyslexia	36	5.3%	4.1%	3.6%
At-Risk	452	66.8%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	72			
By Type of Primary Disability				
Students with Intellectual Disabilities	40	55.6%	44.2%	42.4%
Students with Physical Disabilities	*	*	16.3%	21.9%
Students with Autism	15	20.8%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	136	17.0%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	20	2.5%		
Hispanic	105	13.1%		
White	7	0.9%		
American Indian	2	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.7%	0.4%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.3%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	14.0	14.5	16.6
Foreign Languages	11.5	15.7	18.9
Mathematics	15.2	15.7	17.8
Science	16.0	16.2	18.9
Social Studies	13.6	15.3	19.3

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 677
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.2	100.0%	100.0%	100.0%
Professional Staff:	69.5	83.5%	59.1%	64.1%
Teachers	58.0	69.7%	46.1%	49.8%
Professional Support	8.5	10.2%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	3.6%	2.4%	3.0%
Educational Aides:	13.7	16.5%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	61.0	4,414.0
Part-time	1.0	n/a	9.0	572.0
Counselors				
Full-time	2.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	49.1	59.1%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	20.7%	10.1%	10.6%
Hispanic	14.1	24.3%	35.2%	27.7%
White	27.9	48.1%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	6.9%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	19.0	32.8%	24.4%	23.8%
Females	39.0	67.2%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	46.2	79.7%	76.3%	73.6%
Masters	10.8	18.6%	21.8%	24.3%
Doctorate	1.0	1.7%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	12.1%	6.4%	7.0%
1-5 Years Experience	16.2	27.9%	35.0%	28.9%
6-10 Years Experience	17.0	29.3%	21.1%	19.0%
11-20 Years Experience	13.0	22.4%	26.5%	29.3%
Over 20 Years Experience	4.8	8.3%	10.9%	15.7%
Number of Students per Teacher	11.7	n/a	13.9	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 677
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 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.5	6.3
Average Years Experience of Principals with District	13.0	7.3	5.4
Average Years Experience of Assistant Principals	4.0	6.3	5.3
Average Years Experience of Assistant Principals with District	4.0	6.0	4.7
Average Years Experience of Teachers:	8.5	9.7	11.1
Average Years Experience of Teachers with District:	7.7	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,575	\$51,929	\$47,218
1-5 Years Experience	\$54,553	\$54,679	\$50,408
6-10 Years Experience	\$56,505	\$56,719	\$52,786
11-20 Years Experience	\$56,328	\$57,147	\$56,041
Over 20 Years Experience	\$57,017	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,367	\$56,382	\$54,122
Professional Support	\$62,753	\$70,595	\$64,069
Campus Administration (School Leadership)	\$93,272	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON INT
 Campus Number: 101917046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 677
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 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	170	25.1%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	28	4.1%	5.3%	8.1%
Special Education	72	10.6%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.5%	9.6%	6.4%
Career & Technical Education	0.8	1.4%	3.7%	4.9%
Compensatory Education	0.2	0.3%	0.2%	2.7%
Gifted & Talented Education	2.9	5.0%	1.9%	2.0%
Regular Education	41.4	71.4%	68.3%	71.4%
Special Education	11.8	20.4%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SOUTHMORE INT**

Campus Number: **101917047**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: PASADENA ISD
Campus Name: SOUTHMORE INT
Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 721
Grade Span: 07 - 08
School Type: Middle

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 721
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	69%	56%	71%	45%	-	-	-	*	15%	*	71%	63%	70%	68%
	2018	74%	71%	61%	60%	59%	92%	-	*	-	*	21%	*	61%	59%	60%	58%
At Meets Grade Level or Above	2019	49%	43%	39%	0%	40%	36%	-	-	-	*	3%	*	41%	28%	38%	36%
	2018	48%	43%	31%	20%	31%	50%	-	*	-	*	9%	*	32%	26%	30%	30%
At Masters Grade Level	2019	29%	23%	22%	0%	22%	27%	-	-	-	*	3%	*	22%	19%	21%	20%
	2018	29%	24%	16%	20%	15%	33%	-	*	-	*	6%	*	16%	14%	15%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	72%	67%	74%	38%	-	-	-	*	34%	*	74%	63%	71%	74%
	2018	72%	71%	61%	44%	60%	89%	-	-	-	*	39%	*	61%	59%	60%	61%
At Meets Grade Level or Above	2019	43%	38%	24%	44%	24%	0%	-	-	-	*	6%	*	23%	29%	24%	23%
	2018	40%	33%	16%	22%	16%	22%	-	-	-	*	5%	*	16%	17%	15%	15%
At Masters Grade Level	2019	17%	9%	3%	0%	3%	0%	-	-	-	*	0%	*	2%	4%	3%	3%
	2018	18%	11%	3%	11%	2%	11%	-	-	-	*	0%	*	2%	3%	3%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	61%	56%	62%	45%	-	-	-	*	15%	*	61%	62%	61%	57%
	2018	69%	63%	52%	40%	52%	69%	-	*	-	*	8%	*	53%	49%	51%	50%
At Meets Grade Level or Above	2019	42%	34%	28%	22%	28%	27%	-	-	-	*	3%	*	29%	24%	28%	26%
	2018	43%	33%	26%	30%	25%	54%	-	*	-	*	5%	*	28%	21%	25%	22%
At Masters Grade Level	2019	18%	12%	8%	0%	8%	18%	-	-	-	*	0%	*	8%	9%	9%	8%
	2018	15%	8%	4%	10%	3%	8%	-	*	-	*	3%	*	3%	4%	3%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	78%	70%	78%	90%	*	-	-	*	37%	*	79%	75%	78%	74%
	2018	86%	84%	76%	*	76%	58%	-	-	-	-	24%	60%	79%	63%	75%	74%
At Meets Grade Level or Above	2019	55%	47%	39%	20%	40%	50%	*	-	-	*	8%	*	41%	31%	38%	35%
	2018	49%	44%	38%	*	38%	8%	-	-	-	-	5%	20%	40%	29%	37%	33%
At Masters Grade Level	2019	28%	21%	18%	10%	18%	30%	*	-	-	*	5%	*	18%	16%	16%	15%
	2018	27%	21%	15%	*	15%	0%	-	-	-	-	2%	0%	16%	8%	14%	11%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	90%	100%	90%	78%	*	-	-	*	68%	*	91%	86%	90%	90%
	2018	86%	91%	86%	*	86%	94%	-	*	-	*	58%	80%	86%	86%	86%	86%
At Meets Grade Level or Above	2019	57%	58%	58%	33%	59%	67%	*	-	-	*	16%	*	59%	54%	58%	57%
	2018	51%	56%	59%	*	59%	44%	-	*	-	*	18%	40%	60%	54%	59%	59%
At Masters Grade Level	2019	17%	16%	17%	11%	17%	33%	*	-	-	*	0%	*	18%	14%	16%	14%
	2018	15%	16%	22%	*	23%	13%	-	*	-	*	5%	0%	24%	15%	22%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	78%	60%	78%	80%	*	-	-	*	39%	*	79%	70%	77%	75%
	2018	76%	74%	70%	*	71%	67%	-	-	-	-	26%	60%	73%	56%	70%	66%
At Meets Grade Level or Above	2019	51%	44%	39%	40%	38%	70%	*	-	-	*	8%	*	40%	36%	38%	33%
	2018	52%	47%	44%	*	46%	17%	-	-	-	-	5%	40%	47%	32%	43%	41%
At Masters Grade Level	2019	25%	17%	15%	10%	14%	30%	*	-	-	*	5%	*	15%	13%	15%	13%

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 721
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	23%	25%	*	25%	17%	-	-	-	-	2%	20%	26%	21%	24%	20%
At Approaches Grade Level or Above	2019	69%	68%	62%	40%	63%	70%	*	-	-	*	34%	*	63%	61%	62%	58%
	2018	65%	66%	72%	*	73%	50%	-	-	-	-	33%	60%	74%	62%	71%	68%
At Meets Grade Level or Above	2019	37%	34%	28%	0%	28%	50%	*	-	-	*	8%	*	29%	22%	27%	23%
	2018	36%	34%	44%	*	44%	8%	-	-	-	-	15%	20%	44%	43%	42%	40%
At Masters Grade Level	2019	21%	17%	13%	0%	13%	40%	*	-	-	*	5%	*	14%	11%	13%	12%
	2018	21%	18%	26%	*	27%	8%	-	-	-	-	3%	0%	28%	19%	26%	25%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	*	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
	2018	83%	81%	100%	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	73%	100%	*	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
	2018	55%	49%	98%	-	98%	-	-	-	-	-	-	-	98%	100%	100%	97%
At Masters Grade Level	2019	37%	46%	84%	*	82%	*	-	-	-	*	*	-	84%	83%	83%	87%
	2018	32%	27%	93%	-	93%	-	-	-	-	-	-	-	94%	80%	94%	87%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	74%	64%	75%	66%	*	-	-	55%	36%	81%	75%	69%	74%	72%
	2018	77%	74%	69%	58%	69%	74%	-	*	-	67%	30%	59%	71%	62%	68%	67%
At Meets Grade Level or Above	2019	50%	45%	39%	24%	39%	47%	*	-	-	27%	8%	38%	40%	33%	38%	35%
	2018	48%	42%	39%	37%	39%	30%	-	*	-	22%	9%	21%	40%	32%	38%	35%
At Masters Grade Level	2019	24%	18%	16%	6%	16%	30%	*	-	-	27%	4%	6%	16%	13%	15%	14%
	2018	22%	16%	18%	13%	18%	13%	-	*	-	0%	3%	3%	19%	13%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	74%	63%	75%	67%	*	-	-	*	26%	80%	75%	69%	74%	71%
	2018	74%	69%	68%	67%	68%	75%	-	*	-	*	22%	38%	70%	61%	67%	66%
At Meets Grade Level or Above	2019	48%	42%	39%	11%	40%	43%	*	-	-	*	6%	40%	41%	30%	38%	36%
	2018	46%	39%	34%	33%	35%	29%	-	*	-	*	7%	13%	36%	27%	33%	31%
At Masters Grade Level	2019	21%	15%	20%	5%	20%	29%	*	-	-	*	4%	20%	20%	17%	19%	17%
	2018	19%	14%	15%	17%	15%	17%	-	*	-	*	4%	0%	16%	11%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	84%	84%	85%	67%	*	-	-	*	54%	80%	86%	77%	84%	85%
	2018	81%	80%	77%	58%	76%	92%	-	*	-	*	49%	75%	77%	73%	76%	76%
At Meets Grade Level or Above	2019	52%	47%	49%	42%	49%	48%	*	-	-	*	14%	40%	50%	46%	48%	47%
	2018	50%	43%	44%	42%	44%	36%	-	*	-	*	12%	25%	45%	38%	43%	42%
At Masters Grade Level	2019	26%	21%	18%	11%	17%	33%	*	-	-	*	3%	0%	19%	14%	17%	15%
	2018	24%	17%	20%	8%	20%	12%	-	*	-	*	3%	0%	21%	12%	19%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	61%	56%	62%	45%	-	-	-	*	15%	*	61%	62%	61%	57%
	2018	66%	62%	52%	40%	52%	69%	-	*	-	*	8%	*	53%	49%	51%	50%
At Meets Grade Level or Above	2019	38%	32%	28%	22%	28%	27%	-	-	-	*	3%	*	29%	24%	28%	26%
	2018	41%	35%	26%	30%	25%	54%	-	*	-	*	5%	*	28%	21%	25%	22%
At Masters Grade Level	2019	14%	10%	8%	0%	8%	18%	-	-	-	*	0%	*	8%	9%	9%	8%
	2018	13%	8%	4%	10%	3%	8%	-	*	-	*	3%	*	3%	4%	3%	4%

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 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	78%	60%	78%	80%	*	-	-	*	39%	*	79%	70%	77%	75%
	2018	80%	78%	70%	*	71%	67%	-	-	-	-	26%	60%	73%	56%	70%	66%
At Meets Grade Level or Above	2019	54%	50%	39%	40%	38%	70%	*	-	-	*	8%	*	40%	36%	38%	33%
	2018	51%	47%	44%	*	46%	17%	-	-	-	-	5%	40%	47%	32%	43%	41%
At Masters Grade Level	2019	25%	19%	15%	10%	14%	30%	*	-	-	*	5%	*	15%	13%	15%	13%
	2018	23%	18%	25%	*	25%	17%	-	-	-	-	2%	20%	26%	21%	24%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	62%	40%	63%	70%	*	-	-	*	34%	*	63%	61%	62%	58%
	2018	78%	79%	72%	*	73%	50%	-	-	-	-	33%	60%	74%	62%	71%	68%
At Meets Grade Level or Above	2019	55%	54%	28%	0%	28%	50%	*	-	-	*	8%	*	29%	22%	27%	23%
	2018	53%	52%	44%	*	44%	8%	-	-	-	-	15%	20%	44%	43%	42%	40%
At Masters Grade Level	2019	33%	30%	13%	0%	13%	40%	*	-	-	*	5%	*	14%	11%	13%	12%
	2018	31%	27%	26%	*	27%	8%	-	-	-	-	3%	0%	28%	19%	26%	25%

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 721
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	77	77	56	78	77	-	-	-	*	64	*	77	80	77	78
	2018	76	77	75	67	76	71	-	*	-	*	74	*	74	78	75	78
Grade 7 Mathematics	2019	63	57	62	56	64	19	-	-	-	*	24	*	64	55	62	63
	2018	67	65	71	43	72	69	-	-	-	*	49	*	72	66	72	71
Grade 8 ELA/Reading	2019	77	75	77	70	78	56	*	-	-	*	65	*	78	70	77	78
	2018	79	78	77	*	77	82	-	-	-	-	70	80	78	74	77	79
Grade 8 Mathematics	2019	84	88	91	100	91	75	*	-	-	*	77	*	91	91	91	91
	2018	81	86	92	*	91	97	-	*	-	*	83	80	93	86	92	93
End of Course Algebra I	2019	75	88	98	*	98	*	-	-	-	*	*	-	98	100	98	97
	2018	72	68	98	-	98	-	-	-	-	-	-	-	98	*	100	97
All Grades Both Subjects	2019	69	69	79	71	79	60	*	-	-	83	59	60	79	75	78	79
	2018	69	68	80	67	80	82	-	*	-	67	69	81	81	76	80	81
All Grades ELA/Reading	2019	68	68	77	63	78	68	*	-	-	*	64	80	78	75	77	78
	2018	69	68	76	73	77	76	-	*	-	*	72	75	76	76	76	78
All Grades Mathematics	2019	70	70	80	79	81	53	*	-	-	*	54	40	81	76	79	80
	2018	70	69	84	60	84	87	-	*	-	*	66	88	85	76	84	83

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 721
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	41%	25%	42%	0%	*	-	-	*	15%	42%	33%
	2018	38%	36%	32%	*	32%	*	-	-	-	*	10%	31%	33%
Mathematics	2019	45%	48%	59%	75%	60%	0%	-	-	-	*	33%	57%	55%
	2018	47%	48%	51%	*	51%	80%	-	-	-	*	38%	51%	52%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	68%	70%	68%	75%	*	-	-	*	21%	68%	33%
Students Requiring Accelerated Instruction														
	2019	22%	26%	32%	30%	32%	25%	*	-	-	*	79%	32%	67%
STAAR Cumulative Met Standard														
	2019	85%	83%	76%	70%	76%	83%	*	-	-	*	37%	76%	46%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	84%	89%	85%	70%	*	-	-	*	50%	84%	72%
Students Requiring Accelerated Instruction														
	2019	18%	16%	16%	11%	15%	30%	*	-	-	*	50%	16%	28%
STAAR Cumulative Met Standard														
	2019	88%	89%	89%	100%	90%	73%	*	-	-	*	68%	89%	80%

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 721
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	74%	-	-	-	-	-	51%	-	51%	44%	51%	50%
	2018	77%	74%	69%	-	-	-	-	-	46%	-	46%	42%	46%	45%
At Meets Grade Level or Above	2019	50%	45%	39%	-	-	-	-	-	13%	-	13%	11%	13%	12%
	2018	48%	42%	39%	-	-	-	-	-	12%	-	12%	10%	12%	12%
At Masters Grade Level	2019	24%	18%	16%	-	-	-	-	-	2%	-	2%	4%	2%	2%
	2018	22%	16%	18%	-	-	-	-	-	3%	-	3%	2%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	74%	-	-	-	-	-	45%	-	45%	33%	45%	44%
	2018	74%	69%	68%	-	-	-	-	-	43%	-	43%	41%	43%	42%
At Meets Grade Level or Above	2019	48%	42%	39%	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	46%	39%	34%	-	-	-	-	-	12%	-	12%	0%	12%	11%
At Masters Grade Level	2019	21%	15%	20%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	19%	14%	15%	-	-	-	-	-	1%	-	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	84%	-	-	-	-	-	75%	-	75%	60%	75%	74%
	2018	81%	80%	77%	-	-	-	-	-	63%	-	63%	67%	63%	63%
At Meets Grade Level or Above	2019	52%	47%	49%	-	-	-	-	-	29%	-	29%	27%	29%	29%
	2018	50%	43%	44%	-	-	-	-	-	19%	-	19%	22%	19%	19%
At Masters Grade Level	2019	26%	21%	18%	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	24%	17%	20%	-	-	-	-	-	4%	-	4%	6%	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	61%	-	-	-	-	-	28%	-	28%	*	28%	27%
	2018	66%	62%	52%	-	-	-	-	-	24%	-	24%	15%	24%	23%
At Meets Grade Level or Above	2019	38%	32%	28%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	41%	35%	26%	-	-	-	-	-	4%	-	4%	8%	4%	4%
At Masters Grade Level	2019	14%	10%	8%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	13%	8%	4%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	78%	-	-	-	-	-	54%	-	54%	50%	54%	54%
	2018	80%	78%	70%	-	-	-	-	-	41%	-	41%	17%	41%	39%
At Meets Grade Level or Above	2019	54%	50%	39%	-	-	-	-	-	10%	-	10%	8%	10%	10%
	2018	51%	47%	44%	-	-	-	-	-	11%	-	11%	0%	11%	11%
At Masters Grade Level	2019	25%	19%	15%	-	-	-	-	-	0%	-	0%	8%	0%	1%
	2018	23%	18%	25%	-	-	-	-	-	6%	-	6%	0%	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	62%	-	-	-	-	-	32%	-	32%	42%	32%	33%
	2018	78%	79%	72%	-	-	-	-	-	45%	-	45%	60%	45%	46%
At Meets Grade Level or Above	2019	55%	54%	28%	-	-	-	-	-	3%	-	3%	8%	3%	4%
	2018	53%	52%	44%	-	-	-	-	-	12%	-	12%	20%	12%	13%
At Masters Grade Level	2019	33%	30%	13%	-	-	-	-	-	0%	-	0%	8%	0%	1%
	2018	31%	27%	26%	-	-	-	-	-	3%	-	3%	0%	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	79%	-	-	-	-	-	74%	-	74%	80%	74%	75%
	2018	69%	68%	80%	-	-	-	-	-	78%	-	78%	77%	78%	78%
All Grades ELA/Reading	2019	68%	68%	77%	-	-	-	-	-	73%	-	73%	87%	73%	74%
	2018	69%	68%	76%	-	-	-	-	-	78%	-	78%	82%	78%	78%
All Grades Mathematics	2019	70%	70%	80%	-	-	-	-	-	75%	-	75%	73%	75%	75%
	2018	70%	69%	84%	-	-	-	-	-	77%	-	77%	72%	77%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	41%	-	-	-	-	-	34%	-	34%	18%	34%	33%

District Name: PASADENA ISD
Campus Name: SOUTHMORE INT
Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 721
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	32%	-	-	-	-	-	34%	-	34%	*	34%	33%
	2019	45%	48%	59%	-	-	-	-	-	55%	-	55%	50%	55%	55%
	2018	47%	48%	51%	-	-	-	-	-	52%	-	52%	50%	52%	52%

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 721
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	100%	100%	99%	99%
Included in Accountability	94%	94%	92%	88%	93%	80%	*	-	-	100%	91%	93%	86%
Not Included in Accountability													
Mobile	4%	3%	5%	12%	5%	11%	*	-	-	0%	8%	4%	6%
Other Exclusions	1%	2%	2%	0%	2%	9%	*	-	-	0%	0%	2%	7%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	-	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	93%	100%	100%	-	*	-	100%	98%	99%	100%
Included in Accountability	94%	94%	94%	93%	94%	88%	-	*	-	100%	94%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	12%	-	*	-	0%	4%	4%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	0%	0%	1%	3%
Not Tested	1%	1%	1%	7%	0%	0%	-	*	-	0%	2%	1%	0%
Absent	1%	1%	0%	7%	0%	0%	-	*	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 721
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	94.3%	91.5%	94.5%	89.8%	-	*	-	*	92.5%	94.4%	95.0%
2016-17	95.7%	94.6%	95.2%	92.2%	95.3%	92.6%	*	*	-	*	93.6%	95.0%	95.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.2%	0.1%	0.0%	0.1%	0.0%	*	*	-	*	0.0%	0.1%	0.4%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 721
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 721
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 721
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTHMORE INT
Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 721
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 721
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 721
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 721
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTHMORE INT
Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 721
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	721	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	337	46.7%	7.2%	7.5%
Grade 8	384	53.3%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	20	2.8%	7.2%	12.6%
Hispanic	669	92.8%	83.4%	52.6%
White	26	3.6%	5.6%	27.4%
American Indian	3	0.4%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	0.6%	2.4%
Economically Disadvantaged	675	93.6%	86.3%	60.6%
Non-Educationally Disadvantaged	46	6.4%	13.7%	39.4%
Section 504 Students	52	7.2%	5.6%	6.5%
English Learners (EL)	210	29.1%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	13	1.5%	1.3%	1.4%
Students w/ Dyslexia	44	6.1%	4.1%	3.6%
At-Risk	491	68.1%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	75			
By Type of Primary Disability				
Students with Intellectual Disabilities	34	45.3%	44.2%	42.4%
Students with Physical Disabilities	0	0.0%	16.3%	21.9%
Students with Autism	24	32.0%	21.4%	13.7%
Students with Behavioral Disabilities	17	22.7%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	109	12.9%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 721
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.4%		
Hispanic	97	11.5%		
White	7	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.3%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	16.1	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	16.2	15.7	17.8
Science	18.2	16.2	18.9
Social Studies	19.4	15.3	19.3

District Name: PASADENA ISD
Campus Name: SOUTHMORE INT
Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 721
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.5	100.0%	100.0%	100.0%
Professional Staff:	67.6	86.1%	59.1%	64.1%
Teachers	57.8	73.6%	46.1%	49.8%
Professional Support	6.8	8.7%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	3.8%	2.4%	3.0%
Educational Aides:	10.9	13.9%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	61.0	4,414.0
Part-time	1.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	1.0	n/a	12.0	1,097.0
Total Minority Staff:	30.1	38.3%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	12.1%	10.1%	10.6%
Hispanic	10.5	18.2%	35.2%	27.7%
White	34.2	59.3%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	6.9%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	3.5%	1.1%	1.1%
Males	23.0	39.8%	24.4%	23.8%
Females	34.8	60.2%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	38.4	66.5%	76.3%	73.6%
Masters	19.3	33.5%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.5%	6.4%	7.0%
1-5 Years Experience	17.0	29.4%	35.0%	28.9%
6-10 Years Experience	13.4	23.2%	21.1%	19.0%
11-20 Years Experience	24.4	42.2%	26.5%	29.3%
Over 20 Years Experience	1.0	1.7%	10.9%	15.7%
Number of Students per Teacher	12.5	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 721
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.5	6.3
Average Years Experience of Principals with District	3.0	7.3	5.4
Average Years Experience of Assistant Principals	5.0	6.3	5.3
Average Years Experience of Assistant Principals with District	5.0	6.0	4.7
Average Years Experience of Teachers:	9.7	9.7	11.1
Average Years Experience of Teachers with District:	8.1	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,140	\$51,929	\$47,218
1-5 Years Experience	\$54,702	\$54,679	\$50,408
6-10 Years Experience	\$57,648	\$56,719	\$52,786
11-20 Years Experience	\$56,789	\$57,147	\$56,041
Over 20 Years Experience	\$67,978	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,441	\$56,382	\$54,122
Professional Support	\$66,007	\$70,595	\$64,069
Campus Administration (School Leadership)	\$91,379	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: SOUTHMORE INT
 Campus Number: 101917047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 721
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	195	27.0%	27.1%	19.7%
Career & Technical Education	45	6.2%	20.5%	26.3%
Gifted & Talented Education	38	5.3%	5.3%	8.1%
Special Education	75	10.4%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	3.3%	9.6%	6.4%
Career & Technical Education	0.2	0.3%	3.7%	4.9%
Compensatory Education	0.2	0.3%	0.2%	2.7%
Gifted & Talented Education	2.2	3.8%	1.9%	2.0%
Regular Education	43.0	74.4%	68.3%	71.4%
Special Education	10.3	17.9%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MILLER INT**

Campus Number: **101917048**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
Campus Name: MILLER INT
Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 858
Grade Span: 07 - 08
School Type: Middle

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	81%	71%	81%	100%	-	*	-	*	47%	63%	83%	70%	80%	78%
	2018	74%	71%	67%	38%	68%	83%	*	*	-	*	32%	20%	69%	57%	67%	65%
At Meets Grade Level or Above	2019	49%	43%	48%	33%	48%	100%	-	*	-	*	28%	38%	50%	40%	46%	45%
	2018	48%	43%	43%	17%	44%	75%	*	*	-	*	18%	0%	47%	26%	41%	41%
At Masters Grade Level	2019	29%	23%	27%	17%	27%	43%	-	*	-	*	9%	25%	29%	19%	25%	25%
	2018	29%	24%	27%	13%	26%	75%	*	*	-	*	5%	0%	30%	13%	24%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	72%	61%	72%	*	-	*	-	*	47%	83%	74%	63%	72%	71%
	2018	72%	71%	71%	78%	71%	60%	*	*	-	*	55%	100%	73%	64%	72%	69%
At Meets Grade Level or Above	2019	43%	38%	36%	22%	37%	*	-	*	-	*	26%	33%	38%	28%	36%	36%
	2018	40%	33%	27%	17%	27%	40%	*	*	-	*	25%	40%	28%	22%	27%	26%
At Masters Grade Level	2019	17%	9%	9%	4%	9%	*	-	*	-	*	13%	0%	10%	3%	8%	9%
	2018	18%	11%	6%	0%	6%	0%	*	*	-	*	7%	0%	7%	3%	6%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	74%	56%	75%	100%	-	*	-	*	38%	63%	77%	59%	73%	71%
	2018	69%	63%	63%	46%	63%	92%	*	*	-	*	28%	0%	66%	50%	62%	58%
At Meets Grade Level or Above	2019	42%	34%	41%	24%	42%	71%	-	*	-	*	28%	25%	45%	28%	39%	37%
	2018	43%	33%	39%	29%	38%	67%	*	*	-	*	26%	0%	41%	30%	38%	35%
At Masters Grade Level	2019	18%	12%	15%	12%	15%	14%	-	*	-	*	11%	0%	16%	7%	14%	12%
	2018	15%	8%	13%	4%	13%	42%	*	*	-	*	2%	0%	15%	5%	10%	11%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	84%	69%	85%	100%	*	-	-	*	38%	71%	85%	80%	83%	82%
	2018	86%	84%	83%	71%	84%	77%	-	*	-	*	49%	*	85%	75%	83%	83%
At Meets Grade Level or Above	2019	55%	47%	49%	35%	49%	75%	*	-	-	*	17%	29%	54%	27%	47%	48%
	2018	49%	44%	41%	35%	41%	46%	-	*	-	*	12%	*	42%	33%	39%	40%
At Masters Grade Level	2019	28%	21%	25%	23%	24%	58%	*	-	-	*	5%	29%	29%	8%	24%	22%
	2018	27%	21%	22%	12%	22%	38%	-	*	-	*	5%	*	23%	15%	19%	18%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	94%	91%	94%	100%	*	-	-	*	67%	100%	94%	96%	94%	95%
	2018	86%	91%	94%	90%	95%	92%	-	*	-	*	70%	*	94%	95%	94%	96%
At Meets Grade Level or Above	2019	57%	58%	73%	59%	74%	78%	*	-	-	*	40%	63%	73%	73%	72%	73%
	2018	51%	56%	71%	67%	70%	85%	-	*	-	*	25%	*	70%	73%	69%	72%
At Masters Grade Level	2019	17%	16%	24%	14%	24%	44%	*	-	-	*	7%	25%	25%	16%	22%	25%
	2018	15%	16%	26%	14%	26%	54%	-	*	-	*	13%	*	28%	20%	24%	26%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	84%	85%	84%	91%	*	-	-	*	52%	86%	85%	76%	84%	82%
	2018	76%	74%	79%	50%	80%	77%	-	*	-	*	40%	*	80%	68%	78%	79%
At Meets Grade Level or Above	2019	51%	44%	58%	58%	58%	82%	*	-	-	*	24%	29%	63%	37%	57%	55%
	2018	52%	47%	54%	31%	54%	69%	-	*	-	*	21%	*	57%	37%	51%	53%
At Masters Grade Level	2019	25%	17%	28%	19%	28%	64%	*	-	-	*	5%	14%	32%	11%	27%	26%

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	23%	27%	19%	27%	46%	-	*	-	*	2%	*	28%	22%	25%	23%
At Approaches Grade Level or Above	2019	69%	68%	77%	65%	77%	100%	*	-	-	*	44%	57%	78%	71%	75%	73%
	2018	65%	66%	72%	50%	72%	69%	-	*	-	*	36%	*	75%	52%	71%	72%
At Meets Grade Level or Above	2019	37%	34%	46%	50%	45%	73%	*	-	-	*	20%	43%	48%	38%	45%	41%
	2018	36%	34%	41%	25%	41%	62%	-	*	-	*	24%	*	44%	27%	38%	38%
At Masters Grade Level	2019	21%	17%	27%	31%	25%	64%	*	-	-	*	12%	43%	29%	17%	25%	22%
	2018	21%	18%	21%	19%	20%	46%	-	*	-	*	10%	*	22%	18%	18%	16%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	99%	80%	100%	100%	-	-	-	*	-	*	100%	86%	99%	100%
	2018	83%	81%	100%	*	100%	100%	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	73%	98%	80%	99%	100%	-	-	-	*	-	*	99%	86%	98%	100%
	2018	55%	49%	95%	*	95%	100%	-	*	-	-	-	-	95%	100%	96%	96%
At Masters Grade Level	2019	37%	46%	89%	80%	89%	100%	-	-	-	*	-	*	90%	71%	89%	92%
	2018	32%	27%	84%	*	83%	86%	-	*	-	-	-	-	85%	67%	83%	82%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	82%	71%	82%	99%	*	*	-	67%	47%	75%	84%	74%	81%	80%
	2018	77%	74%	77%	60%	78%	82%	*	100%	-	85%	44%	48%	79%	66%	77%	76%
At Meets Grade Level or Above	2019	50%	45%	53%	41%	53%	79%	*	*	-	27%	26%	38%	56%	39%	51%	50%
	2018	48%	42%	48%	33%	48%	68%	*	100%	-	40%	22%	19%	50%	36%	46%	47%
At Masters Grade Level	2019	24%	18%	25%	19%	25%	54%	*	*	-	27%	9%	21%	28%	12%	24%	23%
	2018	22%	16%	23%	12%	23%	50%	*	64%	-	15%	6%	0%	25%	14%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	83%	70%	83%	100%	*	*	-	*	43%	67%	84%	75%	82%	80%
	2018	74%	69%	75%	51%	76%	80%	*	*	-	83%	40%	25%	77%	65%	75%	74%
At Meets Grade Level or Above	2019	48%	42%	48%	34%	49%	84%	*	*	-	*	22%	33%	52%	33%	46%	46%
	2018	46%	39%	42%	24%	42%	60%	*	*	-	17%	15%	0%	45%	29%	40%	40%
At Masters Grade Level	2019	21%	15%	26%	20%	26%	53%	*	*	-	*	7%	27%	29%	14%	24%	23%
	2018	19%	14%	24%	12%	24%	56%	*	*	-	17%	5%	0%	26%	14%	21%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	87%	76%	87%	100%	*	*	-	*	56%	93%	88%	80%	87%	87%
	2018	81%	80%	87%	85%	87%	88%	*	*	-	83%	62%	100%	88%	80%	87%	87%
At Meets Grade Level or Above	2019	52%	47%	63%	44%	64%	80%	*	*	-	*	33%	53%	65%	53%	62%	63%
	2018	50%	43%	58%	46%	58%	80%	*	*	-	33%	25%	38%	60%	50%	57%	59%
At Masters Grade Level	2019	26%	21%	27%	16%	27%	60%	*	*	-	*	10%	20%	30%	13%	26%	28%
	2018	24%	17%	26%	12%	26%	52%	*	*	-	0%	10%	0%	28%	14%	24%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	74%	56%	75%	100%	-	*	-	*	38%	63%	77%	59%	73%	71%
	2018	66%	62%	63%	46%	63%	92%	*	*	-	*	28%	0%	66%	50%	62%	58%
At Meets Grade Level or Above	2019	38%	32%	41%	24%	42%	71%	-	*	-	*	28%	25%	45%	28%	39%	37%
	2018	41%	35%	39%	29%	38%	67%	*	*	-	*	26%	0%	41%	30%	38%	35%
At Masters Grade Level	2019	14%	10%	15%	12%	15%	14%	-	*	-	*	11%	0%	16%	7%	14%	12%
	2018	13%	8%	13%	4%	13%	42%	*	*	-	*	2%	0%	15%	5%	10%	11%

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	84%	85%	84%	91%	*	-	-	*	52%	86%	85%	76%	84%	82%
	2018	80%	78%	79%	50%	80%	77%	-	*	-	*	40%	*	80%	68%	78%	79%
At Meets Grade Level or Above	2019	54%	50%	58%	58%	58%	82%	*	-	-	*	24%	29%	63%	37%	57%	55%
	2018	51%	47%	54%	31%	54%	69%	-	*	-	*	21%	*	57%	37%	51%	53%
At Masters Grade Level	2019	25%	19%	28%	19%	28%	64%	*	-	-	*	5%	14%	32%	11%	27%	26%
	2018	23%	18%	27%	19%	27%	46%	-	*	-	*	2%	*	28%	22%	25%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	77%	65%	77%	100%	*	-	-	*	44%	57%	78%	71%	75%	73%
	2018	78%	79%	72%	50%	72%	69%	-	*	-	*	36%	*	75%	52%	71%	72%
At Meets Grade Level or Above	2019	55%	54%	46%	50%	45%	73%	*	-	-	*	20%	43%	48%	38%	45%	41%
	2018	53%	52%	41%	25%	41%	62%	-	*	-	*	24%	*	44%	27%	38%	38%
At Masters Grade Level	2019	33%	30%	27%	31%	25%	64%	*	-	-	*	12%	43%	29%	17%	25%	22%
	2018	31%	27%	21%	19%	20%	46%	-	*	-	*	10%	*	22%	18%	18%	16%

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	77	78	81	78	83	-	*	-	*	60	81	79	76	77	77
	2018	76	77	78	57	79	100	-	*	-	*	64	60	78	80	78	77
Grade 7 Mathematics	2019	63	57	61	59	62	*	-	*	-	*	45	75	63	57	61	59
	2018	67	65	71	61	72	80	-	*	-	*	63	70	73	66	70	70
Grade 8 ELA/Reading	2019	77	75	76	90	75	83	*	-	-	*	73	67	77	68	76	75
	2018	79	78	75	76	75	83	-	*	-	*	84	*	75	76	76	75
Grade 8 Mathematics	2019	84	88	94	85	94	94	*	-	-	*	88	100	94	94	94	94
	2018	81	86	91	85	92	92	-	*	-	*	80	*	91	93	91	93
End of Course Algebra I	2019	75	88	96	80	97	100	-	-	-	*	-	*	97	86	96	97
	2018	72	68	92	*	91	100	-	*	-	-	-	-	92	83	92	90
All Grades Both Subjects	2019	69	69	79	79	79	84	*	*	-	75	66	82	81	74	79	79
	2018	69	68	81	70	81	92	-	100	-	67	72	66	81	79	80	80
All Grades ELA/Reading	2019	68	68	77	86	76	83	*	*	-	*	66	75	78	72	76	76
	2018	69	68	77	65	77	92	-	*	-	83	74	50	77	78	77	76
All Grades Mathematics	2019	70	70	82	72	83	84	*	*	-	*	66	89	83	77	82	82
	2018	70	69	84	75	85	92	-	*	-	50	71	81	85	80	84	85

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	51%	54%	50%	*	*	*	-	*	24%	50%	43%
	2018	38%	36%	36%	*	38%	*	-	*	-	*	23%	38%	34%
Mathematics	2019	45%	48%	58%	54%	58%	*	-	*	-	*	37%	59%	54%
	2018	47%	48%	63%	69%	63%	*	-	-	-	*	45%	66%	61%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	76%	72%	76%	92%	*	-	-	*	14%	74%	43%
Students Requiring Accelerated Instruction														
	2019	22%	26%	24%	28%	24%	8%	*	-	-	*	86%	26%	57%
STAAR Cumulative Met Standard														
	2019	85%	83%	84%	72%	84%	100%	*	-	-	*	29%	83%	62%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	90%	95%	90%	100%	*	-	-	*	50%	90%	80%
Students Requiring Accelerated Instruction														
	2019	18%	16%	10%	5%	10%	0%	*	-	-	*	50%	10%	20%
STAAR Cumulative Met Standard														
	2019	88%	89%	94%	95%	93%	100%	*	-	-	*	63%	94%	88%

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 858
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	82%	88%	-	*	88%	-	60%	-	60%	57%	63%	62%
	2018	77%	74%	77%	76%	-	-	76%	-	50%	-	50%	41%	52%	51%
At Meets Grade Level or Above	2019	50%	45%	53%	39%	-	*	36%	-	24%	-	24%	15%	26%	25%
	2018	48%	42%	48%	27%	-	-	27%	-	16%	-	16%	8%	17%	16%
At Masters Grade Level	2019	24%	18%	25%	16%	-	*	12%	-	5%	-	5%	4%	6%	6%
	2018	22%	16%	23%	3%	-	-	3%	-	3%	-	3%	3%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	83%	86%	-	*	85%	-	58%	-	58%	52%	61%	60%
	2018	74%	69%	75%	64%	-	-	64%	-	47%	-	47%	32%	48%	47%
At Meets Grade Level or Above	2019	48%	42%	48%	33%	-	*	30%	-	15%	-	15%	14%	17%	17%
	2018	46%	39%	42%	9%	-	-	9%	-	10%	-	10%	0%	10%	9%
At Masters Grade Level	2019	21%	15%	26%	24%	-	*	20%	-	1%	-	1%	5%	4%	4%
	2018	19%	14%	24%	0%	-	-	0%	-	1%	-	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	87%	90%	-	*	89%	-	76%	-	76%	62%	78%	76%
	2018	81%	80%	87%	82%	-	-	82%	-	74%	-	74%	67%	75%	74%
At Meets Grade Level or Above	2019	52%	47%	63%	60%	-	*	58%	-	44%	-	44%	24%	46%	44%
	2018	50%	43%	58%	36%	-	-	36%	-	32%	-	32%	11%	32%	30%
At Masters Grade Level	2019	26%	21%	27%	10%	-	*	5%	-	9%	-	9%	0%	10%	9%
	2018	24%	17%	26%	0%	-	-	0%	-	7%	-	7%	6%	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	74%	86%	-	*	85%	-	40%	-	40%	50%	48%	48%
	2018	66%	62%	63%	57%	-	-	57%	-	22%	-	22%	36%	24%	26%
At Meets Grade Level or Above	2019	38%	32%	41%	29%	-	*	23%	-	9%	-	9%	10%	12%	12%
	2018	41%	35%	39%	29%	-	-	29%	-	5%	-	5%	0%	6%	6%
At Masters Grade Level	2019	14%	10%	15%	7%	-	*	0%	-	0%	-	0%	10%	1%	2%
	2018	13%	8%	13%	0%	-	-	0%	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	84%	100%	-	-	100%	-	61%	-	61%	64%	64%	64%
	2018	80%	78%	79%	*	-	-	*	-	53%	-	53%	25%	55%	52%
At Meets Grade Level or Above	2019	54%	50%	58%	43%	-	-	43%	-	26%	-	26%	9%	27%	25%
	2018	51%	47%	54%	*	-	-	*	-	16%	-	16%	25%	19%	19%
At Masters Grade Level	2019	25%	19%	28%	43%	-	-	43%	-	5%	-	5%	0%	8%	7%
	2018	23%	18%	27%	*	-	-	*	-	1%	-	1%	0%	3%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	77%	86%	-	-	86%	-	49%	-	49%	55%	52%	52%
	2018	78%	79%	72%	*	-	-	*	-	34%	-	34%	25%	38%	36%
At Meets Grade Level or Above	2019	55%	54%	46%	14%	-	-	14%	-	16%	-	16%	9%	16%	15%
	2018	53%	52%	41%	*	-	-	*	-	11%	-	11%	13%	10%	10%
At Masters Grade Level	2019	33%	30%	27%	0%	-	-	0%	-	7%	-	7%	9%	6%	6%
	2018	31%	27%	21%	*	-	-	*	-	1%	-	1%	13%	1%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	79%	95%	-	*	95%	-	74%	-	74%	71%	76%	76%
	2018	69%	68%	81%	82%	-	-	82%	-	76%	-	76%	74%	76%	76%
All Grades ELA/Reading	2019	68%	68%	77%	93%	-	*	93%	-	74%	-	74%	66%	76%	75%
	2018	69%	68%	77%	77%	-	-	77%	-	76%	-	76%	61%	76%	74%
All Grades Mathematics	2019	70%	70%	82%	98%	-	*	97%	-	74%	-	74%	76%	77%	77%
	2018	70%	69%	84%	86%	-	-	86%	-	76%	-	76%	89%	77%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	51%	73%	-	-	73%	-	42%	-	42%	33%	44%	43%

District Name: PASADENA ISD
Campus Name: MILLER INT
Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 858
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	36%	*	-	-	*	-	35%	-	35%	*	36%	34%
	2019	45%	48%	58%	*	-	-	*	-	54%	-	54%	55%	54%	54%
	2018	47%	48%	63%	*	-	-	*	-	63%	-	63%	54%	62%	61%

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	-	100%	100%	99%	99%
Included in Accountability	94%	94%	94%	82%	95%	92%	*	50%	-	100%	94%	94%	88%
Not Included in Accountability													
Mobile	4%	3%	5%	17%	4%	8%	*	50%	-	0%	6%	4%	7%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	-	0%	0%	1%	1%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	93%	83%	94%	100%	*	100%	-	100%	94%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	17%	5%	0%	*	0%	-	0%	6%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.6%	94.5%	95.6%	96.1%	*	*	-	97.3%	94.4%	95.6%	95.6%
2016-17	95.7%	94.6%	95.6%	94.5%	95.7%	95.0%	*	*	-	*	94.4%	95.6%	95.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.2%	0.0%	0.1%	3.2%	*	*	-	0.0%	1.0%	0.3%	0.0%
2016-17	0.3%	0.2%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.9%	0.2%	0.4%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MILLER INT
Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 858
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	858	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	417	48.6%	7.2%	7.5%
Grade 8	441	51.4%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	56	6.5%	7.2%	12.6%
Hispanic	769	89.6%	83.4%	52.6%
White	26	3.0%	5.6%	27.4%
American Indian	1	0.1%	0.1%	0.4%
Asian	2	0.2%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.5%	0.6%	2.4%
Economically Disadvantaged	787	91.7%	86.3%	60.6%
Non-Educationally Disadvantaged	71	8.3%	13.7%	39.4%
Section 504 Students	44	5.1%	5.6%	6.5%
English Learners (EL)	221	25.8%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	13	1.5%	1.3%	1.4%
Students w/ Dyslexia	44	5.1%	4.1%	3.6%
At-Risk	523	61.0%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	94			
By Type of Primary Disability				
Students with Intellectual Disabilities	59	62.8%	44.2%	42.4%
Students with Physical Disabilities	*	*	16.3%	21.9%
Students with Autism	24	25.5%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	138	15.8%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	23	2.6%		
Hispanic	110	12.6%		
White	5	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.3%	0.4%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.3%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	17.0	14.5	16.6
Foreign Languages	24.4	15.7	18.9
Mathematics	17.0	15.7	17.8
Science	18.9	16.2	18.9
Social Studies	21.4	15.3	19.3

District Name: PASADENA ISD
Campus Name: MILLER INT
Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 858
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.6	100.0%	100.0%	100.0%
Professional Staff:	73.8	83.3%	59.1%	64.1%
Teachers	61.9	69.9%	46.1%	49.8%
Professional Support	8.5	9.6%	9.6%	10.1%
Campus Administration (School Leadership)	3.4	3.8%	2.4%	3.0%
Educational Aides:	14.8	16.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	61.0	4,414.0
Part-time	1.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	1.0	n/a	12.0	1,097.0
Total Minority Staff:	50.4	56.9%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.3	10.1%	10.1%	10.6%
Hispanic	23.3	37.7%	35.2%	27.7%
White	31.3	50.6%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.6%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	16.0	25.8%	24.4%	23.8%
Females	45.9	74.2%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	55.1	89.0%	76.3%	73.6%
Masters	5.8	9.4%	21.8%	24.3%
Doctorate	1.0	1.6%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.8	12.6%	6.4%	7.0%
1-5 Years Experience	35.0	56.5%	35.0%	28.9%
6-10 Years Experience	7.7	12.4%	21.1%	19.0%
11-20 Years Experience	8.6	13.9%	26.5%	29.3%
Over 20 Years Experience	2.8	4.5%	10.9%	15.7%
Number of Students per Teacher	13.9	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.5	6.3
Average Years Experience of Principals with District	1.0	7.3	5.4
Average Years Experience of Assistant Principals	5.7	6.3	5.3
Average Years Experience of Assistant Principals with District	5.7	6.0	4.7
Average Years Experience of Teachers:	6.0	9.7	11.1
Average Years Experience of Teachers with District:	4.8	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,242	\$51,929	\$47,218
1-5 Years Experience	\$54,866	\$54,679	\$50,408
6-10 Years Experience	\$57,423	\$56,719	\$52,786
11-20 Years Experience	\$57,739	\$57,147	\$56,041
Over 20 Years Experience	\$54,566	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,366	\$56,382	\$54,122
Professional Support	\$66,167	\$70,595	\$64,069
Campus Administration (School Leadership)	\$83,175	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: MILLER INT
 Campus Number: 101917048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 858
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	258	30.1%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	58	6.8%	5.3%	8.1%
Special Education	94	11.0%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.9%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.6	0.9%	0.2%	2.7%
Gifted & Talented Education	8.0	13.0%	1.9%	2.0%
Regular Education	42.4	68.4%	68.3%	71.4%
Special Education	10.4	16.8%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **THOMPSON INT**

Campus Number: **101917049**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
Campus Name: THOMPSON INT
Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 912
Grade Span: 07 - 08
School Type: Middle

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 912
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	83%	77%	80%	92%	-	98%	*	71%	49%	79%	85%	73%	81%	84%
	2018	74%	71%	78%	72%	75%	85%	-	97%	-	100%	29%	56%	79%	73%	77%	75%
At Meets Grade Level or Above	2019	49%	43%	50%	48%	45%	50%	-	82%	*	57%	18%	43%	54%	38%	47%	45%
	2018	48%	43%	46%	35%	43%	59%	-	57%	-	100%	10%	33%	48%	36%	43%	43%
At Masters Grade Level	2019	29%	23%	27%	20%	22%	36%	-	64%	*	14%	5%	14%	31%	16%	24%	23%
	2018	29%	24%	27%	19%	25%	39%	-	40%	-	80%	10%	22%	31%	16%	24%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	75%	71%	73%	83%	-	96%	*	50%	38%	83%	77%	70%	73%	74%
	2018	72%	71%	63%	52%	61%	81%	-	81%	-	*	24%	25%	62%	64%	61%	64%
At Meets Grade Level or Above	2019	43%	38%	31%	15%	27%	50%	-	79%	*	17%	19%	50%	32%	26%	27%	31%
	2018	40%	33%	21%	13%	18%	31%	-	63%	-	*	6%	13%	20%	24%	18%	22%
At Masters Grade Level	2019	17%	9%	7%	0%	5%	4%	-	38%	*	0%	3%	0%	7%	7%	5%	10%
	2018	18%	11%	3%	4%	2%	4%	-	6%	-	*	0%	0%	2%	5%	3%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	77%	68%	75%	78%	-	96%	*	71%	33%	71%	79%	67%	74%	72%
	2018	69%	63%	63%	52%	60%	73%	-	86%	-	100%	9%	33%	66%	53%	60%	57%
At Meets Grade Level or Above	2019	42%	34%	43%	34%	39%	50%	-	78%	*	29%	15%	21%	46%	34%	39%	38%
	2018	43%	33%	32%	23%	31%	41%	-	43%	-	80%	3%	22%	37%	17%	26%	25%
At Masters Grade Level	2019	18%	12%	17%	20%	11%	28%	-	37%	*	29%	0%	7%	18%	11%	14%	9%
	2018	15%	8%	10%	7%	8%	20%	-	20%	-	0%	0%	0%	12%	4%	9%	10%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	90%	79%	89%	100%	-	100%	*	100%	53%	60%	91%	84%	89%	88%
	2018	86%	84%	89%	83%	89%	94%	*	89%	-	100%	44%	*	90%	84%	87%	93%
At Meets Grade Level or Above	2019	55%	47%	55%	43%	53%	71%	-	68%	*	80%	11%	40%	57%	46%	52%	48%
	2018	49%	44%	52%	41%	53%	64%	*	50%	-	78%	16%	*	57%	33%	49%	48%
At Masters Grade Level	2019	28%	21%	25%	20%	22%	37%	-	39%	*	60%	0%	20%	27%	16%	21%	22%
	2018	27%	21%	27%	12%	29%	25%	*	34%	-	44%	3%	*	31%	11%	25%	23%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	89%	82%	87%	98%	-	100%	*	*	53%	50%	90%	85%	87%	85%
	2018	86%	91%	91%	91%	90%	92%	*	98%	-	80%	44%	*	91%	89%	89%	95%
At Meets Grade Level or Above	2019	57%	58%	57%	60%	51%	63%	-	87%	*	*	25%	33%	60%	47%	55%	52%
	2018	51%	56%	54%	38%	51%	68%	*	83%	-	80%	15%	*	55%	46%	50%	59%
At Masters Grade Level	2019	17%	16%	18%	16%	11%	28%	-	59%	*	*	3%	17%	20%	11%	16%	18%
	2018	15%	16%	18%	14%	16%	18%	*	41%	-	20%	0%	*	20%	9%	19%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	82%	76%	80%	93%	-	97%	*	100%	38%	*	84%	75%	81%	79%
	2018	76%	74%	76%	74%	73%	89%	*	84%	-	89%	26%	*	77%	68%	72%	78%
At Meets Grade Level or Above	2019	51%	44%	52%	39%	46%	78%	-	84%	*	100%	19%	*	55%	39%	48%	47%
	2018	52%	47%	49%	33%	46%	69%	*	71%	-	78%	15%	*	51%	39%	45%	48%
At Masters Grade Level	2019	25%	17%	19%	11%	17%	37%	-	35%	*	40%	3%	*	22%	9%	18%	16%

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 912
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	23%	24%	17%	22%	33%	*	42%	-	44%	3%	*	26%	16%	23%	21%
At Approaches Grade Level or Above	2019	69%	68%	72%	61%	71%	85%	-	90%	*	80%	30%	*	74%	64%	70%	68%
	2018	65%	66%	70%	64%	68%	78%	*	84%	-	89%	34%	*	71%	66%	68%	74%
At Meets Grade Level or Above	2019	37%	34%	39%	37%	33%	59%	-	61%	*	60%	8%	*	39%	37%	37%	37%
	2018	36%	34%	28%	18%	26%	47%	*	39%	-	67%	13%	*	31%	16%	27%	26%
At Masters Grade Level	2019	21%	17%	23%	19%	19%	34%	-	39%	*	60%	3%	*	25%	13%	20%	21%
	2018	21%	18%	11%	6%	9%	17%	*	29%	-	11%	8%	*	12%	3%	10%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2018	83%	81%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	73%	99%	100%	99%	100%	-	100%	-	*	-	*	99%	100%	99%	100%
	2018	55%	49%	95%	91%	93%	100%	-	100%	-	100%	*	*	96%	83%	96%	92%
At Masters Grade Level	2019	37%	46%	83%	75%	84%	92%	-	83%	-	*	-	*	84%	71%	80%	86%
	2018	32%	27%	64%	45%	59%	69%	-	94%	-	67%	*	*	66%	42%	69%	77%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	82%	74%	80%	91%	-	97%	86%	80%	42%	72%	84%	74%	80%	79%
	2018	77%	74%	77%	72%	75%	85%	*	90%	-	94%	30%	42%	79%	71%	75%	77%
At Meets Grade Level or Above	2019	50%	45%	49%	41%	44%	63%	-	79%	14%	59%	16%	37%	52%	39%	45%	44%
	2018	48%	42%	43%	31%	41%	57%	*	61%	-	78%	12%	26%	47%	31%	40%	40%
At Masters Grade Level	2019	24%	18%	22%	17%	18%	33%	-	48%	14%	34%	2%	10%	25%	13%	19%	19%
	2018	22%	16%	20%	12%	18%	25%	*	37%	-	37%	3%	9%	22%	10%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	86%	78%	85%	96%	-	99%	*	83%	51%	74%	88%	79%	85%	86%
	2018	74%	69%	84%	78%	82%	90%	*	93%	-	100%	37%	54%	85%	78%	82%	83%
At Meets Grade Level or Above	2019	48%	42%	52%	45%	49%	61%	-	77%	*	67%	14%	42%	55%	42%	49%	47%
	2018	46%	39%	49%	38%	48%	61%	*	53%	-	86%	13%	31%	53%	34%	46%	45%
At Masters Grade Level	2019	21%	15%	26%	20%	22%	36%	-	54%	*	33%	3%	16%	29%	16%	23%	23%
	2018	19%	14%	27%	15%	27%	32%	*	37%	-	57%	6%	23%	31%	13%	25%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	85%	79%	83%	94%	-	99%	*	75%	45%	74%	87%	78%	83%	82%
	2018	81%	80%	82%	77%	81%	90%	*	95%	-	93%	36%	38%	84%	78%	80%	83%
At Meets Grade Level or Above	2019	52%	47%	52%	45%	47%	65%	-	88%	*	50%	22%	47%	56%	39%	48%	48%
	2018	50%	43%	48%	34%	44%	61%	*	82%	-	79%	12%	23%	51%	38%	44%	47%
At Masters Grade Level	2019	26%	21%	22%	15%	17%	31%	-	58%	*	25%	3%	11%	25%	11%	18%	22%
	2018	24%	17%	19%	13%	16%	22%	*	45%	-	43%	0%	8%	22%	9%	19%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	77%	68%	75%	78%	-	96%	*	71%	33%	71%	79%	67%	74%	72%
	2018	66%	62%	63%	52%	60%	73%	-	86%	-	100%	9%	33%	66%	53%	60%	57%
At Meets Grade Level or Above	2019	38%	32%	43%	34%	39%	50%	-	78%	*	29%	15%	21%	46%	34%	39%	38%
	2018	41%	35%	32%	23%	31%	41%	-	43%	-	80%	3%	22%	37%	17%	26%	25%
At Masters Grade Level	2019	14%	10%	17%	20%	11%	28%	-	37%	*	29%	0%	7%	18%	11%	14%	9%
	2018	13%	8%	10%	7%	8%	20%	-	20%	-	0%	0%	0%	12%	4%	9%	10%

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 912
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	82%	76%	80%	93%	-	97%	*	100%	38%	*	84%	75%	81%	79%
	2018	80%	78%	76%	74%	73%	89%	*	84%	-	89%	26%	*	77%	68%	72%	78%
At Meets Grade Level or Above	2019	54%	50%	52%	39%	46%	78%	-	84%	*	100%	19%	*	55%	39%	48%	47%
	2018	51%	47%	49%	33%	46%	69%	*	71%	-	78%	15%	*	51%	39%	45%	48%
At Masters Grade Level	2019	25%	19%	19%	11%	17%	37%	-	35%	*	40%	3%	*	22%	9%	18%	16%
	2018	23%	18%	24%	17%	22%	33%	*	42%	-	44%	3%	*	26%	16%	23%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	72%	61%	71%	85%	-	90%	*	80%	30%	*	74%	64%	70%	68%
	2018	78%	79%	70%	64%	68%	78%	*	84%	-	89%	34%	*	71%	66%	68%	74%
At Meets Grade Level or Above	2019	55%	54%	39%	37%	33%	59%	-	61%	*	60%	8%	*	39%	37%	37%	37%
	2018	53%	52%	28%	18%	26%	47%	*	39%	-	67%	13%	*	31%	16%	27%	26%
At Masters Grade Level	2019	33%	30%	23%	19%	19%	34%	-	39%	*	60%	3%	*	25%	13%	20%	21%
	2018	31%	27%	11%	6%	9%	17%	*	29%	-	11%	8%	*	12%	3%	10%	9%

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 912
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	77	75	72	72	85	-	90	*	71	72	68	75	75	74	73
	2018	76	77	70	58	70	75	-	77	-	100	45	78	71	68	71	73
Grade 7 Mathematics	2019	63	57	54	46	53	64	-	75	*	8	39	58	56	46	52	53
	2018	67	65	47	48	48	45	-	43	-	*	26	25	46	51	48	49
Grade 8 ELA/Reading	2019	77	75	75	72	75	74	-	79	*	60	67	80	78	60	72	77
	2018	79	78	79	80	80	76	*	82	-	75	84	*	79	81	80	80
Grade 8 Mathematics	2019	84	88	89	93	87	93	-	93	*	92	81	86	89	87	88	90
	2018	81	86	78	83	77	73	*	85	-	90	79	*	78	80	78	77
End of Course Algebra I	2019	75	88	96	100	94	100	-	100	-	*	-	*	96	100	96	95
	2018	72	68	93	95	90	92	-	97	-	100	*	*	93	88	94	90
All Grades Both Subjects	2019	69	69	75	72	73	82	-	87	*	58	65	70	77	67	73	74
	2018	69	68	72	71	72	72	*	79	-	85	60	62	73	71	72	72
All Grades ELA/Reading	2019	68	68	75	72	74	79	-	86	*	67	69	71	77	68	74	75
	2018	69	68	75	70	75	75	*	80	-	85	65	85	75	75	75	76
All Grades Mathematics	2019	70	70	75	72	73	85	-	88	*	50	61	68	77	67	72	74
	2018	70	69	70	71	68	69	*	79	-	86	55	38	70	67	69	67

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 912
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	57%	31%	59%	77%	-	83%	-	*	31%	54%	46%
	2018	38%	36%	43%	44%	43%	*	-	*	-	*	14%	41%	29%
Mathematics	2019	45%	48%	50%	40%	53%	50%	-	*	-	*	28%	48%	31%
	2018	47%	48%	45%	49%	45%	*	-	*	-	*	16%	44%	25%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	81%	67%	79%	98%	-	94%	*	100%	24%	79%	31%
Students Requiring Accelerated Instruction														
	2019	22%	26%	19%	33%	21%	2%	-	6%	0%	0%	76%	21%	69%
STAAR Cumulative Met Standard														
	2019	85%	83%	89%	80%	89%	100%	-	97%	*	100%	54%	89%	56%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	85%	80%	83%	93%	-	100%	*	*	46%	84%	49%
Students Requiring Accelerated Instruction														
	2019	18%	16%	15%	20%	17%	7%	-	0%	*	*	54%	16%	51%
STAAR Cumulative Met Standard														
	2019	88%	89%	89%	82%	87%	98%	-	100%	*	*	53%	87%	60%

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 912
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	82%	-	-	-	-	-	41%	-	41%	63%	41%	47%
	2018	77%	74%	77%	-	-	-	-	-	32%	-	32%	49%	32%	37%
At Meets Grade Level or Above	2019	50%	45%	49%	-	-	-	-	-	7%	-	7%	22%	7%	11%
	2018	48%	42%	43%	-	-	-	-	-	4%	-	4%	14%	4%	7%
At Masters Grade Level	2019	24%	18%	22%	-	-	-	-	-	4%	-	4%	5%	4%	4%
	2018	22%	16%	20%	-	-	-	-	-	1%	-	1%	8%	1%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	86%	-	-	-	-	-	53%	-	53%	82%	53%	61%
	2018	74%	69%	84%	-	-	-	-	-	36%	-	36%	67%	36%	46%
At Meets Grade Level or Above	2019	48%	42%	52%	-	-	-	-	-	10%	-	10%	12%	10%	11%
	2018	46%	39%	49%	-	-	-	-	-	0%	-	0%	20%	0%	6%
At Masters Grade Level	2019	21%	15%	26%	-	-	-	-	-	2%	-	2%	6%	2%	3%
	2018	19%	14%	27%	-	-	-	-	-	0%	-	0%	13%	0%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	85%	-	-	-	-	-	49%	-	49%	65%	49%	53%
	2018	81%	80%	82%	-	-	-	-	-	44%	-	44%	67%	44%	51%
At Meets Grade Level or Above	2019	52%	47%	52%	-	-	-	-	-	6%	-	6%	35%	6%	14%
	2018	50%	43%	48%	-	-	-	-	-	9%	-	9%	20%	9%	12%
At Masters Grade Level	2019	26%	21%	22%	-	-	-	-	-	4%	-	4%	12%	4%	6%
	2018	24%	17%	19%	-	-	-	-	-	3%	-	3%	13%	3%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	77%	-	-	-	-	-	26%	-	26%	71%	26%	35%
	2018	66%	62%	63%	-	-	-	-	-	8%	-	8%	9%	8%	9%
At Meets Grade Level or Above	2019	38%	32%	43%	-	-	-	-	-	4%	-	4%	14%	4%	6%
	2018	41%	35%	32%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	14%	10%	17%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	8%	10%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	82%	-	-	-	-	-	35%	-	35%	56%	35%	41%
	2018	80%	78%	76%	-	-	-	-	-	40%	-	40%	40%	40%	40%
At Meets Grade Level or Above	2019	54%	50%	52%	-	-	-	-	-	4%	-	4%	33%	4%	13%
	2018	51%	47%	49%	-	-	-	-	-	10%	-	10%	20%	10%	13%
At Masters Grade Level	2019	25%	19%	19%	-	-	-	-	-	4%	-	4%	0%	4%	3%
	2018	23%	18%	24%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	72%	-	-	-	-	-	22%	-	22%	22%	22%	22%
	2018	78%	79%	70%	-	-	-	-	-	20%	-	20%	40%	20%	27%
At Meets Grade Level or Above	2019	55%	54%	39%	-	-	-	-	-	9%	-	9%	11%	9%	9%
	2018	53%	52%	28%	-	-	-	-	-	0%	-	0%	0%	0%	0%
At Masters Grade Level	2019	33%	30%	23%	-	-	-	-	-	9%	-	9%	0%	9%	6%
	2018	31%	27%	11%	-	-	-	-	-	0%	-	0%	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	75%	-	-	-	-	-	64%	-	64%	82%	64%	68%
	2018	69%	68%	72%	-	-	-	-	-	57%	-	57%	67%	57%	60%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	67%	-	67%	88%	67%	73%
	2018	69%	68%	75%	-	-	-	-	-	64%	-	64%	87%	64%	71%
All Grades Mathematics	2019	70%	70%	75%	-	-	-	-	-	60%	-	60%	75%	60%	64%
	2018	70%	69%	70%	-	-	-	-	-	50%	-	50%	47%	50%	49%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	57%	-	-	-	-	-	36%	-	36%	80%	36%	46%

District Name: PASADENA ISD
Campus Name: THOMPSON INT
Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 912
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	43%	-	-	-	-	-	26%	-	26%	*	26%	29%
	2019	45%	48%	50%	-	-	-	-	-	32%	-	32%	*	32%	31%
	2018	47%	48%	45%	-	-	-	-	-	*	-	*	*	*	25%

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 912
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	100%	100%	100%	99%	99%
Included in Accountability	94%	94%	95%	91%	97%	90%	-	90%	100%	100%	98%	95%	79%
Not Included in Accountability													
Mobile	4%	3%	3%	8%	2%	6%	-	4%	0%	0%	2%	3%	8%
Other Exclusions	1%	2%	1%	0%	1%	1%	-	5%	0%	0%	0%	1%	12%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	0%	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	2%	-	0%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	98%	*	100%	-	94%	98%	99%	100%
Included in Accountability	94%	94%	94%	94%	93%	94%	*	97%	-	94%	96%	93%	65%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	4%	*	2%	-	0%	2%	3%	4%
Other Exclusions	1%	2%	3%	0%	4%	0%	*	1%	-	0%	0%	3%	32%
Not Tested	1%	1%	1%	1%	0%	2%	*	0%	-	6%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	*	0%	-	6%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 912
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.1%	94.3%	95.3%	92.9%	*	98.1%	*	91.1%	91.8%	94.5%	95.7%
2016-17	95.7%	94.6%	95.9%	95.6%	95.9%	94.7%	*	97.9%	*	94.3%	93.3%	95.4%	96.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 912
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 912
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 912
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THOMPSON INT
Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 912
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THOMPSON INT
Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 912
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 912
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 912
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THOMPSON INT
Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 912
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	912	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	477	52.3%	7.2%	7.5%
Grade 8	435	47.7%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	124	13.6%	7.2%	12.6%
Hispanic	600	65.8%	83.4%	52.6%
White	83	9.1%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	88	9.6%	3.0%	4.5%
Pacific Islander	3	0.3%	0.1%	0.2%
Two or More Races	14	1.5%	0.6%	2.4%
Economically Disadvantaged	736	80.7%	86.3%	60.6%
Non-Educationally Disadvantaged	176	19.3%	13.7%	39.4%
Section 504 Students	70	7.7%	5.6%	6.5%
English Learners (EL)	77	8.4%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	9	0.9%	1.3%	1.4%
Students w/ Dyslexia	47	5.2%	4.1%	3.6%
At-Risk	429	47.0%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	79			
By Type of Primary Disability				
Students with Intellectual Disabilities	42	53.2%	44.2%	42.4%
Students with Physical Disabilities	6	7.6%	16.3%	21.9%
Students with Autism	14	17.7%	21.4%	13.7%
Students with Behavioral Disabilities	17	21.5%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	124	12.4%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 912
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	25	2.5%		
Hispanic	78	7.8%		
White	15	1.5%		
American Indian	0	0.0%		
Asian	4	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.3%	0.4%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	18.0	14.5	16.6
Foreign Languages	21.1	15.7	18.9
Mathematics	17.5	15.7	17.8
Science	19.6	16.2	18.9
Social Studies	18.9	15.3	19.3

District Name: PASADENA ISD
Campus Name: THOMPSON INT
Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 912
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.6	100.0%	100.0%	100.0%
Professional Staff:	74.7	95.1%	59.1%	64.1%
Teachers	66.1	84.1%	46.1%	49.8%
Professional Support	5.3	6.8%	9.6%	10.1%
Campus Administration (School Leadership)	3.3	4.2%	2.4%	3.0%
Educational Aides:	3.9	4.9%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	61.0	4,414.0
Part-time	1.0	n/a	9.0	572.0
Counselors				
Full-time	0.0	n/a	114.0	12,433.0
Part-time	2.0	n/a	12.0	1,097.0
Total Minority Staff:	34.3	43.7%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	18.2%	10.1%	10.6%
Hispanic	12.6	19.1%	35.2%	27.7%
White	37.3	56.4%	50.5%	58.4%
American Indian	1.0	1.5%	0.2%	0.3%
Asian	2.2	3.3%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.5%	1.1%	1.1%
Males	21.4	32.3%	24.4%	23.8%
Females	44.7	67.7%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.3	0.5%	0.8%	1.4%
Bachelors	43.3	65.6%	76.3%	73.6%
Masters	21.4	32.4%	21.8%	24.3%
Doctorate	1.0	1.5%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.4	8.2%	6.4%	7.0%
1-5 Years Experience	30.0	45.4%	35.0%	28.9%
6-10 Years Experience	10.6	16.1%	21.1%	19.0%
11-20 Years Experience	13.4	20.2%	26.5%	29.3%
Over 20 Years Experience	6.7	10.1%	10.9%	15.7%
Number of Students per Teacher	13.8	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 912
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.5	6.3
Average Years Experience of Principals with District	1.0	7.3	5.4
Average Years Experience of Assistant Principals	6.3	6.3	5.3
Average Years Experience of Assistant Principals with District	4.7	6.0	4.7
Average Years Experience of Teachers:	8.6	9.7	11.1
Average Years Experience of Teachers with District:	6.6	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,002	\$51,929	\$47,218
1-5 Years Experience	\$54,295	\$54,679	\$50,408
6-10 Years Experience	\$57,141	\$56,719	\$52,786
11-20 Years Experience	\$59,083	\$57,147	\$56,041
Over 20 Years Experience	\$65,602	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,593	\$56,382	\$54,122
Professional Support	\$58,533	\$70,595	\$64,069
Campus Administration (School Leadership)	\$88,638	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: THOMPSON INT
 Campus Number: 101917049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 912
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	59	6.5%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	99	10.9%	5.3%	8.1%
Special Education	79	8.7%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.3%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	6.2	9.4%	1.9%	2.0%
Regular Education	54.8	82.9%	68.3%	71.4%
Special Education	4.2	6.4%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **BONDY INT**

Campus Number: **101917051**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
Campus Name: BONDY INT
Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 942
Grade Span: 07 - 08
School Type: Middle

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	81%	82%	79%	88%	*	97%	-	*	34%	*	82%	74%	78%	76%
	2018	74%	71%	85%	76%	85%	84%	-	92%	-	*	48%	*	85%	84%	82%	85%
At Meets Grade Level or Above	2019	49%	43%	55%	53%	50%	76%	*	86%	-	*	22%	*	58%	40%	48%	47%
	2018	48%	43%	60%	48%	58%	64%	-	81%	-	*	43%	*	60%	59%	54%	52%
At Masters Grade Level	2019	29%	23%	31%	29%	27%	39%	*	69%	-	*	6%	*	34%	16%	25%	27%
	2018	29%	24%	35%	24%	32%	41%	-	69%	-	*	22%	*	36%	33%	31%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	75%	79%	75%	70%	*	100%	-	*	38%	*	75%	78%	74%	75%
	2018	72%	71%	78%	67%	78%	88%	-	64%	-	*	56%	67%	79%	77%	76%	73%
At Meets Grade Level or Above	2019	43%	38%	35%	36%	33%	35%	*	89%	-	*	16%	*	36%	33%	32%	38%
	2018	40%	33%	35%	22%	33%	45%	-	55%	-	*	22%	33%	34%	37%	31%	34%
At Masters Grade Level	2019	17%	9%	4%	0%	4%	9%	*	22%	-	*	6%	*	5%	3%	4%	6%
	2018	18%	11%	10%	6%	9%	12%	-	36%	-	*	11%	0%	8%	17%	7%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	74%	72%	71%	83%	*	97%	-	*	28%	*	75%	66%	69%	69%
	2018	69%	63%	77%	73%	76%	83%	-	85%	-	*	30%	60%	78%	76%	73%	68%
At Meets Grade Level or Above	2019	42%	34%	40%	28%	35%	60%	*	76%	-	*	9%	*	43%	25%	35%	35%
	2018	43%	33%	45%	27%	43%	59%	-	67%	-	*	30%	20%	47%	40%	40%	38%
At Masters Grade Level	2019	18%	12%	18%	22%	14%	38%	*	24%	-	*	6%	*	19%	10%	15%	13%
	2018	15%	8%	11%	18%	9%	12%	-	33%	-	*	7%	0%	11%	12%	7%	9%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	89%	69%	90%	88%	-	96%	*	*	54%	83%	91%	81%	87%	89%
	2018	86%	84%	96%	100%	95%	98%	-	92%	*	*	95%	100%	95%	98%	96%	91%
At Meets Grade Level or Above	2019	55%	47%	58%	38%	58%	67%	-	71%	*	*	32%	0%	61%	45%	53%	51%
	2018	49%	44%	55%	50%	52%	65%	-	75%	*	*	25%	33%	56%	47%	49%	46%
At Masters Grade Level	2019	28%	21%	29%	19%	27%	35%	-	50%	*	*	10%	0%	32%	16%	23%	18%
	2018	27%	21%	26%	20%	23%	40%	-	50%	*	*	0%	33%	27%	24%	23%	22%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	96%	94%	96%	98%	-	100%	*	*	73%	86%	96%	95%	95%	96%
	2018	86%	91%	95%	92%	95%	98%	-	93%	*	*	77%	83%	95%	99%	94%	92%
At Meets Grade Level or Above	2019	57%	58%	69%	71%	66%	78%	-	88%	*	*	41%	57%	70%	62%	64%	69%
	2018	51%	56%	66%	63%	64%	75%	-	85%	*	*	35%	67%	68%	55%	65%	62%
At Masters Grade Level	2019	17%	16%	19%	24%	15%	26%	-	50%	*	*	12%	0%	20%	14%	16%	18%
	2018	15%	16%	20%	17%	19%	20%	-	44%	*	*	3%	33%	20%	22%	19%	22%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	83%	63%	81%	94%	-	93%	*	*	49%	60%	85%	71%	80%	78%
	2018	76%	74%	79%	59%	78%	85%	-	87%	*	*	52%	67%	79%	75%	75%	73%
At Meets Grade Level or Above	2019	51%	44%	48%	38%	45%	62%	-	71%	*	*	27%	20%	51%	33%	43%	37%
	2018	52%	47%	51%	36%	47%	66%	-	65%	*	*	13%	33%	52%	44%	46%	40%
At Masters Grade Level	2019	25%	17%	16%	6%	14%	25%	-	43%	*	*	10%	0%	19%	6%	13%	10%

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	23%	25%	18%	21%	34%	-	52%	*	*	6%	17%	25%	25%	22%	15%
At Approaches Grade Level or Above	2019	69%	68%	75%	69%	74%	81%	-	89%	*	*	49%	40%	76%	69%	70%	70%
	2018	65%	66%	73%	68%	70%	84%	-	91%	*	*	42%	83%	72%	76%	71%	63%
At Meets Grade Level or Above	2019	37%	34%	37%	19%	36%	42%	-	54%	*	*	32%	20%	38%	31%	34%	31%
	2018	36%	34%	37%	32%	32%	51%	-	65%	*	*	10%	33%	38%	30%	31%	25%
At Masters Grade Level	2019	21%	17%	15%	13%	14%	13%	-	32%	*	*	7%	20%	16%	8%	13%	13%
	2018	21%	18%	21%	18%	17%	30%	-	52%	*	*	0%	17%	22%	12%	15%	13%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	60%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2019	50%	42%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2019	11%	6%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	100%	*	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
	2018	83%	81%	100%	*	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	73%	96%	*	95%	100%	-	100%	-	*	-	-	96%	100%	97%	97%
	2018	55%	49%	99%	*	100%	96%	-	100%	-	*	-	-	99%	100%	100%	100%
At Masters Grade Level	2019	37%	46%	86%	*	86%	79%	-	93%	-	*	-	-	87%	86%	86%	87%
	2018	32%	27%	88%	*	84%	92%	-	100%	-	*	-	-	87%	100%	89%	91%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	83%	76%	82%	88%	*	96%	67%	72%	48%	71%	84%	77%	80%	80%
	2018	77%	74%	84%	77%	83%	89%	-	89%	*	100%	55%	77%	84%	84%	82%	78%
At Meets Grade Level or Above	2019	50%	45%	51%	41%	48%	63%	*	77%	17%	44%	27%	32%	54%	40%	46%	46%
	2018	48%	42%	52%	41%	49%	63%	-	74%	*	82%	25%	38%	53%	46%	47%	44%
At Masters Grade Level	2019	24%	18%	22%	18%	19%	29%	*	47%	0%	17%	8%	3%	24%	12%	18%	17%
	2018	22%	16%	24%	18%	21%	31%	-	53%	*	64%	7%	18%	25%	22%	20%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	85%	76%	84%	88%	*	96%	*	80%	45%	78%	87%	78%	82%	82%
	2018	74%	69%	91%	88%	90%	92%	-	92%	*	*	70%	90%	91%	91%	89%	88%
At Meets Grade Level or Above	2019	48%	42%	57%	45%	54%	71%	*	79%	*	40%	27%	22%	60%	43%	50%	49%
	2018	46%	39%	57%	49%	55%	64%	-	78%	*	*	35%	40%	58%	54%	51%	49%
At Masters Grade Level	2019	21%	15%	30%	24%	27%	37%	*	60%	*	40%	8%	0%	33%	16%	24%	23%
	2018	19%	14%	31%	22%	27%	40%	-	60%	*	*	12%	30%	31%	29%	27%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	89%	88%	88%	92%	*	100%	*	80%	58%	89%	90%	89%	88%	89%
	2018	81%	80%	90%	81%	89%	95%	-	88%	*	*	66%	75%	90%	88%	87%	84%
At Meets Grade Level or Above	2019	52%	47%	60%	58%	57%	71%	*	91%	*	80%	30%	56%	62%	53%	55%	60%
	2018	50%	43%	59%	47%	56%	70%	-	82%	*	*	28%	50%	61%	48%	55%	53%
At Masters Grade Level	2019	26%	21%	22%	18%	19%	29%	*	57%	*	20%	10%	0%	24%	13%	18%	20%
	2018	24%	17%	25%	14%	22%	31%	-	57%	*	*	7%	17%	26%	23%	21%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	74%	72%	71%	83%	*	97%	-	*	28%	*	75%	66%	69%	69%

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	66%	62%	77%	73%	76%	83%	-	85%	-	*	30%	60%	78%	76%	73%	68%
	2019	38%	32%	40%	28%	35%	60%	*	76%	-	*	9%	*	43%	25%	35%	35%
	2018	41%	35%	45%	27%	43%	59%	-	67%	-	*	30%	20%	47%	40%	40%	38%
At Masters Grade Level	2019	14%	10%	18%	22%	14%	38%	*	24%	-	*	6%	*	19%	10%	15%	13%
	2018	13%	8%	11%	18%	9%	12%	-	33%	-	*	7%	0%	11%	12%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	83%	63%	81%	94%	-	93%	*	*	49%	60%	85%	71%	80%	78%
	2018	80%	78%	79%	59%	78%	85%	-	87%	*	*	52%	67%	79%	75%	75%	73%
At Meets Grade Level or Above	2019	54%	50%	48%	38%	45%	62%	-	71%	*	*	27%	20%	51%	33%	43%	37%
	2018	51%	47%	51%	36%	47%	66%	-	65%	*	*	13%	33%	52%	44%	46%	40%
At Masters Grade Level	2019	25%	19%	16%	6%	14%	25%	-	43%	*	*	10%	0%	19%	6%	13%	10%
	2018	23%	18%	25%	18%	21%	34%	-	52%	*	*	6%	17%	25%	25%	22%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	75%	69%	74%	81%	-	89%	*	*	49%	40%	76%	69%	70%	70%
	2018	78%	79%	73%	68%	70%	84%	-	91%	*	*	42%	83%	72%	76%	71%	63%
At Meets Grade Level or Above	2019	55%	54%	37%	19%	36%	42%	-	54%	*	*	32%	20%	38%	31%	34%	31%
	2018	53%	52%	37%	32%	32%	51%	-	65%	*	*	10%	33%	38%	30%	31%	25%
At Masters Grade Level	2019	33%	30%	15%	13%	14%	13%	-	32%	*	*	7%	20%	16%	8%	13%	13%
	2018	31%	27%	21%	18%	17%	30%	-	52%	*	*	0%	17%	22%	12%	15%	13%

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	77	80	88	78	79	*	98	-	*	52	*	80	81	78	79
	2018	76	77	84	79	83	84	-	93	-	*	80	*	84	83	83	83
Grade 7 Mathematics	2019	63	57	60	57	59	67	*	75	-	-	45	*	59	62	58	58
	2018	67	65	75	86	76	70	-	56	-	*	64	67	75	75	74	71
Grade 8 ELA/Reading	2019	77	75	75	70	75	71	-	79	*	*	61	80	76	74	75	74
	2018	79	78	82	79	82	84	-	73	*	*	76	80	81	86	81	85
Grade 8 Mathematics	2019	84	88	87	92	87	87	-	90	*	*	90	92	87	87	87	89
	2018	81	86	89	90	89	89	-	85	*	*	77	100	89	88	90	90
End of Course Algebra I	2019	75	88	97	*	96	100	-	100	-	*	-	-	97	100	97	97
	2018	72	68	100	*	100	100	-	100	-	*	-	-	100	100	100	100
All Grades Both Subjects	2019	69	69	78	78	77	79	*	88	*	67	64	81	78	77	76	77
	2018	69	68	84	84	84	84	-	84	*	100	73	80	84	83	83	84
All Grades ELA/Reading	2019	68	68	78	80	77	75	*	88	*	80	57	75	78	77	76	77
	2018	69	68	83	79	83	84	-	83	*	*	78	78	83	84	82	84
All Grades Mathematics	2019	70	70	78	77	76	82	*	88	*	*	70	88	78	77	76	78
	2018	70	69	85	89	85	85	-	84	*	*	70	82	86	83	85	83

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	50%	45%	51%	36%	-	60%	*	*	16%	51%	49%
	2018	38%	36%	58%	64%	59%	53%	-	*	*	-	39%	58%	56%
Mathematics	2019	45%	48%	63%	57%	63%	45%	-	100%	-	*	38%	62%	61%
	2018	47%	48%	61%	55%	62%	67%	-	*	*	-	45%	59%	47%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	82%	60%	82%	86%	-	85%	*	*	31%	77%	54%
Students Requiring Accelerated Instruction														
	2019	22%	26%	18%	40%	18%	14%	-	15%	*	*	69%	23%	46%
STAAR Cumulative Met Standard														
	2019	85%	83%	88%	67%	89%	88%	-	93%	*	*	39%	86%	71%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	92%	94%	91%	96%	-	97%	*	*	59%	90%	82%
Students Requiring Accelerated Instruction														
	2019	18%	16%	8%	6%	9%	4%	-	3%	*	*	41%	10%	18%
STAAR Cumulative Met Standard														
	2019	88%	89%	96%	94%	95%	98%	-	100%	*	*	67%	95%	89%

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 942
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	83%	-	-	-	-	-	60%	-	60%	62%	60%	60%
	2018	77%	74%	84%	-	-	-	-	-	57%	-	57%	47%	57%	55%
At Meets Grade Level or Above	2019	50%	45%	51%	-	-	-	-	-	23%	-	23%	18%	23%	22%
	2018	48%	42%	52%	-	-	-	-	-	14%	-	14%	6%	14%	13%
At Masters Grade Level	2019	24%	18%	22%	-	-	-	-	-	4%	-	4%	4%	4%	4%
	2018	22%	16%	24%	-	-	-	-	-	4%	-	4%	0%	4%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	85%	-	-	-	-	-	61%	-	61%	65%	61%	62%
	2018	74%	69%	91%	-	-	-	-	-	74%	-	74%	58%	74%	70%
At Meets Grade Level or Above	2019	48%	42%	57%	-	-	-	-	-	22%	-	22%	19%	22%	21%
	2018	46%	39%	57%	-	-	-	-	-	19%	-	19%	5%	19%	16%
At Masters Grade Level	2019	21%	15%	30%	-	-	-	-	-	5%	-	5%	12%	5%	6%
	2018	19%	14%	31%	-	-	-	-	-	7%	-	7%	0%	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	89%	-	-	-	-	-	78%	-	78%	77%	78%	78%
	2018	81%	80%	90%	-	-	-	-	-	70%	-	70%	59%	70%	68%
At Meets Grade Level or Above	2019	52%	47%	60%	-	-	-	-	-	40%	-	40%	38%	40%	40%
	2018	50%	43%	59%	-	-	-	-	-	22%	-	22%	14%	22%	21%
At Masters Grade Level	2019	26%	21%	22%	-	-	-	-	-	5%	-	5%	4%	5%	5%
	2018	24%	17%	25%	-	-	-	-	-	4%	-	4%	0%	4%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	74%	-	-	-	-	-	36%	-	36%	50%	36%	38%
	2018	66%	62%	77%	-	-	-	-	-	36%	-	36%	27%	36%	34%
At Meets Grade Level or Above	2019	38%	32%	40%	-	-	-	-	-	10%	-	10%	8%	10%	10%
	2018	41%	35%	45%	-	-	-	-	-	6%	-	6%	0%	6%	5%
At Masters Grade Level	2019	14%	10%	18%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	8%	11%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	83%	-	-	-	-	-	59%	-	59%	43%	59%	56%
	2018	80%	78%	79%	-	-	-	-	-	51%	-	51%	44%	51%	50%
At Meets Grade Level or Above	2019	54%	50%	48%	-	-	-	-	-	10%	-	10%	0%	10%	8%
	2018	51%	47%	51%	-	-	-	-	-	8%	-	8%	0%	8%	6%
At Masters Grade Level	2019	25%	19%	16%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	25%	-	-	-	-	-	5%	-	5%	0%	5%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	75%	-	-	-	-	-	46%	-	46%	57%	46%	48%
	2018	78%	79%	73%	-	-	-	-	-	31%	-	31%	22%	31%	29%
At Meets Grade Level or Above	2019	55%	54%	37%	-	-	-	-	-	14%	-	14%	7%	14%	12%
	2018	53%	52%	37%	-	-	-	-	-	5%	-	5%	0%	5%	4%
At Masters Grade Level	2019	33%	30%	15%	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	31%	27%	21%	-	-	-	-	-	0%	-	0%	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	78%	-	-	-	-	-	76%	-	76%	73%	76%	76%
	2018	69%	68%	84%	-	-	-	-	-	80%	-	80%	78%	80%	79%
All Grades ELA/Reading	2019	68%	68%	78%	-	-	-	-	-	76%	-	76%	70%	76%	75%
	2018	69%	68%	83%	-	-	-	-	-	83%	-	83%	76%	83%	81%
All Grades Mathematics	2019	70%	70%	78%	-	-	-	-	-	76%	-	76%	76%	76%	76%
	2018	70%	69%	85%	-	-	-	-	-	78%	-	78%	80%	78%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	50%	-	-	-	-	-	49%	-	49%	46%	49%	49%

District Name: PASADENA ISD
Campus Name: BONDY INT
Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 942
Grade Span: 07 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	58%	-	-	-	-	-	58%	-	58%	50%	58%	56%
	2019	45%	48%	63%	-	-	-	-	-	58%	-	58%	73%	58%	61%
	2018	47%	48%	61%	-	-	-	-	-	53%	-	53%	*	53%	47%

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	97%	*	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	95%	83%	96%	94%	*	93%	100%	100%	93%	96%	92%
Not Included in Accountability													
Mobile	4%	3%	3%	17%	3%	3%	*	6%	0%	0%	5%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	2%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	0%	1%	3%	*	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	0%	3%	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	99%	-	99%	*	100%	97%	99%	100%
Included in Accountability	94%	94%	96%	97%	96%	96%	-	96%	*	100%	92%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	3%	2%	2%	3%	-	1%	*	0%	5%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	3%	*	0%	0%	2%	9%
Not Tested	1%	1%	0%	1%	0%	1%	-	1%	*	0%	3%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	-	1%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.5%	94.1%	95.6%	94.4%	-	98.1%	-	*	93.5%	95.3%	95.4%
2016-17	95.7%	94.6%	95.9%	94.6%	96.1%	94.8%	-	98.3%	-	96.1%	93.7%	95.8%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BONDY INT
Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 942
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	942	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	464	49.3%	7.2%	7.5%
Grade 8	478	50.7%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	36	3.8%	7.2%	12.6%
Hispanic	734	77.9%	83.4%	52.6%
White	105	11.1%	5.6%	27.4%
American Indian	1	0.1%	0.1%	0.4%
Asian	59	6.3%	3.0%	4.5%
Pacific Islander	3	0.3%	0.1%	0.2%
Two or More Races	4	0.4%	0.6%	2.4%
Economically Disadvantaged	685	72.7%	86.3%	60.6%
Non-Educationally Disadvantaged	257	27.3%	13.7%	39.4%
Section 504 Students	67	7.1%	5.6%	6.5%
English Learners (EL)	147	15.6%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	11	1.1%	1.3%	1.4%
Students w/ Dyslexia	34	3.6%	4.1%	3.6%
At-Risk	502	53.3%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	78			
By Type of Primary Disability				
Students with Intellectual Disabilities	47	60.3%	44.2%	42.4%
Students with Physical Disabilities	*	*	16.3%	21.9%
Students with Autism	**	**	21.4%	13.7%
Students with Behavioral Disabilities	17	21.8%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	93	9.0%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	11	1.1%		
Hispanic	55	5.3%		
White	19	1.8%		
American Indian	0	0.0%		
Asian	6	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.2%	0.4%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	18.3	14.5	16.6
Foreign Languages	16.5	15.7	18.9
Mathematics	19.5	15.7	17.8
Science	20.9	16.2	18.9
Social Studies	18.7	15.3	19.3

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.8	100.0%	100.0%	100.0%
Professional Staff:	74.9	88.4%	59.1%	64.1%
Teachers	66.1	78.0%	46.1%	49.8%
Professional Support	4.8	5.7%	9.6%	10.1%
Campus Administration (School Leadership)	4.0	4.7%	2.4%	3.0%
Educational Aides:	9.9	11.6%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	61.0	4,414.0
Part-time	1.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	1.0	n/a	12.0	1,097.0
Total Minority Staff:	30.4	35.8%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.2	7.9%	10.1%	10.6%
Hispanic	11.1	16.7%	35.2%	27.7%
White	45.9	69.4%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	4.5%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.5%	1.1%	1.1%
Males	17.0	25.7%	24.4%	23.8%
Females	49.1	74.3%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.8	1.1%	0.8%	1.4%
Bachelors	50.5	76.4%	76.3%	73.6%
Masters	14.9	22.5%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.1%	6.4%	7.0%
1-5 Years Experience	24.3	36.8%	35.0%	28.9%
6-10 Years Experience	11.0	16.7%	21.1%	19.0%
11-20 Years Experience	11.9	18.1%	26.5%	29.3%
Over 20 Years Experience	12.8	19.4%	10.9%	15.7%
Number of Students per Teacher	14.2	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.5	6.3
Average Years Experience of Principals with District	3.0	7.3	5.4
Average Years Experience of Assistant Principals	6.7	6.3	5.3
Average Years Experience of Assistant Principals with District	6.7	6.0	4.7
Average Years Experience of Teachers:	10.4	9.7	11.1
Average Years Experience of Teachers with District:	8.4	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,443	\$51,929	\$47,218
1-5 Years Experience	\$54,701	\$54,679	\$50,408
6-10 Years Experience	\$53,634	\$56,719	\$52,786
11-20 Years Experience	\$60,473	\$57,147	\$56,041
Over 20 Years Experience	\$60,808	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,638	\$56,382	\$54,122
Professional Support	\$65,328	\$70,595	\$64,069
Campus Administration (School Leadership)	\$87,668	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: BONDY INT
 Campus Number: 101917051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 942
 Grade Span: 07 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	122	13.0%	27.1%	19.7%
Career & Technical Education	158	16.8%	20.5%	26.3%
Gifted & Talented Education	99	10.5%	5.3%	8.1%
Special Education	78	8.3%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.4%	9.6%	6.4%
Career & Technical Education	1.0	1.5%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	3.7	5.6%	1.9%	2.0%
Regular Education	52.9	80.0%	68.3%	71.4%
Special Education	7.5	11.4%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **THE SUMMIT (INTERMEDIATE)**

Campus Number: **101917055**

2019 Accountability Rating: **Not Rated**

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District Name: PASADENA ISD
Campus Name: THE SUMMIT (INTERMEDIATE)
Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 39
Grade Span: 05 - 08
School Type: Middle

There is no data for this campus.

District Name: PASADENA ISD
Campus Name: THE SUMMIT (INTERMEDIATE)
Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 39
Grade Span: 05 - 08
School Type: Middle

There is no data for this campus.

District Name: PASADENA ISD
Campus Name: THE SUMMIT (INTERMEDIATE)
Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 39
Grade Span: 05 - 08
School Type: Middle

There is no data for this campus.

District Name: PASADENA ISD
Campus Name: THE SUMMIT (INTERMEDIATE)
Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 39
Grade Span: 05 - 08
(Current EL Students)

There is no data for this campus.

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (INTERMEDIATE)
 Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 39
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (INTERMEDIATE)
 Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 39
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	76.2%	74.0%	76.6%	*	*	*	-	*	64.0%	75.1%	75.2%
2016-17	95.7%	94.6%	77.9%	77.5%	77.6%	*	-	*	-	*	73.2%	77.9%	72.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (INTERMEDIATE)
 Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 39
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (INTERMEDIATE)
 Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 39
 Grade Span: 05 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (INTERMEDIATE)
 Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 39
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (INTERMEDIATE)
 Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 39
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (INTERMEDIATE)
 Campus Number: 101917055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 39
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (INTERMEDIATE)
 Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 39
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (INTERMEDIATE)
 Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 39
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THE SUMMIT (INTERMEDIATE)
Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 39
Grade Span: 05 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	39	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	3	7.7%	7.5%	7.7%
Grade 6	6	15.4%	7.7%	7.7%
Grade 7	7	17.9%	7.2%	7.5%
Grade 8	23	59.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	3	7.7%	7.2%	12.6%
Hispanic	31	79.5%	83.4%	52.6%
White	4	10.3%	5.6%	27.4%
American Indian	1	2.6%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	37	94.9%	86.3%	60.6%
Non-Educationally Disadvantaged	2	5.1%	13.7%	39.4%
Section 504 Students	6	15.4%	5.6%	6.5%
English Learners (EL)	12	30.8%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	60	25.3%	1.3%	1.4%
Students w/ Dyslexia	2	5.1%	4.1%	3.6%
At-Risk	37	94.9%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	44.2%	42.4%
Students with Physical Disabilities	0	0.0%	16.3%	21.9%
Students with Autism	0	0.0%	21.4%	13.7%
Students with Behavioral Disabilities	*	*	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	237	100.0%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (INTERMEDIATE)
 Campus Number: 101917055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 39
 Grade Span: 05 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	23	9.7%		
Hispanic	197	83.1%		
White	13	5.5%		
American Indian	1	0.4%		
Asian	2	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%
Grade 8	1.9%	0.3%	0.4%	0.0%	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	3.0	18.1	21.2
Grade 6	6.0	19.7	20.4
Secondary:			
English/Language Arts	4.1	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	4.8	15.7	17.8
Science	4.3	16.2	18.9
Social Studies	4.1	15.3	19.3

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (INTERMEDIATE)
 Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 39
 Grade Span: 05 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	10.3	100.0%	100.0%	100.0%
Professional Staff:	10.3	100.0%	59.1%	64.1%
Teachers	10.2	99.2%	46.1%	49.8%
Professional Support	0.1	0.8%	9.6%	10.1%
Campus Administration (School Leadership)	0.0	0.0%	2.4%	3.0%
Educational Aides:	0.0	0.0%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	0.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	5.0	48.3%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.5	14.5%	10.1%	10.6%
Hispanic	3.4	33.4%	35.2%	27.7%
White	5.3	52.1%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.9	58.2%	24.4%	23.8%
Females	4.3	41.8%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	7.8	76.5%	76.3%	73.6%
Masters	2.4	23.5%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	19.7%	6.4%	7.0%
1-5 Years Experience	2.4	23.6%	35.0%	28.9%
6-10 Years Experience	4.5	44.0%	21.1%	19.0%
11-20 Years Experience	0.3	2.9%	26.5%	29.3%
Over 20 Years Experience	1.0	9.8%	10.9%	15.7%
Number of Students per Teacher	3.8	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (INTERMEDIATE)
 Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 39
 Grade Span: 05 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.5	6.3
Average Years Experience of Principals with District	0.0	7.3	5.4
Average Years Experience of Assistant Principals	0.0	6.3	5.3
Average Years Experience of Assistant Principals with District	0.0	6.0	4.7
Average Years Experience of Teachers:	8.2	9.7	11.1
Average Years Experience of Teachers with District:	4.7	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,340	\$51,929	\$47,218
1-5 Years Experience	\$47,176	\$54,679	\$50,408
6-10 Years Experience	\$57,431	\$56,719	\$52,786
11-20 Years Experience	\$60,032	\$57,147	\$56,041
Over 20 Years Experience	\$70,778	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,594	\$56,382	\$54,122
Professional Support	\$55,212	\$70,595	\$64,069
Campus Administration (School Leadership)	-	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: THE SUMMIT (INTERMEDIATE)
 Campus Number: 101917055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 39
 Grade Span: 05 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	25.6%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	0	0.0%	5.3%	8.1%
Special Education	9	23.1%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	9.0	88.5%	68.3%	71.4%
Special Education	1.2	11.5%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **BAILEY EL**

Campus Number: **101917101**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: BAILEY EL
 Campus Number: 101917101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 649
 Grade Span: PK - 04
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously Enrolled	Continuously Enrolled	Econ Disadv	(Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	75%	*	74%	*	-	-	-	-	46%	*	74%	76%	73%	76%
	2018	77%	78%	88%	*	88%	*	-	*	-	-	50%	*	89%	80%	88%	89%
At Meets Grade Level or Above	2019	45%	42%	36%	*	35%	*	-	-	-	-	23%	*	37%	29%	33%	35%
	2018	43%	40%	49%	*	50%	*	-	*	-	-	25%	*	49%	50%	47%	47%
At Masters Grade Level	2019	27%	23%	24%	*	23%	*	-	-	-	-	0%	*	24%	24%	21%	24%
	2018	25%	19%	25%	*	27%	*	-	*	-	-	17%	*	25%	20%	24%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	65%	*	62%	*	-	-	-	-	54%	*	65%	65%	61%	67%
	2018	78%	78%	75%	*	77%	*	-	*	-	-	50%	*	78%	50%	75%	79%
At Meets Grade Level or Above	2019	49%	41%	29%	*	28%	*	-	-	-	-	23%	*	31%	18%	25%	37%
	2018	47%	40%	37%	*	38%	*	-	*	-	-	25%	*	37%	30%	36%	42%
At Masters Grade Level	2019	25%	17%	12%	*	11%	*	-	-	-	-	0%	*	13%	6%	10%	14%
	2018	23%	16%	20%	*	21%	*	-	*	-	-	8%	*	21%	10%	19%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	83%	*	83%	*	-	*	-	-	43%	80%	84%	75%	81%	88%
	2018	73%	71%	82%	*	81%	83%	-	-	-	-	56%	-	86%	61%	80%	91%
At Meets Grade Level or Above	2019	44%	41%	56%	*	57%	*	-	*	-	-	29%	60%	58%	45%	53%	67%
	2018	46%	41%	58%	*	58%	67%	-	-	-	-	44%	-	63%	33%	57%	68%
At Masters Grade Level	2019	22%	17%	25%	*	27%	*	-	*	-	-	7%	60%	25%	25%	24%	30%
	2018	24%	19%	34%	*	35%	33%	-	-	-	-	13%	-	35%	28%	29%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	79%	*	80%	*	-	*	-	-	57%	80%	81%	65%	78%	88%
	2018	78%	77%	86%	*	86%	100%	-	-	-	-	75%	-	91%	61%	85%	94%
At Meets Grade Level or Above	2019	48%	40%	53%	*	57%	*	-	*	-	-	36%	60%	55%	45%	52%	63%
	2018	49%	43%	65%	*	66%	50%	-	-	-	-	50%	-	69%	44%	64%	83%
At Masters Grade Level	2019	28%	18%	25%	*	26%	*	-	*	-	-	7%	20%	25%	20%	23%	33%
	2018	27%	20%	38%	*	39%	33%	-	-	-	-	31%	-	41%	22%	35%	43%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	79%	*	81%	*	-	*	-	-	43%	60%	81%	70%	77%	91%
	2018	63%	62%	79%	*	80%	83%	-	-	-	-	60%	-	84%	56%	77%	87%
At Meets Grade Level or Above	2019	35%	30%	46%	*	49%	*	-	*	-	-	29%	20%	50%	30%	44%	58%
	2018	39%	36%	57%	*	58%	50%	-	-	-	-	47%	-	59%	44%	58%	65%
At Masters Grade Level	2019	11%	8%	17%	*	18%	*	-	*	-	-	7%	0%	18%	10%	18%	27%
	2018	11%	8%	23%	*	22%	50%	-	-	-	-	27%	-	24%	17%	24%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	76%	60%	76%	86%	-	*	-	-	49%	65%	77%	70%	74%	83%
	2018	77%	74%	82%	57%	82%	88%	-	*	-	-	59%	67%	85%	61%	81%	88%
At Meets Grade Level or Above	2019	50%	45%	44%	25%	46%	29%	-	*	-	-	28%	41%	46%	34%	42%	54%
	2018	48%	42%	53%	14%	54%	58%	-	*	-	-	39%	0%	55%	41%	52%	60%

District Name: PASADENA ISD
 Campus Name: BAILEY EL
 Campus Number: 101917101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 649
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	21%	15%	21%	14%	-	*	-	-	4%	24%	21%	17%	19%	26%
	2018	22%	16%	28%	0%	29%	27%	-	*	-	-	20%	0%	29%	20%	26%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	79%	75%	79%	83%	-	*	-	-	44%	67%	79%	76%	77%	83%
	2018	74%	69%	85%	83%	85%	90%	-	*	-	-	54%	*	87%	68%	84%	90%
At Meets Grade Level or Above	2019	48%	42%	46%	38%	47%	50%	-	*	-	-	26%	50%	48%	38%	44%	53%
	2018	46%	39%	53%	17%	54%	70%	-	*	-	-	36%	*	55%	39%	52%	57%
At Masters Grade Level	2019	21%	15%	25%	25%	25%	17%	-	*	-	-	4%	50%	25%	24%	23%	27%
	2018	19%	14%	29%	0%	31%	20%	-	*	-	-	14%	*	30%	25%	27%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	72%	63%	71%	100%	-	*	-	-	56%	67%	73%	65%	70%	79%
	2018	81%	80%	81%	50%	81%	90%	-	*	-	-	64%	*	84%	57%	80%	86%
At Meets Grade Level or Above	2019	52%	47%	42%	25%	43%	17%	-	*	-	-	30%	50%	43%	32%	39%	52%
	2018	50%	43%	50%	17%	52%	50%	-	*	-	-	39%	*	52%	39%	49%	61%
At Masters Grade Level	2019	26%	21%	19%	13%	19%	17%	-	*	-	-	4%	17%	20%	14%	17%	25%
	2018	24%	17%	28%	0%	30%	20%	-	*	-	-	21%	*	30%	18%	26%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	79%	*	81%	*	-	*	-	-	43%	60%	81%	70%	77%	91%
	2018	66%	62%	79%	*	80%	83%	-	-	-	-	60%	-	84%	56%	77%	87%
At Meets Grade Level or Above	2019	38%	32%	46%	*	49%	*	-	*	-	-	29%	20%	50%	30%	44%	58%
	2018	41%	35%	57%	*	58%	50%	-	-	-	-	47%	-	59%	44%	58%	65%
At Masters Grade Level	2019	14%	10%	17%	*	18%	*	-	*	-	-	7%	0%	18%	10%	18%	27%
	2018	13%	8%	23%	*	22%	50%	-	-	-	-	27%	-	24%	17%	24%	28%

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 649
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	65	*	66	*	-	*	-	-	20	*	64	73	65	73
	2018	63	61	68	*	68	67	-	-	-	-	61	-	71	57	65	71
Grade 4 Mathematics	2019	65	61	73	*	74	*	-	*	-	-	50	60	72	76	73	82
	2018	65	61	77	*	77	83	-	-	-	-	67	-	79	68	76	79
All Grades Both Subjects	2019	69	69	69	25	71	*	-	*	-	-	36	69	68	75	69	78
	2018	69	68	73	*	73	75	-	-	-	-	64	-	75	63	71	76
All Grades ELA/Reading	2019	68	68	65	*	66	*	-	*	-	-	20	*	64	73	65	73
	2018	69	68	68	*	68	67	-	-	-	-	61	-	71	57	65	71
All Grades Mathematics	2019	70	70	73	*	74	*	-	*	-	-	50	60	72	76	73	82
	2018	70	69	77	*	77	83	-	-	-	-	67	-	79	68	76	79

District Name: PASADENA ISD
 Campus Name: BAILEY EL
 Campus Number: 101917101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 649
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	23%	*	25%	-	-	-	-	-	25%	23%	*
	2018	38%	36%	33%	*	32%	*	-	-	-	-	*	28%	*
Mathematics	2019	45%	48%	41%	*	38%	*	-	*	-	-	29%	41%	45%
	2018	47%	48%	44%	-	36%	*	-	-	-	-	*	44%	*

District Name: PASADENA ISD
 Campus Name: BAILEY EL
 Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 649
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	76%	87%	-	80%	99%	-	-	-	-	66%	87%	83%
	2018	77%	74%	82%	94%	-	92%	100%	-	-	-	-	56%	94%	88%
At Meets Grade Level or Above	2019	50%	45%	44%	55%	-	37%	86%	-	-	-	-	38%	55%	52%
	2018	48%	42%	53%	61%	-	53%	79%	-	-	-	-	40%	61%	58%
At Masters Grade Level	2019	24%	18%	21%	28%	-	10%	58%	-	-	-	-	14%	28%	25%
	2018	22%	16%	28%	32%	-	26%	43%	-	-	-	-	19%	32%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	79%	85%	-	76%	100%	-	-	-	-	75%	85%	83%
	2018	74%	69%	85%	96%	-	93%	100%	-	-	-	-	65%	96%	91%
At Meets Grade Level or Above	2019	48%	42%	46%	54%	-	36%	85%	-	-	-	-	40%	54%	51%
	2018	46%	39%	53%	58%	-	49%	77%	-	-	-	-	35%	58%	55%
At Masters Grade Level	2019	21%	15%	25%	27%	-	12%	55%	-	-	-	-	20%	27%	26%
	2018	19%	14%	29%	31%	-	31%	33%	-	-	-	-	18%	31%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	72%	82%	-	74%	97%	-	-	-	-	60%	82%	78%
	2018	81%	80%	81%	94%	-	92%	100%	-	-	-	-	47%	94%	87%
At Meets Grade Level or Above	2019	52%	47%	42%	52%	-	34%	82%	-	-	-	-	40%	52%	50%
	2018	50%	43%	50%	64%	-	59%	73%	-	-	-	-	35%	64%	59%
At Masters Grade Level	2019	26%	21%	19%	27%	-	12%	55%	-	-	-	-	10%	27%	24%
	2018	24%	17%	28%	34%	-	31%	40%	-	-	-	-	12%	34%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	79%	98%	-	97%	100%	-	-	-	-	60%	98%	92%
	2018	66%	62%	79%	93%	-	90%	100%	-	-	-	-	56%	93%	86%
At Meets Grade Level or Above	2019	38%	32%	46%	63%	-	44%	95%	-	-	-	-	30%	63%	58%
	2018	41%	35%	57%	63%	-	50%	100%	-	-	-	-	56%	63%	61%
At Masters Grade Level	2019	14%	10%	17%	29%	-	3%	70%	-	-	-	-	10%	29%	26%
	2018	13%	8%	23%	28%	-	10%	80%	-	-	-	-	33%	28%	29%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	69%	79%	-	70%	90%	-	-	-	-	78%	79%	79%
	2018	69%	68%	73%	85%	-	85%	85%	-	-	-	-	43%	85%	77%
All Grades ELA/Reading	2019	68%	68%	65%	70%	-	46%	90%	-	-	-	-	80%	70%	72%
	2018	69%	68%	68%	80%	-	85%	71%	-	-	-	-	57%	80%	74%
All Grades Mathematics	2019	70%	70%	73%	84%	-	80%	90%	-	-	-	-	75%	84%	82%
	2018	70%	69%	77%	88%	-	85%	95%	-	-	-	-	29%	88%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	23%	*	-	*	-	-	-	-	-	*	*	*
	2018	38%	36%	33%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	41%	33%	-	40%	*	-	-	-	-	60%	33%	45%
	2018	47%	48%	44%	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
 Campus Name: BAILEY EL
 Campus Number: 101917101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 649
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	-	99%	99%	100%
Included in Accountability	94%	94%	93%	83%	94%	78%	-	*	-	-	91%	94%	95%
Not Included in Accountability													
Mobile	4%	3%	5%	17%	4%	22%	-	*	-	-	7%	4%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	-	1%	1%	3%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	-	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	-	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	*	-	-	99%	99%	100%
Included in Accountability	94%	94%	91%	82%	93%	76%	-	*	-	-	99%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	5%	18%	4%	24%	-	*	-	-	0%	6%	4%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	*	-	-	0%	3%	6%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	-	-	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	*	-	-	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 649
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.8%	95.5%	95.9%	94.3%	-	*	-	*	94.6%	95.8%	96.7%
2016-17	95.7%	94.6%	96.7%	96.0%	96.8%	95.3%	*	*	-	-	95.7%	96.7%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BAILEY EL
 Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 649
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BAILEY EL
 Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 649
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: BAILEY EL
 Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 649
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 649
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BAILEY EL
 Campus Number: 101917101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 649
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 649
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: BAILEY EL
 Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 649
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BAILEY EL
Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 649
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	649	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	43	6.6%	4.3%	4.4%
Kindergarten	110	16.9%	6.4%	6.9%
Grade 1	121	18.6%	7.1%	7.1%
Grade 2	120	18.5%	7.0%	7.2%
Grade 3	127	19.6%	7.1%	7.3%
Grade 4	128	19.7%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	24	3.7%	7.2%	12.6%
Hispanic	590	90.9%	83.4%	52.6%
White	33	5.1%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.3%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	596	91.8%	86.3%	60.6%
Non-Educationally Disadvantaged	53	8.2%	13.7%	39.4%
Section 504 Students	33	5.1%	5.6%	6.5%
English Learners (EL)	274	42.2%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	19	2.9%	4.1%	3.6%
At-Risk	379	58.4%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	76			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	18.4%	44.2%	42.4%
Students with Physical Disabilities	24	31.6%	16.3%	21.9%
Students with Autism	26	34.2%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	82	14.6%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: BAILEY EL
 Campus Number: 101917101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 649
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	10	1.8%		
Hispanic	60	10.7%		
White	10	1.8%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	10.6%	10.1%	3.1%	11.8%	12.3%	5.5%
Grade 2	6.2%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	1.8%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	17.5	18.9
Grade 1	19.8	17.7	18.8
Grade 2	19.0	17.0	18.7
Grade 3	19.9	16.9	18.9
Grade 4	18.5	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: BAILEY EL
 Campus Number: 101917101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 649
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.8	100.0%	100.0%	100.0%
Professional Staff:	53.8	79.3%	59.1%	64.1%
Teachers	46.2	68.1%	46.1%	49.8%
Professional Support	5.6	8.2%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	2.9%	2.4%	3.0%
Educational Aides:	14.1	20.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	40.6	59.9%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	6.5%	10.1%	10.6%
Hispanic	21.1	45.6%	35.2%	27.7%
White	21.1	45.7%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	6.5%	24.4%	23.8%
Females	43.2	93.5%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	39.1	84.6%	76.3%	73.6%
Masters	6.1	13.2%	21.8%	24.3%
Doctorate	1.0	2.2%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.1	6.7%	6.4%	7.0%
1-5 Years Experience	13.0	28.1%	35.0%	28.9%
6-10 Years Experience	5.0	10.8%	21.1%	19.0%
11-20 Years Experience	22.0	47.7%	26.5%	29.3%
Over 20 Years Experience	3.1	6.6%	10.9%	15.7%
Number of Students per Teacher	14.1	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: BAILEY EL
 Campus Number: 101917101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 649
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	7.5	6.3
Average Years Experience of Principals with District	24.0	7.3	5.4
Average Years Experience of Assistant Principals	15.0	6.3	5.3
Average Years Experience of Assistant Principals with District	13.0	6.0	4.7
Average Years Experience of Teachers:	10.9	9.7	11.1
Average Years Experience of Teachers with District:	10.2	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,033	\$51,929	\$47,218
1-5 Years Experience	\$54,514	\$54,679	\$50,408
6-10 Years Experience	\$56,819	\$56,719	\$52,786
11-20 Years Experience	\$56,121	\$57,147	\$56,041
Over 20 Years Experience	\$50,291	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,084	\$56,382	\$54,122
Professional Support	\$62,071	\$70,595	\$64,069
Campus Administration (School Leadership)	\$104,121	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: BAILEY EL
 Campus Number: 101917101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 649
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	307	47.3%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	25	3.9%	5.3%	8.1%
Special Education	76	11.7%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	32.5%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	28.8	62.4%	68.3%	71.4%
Special Education	2.4	5.2%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **FISHER ELEMENTARY**

Campus Number: **101917102**

2019 Accountability Rating: **C**

Distinction Designations:

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	83%	80%	82%	90%	-	*	-	-	53%	*	84%	67%	83%	87%
	2018	77%	78%	80%	100%	79%	100%	*	-	-	*	63%	*	81%	75%	78%	77%
At Meets Grade Level or Above	2019	45%	42%	47%	40%	46%	50%	-	*	-	-	35%	*	48%	33%	45%	47%
	2018	43%	40%	40%	14%	39%	83%	*	-	-	*	56%	*	43%	13%	34%	41%
At Masters Grade Level	2019	27%	23%	19%	0%	22%	10%	-	*	-	-	0%	*	20%	11%	17%	21%
	2018	25%	19%	22%	14%	21%	50%	*	-	-	*	13%	*	25%	0%	17%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	95%	80%	97%	90%	-	*	-	-	88%	*	97%	78%	95%	98%
	2018	78%	78%	88%	86%	88%	100%	*	-	-	*	75%	*	88%	94%	87%	87%
At Meets Grade Level or Above	2019	49%	41%	61%	40%	61%	70%	-	*	-	-	59%	*	63%	44%	60%	69%
	2018	47%	40%	60%	14%	61%	83%	*	-	-	*	69%	*	62%	44%	56%	66%
At Masters Grade Level	2019	25%	17%	25%	0%	24%	40%	-	*	-	-	18%	*	25%	22%	27%	27%
	2018	23%	16%	19%	14%	18%	33%	*	-	-	*	19%	*	22%	0%	16%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	75%	75%	74%	*	-	-	-	*	52%	67%	80%	50%	73%	70%
	2018	73%	71%	73%	*	71%	91%	-	*	-	-	25%	*	72%	76%	67%	66%
At Meets Grade Level or Above	2019	44%	41%	38%	25%	37%	*	-	-	-	*	39%	33%	43%	15%	36%	38%
	2018	46%	41%	45%	*	42%	64%	-	*	-	-	17%	*	46%	38%	39%	35%
At Masters Grade Level	2019	22%	17%	13%	0%	12%	*	-	-	-	*	9%	0%	14%	5%	10%	11%
	2018	24%	19%	21%	*	20%	36%	-	*	-	-	0%	*	23%	14%	16%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	83%	50%	84%	*	-	-	-	*	61%	83%	86%	65%	83%	87%
	2018	78%	77%	85%	*	86%	83%	-	*	-	-	17%	*	86%	82%	84%	93%
At Meets Grade Level or Above	2019	48%	40%	42%	13%	43%	*	-	-	-	*	35%	33%	45%	25%	40%	55%
	2018	49%	43%	52%	*	54%	33%	-	*	-	-	17%	*	57%	32%	48%	59%
At Masters Grade Level	2019	28%	18%	16%	0%	15%	*	-	-	-	*	17%	0%	17%	5%	14%	21%
	2018	27%	20%	23%	*	23%	25%	-	*	-	-	0%	*	27%	5%	22%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	65%	50%	65%	*	-	-	-	*	48%	50%	71%	35%	62%	60%
	2018	63%	62%	73%	*	72%	75%	-	*	-	-	27%	*	75%	64%	69%	78%
At Meets Grade Level or Above	2019	35%	30%	30%	25%	29%	*	-	-	-	*	35%	33%	34%	10%	25%	31%
	2018	39%	36%	40%	*	39%	42%	-	*	-	-	18%	*	42%	32%	36%	42%
At Masters Grade Level	2019	11%	8%	9%	13%	8%	*	-	-	-	*	9%	0%	9%	10%	7%	8%
	2018	11%	8%	4%	*	3%	8%	-	*	-	-	0%	*	5%	0%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	79%	65%	79%	94%	-	*	-	*	59%	68%	83%	55%	78%	79%
	2018	77%	74%	80%	80%	79%	87%	*	*	-	*	45%	75%	81%	77%	77%	80%
At Meets Grade Level or Above	2019	50%	45%	43%	26%	42%	59%	-	*	-	*	40%	32%	46%	22%	40%	47%
	2018	48%	42%	47%	25%	47%	55%	*	*	-	*	39%	58%	50%	32%	43%	48%

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	16%	3%	15%	31%	-	*	-	*	11%	0%	17%	9%	14%	17%
	2018	22%	16%	18%	25%	17%	28%	*	*	-	*	7%	17%	21%	4%	15%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	78%	77%	77%	93%	-	*	-	*	53%	63%	82%	55%	77%	78%
	2018	74%	69%	77%	89%	75%	94%	*	*	-	*	46%	60%	77%	76%	73%	71%
At Meets Grade Level or Above	2019	48%	42%	42%	31%	41%	57%	-	*	-	*	38%	25%	45%	21%	40%	42%
	2018	46%	39%	42%	22%	40%	71%	*	*	-	*	39%	40%	45%	27%	36%	38%
At Masters Grade Level	2019	21%	15%	16%	0%	16%	21%	-	*	-	*	5%	0%	17%	7%	13%	16%
	2018	19%	14%	22%	22%	20%	41%	*	*	-	*	7%	40%	24%	8%	16%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	88%	62%	90%	93%	-	*	-	*	73%	88%	91%	69%	88%	92%
	2018	81%	80%	87%	78%	87%	89%	*	*	-	*	50%	80%	87%	87%	85%	90%
At Meets Grade Level or Above	2019	52%	47%	50%	23%	51%	64%	-	*	-	*	45%	38%	53%	31%	49%	61%
	2018	50%	43%	56%	22%	58%	50%	*	*	-	*	46%	60%	59%	37%	53%	62%
At Masters Grade Level	2019	26%	21%	20%	0%	19%	43%	-	*	-	*	18%	0%	21%	10%	20%	24%
	2018	24%	17%	21%	22%	20%	28%	*	*	-	*	11%	0%	24%	3%	18%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	65%	50%	65%	*	-	-	-	*	48%	50%	71%	35%	62%	60%
	2018	66%	62%	73%	*	72%	75%	-	*	-	-	27%	*	75%	64%	69%	78%
At Meets Grade Level or Above	2019	38%	32%	30%	25%	29%	*	-	-	-	*	35%	33%	34%	10%	25%	31%
	2018	41%	35%	40%	*	39%	42%	-	*	-	-	18%	*	42%	32%	36%	42%
At Masters Grade Level	2019	14%	10%	9%	13%	8%	*	-	-	-	*	9%	0%	9%	10%	7%	8%
	2018	13%	8%	4%	*	3%	8%	-	*	-	-	0%	*	5%	0%	3%	4%

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	63	63	65	*	-	-	-	*	76	*	66	47	65	72
	2018	63	61	55	*	58	41	-	*	-	-	36	*	54	56	51	52
Grade 4 Mathematics	2019	65	61	53	25	55	*	-	-	-	*	67	42	53	53	54	58
	2018	65	61	58	*	60	50	-	*	-	-	50	*	58	58	59	68
All Grades Both Subjects	2019	69	69	57	44	59	50	-	-	-	*	71	30	59	50	58	62
	2018	69	68	57	*	59	46	-	*	-	-	43	*	57	57	56	63
All Grades ELA/Reading	2019	68	68	63	63	65	*	-	-	-	*	76	*	66	47	65	72
	2018	69	68	55	*	58	41	-	*	-	-	36	*	54	56	51	52
All Grades Mathematics	2019	70	70	53	25	55	*	-	-	-	*	67	42	53	53	54	58
	2018	70	69	58	*	60	50	-	*	-	-	50	*	58	58	59	68

District Name: PASADENA ISD
Campus Name: FISHER ELEMENTARY
Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 688
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	41%	*	40%	-	-	-	-	-	50%	44%	*
	2018	38%	36%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	46%	*	50%	-	-	-	-	-	*	50%	*
	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 688
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	79%	79%	-	70%	95%	-	-	-	-	77%	79%	79%
	2018	77%	74%	80%	82%	-	74%	96%	-	-	-	-	58%	82%	80%
At Meets Grade Level or Above	2019	50%	45%	43%	43%	-	34%	59%	-	-	-	-	63%	43%	45%
	2018	48%	42%	47%	49%	-	38%	69%	-	-	-	-	30%	49%	47%
At Masters Grade Level	2019	24%	18%	16%	16%	-	8%	29%	-	-	-	-	17%	16%	16%
	2018	22%	16%	18%	20%	-	11%	35%	-	-	-	-	0%	20%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	78%	77%	-	67%	94%	-	-	-	-	82%	77%	77%
	2018	74%	69%	77%	72%	-	56%	98%	-	-	-	-	62%	72%	71%
At Meets Grade Level or Above	2019	48%	42%	42%	36%	-	25%	56%	-	-	-	-	73%	36%	40%
	2018	46%	39%	42%	37%	-	20%	65%	-	-	-	-	38%	37%	37%
At Masters Grade Level	2019	21%	15%	16%	17%	-	8%	32%	-	-	-	-	0%	17%	15%
	2018	19%	14%	22%	20%	-	6%	44%	-	-	-	-	0%	20%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	88%	94%	-	90%	100%	-	-	-	-	75%	94%	92%
	2018	81%	80%	87%	94%	-	92%	98%	-	-	-	-	54%	94%	90%
At Meets Grade Level or Above	2019	52%	47%	50%	60%	-	58%	63%	-	-	-	-	58%	60%	60%
	2018	50%	43%	56%	65%	-	62%	70%	-	-	-	-	31%	65%	61%
At Masters Grade Level	2019	26%	21%	20%	21%	-	13%	34%	-	-	-	-	33%	21%	22%
	2018	24%	17%	21%	28%	-	23%	37%	-	-	-	-	0%	28%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	65%	56%	-	40%	88%	-	-	-	-	71%	56%	58%
	2018	66%	62%	73%	79%	-	72%	91%	-	-	-	-	57%	79%	77%
At Meets Grade Level or Above	2019	38%	32%	30%	23%	-	6%	59%	-	-	-	-	57%	23%	27%
	2018	41%	35%	40%	43%	-	25%	73%	-	-	-	-	14%	43%	40%
At Masters Grade Level	2019	14%	10%	9%	4%	-	0%	12%	-	-	-	-	14%	4%	5%
	2018	13%	8%	4%	5%	-	0%	14%	-	-	-	-	0%	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	57%	58%	-	55%	61%	-	-	-	-	75%	58%	61%
	2018	69%	68%	57%	70%	-	81%	60%	-	-	-	-	18%	70%	62%
All Grades ELA/Reading	2019	68%	68%	63%	68%	-	*	63%	-	-	-	-	86%	68%	73%
	2018	69%	68%	55%	57%	-	*	59%	-	-	-	-	21%	57%	48%
All Grades Mathematics	2019	70%	70%	53%	55%	-	53%	59%	-	-	-	-	64%	55%	56%
	2018	70%	69%	58%	75%	-	84%	61%	-	-	-	-	14%	75%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	41%	*	-	*	-	-	-	-	-	*	*	*
	2018	38%	36%	*	*	-	-	*	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	46%	*	-	-	*	-	-	-	-	*	*	*
	2018	47%	48%	*	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	*	100%	99%	100%
Included in Accountability	94%	94%	89%	100%	88%	100%	-	*	-	*	100%	88%	86%
Not Included in Accountability													
Mobile	4%	3%	6%	0%	6%	0%	-	*	-	*	0%	6%	4%
Other Exclusions	1%	2%	4%	0%	5%	0%	-	*	-	*	0%	4%	10%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	98%	*	*	-	*	100%	99%	100%
Included in Accountability	94%	94%	90%	63%	91%	89%	*	*	-	*	83%	88%	94%
Not Included in Accountability													
Mobile	4%	4%	9%	38%	8%	9%	*	*	-	*	16%	10%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	*	1%	1%	1%
Not Tested	1%	1%	1%	0%	1%	2%	*	*	-	*	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	*	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	2%	*	*	-	*	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.2%	94.8%	95.2%	94.6%	*	*	*	*	93.0%	95.2%	96.3%
2016-17	95.7%	94.6%	95.9%	96.2%	96.0%	95.0%	*	*	-	*	94.4%	95.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FISHER ELEMENTARY
Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 688
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	688	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	92	13.4%	4.3%	4.4%
Kindergarten	113	16.4%	6.4%	6.9%
Grade 1	114	16.6%	7.1%	7.1%
Grade 2	111	16.1%	7.0%	7.2%
Grade 3	115	16.7%	7.1%	7.3%
Grade 4	143	20.8%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	29	4.2%	7.2%	12.6%
Hispanic	598	86.9%	83.4%	52.6%
White	50	7.3%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	5	0.7%	3.0%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	5	0.7%	0.6%	2.4%
Economically Disadvantaged	608	88.4%	86.3%	60.6%
Non-Educationally Disadvantaged	80	11.6%	13.7%	39.4%
Section 504 Students	37	5.4%	5.6%	6.5%
English Learners (EL)	315	45.8%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	25	3.6%	4.1%	3.6%
At-Risk	498	72.4%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	79			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	20.3%	44.2%	42.4%
Students with Physical Disabilities	25	31.6%	16.3%	21.9%
Students with Autism	25	31.6%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	94	15.6%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	16	2.6%		
Hispanic	70	11.6%		
White	8	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	11.3%	10.1%	3.1%	20.0%	12.3%	5.5%
Grade 2	12.1%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	4.9%	2.7%	1.1%	3.4%	0.8%	0.9%
Grade 4	0.8%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.5	17.5	18.9
Grade 1	16.0	17.7	18.8
Grade 2	16.9	17.0	18.7
Grade 3	16.1	16.9	18.9
Grade 4	14.8	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.2	100.0%	100.0%	100.0%
Professional Staff:	58.9	76.3%	59.1%	64.1%
Teachers	49.2	63.7%	46.1%	49.8%
Professional Support	6.7	8.7%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	3.9%	2.4%	3.0%
Educational Aides:	18.3	23.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	43.6	56.5%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.1%	10.6%
Hispanic	22.0	44.7%	35.2%	27.7%
White	26.2	53.2%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.2	12.6%	24.4%	23.8%
Females	43.0	87.4%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	41.2	83.7%	76.3%	73.6%
Masters	8.0	16.3%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.4%	7.0%
1-5 Years Experience	13.0	26.4%	35.0%	28.9%
6-10 Years Experience	19.2	39.0%	21.1%	19.0%
11-20 Years Experience	14.0	28.5%	26.5%	29.3%
Over 20 Years Experience	3.0	6.1%	10.9%	15.7%
Number of Students per Teacher	14.0	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.5	6.3
Average Years Experience of Principals with District	4.0	7.3	5.4
Average Years Experience of Assistant Principals	6.0	6.3	5.3
Average Years Experience of Assistant Principals with District	6.0	6.0	4.7
Average Years Experience of Teachers:	10.1	9.7	11.1
Average Years Experience of Teachers with District:	8.6	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,929	\$47,218
1-5 Years Experience	\$54,071	\$54,679	\$50,408
6-10 Years Experience	\$56,141	\$56,719	\$52,786
11-20 Years Experience	\$57,864	\$57,147	\$56,041
Over 20 Years Experience	\$59,577	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,294	\$56,382	\$54,122
Professional Support	\$60,861	\$70,595	\$64,069
Campus Administration (School Leadership)	\$89,665	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: FISHER ELEMENTARY
 Campus Number: 101917102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 688
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	346	50.3%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	23	3.3%	5.3%	8.1%
Special Education	79	11.5%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.1	28.7%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	4.0	8.1%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	27.9	56.7%	68.3%	71.4%
Special Education	3.2	6.5%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **FREEMAN EL**

Campus Number: **101917103**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: FREEMAN EL
 Campus Number: 101917103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 498
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	80%	77%	67%	77%	*	-	*	-	33%	*	77%	77%	76%	77%
		2018	77%	78%	74%	70%	74%	*	-	-	*	20%	*	72%	83%	73%	72%
At Meets Grade Level or Above		2019	45%	42%	41%	33%	40%	*	-	*	-	17%	*	40%	46%	41%	48%
		2018	43%	40%	31%	40%	26%	*	-	-	*	0%	*	30%	33%	31%	31%
At Masters Grade Level		2019	27%	23%	27%	17%	26%	*	-	*	-	17%	*	28%	23%	27%	29%
		2018	25%	19%	15%	30%	9%	*	-	-	*	0%	*	13%	25%	16%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	78%	79%	50%	81%	*	-	*	-	33%	*	80%	77%	80%	81%
		2018	78%	78%	61%	40%	65%	*	-	-	*	0%	*	65%	42%	60%	56%
At Meets Grade Level or Above		2019	49%	41%	36%	17%	36%	*	-	*	-	33%	*	40%	15%	36%	45%
		2018	47%	40%	22%	30%	18%	*	-	-	*	0%	*	22%	25%	23%	13%
At Masters Grade Level		2019	25%	17%	10%	0%	10%	*	-	*	-	0%	*	12%	0%	11%	10%
		2018	23%	16%	6%	10%	4%	*	-	-	*	0%	*	5%	8%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	77%	72%	82%	68%	100%	-	-	-	33%	*	75%	65%	73%	61%
		2018	73%	71%	68%	71%	67%	*	-	-	*	*	*	68%	70%	66%	60%
At Meets Grade Level or Above		2019	44%	41%	35%	36%	35%	40%	-	-	-	0%	*	34%	40%	37%	34%
		2018	46%	41%	34%	29%	34%	*	-	-	*	*	*	35%	30%	32%	29%
At Masters Grade Level		2019	22%	17%	13%	9%	13%	20%	-	-	-	0%	*	12%	15%	13%	12%
		2018	24%	19%	13%	0%	14%	*	-	-	*	*	*	15%	10%	13%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	75%	67%	45%	71%	60%	-	-	-	0%	*	68%	65%	65%	73%
		2018	78%	77%	73%	29%	76%	*	-	-	*	*	*	77%	60%	72%	79%
At Meets Grade Level or Above		2019	48%	40%	24%	18%	24%	40%	-	-	-	0%	*	25%	20%	25%	24%
		2018	49%	43%	32%	14%	33%	*	-	-	*	*	*	34%	25%	31%	33%
At Masters Grade Level		2019	28%	18%	9%	0%	10%	20%	-	-	-	0%	*	10%	5%	9%	5%
		2018	27%	20%	13%	0%	13%	*	-	-	*	*	*	15%	5%	13%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	54%	42%	52%	100%	-	-	-	33%	*	53%	57%	53%	51%
		2018	63%	62%	48%	33%	49%	*	-	-	*	*	*	48%	47%	44%	38%
At Meets Grade Level or Above		2019	35%	30%	21%	17%	21%	40%	-	-	-	0%	*	20%	24%	21%	22%
		2018	39%	36%	20%	17%	21%	*	-	-	*	*	*	23%	11%	18%	14%
At Masters Grade Level		2019	11%	8%	4%	8%	3%	0%	-	-	-	0%	*	3%	5%	4%	0%
		2018	11%	8%	5%	0%	5%	*	-	-	*	*	*	6%	0%	4%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	76%	70%	57%	71%	88%	-	*	-	27%	50%	71%	67%	69%	68%
		2018	77%	74%	65%	50%	66%	64%	-	-	-	5%	40%	66%	60%	63%	61%
At Meets Grade Level or Above		2019	50%	45%	31%	24%	31%	47%	-	*	-	10%	25%	32%	29%	32%	34%
		2018	48%	42%	28%	28%	27%	36%	-	-	-	80%	0%	29%	24%	27%	24%

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 498
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	12%	7%	12%	18%	-	*	-	-	3%	13%	13%	9%	13%	10%
	2018	22%	16%	10%	10%	9%	27%	-	-	-	60%	0%	0%	11%	8%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	75%	76%	73%	100%	-	*	-	-	33%	*	76%	70%	75%	68%
	2018	74%	69%	71%	71%	70%	80%	-	-	-	*	13%	*	70%	75%	69%	65%
At Meets Grade Level or Above	2019	48%	42%	38%	35%	38%	50%	-	*	-	-	8%	*	37%	42%	39%	40%
	2018	46%	39%	32%	35%	31%	40%	-	-	-	*	0%	*	33%	31%	32%	30%
At Masters Grade Level	2019	21%	15%	20%	12%	20%	33%	-	*	-	-	8%	*	20%	18%	20%	19%
	2018	19%	14%	14%	18%	12%	40%	-	-	-	*	0%	*	14%	16%	14%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	73%	47%	77%	67%	-	*	-	-	17%	*	74%	70%	73%	76%
	2018	81%	80%	68%	35%	71%	60%	-	-	-	*	0%	*	71%	53%	66%	69%
At Meets Grade Level or Above	2019	52%	47%	30%	18%	30%	50%	-	*	-	-	17%	*	33%	18%	31%	33%
	2018	50%	43%	27%	24%	26%	40%	-	-	-	*	0%	*	28%	25%	27%	24%
At Masters Grade Level	2019	26%	21%	10%	0%	10%	17%	-	*	-	-	0%	*	11%	3%	10%	7%
	2018	24%	17%	10%	6%	9%	20%	-	-	-	*	0%	*	10%	6%	9%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	54%	42%	52%	100%	-	-	-	-	33%	*	53%	57%	53%	51%
	2018	66%	62%	48%	33%	49%	*	-	-	-	*	*	*	48%	47%	44%	38%
At Meets Grade Level or Above	2019	38%	32%	21%	17%	21%	40%	-	-	-	-	0%	*	20%	24%	21%	22%
	2018	41%	35%	20%	17%	21%	*	-	-	-	*	*	*	23%	11%	18%	14%
At Masters Grade Level	2019	14%	10%	4%	8%	3%	0%	-	-	-	-	0%	*	3%	5%	4%	0%
	2018	13%	8%	5%	0%	5%	*	-	-	-	*	*	*	6%	0%	4%	2%

District Name: PASADENA ISD
 Campus Name: FREEMAN EL
 Campus Number: 101917103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 498
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	73	78	69	80	-	-	-	-	83	-	75	65	74	*
	2018	63	61	56	*	57	*	-	-	-	*	*	-	65	39	59	*
Grade 4 Mathematics	2019	65	61	69	50	71	70	-	-	-	-	50	*	67	75	70	67
	2018	65	61	57	*	60	*	-	-	-	*	*	*	58	50	59	62
All Grades Both Subjects	2019	69	69	70	64	71	75	-	-	-	-	67	*	70	71	71	67
	2018	69	68	57	25	59	*	-	-	-	*	*	*	60	45	59	62
All Grades ELA/Reading	2019	68	68	73	78	69	80	-	-	-	-	83	-	75	65	74	*
	2018	69	68	56	*	57	*	-	-	-	*	*	-	65	39	59	*
All Grades Mathematics	2019	70	70	69	50	71	70	-	-	-	-	50	*	67	75	70	67
	2018	70	69	57	*	60	*	-	-	-	*	*	*	58	50	59	62

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 498
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	54%	*	43%	*	-	-	-	-	20%	50%	*
	2018	38%	36%	*	*	*	-	-	-	-	-	*	*	-
Mathematics	2019	45%	48%	25%	40%	13%	*	-	-	-	-	0%	20%	*
	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: FREEMAN EL
 Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 498
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	70%	68%	-	68%	-	-	-	-	-	45%	68%	67%
	2018	77%	74%	65%	61%	-	61%	-	-	-	-	-	55%	61%	61%
At Meets Grade Level or Above	2019	50%	45%	31%	34%	-	34%	-	-	-	-	-	18%	34%	33%
	2018	48%	42%	28%	23%	-	23%	-	-	-	-	-	36%	23%	24%
At Masters Grade Level	2019	24%	18%	12%	11%	-	11%	-	-	-	-	-	0%	11%	10%
	2018	22%	16%	10%	7%	-	7%	-	-	-	-	-	0%	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	75%	70%	-	70%	-	-	-	-	-	*	70%	68%
	2018	74%	69%	71%	65%	-	65%	-	-	-	-	-	60%	65%	65%
At Meets Grade Level or Above	2019	48%	42%	38%	40%	-	40%	-	-	-	-	-	*	40%	39%
	2018	46%	39%	32%	29%	-	29%	-	-	-	-	-	40%	29%	30%
At Masters Grade Level	2019	21%	15%	20%	19%	-	19%	-	-	-	-	-	*	19%	18%
	2018	19%	14%	14%	7%	-	7%	-	-	-	-	-	0%	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	73%	78%	-	78%	-	-	-	-	-	*	78%	76%
	2018	81%	80%	68%	71%	-	71%	-	-	-	-	-	40%	71%	69%
At Meets Grade Level or Above	2019	52%	47%	30%	36%	-	36%	-	-	-	-	-	*	36%	34%
	2018	50%	43%	27%	25%	-	25%	-	-	-	-	-	20%	25%	24%
At Masters Grade Level	2019	26%	21%	10%	7%	-	7%	-	-	-	-	-	*	7%	7%
	2018	24%	17%	10%	9%	-	9%	-	-	-	-	-	0%	9%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	54%	49%	-	49%	-	-	-	-	-	*	49%	50%
	2018	66%	62%	48%	37%	-	37%	-	-	-	-	-	*	37%	38%
At Meets Grade Level or Above	2019	38%	32%	21%	19%	-	19%	-	-	-	-	-	*	19%	20%
	2018	41%	35%	20%	12%	-	12%	-	-	-	-	-	*	12%	14%
At Masters Grade Level	2019	14%	10%	4%	0%	-	0%	-	-	-	-	-	*	0%	0%
	2018	13%	8%	5%	2%	-	2%	-	-	-	-	-	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	70%	66%	-	66%	-	-	-	-	-	67%	66%	66%
	2018	69%	68%	57%	60%	-	60%	-	-	-	-	-	*	60%	62%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	-	-	-	*	-	*
	2018	69%	68%	56%	*	-	*	-	-	-	-	-	*	*	*
All Grades Mathematics	2019	70%	70%	69%	66%	-	66%	-	-	-	-	-	*	66%	66%
	2018	70%	69%	57%	61%	-	61%	-	-	-	-	-	*	61%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	54%	-	-	-	-	-	-	-	-	*	-	*
	2018	38%	36%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	48%	25%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	48%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
 Campus Name: FREEMAN EL
 Campus Number: 101917103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 498
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	88%	77%	90%	100%	-	*	-	-	81%	90%	88%
Not Included in Accountability													
Mobile	4%	3%	11%	23%	9%	0%	-	*	-	-	19%	9%	10%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	87%	87%	87%	73%	-	-	-	100%	86%	90%	81%
Not Included in Accountability													
Mobile	4%	4%	7%	11%	6%	27%	-	-	-	0%	14%	5%	9%
Other Exclusions	1%	2%	6%	0%	6%	0%	-	-	-	0%	0%	5%	11%
Not Tested	1%	1%	0%	2%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: FREEMAN EL
 Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 498
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.9%	93.5%	96.1%	95.7%	-	*	-	*	95.3%	96.1%	96.6%
2016-17	95.7%	94.6%	96.1%	92.4%	96.5%	97.8%	-	*	-	*	94.3%	96.0%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: FREEMAN EL
 Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 498
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: FREEMAN EL
 Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 498
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: FREEMAN EL
 Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 498
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 498
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: FREEMAN EL
 Campus Number: 101917103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 498
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: FREEMAN EL
 Campus Number: 101917103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 498
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: FREEMAN EL
 Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 498
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FREEMAN EL
Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 498
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	498	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	16	3.2%	0.3%	0.3%
Pre-Kindergarten	52	10.4%	4.3%	4.4%
Kindergarten	85	17.1%	6.4%	6.9%
Grade 1	84	16.9%	7.1%	7.1%
Grade 2	90	18.1%	7.0%	7.2%
Grade 3	83	16.7%	7.1%	7.3%
Grade 4	88	17.7%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	50	10.0%	7.2%	12.6%
Hispanic	422	84.7%	83.4%	52.6%
White	17	3.4%	5.6%	27.4%
American Indian	3	0.6%	0.1%	0.4%
Asian	4	0.8%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	0.6%	2.4%
Economically Disadvantaged	478	96.0%	86.3%	60.6%
Non-Educationally Disadvantaged	20	4.0%	13.7%	39.4%
Section 504 Students	21	4.2%	5.6%	6.5%
English Learners (EL)	202	40.6%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	17	3.4%	4.1%	3.6%
At-Risk	306	61.4%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	13.5%	44.2%	42.4%
Students with Physical Disabilities	16	30.8%	16.3%	21.9%
Students with Autism	24	46.2%	21.4%	13.7%
Students with Behavioral Disabilities	*	*	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	98	23.0%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: FREEMAN EL
 Campus Number: 101917103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 498
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	21	4.9%		
Hispanic	68	15.9%		
White	8	1.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	28.6%	1.8%	6.2%
Grade 1	10.8%	10.1%	3.1%	15.4%	12.3%	5.5%
Grade 2	9.5%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	0.0%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	2.2%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	17.5	18.9
Grade 1	17.6	17.7	18.8
Grade 2	17.4	17.0	18.7
Grade 3	15.3	16.9	18.9
Grade 4	13.7	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: FREEMAN EL
 Campus Number: 101917103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 498
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.6	100.0%	100.0%	100.0%
Professional Staff:	44.9	73.0%	59.1%	64.1%
Teachers	36.8	59.8%	46.1%	49.8%
Professional Support	6.1	9.9%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.2%	2.4%	3.0%
Educational Aides:	16.6	27.0%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	43.0	69.8%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.8	10.4%	10.1%	10.6%
Hispanic	20.0	54.3%	35.2%	27.7%
White	13.0	35.3%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	10.9%	24.4%	23.8%
Females	32.8	89.1%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	28.8	78.3%	76.3%	73.6%
Masters	8.0	21.7%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	6.4%	7.0%
1-5 Years Experience	17.1	46.3%	35.0%	28.9%
6-10 Years Experience	8.8	23.8%	21.1%	19.0%
11-20 Years Experience	8.0	21.7%	26.5%	29.3%
Over 20 Years Experience	2.0	5.4%	10.9%	15.7%
Number of Students per Teacher	13.5	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: FREEMAN EL
 Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 498
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.5	6.3
Average Years Experience of Principals with District	7.0	7.3	5.4
Average Years Experience of Assistant Principals	19.0	6.3	5.3
Average Years Experience of Assistant Principals with District	19.0	6.0	4.7
Average Years Experience of Teachers:	7.9	9.7	11.1
Average Years Experience of Teachers with District:	7.0	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,540	\$51,929	\$47,218
1-5 Years Experience	\$54,868	\$54,679	\$50,408
6-10 Years Experience	\$57,397	\$56,719	\$52,786
11-20 Years Experience	\$55,183	\$57,147	\$56,041
Over 20 Years Experience	\$66,183	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,117	\$56,382	\$54,122
Professional Support	\$65,828	\$70,595	\$64,069
Campus Administration (School Leadership)	\$98,331	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: FREEMAN EL
 Campus Number: 101917103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 498
 Grade Span: EE - 04
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	190	38.2%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	15	3.0%	5.3%	8.1%
Special Education	52	10.4%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.2	30.4%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	20.9	56.9%	68.3%	71.4%
Special Education	4.7	12.8%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **GARDENS EL**

Campus Number: **101917104**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 637
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	80%	79%	*	80%	*	-	-	-	56%	*	76%	95%	77%	82%
		2018	77%	78%	72%	25%	76%	40%	-	*	-	38%	-	72%	71%	71%	76%
At Meets Grade Level or Above		2019	45%	42%	47%	*	48%	*	-	-	-	11%	*	45%	58%	45%	54%
		2018	43%	40%	33%	13%	34%	40%	-	*	-	33%	-	36%	19%	33%	42%
At Masters Grade Level		2019	27%	23%	21%	*	21%	*	-	-	-	0%	*	22%	16%	19%	23%
		2018	25%	19%	18%	0%	18%	20%	-	*	-	5%	-	18%	14%	18%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	78%	80%	*	81%	*	-	-	-	67%	*	82%	74%	79%	78%
		2018	78%	78%	73%	75%	74%	60%	-	*	-	67%	-	74%	71%	73%	73%
At Meets Grade Level or Above		2019	49%	41%	33%	*	31%	*	-	-	-	11%	*	32%	37%	30%	28%
		2018	47%	40%	30%	13%	31%	40%	-	*	-	33%	-	32%	19%	29%	33%
At Masters Grade Level		2019	25%	17%	13%	*	13%	*	-	-	-	0%	*	15%	5%	12%	11%
		2018	23%	16%	10%	0%	11%	0%	-	*	-	5%	-	10%	14%	10%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	77%	78%	20%	80%	*	-	-	-	33%	*	77%	79%	78%	75%
		2018	73%	71%	71%	71%	73%	50%	-	-	-	50%	*	75%	60%	69%	79%
At Meets Grade Level or Above		2019	44%	41%	34%	0%	35%	*	-	-	-	19%	*	35%	32%	35%	36%
		2018	46%	41%	31%	14%	33%	25%	-	-	-	17%	*	32%	30%	32%	31%
At Masters Grade Level		2019	22%	17%	15%	0%	14%	*	-	-	-	10%	*	14%	16%	14%	13%
		2018	24%	19%	11%	0%	12%	13%	-	-	-	0%	*	12%	10%	11%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	75%	66%	40%	67%	*	-	-	-	38%	*	67%	58%	65%	70%
		2018	78%	77%	73%	86%	72%	75%	-	-	-	67%	*	74%	70%	71%	72%
At Meets Grade Level or Above		2019	48%	40%	27%	0%	27%	*	-	-	-	14%	*	24%	42%	27%	31%
		2018	49%	43%	29%	29%	30%	13%	-	-	-	0%	*	30%	23%	29%	31%
At Masters Grade Level		2019	28%	18%	4%	0%	5%	*	-	-	-	0%	*	2%	16%	4%	8%
		2018	27%	20%	11%	0%	13%	0%	-	-	-	0%	*	14%	3%	10%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	58%	0%	60%	*	-	-	-	35%	*	60%	47%	58%	63%
		2018	63%	62%	50%	57%	51%	25%	-	-	-	38%	*	54%	37%	50%	64%
At Meets Grade Level or Above		2019	35%	30%	24%	0%	24%	*	-	-	-	15%	*	26%	16%	24%	22%
		2018	39%	36%	22%	29%	22%	13%	-	-	-	8%	*	24%	17%	21%	25%
At Masters Grade Level		2019	11%	8%	1%	0%	1%	*	-	-	-	0%	*	1%	0%	1%	2%
		2018	11%	8%	2%	0%	3%	0%	-	-	-	0%	*	2%	3%	3%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	76%	72%	30%	73%	93%	-	-	-	41%	56%	72%	71%	71%	74%
		2018	77%	74%	68%	62%	69%	50%	-	*	-	52%	56%	70%	61%	67%	73%
At Meets Grade Level or Above		2019	50%	45%	33%	9%	33%	73%	-	-	-	15%	22%	32%	37%	32%	34%
		2018	48%	42%	29%	19%	30%	24%	-	*	-	22%	33%	31%	22%	29%	32%

District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 637
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	11%	0%	11%	27%	-	-	-	-	3%	22%	11%	11%	10%	12%
	2018	22%	16%	11%	0%	12%	6%	-	*	-	-	3%	0%	11%	8%	10%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	79%	33%	80%	100%	-	-	-	-	40%	*	77%	87%	78%	79%
	2018	74%	69%	72%	47%	75%	46%	-	*	-	-	42%	*	73%	65%	70%	77%
At Meets Grade Level or Above	2019	48%	42%	41%	11%	41%	67%	-	-	-	-	17%	*	40%	45%	39%	45%
	2018	46%	39%	32%	13%	33%	31%	-	*	-	-	27%	*	34%	25%	33%	37%
At Masters Grade Level	2019	21%	15%	18%	0%	17%	50%	-	-	-	-	7%	*	18%	16%	16%	18%
	2018	19%	14%	15%	0%	15%	15%	-	*	-	-	3%	*	16%	12%	15%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	73%	44%	74%	83%	-	-	-	-	47%	*	74%	66%	72%	75%
	2018	81%	80%	73%	80%	73%	69%	-	*	-	-	67%	*	74%	71%	72%	73%
At Meets Grade Level or Above	2019	52%	47%	30%	11%	29%	83%	-	-	-	-	13%	*	28%	39%	28%	29%
	2018	50%	43%	30%	20%	30%	23%	-	*	-	-	21%	*	32%	22%	29%	32%
At Masters Grade Level	2019	26%	21%	9%	0%	9%	17%	-	-	-	-	0%	*	8%	11%	8%	10%
	2018	24%	17%	11%	0%	12%	0%	-	*	-	-	3%	*	12%	8%	10%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	58%	0%	60%	*	-	-	-	-	35%	*	60%	47%	58%	63%
	2018	66%	62%	50%	57%	51%	25%	-	-	-	-	38%	*	54%	37%	50%	64%
At Meets Grade Level or Above	2019	38%	32%	24%	0%	24%	*	-	-	-	-	15%	*	26%	16%	24%	22%
	2018	41%	35%	22%	29%	22%	13%	-	-	-	-	8%	*	24%	17%	21%	25%
At Masters Grade Level	2019	14%	10%	1%	0%	1%	*	-	-	-	-	0%	*	1%	0%	1%	2%
	2018	13%	8%	2%	0%	3%	0%	-	-	-	-	0%	*	2%	3%	3%	5%

District Name: PASADENA ISD
Campus Name: GARDENS EL
Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 637
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	64	100	59	*	-	-	-	-	64	*	64	61	62	45
	2018	63	61	57	67	56	56	-	-	-	-	70	*	50	74	58	59
Grade 4 Mathematics	2019	65	61	44	20	44	*	-	-	-	-	33	*	43	47	43	52
	2018	65	61	56	50	58	44	-	-	-	-	77	*	58	52	56	50
All Grades Both Subjects	2019	69	69	51	60	49	83	-	-	-	-	46	*	51	53	50	51
	2018	69	68	57	58	57	50	-	-	-	-	74	50	55	62	56	52
All Grades ELA/Reading	2019	68	68	64	100	59	*	-	-	-	-	64	*	64	61	62	45
	2018	69	68	57	67	56	56	-	-	-	-	70	*	50	74	58	59
All Grades Mathematics	2019	70	70	44	20	44	*	-	-	-	-	33	*	43	47	43	52
	2018	70	69	56	50	58	44	-	-	-	-	77	*	58	52	56	50

District Name: PASADENA ISD
Campus Name: GARDENS EL
Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 637
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	38%	20%	40%	*	-	-	-	-	0%	40%	-
	2018	38%	36%	28%	*	32%	*	-	-	-	-	*	26%	*
Mathematics	2019	45%	48%	11%	-	11%	-	-	-	-	-	*	11%	*
	2018	47%	48%	28%	*	*	*	-	-	-	-	*	28%	*

District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 637
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	72%	75%	*	75%	-	-	-	-	-	33%	75%	73%
	2018	77%	74%	68%	73%	-	73%	-	*	-	-	-	59%	73%	71%
At Meets Grade Level or Above	2019	50%	45%	33%	35%	*	34%	-	-	-	-	-	0%	35%	33%
	2018	48%	42%	29%	33%	-	33%	-	*	-	-	-	10%	33%	30%
At Masters Grade Level	2019	24%	18%	11%	12%	*	11%	-	-	-	-	-	0%	12%	11%
	2018	22%	16%	11%	14%	-	14%	-	*	-	-	-	3%	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	79%	79%	*	79%	-	-	-	-	-	60%	79%	78%
	2018	74%	69%	72%	77%	-	77%	-	*	-	-	-	67%	77%	76%
At Meets Grade Level or Above	2019	48%	42%	41%	46%	*	46%	-	-	-	-	-	0%	46%	44%
	2018	46%	39%	32%	38%	-	37%	-	*	-	-	-	13%	38%	35%
At Masters Grade Level	2019	21%	15%	18%	18%	*	18%	-	-	-	-	-	0%	18%	17%
	2018	19%	14%	15%	19%	-	18%	-	*	-	-	-	7%	19%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	73%	75%	*	75%	-	-	-	-	-	20%	75%	73%
	2018	81%	80%	73%	72%	-	71%	-	*	-	-	-	67%	72%	71%
At Meets Grade Level or Above	2019	52%	47%	30%	29%	*	28%	-	-	-	-	-	0%	29%	28%
	2018	50%	43%	30%	31%	-	30%	-	*	-	-	-	13%	31%	29%
At Masters Grade Level	2019	26%	21%	9%	10%	*	9%	-	-	-	-	-	0%	10%	9%
	2018	24%	17%	11%	13%	-	12%	-	*	-	-	-	0%	13%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	58%	64%	-	64%	-	-	-	-	-	20%	64%	60%
	2018	66%	62%	50%	67%	-	67%	-	-	-	-	-	33%	67%	61%
At Meets Grade Level or Above	2019	38%	32%	24%	22%	-	22%	-	-	-	-	-	0%	22%	20%
	2018	41%	35%	22%	27%	-	27%	-	-	-	-	-	0%	27%	23%
At Masters Grade Level	2019	14%	10%	1%	2%	-	2%	-	-	-	-	-	0%	2%	2%
	2018	13%	8%	2%	6%	-	6%	-	-	-	-	-	0%	6%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	51%	53%	-	53%	-	-	-	-	-	35%	53%	50%
	2018	69%	68%	57%	57%	-	57%	-	-	-	-	-	47%	57%	54%
All Grades ELA/Reading	2019	68%	68%	64%	*	-	*	-	-	-	-	-	30%	*	33%
	2018	69%	68%	57%	*	-	*	-	-	-	-	-	56%	*	69%
All Grades Mathematics	2019	70%	70%	44%	53%	-	53%	-	-	-	-	-	40%	53%	52%
	2018	70%	69%	56%	53%	-	53%	-	-	-	-	-	39%	53%	51%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	38%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	36%	28%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	11%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	48%	28%	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 637
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	99%	100%	100%
Included in Accountability	94%	94%	95%	82%	97%	75%	-	-	-	-	96%	96%	97%
Not Included in Accountability													
Mobile	4%	3%	4%	18%	3%	25%	-	-	-	-	2%	4%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	98%	100%	100%
Included in Accountability	94%	94%	94%	95%	93%	100%	-	*	-	-	93%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	5%	5%	0%	-	*	-	-	5%	5%	3%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	*	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 637
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.7%	94.8%	95.8%	94.2%	-	*	-	*	94.2%	95.8%	96.7%
2016-17	95.7%	94.6%	95.8%	92.4%	96.1%	95.2%	*	*	-	*	95.7%	95.9%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 637
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 637
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 637
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 637
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 637
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 637
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 637
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GARDENS EL
Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 637
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	637	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	88	13.8%	4.3%	4.4%
Kindergarten	91	14.3%	6.4%	6.9%
Grade 1	115	18.1%	7.1%	7.1%
Grade 2	104	16.3%	7.0%	7.2%
Grade 3	119	18.7%	7.1%	7.3%
Grade 4	120	18.8%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	26	4.1%	7.2%	12.6%
Hispanic	592	92.9%	83.4%	52.6%
White	18	2.8%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.6%	2.4%
Economically Disadvantaged	604	94.8%	86.3%	60.6%
Non-Educationally Disadvantaged	33	5.2%	13.7%	39.4%
Section 504 Students	25	3.9%	5.6%	6.5%
English Learners (EL)	301	47.3%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	15	2.4%	4.1%	3.6%
At-Risk	418	65.6%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	65			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	16.9%	44.2%	42.4%
Students with Physical Disabilities	30	46.2%	16.3%	21.9%
Students with Autism	13	20.0%	21.4%	13.7%
Students with Behavioral Disabilities	11	16.9%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	95	16.4%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 637
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	9	1.6%		
Hispanic	75	13.0%		
White	11	1.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	9.3%	10.1%	3.1%	15.8%	12.3%	5.5%
Grade 2	5.3%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	5.4%	2.7%	1.1%	4.0%	0.8%	0.9%
Grade 4	0.9%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	17.5	18.9
Grade 1	17.8	17.7	18.8
Grade 2	16.7	17.0	18.7
Grade 3	17.0	16.9	18.9
Grade 4	15.5	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 637
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.5	100.0%	100.0%	100.0%
Professional Staff:	58.7	76.7%	59.1%	64.1%
Teachers	48.3	63.1%	46.1%	49.8%
Professional Support	8.4	11.0%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	2.6%	2.4%	3.0%
Educational Aides:	17.8	23.3%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	47.3	61.8%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.1	6.5%	10.1%	10.6%
Hispanic	22.0	45.6%	35.2%	27.7%
White	23.2	48.0%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.2	6.5%	24.4%	23.8%
Females	45.1	93.5%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	35.3	73.1%	76.3%	73.6%
Masters	12.0	24.9%	21.8%	24.3%
Doctorate	1.0	2.1%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	6.4%	7.0%
1-5 Years Experience	18.1	37.5%	35.0%	28.9%
6-10 Years Experience	11.0	22.8%	21.1%	19.0%
11-20 Years Experience	13.2	27.2%	26.5%	29.3%
Over 20 Years Experience	5.0	10.4%	10.9%	15.7%
Number of Students per Teacher	13.2	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 637
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.5	6.3
Average Years Experience of Principals with District	5.0	7.3	5.4
Average Years Experience of Assistant Principals	11.0	6.3	5.3
Average Years Experience of Assistant Principals with District	11.0	6.0	4.7
Average Years Experience of Teachers:	10.4	9.7	11.1
Average Years Experience of Teachers with District:	8.8	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,942	\$51,929	\$47,218
1-5 Years Experience	\$54,460	\$54,679	\$50,408
6-10 Years Experience	\$53,856	\$56,719	\$52,786
11-20 Years Experience	\$54,732	\$57,147	\$56,041
Over 20 Years Experience	\$61,967	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,163	\$56,382	\$54,122
Professional Support	\$60,246	\$70,595	\$64,069
Campus Administration (School Leadership)	\$95,481	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: GARDENS EL
 Campus Number: 101917104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 637
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	288	45.2%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	37	5.8%	5.3%	8.1%
Special Education	65	10.2%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	19.7	40.7%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	24.3	50.4%	68.3%	71.4%
Special Education	4.3	8.9%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **GARFIELD EL**

Campus Number: **101917105**

2019 Accountability Rating: **D**

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District Name: PASADENA ISD
Campus Name: GARFIELD EL
Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 660
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	13%	19%	13%	0%	-	-	-	-	1%	9%	14%	13%	13%	14%
	2018	22%	16%	19%	20%	19%	9%	*	-	-	*	3%	13%	20%	11%	18%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	71%	55%	73%	*	-	-	-	-	30%	*	75%	50%	71%	76%
	2018	74%	69%	75%	59%	78%	50%	*	-	-	*	19%	*	78%	60%	73%	81%
At Meets Grade Level or Above	2019	48%	42%	38%	27%	39%	*	-	-	-	-	11%	*	39%	31%	37%	41%
	2018	46%	39%	43%	24%	45%	25%	*	-	-	*	12%	*	47%	20%	41%	44%
At Masters Grade Level	2019	21%	15%	20%	18%	21%	*	-	-	-	-	0%	*	20%	19%	19%	22%
	2018	19%	14%	23%	18%	24%	13%	*	-	-	*	4%	*	24%	14%	23%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	70%	82%	69%	*	-	-	-	-	37%	*	72%	63%	70%	70%
	2018	81%	80%	77%	39%	81%	63%	*	-	-	*	32%	*	80%	58%	76%	81%
At Meets Grade Level or Above	2019	52%	47%	33%	27%	34%	*	-	-	-	-	15%	*	34%	31%	32%	30%
	2018	50%	43%	46%	33%	47%	38%	*	-	-	*	18%	*	48%	31%	44%	47%
At Masters Grade Level	2019	26%	21%	10%	18%	10%	*	-	-	-	-	4%	*	10%	13%	10%	9%
	2018	24%	17%	22%	28%	22%	13%	*	-	-	*	4%	*	23%	11%	21%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	58%	80%	58%	*	-	-	-	-	15%	*	57%	60%	59%	59%
	2018	66%	62%	60%	22%	65%	33%	*	-	-	*	13%	*	63%	43%	56%	62%
At Meets Grade Level or Above	2019	38%	32%	28%	40%	28%	*	-	-	-	-	8%	*	27%	35%	29%	31%
	2018	41%	35%	35%	11%	38%	33%	*	-	-	*	0%	*	38%	19%	31%	40%
At Masters Grade Level	2019	14%	10%	7%	20%	7%	*	-	-	-	-	0%	*	7%	5%	6%	8%
	2018	13%	8%	6%	11%	6%	0%	*	-	-	*	0%	*	6%	5%	4%	4%

District Name: PASADENA ISD
 Campus Name: GARFIELD EL
 Campus Number: 101917105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 660
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	51	*	49	*	-	-	-	-	35	*	52	39	48	53
	2018	63	61	54	67	54	40	*	-	-	*	46	*	56	44	58	46
Grade 4 Mathematics	2019	65	61	32	60	31	*	-	-	-	-	25	*	32	32	29	24
	2018	65	61	48	61	47	67	*	-	-	*	37	*	47	55	47	38
All Grades Both Subjects	2019	69	69	40	67	39	*	-	-	-	-	30	40	41	35	37	35
	2018	69	68	51	64	50	55	*	-	-	*	41	*	51	50	52	41
All Grades ELA/Reading	2019	68	68	51	*	49	*	-	-	-	-	35	*	52	39	48	53
	2018	69	68	54	67	54	40	*	-	-	*	46	*	56	44	58	46
All Grades Mathematics	2019	70	70	32	60	31	*	-	-	-	-	25	*	32	32	29	24
	2018	70	69	48	61	47	67	*	-	-	*	37	*	47	55	47	38

District Name: PASADENA ISD
 Campus Name: GARFIELD EL
 Campus Number: 101917105

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 660
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	22%	*	25%	*	-	-	-	-	0%	15%	14%
	2018	38%	36%	22%	*	22%	*	*	-	-	-	*	20%	*
Mathematics	2019	45%	48%	22%	*	13%	-	-	-	-	-	*	29%	*
	2018	47%	48%	*	*	*	*	*	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: GARFIELD EL
 Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 660
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	68%	68%	-	53%	93%	-	-	-	-	55%	68%	67%
	2018	77%	74%	73%	75%	-	61%	94%	-	-	-	-	33%	75%	73%
At Meets Grade Level or Above	2019	50%	45%	34%	33%	-	23%	48%	-	-	-	-	10%	33%	30%
	2018	48%	42%	42%	39%	-	23%	60%	-	-	-	-	0%	39%	37%
At Masters Grade Level	2019	24%	18%	13%	12%	-	8%	19%	-	-	-	-	0%	12%	11%
	2018	22%	16%	19%	15%	-	9%	22%	-	-	-	-	0%	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	71%	75%	-	62%	96%	-	-	-	-	58%	75%	73%
	2018	74%	69%	75%	79%	-	68%	94%	-	-	-	-	33%	79%	77%
At Meets Grade Level or Above	2019	48%	42%	38%	40%	-	31%	54%	-	-	-	-	8%	40%	37%
	2018	46%	39%	43%	38%	-	23%	58%	-	-	-	-	0%	38%	36%
At Masters Grade Level	2019	21%	15%	20%	20%	-	15%	27%	-	-	-	-	0%	20%	18%
	2018	19%	14%	23%	19%	-	13%	28%	-	-	-	-	0%	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	70%	67%	-	54%	90%	-	-	-	-	75%	67%	68%
	2018	81%	80%	77%	81%	-	69%	96%	-	-	-	-	43%	81%	79%
At Meets Grade Level or Above	2019	52%	47%	33%	28%	-	21%	40%	-	-	-	-	17%	28%	27%
	2018	50%	43%	46%	46%	-	33%	62%	-	-	-	-	0%	46%	43%
At Masters Grade Level	2019	26%	21%	10%	8%	-	4%	15%	-	-	-	-	0%	8%	7%
	2018	24%	17%	22%	16%	-	10%	25%	-	-	-	-	0%	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	58%	59%	-	34%	96%	-	-	-	-	14%	59%	55%
	2018	66%	62%	60%	50%	-	28%	85%	-	-	-	-	*	50%	48%
At Meets Grade Level or Above	2019	38%	32%	28%	28%	-	12%	52%	-	-	-	-	0%	28%	25%
	2018	41%	35%	35%	25%	-	3%	60%	-	-	-	-	*	25%	24%
At Masters Grade Level	2019	14%	10%	7%	4%	-	0%	11%	-	-	-	-	0%	4%	4%
	2018	13%	8%	6%	0%	-	0%	0%	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	40%	27%	-	14%	42%	-	-	-	-	58%	27%	31%
	2018	69%	68%	51%	30%	-	23%	38%	-	-	-	-	*	30%	30%
All Grades ELA/Reading	2019	68%	68%	51%	43%	-	30%	52%	-	-	-	-	58%	43%	45%
	2018	69%	68%	54%	30%	-	21%	38%	-	-	-	-	*	30%	32%
All Grades Mathematics	2019	70%	70%	32%	18%	-	9%	33%	-	-	-	-	57%	18%	22%
	2018	70%	69%	48%	29%	-	24%	38%	-	-	-	-	*	29%	28%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	22%	*	-	*	-	-	-	-	-	20%	*	14%
	2018	38%	36%	22%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	22%	*	-	*	-	-	-	-	-	*	*	*
	2018	47%	48%	*	*	-	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: GARFIELD EL
 Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 660
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	95%	84%	95%	100%	-	-	-	-	89%	94%	96%
Not Included in Accountability													
Mobile	4%	3%	4%	16%	4%	0%	-	-	-	-	11%	5%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	100%	*	-	-	*	99%	100%	100%
Included in Accountability	94%	94%	96%	92%	96%	100%	*	-	-	*	95%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	0%	*	-	-	*	4%	4%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	1%	1%
Not Tested	1%	1%	0%	2%	0%	0%	*	-	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	2%	0%	0%	*	-	-	*	1%	0%	0%

District Name: PASADENA ISD
 Campus Name: GARFIELD EL
 Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 660
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.6%	96.2%	96.7%	94.7%	*	*	-	*	95.6%	96.6%	97.1%
2016-17	95.7%	94.6%	96.7%	95.8%	96.7%	97.4%	*	*	*	*	96.5%	96.6%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: GARFIELD EL
 Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 660
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: GARFIELD EL
 Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 660
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: GARFIELD EL
 Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 660
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GARFIELD EL
Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 660
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: GARFIELD EL
 Campus Number: 101917105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 660
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: GARFIELD EL
 Campus Number: 101917105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 660
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: GARFIELD EL
 Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 660
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GARFIELD EL
Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 660
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	660	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	74	11.2%	4.3%	4.4%
Kindergarten	108	16.4%	6.4%	6.9%
Grade 1	120	18.2%	7.1%	7.1%
Grade 2	113	17.1%	7.0%	7.2%
Grade 3	110	16.7%	7.1%	7.3%
Grade 4	135	20.5%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	45	6.8%	7.2%	12.6%
Hispanic	593	89.8%	83.4%	52.6%
White	19	2.9%	5.6%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	2	0.3%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	580	87.9%	86.3%	60.6%
Non-Educationally Disadvantaged	80	12.1%	13.7%	39.4%
Section 504 Students	29	4.4%	5.6%	6.5%
English Learners (EL)	340	51.5%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	20	3.0%	4.1%	3.6%
At-Risk	532	80.6%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	68			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	22.1%	44.2%	42.4%
Students with Physical Disabilities	22	32.4%	16.3%	21.9%
Students with Autism	14	20.6%	21.4%	13.7%
Students with Behavioral Disabilities	17	25.0%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	67	11.8%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: GARFIELD EL
 Campus Number: 101917105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 660
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	17	3.0%		
Hispanic	47	8.3%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	10.4%	10.1%	3.1%	16.7%	12.3%	5.5%
Grade 2	2.8%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	0.0%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	17.5	18.9
Grade 1	15.3	17.7	18.8
Grade 2	14.6	17.0	18.7
Grade 3	16.3	16.9	18.9
Grade 4	15.2	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: GARFIELD EL
 Campus Number: 101917105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 660
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.0	100.0%	100.0%	100.0%
Professional Staff:	55.7	76.3%	59.1%	64.1%
Teachers	47.6	65.1%	46.1%	49.8%
Professional Support	6.1	8.4%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	2.7%	2.4%	3.0%
Educational Aides:	17.3	23.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	53.9	73.9%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.3	6.9%	10.1%	10.6%
Hispanic	31.3	65.7%	35.2%	27.7%
White	12.0	25.2%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.1%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	8.4%	24.4%	23.8%
Females	43.6	91.6%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	38.6	81.1%	76.3%	73.6%
Masters	9.0	18.9%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.3	2.7%	6.4%	7.0%
1-5 Years Experience	12.1	25.5%	35.0%	28.9%
6-10 Years Experience	9.0	18.9%	21.1%	19.0%
11-20 Years Experience	20.2	42.4%	26.5%	29.3%
Over 20 Years Experience	5.0	10.5%	10.9%	15.7%
Number of Students per Teacher	13.9	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: GARFIELD EL
 Campus Number: 101917105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 660
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.5	6.3
Average Years Experience of Principals with District	10.0	7.3	5.4
Average Years Experience of Assistant Principals	9.0	6.3	5.3
Average Years Experience of Assistant Principals with District	9.0	6.0	4.7
Average Years Experience of Teachers:	10.7	9.7	11.1
Average Years Experience of Teachers with District:	8.2	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,101	\$51,929	\$47,218
1-5 Years Experience	\$53,877	\$54,679	\$50,408
6-10 Years Experience	\$56,553	\$56,719	\$52,786
11-20 Years Experience	\$52,955	\$57,147	\$56,041
Over 20 Years Experience	\$56,011	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,011	\$56,382	\$54,122
Professional Support	\$61,618	\$70,595	\$64,069
Campus Administration (School Leadership)	\$97,081	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: GARFIELD EL
 Campus Number: 101917105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 660
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	390	59.1%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	30	4.5%	5.3%	8.1%
Special Education	68	10.3%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	16.7	35.2%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	26.0	54.7%	68.3%	71.4%
Special Education	4.8	10.1%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **GENOA EL**

Campus Number: **101917106**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: GENOA EL
 Campus Number: 101917106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 703
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	77%	63%	82%	57%	-	*	-	*	50%	*	80%	60%	74%	88%
	2018	77%	78%	75%	55%	76%	*	-	80%	-	*	67%	*	75%	75%	73%	80%
At Meets Grade Level or Above	2019	45%	42%	39%	38%	34%	43%	-	*	-	*	40%	*	44%	10%	38%	75%
	2018	43%	40%	41%	27%	44%	*	-	20%	-	*	47%	*	40%	46%	39%	46%
At Masters Grade Level	2019	27%	23%	17%	13%	11%	29%	-	*	-	*	0%	*	20%	0%	17%	50%
	2018	25%	19%	20%	0%	24%	*	-	0%	-	*	0%	*	19%	25%	21%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	74%	75%	71%	86%	-	*	-	*	50%	*	71%	90%	72%	100%
	2018	78%	78%	65%	45%	66%	*	-	100%	-	*	47%	*	62%	79%	63%	73%
At Meets Grade Level or Above	2019	49%	41%	40%	50%	33%	57%	-	*	-	*	40%	*	36%	60%	41%	75%
	2018	47%	40%	30%	9%	33%	*	-	20%	-	*	27%	*	31%	25%	30%	41%
At Masters Grade Level	2019	25%	17%	15%	13%	11%	29%	-	*	-	*	0%	*	16%	10%	16%	25%
	2018	23%	16%	15%	0%	18%	*	-	0%	-	*	0%	*	13%	21%	15%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	87%	89%	86%	*	-	*	-	*	80%	*	85%	96%	87%	81%
	2018	73%	71%	58%	29%	61%	*	*	*	-	*	31%	*	62%	47%	55%	57%
At Meets Grade Level or Above	2019	44%	41%	50%	44%	49%	*	-	*	-	*	40%	*	44%	70%	48%	40%
	2018	46%	41%	34%	29%	35%	*	*	*	-	*	23%	*	37%	27%	32%	33%
At Masters Grade Level	2019	22%	17%	18%	33%	16%	*	-	*	-	*	7%	*	13%	39%	18%	12%
	2018	24%	19%	18%	29%	18%	*	*	*	-	*	8%	*	20%	13%	15%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	72%	56%	74%	*	-	*	-	*	53%	*	69%	83%	70%	79%
	2018	78%	77%	61%	57%	62%	*	*	*	-	*	23%	*	65%	53%	60%	66%
At Meets Grade Level or Above	2019	48%	40%	34%	22%	35%	*	-	*	-	*	47%	*	30%	52%	35%	41%
	2018	49%	43%	31%	0%	34%	*	*	*	-	*	23%	*	35%	20%	28%	36%
At Masters Grade Level	2019	28%	18%	15%	22%	15%	*	-	*	-	*	13%	*	11%	30%	16%	19%
	2018	27%	20%	7%	0%	7%	*	*	*	-	*	8%	*	8%	7%	7%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	76%	78%	75%	*	-	*	-	*	80%	*	74%	83%	75%	76%
	2018	63%	62%	48%	17%	49%	*	*	*	-	*	31%	*	52%	37%	45%	53%
At Meets Grade Level or Above	2019	35%	30%	37%	44%	35%	*	-	*	-	*	40%	*	32%	57%	38%	33%
	2018	39%	36%	31%	17%	32%	*	*	*	-	*	23%	*	37%	17%	29%	37%
At Masters Grade Level	2019	11%	8%	10%	0%	9%	*	-	*	-	*	0%	*	6%	26%	10%	9%
	2018	11%	8%	6%	0%	5%	*	*	*	-	*	8%	*	8%	0%	5%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	77%	72%	78%	65%	-	95%	-	60%	65%	87%	76%	84%	76%	80%
	2018	77%	74%	62%	43%	63%	45%	0%	82%	-	100%	41%	57%	63%	57%	60%	66%
At Meets Grade Level or Above	2019	50%	45%	40%	40%	38%	41%	-	70%	-	40%	42%	53%	37%	54%	40%	41%
	2018	48%	42%	33%	17%	36%	27%	0%	32%	-	20%	29%	14%	36%	26%	32%	39%

District Name: PASADENA ISD
 Campus Name: GENOA EL
 Campus Number: 101917106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 703
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	15%	16%	13%	24%	-	40%	-	40%	5%	20%	12%	26%	15%	15%
	2018	22%	16%	13%	5%	14%	27%	0%	5%	-	0%	4%	7%	14%	12%	13%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	83%	76%	85%	63%	-	100%	-	*	68%	83%	83%	85%	82%	82%
	2018	74%	69%	67%	44%	69%	*	*	67%	-	*	50%	80%	69%	59%	65%	68%
At Meets Grade Level or Above	2019	48%	42%	46%	41%	44%	38%	-	88%	-	*	40%	67%	44%	52%	44%	44%
	2018	46%	39%	38%	28%	40%	*	*	33%	-	*	36%	40%	38%	35%	36%	39%
At Masters Grade Level	2019	21%	15%	18%	24%	14%	25%	-	50%	-	*	4%	17%	15%	27%	18%	17%
	2018	19%	14%	19%	11%	21%	*	*	0%	-	*	4%	20%	19%	19%	18%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	73%	65%	73%	75%	-	88%	-	*	52%	100%	70%	85%	71%	82%
	2018	81%	80%	63%	50%	64%	*	*	100%	-	*	36%	60%	63%	65%	61%	69%
At Meets Grade Level or Above	2019	52%	47%	36%	35%	35%	50%	-	63%	-	*	44%	50%	32%	55%	37%	45%
	2018	50%	43%	30%	6%	33%	*	*	22%	-	*	25%	0%	33%	22%	29%	39%
At Masters Grade Level	2019	26%	21%	15%	18%	13%	25%	-	38%	-	*	8%	17%	13%	24%	16%	20%
	2018	24%	17%	11%	0%	12%	*	*	11%	-	*	4%	0%	11%	13%	11%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	76%	78%	75%	*	-	*	-	*	80%	*	74%	83%	75%	76%
	2018	66%	62%	48%	17%	49%	*	*	*	-	*	31%	*	52%	37%	45%	53%
At Meets Grade Level or Above	2019	38%	32%	37%	44%	35%	*	-	*	-	*	40%	*	32%	57%	38%	33%
	2018	41%	35%	31%	17%	32%	*	*	*	-	*	23%	*	37%	17%	29%	37%
At Masters Grade Level	2019	14%	10%	10%	0%	9%	*	-	*	-	*	0%	*	6%	26%	10%	9%
	2018	13%	8%	6%	0%	5%	*	*	*	-	*	8%	*	8%	0%	5%	10%

District Name: PASADENA ISD
 Campus Name: GENOA EL
 Campus Number: 101917106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 703
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	85	75	85	*	-	*	-	*	95	*	86	82	84	72
	2018	63	61	61	43	61	*	*	*	-	*	60	*	70	46	59	91
Grade 4 Mathematics	2019	65	61	62	81	61	*	-	*	-	*	60	*	61	67	63	53
	2018	65	61	46	36	45	*	*	*	-	*	54	*	47	42	46	46
All Grades Both Subjects	2019	69	69	71	78	70	*	-	75	-	*	75	60	70	74	71	58
	2018	69	68	52	39	51	100	*	81	-	*	57	86	55	44	51	55
All Grades ELA/Reading	2019	68	68	85	75	85	*	-	*	-	*	95	*	86	82	84	72
	2018	69	68	61	43	61	*	*	*	-	*	60	*	70	46	59	91
All Grades Mathematics	2019	70	70	62	81	61	*	-	*	-	*	60	*	61	67	63	53
	2018	70	69	46	36	45	*	*	*	-	*	54	*	47	42	46	46

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 703
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	65%	*	71%	-	-	*	-	-	*	63%	40%
	2018	38%	36%	24%	*	26%	*	*	*	-	-	*	21%	*
Mathematics	2019	45%	48%	33%	*	38%	-	-	-	-	-	50%	33%	*
	2018	47%	48%	31%	*	27%	*	*	*	-	-	*	29%	*

District Name: PASADENA ISD
 Campus Name: GENOA EL
 Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 703
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	77%	80%	-	80%	-	-	100%	-	100%	59%	81%	77%
	2018	77%	74%	62%	65%	-	65%	-	-	69%	-	69%	54%	65%	63%
At Meets Grade Level or Above	2019	50%	45%	40%	39%	-	39%	-	-	50%	-	50%	14%	40%	35%
	2018	48%	42%	33%	41%	-	41%	-	-	19%	-	19%	18%	40%	37%
At Masters Grade Level	2019	24%	18%	15%	13%	-	13%	-	-	0%	-	0%	3%	13%	11%
	2018	22%	16%	13%	21%	-	21%	-	-	13%	-	13%	8%	20%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	83%	81%	-	81%	-	-	*	-	*	60%	83%	79%
	2018	74%	69%	67%	67%	-	67%	-	-	57%	-	57%	65%	66%	66%
At Meets Grade Level or Above	2019	48%	42%	46%	40%	-	40%	-	-	*	-	*	10%	41%	36%
	2018	46%	39%	38%	43%	-	43%	-	-	14%	-	14%	18%	41%	37%
At Masters Grade Level	2019	21%	15%	18%	12%	-	12%	-	-	*	-	*	0%	11%	9%
	2018	19%	14%	19%	28%	-	28%	-	-	14%	-	14%	12%	27%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	73%	79%	-	79%	-	-	*	-	*	70%	80%	79%
	2018	81%	80%	63%	70%	-	70%	-	-	86%	-	86%	53%	72%	69%
At Meets Grade Level or Above	2019	52%	47%	36%	42%	-	42%	-	-	*	-	*	20%	43%	39%
	2018	50%	43%	30%	43%	-	43%	-	-	29%	-	29%	18%	42%	38%
At Masters Grade Level	2019	26%	21%	15%	16%	-	16%	-	-	*	-	*	10%	15%	14%
	2018	24%	17%	11%	20%	-	20%	-	-	14%	-	14%	6%	19%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	76%	79%	-	79%	-	-	*	-	*	44%	80%	74%
	2018	66%	62%	48%	51%	-	51%	-	-	*	-	*	20%	51%	48%
At Meets Grade Level or Above	2019	38%	32%	37%	36%	-	36%	-	-	*	-	*	11%	34%	30%
	2018	41%	35%	31%	35%	-	35%	-	-	*	-	*	20%	33%	32%
At Masters Grade Level	2019	14%	10%	10%	12%	-	12%	-	-	*	-	*	0%	11%	9%
	2018	13%	8%	6%	9%	-	9%	-	-	*	-	*	0%	9%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	71%	44%	-	44%	-	-	*	-	*	67%	47%	52%
	2018	69%	68%	52%	35%	-	35%	-	-	*	-	*	70%	41%	46%
All Grades ELA/Reading	2019	68%	68%	85%	*	-	*	-	-	*	-	*	61%	*	65%
	2018	69%	68%	61%	-	-	-	-	-	*	-	*	100%	*	100%
All Grades Mathematics	2019	70%	70%	62%	44%	-	44%	-	-	*	-	*	72%	44%	49%
	2018	70%	69%	46%	35%	-	35%	-	-	*	-	*	40%	38%	39%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	65%	*	-	*	-	-	*	-	*	*	*	40%
	2018	38%	36%	24%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	48%	33%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	48%	31%	-	-	-	-	-	*	-	*	*	*	*

District Name: PASADENA ISD
 Campus Name: GENOA EL
 Campus Number: 101917106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 703
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	73%	80%	72%	100%	-	69%	-	100%	71%	74%	55%
Not Included in Accountability													
Mobile	4%	3%	5%	17%	4%	0%	-	0%	-	0%	9%	5%	2%
Other Exclusions	1%	2%	22%	4%	24%	0%	-	31%	-	0%	21%	21%	43%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	89%	88%	89%	85%	100%	88%	-	100%	85%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	5%	0%	0%	0%	-	0%	2%	4%	2%
Other Exclusions	1%	2%	6%	0%	6%	15%	0%	12%	-	0%	12%	5%	10%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 703
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.3%	94.9%	95.4%	92.7%	-	97.4%	*	97.1%	91.1%	95.4%	96.5%
2016-17	95.7%	94.6%	95.8%	96.2%	95.8%	93.2%	-	97.7%	*	*	90.6%	95.9%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: GENOA EL
 Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 703
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: GENOA EL
 Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 703
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: GENOA EL
 Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 703
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 703
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: GENOA EL
 Campus Number: 101917106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 703
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: GENOA EL
 Campus Number: 101917106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 703
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: GENOA EL
 Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 703
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GENOA EL
Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 703
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	703	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	10	1.4%	0.3%	0.3%
Pre-Kindergarten	88	12.5%	4.3%	4.4%
Kindergarten	128	18.2%	6.4%	6.9%
Grade 1	111	15.8%	7.1%	7.1%
Grade 2	115	16.4%	7.0%	7.2%
Grade 3	129	18.3%	7.1%	7.3%
Grade 4	122	17.4%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	53	7.5%	7.2%	12.6%
Hispanic	576	81.9%	83.4%	52.6%
White	28	4.0%	5.6%	27.4%
American Indian	1	0.1%	0.1%	0.4%
Asian	33	4.7%	3.0%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	10	1.4%	0.6%	2.4%
Economically Disadvantaged	623	88.6%	86.3%	60.6%
Non-Educationally Disadvantaged	80	11.4%	13.7%	39.4%
Section 504 Students	18	2.6%	5.6%	6.5%
English Learners (EL)	351	49.9%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	12	1.7%	4.1%	3.6%
At-Risk	485	69.0%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	89			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	19.1%	44.2%	42.4%
Students with Physical Disabilities	36	40.4%	16.3%	21.9%
Students with Autism	**	**	21.4%	13.7%
Students with Behavioral Disabilities	19	21.3%	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	89	15.6%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: GENOA EL
 Campus Number: 101917106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 703
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	21	3.7%		
Hispanic	55	9.6%		
White	9	1.6%		
American Indian	0	0.0%		
Asian	4	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	4.4%	10.1%	3.1%	6.7%	12.3%	5.5%
Grade 2	0.0%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	0.0%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	17.5	18.9
Grade 1	17.0	17.7	18.8
Grade 2	16.7	17.0	18.7
Grade 3	19.0	16.9	18.9
Grade 4	16.0	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: GENOA EL
 Campus Number: 101917106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 703
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.9	100.0%	100.0%	100.0%
Professional Staff:	62.4	76.2%	59.1%	64.1%
Teachers	51.0	62.3%	46.1%	49.8%
Professional Support	9.4	11.5%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	2.4%	2.4%	3.0%
Educational Aides:	19.5	23.8%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	55.1	67.3%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.4	6.6%	10.1%	10.6%
Hispanic	25.0	49.0%	35.2%	27.7%
White	21.7	42.5%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.0	3.9%	24.4%	23.8%
Females	49.0	96.1%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	34.1	66.9%	76.3%	73.6%
Masters	16.9	33.1%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.4%	7.0%
1-5 Years Experience	17.0	33.3%	35.0%	28.9%
6-10 Years Experience	7.1	13.8%	21.1%	19.0%
11-20 Years Experience	21.8	42.7%	26.5%	29.3%
Over 20 Years Experience	5.2	10.1%	10.9%	15.7%
Number of Students per Teacher	13.8	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: GENOA EL
 Campus Number: 101917106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 703
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.5	6.3
Average Years Experience of Principals with District	12.0	7.3	5.4
Average Years Experience of Assistant Principals	4.0	6.3	5.3
Average Years Experience of Assistant Principals with District	2.0	6.0	4.7
Average Years Experience of Teachers:	11.3	9.7	11.1
Average Years Experience of Teachers with District:	8.5	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,929	\$47,218
1-5 Years Experience	\$55,895	\$54,679	\$50,408
6-10 Years Experience	\$57,210	\$56,719	\$52,786
11-20 Years Experience	\$55,567	\$57,147	\$56,041
Over 20 Years Experience	\$61,071	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,460	\$56,382	\$54,122
Professional Support	\$61,638	\$70,595	\$64,069
Campus Administration (School Leadership)	\$95,651	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: GENOA EL
 Campus Number: 101917106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 703
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	284	40.4%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	39	5.5%	5.3%	8.1%
Special Education	89	12.7%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.3	30.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	28.7	56.2%	68.3%	71.4%
Special Education	7.0	13.8%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **GOLDEN ACRES EL**

Campus Number: **101917107**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: GOLDEN ACRES EL
 Campus Number: 101917107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 471
 Grade Span: PK - 04
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Econ	(Current
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	80%	79%	-	78%	100%	-	*	-	*	43%	*	75%	100%	67%
	2018	77%	78%	84%	-	85%	77%	-	*	-	*	55%	*	86%	82%	89%
At Meets Grade Level or Above	2019	45%	42%	37%	-	36%	50%	-	*	-	*	21%	*	34%	50%	30%
	2018	43%	40%	41%	-	40%	46%	-	*	-	*	36%	*	41%	42%	35%
At Masters Grade Level	2019	27%	23%	17%	-	19%	0%	-	*	-	*	7%	*	16%	21%	16%
	2018	25%	19%	16%	-	14%	31%	-	*	-	*	9%	*	16%	17%	11%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	78%	71%	-	70%	83%	-	*	-	*	36%	*	66%	93%	67%
	2018	78%	78%	85%	-	86%	77%	-	*	-	*	64%	*	87%	75%	86%
At Meets Grade Level or Above	2019	49%	41%	31%	-	29%	50%	-	*	-	*	21%	*	31%	29%	33%
	2018	47%	40%	45%	-	44%	54%	-	*	-	*	36%	*	49%	25%	54%
At Masters Grade Level	2019	25%	17%	9%	-	10%	0%	-	*	-	*	0%	*	8%	14%	9%
	2018	23%	16%	24%	-	22%	38%	-	*	-	*	36%	*	24%	25%	19%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	75%	-	74%	73%	-	*	-	*	62%	-	77%	62%	72%
	2018	73%	71%	70%	*	75%	40%	*	40%	-	*	64%	*	72%	63%	67%
At Meets Grade Level or Above	2019	44%	41%	36%	-	34%	45%	-	*	-	*	31%	-	35%	38%	33%
	2018	46%	41%	51%	*	52%	30%	*	40%	-	*	64%	*	51%	53%	47%
At Masters Grade Level	2019	22%	17%	13%	-	9%	36%	-	*	-	*	15%	-	14%	8%	10%
	2018	24%	19%	21%	*	20%	20%	*	20%	-	*	36%	*	20%	26%	16%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	75%	79%	-	77%	91%	-	*	-	*	33%	-	81%	69%	79%
	2018	78%	77%	78%	*	79%	44%	*	100%	-	*	64%	*	77%	79%	93%
At Meets Grade Level or Above	2019	48%	40%	41%	-	38%	45%	-	*	-	*	33%	-	44%	23%	49%
	2018	49%	43%	38%	*	40%	0%	*	40%	-	*	45%	*	36%	42%	47%
At Masters Grade Level	2019	28%	18%	17%	-	19%	9%	-	*	-	*	8%	-	19%	8%	28%
	2018	27%	20%	21%	*	21%	0%	*	40%	-	*	36%	*	21%	21%	28%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	60%	-	57%	73%	-	*	-	*	31%	-	57%	77%	59%
	2018	63%	62%	62%	*	66%	40%	*	40%	-	*	55%	*	63%	58%	70%
At Meets Grade Level or Above	2019	35%	30%	21%	-	18%	36%	-	*	-	*	31%	-	20%	23%	15%
	2018	39%	36%	30%	*	31%	0%	*	40%	-	*	45%	*	28%	37%	35%
At Masters Grade Level	2019	11%	8%	5%	-	3%	18%	-	*	-	*	8%	-	4%	8%	3%
	2018	11%	8%	8%	*	9%	0%	*	0%	-	*	36%	*	9%	5%	7%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	76%	73%	-	71%	82%	-	60%	-	100%	41%	*	71%	81%	69%
	2018	77%	74%	76%	100%	79%	58%	*	65%	-	80%	60%	100%	77%	74%	81%
At Meets Grade Level or Above	2019	50%	45%	33%	-	31%	44%	-	20%	-	71%	27%	*	33%	32%	32%
	2018	48%	42%	41%	100%	41%	29%	*	41%	-	60%	45%	80%	41%	38%	43%

District Name: PASADENA ISD
 Campus Name: GOLDEN ACRES EL
 Campus Number: 101917107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 471
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	24%	18%	12%	-	12%	16%	-	0%	-	0%	8%	*	12%	12%	11%	13%
		2018	22%	16%	18%	83%	17%	20%	*	18%	-	0%	31%	40%	18%	19%	15%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	72%	77%	-	76%	82%	-	*	-	*	52%	*	76%	81%	76%	70%
		2018	74%	69%	77%	*	80%	61%	*	50%	-	*	59%	*	79%	68%	76%	78%
At Meets Grade Level or Above		2019	48%	42%	36%	-	35%	47%	-	*	-	*	26%	*	35%	44%	36%	32%
		2018	46%	39%	46%	*	46%	39%	*	33%	-	*	50%	*	45%	48%	43%	41%
At Masters Grade Level		2019	21%	15%	15%	-	14%	24%	-	*	-	*	11%	*	14%	15%	14%	13%
		2018	19%	14%	19%	*	17%	26%	*	17%	-	*	23%	*	18%	23%	15%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	82%	75%	-	73%	88%	-	*	-	*	35%	*	74%	81%	74%	73%
		2018	81%	80%	82%	*	83%	64%	*	100%	-	*	64%	*	82%	77%	80%	90%
At Meets Grade Level or Above		2019	52%	47%	36%	-	34%	47%	-	*	-	*	27%	*	38%	26%	34%	40%
		2018	50%	43%	42%	*	42%	32%	*	50%	-	*	41%	*	43%	35%	38%	50%
At Masters Grade Level		2019	26%	21%	13%	-	15%	6%	-	*	-	*	4%	*	14%	11%	12%	18%
		2018	24%	17%	23%	*	21%	23%	*	33%	-	*	36%	*	23%	23%	18%	24%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	66%	60%	-	57%	73%	-	*	-	*	31%	-	57%	77%	61%	59%
		2018	66%	62%	62%	*	66%	40%	*	40%	-	*	55%	*	63%	58%	60%	70%
At Meets Grade Level or Above		2019	38%	32%	21%	-	18%	36%	-	*	-	*	31%	-	20%	23%	19%	15%
		2018	41%	35%	30%	*	31%	0%	*	40%	-	*	45%	*	28%	37%	29%	35%
At Masters Grade Level		2019	14%	10%	5%	-	3%	18%	-	*	-	*	8%	-	4%	8%	4%	3%
		2018	13%	8%	8%	*	9%	0%	*	0%	-	*	36%	*	9%	5%	6%	7%

District Name: PASADENA ISD
Campus Name: GOLDEN ACRES EL
Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 471
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	56	-	51	68	-	*	-	*	79	-	59	46	55	43
	2018	63	61	59	*	65	60	*	20	-	-	90	*	66	38	57	55
Grade 4 Mathematics	2019	65	61	55	-	56	50	-	*	-	*	36	-	56	50	56	63
	2018	65	61	60	*	59	61	*	70	-	-	100	*	57	72	61	62
All Grades Both Subjects	2019	69	69	55	-	54	59	-	*	-	*	59	-	57	48	56	60
	2018	69	68	59	*	61	61	*	45	-	-	95	*	60	57	59	60
All Grades ELA/Reading	2019	68	68	56	-	51	68	-	*	-	*	79	-	59	46	55	43
	2018	69	68	59	*	65	60	*	20	-	-	90	*	66	38	57	55
All Grades Mathematics	2019	70	70	55	-	56	50	-	*	-	*	36	-	56	50	56	63
	2018	70	69	60	*	59	61	*	70	-	-	100	*	57	72	61	62

District Name: PASADENA ISD
Campus Name: GOLDEN ACRES EL
Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 471
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2019	45%	48%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	42%	33%	-	38%	*	-	-	-	-	33%	38%	*
	2018	38%	36%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: GOLDEN ACRES EL
 Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 471
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	73%	69%	-	69%	-	-	*	-	*	59%	70%	69%
	2018	77%	74%	76%	82%	-	82%	-	-	45%	-	45%	83%	80%	80%
At Meets Grade Level or Above	2019	50%	45%	33%	34%	-	34%	-	-	*	-	*	12%	34%	32%
	2018	48%	42%	41%	42%	-	42%	-	-	9%	-	9%	61%	40%	42%
At Masters Grade Level	2019	24%	18%	12%	14%	-	14%	-	-	*	-	*	6%	14%	13%
	2018	22%	16%	18%	14%	-	14%	-	-	0%	-	0%	28%	13%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	77%	69%	-	69%	-	-	*	-	*	71%	69%	70%
	2018	74%	69%	77%	79%	-	79%	-	-	*	-	*	86%	76%	77%
At Meets Grade Level or Above	2019	48%	42%	36%	34%	-	34%	-	-	*	-	*	14%	33%	32%
	2018	46%	39%	46%	39%	-	39%	-	-	*	-	*	71%	37%	40%
At Masters Grade Level	2019	21%	15%	15%	14%	-	14%	-	-	*	-	*	14%	13%	13%
	2018	19%	14%	19%	10%	-	10%	-	-	*	-	*	29%	10%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	75%	74%	-	74%	-	-	*	-	*	57%	75%	73%
	2018	81%	80%	82%	90%	-	90%	-	-	*	-	*	86%	90%	90%
At Meets Grade Level or Above	2019	52%	47%	36%	42%	-	42%	-	-	*	-	*	14%	43%	40%
	2018	50%	43%	42%	51%	-	51%	-	-	*	-	*	43%	49%	49%
At Masters Grade Level	2019	26%	21%	13%	20%	-	20%	-	-	*	-	*	0%	20%	18%
	2018	24%	17%	23%	22%	-	22%	-	-	*	-	*	29%	21%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	60%	60%	-	60%	-	-	*	-	*	*	61%	59%
	2018	66%	62%	62%	74%	-	74%	-	-	*	-	*	*	68%	68%
At Meets Grade Level or Above	2019	38%	32%	21%	17%	-	17%	-	-	*	-	*	*	17%	15%
	2018	41%	35%	30%	29%	-	29%	-	-	*	-	*	*	27%	32%
At Masters Grade Level	2019	14%	10%	5%	3%	-	3%	-	-	*	-	*	*	3%	3%
	2018	13%	8%	8%	6%	-	6%	-	-	*	-	*	*	5%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	55%	64%	-	64%	-	-	*	-	*	33%	64%	60%
	2018	69%	68%	59%	56%	-	56%	-	-	25%	-	25%	88%	51%	57%
All Grades ELA/Reading	2019	68%	68%	56%	*	-	*	-	-	*	-	*	*	*	43%
	2018	69%	68%	59%	*	-	*	-	-	*	-	*	*	20%	44%
All Grades Mathematics	2019	70%	70%	55%	67%	-	67%	-	-	*	-	*	*	67%	63%
	2018	70%	69%	60%	56%	-	56%	-	-	*	-	*	*	56%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	33%	*	-	*	-	-	-	-	-	*	*	*
	2018	38%	36%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	48%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	48%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
 Campus Name: GOLDEN ACRES EL
 Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 471
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	94%	0%	96%	96%	-	100%	-	100%	94%	93%	98%
Not Included in Accountability													
Mobile	4%	3%	5%	100%	2%	4%	-	0%	-	0%	1%	5%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	98%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	38%	95%	98%	*	100%	-	71%	89%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	63%	4%	0%	*	0%	-	29%	11%	7%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: GOLDEN ACRES EL
Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 471
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.2%	*	96.4%	95.7%	*	98.9%	*	94.9%	95.1%	96.2%	97.4%
2016-17	95.7%	94.6%	96.5%	*	96.8%	95.3%	*	97.7%	-	*	95.3%	96.6%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: GOLDEN ACRES EL
 Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 471
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: GOLDEN ACRES EL
 Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 471
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: GOLDEN ACRES EL
 Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 471
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GOLDEN ACRES EL
Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 471
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: GOLDEN ACRES EL
 Campus Number: 101917107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 471
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 471
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: GOLDEN ACRES EL
 Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 471
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: GOLDEN ACRES EL
Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 471
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	471	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	35	7.4%	4.3%	4.4%
Kindergarten	89	18.9%	6.4%	6.9%
Grade 1	90	19.1%	7.1%	7.1%
Grade 2	81	17.2%	7.0%	7.2%
Grade 3	87	18.5%	7.1%	7.3%
Grade 4	89	18.9%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	2	0.4%	7.2%	12.6%
Hispanic	409	86.8%	83.4%	52.6%
White	51	10.8%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	4	0.8%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	0.6%	2.4%
Economically Disadvantaged	406	86.2%	86.3%	60.6%
Non-Educationally Disadvantaged	65	13.8%	13.7%	39.4%
Section 504 Students	29	6.2%	5.6%	6.5%
English Learners (EL)	203	43.1%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	26	5.5%	4.1%	3.6%
At-Risk	253	53.7%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	66			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	10.6%	44.2%	42.4%
Students with Physical Disabilities	21	31.8%	16.3%	21.9%
Students with Autism	33	50.0%	21.4%	13.7%
Students with Behavioral Disabilities	*	*	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	56	14.5%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: GOLDEN ACRES EL
 Campus Number: 101917107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 471
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	11	2.9%		
Hispanic	39	10.1%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	3	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	6.6%	10.1%	3.1%	0.0%	12.3%	5.5%
Grade 2	9.2%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	5.0%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	17.5	18.9
Grade 1	17.3	17.7	18.8
Grade 2	15.3	17.0	18.7
Grade 3	21.5	16.9	18.9
Grade 4	16.0	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: GOLDEN ACRES EL
 Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 471
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.7	100.0%	100.0%	100.0%
Professional Staff:	44.6	72.3%	59.1%	64.1%
Teachers	36.0	58.4%	46.1%	49.8%
Professional Support	6.6	10.7%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.2%	2.4%	3.0%
Educational Aides:	17.1	27.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	34.1	55.3%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.1%	10.1%	10.6%
Hispanic	15.0	41.6%	35.2%	27.7%
White	21.0	58.3%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.1	5.9%	24.4%	23.8%
Females	33.9	94.1%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	30.1	83.6%	76.3%	73.6%
Masters	5.9	16.4%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.4%	7.0%
1-5 Years Experience	12.0	33.3%	35.0%	28.9%
6-10 Years Experience	13.1	36.4%	21.1%	19.0%
11-20 Years Experience	6.0	16.6%	26.5%	29.3%
Over 20 Years Experience	4.9	13.6%	10.9%	15.7%
Number of Students per Teacher	13.1	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: GOLDEN ACRES EL
 Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 471
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.5	6.3
Average Years Experience of Principals with District	6.0	7.3	5.4
Average Years Experience of Assistant Principals	4.0	6.3	5.3
Average Years Experience of Assistant Principals with District	4.0	6.0	4.7
Average Years Experience of Teachers:	9.7	9.7	11.1
Average Years Experience of Teachers with District:	8.6	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,929	\$47,218
1-5 Years Experience	\$55,079	\$54,679	\$50,408
6-10 Years Experience	\$55,119	\$56,719	\$52,786
11-20 Years Experience	\$56,172	\$57,147	\$56,041
Over 20 Years Experience	\$58,123	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,690	\$56,382	\$54,122
Professional Support	\$58,861	\$70,595	\$64,069
Campus Administration (School Leadership)	\$94,591	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: GOLDEN ACRES EL
 Campus Number: 101917107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 471
 Grade Span: PK - 04
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	189	40.1%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	20	4.2%	5.3%	8.1%
Special Education	66	14.0%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.4	31.7%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	21.6	59.9%	68.3%	71.4%
Special Education	3.0	8.4%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **PEARL HALL EL**

Campus Number: **101917108**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: PEARL HALL EL
 Campus Number: 101917108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 661
 Grade Span: PK - 04
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Continu-	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	81%	*	83%	*	-	*	-	*	33%	*	81%	83%	81%	90%
	2018	77%	78%	85%	86%	85%	*	-	*	-	*	73%	*	86%	81%	85%	87%
At Meets Grade Level or Above	2019	45%	42%	38%	*	39%	*	-	*	-	*	11%	*	39%	33%	37%	47%
	2018	43%	40%	52%	57%	52%	*	-	*	-	*	36%	*	51%	52%	52%	61%
At Masters Grade Level	2019	27%	23%	23%	*	24%	*	-	*	-	*	0%	*	25%	11%	22%	27%
	2018	25%	19%	23%	29%	23%	*	-	*	-	*	9%	*	22%	29%	24%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	77%	*	78%	*	-	*	-	*	30%	*	79%	67%	77%	88%
	2018	78%	78%	83%	100%	83%	*	-	*	-	*	55%	*	83%	86%	84%	97%
At Meets Grade Level or Above	2019	49%	41%	36%	*	38%	*	-	*	-	*	10%	*	38%	28%	36%	44%
	2018	47%	40%	48%	57%	48%	*	-	*	-	*	45%	*	48%	48%	48%	67%
At Masters Grade Level	2019	25%	17%	14%	*	14%	*	-	*	-	*	0%	*	16%	6%	14%	17%
	2018	23%	16%	20%	29%	20%	*	-	*	-	*	9%	*	21%	19%	21%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	81%	100%	81%	*	-	*	-	*	71%	*	83%	74%	83%	87%
	2018	73%	71%	69%	88%	67%	*	-	*	-	-	57%	*	70%	67%	67%	68%
At Meets Grade Level or Above	2019	44%	41%	44%	83%	42%	*	-	*	-	*	50%	*	42%	47%	44%	48%
	2018	46%	41%	42%	50%	41%	*	-	*	-	-	50%	*	40%	50%	39%	41%
At Masters Grade Level	2019	22%	17%	17%	50%	14%	*	-	*	-	*	21%	*	13%	26%	17%	14%
	2018	24%	19%	14%	0%	14%	*	-	*	-	-	0%	*	11%	23%	12%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	73%	100%	73%	*	-	*	-	*	71%	*	74%	71%	75%	78%
	2018	78%	77%	82%	88%	81%	*	-	*	-	-	79%	*	83%	77%	81%	82%
At Meets Grade Level or Above	2019	48%	40%	46%	83%	44%	*	-	*	-	*	57%	*	46%	47%	47%	49%
	2018	49%	43%	49%	63%	48%	*	-	*	-	-	57%	*	48%	53%	47%	53%
At Masters Grade Level	2019	28%	18%	30%	50%	28%	*	-	*	-	*	43%	*	30%	29%	30%	35%
	2018	27%	20%	25%	38%	24%	*	-	*	-	-	7%	*	23%	33%	23%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	66%	100%	64%	*	-	*	-	*	57%	*	66%	68%	68%	75%
	2018	63%	62%	75%	75%	74%	*	-	*	-	-	62%	*	77%	67%	73%	78%
At Meets Grade Level or Above	2019	35%	30%	35%	83%	34%	*	-	*	-	*	50%	*	34%	38%	36%	35%
	2018	39%	36%	47%	50%	46%	*	-	*	-	-	62%	*	49%	40%	43%	51%
At Masters Grade Level	2019	11%	8%	14%	50%	12%	*	-	*	-	*	36%	*	13%	15%	13%	11%
	2018	11%	8%	10%	25%	8%	*	-	*	-	-	8%	*	10%	10%	8%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	75%	88%	76%	45%	-	100%	-	20%	56%	89%	77%	72%	77%	83%
	2018	77%	74%	79%	87%	78%	87%	-	100%	-	*	65%	92%	80%	74%	78%	82%
At Meets Grade Level or Above	2019	50%	45%	40%	63%	39%	27%	-	80%	-	0%	39%	61%	40%	41%	40%	45%
	2018	48%	42%	47%	55%	47%	40%	-	80%	-	*	51%	58%	47%	48%	46%	54%

District Name: PASADENA ISD
 Campus Name: PEARL HALL EL
 Campus Number: 101917108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 661
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	19%	38%	18%	27%	-	60%	-	0%	23%	17%	19%	20%	19%	21%
	2018	22%	16%	18%	24%	18%	27%	-	40%	-	*	6%	25%	17%	23%	18%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	81%	89%	82%	*	-	*	-	*	57%	100%	82%	77%	82%	89%
	2018	74%	69%	77%	87%	76%	83%	-	*	-	*	64%	80%	78%	73%	76%	77%
At Meets Grade Level or Above	2019	48%	42%	41%	56%	40%	*	-	*	-	*	35%	57%	40%	42%	41%	48%
	2018	46%	39%	47%	53%	46%	33%	-	*	-	*	44%	40%	45%	51%	45%	50%
At Masters Grade Level	2019	21%	15%	20%	33%	19%	*	-	*	-	*	13%	0%	19%	21%	19%	20%
	2018	19%	14%	18%	13%	18%	17%	-	*	-	*	4%	0%	17%	25%	18%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	75%	78%	76%	*	-	*	-	*	54%	86%	77%	69%	76%	83%
	2018	81%	80%	83%	93%	82%	83%	-	*	-	*	68%	100%	83%	80%	82%	89%
At Meets Grade Level or Above	2019	52%	47%	42%	56%	41%	*	-	*	-	*	38%	57%	42%	40%	42%	47%
	2018	50%	43%	49%	60%	48%	33%	-	*	-	*	52%	60%	48%	51%	48%	60%
At Masters Grade Level	2019	26%	21%	23%	33%	21%	*	-	*	-	*	25%	43%	23%	21%	22%	26%
	2018	24%	17%	23%	33%	22%	33%	-	*	-	*	8%	40%	22%	27%	22%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	66%	100%	64%	*	-	*	-	*	57%	*	66%	68%	68%	75%
	2018	66%	62%	75%	75%	74%	*	-	*	-	-	62%	*	77%	67%	73%	78%
At Meets Grade Level or Above	2019	38%	32%	35%	83%	34%	*	-	*	-	*	50%	*	34%	38%	36%	35%
	2018	41%	35%	47%	50%	46%	*	-	*	-	-	62%	*	49%	40%	43%	51%
At Masters Grade Level	2019	14%	10%	14%	50%	12%	*	-	*	-	*	36%	*	13%	15%	13%	11%
	2018	13%	8%	10%	25%	8%	*	-	*	-	-	8%	*	10%	10%	8%	10%

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 661
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	57	75	55	*	-	*	-	*	69	*	56	60	58	63
	2018	63	61	54	79	51	*	-	*	-	-	71	-	54	56	55	58
Grade 4 Mathematics	2019	65	61	58	83	56	*	-	*	-	*	75	*	57	59	57	53
	2018	65	61	69	86	69	*	-	*	-	-	93	*	68	73	70	69
All Grades Both Subjects	2019	69	69	58	79	56	67	-	*	-	*	72	58	57	60	57	55
	2018	69	68	63	82	62	*	-	*	-	-	82	*	63	66	64	66
All Grades ELA/Reading	2019	68	68	57	75	55	*	-	*	-	*	69	*	56	60	58	63
	2018	69	68	54	79	51	*	-	*	-	-	71	-	54	56	55	58
All Grades Mathematics	2019	70	70	58	83	56	*	-	*	-	*	75	*	57	59	57	53
	2018	70	69	69	86	69	*	-	*	-	-	93	*	68	73	70	69

District Name: PASADENA ISD
 Campus Name: PEARL HALL EL
 Campus Number: 101917108

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 661
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	30%	-	33%	*	-	-	-	-	*	22%	*
	2018	38%	36%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	12%	-	13%	*	-	-	-	*	*	13%	*
	2018	47%	48%	35%	*	33%	-	-	-	-	-	*	37%	*

District Name: PASADENA ISD
 Campus Name: PEARL HALL EL
 Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 661
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	75%	85%	-	85%	-	-	*	-	*	71%	85%	83%
	2018	77%	74%	79%	84%	-	84%	-	-	*	-	*	63%	84%	81%
At Meets Grade Level or Above	2019	50%	45%	40%	44%	-	44%	-	-	*	-	*	41%	44%	44%
	2018	48%	42%	47%	57%	-	57%	-	-	*	-	*	27%	57%	52%
At Masters Grade Level	2019	24%	18%	19%	20%	-	20%	-	-	*	-	*	18%	20%	20%
	2018	22%	16%	18%	25%	-	25%	-	-	*	-	*	4%	25%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	81%	89%	-	89%	-	-	*	-	*	80%	90%	88%
	2018	74%	69%	77%	77%	-	77%	-	-	*	-	*	68%	77%	76%
At Meets Grade Level or Above	2019	48%	42%	41%	45%	-	45%	-	-	*	-	*	53%	46%	47%
	2018	46%	39%	47%	51%	-	51%	-	-	*	-	*	32%	52%	49%
At Masters Grade Level	2019	21%	15%	20%	19%	-	19%	-	-	*	-	*	20%	20%	20%
	2018	19%	14%	18%	23%	-	23%	-	-	*	-	*	5%	24%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	75%	84%	-	84%	-	-	*	-	*	73%	84%	83%
	2018	81%	80%	83%	92%	-	92%	-	-	*	-	*	68%	92%	88%
At Meets Grade Level or Above	2019	52%	47%	42%	47%	-	47%	-	-	*	-	*	33%	48%	46%
	2018	50%	43%	49%	63%	-	63%	-	-	*	-	*	32%	63%	58%
At Masters Grade Level	2019	26%	21%	23%	25%	-	25%	-	-	*	-	*	20%	26%	25%
	2018	24%	17%	23%	32%	-	32%	-	-	*	-	*	5%	32%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	66%	77%	-	77%	-	-	*	-	*	*	78%	74%
	2018	66%	62%	75%	83%	-	83%	-	-	-	-	-	46%	83%	76%
At Meets Grade Level or Above	2019	38%	32%	35%	35%	-	35%	-	-	*	-	*	*	34%	34%
	2018	41%	35%	47%	56%	-	56%	-	-	-	-	-	15%	56%	48%
At Masters Grade Level	2019	14%	10%	14%	11%	-	11%	-	-	*	-	*	*	10%	10%
	2018	13%	8%	10%	13%	-	13%	-	-	-	-	-	0%	13%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	58%	52%	-	52%	-	-	*	-	*	56%	54%	54%
	2018	69%	68%	63%	64%	-	64%	-	-	-	-	-	60%	64%	62%
All Grades ELA/Reading	2019	68%	68%	57%	72%	-	72%	-	-	*	-	*	*	75%	61%
	2018	69%	68%	54%	50%	-	50%	-	-	-	-	-	46%	50%	47%
All Grades Mathematics	2019	70%	70%	58%	49%	-	49%	-	-	*	-	*	*	50%	52%
	2018	70%	69%	69%	65%	-	65%	-	-	-	-	-	73%	65%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	30%	*	-	*	-	-	-	-	-	*	*	*
	2018	38%	36%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	12%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	48%	35%	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: PEARL HALL EL
 Campus Number: 101917108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 661
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	93%	71%	94%	100%	-	100%	-	100%	86%	93%	94%
Not Included in Accountability													
Mobile	4%	3%	6%	29%	5%	0%	-	0%	-	0%	13%	6%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	96%	100%	100%
Included in Accountability	94%	94%	93%	93%	93%	100%	-	100%	-	*	90%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	6%	0%	-	0%	-	*	6%	6%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	4%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	1%	0%	0%

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 661
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.8%	95.0%	95.8%	94.8%	-	*	-	*	93.7%	96.0%	96.7%
2016-17	95.7%	94.6%	96.0%	94.0%	96.2%	93.8%	*	*	*	*	93.0%	96.1%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: PEARL HALL EL
 Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 661
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: PEARL HALL EL
 Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 661
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: PEARL HALL EL
 Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 661
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 661
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 661
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: PEARL HALL EL
 Campus Number: 101917108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 661
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: PEARL HALL EL
 Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 661
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 661
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	661	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	73	11.0%	4.3%	4.4%
Kindergarten	97	14.7%	6.4%	6.9%
Grade 1	115	17.4%	7.1%	7.1%
Grade 2	122	18.5%	7.0%	7.2%
Grade 3	117	17.7%	7.1%	7.3%
Grade 4	137	20.7%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	33	5.0%	7.2%	12.6%
Hispanic	605	91.5%	83.4%	52.6%
White	16	2.4%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	4	0.6%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	0.6%	2.4%
Economically Disadvantaged	621	93.9%	86.3%	60.6%
Non-Educationally Disadvantaged	40	6.1%	13.7%	39.4%
Section 504 Students	40	6.1%	5.6%	6.5%
English Learners (EL)	319	48.3%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	19	2.9%	4.1%	3.6%
At-Risk	450	68.1%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	26.6%	44.2%	42.4%
Students with Physical Disabilities	17	26.6%	16.3%	21.9%
Students with Autism	23	35.9%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	126	19.9%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: PEARL HALL EL
 Campus Number: 101917108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 661
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	9	1.4%		
Hispanic	110	17.4%		
White	7	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	4.9%	10.1%	3.1%	0.0%	12.3%	5.5%
Grade 2	9.3%	6.5%	1.8%	7.1%	4.1%	2.3%
Grade 3	3.3%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.8%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	17.5	18.9
Grade 1	17.9	17.7	18.8
Grade 2	15.6	17.0	18.7
Grade 3	16.0	16.9	18.9
Grade 4	18.1	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
Campus Name: PEARL HALL EL
Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 661
Grade Span: PK - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.6	100.0%	100.0%	100.0%
Professional Staff:	57.3	77.9%	59.1%	64.1%
Teachers	47.5	64.5%	46.1%	49.8%
Professional Support	7.8	10.6%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	2.7%	2.4%	3.0%
Educational Aides:	16.3	22.1%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	54.8	74.5%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.1%	10.6%
Hispanic	31.0	65.3%	35.2%	27.7%
White	15.5	32.6%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.1%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	8.4%	24.4%	23.8%
Females	43.5	91.6%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	39.5	83.2%	76.3%	73.6%
Masters	7.0	14.7%	21.8%	24.3%
Doctorate	1.0	2.1%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	6.4%	7.0%
1-5 Years Experience	14.0	29.5%	35.0%	28.9%
6-10 Years Experience	10.5	22.0%	21.1%	19.0%
11-20 Years Experience	13.0	27.4%	26.5%	29.3%
Over 20 Years Experience	8.0	16.8%	10.9%	15.7%
Number of Students per Teacher	13.9	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: PEARL HALL EL
 Campus Number: 101917108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 661
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.5	6.3
Average Years Experience of Principals with District	5.0	7.3	5.4
Average Years Experience of Assistant Principals	4.0	6.3	5.3
Average Years Experience of Assistant Principals with District	4.0	6.0	4.7
Average Years Experience of Teachers:	11.2	9.7	11.1
Average Years Experience of Teachers with District:	8.7	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,140	\$51,929	\$47,218
1-5 Years Experience	\$54,426	\$54,679	\$50,408
6-10 Years Experience	\$56,798	\$56,719	\$52,786
11-20 Years Experience	\$57,084	\$57,147	\$56,041
Over 20 Years Experience	\$59,358	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,454	\$56,382	\$54,122
Professional Support	\$59,901	\$70,595	\$64,069
Campus Administration (School Leadership)	\$92,721	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: PEARL HALL EL
 Campus Number: 101917108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 661
 Grade Span: PK - 04
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	290	43.9%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	25	3.8%	5.3%	8.1%
Special Education	64	9.7%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.6	32.8%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	26.4	55.6%	68.3%	71.4%
Special Education	5.5	11.6%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **JESSUP EL**

Campus Number: **101917109**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: JESSUP EL
 Campus Number: 101917109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 639
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	80%	80%	60%	83%	*	-	*	-	44%	*	83%	71%	80%	82%
		2018	77%	78%	73%	27%	78%	*	-	-	-	67%	*	75%	68%	71%	77%
At Meets Grade Level or Above		2019	45%	42%	42%	40%	43%	*	-	*	-	22%	*	43%	38%	42%	50%
		2018	43%	40%	33%	9%	35%	*	-	-	-	44%	*	35%	29%	32%	41%
At Masters Grade Level		2019	27%	23%	28%	10%	31%	*	-	*	-	0%	*	29%	24%	28%	30%
		2018	25%	19%	17%	9%	17%	*	-	-	-	0%	*	14%	25%	16%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	78%	83%	70%	86%	*	-	*	-	67%	*	83%	86%	83%	88%
		2018	78%	78%	82%	55%	85%	*	-	-	-	56%	*	83%	79%	81%	86%
At Meets Grade Level or Above		2019	49%	41%	40%	40%	40%	*	-	*	-	33%	*	40%	38%	40%	44%
		2018	47%	40%	41%	9%	44%	*	-	-	-	44%	*	41%	43%	39%	47%
At Masters Grade Level		2019	25%	17%	19%	20%	19%	*	-	*	-	22%	*	17%	24%	19%	22%
		2018	23%	16%	14%	9%	14%	*	-	-	-	0%	*	12%	18%	13%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	77%	69%	33%	73%	*	-	-	-	46%	*	73%	61%	69%	73%
		2018	73%	71%	63%	67%	64%	-	-	-	*	33%	40%	63%	64%	63%	66%
At Meets Grade Level or Above		2019	44%	41%	30%	0%	33%	*	-	-	-	31%	*	34%	21%	30%	38%
		2018	46%	41%	21%	11%	22%	-	-	-	*	33%	20%	17%	28%	20%	19%
At Masters Grade Level		2019	22%	17%	5%	0%	5%	*	-	-	-	0%	*	5%	3%	5%	5%
		2018	24%	19%	6%	0%	6%	-	-	-	*	11%	0%	6%	6%	5%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	75%	73%	58%	74%	*	-	-	-	54%	*	72%	76%	72%	78%
		2018	78%	77%	81%	88%	80%	-	-	-	*	56%	100%	83%	78%	81%	81%
At Meets Grade Level or Above		2019	48%	40%	33%	33%	32%	*	-	-	-	38%	*	35%	27%	32%	38%
		2018	49%	43%	41%	38%	41%	-	-	-	*	44%	17%	41%	41%	42%	43%
At Masters Grade Level		2019	28%	18%	7%	8%	6%	*	-	-	-	0%	*	8%	3%	7%	10%
		2018	27%	20%	11%	0%	12%	-	-	-	*	22%	0%	7%	19%	12%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	60%	42%	62%	*	-	-	-	31%	*	61%	58%	59%	63%
		2018	63%	62%	62%	56%	63%	-	-	-	*	44%	17%	62%	62%	61%	64%
At Meets Grade Level or Above		2019	35%	30%	23%	8%	26%	*	-	-	-	23%	*	26%	18%	24%	30%
		2018	39%	36%	35%	44%	35%	-	-	-	*	44%	0%	32%	41%	35%	36%
At Masters Grade Level		2019	11%	8%	4%	0%	4%	*	-	-	-	8%	*	4%	3%	4%	5%
		2018	11%	8%	2%	0%	2%	-	-	-	*	0%	0%	3%	0%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	76%	73%	52%	75%	60%	-	*	-	47%	67%	74%	69%	72%	76%
		2018	77%	74%	72%	56%	74%	*	-	-	*	51%	61%	73%	70%	71%	75%
At Meets Grade Level or Above		2019	50%	45%	33%	23%	34%	40%	-	*	-	30%	22%	35%	27%	33%	39%
		2018	48%	42%	34%	21%	36%	*	-	-	*	42%	9%	34%	36%	34%	38%

District Name: PASADENA ISD
 Campus Name: JESSUP EL
 Campus Number: 101917109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 639
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	12%	7%	13%	0%	-	*	-	-	5%	0%	13%	9%	12%	13%
	2018	22%	16%	10%	4%	10%	*	-	-	-	*	7%	0%	9%	13%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	74%	45%	78%	*	-	*	-	-	45%	*	78%	65%	74%	77%
	2018	74%	69%	68%	45%	71%	*	-	-	-	*	50%	63%	69%	66%	67%	72%
At Meets Grade Level or Above	2019	48%	42%	35%	18%	38%	*	-	*	-	-	27%	*	38%	28%	36%	43%
	2018	46%	39%	27%	10%	29%	*	-	-	-	*	39%	13%	27%	28%	26%	31%
At Masters Grade Level	2019	21%	15%	16%	5%	18%	*	-	*	-	-	0%	*	17%	11%	16%	16%
	2018	19%	14%	12%	5%	12%	*	-	-	-	*	6%	0%	10%	14%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	78%	64%	80%	*	-	*	-	-	59%	*	77%	80%	77%	82%
	2018	81%	80%	82%	68%	83%	*	-	-	-	*	56%	89%	83%	78%	81%	84%
At Meets Grade Level or Above	2019	52%	47%	36%	36%	36%	*	-	*	-	-	36%	*	38%	31%	36%	41%
	2018	50%	43%	41%	21%	43%	*	-	-	-	*	44%	11%	41%	42%	41%	45%
At Masters Grade Level	2019	26%	21%	12%	14%	12%	*	-	*	-	-	9%	*	13%	11%	13%	15%
	2018	24%	17%	12%	5%	13%	*	-	-	-	*	11%	0%	10%	18%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	60%	42%	62%	*	-	-	-	-	31%	*	61%	58%	59%	63%
	2018	66%	62%	62%	56%	63%	-	-	-	-	*	44%	17%	62%	62%	61%	64%
At Meets Grade Level or Above	2019	38%	32%	23%	8%	26%	*	-	-	-	-	23%	*	26%	18%	24%	30%
	2018	41%	35%	35%	44%	35%	-	-	-	-	*	44%	0%	32%	41%	35%	36%
At Masters Grade Level	2019	14%	10%	4%	0%	4%	*	-	-	-	-	8%	*	4%	3%	4%	5%
	2018	13%	8%	2%	0%	2%	-	-	-	-	*	0%	0%	3%	0%	2%	2%

District Name: PASADENA ISD
 Campus Name: JESSUP EL
 Campus Number: 101917109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 639
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	53	50	55	*	-	-	-	-	67	*	63	37	54	47
	2018	63	61	59	72	56	-	-	-	-	*	38	*	49	75	60	53
Grade 4 Mathematics	2019	65	61	50	92	45	*	-	-	-	-	88	*	51	50	50	42
	2018	65	61	75	69	76	-	-	-	-	*	56	75	77	73	75	71
All Grades Both Subjects	2019	69	69	51	71	49	*	-	-	-	-	78	*	55	45	52	43
	2018	69	68	69	71	69	-	-	-	-	*	47	69	67	74	69	67
All Grades ELA/Reading	2019	68	68	53	50	55	*	-	-	-	-	67	*	63	37	54	47
	2018	69	68	59	72	56	-	-	-	-	*	38	*	49	75	60	53
All Grades Mathematics	2019	70	70	50	92	45	*	-	-	-	-	88	*	51	50	50	42
	2018	70	69	75	69	76	-	-	-	-	*	56	75	77	73	75	71

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 639
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	39%	38%	40%	-	-	-	-	-	25%	36%	20%
	2018	38%	36%	30%	*	29%	-	-	-	-	*	*	31%	*
Mathematics	2019	45%	48%	30%	29%	31%	-	-	-	-	-	29%	30%	43%
	2018	47%	48%	50%	*	48%	-	-	-	-	*	*	52%	*

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 639
Grade Span: PK - 04
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	73%	77%	-	77%	-	-	-	-	-	46%	77%	75%
	2018	77%	74%	72%	75%	*	75%	-	-	-	-	-	66%	75%	74%
At Meets Grade Level or Above	2019	50%	45%	33%	39%	-	39%	-	-	-	-	-	8%	39%	37%
	2018	48%	42%	34%	35%	*	35%	-	-	-	-	-	25%	35%	34%
At Masters Grade Level	2019	24%	18%	12%	13%	-	13%	-	-	-	-	-	0%	13%	13%
	2018	22%	16%	10%	11%	*	12%	-	-	-	-	-	3%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	74%	76%	-	76%	-	-	-	-	-	60%	76%	76%
	2018	74%	69%	68%	72%	*	73%	-	-	-	-	-	58%	72%	71%
At Meets Grade Level or Above	2019	48%	42%	35%	43%	-	43%	-	-	-	-	-	0%	43%	41%
	2018	46%	39%	27%	30%	*	30%	-	-	-	-	-	8%	30%	28%
At Masters Grade Level	2019	21%	15%	16%	17%	-	17%	-	-	-	-	-	0%	17%	16%
	2018	19%	14%	12%	14%	*	14%	-	-	-	-	-	0%	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	78%	82%	-	82%	-	-	-	-	-	60%	82%	81%
	2018	81%	80%	82%	84%	*	85%	-	-	-	-	-	67%	84%	83%
At Meets Grade Level or Above	2019	52%	47%	36%	39%	-	39%	-	-	-	-	-	20%	39%	38%
	2018	50%	43%	41%	43%	*	43%	-	-	-	-	-	33%	43%	42%
At Masters Grade Level	2019	26%	21%	12%	15%	-	15%	-	-	-	-	-	0%	15%	14%
	2018	24%	17%	12%	13%	*	13%	-	-	-	-	-	8%	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	60%	66%	-	66%	-	-	-	-	-	*	66%	63%
	2018	66%	62%	62%	59%	-	59%	-	-	-	-	-	75%	59%	61%
At Meets Grade Level or Above	2019	38%	32%	23%	30%	-	30%	-	-	-	-	-	*	30%	29%
	2018	41%	35%	35%	30%	-	30%	-	-	-	-	-	38%	30%	31%
At Masters Grade Level	2019	14%	10%	4%	5%	-	5%	-	-	-	-	-	*	5%	5%
	2018	13%	8%	2%	2%	-	2%	-	-	-	-	-	0%	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	51%	40%	-	40%	-	-	-	-	-	33%	40%	40%
	2018	69%	68%	69%	67%	-	67%	-	-	-	-	-	69%	67%	67%
All Grades ELA/Reading	2019	68%	68%	53%	46%	-	46%	-	-	-	-	-	*	46%	43%
	2018	69%	68%	59%	42%	-	42%	-	-	-	-	-	63%	42%	54%
All Grades Mathematics	2019	70%	70%	50%	39%	-	39%	-	-	-	-	-	*	39%	39%
	2018	70%	69%	75%	70%	-	70%	-	-	-	-	-	75%	70%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	39%	*	-	*	-	-	-	-	-	*	*	20%
	2018	38%	36%	30%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	30%	50%	-	50%	-	-	-	-	-	*	50%	43%
	2018	47%	48%	50%	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: JESSUP EL
 Campus Number: 101917109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 639
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	94%	88%	72%	93%	71%	-	20%	*	-	89%	89%	89%
Not Included in Accountability													
Mobile	4%	3%	10%	28%	5%	29%	-	50%	*	-	11%	9%	6%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	30%	*	-	0%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	*	-	-	-	*	100%	99%	100%
Included in Accountability	94%	94%	88%	73%	89%	*	-	-	-	*	100%	89%	92%
Not Included in Accountability													
Mobile	4%	4%	10%	26%	8%	*	-	-	-	*	0%	9%	5%
Other Exclusions	1%	2%	2%	0%	2%	*	-	-	-	*	0%	2%	3%
Not Tested	1%	1%	1%	2%	1%	*	-	-	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	2%	0%	*	-	-	-	*	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: JESSUP EL
 Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 639
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.3%	93.1%	95.5%	97.1%	-	*	*	*	94.0%	95.4%	96.3%
2016-17	95.7%	94.6%	95.9%	93.7%	96.1%	*	*	*	*	-	95.6%	95.9%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: JESSUP EL
 Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 639
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: JESSUP EL
 Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 639
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: JESSUP EL
 Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 639
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 639
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: JESSUP EL
 Campus Number: 101917109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 639
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: JESSUP EL
 Campus Number: 101917109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 639
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: JESSUP EL
 Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 639
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: JESSUP EL
Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 639
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	639	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	83	13.0%	4.3%	4.4%
Kindergarten	102	16.0%	6.4%	6.9%
Grade 1	107	16.7%	7.1%	7.1%
Grade 2	125	19.6%	7.0%	7.2%
Grade 3	104	16.3%	7.1%	7.3%
Grade 4	118	18.5%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	74	11.6%	7.2%	12.6%
Hispanic	539	84.4%	83.4%	52.6%
White	16	2.5%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	7	1.1%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	0.6%	2.4%
Economically Disadvantaged	622	97.3%	86.3%	60.6%
Non-Educationally Disadvantaged	17	2.7%	13.7%	39.4%
Section 504 Students	23	3.6%	5.6%	6.5%
English Learners (EL)	335	52.4%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	15	2.3%	4.1%	3.6%
At-Risk	444	69.5%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	30.0%	44.2%	42.4%
Students with Physical Disabilities	15	30.0%	16.3%	21.9%
Students with Autism	11	22.0%	21.4%	13.7%
Students with Behavioral Disabilities	9	18.0%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	169	28.0%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: JESSUP EL
 Campus Number: 101917109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 639
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	32	5.3%		
Hispanic	134	22.2%		
White	3	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	20.0%	1.8%	6.2%
Grade 1	5.8%	10.1%	3.1%	7.7%	12.3%	5.5%
Grade 2	8.4%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	0.0%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	1.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	17.5	18.9
Grade 1	16.9	17.7	18.8
Grade 2	21.0	17.0	18.7
Grade 3	18.0	16.9	18.9
Grade 4	18.0	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: JESSUP EL
 Campus Number: 101917109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 639
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.8	100.0%	100.0%	100.0%
Professional Staff:	55.2	75.8%	59.1%	64.1%
Teachers	46.0	63.2%	46.1%	49.8%
Professional Support	7.2	9.9%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	2.7%	2.4%	3.0%
Educational Aides:	17.6	24.2%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	52.6	72.3%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	13.0%	10.1%	10.6%
Hispanic	21.0	45.7%	35.2%	27.7%
White	18.0	39.1%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.0	13.0%	24.4%	23.8%
Females	40.0	87.0%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	38.8	84.4%	76.3%	73.6%
Masters	7.2	15.6%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	6.2%	6.4%	7.0%
1-5 Years Experience	12.0	26.1%	35.0%	28.9%
6-10 Years Experience	13.0	28.3%	21.1%	19.0%
11-20 Years Experience	13.1	28.5%	26.5%	29.3%
Over 20 Years Experience	5.0	10.9%	10.9%	15.7%
Number of Students per Teacher	13.9	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: JESSUP EL
 Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 639
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.5	6.3
Average Years Experience of Principals with District	4.0	7.3	5.4
Average Years Experience of Assistant Principals	2.0	6.3	5.3
Average Years Experience of Assistant Principals with District	2.0	6.0	4.7
Average Years Experience of Teachers:	9.6	9.7	11.1
Average Years Experience of Teachers with District:	6.7	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,439	\$51,929	\$47,218
1-5 Years Experience	\$54,635	\$54,679	\$50,408
6-10 Years Experience	\$55,868	\$56,719	\$52,786
11-20 Years Experience	\$58,314	\$57,147	\$56,041
Over 20 Years Experience	\$59,714	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,512	\$56,382	\$54,122
Professional Support	\$61,487	\$70,595	\$64,069
Campus Administration (School Leadership)	\$91,281	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: JESSUP EL
 Campus Number: 101917109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 639
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	309	48.4%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	17	2.7%	5.3%	8.1%
Special Education	50	7.8%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	20.6	44.7%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	22.7	49.3%	68.3%	71.4%
Special Education	2.7	6.0%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **KRUSE EL**

Campus Number: **101917110**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: KRUSE EL
 Campus Number: 101917110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 544
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	80%	85%	*	85%	*	-	-	*	38%	-	86%	78%	85%	80%
		2018	77%	78%	77%	*	77%	-	-	-	*	36%	*	76%	79%	77%	77%
At Meets Grade Level or Above		2019	45%	42%	47%	*	45%	*	-	-	*	38%	-	44%	67%	47%	39%
		2018	43%	40%	40%	*	40%	-	-	-	*	9%	*	41%	32%	39%	44%
At Masters Grade Level		2019	27%	23%	25%	*	24%	*	-	-	*	38%	-	21%	56%	24%	20%
		2018	25%	19%	15%	*	14%	-	-	-	*	9%	*	14%	16%	14%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	78%	84%	*	85%	*	-	-	*	38%	-	86%	67%	84%	89%
		2018	78%	78%	73%	*	73%	-	-	-	*	33%	*	76%	58%	71%	80%
At Meets Grade Level or Above		2019	49%	41%	47%	*	46%	*	-	-	*	25%	-	46%	56%	46%	48%
		2018	47%	40%	32%	*	33%	-	-	-	*	8%	*	37%	11%	33%	41%
At Masters Grade Level		2019	25%	17%	20%	*	19%	*	-	-	*	13%	-	18%	33%	20%	23%
		2018	23%	16%	12%	*	12%	-	-	-	*	8%	*	13%	5%	12%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	77%	73%	*	72%	-	-	-	*	58%	80%	72%	75%	72%	60%
		2018	73%	71%	59%	17%	62%	*	-	-	-	33%	-	61%	54%	58%	58%
At Meets Grade Level or Above		2019	44%	41%	38%	*	37%	-	-	-	*	42%	40%	38%	35%	37%	30%
		2018	46%	41%	35%	17%	36%	*	-	-	-	33%	-	36%	33%	33%	33%
At Masters Grade Level		2019	22%	17%	21%	*	19%	-	-	-	*	17%	40%	20%	25%	21%	18%
		2018	24%	19%	20%	17%	19%	*	-	-	-	33%	-	22%	13%	17%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	75%	62%	*	62%	-	-	-	*	50%	100%	63%	60%	62%	63%
		2018	78%	77%	77%	33%	80%	*	-	-	-	30%	-	78%	75%	76%	78%
At Meets Grade Level or Above		2019	48%	40%	27%	*	27%	-	-	-	*	33%	40%	29%	20%	26%	28%
		2018	49%	43%	47%	17%	48%	*	-	-	-	20%	-	46%	50%	45%	45%
At Masters Grade Level		2019	28%	18%	9%	*	9%	-	-	-	*	17%	0%	10%	5%	10%	12%
		2018	27%	20%	21%	17%	20%	*	-	-	-	20%	-	22%	17%	20%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	58%	*	57%	-	-	-	*	42%	40%	57%	60%	56%	54%
		2018	63%	62%	63%	50%	63%	*	-	-	-	20%	-	55%	87%	61%	67%
At Meets Grade Level or Above		2019	35%	30%	26%	*	26%	-	-	-	*	33%	40%	29%	15%	26%	28%
		2018	39%	36%	35%	33%	35%	*	-	-	-	20%	-	37%	30%	34%	34%
At Masters Grade Level		2019	11%	8%	2%	*	2%	-	-	-	*	17%	0%	2%	0%	1%	0%
		2018	11%	8%	8%	17%	7%	*	-	-	-	20%	-	9%	4%	7%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	76%	71%	100%	71%	*	-	-	100%	46%	73%	72%	67%	70%	68%
		2018	77%	74%	70%	42%	71%	*	-	-	*	31%	83%	70%	71%	69%	72%
At Meets Grade Level or Above		2019	50%	45%	36%	60%	35%	*	-	-	100%	35%	40%	37%	32%	35%	34%
		2018	48%	42%	38%	17%	38%	*	-	-	*	16%	50%	39%	32%	37%	40%

District Name: PASADENA ISD
 Campus Name: KRUSE EL
 Campus Number: 101917110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 544
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	15%	40%	14%	*	-	-	-	60%	19%	13%	14%	18%	14%	14%
	2018	22%	16%	15%	13%	14%	*	-	-	-	*	16%	17%	16%	11%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	78%	*	77%	*	-	-	-	*	50%	80%	78%	76%	77%	68%
	2018	74%	69%	69%	33%	70%	*	-	-	-	*	35%	*	70%	65%	68%	68%
At Meets Grade Level or Above	2019	48%	42%	42%	*	40%	*	-	-	-	*	40%	40%	41%	45%	41%	34%
	2018	46%	39%	38%	11%	38%	*	-	-	-	*	18%	*	39%	33%	36%	39%
At Masters Grade Level	2019	21%	15%	22%	*	21%	*	-	-	-	*	25%	40%	20%	34%	22%	19%
	2018	19%	14%	17%	11%	16%	*	-	-	-	*	18%	*	18%	14%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	72%	*	71%	*	-	-	-	*	45%	100%	73%	62%	71%	74%
	2018	81%	80%	75%	44%	76%	*	-	-	-	*	32%	*	76%	67%	74%	79%
At Meets Grade Level or Above	2019	52%	47%	36%	*	35%	*	-	-	-	*	30%	40%	37%	31%	35%	37%
	2018	50%	43%	39%	11%	40%	*	-	-	-	*	14%	*	41%	33%	39%	43%
At Masters Grade Level	2019	26%	21%	14%	*	13%	*	-	-	-	*	15%	0%	14%	14%	14%	17%
	2018	24%	17%	16%	11%	16%	*	-	-	-	*	14%	*	17%	12%	15%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	58%	*	57%	-	-	-	-	*	42%	40%	57%	60%	56%	54%
	2018	66%	62%	63%	50%	63%	*	-	-	-	-	20%	-	55%	87%	61%	67%
At Meets Grade Level or Above	2019	38%	32%	26%	*	26%	-	-	-	-	*	33%	40%	29%	15%	26%	28%
	2018	41%	35%	35%	33%	35%	*	-	-	-	-	20%	-	37%	30%	34%	34%
At Masters Grade Level	2019	14%	10%	2%	*	2%	-	-	-	-	*	17%	0%	2%	0%	1%	0%
	2018	13%	8%	8%	17%	7%	*	-	-	-	-	20%	-	9%	4%	7%	5%

District Name: PASADENA ISD
 Campus Name: KRUSE EL
 Campus Number: 101917110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 544
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	79	*	79	-	-	-	-	*	100	*	79	80	80	76
	2018	63	61	55	20	59	*	-	-	-	-	*	-	56	54	52	50
Grade 4 Mathematics	2019	65	61	50	*	49	-	-	-	-	*	72	80	49	53	50	40
	2018	65	61	58	20	60	*	-	-	-	-	75	-	55	69	58	45
All Grades Both Subjects	2019	69	69	62	*	61	-	-	-	-	*	83	89	61	65	62	51
	2018	69	68	57	20	60	*	-	-	-	-	73	-	56	63	56	46
All Grades ELA/Reading	2019	68	68	79	*	79	-	-	-	-	*	100	*	79	80	80	76
	2018	69	68	55	20	59	*	-	-	-	-	*	-	56	54	52	50
All Grades Mathematics	2019	70	70	50	*	49	-	-	-	-	*	72	80	49	53	50	40
	2018	70	69	58	20	60	*	-	-	-	-	75	-	55	69	58	45

District Name: PASADENA ISD
Campus Name: KRUSE EL
Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 544
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	59%	-	59%	-	-	-	-	-	57%	56%	33%
	2018	38%	36%	29%	*	38%	-	-	-	-	-	*	29%	*
Mathematics	2019	45%	48%	40%	-	40%	-	-	-	-	-	50%	37%	*
	2018	47%	48%	41%	*	43%	-	-	-	-	-	*	41%	*

District Name: PASADENA ISD
 Campus Name: KRUSE EL
 Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 544
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	71%	64%	-	64%	-	-	-	-	-	100%	64%	64%
	2018	77%	74%	70%	74%	-	74%	-	-	-	-	-	37%	74%	71%
At Meets Grade Level or Above	2019	50%	45%	36%	27%	-	27%	-	-	-	-	-	88%	27%	29%
	2018	48%	42%	38%	39%	-	39%	-	-	-	-	-	11%	39%	38%
At Masters Grade Level	2019	24%	18%	15%	12%	-	12%	-	-	-	-	-	25%	12%	12%
	2018	22%	16%	15%	14%	-	14%	-	-	-	-	-	0%	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	78%	66%	-	66%	-	-	-	-	-	*	66%	66%
	2018	74%	69%	69%	70%	-	70%	-	-	-	-	-	29%	70%	67%
At Meets Grade Level or Above	2019	48%	42%	42%	27%	-	27%	-	-	-	-	-	*	27%	29%
	2018	46%	39%	38%	40%	-	40%	-	-	-	-	-	0%	40%	37%
At Masters Grade Level	2019	21%	15%	22%	15%	-	15%	-	-	-	-	-	*	15%	15%
	2018	19%	14%	17%	14%	-	14%	-	-	-	-	-	0%	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	72%	72%	-	72%	-	-	-	-	-	*	72%	72%
	2018	81%	80%	75%	80%	-	80%	-	-	-	-	-	50%	80%	78%
At Meets Grade Level or Above	2019	52%	47%	36%	34%	-	34%	-	-	-	-	-	*	34%	35%
	2018	50%	43%	39%	43%	-	43%	-	-	-	-	-	13%	43%	41%
At Masters Grade Level	2019	26%	21%	14%	16%	-	16%	-	-	-	-	-	*	16%	16%
	2018	24%	17%	16%	18%	-	18%	-	-	-	-	-	0%	18%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	58%	45%	-	45%	-	-	-	-	-	*	45%	47%
	2018	66%	62%	63%	67%	-	67%	-	-	-	-	-	*	67%	64%
At Meets Grade Level or Above	2019	38%	32%	26%	15%	-	15%	-	-	-	-	-	*	15%	18%
	2018	41%	35%	35%	31%	-	31%	-	-	-	-	-	*	31%	30%
At Masters Grade Level	2019	14%	10%	2%	0%	-	0%	-	-	-	-	-	*	0%	0%
	2018	13%	8%	8%	4%	-	4%	-	-	-	-	-	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	62%	49%	-	49%	-	-	-	-	-	-	49%	49%
	2018	69%	68%	57%	42%	-	42%	-	-	-	-	-	71%	42%	46%
All Grades ELA/Reading	2019	68%	68%	79%	76%	-	76%	-	-	-	-	-	-	76%	76%
	2018	69%	68%	55%	*	-	*	-	-	-	-	-	*	*	58%
All Grades Mathematics	2019	70%	70%	50%	39%	-	39%	-	-	-	-	-	-	39%	39%
	2018	70%	69%	58%	41%	-	41%	-	-	-	-	-	*	41%	44%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	59%	*	-	*	-	-	-	-	-	*	*	33%
	2018	38%	36%	29%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	40%	*	-	*	-	-	-	-	-	*	*	*
	2018	47%	48%	41%	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: KRUSE EL
 Campus Number: 101917110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 544
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	100%	90%	*	-	-	-	100%	96%	92%	92%
Not Included in Accountability													
Mobile	4%	3%	8%	0%	8%	*	-	-	-	0%	4%	7%	4%
Other Exclusions	1%	2%	2%	0%	2%	*	-	-	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	97%	89%	98%	*	-	-	-	*	94%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	11%	2%	*	-	-	-	*	6%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: KRUSE EL
 Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 544
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.6%	95.4%	95.7%	92.8%	-	-	-	*	94.4%	95.5%	96.3%
2016-17	95.7%	94.6%	95.8%	95.4%	95.9%	93.5%	-	-	*	*	93.8%	95.9%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: KRUSE EL
 Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 544
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: KRUSE EL
 Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 544
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: KRUSE EL
 Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 544
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: KRUSE EL
Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 544
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: KRUSE EL
Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 544
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: KRUSE EL
 Campus Number: 101917110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 544
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: KRUSE EL
 Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 544
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: KRUSE EL
Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 544
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	544	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	55	10.1%	4.3%	4.4%
Kindergarten	96	17.6%	6.4%	6.9%
Grade 1	90	16.5%	7.1%	7.1%
Grade 2	97	17.8%	7.0%	7.2%
Grade 3	93	17.1%	7.1%	7.3%
Grade 4	113	20.8%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	14	2.6%	7.2%	12.6%
Hispanic	512	94.1%	83.4%	52.6%
White	13	2.4%	5.6%	27.4%
American Indian	2	0.4%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	0.6%	2.4%
Economically Disadvantaged	525	96.5%	86.3%	60.6%
Non-Educationally Disadvantaged	19	3.5%	13.7%	39.4%
Section 504 Students	21	3.9%	5.6%	6.5%
English Learners (EL)	232	42.6%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	17	3.1%	4.1%	3.6%
At-Risk	366	67.3%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	43.1%	44.2%	42.4%
Students with Physical Disabilities	16	31.4%	16.3%	21.9%
Students with Autism	7	13.7%	21.4%	13.7%
Students with Behavioral Disabilities	6	11.8%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	88	17.8%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: KRUSE EL
 Campus Number: 101917110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 544
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	11	2.2%		
Hispanic	71	14.3%		
White	5	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	15.6%	10.1%	3.1%	0.0%	12.3%	5.5%
Grade 2	9.1%	6.5%	1.8%	11.1%	4.1%	2.3%
Grade 3	1.0%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	17.5	18.9
Grade 1	17.4	17.7	18.8
Grade 2	19.1	17.0	18.7
Grade 3	14.5	16.9	18.9
Grade 4	18.5	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: KRUSE EL
 Campus Number: 101917110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 544
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	48.6	77.3%	59.1%	64.1%
Teachers	38.1	60.6%	46.1%	49.8%
Professional Support	8.5	13.5%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.2%	2.4%	3.0%
Educational Aides:	14.3	22.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	37.5	59.7%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	5.3%	10.1%	10.6%
Hispanic	18.0	47.2%	35.2%	27.7%
White	18.1	47.6%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.1	5.6%	24.4%	23.8%
Females	36.0	94.4%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	31.1	81.6%	76.3%	73.6%
Masters	7.0	18.4%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.1%	6.4%	7.0%
1-5 Years Experience	9.0	23.6%	35.0%	28.9%
6-10 Years Experience	6.0	15.7%	21.1%	19.0%
11-20 Years Experience	14.1	37.1%	26.5%	29.3%
Over 20 Years Experience	4.0	10.5%	10.9%	15.7%
Number of Students per Teacher	14.3	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: KRUSE EL
 Campus Number: 101917110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 544
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.5	6.3
Average Years Experience of Principals with District	10.0	7.3	5.4
Average Years Experience of Assistant Principals	9.0	6.3	5.3
Average Years Experience of Assistant Principals with District	9.0	6.0	4.7
Average Years Experience of Teachers:	10.0	9.7	11.1
Average Years Experience of Teachers with District:	7.5	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,380	\$51,929	\$47,218
1-5 Years Experience	\$53,992	\$54,679	\$50,408
6-10 Years Experience	\$57,075	\$56,719	\$52,786
11-20 Years Experience	\$59,522	\$57,147	\$56,041
Over 20 Years Experience	\$65,859	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,694	\$56,382	\$54,122
Professional Support	\$61,719	\$70,595	\$64,069
Campus Administration (School Leadership)	\$97,291	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: KRUSE EL
 Campus Number: 101917110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 544
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	216	39.7%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	15	2.8%	5.3%	8.1%
Special Education	51	9.4%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	4.5%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	32.7	85.9%	68.3%	71.4%
Special Education	3.6	9.6%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MEADOR ELEMENTARY**

Campus Number: **101917111**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: MEADOR ELEMENTARY
 Campus Number: 101917111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	88%	78%	92%	*	*	*	-	*	50%	*	90%	83%	88%	100%
	2018	77%	78%	89%	85%	89%	*	-	100%	-	*	67%	*	91%	83%	88%	89%
At Meets Grade Level or Above	2019	45%	42%	49%	28%	52%	*	*	*	-	*	0%	*	52%	42%	47%	71%
	2018	43%	40%	60%	38%	66%	*	-	60%	-	*	33%	*	66%	43%	55%	71%
At Masters Grade Level	2019	27%	23%	30%	11%	31%	*	*	*	-	*	0%	*	34%	21%	28%	33%
	2018	25%	19%	40%	23%	45%	*	-	40%	-	*	11%	*	43%	30%	34%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	81%	78%	82%	*	*	*	-	*	50%	*	84%	75%	81%	95%
	2018	78%	78%	90%	81%	96%	*	-	60%	-	*	67%	*	94%	78%	89%	93%
At Meets Grade Level or Above	2019	49%	41%	47%	22%	49%	*	*	*	-	*	25%	*	52%	33%	46%	57%
	2018	47%	40%	55%	42%	63%	*	-	60%	-	*	44%	*	59%	43%	55%	75%
At Masters Grade Level	2019	25%	17%	22%	11%	21%	*	*	*	-	*	13%	*	26%	13%	21%	33%
	2018	23%	16%	32%	23%	37%	*	-	20%	-	*	11%	*	32%	30%	28%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	89%	79%	90%	100%	-	*	-	*	36%	*	92%	81%	87%	93%
	2018	73%	71%	88%	71%	95%	*	-	*	-	*	63%	*	94%	79%	86%	95%
At Meets Grade Level or Above	2019	44%	41%	60%	29%	69%	100%	-	*	-	*	9%	*	67%	44%	58%	71%
	2018	46%	41%	59%	48%	60%	*	-	*	-	*	25%	*	60%	59%	57%	59%
At Masters Grade Level	2019	22%	17%	30%	13%	31%	80%	-	*	-	*	9%	*	37%	15%	27%	25%
	2018	24%	19%	31%	29%	28%	*	-	*	-	*	0%	*	33%	29%	34%	32%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	89%	71%	94%	100%	-	*	-	*	64%	*	95%	74%	87%	100%
	2018	78%	77%	88%	75%	92%	*	-	*	-	*	50%	*	93%	81%	85%	95%
At Meets Grade Level or Above	2019	48%	40%	70%	46%	81%	80%	-	*	-	*	36%	*	78%	52%	68%	89%
	2018	49%	43%	71%	54%	76%	*	-	*	-	*	30%	*	76%	64%	66%	79%
At Masters Grade Level	2019	28%	18%	34%	8%	44%	40%	-	*	-	*	9%	*	40%	22%	31%	54%
	2018	27%	20%	43%	25%	47%	*	-	*	-	*	10%	*	44%	42%	40%	42%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	86%	72%	92%	100%	-	*	-	*	27%	*	90%	79%	86%	93%
	2018	63%	62%	90%	83%	91%	*	-	*	-	*	40%	*	89%	90%	88%	91%
At Meets Grade Level or Above	2019	35%	30%	53%	24%	65%	100%	-	*	-	*	9%	*	59%	39%	49%	61%
	2018	39%	36%	64%	67%	64%	*	-	*	-	*	40%	*	59%	71%	60%	56%
At Masters Grade Level	2019	11%	8%	14%	4%	16%	40%	-	*	-	*	0%	*	19%	4%	12%	14%
	2018	11%	8%	25%	17%	25%	*	-	*	-	*	0%	*	24%	26%	27%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	87%	75%	90%	100%	*	100%	-	90%	45%	100%	90%	78%	86%	96%
	2018	77%	74%	89%	79%	92%	92%	-	91%	-	100%	59%	60%	92%	82%	87%	93%
At Meets Grade Level or Above	2019	50%	45%	56%	30%	62%	88%	*	72%	-	70%	16%	60%	61%	42%	54%	71%
	2018	48%	42%	62%	49%	66%	54%	-	77%	-	75%	34%	20%	64%	58%	59%	68%

District Name: PASADENA ISD
 Campus Name: MEADOR ELEMENTARY
 Campus Number: 101917111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	26%	9%	29%	53%	*	50%	-	60%	6%	20%	31%	15%	24%	32%
	2018	22%	16%	34%	23%	36%	31%	-	59%	-	63%	7%	20%	36%	32%	33%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	88%	79%	91%	100%	*	100%	-	*	42%	*	91%	82%	88%	96%
	2018	74%	69%	89%	79%	92%	83%	-	100%	-	*	65%	*	92%	81%	87%	92%
At Meets Grade Level or Above	2019	48%	42%	54%	29%	60%	83%	*	86%	-	*	5%	*	59%	43%	53%	71%
	2018	46%	39%	60%	43%	63%	83%	-	78%	-	*	29%	*	63%	53%	56%	65%
At Masters Grade Level	2019	21%	15%	30%	12%	31%	67%	*	71%	-	*	5%	*	35%	18%	28%	29%
	2018	19%	14%	36%	26%	36%	50%	-	56%	-	*	6%	*	39%	30%	34%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	85%	74%	88%	100%	*	100%	-	*	58%	*	89%	75%	84%	98%
	2018	81%	80%	89%	78%	94%	100%	-	78%	-	*	58%	*	93%	80%	87%	94%
At Meets Grade Level or Above	2019	52%	47%	58%	36%	64%	83%	*	86%	-	*	32%	*	65%	43%	57%	76%
	2018	50%	43%	63%	48%	70%	33%	-	78%	-	*	37%	*	67%	56%	60%	77%
At Masters Grade Level	2019	26%	21%	28%	10%	32%	50%	*	57%	-	*	11%	*	33%	18%	26%	45%
	2018	24%	17%	37%	24%	42%	17%	-	56%	-	*	11%	*	37%	37%	34%	39%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	86%	72%	92%	100%	-	*	-	*	27%	*	90%	79%	86%	93%
	2018	66%	62%	90%	83%	91%	*	-	*	-	*	40%	*	89%	90%	88%	91%
At Meets Grade Level or Above	2019	38%	32%	53%	24%	65%	100%	-	*	-	*	9%	*	59%	39%	49%	61%
	2018	41%	35%	64%	67%	64%	*	-	*	-	*	40%	*	59%	71%	60%	56%
At Masters Grade Level	2019	14%	10%	14%	4%	16%	40%	-	*	-	*	0%	*	19%	4%	12%	14%
	2018	13%	8%	25%	17%	25%	*	-	*	-	*	0%	*	24%	26%	27%	21%

District Name: PASADENA ISD
 Campus Name: MEADOR ELEMENTARY
 Campus Number: 101917111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	64	59	65	*	-	*	-	*	23	*	65	63	64	60
	2018	63	61	68	71	64	*	-	*	-	*	56	*	71	63	71	70
Grade 4 Mathematics	2019	65	61	81	65	86	*	-	*	-	*	64	*	82	79	80	88
	2018	65	61	87	81	89	*	-	*	-	*	90	*	85	89	86	85
All Grades Both Subjects	2019	69	69	73	62	76	92	-	81	-	*	43	*	73	71	72	75
	2018	69	68	77	77	77	*	-	100	-	*	75	*	78	77	79	78
All Grades ELA/Reading	2019	68	68	64	59	65	*	-	*	-	*	23	*	65	63	64	60
	2018	69	68	68	71	64	*	-	*	-	*	56	*	71	63	71	70
All Grades Mathematics	2019	70	70	81	65	86	*	-	*	-	*	64	*	82	79	80	88
	2018	70	69	87	81	89	*	-	*	-	*	90	*	85	89	86	85

District Name: PASADENA ISD
 Campus Name: MEADOR ELEMENTARY
 Campus Number: 101917111

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	46%	50%	43%	-	-	-	-	-	*	46%	*
	2018	38%	36%	53%	*	63%	-	-	-	-	-	*	50%	71%
Mathematics	2019	45%	48%	36%	22%	*	-	-	*	-	-	20%	36%	*
	2018	47%	48%	31%	*	*	*	-	-	-	-	*	31%	*

District Name: PASADENA ISD
 Campus Name: MEADOR ELEMENTARY
 Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 569
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	87%	97%	-	97%	-	-	-	-	-	93%	97%	96%
	2018	77%	74%	89%	92%	-	92%	-	-	-	-	-	91%	92%	92%
At Meets Grade Level or Above	2019	50%	45%	56%	74%	-	74%	-	-	-	-	-	57%	74%	70%
	2018	48%	42%	62%	64%	-	64%	-	-	-	-	-	67%	64%	65%
At Masters Grade Level	2019	24%	18%	26%	28%	-	28%	-	-	-	-	-	36%	28%	30%
	2018	22%	16%	34%	32%	-	32%	-	-	-	-	-	33%	32%	33%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	88%	97%	-	97%	-	-	-	-	-	92%	97%	96%
	2018	74%	69%	89%	91%	-	91%	-	-	-	-	-	92%	91%	92%
At Meets Grade Level or Above	2019	48%	42%	54%	71%	-	71%	-	-	-	-	-	67%	71%	70%
	2018	46%	39%	60%	65%	-	65%	-	-	-	-	-	54%	65%	63%
At Masters Grade Level	2019	21%	15%	30%	23%	-	23%	-	-	-	-	-	42%	23%	28%
	2018	19%	14%	36%	39%	-	39%	-	-	-	-	-	31%	39%	37%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	85%	97%	-	97%	-	-	-	-	-	100%	97%	98%
	2018	81%	80%	89%	96%	-	96%	-	-	-	-	-	85%	96%	93%
At Meets Grade Level or Above	2019	52%	47%	58%	80%	-	80%	-	-	-	-	-	58%	80%	74%
	2018	50%	43%	63%	74%	-	74%	-	-	-	-	-	77%	74%	75%
At Masters Grade Level	2019	26%	21%	28%	43%	-	43%	-	-	-	-	-	42%	43%	43%
	2018	24%	17%	37%	36%	-	36%	-	-	-	-	-	38%	36%	37%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	86%	95%	-	95%	-	-	-	-	-	*	95%	92%
	2018	66%	62%	90%	86%	-	86%	-	-	-	-	-	100%	86%	89%
At Meets Grade Level or Above	2019	38%	32%	53%	68%	-	68%	-	-	-	-	-	*	68%	62%
	2018	41%	35%	64%	38%	-	38%	-	-	-	-	-	71%	38%	46%
At Masters Grade Level	2019	14%	10%	14%	14%	-	14%	-	-	-	-	-	*	14%	12%
	2018	13%	8%	25%	10%	-	10%	-	-	-	-	-	29%	10%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	73%	75%	-	75%	-	-	-	-	-	75%	75%	75%
	2018	69%	68%	77%	82%	-	82%	-	-	-	-	-	84%	82%	83%
All Grades ELA/Reading	2019	68%	68%	64%	61%	-	61%	-	-	-	-	-	*	61%	61%
	2018	69%	68%	68%	76%	-	76%	-	-	-	-	-	81%	76%	78%
All Grades Mathematics	2019	70%	70%	81%	88%	-	88%	-	-	-	-	-	*	88%	88%
	2018	70%	69%	87%	87%	-	87%	-	-	-	-	-	88%	87%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	46%	*	-	*	-	-	-	-	-	*	*	*
	2018	38%	36%	53%	*	-	*	-	-	-	-	-	*	*	71%
Mathematics	2019	45%	48%	36%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	48%	31%	*	-	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
 Campus Name: MEADOR ELEMENTARY
 Campus Number: 101917111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	84%	93%	100%	*	100%	-	100%	91%	92%	89%
Not Included in Accountability													
Mobile	4%	3%	8%	16%	6%	0%	*	0%	-	0%	9%	7%	10%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	87%	91%	100%	-	100%	-	100%	91%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	9%	13%	9%	0%	-	0%	-	0%	9%	10%	10%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: MEADOR ELEMENTARY
 Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.2%	95.9%	96.2%	95.4%	-	97.5%	*	*	96.1%	96.0%	97.5%
2016-17	95.7%	94.6%	96.7%	95.8%	96.9%	97.4%	*	98.7%	-	99.0%	96.2%	96.6%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: MEADOR ELEMENTARY
 Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MEADOR ELEMENTARY
 Campus Number: 101917111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MEADOR ELEMENTARY
Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 569
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
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 Campus Number: 101917111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MEADOR ELEMENTARY
 Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MEADOR ELEMENTARY
Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 569
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	569	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	13	2.3%	0.3%	0.3%
Pre-Kindergarten	57	10.0%	4.3%	4.4%
Kindergarten	86	15.1%	6.4%	6.9%
Grade 1	103	18.1%	7.1%	7.1%
Grade 2	106	18.6%	7.0%	7.2%
Grade 3	99	17.4%	7.1%	7.3%
Grade 4	105	18.5%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	148	26.0%	7.2%	12.6%
Hispanic	359	63.1%	83.4%	52.6%
White	30	5.3%	5.6%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	24	4.2%	3.0%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	6	1.1%	0.6%	2.4%
Economically Disadvantaged	494	86.8%	86.3%	60.6%
Non-Educationally Disadvantaged	75	13.2%	13.7%	39.4%
Section 504 Students	18	3.2%	5.6%	6.5%
English Learners (EL)	147	25.8%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	19	3.3%	4.1%	3.6%
At-Risk	252	44.3%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	16.4%	44.2%	42.4%
Students with Physical Disabilities	19	34.5%	16.3%	21.9%
Students with Autism	17	30.9%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	125	24.7%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: MEADOR ELEMENTARY
 Campus Number: 101917111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	54	10.7%		
Hispanic	57	11.3%		
White	8	1.6%		
American Indian	0	0.0%		
Asian	4	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	14.7%	10.1%	3.1%	28.6%	12.3%	5.5%
Grade 2	10.5%	6.5%	1.8%	33.3%	4.1%	2.3%
Grade 3	3.2%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	4.8%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.2	17.5	18.9
Grade 1	19.1	17.7	18.8
Grade 2	17.7	17.0	18.7
Grade 3	18.5	16.9	18.9
Grade 4	16.6	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: MEADOR ELEMENTARY
 Campus Number: 101917111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	46.2	75.1%	59.1%	64.1%
Teachers	38.0	61.9%	46.1%	49.8%
Professional Support	6.1	10.0%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	3.0%
Educational Aides:	15.3	24.9%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	34.4	55.9%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	13.1%	10.1%	10.6%
Hispanic	15.0	39.4%	35.2%	27.7%
White	18.0	47.4%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	10.6%	24.4%	23.8%
Females	34.0	89.4%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	34.0	89.5%	76.3%	73.6%
Masters	4.0	10.5%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.5%	6.4%	7.0%
1-5 Years Experience	7.0	18.4%	35.0%	28.9%
6-10 Years Experience	8.0	21.1%	21.1%	19.0%
11-20 Years Experience	17.0	44.7%	26.5%	29.3%
Over 20 Years Experience	2.0	5.3%	10.9%	15.7%
Number of Students per Teacher	15.0	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: MEADOR ELEMENTARY
 Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.5	6.3
Average Years Experience of Principals with District	7.0	7.3	5.4
Average Years Experience of Assistant Principals	13.0	6.3	5.3
Average Years Experience of Assistant Principals with District	4.0	6.0	4.7
Average Years Experience of Teachers:	10.6	9.7	11.1
Average Years Experience of Teachers with District:	7.9	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,332	\$51,929	\$47,218
1-5 Years Experience	\$55,725	\$54,679	\$50,408
6-10 Years Experience	\$55,341	\$56,719	\$52,786
11-20 Years Experience	\$53,005	\$57,147	\$56,041
Over 20 Years Experience	\$54,607	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,223	\$56,382	\$54,122
Professional Support	\$62,756	\$70,595	\$64,069
Campus Administration (School Leadership)	\$97,761	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: MEADOR ELEMENTARY
 Campus Number: 101917111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 569
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	120	21.1%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	6	1.1%	5.3%	8.1%
Special Education	55	9.7%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	37.0	97.3%	68.3%	71.4%
Special Education	1.0	2.7%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **PARKS EL**

Campus Number: **101917112**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: PARKS EL
 Campus Number: 101917112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 455
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	80%	67%	50%	67%	*	-	-	-	10%	*	71%	55%	67%	86%
		2018	77%	78%	80%	60%	81%	*	-	-	-	29%	*	83%	67%	80%	81%
At Meets Grade Level or Above		2019	45%	42%	37%	0%	44%	*	-	-	-	0%	*	44%	20%	39%	68%
		2018	43%	40%	45%	40%	44%	*	-	-	-	14%	*	48%	33%	45%	54%
At Masters Grade Level		2019	27%	23%	17%	0%	20%	*	-	-	-	0%	*	22%	5%	18%	29%
		2018	25%	19%	20%	20%	18%	*	-	-	-	0%	*	22%	13%	20%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	78%	63%	38%	69%	*	-	-	-	0%	*	67%	50%	63%	86%
		2018	78%	78%	79%	60%	79%	*	-	-	-	29%	*	82%	67%	79%	92%
At Meets Grade Level or Above		2019	49%	41%	35%	13%	39%	*	-	-	-	0%	*	36%	30%	36%	61%
		2018	47%	40%	49%	60%	48%	*	-	-	-	0%	*	51%	40%	49%	65%
At Masters Grade Level		2019	25%	17%	16%	0%	19%	*	-	-	-	0%	*	16%	15%	17%	32%
		2018	23%	16%	23%	0%	24%	*	-	-	-	0%	*	27%	7%	23%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	77%	79%	80%	77%	100%	-	-	-	17%	*	80%	76%	80%	82%
		2018	73%	71%	54%	17%	55%	*	*	-	-	22%	*	56%	46%	53%	65%
At Meets Grade Level or Above		2019	44%	41%	34%	40%	35%	20%	-	-	-	17%	*	38%	24%	35%	43%
		2018	46%	41%	29%	17%	31%	*	*	-	-	11%	*	32%	15%	29%	27%
At Masters Grade Level		2019	22%	17%	9%	20%	9%	0%	-	-	-	0%	*	10%	6%	9%	14%
		2018	24%	19%	14%	0%	17%	*	*	-	-	0%	*	16%	8%	15%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	75%	66%	40%	67%	80%	-	-	-	17%	*	72%	47%	66%	86%
		2018	78%	77%	57%	17%	60%	60%	*	-	-	22%	*	59%	46%	56%	81%
At Meets Grade Level or Above		2019	48%	40%	40%	20%	42%	40%	-	-	-	0%	*	50%	12%	40%	64%
		2018	49%	43%	34%	17%	35%	40%	*	-	-	22%	*	36%	23%	33%	50%
At Masters Grade Level		2019	28%	18%	18%	0%	21%	0%	-	-	-	0%	*	20%	12%	18%	36%
		2018	27%	20%	18%	17%	18%	20%	*	-	-	11%	*	20%	8%	18%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	75%	80%	72%	100%	-	-	-	50%	*	76%	71%	77%	75%
		2018	63%	62%	47%	17%	48%	60%	*	-	-	10%	*	51%	31%	47%	65%
At Meets Grade Level or Above		2019	35%	30%	24%	20%	23%	40%	-	-	-	17%	*	28%	12%	25%	32%
		2018	39%	36%	23%	17%	24%	20%	*	-	-	10%	*	26%	8%	23%	27%
At Masters Grade Level		2019	11%	8%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%	0%	0%
		2018	11%	8%	5%	0%	5%	20%	*	-	-	10%	*	6%	0%	5%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	76%	70%	55%	70%	81%	-	-	-	16%	44%	73%	59%	70%	83%
		2018	77%	74%	63%	32%	64%	72%	*	-	-	21%	100%	65%	52%	63%	77%
At Meets Grade Level or Above		2019	50%	45%	34%	16%	37%	24%	-	-	-	5%	44%	39%	20%	35%	54%
		2018	48%	42%	35%	29%	36%	39%	*	-	-	12%	80%	38%	25%	35%	45%

District Name: PASADENA ISD
 Campus Name: PARKS EL
 Campus Number: 101917112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 455
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	12%	3%	14%	0%	-	-	-	-	0%	33%	14%	8%	13%	22%
	2018	22%	16%	16%	7%	16%	28%	*	-	-	-	5%	40%	18%	7%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	73%	62%	72%	100%	-	-	-	-	13%	*	75%	65%	73%	84%
	2018	74%	69%	66%	36%	68%	83%	*	-	-	-	25%	*	68%	57%	66%	73%
At Meets Grade Level or Above	2019	48%	42%	36%	15%	40%	13%	-	-	-	-	6%	*	41%	22%	37%	55%
	2018	46%	39%	37%	27%	37%	50%	*	-	-	-	13%	*	39%	25%	37%	40%
At Masters Grade Level	2019	21%	15%	13%	8%	15%	0%	-	-	-	-	0%	*	16%	5%	14%	21%
	2018	19%	14%	17%	9%	17%	33%	*	-	-	-	0%	*	19%	11%	18%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	64%	38%	68%	50%	-	-	-	-	6%	*	70%	49%	64%	86%
	2018	81%	80%	67%	36%	70%	71%	*	-	-	-	25%	*	70%	57%	67%	87%
At Meets Grade Level or Above	2019	52%	47%	37%	15%	40%	25%	-	-	-	-	0%	*	43%	22%	38%	63%
	2018	50%	43%	41%	36%	41%	43%	*	-	-	-	13%	*	43%	32%	41%	58%
At Masters Grade Level	2019	26%	21%	17%	0%	20%	0%	-	-	-	-	0%	*	18%	14%	18%	34%
	2018	24%	17%	20%	9%	21%	29%	*	-	-	-	6%	*	24%	7%	20%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	75%	80%	72%	100%	-	-	-	-	50%	*	76%	71%	77%	75%
	2018	66%	62%	47%	17%	48%	60%	*	-	-	-	10%	*	51%	31%	47%	65%
At Meets Grade Level or Above	2019	38%	32%	24%	20%	23%	40%	-	-	-	-	17%	*	28%	12%	25%	32%
	2018	41%	35%	23%	17%	24%	20%	*	-	-	-	10%	*	26%	8%	23%	27%
At Masters Grade Level	2019	14%	10%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	13%	8%	5%	0%	5%	20%	*	-	-	-	10%	*	6%	0%	5%	4%

District Name: PASADENA ISD
 Campus Name: PARKS EL
 Campus Number: 101917112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 455
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	52	*	53	30	-	-	-	-	50	*	52	53	52	57
	2018	63	61	47	33	51	*	*	-	-	-	56	-	47	50	47	75
Grade 4 Mathematics	2019	65	61	49	*	51	50	-	-	-	-	58	*	54	34	48	59
	2018	65	61	30	33	30	20	*	-	-	-	56	*	28	38	27	31
All Grades Both Subjects	2019	69	69	50	50	52	40	-	-	-	-	54	*	53	44	50	59
	2018	69	68	37	33	39	13	*	-	-	-	56	*	36	44	36	39
All Grades ELA/Reading	2019	68	68	52	*	53	30	-	-	-	-	50	*	52	53	52	57
	2018	69	68	47	33	51	*	*	-	-	-	56	-	47	50	47	75
All Grades Mathematics	2019	70	70	49	*	51	50	-	-	-	-	58	*	54	34	48	59
	2018	70	69	30	33	30	20	*	-	-	-	56	*	28	38	27	31

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 455
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	18%	*	20%	-	-	-	-	-	*	20%	*
	2018	38%	36%	*	*	*	-	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	7%	*	8%	-	-	-	-	-	*	8%	*
	2018	47%	48%	*	*	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: PARKS EL
 Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 455
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	70%	84%	-	84%	-	-	-	-	-	50%	84%	82%
	2018	77%	74%	63%	80%	-	80%	-	-	-	-	-	33%	80%	76%
At Meets Grade Level or Above	2019	50%	45%	34%	56%	-	56%	-	-	-	-	-	13%	56%	54%
	2018	48%	42%	35%	46%	-	46%	-	-	-	-	-	22%	46%	44%
At Masters Grade Level	2019	24%	18%	12%	23%	-	23%	-	-	-	-	-	0%	23%	22%
	2018	22%	16%	16%	20%	-	20%	-	-	-	-	-	11%	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	73%	86%	-	86%	-	-	-	-	-	*	86%	83%
	2018	74%	69%	66%	77%	-	77%	-	-	-	-	-	*	77%	73%
At Meets Grade Level or Above	2019	48%	42%	36%	60%	-	60%	-	-	-	-	-	*	60%	56%
	2018	46%	39%	37%	43%	-	43%	-	-	-	-	-	*	43%	41%
At Masters Grade Level	2019	21%	15%	13%	22%	-	22%	-	-	-	-	-	*	22%	20%
	2018	19%	14%	17%	19%	-	19%	-	-	-	-	-	*	19%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	64%	88%	-	88%	-	-	-	-	-	*	88%	85%
	2018	81%	80%	67%	89%	-	89%	-	-	-	-	-	*	89%	86%
At Meets Grade Level or Above	2019	52%	47%	37%	66%	-	66%	-	-	-	-	-	*	66%	63%
	2018	50%	43%	41%	60%	-	60%	-	-	-	-	-	*	60%	57%
At Masters Grade Level	2019	26%	21%	17%	36%	-	36%	-	-	-	-	-	*	36%	33%
	2018	24%	17%	20%	30%	-	30%	-	-	-	-	-	*	30%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	75%	73%	-	73%	-	-	-	-	-	-	73%	73%
	2018	66%	62%	47%	67%	-	67%	-	-	-	-	-	*	67%	64%
At Meets Grade Level or Above	2019	38%	32%	24%	31%	-	31%	-	-	-	-	-	-	31%	31%
	2018	41%	35%	23%	25%	-	25%	-	-	-	-	-	*	25%	24%
At Masters Grade Level	2019	14%	10%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	8%	5%	4%	-	4%	-	-	-	-	-	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	50%	55%	-	55%	-	-	-	-	-	-	55%	55%
	2018	69%	68%	37%	38%	-	38%	-	-	-	-	-	*	38%	40%
All Grades ELA/Reading	2019	68%	68%	52%	50%	-	50%	-	-	-	-	-	-	50%	50%
	2018	69%	68%	47%	*	-	*	-	-	-	-	-	*	*	90%
All Grades Mathematics	2019	70%	70%	49%	56%	-	56%	-	-	-	-	-	-	56%	56%
	2018	70%	69%	30%	29%	-	29%	-	-	-	-	-	*	29%	30%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	18%	*	-	*	-	-	-	-	-	-	*	*
	2018	38%	36%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	7%	*	-	*	-	-	-	-	-	-	*	*
	2018	47%	48%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
 Campus Name: PARKS EL
 Campus Number: 101917112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 455
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	94%	79%	96%	91%	-	-	-	-	100%	94%	99%
Not Included in Accountability													
Mobile	4%	3%	6%	21%	4%	9%	-	-	-	-	0%	6%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	97%	*	-	-	-	96%	99%	100%
Included in Accountability	94%	94%	86%	85%	88%	58%	*	-	-	-	91%	86%	88%
Not Included in Accountability													
Mobile	4%	4%	11%	15%	9%	39%	*	-	-	-	0%	11%	6%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	-	-	-	4%	2%	6%
Not Tested	1%	1%	1%	0%	1%	3%	*	-	-	-	4%	1%	0%
Absent	1%	1%	1%	0%	1%	3%	*	-	-	-	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: PARKS EL
 Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 455
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.0%	93.2%	95.3%	92.9%	*	-	-	*	93.4%	94.9%	96.5%
2016-17	95.7%	94.6%	96.3%	95.3%	96.5%	95.9%	*	-	-	*	94.8%	96.3%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 455
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: PARKS EL
 Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 455
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: PARKS EL
 Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 455
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 455
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: PARKS EL
 Campus Number: 101917112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 455
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
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 Campus Number: 101917112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 455
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: PARKS EL
 Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 455
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: PARKS EL
Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 455
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	455	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	64	14.1%	4.3%	4.4%
Kindergarten	72	15.8%	6.4%	6.9%
Grade 1	93	20.4%	7.1%	7.1%
Grade 2	72	15.8%	7.0%	7.2%
Grade 3	78	17.1%	7.1%	7.3%
Grade 4	76	16.7%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	43	9.5%	7.2%	12.6%
Hispanic	374	82.2%	83.4%	52.6%
White	34	7.5%	5.6%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	0.6%	2.4%
Economically Disadvantaged	438	96.3%	86.3%	60.6%
Non-Educationally Disadvantaged	17	3.7%	13.7%	39.4%
Section 504 Students	19	4.2%	5.6%	6.5%
English Learners (EL)	149	32.7%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	9	2.0%	4.1%	3.6%
At-Risk	313	68.8%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	44.2%	42.4%
Students with Physical Disabilities	25	50.0%	16.3%	21.9%
Students with Autism	11	22.0%	21.4%	13.7%
Students with Behavioral Disabilities	7	14.0%	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	85	22.0%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: PARKS EL
 Campus Number: 101917112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 455
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	16	4.1%		
Hispanic	55	14.2%		
White	12	3.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	15.1%	10.1%	3.1%	0.0%	12.3%	5.5%
Grade 2	0.0%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	2.7%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	17.5	18.9
Grade 1	16.3	17.7	18.8
Grade 2	13.0	17.0	18.7
Grade 3	13.4	16.9	18.9
Grade 4	13.3	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: PARKS EL
 Campus Number: 101917112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 455
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	46.7	76.8%	59.1%	64.1%
Teachers	36.1	59.3%	46.1%	49.8%
Professional Support	8.7	14.2%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	3.0%
Educational Aides:	14.1	23.2%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	45.1	74.1%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	16.6%	10.1%	10.6%
Hispanic	15.0	41.4%	35.2%	27.7%
White	11.1	30.8%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.5%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	5.5%	1.1%	1.1%
Males	7.1	19.8%	24.4%	23.8%
Females	29.0	80.2%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	26.1	72.3%	76.3%	73.6%
Masters	10.0	27.7%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	6.4%	7.0%
1-5 Years Experience	11.0	30.5%	35.0%	28.9%
6-10 Years Experience	7.0	19.4%	21.1%	19.0%
11-20 Years Experience	13.1	36.3%	26.5%	29.3%
Over 20 Years Experience	4.0	11.1%	10.9%	15.7%
Number of Students per Teacher	12.6	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: PARKS EL
 Campus Number: 101917112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 455
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.5	6.3
Average Years Experience of Principals with District	12.0	7.3	5.4
Average Years Experience of Assistant Principals	13.0	6.3	5.3
Average Years Experience of Assistant Principals with District	13.0	6.0	4.7
Average Years Experience of Teachers:	10.7	9.7	11.1
Average Years Experience of Teachers with District:	6.3	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,140	\$51,929	\$47,218
1-5 Years Experience	\$53,568	\$54,679	\$50,408
6-10 Years Experience	\$57,638	\$56,719	\$52,786
11-20 Years Experience	\$58,337	\$57,147	\$56,041
Over 20 Years Experience	\$53,002	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,013	\$56,382	\$54,122
Professional Support	\$63,187	\$70,595	\$64,069
Campus Administration (School Leadership)	\$100,541	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: PARKS EL
 Campus Number: 101917112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 455
 Grade Span: PK - 04
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	140	30.8%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	31	6.8%	5.3%	8.1%
Special Education	50	11.0%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	35.0	96.9%	68.3%	71.4%
Special Education	1.1	3.1%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **POMEROY EL**

Campus Number: **101917113**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: POMEROY EL
 Campus Number: 101917113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 878
 Grade Span: EE - 04
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously Enrolled	Continuously Enrolled	Econ Disadv	(Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	76%	*	77%	*	-	-	-	-	43%	50%	79%	59%	74%	79%
	2018	77%	78%	66%	*	67%	*	-	-	-	-	29%	*	68%	53%	66%	63%
At Meets Grade Level or Above	2019	45%	42%	42%	*	42%	*	-	-	-	-	14%	33%	43%	33%	39%	42%
	2018	43%	40%	26%	*	27%	*	-	-	-	-	7%	*	28%	12%	25%	25%
At Masters Grade Level	2019	27%	23%	25%	*	25%	*	-	-	-	-	5%	17%	26%	19%	22%	24%
	2018	25%	19%	12%	*	13%	*	-	-	-	-	7%	*	14%	0%	13%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	78%	*	80%	*	-	-	-	-	48%	83%	79%	74%	77%	80%
	2018	78%	78%	71%	*	70%	*	-	-	-	-	36%	*	73%	53%	69%	67%
At Meets Grade Level or Above	2019	49%	41%	45%	*	45%	*	-	-	-	-	19%	33%	48%	30%	43%	47%
	2018	47%	40%	33%	*	32%	*	-	-	-	-	21%	*	35%	18%	33%	32%
At Masters Grade Level	2019	25%	17%	22%	*	22%	*	-	-	-	-	10%	0%	25%	7%	20%	23%
	2018	23%	16%	6%	*	6%	*	-	-	-	-	7%	*	7%	0%	6%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	85%	*	85%	*	-	-	-	-	50%	*	86%	80%	84%	85%
	2018	73%	71%	61%	*	61%	*	-	*	-	-	33%	*	63%	54%	61%	59%
At Meets Grade Level or Above	2019	44%	41%	46%	*	46%	*	-	-	-	-	25%	*	48%	36%	45%	43%
	2018	46%	41%	31%	*	31%	*	-	*	-	-	25%	*	33%	25%	30%	30%
At Masters Grade Level	2019	22%	17%	18%	*	16%	*	-	-	-	-	5%	*	20%	8%	17%	17%
	2018	24%	19%	14%	*	13%	*	-	*	-	-	8%	*	13%	17%	14%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	89%	*	89%	*	-	-	-	-	50%	*	91%	76%	89%	89%
	2018	78%	77%	78%	*	77%	*	-	*	-	-	54%	*	80%	67%	77%	75%
At Meets Grade Level or Above	2019	48%	40%	54%	*	54%	*	-	-	-	-	25%	*	55%	48%	53%	60%
	2018	49%	43%	28%	*	28%	*	-	*	-	-	23%	*	29%	25%	27%	26%
At Masters Grade Level	2019	28%	18%	26%	*	25%	*	-	-	-	-	5%	*	28%	16%	25%	27%
	2018	27%	20%	13%	*	12%	*	-	*	-	-	8%	*	14%	8%	11%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	71%	*	70%	*	-	-	-	-	35%	*	72%	68%	70%	70%
	2018	63%	62%	56%	*	56%	*	-	*	-	-	17%	*	58%	46%	55%	59%
At Meets Grade Level or Above	2019	35%	30%	24%	*	22%	*	-	-	-	-	5%	*	27%	12%	24%	25%
	2018	39%	36%	25%	*	25%	*	-	*	-	-	17%	*	26%	21%	24%	26%
At Masters Grade Level	2019	11%	8%	11%	*	12%	*	-	-	-	-	0%	*	13%	4%	12%	14%
	2018	11%	8%	7%	*	7%	*	-	*	-	-	8%	*	7%	8%	7%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	80%	50%	80%	100%	-	-	-	-	45%	60%	81%	71%	79%	81%
	2018	77%	74%	66%	67%	66%	79%	-	67%	-	-	34%	56%	69%	55%	66%	64%
At Meets Grade Level or Above	2019	50%	45%	42%	22%	42%	91%	-	-	-	-	18%	33%	44%	32%	41%	44%
	2018	48%	42%	29%	8%	29%	36%	-	50%	-	-	18%	22%	30%	21%	28%	28%

District Name: PASADENA ISD
 Campus Name: POMEROY EL
 Campus Number: 101917113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 878
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	20%	6%	20%	55%	-	-	-	-	5%	7%	22%	11%	19%	21%
	2018	22%	16%	11%	8%	10%	14%	-	50%	-	-	8%	11%	11%	8%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	80%	43%	81%	*	-	-	-	-	46%	43%	82%	69%	79%	82%
	2018	74%	69%	64%	60%	64%	67%	-	*	-	-	31%	*	66%	54%	63%	61%
At Meets Grade Level or Above	2019	48%	42%	44%	14%	44%	*	-	-	-	-	20%	29%	46%	35%	42%	42%
	2018	46%	39%	29%	20%	29%	17%	-	*	-	-	15%	*	30%	20%	28%	28%
At Masters Grade Level	2019	21%	15%	22%	14%	21%	*	-	-	-	-	5%	14%	23%	13%	20%	21%
	2018	19%	14%	13%	20%	13%	0%	-	*	-	-	8%	*	14%	10%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	83%	43%	84%	*	-	-	-	-	49%	86%	85%	75%	82%	84%
	2018	81%	80%	74%	80%	73%	100%	-	*	-	-	44%	*	76%	61%	73%	71%
At Meets Grade Level or Above	2019	52%	47%	49%	14%	49%	*	-	-	-	-	22%	43%	51%	38%	48%	53%
	2018	50%	43%	31%	0%	30%	67%	-	*	-	-	22%	*	32%	22%	30%	29%
At Masters Grade Level	2019	26%	21%	24%	0%	23%	*	-	-	-	-	7%	0%	26%	12%	22%	25%
	2018	24%	17%	10%	0%	9%	33%	-	*	-	-	7%	*	10%	5%	9%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	71%	*	70%	*	-	-	-	-	35%	*	72%	68%	70%	70%
	2018	66%	62%	56%	*	56%	*	-	*	-	-	17%	*	58%	46%	55%	59%
At Meets Grade Level or Above	2019	38%	32%	24%	*	22%	*	-	-	-	-	5%	*	27%	12%	24%	25%
	2018	41%	35%	25%	*	25%	*	-	*	-	-	17%	*	26%	21%	24%	26%
At Masters Grade Level	2019	14%	10%	11%	*	12%	*	-	-	-	-	0%	*	13%	4%	12%	14%
	2018	13%	8%	7%	*	7%	*	-	*	-	-	8%	*	7%	8%	7%	7%

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 878
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	79	*	78	*	-	-	-	-	92	-	76	92	79	76
	2018	63	61	62	*	60	*	-	*	-	-	67	*	60	71	63	60
Grade 4 Mathematics	2019	65	61	81	*	81	*	-	-	-	-	68	*	80	85	81	81
	2018	65	61	67	*	65	*	-	*	-	-	83	*	65	75	65	62
All Grades Both Subjects	2019	69	69	80	75	80	92	-	-	-	-	77	*	78	88	80	79
	2018	69	68	65	*	63	*	-	*	-	-	76	*	63	73	64	61
All Grades ELA/Reading	2019	68	68	79	*	78	*	-	-	-	-	92	-	76	92	79	76
	2018	69	68	62	*	60	*	-	*	-	-	67	*	60	71	63	60
All Grades Mathematics	2019	70	70	81	*	81	*	-	-	-	-	68	*	80	85	81	81
	2018	70	69	67	*	65	*	-	*	-	-	83	*	65	75	65	62

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 878
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	50%	*	50%	-	-	-	-	-	14%	47%	33%
	2018	38%	36%	30%	*	29%	*	-	*	-	-	*	31%	26%
Mathematics	2019	45%	48%	42%	*	44%	-	-	-	-	-	13%	44%	14%
	2018	47%	48%	59%	*	57%	-	-	*	-	-	56%	58%	61%

District Name: PASADENA ISD
 Campus Name: POMEROY EL
 Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 878
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	80%	79%	-	76%	92%	-	-	-	-	76%	79%	79%
	2018	77%	74%	66%	61%	-	55%	88%	-	67%	-	67%	65%	61%	61%
At Meets Grade Level or Above	2019	50%	45%	42%	43%	-	35%	68%	-	-	-	-	32%	43%	42%
	2018	48%	42%	29%	25%	-	19%	48%	-	33%	-	33%	6%	25%	24%
At Masters Grade Level	2019	24%	18%	20%	21%	-	14%	46%	-	-	-	-	9%	21%	20%
	2018	22%	16%	11%	8%	-	5%	20%	-	33%	-	33%	0%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	80%	81%	-	78%	93%	-	-	-	-	71%	81%	81%
	2018	74%	69%	64%	56%	-	49%	85%	-	*	-	*	75%	56%	57%
At Meets Grade Level or Above	2019	48%	42%	44%	42%	-	35%	67%	-	-	-	-	21%	42%	41%
	2018	46%	39%	29%	25%	-	18%	52%	-	*	-	*	0%	25%	24%
At Masters Grade Level	2019	21%	15%	22%	21%	-	13%	50%	-	-	-	-	7%	21%	20%
	2018	19%	14%	13%	11%	-	6%	33%	-	*	-	*	0%	12%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	83%	84%	-	81%	93%	-	-	-	-	79%	84%	83%
	2018	81%	80%	74%	68%	-	62%	97%	-	*	-	*	63%	69%	68%
At Meets Grade Level or Above	2019	52%	47%	49%	52%	-	45%	74%	-	-	-	-	57%	52%	52%
	2018	50%	43%	31%	26%	-	22%	42%	-	*	-	*	13%	26%	25%
At Masters Grade Level	2019	26%	21%	24%	26%	-	20%	45%	-	-	-	-	14%	26%	25%
	2018	24%	17%	10%	6%	-	6%	6%	-	*	-	*	0%	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	71%	64%	-	59%	86%	-	-	-	-	83%	64%	65%
	2018	66%	62%	56%	55%	-	51%	71%	-	*	-	*	*	55%	54%
At Meets Grade Level or Above	2019	38%	32%	24%	21%	-	13%	57%	-	-	-	-	0%	21%	20%
	2018	41%	35%	25%	22%	-	16%	50%	-	*	-	*	*	23%	22%
At Masters Grade Level	2019	14%	10%	11%	9%	-	3%	36%	-	-	-	-	0%	9%	9%
	2018	13%	8%	7%	5%	-	1%	21%	-	*	-	*	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	80%	82%	-	85%	74%	-	-	-	-	88%	82%	83%
	2018	69%	68%	65%	56%	-	64%	26%	-	*	-	*	*	57%	58%
All Grades ELA/Reading	2019	68%	68%	79%	83%	-	93%	73%	-	-	-	-	83%	83%	83%
	2018	69%	68%	62%	54%	-	61%	32%	-	*	-	*	*	56%	57%
All Grades Mathematics	2019	70%	70%	81%	82%	-	83%	75%	-	-	-	-	92%	82%	83%
	2018	70%	69%	67%	58%	-	65%	21%	-	*	-	*	*	57%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	50%	33%	-	20%	*	-	-	-	-	-	33%	33%
	2018	38%	36%	30%	29%	-	32%	*	-	*	-	*	*	27%	26%
Mathematics	2019	45%	48%	42%	0%	-	0%	-	-	-	-	-	*	0%	14%
	2018	47%	48%	59%	56%	-	53%	*	-	*	-	*	*	59%	61%

District Name: PASADENA ISD
 Campus Name: POMEROY EL
 Campus Number: 101917113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 878
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	94%	100%	94%	79%	-	-	-	-	100%	93%	93%
Not Included in Accountability													
Mobile	4%	3%	5%	0%	5%	21%	-	-	-	-	0%	5%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	94%	94%	80%	94%	100%	-	100%	-	-	93%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	20%	5%	0%	-	0%	-	-	7%	6%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 878
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.6%	94.6%	96.7%	97.9%	-	*	-	*	96.5%	96.6%	97.2%
2016-17	95.7%	94.6%	96.5%	94.1%	96.6%	95.0%	-	*	-	*	95.9%	96.4%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: POMEROY EL
 Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 878
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: POMEROY EL
 Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 878
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: POMEROY EL
 Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 878
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: POMEROY EL
 Campus Number: 101917113

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 878
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: POMEROY EL
 Campus Number: 101917113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 878
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: POMEROY EL
 Campus Number: 101917113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 878
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: POMEROY EL
 Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 878
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: POMEROY EL
Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 878
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	878	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	17	1.9%	0.3%	0.3%
Pre-Kindergarten	99	11.3%	4.3%	4.4%
Kindergarten	155	17.7%	6.4%	6.9%
Grade 1	141	16.1%	7.1%	7.1%
Grade 2	142	16.2%	7.0%	7.2%
Grade 3	175	19.9%	7.1%	7.3%
Grade 4	149	17.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	16	1.8%	7.2%	12.6%
Hispanic	850	96.8%	83.4%	52.6%
White	12	1.4%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	790	90.0%	86.3%	60.6%
Non-Educationally Disadvantaged	88	10.0%	13.7%	39.4%
Section 504 Students	37	4.2%	5.6%	6.5%
English Learners (EL)	576	65.6%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	28	3.2%	4.1%	3.6%
At-Risk	705	80.3%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	86			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	17.4%	44.2%	42.4%
Students with Physical Disabilities	34	39.5%	16.3%	21.9%
Students with Autism	22	25.6%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	125	17.7%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: POMEROY EL
 Campus Number: 101917113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 878
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	1.0%		
Hispanic	116	16.4%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	2.9%	10.1%	3.1%	0.0%	12.3%	5.5%
Grade 2	2.7%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	5.1%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	17.5	18.9
Grade 1	18.1	17.7	18.8
Grade 2	15.0	17.0	18.7
Grade 3	18.4	16.9	18.9
Grade 4	17.1	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: POMEROY EL
 Campus Number: 101917113

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 878
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.2	100.0%	100.0%	100.0%
Professional Staff:	67.6	80.3%	59.1%	64.1%
Teachers	56.2	66.8%	46.1%	49.8%
Professional Support	8.4	9.9%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	3.6%	2.4%	3.0%
Educational Aides:	16.6	19.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	70.1	83.3%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.1%	10.6%
Hispanic	43.2	76.8%	35.2%	27.7%
White	12.0	21.4%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.8%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.0	10.7%	24.4%	23.8%
Females	50.2	89.3%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	44.1	78.4%	76.3%	73.6%
Masters	12.1	21.6%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.4%	7.0%
1-5 Years Experience	13.0	23.1%	35.0%	28.9%
6-10 Years Experience	23.0	41.0%	21.1%	19.0%
11-20 Years Experience	15.1	26.9%	26.5%	29.3%
Over 20 Years Experience	5.1	9.0%	10.9%	15.7%
Number of Students per Teacher	15.6	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: POMEROY EL
 Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 878
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.5	6.3
Average Years Experience of Principals with District	7.0	7.3	5.4
Average Years Experience of Assistant Principals	8.5	6.3	5.3
Average Years Experience of Assistant Principals with District	8.5	6.0	4.7
Average Years Experience of Teachers:	10.6	9.7	11.1
Average Years Experience of Teachers with District:	8.0	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,929	\$47,218
1-5 Years Experience	\$54,806	\$54,679	\$50,408
6-10 Years Experience	\$56,331	\$56,719	\$52,786
11-20 Years Experience	\$55,717	\$57,147	\$56,041
Over 20 Years Experience	\$64,349	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,536	\$56,382	\$54,122
Professional Support	\$59,139	\$70,595	\$64,069
Campus Administration (School Leadership)	\$93,572	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: POMEROY EL
 Campus Number: 101917113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 878
 Grade Span: EE - 04
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	588	67.0%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	32	3.6%	5.3%	8.1%
Special Education	86	9.8%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	27.8	49.5%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	26.4	47.0%	68.3%	71.4%
Special Education	2.0	3.6%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **RED BLUFF EL**

Campus Number: **101917114**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: RED BLUFF EL
 Campus Number: 101917114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		(Current
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	&
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	80%	94%	-	94%	*	-	-	-	-	83%	*	95%	86%	97%
	2018	77%	78%	77%	-	76%	100%	-	-	-	-	53%	-	75%	87%	73%
At Meets Grade Level or Above	2019	45%	42%	59%	-	60%	*	-	-	-	-	33%	*	61%	43%	70%
	2018	43%	40%	33%	-	31%	50%	-	-	-	-	29%	-	27%	60%	32%
At Masters Grade Level	2019	27%	23%	30%	-	29%	*	-	-	-	-	33%	*	32%	14%	35%
	2018	25%	19%	17%	-	17%	17%	-	-	-	-	18%	-	14%	33%	14%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	78%	96%	-	95%	*	-	-	-	-	100%	*	97%	86%	97%
	2018	78%	78%	80%	-	80%	83%	-	-	-	-	59%	-	81%	80%	77%
At Meets Grade Level or Above	2019	49%	41%	57%	-	54%	*	-	-	-	-	50%	*	60%	29%	65%
	2018	47%	40%	38%	-	37%	50%	-	-	-	-	29%	-	35%	53%	32%
At Masters Grade Level	2019	25%	17%	36%	-	34%	*	-	-	-	-	17%	*	37%	29%	43%
	2018	23%	16%	13%	-	13%	17%	-	-	-	-	6%	-	14%	7%	7%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	80%	-	79%	88%	-	-	-	-	55%	*	76%	100%	69%
	2018	73%	71%	76%	*	75%	*	-	-	-	-	67%	*	77%	74%	75%
At Meets Grade Level or Above	2019	44%	41%	54%	-	55%	50%	-	-	-	-	27%	*	48%	86%	38%
	2018	46%	41%	42%	*	42%	*	-	-	-	-	40%	*	42%	43%	37%
At Masters Grade Level	2019	22%	17%	22%	-	22%	25%	-	-	-	-	27%	*	18%	43%	17%
	2018	24%	19%	16%	*	17%	*	-	-	-	-	13%	*	15%	22%	20%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	75%	82%	-	83%	75%	-	-	-	-	55%	*	82%	86%	81%
	2018	78%	77%	88%	*	87%	*	-	-	-	-	73%	*	86%	91%	88%
At Meets Grade Level or Above	2019	48%	40%	46%	-	48%	25%	-	-	-	-	18%	*	46%	43%	55%
	2018	49%	43%	38%	*	38%	*	-	-	-	-	47%	*	37%	43%	32%
At Masters Grade Level	2019	28%	18%	19%	-	19%	13%	-	-	-	-	18%	*	15%	36%	14%
	2018	27%	20%	16%	*	17%	*	-	-	-	-	7%	*	12%	30%	15%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	73%	-	74%	63%	-	-	-	-	27%	*	74%	71%	74%
	2018	63%	62%	79%	*	78%	*	-	-	-	-	47%	*	77%	87%	87%
At Meets Grade Level or Above	2019	35%	30%	34%	-	33%	38%	-	-	-	-	27%	*	29%	57%	31%
	2018	39%	36%	55%	*	54%	*	-	-	-	-	33%	*	53%	61%	63%
At Masters Grade Level	2019	11%	8%	5%	-	5%	0%	-	-	-	-	0%	*	3%	14%	2%
	2018	11%	8%	8%	*	7%	*	-	-	-	-	7%	*	7%	9%	10%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	76%	84%	-	85%	81%	-	-	-	-	58%	93%	84%	86%	83%
	2018	77%	74%	80%	*	79%	93%	-	-	-	-	59%	*	79%	84%	81%
At Meets Grade Level or Above	2019	50%	45%	49%	-	49%	47%	-	-	-	-	29%	57%	48%	55%	51%
	2018	48%	42%	42%	*	41%	60%	-	-	-	-	35%	*	39%	52%	40%

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 502
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	22%	-	21%	25%	-	-	-	-	18%	14%	20%	29%	21%	22%
	2018	22%	16%	14%	*	14%	20%	-	-	-	-	10%	*	13%	20%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	86%	-	86%	92%	-	-	-	-	65%	80%	85%	95%	86%	82%
	2018	74%	69%	77%	*	76%	100%	-	-	-	-	59%	*	76%	79%	76%	74%
At Meets Grade Level or Above	2019	48%	42%	56%	-	57%	50%	-	-	-	-	29%	60%	54%	71%	57%	53%
	2018	46%	39%	38%	*	37%	57%	-	-	-	-	34%	*	35%	50%	37%	35%
At Masters Grade Level	2019	21%	15%	26%	-	25%	33%	-	-	-	-	29%	0%	25%	33%	26%	25%
	2018	19%	14%	17%	*	17%	14%	-	-	-	-	16%	*	15%	26%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	88%	-	89%	83%	-	-	-	-	71%	100%	89%	86%	89%	89%
	2018	81%	80%	84%	*	84%	86%	-	-	-	-	66%	*	84%	87%	85%	84%
At Meets Grade Level or Above	2019	52%	47%	51%	-	51%	50%	-	-	-	-	29%	80%	53%	38%	51%	59%
	2018	50%	43%	38%	*	38%	57%	-	-	-	-	38%	*	36%	47%	38%	32%
At Masters Grade Level	2019	26%	21%	27%	-	26%	33%	-	-	-	-	18%	40%	26%	33%	26%	28%
	2018	24%	17%	15%	*	15%	14%	-	-	-	-	6%	*	13%	21%	14%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	73%	-	74%	63%	-	-	-	-	27%	*	74%	71%	73%	74%
	2018	66%	62%	79%	*	78%	*	-	-	-	-	47%	*	77%	87%	77%	87%
At Meets Grade Level or Above	2019	38%	32%	34%	-	33%	38%	-	-	-	-	27%	*	29%	57%	33%	31%
	2018	41%	35%	55%	*	54%	*	-	-	-	-	33%	*	53%	61%	53%	63%
At Masters Grade Level	2019	14%	10%	5%	-	5%	0%	-	-	-	-	0%	*	3%	14%	5%	2%
	2018	13%	8%	8%	*	7%	*	-	-	-	-	7%	*	7%	9%	6%	10%

District Name: PASADENA ISD
 Campus Name: RED BLUFF EL
 Campus Number: 101917114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	84	-	85	69	-	-	-	-	72	*	82	88	83	83
	2018	63	61	66	*	67	*	-	-	-	-	68	*	61	79	66	66
Grade 4 Mathematics	2019	65	61	58	-	61	31	-	-	-	-	45	*	56	68	57	61
	2018	65	61	62	*	62	*	-	-	-	-	70	*	59	71	60	48
All Grades Both Subjects	2019	69	69	69	-	72	50	-	-	-	-	58	83	68	78	69	70
	2018	69	68	63	*	64	*	-	-	-	-	69	*	60	75	63	54
All Grades ELA/Reading	2019	68	68	84	-	85	69	-	-	-	-	72	*	82	88	83	83
	2018	69	68	66	*	67	*	-	-	-	-	68	*	61	79	66	66
All Grades Mathematics	2019	70	70	58	-	61	31	-	-	-	-	45	*	56	68	57	61
	2018	70	69	62	*	62	*	-	-	-	-	70	*	59	71	60	48

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 502
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	50%	-	50%	*	-	-	-	-	*	54%	20%
	2018	38%	36%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	38%	-	40%	*	-	-	-	-	*	36%	*
	2018	47%	48%	60%	-	60%	-	-	-	-	-	*	57%	*

District Name: PASADENA ISD
 Campus Name: RED BLUFF EL
 Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 502
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	84%	85%	-	85%	-	-	-	-	-	68%	85%	83%
	2018	77%	74%	80%	80%	-	80%	-	-	-	-	-	59%	80%	79%
At Meets Grade Level or Above	2019	50%	45%	49%	52%	-	52%	-	-	-	-	-	40%	52%	51%
	2018	48%	42%	42%	36%	-	36%	-	-	-	-	-	18%	36%	34%
At Masters Grade Level	2019	24%	18%	22%	22%	-	22%	-	-	-	-	-	4%	22%	20%
	2018	22%	16%	14%	8%	-	8%	-	-	-	-	-	12%	8%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	86%	82%	-	82%	-	-	-	-	-	80%	82%	82%
	2018	74%	69%	77%	73%	-	73%	-	-	-	-	-	57%	73%	72%
At Meets Grade Level or Above	2019	48%	42%	56%	54%	-	54%	-	-	-	-	-	40%	54%	52%
	2018	46%	39%	38%	30%	-	30%	-	-	-	-	-	29%	30%	30%
At Masters Grade Level	2019	21%	15%	26%	25%	-	25%	-	-	-	-	-	10%	25%	23%
	2018	19%	14%	17%	13%	-	13%	-	-	-	-	-	14%	13%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	88%	91%	-	91%	-	-	-	-	-	70%	91%	88%
	2018	81%	80%	84%	83%	-	83%	-	-	-	-	-	71%	83%	82%
At Meets Grade Level or Above	2019	52%	47%	51%	63%	-	63%	-	-	-	-	-	40%	63%	60%
	2018	50%	43%	38%	27%	-	27%	-	-	-	-	-	14%	27%	26%
At Masters Grade Level	2019	26%	21%	27%	31%	-	31%	-	-	-	-	-	0%	31%	27%
	2018	24%	17%	15%	6%	-	6%	-	-	-	-	-	14%	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	73%	80%	-	80%	-	-	-	-	-	40%	80%	75%
	2018	66%	62%	79%	88%	-	88%	-	-	-	-	-	*	88%	85%
At Meets Grade Level or Above	2019	38%	32%	34%	29%	-	29%	-	-	-	-	-	40%	29%	30%
	2018	41%	35%	55%	61%	-	61%	-	-	-	-	-	*	61%	58%
At Masters Grade Level	2019	14%	10%	5%	0%	-	0%	-	-	-	-	-	0%	0%	0%
	2018	13%	8%	8%	4%	-	4%	-	-	-	-	-	*	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	69%	72%	-	72%	-	-	-	-	-	44%	72%	69%
	2018	69%	68%	63%	46%	-	46%	-	-	-	-	-	50%	46%	47%
All Grades ELA/Reading	2019	68%	68%	84%	83%	-	83%	-	-	-	-	-	*	83%	82%
	2018	69%	68%	66%	64%	-	64%	-	-	-	-	-	*	64%	60%
All Grades Mathematics	2019	70%	70%	58%	66%	-	66%	-	-	-	-	-	*	66%	60%
	2018	70%	69%	62%	39%	-	39%	-	-	-	-	-	*	39%	40%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	50%	*	-	*	-	-	-	-	-	*	*	20%
	2018	38%	36%	*	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2019	45%	48%	38%	*	-	*	-	-	-	-	-	*	*	*
	2018	47%	48%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
 Campus Name: RED BLUFF EL
 Campus Number: 101917114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	99%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	92%	-	93%	91%	-	-	-	*	78%	94%	95%
Not Included in Accountability													
Mobile	4%	3%	5%	-	4%	9%	-	-	-	*	14%	3%	2%
Other Exclusions	1%	2%	2%	-	3%	0%	-	-	-	*	9%	2%	2%
Not Tested	1%	1%	0%	-	1%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	-	1%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	96%	*	95%	100%	-	-	-	-	96%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	*	5%	0%	-	-	-	-	4%	5%	2%
Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 502
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.3%	*	96.3%	94.8%	-	-	-	-	95.8%	96.4%	96.9%
2016-17	95.7%	94.6%	96.4%	95.0%	96.5%	95.6%	-	-	-	-	95.1%	96.3%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: RED BLUFF EL
 Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: RED BLUFF EL
 Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: RED BLUFF EL
 Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 502
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: RED BLUFF EL
 Campus Number: 101917114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: RED BLUFF EL
 Campus Number: 101917114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: RED BLUFF EL
 Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RED BLUFF EL
Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 502
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	502	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	67	13.3%	4.3%	4.4%
Kindergarten	73	14.5%	6.4%	6.9%
Grade 1	101	20.1%	7.1%	7.1%
Grade 2	96	19.1%	7.0%	7.2%
Grade 3	71	14.1%	7.1%	7.3%
Grade 4	94	18.7%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	5	1.0%	7.2%	12.6%
Hispanic	470	93.6%	83.4%	52.6%
White	25	5.0%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	0.6%	2.4%
Economically Disadvantaged	477	95.0%	86.3%	60.6%
Non-Educationally Disadvantaged	25	5.0%	13.7%	39.4%
Section 504 Students	17	3.4%	5.6%	6.5%
English Learners (EL)	215	42.8%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	17	3.4%	4.1%	3.6%
At-Risk	343	68.3%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	19.2%	44.2%	42.4%
Students with Physical Disabilities	22	42.3%	16.3%	21.9%
Students with Autism	13	25.0%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	62	14.0%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: RED BLUFF EL
 Campus Number: 101917114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	52	11.8%		
White	10	2.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	20.2%	10.1%	3.1%	16.7%	12.3%	5.5%
Grade 2	12.0%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	5.2%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	1.1%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.2	17.5	18.9
Grade 1	20.2	17.7	18.8
Grade 2	18.6	17.0	18.7
Grade 3	15.3	16.9	18.9
Grade 4	16.6	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: RED BLUFF EL
 Campus Number: 101917114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.4	100.0%	100.0%	100.0%
Professional Staff:	44.3	73.4%	59.1%	64.1%
Teachers	36.2	59.9%	46.1%	49.8%
Professional Support	6.2	10.2%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	3.0%
Educational Aides:	16.1	26.6%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	39.1	64.7%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	16.6%	10.1%	10.6%
Hispanic	13.0	35.9%	35.2%	27.7%
White	15.2	42.0%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.8%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.8%	1.1%	1.1%
Males	5.2	14.3%	24.4%	23.8%
Females	31.0	85.7%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	32.2	88.9%	76.3%	73.6%
Masters	3.0	8.4%	21.8%	24.3%
Doctorate	1.0	2.8%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.1%	6.4%	7.0%
1-5 Years Experience	11.0	30.4%	35.0%	28.9%
6-10 Years Experience	4.0	11.1%	21.1%	19.0%
11-20 Years Experience	14.2	39.2%	26.5%	29.3%
Over 20 Years Experience	3.0	8.3%	10.9%	15.7%
Number of Students per Teacher	13.9	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: RED BLUFF EL
 Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.5	6.3
Average Years Experience of Principals with District	9.0	7.3	5.4
Average Years Experience of Assistant Principals	4.0	6.3	5.3
Average Years Experience of Assistant Principals with District	4.0	6.0	4.7
Average Years Experience of Teachers:	10.2	9.7	11.1
Average Years Experience of Teachers with District:	9.5	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,140	\$51,929	\$47,218
1-5 Years Experience	\$54,403	\$54,679	\$50,408
6-10 Years Experience	\$57,052	\$56,719	\$52,786
11-20 Years Experience	\$54,473	\$57,147	\$56,041
Over 20 Years Experience	\$66,892	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,619	\$56,382	\$54,122
Professional Support	\$61,486	\$70,595	\$64,069
Campus Administration (School Leadership)	\$95,381	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: RED BLUFF EL
 Campus Number: 101917114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	192	38.2%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	13	2.6%	5.3%	8.1%
Special Education	52	10.4%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	34.0	94.0%	68.3%	71.4%
Special Education	2.2	6.0%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **RICHEY EL**

Campus Number: **101917115**

2019 Accountability Rating: **D**

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District Name: PASADENA ISD
 Campus Name: RICHEY EL
 Campus Number: 101917115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 667
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	80%	73%	60%	74%	60%	-	-	-	27%	*	75%	44%	73%	75%
		2018	77%	78%	80%	*	79%	80%	-	*	-	44%	*	81%	70%	79%	77%
At Meets Grade Level or Above		2019	45%	42%	35%	0%	38%	0%	-	-	-	18%	*	35%	33%	33%	43%
		2018	43%	40%	37%	*	38%	20%	-	*	-	33%	*	36%	50%	35%	40%
At Masters Grade Level		2019	27%	23%	17%	0%	19%	0%	-	-	-	0%	*	18%	11%	17%	23%
		2018	25%	19%	16%	*	16%	0%	-	*	-	6%	*	16%	10%	15%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	78%	64%	40%	66%	40%	-	-	-	36%	*	66%	33%	63%	67%
		2018	78%	78%	69%	*	69%	80%	-	*	-	56%	*	70%	60%	71%	68%
At Meets Grade Level or Above		2019	49%	41%	22%	0%	22%	40%	-	-	-	18%	*	22%	22%	20%	27%
		2018	47%	40%	25%	*	25%	0%	-	*	-	22%	*	24%	30%	25%	23%
At Masters Grade Level		2019	25%	17%	11%	0%	11%	20%	-	-	-	9%	*	11%	11%	9%	14%
		2018	23%	16%	10%	*	10%	0%	-	*	-	0%	*	11%	0%	10%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	77%	64%	*	67%	*	-	*	-	33%	*	66%	56%	63%	69%
		2018	73%	71%	62%	67%	63%	*	-	-	-	*	*	66%	50%	62%	61%
At Meets Grade Level or Above		2019	44%	41%	30%	*	32%	*	-	*	-	28%	*	32%	17%	29%	29%
		2018	46%	41%	24%	33%	24%	*	-	-	-	*	*	22%	29%	23%	21%
At Masters Grade Level		2019	22%	17%	12%	*	13%	*	-	*	-	0%	*	14%	6%	13%	13%
		2018	24%	19%	9%	17%	9%	*	-	-	-	*	*	7%	18%	9%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	75%	70%	*	70%	*	-	*	-	50%	*	71%	67%	70%	73%
		2018	78%	77%	71%	67%	71%	*	-	-	-	*	*	73%	64%	70%	72%
At Meets Grade Level or Above		2019	48%	40%	26%	*	27%	*	-	*	-	28%	*	29%	11%	26%	26%
		2018	49%	43%	34%	17%	35%	*	-	-	-	*	*	36%	29%	32%	36%
At Masters Grade Level		2019	28%	18%	7%	*	8%	*	-	*	-	6%	*	9%	0%	7%	8%
		2018	27%	20%	14%	0%	15%	*	-	-	-	*	*	14%	14%	14%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	65%	*	64%	*	-	*	-	39%	*	66%	56%	63%	65%
		2018	63%	62%	60%	67%	60%	*	-	-	-	*	*	64%	46%	60%	60%
At Meets Grade Level or Above		2019	35%	30%	26%	*	28%	*	-	*	-	22%	*	28%	17%	25%	28%
		2018	39%	36%	32%	50%	32%	*	-	-	-	*	*	32%	32%	32%	33%
At Masters Grade Level		2019	11%	8%	7%	*	7%	*	-	*	-	0%	*	7%	6%	7%	10%
		2018	11%	8%	3%	0%	4%	*	-	-	-	*	*	3%	4%	2%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	76%	67%	47%	68%	56%	-	*	-	38%	90%	69%	54%	66%	70%
		2018	77%	74%	69%	68%	69%	69%	-	*	-	45%	86%	71%	56%	68%	68%
At Meets Grade Level or Above		2019	50%	45%	28%	5%	29%	13%	-	*	-	24%	50%	29%	18%	27%	31%
		2018	48%	42%	30%	36%	31%	6%	-	*	-	23%	71%	30%	32%	29%	31%

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 667
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	11%	0%	12%	6%	-	*	-	*	3%	20%	12%	6%	11%	14%
	2018	22%	16%	11%	14%	11%	0%	-	*	-	*	2%	29%	11%	11%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	69%	50%	71%	43%	-	*	-	*	31%	*	71%	52%	68%	72%
	2018	74%	69%	71%	75%	71%	57%	-	*	-	*	40%	*	75%	55%	70%	69%
At Meets Grade Level or Above	2019	48%	42%	32%	0%	35%	0%	-	*	-	*	24%	*	33%	22%	31%	36%
	2018	46%	39%	31%	38%	31%	14%	-	*	-	*	30%	*	30%	34%	29%	31%
At Masters Grade Level	2019	21%	15%	15%	0%	16%	0%	-	*	-	*	0%	*	16%	7%	15%	18%
	2018	19%	14%	13%	25%	13%	0%	-	*	-	*	5%	*	12%	16%	12%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	67%	38%	68%	57%	-	*	-	*	45%	*	68%	56%	66%	70%
	2018	81%	80%	70%	63%	70%	86%	-	*	-	*	52%	*	72%	63%	71%	69%
At Meets Grade Level or Above	2019	52%	47%	24%	13%	25%	29%	-	*	-	*	24%	*	25%	15%	23%	27%
	2018	50%	43%	29%	25%	30%	0%	-	*	-	*	19%	*	29%	29%	29%	29%
At Masters Grade Level	2019	26%	21%	9%	0%	10%	14%	-	*	-	*	7%	*	10%	4%	8%	11%
	2018	24%	17%	12%	13%	13%	0%	-	*	-	*	0%	*	12%	11%	12%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	65%	*	64%	*	-	*	-	*	39%	*	66%	56%	63%	65%
	2018	66%	62%	60%	67%	60%	*	-	-	-	-	*	*	64%	46%	60%	60%
At Meets Grade Level or Above	2019	38%	32%	26%	*	28%	*	-	*	-	*	22%	*	28%	17%	25%	28%
	2018	41%	35%	32%	50%	32%	*	-	-	-	-	*	*	32%	32%	32%	33%
At Masters Grade Level	2019	14%	10%	7%	*	7%	*	-	*	-	*	0%	*	7%	6%	7%	10%
	2018	13%	8%	3%	0%	4%	*	-	-	-	-	*	*	3%	4%	2%	4%

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 667
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	44	*	47	*	-	*	-	*	32	-	45	41	43	48
	2018	63	61	50	58	50	*	-	-	-	-	-	*	43	61	51	50
Grade 4 Mathematics	2019	65	61	53	*	54	*	-	*	-	*	59	*	56	38	54	56
	2018	65	61	65	50	66	*	-	-	-	-	*	*	67	58	64	66
All Grades Both Subjects	2019	69	69	49	17	51	*	-	*	-	*	47	*	52	40	50	53
	2018	69	68	60	54	61	*	-	-	-	-	*	*	60	59	60	64
All Grades ELA/Reading	2019	68	68	44	*	47	*	-	*	-	*	32	-	45	41	43	48
	2018	69	68	50	58	50	*	-	-	-	-	-	*	43	61	51	50
All Grades Mathematics	2019	70	70	53	*	54	*	-	*	-	*	59	*	56	38	54	56
	2018	70	69	65	50	66	*	-	-	-	-	*	*	67	58	64	66

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 667
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	40%	-	40%	-	-	-	-	-	33%	40%	44%
	2018	38%	36%	*	*	*	-	-	-	-	-	-	*	*
Mathematics	2019	45%	48%	20%	*	21%	-	-	-	-	-	17%	21%	0%
	2018	47%	48%	32%	*	29%	-	-	-	-	-	-	32%	*

District Name: PASADENA ISD
 Campus Name: RICHEY EL
 Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 667
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	67%	69%	-	69%	-	-	-	-	-	60%	69%	69%
	2018	77%	74%	69%	68%	-	68%	-	-	*	-	*	58%	68%	68%
At Meets Grade Level or Above	2019	50%	45%	28%	30%	-	30%	-	-	-	-	-	13%	30%	29%
	2018	48%	42%	30%	30%	-	30%	-	-	*	-	*	32%	30%	30%
At Masters Grade Level	2019	24%	18%	11%	14%	-	14%	-	-	-	-	-	0%	14%	14%
	2018	22%	16%	11%	12%	-	12%	-	-	*	-	*	5%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	69%	71%	-	71%	-	-	-	-	-	67%	71%	71%
	2018	74%	69%	71%	70%	-	70%	-	-	*	-	*	63%	70%	70%
At Meets Grade Level or Above	2019	48%	42%	32%	35%	-	35%	-	-	-	-	-	33%	35%	35%
	2018	46%	39%	31%	30%	-	30%	-	-	*	-	*	38%	30%	30%
At Masters Grade Level	2019	21%	15%	15%	19%	-	19%	-	-	-	-	-	0%	19%	18%
	2018	19%	14%	13%	16%	-	16%	-	-	*	-	*	0%	16%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	67%	69%	-	69%	-	-	-	-	-	67%	69%	69%
	2018	81%	80%	70%	70%	-	70%	-	-	*	-	*	63%	70%	70%
At Meets Grade Level or Above	2019	52%	47%	24%	26%	-	26%	-	-	-	-	-	0%	26%	25%
	2018	50%	43%	29%	28%	-	28%	-	-	*	-	*	38%	28%	28%
At Masters Grade Level	2019	26%	21%	9%	12%	-	12%	-	-	-	-	-	0%	12%	11%
	2018	24%	17%	12%	12%	-	12%	-	-	*	-	*	13%	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	65%	67%	-	67%	-	-	-	-	-	*	67%	65%
	2018	66%	62%	60%	60%	-	60%	-	-	*	-	*	*	61%	60%
At Meets Grade Level or Above	2019	38%	32%	26%	28%	-	28%	-	-	-	-	-	*	28%	26%
	2018	41%	35%	32%	35%	-	35%	-	-	*	-	*	*	34%	33%
At Masters Grade Level	2019	14%	10%	7%	10%	-	10%	-	-	-	-	-	*	10%	10%
	2018	13%	8%	3%	5%	-	5%	-	-	*	-	*	*	5%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	49%	53%	-	53%	-	-	-	-	-	*	53%	53%
	2018	69%	68%	60%	67%	-	67%	-	-	*	-	*	50%	65%	64%
All Grades ELA/Reading	2019	68%	68%	44%	43%	-	43%	-	-	-	-	-	*	43%	44%
	2018	69%	68%	50%	50%	-	50%	-	-	*	-	*	*	43%	50%
All Grades Mathematics	2019	70%	70%	53%	56%	-	56%	-	-	-	-	-	*	56%	56%
	2018	70%	69%	65%	68%	-	68%	-	-	*	-	*	*	67%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	40%	43%	-	43%	-	-	-	-	-	*	43%	44%
	2018	38%	36%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	20%	*	-	*	-	-	-	-	-	*	*	0%
	2018	47%	48%	32%	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: RICHEY EL
 Campus Number: 101917115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 667
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	94%	100%	94%	100%	-	*	-	*	96%	95%	94%
Not Included in Accountability													
Mobile	4%	3%	5%	0%	5%	0%	-	*	-	*	4%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	94%	92%	94%	89%	-	*	-	*	94%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	5%	11%	-	*	-	*	6%	5%	4%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	*	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: RICHEY EL
 Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 667
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.3%	94.1%	96.4%	96.0%	*	*	-	-	95.2%	96.3%	97.3%
2016-17	95.7%	94.6%	96.4%	93.7%	96.5%	94.8%	-	-	-	*	95.6%	96.4%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: RICHEY EL
 Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 667
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: RICHEY EL
 Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 667
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: RICHEY EL
 Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 667
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 667
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 667
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: RICHEY EL
 Campus Number: 101917115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 667
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: RICHEY EL
 Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 667
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RICHEY EL
Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 667
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	667	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	5	0.7%	0.3%	0.3%
Pre-Kindergarten	72	10.8%	4.3%	4.4%
Kindergarten	109	16.3%	6.4%	6.9%
Grade 1	108	16.2%	7.1%	7.1%
Grade 2	107	16.0%	7.0%	7.2%
Grade 3	139	20.8%	7.1%	7.3%
Grade 4	127	19.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	18	2.7%	7.2%	12.6%
Hispanic	631	94.6%	83.4%	52.6%
White	16	2.4%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.3%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	633	94.9%	86.3%	60.6%
Non-Educationally Disadvantaged	34	5.1%	13.7%	39.4%
Section 504 Students	23	3.4%	5.6%	6.5%
English Learners (EL)	409	61.3%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	20	3.0%	4.1%	3.6%
At-Risk	509	76.3%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	33.3%	44.2%	42.4%
Students with Physical Disabilities	18	33.3%	16.3%	21.9%
Students with Autism	10	18.5%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	107	18.1%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: RICHEY EL
 Campus Number: 101917115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 667
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	23	3.9%		
Hispanic	75	12.7%		
White	8	1.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	9.2%	10.1%	3.1%	33.3%	12.3%	5.5%
Grade 2	7.3%	6.5%	1.8%	16.7%	4.1%	2.3%
Grade 3	6.4%	2.7%	1.1%	4.5%	0.8%	0.9%
Grade 4	3.4%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	17.5	18.9
Grade 1	13.9	17.7	18.8
Grade 2	14.4	17.0	18.7
Grade 3	17.4	16.9	18.9
Grade 4	16.2	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: RICHEY EL
 Campus Number: 101917115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 667
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.2	100.0%	100.0%	100.0%
Professional Staff:	55.7	77.1%	59.1%	64.1%
Teachers	46.0	63.7%	46.1%	49.8%
Professional Support	7.7	10.7%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	2.8%	2.4%	3.0%
Educational Aides:	16.5	22.9%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	56.1	77.7%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.1%	10.6%
Hispanic	32.0	69.6%	35.2%	27.7%
White	11.0	23.9%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.3%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	1.1%	1.1%
Males	5.0	10.9%	24.4%	23.8%
Females	41.0	89.1%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	43.0	93.5%	76.3%	73.6%
Masters	3.0	6.5%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.7%	6.4%	7.0%
1-5 Years Experience	21.0	45.7%	35.0%	28.9%
6-10 Years Experience	7.0	15.2%	21.1%	19.0%
11-20 Years Experience	9.0	19.6%	26.5%	29.3%
Over 20 Years Experience	5.0	10.9%	10.9%	15.7%
Number of Students per Teacher	14.5	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: RICHEY EL
 Campus Number: 101917115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 667
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.5	6.3
Average Years Experience of Principals with District	8.0	7.3	5.4
Average Years Experience of Assistant Principals	4.0	6.3	5.3
Average Years Experience of Assistant Principals with District	4.0	6.0	4.7
Average Years Experience of Teachers:	8.8	9.7	11.1
Average Years Experience of Teachers with District:	8.2	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,667	\$51,929	\$47,218
1-5 Years Experience	\$54,528	\$54,679	\$50,408
6-10 Years Experience	\$54,218	\$56,719	\$52,786
11-20 Years Experience	\$55,689	\$57,147	\$56,041
Over 20 Years Experience	\$57,944	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,917	\$56,382	\$54,122
Professional Support	\$62,536	\$70,595	\$64,069
Campus Administration (School Leadership)	\$94,001	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: RICHEY EL
 Campus Number: 101917115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 667
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	390	58.5%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	24	3.6%	5.3%	8.1%
Special Education	54	8.1%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	20.3	44.1%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	21.7	47.2%	68.3%	71.4%
Special Education	4.0	8.7%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **L F SMITH ELEMENTARY**

Campus Number: **101917116**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: L F SMITH ELEMENTARY
 Campus Number: 101917116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 685
 Grade Span: EE - 04
 School Type: Elementary

					African			American		Pacific	Two or	Special	Special	Continu-	Non-		(Current			
					State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Continu-ously Enrolled	Econ Disadv	& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																				
Grade 3 Reading																				
At Approaches Grade Level or Above	2019	76%	80%	71%	-	72%	*	-	-	-	-	22%	*	73%	60%	71%	74%			
	2018	77%	78%	77%	*	77%	*	-	-	-	-	17%	*	77%	86%	76%	73%			
At Meets Grade Level or Above	2019	45%	42%	32%	-	33%	*	-	-	-	-	0%	*	32%	33%	31%	32%			
	2018	43%	40%	36%	*	35%	*	-	-	-	-	0%	*	35%	43%	35%	33%			
At Masters Grade Level	2019	27%	23%	17%	-	17%	*	-	-	-	-	0%	*	19%	7%	15%	20%			
	2018	25%	19%	17%	*	16%	*	-	-	-	-	0%	*	18%	14%	17%	16%			
Grade 3 Mathematics																				
At Approaches Grade Level or Above	2019	79%	78%	75%	-	75%	*	-	-	-	-	22%	*	74%	80%	76%	81%			
	2018	78%	78%	89%	*	88%	*	-	-	-	-	33%	*	89%	86%	89%	86%			
At Meets Grade Level or Above	2019	49%	41%	41%	-	42%	*	-	-	-	-	0%	*	43%	27%	43%	50%			
	2018	47%	40%	50%	*	49%	*	-	-	-	-	17%	*	51%	43%	51%	51%			
At Masters Grade Level	2019	25%	17%	15%	-	15%	*	-	-	-	-	0%	*	18%	0%	15%	23%			
	2018	23%	16%	17%	*	17%	*	-	-	-	-	0%	*	17%	14%	16%	16%			
Grade 4 Reading																				
At Approaches Grade Level or Above	2019	75%	77%	74%	-	74%	*	-	-	-	-	20%	83%	77%	53%	74%	71%			
	2018	73%	71%	73%	*	73%	-	-	-	-	-	29%	60%	74%	69%	73%	67%			
At Meets Grade Level or Above	2019	44%	41%	37%	-	37%	*	-	-	-	-	0%	33%	39%	24%	38%	39%			
	2018	46%	41%	41%	*	40%	-	-	-	-	-	0%	20%	40%	46%	38%	33%			
At Masters Grade Level	2019	22%	17%	12%	-	11%	*	-	-	-	-	0%	17%	13%	6%	12%	13%			
	2018	24%	19%	19%	*	19%	-	-	-	-	-	0%	0%	21%	8%	18%	13%			
Grade 4 Mathematics																				
At Approaches Grade Level or Above	2019	75%	75%	76%	-	76%	*	-	-	-	-	20%	50%	80%	53%	76%	77%			
	2018	78%	77%	86%	*	86%	-	-	-	-	-	57%	80%	88%	69%	86%	87%			
At Meets Grade Level or Above	2019	48%	40%	33%	-	33%	*	-	-	-	-	0%	17%	35%	18%	33%	37%			
	2018	49%	43%	52%	*	53%	-	-	-	-	-	14%	20%	52%	54%	51%	51%			
At Masters Grade Level	2019	28%	18%	8%	-	8%	*	-	-	-	-	0%	0%	8%	6%	8%	10%			
	2018	27%	20%	24%	*	25%	-	-	-	-	-	0%	0%	26%	15%	21%	24%			
Grade 4 Writing																				
At Approaches Grade Level or Above	2019	67%	66%	68%	-	68%	*	-	-	-	-	20%	67%	70%	59%	67%	73%			
	2018	63%	62%	72%	*	72%	-	-	-	-	-	13%	20%	73%	71%	73%	70%			
At Meets Grade Level or Above	2019	35%	30%	29%	-	30%	*	-	-	-	-	0%	17%	31%	18%	29%	34%			
	2018	39%	36%	35%	*	34%	-	-	-	-	-	0%	0%	38%	14%	32%	27%			
At Masters Grade Level	2019	11%	8%	2%	-	2%	*	-	-	-	-	0%	0%	2%	0%	2%	2%			
	2018	11%	8%	8%	*	8%	-	-	-	-	-	0%	0%	8%	7%	9%	6%			
All Grades All Subjects																				
At Approaches Grade Level or Above	2019	78%	76%	73%	-	73%	69%	-	-	-	-	21%	71%	75%	60%	73%	75%			
	2018	77%	74%	80%	100%	80%	83%	-	-	-	-	29%	70%	81%	74%	80%	77%			
At Meets Grade Level or Above	2019	50%	45%	34%	-	35%	8%	-	-	-	-	0%	25%	36%	23%	35%	39%			
	2018	48%	42%	43%	80%	42%	67%	-	-	-	-	6%	26%	43%	39%	42%	39%			

District Name: PASADENA ISD
 Campus Name: L F SMITH ELEMENTARY
 Campus Number: 101917116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 685
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	10%	-	11%	8%	-	-	-	-	0%	4%	12%	4%	10%	14%
	2018	22%	16%	17%	40%	17%	33%	-	-	-	-	0%	9%	18%	11%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	73%	-	73%	60%	-	-	-	-	21%	89%	75%	56%	73%	73%
	2018	74%	69%	76%	*	76%	*	-	-	-	-	23%	78%	76%	75%	75%	70%
At Meets Grade Level or Above	2019	48%	42%	35%	-	35%	20%	-	-	-	-	0%	22%	36%	28%	35%	35%
	2018	46%	39%	38%	*	37%	*	-	-	-	-	0%	33%	37%	45%	36%	33%
At Masters Grade Level	2019	21%	15%	14%	-	14%	20%	-	-	-	-	0%	11%	16%	6%	13%	17%
	2018	19%	14%	18%	*	17%	*	-	-	-	-	0%	11%	19%	10%	18%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	76%	-	76%	80%	-	-	-	-	21%	56%	77%	66%	76%	79%
	2018	81%	80%	87%	*	87%	*	-	-	-	-	46%	89%	89%	75%	88%	86%
At Meets Grade Level or Above	2019	52%	47%	37%	-	37%	0%	-	-	-	-	0%	33%	39%	22%	38%	44%
	2018	50%	43%	51%	*	50%	*	-	-	-	-	15%	33%	51%	50%	51%	51%
At Masters Grade Level	2019	26%	21%	11%	-	12%	0%	-	-	-	-	0%	0%	13%	3%	12%	17%
	2018	24%	17%	20%	*	20%	*	-	-	-	-	0%	11%	21%	15%	18%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	68%	-	68%	*	-	-	-	-	20%	67%	70%	59%	67%	73%
	2018	66%	62%	72%	*	72%	-	-	-	-	-	13%	20%	73%	71%	73%	70%
At Meets Grade Level or Above	2019	38%	32%	29%	-	30%	*	-	-	-	-	0%	17%	31%	18%	29%	34%
	2018	41%	35%	35%	*	34%	-	-	-	-	-	0%	0%	38%	14%	32%	27%
At Masters Grade Level	2019	14%	10%	2%	-	2%	*	-	-	-	-	0%	0%	2%	0%	2%	2%
	2018	13%	8%	8%	*	8%	-	-	-	-	-	0%	0%	8%	7%	9%	6%

District Name: PASADENA ISD
Campus Name: L F SMITH ELEMENTARY
Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 685
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	55	-	54	*	-	-	-	-	40	75	54	59	56	60
	2018	63	61	64	*	64	-	-	-	-	-	*	*	65	61	62	64
Grade 4 Mathematics	2019	65	61	36	-	37	*	-	-	-	-	0	0	38	28	36	40
	2018	65	61	58	*	59	-	-	-	-	-	75	50	60	45	56	65
All Grades Both Subjects	2019	69	69	46	-	46	42	-	-	-	-	20	38	46	44	46	50
	2018	69	68	61	*	61	-	-	-	-	-	64	44	62	53	59	64
All Grades ELA/Reading	2019	68	68	55	-	54	*	-	-	-	-	40	75	54	59	56	60
	2018	69	68	64	*	64	-	-	-	-	-	*	*	65	61	62	64
All Grades Mathematics	2019	70	70	36	-	37	*	-	-	-	-	0	0	38	28	36	40
	2018	70	69	58	*	59	-	-	-	-	-	75	50	60	45	56	65

District Name: PASADENA ISD
 Campus Name: L F SMITH ELEMENTARY
 Campus Number: 101917116

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 685
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	26%	-	27%	*	-	-	-	-	*	27%	20%
	2018	38%	36%	50%	-	50%	-	-	-	-	-	-	50%	50%
Mathematics	2019	45%	48%	23%	-	23%	-	-	-	-	-	*	25%	22%
	2018	47%	48%	67%	-	67%	-	-	-	-	-	*	63%	63%

District Name: PASADENA ISD
 Campus Name: L F SMITH ELEMENTARY
 Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 685
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	73%	75%	-	75%	-	-	-	-	-	48%	75%	73%
	2018	77%	74%	80%	70%	-	70%	-	-	-	-	-	91%	70%	73%
At Meets Grade Level or Above	2019	50%	45%	34%	35%	-	35%	-	-	-	-	-	24%	35%	34%
	2018	48%	42%	43%	30%	-	30%	-	-	-	-	-	39%	30%	31%
At Masters Grade Level	2019	24%	18%	10%	13%	-	13%	-	-	-	-	-	0%	13%	13%
	2018	22%	16%	17%	11%	-	11%	-	-	-	-	-	9%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	73%	71%	-	71%	-	-	-	-	-	63%	71%	70%
	2018	74%	69%	76%	62%	-	62%	-	-	-	-	-	92%	62%	66%
At Meets Grade Level or Above	2019	48%	42%	35%	30%	-	30%	-	-	-	-	-	25%	30%	30%
	2018	46%	39%	38%	24%	-	24%	-	-	-	-	-	38%	24%	25%
At Masters Grade Level	2019	21%	15%	14%	15%	-	15%	-	-	-	-	-	0%	15%	14%
	2018	19%	14%	18%	10%	-	10%	-	-	-	-	-	15%	10%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	76%	81%	-	81%	-	-	-	-	-	25%	81%	78%
	2018	81%	80%	87%	84%	-	84%	-	-	-	-	-	85%	84%	84%
At Meets Grade Level or Above	2019	52%	47%	37%	44%	-	44%	-	-	-	-	-	13%	44%	42%
	2018	50%	43%	51%	44%	-	44%	-	-	-	-	-	54%	44%	45%
At Masters Grade Level	2019	26%	21%	11%	17%	-	17%	-	-	-	-	-	0%	17%	16%
	2018	24%	17%	20%	16%	-	16%	-	-	-	-	-	8%	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	68%	67%	-	67%	-	-	-	-	-	60%	67%	67%
	2018	66%	62%	72%	57%	-	57%	-	-	-	-	-	100%	57%	62%
At Meets Grade Level or Above	2019	38%	32%	29%	23%	-	23%	-	-	-	-	-	40%	23%	25%
	2018	41%	35%	35%	13%	-	13%	-	-	-	-	-	14%	13%	13%
At Masters Grade Level	2019	14%	10%	2%	0%	-	0%	-	-	-	-	-	0%	0%	0%
	2018	13%	8%	8%	4%	-	4%	-	-	-	-	-	0%	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	46%	51%	-	51%	-	-	-	-	-	55%	51%	51%
	2018	69%	68%	61%	65%	-	65%	-	-	-	-	-	61%	65%	65%
All Grades ELA/Reading	2019	68%	68%	55%	58%	-	58%	-	-	-	-	-	90%	58%	61%
	2018	69%	68%	64%	71%	-	71%	-	-	-	-	-	79%	71%	73%
All Grades Mathematics	2019	70%	70%	36%	43%	-	43%	-	-	-	-	-	20%	43%	41%
	2018	70%	69%	58%	62%	-	62%	-	-	-	-	-	43%	62%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	26%	21%	-	21%	-	-	-	-	-	*	21%	20%
	2018	38%	36%	50%	*	-	*	-	-	-	-	-	*	*	50%
Mathematics	2019	45%	48%	23%	29%	-	29%	-	-	-	-	-	*	29%	22%
	2018	47%	48%	67%	63%	-	63%	-	-	-	-	-	-	63%	63%

District Name: PASADENA ISD
 Campus Name: L F SMITH ELEMENTARY
 Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 685
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	95%	-	95%	100%	-	-	-	-	94%	95%	97%
Not Included in Accountability													
Mobile	4%	3%	5%	-	5%	0%	-	-	-	-	6%	4%	3%
Other Exclusions	1%	2%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	96%	100%	96%	100%	-	-	-	-	94%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	0%	-	-	-	-	6%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: L F SMITH ELEMENTARY
 Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 685
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.5%	*	96.6%	94.8%	-	-	-	-	96.0%	96.4%	96.9%
2016-17	95.7%	94.6%	96.7%	93.6%	96.8%	97.2%	-	-	-	-	96.3%	96.7%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: L F SMITH ELEMENTARY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 685
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: L F SMITH ELEMENTARY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 685
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: L F SMITH ELEMENTARY
 Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 685
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: L F SMITH ELEMENTARY
 Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 685
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: L F SMITH ELEMENTARY
 Campus Number: 101917116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 685
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: L F SMITH ELEMENTARY
 Campus Number: 101917116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 685
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: L F SMITH ELEMENTARY
 Campus Number: 101917116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 685
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: L F SMITH ELEMENTARY
Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 685
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	685	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	8	1.2%	0.3%	0.3%
Pre-Kindergarten	100	14.6%	4.3%	4.4%
Kindergarten	102	14.9%	6.4%	6.9%
Grade 1	123	18.0%	7.1%	7.1%
Grade 2	109	15.9%	7.0%	7.2%
Grade 3	116	16.9%	7.1%	7.3%
Grade 4	127	18.5%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	3	0.4%	7.2%	12.6%
Hispanic	670	97.8%	83.4%	52.6%
White	12	1.8%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	640	93.4%	86.3%	60.6%
Non-Educationally Disadvantaged	45	6.6%	13.7%	39.4%
Section 504 Students	22	3.2%	5.6%	6.5%
English Learners (EL)	358	52.3%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	13	1.9%	4.1%	3.6%
At-Risk	445	65.0%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	28.0%	44.2%	42.4%
Students with Physical Disabilities	26	52.0%	16.3%	21.9%
Students with Autism	6	12.0%	21.4%	13.7%
Students with Behavioral Disabilities	*	*	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	65	13.2%	15.6%	15.4%

District Name: PASADENA ISD
Campus Name: L F SMITH ELEMENTARY
Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 685
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.2%		
Hispanic	59	11.9%		
White	5	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	7.4%	10.1%	3.1%	10.0%	12.3%	5.5%
Grade 2	7.9%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	5.4%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	17.5	18.9
Grade 1	20.2	17.7	18.8
Grade 2	17.7	17.0	18.7
Grade 3	21.7	16.9	18.9
Grade 4	19.3	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
Campus Name: L F SMITH ELEMENTARY
Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 685
Grade Span: EE - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.8	100.0%	100.0%	100.0%
Professional Staff:	53.2	76.2%	59.1%	64.1%
Teachers	45.0	64.4%	46.1%	49.8%
Professional Support	6.3	9.0%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	2.9%	2.4%	3.0%
Educational Aides:	16.6	23.8%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	49.7	71.1%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.1%	10.6%
Hispanic	27.0	60.0%	35.2%	27.7%
White	16.0	35.6%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.4%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	6.7%	24.4%	23.8%
Females	42.0	93.3%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	41.0	91.1%	76.3%	73.6%
Masters	2.0	4.4%	21.8%	24.3%
Doctorate	2.0	4.4%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.7%	6.4%	7.0%
1-5 Years Experience	11.0	24.5%	35.0%	28.9%
6-10 Years Experience	8.0	17.8%	21.1%	19.0%
11-20 Years Experience	15.0	33.4%	26.5%	29.3%
Over 20 Years Experience	8.0	17.7%	10.9%	15.7%
Number of Students per Teacher	15.2	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: L F SMITH ELEMENTARY
 Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 685
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.5	6.3
Average Years Experience of Principals with District	13.0	7.3	5.4
Average Years Experience of Assistant Principals	6.0	6.3	5.3
Average Years Experience of Assistant Principals with District	6.0	6.0	4.7
Average Years Experience of Teachers:	12.1	9.7	11.1
Average Years Experience of Teachers with District:	10.1	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,140	\$51,929	\$47,218
1-5 Years Experience	\$54,627	\$54,679	\$50,408
6-10 Years Experience	\$57,440	\$56,719	\$52,786
11-20 Years Experience	\$55,651	\$57,147	\$56,041
Over 20 Years Experience	\$63,769	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,988	\$56,382	\$54,122
Professional Support	\$65,283	\$70,595	\$64,069
Campus Administration (School Leadership)	\$96,771	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: L F SMITH ELEMENTARY
 Campus Number: 101917116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 685
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	340	49.6%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	10	1.5%	5.3%	8.1%
Special Education	50	7.3%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	16.2	35.9%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	26.6	59.2%	68.3%	71.4%
Special Education	2.2	4.8%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MAE SMYTHE EL**

Campus Number: **101917117**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: MAE SMYTHE EL
 Campus Number: 101917117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 781
 Grade Span: PK - 04
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		(Current
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	&
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	80%	72%	*	73%	50%	-	-	-	-	25%	80%	73%	63%	70%
	2018	77%	78%	74%	*	75%	*	-	-	-	-	80%	*	74%	72%	76%
At Meets Grade Level or Above	2019	45%	42%	33%	*	35%	17%	-	-	-	-	0%	80%	35%	21%	39%
	2018	43%	40%	31%	*	32%	*	-	-	-	-	50%	*	31%	28%	36%
At Masters Grade Level	2019	27%	23%	18%	*	19%	17%	-	-	-	-	0%	40%	19%	11%	20%
	2018	25%	19%	17%	*	18%	*	-	-	-	-	20%	*	17%	17%	20%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	78%	74%	*	76%	67%	-	-	-	-	58%	80%	76%	63%	79%
	2018	78%	78%	77%	*	77%	*	-	-	-	-	90%	*	78%	67%	79%
At Meets Grade Level or Above	2019	49%	41%	33%	*	34%	33%	-	-	-	-	33%	60%	34%	32%	38%
	2018	47%	40%	32%	*	33%	*	-	-	-	-	60%	*	35%	17%	37%
At Masters Grade Level	2019	25%	17%	9%	*	8%	33%	-	-	-	-	8%	20%	9%	11%	5%
	2018	23%	16%	13%	*	13%	*	-	-	-	-	30%	*	13%	11%	15%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	74%	*	74%	*	-	-	-	-	57%	*	76%	64%	68%
	2018	73%	71%	65%	*	64%	*	-	-	-	-	40%	*	66%	60%	64%
At Meets Grade Level or Above	2019	44%	41%	33%	*	35%	*	-	-	-	-	36%	*	34%	27%	31%
	2018	46%	41%	32%	*	32%	*	-	-	-	-	30%	*	31%	36%	33%
At Masters Grade Level	2019	22%	17%	9%	*	10%	*	-	-	-	-	14%	*	8%	14%	8%
	2018	24%	19%	10%	*	11%	*	-	-	-	-	30%	*	11%	8%	10%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	75%	77%	*	77%	*	-	-	-	-	57%	*	79%	68%	83%
	2018	78%	77%	75%	*	74%	*	-	-	-	-	50%	*	77%	69%	75%
At Meets Grade Level or Above	2019	48%	40%	35%	*	37%	*	-	-	-	-	36%	*	37%	27%	44%
	2018	49%	43%	34%	*	33%	*	-	-	-	-	30%	*	34%	35%	36%
At Masters Grade Level	2019	28%	18%	17%	*	18%	*	-	-	-	-	0%	*	19%	9%	21%
	2018	27%	20%	18%	*	17%	*	-	-	-	-	30%	*	17%	19%	21%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	55%	*	56%	*	-	-	-	-	43%	*	55%	54%	56%
	2018	63%	62%	47%	*	47%	*	-	-	-	-	20%	*	48%	42%	49%
At Meets Grade Level or Above	2019	35%	30%	27%	*	27%	*	-	-	-	-	29%	*	27%	26%	29%
	2018	39%	36%	28%	*	29%	*	-	-	-	-	20%	*	30%	23%	34%
At Masters Grade Level	2019	11%	8%	5%	*	6%	*	-	-	-	-	14%	*	5%	10%	6%
	2018	11%	8%	7%	*	6%	*	-	-	-	-	20%	*	6%	8%	7%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	76%	70%	55%	71%	61%	-	-	-	-	48%	79%	72%	62%	71%
	2018	77%	74%	67%	42%	68%	85%	-	-	-	-	56%	80%	69%	61%	69%
At Meets Grade Level or Above	2019	50%	45%	32%	5%	34%	17%	-	-	-	-	27%	57%	33%	27%	36%
	2018	48%	42%	32%	0%	32%	54%	-	-	-	-	38%	20%	32%	28%	35%

District Name: PASADENA ISD
 Campus Name: MAE SMYTHE EL
 Campus Number: 101917117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 781
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	12%	0%	12%	17%	-	-	-	-	8%	21%	12%	11%	11%	12%
	2018	22%	16%	13%	0%	13%	23%	-	-	-	-	26%	0%	13%	12%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	73%	63%	74%	63%	-	-	-	-	42%	83%	75%	63%	72%	69%
	2018	74%	69%	69%	40%	70%	80%	-	-	-	-	60%	*	70%	65%	70%	70%
At Meets Grade Level or Above	2019	48%	42%	33%	0%	35%	13%	-	-	-	-	19%	67%	35%	24%	33%	35%
	2018	46%	39%	31%	0%	32%	40%	-	-	-	-	40%	*	31%	33%	32%	34%
At Masters Grade Level	2019	21%	15%	14%	0%	14%	13%	-	-	-	-	8%	33%	14%	12%	13%	14%
	2018	19%	14%	14%	0%	14%	0%	-	-	-	-	25%	*	14%	12%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	76%	50%	76%	75%	-	-	-	-	58%	83%	77%	66%	76%	81%
	2018	81%	80%	76%	60%	76%	100%	-	-	-	-	70%	*	78%	68%	76%	77%
At Meets Grade Level or Above	2019	52%	47%	34%	0%	36%	25%	-	-	-	-	35%	50%	35%	29%	34%	41%
	2018	50%	43%	33%	0%	33%	80%	-	-	-	-	45%	*	35%	27%	33%	36%
At Masters Grade Level	2019	26%	21%	13%	0%	13%	25%	-	-	-	-	4%	17%	14%	10%	12%	14%
	2018	24%	17%	15%	0%	15%	40%	-	-	-	-	30%	*	15%	16%	15%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	55%	*	56%	*	-	-	-	-	43%	*	55%	52%	54%	56%
	2018	66%	62%	47%	*	47%	*	-	-	-	-	20%	*	48%	42%	48%	49%
At Meets Grade Level or Above	2019	38%	32%	27%	*	27%	*	-	-	-	-	29%	*	27%	29%	26%	29%
	2018	41%	35%	28%	*	29%	*	-	-	-	-	20%	*	30%	23%	30%	34%
At Masters Grade Level	2019	14%	10%	5%	*	6%	*	-	-	-	-	14%	*	5%	10%	5%	6%
	2018	13%	8%	7%	*	6%	*	-	-	-	-	20%	*	6%	8%	7%	6%

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 781
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	71	*	72	*	-	-	-	-	70	*	72	70	68	75
	2018	63	61	55	*	58	*	-	-	-	-	67	-	58	48	56	56
Grade 4 Mathematics	2019	65	61	67	*	67	*	-	-	-	-	65	*	68	61	68	77
	2018	65	61	67	*	67	*	-	-	-	-	75	*	69	60	66	65
All Grades Both Subjects	2019	69	69	69	69	69	*	-	-	-	-	67	*	69	65	68	77
	2018	69	68	63	*	63	67	-	-	-	-	71	*	65	54	62	63
All Grades ELA/Reading	2019	68	68	71	*	72	*	-	-	-	-	70	*	72	70	68	75
	2018	69	68	55	*	58	*	-	-	-	-	67	-	58	48	56	56
All Grades Mathematics	2019	70	70	67	*	67	*	-	-	-	-	65	*	68	61	68	77
	2018	70	69	67	*	67	*	-	-	-	-	75	*	69	60	66	65

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 781
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	55%	*	56%	*	-	-	-	-	*	53%	*
	2018	38%	36%	20%	-	20%	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	44%	*	44%	-	-	-	-	-	*	38%	*
	2018	47%	48%	40%	-	40%	-	-	-	-	-	*	39%	*

District Name: PASADENA ISD
 Campus Name: MAE SMYTHE EL
 Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 781
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	70%	72%	-	72%	-	-	-	-	-	64%	72%	71%
	2018	77%	74%	67%	71%	-	71%	-	-	-	-	-	51%	71%	69%
At Meets Grade Level or Above	2019	50%	45%	32%	36%	-	36%	-	-	-	-	-	36%	36%	36%
	2018	48%	42%	32%	37%	-	37%	-	-	-	-	-	20%	37%	35%
At Masters Grade Level	2019	24%	18%	12%	12%	-	12%	-	-	-	-	-	14%	12%	12%
	2018	22%	16%	13%	15%	-	15%	-	-	-	-	-	9%	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	73%	69%	-	69%	-	-	-	-	-	67%	69%	69%
	2018	74%	69%	69%	73%	-	73%	-	-	-	-	-	50%	73%	70%
At Meets Grade Level or Above	2019	48%	42%	33%	35%	-	35%	-	-	-	-	-	33%	35%	35%
	2018	46%	39%	31%	36%	-	36%	-	-	-	-	-	19%	36%	34%
At Masters Grade Level	2019	21%	15%	14%	14%	-	14%	-	-	-	-	-	11%	14%	14%
	2018	19%	14%	14%	16%	-	16%	-	-	-	-	-	6%	16%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	76%	82%	-	82%	-	-	-	-	-	78%	82%	82%
	2018	81%	80%	76%	77%	-	77%	-	-	-	-	-	76%	77%	77%
At Meets Grade Level or Above	2019	52%	47%	34%	40%	-	40%	-	-	-	-	-	56%	40%	42%
	2018	50%	43%	33%	37%	-	37%	-	-	-	-	-	29%	37%	36%
At Masters Grade Level	2019	26%	21%	13%	13%	-	13%	-	-	-	-	-	22%	13%	14%
	2018	24%	17%	15%	18%	-	18%	-	-	-	-	-	18%	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	55%	58%	-	58%	-	-	-	-	-	*	58%	56%
	2018	66%	62%	47%	56%	-	56%	-	-	-	-	-	17%	56%	49%
At Meets Grade Level or Above	2019	38%	32%	27%	30%	-	30%	-	-	-	-	-	*	30%	29%
	2018	41%	35%	28%	40%	-	40%	-	-	-	-	-	8%	40%	34%
At Masters Grade Level	2019	14%	10%	5%	6%	-	6%	-	-	-	-	-	*	6%	6%
	2018	13%	8%	7%	7%	-	7%	-	-	-	-	-	0%	7%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	69%	79%	-	79%	-	-	-	-	-	81%	79%	79%
	2018	69%	68%	63%	59%	-	59%	-	-	-	-	-	74%	59%	63%
All Grades ELA/Reading	2019	68%	68%	71%	100%	-	100%	-	-	-	-	-	*	100%	83%
	2018	69%	68%	55%	47%	-	47%	-	-	-	-	-	70%	47%	56%
All Grades Mathematics	2019	70%	70%	67%	77%	-	77%	-	-	-	-	-	*	77%	78%
	2018	70%	69%	67%	63%	-	63%	-	-	-	-	-	77%	63%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	55%	*	-	*	-	-	-	-	-	*	*	*
	2018	38%	36%	20%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	44%	*	-	*	-	-	-	-	-	*	*	*
	2018	47%	48%	40%	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: MAE SMYTHE EL
 Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 781
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	95%	100%	96%	78%	-	-	-	-	97%	96%	96%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	3%	22%	-	-	-	-	3%	4%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	95%	75%	95%	100%	-	-	-	-	96%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	5%	25%	5%	0%	-	-	-	-	4%	6%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 781
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.2%	93.5%	95.4%	93.1%	*	-	-	*	94.0%	95.3%	96.8%
2016-17	95.7%	94.6%	95.9%	94.1%	96.0%	93.3%	*	-	-	*	93.3%	95.9%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MAE SMYTHE EL
 Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 781
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MAE SMYTHE EL
 Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 781
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: MAE SMYTHE EL
 Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 781
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 781
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MAE SMYTHE EL
 Campus Number: 101917117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 781
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MAE SMYTHE EL
 Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 781
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MAE SMYTHE EL
 Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 781
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MAE SMYTHE EL
Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 781
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	781	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	84	10.8%	4.3%	4.4%
Kindergarten	131	16.8%	6.4%	6.9%
Grade 1	150	19.2%	7.1%	7.1%
Grade 2	134	17.2%	7.0%	7.2%
Grade 3	143	18.3%	7.1%	7.3%
Grade 4	139	17.8%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	29	3.7%	7.2%	12.6%
Hispanic	713	91.3%	83.4%	52.6%
White	38	4.9%	5.6%	27.4%
American Indian	1	0.1%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	727	93.1%	86.3%	60.6%
Non-Educationally Disadvantaged	54	6.9%	13.7%	39.4%
Section 504 Students	41	5.2%	5.6%	6.5%
English Learners (EL)	364	46.6%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	24	3.1%	4.1%	3.6%
At-Risk	555	71.1%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	76			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	25.0%	44.2%	42.4%
Students with Physical Disabilities	31	40.8%	16.3%	21.9%
Students with Autism	13	17.1%	21.4%	13.7%
Students with Behavioral Disabilities	13	17.1%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	82	14.4%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: MAE SMYTHE EL
 Campus Number: 101917117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 781
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	8	1.4%		
Hispanic	70	12.3%		
White	2	0.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	11.5%	10.1%	3.1%	42.1%	12.3%	5.5%
Grade 2	7.3%	6.5%	1.8%	7.7%	4.1%	2.3%
Grade 3	0.0%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	17.5	18.9
Grade 1	17.1	17.7	18.8
Grade 2	17.3	17.0	18.7
Grade 3	16.8	16.9	18.9
Grade 4	15.5	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: MAE SMYTHE EL
 Campus Number: 101917117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 781
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.9	100.0%	100.0%	100.0%
Professional Staff:	61.0	81.4%	59.1%	64.1%
Teachers	50.6	67.6%	46.1%	49.8%
Professional Support	8.4	11.2%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	2.7%	2.4%	3.0%
Educational Aides:	13.9	18.6%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	49.1	65.6%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.2	6.3%	10.1%	10.6%
Hispanic	24.0	47.4%	35.2%	27.7%
White	21.5	42.4%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.1	16.0%	24.4%	23.8%
Females	42.5	84.0%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	41.6	82.1%	76.3%	73.6%
Masters	9.1	17.9%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.3	4.5%	6.4%	7.0%
1-5 Years Experience	24.0	47.5%	35.0%	28.9%
6-10 Years Experience	10.2	20.2%	21.1%	19.0%
11-20 Years Experience	13.1	25.9%	26.5%	29.3%
Over 20 Years Experience	1.0	2.0%	10.9%	15.7%
Number of Students per Teacher	15.4	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: MAE SMYTHE EL
 Campus Number: 101917117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 781
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.5	6.3
Average Years Experience of Principals with District	2.0	7.3	5.4
Average Years Experience of Assistant Principals	2.0	6.3	5.3
Average Years Experience of Assistant Principals with District	2.0	6.0	4.7
Average Years Experience of Teachers:	7.2	9.7	11.1
Average Years Experience of Teachers with District:	6.0	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,181	\$51,929	\$47,218
1-5 Years Experience	\$56,249	\$54,679	\$50,408
6-10 Years Experience	\$56,211	\$56,719	\$52,786
11-20 Years Experience	\$52,349	\$57,147	\$56,041
Over 20 Years Experience	\$65,718	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,011	\$56,382	\$54,122
Professional Support	\$61,810	\$70,595	\$64,069
Campus Administration (School Leadership)	\$94,801	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: MAE SMYTHE EL
 Campus Number: 101917117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 781
 Grade Span: PK - 04
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	332	42.5%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	19	2.4%	5.3%	8.1%
Special Education	76	9.7%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	49.2	97.2%	68.3%	71.4%
Special Education	1.4	2.8%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SOUTH HOUSTON EL**

Campus Number: **101917118**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		(Current		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	&	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	79%	*	78%	*	-	-	-	-	50%	*	81%	56%	79%	81%
	2018	77%	78%	67%	*	71%	*	-	-	-	*	41%	-	65%	83%	67%	82%
At Meets Grade Level or Above	2019	45%	42%	40%	*	41%	*	-	-	-	-	25%	*	42%	22%	41%	48%
	2018	43%	40%	30%	*	31%	*	-	-	-	*	12%	-	30%	33%	29%	37%
At Masters Grade Level	2019	27%	23%	18%	*	19%	*	-	-	-	-	0%	*	18%	11%	18%	22%
	2018	25%	19%	14%	*	15%	*	-	-	-	*	0%	-	14%	8%	13%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	67%	*	66%	*	-	-	-	-	50%	*	68%	56%	69%	70%
	2018	78%	78%	62%	*	64%	*	-	-	-	*	30%	-	64%	50%	61%	77%
At Meets Grade Level or Above	2019	49%	41%	29%	*	30%	*	-	-	-	-	19%	*	30%	22%	31%	36%
	2018	47%	40%	29%	*	30%	*	-	-	-	*	25%	-	31%	8%	28%	36%
At Masters Grade Level	2019	25%	17%	10%	*	10%	*	-	-	-	-	0%	*	11%	0%	10%	13%
	2018	23%	16%	7%	*	7%	*	-	-	-	*	5%	-	7%	8%	7%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	57%	*	58%	*	-	-	-	*	24%	*	56%	61%	56%	60%
	2018	73%	71%	57%	*	57%	*	-	*	-	-	21%	*	59%	50%	55%	62%
At Meets Grade Level or Above	2019	44%	41%	22%	*	23%	*	-	-	-	*	18%	*	23%	17%	22%	21%
	2018	46%	41%	26%	*	25%	*	-	*	-	-	21%	*	26%	27%	22%	27%
At Masters Grade Level	2019	22%	17%	9%	*	10%	*	-	-	-	*	0%	*	10%	6%	9%	10%
	2018	24%	19%	9%	*	9%	*	-	*	-	-	0%	*	10%	5%	7%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	71%	*	74%	*	-	-	-	*	24%	*	73%	61%	71%	81%
	2018	78%	77%	66%	*	66%	*	-	*	-	-	25%	*	70%	50%	66%	76%
At Meets Grade Level or Above	2019	48%	40%	29%	*	32%	*	-	-	-	*	18%	*	32%	17%	29%	39%
	2018	49%	43%	28%	*	27%	*	-	*	-	-	25%	*	30%	14%	28%	30%
At Masters Grade Level	2019	28%	18%	10%	*	11%	*	-	-	-	*	6%	*	11%	6%	10%	15%
	2018	27%	20%	8%	*	8%	*	-	*	-	-	6%	*	10%	0%	7%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	42%	*	43%	*	-	-	-	*	12%	*	46%	22%	42%	42%
	2018	63%	62%	44%	*	43%	*	-	*	-	-	21%	*	46%	29%	41%	48%
At Meets Grade Level or Above	2019	35%	30%	15%	*	16%	*	-	-	-	*	6%	*	16%	6%	15%	11%
	2018	39%	36%	19%	*	19%	*	-	*	-	-	21%	*	21%	10%	20%	19%
At Masters Grade Level	2019	11%	8%	1%	*	1%	*	-	-	-	*	0%	*	1%	0%	1%	0%
	2018	11%	8%	4%	*	4%	*	-	*	-	-	0%	*	5%	0%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	63%	62%	64%	46%	-	-	-	*	31%	71%	65%	50%	63%	67%
	2018	77%	74%	59%	27%	60%	56%	-	*	-	*	28%	33%	61%	49%	58%	68%
At Meets Grade Level or Above	2019	50%	45%	27%	8%	28%	8%	-	-	-	*	17%	14%	29%	15%	28%	31%
	2018	48%	42%	26%	18%	26%	33%	-	*	-	*	21%	33%	27%	18%	25%	29%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	10%	0%	10%	0%	-	-	-	*	1%	0%	10%	4%	10%	12%
	2018	22%	16%	8%	9%	8%	11%	-	*	-	*	2%	0%	9%	3%	7%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	68%	60%	68%	60%	-	-	-	*	36%	*	69%	59%	68%	71%
	2018	74%	69%	62%	20%	63%	*	-	*	-	*	32%	*	62%	62%	61%	71%
At Meets Grade Level or Above	2019	48%	42%	31%	20%	32%	0%	-	-	-	*	21%	*	33%	19%	31%	35%
	2018	46%	39%	28%	20%	28%	*	-	*	-	*	16%	*	28%	29%	25%	31%
At Masters Grade Level	2019	21%	15%	14%	0%	14%	0%	-	-	-	*	0%	*	14%	7%	13%	16%
	2018	19%	14%	11%	0%	12%	*	-	*	-	*	0%	*	12%	6%	10%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	69%	60%	70%	40%	-	-	-	*	36%	*	70%	59%	70%	75%
	2018	81%	80%	65%	40%	65%	*	-	*	-	*	28%	*	67%	50%	64%	77%
At Meets Grade Level or Above	2019	52%	47%	29%	0%	31%	20%	-	-	-	*	18%	*	31%	19%	30%	37%
	2018	50%	43%	28%	20%	29%	*	-	*	-	*	25%	*	31%	12%	28%	33%
At Masters Grade Level	2019	26%	21%	10%	0%	11%	0%	-	-	-	*	3%	*	11%	4%	10%	14%
	2018	24%	17%	8%	20%	7%	*	-	*	-	*	6%	*	8%	3%	7%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	42%	*	43%	*	-	-	-	*	12%	*	46%	22%	42%	42%
	2018	66%	62%	44%	*	43%	*	-	*	-	-	21%	*	46%	29%	41%	48%
At Meets Grade Level or Above	2019	38%	32%	15%	*	16%	*	-	-	-	*	6%	*	16%	6%	15%	11%
	2018	41%	35%	19%	*	19%	*	-	*	-	-	21%	*	21%	10%	20%	19%
At Masters Grade Level	2019	14%	10%	1%	*	1%	*	-	-	-	*	0%	*	1%	0%	1%	0%
	2018	13%	8%	4%	*	4%	*	-	*	-	-	0%	*	5%	0%	4%	4%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	67	*	66	*	-	-	-	*	73	-	69	58	68	36
	2018	63	61	45	*	44	*	-	*	-	-	38	-	42	53	41	63
Grade 4 Mathematics	2019	65	61	74	*	75	*	-	-	-	*	71	*	73	81	75	70
	2018	65	61	48	*	48	*	-	*	-	-	56	*	49	43	48	48
All Grades Both Subjects	2019	69	69	72	67	72	42	-	-	-	*	71	*	72	72	72	67
	2018	69	68	47	*	47	*	-	*	-	-	48	*	47	48	46	51
All Grades ELA/Reading	2019	68	68	67	*	66	*	-	-	-	*	73	-	69	58	68	36
	2018	69	68	45	*	44	*	-	*	-	-	38	-	42	53	41	63
All Grades Mathematics	2019	70	70	74	*	75	*	-	-	-	*	71	*	73	81	75	70
	2018	70	69	48	*	48	*	-	*	-	-	56	*	49	43	48	48

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON EL
Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 576
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	30%	*	30%	*	-	-	-	*	11%	28%	*
	2018	38%	36%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	31%	*	35%	*	-	-	-	*	0%	33%	*
	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 576
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	63%	68%	-	68%	-	-	-	-	-	56%	68%	67%
	2018	77%	74%	59%	66%	-	67%	-	*	-	-	-	75%	66%	67%
At Meets Grade Level or Above	2019	50%	45%	27%	32%	-	32%	-	-	-	-	-	25%	32%	31%
	2018	48%	42%	26%	28%	-	28%	-	*	-	-	-	19%	28%	27%
At Masters Grade Level	2019	24%	18%	10%	12%	-	12%	-	-	-	-	-	6%	12%	12%
	2018	22%	16%	8%	10%	-	10%	-	*	-	-	-	3%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	68%	73%	-	73%	-	-	-	-	-	43%	73%	71%
	2018	74%	69%	62%	69%	-	69%	-	*	-	-	-	83%	69%	70%
At Meets Grade Level or Above	2019	48%	42%	31%	35%	-	35%	-	-	-	-	-	29%	35%	35%
	2018	46%	39%	28%	30%	-	30%	-	*	-	-	-	25%	30%	29%
At Masters Grade Level	2019	21%	15%	14%	16%	-	16%	-	-	-	-	-	14%	16%	16%
	2018	19%	14%	11%	13%	-	13%	-	*	-	-	-	8%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	69%	75%	-	75%	-	-	-	-	-	71%	75%	75%
	2018	81%	80%	65%	77%	-	77%	-	*	-	-	-	67%	77%	76%
At Meets Grade Level or Above	2019	52%	47%	29%	38%	-	38%	-	-	-	-	-	29%	38%	37%
	2018	50%	43%	28%	34%	-	34%	-	*	-	-	-	0%	34%	31%
At Masters Grade Level	2019	26%	21%	10%	15%	-	15%	-	-	-	-	-	0%	15%	14%
	2018	24%	17%	8%	10%	-	11%	-	*	-	-	-	0%	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	42%	42%	-	42%	-	-	-	-	-	*	42%	42%
	2018	66%	62%	44%	42%	-	43%	-	*	-	-	-	75%	42%	46%
At Meets Grade Level or Above	2019	38%	32%	15%	12%	-	12%	-	-	-	-	-	*	12%	11%
	2018	41%	35%	19%	13%	-	13%	-	*	-	-	-	38%	13%	15%
At Masters Grade Level	2019	14%	10%	1%	0%	-	0%	-	-	-	-	-	*	0%	0%
	2018	13%	8%	4%	4%	-	4%	-	*	-	-	-	0%	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	72%	68%	-	68%	-	-	-	-	-	*	68%	67%
	2018	69%	68%	47%	51%	-	51%	-	*	-	-	-	39%	51%	48%
All Grades ELA/Reading	2019	68%	68%	67%	30%	-	30%	-	-	-	-	-	*	30%	36%
	2018	69%	68%	45%	*	-	*	-	-	-	-	-	50%	*	58%
All Grades Mathematics	2019	70%	70%	74%	71%	-	71%	-	-	-	-	-	*	71%	70%
	2018	70%	69%	48%	49%	-	49%	-	*	-	-	-	28%	49%	47%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	30%	*	-	*	-	-	-	-	-	-	*	*
	2018	38%	36%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2019	45%	48%	31%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	48%	*	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON EL
Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 576
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	95%	100%	95%	100%	-	*	-	*	90%	96%	92%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	4%	0%	-	*	-	*	7%	3%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	99%	99%	99%
Included in Accountability	94%	94%	94%	79%	94%	100%	-	*	-	*	93%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	21%	5%	0%	-	*	-	*	6%	6%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	94.9%	92.6%	95.1%	89.2%	*	*	-	*	92.4%	94.8%	95.6%
2016-17	95.7%	94.6%	95.8%	92.2%	95.9%	91.1%	-	*	-	*	93.3%	95.7%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH HOUSTON EL
Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 576
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	576	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	70	12.2%	4.3%	4.4%
Kindergarten	79	13.7%	6.4%	6.9%
Grade 1	99	17.2%	7.1%	7.1%
Grade 2	96	16.7%	7.0%	7.2%
Grade 3	119	20.7%	7.1%	7.3%
Grade 4	113	19.6%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	13	2.3%	7.2%	12.6%
Hispanic	548	95.1%	83.4%	52.6%
White	14	2.4%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.6%	2.4%
Economically Disadvantaged	545	94.6%	86.3%	60.6%
Non-Educationally Disadvantaged	31	5.4%	13.7%	39.4%
Section 504 Students	26	4.5%	5.6%	6.5%
English Learners (EL)	333	57.8%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	25	4.3%	4.1%	3.6%
At-Risk	427	74.1%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	37.3%	44.2%	42.4%
Students with Physical Disabilities	21	35.6%	16.3%	21.9%
Students with Autism	*	*	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	62	11.6%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	3	0.6%		
Hispanic	57	10.7%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	9.1%	1.8%	6.2%
Grade 1	8.2%	10.1%	3.1%	9.1%	12.3%	5.5%
Grade 2	6.3%	6.5%	1.8%	5.9%	4.1%	2.3%
Grade 3	2.9%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	17.5	18.9
Grade 1	17.0	17.7	18.8
Grade 2	16.5	17.0	18.7
Grade 3	16.9	16.9	18.9
Grade 4	13.9	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.9	100.0%	100.0%	100.0%
Professional Staff:	53.5	76.5%	59.1%	64.1%
Teachers	43.1	61.6%	46.1%	49.8%
Professional Support	8.4	12.1%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	2.9%	2.4%	3.0%
Educational Aides:	16.4	23.5%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	54.5	77.9%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.6%	10.1%	10.6%
Hispanic	28.0	65.0%	35.2%	27.7%
White	10.1	23.4%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.3%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.6%	1.1%	1.1%
Males	4.0	9.3%	24.4%	23.8%
Females	39.1	90.7%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	33.0	76.7%	76.3%	73.6%
Masters	10.1	23.3%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.3%	6.4%	7.0%
1-5 Years Experience	11.0	25.5%	35.0%	28.9%
6-10 Years Experience	8.0	18.6%	21.1%	19.0%
11-20 Years Experience	15.1	35.0%	26.5%	29.3%
Over 20 Years Experience	5.0	11.7%	10.9%	15.7%
Number of Students per Teacher	13.4	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.5	6.3
Average Years Experience of Principals with District	5.0	7.3	5.4
Average Years Experience of Assistant Principals	5.0	6.3	5.3
Average Years Experience of Assistant Principals with District	5.0	6.0	4.7
Average Years Experience of Teachers:	10.4	9.7	11.1
Average Years Experience of Teachers with District:	7.7	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,419	\$51,929	\$47,218
1-5 Years Experience	\$54,266	\$54,679	\$50,408
6-10 Years Experience	\$57,496	\$56,719	\$52,786
11-20 Years Experience	\$55,569	\$57,147	\$56,041
Over 20 Years Experience	\$63,722	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,345	\$56,382	\$54,122
Professional Support	\$61,679	\$70,595	\$64,069
Campus Administration (School Leadership)	\$92,661	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: SOUTH HOUSTON EL
 Campus Number: 101917118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	309	53.6%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	8	1.4%	5.3%	8.1%
Special Education	59	10.2%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	18.5	43.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	20.5	47.6%	68.3%	71.4%
Special Education	4.1	9.4%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SOUTH SHAVER EL**

Campus Number: **101917119**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: SOUTH SHAVER EL
 Campus Number: 101917119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 673
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	80%	-	80%	*	-	-	-	-	42%	*	79%	88%	80%	80%
	2018	77%	78%	80%	*	82%	*	-	-	-	-	13%	*	78%	95%	80%	88%
At Meets Grade Level or Above	2019	45%	42%	53%	-	53%	*	-	-	-	-	33%	*	50%	88%	53%	57%
	2018	43%	40%	39%	*	40%	*	-	-	-	-	13%	*	38%	42%	38%	49%
At Masters Grade Level	2019	27%	23%	31%	-	31%	*	-	-	-	-	0%	*	30%	38%	31%	36%
	2018	25%	19%	19%	*	19%	*	-	-	-	-	0%	*	17%	26%	17%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	82%	-	82%	*	-	-	-	-	50%	*	81%	88%	81%	88%
	2018	78%	78%	79%	*	79%	*	-	-	-	-	13%	*	79%	79%	80%	86%
At Meets Grade Level or Above	2019	49%	41%	54%	-	54%	*	-	-	-	-	25%	*	52%	75%	53%	61%
	2018	47%	40%	37%	*	39%	*	-	-	-	-	0%	*	37%	42%	37%	48%
At Masters Grade Level	2019	25%	17%	30%	-	30%	*	-	-	-	-	17%	*	28%	50%	28%	34%
	2018	23%	16%	13%	*	13%	*	-	-	-	-	0%	*	12%	21%	13%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	76%	*	76%	*	-	-	-	-	8%	*	76%	78%	76%	74%
	2018	73%	71%	70%	*	70%	*	*	-	-	-	20%	-	67%	81%	70%	67%
At Meets Grade Level or Above	2019	44%	41%	34%	*	34%	*	-	-	-	-	8%	*	38%	19%	34%	32%
	2018	46%	41%	46%	*	45%	*	*	-	-	-	20%	-	51%	24%	45%	42%
At Masters Grade Level	2019	22%	17%	7%	*	7%	*	-	-	-	-	8%	*	9%	0%	7%	3%
	2018	24%	19%	21%	*	21%	*	*	-	-	-	0%	-	26%	5%	20%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	80%	*	80%	*	-	-	-	-	15%	*	81%	78%	80%	84%
	2018	78%	77%	86%	*	86%	*	*	-	-	-	60%	-	88%	81%	87%	84%
At Meets Grade Level or Above	2019	48%	40%	34%	*	34%	*	-	-	-	-	8%	*	35%	33%	34%	30%
	2018	49%	43%	43%	*	41%	*	*	-	-	-	40%	-	48%	24%	41%	42%
At Masters Grade Level	2019	28%	18%	14%	*	13%	*	-	-	-	-	8%	*	15%	7%	13%	11%
	2018	27%	20%	18%	*	16%	*	*	-	-	-	0%	-	21%	10%	16%	16%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	64%	*	64%	*	-	-	-	-	15%	*	67%	52%	63%	63%
	2018	63%	62%	70%	*	70%	*	*	-	-	-	40%	-	72%	65%	70%	70%
At Meets Grade Level or Above	2019	35%	30%	22%	*	23%	*	-	-	-	-	8%	*	23%	19%	23%	18%
	2018	39%	36%	38%	*	38%	*	*	-	-	-	20%	-	41%	26%	37%	41%
At Masters Grade Level	2019	11%	8%	4%	*	4%	*	-	-	-	-	0%	*	4%	4%	3%	3%
	2018	11%	8%	7%	*	7%	*	*	-	-	-	0%	-	7%	4%	5%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	76%	*	76%	100%	-	-	-	-	25%	80%	77%	72%	75%	77%
	2018	77%	74%	77%	71%	77%	75%	*	-	-	-	26%	*	77%	80%	77%	79%
At Meets Grade Level or Above	2019	50%	45%	38%	*	38%	60%	-	-	-	-	16%	40%	39%	33%	38%	37%
	2018	48%	42%	40%	43%	41%	19%	*	-	-	-	16%	*	43%	31%	40%	45%

District Name: PASADENA ISD
 Campus Name: SOUTH SHAVER EL
 Campus Number: 101917119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 673
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	16%	*	16%	20%	-	-	-	-	6%	20%	17%	10%	15%	15%
	2018	22%	16%	16%	29%	15%	13%	*	-	-	-	0%	*	16%	13%	14%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	78%	*	78%	*	-	-	-	-	24%	*	77%	80%	78%	77%
	2018	74%	69%	76%	*	76%	50%	*	-	-	-	15%	*	73%	88%	75%	78%
At Meets Grade Level or Above	2019	48%	42%	42%	*	42%	*	-	-	-	-	20%	*	43%	34%	42%	43%
	2018	46%	39%	42%	*	43%	17%	*	-	-	-	15%	*	44%	33%	41%	46%
At Masters Grade Level	2019	21%	15%	17%	*	18%	*	-	-	-	-	4%	*	19%	9%	17%	17%
	2018	19%	14%	20%	*	20%	17%	*	-	-	-	0%	*	21%	15%	18%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	81%	*	81%	*	-	-	-	-	32%	*	81%	80%	80%	85%
	2018	81%	80%	82%	*	82%	100%	*	-	-	-	31%	*	83%	80%	83%	85%
At Meets Grade Level or Above	2019	52%	47%	43%	*	43%	*	-	-	-	-	16%	*	43%	43%	42%	43%
	2018	50%	43%	40%	*	40%	33%	*	-	-	-	15%	*	41%	33%	39%	45%
At Masters Grade Level	2019	26%	21%	21%	*	20%	*	-	-	-	-	12%	*	21%	17%	20%	21%
	2018	24%	17%	15%	*	15%	17%	*	-	-	-	0%	*	16%	15%	14%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	64%	*	64%	*	-	-	-	-	15%	*	67%	52%	63%	63%
	2018	66%	62%	70%	*	70%	*	*	-	-	-	40%	-	72%	65%	70%	70%
At Meets Grade Level or Above	2019	38%	32%	22%	*	23%	*	-	-	-	-	8%	*	23%	19%	23%	18%
	2018	41%	35%	38%	*	38%	*	*	-	-	-	20%	-	41%	26%	37%	41%
At Masters Grade Level	2019	14%	10%	4%	*	4%	*	-	-	-	-	0%	*	4%	4%	3%	3%
	2018	13%	8%	7%	*	7%	*	*	-	-	-	0%	-	7%	4%	5%	8%

District Name: PASADENA ISD
 Campus Name: SOUTH SHAVER EL
 Campus Number: 101917119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 673
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	58	*	59	*	-	-	-	-	50	*	61	47	60	43
	2018	63	61	55	*	52	*	*	-	-	-	60	-	53	62	54	35
Grade 4 Mathematics	2019	65	61	68	*	68	*	-	-	-	-	65	*	69	63	67	60
	2018	65	61	53	*	52	*	*	-	-	-	60	-	57	38	53	46
All Grades Both Subjects	2019	69	69	64	*	64	*	-	-	-	-	58	*	66	56	64	55
	2018	69	68	54	*	52	69	*	-	-	-	60	-	56	49	53	42
All Grades ELA/Reading	2019	68	68	58	*	59	*	-	-	-	-	50	*	61	47	60	43
	2018	69	68	55	*	52	*	*	-	-	-	60	-	53	62	54	35
All Grades Mathematics	2019	70	70	68	*	68	*	-	-	-	-	65	*	69	63	67	60
	2018	70	69	53	*	52	*	*	-	-	-	60	-	57	38	53	46

District Name: PASADENA ISD
Campus Name: SOUTH SHAVER EL
Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 673
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	45%	-	45%	-	-	-	-	-	0%	45%	*
	2018	38%	36%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	16%	-	16%	-	-	-	-	-	0%	12%	*
	2018	47%	48%	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: SOUTH SHAVER EL
 Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 673
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	76%	77%	-	77%	-	-	-	-	-	71%	77%	77%
	2018	77%	74%	77%	79%	-	79%	-	-	-	-	-	81%	79%	79%
At Meets Grade Level or Above	2019	50%	45%	38%	36%	-	36%	-	-	-	-	-	33%	36%	36%
	2018	48%	42%	40%	44%	-	44%	-	-	-	-	-	30%	44%	43%
At Masters Grade Level	2019	24%	18%	16%	15%	-	15%	-	-	-	-	-	14%	15%	15%
	2018	22%	16%	16%	17%	-	17%	-	-	-	-	-	4%	17%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	78%	75%	-	75%	-	-	-	-	-	88%	75%	76%
	2018	74%	69%	76%	78%	-	78%	-	-	-	-	-	80%	78%	78%
At Meets Grade Level or Above	2019	48%	42%	42%	39%	-	39%	-	-	-	-	-	38%	39%	39%
	2018	46%	39%	42%	46%	-	46%	-	-	-	-	-	30%	46%	44%
At Masters Grade Level	2019	21%	15%	17%	18%	-	18%	-	-	-	-	-	13%	18%	18%
	2018	19%	14%	20%	22%	-	22%	-	-	-	-	-	10%	22%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	81%	87%	-	87%	-	-	-	-	-	63%	87%	85%
	2018	81%	80%	82%	85%	-	85%	-	-	-	-	-	100%	85%	86%
At Meets Grade Level or Above	2019	52%	47%	43%	42%	-	42%	-	-	-	-	-	50%	42%	43%
	2018	50%	43%	40%	45%	-	45%	-	-	-	-	-	40%	45%	44%
At Masters Grade Level	2019	26%	21%	21%	18%	-	18%	-	-	-	-	-	25%	18%	19%
	2018	24%	17%	15%	18%	-	18%	-	-	-	-	-	0%	18%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	64%	61%	-	61%	-	-	-	-	-	60%	61%	61%
	2018	66%	62%	70%	69%	-	69%	-	-	-	-	-	57%	69%	67%
At Meets Grade Level or Above	2019	38%	32%	22%	16%	-	16%	-	-	-	-	-	0%	16%	15%
	2018	41%	35%	38%	39%	-	39%	-	-	-	-	-	14%	39%	36%
At Masters Grade Level	2019	14%	10%	4%	4%	-	4%	-	-	-	-	-	0%	4%	3%
	2018	13%	8%	7%	6%	-	6%	-	-	-	-	-	0%	6%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	54%	-	54%	-	-	-	-	-	67%	54%	55%
	2018	69%	68%	54%	40%	-	40%	-	-	-	-	-	43%	40%	41%
All Grades ELA/Reading	2019	68%	68%	58%	37%	-	37%	-	-	-	-	-	*	37%	42%
	2018	69%	68%	55%	36%	-	36%	-	-	-	-	-	36%	36%	36%
All Grades Mathematics	2019	70%	70%	68%	58%	-	58%	-	-	-	-	-	*	58%	59%
	2018	70%	69%	53%	42%	-	42%	-	-	-	-	-	50%	42%	43%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	45%	*	-	*	-	-	-	-	-	-	*	*
	2018	38%	36%	*	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2019	45%	48%	16%	*	-	*	-	-	-	-	-	-	*	*
	2018	47%	48%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
 Campus Name: SOUTH SHAVER EL
 Campus Number: 101917119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 673
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	93%	*	93%	50%	-	-	-	-	91%	93%	92%
Not Included in Accountability													
Mobile	4%	3%	6%	*	5%	50%	-	-	-	-	4%	5%	5%
Other Exclusions	1%	2%	1%	*	1%	0%	-	-	-	-	4%	1%	3%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	92%	58%	93%	76%	*	-	-	-	84%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	42%	6%	24%	*	-	-	-	16%	7%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: SOUTH SHAVER EL
 Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 673
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.4%	*	95.5%	91.9%	*	-	-	-	94.6%	95.4%	96.4%
2016-17	95.7%	94.6%	96.1%	93.0%	96.3%	95.0%	*	-	-	*	94.4%	96.2%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTH SHAVER EL
 Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 673
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTH SHAVER EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 673
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: SOUTH SHAVER EL
 Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 673
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 673
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTH SHAVER EL
 Campus Number: 101917119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 673
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 673
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: SOUTH SHAVER EL
 Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 673
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH SHAVER EL
Campus Number: 101917119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 673
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	673	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	12	1.8%	0.3%	0.3%
Pre-Kindergarten	85	12.6%	4.3%	4.4%
Kindergarten	97	14.4%	6.4%	6.9%
Grade 1	116	17.2%	7.1%	7.1%
Grade 2	128	19.0%	7.0%	7.2%
Grade 3	100	14.9%	7.1%	7.3%
Grade 4	135	20.1%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	11	1.6%	7.2%	12.6%
Hispanic	643	95.5%	83.4%	52.6%
White	17	2.5%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.1%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.6%	2.4%
Economically Disadvantaged	629	93.5%	86.3%	60.6%
Non-Educationally Disadvantaged	44	6.5%	13.7%	39.4%
Section 504 Students	13	1.9%	5.6%	6.5%
English Learners (EL)	343	51.0%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	12	1.8%	4.1%	3.6%
At-Risk	421	62.6%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	79			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	20.3%	44.2%	42.4%
Students with Physical Disabilities	27	34.2%	16.3%	21.9%
Students with Autism	29	36.7%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	100	18.3%	15.6%	15.4%

District Name: PASADENA ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 673
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	1.1%		
Hispanic	85	15.6%		
White	8	1.5%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	11.8%	10.1%	3.1%	25.0%	12.3%	5.5%
Grade 2	6.7%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	1.7%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	17.5	18.9
Grade 1	18.7	17.7	18.8
Grade 2	17.9	17.0	18.7
Grade 3	16.3	16.9	18.9
Grade 4	19.1	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 673
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.5	100.0%	100.0%	100.0%
Professional Staff:	56.5	74.9%	59.1%	64.1%
Teachers	45.0	59.6%	46.1%	49.8%
Professional Support	9.5	12.6%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	2.7%	2.4%	3.0%
Educational Aides:	18.9	25.1%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	48.8	64.6%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	10.1%	10.6%
Hispanic	23.9	53.2%	35.2%	27.7%
White	17.0	37.9%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	1.1%	1.1%
Males	2.0	4.4%	24.4%	23.8%
Females	43.0	95.6%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	39.0	86.7%	76.3%	73.6%
Masters	6.0	13.3%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	6.4%	7.0%
1-5 Years Experience	12.0	26.7%	35.0%	28.9%
6-10 Years Experience	14.0	31.1%	21.1%	19.0%
11-20 Years Experience	10.0	22.3%	26.5%	29.3%
Over 20 Years Experience	7.9	17.6%	10.9%	15.7%
Number of Students per Teacher	15.0	n/a	13.9	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 673
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 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.5	6.3
Average Years Experience of Principals with District	6.0	7.3	5.4
Average Years Experience of Assistant Principals	2.0	6.3	5.3
Average Years Experience of Assistant Principals with District	2.0	6.0	4.7
Average Years Experience of Teachers:	11.5	9.7	11.1
Average Years Experience of Teachers with District:	9.1	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,030	\$51,929	\$47,218
1-5 Years Experience	\$53,810	\$54,679	\$50,408
6-10 Years Experience	\$56,022	\$56,719	\$52,786
11-20 Years Experience	\$55,547	\$57,147	\$56,041
Over 20 Years Experience	\$63,595	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,732	\$56,382	\$54,122
Professional Support	\$61,201	\$70,595	\$64,069
Campus Administration (School Leadership)	\$93,001	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

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TEXAS EDUCATION AGENCY
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	321	47.7%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	23	3.4%	5.3%	8.1%
Special Education	79	11.7%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	43.1	95.7%	68.3%	71.4%
Special Education	1.9	4.3%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **WILLIAMS ELEMENTARY**

Campus Number: **101917120**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: WILLIAMS ELEMENTARY
 Campus Number: 101917120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 556
 Grade Span: PK - 04
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		(Current
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Econ	&
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	80%	75%	*	76%	*	-	-	-	-	15%	*	75%	78%	74%
	2018	77%	78%	67%	*	65%	*	-	-	-	*	33%	*	68%	62%	63%
At Meets Grade Level or Above	2019	45%	42%	37%	*	38%	*	-	-	-	-	15%	*	35%	56%	34%
	2018	43%	40%	35%	*	34%	*	-	-	-	*	27%	*	35%	31%	24%
At Masters Grade Level	2019	27%	23%	16%	*	16%	*	-	-	-	-	8%	*	16%	22%	13%
	2018	25%	19%	17%	*	17%	*	-	-	-	*	7%	*	18%	15%	13%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	78%	73%	*	74%	*	-	-	-	-	46%	*	72%	89%	75%
	2018	78%	78%	67%	*	67%	*	-	-	-	*	29%	*	67%	62%	72%
At Meets Grade Level or Above	2019	49%	41%	38%	*	38%	*	-	-	-	-	23%	*	36%	56%	33%
	2018	47%	40%	29%	*	28%	*	-	-	-	*	29%	*	29%	31%	24%
At Masters Grade Level	2019	25%	17%	10%	*	11%	*	-	-	-	-	0%	*	11%	0%	5%
	2018	23%	16%	10%	*	10%	*	-	-	-	*	0%	*	8%	23%	10%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	70%	*	69%	*	-	-	-	-	53%	-	69%	76%	64%
	2018	73%	71%	57%	*	55%	*	-	-	-	*	43%	*	57%	58%	51%
At Meets Grade Level or Above	2019	44%	41%	37%	*	35%	*	-	-	-	-	29%	-	37%	38%	22%
	2018	46%	41%	40%	*	38%	*	-	-	-	*	36%	*	38%	46%	31%
At Masters Grade Level	2019	22%	17%	18%	*	17%	*	-	-	-	-	6%	-	17%	24%	10%
	2018	24%	19%	16%	*	13%	*	-	-	-	*	0%	*	18%	12%	13%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	75%	65%	*	65%	*	-	-	-	-	29%	-	65%	62%	72%
	2018	78%	77%	56%	*	54%	*	-	-	-	*	43%	*	56%	55%	56%
At Meets Grade Level or Above	2019	48%	40%	35%	*	34%	*	-	-	-	-	24%	-	35%	38%	32%
	2018	49%	43%	27%	*	24%	*	-	-	-	*	29%	*	26%	31%	18%
At Masters Grade Level	2019	28%	18%	16%	*	16%	*	-	-	-	-	12%	-	18%	10%	12%
	2018	27%	20%	8%	*	7%	*	-	-	-	*	7%	*	9%	4%	8%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	58%	*	57%	*	-	-	-	-	29%	-	59%	52%	49%
	2018	63%	62%	42%	*	40%	*	-	-	-	*	23%	*	39%	54%	34%
At Meets Grade Level or Above	2019	35%	30%	28%	*	27%	*	-	-	-	-	24%	-	28%	29%	19%
	2018	39%	36%	22%	*	20%	*	-	-	-	*	23%	*	20%	27%	16%
At Masters Grade Level	2019	11%	8%	8%	*	8%	*	-	-	-	-	6%	-	10%	0%	4%
	2018	11%	8%	6%	*	5%	*	-	-	-	*	15%	*	7%	4%	1%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	76%	68%	73%	68%	67%	-	-	-	-	35%	*	68%	68%	67%
	2018	77%	74%	58%	92%	57%	86%	-	-	-	100%	34%	91%	58%	56%	55%
At Meets Grade Level or Above	2019	50%	45%	35%	45%	34%	58%	-	-	-	-	23%	*	34%	40%	28%
	2018	48%	42%	30%	58%	29%	71%	-	-	-	100%	29%	55%	30%	34%	22%

District Name: PASADENA ISD
 Campus Name: WILLIAMS ELEMENTARY
 Campus Number: 101917120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 556
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	14%	27%	14%	17%	-	-	-	-	6%	*	14%	11%	13%	9%
	2018	22%	16%	12%	33%	10%	29%	-	-	-	80%	6%	18%	12%	10%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	73%	*	72%	80%	-	-	-	-	37%	*	72%	77%	71%	68%
	2018	74%	69%	62%	100%	60%	*	-	-	-	*	38%	*	63%	59%	60%	57%
At Meets Grade Level or Above	2019	48%	42%	37%	*	36%	60%	-	-	-	-	23%	*	36%	43%	35%	28%
	2018	46%	39%	37%	60%	36%	*	-	-	-	*	31%	*	36%	41%	35%	27%
At Masters Grade Level	2019	21%	15%	17%	*	17%	20%	-	-	-	-	7%	*	16%	23%	16%	12%
	2018	19%	14%	17%	60%	15%	*	-	-	-	*	3%	*	18%	13%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	68%	*	69%	60%	-	-	-	-	37%	*	68%	70%	67%	74%
	2018	81%	80%	61%	80%	61%	*	-	-	-	*	36%	*	62%	59%	60%	63%
At Meets Grade Level or Above	2019	52%	47%	37%	*	36%	60%	-	-	-	-	23%	*	35%	43%	35%	32%
	2018	50%	43%	28%	60%	26%	*	-	-	-	*	29%	*	27%	31%	25%	21%
At Masters Grade Level	2019	26%	21%	14%	*	14%	0%	-	-	-	-	7%	*	15%	7%	12%	8%
	2018	24%	17%	9%	20%	8%	*	-	-	-	*	4%	*	9%	10%	7%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	58%	*	57%	*	-	-	-	-	29%	-	59%	52%	55%	49%
	2018	66%	62%	42%	*	40%	*	-	-	-	*	23%	*	39%	54%	40%	34%
At Meets Grade Level or Above	2019	38%	32%	28%	*	27%	*	-	-	-	-	24%	-	28%	29%	24%	19%
	2018	41%	35%	22%	*	20%	*	-	-	-	*	23%	*	20%	27%	21%	16%
At Masters Grade Level	2019	14%	10%	8%	*	8%	*	-	-	-	-	6%	-	10%	0%	8%	4%
	2018	13%	8%	6%	*	5%	*	-	-	-	*	15%	*	7%	4%	4%	1%

District Name: PASADENA ISD
 Campus Name: WILLIAMS ELEMENTARY
 Campus Number: 101917120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 556
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	73	*	72	*	-	-	-	-	75	-	71	83	72	68
	2018	63	61	64	*	63	*	-	-	-	*	85	*	63	70	62	58
Grade 4 Mathematics	2019	65	61	68	*	68	*	-	-	-	-	73	-	69	64	67	66
	2018	65	61	47	*	46	*	-	-	-	*	50	*	48	42	46	38
All Grades Both Subjects	2019	69	69	70	83	70	*	-	-	-	-	74	-	70	73	70	67
	2018	69	68	55	*	54	*	-	-	-	*	67	42	55	55	53	47
All Grades ELA/Reading	2019	68	68	73	*	72	*	-	-	-	-	75	-	71	83	72	68
	2018	69	68	64	*	63	*	-	-	-	*	85	*	63	70	62	58
All Grades Mathematics	2019	70	70	68	*	68	*	-	-	-	-	73	-	69	64	67	66
	2018	70	69	47	*	46	*	-	-	-	*	50	*	48	42	46	38

District Name: PASADENA ISD
Campus Name: WILLIAMS ELEMENTARY
Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 556
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	48%	-	48%	-	-	-	-	-	43%	45%	46%
	2018	38%	36%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	15%	*	16%	*	-	-	-	-	10%	17%	45%
	2018	47%	48%	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: WILLIAMS ELEMENTARY
 Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 556
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	68%	65%	-	65%	-	-	-	-	-	68%	65%	65%
	2018	77%	74%	58%	50%	-	50%	-	-	-	-	-	35%	50%	48%
At Meets Grade Level or Above	2019	50%	45%	35%	25%	-	25%	-	-	-	-	-	16%	25%	25%
	2018	48%	42%	30%	14%	-	14%	-	-	-	-	-	11%	14%	14%
At Masters Grade Level	2019	24%	18%	14%	7%	-	7%	-	-	-	-	-	4%	7%	7%
	2018	22%	16%	12%	6%	-	6%	-	-	-	-	-	5%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	73%	67%	-	67%	-	-	-	-	-	70%	67%	67%
	2018	74%	69%	62%	51%	-	51%	-	-	-	-	-	53%	51%	52%
At Meets Grade Level or Above	2019	48%	42%	37%	25%	-	25%	-	-	-	-	-	20%	25%	24%
	2018	46%	39%	37%	18%	-	18%	-	-	-	-	-	27%	18%	19%
At Masters Grade Level	2019	21%	15%	17%	11%	-	11%	-	-	-	-	-	0%	11%	10%
	2018	19%	14%	17%	8%	-	8%	-	-	-	-	-	13%	8%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	68%	74%	-	74%	-	-	-	-	-	60%	74%	73%
	2018	81%	80%	61%	62%	-	62%	-	-	-	-	-	33%	62%	58%
At Meets Grade Level or Above	2019	52%	47%	37%	32%	-	32%	-	-	-	-	-	10%	32%	30%
	2018	50%	43%	28%	16%	-	16%	-	-	-	-	-	0%	16%	14%
At Masters Grade Level	2019	26%	21%	14%	6%	-	6%	-	-	-	-	-	10%	6%	6%
	2018	24%	17%	9%	7%	-	7%	-	-	-	-	-	0%	7%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	58%	43%	-	43%	-	-	-	-	-	80%	43%	46%
	2018	66%	62%	42%	17%	-	17%	-	-	-	-	-	0%	17%	15%
At Meets Grade Level or Above	2019	38%	32%	28%	15%	-	15%	-	-	-	-	-	20%	15%	15%
	2018	41%	35%	22%	2%	-	2%	-	-	-	-	-	0%	2%	2%
At Masters Grade Level	2019	14%	10%	8%	2%	-	2%	-	-	-	-	-	0%	2%	2%
	2018	13%	8%	6%	0%	-	0%	-	-	-	-	-	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	70%	65%	-	65%	-	-	-	-	-	85%	65%	67%
	2018	69%	68%	55%	42%	-	42%	-	-	-	-	-	59%	42%	45%
All Grades ELA/Reading	2019	68%	68%	73%	64%	-	64%	-	-	-	-	-	90%	64%	67%
	2018	69%	68%	64%	56%	-	56%	-	-	-	-	-	81%	56%	61%
All Grades Mathematics	2019	70%	70%	68%	65%	-	65%	-	-	-	-	-	80%	65%	66%
	2018	70%	69%	47%	32%	-	32%	-	-	-	-	-	38%	32%	33%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	48%	36%	-	36%	-	-	-	-	-	*	36%	46%
	2018	38%	36%	*	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	15%	50%	-	50%	-	-	-	-	-	*	50%	45%
	2018	47%	48%	*	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: WILLIAMS ELEMENTARY
 Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 556
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	96%	100%	97%	80%	-	-	-	-	93%	97%	96%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	3%	20%	-	-	-	-	7%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	97%	99%	99%
Included in Accountability	94%	94%	92%	100%	92%	100%	-	-	-	100%	91%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	8%	0%	8%	0%	-	-	-	0%	6%	7%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	3%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%

District Name: PASADENA ISD
 Campus Name: WILLIAMS ELEMENTARY
 Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 556
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.3%	94.6%	96.3%	94.6%	-	*	-	*	94.1%	96.4%	96.9%
2016-17	95.7%	94.6%	96.6%	94.8%	96.7%	95.3%	-	*	-	*	96.0%	96.7%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: WILLIAMS ELEMENTARY
 Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 556
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: WILLIAMS ELEMENTARY
 Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 556
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: WILLIAMS ELEMENTARY
 Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 556
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: WILLIAMS ELEMENTARY
Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 556
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: WILLIAMS ELEMENTARY
 Campus Number: 101917120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 556
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
Campus Name: WILLIAMS ELEMENTARY
Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 556
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: WILLIAMS ELEMENTARY
 Campus Number: 101917120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 556
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: WILLIAMS ELEMENTARY
Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 556
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	556	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	77	13.8%	4.3%	4.4%
Kindergarten	81	14.6%	6.4%	6.9%
Grade 1	80	14.4%	7.1%	7.1%
Grade 2	92	16.5%	7.0%	7.2%
Grade 3	100	18.0%	7.1%	7.3%
Grade 4	126	22.7%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	8	1.4%	7.2%	12.6%
Hispanic	534	96.0%	83.4%	52.6%
White	12	2.2%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.2%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.6%	2.4%
Economically Disadvantaged	511	91.9%	86.3%	60.6%
Non-Educationally Disadvantaged	45	8.1%	13.7%	39.4%
Section 504 Students	26	4.7%	5.6%	6.5%
English Learners (EL)	297	53.4%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	21	3.8%	4.1%	3.6%
At-Risk	454	81.7%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	30.2%	44.2%	42.4%
Students with Physical Disabilities	17	32.1%	16.3%	21.9%
Students with Autism	7	13.2%	21.4%	13.7%
Students with Behavioral Disabilities	13	24.5%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	78	15.7%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: WILLIAMS ELEMENTARY
 Campus Number: 101917120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 556
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.4%		
Hispanic	69	13.9%		
White	5	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	0.0%	10.1%	3.1%	0.0%	12.3%	5.5%
Grade 2	0.0%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	0.0%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	17.5	18.9
Grade 1	17.3	17.7	18.8
Grade 2	14.2	17.0	18.7
Grade 3	14.3	16.9	18.9
Grade 4	16.5	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: WILLIAMS ELEMENTARY
 Campus Number: 101917120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 556
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	48.1	74.1%	59.1%	64.1%
Teachers	39.1	60.3%	46.1%	49.8%
Professional Support	7.0	10.8%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.1%	2.4%	3.0%
Educational Aides:	16.8	25.9%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	46.8	72.0%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	10.2%	10.1%	10.6%
Hispanic	20.0	51.0%	35.2%	27.7%
White	15.2	38.7%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	7.7%	24.4%	23.8%
Females	36.1	92.3%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	30.1	77.0%	76.3%	73.6%
Masters	9.0	23.0%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	6.4%	7.0%
1-5 Years Experience	12.0	30.7%	35.0%	28.9%
6-10 Years Experience	17.0	43.4%	21.1%	19.0%
11-20 Years Experience	8.1	20.8%	26.5%	29.3%
Over 20 Years Experience	1.0	2.6%	10.9%	15.7%
Number of Students per Teacher	14.2	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: WILLIAMS ELEMENTARY
 Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 556
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.5	6.3
Average Years Experience of Principals with District	1.0	7.3	5.4
Average Years Experience of Assistant Principals	8.0	6.3	5.3
Average Years Experience of Assistant Principals with District	8.0	6.0	4.7
Average Years Experience of Teachers:	7.9	9.7	11.1
Average Years Experience of Teachers with District:	5.5	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,140	\$51,929	\$47,218
1-5 Years Experience	\$54,675	\$54,679	\$50,408
6-10 Years Experience	\$57,032	\$56,719	\$52,786
11-20 Years Experience	\$50,611	\$57,147	\$56,041
Over 20 Years Experience	\$63,588	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,044	\$56,382	\$54,122
Professional Support	\$61,087	\$70,595	\$64,069
Campus Administration (School Leadership)	\$91,841	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: WILLIAMS ELEMENTARY
 Campus Number: 101917120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 556
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	273	49.1%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	15	2.7%	5.3%	8.1%
Special Education	53	9.5%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	4.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	37.3	95.4%	68.3%	71.4%
Special Education	0.3	0.7%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MCMASTERS EL**

Campus Number: **101917122**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
 Campus Number: 101917122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 429
 Grade Span: EE - 04
 School Type: Elementary

					African			American			Pacific	Two or	Special	Special	Continu-	Non-		EL		
					State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Continu-	Econ	(Current
																	ously	ously	Disadv	& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																				
Grade 3 Reading																				
At Approaches Grade Level or Above	2019	76%	80%	84%	-	86%	63%	-	-	-	*	70%	*	88%	62%	83%	81%			
	2018	77%	78%	76%	*	73%	100%	-	-	-	-	58%	*	78%	67%	75%	85%			
At Meets Grade Level or Above	2019	45%	42%	37%	-	38%	25%	-	-	-	*	40%	*	43%	8%	31%	35%			
	2018	43%	40%	38%	*	38%	44%	-	-	-	-	33%	*	38%	40%	36%	48%			
At Masters Grade Level	2019	27%	23%	25%	-	25%	13%	-	-	-	*	10%	*	28%	8%	20%	26%			
	2018	25%	19%	16%	*	15%	22%	-	-	-	-	0%	*	16%	20%	16%	21%			
Grade 3 Mathematics																				
At Approaches Grade Level or Above	2019	79%	78%	79%	-	81%	63%	-	-	-	*	60%	*	83%	62%	80%	74%			
	2018	78%	78%	84%	*	81%	100%	-	-	-	-	67%	*	83%	87%	84%	91%			
At Meets Grade Level or Above	2019	49%	41%	45%	-	44%	50%	-	-	-	*	50%	*	50%	23%	44%	48%			
	2018	47%	40%	36%	*	33%	56%	-	-	-	-	42%	*	39%	20%	34%	52%			
At Masters Grade Level	2019	25%	17%	16%	-	14%	38%	-	-	-	*	10%	*	18%	8%	16%	13%			
	2018	23%	16%	12%	*	12%	0%	-	-	-	-	8%	*	13%	7%	11%	24%			
Grade 4 Reading																				
At Approaches Grade Level or Above	2019	75%	77%	73%	-	70%	100%	-	-	-	*	67%	*	74%	68%	71%	73%			
	2018	73%	71%	67%	*	64%	100%	-	-	-	*	43%	*	68%	67%	65%	53%			
At Meets Grade Level or Above	2019	44%	41%	37%	-	33%	70%	-	-	-	*	20%	*	37%	37%	38%	27%			
	2018	46%	41%	37%	*	34%	57%	-	-	-	*	43%	*	35%	43%	38%	22%			
At Masters Grade Level	2019	22%	17%	18%	-	12%	60%	-	-	-	*	0%	*	15%	26%	18%	3%			
	2018	24%	19%	16%	*	18%	0%	-	-	-	*	29%	*	13%	24%	17%	6%			
Grade 4 Mathematics																				
At Approaches Grade Level or Above	2019	75%	75%	81%	*	81%	90%	-	-	-	*	67%	*	80%	84%	82%	91%			
	2018	78%	77%	78%	*	78%	86%	-	-	-	*	43%	*	81%	71%	78%	86%			
At Meets Grade Level or Above	2019	48%	40%	35%	*	34%	50%	-	-	-	*	27%	*	33%	42%	36%	48%			
	2018	49%	43%	51%	*	50%	57%	-	-	-	*	43%	*	53%	43%	51%	53%			
At Masters Grade Level	2019	28%	18%	9%	*	10%	10%	-	-	-	*	7%	*	9%	11%	10%	18%			
	2018	27%	20%	24%	*	24%	29%	-	-	-	*	29%	*	24%	24%	25%	22%			
Grade 4 Writing																				
At Approaches Grade Level or Above	2019	67%	66%	63%	-	62%	80%	-	-	-	*	27%	*	62%	68%	63%	67%			
	2018	63%	62%	64%	*	62%	86%	-	-	-	*	43%	*	63%	67%	63%	53%			
At Meets Grade Level or Above	2019	35%	30%	24%	-	21%	50%	-	-	-	*	20%	*	23%	26%	25%	9%			
	2018	39%	36%	39%	*	36%	57%	-	-	-	*	43%	*	34%	52%	36%	19%			
At Masters Grade Level	2019	11%	8%	7%	-	7%	10%	-	-	-	*	0%	*	5%	16%	7%	0%			
	2018	11%	8%	5%	*	5%	0%	-	-	-	*	0%	*	5%	5%	4%	3%			
All Grades All Subjects																				
At Approaches Grade Level or Above	2019	78%	76%	76%	*	76%	80%	-	-	-	60%	57%	73%	77%	70%	75%	77%			
	2018	77%	74%	74%	100%	72%	95%	-	-	-	*	53%	100%	75%	71%	73%	73%			
At Meets Grade Level or Above	2019	50%	45%	35%	*	33%	50%	-	-	-	40%	29%	36%	37%	29%	35%	34%			
	2018	48%	42%	40%	71%	38%	54%	-	-	-	*	40%	78%	40%	41%	39%	39%			

District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
 Campus Number: 101917122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 429
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	15%	*	13%	26%	-	-	-	20%	5%	18%	15%	14%	14%	12%
	2018	22%	16%	15%	29%	15%	10%	-	-	-	*	11%	33%	14%	16%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	78%	-	77%	83%	-	-	-	*	68%	*	81%	66%	76%	77%
	2018	74%	69%	72%	*	68%	100%	-	-	-	*	53%	*	73%	67%	71%	68%
At Meets Grade Level or Above	2019	48%	42%	37%	-	35%	50%	-	-	-	*	28%	*	40%	25%	35%	31%
	2018	46%	39%	38%	*	36%	50%	-	-	-	*	37%	*	37%	42%	37%	35%
At Masters Grade Level	2019	21%	15%	21%	-	18%	39%	-	-	-	*	4%	*	22%	19%	19%	14%
	2018	19%	14%	16%	*	16%	13%	-	-	-	*	11%	*	14%	22%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	80%	*	81%	78%	-	-	-	*	64%	*	82%	75%	81%	83%
	2018	81%	80%	81%	*	80%	94%	-	-	-	*	58%	*	82%	78%	81%	88%
At Meets Grade Level or Above	2019	52%	47%	40%	*	39%	50%	-	-	-	*	36%	*	41%	34%	40%	48%
	2018	50%	43%	43%	*	41%	56%	-	-	-	*	42%	*	45%	33%	42%	52%
At Masters Grade Level	2019	26%	21%	13%	*	12%	22%	-	-	-	*	8%	*	13%	9%	13%	16%
	2018	24%	17%	18%	*	18%	13%	-	-	-	*	16%	*	18%	17%	18%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	63%	-	62%	80%	-	-	-	*	27%	*	62%	68%	63%	67%
	2018	66%	62%	64%	*	62%	86%	-	-	-	*	43%	*	63%	67%	63%	53%
At Meets Grade Level or Above	2019	38%	32%	24%	-	21%	50%	-	-	-	*	20%	*	23%	26%	25%	9%
	2018	41%	35%	39%	*	36%	57%	-	-	-	*	43%	*	34%	52%	36%	19%
At Masters Grade Level	2019	14%	10%	7%	-	7%	10%	-	-	-	*	0%	*	5%	16%	7%	0%
	2018	13%	8%	5%	*	5%	0%	-	-	-	*	0%	*	5%	5%	4%	3%

District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
 Campus Number: 101917122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 429
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	71	-	68	90	-	-	-	*	77	*	72	67	72	67
	2018	63	61	67	*	64	75	-	-	-	*	83	*	59	81	70	*
Grade 4 Mathematics	2019	65	61	56	*	57	55	-	-	-	*	60	*	55	62	60	64
	2018	65	61	53	*	54	42	-	-	-	*	83	*	53	50	52	57
All Grades Both Subjects	2019	69	69	62	*	61	73	-	-	-	*	67	60	61	64	65	64
	2018	69	68	58	*	57	58	-	-	-	*	83	*	55	64	59	55
All Grades ELA/Reading	2019	68	68	71	-	68	90	-	-	-	*	77	*	72	67	72	67
	2018	69	68	67	*	64	75	-	-	-	*	83	*	59	81	70	*
All Grades Mathematics	2019	70	70	56	*	57	55	-	-	-	*	60	*	55	62	60	64
	2018	70	69	53	*	54	42	-	-	-	*	83	*	53	50	52	57

District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
 Campus Number: 101917122

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 429
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	47%	-	47%	-	-	-	-	-	43%	38%	*
	2018	38%	36%	44%	-	36%	*	-	-	-	*	*	43%	*
Mathematics	2019	45%	48%	23%	-	23%	-	-	-	-	-	17%	17%	*
	2018	47%	48%	*	-	*	-	-	-	-	*	*	*	*

District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
 Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 429
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	76%	78%	-	78%	-	-	-	-	-	70%	78%	77%
	2018	77%	74%	74%	75%	-	75%	-	-	-	-	-	36%	75%	72%
At Meets Grade Level or Above	2019	50%	45%	35%	35%	-	35%	-	-	-	-	-	15%	35%	32%
	2018	48%	42%	40%	41%	-	41%	-	-	-	-	-	0%	41%	37%
At Masters Grade Level	2019	24%	18%	15%	14%	-	14%	-	-	-	-	-	0%	14%	12%
	2018	22%	16%	15%	17%	-	17%	-	-	-	-	-	0%	17%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	78%	76%	-	76%	-	-	-	-	-	75%	76%	76%
	2018	74%	69%	72%	69%	-	69%	-	-	-	-	-	50%	69%	67%
At Meets Grade Level or Above	2019	48%	42%	37%	33%	-	33%	-	-	-	-	-	13%	33%	30%
	2018	46%	39%	38%	36%	-	36%	-	-	-	-	-	0%	36%	33%
At Masters Grade Level	2019	21%	15%	21%	16%	-	16%	-	-	-	-	-	0%	16%	14%
	2018	19%	14%	16%	15%	-	15%	-	-	-	-	-	0%	15%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	80%	84%	-	84%	-	-	-	-	-	75%	84%	83%
	2018	81%	80%	81%	93%	-	93%	-	-	-	-	-	33%	93%	88%
At Meets Grade Level or Above	2019	52%	47%	40%	51%	-	51%	-	-	-	-	-	25%	51%	48%
	2018	50%	43%	43%	57%	-	57%	-	-	-	-	-	0%	57%	52%
At Masters Grade Level	2019	26%	21%	13%	18%	-	18%	-	-	-	-	-	0%	18%	16%
	2018	24%	17%	18%	26%	-	26%	-	-	-	-	-	0%	26%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	63%	68%	-	68%	-	-	-	-	-	*	68%	66%
	2018	66%	62%	64%	55%	-	55%	-	-	-	-	-	*	55%	51%
At Meets Grade Level or Above	2019	38%	32%	24%	7%	-	7%	-	-	-	-	-	*	7%	6%
	2018	41%	35%	39%	18%	-	18%	-	-	-	-	-	*	18%	17%
At Masters Grade Level	2019	14%	10%	7%	0%	-	0%	-	-	-	-	-	*	0%	0%
	2018	13%	8%	5%	3%	-	3%	-	-	-	-	-	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	62%	64%	-	64%	-	-	-	-	-	56%	64%	63%
	2018	69%	68%	58%	60%	-	60%	-	-	-	-	-	*	60%	56%
All Grades ELA/Reading	2019	68%	68%	71%	*	-	*	-	-	-	-	-	*	*	60%
	2018	69%	68%	67%	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2019	70%	70%	56%	63%	-	63%	-	-	-	-	-	*	63%	63%
	2018	70%	69%	53%	60%	-	60%	-	-	-	-	-	*	60%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	47%	-	-	-	-	-	-	-	-	*	-	*
	2018	38%	36%	44%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2019	45%	48%	23%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	48%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
 Campus Number: 101917122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 429
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	94%	91%	*	92%	92%	-	-	-	71%	94%	94%	93%
Not Included in Accountability													
Mobile	4%	3%	8%	*	7%	8%	-	-	-	29%	3%	4%	7%
Other Exclusions	1%	2%	0%	*	1%	0%	-	-	-	0%	3%	1%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	1%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	-	-	*	100%	99%	100%
Included in Accountability	94%	94%	98%	100%	97%	100%	-	-	-	*	96%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	-	-	-	*	4%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	-	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	-	-	*	0%	1%	0%

District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
 Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 429
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.7%	*	95.9%	94.3%	-	-	-	*	94.8%	95.5%	96.9%
2016-17	95.7%	94.6%	95.9%	*	95.9%	95.2%	-	-	-	*	95.4%	95.8%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 429
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 429
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 429
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
 Campus Number: 101917122

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 429
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 429
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
 Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 429
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
 Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 429
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MCMASTERS EL
Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 429
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	429	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	11	2.6%	0.3%	0.3%
Pre-Kindergarten	40	9.3%	4.3%	4.4%
Kindergarten	67	15.6%	6.4%	6.9%
Grade 1	68	15.9%	7.1%	7.1%
Grade 2	82	19.1%	7.0%	7.2%
Grade 3	75	17.5%	7.1%	7.3%
Grade 4	86	20.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	6	1.4%	7.2%	12.6%
Hispanic	378	88.1%	83.4%	52.6%
White	43	10.0%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	0.6%	2.4%
Economically Disadvantaged	389	90.7%	86.3%	60.6%
Non-Educationally Disadvantaged	40	9.3%	13.7%	39.4%
Section 504 Students	22	5.1%	5.6%	6.5%
English Learners (EL)	168	39.2%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	14	3.3%	4.1%	3.6%
At-Risk	238	55.5%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	12.7%	44.2%	42.4%
Students with Physical Disabilities	14	25.5%	16.3%	21.9%
Students with Autism	24	43.6%	21.4%	13.7%
Students with Behavioral Disabilities	5	9.1%	17.1%	20.6%
Students with Non-Categorical Early Childhood	5	9.1%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	41	10.9%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
 Campus Number: 101917122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 429
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	35	9.3%		
White	6	1.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	13.0%	10.1%	3.1%	7.7%	12.3%	5.5%
Grade 2	6.2%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	3.8%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	1.3%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	17.5	18.9
Grade 1	15.9	17.7	18.8
Grade 2	17.5	17.0	18.7
Grade 3	14.3	16.9	18.9
Grade 4	17.1	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
 Campus Number: 101917122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 429
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.5	100.0%	100.0%	100.0%
Professional Staff:	42.5	76.6%	59.1%	64.1%
Teachers	33.3	59.9%	46.1%	49.8%
Professional Support	7.2	13.1%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	2.4%	3.0%
Educational Aides:	13.0	23.4%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	31.0	55.9%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.1%	10.6%
Hispanic	15.0	45.1%	35.2%	27.7%
White	15.3	45.9%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	6.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.0%	1.1%	1.1%
Males	4.1	12.2%	24.4%	23.8%
Females	29.2	87.8%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	29.3	88.0%	76.3%	73.6%
Masters	4.0	12.0%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	6.4%	7.0%
1-5 Years Experience	16.0	48.1%	35.0%	28.9%
6-10 Years Experience	1.0	3.0%	21.1%	19.0%
11-20 Years Experience	11.3	33.8%	26.5%	29.3%
Over 20 Years Experience	4.0	12.0%	10.9%	15.7%
Number of Students per Teacher	12.9	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
 Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 429
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.5	6.3
Average Years Experience of Principals with District	9.0	7.3	5.4
Average Years Experience of Assistant Principals	22.0	6.3	5.3
Average Years Experience of Assistant Principals with District	22.0	6.0	4.7
Average Years Experience of Teachers:	10.8	9.7	11.1
Average Years Experience of Teachers with District:	8.6	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,140	\$51,929	\$47,218
1-5 Years Experience	\$54,895	\$54,679	\$50,408
6-10 Years Experience	\$56,120	\$56,719	\$52,786
11-20 Years Experience	\$52,176	\$57,147	\$56,041
Over 20 Years Experience	\$61,890	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,801	\$56,382	\$54,122
Professional Support	\$60,366	\$70,595	\$64,069
Campus Administration (School Leadership)	\$100,891	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: MCMASTERS EL
 Campus Number: 101917122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 429
 Grade Span: EE - 04
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	153	35.7%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	30	7.0%	5.3%	8.1%
Special Education	55	12.8%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.7	29.2%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	19.6	58.9%	68.3%	71.4%
Special Education	3.9	11.9%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **STUCHBERY EL**

Campus Number: **101917123**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: STUCHBERY EL
 Campus Number: 101917123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 686
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	80%	71%	84%	80%	-	77%	-	*	64%	*	83%	73%	80%	94%
	2018	77%	78%	81%	71%	84%	91%	-	82%	*	*	73%	-	83%	77%	82%	83%
At Meets Grade Level or Above	2019	45%	42%	43%	23%	48%	40%	-	54%	-	*	21%	*	48%	27%	43%	60%
	2018	43%	40%	39%	29%	40%	64%	-	36%	*	*	36%	-	38%	42%	37%	45%
At Masters Grade Level	2019	27%	23%	23%	10%	23%	20%	-	38%	-	*	7%	*	24%	17%	23%	38%
	2018	25%	19%	18%	6%	19%	27%	-	27%	*	*	9%	-	17%	23%	16%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	77%	58%	83%	80%	-	85%	-	*	57%	*	80%	70%	77%	92%
	2018	78%	78%	72%	53%	79%	73%	-	82%	*	*	73%	-	72%	73%	73%	86%
At Meets Grade Level or Above	2019	49%	41%	41%	13%	47%	40%	-	69%	-	*	36%	*	44%	30%	40%	68%
	2018	47%	40%	40%	16%	45%	55%	-	64%	*	*	45%	-	38%	46%	37%	64%
At Masters Grade Level	2019	25%	17%	23%	3%	29%	20%	-	38%	-	*	14%	*	24%	20%	23%	46%
	2018	23%	16%	13%	3%	15%	0%	-	36%	*	*	0%	-	13%	15%	12%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	78%	72%	78%	73%	-	100%	-	*	45%	*	79%	74%	77%	90%
	2018	73%	71%	78%	67%	77%	92%	-	89%	-	*	10%	*	81%	69%	77%	77%
At Meets Grade Level or Above	2019	44%	41%	45%	39%	40%	64%	-	78%	-	*	45%	*	46%	42%	44%	48%
	2018	46%	41%	48%	24%	53%	67%	-	33%	-	*	10%	*	54%	28%	44%	48%
At Masters Grade Level	2019	22%	17%	14%	6%	16%	18%	-	33%	-	*	18%	*	14%	16%	12%	18%
	2018	24%	19%	21%	5%	21%	42%	-	22%	-	*	10%	*	27%	3%	18%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	69%	58%	70%	73%	-	89%	-	*	64%	*	70%	66%	69%	83%
	2018	78%	77%	71%	57%	77%	50%	-	89%	-	*	20%	*	77%	55%	70%	77%
At Meets Grade Level or Above	2019	48%	40%	30%	22%	30%	27%	-	67%	-	*	45%	*	30%	29%	29%	43%
	2018	49%	43%	39%	24%	40%	33%	-	78%	-	*	0%	*	48%	14%	37%	55%
At Masters Grade Level	2019	28%	18%	12%	3%	10%	18%	-	56%	-	*	18%	*	11%	13%	9%	20%
	2018	27%	20%	18%	14%	17%	17%	-	33%	-	*	0%	*	22%	3%	19%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	65%	72%	57%	73%	-	89%	-	*	45%	*	67%	59%	65%	59%
	2018	63%	62%	65%	48%	66%	75%	-	89%	-	*	20%	*	70%	50%	64%	74%
At Meets Grade Level or Above	2019	35%	30%	29%	25%	27%	27%	-	56%	-	*	45%	*	31%	26%	29%	22%
	2018	39%	36%	29%	24%	29%	33%	-	33%	-	*	0%	*	36%	10%	26%	45%
At Masters Grade Level	2019	11%	8%	5%	3%	4%	0%	-	33%	-	*	9%	*	4%	8%	5%	10%
	2018	11%	8%	8%	0%	8%	17%	-	22%	-	*	0%	*	9%	7%	6%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	74%	66%	75%	74%	-	87%	-	100%	56%	60%	76%	68%	74%	84%
	2018	77%	74%	74%	60%	77%	76%	-	86%	*	70%	40%	*	77%	64%	73%	80%
At Meets Grade Level or Above	2019	50%	45%	37%	25%	38%	40%	-	64%	-	71%	38%	20%	40%	31%	37%	49%
	2018	48%	42%	39%	23%	41%	50%	-	49%	*	30%	19%	*	43%	27%	36%	52%

District Name: PASADENA ISD
 Campus Name: STUCHBERY EL
 Campus Number: 101917123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 686
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	15%	5%	16%	14%	-	40%	-	43%	13%	20%	16%	14%	14%	28%
	2018	22%	16%	16%	6%	16%	21%	-	29%	*	10%	4%	*	17%	10%	14%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	79%	72%	81%	75%	-	86%	-	*	56%	*	81%	74%	78%	92%
	2018	74%	69%	80%	69%	80%	91%	-	85%	*	*	43%	*	82%	73%	79%	81%
At Meets Grade Level or Above	2019	48%	42%	44%	31%	44%	56%	-	64%	-	*	32%	*	47%	35%	43%	54%
	2018	46%	39%	43%	27%	47%	65%	-	35%	*	*	24%	*	46%	35%	40%	47%
At Masters Grade Level	2019	21%	15%	18%	7%	19%	19%	-	36%	-	*	12%	*	19%	16%	17%	29%
	2018	19%	14%	19%	6%	20%	35%	-	25%	*	*	10%	*	21%	13%	17%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	73%	58%	77%	75%	-	86%	-	*	60%	*	75%	68%	73%	88%
	2018	81%	80%	72%	55%	78%	61%	-	85%	*	*	48%	*	74%	64%	72%	82%
At Meets Grade Level or Above	2019	52%	47%	35%	18%	38%	31%	-	68%	-	*	40%	*	37%	29%	34%	57%
	2018	50%	43%	40%	19%	43%	43%	-	70%	*	*	24%	*	43%	29%	37%	60%
At Masters Grade Level	2019	26%	21%	18%	3%	19%	19%	-	45%	-	*	16%	*	18%	16%	16%	34%
	2018	24%	17%	15%	8%	16%	9%	-	35%	*	*	0%	*	17%	9%	15%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	65%	72%	57%	73%	-	89%	-	*	45%	*	67%	59%	65%	59%
	2018	66%	62%	65%	48%	66%	75%	-	89%	-	*	20%	*	70%	50%	64%	74%
At Meets Grade Level or Above	2019	38%	32%	29%	25%	27%	27%	-	56%	-	*	45%	*	31%	26%	29%	22%
	2018	41%	35%	29%	24%	29%	33%	-	33%	-	*	0%	*	36%	10%	26%	45%
At Masters Grade Level	2019	14%	10%	5%	3%	4%	0%	-	33%	-	*	9%	*	4%	8%	5%	10%
	2018	13%	8%	8%	0%	8%	17%	-	22%	-	*	0%	*	9%	7%	6%	16%

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	62	56	61	68	-	83	-	*	55	*	59	70	59	63
	2018	63	61	64	69	61	73	-	67	-	*	90	-	65	63	62	55
Grade 4 Mathematics	2019	65	61	47	52	42	50	-	72	-	*	82	*	48	44	45	41
	2018	65	61	60	67	55	50	-	94	-	*	65	-	61	54	59	67
All Grades Both Subjects	2019	69	69	55	54	51	59	-	78	-	*	68	*	54	57	52	52
	2018	69	68	62	68	58	61	-	81	-	*	78	-	63	58	60	61
All Grades ELA/Reading	2019	68	68	62	56	61	68	-	83	-	*	55	*	59	70	59	63
	2018	69	68	64	69	61	73	-	67	-	*	90	-	65	63	62	55
All Grades Mathematics	2019	70	70	47	52	42	50	-	72	-	*	82	*	48	44	45	41
	2018	70	69	60	67	55	50	-	94	-	*	65	-	61	54	59	67

District Name: PASADENA ISD
 Campus Name: STUCHBERY EL
 Campus Number: 101917123

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 686
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	41%	33%	44%	*	-	*	-	-	20%	40%	57%
	2018	38%	36%	38%	*	38%	*	-	*	-	*	*	41%	*
Mathematics	2019	45%	48%	13%	17%	14%	*	-	*	-	-	*	12%	*
	2018	47%	48%	23%	*	33%	*	-	*	-	*	*	27%	*

District Name: PASADENA ISD
 Campus Name: STUCHBERY EL
 Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 686
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	74%	84%	-	84%	-	-	88%	-	88%	76%	85%	84%
	2018	77%	74%	74%	88%	-	88%	-	-	83%	-	83%	50%	86%	78%
At Meets Grade Level or Above	2019	50%	45%	37%	46%	-	46%	-	-	60%	-	60%	35%	50%	47%
	2018	48%	42%	39%	66%	-	66%	-	-	44%	-	44%	19%	58%	49%
At Masters Grade Level	2019	24%	18%	15%	28%	-	28%	-	-	35%	-	35%	14%	29%	27%
	2018	22%	16%	16%	32%	-	32%	-	-	22%	-	22%	8%	28%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	79%	94%	-	94%	-	-	89%	-	89%	87%	93%	92%
	2018	74%	69%	80%	82%	-	82%	-	-	82%	-	82%	64%	82%	78%
At Meets Grade Level or Above	2019	48%	42%	44%	52%	-	52%	-	-	61%	-	61%	40%	54%	52%
	2018	46%	39%	43%	59%	-	59%	-	-	24%	-	24%	29%	47%	43%
At Masters Grade Level	2019	21%	15%	18%	30%	-	30%	-	-	33%	-	33%	20%	31%	29%
	2018	19%	14%	19%	32%	-	32%	-	-	18%	-	18%	21%	27%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	73%	90%	-	90%	-	-	89%	-	89%	80%	90%	88%
	2018	81%	80%	72%	97%	-	97%	-	-	82%	-	82%	43%	92%	82%
At Meets Grade Level or Above	2019	52%	47%	35%	58%	-	58%	-	-	67%	-	67%	40%	60%	57%
	2018	50%	43%	40%	74%	-	74%	-	-	71%	-	71%	14%	73%	60%
At Masters Grade Level	2019	26%	21%	18%	36%	-	36%	-	-	44%	-	44%	13%	38%	34%
	2018	24%	17%	15%	35%	-	35%	-	-	29%	-	29%	0%	33%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	65%	45%	-	45%	-	-	86%	-	86%	43%	56%	53%
	2018	66%	62%	65%	75%	-	75%	-	-	86%	-	86%	38%	80%	65%
At Meets Grade Level or Above	2019	38%	32%	29%	0%	-	0%	-	-	43%	-	43%	14%	11%	12%
	2018	41%	35%	29%	63%	-	63%	-	-	29%	-	29%	13%	47%	35%
At Masters Grade Level	2019	14%	10%	5%	0%	-	0%	-	-	14%	-	14%	0%	4%	3%
	2018	13%	8%	8%	13%	-	13%	-	-	14%	-	14%	0%	13%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	55%	38%	-	38%	-	-	79%	-	79%	61%	49%	52%
	2018	69%	68%	62%	56%	-	56%	-	-	82%	-	82%	71%	68%	69%
All Grades ELA/Reading	2019	68%	68%	62%	58%	-	58%	-	-	79%	-	79%	57%	63%	62%
	2018	69%	68%	64%	56%	-	56%	-	-	71%	-	71%	71%	63%	66%
All Grades Mathematics	2019	70%	70%	47%	18%	-	18%	-	-	79%	-	79%	64%	35%	41%
	2018	70%	69%	60%	56%	-	56%	-	-	93%	-	93%	71%	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	41%	*	-	*	-	-	*	-	*	*	60%	57%
	2018	38%	36%	38%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	48%	13%	*	-	*	-	-	*	-	*	*	*	*
	2018	47%	48%	23%	*	-	*	-	-	*	-	*	*	*	*

District Name: PASADENA ISD
 Campus Name: STUCHBERY EL
 Campus Number: 101917123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 686
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	90%	90%	100%	-	100%	-	100%	87%	92%	91%
Not Included in Accountability													
Mobile	4%	3%	8%	10%	9%	0%	-	0%	-	0%	13%	8%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	*	100%	100%	99%	100%
Included in Accountability	94%	94%	92%	89%	92%	92%	-	94%	*	100%	91%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	6%	8%	-	0%	*	0%	9%	6%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	6%	*	0%	0%	1%	5%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	*	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: STUCHBERY EL
 Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 686
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.8%	95.5%	95.8%	95.4%	*	97.0%	*	94.2%	94.5%	95.7%	96.9%
2016-17	95.7%	94.6%	96.4%	96.0%	96.6%	95.6%	*	96.7%	*	95.1%	93.8%	96.4%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: STUCHBERY EL
 Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 686
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: STUCHBERY EL
 Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 686
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: STUCHBERY EL
 Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 686
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: STUCHBERY EL
 Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 686
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: STUCHBERY EL
 Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 686
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: STUCHBERY EL
Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 686
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	686	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	64	9.3%	4.3%	4.4%
Kindergarten	110	16.0%	6.4%	6.9%
Grade 1	122	17.8%	7.1%	7.1%
Grade 2	119	17.3%	7.0%	7.2%
Grade 3	132	19.2%	7.1%	7.3%
Grade 4	139	20.3%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	153	22.3%	7.2%	12.6%
Hispanic	420	61.2%	83.4%	52.6%
White	44	6.4%	5.6%	27.4%
American Indian	2	0.3%	0.1%	0.4%
Asian	55	8.0%	3.0%	4.5%
Pacific Islander	4	0.6%	0.1%	0.2%
Two or More Races	8	1.2%	0.6%	2.4%
Economically Disadvantaged	602	87.8%	86.3%	60.6%
Non-Educationally Disadvantaged	84	12.2%	13.7%	39.4%
Section 504 Students	18	2.6%	5.6%	6.5%
English Learners (EL)	200	29.2%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	20	2.9%	4.1%	3.6%
At-Risk	316	46.1%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	41.3%	44.2%	42.4%
Students with Physical Disabilities	17	37.0%	16.3%	21.9%
Students with Autism	*	*	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	103	17.1%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: STUCHBERY EL
 Campus Number: 101917123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 686
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	30	5.0%		
Hispanic	59	9.8%		
White	8	1.3%		
American Indian	1	0.2%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	12.5%	1.8%	6.2%
Grade 1	11.7%	10.1%	3.1%	0.0%	12.3%	5.5%
Grade 2	3.3%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	0.0%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	17.5	18.9
Grade 1	20.8	17.7	18.8
Grade 2	20.6	17.0	18.7
Grade 3	19.0	16.9	18.9
Grade 4	18.8	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: STUCHBERY EL
 Campus Number: 101917123

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 686
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.6	100.0%	100.0%	100.0%
Professional Staff:	53.4	82.7%	59.1%	64.1%
Teachers	45.1	69.9%	46.1%	49.8%
Professional Support	6.2	9.7%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.1%	2.4%	3.0%
Educational Aides:	11.2	17.3%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	28.2	43.7%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.4%	10.1%	10.6%
Hispanic	15.0	33.2%	35.2%	27.7%
White	28.1	62.3%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.1	13.6%	24.4%	23.8%
Females	39.0	86.4%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	37.1	82.3%	76.3%	73.6%
Masters	8.0	17.7%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.4%	6.4%	7.0%
1-5 Years Experience	10.0	22.1%	35.0%	28.9%
6-10 Years Experience	8.1	18.0%	21.1%	19.0%
11-20 Years Experience	21.0	46.5%	26.5%	29.3%
Over 20 Years Experience	4.0	8.9%	10.9%	15.7%
Number of Students per Teacher	15.2	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: STUCHBERY EL
 Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 686
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.5	6.3
Average Years Experience of Principals with District	2.0	7.3	5.4
Average Years Experience of Assistant Principals	5.0	6.3	5.3
Average Years Experience of Assistant Principals with District	5.0	6.0	4.7
Average Years Experience of Teachers:	11.6	9.7	11.1
Average Years Experience of Teachers with District:	8.9	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,340	\$51,929	\$47,218
1-5 Years Experience	\$54,676	\$54,679	\$50,408
6-10 Years Experience	\$57,016	\$56,719	\$52,786
11-20 Years Experience	\$57,809	\$57,147	\$56,041
Over 20 Years Experience	\$54,260	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,460	\$56,382	\$54,122
Professional Support	\$61,419	\$70,595	\$64,069
Campus Administration (School Leadership)	\$94,101	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: STUCHBERY EL
 Campus Number: 101917123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 686
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	172	25.1%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	45	6.6%	5.3%	8.1%
Special Education	46	6.7%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	19.3%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	33.9	75.1%	68.3%	71.4%
Special Education	2.5	5.6%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **ATKINSON EL**

Campus Number: **101917124**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: ATKINSON EL
 Campus Number: 101917124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 449
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	80%	87%	71%	86%	86%	-	100%	-	45%	*	87%	83%	88%	91%
		2018	77%	78%	84%	83%	84%	71%	-	91%	-	50%	-	81%	100%	84%	89%
At Meets Grade Level or Above		2019	45%	42%	58%	57%	54%	57%	-	82%	-	27%	*	59%	50%	62%	66%
		2018	43%	40%	39%	17%	40%	14%	-	55%	-	10%	-	40%	33%	37%	53%
At Masters Grade Level		2019	27%	23%	34%	14%	35%	29%	-	45%	-	9%	*	35%	28%	37%	43%
		2018	25%	19%	17%	17%	13%	0%	-	45%	-	0%	-	19%	7%	16%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	78%	74%	43%	72%	100%	-	91%	-	27%	*	73%	78%	77%	89%
		2018	78%	78%	77%	50%	76%	86%	-	100%	-	50%	-	78%	73%	78%	95%
At Meets Grade Level or Above		2019	49%	41%	40%	29%	32%	71%	-	82%	-	9%	*	42%	33%	42%	51%
		2018	47%	40%	37%	33%	32%	14%	-	82%	-	20%	-	40%	20%	37%	58%
At Masters Grade Level		2019	25%	17%	20%	0%	14%	43%	-	55%	-	0%	*	22%	11%	20%	29%
		2018	23%	16%	16%	17%	13%	0%	-	45%	-	0%	-	18%	7%	17%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	77%	88%	83%	88%	75%	-	100%	-	50%	-	88%	89%	87%	90%
		2018	73%	71%	89%	*	91%	73%	-	92%	-	30%	*	91%	79%	87%	93%
At Meets Grade Level or Above		2019	44%	41%	49%	50%	45%	50%	-	73%	-	30%	-	48%	53%	48%	50%
		2018	46%	41%	52%	*	52%	45%	-	62%	-	20%	*	56%	29%	49%	60%
At Masters Grade Level		2019	22%	17%	26%	17%	23%	38%	-	45%	-	20%	-	27%	21%	24%	29%
		2018	24%	19%	25%	*	26%	18%	-	31%	-	10%	*	30%	0%	25%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	75%	87%	83%	86%	75%	-	100%	-	50%	-	89%	79%	89%	95%
		2018	78%	77%	87%	*	89%	73%	-	92%	-	50%	*	91%	64%	86%	95%
At Meets Grade Level or Above		2019	48%	40%	59%	50%	55%	50%	-	91%	-	50%	-	60%	53%	57%	62%
		2018	49%	43%	66%	*	63%	55%	-	92%	-	50%	*	70%	43%	65%	79%
At Masters Grade Level		2019	28%	18%	35%	17%	32%	38%	-	64%	-	40%	-	36%	32%	32%	43%
		2018	27%	20%	33%	*	29%	18%	-	69%	-	20%	*	34%	29%	34%	42%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	75%	67%	74%	63%	-	100%	-	40%	-	75%	74%	76%	83%
		2018	63%	62%	70%	*	72%	55%	-	77%	-	30%	*	73%	57%	68%	84%
At Meets Grade Level or Above		2019	35%	30%	28%	17%	23%	50%	-	55%	-	30%	-	27%	32%	25%	29%
		2018	39%	36%	49%	*	51%	27%	-	62%	-	20%	*	52%	36%	49%	63%
At Masters Grade Level		2019	11%	8%	7%	0%	6%	13%	-	9%	-	0%	-	8%	0%	6%	5%
		2018	11%	8%	10%	*	11%	0%	-	15%	-	0%	*	12%	0%	10%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	76%	82%	69%	81%	79%	-	98%	-	42%	*	82%	81%	83%	90%
		2018	77%	74%	81%	67%	82%	70%	-	90%	-	42%	*	83%	75%	80%	91%
At Meets Grade Level or Above		2019	50%	45%	47%	41%	42%	55%	-	76%	-	29%	*	47%	44%	47%	51%
		2018	48%	42%	48%	28%	47%	34%	-	70%	-	24%	*	51%	32%	48%	63%

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 449
Grade Span: KG - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	24%	9%	22%	32%	-	44%	-	*	13%	*	26%	18%	24%	29%
	2018	22%	16%	20%	11%	18%	9%	-	41%	-	*	6%	*	22%	8%	20%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	87%	77%	87%	80%	-	100%	-	*	48%	*	88%	86%	88%	91%
	2018	74%	69%	86%	88%	87%	72%	-	92%	-	*	40%	*	86%	90%	86%	91%
At Meets Grade Level or Above	2019	48%	42%	53%	54%	50%	53%	-	77%	-	*	29%	*	54%	51%	55%	57%
	2018	46%	39%	45%	13%	46%	33%	-	58%	-	*	15%	*	48%	31%	43%	57%
At Masters Grade Level	2019	21%	15%	30%	15%	29%	33%	-	45%	-	*	14%	*	32%	24%	31%	35%
	2018	19%	14%	21%	13%	20%	11%	-	38%	-	*	5%	*	25%	3%	20%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	80%	62%	79%	87%	-	95%	-	*	38%	*	81%	78%	83%	92%
	2018	81%	80%	82%	50%	83%	78%	-	96%	-	*	50%	*	85%	69%	82%	95%
At Meets Grade Level or Above	2019	52%	47%	49%	38%	43%	60%	-	86%	-	*	29%	*	51%	43%	49%	57%
	2018	50%	43%	51%	38%	47%	39%	-	88%	-	*	35%	*	55%	31%	51%	69%
At Masters Grade Level	2019	26%	21%	27%	8%	22%	40%	-	59%	-	*	19%	*	28%	22%	26%	36%
	2018	24%	17%	24%	13%	21%	11%	-	58%	-	*	10%	*	26%	17%	25%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	75%	67%	74%	63%	-	100%	-	*	40%	-	75%	74%	76%	83%
	2018	66%	62%	70%	*	72%	55%	-	77%	-	-	30%	*	73%	57%	68%	84%
At Meets Grade Level or Above	2019	38%	32%	28%	17%	23%	50%	-	55%	-	*	30%	-	27%	32%	25%	29%
	2018	41%	35%	49%	*	51%	27%	-	62%	-	-	20%	*	52%	36%	49%	63%
At Masters Grade Level	2019	14%	10%	7%	0%	6%	13%	-	9%	-	*	0%	-	8%	0%	6%	5%
	2018	13%	8%	10%	*	11%	0%	-	15%	-	-	0%	*	12%	0%	10%	19%

District Name: PASADENA ISD
 Campus Name: ATKINSON EL
 Campus Number: 101917124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 449
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	74	67	75	75	-	77	-	*	72	-	73	79	71	69
	2018	63	61	66	*	66	82	-	58	-	-	70	*	67	64	68	68
Grade 4 Mathematics	2019	65	61	84	83	82	88	-	91	-	*	70	-	84	81	81	80
	2018	65	61	71	*	68	64	-	92	-	-	65	*	73	61	73	66
All Grades Both Subjects	2019	69	69	79	75	79	81	-	84	-	*	71	-	79	80	76	75
	2018	69	68	69	*	67	73	-	75	-	-	68	*	70	63	71	67
All Grades ELA/Reading	2019	68	68	74	67	75	75	-	77	-	*	72	-	73	79	71	69
	2018	69	68	66	*	66	82	-	58	-	-	70	*	67	64	68	68
All Grades Mathematics	2019	70	70	84	83	82	88	-	91	-	*	70	-	84	81	81	80
	2018	70	69	71	*	68	64	-	92	-	-	65	*	73	61	73	66

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 449
Grade Span: KG - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	43%	*	50%	*	-	*	-	-	*	42%	*
	2018	38%	36%	58%	*	55%	*	-	*	-	-	*	58%	*
Mathematics	2019	45%	48%	60%	*	60%	*	-	-	-	*	*	69%	*
	2018	47%	48%	31%	*	*	*	-	*	-	-	*	31%	*

District Name: PASADENA ISD
 Campus Name: ATKINSON EL
 Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 449
 Grade Span: KG - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	82%	87%	-	87%	-	-	96%	-	96%	72%	90%	88%
	2018	77%	74%	81%	95%	-	95%	-	-	89%	-	89%	60%	93%	90%
At Meets Grade Level or Above	2019	50%	45%	47%	37%	-	37%	-	-	71%	-	71%	28%	49%	47%
	2018	48%	42%	48%	61%	-	61%	-	-	60%	-	60%	40%	61%	59%
At Masters Grade Level	2019	24%	18%	24%	21%	-	21%	-	-	41%	-	41%	17%	28%	27%
	2018	22%	16%	20%	19%	-	19%	-	-	32%	-	32%	13%	24%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	87%	86%	-	86%	-	-	95%	-	95%	88%	89%	89%
	2018	74%	69%	86%	93%	-	93%	-	-	91%	-	91%	60%	92%	90%
At Meets Grade Level or Above	2019	48%	42%	53%	46%	-	46%	-	-	70%	-	70%	38%	54%	52%
	2018	46%	39%	45%	58%	-	58%	-	-	48%	-	48%	40%	54%	53%
At Masters Grade Level	2019	21%	15%	30%	30%	-	30%	-	-	35%	-	35%	25%	32%	31%
	2018	19%	14%	21%	20%	-	20%	-	-	26%	-	26%	0%	22%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	80%	95%	-	95%	-	-	100%	-	100%	50%	96%	91%
	2018	81%	80%	82%	95%	-	95%	-	-	96%	-	96%	80%	95%	94%
At Meets Grade Level or Above	2019	52%	47%	49%	41%	-	41%	-	-	85%	-	85%	13%	56%	51%
	2018	50%	43%	51%	58%	-	58%	-	-	74%	-	74%	80%	63%	65%
At Masters Grade Level	2019	26%	21%	27%	22%	-	22%	-	-	60%	-	60%	13%	35%	32%
	2018	24%	17%	24%	20%	-	20%	-	-	48%	-	48%	40%	30%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	75%	72%	-	72%	-	-	91%	-	91%	*	79%	81%
	2018	66%	62%	70%	100%	-	100%	-	-	73%	-	73%	40%	88%	81%
At Meets Grade Level or Above	2019	38%	32%	28%	11%	-	11%	-	-	45%	-	45%	*	24%	26%
	2018	41%	35%	49%	80%	-	80%	-	-	55%	-	55%	0%	69%	58%
At Masters Grade Level	2019	14%	10%	7%	0%	-	0%	-	-	18%	-	18%	*	7%	6%
	2018	13%	8%	10%	13%	-	13%	-	-	9%	-	9%	0%	12%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	79%	65%	-	65%	-	-	84%	-	84%	*	73%	74%
	2018	69%	68%	69%	56%	-	56%	-	-	75%	-	75%	85%	64%	68%
All Grades ELA/Reading	2019	68%	68%	74%	71%	-	71%	-	-	68%	-	68%	*	70%	71%
	2018	69%	68%	66%	63%	-	63%	-	-	59%	-	59%	100%	61%	68%
All Grades Mathematics	2019	70%	70%	84%	61%	-	61%	-	-	100%	-	100%	*	76%	77%
	2018	70%	69%	71%	50%	-	50%	-	-	91%	-	91%	70%	67%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	43%	*	-	*	-	-	*	-	*	-	*	*
	2018	38%	36%	58%	*	-	*	-	-	*	-	*	*	*	*
Mathematics	2019	45%	48%	60%	*	-	*	-	-	-	-	-	-	*	*
	2018	47%	48%	31%	*	-	*	-	-	*	-	*	*	*	*

District Name: PASADENA ISD
 Campus Name: ATKINSON EL
 Campus Number: 101917124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 449
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	*	96%	100%	100%
Included in Accountability	94%	94%	98%	94%	97%	100%	-	100%	-	*	96%	99%	99%
Not Included in Accountability													
Mobile	4%	3%	2%	6%	2%	0%	-	0%	-	*	0%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	*	4%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	*	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	95%	100%	95%	100%	-	91%	-	*	100%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	3%	0%	-	0%	-	*	0%	3%	2%
Other Exclusions	1%	2%	2%	0%	1%	0%	-	9%	-	*	0%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: ATKINSON EL
 Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 449
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.7%	97.8%	96.4%	96.6%	*	98.4%	-	*	96.3%	96.6%	97.6%
2016-17	95.7%	94.6%	97.1%	97.2%	97.0%	96.1%	-	98.6%	-	*	96.0%	97.1%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: ATKINSON EL
 Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 449
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: ATKINSON EL
 Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 449
 Grade Span: KG - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: ATKINSON EL
 Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 449
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 449
Grade Span: KG - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: ATKINSON EL
 Campus Number: 101917124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 449
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: ATKINSON EL
 Campus Number: 101917124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 449
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: ATKINSON EL
 Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 449
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: ATKINSON EL
Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 449
Grade Span: KG - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	449	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	68	15.1%	6.4%	6.9%
Grade 1	98	21.8%	7.1%	7.1%
Grade 2	87	19.4%	7.0%	7.2%
Grade 3	102	22.7%	7.1%	7.3%
Grade 4	94	20.9%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	32	7.1%	7.2%	12.6%
Hispanic	335	74.6%	83.4%	52.6%
White	28	6.2%	5.6%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	50	11.1%	3.0%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	2	0.4%	0.6%	2.4%
Economically Disadvantaged	360	80.2%	86.3%	60.6%
Non-Educationally Disadvantaged	89	19.8%	13.7%	39.4%
Section 504 Students	23	5.1%	5.6%	6.5%
English Learners (EL)	151	33.6%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	28	6.2%	4.1%	3.6%
At-Risk	251	55.9%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	25.5%	44.2%	42.4%
Students with Physical Disabilities	16	34.0%	16.3%	21.9%
Students with Autism	13	27.7%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	42	10.0%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: ATKINSON EL
 Campus Number: 101917124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 449
 Grade Span: KG - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.5%		
Hispanic	33	7.8%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	5	1.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	16.0%	10.1%	3.1%	12.5%	12.3%	5.5%
Grade 2	7.1%	6.5%	1.8%	7.7%	4.1%	2.3%
Grade 3	0.0%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	1.2%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.2	17.5	18.9
Grade 1	19.6	17.7	18.8
Grade 2	13.8	17.0	18.7
Grade 3	17.1	16.9	18.9
Grade 4	14.6	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: ATKINSON EL
 Campus Number: 101917124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 449
 Grade Span: KG - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff:	44.3	81.3%	59.1%	64.1%
Teachers	36.0	66.1%	46.1%	49.8%
Professional Support	6.3	11.6%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.7%	2.4%	3.0%
Educational Aides:	10.2	18.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	20.6	37.7%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.1%	10.1%	10.6%
Hispanic	10.0	27.8%	35.2%	27.7%
White	24.0	66.6%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.6%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.0	0.0%	24.4%	23.8%
Females	36.0	100.0%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	30.0	83.3%	76.3%	73.6%
Masters	6.0	16.7%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.4%	7.0%
1-5 Years Experience	15.0	41.7%	35.0%	28.9%
6-10 Years Experience	5.0	13.9%	21.1%	19.0%
11-20 Years Experience	12.0	33.3%	26.5%	29.3%
Over 20 Years Experience	4.0	11.1%	10.9%	15.7%
Number of Students per Teacher	12.5	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: ATKINSON EL
 Campus Number: 101917124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 449
 Grade Span: KG - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	7.5	6.3
Average Years Experience of Principals with District	22.0	7.3	5.4
Average Years Experience of Assistant Principals	11.0	6.3	5.3
Average Years Experience of Assistant Principals with District	11.0	6.0	4.7
Average Years Experience of Teachers:	9.6	9.7	11.1
Average Years Experience of Teachers with District:	8.7	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,929	\$47,218
1-5 Years Experience	\$54,969	\$54,679	\$50,408
6-10 Years Experience	\$53,225	\$56,719	\$52,786
11-20 Years Experience	\$51,512	\$57,147	\$56,041
Over 20 Years Experience	\$48,929	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,904	\$56,382	\$54,122
Professional Support	\$61,694	\$70,595	\$64,069
Campus Administration (School Leadership)	\$103,501	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: ATKINSON EL
 Campus Number: 101917124

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 449
 Grade Span: KG - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	136	30.3%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	8	1.8%	5.3%	8.1%
Special Education	47	10.5%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	36.0	99.9%	68.3%	71.4%
Special Education	0.0	0.1%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **JENSEN EL**

Campus Number: **101917125**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 638
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	86%	75%	89%	60%	-	-	-	*	40%	*	88%	79%	85%	97%
	2018	77%	78%	74%	63%	74%	100%	-	-	-	-	45%	*	76%	69%	72%	85%
At Meets Grade Level or Above	2019	45%	42%	44%	42%	45%	40%	-	-	-	*	20%	*	45%	37%	39%	50%
	2018	43%	40%	36%	19%	40%	14%	-	-	-	-	36%	*	39%	24%	33%	54%
At Masters Grade Level	2019	27%	23%	28%	17%	30%	20%	-	-	-	*	0%	*	28%	26%	25%	33%
	2018	25%	19%	13%	13%	13%	0%	-	-	-	-	0%	*	12%	14%	10%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	77%	75%	80%	40%	-	-	-	*	20%	*	78%	74%	76%	83%
	2018	78%	78%	81%	69%	82%	100%	-	-	-	-	64%	*	83%	76%	81%	85%
At Meets Grade Level or Above	2019	49%	41%	42%	67%	40%	20%	-	-	-	*	20%	*	40%	47%	40%	50%
	2018	47%	40%	40%	19%	45%	14%	-	-	-	-	27%	*	39%	41%	34%	48%
At Masters Grade Level	2019	25%	17%	21%	17%	22%	20%	-	-	-	*	20%	*	22%	16%	19%	28%
	2018	23%	16%	13%	0%	15%	14%	-	-	-	-	9%	*	16%	3%	10%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	86%	78%	87%	83%	-	-	-	-	50%	*	86%	86%	88%	89%
	2018	73%	71%	70%	38%	77%	57%	-	-	-	-	15%	*	71%	67%	67%	83%
At Meets Grade Level or Above	2019	44%	41%	41%	33%	42%	50%	-	-	-	-	33%	*	37%	57%	40%	50%
	2018	46%	41%	42%	19%	47%	43%	-	-	-	-	8%	*	45%	36%	39%	45%
At Masters Grade Level	2019	22%	17%	16%	22%	15%	17%	-	-	-	-	17%	*	13%	29%	14%	21%
	2018	24%	19%	18%	6%	19%	29%	-	-	-	-	8%	*	19%	15%	12%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	84%	78%	83%	100%	-	-	-	-	50%	*	85%	81%	83%	82%
	2018	78%	77%	77%	50%	84%	57%	-	-	-	-	21%	*	79%	74%	77%	88%
At Meets Grade Level or Above	2019	48%	40%	54%	33%	54%	83%	-	-	-	-	50%	*	51%	62%	50%	66%
	2018	49%	43%	45%	19%	51%	29%	-	-	-	-	7%	*	49%	35%	44%	60%
At Masters Grade Level	2019	28%	18%	22%	0%	26%	0%	-	-	-	-	0%	*	22%	24%	21%	37%
	2018	27%	20%	26%	6%	30%	29%	-	-	-	-	7%	*	30%	18%	24%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	74%	75%	74%	83%	-	-	-	-	33%	*	73%	80%	75%	76%
	2018	63%	62%	59%	44%	62%	57%	-	-	-	-	0%	*	59%	59%	59%	73%
At Meets Grade Level or Above	2019	35%	30%	38%	25%	38%	50%	-	-	-	-	33%	*	33%	55%	36%	37%
	2018	39%	36%	31%	0%	37%	14%	-	-	-	-	0%	*	36%	18%	33%	43%
At Masters Grade Level	2019	11%	8%	10%	13%	10%	17%	-	-	-	-	0%	*	6%	25%	10%	13%
	2018	11%	8%	7%	0%	9%	0%	-	-	-	-	0%	*	9%	3%	7%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	82%	76%	83%	75%	-	-	-	*	39%	83%	82%	80%	81%	85%
	2018	77%	74%	73%	53%	76%	74%	-	-	-	-	27%	80%	74%	69%	71%	83%
At Meets Grade Level or Above	2019	50%	45%	44%	42%	44%	50%	-	-	-	*	32%	28%	41%	52%	41%	51%
	2018	48%	42%	39%	15%	44%	23%	-	-	-	-	14%	60%	42%	31%	36%	50%

District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 638
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	19%	14%	21%	14%	-	-	-	*	7%	11%	18%	24%	18%	26%
	2018	22%	16%	15%	5%	17%	14%	-	-	-	-	5%	0%	17%	11%	13%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	86%	76%	88%	73%	-	-	-	*	45%	71%	87%	83%	86%	93%
	2018	74%	69%	72%	50%	75%	79%	-	-	-	-	29%	*	74%	68%	70%	84%
At Meets Grade Level or Above	2019	48%	42%	43%	38%	43%	45%	-	-	-	*	27%	14%	41%	48%	40%	50%
	2018	46%	39%	39%	19%	43%	29%	-	-	-	-	21%	*	42%	31%	36%	50%
At Masters Grade Level	2019	21%	15%	22%	19%	23%	18%	-	-	-	*	9%	0%	21%	28%	20%	27%
	2018	19%	14%	15%	9%	16%	14%	-	-	-	-	4%	*	15%	15%	11%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	81%	76%	81%	73%	-	-	-	*	36%	100%	81%	78%	80%	82%
	2018	81%	80%	79%	59%	83%	79%	-	-	-	-	40%	*	81%	75%	79%	86%
At Meets Grade Level or Above	2019	52%	47%	48%	52%	47%	55%	-	-	-	*	36%	43%	46%	55%	45%	58%
	2018	50%	43%	42%	19%	47%	21%	-	-	-	-	16%	*	44%	38%	39%	53%
At Masters Grade Level	2019	26%	21%	22%	10%	24%	9%	-	-	-	*	9%	29%	22%	20%	20%	32%
	2018	24%	17%	19%	3%	22%	21%	-	-	-	-	8%	*	22%	11%	17%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	74%	75%	74%	83%	-	-	-	-	33%	*	73%	80%	75%	76%
	2018	66%	62%	59%	44%	62%	57%	-	-	-	-	0%	*	59%	59%	59%	73%
At Meets Grade Level or Above	2019	38%	32%	38%	25%	38%	50%	-	-	-	-	33%	*	33%	55%	36%	37%
	2018	41%	35%	31%	0%	37%	14%	-	-	-	-	0%	*	36%	18%	33%	43%
At Masters Grade Level	2019	14%	10%	10%	13%	10%	17%	-	-	-	-	0%	*	6%	25%	10%	13%
	2018	13%	8%	7%	0%	9%	0%	-	-	-	-	0%	*	9%	3%	7%	10%

District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 638
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	73	72	73	75	-	-	-	-	75	*	72	76	75	71
	2018	63	61	55	60	53	57	-	-	-	-	50	*	52	60	51	52
Grade 4 Mathematics	2019	65	61	77	89	76	75	-	-	-	-	67	*	76	81	74	78
	2018	65	61	56	53	59	29	-	-	-	-	27	*	56	58	58	51
All Grades Both Subjects	2019	69	69	75	81	75	75	-	-	-	-	71	57	74	79	75	76
	2018	69	68	56	57	56	43	-	-	-	-	38	*	54	59	55	52
All Grades ELA/Reading	2019	68	68	73	72	73	75	-	-	-	-	75	*	72	76	75	71
	2018	69	68	55	60	53	57	-	-	-	-	50	*	52	60	51	52
All Grades Mathematics	2019	70	70	77	89	76	75	-	-	-	-	67	*	76	81	74	78
	2018	70	69	56	53	59	29	-	-	-	-	27	*	56	58	58	51

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 638
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	59%	*	63%	-	-	-	-	-	*	63%	*
	2018	38%	36%	19%	*	28%	*	-	-	-	-	*	20%	*
Mathematics	2019	45%	48%	41%	*	47%	-	-	-	-	-	*	43%	*
	2018	47%	48%	29%	*	36%	*	-	-	-	-	*	32%	*

District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 638
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	82%	89%	-	89%	-	-	-	-	-	63%	89%	85%
	2018	77%	74%	73%	84%	-	84%	-	-	-	-	-	71%	84%	82%
At Meets Grade Level or Above	2019	50%	45%	44%	54%	-	54%	-	-	-	-	-	33%	54%	51%
	2018	48%	42%	39%	55%	-	55%	-	-	-	-	-	19%	55%	50%
At Masters Grade Level	2019	24%	18%	19%	30%	-	30%	-	-	-	-	-	10%	30%	27%
	2018	22%	16%	15%	20%	-	20%	-	-	-	-	-	6%	20%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	86%	95%	-	95%	-	-	-	-	-	83%	95%	93%
	2018	74%	69%	72%	85%	-	85%	-	-	-	-	-	75%	85%	84%
At Meets Grade Level or Above	2019	48%	42%	43%	55%	-	55%	-	-	-	-	-	25%	55%	50%
	2018	46%	39%	39%	54%	-	54%	-	-	-	-	-	17%	54%	49%
At Masters Grade Level	2019	21%	15%	22%	30%	-	30%	-	-	-	-	-	17%	30%	28%
	2018	19%	14%	15%	19%	-	19%	-	-	-	-	-	8%	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	81%	88%	-	88%	-	-	-	-	-	50%	88%	82%
	2018	81%	80%	79%	86%	-	86%	-	-	-	-	-	83%	86%	86%
At Meets Grade Level or Above	2019	52%	47%	48%	62%	-	62%	-	-	-	-	-	42%	62%	58%
	2018	50%	43%	42%	57%	-	57%	-	-	-	-	-	33%	57%	54%
At Masters Grade Level	2019	26%	21%	22%	37%	-	37%	-	-	-	-	-	8%	37%	32%
	2018	24%	17%	19%	24%	-	24%	-	-	-	-	-	8%	24%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	74%	81%	-	81%	-	-	-	-	-	50%	81%	76%
	2018	66%	62%	59%	79%	-	79%	-	-	-	-	-	43%	79%	73%
At Meets Grade Level or Above	2019	38%	32%	38%	39%	-	39%	-	-	-	-	-	33%	39%	38%
	2018	41%	35%	31%	52%	-	52%	-	-	-	-	-	0%	52%	43%
At Masters Grade Level	2019	14%	10%	10%	16%	-	16%	-	-	-	-	-	0%	16%	14%
	2018	13%	8%	7%	12%	-	12%	-	-	-	-	-	0%	12%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	75%	76%	-	76%	-	-	-	-	-	82%	76%	77%
	2018	69%	68%	56%	52%	-	52%	-	-	-	-	-	50%	52%	52%
All Grades ELA/Reading	2019	68%	68%	73%	50%	-	50%	-	-	-	-	-	100%	50%	73%
	2018	69%	68%	55%	47%	-	47%	-	-	-	-	-	64%	47%	52%
All Grades Mathematics	2019	70%	70%	77%	81%	-	81%	-	-	-	-	-	67%	81%	78%
	2018	70%	69%	56%	55%	-	55%	-	-	-	-	-	36%	55%	51%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	59%	*	-	*	-	-	-	-	-	*	*	*
	2018	38%	36%	19%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	41%	*	-	*	-	-	-	-	-	*	*	*
	2018	47%	48%	29%	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 638
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	94%	100%	100%	-	-	-	*	100%	99%	100%
Included in Accountability	94%	94%	91%	77%	92%	100%	-	-	-	*	90%	93%	95%
Not Included in Accountability													
Mobile	4%	3%	8%	17%	7%	0%	-	-	-	*	10%	6%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	2%
Not Tested	1%	1%	1%	6%	0%	0%	-	-	-	*	0%	1%	0%
Absent	1%	1%	1%	6%	0%	0%	-	-	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	90%	85%	91%	100%	-	*	-	-	85%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	7%	15%	5%	0%	-	*	-	-	11%	7%	4%
Other Exclusions	1%	2%	3%	0%	4%	0%	-	*	-	-	4%	3%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 638
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.1%	95.1%	95.1%	95.2%	-	*	-	*	91.6%	95.1%	96.2%
2016-17	95.7%	94.6%	95.8%	94.6%	95.9%	95.6%	-	*	*	*	92.6%	95.9%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 638
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 638
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 638
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 638
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 638
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 638
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 638
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: JENSEN EL
Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 638
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	638	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	79	12.4%	4.3%	4.4%
Kindergarten	107	16.8%	6.4%	6.9%
Grade 1	114	17.9%	7.1%	7.1%
Grade 2	114	17.9%	7.0%	7.2%
Grade 3	112	17.6%	7.1%	7.3%
Grade 4	112	17.6%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	57	8.9%	7.2%	12.6%
Hispanic	527	82.6%	83.4%	52.6%
White	51	8.0%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.2%	3.0%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	1	0.2%	0.6%	2.4%
Economically Disadvantaged	547	85.7%	86.3%	60.6%
Non-Educationally Disadvantaged	91	14.3%	13.7%	39.4%
Section 504 Students	25	3.9%	5.6%	6.5%
English Learners (EL)	240	37.6%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	15	2.4%	4.1%	3.6%
At-Risk	433	67.9%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	13.3%	44.2%	42.4%
Students with Physical Disabilities	10	22.2%	16.3%	21.9%
Students with Autism	13	28.9%	21.4%	13.7%
Students with Behavioral Disabilities	16	35.6%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	114	19.6%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 638
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	23	4.0%		
Hispanic	84	14.5%		
White	6	1.0%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	19.8%	10.1%	3.1%	0.0%	12.3%	5.5%
Grade 2	13.1%	6.5%	1.8%	16.7%	4.1%	2.3%
Grade 3	3.3%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	17.5	18.9
Grade 1	16.7	17.7	18.8
Grade 2	15.5	17.0	18.7
Grade 3	16.9	16.9	18.9
Grade 4	13.1	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 638
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.3	100.0%	100.0%	100.0%
Professional Staff:	51.5	84.0%	59.1%	64.1%
Teachers	43.9	71.6%	46.1%	49.8%
Professional Support	5.6	9.1%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	3.0%
Educational Aides:	9.8	16.0%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	39.9	65.1%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.6%	10.1%	10.6%
Hispanic	23.6	53.9%	35.2%	27.7%
White	17.3	39.3%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.3%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.6	8.3%	24.4%	23.8%
Females	40.3	91.7%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	38.2	87.1%	76.3%	73.6%
Masters	5.7	12.9%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	6.4%	7.0%
1-5 Years Experience	15.6	35.6%	35.0%	28.9%
6-10 Years Experience	12.0	27.3%	21.1%	19.0%
11-20 Years Experience	10.0	22.8%	26.5%	29.3%
Over 20 Years Experience	5.2	12.0%	10.9%	15.7%
Number of Students per Teacher	14.5	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 638
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.5	6.3
Average Years Experience of Principals with District	10.0	7.3	5.4
Average Years Experience of Assistant Principals	6.0	6.3	5.3
Average Years Experience of Assistant Principals with District	6.0	6.0	4.7
Average Years Experience of Teachers:	10.3	9.7	11.1
Average Years Experience of Teachers with District:	8.6	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,540	\$51,929	\$47,218
1-5 Years Experience	\$55,429	\$54,679	\$50,408
6-10 Years Experience	\$57,113	\$56,719	\$52,786
11-20 Years Experience	\$52,124	\$57,147	\$56,041
Over 20 Years Experience	\$63,993	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,117	\$56,382	\$54,122
Professional Support	\$62,531	\$70,595	\$64,069
Campus Administration (School Leadership)	\$96,841	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: JENSEN EL
 Campus Number: 101917125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 638
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	213	33.4%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	9	1.4%	5.3%	8.1%
Special Education	45	7.1%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	42.9	97.7%	68.3%	71.4%
Special Education	1.0	2.3%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **BURNETT ELEMENTARY**

Campus Number: **101917126**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	78%	50%	79%	80%	-	100%	-	*	25%	*	77%	80%	77%	86%
	2018	77%	78%	72%	77%	72%	60%	-	*	-	-	40%	-	75%	58%	71%	70%
At Meets Grade Level or Above	2019	45%	42%	36%	33%	36%	20%	-	67%	-	*	25%	*	39%	27%	35%	40%
	2018	43%	40%	32%	38%	32%	0%	-	*	-	-	20%	-	30%	42%	32%	27%
At Masters Grade Level	2019	27%	23%	17%	33%	16%	0%	-	33%	-	*	0%	*	16%	20%	18%	20%
	2018	25%	19%	16%	31%	14%	0%	-	*	-	-	0%	-	15%	25%	16%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	74%	50%	76%	60%	-	100%	-	*	13%	*	76%	69%	73%	80%
	2018	78%	78%	77%	69%	77%	80%	-	*	-	-	80%	-	79%	67%	78%	91%
At Meets Grade Level or Above	2019	49%	41%	33%	33%	27%	40%	-	83%	-	*	13%	*	34%	31%	31%	37%
	2018	47%	40%	30%	38%	28%	20%	-	*	-	-	20%	-	30%	33%	29%	36%
At Masters Grade Level	2019	25%	17%	21%	33%	14%	20%	-	67%	-	*	13%	*	23%	13%	21%	26%
	2018	23%	16%	11%	15%	11%	0%	-	*	-	-	20%	-	12%	8%	12%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	84%	86%	88%	50%	-	*	*	-	56%	-	88%	72%	83%	88%
	2018	73%	71%	76%	64%	79%	*	-	80%	-	-	67%	*	83%	50%	78%	82%
At Meets Grade Level or Above	2019	44%	41%	43%	71%	41%	0%	-	*	*	-	33%	-	41%	50%	43%	55%
	2018	46%	41%	36%	29%	38%	*	-	40%	-	-	17%	*	41%	20%	38%	40%
At Masters Grade Level	2019	22%	17%	19%	43%	16%	0%	-	*	*	-	0%	-	14%	33%	18%	24%
	2018	24%	19%	16%	7%	16%	*	-	40%	-	-	0%	*	18%	10%	18%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	73%	86%	71%	67%	-	*	*	-	44%	-	80%	50%	72%	79%
	2018	78%	77%	69%	64%	71%	*	-	80%	-	-	58%	*	72%	60%	71%	80%
At Meets Grade Level or Above	2019	48%	40%	38%	71%	34%	33%	-	*	*	-	22%	-	41%	28%	38%	45%
	2018	49%	43%	35%	21%	37%	*	-	60%	-	-	25%	*	39%	20%	38%	44%
At Masters Grade Level	2019	28%	18%	20%	43%	16%	17%	-	*	*	-	11%	-	21%	17%	21%	27%
	2018	27%	20%	13%	7%	13%	*	-	40%	-	-	0%	*	15%	5%	14%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	71%	83%	70%	50%	-	*	*	-	44%	-	71%	72%	72%	79%
	2018	63%	62%	51%	21%	57%	*	-	40%	-	-	8%	*	56%	30%	54%	64%
At Meets Grade Level or Above	2019	35%	30%	36%	67%	32%	17%	-	*	*	-	11%	-	31%	50%	35%	42%
	2018	39%	36%	36%	21%	40%	*	-	40%	-	-	8%	*	41%	20%	39%	50%
At Masters Grade Level	2019	11%	8%	11%	17%	11%	0%	-	*	*	-	11%	-	9%	17%	11%	15%
	2018	11%	8%	4%	7%	4%	*	-	0%	-	-	0%	*	4%	5%	5%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	76%	72%	77%	61%	-	100%	*	*	37%	*	78%	68%	76%	82%
	2018	77%	74%	69%	59%	71%	59%	-	74%	-	-	48%	*	73%	51%	70%	77%
At Meets Grade Level or Above	2019	50%	45%	37%	56%	34%	21%	-	75%	*	*	21%	*	37%	38%	36%	44%
	2018	48%	42%	34%	29%	35%	18%	-	48%	-	-	17%	*	36%	25%	35%	41%

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level		2019	24%	18%	18%	34%	14%	7%	-	46%	*	7%	*	17%	20%	18%	22%
		2018	22%	16%	12%	13%	12%	5%	-	26%	-	2%	*	13%	10%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above		2019	75%	72%	81%	69%	83%	64%	-	100%	*	41%	*	82%	76%	80%	87%
		2018	74%	69%	74%	70%	76%	56%	-	78%	-	59%	*	79%	53%	75%	77%
At Meets Grade Level or Above		2019	48%	42%	40%	54%	39%	9%	-	80%	*	29%	*	40%	39%	39%	47%
		2018	46%	39%	34%	33%	35%	11%	-	44%	-	18%	*	36%	28%	35%	35%
At Masters Grade Level		2019	21%	15%	18%	38%	16%	0%	-	40%	*	0%	*	15%	27%	18%	22%
		2018	19%	14%	16%	19%	15%	11%	-	33%	-	0%	*	17%	16%	17%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above		2019	82%	82%	74%	69%	74%	64%	-	100%	*	29%	*	78%	59%	73%	79%
		2018	81%	80%	73%	67%	74%	67%	-	89%	-	65%	*	75%	63%	74%	84%
At Meets Grade Level or Above		2019	52%	47%	36%	54%	30%	36%	-	70%	*	18%	*	37%	29%	34%	41%
		2018	50%	43%	33%	30%	33%	22%	-	56%	-	24%	*	35%	25%	34%	41%
At Masters Grade Level		2019	26%	21%	20%	38%	15%	18%	-	60%	*	12%	*	22%	15%	21%	26%
		2018	24%	17%	12%	11%	12%	0%	-	33%	-	6%	*	14%	6%	13%	17%
All Grades Writing																	
At Approaches Grade Level or Above		2019	68%	66%	71%	83%	70%	50%	-	*	*	44%	-	71%	72%	72%	79%
		2018	66%	62%	51%	21%	57%	*	-	40%	-	8%	*	56%	30%	54%	64%
At Meets Grade Level or Above		2019	38%	32%	36%	67%	32%	17%	-	*	*	11%	-	31%	50%	35%	42%
		2018	41%	35%	36%	21%	40%	*	-	40%	-	8%	*	41%	20%	39%	50%
At Masters Grade Level		2019	14%	10%	11%	17%	11%	0%	-	*	*	11%	-	9%	17%	11%	15%
		2018	13%	8%	4%	7%	4%	*	-	0%	-	0%	*	4%	5%	5%	4%

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	71	64	74	50	-	*	*	-	67	-	77	50	71	88
	2018	63	61	66	54	66	*	-	80	-	-	71	-	68	61	67	70
Grade 4 Mathematics	2019	65	61	69	79	67	75	-	*	*	-	56	-	72	59	69	70
	2018	65	61	52	46	53	*	-	60	-	-	75	*	53	47	52	60
All Grades Both Subjects	2019	69	69	70	71	70	63	-	94	*	-	61	-	75	55	70	79
	2018	69	68	59	50	59	69	-	70	-	-	73	*	60	54	60	65
All Grades ELA/Reading	2019	68	68	71	64	74	50	-	*	*	-	67	-	77	50	71	88
	2018	69	68	66	54	66	*	-	80	-	-	71	-	68	61	67	70
All Grades Mathematics	2019	70	70	69	79	67	75	-	*	*	-	56	-	72	59	69	70
	2018	70	69	52	46	53	*	-	60	-	-	75	*	53	47	52	60

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	50%	-	53%	*	-	-	-	-	50%	50%	57%
	2018	38%	36%	34%	*	35%	*	-	*	-	-	*	36%	*
Mathematics	2019	45%	48%	35%	*	33%	*	-	-	*	-	*	31%	*
	2018	47%	48%	*	*	*	*	-	*	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 431
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	76%	79%	-	79%	-	-	93%	-	93%	57%	81%	78%
	2018	77%	74%	69%	75%	-	75%	-	-	54%	-	54%	67%	73%	73%
At Meets Grade Level or Above	2019	50%	45%	37%	36%	-	36%	-	-	40%	-	40%	7%	36%	33%
	2018	48%	42%	34%	36%	-	36%	-	-	15%	-	15%	33%	34%	34%
At Masters Grade Level	2019	24%	18%	18%	17%	-	17%	-	-	13%	-	13%	7%	16%	15%
	2018	22%	16%	12%	13%	-	13%	-	-	8%	-	8%	11%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	81%	88%	-	88%	-	-	83%	-	83%	50%	88%	83%
	2018	74%	69%	74%	75%	-	75%	-	-	60%	-	60%	*	73%	72%
At Meets Grade Level or Above	2019	48%	42%	40%	40%	-	40%	-	-	33%	-	33%	0%	40%	35%
	2018	46%	39%	34%	29%	-	29%	-	-	0%	-	0%	*	27%	27%
At Masters Grade Level	2019	21%	15%	18%	14%	-	14%	-	-	17%	-	17%	0%	15%	13%
	2018	19%	14%	16%	16%	-	16%	-	-	0%	-	0%	*	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	74%	74%	-	74%	-	-	100%	-	100%	83%	77%	78%
	2018	81%	80%	73%	85%	-	85%	-	-	80%	-	80%	*	85%	84%
At Meets Grade Level or Above	2019	52%	47%	36%	38%	-	38%	-	-	33%	-	33%	17%	38%	35%
	2018	50%	43%	33%	42%	-	42%	-	-	40%	-	40%	*	42%	41%
At Masters Grade Level	2019	26%	21%	20%	21%	-	21%	-	-	17%	-	17%	17%	21%	20%
	2018	24%	17%	12%	13%	-	13%	-	-	20%	-	20%	*	13%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	71%	71%	-	71%	-	-	*	-	*	*	75%	68%
	2018	66%	62%	51%	58%	-	58%	-	-	*	-	*	*	53%	54%
At Meets Grade Level or Above	2019	38%	32%	36%	18%	-	18%	-	-	*	-	*	*	25%	23%
	2018	41%	35%	36%	39%	-	39%	-	-	*	-	*	*	35%	37%
At Masters Grade Level	2019	14%	10%	11%	12%	-	12%	-	-	*	-	*	*	10%	9%
	2018	13%	8%	4%	6%	-	6%	-	-	*	-	*	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	70%	85%	-	85%	-	-	67%	-	67%	*	82%	80%
	2018	69%	68%	59%	69%	-	69%	-	-	67%	-	67%	*	69%	67%
All Grades ELA/Reading	2019	68%	68%	71%	93%	-	93%	-	-	*	-	*	*	89%	90%
	2018	69%	68%	66%	73%	-	73%	-	-	*	-	*	*	73%	71%
All Grades Mathematics	2019	70%	70%	69%	78%	-	78%	-	-	*	-	*	*	76%	71%
	2018	70%	69%	52%	65%	-	65%	-	-	*	-	*	*	65%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	50%	60%	-	60%	-	-	-	-	-	*	60%	57%
	2018	38%	36%	34%	*	-	*	-	-	*	-	*	-	*	*
Mathematics	2019	45%	48%	35%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	48%	*	*	-	*	-	-	*	-	*	-	*	*

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	-	100%	*	100%	100%	99%	99%
Included in Accountability	94%	94%	89%	73%	93%	85%	-	89%	*	57%	90%	92%	89%
Not Included in Accountability													
Mobile	4%	3%	10%	25%	6%	15%	-	11%	*	43%	10%	7%	10%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	1%	2%	1%	0%	-	0%	*	0%	0%	1%	1%
Absent	1%	1%	0%	2%	0%	0%	-	0%	*	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	94%	90%	97%	90%	67%	-	100%	-	-	81%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	9%	3%	9%	33%	-	0%	-	-	19%	9%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.7%	95.5%	95.6%	95.5%	-	97.9%	-	*	93.1%	95.8%	96.8%
2016-17	95.7%	94.6%	96.0%	95.7%	96.0%	95.2%	-	98.0%	-	94.7%	94.2%	95.9%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BURNETT ELEMENTARY
Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 431
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	431	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	11	2.6%	0.3%	0.3%
Pre-Kindergarten	56	13.0%	4.3%	4.4%
Kindergarten	69	16.0%	6.4%	6.9%
Grade 1	68	15.8%	7.1%	7.1%
Grade 2	70	16.2%	7.0%	7.2%
Grade 3	80	18.6%	7.1%	7.3%
Grade 4	77	17.9%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	47	10.9%	7.2%	12.6%
Hispanic	318	73.8%	83.4%	52.6%
White	27	6.3%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	29	6.7%	3.0%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	9	2.1%	0.6%	2.4%
Economically Disadvantaged	399	92.6%	86.3%	60.6%
Non-Educationally Disadvantaged	32	7.4%	13.7%	39.4%
Section 504 Students	22	5.1%	5.6%	6.5%
English Learners (EL)	163	37.8%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	14	3.2%	4.1%	3.6%
At-Risk	202	46.9%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	44.2%	42.4%
Students with Physical Disabilities	10	19.2%	16.3%	21.9%
Students with Autism	23	44.2%	21.4%	13.7%
Students with Behavioral Disabilities	9	17.3%	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	124	28.2%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	35	8.0%		
Hispanic	76	17.3%		
White	7	1.6%		
American Indian	0	0.0%		
Asian	3	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	13.0%	10.1%	3.1%	11.1%	12.3%	5.5%
Grade 2	6.5%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	8.9%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.7	17.5	18.9
Grade 1	11.5	17.7	18.8
Grade 2	14.1	17.0	18.7
Grade 3	16.5	16.9	18.9
Grade 4	12.6	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.3	100.0%	100.0%	100.0%
Professional Staff:	48.4	75.2%	59.1%	64.1%
Teachers	39.2	60.9%	46.1%	49.8%
Professional Support	7.2	11.3%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.1%	2.4%	3.0%
Educational Aides:	15.9	24.8%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	45.2	70.2%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.2	15.8%	10.1%	10.6%
Hispanic	17.0	43.4%	35.2%	27.7%
White	13.0	33.2%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	7.7%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	7.7%	24.4%	23.8%
Females	36.2	92.3%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	33.0	84.3%	76.3%	73.6%
Masters	6.2	15.7%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	6.4%	7.0%
1-5 Years Experience	13.0	33.2%	35.0%	28.9%
6-10 Years Experience	3.0	7.7%	21.1%	19.0%
11-20 Years Experience	15.2	38.7%	26.5%	29.3%
Over 20 Years Experience	7.0	17.9%	10.9%	15.7%
Number of Students per Teacher	11.0	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.5	6.3
Average Years Experience of Principals with District	3.0	7.3	5.4
Average Years Experience of Assistant Principals	13.0	6.3	5.3
Average Years Experience of Assistant Principals with District	13.0	6.0	4.7
Average Years Experience of Teachers:	12.9	9.7	11.1
Average Years Experience of Teachers with District:	9.5	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,719	\$51,929	\$47,218
1-5 Years Experience	\$54,537	\$54,679	\$50,408
6-10 Years Experience	\$55,916	\$56,719	\$52,786
11-20 Years Experience	\$58,989	\$57,147	\$56,041
Over 20 Years Experience	\$64,123	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,136	\$56,382	\$54,122
Professional Support	\$59,267	\$70,595	\$64,069
Campus Administration (School Leadership)	\$95,271	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: BURNETT ELEMENTARY
 Campus Number: 101917126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 431
 Grade Span: EE - 04
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	150	34.8%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	22	5.1%	5.3%	8.1%
Special Education	52	12.1%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	25.4%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	23.1	59.1%	68.3%	71.4%
Special Education	6.1	15.5%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **FRAZIER EL**

Campus Number: **101917127**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: FRAZIER EL
 Campus Number: 101917127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 485
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	91%	92%	89%	100%	-	*	-	*	60%	*	91%	89%	91%	88%
	2018	77%	78%	93%	100%	91%	100%	-	*	-	-	76%	-	94%	87%	94%	94%
At Meets Grade Level or Above	2019	45%	42%	57%	58%	56%	57%	-	*	-	*	33%	*	54%	78%	53%	38%
	2018	43%	40%	58%	25%	60%	90%	-	*	-	-	47%	-	61%	47%	58%	50%
At Masters Grade Level	2019	27%	23%	42%	50%	39%	43%	-	*	-	*	0%	*	40%	56%	41%	31%
	2018	25%	19%	34%	13%	32%	70%	-	*	-	-	12%	-	37%	20%	33%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	89%	92%	87%	100%	-	*	-	*	71%	*	91%	78%	89%	88%
	2018	78%	78%	97%	100%	97%	90%	-	*	-	-	94%	-	97%	93%	98%	100%
At Meets Grade Level or Above	2019	49%	41%	58%	58%	57%	71%	-	*	-	*	57%	*	61%	33%	59%	75%
	2018	47%	40%	69%	50%	71%	70%	-	*	-	-	59%	-	72%	53%	74%	72%
At Masters Grade Level	2019	25%	17%	22%	25%	17%	57%	-	*	-	*	21%	*	22%	22%	22%	25%
	2018	23%	16%	35%	13%	35%	50%	-	*	-	-	29%	-	37%	27%	39%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	87%	86%	87%	90%	-	*	-	-	62%	-	90%	79%	87%	90%
	2018	73%	71%	84%	80%	80%	100%	-	*	-	*	69%	-	82%	90%	85%	73%
At Meets Grade Level or Above	2019	44%	41%	58%	29%	58%	80%	-	*	-	-	24%	-	61%	47%	55%	50%
	2018	46%	41%	52%	50%	46%	69%	-	*	-	*	31%	-	50%	60%	51%	42%
At Masters Grade Level	2019	22%	17%	19%	0%	19%	30%	-	*	-	-	0%	-	19%	16%	16%	10%
	2018	24%	19%	22%	10%	18%	31%	-	*	-	*	25%	-	21%	25%	21%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	95%	100%	94%	100%	-	*	-	-	90%	-	97%	89%	94%	85%
	2018	78%	77%	94%	90%	93%	100%	-	*	-	*	88%	-	94%	95%	93%	96%
At Meets Grade Level or Above	2019	48%	40%	70%	57%	69%	80%	-	*	-	-	48%	-	72%	63%	72%	75%
	2018	49%	43%	65%	60%	61%	77%	-	*	-	*	44%	-	66%	60%	61%	54%
At Masters Grade Level	2019	28%	18%	30%	14%	30%	50%	-	*	-	-	24%	-	30%	32%	31%	20%
	2018	27%	20%	26%	20%	25%	31%	-	*	-	*	6%	-	26%	25%	27%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	77%	71%	73%	100%	-	*	-	-	67%	-	78%	74%	75%	85%
	2018	63%	62%	74%	70%	70%	85%	-	*	-	*	56%	-	74%	75%	73%	62%
At Meets Grade Level or Above	2019	35%	30%	29%	14%	28%	50%	-	*	-	-	24%	-	30%	26%	22%	10%
	2018	39%	36%	38%	50%	31%	46%	-	*	-	*	25%	-	37%	40%	36%	31%
At Masters Grade Level	2019	11%	8%	2%	0%	1%	10%	-	*	-	-	0%	-	3%	0%	0%	0%
	2018	11%	8%	5%	0%	7%	0%	-	*	-	*	6%	-	4%	5%	4%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	88%	89%	86%	98%	-	100%	-	*	71%	*	89%	81%	87%	87%
	2018	77%	74%	88%	87%	87%	95%	-	100%	-	100%	77%	-	88%	88%	89%	83%
At Meets Grade Level or Above	2019	50%	45%	54%	47%	53%	68%	-	58%	-	*	36%	*	56%	48%	52%	49%
	2018	48%	42%	56%	48%	54%	69%	-	44%	-	100%	41%	-	57%	52%	56%	48%

District Name: PASADENA ISD
 Campus Name: FRAZIER EL
 Campus Number: 101917127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 485
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	23%	22%	21%	36%	-	25%	-	*	9%	*	23%	21%	22%	16%
	2018	22%	16%	24%	11%	24%	34%	-	33%	-	33%	16%	-	25%	20%	25%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	89%	89%	88%	94%	-	100%	-	*	61%	*	90%	82%	89%	89%
	2018	74%	69%	89%	89%	86%	100%	-	*	-	*	73%	-	88%	89%	89%	82%
At Meets Grade Level or Above	2019	48%	42%	58%	47%	57%	71%	-	60%	-	*	28%	*	58%	57%	54%	44%
	2018	46%	39%	55%	39%	53%	78%	-	*	-	*	39%	-	55%	54%	54%	45%
At Masters Grade Level	2019	21%	15%	29%	32%	28%	35%	-	40%	-	*	0%	*	30%	29%	28%	19%
	2018	19%	14%	28%	11%	25%	48%	-	*	-	*	18%	-	29%	23%	27%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	93%	95%	91%	100%	-	100%	-	*	83%	*	94%	86%	92%	86%
	2018	81%	80%	95%	94%	95%	96%	-	*	-	*	91%	-	96%	94%	95%	98%
At Meets Grade Level or Above	2019	52%	47%	64%	58%	63%	76%	-	80%	-	*	51%	*	66%	54%	65%	75%
	2018	50%	43%	67%	56%	66%	74%	-	*	-	*	52%	-	69%	57%	68%	61%
At Masters Grade Level	2019	26%	21%	27%	21%	24%	53%	-	20%	-	*	23%	*	26%	29%	27%	22%
	2018	24%	17%	30%	17%	30%	39%	-	*	-	*	18%	-	32%	26%	33%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	77%	71%	73%	100%	-	*	-	-	67%	-	78%	74%	75%	85%
	2018	66%	62%	74%	70%	70%	85%	-	*	-	*	56%	-	74%	75%	73%	62%
At Meets Grade Level or Above	2019	38%	32%	29%	14%	28%	50%	-	*	-	-	24%	-	30%	26%	22%	10%
	2018	41%	35%	38%	50%	31%	46%	-	*	-	*	25%	-	37%	40%	36%	31%
At Masters Grade Level	2019	14%	10%	2%	0%	1%	10%	-	*	-	-	0%	-	3%	0%	0%	0%
	2018	13%	8%	5%	0%	7%	0%	-	*	-	*	6%	-	4%	5%	4%	8%

District Name: PASADENA ISD
 Campus Name: FRAZIER EL
 Campus Number: 101917127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 485
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	59	50	62	45	-	*	-	-	36	-	58	63	63	61
	2018	63	61	62	89	58	46	-	*	-	*	87	-	63	58	65	45
Grade 4 Mathematics	2019	65	61	62	57	60	80	-	*	-	-	61	-	60	69	61	50
	2018	65	61	63	78	59	62	-	*	-	*	44	-	60	73	60	52
All Grades Both Subjects	2019	69	69	61	54	61	63	-	*	-	-	49	-	59	66	62	53
	2018	69	68	62	83	58	54	-	*	-	92	65	-	61	66	62	50
All Grades ELA/Reading	2019	68	68	59	50	62	45	-	*	-	-	36	-	58	63	63	61
	2018	69	68	62	89	58	46	-	*	-	*	87	-	63	58	65	45
All Grades Mathematics	2019	70	70	62	57	60	80	-	*	-	-	61	-	60	69	61	50
	2018	70	69	63	78	59	62	-	*	-	*	44	-	60	73	60	52

District Name: PASADENA ISD
 Campus Name: FRAZIER EL
 Campus Number: 101917127

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 485
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	50%	-	50%	-	-	-	-	-	*	*	*
	2018	38%	36%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	*	-	*	*	-	-	-	-	*	*	-
	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: FRAZIER EL
 Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 485
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	88%	88%	-	88%	-	-	*	-	*	79%	88%	86%
	2018	77%	74%	88%	88%	-	88%	-	-	*	-	*	65%	88%	82%
At Meets Grade Level or Above	2019	50%	45%	54%	52%	-	52%	-	-	*	-	*	26%	52%	47%
	2018	48%	42%	56%	56%	-	56%	-	-	*	-	*	31%	54%	48%
At Masters Grade Level	2019	24%	18%	23%	17%	-	17%	-	-	*	-	*	0%	16%	13%
	2018	22%	16%	24%	19%	-	19%	-	-	*	-	*	12%	19%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	89%	88%	-	88%	-	-	*	-	*	86%	89%	88%
	2018	74%	69%	89%	89%	-	89%	-	-	*	-	*	50%	90%	79%
At Meets Grade Level or Above	2019	48%	42%	58%	46%	-	46%	-	-	*	-	*	14%	48%	41%
	2018	46%	39%	55%	61%	-	61%	-	-	*	-	*	20%	59%	49%
At Masters Grade Level	2019	21%	15%	29%	19%	-	19%	-	-	*	-	*	0%	19%	15%
	2018	19%	14%	28%	21%	-	21%	-	-	*	-	*	0%	21%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	93%	88%	-	88%	-	-	*	-	*	71%	89%	85%
	2018	81%	80%	95%	96%	-	96%	-	-	*	-	*	100%	97%	97%
At Meets Grade Level or Above	2019	52%	47%	64%	77%	-	77%	-	-	*	-	*	57%	78%	74%
	2018	50%	43%	67%	64%	-	64%	-	-	*	-	*	50%	62%	59%
At Masters Grade Level	2019	26%	21%	27%	23%	-	23%	-	-	*	-	*	0%	22%	18%
	2018	24%	17%	30%	21%	-	21%	-	-	*	-	*	30%	21%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	77%	86%	-	86%	-	-	*	-	*	80%	87%	85%
	2018	66%	62%	74%	69%	-	69%	-	-	-	-	-	33%	69%	59%
At Meets Grade Level or Above	2019	38%	32%	29%	14%	-	14%	-	-	*	-	*	0%	13%	10%
	2018	41%	35%	38%	31%	-	31%	-	-	-	-	-	17%	31%	27%
At Masters Grade Level	2019	14%	10%	2%	0%	-	0%	-	-	*	-	*	0%	0%	0%
	2018	13%	8%	5%	13%	-	13%	-	-	-	-	-	0%	13%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	61%	59%	-	59%	-	-	*	-	*	35%	63%	53%
	2018	69%	68%	62%	47%	-	47%	-	-	-	-	-	68%	47%	55%
All Grades ELA/Reading	2019	68%	68%	59%	*	-	*	-	-	*	-	*	50%	*	61%
	2018	69%	68%	62%	*	-	*	-	-	-	-	-	60%	*	57%
All Grades Mathematics	2019	70%	70%	62%	57%	-	57%	-	-	*	-	*	20%	60%	50%
	2018	70%	69%	63%	47%	-	47%	-	-	-	-	-	75%	47%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	50%	-	-	-	-	-	-	-	-	*	-	*
	2018	38%	36%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2019	45%	48%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	48%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
 Campus Name: FRAZIER EL
 Campus Number: 101917127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 485
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	99%	100%	100%
Included in Accountability	94%	94%	96%	96%	96%	96%	-	100%	-	*	95%	96%	100%
Not Included in Accountability													
Mobile	4%	3%	4%	4%	3%	4%	-	0%	-	*	4%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	100%	95%	92%	-	100%	-	100%	96%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	8%	-	0%	-	0%	4%	5%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: FRAZIER EL
 Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 485
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.4%	97.0%	96.5%	94.9%	-	96.9%	-	99.0%	95.4%	96.4%	97.1%
2016-17	95.7%	94.6%	97.0%	97.1%	97.1%	96.7%	-	96.5%	*	*	97.0%	97.1%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: FRAZIER EL
 Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 485
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: FRAZIER EL
 Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 485
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: FRAZIER EL
 Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 485
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 485
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 485
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 485
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: FRAZIER EL
 Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 485
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FRAZIER EL
Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 485
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	485	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	20	4.1%	0.3%	0.3%
Pre-Kindergarten	87	17.9%	4.3%	4.4%
Kindergarten	76	15.7%	6.4%	6.9%
Grade 1	68	14.0%	7.1%	7.1%
Grade 2	62	12.8%	7.0%	7.2%
Grade 3	83	17.1%	7.1%	7.3%
Grade 4	89	18.4%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	42	8.7%	7.2%	12.6%
Hispanic	369	76.1%	83.4%	52.6%
White	47	9.7%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	17	3.5%	3.0%	4.5%
Pacific Islander	2	0.4%	0.1%	0.2%
Two or More Races	8	1.6%	0.6%	2.4%
Economically Disadvantaged	392	80.8%	86.3%	60.6%
Non-Educationally Disadvantaged	93	19.2%	13.7%	39.4%
Section 504 Students	35	7.2%	5.6%	6.5%
English Learners (EL)	100	20.6%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	30	6.2%	4.1%	3.6%
At-Risk	256	52.8%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	82			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	23.2%	44.2%	42.4%
Students with Physical Disabilities	8	9.8%	16.3%	21.9%
Students with Autism	43	52.4%	21.4%	13.7%
Students with Behavioral Disabilities	6	7.3%	17.1%	20.6%
Students with Non-Categorical Early Childhood	6	7.3%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	52	14.1%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: FRAZIER EL
 Campus Number: 101917127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 485
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	9	2.4%		
Hispanic	34	9.2%		
White	9	2.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	12.7%	10.1%	3.1%	16.7%	12.3%	5.5%
Grade 2	1.4%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	1.4%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	1.4%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	17.5	18.9
Grade 1	18.9	17.7	18.8
Grade 2	16.9	17.0	18.7
Grade 3	17.0	16.9	18.9
Grade 4	18.0	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: FRAZIER EL
 Campus Number: 101917127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 485
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.6	100.0%	100.0%	100.0%
Professional Staff:	46.1	67.3%	59.1%	64.1%
Teachers	37.8	55.2%	46.1%	49.8%
Professional Support	6.3	9.2%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	2.9%	2.4%	3.0%
Educational Aides:	22.4	32.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	40.4	58.9%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	10.6%	10.1%	10.6%
Hispanic	10.8	28.6%	35.2%	27.7%
White	20.0	52.9%	50.5%	58.4%
American Indian	1.0	2.6%	0.2%	0.3%
Asian	2.0	5.3%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.0	2.6%	24.4%	23.8%
Females	36.8	97.4%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	30.8	81.5%	76.3%	73.6%
Masters	7.0	18.5%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.4%	7.0%
1-5 Years Experience	12.0	31.7%	35.0%	28.9%
6-10 Years Experience	10.8	28.6%	21.1%	19.0%
11-20 Years Experience	8.0	21.1%	26.5%	29.3%
Over 20 Years Experience	7.0	18.5%	10.9%	15.7%
Number of Students per Teacher	12.8	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: FRAZIER EL
 Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 485
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.5	6.3
Average Years Experience of Principals with District	8.0	7.3	5.4
Average Years Experience of Assistant Principals	4.0	6.3	5.3
Average Years Experience of Assistant Principals with District	4.0	6.0	4.7
Average Years Experience of Teachers:	11.3	9.7	11.1
Average Years Experience of Teachers with District:	9.5	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,929	\$47,218
1-5 Years Experience	\$55,167	\$54,679	\$50,408
6-10 Years Experience	\$56,943	\$56,719	\$52,786
11-20 Years Experience	\$49,696	\$57,147	\$56,041
Over 20 Years Experience	\$62,471	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,870	\$56,382	\$54,122
Professional Support	\$62,044	\$70,595	\$64,069
Campus Administration (School Leadership)	\$93,681	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: FRAZIER EL
 Campus Number: 101917127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 485
 Grade Span: EE - 04
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	84	17.3%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	43	8.9%	5.3%	8.1%
Special Education	82	16.9%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	18.6%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	26.1	69.0%	68.3%	71.4%
Special Education	4.7	12.4%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **TEAGUE EL**

Campus Number: **101917128**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 706
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	86%	71%	84%	100%	-	100%	-	*	38%	83%	87%	73%	84%	91%
	2018	77%	78%	82%	67%	86%	60%	-	100%	-	*	45%	*	83%	79%	84%	88%
At Meets Grade Level or Above	2019	45%	42%	40%	14%	43%	33%	-	42%	-	*	15%	17%	40%	36%	40%	53%
	2018	43%	40%	36%	33%	35%	47%	-	38%	-	*	36%	*	38%	21%	33%	38%
At Masters Grade Level	2019	27%	23%	27%	14%	28%	25%	-	33%	-	*	15%	17%	27%	27%	28%	36%
	2018	25%	19%	21%	11%	25%	13%	-	13%	-	*	9%	*	22%	14%	20%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	87%	71%	86%	92%	-	100%	-	*	46%	100%	86%	91%	87%	91%
	2018	78%	78%	76%	67%	71%	87%	-	100%	-	*	55%	*	75%	79%	71%	88%
At Meets Grade Level or Above	2019	49%	41%	48%	29%	46%	42%	-	75%	-	*	15%	50%	45%	73%	49%	53%
	2018	47%	40%	36%	22%	31%	40%	-	88%	-	*	36%	*	38%	21%	34%	45%
At Masters Grade Level	2019	25%	17%	17%	14%	14%	8%	-	50%	-	*	8%	0%	17%	9%	17%	24%
	2018	23%	16%	16%	11%	15%	20%	-	25%	-	*	9%	*	17%	7%	18%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	78%	89%	75%	73%	-	100%	-	*	43%	*	77%	81%	77%	85%
	2018	73%	71%	84%	*	83%	93%	-	88%	-	*	58%	*	87%	76%	82%	78%
At Meets Grade Level or Above	2019	44%	41%	43%	44%	41%	33%	-	75%	-	*	36%	*	44%	37%	35%	44%
	2018	46%	41%	49%	*	45%	71%	-	50%	-	*	33%	*	54%	31%	43%	36%
At Masters Grade Level	2019	22%	17%	21%	22%	21%	13%	-	25%	-	*	0%	*	23%	11%	20%	21%
	2018	24%	19%	22%	*	18%	36%	-	25%	-	*	8%	*	25%	14%	20%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	66%	67%	62%	67%	-	88%	-	*	43%	*	67%	59%	65%	77%
	2018	78%	77%	79%	*	77%	79%	-	100%	-	*	50%	*	83%	66%	79%	82%
At Meets Grade Level or Above	2019	48%	40%	33%	22%	29%	33%	-	75%	-	*	36%	*	37%	19%	32%	49%
	2018	49%	43%	43%	*	39%	57%	-	75%	-	*	42%	*	48%	24%	44%	42%
At Masters Grade Level	2019	28%	18%	17%	11%	17%	13%	-	38%	-	*	14%	*	18%	11%	17%	23%
	2018	27%	20%	18%	*	15%	29%	-	38%	-	*	25%	*	21%	7%	19%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	69%	67%	66%	67%	-	100%	-	*	36%	*	71%	62%	69%	79%
	2018	63%	62%	74%	*	73%	86%	-	75%	-	*	50%	*	80%	55%	71%	76%
At Meets Grade Level or Above	2019	35%	30%	35%	33%	31%	33%	-	88%	-	*	29%	*	38%	23%	31%	38%
	2018	39%	36%	43%	*	40%	57%	-	63%	-	*	25%	*	49%	24%	39%	38%
At Masters Grade Level	2019	11%	8%	8%	11%	7%	0%	-	38%	-	*	14%	*	10%	4%	5%	5%
	2018	11%	8%	11%	*	11%	7%	-	0%	-	*	17%	*	13%	3%	11%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	77%	73%	74%	78%	-	98%	-	88%	41%	67%	78%	71%	77%	85%
	2018	77%	74%	79%	67%	78%	81%	-	93%	-	93%	52%	80%	82%	69%	77%	82%
At Meets Grade Level or Above	2019	50%	45%	40%	29%	38%	35%	-	69%	-	44%	26%	22%	41%	32%	38%	48%
	2018	48%	42%	42%	33%	38%	54%	-	63%	-	53%	34%	20%	45%	25%	39%	40%

District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 706
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	18%	15%	17%	12%	-	38%	-	6%	10%	6%	19%	11%	17%	23%
	2018	22%	16%	18%	15%	17%	21%	-	20%	-	33%	14%	0%	20%	9%	17%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	82%	81%	79%	85%	-	100%	-	83%	41%	75%	82%	79%	81%	88%
	2018	74%	69%	83%	67%	84%	76%	-	94%	-	100%	52%	*	85%	77%	83%	82%
At Meets Grade Level or Above	2019	48%	42%	41%	31%	42%	33%	-	55%	-	33%	26%	13%	42%	37%	38%	49%
	2018	46%	39%	43%	33%	40%	59%	-	44%	-	67%	35%	*	46%	28%	38%	36%
At Masters Grade Level	2019	21%	15%	24%	19%	24%	19%	-	30%	-	17%	7%	13%	25%	16%	24%	30%
	2018	19%	14%	22%	17%	21%	24%	-	19%	-	50%	9%	*	23%	14%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	76%	69%	74%	78%	-	95%	-	83%	44%	75%	77%	68%	76%	85%
	2018	81%	80%	77%	67%	75%	83%	-	100%	-	100%	52%	*	79%	70%	75%	85%
At Meets Grade Level or Above	2019	52%	47%	40%	25%	38%	37%	-	75%	-	50%	26%	38%	41%	34%	41%	51%
	2018	50%	43%	40%	25%	35%	48%	-	81%	-	50%	39%	*	43%	23%	39%	44%
At Masters Grade Level	2019	26%	21%	17%	13%	15%	11%	-	45%	-	0%	11%	0%	18%	11%	17%	23%
	2018	24%	17%	17%	8%	15%	24%	-	31%	-	17%	17%	*	19%	7%	18%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	69%	67%	66%	67%	-	100%	-	*	36%	*	71%	62%	69%	79%
	2018	66%	62%	74%	*	73%	86%	-	75%	-	*	50%	*	80%	55%	71%	76%
At Meets Grade Level or Above	2019	38%	32%	35%	33%	31%	33%	-	88%	-	*	29%	*	38%	23%	31%	38%
	2018	41%	35%	43%	*	40%	57%	-	63%	-	*	25%	*	49%	24%	39%	38%
At Masters Grade Level	2019	14%	10%	8%	11%	7%	0%	-	38%	-	*	14%	*	10%	4%	5%	5%
	2018	13%	8%	11%	*	11%	7%	-	0%	-	*	17%	*	13%	3%	11%	9%

District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 706
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	70	83	66	67	-	94	-	*	50	*	67	81	69	75
	2018	63	61	60	*	59	50	-	69	-	*	50	*	60	60	61	56
Grade 4 Mathematics	2019	65	61	53	61	52	50	-	75	-	*	50	*	56	40	54	61
	2018	65	61	58	*	56	54	-	94	-	*	50	*	61	44	59	68
All Grades Both Subjects	2019	69	69	61	72	58	58	-	84	-	56	50	*	61	59	60	65
	2018	69	68	59	*	57	52	-	81	-	83	50	*	61	51	60	65
All Grades ELA/Reading	2019	68	68	70	83	66	67	-	94	-	*	50	*	67	81	69	75
	2018	69	68	60	*	59	50	-	69	-	*	50	*	60	60	61	56
All Grades Mathematics	2019	70	70	53	61	52	50	-	75	-	*	50	*	56	40	54	61
	2018	70	69	58	*	56	54	-	94	-	*	50	*	61	44	59	68

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 706
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	38%	*	33%	33%	-	-	-	-	20%	42%	*
	2018	38%	36%	58%	-	63%	*	-	*	-	-	*	56%	*
Mathematics	2019	45%	48%	19%	*	14%	*	-	-	-	-	0%	18%	*
	2018	47%	48%	35%	*	36%	*	-	*	-	-	*	43%	*

District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 706
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	77%	84%	-	84%	-	-	-	-	-	86%	84%	85%
	2018	77%	74%	79%	81%	-	81%	-	-	-	-	-	82%	81%	81%
At Meets Grade Level or Above	2019	50%	45%	40%	48%	-	48%	-	-	-	-	-	46%	48%	47%
	2018	48%	42%	42%	41%	-	41%	-	-	-	-	-	30%	41%	38%
At Masters Grade Level	2019	24%	18%	18%	22%	-	22%	-	-	-	-	-	21%	22%	22%
	2018	22%	16%	18%	25%	-	25%	-	-	-	-	-	7%	25%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	82%	86%	-	86%	-	-	-	-	-	89%	86%	88%
	2018	74%	69%	83%	78%	-	78%	-	-	-	-	-	88%	78%	81%
At Meets Grade Level or Above	2019	48%	42%	41%	52%	-	52%	-	-	-	-	-	45%	52%	49%
	2018	46%	39%	43%	38%	-	38%	-	-	-	-	-	21%	38%	33%
At Masters Grade Level	2019	21%	15%	24%	34%	-	34%	-	-	-	-	-	24%	34%	30%
	2018	19%	14%	22%	25%	-	25%	-	-	-	-	-	8%	25%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	76%	86%	-	86%	-	-	-	-	-	84%	86%	85%
	2018	81%	80%	77%	85%	-	85%	-	-	-	-	-	83%	85%	85%
At Meets Grade Level or Above	2019	52%	47%	40%	50%	-	50%	-	-	-	-	-	50%	50%	50%
	2018	50%	43%	40%	45%	-	45%	-	-	-	-	-	38%	45%	43%
At Masters Grade Level	2019	26%	21%	17%	20%	-	20%	-	-	-	-	-	24%	20%	22%
	2018	24%	17%	17%	31%	-	31%	-	-	-	-	-	8%	31%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	69%	77%	-	77%	-	-	-	-	-	78%	77%	77%
	2018	66%	62%	74%	79%	-	79%	-	-	-	-	-	67%	79%	76%
At Meets Grade Level or Above	2019	38%	32%	35%	38%	-	38%	-	-	-	-	-	33%	38%	37%
	2018	41%	35%	43%	38%	-	38%	-	-	-	-	-	33%	38%	37%
At Masters Grade Level	2019	14%	10%	8%	4%	-	4%	-	-	-	-	-	0%	4%	3%
	2018	13%	8%	11%	14%	-	14%	-	-	-	-	-	0%	14%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	61%	54%	-	54%	-	-	-	-	-	78%	54%	64%
	2018	69%	68%	59%	58%	-	58%	-	-	-	-	-	69%	58%	63%
All Grades ELA/Reading	2019	68%	68%	70%	*	-	*	-	-	-	-	-	89%	*	80%
	2018	69%	68%	60%	*	-	*	-	-	-	-	-	54%	*	50%
All Grades Mathematics	2019	70%	70%	53%	56%	-	56%	-	-	-	-	-	67%	56%	59%
	2018	70%	69%	58%	60%	-	60%	-	-	-	-	-	83%	60%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	38%	-	-	-	-	-	-	-	-	*	-	*
	2018	38%	36%	58%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2019	45%	48%	19%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	48%	35%	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 706
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	100%	96%	92%	-	96%	-	89%	100%	93%	93%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	3%	8%	-	4%	-	11%	0%	5%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	90%	93%	90%	-	100%	-	79%	95%	92%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	6%	10%	-	0%	-	21%	5%	7%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 706
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.0%	93.9%	96.0%	96.2%	*	97.9%	-	94.5%	93.7%	95.7%	96.9%
2016-17	95.7%	94.6%	96.2%	95.2%	96.3%	95.8%	-	97.1%	*	94.3%	94.1%	96.2%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 706
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 706
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 706
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 706
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 706
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 706
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 706
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 706
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	706	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	46	6.5%	4.3%	4.4%
Kindergarten	115	16.3%	6.4%	6.9%
Grade 1	134	19.0%	7.1%	7.1%
Grade 2	144	20.4%	7.0%	7.2%
Grade 3	130	18.4%	7.1%	7.3%
Grade 4	137	19.4%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	42	5.9%	7.2%	12.6%
Hispanic	516	73.1%	83.4%	52.6%
White	75	10.6%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	60	8.5%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	13	1.8%	0.6%	2.4%
Economically Disadvantaged	523	74.1%	86.3%	60.6%
Non-Educationally Disadvantaged	183	25.9%	13.7%	39.4%
Section 504 Students	34	4.8%	5.6%	6.5%
English Learners (EL)	246	34.8%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	25	3.5%	4.1%	3.6%
At-Risk	363	51.4%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	78			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	17.9%	44.2%	42.4%
Students with Physical Disabilities	35	44.9%	16.3%	21.9%
Students with Autism	17	21.8%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	58	10.2%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 706
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	1.1%		
Hispanic	37	6.5%		
White	9	1.6%		
American Indian	0	0.0%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	4.0%	10.1%	3.1%	15.4%	12.3%	5.5%
Grade 2	5.6%	6.5%	1.8%	28.6%	4.1%	2.3%
Grade 3	0.8%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.8%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.4	17.5	18.9
Grade 1	19.7	17.7	18.8
Grade 2	21.8	17.0	18.7
Grade 3	17.4	16.9	18.9
Grade 4	21.2	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
Campus Name: TEAGUE EL
Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 706
Grade Span: PK - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.2	100.0%	100.0%	100.0%
Professional Staff:	57.0	82.3%	59.1%	64.1%
Teachers	48.3	69.7%	46.1%	49.8%
Professional Support	6.7	9.7%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	2.9%	2.4%	3.0%
Educational Aides:	12.2	17.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	35.8	51.7%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	8.3%	10.1%	10.6%
Hispanic	17.0	35.2%	35.2%	27.7%
White	26.3	54.4%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.1%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	8.3%	24.4%	23.8%
Females	44.3	91.7%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	37.3	77.2%	76.3%	73.6%
Masters	11.0	22.8%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	6.4%	7.0%
1-5 Years Experience	15.0	31.1%	35.0%	28.9%
6-10 Years Experience	12.0	24.9%	21.1%	19.0%
11-20 Years Experience	10.3	21.3%	26.5%	29.3%
Over 20 Years Experience	10.0	20.7%	10.9%	15.7%
Number of Students per Teacher	14.6	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 706
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.5	6.3
Average Years Experience of Principals with District	13.0	7.3	5.4
Average Years Experience of Assistant Principals	4.0	6.3	5.3
Average Years Experience of Assistant Principals with District	4.0	6.0	4.7
Average Years Experience of Teachers:	11.9	9.7	11.1
Average Years Experience of Teachers with District:	8.0	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,140	\$51,929	\$47,218
1-5 Years Experience	\$54,987	\$54,679	\$50,408
6-10 Years Experience	\$54,480	\$56,719	\$52,786
11-20 Years Experience	\$58,228	\$57,147	\$56,041
Over 20 Years Experience	\$58,681	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,277	\$56,382	\$54,122
Professional Support	\$63,507	\$70,595	\$64,069
Campus Administration (School Leadership)	\$96,711	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: TEAGUE EL
 Campus Number: 101917128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 706
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	172	24.4%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	20	2.8%	5.3%	8.1%
Special Education	78	11.0%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.7	22.1%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	36.5	75.6%	68.3%	71.4%
Special Education	1.1	2.3%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MOORE EL**

Campus Number: **101917129**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	80%	84%	100%	78%	100%	-	90%	-	50%	-	85%	75%	83%	79%
		2018	77%	78%	75%	88%	70%	*	-	90%	-	56%	-	72%	86%	72%	64%
At Meets Grade Level or Above		2019	45%	42%	39%	44%	31%	100%	-	40%	-	0%	-	40%	33%	40%	41%
		2018	43%	40%	36%	50%	28%	*	-	60%	-	22%	-	36%	36%	30%	32%
At Masters Grade Level		2019	27%	23%	24%	22%	18%	67%	-	30%	-	0%	-	26%	8%	23%	28%
		2018	25%	19%	22%	25%	15%	*	-	50%	-	11%	-	26%	7%	22%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	78%	79%	89%	71%	100%	-	100%	-	50%	-	79%	75%	73%	83%
		2018	78%	78%	73%	75%	76%	*	-	80%	-	44%	-	72%	80%	72%	62%
At Meets Grade Level or Above		2019	49%	41%	50%	22%	44%	83%	-	90%	-	0%	-	53%	33%	43%	62%
		2018	47%	40%	44%	63%	38%	*	-	60%	-	44%	-	42%	53%	42%	31%
At Masters Grade Level		2019	25%	17%	21%	11%	16%	50%	-	40%	-	0%	-	22%	17%	17%	21%
		2018	23%	16%	9%	25%	4%	*	-	20%	-	11%	-	10%	7%	11%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	77%	89%	89%	88%	*	-	100%	-	70%	*	88%	95%	88%	86%
		2018	73%	71%	77%	92%	71%	*	-	85%	-	25%	-	81%	65%	69%	64%
At Meets Grade Level or Above		2019	44%	41%	53%	56%	51%	*	-	70%	-	20%	*	54%	53%	52%	41%
		2018	46%	41%	54%	58%	51%	*	-	54%	-	25%	-	56%	48%	43%	36%
At Masters Grade Level		2019	22%	17%	27%	11%	25%	*	-	40%	-	10%	*	29%	21%	24%	17%
		2018	24%	19%	24%	33%	20%	*	-	31%	-	0%	-	24%	26%	20%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	75%	81%	78%	80%	*	-	100%	-	50%	*	82%	79%	83%	79%
		2018	78%	77%	81%	92%	75%	*	-	93%	-	25%	-	84%	74%	78%	76%
At Meets Grade Level or Above		2019	48%	40%	53%	44%	49%	*	-	90%	-	30%	*	54%	53%	55%	52%
		2018	49%	43%	55%	58%	46%	*	-	73%	-	25%	-	55%	52%	52%	50%
At Masters Grade Level		2019	28%	18%	25%	11%	24%	*	-	50%	-	20%	*	25%	26%	28%	28%
		2018	27%	20%	31%	33%	20%	*	-	60%	-	13%	-	34%	22%	30%	34%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	73%	78%	69%	*	-	90%	-	30%	*	73%	74%	76%	62%
		2018	63%	62%	72%	83%	67%	*	-	79%	-	29%	-	76%	57%	60%	67%
At Meets Grade Level or Above		2019	35%	30%	36%	67%	29%	*	-	40%	-	10%	*	32%	47%	34%	17%
		2018	39%	36%	47%	67%	43%	*	-	43%	-	29%	-	45%	52%	36%	31%
At Masters Grade Level		2019	11%	8%	16%	22%	12%	*	-	30%	-	10%	*	14%	21%	19%	14%
		2018	11%	8%	12%	0%	8%	*	-	29%	-	0%	-	14%	5%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	76%	81%	87%	77%	89%	-	96%	-	50%	*	82%	80%	81%	78%
		2018	77%	74%	76%	87%	72%	85%	-	85%	-	37%	-	77%	71%	70%	67%
At Meets Grade Level or Above		2019	50%	45%	46%	47%	41%	72%	-	66%	-	13%	*	46%	46%	45%	43%
		2018	48%	42%	48%	60%	42%	75%	-	58%	-	29%	-	47%	49%	41%	37%

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	23%	16%	19%	44%	-	38%	-	33%	9%	*	23%	20%	22%	21%
	2018	22%	16%	20%	23%	14%	45%	-	39%	-	22%	7%	-	22%	15%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	86%	94%	83%	100%	-	95%	-	*	61%	*	86%	87%	86%	83%
	2018	74%	69%	76%	90%	71%	88%	-	87%	-	*	41%	-	77%	73%	70%	64%
At Meets Grade Level or Above	2019	48%	42%	46%	50%	41%	88%	-	55%	-	*	11%	*	46%	45%	46%	41%
	2018	46%	39%	46%	55%	41%	75%	-	57%	-	*	24%	-	47%	43%	37%	34%
At Masters Grade Level	2019	21%	15%	25%	17%	22%	63%	-	35%	-	*	6%	*	27%	16%	24%	22%
	2018	19%	14%	23%	30%	18%	38%	-	39%	-	*	6%	-	25%	19%	21%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	80%	83%	75%	88%	-	100%	-	*	50%	*	81%	77%	78%	81%
	2018	81%	80%	78%	85%	76%	75%	-	88%	-	*	35%	-	78%	76%	75%	70%
At Meets Grade Level or Above	2019	52%	47%	52%	33%	46%	75%	-	90%	-	*	17%	*	53%	45%	49%	57%
	2018	50%	43%	50%	60%	43%	75%	-	68%	-	*	35%	-	49%	53%	47%	42%
At Masters Grade Level	2019	26%	21%	23%	11%	20%	38%	-	45%	-	*	11%	*	23%	23%	22%	24%
	2018	24%	17%	22%	30%	13%	50%	-	44%	-	*	12%	-	23%	16%	22%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	73%	78%	69%	*	-	90%	-	*	30%	*	73%	74%	76%	62%
	2018	66%	62%	72%	83%	67%	*	-	79%	-	*	29%	-	76%	57%	60%	67%
At Meets Grade Level or Above	2019	38%	32%	36%	67%	29%	*	-	40%	-	*	10%	*	32%	47%	34%	17%
	2018	41%	35%	47%	67%	43%	*	-	43%	-	*	29%	-	45%	52%	36%	31%
At Masters Grade Level	2019	14%	10%	16%	22%	12%	*	-	30%	-	*	10%	*	14%	21%	19%	14%
	2018	13%	8%	12%	0%	8%	*	-	29%	-	*	0%	-	14%	5%	7%	8%

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	82	72	84	*	-	75	-	*	85	-	82	83	82	69
	2018	63	61	69	68	69	*	-	75	-	*	50	-	72	62	68	67
Grade 4 Mathematics	2019	65	61	79	67	78	*	-	90	-	*	85	*	79	78	83	89
	2018	65	61	65	86	57	*	-	79	-	*	50	-	66	60	71	57
All Grades Both Subjects	2019	69	69	80	69	81	*	-	83	-	100	85	*	80	81	83	82
	2018	69	68	67	77	62	75	-	77	-	*	50	-	69	61	69	60
All Grades ELA/Reading	2019	68	68	82	72	84	*	-	75	-	*	85	-	82	83	82	69
	2018	69	68	69	68	69	*	-	75	-	*	50	-	72	62	68	67
All Grades Mathematics	2019	70	70	79	67	78	*	-	90	-	*	85	*	79	78	83	89
	2018	70	69	65	86	57	*	-	79	-	*	50	-	66	60	71	57

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 423
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	57%	*	67%	*	-	*	-	*	50%	50%	40%
	2018	38%	36%	41%	*	40%	-	-	*	-	-	*	44%	*
Mathematics	2019	45%	48%	50%	*	50%	*	-	*	-	*	20%	47%	57%
	2018	47%	48%	31%	*	*	-	-	*	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 423
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	81%	71%	-	71%	-	-	88%	-	88%	60%	76%	73%
	2018	77%	74%	76%	55%	-	56%	*	-	64%	-	64%	33%	58%	54%
At Meets Grade Level or Above	2019	50%	45%	46%	35%	-	35%	-	-	48%	-	48%	15%	38%	34%
	2018	48%	42%	48%	26%	-	27%	*	-	40%	-	40%	6%	29%	26%
At Masters Grade Level	2019	24%	18%	23%	17%	-	17%	-	-	20%	-	20%	5%	18%	16%
	2018	22%	16%	20%	7%	-	7%	*	-	20%	-	20%	0%	10%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	86%	79%	-	79%	-	-	82%	-	82%	71%	80%	79%
	2018	74%	69%	76%	50%	-	52%	*	-	67%	-	67%	38%	54%	51%
At Meets Grade Level or Above	2019	48%	42%	46%	38%	-	38%	-	-	27%	-	27%	14%	35%	32%
	2018	46%	39%	46%	21%	-	22%	*	-	33%	-	33%	0%	24%	20%
At Masters Grade Level	2019	21%	15%	25%	21%	-	21%	-	-	18%	-	18%	0%	20%	17%
	2018	19%	14%	23%	7%	-	7%	*	-	33%	-	33%	0%	14%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	80%	72%	-	72%	-	-	100%	-	100%	71%	80%	79%
	2018	81%	80%	78%	62%	-	61%	*	-	73%	-	73%	25%	65%	58%
At Meets Grade Level or Above	2019	52%	47%	52%	45%	-	45%	-	-	82%	-	82%	29%	55%	51%
	2018	50%	43%	50%	31%	-	32%	*	-	55%	-	55%	13%	38%	33%
At Masters Grade Level	2019	26%	21%	23%	21%	-	21%	-	-	27%	-	27%	14%	23%	21%
	2018	24%	17%	22%	10%	-	11%	*	-	18%	-	18%	0%	13%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	73%	45%	-	45%	-	-	*	-	*	33%	50%	45%
	2018	66%	62%	72%	53%	-	56%	*	-	40%	-	40%	*	50%	50%
At Meets Grade Level or Above	2019	38%	32%	36%	0%	-	0%	-	-	*	-	*	0%	0%	0%
	2018	41%	35%	47%	24%	-	25%	*	-	20%	-	20%	*	23%	21%
At Masters Grade Level	2019	14%	10%	16%	0%	-	0%	-	-	*	-	*	0%	0%	0%
	2018	13%	8%	12%	0%	-	0%	*	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	80%	83%	-	83%	-	-	75%	-	75%	83%	81%	82%
	2018	69%	68%	67%	41%	-	44%	*	-	65%	-	65%	*	50%	47%
All Grades ELA/Reading	2019	68%	68%	82%	*	-	*	-	-	*	-	*	67%	*	65%
	2018	69%	68%	69%	-	-	-	-	-	*	-	*	*	*	33%
All Grades Mathematics	2019	70%	70%	79%	82%	-	82%	-	-	*	-	*	100%	86%	90%
	2018	70%	69%	65%	41%	-	44%	*	-	75%	-	75%	*	50%	50%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	57%	*	-	*	-	-	*	-	*	*	*	40%
	2018	38%	36%	41%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	48%	50%	*	-	*	-	-	*	-	*	*	*	57%
	2018	47%	48%	31%	-	-	-	-	-	*	-	*	*	*	*

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	94%	95%	86%	-	96%	-	60%	96%	95%	93%
Not Included in Accountability													
Mobile	4%	3%	6%	6%	5%	14%	-	0%	-	40%	4%	5%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	4%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	93%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	95%	94%	74%	-	90%	-	100%	100%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	5%	6%	19%	-	3%	-	0%	0%	5%	5%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	7%	-	0%	0%	2%	5%
Not Tested	1%	1%	1%	0%	0%	7%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	7%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.3%	96.4%	96.0%	95.8%	-	98.1%	-	95.0%	94.5%	96.2%	97.1%
2016-17	95.7%	94.6%	96.7%	96.7%	96.3%	97.0%	-	98.1%	-	96.1%	95.8%	96.5%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MOORE EL
Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 423
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	423	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	41	9.7%	4.3%	4.4%
Kindergarten	76	18.0%	6.4%	6.9%
Grade 1	66	15.6%	7.1%	7.1%
Grade 2	81	19.1%	7.0%	7.2%
Grade 3	82	19.4%	7.1%	7.3%
Grade 4	77	18.2%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	40	9.5%	7.2%	12.6%
Hispanic	269	63.6%	83.4%	52.6%
White	35	8.3%	5.6%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	66	15.6%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	12	2.8%	0.6%	2.4%
Economically Disadvantaged	316	74.7%	86.3%	60.6%
Non-Educationally Disadvantaged	107	25.3%	13.7%	39.4%
Section 504 Students	15	3.5%	5.6%	6.5%
English Learners (EL)	175	41.4%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	14	3.3%	4.1%	3.6%
At-Risk	245	57.9%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	45.2%	44.2%	42.4%
Students with Physical Disabilities	14	33.3%	16.3%	21.9%
Students with Autism	**	**	21.4%	13.7%
Students with Behavioral Disabilities	*	*	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	61	15.6%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.3%		
Hispanic	34	8.7%		
White	9	2.3%		
American Indian	0	0.0%		
Asian	7	1.8%		
Pacific Islander	0	0.0%		
Two or More Races	10	2.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	7.0%	10.1%	3.1%	8.3%	12.3%	5.5%
Grade 2	5.5%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	4.2%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	17.5	18.9
Grade 1	17.1	17.7	18.8
Grade 2	18.6	17.0	18.7
Grade 3	15.0	16.9	18.9
Grade 4	14.9	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.7	100.0%	100.0%	100.0%
Professional Staff:	41.4	80.1%	59.1%	64.1%
Teachers	34.2	66.2%	46.1%	49.8%
Professional Support	5.2	10.0%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.9%	2.4%	3.0%
Educational Aides:	10.3	19.9%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	19.4	37.6%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.9%	10.1%	10.6%
Hispanic	9.9	29.0%	35.2%	27.7%
White	22.3	65.1%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.9%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.3	3.8%	24.4%	23.8%
Females	32.9	96.2%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	24.3	71.0%	76.3%	73.6%
Masters	9.9	29.0%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.4%	7.0%
1-5 Years Experience	12.9	37.8%	35.0%	28.9%
6-10 Years Experience	5.3	15.5%	21.1%	19.0%
11-20 Years Experience	10.0	29.2%	26.5%	29.3%
Over 20 Years Experience	6.0	17.5%	10.9%	15.7%
Number of Students per Teacher	12.4	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.5	6.3
Average Years Experience of Principals with District	12.0	7.3	5.4
Average Years Experience of Assistant Principals	10.0	6.3	5.3
Average Years Experience of Assistant Principals with District	10.0	6.0	4.7
Average Years Experience of Teachers:	11.9	9.7	11.1
Average Years Experience of Teachers with District:	9.6	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,929	\$47,218
1-5 Years Experience	\$54,797	\$54,679	\$50,408
6-10 Years Experience	\$56,910	\$56,719	\$52,786
11-20 Years Experience	\$57,784	\$57,147	\$56,041
Over 20 Years Experience	\$60,161	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,937	\$56,382	\$54,122
Professional Support	\$66,648	\$70,595	\$64,069
Campus Administration (School Leadership)	\$97,461	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: MOORE EL
 Campus Number: 101917129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 423
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	156	36.9%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	15	3.5%	5.3%	8.1%
Special Education	42	9.9%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.9	17.1%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	24.3	70.9%	68.3%	71.4%
Special Education	4.1	12.0%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **YOUNG EL**

Campus Number: **101917130**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: YOUNG EL
 Campus Number: 101917130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 604
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	80%	77%	83%	78%	67%	-	-	-	11%	*	78%	74%	76%	77%
		2018	77%	78%	77%	60%	77%	86%	-	-	-	40%	*	76%	78%	76%	81%
At Meets Grade Level or Above		2019	45%	42%	32%	50%	29%	50%	-	-	-	0%	*	30%	37%	30%	27%
		2018	43%	40%	42%	0%	44%	57%	-	-	-	0%	*	44%	37%	42%	49%
At Masters Grade Level		2019	27%	23%	15%	17%	13%	33%	-	-	-	0%	*	16%	11%	13%	10%
		2018	25%	19%	22%	0%	22%	43%	-	-	-	0%	*	19%	30%	23%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	78%	77%	83%	79%	50%	-	-	-	22%	*	77%	79%	77%	79%
		2018	78%	78%	81%	80%	80%	86%	-	-	-	20%	*	83%	74%	80%	77%
At Meets Grade Level or Above		2019	49%	41%	32%	0%	34%	33%	-	-	-	11%	*	32%	32%	29%	34%
		2018	47%	40%	41%	20%	43%	43%	-	-	-	0%	*	42%	41%	41%	46%
At Masters Grade Level		2019	25%	17%	10%	0%	11%	17%	-	-	-	0%	*	13%	0%	10%	13%
		2018	23%	16%	18%	0%	17%	43%	-	-	-	0%	*	18%	19%	18%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	77%	70%	83%	68%	100%	-	*	-	29%	*	68%	74%	70%	70%
		2018	73%	71%	71%	88%	70%	*	-	-	*	44%	*	70%	73%	70%	67%
At Meets Grade Level or Above		2019	44%	41%	35%	33%	32%	80%	-	*	-	0%	*	33%	38%	35%	30%
		2018	46%	41%	37%	50%	35%	*	-	-	*	11%	*	39%	33%	36%	34%
At Masters Grade Level		2019	22%	17%	20%	33%	16%	60%	-	*	-	0%	*	17%	26%	20%	15%
		2018	24%	19%	11%	13%	12%	*	-	-	*	0%	*	7%	20%	12%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	75%	74%	83%	73%	80%	-	*	-	38%	*	73%	74%	72%	78%
		2018	78%	77%	84%	88%	84%	*	-	-	*	33%	*	81%	90%	83%	86%
At Meets Grade Level or Above		2019	48%	40%	41%	17%	41%	60%	-	*	-	13%	*	40%	41%	40%	49%
		2018	49%	43%	38%	25%	41%	*	-	-	*	22%	*	40%	33%	38%	48%
At Masters Grade Level		2019	28%	18%	22%	17%	20%	60%	-	*	-	0%	*	22%	21%	21%	25%
		2018	27%	20%	15%	13%	16%	*	-	-	*	11%	*	16%	13%	17%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	63%	67%	64%	60%	-	*	-	13%	*	58%	72%	63%	67%
		2018	63%	62%	49%	38%	49%	*	-	-	*	22%	*	52%	43%	47%	47%
At Meets Grade Level or Above		2019	35%	30%	33%	50%	31%	60%	-	*	-	13%	*	31%	36%	32%	31%
		2018	39%	36%	32%	38%	31%	*	-	-	*	11%	*	33%	30%	31%	26%
At Masters Grade Level		2019	11%	8%	6%	17%	3%	40%	-	*	-	0%	*	6%	5%	6%	1%
		2018	11%	8%	5%	0%	6%	*	-	-	*	0%	*	5%	7%	5%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	76%	72%	80%	72%	70%	-	*	-	22%	100%	71%	74%	71%	74%
		2018	77%	74%	72%	71%	72%	75%	-	-	-	32%	93%	73%	72%	71%	72%
At Meets Grade Level or Above		2019	50%	45%	35%	30%	34%	56%	-	*	-	7%	33%	33%	37%	33%	34%
		2018	48%	42%	38%	29%	39%	45%	-	-	-	11%	50%	40%	35%	38%	41%

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 604
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	15%	17%	13%	41%	-	*	-	-	0%	0%	15%	14%	14%	13%
	2018	22%	16%	15%	6%	15%	30%	-	-	-	*	3%	21%	13%	17%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	74%	83%	72%	82%	-	*	-	-	19%	*	73%	74%	73%	74%
	2018	74%	69%	74%	77%	73%	78%	-	-	-	*	43%	100%	73%	75%	73%	74%
At Meets Grade Level or Above	2019	48%	42%	34%	42%	31%	64%	-	*	-	-	0%	*	32%	38%	33%	29%
	2018	46%	39%	40%	31%	39%	56%	-	-	-	*	7%	40%	42%	35%	39%	42%
At Masters Grade Level	2019	21%	15%	18%	25%	15%	45%	-	*	-	-	0%	*	16%	21%	17%	12%
	2018	19%	14%	17%	8%	17%	33%	-	-	-	*	0%	20%	14%	25%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	75%	83%	76%	64%	-	*	-	-	29%	*	75%	76%	74%	78%
	2018	81%	80%	82%	85%	82%	78%	-	-	-	*	29%	100%	82%	82%	82%	82%
At Meets Grade Level or Above	2019	52%	47%	37%	8%	38%	45%	-	*	-	-	12%	*	36%	38%	35%	42%
	2018	50%	43%	40%	23%	42%	33%	-	-	-	*	14%	60%	41%	37%	40%	47%
At Masters Grade Level	2019	26%	21%	16%	8%	16%	36%	-	*	-	-	0%	*	18%	14%	16%	19%
	2018	24%	17%	17%	8%	17%	33%	-	-	-	*	7%	20%	17%	16%	17%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	63%	67%	64%	60%	-	*	-	-	13%	*	58%	72%	63%	67%
	2018	66%	62%	49%	38%	49%	*	-	-	-	*	22%	*	52%	43%	47%	47%
At Meets Grade Level or Above	2019	38%	32%	33%	50%	31%	60%	-	*	-	-	13%	*	31%	36%	32%	31%
	2018	41%	35%	32%	38%	31%	*	-	-	-	*	11%	*	33%	30%	31%	26%
At Masters Grade Level	2019	14%	10%	6%	17%	3%	40%	-	*	-	-	0%	*	6%	5%	6%	1%
	2018	13%	8%	5%	0%	6%	*	-	-	-	*	0%	*	5%	7%	5%	9%

District Name: PASADENA ISD
 Campus Name: YOUNG EL
 Campus Number: 101917130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 604
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	66	92	59	90	-	*	-	-	75	*	70	63	65	54
	2018	63	61	71	81	68	*	-	-	-	*	81	*	68	75	72	67
Grade 4 Mathematics	2019	65	61	63	58	62	70	-	*	-	-	75	*	61	66	61	72
	2018	65	61	71	94	69	*	-	-	-	*	67	*	69	73	72	72
All Grades Both Subjects	2019	69	69	64	75	61	80	-	*	-	-	75	*	64	64	63	69
	2018	69	68	71	88	69	*	-	-	-	*	74	57	69	74	72	71
All Grades ELA/Reading	2019	68	68	66	92	59	90	-	*	-	-	75	*	70	63	65	54
	2018	69	68	71	81	68	*	-	-	-	*	81	*	68	75	72	67
All Grades Mathematics	2019	70	70	63	58	62	70	-	*	-	-	75	*	61	66	61	72
	2018	70	69	71	94	69	*	-	-	-	*	67	*	69	73	72	72

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 604
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	18%	*	11%	-	-	-	-	-	*	18%	*
	2018	38%	36%	44%	*	43%	*	-	-	-	-	*	44%	*
Mathematics	2019	45%	48%	30%	*	29%	-	-	*	-	-	*	30%	*
	2018	47%	48%	*	*	*	*	-	-	-	-	*	*	-

District Name: PASADENA ISD
 Campus Name: YOUNG EL
 Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 604
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	72%	72%	-	72%	-	-	-	-	-	83%	72%	73%
	2018	77%	74%	72%	71%	-	71%	-	-	-	-	-	72%	71%	71%
At Meets Grade Level or Above	2019	50%	45%	35%	33%	-	33%	-	-	-	-	-	30%	33%	32%
	2018	48%	42%	38%	40%	-	40%	-	-	-	-	-	28%	40%	38%
At Masters Grade Level	2019	24%	18%	15%	11%	-	11%	-	-	-	-	-	7%	11%	11%
	2018	22%	16%	15%	16%	-	16%	-	-	-	-	-	9%	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	74%	71%	-	71%	-	-	-	-	-	83%	71%	73%
	2018	74%	69%	74%	72%	-	72%	-	-	-	-	-	77%	72%	72%
At Meets Grade Level or Above	2019	48%	42%	34%	27%	-	27%	-	-	-	-	-	25%	27%	27%
	2018	46%	39%	40%	42%	-	42%	-	-	-	-	-	23%	42%	39%
At Masters Grade Level	2019	21%	15%	18%	11%	-	11%	-	-	-	-	-	8%	11%	10%
	2018	19%	14%	17%	19%	-	19%	-	-	-	-	-	8%	19%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	75%	75%	-	75%	-	-	-	-	-	100%	75%	77%
	2018	81%	80%	82%	81%	-	81%	-	-	-	-	-	85%	81%	82%
At Meets Grade Level or Above	2019	52%	47%	37%	40%	-	40%	-	-	-	-	-	33%	40%	40%
	2018	50%	43%	40%	46%	-	46%	-	-	-	-	-	38%	46%	45%
At Masters Grade Level	2019	26%	21%	16%	17%	-	17%	-	-	-	-	-	8%	17%	16%
	2018	24%	17%	17%	18%	-	18%	-	-	-	-	-	15%	18%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	63%	68%	-	68%	-	-	-	-	-	50%	68%	66%
	2018	66%	62%	49%	47%	-	47%	-	-	-	-	-	33%	47%	45%
At Meets Grade Level or Above	2019	38%	32%	33%	29%	-	29%	-	-	-	-	-	33%	29%	29%
	2018	41%	35%	32%	23%	-	23%	-	-	-	-	-	17%	23%	23%
At Masters Grade Level	2019	14%	10%	6%	0%	-	0%	-	-	-	-	-	0%	0%	0%
	2018	13%	8%	5%	9%	-	9%	-	-	-	-	-	0%	9%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	69%	-	69%	-	-	-	-	-	67%	69%	68%
	2018	69%	68%	71%	75%	-	75%	-	-	-	-	-	67%	75%	74%
All Grades ELA/Reading	2019	68%	68%	66%	42%	-	42%	-	-	-	-	-	67%	42%	54%
	2018	69%	68%	71%	*	-	*	-	-	-	-	-	75%	*	70%
All Grades Mathematics	2019	70%	70%	63%	72%	-	72%	-	-	-	-	-	67%	72%	71%
	2018	70%	69%	71%	77%	-	77%	-	-	-	-	-	58%	77%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	18%	*	-	*	-	-	-	-	-	-	*	*
	2018	38%	36%	44%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2019	45%	48%	30%	*	-	*	-	-	-	-	-	-	*	*
	2018	47%	48%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: YOUNG EL
 Campus Number: 101917130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 604
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	98%	100%	100%
Included in Accountability	94%	94%	87%	83%	87%	93%	-	*	-	-	85%	89%	89%
Not Included in Accountability													
Mobile	4%	3%	12%	17%	12%	7%	-	*	-	-	13%	10%	9%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	86%	83%	87%	80%	-	-	-	*	79%	89%	87%
Not Included in Accountability													
Mobile	4%	4%	12%	17%	11%	20%	-	-	-	*	17%	9%	11%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	*	4%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 604
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.1%	94.9%	95.2%	94.8%	-	*	-	*	93.2%	95.1%	96.2%
2016-17	95.7%	94.6%	95.6%	94.6%	96.0%	93.3%	*	*	-	*	94.9%	95.7%	96.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: YOUNG EL
 Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 604
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: YOUNG EL
 Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 604
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: YOUNG EL
 Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 604
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: YOUNG EL
 Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 604
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: YOUNG EL
 Campus Number: 101917130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 604
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: YOUNG EL
 Campus Number: 101917130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 604
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: YOUNG EL
 Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 604
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 604
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	604	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	6	1.0%	0.3%	0.3%
Pre-Kindergarten	36	6.0%	4.3%	4.4%
Kindergarten	100	16.6%	6.4%	6.9%
Grade 1	111	18.4%	7.1%	7.1%
Grade 2	131	21.7%	7.0%	7.2%
Grade 3	98	16.2%	7.1%	7.3%
Grade 4	122	20.2%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	36	6.0%	7.2%	12.6%
Hispanic	517	85.6%	83.4%	52.6%
White	43	7.1%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	3	0.5%	3.0%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	3	0.5%	0.6%	2.4%
Economically Disadvantaged	568	94.0%	86.3%	60.6%
Non-Educationally Disadvantaged	36	6.0%	13.7%	39.4%
Section 504 Students	13	2.2%	5.6%	6.5%
English Learners (EL)	357	59.1%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	15	2.5%	4.1%	3.6%
At-Risk	463	76.7%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	26.9%	44.2%	42.4%
Students with Physical Disabilities	22	42.3%	16.3%	21.9%
Students with Autism	**	**	21.4%	13.7%
Students with Behavioral Disabilities	8	15.4%	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	175	30.1%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: YOUNG EL
 Campus Number: 101917130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 604
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	23	4.0%		
Hispanic	137	23.5%		
White	11	1.9%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	7.9%	10.1%	3.1%	8.3%	12.3%	5.5%
Grade 2	7.6%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	3.6%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	17.5	18.9
Grade 1	16.8	17.7	18.8
Grade 2	16.9	17.0	18.7
Grade 3	12.9	16.9	18.9
Grade 4	18.4	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
Campus Name: YOUNG EL
Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 604
Grade Span: EE - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.1	100.0%	100.0%	100.0%
Professional Staff:	49.8	84.3%	59.1%	64.1%
Teachers	41.1	69.5%	46.1%	49.8%
Professional Support	6.7	11.3%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.4%	2.4%	3.0%
Educational Aides:	9.3	15.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	35.6	60.3%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.1	2.6%	10.1%	10.6%
Hispanic	21.0	51.1%	35.2%	27.7%
White	17.0	41.4%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.9%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	9.7%	24.4%	23.8%
Females	37.1	90.3%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	29.1	70.8%	76.3%	73.6%
Masters	12.0	29.2%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.4%	7.0%
1-5 Years Experience	12.1	29.4%	35.0%	28.9%
6-10 Years Experience	8.0	19.5%	21.1%	19.0%
11-20 Years Experience	13.0	31.6%	26.5%	29.3%
Over 20 Years Experience	8.0	19.5%	10.9%	15.7%
Number of Students per Teacher	14.7	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: YOUNG EL
 Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 604
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	7.5	6.3
Average Years Experience of Principals with District	24.0	7.3	5.4
Average Years Experience of Assistant Principals	3.0	6.3	5.3
Average Years Experience of Assistant Principals with District	3.0	6.0	4.7
Average Years Experience of Teachers:	11.9	9.7	11.1
Average Years Experience of Teachers with District:	10.2	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,929	\$47,218
1-5 Years Experience	\$54,531	\$54,679	\$50,408
6-10 Years Experience	\$56,899	\$56,719	\$52,786
11-20 Years Experience	\$53,934	\$57,147	\$56,041
Over 20 Years Experience	\$51,492	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,211	\$56,382	\$54,122
Professional Support	\$66,325	\$70,595	\$64,069
Campus Administration (School Leadership)	\$104,241	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: YOUNG EL
 Campus Number: 101917130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 604
 Grade Span: EE - 04
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	320	53.0%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	19	3.1%	5.3%	8.1%
Special Education	52	8.6%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	16.9	41.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	22.2	54.1%	68.3%	71.4%
Special Education	2.0	4.9%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SPARKS ELEMENTARY**

Campus Number: **101917131**

2019 Accountability Rating: **D**

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District Name: PASADENA ISD
 Campus Name: SPARKS ELEMENTARY
 Campus Number: 101917131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 422
 Grade Span: EE - 04
 School Type: Elementary

					African			American			Two or	Special	Special	Continu-	Non-		(Current				
					State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	Islander	More	Ed	Ed	Continu-	Continu-	Econ	(Current
															Races	(Current)	(Former)	ously	ously	Disadv	&
																					Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																					
Grade 3 Reading																					
At Approaches Grade Level or Above	2019	76%	80%	74%	*	73%	*	-	-	-	-	*	*	73%	78%	73%	84%				
	2018	77%	78%	81%	*	80%	-	-	-	-	*	57%	*	84%	69%	79%	79%				
At Meets Grade Level or Above	2019	45%	42%	35%	*	35%	*	-	-	-	-	*	*	35%	33%	33%	40%				
	2018	43%	40%	35%	*	33%	-	-	-	-	*	14%	*	38%	25%	30%	32%				
At Masters Grade Level	2019	27%	23%	14%	*	14%	*	-	-	-	-	*	*	10%	33%	13%	20%				
	2018	25%	19%	12%	*	13%	-	-	-	-	*	0%	*	12%	13%	9%	8%				
Grade 3 Mathematics																					
At Approaches Grade Level or Above	2019	79%	78%	71%	*	71%	*	-	-	-	-	*	*	71%	67%	70%	81%				
	2018	78%	78%	78%	*	77%	-	-	-	-	*	29%	*	78%	81%	76%	79%				
At Meets Grade Level or Above	2019	49%	41%	29%	*	31%	*	-	-	-	-	*	*	29%	33%	30%	27%				
	2018	47%	40%	27%	*	26%	-	-	-	-	*	14%	*	29%	19%	25%	24%				
At Masters Grade Level	2019	25%	17%	5%	*	6%	*	-	-	-	-	*	*	6%	0%	5%	8%				
	2018	23%	16%	7%	*	7%	-	-	-	-	*	0%	*	9%	0%	6%	8%				
Grade 4 Reading																					
At Approaches Grade Level or Above	2019	75%	77%	71%	*	72%	*	-	-	-	*	25%	*	76%	53%	68%	71%				
	2018	73%	71%	65%	*	68%	*	-	-	-	*	38%	*	69%	57%	65%	69%				
At Meets Grade Level or Above	2019	44%	41%	31%	*	31%	*	-	-	-	*	8%	*	39%	6%	27%	32%				
	2018	46%	41%	39%	*	39%	*	-	-	-	*	38%	*	37%	43%	37%	36%				
At Masters Grade Level	2019	22%	17%	16%	*	16%	*	-	-	-	*	8%	*	20%	6%	13%	13%				
	2018	24%	19%	17%	*	16%	*	-	-	-	*	15%	*	15%	22%	17%	19%				
Grade 4 Mathematics																					
At Approaches Grade Level or Above	2019	75%	75%	65%	*	67%	*	-	-	-	*	25%	*	69%	53%	62%	82%				
	2018	78%	77%	68%	*	71%	*	-	-	-	*	46%	*	76%	48%	68%	92%				
At Meets Grade Level or Above	2019	48%	40%	34%	*	34%	*	-	-	-	*	17%	*	39%	18%	29%	47%				
	2018	49%	43%	40%	*	42%	*	-	-	-	*	38%	*	44%	30%	41%	58%				
At Masters Grade Level	2019	28%	18%	13%	*	14%	*	-	-	-	*	0%	*	18%	0%	10%	24%				
	2018	27%	20%	14%	*	14%	*	-	-	-	*	0%	*	15%	13%	15%	22%				
Grade 4 Writing																					
At Approaches Grade Level or Above	2019	67%	66%	70%	*	70%	*	-	-	-	*	33%	*	71%	68%	68%	79%				
	2018	63%	62%	55%	*	57%	*	-	-	-	*	38%	*	61%	39%	54%	58%				
At Meets Grade Level or Above	2019	35%	30%	24%	*	24%	*	-	-	-	*	8%	*	27%	16%	23%	23%				
	2018	39%	36%	19%	*	19%	*	-	-	-	*	38%	*	19%	22%	20%	19%				
At Masters Grade Level	2019	11%	8%	4%	*	3%	*	-	-	-	*	8%	*	6%	0%	3%	5%				
	2018	11%	8%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%				
All Grades All Subjects																					
At Approaches Grade Level or Above	2019	78%	76%	70%	58%	70%	67%	-	-	-	*	27%	70%	72%	62%	68%	79%				
	2018	77%	74%	69%	54%	71%	56%	-	-	-	38%	42%	92%	74%	56%	68%	76%				
At Meets Grade Level or Above	2019	50%	45%	31%	25%	31%	33%	-	-	-	*	14%	0%	34%	18%	28%	34%				
	2018	48%	42%	32%	46%	32%	44%	-	-	-	0%	32%	23%	33%	29%	31%	34%				

District Name: PASADENA ISD
 Campus Name: SPARKS ELEMENTARY
 Campus Number: 101917131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 422
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level		2019	24%	18%	11%	17%	10%	11%	-	-	-	*	7%	0%	12%	6%	9%	14%
		2018	22%	16%	10%	8%	10%	22%	-	-	-	0%	4%	0%	10%	10%	10%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2019	75%	72%	72%	60%	72%	*	-	-	-	*	25%	*	75%	62%	70%	76%
		2018	74%	69%	73%	60%	74%	*	-	-	-	*	45%	100%	77%	62%	72%	74%
At Meets Grade Level or Above		2019	48%	42%	33%	20%	33%	*	-	-	-	*	13%	*	37%	15%	30%	35%
		2018	46%	39%	37%	60%	36%	*	-	-	-	*	30%	60%	38%	36%	33%	34%
At Masters Grade Level		2019	21%	15%	15%	20%	15%	*	-	-	-	*	6%	*	15%	15%	13%	16%
		2018	19%	14%	15%	20%	14%	*	-	-	-	*	10%	0%	13%	18%	13%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above		2019	82%	82%	67%	40%	69%	*	-	-	-	*	25%	60%	70%	58%	66%	81%
		2018	81%	80%	73%	60%	74%	*	-	-	-	*	40%	100%	77%	62%	72%	85%
At Meets Grade Level or Above		2019	52%	47%	32%	20%	33%	*	-	-	-	*	19%	0%	34%	23%	29%	39%
		2018	50%	43%	34%	40%	34%	*	-	-	-	*	30%	0%	37%	26%	33%	41%
At Masters Grade Level		2019	26%	21%	10%	0%	10%	*	-	-	-	*	6%	0%	12%	0%	8%	17%
		2018	24%	17%	11%	0%	11%	*	-	-	-	*	0%	0%	12%	8%	11%	15%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	66%	70%	*	70%	*	-	-	-	*	33%	*	71%	68%	68%	79%
		2018	66%	62%	55%	*	57%	*	-	-	-	*	38%	*	61%	39%	54%	58%
At Meets Grade Level or Above		2019	38%	32%	24%	*	24%	*	-	-	-	*	8%	*	27%	16%	23%	23%
		2018	41%	35%	19%	*	19%	*	-	-	-	*	38%	*	19%	22%	20%	19%
At Masters Grade Level		2019	14%	10%	4%	*	3%	*	-	-	-	*	8%	*	6%	0%	3%	5%
		2018	13%	8%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: SPARKS ELEMENTARY
 Campus Number: 101917131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 422
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	57	*	53	*	-	-	-	*	23	-	62	42	53	64
	2018	63	61	75	*	78	*	-	-	-	*	83	*	78	68	78	84
Grade 4 Mathematics	2019	65	61	53	*	55	*	-	-	-	*	50	*	55	47	50	69
	2018	65	61	62	*	63	*	-	-	-	*	54	*	57	75	66	72
All Grades Both Subjects	2019	69	69	55	*	54	*	-	-	-	*	37	*	58	44	51	67
	2018	69	68	68	67	70	*	-	-	-	*	68	60	66	72	72	77
All Grades ELA/Reading	2019	68	68	57	*	53	*	-	-	-	*	23	-	62	42	53	64
	2018	69	68	75	*	78	*	-	-	-	*	83	*	78	68	78	84
All Grades Mathematics	2019	70	70	53	*	55	*	-	-	-	*	50	*	55	47	50	69
	2018	70	69	62	*	63	*	-	-	-	*	54	*	57	75	66	72

District Name: PASADENA ISD
Campus Name: SPARKS ELEMENTARY
Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 422
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	22%	*	29%	*	-	-	-	-	0%	22%	*
	2018	38%	36%	27%	*	30%	-	-	-	-	-	*	29%	*
Mathematics	2019	45%	48%	15%	*	17%	-	-	-	-	-	0%	15%	*
	2018	47%	48%	*	*	*	*	-	-	-	*	*	*	*

District Name: PASADENA ISD
 Campus Name: SPARKS ELEMENTARY
 Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 422
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	70%	86%	-	86%	-	-	-	-	-	46%	86%	79%
	2018	77%	74%	69%	75%	-	75%	-	-	-	-	-	67%	75%	74%
At Meets Grade Level or Above	2019	50%	45%	31%	38%	-	38%	-	-	-	-	-	11%	38%	34%
	2018	48%	42%	32%	33%	-	33%	-	-	-	-	-	25%	33%	32%
At Masters Grade Level	2019	24%	18%	11%	15%	-	15%	-	-	-	-	-	7%	15%	14%
	2018	22%	16%	10%	12%	-	12%	-	-	-	-	-	0%	12%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	72%	79%	-	79%	-	-	-	-	-	64%	79%	76%
	2018	74%	69%	73%	73%	-	73%	-	-	-	-	-	80%	73%	73%
At Meets Grade Level or Above	2019	48%	42%	33%	38%	-	38%	-	-	-	-	-	18%	38%	35%
	2018	46%	39%	37%	30%	-	30%	-	-	-	-	-	60%	30%	32%
At Masters Grade Level	2019	21%	15%	15%	15%	-	15%	-	-	-	-	-	18%	15%	16%
	2018	19%	14%	15%	12%	-	12%	-	-	-	-	-	0%	12%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	67%	92%	-	92%	-	-	-	-	-	27%	92%	81%
	2018	81%	80%	73%	86%	-	86%	-	-	-	-	-	60%	86%	85%
At Meets Grade Level or Above	2019	52%	47%	32%	47%	-	47%	-	-	-	-	-	0%	47%	39%
	2018	50%	43%	34%	42%	-	42%	-	-	-	-	-	0%	42%	39%
At Masters Grade Level	2019	26%	21%	10%	21%	-	21%	-	-	-	-	-	0%	21%	17%
	2018	24%	17%	11%	17%	-	17%	-	-	-	-	-	0%	17%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	70%	85%	-	85%	-	-	-	-	-	50%	85%	79%
	2018	66%	62%	55%	55%	-	55%	-	-	-	-	-	*	55%	55%
At Meets Grade Level or Above	2019	38%	32%	24%	24%	-	24%	-	-	-	-	-	17%	24%	23%
	2018	41%	35%	19%	16%	-	16%	-	-	-	-	-	*	16%	15%
At Masters Grade Level	2019	14%	10%	4%	6%	-	6%	-	-	-	-	-	0%	6%	5%
	2018	13%	8%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	55%	79%	-	79%	-	-	-	-	-	10%	79%	67%
	2018	69%	68%	68%	82%	-	82%	-	-	-	-	-	*	82%	81%
All Grades ELA/Reading	2019	68%	68%	57%	76%	-	76%	-	-	-	-	-	20%	76%	64%
	2018	69%	68%	75%	86%	-	86%	-	-	-	-	-	*	86%	88%
All Grades Mathematics	2019	70%	70%	53%	81%	-	81%	-	-	-	-	-	0%	81%	69%
	2018	70%	69%	62%	80%	-	80%	-	-	-	-	-	*	80%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	22%	*	-	*	-	-	-	-	-	*	*	*
	2018	38%	36%	27%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	15%	*	-	*	-	-	-	-	-	*	*	*
	2018	47%	48%	*	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: SPARKS ELEMENTARY
 Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 422
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	88%	60%	90%	100%	-	-	-	*	100%	90%	91%
Not Included in Accountability													
Mobile	4%	3%	10%	40%	9%	0%	-	-	-	*	0%	8%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	*	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	72%	94%	82%	-	-	-	100%	96%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	28%	5%	18%	-	-	-	0%	0%	6%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: SPARKS ELEMENTARY
 Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 422
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.2%	96.5%	96.3%	92.1%	*	-	*	*	95.4%	96.2%	96.4%
2016-17	95.7%	94.6%	96.7%	94.3%	96.8%	94.8%	*	-	-	*	96.3%	96.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 422
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 422
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 422
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 422
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SPARKS ELEMENTARY
 Campus Number: 101917131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 422
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 422
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: SPARKS ELEMENTARY
 Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 422
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SPARKS ELEMENTARY
Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 422
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	422	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	15	3.6%	0.3%	0.3%
Pre-Kindergarten	64	15.2%	4.3%	4.4%
Kindergarten	50	11.8%	6.4%	6.9%
Grade 1	91	21.6%	7.1%	7.1%
Grade 2	63	14.9%	7.0%	7.2%
Grade 3	63	14.9%	7.1%	7.3%
Grade 4	76	18.0%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	21	5.0%	7.2%	12.6%
Hispanic	382	90.5%	83.4%	52.6%
White	11	2.6%	5.6%	27.4%
American Indian	3	0.7%	0.1%	0.4%
Asian	2	0.5%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	0.6%	2.4%
Economically Disadvantaged	399	94.5%	86.3%	60.6%
Non-Educationally Disadvantaged	23	5.5%	13.7%	39.4%
Section 504 Students	18	4.3%	5.6%	6.5%
English Learners (EL)	187	44.3%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	14	3.3%	4.1%	3.6%
At-Risk	264	62.6%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	33.3%	44.2%	42.4%
Students with Physical Disabilities	13	24.1%	16.3%	21.9%
Students with Autism	12	22.2%	21.4%	13.7%
Students with Behavioral Disabilities	6	11.1%	17.1%	20.6%
Students with Non-Categorical Early Childhood	5	9.3%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	93	24.5%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: SPARKS ELEMENTARY
 Campus Number: 101917131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 422
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	8	2.1%		
Hispanic	77	20.3%		
White	6	1.6%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	14.3%	10.1%	3.1%	20.0%	12.3%	5.5%
Grade 2	8.6%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	4.2%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	1.5%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	17.5	18.9
Grade 1	17.1	17.7	18.8
Grade 2	13.8	17.0	18.7
Grade 3	19.7	16.9	18.9
Grade 4	12.7	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: SPARKS ELEMENTARY
 Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 422
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.4	100.0%	100.0%	100.0%
Professional Staff:	42.4	76.5%	59.1%	64.1%
Teachers	34.0	61.4%	46.1%	49.8%
Professional Support	6.4	11.5%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.6%	2.4%	3.0%
Educational Aides:	13.0	23.5%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	33.0	59.6%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	10.1%	10.6%
Hispanic	19.0	55.8%	35.2%	27.7%
White	14.0	41.2%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	11.8%	24.4%	23.8%
Females	30.0	88.2%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	29.0	85.3%	76.3%	73.6%
Masters	4.0	11.8%	21.8%	24.3%
Doctorate	1.0	2.9%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	6.4%	7.0%
1-5 Years Experience	19.0	56.0%	35.0%	28.9%
6-10 Years Experience	4.0	11.8%	21.1%	19.0%
11-20 Years Experience	7.0	20.5%	26.5%	29.3%
Over 20 Years Experience	3.0	8.8%	10.9%	15.7%
Number of Students per Teacher	12.4	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: SPARKS ELEMENTARY
 Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 422
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.5	6.3
Average Years Experience of Principals with District	11.0	7.3	5.4
Average Years Experience of Assistant Principals	10.0	6.3	5.3
Average Years Experience of Assistant Principals with District	10.0	6.0	4.7
Average Years Experience of Teachers:	7.9	9.7	11.1
Average Years Experience of Teachers with District:	6.4	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,940	\$51,929	\$47,218
1-5 Years Experience	\$54,566	\$54,679	\$50,408
6-10 Years Experience	\$55,061	\$56,719	\$52,786
11-20 Years Experience	\$60,857	\$57,147	\$56,041
Over 20 Years Experience	\$56,477	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,064	\$56,382	\$54,122
Professional Support	\$61,344	\$70,595	\$64,069
Campus Administration (School Leadership)	\$98,771	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: SPARKS ELEMENTARY
 Campus Number: 101917131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 422
 Grade Span: EE - 04
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	166	39.3%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	13	3.1%	5.3%	8.1%
Special Education	54	12.8%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.9	32.1%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	21.1	62.0%	68.3%	71.4%
Special Education	2.0	5.9%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **TURNER EL**

Campus Number: **101917132**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: TURNER EL
 Campus Number: 101917132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 595
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	80%	81%	*	79%	87%	-	*	-	56%	*	81%	78%	76%	92%
		2018	77%	78%	82%	50%	81%	88%	-	100%	-	70%	*	85%	70%	80%	77%
At Meets Grade Level or Above		2019	45%	42%	57%	*	56%	65%	-	*	-	39%	*	58%	52%	50%	46%
		2018	43%	40%	48%	17%	44%	68%	-	60%	-	40%	*	51%	35%	45%	46%
At Masters Grade Level		2019	27%	23%	28%	*	28%	30%	-	*	-	6%	*	28%	26%	20%	31%
		2018	25%	19%	23%	17%	17%	44%	-	20%	-	0%	*	24%	17%	17%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	78%	86%	*	81%	100%	-	*	-	67%	*	85%	87%	79%	92%
		2018	78%	78%	79%	83%	74%	92%	-	80%	-	60%	*	82%	70%	75%	85%
At Meets Grade Level or Above		2019	49%	41%	47%	*	39%	74%	-	*	-	33%	*	51%	35%	31%	46%
		2018	47%	40%	46%	17%	45%	48%	-	80%	-	50%	*	48%	39%	48%	69%
At Masters Grade Level		2019	25%	17%	23%	*	17%	43%	-	*	-	6%	*	25%	17%	16%	23%
		2018	23%	16%	19%	17%	17%	16%	-	80%	-	20%	*	20%	17%	20%	46%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	77%	91%	100%	88%	96%	-	100%	-	77%	*	92%	88%	88%	92%
		2018	73%	71%	89%	*	89%	89%	*	80%	-	84%	*	89%	87%	88%	89%
At Meets Grade Level or Above		2019	44%	41%	58%	50%	55%	62%	-	83%	-	38%	*	64%	38%	54%	50%
		2018	46%	41%	60%	*	60%	62%	*	60%	-	64%	*	63%	48%	58%	63%
At Masters Grade Level		2019	22%	17%	25%	17%	21%	35%	-	33%	-	8%	*	26%	19%	19%	17%
		2018	24%	19%	31%	*	32%	30%	*	40%	-	28%	*	34%	17%	30%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	75%	78%	100%	71%	88%	-	100%	-	62%	*	81%	69%	78%	75%
		2018	78%	77%	91%	*	89%	92%	*	100%	-	92%	*	91%	87%	92%	89%
At Meets Grade Level or Above		2019	48%	40%	50%	33%	49%	50%	-	83%	-	46%	*	52%	42%	46%	58%
		2018	49%	43%	64%	*	57%	76%	*	100%	-	76%	*	66%	57%	58%	68%
At Masters Grade Level		2019	28%	18%	30%	17%	29%	27%	-	67%	-	23%	*	31%	27%	28%	50%
		2018	27%	20%	27%	*	25%	30%	*	60%	-	20%	*	29%	22%	23%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	67%	50%	64%	69%	-	100%	-	38%	*	68%	62%	62%	83%
		2018	63%	62%	76%	*	73%	76%	*	100%	-	76%	*	80%	59%	75%	74%
At Meets Grade Level or Above		2019	35%	30%	31%	33%	24%	46%	-	50%	-	31%	*	32%	27%	26%	33%
		2018	39%	36%	59%	*	54%	62%	*	100%	-	68%	*	61%	50%	60%	68%
At Masters Grade Level		2019	11%	8%	10%	17%	5%	19%	-	17%	-	8%	*	11%	4%	7%	17%
		2018	11%	8%	14%	*	11%	16%	*	20%	-	20%	*	14%	14%	10%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	76%	80%	79%	77%	88%	-	100%	-	60%	100%	81%	77%	76%	87%
		2018	77%	74%	83%	78%	81%	87%	*	92%	-	80%	86%	85%	75%	82%	83%
At Meets Grade Level or Above		2019	50%	45%	48%	29%	44%	59%	-	75%	-	37%	100%	51%	39%	42%	47%
		2018	48%	42%	55%	28%	51%	64%	*	80%	-	64%	71%	58%	46%	54%	64%

District Name: PASADENA ISD
 Campus Name: TURNER EL
 Campus Number: 101917132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 595
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	23%	13%	20%	31%	-	38%	-	-	9%	40%	24%	19%	18%	27%
	2018	22%	16%	23%	17%	20%	27%	*	44%	-	*	20%	57%	24%	18%	20%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	86%	89%	83%	92%	-	100%	-	-	65%	*	87%	84%	82%	92%
	2018	74%	69%	85%	83%	85%	89%	*	90%	-	*	80%	*	87%	78%	84%	84%
At Meets Grade Level or Above	2019	48%	42%	57%	33%	56%	63%	-	78%	-	-	39%	*	61%	45%	52%	48%
	2018	46%	39%	54%	25%	51%	65%	*	60%	-	*	57%	*	57%	41%	51%	56%
At Masters Grade Level	2019	21%	15%	26%	11%	25%	33%	-	33%	-	-	6%	*	27%	22%	20%	24%
	2018	19%	14%	27%	13%	24%	35%	*	30%	-	*	20%	*	29%	17%	24%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	82%	89%	76%	94%	-	100%	-	-	65%	*	83%	78%	78%	84%
	2018	81%	80%	85%	88%	81%	92%	*	90%	-	*	83%	*	87%	78%	84%	88%
At Meets Grade Level or Above	2019	52%	47%	49%	22%	44%	61%	-	89%	-	-	39%	*	51%	39%	38%	52%
	2018	50%	43%	55%	25%	51%	65%	*	90%	-	*	69%	*	57%	48%	53%	69%
At Masters Grade Level	2019	26%	21%	27%	11%	23%	35%	-	56%	-	-	13%	*	28%	22%	22%	36%
	2018	24%	17%	23%	13%	21%	24%	*	70%	-	*	20%	*	24%	20%	22%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	67%	50%	64%	69%	-	100%	-	-	38%	*	68%	62%	62%	83%
	2018	66%	62%	76%	*	73%	76%	*	100%	-	-	76%	*	80%	59%	75%	74%
At Meets Grade Level or Above	2019	38%	32%	31%	33%	24%	46%	-	50%	-	-	31%	*	32%	27%	26%	33%
	2018	41%	35%	59%	*	54%	62%	*	100%	-	-	68%	*	61%	50%	60%	68%
At Masters Grade Level	2019	14%	10%	10%	17%	5%	19%	-	17%	-	-	8%	*	11%	4%	7%	17%
	2018	13%	8%	14%	*	11%	16%	*	20%	-	-	20%	*	14%	14%	10%	16%

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 595
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	75	92	74	72	-	83	-	-	77	*	74	78	72	64
	2018	63	61	62	*	65	51	*	80	-	-	84	*	62	64	65	74
Grade 4 Mathematics	2019	65	61	74	100	73	64	-	100	-	-	77	*	74	74	73	83
	2018	65	61	69	*	70	65	*	90	-	-	84	*	69	68	72	76
All Grades Both Subjects	2019	69	69	75	96	74	68	-	92	-	-	77	*	74	76	72	74
	2018	69	68	65	*	68	58	*	85	-	-	84	*	65	66	68	75
All Grades ELA/Reading	2019	68	68	75	92	74	72	-	83	-	-	77	*	74	78	72	64
	2018	69	68	62	*	65	51	*	80	-	-	84	*	62	64	65	74
All Grades Mathematics	2019	70	70	74	100	73	64	-	100	-	-	77	*	74	74	73	83
	2018	70	69	69	*	70	65	*	90	-	-	84	*	69	68	72	76

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 595
Grade Span: EE - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	83%	*	75%	100%	-	-	-	-	83%	79%	*
	2018	38%	36%	53%	*	64%	*	-	*	-	-	*	57%	*
Mathematics	2019	45%	48%	43%	*	28%	*	-	*	-	-	40%	50%	*
	2018	47%	48%	57%	*	56%	*	-	-	-	-	*	70%	*

District Name: PASADENA ISD
 Campus Name: TURNER EL
 Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 595
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	80%	-	-	-	-	-	-	-	-	76%	-	76%
	2018	77%	74%	83%	*	-	*	-	-	-	-	-	62%	*	66%
At Meets Grade Level or Above	2019	50%	45%	48%	-	-	-	-	-	-	-	-	24%	-	24%
	2018	48%	42%	55%	*	-	*	-	-	-	-	-	38%	*	45%
At Masters Grade Level	2019	24%	18%	23%	-	-	-	-	-	-	-	-	12%	-	12%
	2018	22%	16%	23%	*	-	*	-	-	-	-	-	27%	*	34%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	86%	-	-	-	-	-	-	-	-	86%	-	86%
	2018	74%	69%	85%	*	-	*	-	-	-	-	-	64%	*	67%
At Meets Grade Level or Above	2019	48%	42%	57%	-	-	-	-	-	-	-	-	29%	-	29%
	2018	46%	39%	54%	*	-	*	-	-	-	-	-	27%	*	33%
At Masters Grade Level	2019	21%	15%	26%	-	-	-	-	-	-	-	-	14%	-	14%
	2018	19%	14%	27%	*	-	*	-	-	-	-	-	9%	*	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	82%	-	-	-	-	-	-	-	-	71%	-	71%
	2018	81%	80%	85%	*	-	*	-	-	-	-	-	73%	*	75%
At Meets Grade Level or Above	2019	52%	47%	49%	-	-	-	-	-	-	-	-	21%	-	21%
	2018	50%	43%	55%	*	-	*	-	-	-	-	-	55%	*	58%
At Masters Grade Level	2019	26%	21%	27%	-	-	-	-	-	-	-	-	14%	-	14%
	2018	24%	17%	23%	*	-	*	-	-	-	-	-	45%	*	50%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	67%	-	-	-	-	-	-	-	-	67%	-	67%
	2018	66%	62%	76%	*	-	*	-	-	-	-	-	*	*	40%
At Meets Grade Level or Above	2019	38%	32%	31%	-	-	-	-	-	-	-	-	17%	-	17%
	2018	41%	35%	59%	*	-	*	-	-	-	-	-	*	*	40%
At Masters Grade Level	2019	14%	10%	10%	-	-	-	-	-	-	-	-	0%	-	0%
	2018	13%	8%	14%	*	-	*	-	-	-	-	-	*	*	40%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	75%	-	-	-	-	-	-	-	-	77%	-	77%
	2018	69%	68%	65%	*	-	*	-	-	-	-	-	94%	*	95%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	-	-	-	70%	-	70%
	2018	69%	68%	62%	*	-	*	-	-	-	-	-	*	*	90%
All Grades Mathematics	2019	70%	70%	74%	-	-	-	-	-	-	-	-	83%	-	83%
	2018	70%	69%	69%	*	-	*	-	-	-	-	-	*	*	100%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	83%	-	-	-	-	-	-	-	-	*	-	*
	2018	38%	36%	53%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2019	45%	48%	43%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	48%	57%	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
 Campus Name: TURNER EL
 Campus Number: 101917132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 595
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	94%	97%	100%	96%	98%	-	100%	-	-	94%	97%	94%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	4%	2%	-	0%	-	-	6%	3%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	*	100%	99%	100%
Included in Accountability	94%	94%	95%	90%	96%	92%	*	100%	-	*	95%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	3%	6%	*	0%	-	*	5%	2%	0%
Other Exclusions	1%	2%	0%	0%	0%	1%	*	0%	-	*	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: TURNER EL
 Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 595
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.9%	96.1%	95.7%	96.0%	*	97.4%	*	*	94.0%	95.3%	96.1%
2016-17	95.7%	94.6%	96.5%	96.9%	96.2%	96.8%	*	97.7%	-	*	95.6%	96.1%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TURNER EL
 Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 595
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TURNER EL
 Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 595
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: TURNER EL
 Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 595
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TURNER EL
 Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 595
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: TURNER EL
 Campus Number: 101917132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 595
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 595
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: TURNER EL
 Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 595
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 595
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	595	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	10	1.7%	0.3%	0.3%
Pre-Kindergarten	49	8.2%	4.3%	4.4%
Kindergarten	94	15.8%	6.4%	6.9%
Grade 1	111	18.7%	7.1%	7.1%
Grade 2	94	15.8%	7.0%	7.2%
Grade 3	111	18.7%	7.1%	7.3%
Grade 4	126	21.2%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	26	4.4%	7.2%	12.6%
Hispanic	411	69.1%	83.4%	52.6%
White	129	21.7%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	23	3.9%	3.0%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	5	0.8%	0.6%	2.4%
Economically Disadvantaged	411	69.1%	86.3%	60.6%
Non-Educationally Disadvantaged	184	30.9%	13.7%	39.4%
Section 504 Students	16	2.7%	5.6%	6.5%
English Learners (EL)	37	6.2%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	16	2.7%	4.1%	3.6%
At-Risk	195	32.8%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	69			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	37.7%	44.2%	42.4%
Students with Physical Disabilities	17	24.6%	16.3%	21.9%
Students with Autism	13	18.8%	21.4%	13.7%
Students with Behavioral Disabilities	7	10.1%	17.1%	20.6%
Students with Non-Categorical Early Childhood	6	8.7%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	58	12.1%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: TURNER EL
 Campus Number: 101917132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 595
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	6	1.3%		
Hispanic	31	6.5%		
White	17	3.5%		
American Indian	0	0.0%		
Asian	3	0.6%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	8.3%	10.1%	3.1%	9.1%	12.3%	5.5%
Grade 2	1.2%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	1.8%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	17.5	18.9
Grade 1	20.5	17.7	18.8
Grade 2	17.4	17.0	18.7
Grade 3	21.2	16.9	18.9
Grade 4	22.8	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
Campus Name: TURNER EL
Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 595
Grade Span: EE - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	44.8	77.5%	59.1%	64.1%
Teachers	37.2	64.3%	46.1%	49.8%
Professional Support	5.6	9.7%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.5%	2.4%	3.0%
Educational Aides:	13.0	22.5%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	13.1	22.7%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.1%	10.6%
Hispanic	4.0	10.7%	35.2%	27.7%
White	32.2	86.6%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.7%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.0	5.4%	24.4%	23.8%
Females	35.2	94.6%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	30.1	81.0%	76.3%	73.6%
Masters	7.1	19.0%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	6.4%	7.0%
1-5 Years Experience	13.0	34.9%	35.0%	28.9%
6-10 Years Experience	9.1	24.5%	21.1%	19.0%
11-20 Years Experience	8.2	22.2%	26.5%	29.3%
Over 20 Years Experience	5.9	15.7%	10.9%	15.7%
Number of Students per Teacher	16.0	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: TURNER EL
 Campus Number: 101917132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 595
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.5	6.3
Average Years Experience of Principals with District	6.0	7.3	5.4
Average Years Experience of Assistant Principals	7.0	6.3	5.3
Average Years Experience of Assistant Principals with District	7.0	6.0	4.7
Average Years Experience of Teachers:	10.3	9.7	11.1
Average Years Experience of Teachers with District:	9.0	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,540	\$51,929	\$47,218
1-5 Years Experience	\$56,380	\$54,679	\$50,408
6-10 Years Experience	\$57,225	\$56,719	\$52,786
11-20 Years Experience	\$49,042	\$57,147	\$56,041
Over 20 Years Experience	\$53,342	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,406	\$56,382	\$54,122
Professional Support	\$61,084	\$70,595	\$64,069
Campus Administration (School Leadership)	\$97,161	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: TURNER EL
 Campus Number: 101917132

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 595
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	19	3.2%	5.3%	8.1%
Special Education	69	11.6%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	33.8	90.8%	68.3%	71.4%
Special Education	3.4	9.2%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MORALES ELEMENTARY**

Campus Number: **101917133**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously Enrolled	Continuously Enrolled	Econ Disadv	(Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	75%	-	77%	*	-	-	-	*	60%	*	79%	43%	75%	78%
	2018	77%	78%	81%	-	82%	*	-	-	-	-	89%	*	80%	86%	83%	77%
At Meets Grade Level or Above	2019	45%	42%	53%	-	56%	*	-	-	-	*	40%	*	58%	14%	51%	53%
	2018	43%	40%	43%	-	43%	*	-	-	-	-	78%	*	41%	50%	44%	43%
At Masters Grade Level	2019	27%	23%	34%	-	36%	*	-	-	-	*	30%	*	38%	0%	34%	34%
	2018	25%	19%	21%	-	22%	*	-	-	-	-	11%	*	21%	21%	21%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	88%	-	87%	*	-	-	-	*	70%	*	89%	71%	88%	81%
	2018	78%	78%	78%	-	78%	*	-	-	-	-	89%	*	77%	86%	80%	81%
At Meets Grade Level or Above	2019	49%	41%	53%	-	53%	*	-	-	-	*	40%	*	58%	14%	53%	53%
	2018	47%	40%	42%	-	42%	*	-	-	-	-	67%	*	37%	71%	43%	32%
At Masters Grade Level	2019	25%	17%	21%	-	21%	*	-	-	-	*	40%	*	23%	0%	21%	19%
	2018	23%	16%	19%	-	20%	*	-	-	-	-	22%	*	16%	36%	19%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	80%	-	81%	*	-	-	-	-	50%	*	79%	87%	80%	74%
	2018	73%	71%	78%	*	78%	*	-	*	-	*	40%	*	77%	81%	77%	80%
At Meets Grade Level or Above	2019	44%	41%	37%	-	37%	*	-	-	-	-	33%	*	36%	40%	36%	33%
	2018	46%	41%	39%	*	41%	*	-	*	-	*	30%	*	38%	42%	34%	30%
At Masters Grade Level	2019	22%	17%	14%	-	14%	*	-	-	-	-	17%	*	11%	27%	14%	12%
	2018	24%	19%	17%	*	19%	*	-	*	-	*	0%	*	16%	23%	16%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	84%	-	84%	*	-	-	-	-	50%	*	82%	93%	84%	88%
	2018	78%	77%	79%	*	81%	*	-	*	-	*	50%	*	81%	73%	79%	82%
At Meets Grade Level or Above	2019	48%	40%	47%	-	48%	*	-	-	-	-	33%	*	47%	47%	48%	50%
	2018	49%	43%	48%	*	48%	*	-	*	-	*	30%	*	44%	58%	46%	50%
At Masters Grade Level	2019	28%	18%	24%	-	25%	*	-	-	-	-	33%	*	24%	27%	24%	14%
	2018	27%	20%	20%	*	21%	*	-	*	-	*	10%	*	17%	31%	20%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	56%	-	56%	*	-	-	-	-	38%	*	57%	50%	56%	51%
	2018	63%	62%	55%	*	56%	*	-	*	-	*	30%	*	57%	50%	54%	52%
At Meets Grade Level or Above	2019	35%	30%	26%	-	26%	*	-	-	-	-	31%	*	28%	19%	26%	21%
	2018	39%	36%	28%	*	29%	*	-	*	-	*	30%	*	29%	27%	27%	28%
At Masters Grade Level	2019	11%	8%	8%	-	8%	*	-	-	-	-	23%	*	8%	6%	8%	5%
	2018	11%	8%	1%	*	1%	*	-	*	-	*	0%	*	1%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	76%	-	77%	63%	-	-	-	*	53%	67%	77%	72%	76%	74%
	2018	77%	74%	74%	*	75%	50%	-	*	-	*	58%	44%	74%	73%	75%	74%
At Meets Grade Level or Above	2019	50%	45%	43%	-	43%	25%	-	-	-	*	35%	27%	45%	30%	42%	41%
	2018	48%	42%	40%	*	41%	15%	-	*	-	*	46%	33%	38%	47%	39%	36%

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	20%	-	21%	0%	-	-	-	*	28%	7%	20%	15%	19%	16%
	2018	22%	16%	16%	*	16%	0%	-	*	-	*	8%	22%	14%	21%	16%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	78%	-	79%	50%	-	-	-	*	55%	83%	79%	73%	78%	76%
	2018	74%	69%	79%	*	80%	63%	-	*	-	*	63%	*	79%	83%	80%	78%
At Meets Grade Level or Above	2019	48%	42%	44%	-	46%	17%	-	-	-	*	36%	17%	46%	32%	43%	42%
	2018	46%	39%	41%	*	42%	13%	-	*	-	*	53%	*	40%	45%	39%	36%
At Masters Grade Level	2019	21%	15%	23%	-	24%	0%	-	-	-	*	23%	0%	24%	18%	23%	22%
	2018	19%	14%	19%	*	20%	0%	-	*	-	*	5%	*	18%	23%	19%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	86%	-	86%	83%	-	-	-	*	59%	67%	86%	86%	86%	85%
	2018	81%	80%	78%	*	80%	50%	-	*	-	*	68%	*	79%	78%	79%	81%
At Meets Grade Level or Above	2019	52%	47%	50%	-	50%	33%	-	-	-	*	36%	33%	52%	36%	50%	51%
	2018	50%	43%	45%	*	45%	25%	-	*	-	*	47%	*	40%	63%	44%	41%
At Masters Grade Level	2019	26%	21%	23%	-	24%	0%	-	-	-	*	36%	17%	23%	18%	23%	16%
	2018	24%	17%	20%	*	20%	0%	-	*	-	*	16%	*	16%	33%	19%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	56%	-	56%	*	-	-	-	-	38%	*	57%	50%	56%	51%
	2018	66%	62%	55%	*	56%	*	-	*	-	*	30%	*	57%	50%	54%	52%
At Meets Grade Level or Above	2019	38%	32%	26%	-	26%	*	-	-	-	-	31%	*	28%	19%	26%	21%
	2018	41%	35%	28%	*	29%	*	-	*	-	*	30%	*	29%	27%	27%	28%
At Masters Grade Level	2019	14%	10%	8%	-	8%	*	-	-	-	-	23%	*	8%	6%	8%	5%
	2018	13%	8%	1%	*	1%	*	-	*	-	*	0%	*	1%	0%	1%	0%

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	66	-	66	*	-	-	-	-	56	*	58	92	66	67
	2018	63	61	58	*	60	*	-	-	-	*	56	*	51	78	53	60
Grade 4 Mathematics	2019	65	61	74	-	75	*	-	-	-	-	79	*	73	77	74	73
	2018	65	61	56	*	55	*	-	-	-	*	70	*	51	74	56	65
All Grades Both Subjects	2019	69	69	71	-	72	56	-	-	-	-	69	50	68	83	71	72
	2018	69	68	56	*	57	56	-	-	-	*	63	*	51	76	55	64
All Grades ELA/Reading	2019	68	68	66	-	66	*	-	-	-	-	56	*	58	92	66	67
	2018	69	68	58	*	60	*	-	-	-	*	56	*	51	78	53	60
All Grades Mathematics	2019	70	70	74	-	75	*	-	-	-	-	79	*	73	77	74	73
	2018	70	69	56	*	55	*	-	-	-	*	70	*	51	74	56	65

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	44%	-	50%	*	-	-	-	-	*	44%	*
	2018	38%	36%	36%	-	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	33%	-	36%	*	-	-	-	-	*	33%	*
	2018	47%	48%	*	-	*	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 486
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	76%	73%	-	73%	-	-	-	-	-	70%	73%	73%
	2018	77%	74%	74%	79%	-	79%	-	-	-	-	-	54%	79%	74%
At Meets Grade Level or Above	2019	50%	45%	43%	42%	-	42%	-	-	-	-	-	17%	42%	38%
	2018	48%	42%	40%	38%	-	38%	-	-	-	-	-	24%	38%	35%
At Masters Grade Level	2019	24%	18%	20%	16%	-	16%	-	-	-	-	-	4%	16%	14%
	2018	22%	16%	16%	14%	-	14%	-	-	-	-	-	8%	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	78%	74%	-	74%	-	-	-	-	-	75%	74%	74%
	2018	74%	69%	79%	80%	-	80%	-	-	-	-	-	68%	80%	77%
At Meets Grade Level or Above	2019	48%	42%	44%	42%	-	42%	-	-	-	-	-	13%	42%	39%
	2018	46%	39%	41%	34%	-	34%	-	-	-	-	-	37%	34%	34%
At Masters Grade Level	2019	21%	15%	23%	21%	-	21%	-	-	-	-	-	0%	21%	19%
	2018	19%	14%	19%	16%	-	16%	-	-	-	-	-	11%	16%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	86%	84%	-	84%	-	-	-	-	-	88%	84%	84%
	2018	81%	80%	78%	88%	-	88%	-	-	-	-	-	58%	88%	82%
At Meets Grade Level or Above	2019	52%	47%	50%	53%	-	53%	-	-	-	-	-	25%	53%	50%
	2018	50%	43%	45%	45%	-	45%	-	-	-	-	-	21%	45%	40%
At Masters Grade Level	2019	26%	21%	23%	18%	-	18%	-	-	-	-	-	13%	18%	17%
	2018	24%	17%	20%	19%	-	19%	-	-	-	-	-	11%	19%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	56%	51%	-	51%	-	-	-	-	-	43%	51%	50%
	2018	66%	62%	55%	59%	-	59%	-	-	-	-	-	25%	59%	50%
At Meets Grade Level or Above	2019	38%	32%	26%	20%	-	20%	-	-	-	-	-	14%	20%	19%
	2018	41%	35%	28%	32%	-	32%	-	-	-	-	-	8%	32%	26%
At Masters Grade Level	2019	14%	10%	8%	3%	-	3%	-	-	-	-	-	0%	3%	2%
	2018	13%	8%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	71%	76%	-	76%	-	-	-	-	-	63%	76%	73%
	2018	69%	68%	56%	74%	-	74%	-	-	-	-	-	40%	74%	61%
All Grades ELA/Reading	2019	68%	68%	66%	*	-	*	-	-	-	-	-	50%	*	63%
	2018	69%	68%	58%	*	-	*	-	-	-	-	-	40%	*	45%
All Grades Mathematics	2019	70%	70%	74%	75%	-	75%	-	-	-	-	-	75%	75%	75%
	2018	70%	69%	56%	73%	-	73%	-	-	-	-	-	40%	73%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	44%	-	-	-	-	-	-	-	-	*	-	*
	2018	38%	36%	36%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	33%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	48%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	98%	100%	99%
Included in Accountability	94%	94%	96%	-	96%	89%	-	-	-	*	93%	97%	96%
Not Included in Accountability													
Mobile	4%	3%	4%	-	3%	11%	-	-	-	*	3%	3%	3%
Other Exclusions	1%	2%	0%	-	0%	0%	-	-	-	*	2%	0%	1%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	2%	0%	1%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	2%	0%	1%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	96%	*	96%	91%	-	60%	-	*	100%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	*	4%	9%	-	40%	-	*	0%	5%	3%
Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.6%	*	95.8%	92.5%	-	*	-	*	94.5%	95.8%	96.6%
2016-17	95.7%	94.6%	96.2%	*	96.4%	93.6%	-	-	-	*	95.5%	96.2%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MORALES ELEMENTARY
Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 486
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MORALES ELEMENTARY
Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 486
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	486	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	10	2.1%	0.3%	0.3%
Pre-Kindergarten	43	8.8%	4.3%	4.4%
Kindergarten	73	15.0%	6.4%	6.9%
Grade 1	95	19.5%	7.1%	7.1%
Grade 2	97	20.0%	7.0%	7.2%
Grade 3	76	15.6%	7.1%	7.3%
Grade 4	92	18.9%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	2	0.4%	7.2%	12.6%
Hispanic	467	96.1%	83.4%	52.6%
White	14	2.9%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	0.6%	2.4%
Economically Disadvantaged	462	95.1%	86.3%	60.6%
Non-Educationally Disadvantaged	24	4.9%	13.7%	39.4%
Section 504 Students	21	4.3%	5.6%	6.5%
English Learners (EL)	218	44.9%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	14	2.9%	4.1%	3.6%
At-Risk	348	71.6%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	40.4%	44.2%	42.4%
Students with Physical Disabilities	10	17.5%	16.3%	21.9%
Students with Autism	18	31.6%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	57	13.2%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	50	11.6%		
White	6	1.4%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	13.7%	10.1%	3.1%	0.0%	12.3%	5.5%
Grade 2	15.2%	6.5%	1.8%	7.1%	4.1%	2.3%
Grade 3	5.4%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	1.1%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	17.5	18.9
Grade 1	17.1	17.7	18.8
Grade 2	18.6	17.0	18.7
Grade 3	13.4	16.9	18.9
Grade 4	16.0	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.4	100.0%	100.0%	100.0%
Professional Staff:	43.5	73.4%	59.1%	64.1%
Teachers	35.9	60.5%	46.1%	49.8%
Professional Support	5.6	9.5%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.4%	2.4%	3.0%
Educational Aides:	15.8	26.6%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	40.0	67.3%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.0	11.1%	10.1%	10.6%
Hispanic	17.0	47.3%	35.2%	27.7%
White	13.9	38.7%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.8%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.1	3.1%	24.4%	23.8%
Females	34.8	96.9%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	29.1	81.1%	76.3%	73.6%
Masters	5.8	16.1%	21.8%	24.3%
Doctorate	1.0	2.8%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.4%	6.4%	7.0%
1-5 Years Experience	12.8	35.6%	35.0%	28.9%
6-10 Years Experience	7.1	19.8%	21.1%	19.0%
11-20 Years Experience	12.0	33.4%	26.5%	29.3%
Over 20 Years Experience	1.0	2.8%	10.9%	15.7%
Number of Students per Teacher	13.5	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.5	6.3
Average Years Experience of Principals with District	4.0	7.3	5.4
Average Years Experience of Assistant Principals	5.0	6.3	5.3
Average Years Experience of Assistant Principals with District	5.0	6.0	4.7
Average Years Experience of Teachers:	8.9	9.7	11.1
Average Years Experience of Teachers with District:	7.5	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,140	\$51,929	\$47,218
1-5 Years Experience	\$55,912	\$54,679	\$50,408
6-10 Years Experience	\$57,030	\$56,719	\$52,786
11-20 Years Experience	\$49,073	\$57,147	\$56,041
Over 20 Years Experience	\$64,128	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,845	\$56,382	\$54,122
Professional Support	\$60,215	\$70,595	\$64,069
Campus Administration (School Leadership)	\$92,791	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: MORALES ELEMENTARY
 Campus Number: 101917133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 486
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	184	37.9%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	15	3.1%	5.3%	8.1%
Special Education	57	11.7%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	32.9	91.6%	68.3%	71.4%
Special Education	2.0	5.6%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MATTHYS EL**

Campus Number: **101917134**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: MATTHYS EL
 Campus Number: 101917134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 627
 Grade Span: PK - 04
 School Type: Elementary

				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				State	District	Campus	Hispanic	White	Indian	Asian	Races	Ed	Ed	ously	Continu-	(Current
												(Former)	Enrolled	ously	Disadv	& Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	80%	83%	*	83%	-	-	-	-	-	70%	60%	82%	92%	84%
	2018	77%	78%	80%	*	79%	*	-	-	-	-	50%	-	80%	75%	78%
At Meets Grade Level or Above	2019	45%	42%	35%	*	34%	-	-	-	-	-	40%	20%	34%	42%	34%
	2018	43%	40%	38%	*	37%	*	-	-	-	-	33%	-	39%	25%	37%
At Masters Grade Level	2019	27%	23%	12%	*	13%	-	-	-	-	-	0%	0%	14%	0%	12%
	2018	25%	19%	17%	*	15%	*	-	-	-	-	17%	-	18%	8%	15%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	78%	78%	*	79%	-	-	-	-	-	80%	100%	78%	83%	78%
	2018	78%	78%	78%	*	78%	*	-	-	-	-	38%	-	82%	50%	77%
At Meets Grade Level or Above	2019	49%	41%	37%	*	36%	-	-	-	-	-	40%	60%	36%	42%	36%
	2018	47%	40%	38%	*	37%	*	-	-	-	-	38%	-	39%	25%	37%
At Masters Grade Level	2019	25%	17%	10%	*	10%	-	-	-	-	-	10%	20%	11%	8%	10%
	2018	23%	16%	14%	*	14%	*	-	-	-	-	25%	-	15%	0%	14%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	77%	73%	*	72%	*	-	*	-	-	22%	*	73%	74%	71%
	2018	73%	71%	72%	-	73%	*	-	*	-	-	67%	*	74%	62%	70%
At Meets Grade Level or Above	2019	44%	41%	29%	*	29%	*	-	*	-	-	22%	*	32%	17%	28%
	2018	46%	41%	39%	-	38%	*	-	*	-	-	42%	*	41%	29%	36%
At Masters Grade Level	2019	22%	17%	10%	*	10%	*	-	*	-	-	22%	*	12%	4%	10%
	2018	24%	19%	15%	-	15%	*	-	*	-	-	8%	*	16%	10%	12%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	75%	76%	*	76%	*	-	*	-	-	22%	*	76%	74%	74%
	2018	78%	77%	80%	-	81%	*	-	*	-	-	50%	*	82%	70%	79%
At Meets Grade Level or Above	2019	48%	40%	46%	*	46%	*	-	*	-	-	22%	*	48%	35%	44%
	2018	49%	43%	48%	-	48%	*	-	*	-	-	38%	*	52%	30%	45%
At Masters Grade Level	2019	28%	18%	23%	*	23%	*	-	*	-	-	22%	*	28%	4%	24%
	2018	27%	20%	25%	-	25%	*	-	*	-	-	13%	*	27%	17%	24%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	66%	62%	*	61%	*	-	*	-	-	33%	*	62%	61%	60%
	2018	63%	62%	59%	-	59%	*	-	*	-	-	42%	*	58%	65%	57%
At Meets Grade Level or Above	2019	35%	30%	19%	*	19%	*	-	*	-	-	22%	*	22%	9%	19%
	2018	39%	36%	33%	-	33%	*	-	*	-	-	25%	*	35%	25%	30%
At Masters Grade Level	2019	11%	8%	5%	*	4%	*	-	*	-	-	11%	*	4%	9%	5%
	2018	11%	8%	8%	-	7%	*	-	*	-	-	8%	*	7%	10%	4%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	76%	74%	92%	74%	*	-	*	-	-	47%	77%	74%	74%	73%
	2018	77%	74%	74%	100%	74%	63%	-	50%	-	-	50%	67%	75%	65%	72%
At Meets Grade Level or Above	2019	50%	45%	33%	58%	33%	*	-	*	-	-	30%	38%	34%	26%	32%
	2018	48%	42%	39%	33%	39%	63%	-	50%	-	-	35%	42%	42%	27%	37%

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 627
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	12%	33%	12%	*	-	*	-	-	13%	8%	14%	5%	12%	11%
	2018	22%	16%	16%	17%	15%	38%	-	33%	-	-	13%	17%	17%	10%	14%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	78%	100%	77%	*	-	*	-	-	47%	50%	78%	80%	77%	78%
	2018	74%	69%	76%	*	76%	*	-	*	-	-	61%	*	77%	67%	74%	75%
At Meets Grade Level or Above	2019	48%	42%	32%	60%	32%	*	-	*	-	-	32%	17%	33%	26%	31%	31%
	2018	46%	39%	38%	*	38%	*	-	*	-	-	39%	*	40%	27%	36%	39%
At Masters Grade Level	2019	21%	15%	11%	20%	11%	*	-	*	-	-	11%	0%	13%	3%	11%	10%
	2018	19%	14%	16%	*	15%	*	-	*	-	-	11%	*	17%	9%	13%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	77%	80%	77%	*	-	*	-	-	53%	100%	77%	77%	76%	81%
	2018	81%	80%	79%	*	79%	*	-	*	-	-	46%	*	82%	63%	78%	86%
At Meets Grade Level or Above	2019	52%	47%	41%	60%	41%	*	-	*	-	-	32%	67%	42%	37%	40%	43%
	2018	50%	43%	44%	*	43%	*	-	*	-	-	38%	*	46%	29%	41%	49%
At Masters Grade Level	2019	26%	21%	17%	40%	17%	*	-	*	-	-	16%	17%	19%	6%	17%	17%
	2018	24%	17%	20%	*	20%	*	-	*	-	-	17%	*	21%	11%	19%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	62%	*	61%	*	-	*	-	-	33%	*	62%	61%	60%	68%
	2018	66%	62%	59%	-	59%	*	-	*	-	-	42%	*	58%	65%	57%	54%
At Meets Grade Level or Above	2019	38%	32%	19%	*	19%	*	-	*	-	-	22%	*	22%	9%	19%	17%
	2018	41%	35%	33%	-	33%	*	-	*	-	-	25%	*	35%	25%	30%	30%
At Masters Grade Level	2019	14%	10%	5%	*	4%	*	-	*	-	-	11%	*	4%	9%	5%	1%
	2018	13%	8%	8%	-	7%	*	-	*	-	-	8%	*	7%	10%	4%	4%

District Name: PASADENA ISD
 Campus Name: MATTHYS EL
 Campus Number: 101917134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 627
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	61	*	61	*	-	-	-	-	33	-	63	58	61	38
	2018	63	61	53	-	52	*	-	*	-	-	44	*	46	77	51	43
Grade 4 Mathematics	2019	65	61	65	*	64	*	-	-	-	-	78	*	63	75	67	57
	2018	65	61	74	-	74	*	-	*	-	-	57	*	73	77	73	81
All Grades Both Subjects	2019	69	69	64	*	63	*	-	-	-	-	56	*	63	67	65	53
	2018	69	68	67	-	67	*	-	*	-	-	52	71	65	77	66	74
All Grades ELA/Reading	2019	68	68	61	*	61	*	-	-	-	-	33	-	63	58	61	38
	2018	69	68	53	-	52	*	-	*	-	-	44	*	46	77	51	43
All Grades Mathematics	2019	70	70	65	*	64	*	-	-	-	-	78	*	63	75	67	57
	2018	70	69	74	-	74	*	-	*	-	-	57	*	73	77	73	81

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 627
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	43%	-	43%	-	-	-	-	-	0%	41%	14%
	2018	38%	36%	*	-	*	*	-	*	-	-	*	*	*
Mathematics	2019	45%	48%	28%	-	28%	-	-	-	-	-	0%	28%	*
	2018	47%	48%	35%	-	39%	*	-	*	-	-	*	33%	*

District Name: PASADENA ISD
 Campus Name: MATTHYS EL
 Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 627
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	74%	80%	-	80%	-	-	-	-	-	50%	80%	77%
	2018	77%	74%	74%	77%	-	77%	-	-	-	-	-	58%	77%	76%
At Meets Grade Level or Above	2019	50%	45%	33%	36%	-	36%	-	-	-	-	-	3%	36%	33%
	2018	48%	42%	39%	42%	-	42%	-	-	-	-	-	23%	42%	40%
At Masters Grade Level	2019	24%	18%	12%	12%	-	12%	-	-	-	-	-	0%	12%	11%
	2018	22%	16%	16%	16%	-	16%	-	-	-	-	-	0%	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	78%	81%	-	81%	-	-	-	-	-	57%	81%	78%
	2018	74%	69%	76%	76%	-	76%	-	-	-	-	-	64%	76%	75%
At Meets Grade Level or Above	2019	48%	42%	32%	34%	-	34%	-	-	-	-	-	0%	34%	31%
	2018	46%	39%	38%	40%	-	40%	-	-	-	-	-	18%	40%	38%
At Masters Grade Level	2019	21%	15%	11%	11%	-	11%	-	-	-	-	-	0%	11%	10%
	2018	19%	14%	16%	16%	-	16%	-	-	-	-	-	0%	16%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	77%	84%	-	84%	-	-	-	-	-	57%	84%	81%
	2018	81%	80%	79%	90%	-	90%	-	-	-	-	-	55%	90%	87%
At Meets Grade Level or Above	2019	52%	47%	41%	47%	-	47%	-	-	-	-	-	7%	47%	43%
	2018	50%	43%	44%	51%	-	51%	-	-	-	-	-	18%	51%	49%
At Masters Grade Level	2019	26%	21%	17%	19%	-	19%	-	-	-	-	-	0%	19%	17%
	2018	24%	17%	20%	22%	-	22%	-	-	-	-	-	0%	22%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	62%	72%	-	72%	-	-	-	-	-	17%	72%	68%
	2018	66%	62%	59%	53%	-	53%	-	-	-	-	-	*	53%	53%
At Meets Grade Level or Above	2019	38%	32%	19%	18%	-	18%	-	-	-	-	-	0%	18%	17%
	2018	41%	35%	33%	26%	-	26%	-	-	-	-	-	*	26%	27%
At Masters Grade Level	2019	14%	10%	5%	2%	-	2%	-	-	-	-	-	0%	2%	1%
	2018	13%	8%	8%	2%	-	2%	-	-	-	-	-	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	56%	-	56%	-	-	-	-	-	29%	56%	53%
	2018	69%	68%	67%	78%	-	78%	-	-	-	-	-	31%	78%	73%
All Grades ELA/Reading	2019	68%	68%	61%	50%	-	50%	-	-	-	-	-	8%	50%	38%
	2018	69%	68%	53%	42%	-	42%	-	-	-	-	-	*	42%	30%
All Grades Mathematics	2019	70%	70%	65%	58%	-	58%	-	-	-	-	-	50%	58%	57%
	2018	70%	69%	74%	81%	-	81%	-	-	-	-	-	*	81%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	43%	*	-	*	-	-	-	-	-	*	*	14%
	2018	38%	36%	*	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2019	45%	48%	28%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	48%	35%	*	-	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 627
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	-	100%	100%	99%
Included in Accountability	94%	94%	97%	71%	97%	*	-	*	-	-	100%	96%	96%
Not Included in Accountability													
Mobile	4%	3%	3%	29%	2%	*	-	*	-	-	0%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	1%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	1%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	94%	94%	75%	94%	73%	-	100%	-	-	100%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	25%	5%	27%	-	0%	-	-	0%	5%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: MATTHYS EL
 Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 627
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.2%	95.9%	96.2%	95.9%	*	*	-	-	95.8%	96.0%	96.6%
2016-17	95.7%	94.6%	96.7%	96.5%	96.7%	94.9%	*	*	-	*	96.8%	96.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MATTHYS EL
 Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 627
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MATTHYS EL
 Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 627
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: MATTHYS EL
 Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 627
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 627
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MATTHYS EL
 Campus Number: 101917134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 627
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MATTHYS EL
 Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 627
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MATTHYS EL
 Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 627
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MATTHYS EL
Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 627
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	627	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	72	11.5%	4.3%	4.4%
Kindergarten	93	14.8%	6.4%	6.9%
Grade 1	121	19.3%	7.1%	7.1%
Grade 2	109	17.4%	7.0%	7.2%
Grade 3	111	17.7%	7.1%	7.3%
Grade 4	121	19.3%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	9	1.4%	7.2%	12.6%
Hispanic	603	96.2%	83.4%	52.6%
White	11	1.8%	5.6%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	3	0.5%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	584	93.1%	86.3%	60.6%
Non-Educationally Disadvantaged	43	6.9%	13.7%	39.4%
Section 504 Students	34	5.4%	5.6%	6.5%
English Learners (EL)	348	55.5%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	26	4.1%	4.1%	3.6%
At-Risk	454	72.4%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	21.0%	44.2%	42.4%
Students with Physical Disabilities	22	35.5%	16.3%	21.9%
Students with Autism	21	33.9%	21.4%	13.7%
Students with Behavioral Disabilities	6	9.7%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	69	13.1%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: MATTHYS EL
 Campus Number: 101917134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 627
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	1.0%		
Hispanic	62	11.8%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	11.7%	10.1%	3.1%	27.8%	12.3%	5.5%
Grade 2	5.0%	6.5%	1.8%	7.1%	4.1%	2.3%
Grade 3	0.9%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.8%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	17.5	18.9
Grade 1	16.7	17.7	18.8
Grade 2	16.0	17.0	18.7
Grade 3	17.9	16.9	18.9
Grade 4	17.2	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: MATTHYS EL
 Campus Number: 101917134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 627
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.0	100.0%	100.0%	100.0%
Professional Staff:	51.9	76.3%	59.1%	64.1%
Teachers	44.7	65.6%	46.1%	49.8%
Professional Support	5.3	7.7%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	2.9%	2.4%	3.0%
Educational Aides:	16.1	23.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	0.0	n/a	114.0	12,433.0
Part-time	1.0	n/a	12.0	1,097.0
Total Minority Staff:	50.8	74.6%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.1%	10.6%
Hispanic	29.4	65.9%	35.2%	27.7%
White	12.2	27.4%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.5%	1.1%	1.1%
Males	2.0	4.5%	24.4%	23.8%
Females	42.7	95.5%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	34.7	77.8%	76.3%	73.6%
Masters	9.9	22.2%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	5.6%	6.4%	7.0%
1-5 Years Experience	20.0	44.8%	35.0%	28.9%
6-10 Years Experience	5.0	11.1%	21.1%	19.0%
11-20 Years Experience	13.2	29.6%	26.5%	29.3%
Over 20 Years Experience	4.0	9.0%	10.9%	15.7%
Number of Students per Teacher	14.0	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: MATTHYS EL
 Campus Number: 101917134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 627
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.5	6.3
Average Years Experience of Principals with District	12.0	7.3	5.4
Average Years Experience of Assistant Principals	15.0	6.3	5.3
Average Years Experience of Assistant Principals with District	15.0	6.0	4.7
Average Years Experience of Teachers:	9.5	9.7	11.1
Average Years Experience of Teachers with District:	7.0	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,280	\$51,929	\$47,218
1-5 Years Experience	\$55,161	\$54,679	\$50,408
6-10 Years Experience	\$52,125	\$56,719	\$52,786
11-20 Years Experience	\$58,042	\$57,147	\$56,041
Over 20 Years Experience	\$62,337	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,824	\$56,382	\$54,122
Professional Support	\$61,111	\$70,595	\$64,069
Campus Administration (School Leadership)	\$99,881	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: MATTHYS EL
 Campus Number: 101917134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 627
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	317	50.6%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	23	3.7%	5.3%	8.1%
Special Education	62	9.9%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	18.9	42.4%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	24.9	55.7%	68.3%	71.4%
Special Education	0.8	1.9%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MORRIS MIDDLE**

Campus Number: **101917135**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: MORRIS MIDDLE
 Campus Number: 101917135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 881
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	88%	83%	87%	94%	-	97%	-	*	57%	100%	91%	78%	87%	88%
	2018	84%	79%	85%	89%	83%	91%	-	97%	*	86%	70%	83%	86%	85%	84%	84%
At Meets Grade Level or Above	2019	54%	47%	51%	46%	49%	67%	-	69%	-	*	25%	60%	54%	42%	50%	49%
	2018	54%	45%	50%	56%	44%	55%	-	76%	*	86%	33%	67%	52%	44%	48%	49%
At Masters Grade Level	2019	29%	21%	23%	18%	20%	50%	-	48%	-	*	10%	20%	26%	15%	23%	25%
	2018	26%	18%	20%	30%	14%	27%	-	41%	*	57%	10%	17%	21%	19%	18%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	96%	91%	96%	94%	-	100%	-	*	84%	100%	98%	90%	95%	97%
	2018	91%	88%	91%	87%	91%	92%	-	100%	*	100%	62%	100%	93%	85%	91%	96%
At Meets Grade Level or Above	2019	58%	48%	65%	46%	67%	72%	-	76%	-	*	27%	100%	69%	54%	63%	73%
	2018	58%	48%	59%	55%	57%	42%	-	86%	*	67%	29%	67%	62%	48%	58%	67%
At Masters Grade Level	2019	36%	25%	38%	28%	37%	28%	-	72%	-	*	16%	20%	40%	32%	37%	46%
	2018	30%	20%	26%	17%	24%	25%	-	58%	*	50%	6%	17%	30%	16%	24%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	73%	83%	77%	83%	89%	-	97%	-	*	49%	100%	86%	75%	82%	82%
	2018	76%	75%	79%	77%	75%	92%	-	97%	*	100%	43%	83%	81%	72%	77%	83%
At Meets Grade Level or Above	2019	49%	44%	49%	38%	48%	56%	-	79%	-	*	24%	40%	54%	37%	47%	49%
	2018	41%	35%	36%	36%	31%	33%	-	70%	*	67%	29%	50%	37%	32%	34%	41%
At Masters Grade Level	2019	24%	19%	22%	14%	19%	17%	-	59%	-	*	12%	20%	24%	17%	21%	25%
	2018	17%	11%	11%	11%	9%	0%	-	27%	*	17%	5%	17%	11%	11%	9%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	68%	70%	65%	90%	-	86%	*	100%	38%	86%	72%	60%	68%	71%
	2018	69%	65%	64%	44%	64%	78%	-	91%	-	50%	24%	57%	68%	51%	59%	71%
At Meets Grade Level or Above	2019	37%	31%	32%	45%	26%	30%	-	58%	*	14%	15%	14%	34%	26%	32%	33%
	2018	39%	31%	31%	12%	28%	48%	-	76%	-	17%	17%	29%	34%	23%	26%	35%
At Masters Grade Level	2019	18%	12%	12%	19%	8%	10%	-	33%	*	14%	5%	0%	13%	11%	12%	13%
	2018	19%	14%	13%	4%	11%	26%	-	40%	-	0%	3%	0%	15%	10%	12%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	73%	75%	63%	76%	100%	-	82%	*	100%	54%	57%	79%	66%	75%	79%
	2018	77%	68%	68%	49%	70%	94%	-	95%	-	83%	38%	86%	72%	58%	66%	77%
At Meets Grade Level or Above	2019	47%	26%	25%	26%	23%	33%	-	53%	*	29%	19%	43%	27%	21%	24%	30%
	2018	44%	22%	16%	4%	16%	13%	-	62%	-	0%	21%	43%	17%	11%	15%	22%
At Masters Grade Level	2019	21%	6%	4%	1%	4%	0%	-	24%	*	14%	3%	0%	3%	7%	4%	7%
	2018	18%	4%	4%	0%	3%	0%	-	29%	-	0%	7%	14%	4%	3%	4%	5%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	96%	91%	97%	*	-	95%	-	-	*	-	97%	86%	96%	100%
	2018	72%	71%	99%	*	98%	100%	-	100%	-	-	*	-	99%	100%	98%	97%
At Meets Grade Level or Above	2019	43%	38%	74%	82%	72%	*	-	79%	-	-	*	-	73%	86%	73%	83%
	2018	40%	33%	79%	*	71%	71%	-	96%	-	-	*	-	77%	100%	84%	79%
At Masters Grade Level	2019	17%	9%	30%	18%	26%	*	-	47%	-	-	*	-	30%	29%	31%	39%

District Name: PASADENA ISD
 Campus Name: MORRIS MIDDLE
 Campus Number: 101917135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 881
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	11%	47%	*	40%	29%	-	63%	-	-	*	-	43%	75%	54%	49%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	82%	76%	81%	93%	-	93%	*	100%	58%	86%	86%	73%	81%	84%
	2018	77%	74%	79%	69%	78%	89%	-	97%	*	84%	48%	81%	81%	71%	77%	83%
At Meets Grade Level or Above	2019	50%	45%	45%	42%	43%	55%	-	69%	*	48%	23%	48%	49%	36%	44%	48%
	2018	48%	42%	41%	33%	38%	41%	-	78%	*	48%	27%	50%	43%	33%	39%	46%
At Masters Grade Level	2019	24%	18%	20%	16%	17%	24%	-	48%	*	35%	10%	10%	22%	16%	20%	24%
	2018	22%	16%	16%	13%	14%	17%	-	43%	*	26%	6%	13%	18%	13%	15%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	77%	76%	75%	93%	-	91%	*	100%	49%	92%	81%	68%	77%	79%
	2018	74%	69%	75%	66%	74%	82%	-	94%	*	69%	47%	69%	77%	68%	72%	77%
At Meets Grade Level or Above	2019	48%	42%	41%	45%	36%	54%	-	63%	*	30%	21%	33%	43%	33%	40%	41%
	2018	46%	39%	41%	34%	37%	50%	-	76%	*	54%	25%	46%	43%	34%	38%	42%
At Masters Grade Level	2019	21%	15%	17%	19%	13%	36%	-	40%	*	20%	8%	8%	19%	13%	17%	18%
	2018	19%	14%	17%	17%	13%	26%	-	40%	*	31%	7%	8%	18%	15%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	86%	77%	87%	96%	-	94%	*	100%	72%	75%	90%	77%	86%	90%
	2018	81%	80%	83%	68%	83%	94%	-	99%	*	92%	52%	92%	86%	74%	82%	89%
At Meets Grade Level or Above	2019	52%	47%	48%	39%	47%	57%	-	71%	*	50%	26%	67%	52%	37%	46%	56%
	2018	50%	43%	43%	30%	42%	34%	-	83%	*	33%	28%	54%	46%	34%	43%	52%
At Masters Grade Level	2019	26%	21%	22%	14%	21%	18%	-	52%	*	30%	11%	8%	23%	18%	22%	29%
	2018	24%	17%	19%	9%	17%	14%	-	52%	*	25%	6%	15%	21%	13%	18%	24%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	83%	77%	83%	89%	-	97%	-	*	49%	100%	86%	75%	82%	82%
	2018	80%	78%	79%	77%	75%	92%	-	97%	*	100%	43%	83%	81%	72%	77%	83%
At Meets Grade Level or Above	2019	54%	50%	49%	38%	48%	56%	-	79%	-	*	24%	40%	54%	37%	47%	49%
	2018	51%	47%	36%	36%	31%	33%	-	70%	*	67%	29%	50%	37%	32%	34%	41%
At Masters Grade Level	2019	25%	19%	22%	14%	19%	17%	-	59%	-	*	12%	20%	24%	17%	21%	25%
	2018	23%	18%	11%	11%	9%	0%	-	27%	*	17%	5%	17%	11%	11%	9%	13%

District Name: PASADENA ISD
 Campus Name: MORRIS MIDDLE
 Campus Number: 101917135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 881
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	78	73	78	71	82	-	79	-	*	71	70	73	74	73	72
	2018	80	76	75	74	75	70	-	74	*	86	67	75	74	79	75	75
Grade 5 Mathematics	2019	83	76	84	84	84	82	-	84	-	*	86	60	84	82	83	82
	2018	81	74	75	74	75	77	-	75	*	83	74	58	75	77	75	79
Grade 6 ELA/Reading	2019	42	42	40	46	37	25	-	54	*	29	32	29	39	41	42	44
	2018	47	48	43	32	41	50	-	69	-	17	29	50	43	42	41	50
Grade 6 Mathematics	2019	54	50	39	39	38	56	-	38	*	50	53	21	37	41	38	35
	2018	56	56	53	51	52	56	-	64	-	42	57	71	53	52	53	50
Grade 7 Mathematics	2019	63	57	45	45	38	*	-	61	-	-	*	-	44	50	45	53
	2018	67	65	56	*	52	43	-	67	-	-	*	-	52	94	61	55
All Grades Both Subjects	2019	69	69	58	60	56	66	-	66	*	43	63	42	58	58	58	58
	2018	69	68	62	58	62	58	-	71	*	58	57	63	61	64	62	64
All Grades ELA/Reading	2019	68	68	55	61	53	61	-	66	*	30	54	46	55	56	57	57
	2018	69	68	59	53	59	56	-	71	*	54	48	62	58	61	58	62
All Grades Mathematics	2019	70	70	60	60	59	70	-	66	*	55	73	38	60	60	60	59
	2018	70	69	64	62	64	60	-	70	*	63	66	65	64	66	65	65

District Name: PASADENA ISD
 Campus Name: MORRIS MIDDLE
 Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 881
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	31%	33%	29%	*	-	*	-	-	19%	30%	32%
	2018	38%	36%	39%	30%	39%	*	-	*	-	*	*	39%	40%
Mathematics	2019	45%	48%	58%	45%	63%	*	-	*	-	-	56%	58%	55%
	2018	47%	48%	48%	39%	52%	*	-	-	-	*	23%	51%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	83%	77%	82%	83%	-	97%	-	*	51%	81%	69%
Students Requiring Accelerated Instruction														
	2019	22%	27%	17%	23%	18%	17%	-	3%	-	*	49%	19%	31%
STAAR Cumulative Met Standard														
	2019	86%	83%	88%	83%	87%	94%	-	97%	-	*	55%	87%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	79%	92%	86%	93%	94%	-	100%	-	*	71%	92%	91%
Students Requiring Accelerated Instruction														
	2019	17%	21%	8%	14%	7%	6%	-	0%	-	*	29%	8%	9%
STAAR Cumulative Met Standard														
	2019	90%	87%	96%	91%	96%	94%	-	100%	-	*	84%	95%	94%

District Name: PASADENA ISD
 Campus Name: MORRIS MIDDLE
 Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 881
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	82%	75%	-	75%	-	-	85%	-	85%	67%	76%	74%
	2018	77%	74%	79%	75%	-	74%	*	-	85%	-	85%	60%	76%	73%
At Meets Grade Level or Above	2019	50%	45%	45%	32%	-	32%	-	-	44%	-	44%	34%	34%	34%
	2018	48%	42%	41%	30%	-	29%	*	-	56%	-	56%	24%	33%	31%
At Masters Grade Level	2019	24%	18%	20%	9%	-	9%	-	-	31%	-	31%	15%	11%	12%
	2018	22%	16%	16%	8%	-	7%	*	-	12%	-	12%	6%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	77%	67%	-	67%	-	-	80%	-	80%	61%	68%	67%
	2018	74%	69%	75%	62%	-	61%	*	-	71%	-	71%	48%	63%	60%
At Meets Grade Level or Above	2019	48%	42%	41%	23%	-	23%	-	-	27%	-	27%	28%	23%	24%
	2018	46%	39%	41%	22%	-	22%	*	-	43%	-	43%	12%	25%	23%
At Masters Grade Level	2019	21%	15%	17%	3%	-	3%	-	-	13%	-	13%	11%	4%	5%
	2018	19%	14%	17%	6%	-	6%	*	-	0%	-	0%	8%	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	86%	85%	-	85%	-	-	87%	-	87%	78%	85%	84%
	2018	81%	80%	83%	87%	-	86%	*	-	93%	-	93%	76%	87%	85%
At Meets Grade Level or Above	2019	52%	47%	48%	43%	-	43%	-	-	47%	-	47%	33%	44%	42%
	2018	50%	43%	43%	41%	-	41%	*	-	64%	-	64%	32%	44%	42%
At Masters Grade Level	2019	26%	21%	22%	15%	-	15%	-	-	47%	-	47%	14%	18%	17%
	2018	24%	17%	19%	11%	-	10%	*	-	29%	-	29%	4%	13%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	83%	70%	-	70%	-	-	89%	-	89%	57%	73%	70%
	2018	80%	78%	79%	76%	-	76%	*	-	100%	-	100%	56%	78%	74%
At Meets Grade Level or Above	2019	54%	50%	49%	30%	-	30%	-	-	67%	-	67%	50%	34%	37%
	2018	51%	47%	36%	24%	-	23%	*	-	67%	-	67%	28%	28%	28%
At Masters Grade Level	2019	25%	19%	22%	9%	-	9%	-	-	33%	-	33%	29%	12%	15%
	2018	23%	18%	11%	5%	-	5%	*	-	0%	-	0%	6%	4%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	58%	52%	-	52%	-	-	57%	-	57%	57%	52%	53%
	2018	69%	68%	62%	68%	-	68%	*	-	61%	-	61%	67%	67%	67%
All Grades ELA/Reading	2019	68%	68%	55%	47%	-	47%	-	-	53%	-	53%	60%	48%	51%
	2018	69%	68%	59%	64%	-	64%	-	-	61%	-	61%	70%	64%	65%
All Grades Mathematics	2019	70%	70%	60%	55%	-	55%	-	-	60%	-	60%	54%	56%	55%
	2018	70%	69%	64%	72%	-	72%	*	-	61%	-	61%	64%	71%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	31%	29%	-	29%	-	-	*	-	*	38%	29%	32%
	2018	38%	36%	39%	41%	-	41%	-	-	*	-	*	41%	40%	40%
Mathematics	2019	45%	48%	58%	61%	-	61%	-	-	*	-	*	45%	60%	55%
	2018	47%	48%	48%	74%	-	74%	-	-	-	-	-	*	74%	67%

District Name: PASADENA ISD
 Campus Name: MORRIS MIDDLE
 Campus Number: 101917135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 881
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	94%	96%	94%	-	99%	*	74%	97%	96%	92%
Not Included in Accountability													
Mobile	4%	3%	4%	5%	4%	6%	-	0%	*	26%	3%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	1%	*	0%	0%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	97%	99%	100%	100%
Included in Accountability	94%	94%	94%	94%	94%	89%	*	94%	*	94%	96%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	5%	11%	*	2%	*	3%	3%	5%	7%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	4%	*	0%	0%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	3%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	3%	1%	0%	0%

District Name: PASADENA ISD
 Campus Name: MORRIS MIDDLE
 Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 881
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.8%	95.0%	95.7%	94.6%	-	98.4%	*	96.8%	94.2%	95.6%	96.7%
2016-17	95.7%	94.6%	96.6%	95.8%	96.6%	95.9%	-	98.9%	-	96.7%	95.8%	96.5%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MORRIS MIDDLE
 Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 881
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MORRIS MIDDLE
 Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 881
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: MORRIS MIDDLE
 Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 881
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 881
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 881
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MORRIS MIDDLE
 Campus Number: 101917135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 881
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MORRIS MIDDLE
 Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 881
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 881
Grade Span: 05 - 06
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	881	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	404	45.9%	7.5%	7.7%
Grade 6	477	54.1%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	156	17.7%	7.2%	12.6%
Hispanic	608	69.0%	83.4%	52.6%
White	40	4.5%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	65	7.4%	3.0%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	11	1.2%	0.6%	2.4%
Economically Disadvantaged	724	82.2%	86.3%	60.6%
Non-Educationally Disadvantaged	157	17.8%	13.7%	39.4%
Section 504 Students	54	6.1%	5.6%	6.5%
English Learners (EL)	190	21.6%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	7	0.7%	1.3%	1.4%
Students w/ Dyslexia	53	6.0%	4.1%	3.6%
At-Risk	477	54.1%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	100			
By Type of Primary Disability				
Students with Intellectual Disabilities	54	54.0%	44.2%	42.4%
Students with Physical Disabilities	7	7.0%	16.3%	21.9%
Students with Autism	14	14.0%	21.4%	13.7%
Students with Behavioral Disabilities	25	25.0%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	104	10.8%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: MORRIS MIDDLE
 Campus Number: 101917135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 881
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	28	2.9%		
Hispanic	60	6.3%		
White	9	0.9%		
American Indian	0	0.0%		
Asian	6	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	17.1	18.1	21.2
Grade 6	21.1	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
Campus Name: MORRIS MIDDLE
Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 881
Grade Span: 05 - 06
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.3	100.0%	100.0%	100.0%
Professional Staff:	76.7	84.0%	59.1%	64.1%
Teachers	65.0	71.2%	46.1%	49.8%
Professional Support	7.6	8.4%	9.6%	10.1%
Campus Administration (School Leadership)	4.0	4.4%	2.4%	3.0%
Educational Aides:	14.6	16.0%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	2.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	40.3	44.1%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	18.4%	10.1%	10.6%
Hispanic	17.0	26.1%	35.2%	27.7%
White	35.0	53.9%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.5%	1.1%	1.1%
Males	13.0	20.0%	24.4%	23.8%
Females	52.0	80.0%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	47.0	72.3%	76.3%	73.6%
Masters	17.0	26.1%	21.8%	24.3%
Doctorate	1.0	1.5%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.2%	6.4%	7.0%
1-5 Years Experience	18.0	27.7%	35.0%	28.9%
6-10 Years Experience	16.0	24.6%	21.1%	19.0%
11-20 Years Experience	15.0	23.1%	26.5%	29.3%
Over 20 Years Experience	10.0	15.4%	10.9%	15.7%
Number of Students per Teacher	13.6	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: MORRIS MIDDLE
 Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 881
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.5	6.3
Average Years Experience of Principals with District	1.0	7.3	5.4
Average Years Experience of Assistant Principals	6.0	6.3	5.3
Average Years Experience of Assistant Principals with District	5.7	6.0	4.7
Average Years Experience of Teachers:	10.1	9.7	11.1
Average Years Experience of Teachers with District:	7.2	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,973	\$51,929	\$47,218
1-5 Years Experience	\$54,161	\$54,679	\$50,408
6-10 Years Experience	\$57,187	\$56,719	\$52,786
11-20 Years Experience	\$60,376	\$57,147	\$56,041
Over 20 Years Experience	\$60,244	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,075	\$56,382	\$54,122
Professional Support	\$60,548	\$70,595	\$64,069
Campus Administration (School Leadership)	\$86,018	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: MORRIS MIDDLE
 Campus Number: 101917135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 881
 Grade Span: 05 - 06
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	155	17.6%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	63	7.2%	5.3%	8.1%
Special Education	100	11.4%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	2.3	3.5%	1.9%	2.0%
Regular Education	53.9	83.0%	68.3%	71.4%
Special Education	8.8	13.5%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **DE ZAVALA MIDDLE SCHOOL**

Campus Number: **101917136**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: DE ZAVALA MIDDLE SCHOOL
 Campus Number: 101917136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 688
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	77%	50%	78%	78%	-	-	-	-	42%	67%	79%	69%	77%	77%
	2018	84%	79%	75%	70%	75%	75%	-	-	*	*	44%	89%	79%	60%	74%	74%
At Meets Grade Level or Above	2019	54%	47%	36%	17%	36%	44%	-	-	-	-	30%	22%	38%	26%	35%	31%
	2018	54%	45%	40%	40%	40%	38%	-	-	*	*	32%	33%	43%	33%	40%	35%
At Masters Grade Level	2019	29%	21%	13%	17%	12%	33%	-	-	-	-	9%	11%	13%	13%	13%	12%
	2018	26%	18%	16%	20%	15%	25%	-	-	*	*	21%	0%	17%	11%	16%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	82%	67%	82%	100%	-	-	-	-	45%	67%	82%	83%	82%	85%
	2018	91%	88%	83%	70%	84%	75%	-	-	*	*	56%	75%	87%	72%	83%	84%
At Meets Grade Level or Above	2019	58%	48%	38%	17%	39%	33%	-	-	-	-	27%	22%	39%	34%	38%	42%
	2018	58%	48%	43%	40%	43%	38%	-	-	*	*	38%	38%	45%	36%	43%	40%
At Masters Grade Level	2019	36%	25%	20%	0%	21%	22%	-	-	-	-	15%	11%	21%	15%	19%	21%
	2018	30%	20%	21%	30%	20%	25%	-	-	*	*	21%	13%	24%	9%	21%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	73%	61%	42%	62%	56%	-	-	-	-	39%	56%	63%	55%	61%	58%
	2018	76%	75%	64%	60%	64%	57%	-	-	*	-	44%	67%	68%	50%	64%	65%
At Meets Grade Level or Above	2019	49%	44%	28%	17%	28%	33%	-	-	-	-	24%	33%	28%	27%	27%	25%
	2018	41%	35%	28%	10%	28%	43%	-	-	*	-	32%	0%	32%	18%	28%	26%
At Masters Grade Level	2019	24%	19%	8%	0%	9%	0%	-	-	-	-	6%	11%	9%	6%	7%	10%
	2018	17%	11%	11%	10%	10%	14%	-	-	*	-	21%	0%	11%	9%	11%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	57%	*	57%	60%	-	-	*	*	34%	43%	61%	45%	58%	56%
	2018	69%	65%	55%	42%	56%	40%	-	-	-	*	48%	71%	56%	50%	54%	54%
At Meets Grade Level or Above	2019	37%	31%	27%	*	26%	40%	-	-	*	*	31%	14%	30%	17%	27%	26%
	2018	39%	31%	18%	8%	19%	20%	-	-	-	*	33%	29%	19%	14%	16%	18%
At Masters Grade Level	2019	18%	12%	9%	*	8%	20%	-	-	*	*	10%	0%	8%	9%	9%	7%
	2018	19%	14%	9%	8%	9%	20%	-	-	-	*	24%	0%	10%	7%	8%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	73%	59%	*	59%	80%	-	-	-	*	36%	40%	63%	49%	59%	59%
	2018	77%	68%	49%	25%	51%	40%	-	-	-	*	45%	67%	50%	48%	49%	51%
At Meets Grade Level or Above	2019	47%	26%	11%	*	11%	20%	-	-	-	*	25%	0%	11%	9%	11%	7%
	2018	44%	22%	12%	8%	12%	20%	-	-	-	*	36%	0%	13%	11%	12%	13%
At Masters Grade Level	2019	21%	6%	3%	*	2%	20%	-	-	-	*	14%	0%	3%	2%	2%	2%
	2018	18%	4%	4%	8%	4%	0%	-	-	-	*	27%	0%	4%	5%	4%	5%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	92%	*	93%	-	-	-	*	-	*	*	95%	75%	92%	93%
	2018	72%	71%	86%	-	89%	*	-	-	-	-	-	*	86%	-	83%	90%
At Meets Grade Level or Above	2019	43%	38%	56%	*	56%	-	-	-	*	-	*	*	63%	25%	56%	59%
	2018	40%	33%	33%	-	34%	*	-	-	-	-	-	*	33%	-	33%	34%
At Masters Grade Level	2019	17%	9%	7%	*	6%	-	-	-	*	-	*	*	7%	8%	7%	2%

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 688
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	11%	6%	-	6%	*	-	-	-	-	-	*	6%	-	7%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	69%	52%	70%	76%	-	-	*	*	40%	59%	72%	61%	69%	69%
	2018	77%	74%	66%	52%	66%	59%	-	-	*	*	48%	75%	68%	56%	65%	66%
At Meets Grade Level or Above	2019	50%	45%	30%	18%	30%	35%	-	-	*	*	28%	22%	32%	23%	30%	29%
	2018	48%	42%	29%	20%	29%	32%	-	-	*	*	35%	23%	30%	23%	28%	26%
At Masters Grade Level	2019	24%	18%	11%	7%	11%	19%	-	-	*	*	11%	7%	12%	9%	10%	11%
	2018	22%	16%	12%	15%	12%	18%	-	-	*	*	23%	3%	13%	8%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	68%	50%	69%	71%	-	-	*	*	39%	56%	71%	57%	68%	67%
	2018	74%	69%	65%	55%	65%	62%	-	-	*	*	46%	81%	67%	56%	64%	64%
At Meets Grade Level or Above	2019	48%	42%	32%	19%	31%	43%	-	-	*	*	31%	19%	34%	22%	31%	29%
	2018	46%	39%	29%	23%	29%	31%	-	-	*	*	33%	31%	30%	24%	28%	26%
At Masters Grade Level	2019	21%	15%	11%	19%	10%	29%	-	-	*	*	10%	6%	11%	11%	11%	9%
	2018	19%	14%	13%	14%	12%	23%	-	-	*	*	22%	0%	13%	9%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	75%	63%	75%	93%	-	-	*	*	42%	63%	77%	69%	75%	77%
	2018	81%	80%	68%	45%	69%	57%	-	-	*	*	51%	73%	70%	61%	68%	69%
At Meets Grade Level or Above	2019	52%	47%	30%	19%	31%	29%	-	-	*	*	27%	19%	32%	23%	30%	32%
	2018	50%	43%	29%	23%	29%	29%	-	-	*	*	37%	27%	30%	25%	28%	27%
At Masters Grade Level	2019	26%	21%	13%	0%	13%	21%	-	-	*	*	15%	6%	13%	9%	12%	12%
	2018	24%	17%	13%	18%	12%	14%	-	-	*	*	24%	7%	14%	7%	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	61%	42%	62%	56%	-	-	-	-	39%	56%	63%	55%	61%	58%
	2018	80%	78%	64%	60%	64%	57%	-	-	*	-	44%	67%	68%	50%	64%	65%
At Meets Grade Level or Above	2019	54%	50%	28%	17%	28%	33%	-	-	-	-	24%	33%	28%	27%	27%	25%
	2018	51%	47%	28%	10%	28%	43%	-	-	*	-	32%	0%	32%	18%	28%	26%
At Masters Grade Level	2019	25%	19%	8%	0%	9%	0%	-	-	-	-	6%	11%	9%	6%	7%	10%
	2018	23%	18%	11%	10%	10%	14%	-	-	*	-	21%	0%	11%	9%	11%	10%

District Name: PASADENA ISD
 Campus Name: DE ZAVALA MIDDLE SCHOOL
 Campus Number: 101917136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 688
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	78	71	83	71	78	-	-	-	-	58	94	71	72	71	72
	2018	80	76	77	71	77	63	-	-	*	*	68	71	76	79	77	80
Grade 5 Mathematics	2019	83	76	72	75	71	89	-	-	-	-	56	100	72	69	71	74
	2018	81	74	77	79	77	75	-	-	*	*	76	64	77	78	78	77
Grade 6 ELA/Reading	2019	42	42	38	*	37	70	-	-	*	*	36	43	38	40	39	36
	2018	47	48	45	25	45	40	-	-	-	*	53	57	46	39	44	44
Grade 6 Mathematics	2019	54	50	38	*	38	70	-	-	-	*	41	20	40	33	38	38
	2018	56	56	46	30	46	60	-	-	-	*	62	67	46	46	46	48
Grade 7 Mathematics	2019	63	57	13	*	12	-	-	-	*	-	*	*	11	21	13	9
	2018	67	65	19	-	20	*	-	-	-	-	-	*	19	-	23	22
All Grades Both Subjects	2019	69	69	55	70	54	79	-	-	*	*	48	68	55	53	54	55
	2018	69	68	60	47	60	59	-	-	*	*	64	64	59	61	60	59
All Grades ELA/Reading	2019	68	68	56	78	55	75	-	-	*	*	48	70	56	55	56	55
	2018	69	68	60	44	60	54	-	-	*	*	60	64	60	60	60	59
All Grades Mathematics	2019	70	70	54	63	53	82	-	-	*	*	49	66	55	50	53	54
	2018	70	69	60	50	60	64	-	-	*	*	69	64	59	63	60	59

District Name: PASADENA ISD
 Campus Name: DE ZAVALA MIDDLE SCHOOL
 Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 688
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	31%	13%	31%	67%	-	-	-	-	5%	32%	35%
	2018	38%	36%	32%	*	32%	*	-	-	-	-	17%	32%	34%
Mathematics	2019	45%	48%	34%	44%	32%	*	-	-	-	-	4%	33%	36%
	2018	47%	48%	38%	*	39%	*	-	-	-	-	26%	38%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	62%	50%	63%	56%	-	-	-	-	8%	62%	45%
Students Requiring Accelerated Instruction														
	2019	22%	27%	38%	50%	37%	44%	-	-	-	-	92%	38%	55%
STAAR Cumulative Met Standard														
	2019	86%	83%	76%	50%	77%	78%	-	-	-	-	24%	76%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	79%	73%	50%	73%	89%	-	-	-	-	28%	72%	64%
Students Requiring Accelerated Instruction														
	2019	17%	21%	27%	50%	27%	11%	-	-	-	-	72%	28%	36%
STAAR Cumulative Met Standard														
	2019	90%	87%	81%	67%	82%	100%	-	-	-	-	28%	81%	76%

District Name: PASADENA ISD
 Campus Name: DE ZAVALA MIDDLE SCHOOL
 Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 688
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	69%	57%	-	57%	-	-	*	-	*	40%	57%	55%
	2018	77%	74%	66%	58%	-	58%	-	-	-	-	-	44%	58%	56%
At Meets Grade Level or Above	2019	50%	45%	30%	17%	-	17%	-	-	*	-	*	4%	18%	16%
	2018	48%	42%	29%	15%	-	15%	-	-	-	-	-	15%	15%	15%
At Masters Grade Level	2019	24%	18%	11%	4%	-	4%	-	-	*	-	*	0%	4%	4%
	2018	22%	16%	12%	5%	-	5%	-	-	-	-	-	3%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	68%	52%	-	52%	-	-	*	-	*	43%	52%	51%
	2018	74%	69%	65%	53%	-	53%	-	-	-	-	-	40%	53%	51%
At Meets Grade Level or Above	2019	48%	42%	32%	15%	-	15%	-	-	*	-	*	0%	14%	13%
	2018	46%	39%	29%	15%	-	15%	-	-	-	-	-	10%	15%	14%
At Masters Grade Level	2019	21%	15%	11%	4%	-	4%	-	-	*	-	*	0%	4%	3%
	2018	19%	14%	13%	6%	-	6%	-	-	-	-	-	0%	6%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	75%	67%	-	67%	-	-	*	-	*	48%	67%	66%
	2018	81%	80%	68%	64%	-	64%	-	-	-	-	-	41%	64%	61%
At Meets Grade Level or Above	2019	52%	47%	30%	23%	-	23%	-	-	*	-	*	5%	23%	21%
	2018	50%	43%	29%	18%	-	18%	-	-	-	-	-	21%	18%	18%
At Masters Grade Level	2019	26%	21%	13%	5%	-	5%	-	-	*	-	*	0%	5%	5%
	2018	24%	17%	13%	6%	-	6%	-	-	-	-	-	3%	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	61%	45%	-	45%	-	-	*	-	*	27%	46%	44%
	2018	80%	78%	64%	55%	-	55%	-	-	-	-	-	58%	55%	56%
At Meets Grade Level or Above	2019	54%	50%	28%	14%	-	14%	-	-	*	-	*	7%	14%	13%
	2018	51%	47%	28%	11%	-	11%	-	-	-	-	-	17%	11%	12%
At Masters Grade Level	2019	25%	19%	8%	4%	-	4%	-	-	*	-	*	0%	4%	4%
	2018	23%	18%	11%	1%	-	1%	-	-	-	-	-	8%	1%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	55%	55%	-	55%	-	-	*	-	*	52%	55%	55%
	2018	69%	68%	60%	60%	-	60%	-	-	-	-	-	53%	60%	59%
All Grades ELA/Reading	2019	68%	68%	56%	53%	-	53%	-	-	*	-	*	52%	53%	53%
	2018	69%	68%	60%	58%	-	58%	-	-	-	-	-	62%	58%	58%
All Grades Mathematics	2019	70%	70%	54%	57%	-	57%	-	-	*	-	*	52%	57%	56%
	2018	70%	69%	60%	61%	-	61%	-	-	-	-	-	45%	61%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	31%	37%	-	37%	-	-	*	-	*	17%	37%	35%
	2018	38%	36%	32%	36%	-	36%	-	-	-	-	-	26%	36%	34%
Mathematics	2019	45%	48%	34%	40%	-	40%	-	-	-	-	-	18%	40%	36%
	2018	47%	48%	38%	44%	-	44%	-	-	-	-	-	*	44%	40%

District Name: PASADENA ISD
 Campus Name: DE ZAVALA MIDDLE SCHOOL
 Campus Number: 101917136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 688
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%
Included in Accountability	94%	94%	93%	77%	95%	77%	-	-	*	*	95%	95%	93%
Not Included in Accountability													
Mobile	4%	3%	5%	23%	4%	23%	-	-	*	*	5%	4%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	*	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	96%	100%	100%	-	-	*	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	64%	94%	85%	-	-	*	67%	95%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	33%	5%	15%	-	-	*	33%	5%	7%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	4%	0%	0%	-	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	4%	0%	0%	-	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: DE ZAVALA MIDDLE SCHOOL
 Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 688
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	94.7%	90.3%	95.0%	91.5%	*	-	*	*	93.0%	94.8%	95.8%
2016-17	95.7%	94.6%	95.4%	90.7%	95.7%	92.4%	*	-	*	*	93.2%	95.5%	96.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: DE ZAVALA MIDDLE SCHOOL
 Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 688
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: DE ZAVALA MIDDLE SCHOOL
 Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 688
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: DE ZAVALA MIDDLE SCHOOL
 Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 688
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 688
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: DE ZAVALA MIDDLE SCHOOL
 Campus Number: 101917136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 688
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: DE ZAVALA MIDDLE SCHOOL
 Campus Number: 101917136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 688
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: DE ZAVALA MIDDLE SCHOOL
 Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 688
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 688
Grade Span: 05 - 06
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	688	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	367	53.3%	7.5%	7.7%
Grade 6	321	46.7%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	20	2.9%	7.2%	12.6%
Hispanic	648	94.2%	83.4%	52.6%
White	16	2.3%	5.6%	27.4%
American Indian	1	0.1%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	2	0.3%	0.6%	2.4%
Economically Disadvantaged	668	97.1%	86.3%	60.6%
Non-Educationally Disadvantaged	20	2.9%	13.7%	39.4%
Section 504 Students	74	10.8%	5.6%	6.5%
English Learners (EL)	246	35.8%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	67	9.7%	4.1%	3.6%
At-Risk	518	75.3%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	68			
By Type of Primary Disability				
Students with Intellectual Disabilities	47	69.1%	44.2%	42.4%
Students with Physical Disabilities	*	*	16.3%	21.9%
Students with Autism	9	13.2%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	124	15.8%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: DE ZAVALA MIDDLE SCHOOL
 Campus Number: 101917136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 688
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	23	2.9%		
Hispanic	91	11.6%		
White	9	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.6%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	16.7	18.1	21.2
Grade 6	15.8	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
Campus Name: DE ZAVALA MIDDLE SCHOOL
Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 688
Grade Span: 05 - 06
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.9	100.0%	100.0%	100.0%
Professional Staff:	68.2	83.3%	59.1%	64.1%
Teachers	53.3	65.1%	46.1%	49.8%
Professional Support	11.9	14.5%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	3.7%	2.4%	3.0%
Educational Aides:	13.6	16.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	2.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	44.2	54.1%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.3	11.8%	10.1%	10.6%
Hispanic	21.0	39.4%	35.2%	27.7%
White	25.0	46.9%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.9%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	9.0	16.9%	24.4%	23.8%
Females	44.3	83.1%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	43.3	81.2%	76.3%	73.6%
Masters	9.0	16.9%	21.8%	24.3%
Doctorate	1.0	1.9%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.4%	6.4%	7.0%
1-5 Years Experience	29.0	54.5%	35.0%	28.9%
6-10 Years Experience	7.0	13.1%	21.1%	19.0%
11-20 Years Experience	11.3	21.2%	26.5%	29.3%
Over 20 Years Experience	1.0	1.9%	10.9%	15.7%
Number of Students per Teacher	12.9	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: DE ZAVALA MIDDLE SCHOOL
 Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 688
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.5	6.3
Average Years Experience of Principals with District	4.0	7.3	5.4
Average Years Experience of Assistant Principals	5.5	6.3	5.3
Average Years Experience of Assistant Principals with District	5.5	6.0	4.7
Average Years Experience of Teachers:	6.3	9.7	11.1
Average Years Experience of Teachers with District:	5.3	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,782	\$51,929	\$47,218
1-5 Years Experience	\$54,931	\$54,679	\$50,408
6-10 Years Experience	\$54,265	\$56,719	\$52,786
11-20 Years Experience	\$54,805	\$57,147	\$56,041
Over 20 Years Experience	\$72,699	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,761	\$56,382	\$54,122
Professional Support	\$64,373	\$70,595	\$64,069
Campus Administration (School Leadership)	\$89,699	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: DE ZAVALA MIDDLE SCHOOL
 Campus Number: 101917136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 688
 Grade Span: 05 - 06
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	222	32.3%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	51	7.4%	5.3%	8.1%
Special Education	68	9.9%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	2.6	4.8%	1.9%	2.0%
Regular Education	39.8	74.6%	68.3%	71.4%
Special Education	11.0	20.6%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **LAURA WELCH BUSH EL**

Campus Number: **101917137**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 651
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	86%	77%	86%	88%	-	92%	-	-	67%	*	86%	85%	84%	90%
	2018	77%	78%	87%	75%	87%	100%	-	100%	*	*	38%	80%	87%	88%	87%	93%
At Meets Grade Level or Above	2019	45%	42%	53%	46%	52%	25%	-	83%	-	-	25%	*	52%	54%	49%	58%
	2018	43%	40%	58%	38%	58%	60%	-	80%	*	*	0%	80%	62%	29%	53%	58%
At Masters Grade Level	2019	27%	23%	33%	15%	31%	13%	-	75%	-	-	8%	*	31%	46%	29%	42%
	2018	25%	19%	33%	25%	32%	20%	-	53%	*	*	0%	0%	35%	18%	29%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	88%	77%	91%	75%	-	92%	-	-	58%	*	89%	85%	86%	88%
	2018	78%	78%	89%	75%	88%	100%	-	100%	*	*	50%	100%	90%	82%	86%	88%
At Meets Grade Level or Above	2019	49%	41%	54%	23%	55%	50%	-	83%	-	-	17%	*	54%	54%	47%	60%
	2018	47%	40%	55%	31%	55%	40%	-	87%	*	*	0%	20%	60%	18%	48%	56%
At Masters Grade Level	2019	25%	17%	27%	8%	26%	0%	-	67%	-	-	0%	*	27%	23%	19%	31%
	2018	23%	16%	29%	0%	28%	20%	-	60%	*	*	0%	20%	32%	6%	28%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	88%	64%	88%	*	-	100%	*	*	50%	100%	89%	83%	85%	91%
	2018	73%	71%	85%	81%	85%	83%	-	92%	-	-	50%	*	87%	72%	82%	96%
At Meets Grade Level or Above	2019	44%	41%	55%	36%	53%	*	-	80%	*	*	0%	20%	60%	33%	52%	56%
	2018	46%	41%	57%	63%	53%	50%	-	92%	-	-	38%	*	59%	50%	51%	62%
At Masters Grade Level	2019	22%	17%	33%	14%	30%	*	-	60%	*	*	0%	20%	40%	4%	29%	26%
	2018	24%	19%	34%	25%	33%	17%	-	58%	-	-	19%	*	34%	33%	25%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	78%	43%	79%	*	-	100%	*	*	25%	80%	82%	63%	78%	81%
	2018	78%	77%	86%	81%	84%	100%	-	100%	-	-	69%	*	86%	83%	83%	95%
At Meets Grade Level or Above	2019	48%	40%	46%	21%	44%	*	-	87%	*	*	0%	40%	52%	21%	44%	52%
	2018	49%	43%	49%	38%	46%	67%	-	83%	-	-	13%	*	52%	33%	51%	69%
At Masters Grade Level	2019	28%	18%	25%	14%	23%	*	-	47%	*	*	0%	20%	30%	4%	21%	20%
	2018	27%	20%	25%	25%	20%	50%	-	58%	-	-	0%	*	26%	22%	21%	35%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	81%	64%	79%	*	-	100%	*	*	0%	80%	81%	79%	77%	80%
	2018	63%	62%	76%	81%	72%	100%	-	92%	-	-	56%	*	77%	72%	72%	84%
At Meets Grade Level or Above	2019	35%	30%	50%	36%	45%	*	-	87%	*	*	0%	20%	54%	29%	47%	46%
	2018	39%	36%	56%	63%	51%	83%	-	75%	-	-	25%	*	59%	39%	49%	67%
At Masters Grade Level	2019	11%	8%	21%	7%	21%	*	-	33%	*	*	0%	20%	25%	0%	21%	20%
	2018	11%	8%	16%	13%	13%	17%	-	50%	-	-	6%	*	16%	17%	12%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	84%	65%	84%	89%	-	97%	*	100%	44%	88%	85%	78%	82%	86%
	2018	77%	74%	85%	79%	83%	96%	-	97%	*	*	55%	92%	85%	80%	82%	91%
At Meets Grade Level or Above	2019	50%	45%	52%	32%	50%	46%	-	84%	*	83%	10%	24%	55%	35%	48%	54%
	2018	48%	42%	55%	46%	52%	61%	-	83%	*	*	19%	54%	58%	34%	50%	62%

District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 651
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	28%	12%	26%	18%	-	55%	*	50%	2%	18%	31%	11%	24%	28%
	2018	22%	16%	27%	18%	25%	25%	-	56%	*	*	6%	15%	29%	19%	23%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	87%	70%	87%	92%	-	96%	*	*	60%	100%	87%	84%	85%	90%
	2018	74%	69%	86%	78%	86%	91%	-	96%	*	*	46%	83%	87%	80%	85%	95%
At Meets Grade Level or Above	2019	48%	42%	54%	41%	52%	42%	-	81%	*	*	15%	17%	56%	41%	51%	57%
	2018	46%	39%	58%	50%	55%	55%	-	85%	*	*	25%	83%	60%	40%	52%	60%
At Masters Grade Level	2019	21%	15%	33%	15%	30%	25%	-	67%	*	*	5%	17%	35%	19%	29%	33%
	2018	19%	14%	33%	25%	32%	18%	-	56%	*	*	13%	17%	34%	26%	27%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	83%	59%	85%	83%	-	96%	*	*	45%	83%	85%	70%	82%	84%
	2018	81%	80%	87%	78%	86%	100%	-	100%	*	*	63%	100%	88%	83%	85%	91%
At Meets Grade Level or Above	2019	52%	47%	50%	22%	49%	50%	-	85%	*	*	10%	33%	53%	32%	46%	56%
	2018	50%	43%	52%	34%	50%	55%	-	85%	*	*	8%	17%	56%	26%	49%	63%
At Masters Grade Level	2019	26%	21%	26%	11%	25%	8%	-	56%	*	*	0%	17%	29%	11%	20%	25%
	2018	24%	17%	27%	13%	24%	36%	-	59%	*	*	0%	17%	29%	14%	24%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	81%	64%	79%	*	-	100%	*	*	0%	80%	81%	79%	77%	80%
	2018	66%	62%	76%	81%	72%	100%	-	92%	-	-	56%	*	77%	72%	72%	84%
At Meets Grade Level or Above	2019	38%	32%	50%	36%	45%	*	-	87%	*	*	0%	20%	54%	29%	47%	46%
	2018	41%	35%	56%	63%	51%	83%	-	75%	-	-	25%	*	59%	39%	49%	67%
At Masters Grade Level	2019	14%	10%	21%	7%	21%	*	-	33%	*	*	0%	20%	25%	0%	21%	20%
	2018	13%	8%	16%	13%	13%	17%	-	50%	-	-	6%	*	16%	17%	12%	22%

District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 651
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	70	62	69	*	-	77	*	*	71	*	71	66	66	68
	2018	63	61	68	68	65	58	-	92	-	-	69	*	68	69	64	60
Grade 4 Mathematics	2019	65	61	58	43	58	*	-	73	*	*	31	70	61	43	58	59
	2018	65	61	61	53	59	75	-	75	-	-	66	*	60	66	61	70
All Grades Both Subjects	2019	69	69	63	52	63	69	-	75	*	*	50	64	65	54	62	63
	2018	69	68	64	60	62	67	-	83	-	-	67	*	64	67	62	65
All Grades ELA/Reading	2019	68	68	70	62	69	*	-	77	*	*	71	*	71	66	66	68
	2018	69	68	68	68	65	58	-	92	-	-	69	*	68	69	64	60
All Grades Mathematics	2019	70	70	58	43	58	*	-	73	*	*	31	70	61	43	58	59
	2018	70	69	61	53	59	75	-	75	-	-	66	*	60	66	61	70

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 651
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	67%	40%	75%	-	-	*	*	-	*	56%	*
	2018	38%	36%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2019	45%	48%	9%	*	14%	-	-	-	-	-	*	13%	*
	2018	47%	48%	33%	*	*	-	-	-	-	-	*	29%	*

District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 651
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	84%	85%	-	71%	99%	-	90%	-	90%	69%	86%	84%
	2018	77%	74%	85%	91%	-	86%	95%	-	92%	-	92%	86%	91%	90%
At Meets Grade Level or Above	2019	50%	45%	52%	51%	-	29%	72%	-	63%	-	63%	38%	53%	51%
	2018	48%	42%	55%	61%	-	46%	74%	-	64%	-	64%	43%	62%	58%
At Masters Grade Level	2019	24%	18%	28%	28%	-	14%	42%	-	33%	-	33%	10%	29%	27%
	2018	22%	16%	27%	32%	-	18%	43%	-	16%	-	16%	14%	30%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	87%	91%	-	82%	100%	-	92%	-	92%	70%	91%	89%
	2018	74%	69%	86%	93%	-	91%	95%	-	90%	-	90%	100%	93%	94%
At Meets Grade Level or Above	2019	48%	42%	54%	53%	-	32%	74%	-	62%	-	62%	40%	54%	53%
	2018	46%	39%	58%	61%	-	50%	69%	-	60%	-	60%	37%	60%	56%
At Masters Grade Level	2019	21%	15%	33%	32%	-	18%	47%	-	46%	-	46%	10%	35%	32%
	2018	19%	14%	33%	28%	-	16%	38%	-	20%	-	20%	16%	27%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	83%	84%	-	71%	97%	-	85%	-	85%	70%	84%	82%
	2018	81%	80%	87%	92%	-	88%	95%	-	100%	-	100%	79%	93%	90%
At Meets Grade Level or Above	2019	52%	47%	50%	51%	-	35%	68%	-	69%	-	69%	40%	54%	53%
	2018	50%	43%	52%	63%	-	44%	79%	-	70%	-	70%	37%	64%	59%
At Masters Grade Level	2019	26%	21%	26%	24%	-	18%	29%	-	31%	-	31%	10%	25%	23%
	2018	24%	17%	27%	39%	-	25%	51%	-	20%	-	20%	16%	37%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	81%	76%	-	50%	100%	-	*	-	*	67%	79%	77%
	2018	66%	62%	76%	83%	-	67%	94%	-	80%	-	80%	73%	82%	80%
At Meets Grade Level or Above	2019	38%	32%	50%	44%	-	6%	78%	-	*	-	*	33%	45%	43%
	2018	41%	35%	56%	59%	-	42%	71%	-	60%	-	60%	64%	59%	60%
At Masters Grade Level	2019	14%	10%	21%	29%	-	0%	56%	-	*	-	*	11%	26%	23%
	2018	13%	8%	16%	24%	-	8%	35%	-	0%	-	0%	9%	21%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	63%	64%	-	75%	58%	-	69%	-	69%	47%	64%	61%
	2018	69%	68%	64%	75%	-	79%	73%	-	80%	-	80%	39%	76%	67%
All Grades ELA/Reading	2019	68%	68%	70%	64%	-	*	59%	-	*	-	*	56%	66%	63%
	2018	69%	68%	68%	55%	-	40%	61%	-	100%	-	100%	31%	65%	56%
All Grades Mathematics	2019	70%	70%	58%	64%	-	72%	56%	-	*	-	*	39%	64%	59%
	2018	70%	69%	61%	88%	-	96%	82%	-	60%	-	60%	45%	84%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	67%	*	-	*	-	-	*	-	*	-	*	*
	2018	38%	36%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	48%	9%	*	-	*	-	-	-	-	-	*	*	*
	2018	47%	48%	33%	*	-	-	*	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 651
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	82%	97%	93%	-	97%	*	100%	84%	94%	99%
Not Included in Accountability													
Mobile	4%	3%	5%	18%	3%	7%	-	3%	*	0%	16%	6%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	94%	96%	93%	96%	100%	-	100%	*	*	89%	95%	99%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	4%	0%	-	0%	*	*	11%	5%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 651
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	97.0%	96.8%	96.9%	97.1%	-	98.1%	*	*	96.2%	96.9%	97.7%
2016-17	95.7%	94.6%	97.1%	97.4%	97.0%	96.7%	-	98.0%	*	*	96.7%	97.1%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 651
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 651
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 651
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 651
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 651
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 651
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 651
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: LAURA WELCH BUSH EL
Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 651
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	651	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	42	6.5%	4.3%	4.4%
Kindergarten	111	17.1%	6.4%	6.9%
Grade 1	115	17.7%	7.1%	7.1%
Grade 2	123	18.9%	7.0%	7.2%
Grade 3	126	19.4%	7.1%	7.3%
Grade 4	134	20.6%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	59	9.1%	7.2%	12.6%
Hispanic	479	73.6%	83.4%	52.6%
White	48	7.4%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	53	8.1%	3.0%	4.5%
Pacific Islander	5	0.8%	0.1%	0.2%
Two or More Races	7	1.1%	0.6%	2.4%
Economically Disadvantaged	462	71.0%	86.3%	60.6%
Non-Educationally Disadvantaged	189	29.0%	13.7%	39.4%
Section 504 Students	27	4.1%	5.6%	6.5%
English Learners (EL)	225	34.6%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	13	2.0%	4.1%	3.6%
At-Risk	407	62.5%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	18.0%	44.2%	42.4%
Students with Physical Disabilities	21	42.0%	16.3%	21.9%
Students with Autism	5	10.0%	21.4%	13.7%
Students with Behavioral Disabilities	15	30.0%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	52	8.9%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 651
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	10	1.7%		
Hispanic	35	6.0%		
White	3	0.5%		
American Indian	0	0.0%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	12.9%	10.1%	3.1%	20.0%	12.3%	5.5%
Grade 2	8.2%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	2.4%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	17.5	18.9
Grade 1	16.8	17.7	18.8
Grade 2	17.7	17.0	18.7
Grade 3	17.8	16.9	18.9
Grade 4	20.7	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 651
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.6	100.0%	100.0%	100.0%
Professional Staff:	54.7	82.2%	59.1%	64.1%
Teachers	47.0	70.6%	46.1%	49.8%
Professional Support	5.7	8.5%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	3.0%	2.4%	3.0%
Educational Aides:	11.9	17.8%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	47.6	71.4%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	6.4%	10.1%	10.6%
Hispanic	25.0	53.2%	35.2%	27.7%
White	15.0	31.9%	50.5%	58.4%
American Indian	1.0	2.1%	0.2%	0.3%
Asian	2.0	4.3%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.1%	1.1%	1.1%
Males	5.0	10.6%	24.4%	23.8%
Females	42.0	89.4%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	36.0	76.6%	76.3%	73.6%
Masters	11.0	23.4%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	6.4%	7.0%
1-5 Years Experience	12.0	25.5%	35.0%	28.9%
6-10 Years Experience	14.0	29.8%	21.1%	19.0%
11-20 Years Experience	14.0	29.8%	26.5%	29.3%
Over 20 Years Experience	6.0	12.8%	10.9%	15.7%
Number of Students per Teacher	13.8	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 651
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.5	6.3
Average Years Experience of Principals with District	2.0	7.3	5.4
Average Years Experience of Assistant Principals	8.0	6.3	5.3
Average Years Experience of Assistant Principals with District	8.0	6.0	4.7
Average Years Experience of Teachers:	10.8	9.7	11.1
Average Years Experience of Teachers with District:	8.5	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,352	\$51,929	\$47,218
1-5 Years Experience	\$54,785	\$54,679	\$50,408
6-10 Years Experience	\$57,018	\$56,719	\$52,786
11-20 Years Experience	\$56,910	\$57,147	\$56,041
Over 20 Years Experience	\$64,042	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,961	\$56,382	\$54,122
Professional Support	\$61,627	\$70,595	\$64,069
Campus Administration (School Leadership)	\$94,431	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: LAURA WELCH BUSH EL
 Campus Number: 101917137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 651
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	299	45.9%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	48	7.4%	5.3%	8.1%
Special Education	50	7.7%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.0	36.2%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	28.0	59.7%	68.3%	71.4%
Special Education	2.0	4.2%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **SOUTH BELT EL**

Campus Number: **101917138**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 607
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	80%	88%	91%	86%	93%	-	89%	-	*	55%	86%	87%	96%	89%	86%
	2018	77%	78%	82%	64%	82%	83%	-	100%	-	*	42%	*	85%	74%	79%	100%
At Meets Grade Level or Above	2019	45%	42%	54%	41%	54%	71%	-	67%	-	*	27%	57%	52%	65%	44%	50%
	2018	43%	40%	55%	36%	50%	58%	-	91%	-	*	42%	*	56%	53%	53%	70%
At Masters Grade Level	2019	27%	23%	27%	18%	28%	21%	-	44%	-	*	9%	29%	26%	30%	22%	21%
	2018	25%	19%	26%	27%	23%	25%	-	35%	-	*	8%	*	24%	32%	25%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	85%	82%	82%	100%	-	89%	-	*	45%	86%	82%	96%	82%	64%
	2018	78%	78%	84%	73%	84%	75%	-	100%	-	*	50%	*	88%	74%	83%	100%
At Meets Grade Level or Above	2019	49%	41%	49%	50%	38%	79%	-	78%	-	*	18%	29%	49%	48%	38%	50%
	2018	47%	40%	50%	32%	40%	75%	-	87%	-	*	42%	*	49%	53%	46%	57%
At Masters Grade Level	2019	25%	17%	22%	27%	17%	21%	-	44%	-	*	0%	14%	20%	30%	13%	43%
	2018	23%	16%	23%	18%	18%	17%	-	48%	-	*	8%	*	26%	15%	22%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	78%	61%	80%	80%	-	91%	-	*	29%	*	82%	72%	72%	88%
	2018	73%	71%	81%	73%	81%	87%	-	89%	-	*	60%	*	81%	82%	77%	90%
At Meets Grade Level or Above	2019	44%	41%	51%	39%	47%	60%	-	74%	-	*	24%	*	54%	44%	46%	67%
	2018	46%	41%	59%	45%	57%	73%	-	67%	-	*	40%	*	55%	66%	56%	67%
At Masters Grade Level	2019	22%	17%	28%	22%	29%	50%	-	30%	-	*	0%	*	28%	30%	27%	29%
	2018	24%	19%	33%	23%	32%	40%	-	44%	-	*	7%	*	34%	32%	25%	43%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	83%	78%	80%	80%	-	96%	-	*	29%	*	86%	77%	79%	92%
	2018	78%	77%	89%	82%	89%	93%	-	94%	-	*	60%	*	92%	84%	85%	100%
At Meets Grade Level or Above	2019	48%	40%	53%	39%	47%	70%	-	87%	-	*	18%	*	53%	53%	48%	54%
	2018	49%	43%	66%	41%	65%	80%	-	83%	-	*	47%	*	67%	63%	59%	76%
At Masters Grade Level	2019	28%	18%	32%	26%	26%	30%	-	65%	-	*	0%	*	30%	37%	28%	38%
	2018	27%	20%	36%	14%	32%	40%	-	67%	-	*	7%	*	33%	42%	30%	48%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	66%	72%	74%	67%	70%	-	83%	-	*	24%	*	70%	74%	67%	75%
	2018	63%	62%	79%	64%	76%	93%	-	89%	-	*	60%	*	81%	74%	75%	95%
At Meets Grade Level or Above	2019	35%	30%	42%	35%	37%	30%	-	65%	-	*	24%	*	45%	35%	34%	46%
	2018	39%	36%	54%	41%	49%	73%	-	67%	-	*	47%	*	57%	47%	44%	52%
At Masters Grade Level	2019	11%	8%	18%	13%	19%	20%	-	22%	-	*	0%	*	21%	12%	17%	21%
	2018	11%	8%	7%	0%	8%	7%	-	11%	-	*	7%	*	7%	5%	3%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	81%	77%	79%	86%	-	90%	-	88%	34%	78%	81%	80%	77%	82%
	2018	77%	74%	83%	71%	82%	87%	-	95%	-	82%	55%	25%	85%	77%	80%	97%
At Meets Grade Level or Above	2019	50%	45%	50%	41%	45%	64%	-	75%	-	31%	22%	48%	51%	47%	42%	54%
	2018	48%	42%	57%	39%	52%	72%	-	80%	-	53%	43%	13%	57%	57%	52%	64%

District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 607
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	26%	21%	24%	28%	-	40%	-	13%	1%	30%	25%	27%	22%	30%
	2018	22%	16%	25%	16%	22%	26%	-	41%	-	24%	7%	13%	25%	25%	21%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	83%	76%	83%	88%	-	91%	-	83%	39%	80%	84%	80%	79%	87%
	2018	74%	69%	82%	68%	82%	85%	-	95%	-	71%	52%	*	83%	78%	78%	95%
At Meets Grade Level or Above	2019	48%	42%	52%	40%	50%	67%	-	72%	-	33%	25%	50%	53%	52%	45%	61%
	2018	46%	39%	57%	41%	54%	67%	-	80%	-	43%	41%	*	56%	60%	54%	68%
At Masters Grade Level	2019	21%	15%	28%	20%	28%	33%	-	34%	-	17%	4%	30%	27%	30%	25%	26%
	2018	19%	14%	30%	25%	27%	33%	-	39%	-	29%	7%	*	28%	32%	25%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	84%	80%	81%	92%	-	94%	-	100%	36%	80%	84%	83%	80%	82%
	2018	81%	80%	86%	77%	86%	85%	-	98%	-	86%	56%	*	90%	79%	84%	100%
At Meets Grade Level or Above	2019	52%	47%	51%	44%	43%	75%	-	84%	-	17%	18%	40%	51%	52%	44%	53%
	2018	50%	43%	58%	36%	53%	78%	-	85%	-	57%	44%	*	58%	58%	52%	66%
At Masters Grade Level	2019	26%	21%	28%	27%	21%	25%	-	59%	-	17%	0%	30%	25%	35%	22%	39%
	2018	24%	17%	29%	16%	25%	30%	-	56%	-	29%	7%	*	29%	29%	26%	41%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	72%	74%	67%	70%	-	83%	-	*	24%	*	70%	74%	67%	75%
	2018	66%	62%	79%	64%	76%	93%	-	89%	-	*	60%	*	81%	74%	75%	95%
At Meets Grade Level or Above	2019	38%	32%	42%	35%	37%	30%	-	65%	-	*	24%	*	45%	35%	34%	46%
	2018	41%	35%	54%	41%	49%	73%	-	67%	-	*	47%	*	57%	47%	44%	52%
At Masters Grade Level	2019	14%	10%	18%	13%	19%	20%	-	22%	-	*	0%	*	21%	12%	17%	21%
	2018	13%	8%	7%	0%	8%	7%	-	11%	-	*	7%	*	7%	5%	3%	10%

District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 607
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	66	59	67	85	-	66	-	*	37	*	67	64	62	70
	2018	63	61	67	66	68	60	-	63	-	*	73	*	65	70	66	61
Grade 4 Mathematics	2019	65	61	77	67	78	65	-	95	-	*	67	*	77	77	74	80
	2018	65	61	72	50	72	87	-	88	-	*	85	*	73	72	65	78
All Grades Both Subjects	2019	69	69	72	63	72	75	-	81	-	50	52	67	72	71	68	75
	2018	69	68	70	58	70	73	-	75	-	100	79	*	69	71	66	69
All Grades ELA/Reading	2019	68	68	66	59	67	85	-	66	-	*	37	*	67	64	62	70
	2018	69	68	67	66	68	60	-	63	-	*	73	*	65	70	66	61
All Grades Mathematics	2019	70	70	77	67	78	65	-	95	-	*	67	*	77	77	74	80
	2018	70	69	72	50	72	87	-	88	-	*	85	*	73	72	65	78

District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 607
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	27%	13%	38%	*	-	*	-	*	0%	20%	*
	2018	38%	36%	*	*	*	-	-	-	-	*	*	*	-
Mathematics	2019	45%	48%	22%	29%	17%	*	-	*	-	*	0%	17%	*
	2018	47%	48%	*	*	*	*	-	-	-	-	*	*	-

District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 607
 Grade Span: EE - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	81%	-	-	-	-	-	33%	-	33%	84%	33%	80%
	2018	77%	74%	83%	-	-	-	-	-	-	-	-	96%	-	96%
At Meets Grade Level or Above	2019	50%	45%	50%	-	-	-	-	-	17%	-	17%	54%	17%	51%
	2018	48%	42%	57%	-	-	-	-	-	-	-	-	57%	-	57%
At Masters Grade Level	2019	24%	18%	26%	-	-	-	-	-	0%	-	0%	25%	0%	23%
	2018	22%	16%	25%	-	-	-	-	-	-	-	-	22%	-	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	83%	-	-	-	-	-	*	-	*	92%	*	89%
	2018	74%	69%	82%	-	-	-	-	-	-	-	-	93%	-	93%
At Meets Grade Level or Above	2019	48%	42%	52%	-	-	-	-	-	*	-	*	60%	*	56%
	2018	46%	39%	57%	-	-	-	-	-	-	-	-	60%	-	60%
At Masters Grade Level	2019	21%	15%	28%	-	-	-	-	-	*	-	*	20%	*	19%
	2018	19%	14%	30%	-	-	-	-	-	-	-	-	23%	-	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	84%	-	-	-	-	-	*	-	*	80%	*	78%
	2018	81%	80%	86%	-	-	-	-	-	-	-	-	100%	-	100%
At Meets Grade Level or Above	2019	52%	47%	51%	-	-	-	-	-	*	-	*	52%	*	52%
	2018	50%	43%	58%	-	-	-	-	-	-	-	-	63%	-	63%
At Masters Grade Level	2019	26%	21%	28%	-	-	-	-	-	*	-	*	40%	*	37%
	2018	24%	17%	29%	-	-	-	-	-	-	-	-	30%	-	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	72%	-	-	-	-	-	*	-	*	77%	*	67%
	2018	66%	62%	79%	-	-	-	-	-	-	-	-	93%	-	93%
At Meets Grade Level or Above	2019	38%	32%	42%	-	-	-	-	-	*	-	*	46%	*	40%
	2018	41%	35%	54%	-	-	-	-	-	-	-	-	36%	-	36%
At Masters Grade Level	2019	14%	10%	18%	-	-	-	-	-	*	-	*	8%	*	7%
	2018	13%	8%	7%	-	-	-	-	-	-	-	-	0%	-	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	72%	-	-	-	-	-	*	-	*	73%	*	71%
	2018	69%	68%	70%	-	-	-	-	-	-	-	-	64%	-	64%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	-	*	-	*	69%	*	64%
	2018	69%	68%	67%	-	-	-	-	-	-	-	-	54%	-	54%
All Grades Mathematics	2019	70%	70%	77%	-	-	-	-	-	*	-	*	77%	*	79%
	2018	70%	69%	72%	-	-	-	-	-	-	-	-	73%	-	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	27%	-	-	-	-	-	*	-	*	*	*	*
	2018	38%	36%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	48%	22%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	48%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 607
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	85%	96%	100%	-	92%	-	89%	88%	96%	87%
Not Included in Accountability													
Mobile	4%	3%	6%	15%	4%	0%	-	5%	-	11%	12%	3%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	3%	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	89%	97%	93%	-	100%	-	100%	97%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	5%	11%	3%	7%	-	0%	-	0%	3%	6%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 607
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.2%	95.9%	96.5%	94.2%	-	97.5%	*	95.3%	94.6%	95.9%	97.1%
2016-17	95.7%	94.6%	96.4%	96.7%	96.4%	94.6%	-	97.8%	-	94.9%	95.0%	96.5%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 607
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 607
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 607
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 607
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 607
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 607
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 607
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: SOUTH BELT EL
Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 607
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	607	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	2	0.3%	0.3%	0.3%
Pre-Kindergarten	22	3.6%	4.3%	4.4%
Kindergarten	99	16.3%	6.4%	6.9%
Grade 1	114	18.8%	7.1%	7.1%
Grade 2	121	19.9%	7.0%	7.2%
Grade 3	116	19.1%	7.1%	7.3%
Grade 4	133	21.9%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	102	16.8%	7.2%	12.6%
Hispanic	340	56.0%	83.4%	52.6%
White	68	11.2%	5.6%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	79	13.0%	3.0%	4.5%
Pacific Islander	4	0.7%	0.1%	0.2%
Two or More Races	13	2.1%	0.6%	2.4%
Economically Disadvantaged	370	61.0%	86.3%	60.6%
Non-Educationally Disadvantaged	237	39.0%	13.7%	39.4%
Section 504 Students	32	5.3%	5.6%	6.5%
English Learners (EL)	69	11.4%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	12	2.0%	4.1%	3.6%
At-Risk	351	57.8%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	75			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	44.2%	42.4%
Students with Physical Disabilities	39	52.0%	16.3%	21.9%
Students with Autism	25	33.3%	21.4%	13.7%
Students with Behavioral Disabilities	*	*	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	65	12.6%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 607
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	18	3.5%		
Hispanic	27	5.2%		
White	12	2.3%		
American Indian	0	0.0%		
Asian	7	1.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	7.8%	10.1%	3.1%	10.0%	12.3%	5.5%
Grade 2	2.1%	6.5%	1.8%	7.1%	4.1%	2.3%
Grade 3	3.6%	2.7%	1.1%	5.9%	0.8%	0.9%
Grade 4	0.9%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	17.5	18.9
Grade 1	18.3	17.7	18.8
Grade 2	19.5	17.0	18.7
Grade 3	18.3	16.9	18.9
Grade 4	21.2	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 607
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.3	100.0%	100.0%	100.0%
Professional Staff:	54.8	79.1%	59.1%	64.1%
Teachers	44.9	64.9%	46.1%	49.8%
Professional Support	7.9	11.4%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	2.9%	2.4%	3.0%
Educational Aides:	14.5	20.9%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	26.0	37.5%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	10.1%	10.6%
Hispanic	7.0	15.6%	35.2%	27.7%
White	31.9	71.0%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	6.7%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	1.1%	1.1%
Males	2.0	4.5%	24.4%	23.8%
Females	42.9	95.5%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	32.1	71.4%	76.3%	73.6%
Masters	12.9	28.6%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.1	7.0%	6.4%	7.0%
1-5 Years Experience	11.0	24.6%	35.0%	28.9%
6-10 Years Experience	16.0	35.6%	21.1%	19.0%
11-20 Years Experience	12.0	26.7%	26.5%	29.3%
Over 20 Years Experience	2.7	6.1%	10.9%	15.7%
Number of Students per Teacher	13.5	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 607
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	7.5	6.3
Average Years Experience of Principals with District	20.0	7.3	5.4
Average Years Experience of Assistant Principals	3.0	6.3	5.3
Average Years Experience of Assistant Principals with District	3.0	6.0	4.7
Average Years Experience of Teachers:	8.9	9.7	11.1
Average Years Experience of Teachers with District:	7.5	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,940	\$51,929	\$47,218
1-5 Years Experience	\$54,947	\$54,679	\$50,408
6-10 Years Experience	\$57,171	\$56,719	\$52,786
11-20 Years Experience	\$57,852	\$57,147	\$56,041
Over 20 Years Experience	\$64,900	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,912	\$56,382	\$54,122
Professional Support	\$61,859	\$70,595	\$64,069
Campus Administration (School Leadership)	\$97,381	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: SOUTH BELT EL
 Campus Number: 101917138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 607
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	19	3.1%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	36	5.9%	5.3%	8.1%
Special Education	75	12.4%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	37.8	84.1%	68.3%	71.4%
Special Education	7.2	15.9%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **CARTER LOMAX MIDDLE**

Campus Number: **101917139**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: CARTER LOMAX MIDDLE
 Campus Number: 101917139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 680
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	91%	57%	91%	94%	*	85%	-	*	69%	100%	91%	87%	89%	88%
	2018	84%	79%	89%	*	86%	98%	*	100%	-	100%	71%	60%	89%	90%	87%	86%
At Meets Grade Level or Above	2019	54%	47%	60%	43%	60%	63%	*	69%	-	*	46%	71%	62%	53%	55%	51%
	2018	54%	45%	57%	*	52%	73%	*	75%	-	86%	19%	20%	58%	52%	52%	51%
At Masters Grade Level	2019	29%	21%	31%	29%	29%	37%	*	38%	-	*	8%	71%	32%	28%	25%	26%
	2018	26%	18%	29%	*	25%	44%	*	50%	-	43%	10%	0%	29%	27%	24%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	90%	57%	91%	89%	*	100%	-	*	67%	100%	91%	88%	89%	90%
	2018	91%	88%	94%	*	93%	100%	*	100%	-	100%	64%	80%	93%	97%	93%	94%
At Meets Grade Level or Above	2019	58%	48%	64%	43%	62%	72%	*	77%	-	*	44%	100%	63%	67%	57%	58%
	2018	58%	48%	58%	*	54%	65%	*	100%	-	71%	32%	80%	61%	47%	53%	60%
At Masters Grade Level	2019	36%	25%	36%	29%	35%	35%	*	62%	-	*	21%	57%	36%	37%	31%	35%
	2018	30%	20%	24%	*	20%	31%	*	58%	-	43%	0%	20%	26%	15%	22%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	73%	89%	71%	90%	88%	*	92%	-	*	68%	100%	89%	90%	87%	86%
	2018	76%	75%	87%	*	85%	96%	*	100%	-	100%	55%	80%	88%	85%	85%	89%
At Meets Grade Level or Above	2019	49%	44%	73%	57%	71%	81%	*	92%	-	*	50%	100%	73%	75%	67%	62%
	2018	41%	35%	51%	*	47%	58%	*	92%	-	86%	14%	40%	51%	53%	50%	51%
At Masters Grade Level	2019	24%	19%	42%	29%	39%	46%	*	69%	-	*	18%	71%	42%	37%	35%	34%
	2018	17%	11%	18%	*	14%	29%	*	33%	-	43%	9%	20%	17%	19%	18%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	77%	80%	74%	83%	*	100%	-	100%	55%	83%	79%	69%	75%	69%
	2018	69%	65%	77%	57%	75%	87%	-	100%	-	*	44%	*	79%	70%	74%	72%
At Meets Grade Level or Above	2019	37%	31%	41%	60%	35%	55%	*	75%	-	50%	30%	67%	44%	28%	35%	34%
	2018	39%	31%	43%	14%	39%	59%	-	79%	-	*	12%	*	44%	38%	36%	35%
At Masters Grade Level	2019	18%	12%	16%	20%	13%	28%	*	25%	-	33%	15%	33%	17%	13%	12%	12%
	2018	19%	14%	21%	14%	17%	38%	-	37%	-	*	4%	*	22%	17%	16%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	73%	82%	*	81%	88%	-	*	-	*	58%	100%	81%	86%	79%	83%
	2018	77%	68%	79%	100%	79%	75%	-	100%	-	*	60%	*	80%	78%	81%	77%
At Meets Grade Level or Above	2019	47%	26%	36%	*	34%	38%	-	*	-	*	16%	60%	36%	36%	35%	31%
	2018	44%	22%	34%	33%	33%	33%	-	80%	-	*	12%	*	36%	28%	35%	36%
At Masters Grade Level	2019	21%	6%	8%	*	6%	13%	-	*	-	*	5%	0%	8%	6%	9%	9%
	2018	18%	4%	4%	0%	4%	4%	-	40%	-	*	0%	*	3%	9%	3%	5%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	97%	*	96%	100%	*	100%	-	*	*	*	97%	100%	97%	95%
	2018	72%	71%	100%	*	100%	100%	-	100%	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	43%	38%	84%	*	85%	78%	*	89%	-	*	*	*	83%	93%	78%	83%
	2018	40%	33%	90%	*	89%	93%	-	86%	-	-	*	-	90%	87%	90%	86%
At Masters Grade Level	2019	17%	9%	33%	*	28%	39%	*	67%	-	*	*	*	31%	43%	31%	28%

District Name: PASADENA ISD
 Campus Name: CARTER LOMAX MIDDLE
 Campus Number: 101917139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 680
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	11%	51%	*	39%	60%	-	86%	-	-	*	-	51%	53%	52%	46%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	87%	71%	86%	90%	100%	95%	-	100%	65%	97%	88%	84%	85%	84%
	2018	77%	74%	86%	77%	84%	94%	*	100%	-	96%	59%	76%	87%	85%	85%	84%
At Meets Grade Level or Above	2019	50%	45%	58%	58%	56%	66%	100%	78%	-	73%	41%	79%	60%	53%	52%	51%
	2018	48%	42%	52%	42%	47%	63%	*	85%	-	74%	18%	41%	53%	47%	47%	49%
At Masters Grade Level	2019	24%	18%	28%	26%	26%	35%	20%	51%	-	40%	14%	48%	29%	25%	24%	25%
	2018	22%	16%	22%	12%	17%	34%	*	51%	-	39%	4%	12%	22%	20%	19%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	84%	67%	83%	89%	*	92%	-	100%	64%	92%	85%	77%	82%	79%
	2018	74%	69%	83%	64%	81%	93%	*	100%	-	88%	57%	67%	84%	80%	80%	79%
At Meets Grade Level or Above	2019	48%	42%	51%	50%	48%	59%	*	72%	-	57%	41%	69%	53%	39%	45%	43%
	2018	46%	39%	50%	27%	45%	67%	*	77%	-	75%	15%	17%	51%	45%	44%	42%
At Masters Grade Level	2019	21%	15%	24%	25%	21%	33%	*	32%	-	43%	10%	54%	25%	20%	19%	19%
	2018	19%	14%	25%	9%	21%	41%	*	42%	-	38%	7%	0%	25%	22%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	89%	75%	88%	91%	*	100%	-	100%	64%	100%	89%	89%	87%	89%
	2018	81%	80%	89%	91%	88%	93%	*	100%	-	100%	63%	83%	89%	90%	89%	88%
At Meets Grade Level or Above	2019	52%	47%	59%	67%	56%	65%	*	76%	-	86%	36%	77%	59%	57%	52%	54%
	2018	50%	43%	53%	55%	50%	61%	*	90%	-	63%	23%	67%	56%	45%	50%	54%
At Masters Grade Level	2019	26%	21%	26%	25%	24%	31%	*	60%	-	29%	15%	31%	27%	24%	24%	26%
	2018	24%	17%	20%	18%	16%	29%	*	68%	-	38%	0%	17%	21%	17%	18%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	89%	71%	90%	88%	*	92%	-	*	68%	100%	89%	90%	87%	86%
	2018	80%	78%	87%	*	85%	96%	*	100%	-	100%	55%	80%	88%	85%	85%	89%
At Meets Grade Level or Above	2019	54%	50%	73%	57%	71%	81%	*	92%	-	*	50%	100%	73%	75%	67%	62%
	2018	51%	47%	51%	*	47%	58%	*	92%	-	86%	14%	40%	51%	53%	50%	51%
At Masters Grade Level	2019	25%	19%	42%	29%	39%	46%	*	69%	-	*	18%	71%	42%	37%	35%	34%
	2018	23%	18%	18%	*	14%	29%	*	33%	-	43%	9%	20%	17%	19%	18%	15%

District Name: PASADENA ISD
 Campus Name: CARTER LOMAX MIDDLE
 Campus Number: 101917139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 680
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	78	82	64	81	90	*	77	-	*	60	100	82	79	82	81
	2018	80	76	82	*	82	83	*	88	-	71	95	*	81	87	84	85
Grade 5 Mathematics	2019	83	76	86	64	87	82	*	88	-	*	69	71	86	86	85	86
	2018	81	74	78	*	78	76	*	88	-	86	84	100	80	72	78	79
Grade 6 ELA/Reading	2019	42	42	45	60	42	54	*	54	-	50	48	75	46	38	40	40
	2018	47	48	52	29	52	55	-	58	-	*	34	*	54	47	50	53
Grade 6 Mathematics	2019	54	50	63	*	63	61	-	*	-	*	55	60	64	59	63	58
	2018	56	56	64	67	62	75	-	70	-	*	60	*	65	59	63	58
Grade 7 Mathematics	2019	63	57	55	*	52	61	*	78	-	*	*	*	52	71	48	45
	2018	67	65	64	*	54	80	-	86	-	-	*	-	65	61	64	57
All Grades Both Subjects	2019	69	69	68	69	67	73	*	72	-	57	61	75	69	65	67	65
	2018	69	68	69	61	68	74	*	77	-	75	66	77	70	66	68	67
All Grades ELA/Reading	2019	68	68	63	63	61	74	*	66	-	57	56	88	65	56	61	61
	2018	69	68	67	50	66	71	*	69	-	63	62	60	67	67	66	66
All Grades Mathematics	2019	70	70	73	75	73	72	*	78	-	57	65	62	73	73	72	70
	2018	70	69	71	73	69	76	*	84	-	88	70	92	72	66	70	68

District Name: PASADENA ISD
 Campus Name: CARTER LOMAX MIDDLE
 Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 680
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	50%	*	48%	79%	-	*	-	-	42%	49%	47%
	2018	38%	36%	43%	*	42%	71%	-	-	-	*	41%	44%	36%
Mathematics	2019	45%	48%	43%	*	45%	40%	-	-	-	-	16%	41%	39%
	2018	47%	48%	58%	-	56%	*	-	-	-	*	42%	56%	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	84%	43%	85%	85%	*	77%	-	*	57%	81%	66%
Students Requiring Accelerated Instruction														
	2019	22%	27%	16%	57%	15%	15%	*	23%	-	*	43%	19%	34%
STAAR Cumulative Met Standard														
	2019	86%	83%	91%	57%	91%	94%	*	85%	-	*	63%	89%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	79%	87%	57%	87%	87%	*	100%	-	*	60%	85%	77%
Students Requiring Accelerated Instruction														
	2019	17%	21%	13%	43%	13%	13%	*	0%	-	*	40%	15%	23%
STAAR Cumulative Met Standard														
	2019	90%	87%	90%	57%	91%	88%	*	100%	-	*	60%	89%	85%

District Name: PASADENA ISD
 Campus Name: CARTER LOMAX MIDDLE
 Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 680
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	87%	77%	-	77%	-	-	89%	-	89%	72%	78%	76%
	2018	77%	74%	86%	73%	-	73%	-	-	-	-	-	76%	73%	73%
At Meets Grade Level or Above	2019	50%	45%	58%	36%	-	36%	-	-	56%	-	56%	44%	37%	38%
	2018	48%	42%	52%	35%	-	35%	-	-	-	-	-	37%	35%	36%
At Masters Grade Level	2019	24%	18%	28%	16%	-	16%	-	-	22%	-	22%	19%	17%	17%
	2018	22%	16%	22%	9%	-	9%	-	-	-	-	-	6%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	84%	72%	-	72%	-	-	*	-	*	54%	72%	68%
	2018	74%	69%	83%	60%	-	60%	-	-	-	-	-	74%	60%	63%
At Meets Grade Level or Above	2019	48%	42%	51%	24%	-	24%	-	-	*	-	*	31%	24%	26%
	2018	46%	39%	50%	21%	-	21%	-	-	-	-	-	35%	21%	24%
At Masters Grade Level	2019	21%	15%	24%	11%	-	11%	-	-	*	-	*	12%	12%	12%
	2018	19%	14%	25%	5%	-	5%	-	-	-	-	-	13%	5%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	89%	84%	-	84%	-	-	*	-	*	81%	84%	83%
	2018	81%	80%	89%	78%	-	78%	-	-	-	-	-	83%	78%	79%
At Meets Grade Level or Above	2019	52%	47%	59%	43%	-	43%	-	-	*	-	*	42%	43%	43%
	2018	50%	43%	53%	43%	-	43%	-	-	-	-	-	39%	43%	42%
At Masters Grade Level	2019	26%	21%	26%	18%	-	18%	-	-	*	-	*	23%	17%	19%
	2018	24%	17%	20%	11%	-	11%	-	-	-	-	-	4%	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	89%	75%	-	75%	-	-	*	-	*	92%	76%	79%
	2018	80%	78%	87%	89%	-	89%	-	-	-	-	-	69%	89%	83%
At Meets Grade Level or Above	2019	54%	50%	73%	43%	-	43%	-	-	*	-	*	75%	46%	52%
	2018	51%	47%	51%	50%	-	50%	-	-	-	-	-	38%	50%	46%
At Masters Grade Level	2019	25%	19%	42%	22%	-	22%	-	-	*	-	*	25%	22%	23%
	2018	23%	18%	18%	16%	-	16%	-	-	-	-	-	0%	16%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	68%	72%	-	72%	-	-	92%	-	92%	59%	72%	69%
	2018	69%	68%	69%	60%	-	60%	-	-	-	-	-	80%	60%	65%
All Grades ELA/Reading	2019	68%	68%	63%	73%	-	73%	-	-	*	-	*	50%	74%	68%
	2018	69%	68%	67%	60%	-	60%	-	-	-	-	-	77%	60%	64%
All Grades Mathematics	2019	70%	70%	73%	71%	-	71%	-	-	*	-	*	67%	71%	70%
	2018	70%	69%	71%	61%	-	61%	-	-	-	-	-	82%	61%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	50%	50%	-	50%	-	-	*	-	*	29%	50%	47%
	2018	38%	36%	43%	26%	-	26%	-	-	-	-	-	70%	26%	36%
Mathematics	2019	45%	48%	43%	33%	-	33%	-	-	-	-	-	50%	33%	39%
	2018	47%	48%	58%	38%	-	38%	-	-	-	-	-	*	38%	45%

District Name: PASADENA ISD
 Campus Name: CARTER LOMAX MIDDLE
 Campus Number: 101917139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 680
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	96%	78%	97%	93%	100%	95%	-	100%	95%	96%	95%
Not Included in Accountability													
Mobile	4%	3%	4%	23%	3%	5%	0%	5%	-	0%	4%	3%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	70%	96%	97%	*	97%	-	100%	91%	96%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	30%	4%	3%	*	0%	-	0%	9%	4%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	3%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: CARTER LOMAX MIDDLE
 Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 680
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.1%	95.9%	96.1%	95.5%	*	98.3%	*	96.3%	95.7%	95.9%	96.5%
2016-17	95.7%	94.6%	96.5%	95.1%	96.5%	95.9%	*	98.9%	-	*	95.6%	96.5%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: CARTER LOMAX MIDDLE
 Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 680
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: CARTER LOMAX MIDDLE
 Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 680
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: CARTER LOMAX MIDDLE
 Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 680
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: CARTER LOMAX MIDDLE
Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 680
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: CARTER LOMAX MIDDLE
 Campus Number: 101917139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 680
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 680
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: CARTER LOMAX MIDDLE
 Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 680
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: CARTER LOMAX MIDDLE
Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 680
Grade Span: 05 - 06
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	680	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	340	50.0%	7.5%	7.7%
Grade 6	340	50.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	11	1.6%	7.2%	12.6%
Hispanic	526	77.4%	83.4%	52.6%
White	107	15.7%	5.6%	27.4%
American Indian	2	0.3%	0.1%	0.4%
Asian	25	3.7%	3.0%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	8	1.2%	0.6%	2.4%
Economically Disadvantaged	468	68.8%	86.3%	60.6%
Non-Educationally Disadvantaged	212	31.2%	13.7%	39.4%
Section 504 Students	60	8.8%	5.6%	6.5%
English Learners (EL)	115	16.9%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.3%	1.3%	1.4%
Students w/ Dyslexia	44	6.5%	4.1%	3.6%
At-Risk	307	45.1%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	63			
By Type of Primary Disability				
Students with Intellectual Disabilities	24	38.1%	44.2%	42.4%
Students with Physical Disabilities	8	12.7%	16.3%	21.9%
Students with Autism	12	19.0%	21.4%	13.7%
Students with Behavioral Disabilities	19	30.2%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	60	8.6%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: CARTER LOMAX MIDDLE
 Campus Number: 101917139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 680
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	7	1.0%		
Hispanic	44	6.3%		
White	7	1.0%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	20.7	18.1	21.2
Grade 6	21.3	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
Campus Name: CARTER LOMAX MIDDLE
Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 680
Grade Span: 05 - 06
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	56.8	82.9%	59.1%	64.1%
Teachers	45.9	67.0%	46.1%	49.8%
Professional Support	7.9	11.5%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	4.4%	2.4%	3.0%
Educational Aides:	11.7	17.1%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	2.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	28.6	41.7%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	10.1%	10.6%
Hispanic	14.8	32.2%	35.2%	27.7%
White	29.1	63.4%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	9.8	21.3%	24.4%	23.8%
Females	36.1	78.7%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	36.8	80.1%	76.3%	73.6%
Masters	9.1	19.9%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.1%	6.4%	7.0%
1-5 Years Experience	19.8	43.1%	35.0%	28.9%
6-10 Years Experience	10.0	21.8%	21.1%	19.0%
11-20 Years Experience	4.1	9.0%	26.5%	29.3%
Over 20 Years Experience	6.0	13.1%	10.9%	15.7%
Number of Students per Teacher	14.8	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: CARTER LOMAX MIDDLE
 Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 680
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.5	6.3
Average Years Experience of Principals with District	12.0	7.3	5.4
Average Years Experience of Assistant Principals	9.5	6.3	5.3
Average Years Experience of Assistant Principals with District	6.5	6.0	4.7
Average Years Experience of Teachers:	8.0	9.7	11.1
Average Years Experience of Teachers with District:	6.9	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,540	\$51,929	\$47,218
1-5 Years Experience	\$53,587	\$54,679	\$50,408
6-10 Years Experience	\$55,372	\$56,719	\$52,786
11-20 Years Experience	\$54,420	\$57,147	\$56,041
Over 20 Years Experience	\$65,463	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,596	\$56,382	\$54,122
Professional Support	\$65,319	\$70,595	\$64,069
Campus Administration (School Leadership)	\$91,619	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: CARTER LOMAX MIDDLE
 Campus Number: 101917139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 680
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	87	12.8%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	61	9.0%	5.3%	8.1%
Special Education	63	9.3%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	2.4	5.3%	1.9%	2.0%
Regular Education	36.8	80.2%	68.3%	71.4%
Special Education	6.7	14.5%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MELILLO MIDDLE**

Campus Number: **101917140**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	90%	83%	90%	93%	*	93%	-	100%	47%	*	91%	89%	89%	90%
	2018	84%	79%	90%	75%	92%	86%	-	97%	*	86%	67%	100%	90%	88%	87%	96%
At Meets Grade Level or Above	2019	54%	47%	67%	44%	64%	83%	*	84%	-	86%	21%	*	70%	58%	59%	64%
	2018	54%	45%	59%	43%	59%	68%	-	84%	*	29%	31%	67%	64%	48%	55%	62%
At Masters Grade Level	2019	29%	21%	34%	28%	30%	45%	*	44%	-	71%	7%	*	35%	30%	28%	30%
	2018	26%	18%	24%	14%	24%	25%	-	32%	*	14%	0%	17%	26%	18%	18%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	93%	86%	93%	97%	*	98%	-	100%	60%	*	93%	94%	91%	90%
	2018	91%	88%	94%	78%	96%	93%	-	100%	*	100%	73%	100%	95%	92%	92%	98%
At Meets Grade Level or Above	2019	58%	48%	64%	53%	61%	72%	*	86%	-	86%	28%	*	68%	56%	61%	67%
	2018	58%	48%	60%	41%	60%	57%	-	86%	*	63%	27%	50%	64%	49%	55%	66%
At Masters Grade Level	2019	36%	25%	36%	14%	32%	52%	*	58%	-	57%	5%	*	38%	29%	34%	40%
	2018	30%	20%	27%	12%	24%	32%	-	62%	*	13%	2%	0%	30%	19%	24%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	73%	82%	67%	82%	90%	*	91%	-	100%	33%	*	83%	80%	79%	81%
	2018	76%	75%	79%	65%	79%	82%	-	95%	*	63%	50%	100%	80%	74%	76%	87%
At Meets Grade Level or Above	2019	49%	44%	55%	36%	52%	76%	*	72%	-	86%	21%	*	58%	48%	50%	56%
	2018	41%	35%	42%	24%	38%	54%	-	78%	*	38%	13%	0%	46%	30%	37%	46%
At Masters Grade Level	2019	24%	19%	23%	3%	18%	45%	*	40%	-	57%	7%	*	25%	16%	21%	25%
	2018	17%	11%	13%	4%	12%	14%	-	35%	*	13%	2%	0%	16%	5%	11%	16%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	76%	72%	75%	81%	-	87%	*	78%	34%	75%	77%	73%	74%	73%
	2018	69%	65%	78%	77%	75%	80%	-	88%	*	100%	57%	50%	80%	72%	73%	75%
At Meets Grade Level or Above	2019	37%	31%	38%	32%	33%	50%	-	68%	*	44%	2%	25%	42%	29%	34%	35%
	2018	39%	31%	46%	38%	42%	44%	-	71%	*	40%	23%	0%	47%	41%	40%	47%
At Masters Grade Level	2019	18%	12%	17%	21%	15%	19%	-	26%	*	0%	0%	13%	18%	15%	12%	17%
	2018	19%	14%	22%	17%	18%	32%	-	36%	*	20%	10%	0%	24%	14%	15%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	73%	82%	70%	83%	83%	-	100%	-	100%	51%	100%	82%	83%	81%	81%
	2018	77%	68%	81%	85%	79%	76%	-	95%	*	*	57%	100%	80%	85%	80%	80%
At Meets Grade Level or Above	2019	47%	26%	43%	28%	42%	50%	-	82%	-	50%	15%	57%	41%	48%	42%	47%
	2018	44%	22%	34%	32%	30%	41%	-	67%	*	*	30%	50%	30%	44%	30%	39%
At Masters Grade Level	2019	21%	6%	14%	6%	11%	22%	-	65%	-	25%	4%	0%	13%	18%	13%	18%
	2018	18%	4%	10%	5%	7%	12%	-	38%	*	*	13%	0%	8%	14%	9%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	100%	100%	100%	100%	-	100%	*	*	-	*	100%	100%	100%	100%
	2018	72%	71%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	43%	38%	86%	83%	82%	75%	-	95%	*	*	-	*	84%	100%	80%	88%
	2018	40%	33%	82%	73%	81%	70%	-	95%	-	*	*	-	83%	80%	83%	92%
At Masters Grade Level	2019	17%	9%	38%	50%	28%	50%	-	48%	*	*	-	*	36%	56%	30%	38%

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	11%	48%	55%	40%	30%	-	68%	-	*	*	-	47%	80%	46%	42%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	85%	76%	85%	90%	83%	94%	*	95%	45%	91%	86%	84%	83%	84%
	2018	77%	74%	85%	77%	85%	85%	-	95%	100%	88%	61%	90%	86%	83%	83%	88%
At Meets Grade Level or Above	2019	50%	45%	55%	39%	51%	68%	17%	80%	*	69%	17%	59%	57%	49%	50%	56%
	2018	48%	42%	51%	37%	48%	55%	-	80%	80%	42%	25%	33%	54%	43%	46%	55%
At Masters Grade Level	2019	24%	18%	25%	15%	21%	39%	0%	45%	*	41%	4%	18%	26%	22%	21%	27%
	2018	22%	16%	21%	12%	19%	24%	-	44%	60%	18%	5%	3%	23%	15%	17%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	83%	76%	82%	87%	*	90%	*	88%	40%	80%	84%	81%	81%	81%
	2018	74%	69%	84%	76%	84%	83%	-	92%	*	92%	63%	75%	85%	81%	81%	85%
At Meets Grade Level or Above	2019	48%	42%	52%	37%	48%	67%	*	77%	*	63%	11%	40%	55%	43%	45%	50%
	2018	46%	39%	53%	41%	51%	57%	-	77%	*	33%	28%	33%	55%	45%	48%	55%
At Masters Grade Level	2019	21%	15%	25%	24%	22%	33%	*	36%	*	31%	3%	20%	26%	23%	19%	24%
	2018	19%	14%	23%	16%	21%	28%	-	34%	*	17%	4%	8%	25%	16%	16%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	89%	79%	89%	93%	*	99%	*	100%	56%	100%	89%	90%	87%	88%
	2018	81%	80%	90%	83%	90%	89%	-	99%	*	100%	67%	100%	91%	89%	88%	91%
At Meets Grade Level or Above	2019	52%	47%	58%	42%	54%	65%	*	88%	*	69%	21%	70%	59%	54%	54%	62%
	2018	50%	43%	54%	41%	51%	55%	-	84%	*	54%	29%	50%	55%	48%	48%	59%
At Masters Grade Level	2019	26%	21%	27%	12%	22%	42%	*	57%	*	44%	4%	10%	28%	25%	24%	32%
	2018	24%	17%	24%	14%	19%	25%	-	58%	*	23%	8%	0%	25%	19%	20%	29%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	82%	67%	82%	90%	*	91%	-	100%	33%	*	83%	80%	79%	81%
	2018	80%	78%	79%	65%	79%	82%	-	95%	*	63%	50%	100%	80%	74%	76%	87%
At Meets Grade Level or Above	2019	54%	50%	55%	36%	52%	76%	*	72%	-	86%	21%	*	58%	48%	50%	56%
	2018	51%	47%	42%	24%	38%	54%	-	78%	*	38%	13%	0%	46%	30%	37%	46%
At Masters Grade Level	2019	25%	19%	23%	3%	18%	45%	*	40%	-	57%	7%	*	25%	16%	21%	25%
	2018	23%	18%	13%	4%	12%	14%	-	35%	*	13%	2%	0%	16%	5%	11%	16%

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	78	83	75	81	79	*	94	-	100	71	*	83	81	80	86
	2018	80	76	78	84	78	70	-	82	*	50	85	75	77	83	77	85
Grade 5 Mathematics	2019	83	76	79	72	80	80	*	84	-	80	73	*	80	79	81	83
	2018	81	74	73	68	74	78	-	76	*	63	74	42	75	69	74	78
Grade 6 ELA/Reading	2019	42	42	42	48	39	40	-	50	*	50	29	31	43	40	40	41
	2018	47	48	45	39	43	36	-	66	*	20	42	17	45	44	40	45
Grade 6 Mathematics	2019	54	50	57	52	56	58	-	81	-	71	49	71	55	64	57	55
	2018	56	56	56	61	54	56	-	55	*	*	55	83	53	62	56	59
Grade 7 Mathematics	2019	63	57	47	58	40	63	-	52	*	*	-	*	46	56	39	48
	2018	67	65	59	64	53	50	-	70	-	*	*	-	58	80	56	56
All Grades Both Subjects	2019	69	69	64	60	62	66	*	74	*	73	55	58	63	65	62	66
	2018	69	68	63	63	63	60	-	71	*	48	67	54	62	66	62	66
All Grades ELA/Reading	2019	68	68	61	59	59	61	*	74	*	69	49	45	62	60	58	63
	2018	69	68	62	61	61	54	-	73	*	38	68	46	60	66	59	64
All Grades Mathematics	2019	70	70	67	61	65	71	*	75	*	77	61	70	65	71	66	68
	2018	70	69	65	65	64	66	-	69	*	58	66	63	64	67	65	68

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	44%	19%	49%	*	*	55%	-	*	15%	42%	53%
	2018	38%	36%	44%	24%	53%	*	-	*	-	*	33%	39%	65%
Mathematics	2019	45%	48%	51%	32%	54%	60%	*	*	-	*	31%	51%	50%
	2018	47%	48%	64%	56%	70%	*	-	*	-	*	35%	60%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	83%	69%	83%	90%	*	90%	-	100%	29%	80%	58%
Students Requiring Accelerated Instruction														
	2019	22%	27%	17%	31%	17%	10%	50%	10%	-	0%	71%	20%	42%
STAAR Cumulative Met Standard														
	2019	86%	83%	90%	81%	90%	93%	*	95%	-	100%	45%	89%	73%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	79%	87%	72%	88%	90%	*	95%	-	86%	41%	84%	71%
Students Requiring Accelerated Instruction														
	2019	17%	21%	13%	28%	12%	10%	0%	5%	-	14%	59%	16%	29%
STAAR Cumulative Met Standard														
	2019	90%	87%	93%	86%	92%	96%	*	98%	-	100%	58%	91%	76%

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 717
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	85%	64%	-	64%	-	-	80%	-	80%	66%	69%	67%
	2018	77%	74%	85%	79%	-	79%	-	-	40%	-	40%	85%	77%	80%
At Meets Grade Level or Above	2019	50%	45%	55%	13%	-	13%	-	-	64%	-	64%	33%	28%	31%
	2018	48%	42%	51%	32%	-	32%	-	-	0%	-	0%	22%	30%	27%
At Masters Grade Level	2019	24%	18%	25%	0%	-	0%	-	-	32%	-	32%	10%	9%	10%
	2018	22%	16%	21%	12%	-	12%	-	-	0%	-	0%	3%	12%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	83%	65%	-	65%	-	-	78%	-	78%	58%	69%	63%
	2018	74%	69%	84%	81%	-	81%	-	-	*	-	*	76%	79%	78%
At Meets Grade Level or Above	2019	48%	42%	52%	13%	-	13%	-	-	56%	-	56%	24%	25%	25%
	2018	46%	39%	53%	32%	-	32%	-	-	*	-	*	16%	30%	24%
At Masters Grade Level	2019	21%	15%	25%	0%	-	0%	-	-	11%	-	11%	15%	3%	9%
	2018	19%	14%	23%	13%	-	13%	-	-	*	-	*	0%	12%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	89%	78%	-	78%	-	-	89%	-	89%	73%	81%	77%
	2018	81%	80%	90%	87%	-	87%	-	-	*	-	*	92%	85%	88%
At Meets Grade Level or Above	2019	52%	47%	58%	22%	-	22%	-	-	78%	-	78%	45%	38%	42%
	2018	50%	43%	54%	42%	-	42%	-	-	*	-	*	36%	39%	38%
At Masters Grade Level	2019	26%	21%	27%	0%	-	0%	-	-	67%	-	67%	9%	19%	14%
	2018	24%	17%	24%	16%	-	16%	-	-	*	-	*	8%	15%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	82%	40%	-	40%	-	-	71%	-	71%	67%	50%	58%
	2018	80%	78%	79%	63%	-	63%	-	-	*	-	*	88%	60%	73%
At Meets Grade Level or Above	2019	54%	50%	55%	0%	-	0%	-	-	57%	-	57%	29%	18%	23%
	2018	51%	47%	42%	16%	-	16%	-	-	*	-	*	12%	15%	14%
At Masters Grade Level	2019	25%	19%	23%	0%	-	0%	-	-	14%	-	14%	5%	5%	5%
	2018	23%	18%	13%	5%	-	5%	-	-	*	-	*	0%	5%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	68%	-	68%	-	-	94%	-	94%	72%	76%	74%
	2018	69%	68%	63%	79%	-	79%	-	-	*	-	*	71%	79%	75%
All Grades ELA/Reading	2019	68%	68%	61%	69%	-	69%	-	-	89%	-	89%	65%	75%	70%
	2018	69%	68%	62%	80%	-	80%	-	-	*	-	*	68%	82%	75%
All Grades Mathematics	2019	70%	70%	67%	67%	-	67%	-	-	100%	-	100%	79%	77%	78%
	2018	70%	69%	65%	77%	-	77%	-	-	*	-	*	74%	76%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	44%	67%	-	67%	-	-	67%	-	67%	36%	67%	53%
	2018	38%	36%	44%	64%	-	64%	-	-	*	-	*	70%	62%	65%
Mathematics	2019	45%	48%	51%	*	-	*	-	-	*	-	*	40%	67%	50%
	2018	47%	48%	64%	63%	-	63%	-	-	*	-	*	*	56%	64%

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	99%
Included in Accountability	94%	94%	95%	91%	95%	95%	100%	100%	*	100%	95%	96%	87%
Not Included in Accountability													
Mobile	4%	3%	4%	7%	4%	5%	0%	0%	*	0%	5%	4%	8%
Other Exclusions	1%	2%	1%	1%	1%	0%	0%	0%	*	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	91%	97%	94%	-	96%	100%	100%	96%	94%	88%
Not Included in Accountability													
Mobile	4%	4%	4%	8%	3%	6%	-	1%	0%	0%	3%	5%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	2%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.6%	96.4%	96.4%	95.7%	*	98.6%	*	95.9%	95.7%	96.6%	96.8%
2016-17	95.7%	94.6%	97.0%	96.6%	96.9%	96.3%	-	98.6%	*	97.3%	95.5%	96.8%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 717
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MELILLO MIDDLE
Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 717
Grade Span: 05 - 06
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	717	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	334	46.6%	7.5%	7.7%
Grade 6	383	53.4%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	92	12.8%	7.2%	12.6%
Hispanic	464	64.7%	83.4%	52.6%
White	61	8.5%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	80	11.2%	3.0%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	19	2.6%	0.6%	2.4%
Economically Disadvantaged	536	74.8%	86.3%	60.6%
Non-Educationally Disadvantaged	181	25.2%	13.7%	39.4%
Section 504 Students	60	8.4%	5.6%	6.5%
English Learners (EL)	74	10.3%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	0.7%	1.3%	1.4%
Students w/ Dyslexia	46	6.4%	4.1%	3.6%
At-Risk	342	47.7%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	93			
By Type of Primary Disability				
Students with Intellectual Disabilities	34	36.6%	44.2%	42.4%
Students with Physical Disabilities	14	15.1%	16.3%	21.9%
Students with Autism	26	28.0%	21.4%	13.7%
Students with Behavioral Disabilities	19	20.4%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	61	8.2%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	15	2.0%		
Hispanic	31	4.1%		
White	8	1.1%		
American Indian	1	0.1%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.6%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	18.7	18.1	21.2
Grade 6	22.7	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.6	100.0%	100.0%	100.0%
Professional Staff:	66.6	84.7%	59.1%	64.1%
Teachers	56.0	71.3%	46.1%	49.8%
Professional Support	7.6	9.6%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	3.8%	2.4%	3.0%
Educational Aides:	12.0	15.3%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	2.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	34.4	43.8%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	12.5%	10.1%	10.6%
Hispanic	15.0	26.8%	35.2%	27.7%
White	33.0	58.9%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.8%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	7.0	12.5%	24.4%	23.8%
Females	49.0	87.5%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	46.0	82.1%	76.3%	73.6%
Masters	10.0	17.9%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.9%	6.4%	7.0%
1-5 Years Experience	24.0	42.9%	35.0%	28.9%
6-10 Years Experience	11.0	19.6%	21.1%	19.0%
11-20 Years Experience	11.0	19.6%	26.5%	29.3%
Over 20 Years Experience	5.0	8.9%	10.9%	15.7%
Number of Students per Teacher	12.8	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.5	6.3
Average Years Experience of Principals with District	11.0	7.3	5.4
Average Years Experience of Assistant Principals	7.5	6.3	5.3
Average Years Experience of Assistant Principals with District	7.5	6.0	4.7
Average Years Experience of Teachers:	7.9	9.7	11.1
Average Years Experience of Teachers with District:	6.7	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,220	\$51,929	\$47,218
1-5 Years Experience	\$54,654	\$54,679	\$50,408
6-10 Years Experience	\$57,391	\$56,719	\$52,786
11-20 Years Experience	\$58,233	\$57,147	\$56,041
Over 20 Years Experience	\$60,843	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,319	\$56,382	\$54,122
Professional Support	\$61,611	\$70,595	\$64,069
Campus Administration (School Leadership)	\$90,739	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: MELILLO MIDDLE
 Campus Number: 101917140

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	41	5.7%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	74	10.3%	5.3%	8.1%
Special Education	93	13.0%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	4.5	8.0%	1.9%	2.0%
Regular Education	47.5	84.8%	68.3%	71.4%
Special Education	3.5	6.3%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **EARNESTEEN MILSTEAD MIDDLE**

Campus Number: **101917141**

2019 Accountability Rating: **B**

Distinction Designations:

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	86%	83%	86%	91%	*	*	-	*	83%	*	87%	84%	86%	85%
	2018	84%	79%	73%	53%	74%	89%	-	*	-	-	48%	78%	75%	68%	72%	78%
At Meets Grade Level or Above	2019	54%	47%	49%	53%	48%	55%	*	*	-	*	40%	*	51%	41%	46%	41%
	2018	54%	45%	41%	26%	41%	50%	-	*	-	-	27%	33%	43%	34%	39%	44%
At Masters Grade Level	2019	29%	21%	20%	30%	18%	36%	*	*	-	*	5%	*	22%	12%	17%	15%
	2018	26%	18%	17%	11%	16%	28%	-	*	-	-	5%	11%	19%	8%	16%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	86%	87%	86%	100%	*	*	-	*	75%	*	87%	81%	86%	84%
	2018	91%	88%	89%	74%	90%	83%	-	*	-	-	75%	89%	91%	79%	87%	89%
At Meets Grade Level or Above	2019	58%	48%	49%	40%	50%	73%	*	*	-	*	58%	*	52%	40%	48%	45%
	2018	58%	48%	54%	42%	54%	56%	-	*	-	-	50%	67%	57%	41%	52%	54%
At Masters Grade Level	2019	36%	25%	26%	27%	24%	55%	*	*	-	*	15%	*	27%	19%	24%	22%
	2018	30%	20%	25%	16%	25%	39%	-	*	-	-	20%	33%	27%	15%	23%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	73%	71%	73%	71%	91%	*	*	-	*	63%	*	73%	65%	69%	64%
	2018	76%	75%	76%	58%	77%	72%	-	*	-	*	64%	89%	77%	73%	74%	80%
At Meets Grade Level or Above	2019	49%	44%	41%	40%	40%	73%	*	*	-	*	45%	*	43%	33%	38%	34%
	2018	41%	35%	40%	16%	41%	44%	-	*	-	*	39%	44%	43%	25%	39%	43%
At Masters Grade Level	2019	24%	19%	14%	17%	13%	36%	*	*	-	*	8%	*	15%	13%	12%	12%
	2018	17%	11%	12%	5%	12%	6%	-	*	-	*	9%	11%	14%	4%	12%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	63%	57%	63%	71%	-	*	-	*	46%	60%	65%	57%	61%	60%
	2018	69%	65%	66%	48%	67%	82%	-	*	-	*	27%	*	70%	54%	64%	61%
At Meets Grade Level or Above	2019	37%	31%	29%	35%	27%	41%	-	*	-	*	23%	20%	32%	18%	27%	26%
	2018	39%	31%	34%	19%	34%	73%	-	*	-	*	16%	*	37%	22%	31%	29%
At Masters Grade Level	2019	18%	12%	11%	13%	10%	24%	-	*	-	*	4%	0%	13%	2%	10%	11%
	2018	19%	14%	15%	11%	15%	27%	-	*	-	*	4%	*	17%	8%	13%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	73%	74%	50%	76%	73%	-	*	-	*	65%	100%	77%	65%	74%	77%
	2018	77%	68%	70%	58%	72%	80%	-	*	-	*	52%	*	72%	67%	71%	72%
At Meets Grade Level or Above	2019	47%	26%	33%	11%	33%	45%	-	*	-	*	37%	20%	36%	24%	32%	38%
	2018	44%	22%	27%	8%	28%	80%	-	*	-	*	24%	*	30%	18%	28%	28%
At Masters Grade Level	2019	21%	6%	7%	6%	7%	0%	-	*	-	*	6%	0%	8%	4%	7%	8%
	2018	18%	4%	7%	0%	8%	20%	-	*	-	*	6%	*	8%	6%	8%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	99%	100%	99%	100%	-	*	-	-	*	-	100%	92%	99%	100%
	2018	72%	71%	99%	*	99%	100%	-	-	-	*	*	-	100%	92%	99%	98%
At Meets Grade Level or Above	2019	43%	38%	72%	100%	72%	50%	-	*	-	-	*	-	73%	69%	76%	71%
	2018	40%	33%	77%	*	76%	83%	-	-	-	*	*	-	78%	69%	75%	87%
At Masters Grade Level	2019	17%	9%	26%	0%	27%	17%	-	*	-	-	*	-	27%	15%	28%	26%

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	11%	33%	*	29%	50%	-	-	-	*	*	-	33%	31%	31%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	77%	74%	77%	85%	*	57%	-	100%	65%	77%	79%	71%	76%	75%
	2018	77%	74%	77%	59%	78%	83%	-	75%	-	60%	53%	77%	79%	69%	75%	78%
At Meets Grade Level or Above	2019	50%	45%	42%	40%	42%	55%	*	57%	-	38%	40%	27%	45%	33%	40%	38%
	2018	48%	42%	42%	23%	43%	58%	-	75%	-	40%	31%	40%	45%	29%	40%	43%
At Masters Grade Level	2019	24%	18%	17%	19%	16%	28%	*	29%	-	38%	7%	14%	18%	10%	15%	15%
	2018	22%	16%	17%	11%	16%	26%	-	75%	-	40%	9%	14%	19%	9%	16%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	75%	72%	75%	79%	*	*	-	*	62%	67%	76%	70%	73%	72%
	2018	74%	69%	70%	50%	71%	86%	-	*	-	*	37%	62%	72%	60%	68%	70%
At Meets Grade Level or Above	2019	48%	42%	39%	45%	38%	46%	*	*	-	*	30%	22%	41%	30%	36%	33%
	2018	46%	39%	38%	22%	38%	59%	-	*	-	*	21%	23%	40%	28%	35%	37%
At Masters Grade Level	2019	21%	15%	15%	23%	14%	29%	*	*	-	*	4%	0%	18%	7%	13%	13%
	2018	19%	14%	16%	11%	16%	28%	-	*	-	*	4%	8%	18%	8%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	83%	75%	84%	89%	*	*	-	*	70%	100%	85%	75%	83%	84%
	2018	81%	80%	84%	67%	85%	86%	-	*	-	*	63%	85%	86%	75%	83%	85%
At Meets Grade Level or Above	2019	52%	47%	46%	36%	47%	57%	*	*	-	*	47%	33%	49%	35%	45%	46%
	2018	50%	43%	48%	28%	48%	66%	-	*	-	*	37%	54%	52%	33%	46%	50%
At Masters Grade Level	2019	26%	21%	19%	17%	18%	25%	*	*	-	*	10%	22%	20%	12%	18%	17%
	2018	24%	17%	20%	13%	19%	38%	-	*	-	*	14%	23%	22%	13%	19%	22%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	71%	73%	71%	91%	*	*	-	*	63%	*	73%	65%	69%	64%
	2018	80%	78%	76%	58%	77%	72%	-	*	-	*	64%	89%	77%	73%	74%	80%
At Meets Grade Level or Above	2019	54%	50%	41%	40%	40%	73%	*	*	-	*	45%	*	43%	33%	38%	34%
	2018	51%	47%	40%	16%	41%	44%	-	*	-	*	39%	44%	43%	25%	39%	43%
At Masters Grade Level	2019	25%	19%	14%	17%	13%	36%	*	*	-	*	8%	*	15%	13%	12%	12%
	2018	23%	18%	12%	5%	12%	6%	-	*	-	*	9%	11%	14%	4%	12%	15%

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	78	80	67	81	82	*	*	-	*	81	*	80	78	80	80
	2018	80	76	74	53	75	79	-	*	-	-	82	94	75	71	74	78
Grade 5 Mathematics	2019	83	76	77	78	77	91	*	*	-	*	90	*	78	77	77	71
	2018	81	74	84	89	84	83	-	*	-	-	88	100	82	92	84	80
Grade 6 ELA/Reading	2019	42	42	45	55	43	50	-	*	-	*	53	50	45	46	44	41
	2018	47	48	56	31	58	68	-	*	-	*	37	*	59	44	54	51
Grade 6 Mathematics	2019	54	50	55	34	56	59	-	*	-	*	56	40	56	55	55	60
	2018	56	56	65	46	68	70	-	*	-	*	62	*	67	60	66	72
Grade 7 Mathematics	2019	63	57	44	30	46	25	-	*	-	-	*	-	45	38	47	48
	2018	67	65	56	*	53	67	-	-	-	*	*	-	57	46	54	66
All Grades Both Subjects	2019	69	69	63	61	63	63	*	67	-	75	68	50	63	63	63	61
	2018	69	68	69	53	70	76	-	67	-	*	66	94	70	65	69	71
All Grades ELA/Reading	2019	68	68	62	62	61	63	*	*	-	*	66	56	62	62	61	57
	2018	69	68	65	40	66	75	-	*	-	*	58	88	67	57	64	65
All Grades Mathematics	2019	70	70	65	60	65	64	*	*	-	*	71	44	65	64	65	64
	2018	70	69	74	66	74	78	-	*	-	*	74	100	74	74	74	76

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	39%	29%	40%	*	*	*	-	-	42%	40%	36%
	2018	38%	36%	32%	*	31%	60%	-	*	-	*	29%	31%	32%
Mathematics	2019	45%	48%	45%	54%	44%	*	*	*	-	-	49%	47%	41%
	2018	47%	48%	52%	*	55%	*	-	-	-	-	51%	52%	51%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	74%	73%	74%	80%	*	*	-	*	61%	73%	61%
Students Requiring Accelerated Instruction														
	2019	22%	27%	26%	27%	26%	20%	*	*	-	*	39%	27%	39%
STAAR Cumulative Met Standard														
	2019	86%	83%	86%	83%	86%	91%	*	*	-	*	77%	86%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	79%	78%	77%	78%	100%	*	*	-	*	58%	78%	64%
Students Requiring Accelerated Instruction														
	2019	17%	21%	22%	23%	22%	0%	*	*	-	*	42%	22%	36%
STAAR Cumulative Met Standard														
	2019	90%	87%	85%	87%	85%	100%	*	*	-	*	68%	85%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 828
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	77%	65%	-	59%	88%	-	*	-	*	47%	65%	63%
	2018	77%	74%	77%	72%	-	66%	92%	-	*	*	-	48%	72%	69%
At Meets Grade Level or Above	2019	50%	45%	42%	27%	-	21%	50%	-	*	-	*	15%	27%	26%
	2018	48%	42%	42%	30%	-	23%	56%	-	*	*	-	20%	31%	29%
At Masters Grade Level	2019	24%	18%	17%	7%	-	4%	18%	-	*	-	*	6%	7%	7%
	2018	22%	16%	17%	10%	-	8%	17%	-	*	*	-	7%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	75%	60%	-	54%	85%	-	*	-	*	41%	60%	58%
	2018	74%	69%	70%	62%	-	56%	87%	-	*	*	-	34%	62%	59%
At Meets Grade Level or Above	2019	48%	42%	39%	20%	-	16%	35%	-	*	-	*	3%	20%	18%
	2018	46%	39%	38%	22%	-	17%	43%	-	*	*	-	9%	23%	21%
At Masters Grade Level	2019	21%	15%	15%	5%	-	3%	15%	-	*	-	*	3%	5%	5%
	2018	19%	14%	16%	6%	-	5%	11%	-	*	*	-	3%	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	83%	76%	-	71%	96%	-	*	-	*	59%	76%	74%
	2018	81%	80%	84%	80%	-	75%	98%	-	*	*	-	61%	80%	78%
At Meets Grade Level or Above	2019	52%	47%	46%	35%	-	29%	60%	-	*	-	*	24%	35%	34%
	2018	50%	43%	48%	38%	-	29%	74%	-	*	*	-	27%	39%	37%
At Masters Grade Level	2019	26%	21%	19%	9%	-	6%	19%	-	*	-	*	10%	9%	9%
	2018	24%	17%	20%	15%	-	11%	30%	-	*	*	-	12%	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	71%	54%	-	47%	79%	-	*	-	*	30%	54%	52%
	2018	80%	78%	76%	74%	-	69%	89%	-	-	-	-	50%	74%	71%
At Meets Grade Level or Above	2019	54%	50%	41%	24%	-	15%	59%	-	*	-	*	20%	24%	24%
	2018	51%	47%	40%	30%	-	24%	50%	-	-	-	-	28%	30%	30%
At Masters Grade Level	2019	25%	19%	14%	8%	-	4%	24%	-	*	-	*	0%	8%	8%
	2018	23%	18%	12%	8%	-	8%	8%	-	-	-	-	6%	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	63%	63%	-	63%	65%	-	*	-	*	47%	63%	61%
	2018	69%	68%	69%	72%	-	72%	74%	-	*	*	-	67%	72%	72%
All Grades ELA/Reading	2019	68%	68%	62%	59%	-	59%	65%	-	*	-	*	50%	59%	58%
	2018	69%	68%	65%	64%	-	66%	43%	-	*	*	-	64%	64%	64%
All Grades Mathematics	2019	70%	70%	65%	67%	-	67%	66%	-	*	-	*	45%	66%	64%
	2018	70%	69%	74%	79%	-	78%	83%	-	*	*	-	70%	79%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	39%	38%	-	38%	*	-	-	-	-	24%	38%	36%
	2018	38%	36%	32%	35%	-	35%	*	-	-	-	-	23%	35%	32%
Mathematics	2019	45%	48%	45%	40%	-	40%	-	-	-	-	-	45%	40%	41%
	2018	47%	48%	52%	49%	-	49%	-	-	-	-	-	56%	49%	51%

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	89%	92%	91%	*	58%	-	100%	89%	93%	90%
Not Included in Accountability													
Mobile	4%	3%	7%	11%	6%	9%	*	42%	-	0%	6%	5%	8%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	0%	-	0%	6%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	84%	93%	87%	-	100%	-	100%	88%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	6%	16%	5%	13%	-	0%	-	0%	6%	6%	7%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	0%	-	0%	6%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.8%	94.1%	96.1%	92.8%	-	*	-	*	93.8%	95.7%	96.5%
2016-17	95.7%	94.6%	96.3%	95.7%	96.4%	95.4%	-	*	-	*	95.1%	96.3%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: EARNESTEEN MILSTEAD MIDDLE
Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 828
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	828	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	419	50.6%	7.5%	7.7%
Grade 6	409	49.4%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	62	7.5%	7.2%	12.6%
Hispanic	726	87.7%	83.4%	52.6%
White	33	4.0%	5.6%	27.4%
American Indian	2	0.2%	0.1%	0.4%
Asian	3	0.4%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	0.6%	2.4%
Economically Disadvantaged	760	91.8%	86.3%	60.6%
Non-Educationally Disadvantaged	68	8.2%	13.7%	39.4%
Section 504 Students	66	8.0%	5.6%	6.5%
English Learners (EL)	292	35.3%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.2%	1.3%	1.4%
Students w/ Dyslexia	40	4.8%	4.1%	3.6%
At-Risk	562	67.9%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	100			
By Type of Primary Disability				
Students with Intellectual Disabilities	39	39.0%	44.2%	42.4%
Students with Physical Disabilities	16	16.0%	16.3%	21.9%
Students with Autism	29	29.0%	21.4%	13.7%
Students with Behavioral Disabilities	16	16.0%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	132	14.9%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	22	2.5%		
Hispanic	94	10.6%		
White	14	1.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	19.7	18.1	21.2
Grade 6	18.5	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	16.0	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	95.7	100.0%	100.0%	100.0%
Professional Staff:	75.9	79.3%	59.1%	64.1%
Teachers	62.7	65.5%	46.1%	49.8%
Professional Support	10.2	10.7%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	3.1%	2.4%	3.0%
Educational Aides:	19.8	20.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	65.4	68.4%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.8	14.0%	10.1%	10.6%
Hispanic	28.0	44.7%	35.2%	27.7%
White	24.9	39.7%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.6%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	11.0	17.6%	24.4%	23.8%
Females	51.7	82.4%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	51.5	82.1%	76.3%	73.6%
Masters	11.2	17.9%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.2	5.1%	6.4%	7.0%
1-5 Years Experience	24.0	38.3%	35.0%	28.9%
6-10 Years Experience	14.0	22.3%	21.1%	19.0%
11-20 Years Experience	17.1	27.3%	26.5%	29.3%
Over 20 Years Experience	4.4	7.0%	10.9%	15.7%
Number of Students per Teacher	13.2	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.5	6.3
Average Years Experience of Principals with District	8.0	7.3	5.4
Average Years Experience of Assistant Principals	6.5	6.3	5.3
Average Years Experience of Assistant Principals with District	6.5	6.0	4.7
Average Years Experience of Teachers:	8.5	9.7	11.1
Average Years Experience of Teachers with District:	6.0	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,050	\$51,929	\$47,218
1-5 Years Experience	\$54,562	\$54,679	\$50,408
6-10 Years Experience	\$54,673	\$56,719	\$52,786
11-20 Years Experience	\$58,360	\$57,147	\$56,041
Over 20 Years Experience	\$64,564	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,144	\$56,382	\$54,122
Professional Support	\$65,131	\$70,595	\$64,069
Campus Administration (School Leadership)	\$91,232	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: EARNESTEEN MILSTEAD MIDDLE
 Campus Number: 101917141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 828
 Grade Span: 05 - 06
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	302	36.5%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	57	6.9%	5.3%	8.1%
Special Education	100	12.1%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.8%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	5.2	8.3%	1.9%	2.0%
Regular Education	42.7	68.1%	68.3%	71.4%
Special Education	13.5	21.6%	13.3%	9.1%
Other	0.8	1.2%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **RICK SCHNEIDER MIDDLE**

Campus Number: **101917142**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: RICK SCHNEIDER MIDDLE
 Campus Number: 101917142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 761
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	80%	80%	81%	50%	*	*	-	-	45%	67%	81%	76%	79%	78%
	2018	84%	79%	72%	69%	72%	*	-	*	-	*	38%	75%	73%	68%	71%	69%
At Meets Grade Level or Above	2019	54%	47%	36%	37%	35%	38%	*	*	-	-	27%	0%	36%	33%	33%	29%
	2018	54%	45%	38%	38%	38%	*	-	*	-	*	16%	38%	42%	26%	37%	37%
At Masters Grade Level	2019	29%	21%	16%	10%	16%	25%	*	*	-	-	9%	0%	16%	16%	15%	12%
	2018	26%	18%	15%	19%	15%	*	-	*	-	*	3%	25%	16%	14%	14%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	78%	77%	77%	88%	*	*	-	-	55%	67%	80%	72%	77%	81%
	2018	91%	88%	82%	78%	83%	*	-	*	-	*	53%	75%	83%	80%	81%	85%
At Meets Grade Level or Above	2019	58%	48%	31%	27%	31%	25%	*	*	-	-	30%	0%	31%	32%	29%	31%
	2018	58%	48%	35%	38%	34%	*	-	*	-	*	22%	13%	36%	30%	35%	35%
At Masters Grade Level	2019	36%	25%	16%	10%	16%	13%	*	*	-	-	21%	0%	16%	14%	14%	15%
	2018	30%	20%	14%	13%	14%	*	-	*	-	*	9%	0%	15%	10%	14%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	73%	69%	59%	70%	75%	*	*	-	-	44%	67%	70%	68%	67%	72%
	2018	76%	75%	73%	63%	74%	*	-	*	-	*	66%	63%	76%	63%	71%	72%
At Meets Grade Level or Above	2019	49%	44%	38%	17%	40%	63%	*	*	-	-	41%	50%	40%	31%	36%	42%
	2018	41%	35%	30%	23%	30%	*	-	*	-	*	28%	13%	32%	24%	30%	30%
At Masters Grade Level	2019	24%	19%	17%	7%	17%	38%	*	*	-	-	16%	17%	18%	15%	16%	17%
	2018	17%	11%	11%	10%	11%	*	-	*	-	*	3%	0%	11%	13%	11%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	60%	50%	61%	45%	-	*	-	*	31%	57%	63%	49%	58%	60%
	2018	69%	65%	62%	42%	64%	*	-	67%	-	*	34%	67%	65%	55%	61%	62%
At Meets Grade Level or Above	2019	37%	31%	25%	27%	25%	18%	-	*	-	*	19%	14%	28%	16%	25%	26%
	2018	39%	31%	24%	13%	24%	*	-	50%	-	*	28%	33%	25%	21%	23%	23%
At Masters Grade Level	2019	18%	12%	7%	10%	6%	0%	-	*	-	*	3%	14%	8%	2%	7%	7%
	2018	19%	14%	9%	6%	9%	*	-	17%	-	*	7%	22%	10%	6%	9%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	73%	71%	66%	71%	60%	-	*	-	*	72%	57%	72%	65%	70%	70%
	2018	77%	68%	65%	63%	65%	*	-	60%	-	*	36%	78%	66%	63%	64%	70%
At Meets Grade Level or Above	2019	47%	26%	21%	10%	22%	20%	-	*	-	*	22%	14%	22%	17%	20%	25%
	2018	44%	22%	22%	20%	22%	*	-	40%	-	*	29%	44%	22%	22%	22%	22%
At Masters Grade Level	2019	21%	6%	4%	3%	4%	0%	-	*	-	*	16%	0%	3%	6%	4%	4%
	2018	18%	4%	2%	0%	2%	*	-	20%	-	*	7%	0%	2%	3%	2%	2%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	100%	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	72%	71%	100%	-	100%	*	-	*	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	43%	38%	85%	*	88%	-	-	-	-	-	-	-	87%	*	83%	94%
	2018	40%	33%	100%	-	100%	*	-	*	-	-	-	-	100%	-	100%	100%
At Masters Grade Level	2019	17%	9%	19%	*	20%	-	-	-	-	-	-	-	22%	*	21%	19%

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 761
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	11%	23%	-	20%	*	-	*	-	-	-	-	23%	-	25%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	72%	66%	73%	62%	*	82%	-	*	49%	63%	74%	66%	71%	73%
	2018	77%	74%	72%	63%	72%	77%	-	73%	-	70%	46%	71%	73%	66%	70%	72%
At Meets Grade Level or Above	2019	50%	45%	31%	23%	32%	31%	*	55%	-	*	28%	16%	33%	26%	30%	31%
	2018	48%	42%	31%	26%	31%	46%	-	53%	-	60%	24%	29%	33%	25%	31%	31%
At Masters Grade Level	2019	24%	18%	12%	8%	12%	13%	*	27%	-	*	13%	6%	13%	11%	11%	11%
	2018	22%	16%	11%	10%	11%	23%	-	20%	-	10%	6%	10%	11%	9%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	70%	65%	71%	47%	*	*	-	*	38%	62%	72%	63%	69%	69%
	2018	74%	69%	67%	56%	68%	80%	-	71%	-	*	36%	71%	69%	62%	66%	66%
At Meets Grade Level or Above	2019	48%	42%	30%	32%	30%	26%	*	*	-	*	23%	8%	32%	25%	29%	27%
	2018	46%	39%	31%	25%	32%	40%	-	43%	-	*	21%	35%	34%	24%	31%	30%
At Masters Grade Level	2019	21%	15%	11%	10%	11%	11%	*	*	-	*	6%	8%	12%	9%	11%	9%
	2018	19%	14%	12%	13%	12%	20%	-	14%	-	*	5%	24%	13%	10%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	75%	72%	75%	72%	*	*	-	*	63%	62%	77%	69%	75%	77%
	2018	81%	80%	75%	71%	76%	80%	-	71%	-	*	45%	76%	76%	71%	74%	79%
At Meets Grade Level or Above	2019	52%	47%	28%	18%	29%	22%	*	*	-	*	26%	8%	29%	26%	27%	31%
	2018	50%	43%	31%	29%	31%	40%	-	57%	-	*	25%	29%	33%	26%	31%	32%
At Masters Grade Level	2019	26%	21%	10%	7%	11%	6%	*	*	-	*	18%	0%	11%	10%	10%	10%
	2018	24%	17%	9%	6%	9%	20%	-	29%	-	*	8%	0%	10%	7%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	69%	59%	70%	75%	*	*	-	-	44%	67%	70%	68%	67%	72%
	2018	80%	78%	73%	63%	74%	*	-	*	-	*	66%	63%	76%	63%	71%	72%
At Meets Grade Level or Above	2019	54%	50%	38%	17%	40%	63%	*	*	-	-	41%	50%	40%	31%	36%	42%
	2018	51%	47%	30%	23%	30%	*	-	*	-	*	28%	13%	32%	24%	30%	30%
At Masters Grade Level	2019	25%	19%	17%	7%	17%	38%	*	*	-	-	16%	17%	18%	15%	16%	17%
	2018	23%	18%	11%	10%	11%	*	-	*	-	*	3%	0%	11%	13%	11%	12%

District Name: PASADENA ISD
 Campus Name: RICK SCHNEIDER MIDDLE
 Campus Number: 101917142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 761
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	78	80	92	79	71	-	*	-	-	73	50	80	80	80	76
	2018	80	76	78	82	77	*	-	*	-	*	73	100	79	75	78	77
Grade 5 Mathematics	2019	83	76	63	82	60	75	*	*	-	-	73	33	62	64	62	56
	2018	81	74	65	68	65	*	-	*	-	*	72	75	63	72	65	61
Grade 6 ELA/Reading	2019	42	42	39	38	39	40	-	*	-	*	40	42	40	32	39	40
	2018	47	48	48	41	49	*	-	33	-	*	46	56	47	51	48	50
Grade 6 Mathematics	2019	54	50	49	30	51	28	-	*	-	*	60	42	50	45	47	50
	2018	56	56	56	50	57	*	-	80	-	*	54	67	56	58	57	58
Grade 7 Mathematics	2019	63	57	23	*	24	-	-	-	-	-	-	-	26	*	25	25
	2018	67	65	23	-	20	*	-	*	-	-	-	-	23	-	25	24
All Grades Both Subjects	2019	69	69	57	61	57	51	*	81	-	*	62	42	57	56	57	55
	2018	69	68	62	61	62	85	-	64	-	50	62	73	61	64	62	61
All Grades ELA/Reading	2019	68	68	59	66	59	53	-	*	-	*	57	46	60	56	59	57
	2018	69	68	64	62	64	90	-	43	-	*	60	75	64	63	63	64
All Grades Mathematics	2019	70	70	55	57	55	50	*	*	-	*	67	38	55	55	54	52
	2018	70	69	60	59	60	80	-	86	-	*	63	71	58	65	60	58

District Name: PASADENA ISD
 Campus Name: RICK SCHNEIDER MIDDLE
 Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 761
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	36%	21%	37%	14%	-	*	-	-	16%	35%	33%
	2018	38%	36%	28%	*	29%	*	-	*	-	-	12%	27%	27%
Mathematics	2019	45%	48%	38%	42%	38%	20%	-	-	-	-	40%	38%	39%
	2018	47%	48%	37%	*	40%	*	-	*	-	*	26%	36%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	67%	63%	69%	40%	*	*	-	-	21%	66%	53%
Students Requiring Accelerated Instruction														
	2019	22%	27%	33%	37%	31%	60%	*	*	-	-	79%	34%	47%
STAAR Cumulative Met Standard														
	2019	86%	83%	79%	79%	81%	50%	*	*	-	-	25%	78%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	79%	66%	57%	67%	70%	*	*	-	-	32%	65%	59%
Students Requiring Accelerated Instruction														
	2019	17%	21%	34%	43%	33%	30%	*	*	-	-	68%	35%	41%
STAAR Cumulative Met Standard														
	2019	90%	87%	77%	76%	77%	80%	*	*	-	-	42%	76%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-

District Name: PASADENA ISD
 Campus Name: RICK SCHNEIDER MIDDLE
 Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 761
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	72%	59%	-	59%	-	-	*	-	*	65%	59%	60%
	2018	77%	74%	72%	63%	-	63%	-	-	*	-	*	67%	63%	63%
At Meets Grade Level or Above	2019	50%	45%	31%	16%	-	16%	-	-	*	-	*	17%	16%	16%
	2018	48%	42%	31%	15%	-	15%	-	-	*	-	*	17%	16%	16%
At Masters Grade Level	2019	24%	18%	12%	4%	-	4%	-	-	*	-	*	7%	4%	4%
	2018	22%	16%	11%	4%	-	4%	-	-	*	-	*	0%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	70%	53%	-	53%	-	-	*	-	*	60%	53%	54%
	2018	74%	69%	67%	53%	-	53%	-	-	*	-	*	50%	53%	53%
At Meets Grade Level or Above	2019	48%	42%	30%	9%	-	9%	-	-	*	-	*	12%	9%	9%
	2018	46%	39%	31%	13%	-	13%	-	-	*	-	*	10%	14%	13%
At Masters Grade Level	2019	21%	15%	11%	2%	-	2%	-	-	*	-	*	0%	2%	2%
	2018	19%	14%	12%	5%	-	5%	-	-	*	-	*	0%	5%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	75%	65%	-	65%	-	-	*	-	*	72%	65%	66%
	2018	81%	80%	75%	74%	-	74%	-	-	*	-	*	75%	74%	74%
At Meets Grade Level or Above	2019	52%	47%	28%	15%	-	15%	-	-	*	-	*	16%	15%	15%
	2018	50%	43%	31%	18%	-	18%	-	-	*	-	*	15%	19%	18%
At Masters Grade Level	2019	26%	21%	10%	3%	-	3%	-	-	*	-	*	8%	3%	4%
	2018	24%	17%	9%	4%	-	4%	-	-	*	-	*	0%	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	69%	61%	-	61%	-	-	*	-	*	60%	60%	60%
	2018	80%	78%	73%	62%	-	62%	-	-	-	-	-	79%	62%	63%
At Meets Grade Level or Above	2019	54%	50%	38%	34%	-	34%	-	-	*	-	*	30%	34%	33%
	2018	51%	47%	30%	14%	-	14%	-	-	-	-	-	29%	14%	15%
At Masters Grade Level	2019	25%	19%	17%	10%	-	10%	-	-	*	-	*	20%	10%	11%
	2018	23%	18%	11%	4%	-	4%	-	-	-	-	-	0%	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	57%	51%	-	51%	-	-	*	-	*	69%	51%	53%
	2018	69%	68%	62%	63%	-	63%	-	-	80%	*	*	64%	63%	63%
All Grades ELA/Reading	2019	68%	68%	59%	54%	-	54%	-	-	*	-	*	70%	55%	56%
	2018	69%	68%	64%	64%	-	64%	-	-	*	*	*	70%	64%	64%
All Grades Mathematics	2019	70%	70%	55%	48%	-	48%	-	-	*	-	*	68%	48%	50%
	2018	70%	69%	60%	62%	-	62%	-	-	*	-	*	58%	62%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	36%	32%	-	32%	-	-	*	-	*	42%	32%	33%
	2018	38%	36%	28%	25%	-	25%	-	-	-	-	-	43%	25%	27%
Mathematics	2019	45%	48%	38%	38%	-	38%	-	-	-	-	-	43%	38%	39%
	2018	47%	48%	37%	39%	-	39%	-	-	*	-	*	64%	39%	42%

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 761
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	99%	100%	100%	-	*	99%	99%	99%
Included in Accountability	94%	94%	90%	82%	93%	62%	21%	100%	-	*	91%	92%	86%
Not Included in Accountability													
Mobile	4%	3%	8%	16%	6%	26%	21%	0%	-	*	7%	6%	9%
Other Exclusions	1%	2%	2%	0%	1%	11%	57%	0%	-	*	1%	2%	4%
Not Tested	1%	1%	1%	2%	0%	1%	0%	0%	-	*	1%	1%	1%
Absent	1%	1%	1%	2%	0%	1%	0%	0%	-	*	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	100%	-	100%	-	100%	99%	99%	99%
Included in Accountability	94%	94%	93%	87%	94%	72%	-	100%	-	100%	89%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	5%	11%	-	0%	-	0%	7%	5%	4%
Other Exclusions	1%	2%	1%	0%	1%	17%	-	0%	-	0%	2%	1%	2%
Not Tested	1%	1%	1%	2%	0%	0%	-	0%	-	0%	1%	1%	1%
Absent	1%	1%	1%	2%	0%	0%	-	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: RICK SCHNEIDER MIDDLE
 Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 761
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.4%	94.5%	95.4%	96.3%	*	97.8%	*	*	94.0%	95.3%	95.7%
2016-17	95.7%	94.6%	95.3%	93.7%	95.5%	95.3%	-	95.2%	-	*	94.0%	95.5%	95.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: RICK SCHNEIDER MIDDLE
 Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 761
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: RICK SCHNEIDER MIDDLE
 Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 761
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: RICK SCHNEIDER MIDDLE
 Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 761
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 761
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 761
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: RICK SCHNEIDER MIDDLE
 Campus Number: 101917142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 761
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: RICK SCHNEIDER MIDDLE
 Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 761
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: RICK SCHNEIDER MIDDLE
Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 761
Grade Span: 05 - 06
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	761	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	381	50.1%	7.5%	7.7%
Grade 6	380	49.9%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	76	10.0%	7.2%	12.6%
Hispanic	650	85.4%	83.4%	52.6%
White	27	3.5%	5.6%	27.4%
American Indian	4	0.5%	0.1%	0.4%
Asian	4	0.5%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	710	93.3%	86.3%	60.6%
Non-Educationally Disadvantaged	51	6.7%	13.7%	39.4%
Section 504 Students	55	7.2%	5.6%	6.5%
English Learners (EL)	278	36.5%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	9	1.1%	1.3%	1.4%
Students w/ Dyslexia	47	6.2%	4.1%	3.6%
At-Risk	543	71.4%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	69			
By Type of Primary Disability				
Students with Intellectual Disabilities	37	53.6%	44.2%	42.4%
Students with Physical Disabilities	*	*	16.3%	21.9%
Students with Autism	20	29.0%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	147	17.3%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: RICK SCHNEIDER MIDDLE
 Campus Number: 101917142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 761
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	25	2.9%		
Hispanic	117	13.8%		
White	2	0.2%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	16.8	18.1	21.2
Grade 6	17.4	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: RICK SCHNEIDER MIDDLE
 Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 761
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.4	100.0%	100.0%	100.0%
Professional Staff:	68.6	83.2%	59.1%	64.1%
Teachers	58.2	70.6%	46.1%	49.8%
Professional Support	7.4	9.0%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	3.6%	2.4%	3.0%
Educational Aides:	13.8	16.8%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	2.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	46.9	56.8%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	12.0	20.6%	10.1%	10.6%
Hispanic	18.0	30.9%	35.2%	27.7%
White	27.2	46.7%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.7%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	14.1	24.3%	24.4%	23.8%
Females	44.0	75.7%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	0.8%	1.4%
Bachelors	45.2	77.7%	76.3%	73.6%
Masters	10.0	17.2%	21.8%	24.3%
Doctorate	2.0	3.4%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.9%	6.4%	7.0%
1-5 Years Experience	29.0	49.8%	35.0%	28.9%
6-10 Years Experience	10.0	17.3%	21.1%	19.0%
11-20 Years Experience	14.1	24.3%	26.5%	29.3%
Over 20 Years Experience	1.0	1.7%	10.9%	15.7%
Number of Students per Teacher	13.1	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: RICK SCHNEIDER MIDDLE
 Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 761
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.5	6.3
Average Years Experience of Principals with District	4.0	7.3	5.4
Average Years Experience of Assistant Principals	2.0	6.3	5.3
Average Years Experience of Assistant Principals with District	2.0	6.0	4.7
Average Years Experience of Teachers:	6.6	9.7	11.1
Average Years Experience of Teachers with District:	5.3	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,140	\$51,929	\$47,218
1-5 Years Experience	\$54,524	\$54,679	\$50,408
6-10 Years Experience	\$56,726	\$56,719	\$52,786
11-20 Years Experience	\$59,600	\$57,147	\$56,041
Over 20 Years Experience	\$66,178	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,243	\$56,382	\$54,122
Professional Support	\$63,913	\$70,595	\$64,069
Campus Administration (School Leadership)	\$87,399	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: RICK SCHNEIDER MIDDLE
 Campus Number: 101917142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 761
 Grade Span: 05 - 06
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	251	33.0%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	35	4.6%	5.3%	8.1%
Special Education	69	9.1%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	1.2	2.1%	1.9%	2.0%
Regular Education	47.4	81.6%	68.3%	71.4%
Special Education	9.5	16.3%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **BOBBY SHAW MIDDLE**

Campus Number: **101917143**

2019 Accountability Rating: **C**

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District Name: PASADENA ISD
 Campus Name: BOBBY SHAW MIDDLE
 Campus Number: 101917143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 789
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	82%	80%	82%	82%	-	*	-	-	50%	75%	83%	79%	81%	79%
	2018	84%	79%	73%	40%	73%	100%	-	-	-	*	39%	77%	75%	64%	71%	70%
At Meets Grade Level or Above	2019	54%	47%	40%	20%	41%	36%	-	*	-	-	31%	25%	38%	46%	39%	39%
	2018	54%	45%	35%	0%	35%	55%	-	-	-	*	30%	38%	37%	30%	34%	30%
At Masters Grade Level	2019	29%	21%	16%	10%	17%	9%	-	*	-	-	6%	13%	18%	11%	16%	16%
	2018	26%	18%	12%	0%	12%	36%	-	-	-	*	12%	8%	13%	9%	11%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	88%	67%	89%	82%	-	*	-	-	72%	88%	90%	80%	88%	91%
	2018	91%	88%	86%	*	86%	100%	-	-	-	*	76%	85%	88%	77%	85%	86%
At Meets Grade Level or Above	2019	58%	48%	37%	11%	38%	36%	-	*	-	-	31%	13%	38%	30%	36%	39%
	2018	58%	48%	37%	*	37%	55%	-	-	-	*	29%	46%	40%	28%	37%	37%
At Masters Grade Level	2019	36%	25%	16%	11%	16%	9%	-	*	-	-	16%	0%	16%	14%	15%	18%
	2018	30%	20%	11%	*	12%	9%	-	-	-	*	15%	15%	12%	9%	11%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	73%	59%	38%	60%	64%	-	*	-	-	48%	50%	59%	59%	59%	58%
	2018	76%	75%	69%	*	69%	91%	-	-	-	*	56%	54%	73%	56%	66%	66%
At Meets Grade Level or Above	2019	49%	44%	27%	25%	26%	45%	-	*	-	-	32%	25%	26%	31%	26%	26%
	2018	41%	35%	27%	*	26%	45%	-	-	-	*	26%	38%	28%	20%	24%	22%
At Masters Grade Level	2019	24%	19%	7%	0%	7%	9%	-	*	-	-	10%	13%	8%	4%	7%	6%
	2018	17%	11%	6%	*	6%	9%	-	-	-	*	15%	8%	6%	6%	6%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	59%	*	59%	50%	-	-	-	*	28%	20%	60%	55%	58%	54%
	2018	69%	65%	64%	73%	64%	67%	-	-	-	-	44%	*	65%	61%	62%	59%
At Meets Grade Level or Above	2019	37%	31%	21%	*	21%	30%	-	-	-	*	25%	10%	23%	13%	20%	18%
	2018	39%	31%	28%	18%	28%	33%	-	-	-	-	28%	*	30%	19%	27%	24%
At Masters Grade Level	2019	18%	12%	9%	*	8%	20%	-	-	-	*	13%	10%	9%	5%	8%	7%
	2018	19%	14%	11%	9%	11%	8%	-	-	-	-	13%	*	12%	7%	10%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	73%	60%	*	59%	80%	-	-	-	*	47%	25%	63%	51%	60%	57%
	2018	77%	68%	70%	78%	70%	63%	-	-	-	-	72%	*	70%	68%	70%	70%
At Meets Grade Level or Above	2019	47%	26%	12%	*	13%	0%	-	-	-	*	20%	0%	12%	13%	11%	10%
	2018	44%	22%	21%	22%	20%	50%	-	-	-	-	45%	*	19%	28%	21%	20%
At Masters Grade Level	2019	21%	6%	3%	*	3%	0%	-	-	-	*	13%	0%	3%	5%	3%	3%
	2018	18%	4%	4%	11%	4%	13%	-	-	-	-	24%	*	3%	9%	4%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	93%	-	92%	100%	-	-	-	-	*	*	92%	100%	92%	94%
	2018	72%	71%	98%	*	98%	*	-	-	-	-	*	-	98%	100%	98%	97%
At Meets Grade Level or Above	2019	43%	38%	44%	-	45%	20%	-	-	-	-	*	*	44%	40%	41%	42%
	2018	40%	33%	67%	*	65%	*	-	-	-	-	*	-	68%	60%	68%	65%
At Masters Grade Level	2019	17%	9%	7%	-	7%	20%	-	-	-	-	*	*	8%	0%	5%	8%

District Name: PASADENA ISD
Campus Name: BOBBY SHAW MIDDLE
Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 789
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	11%	30%	*	30%	*	-	-	-	-	*	-	30%	30%	32%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	72%	62%	72%	74%	-	*	-	*	50%	53%	73%	66%	71%	70%
	2018	77%	74%	74%	63%	74%	86%	-	-	-	*	58%	68%	76%	66%	72%	72%
At Meets Grade Level or Above	2019	50%	45%	29%	17%	30%	32%	-	*	-	*	28%	13%	30%	28%	28%	28%
	2018	48%	42%	32%	14%	31%	51%	-	-	-	*	32%	38%	33%	26%	31%	28%
At Masters Grade Level	2019	24%	18%	10%	7%	10%	11%	-	*	-	*	12%	7%	11%	8%	10%	10%
	2018	22%	16%	10%	6%	10%	18%	-	-	-	*	16%	9%	10%	9%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	70%	73%	70%	67%	-	*	-	*	39%	44%	71%	67%	69%	66%
	2018	74%	69%	69%	63%	69%	83%	-	-	-	*	42%	65%	70%	63%	67%	65%
At Meets Grade Level or Above	2019	48%	42%	30%	18%	30%	33%	-	*	-	*	28%	17%	30%	30%	29%	27%
	2018	46%	39%	32%	13%	32%	43%	-	-	-	*	29%	35%	34%	26%	31%	28%
At Masters Grade Level	2019	21%	15%	12%	9%	12%	14%	-	*	-	*	9%	11%	13%	8%	12%	11%
	2018	19%	14%	12%	6%	12%	22%	-	-	-	*	12%	6%	13%	8%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	80%	70%	80%	86%	-	*	-	*	61%	63%	82%	69%	79%	79%
	2018	81%	80%	81%	73%	81%	87%	-	-	-	*	76%	82%	83%	76%	81%	81%
At Meets Grade Level or Above	2019	52%	47%	30%	10%	30%	24%	-	*	-	*	27%	5%	31%	24%	28%	29%
	2018	50%	43%	34%	20%	34%	61%	-	-	-	*	38%	41%	35%	30%	34%	33%
At Masters Grade Level	2019	26%	21%	10%	10%	10%	10%	-	*	-	*	16%	0%	10%	10%	9%	11%
	2018	24%	17%	11%	7%	10%	17%	-	-	-	*	20%	12%	11%	10%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	59%	38%	60%	64%	-	*	-	-	48%	50%	59%	59%	59%	58%
	2018	80%	78%	69%	*	69%	91%	-	-	-	*	56%	54%	73%	56%	66%	66%
At Meets Grade Level or Above	2019	54%	50%	27%	25%	26%	45%	-	*	-	-	32%	25%	26%	31%	26%	26%
	2018	51%	47%	27%	*	26%	45%	-	-	-	*	26%	38%	28%	20%	24%	22%
At Masters Grade Level	2019	25%	19%	7%	0%	7%	9%	-	*	-	-	10%	13%	8%	4%	7%	6%
	2018	23%	18%	6%	*	6%	9%	-	-	-	*	15%	8%	6%	6%	6%	4%

District Name: PASADENA ISD
 Campus Name: BOBBY SHAW MIDDLE
 Campus Number: 101917143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 789
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	78	79	80	79	86	-	*	-	-	75	88	76	92	79	79
	2018	80	76	71	40	71	85	-	-	-	*	72	67	71	71	69	71
Grade 5 Mathematics	2019	83	76	75	67	75	73	-	*	-	-	85	81	74	78	75	76
	2018	81	74	66	40	67	55	-	-	-	*	89	58	65	70	66	69
Grade 6 ELA/Reading	2019	42	42	44	-	44	35	-	-	-	*	43	10	43	47	44	40
	2018	47	48	46	40	46	33	-	-	-	-	37	*	47	36	45	45
Grade 6 Mathematics	2019	54	50	55	-	54	80	-	-	-	*	55	31	58	46	55	54
	2018	56	56	70	63	71	56	-	-	-	-	78	*	71	65	71	74
Grade 7 Mathematics	2019	63	57	31	-	32	20	-	-	-	-	*	*	33	6	29	29
	2018	67	65	65	*	63	*	-	-	-	-	*	-	65	61	64	60
All Grades Both Subjects	2019	69	69	60	74	60	62	-	*	-	*	65	46	59	65	60	59
	2018	69	68	63	47	64	60	-	-	-	*	69	57	63	62	63	65
All Grades ELA/Reading	2019	68	68	60	80	60	62	-	*	-	*	59	44	58	71	60	58
	2018	69	68	59	40	59	57	-	-	-	*	54	50	59	56	57	58
All Grades Mathematics	2019	70	70	60	67	60	62	-	*	-	*	70	47	60	59	60	60
	2018	70	69	67	54	68	64	-	-	-	*	83	62	67	68	67	70

District Name: PASADENA ISD
 Campus Name: BOBBY SHAW MIDDLE
 Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 789
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	36%	100%	34%	43%	-	-	-	-	14%	34%	29%
	2018	38%	36%	28%	*	27%	*	-	-	-	-	14%	27%	27%
Mathematics	2019	45%	48%	41%	*	41%	67%	-	*	-	-	38%	40%	33%
	2018	47%	48%	51%	*	52%	-	-	-	-	-	61%	51%	52%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	66%	50%	66%	73%	-	*	-	-	21%	64%	51%
Students Requiring Accelerated Instruction														
	2019	22%	27%	34%	50%	34%	27%	-	*	-	-	79%	36%	49%
STAAR Cumulative Met Standard														
	2019	86%	83%	81%	80%	81%	82%	-	*	-	-	33%	80%	69%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	79%	74%	40%	75%	82%	-	*	-	-	33%	74%	71%
Students Requiring Accelerated Instruction														
	2019	17%	21%	26%	60%	25%	18%	-	*	-	-	67%	26%	29%
STAAR Cumulative Met Standard														
	2019	90%	87%	88%	67%	89%	82%	-	*	-	-	63%	87%	87%

District Name: PASADENA ISD
 Campus Name: BOBBY SHAW MIDDLE
 Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 789
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	72%	58%	-	58%	-	-	-	-	-	58%	58%	58%
	2018	77%	74%	74%	61%	-	61%	-	-	-	-	-	79%	61%	62%
At Meets Grade Level or Above	2019	50%	45%	29%	14%	-	14%	-	-	-	-	-	16%	14%	14%
	2018	48%	42%	32%	17%	-	17%	-	-	-	-	-	24%	17%	17%
At Masters Grade Level	2019	24%	18%	10%	4%	-	4%	-	-	-	-	-	2%	4%	3%
	2018	22%	16%	10%	4%	-	4%	-	-	-	-	-	2%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	70%	51%	-	51%	-	-	-	-	-	55%	51%	51%
	2018	74%	69%	69%	50%	-	50%	-	-	-	-	-	67%	50%	51%
At Meets Grade Level or Above	2019	48%	42%	30%	12%	-	12%	-	-	-	-	-	14%	12%	12%
	2018	46%	39%	32%	15%	-	15%	-	-	-	-	-	27%	15%	15%
At Masters Grade Level	2019	21%	15%	12%	2%	-	2%	-	-	-	-	-	5%	2%	2%
	2018	19%	14%	12%	3%	-	3%	-	-	-	-	-	0%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	80%	69%	-	69%	-	-	-	-	-	78%	69%	70%
	2018	81%	80%	81%	74%	-	74%	-	-	-	-	-	93%	74%	75%
At Meets Grade Level or Above	2019	52%	47%	30%	17%	-	17%	-	-	-	-	-	22%	17%	18%
	2018	50%	43%	34%	21%	-	21%	-	-	-	-	-	20%	21%	21%
At Masters Grade Level	2019	26%	21%	10%	5%	-	5%	-	-	-	-	-	0%	5%	5%
	2018	24%	17%	11%	5%	-	5%	-	-	-	-	-	0%	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	59%	49%	-	49%	-	-	-	-	-	35%	49%	47%
	2018	80%	78%	69%	57%	-	57%	-	-	-	-	-	75%	57%	58%
At Meets Grade Level or Above	2019	54%	50%	27%	12%	-	12%	-	-	-	-	-	12%	12%	12%
	2018	51%	47%	27%	14%	-	14%	-	-	-	-	-	25%	14%	14%
At Masters Grade Level	2019	25%	19%	7%	3%	-	3%	-	-	-	-	-	0%	3%	3%
	2018	23%	18%	6%	2%	-	2%	-	-	-	-	-	8%	2%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	60%	54%	-	54%	-	-	-	-	-	82%	54%	56%
	2018	69%	68%	63%	65%	-	65%	-	-	-	-	-	68%	65%	65%
All Grades ELA/Reading	2019	68%	68%	60%	52%	-	52%	-	-	-	-	-	86%	52%	55%
	2018	69%	68%	59%	57%	-	57%	-	-	-	-	-	61%	57%	57%
All Grades Mathematics	2019	70%	70%	60%	56%	-	56%	-	-	-	-	-	78%	56%	58%
	2018	70%	69%	67%	70%	-	70%	-	-	-	-	-	75%	70%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	36%	27%	-	27%	-	-	-	-	-	50%	27%	29%
	2018	38%	36%	28%	25%	-	25%	-	-	-	-	-	*	25%	27%
Mathematics	2019	45%	48%	41%	31%	-	31%	-	-	-	-	-	50%	31%	33%
	2018	47%	48%	51%	49%	-	49%	-	-	-	-	-	83%	49%	52%

District Name: PASADENA ISD
 Campus Name: BOBBY SHAW MIDDLE
 Campus Number: 101917143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 789
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	99%	100%	100%
Included in Accountability	94%	94%	95%	88%	96%	80%	-	*	-	*	94%	97%	95%
Not Included in Accountability													
Mobile	4%	3%	4%	12%	3%	20%	-	*	-	*	5%	3%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	98%	100%	100%
Included in Accountability	94%	94%	94%	90%	94%	97%	-	-	-	*	92%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	4%	3%	-	-	-	*	6%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: BOBBY SHAW MIDDLE
 Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 789
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	94.5%	93.2%	94.7%	90.2%	*	-	-	*	90.7%	94.5%	95.4%
2016-17	95.7%	94.6%	95.2%	94.0%	95.3%	92.9%	*	*	-	*	93.3%	95.3%	95.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BOBBY SHAW MIDDLE
 Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 789
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BOBBY SHAW MIDDLE
 Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 789
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: BOBBY SHAW MIDDLE
 Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 789
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BOBBY SHAW MIDDLE
Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 789
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: BOBBY SHAW MIDDLE
Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 789
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: BOBBY SHAW MIDDLE
 Campus Number: 101917143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 789
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: BOBBY SHAW MIDDLE
 Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 789
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: BOBBY SHAW MIDDLE
 Campus Number: 101917143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 789
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	789	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	380	48.2%	7.5%	7.7%
Grade 6	409	51.8%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	14	1.8%	7.2%	12.6%
Hispanic	750	95.1%	83.4%	52.6%
White	21	2.7%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.3%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	0.6%	2.4%
Economically Disadvantaged	742	94.0%	86.3%	60.6%
Non-Educationally Disadvantaged	47	6.0%	13.7%	39.4%
Section 504 Students	64	8.1%	5.6%	6.5%
English Learners (EL)	302	38.3%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	10	1.2%	1.3%	1.4%
Students w/ Dyslexia	55	7.0%	4.1%	3.6%
At-Risk	599	75.9%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	68			
By Type of Primary Disability				
Students with Intellectual Disabilities	31	45.6%	44.2%	42.4%
Students with Physical Disabilities	*	*	16.3%	21.9%
Students with Autism	19	27.9%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	106	12.7%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: BOBBY SHAW MIDDLE
 Campus Number: 101917143

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 789
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	8	1.0%		
Hispanic	90	10.8%		
White	6	0.7%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	17.7	18.1	21.2
Grade 6	19.7	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
Campus Name: BOBBY SHAW MIDDLE
Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 789
Grade Span: 05 - 06
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.8	100.0%	100.0%	100.0%
Professional Staff:	67.3	83.3%	59.1%	64.1%
Teachers	55.9	69.2%	46.1%	49.8%
Professional Support	8.4	10.4%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	3.7%	2.4%	3.0%
Educational Aides:	13.5	16.7%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	2.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	46.7	57.8%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	12.5%	10.1%	10.6%
Hispanic	20.4	36.6%	35.2%	27.7%
White	25.5	45.6%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.8%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	3.6%	1.1%	1.1%
Males	14.0	25.0%	24.4%	23.8%
Females	41.9	75.0%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	0.8%	1.4%
Bachelors	45.9	82.1%	76.3%	73.6%
Masters	8.0	14.3%	21.8%	24.3%
Doctorate	1.0	1.8%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.4	16.9%	6.4%	7.0%
1-5 Years Experience	23.4	41.9%	35.0%	28.9%
6-10 Years Experience	11.0	19.7%	21.1%	19.0%
11-20 Years Experience	10.0	17.9%	26.5%	29.3%
Over 20 Years Experience	2.0	3.6%	10.9%	15.7%
Number of Students per Teacher	14.1	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: BOBBY SHAW MIDDLE
 Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 789
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.5	6.3
Average Years Experience of Principals with District	4.0	7.3	5.4
Average Years Experience of Assistant Principals	2.5	6.3	5.3
Average Years Experience of Assistant Principals with District	2.5	6.0	4.7
Average Years Experience of Teachers:	6.4	9.7	11.1
Average Years Experience of Teachers with District:	4.6	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,470	\$51,929	\$47,218
1-5 Years Experience	\$54,575	\$54,679	\$50,408
6-10 Years Experience	\$55,933	\$56,719	\$52,786
11-20 Years Experience	\$56,262	\$57,147	\$56,041
Over 20 Years Experience	\$63,088	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,250	\$56,382	\$54,122
Professional Support	\$61,489	\$70,595	\$64,069
Campus Administration (School Leadership)	\$87,412	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: BOBBY SHAW MIDDLE
 Campus Number: 101917143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 789
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	277	35.1%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	41	5.2%	5.3%	8.1%
Special Education	68	8.6%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	4.4	7.8%	1.9%	2.0%
Regular Education	42.8	76.6%	68.3%	71.4%
Special Education	8.7	15.6%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **KELLER MIDDLE**

Campus Number: **101917144**

2019 Accountability Rating: **B**

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District Name: PASADENA ISD
 Campus Name: KELLER MIDDLE
 Campus Number: 101917144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	83%	79%	83%	89%	*	-	*	*	49%	83%	81%	90%	83%	82%
	2018	84%	79%	78%	50%	78%	85%	-	*	-	-	41%	*	80%	67%	76%	75%
At Meets Grade Level or Above	2019	54%	47%	42%	29%	42%	61%	*	-	*	*	20%	33%	42%	42%	40%	39%
	2018	54%	45%	44%	30%	44%	55%	-	*	-	-	22%	*	48%	32%	44%	42%
At Masters Grade Level	2019	29%	21%	18%	14%	18%	22%	*	-	*	*	2%	17%	18%	18%	17%	14%
	2018	26%	18%	18%	0%	18%	20%	-	*	-	-	7%	*	19%	10%	17%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	93%	57%	94%	100%	*	-	*	*	83%	100%	94%	90%	93%	96%
	2018	91%	88%	94%	90%	94%	90%	-	*	-	-	81%	*	95%	90%	93%	93%
At Meets Grade Level or Above	2019	58%	48%	51%	36%	51%	56%	*	-	*	*	29%	50%	49%	57%	50%	57%
	2018	58%	48%	57%	50%	57%	65%	-	*	-	-	30%	*	59%	49%	57%	59%
At Masters Grade Level	2019	36%	25%	28%	14%	28%	39%	*	-	*	*	12%	33%	26%	33%	28%	31%
	2018	30%	20%	26%	0%	26%	40%	-	*	-	-	15%	*	27%	22%	25%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	73%	76%	64%	75%	94%	*	-	-	*	37%	83%	76%	73%	75%	78%
	2018	76%	75%	76%	60%	76%	94%	-	*	-	-	37%	*	79%	67%	75%	79%
At Meets Grade Level or Above	2019	49%	44%	45%	43%	44%	61%	*	-	-	*	15%	67%	44%	46%	43%	46%
	2018	41%	35%	31%	30%	29%	61%	-	*	-	-	22%	*	33%	22%	30%	27%
At Masters Grade Level	2019	24%	19%	14%	14%	14%	22%	*	-	-	*	7%	17%	14%	14%	14%	10%
	2018	17%	11%	7%	0%	8%	11%	-	*	-	-	4%	*	7%	10%	6%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	63%	43%	64%	65%	-	-	*	-	22%	*	66%	48%	62%	60%
	2018	69%	65%	60%	60%	59%	71%	*	-	-	-	19%	*	61%	56%	59%	60%
At Meets Grade Level or Above	2019	37%	31%	29%	21%	30%	35%	-	-	*	-	11%	*	33%	15%	30%	25%
	2018	39%	31%	27%	0%	26%	38%	*	-	-	-	8%	*	27%	24%	25%	24%
At Masters Grade Level	2019	18%	12%	15%	14%	15%	12%	-	-	*	-	3%	*	16%	9%	15%	12%
	2018	19%	14%	14%	0%	13%	29%	*	-	-	-	3%	*	15%	11%	13%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	73%	71%	57%	72%	67%	-	-	*	-	27%	*	74%	60%	72%	74%
	2018	77%	68%	66%	60%	66%	74%	*	-	-	-	40%	*	67%	63%	65%	68%
At Meets Grade Level or Above	2019	47%	26%	25%	14%	26%	27%	-	-	*	-	11%	*	28%	16%	26%	27%
	2018	44%	22%	19%	40%	17%	42%	*	-	-	-	14%	*	18%	24%	18%	18%
At Masters Grade Level	2019	21%	6%	4%	0%	4%	7%	-	-	*	-	0%	*	5%	0%	4%	3%
	2018	18%	4%	2%	0%	2%	0%	*	-	-	-	3%	*	3%	0%	2%	3%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	98%	*	98%	*	-	-	-	-	-	-	98%	*	98%	100%
	2018	72%	71%	97%	-	97%	*	-	-	-	-	*	-	97%	*	96%	92%
At Meets Grade Level or Above	2019	43%	38%	64%	*	64%	*	-	-	-	-	-	-	60%	*	60%	73%
	2018	40%	33%	78%	-	80%	*	-	-	-	-	*	-	79%	*	76%	85%
At Masters Grade Level	2019	17%	9%	9%	*	9%	*	-	-	-	-	-	-	9%	*	10%	12%

District Name: PASADENA ISD
 Campus Name: KELLER MIDDLE
 Campus Number: 101917144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	11%	31%	-	33%	*	-	-	-	-	*	-	34%	*	32%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	78%	61%	78%	84%	*	-	*	*	44%	86%	79%	74%	77%	79%
	2018	77%	74%	76%	65%	76%	83%	*	40%	-	-	42%	57%	78%	70%	75%	76%
At Meets Grade Level or Above	2019	50%	45%	39%	28%	39%	50%	*	-	*	*	17%	45%	40%	37%	39%	40%
	2018	48%	42%	38%	33%	37%	52%	*	40%	-	-	18%	29%	39%	31%	36%	36%
At Masters Grade Level	2019	24%	18%	16%	11%	16%	20%	*	-	*	*	5%	18%	16%	15%	16%	14%
	2018	22%	16%	14%	0%	14%	20%	*	0%	-	-	6%	7%	15%	11%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	73%	61%	73%	77%	*	-	*	*	36%	75%	73%	70%	73%	71%
	2018	74%	69%	70%	53%	70%	78%	*	*	-	-	29%	33%	72%	62%	68%	68%
At Meets Grade Level or Above	2019	48%	42%	36%	25%	35%	49%	*	-	*	*	16%	25%	37%	29%	35%	32%
	2018	46%	39%	36%	20%	36%	46%	*	*	-	-	14%	17%	38%	28%	35%	33%
At Masters Grade Level	2019	21%	15%	16%	14%	17%	17%	*	-	*	*	3%	13%	17%	14%	16%	13%
	2018	19%	14%	16%	0%	16%	24%	*	*	-	-	5%	0%	17%	11%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	84%	59%	85%	86%	*	-	*	*	56%	100%	86%	77%	84%	87%
	2018	81%	80%	83%	80%	83%	83%	*	*	-	-	59%	67%	84%	79%	81%	82%
At Meets Grade Level or Above	2019	52%	47%	40%	24%	41%	46%	*	-	*	*	21%	50%	41%	40%	40%	45%
	2018	50%	43%	43%	47%	42%	54%	*	*	-	-	21%	33%	43%	39%	41%	43%
At Masters Grade Level	2019	26%	21%	16%	7%	16%	23%	*	-	*	*	6%	25%	16%	17%	16%	18%
	2018	24%	17%	16%	0%	16%	20%	*	*	-	-	8%	17%	17%	12%	16%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	76%	64%	75%	94%	*	-	-	*	37%	83%	76%	73%	75%	78%
	2018	80%	78%	76%	60%	76%	94%	-	*	-	-	37%	*	79%	67%	75%	79%
At Meets Grade Level or Above	2019	54%	50%	45%	43%	44%	61%	*	-	-	*	15%	67%	44%	46%	43%	46%
	2018	51%	47%	31%	30%	29%	61%	-	*	-	-	22%	*	33%	22%	30%	27%
At Masters Grade Level	2019	25%	19%	14%	14%	14%	22%	*	-	-	*	7%	17%	14%	14%	14%	10%
	2018	23%	18%	7%	0%	8%	11%	-	*	-	-	4%	*	7%	10%	6%	7%

District Name: PASADENA ISD
 Campus Name: KELLER MIDDLE
 Campus Number: 101917144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	78	74	67	74	82	*	-	-	*	53	50	73	77	74	74
	2018	80	76	77	78	78	74	-	*	-	-	72	*	75	85	78	74
Grade 5 Mathematics	2019	83	76	84	71	85	83	*	-	-	*	88	100	83	90	85	83
	2018	81	74	86	78	87	92	-	*	-	-	91	*	85	91	86	88
Grade 6 ELA/Reading	2019	42	42	43	54	42	47	-	-	*	-	30	*	43	43	43	39
	2018	47	48	44	50	43	57	*	-	-	-	36	*	44	45	44	44
Grade 6 Mathematics	2019	54	50	34	21	35	36	-	-	*	-	19	*	35	31	34	33
	2018	56	56	39	80	38	39	*	-	-	-	41	*	38	42	39	35
Grade 7 Mathematics	2019	63	57	16	*	17	*	-	-	-	-	-	-	15	*	15	17
	2018	67	65	36	-	37	*	-	-	-	-	*	-	38	*	36	46
All Grades Both Subjects	2019	69	69	58	51	58	62	*	-	*	*	49	69	57	61	58	57
	2018	69	68	63	73	63	64	*	*	-	-	57	50	62	68	63	62
All Grades ELA/Reading	2019	68	68	58	60	57	65	*	-	*	*	42	50	57	61	58	57
	2018	69	68	62	68	61	65	*	*	-	-	52	42	61	67	62	60
All Grades Mathematics	2019	70	70	57	43	58	59	*	-	*	*	56	88	56	62	58	57
	2018	70	69	64	79	64	64	*	*	-	-	62	58	64	68	64	63

District Name: PASADENA ISD
 Campus Name: KELLER MIDDLE
 Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	41%	36%	40%	83%	-	-	*	-	20%	41%	38%
	2018	38%	36%	31%	*	32%	*	-	-	-	-	*	29%	26%
Mathematics	2019	45%	48%	59%	27%	63%	63%	-	-	-	*	53%	59%	54%
	2018	47%	48%	69%	*	69%	*	-	-	-	-	60%	67%	65%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	72%	69%	72%	88%	*	-	*	*	26%	71%	52%
Students Requiring Accelerated Instruction														
	2019	22%	27%	28%	31%	28%	12%	*	-	*	*	74%	29%	48%
STAAR Cumulative Met Standard														
	2019	86%	83%	83%	77%	83%	89%	*	-	*	*	46%	83%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	79%	85%	54%	86%	88%	*	-	*	*	56%	84%	82%
Students Requiring Accelerated Instruction														
	2019	17%	21%	15%	46%	14%	12%	*	-	*	*	44%	16%	18%
STAAR Cumulative Met Standard														
	2019	90%	87%	93%	54%	94%	100%	*	-	*	*	82%	93%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-

District Name: PASADENA ISD
 Campus Name: KELLER MIDDLE
 Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 717
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	78%	63%	-	63%	-	-	-	-	-	56%	63%	62%
	2018	77%	74%	76%	69%	-	69%	-	-	-	-	-	63%	69%	68%
At Meets Grade Level or Above	2019	50%	45%	39%	21%	-	21%	-	-	-	-	-	19%	21%	21%
	2018	48%	42%	38%	24%	-	24%	-	-	-	-	-	31%	24%	25%
At Masters Grade Level	2019	24%	18%	16%	4%	-	4%	-	-	-	-	-	5%	4%	4%
	2018	22%	16%	14%	6%	-	6%	-	-	-	-	-	12%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	73%	48%	-	48%	-	-	-	-	-	50%	48%	48%
	2018	74%	69%	70%	55%	-	55%	-	-	-	-	-	52%	55%	54%
At Meets Grade Level or Above	2019	48%	42%	36%	11%	-	11%	-	-	-	-	-	11%	11%	11%
	2018	46%	39%	36%	20%	-	20%	-	-	-	-	-	21%	20%	20%
At Masters Grade Level	2019	21%	15%	16%	1%	-	1%	-	-	-	-	-	0%	1%	1%
	2018	19%	14%	16%	5%	-	5%	-	-	-	-	-	3%	5%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	84%	79%	-	79%	-	-	-	-	-	67%	79%	78%
	2018	81%	80%	83%	80%	-	80%	-	-	-	-	-	66%	80%	78%
At Meets Grade Level or Above	2019	52%	47%	40%	29%	-	29%	-	-	-	-	-	22%	29%	28%
	2018	50%	43%	43%	34%	-	34%	-	-	-	-	-	41%	34%	35%
At Masters Grade Level	2019	26%	21%	16%	8%	-	8%	-	-	-	-	-	6%	8%	7%
	2018	24%	17%	16%	11%	-	11%	-	-	-	-	-	28%	11%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	76%	61%	-	61%	-	-	-	-	-	43%	61%	60%
	2018	80%	78%	76%	73%	-	73%	-	-	-	-	-	76%	73%	73%
At Meets Grade Level or Above	2019	54%	50%	45%	25%	-	25%	-	-	-	-	-	29%	25%	25%
	2018	51%	47%	31%	14%	-	14%	-	-	-	-	-	29%	14%	17%
At Masters Grade Level	2019	25%	19%	14%	3%	-	3%	-	-	-	-	-	14%	3%	3%
	2018	23%	18%	7%	1%	-	1%	-	-	-	-	-	0%	1%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	58%	56%	-	56%	-	-	-	-	-	43%	56%	55%
	2018	69%	68%	63%	67%	-	67%	-	-	-	-	-	62%	67%	66%
All Grades ELA/Reading	2019	68%	68%	58%	52%	-	52%	-	-	-	-	-	36%	52%	50%
	2018	69%	68%	62%	62%	-	62%	-	-	-	-	-	59%	62%	61%
All Grades Mathematics	2019	70%	70%	57%	60%	-	60%	-	-	-	-	-	50%	60%	59%
	2018	70%	69%	64%	72%	-	72%	-	-	-	-	-	66%	72%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	41%	39%	-	39%	-	-	-	-	-	25%	39%	38%
	2018	38%	36%	31%	29%	-	29%	-	-	-	-	-	*	29%	26%
Mathematics	2019	45%	48%	59%	56%	-	56%	-	-	-	-	-	*	56%	54%
	2018	47%	48%	69%	67%	-	67%	-	-	-	-	-	*	67%	65%

District Name: PASADENA ISD
 Campus Name: KELLER MIDDLE
 Campus Number: 101917144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	-	80%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	83%	95%	93%	*	-	80%	50%	96%	96%	95%
Not Included in Accountability													
Mobile	4%	3%	5%	16%	5%	7%	*	-	0%	50%	4%	4%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	-	20%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	-	20%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	97%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	94%	94%	82%	94%	95%	*	100%	-	-	97%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	18%	6%	2%	*	0%	-	-	3%	5%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	3%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	3%	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 717
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.5%	94.7%	95.7%	93.2%	*	*	-	*	93.8%	95.4%	95.7%
2016-17	95.7%	94.6%	95.5%	90.1%	95.8%	93.4%	*	*	-	*	93.3%	95.5%	96.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: KELLER MIDDLE
 Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: KELLER MIDDLE
 Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: KELLER MIDDLE
 Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 717
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: KELLER MIDDLE
 Campus Number: 101917144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: KELLER MIDDLE
 Campus Number: 101917144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: KELLER MIDDLE
 Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 717
Grade Span: 05 - 06
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	717	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	353	49.2%	7.5%	7.7%
Grade 6	364	50.8%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	30	4.2%	7.2%	12.6%
Hispanic	640	89.3%	83.4%	52.6%
White	41	5.7%	5.6%	27.4%
American Indian	2	0.3%	0.1%	0.4%
Asian	0	0.0%	3.0%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	2	0.3%	0.6%	2.4%
Economically Disadvantaged	668	93.2%	86.3%	60.6%
Non-Educationally Disadvantaged	49	6.8%	13.7%	39.4%
Section 504 Students	50	7.0%	5.6%	6.5%
English Learners (EL)	182	25.4%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	7	0.9%	1.3%	1.4%
Students w/ Dyslexia	40	5.6%	4.1%	3.6%
At-Risk	483	67.4%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	81			
By Type of Primary Disability				
Students with Intellectual Disabilities	31	38.3%	44.2%	42.4%
Students with Physical Disabilities	9	11.1%	16.3%	21.9%
Students with Autism	17	21.0%	21.4%	13.7%
Students with Behavioral Disabilities	24	29.6%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	124	16.0%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: KELLER MIDDLE
 Campus Number: 101917144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	0.6%		
Hispanic	99	12.8%		
White	17	2.2%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	0.6%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	18.1	18.1	21.2
Grade 6	20.9	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
Campus Name: KELLER MIDDLE
Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 717
Grade Span: 05 - 06
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.8	100.0%	100.0%	100.0%
Professional Staff:	62.2	84.2%	59.1%	64.1%
Teachers	51.3	69.5%	46.1%	49.8%
Professional Support	7.9	10.6%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	4.1%	2.4%	3.0%
Educational Aides:	11.7	15.8%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	2.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	28.1	38.1%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	9.8%	10.1%	10.6%
Hispanic	12.0	23.4%	35.2%	27.7%
White	32.3	63.0%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.9%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.9%	1.1%	1.1%
Males	14.7	28.7%	24.4%	23.8%
Females	36.6	71.3%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	39.1	76.2%	76.3%	73.6%
Masters	12.2	23.8%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.7%	6.4%	7.0%
1-5 Years Experience	15.7	30.7%	35.0%	28.9%
6-10 Years Experience	12.3	24.0%	21.1%	19.0%
11-20 Years Experience	14.2	27.7%	26.5%	29.3%
Over 20 Years Experience	4.1	8.0%	10.9%	15.7%
Number of Students per Teacher	14.0	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: KELLER MIDDLE
 Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.5	6.3
Average Years Experience of Principals with District	1.0	7.3	5.4
Average Years Experience of Assistant Principals	6.5	6.3	5.3
Average Years Experience of Assistant Principals with District	6.0	6.0	4.7
Average Years Experience of Teachers:	9.4	9.7	11.1
Average Years Experience of Teachers with District:	7.5	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,300	\$51,929	\$47,218
1-5 Years Experience	\$54,805	\$54,679	\$50,408
6-10 Years Experience	\$56,876	\$56,719	\$52,786
11-20 Years Experience	\$56,821	\$57,147	\$56,041
Over 20 Years Experience	\$59,313	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,072	\$56,382	\$54,122
Professional Support	\$60,824	\$70,595	\$64,069
Campus Administration (School Leadership)	\$88,365	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: KELLER MIDDLE
 Campus Number: 101917144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 717
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	165	23.0%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	55	7.7%	5.3%	8.1%
Special Education	81	11.3%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.6	1.1%	1.9%	2.0%
Regular Education	41.1	80.2%	68.3%	71.4%
Special Education	9.6	18.7%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **MARSHALL KENDRICK MIDDLE**

Campus Number: **101917145**

2019 Accountability Rating: **B**

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District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	84%	50%	85%	96%	-	*	-	*	45%	86%	86%	71%	82%	85%
	2018	84%	79%	83%	67%	84%	88%	-	*	-	*	59%	50%	86%	71%	81%	83%
At Meets Grade Level or Above	2019	54%	47%	48%	29%	49%	56%	-	*	-	*	35%	57%	52%	32%	44%	48%
	2018	54%	45%	46%	33%	47%	59%	-	*	-	*	30%	25%	49%	36%	43%	46%
At Masters Grade Level	2019	29%	21%	23%	11%	23%	36%	-	*	-	*	12%	43%	24%	15%	20%	21%
	2018	26%	18%	20%	22%	18%	35%	-	*	-	*	19%	13%	22%	12%	18%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	79%	45%	82%	80%	-	*	-	*	49%	86%	84%	59%	77%	86%
	2018	91%	88%	88%	78%	90%	88%	-	*	-	*	60%	50%	91%	78%	87%	89%
At Meets Grade Level or Above	2019	58%	48%	37%	21%	39%	32%	-	*	-	*	27%	43%	41%	21%	33%	40%
	2018	58%	48%	39%	22%	40%	41%	-	*	-	*	30%	25%	41%	29%	36%	32%
At Masters Grade Level	2019	36%	25%	17%	10%	17%	20%	-	*	-	*	14%	29%	19%	6%	15%	16%
	2018	30%	20%	11%	4%	11%	12%	-	*	-	*	7%	0%	11%	9%	10%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	73%	71%	41%	73%	79%	-	*	-	*	37%	43%	75%	56%	70%	77%
	2018	76%	75%	78%	56%	80%	82%	-	*	-	*	59%	38%	82%	62%	76%	79%
At Meets Grade Level or Above	2019	49%	44%	43%	22%	45%	38%	-	*	-	*	29%	29%	46%	29%	40%	45%
	2018	41%	35%	38%	26%	38%	41%	-	*	-	*	24%	13%	42%	24%	35%	31%
At Masters Grade Level	2019	24%	19%	18%	7%	18%	21%	-	*	-	*	16%	14%	21%	2%	15%	17%
	2018	17%	11%	12%	4%	12%	24%	-	*	-	*	10%	0%	13%	8%	12%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	70%	55%	69%	100%	-	*	-	*	38%	67%	72%	59%	68%	69%
	2018	69%	65%	67%	42%	68%	71%	-	-	-	*	24%	43%	70%	56%	66%	64%
At Meets Grade Level or Above	2019	37%	31%	30%	19%	29%	60%	-	*	-	*	24%	33%	30%	27%	28%	26%
	2018	39%	31%	32%	21%	31%	53%	-	-	-	*	17%	14%	34%	23%	30%	30%
At Masters Grade Level	2019	18%	12%	11%	6%	10%	27%	-	*	-	*	12%	0%	11%	9%	10%	9%
	2018	19%	14%	13%	11%	12%	35%	-	-	-	*	12%	0%	14%	9%	12%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	73%	77%	62%	78%	85%	-	-	-	*	65%	60%	78%	70%	74%	72%
	2018	77%	68%	67%	56%	67%	82%	-	-	-	*	58%	83%	67%	66%	66%	66%
At Meets Grade Level or Above	2019	47%	26%	20%	10%	21%	23%	-	-	-	*	29%	20%	20%	20%	18%	16%
	2018	44%	22%	17%	11%	17%	27%	-	-	-	*	18%	17%	17%	19%	16%	14%
At Masters Grade Level	2019	21%	6%	2%	0%	2%	8%	-	-	-	*	12%	0%	2%	3%	2%	1%
	2018	18%	4%	2%	0%	2%	0%	-	-	-	*	3%	0%	1%	5%	2%	1%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	99%	*	98%	*	-	*	-	*	-	*	99%	*	98%	97%
	2018	72%	71%	99%	*	98%	100%	-	-	-	*	*	*	98%	100%	98%	100%
At Meets Grade Level or Above	2019	43%	38%	78%	*	76%	*	-	*	-	*	-	*	77%	*	79%	71%
	2018	40%	33%	74%	*	75%	67%	-	-	-	*	*	*	75%	63%	74%	77%
At Masters Grade Level	2019	17%	9%	16%	*	18%	*	-	*	-	*	-	*	16%	*	17%	26%

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	11%	31%	*	32%	33%	-	-	-	*	*	*	33%	13%	31%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	77%	51%	78%	88%	-	100%	-	78%	46%	70%	80%	63%	75%	79%
	2018	77%	74%	78%	61%	79%	84%	-	*	-	87%	51%	53%	81%	67%	77%	77%
At Meets Grade Level or Above	2019	50%	45%	38%	21%	39%	43%	-	100%	-	44%	29%	36%	40%	26%	35%	37%
	2018	48%	42%	37%	24%	37%	47%	-	*	-	53%	24%	21%	39%	27%	34%	33%
At Masters Grade Level	2019	24%	18%	14%	7%	14%	23%	-	60%	-	11%	13%	18%	16%	7%	13%	14%
	2018	22%	16%	13%	8%	12%	24%	-	*	-	27%	10%	3%	14%	9%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	76%	53%	77%	98%	-	*	-	*	42%	77%	79%	65%	75%	77%
	2018	74%	69%	75%	57%	76%	79%	-	*	-	100%	38%	47%	78%	63%	74%	73%
At Meets Grade Level or Above	2019	48%	42%	39%	24%	39%	58%	-	*	-	*	31%	46%	41%	29%	36%	37%
	2018	46%	39%	39%	28%	39%	56%	-	*	-	50%	22%	20%	42%	30%	37%	38%
At Masters Grade Level	2019	21%	15%	17%	8%	16%	33%	-	*	-	*	12%	23%	17%	12%	15%	15%
	2018	19%	14%	17%	17%	15%	35%	-	*	-	33%	14%	7%	18%	10%	15%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	80%	55%	82%	83%	-	*	-	*	55%	77%	83%	65%	78%	81%
	2018	81%	80%	81%	70%	81%	88%	-	*	-	83%	60%	67%	83%	74%	80%	80%
At Meets Grade Level or Above	2019	52%	47%	34%	18%	35%	33%	-	*	-	*	28%	31%	36%	22%	31%	33%
	2018	50%	43%	34%	17%	34%	41%	-	*	-	50%	25%	27%	35%	27%	32%	29%
At Masters Grade Level	2019	26%	21%	11%	5%	11%	15%	-	*	-	*	13%	15%	12%	5%	10%	10%
	2018	24%	17%	9%	2%	9%	12%	-	*	-	33%	6%	0%	10%	7%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	71%	41%	73%	79%	-	*	-	*	37%	43%	75%	56%	70%	77%
	2018	80%	78%	78%	56%	80%	82%	-	*	-	*	59%	38%	82%	62%	76%	79%
At Meets Grade Level or Above	2019	54%	50%	43%	22%	45%	38%	-	*	-	*	29%	29%	46%	29%	40%	45%
	2018	51%	47%	38%	26%	38%	41%	-	*	-	*	24%	13%	42%	24%	35%	31%
At Masters Grade Level	2019	25%	19%	18%	7%	18%	21%	-	*	-	*	16%	14%	21%	2%	15%	17%
	2018	23%	18%	12%	4%	12%	24%	-	*	-	*	10%	0%	13%	8%	12%	10%

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	78	76	78	75	89	-	*	-	*	70	100	76	77	76	74
	2018	80	76	73	71	73	69	-	*	-	*	79	58	73	74	73	71
Grade 5 Mathematics	2019	83	76	55	68	53	70	-	*	-	*	64	71	54	60	55	49
	2018	81	74	60	67	59	53	-	*	-	*	82	81	58	67	59	51
Grade 6 ELA/Reading	2019	42	42	37	32	37	50	-	*	-	*	47	8	37	38	36	34
	2018	47	48	52	39	52	74	-	-	-	*	43	57	52	55	51	51
Grade 6 Mathematics	2019	54	50	53	43	54	65	-	-	-	*	64	60	54	46	53	54
	2018	56	56	56	42	58	41	-	-	-	*	59	67	58	51	56	59
Grade 7 Mathematics	2019	63	57	45	*	47	*	-	*	-	*	-	*	45	*	43	49
	2018	67	65	52	*	54	50	-	-	-	*	*	*	51	63	47	51
All Grades Both Subjects	2019	69	69	54	54	53	70	-	*	-	38	63	56	54	55	53	50
	2018	69	68	60	57	60	60	-	*	-	71	63	66	59	62	59	56
All Grades ELA/Reading	2019	68	68	55	54	53	73	-	*	-	*	61	50	54	57	54	50
	2018	69	68	62	58	62	71	-	*	-	58	56	58	62	65	62	59
All Grades Mathematics	2019	70	70	53	54	53	68	-	*	-	*	64	62	53	53	53	51
	2018	70	69	58	56	58	49	-	*	-	83	69	73	57	60	57	54

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	32%	17%	32%	88%	-	-	-	-	17%	32%	29%
	2018	38%	36%	37%	*	39%	*	-	-	-	*	20%	37%	29%
Mathematics	2019	45%	48%	30%	19%	30%	56%	-	-	-	*	26%	29%	19%
	2018	47%	48%	46%	47%	47%	*	-	-	-	*	30%	46%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	74%	36%	77%	75%	-	*	-	*	21%	71%	72%
Students Requiring Accelerated Instruction														
	2019	22%	27%	26%	64%	23%	25%	-	*	-	*	79%	29%	28%
STAAR Cumulative Met Standard														
	2019	86%	83%	83%	46%	85%	96%	-	*	-	*	28%	82%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	79%	67%	36%	71%	63%	-	*	-	*	18%	66%	72%
Students Requiring Accelerated Instruction														
	2019	17%	21%	33%	64%	29%	38%	-	*	-	*	82%	34%	28%
STAAR Cumulative Met Standard														
	2019	90%	87%	78%	41%	81%	79%	-	*	-	*	31%	76%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 821
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	77%	76%	-	68%	93%	-	-	-	-	55%	76%	73%
	2018	77%	74%	78%	73%	*	65%	94%	-	-	-	-	48%	73%	71%
At Meets Grade Level or Above	2019	50%	45%	38%	32%	-	24%	50%	-	-	-	-	24%	32%	31%
	2018	48%	42%	37%	27%	*	18%	50%	-	-	-	-	9%	27%	26%
At Masters Grade Level	2019	24%	18%	14%	11%	-	6%	21%	-	-	-	-	6%	11%	10%
	2018	22%	16%	13%	8%	*	6%	15%	-	-	-	-	0%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	76%	72%	-	63%	94%	-	-	-	-	53%	72%	70%
	2018	74%	69%	75%	67%	*	56%	94%	-	-	-	-	46%	67%	65%
At Meets Grade Level or Above	2019	48%	42%	39%	30%	-	21%	53%	-	-	-	-	20%	30%	29%
	2018	46%	39%	39%	31%	*	19%	63%	-	-	-	-	12%	31%	29%
At Masters Grade Level	2019	21%	15%	17%	12%	-	6%	24%	-	-	-	-	7%	12%	11%
	2018	19%	14%	17%	11%	*	7%	22%	-	-	-	-	0%	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	80%	79%	-	72%	94%	-	-	-	-	57%	79%	76%
	2018	81%	80%	81%	77%	*	71%	92%	-	-	-	-	52%	77%	75%
At Meets Grade Level or Above	2019	52%	47%	34%	28%	-	24%	38%	-	-	-	-	23%	28%	27%
	2018	50%	43%	34%	23%	*	19%	34%	-	-	-	-	7%	23%	21%
At Masters Grade Level	2019	26%	21%	11%	8%	-	6%	12%	-	-	-	-	3%	8%	7%
	2018	24%	17%	9%	6%	*	6%	6%	-	-	-	-	0%	6%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	71%	78%	-	71%	92%	-	-	-	-	57%	78%	74%
	2018	80%	78%	78%	78%	-	68%	98%	-	-	-	-	42%	78%	75%
At Meets Grade Level or Above	2019	54%	50%	43%	43%	-	31%	68%	-	-	-	-	30%	43%	41%
	2018	51%	47%	38%	29%	-	17%	53%	-	-	-	-	8%	29%	28%
At Masters Grade Level	2019	25%	19%	18%	15%	-	7%	32%	-	-	-	-	9%	15%	14%
	2018	23%	18%	12%	9%	-	4%	19%	-	-	-	-	0%	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	54%	49%	-	47%	53%	-	-	-	-	58%	49%	50%
	2018	69%	68%	60%	56%	-	57%	50%	-	-	-	-	67%	56%	57%
All Grades ELA/Reading	2019	68%	68%	55%	49%	-	51%	39%	-	-	-	-	52%	49%	49%
	2018	69%	68%	62%	60%	-	59%	63%	-	-	-	-	67%	60%	61%
All Grades Mathematics	2019	70%	70%	53%	49%	-	44%	61%	-	-	-	-	63%	49%	50%
	2018	70%	69%	58%	53%	-	56%	43%	-	-	-	-	67%	53%	54%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	32%	27%	-	27%	-	-	-	-	-	33%	27%	29%
	2018	38%	36%	37%	29%	-	27%	*	-	-	-	-	29%	29%	29%
Mathematics	2019	45%	48%	30%	21%	-	22%	*	-	-	-	-	17%	21%	19%
	2018	47%	48%	46%	48%	-	48%	-	-	-	-	-	*	48%	43%

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	83%	93%	91%	-	50%	-	100%	92%	93%	92%
Not Included in Accountability													
Mobile	4%	3%	6%	15%	5%	6%	-	30%	-	0%	7%	5%	3%
Other Exclusions	1%	2%	2%	0%	2%	2%	-	20%	-	0%	1%	2%	5%
Not Tested	1%	1%	0%	1%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	94%	94%	94%	95%	88%	-	43%	-	100%	93%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	4%	12%	-	57%	-	0%	5%	4%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.9%	94.6%	96.0%	95.4%	*	*	*	97.4%	95.2%	96.0%	96.6%
2016-17	95.7%	94.6%	95.9%	95.1%	96.1%	94.6%	-	*	-	*	94.4%	95.9%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: MARSHALL KENDRICK MIDDLE
Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 821
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	821	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	408	49.7%	7.5%	7.7%
Grade 6	413	50.3%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	65	7.9%	7.2%	12.6%
Hispanic	700	85.3%	83.4%	52.6%
White	49	6.0%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	3	0.4%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.5%	0.6%	2.4%
Economically Disadvantaged	748	91.1%	86.3%	60.6%
Non-Educationally Disadvantaged	73	8.9%	13.7%	39.4%
Section 504 Students	63	7.7%	5.6%	6.5%
English Learners (EL)	275	33.5%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.5%	1.3%	1.4%
Students w/ Dyslexia	42	5.1%	4.1%	3.6%
At-Risk	571	69.5%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	96			
By Type of Primary Disability				
Students with Intellectual Disabilities	42	43.8%	44.2%	42.4%
Students with Physical Disabilities	*	*	16.3%	21.9%
Students with Autism	31	32.3%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	103	12.0%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	8	0.9%		
Hispanic	77	9.0%		
White	13	1.5%		
American Indian	1	0.1%		
Asian	3	0.3%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	17.6	18.1	21.2
Grade 6	19.2	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	24.0	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.4	100.0%	100.0%	100.0%
Professional Staff:	65.8	78.9%	59.1%	64.1%
Teachers	54.4	65.3%	46.1%	49.8%
Professional Support	8.4	10.1%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	3.6%	2.4%	3.0%
Educational Aides:	17.6	21.1%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	2.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	53.8	64.5%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	9.2%	10.1%	10.6%
Hispanic	29.0	53.4%	35.2%	27.7%
White	19.4	35.6%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.8%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	9.2	16.8%	24.4%	23.8%
Females	45.3	83.2%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	43.4	79.8%	76.3%	73.6%
Masters	11.0	20.2%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.0%	6.4%	7.0%
1-5 Years Experience	26.1	47.9%	35.0%	28.9%
6-10 Years Experience	9.1	16.8%	21.1%	19.0%
11-20 Years Experience	11.2	20.6%	26.5%	29.3%
Over 20 Years Experience	2.0	3.7%	10.9%	15.7%
Number of Students per Teacher	15.1	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.5	6.3
Average Years Experience of Principals with District	4.0	7.3	5.4
Average Years Experience of Assistant Principals	2.5	6.3	5.3
Average Years Experience of Assistant Principals with District	2.5	6.0	4.7
Average Years Experience of Teachers:	6.6	9.7	11.1
Average Years Experience of Teachers with District:	5.6	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,136	\$51,929	\$47,218
1-5 Years Experience	\$54,235	\$54,679	\$50,408
6-10 Years Experience	\$57,307	\$56,719	\$52,786
11-20 Years Experience	\$60,198	\$57,147	\$56,041
Over 20 Years Experience	\$63,108	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,185	\$56,382	\$54,122
Professional Support	\$62,647	\$70,595	\$64,069
Campus Administration (School Leadership)	\$86,424	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: MARSHALL KENDRICK MIDDLE
 Campus Number: 101917145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 821
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	286	34.8%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	49	6.0%	5.3%	8.1%
Special Education	96	11.7%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.9%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	3.1	5.8%	1.9%	2.0%
Regular Education	38.6	70.8%	68.3%	71.4%
Special Education	11.3	20.7%	13.3%	9.1%
Other	0.9	1.7%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **NELDA SULLIVAN MIDDLE**

Campus Number: **101917146**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

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District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 594
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	80%	-	80%	75%	*	*	-	-	59%	78%	79%	85%	80%	82%
	2018	84%	79%	67%	20%	68%	*	-	-	*	-	30%	*	68%	63%	65%	68%
At Meets Grade Level or Above	2019	54%	47%	40%	-	39%	63%	*	*	-	-	33%	44%	39%	41%	38%	39%
	2018	54%	45%	31%	0%	31%	*	-	-	*	-	17%	*	30%	31%	27%	26%
At Masters Grade Level	2019	29%	21%	19%	-	17%	63%	*	*	-	-	11%	22%	18%	22%	18%	16%
	2018	26%	18%	9%	0%	9%	*	-	-	*	-	4%	*	8%	12%	8%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	86%	-	86%	88%	*	*	-	-	81%	89%	86%	89%	87%	89%
	2018	91%	88%	79%	67%	80%	*	-	-	*	-	57%	*	80%	75%	78%	79%
At Meets Grade Level or Above	2019	58%	48%	42%	-	41%	75%	*	*	-	-	37%	44%	44%	33%	42%	43%
	2018	58%	48%	37%	0%	38%	*	-	-	*	-	30%	*	39%	31%	35%	32%
At Masters Grade Level	2019	36%	25%	20%	-	19%	50%	*	*	-	-	26%	22%	22%	11%	20%	18%
	2018	30%	20%	15%	0%	15%	*	-	-	*	-	17%	*	15%	13%	13%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	73%	72%	-	72%	88%	*	*	-	-	52%	89%	74%	64%	72%	71%
	2018	76%	75%	71%	60%	71%	*	-	-	*	-	43%	*	72%	66%	70%	70%
At Meets Grade Level or Above	2019	49%	44%	46%	-	45%	88%	*	*	-	-	41%	33%	48%	36%	46%	44%
	2018	41%	35%	32%	0%	32%	*	-	-	*	-	26%	*	33%	30%	30%	28%
At Masters Grade Level	2019	24%	19%	22%	-	21%	50%	*	*	-	-	30%	11%	23%	16%	22%	19%
	2018	17%	11%	8%	0%	8%	*	-	-	*	-	4%	*	8%	8%	7%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	56%	*	56%	*	-	-	-	-	44%	60%	56%	55%	55%	51%
	2018	69%	65%	55%	60%	55%	56%	-	-	-	*	22%	*	58%	45%	52%	54%
At Meets Grade Level or Above	2019	37%	31%	25%	*	25%	*	-	-	-	-	26%	40%	26%	20%	25%	22%
	2018	39%	31%	21%	0%	21%	33%	-	-	-	*	14%	*	23%	11%	20%	23%
At Masters Grade Level	2019	18%	12%	6%	*	7%	*	-	-	-	-	4%	40%	7%	2%	6%	4%
	2018	19%	14%	8%	0%	8%	11%	-	-	-	*	11%	*	8%	5%	7%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	73%	71%	*	71%	*	-	-	-	-	41%	80%	71%	70%	71%	71%
	2018	77%	68%	60%	60%	61%	43%	-	-	-	*	37%	*	62%	53%	60%	63%
At Meets Grade Level or Above	2019	47%	26%	23%	*	23%	*	-	-	-	-	30%	60%	24%	21%	23%	20%
	2018	44%	22%	12%	0%	13%	14%	-	-	-	*	20%	*	12%	12%	12%	13%
At Masters Grade Level	2019	21%	6%	4%	*	5%	*	-	-	-	-	15%	0%	4%	5%	4%	5%
	2018	18%	4%	2%	0%	2%	0%	-	-	-	*	11%	*	2%	2%	2%	3%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2018	72%	71%	95%	-	95%	*	-	-	-	-	-	*	95%	*	94%	96%
At Meets Grade Level or Above	2019	43%	38%	71%	-	71%	-	-	-	-	-	-	-	71%	*	69%	64%
	2018	40%	33%	43%	-	40%	*	-	-	-	-	-	*	40%	*	42%	54%
At Masters Grade Level	2019	17%	9%	11%	-	11%	-	-	-	-	-	-	-	12%	*	9%	9%

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 594
Grade Span: 05 - 06
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	11%	14%	-	12%	*	-	-	-	-	-	*	15%	*	14%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	74%	*	74%	83%	*	*	-	-	56%	81%	74%	73%	74%	73%
	2018	77%	74%	67%	54%	68%	63%	-	-	*	*	36%	70%	69%	61%	66%	67%
At Meets Grade Level or Above	2019	50%	45%	36%	*	36%	70%	*	*	-	-	33%	43%	37%	31%	36%	35%
	2018	48%	42%	27%	0%	28%	41%	-	-	*	*	21%	35%	28%	23%	25%	25%
At Masters Grade Level	2019	24%	18%	15%	*	14%	43%	*	*	-	-	17%	19%	15%	11%	14%	13%
	2018	22%	16%	8%	0%	9%	11%	-	-	*	*	10%	15%	9%	8%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	68%	*	68%	82%	*	*	-	-	52%	71%	68%	70%	67%	67%
	2018	74%	69%	61%	40%	62%	58%	-	-	*	*	25%	75%	63%	53%	58%	61%
At Meets Grade Level or Above	2019	48%	42%	32%	*	32%	55%	*	*	-	-	30%	43%	33%	31%	32%	31%
	2018	46%	39%	26%	0%	26%	33%	-	-	*	*	15%	50%	27%	21%	23%	25%
At Masters Grade Level	2019	21%	15%	13%	*	12%	45%	*	*	-	-	7%	29%	13%	12%	12%	10%
	2018	19%	14%	8%	0%	8%	17%	-	-	*	*	8%	25%	8%	8%	7%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	80%	*	80%	82%	*	*	-	-	61%	86%	80%	80%	81%	82%
	2018	81%	80%	72%	64%	72%	58%	-	-	*	*	45%	75%	73%	65%	71%	73%
At Meets Grade Level or Above	2019	52%	47%	36%	*	35%	73%	*	*	-	-	33%	50%	37%	28%	35%	34%
	2018	50%	43%	26%	0%	27%	42%	-	-	*	*	24%	25%	27%	23%	25%	25%
At Masters Grade Level	2019	26%	21%	13%	*	12%	36%	*	*	-	-	20%	14%	14%	8%	13%	12%
	2018	24%	17%	9%	0%	9%	8%	-	-	*	*	14%	13%	9%	7%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	72%	-	72%	88%	*	*	-	-	52%	89%	74%	64%	72%	71%
	2018	80%	78%	71%	60%	71%	*	-	-	*	-	43%	*	72%	66%	70%	70%
At Meets Grade Level or Above	2019	54%	50%	46%	-	45%	88%	*	*	-	-	41%	33%	48%	36%	46%	44%
	2018	51%	47%	32%	0%	32%	*	-	-	*	-	26%	*	33%	30%	30%	28%
At Masters Grade Level	2019	25%	19%	22%	-	21%	50%	*	*	-	-	30%	11%	23%	16%	22%	19%
	2018	23%	18%	8%	0%	8%	*	-	-	*	-	4%	*	8%	8%	7%	7%

District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 594
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	78	78	*	78	94	*	*	-	-	67	83	78	84	78	83
	2018	80	76	68	*	68	*	-	-	*	-	64	*	67	71	67	68
Grade 5 Mathematics	2019	83	76	77	*	77	81	*	*	-	-	88	67	77	77	76	81
	2018	81	74	72	50	73	*	-	-	*	-	93	*	72	68	69	66
Grade 6 ELA/Reading	2019	42	42	43	*	43	*	-	-	-	-	54	80	46	30	44	40
	2018	47	48	49	*	48	72	-	-	-	*	44	*	49	48	48	47
Grade 6 Mathematics	2019	54	50	52	*	51	*	-	-	-	-	37	70	53	45	52	53
	2018	56	56	55	*	55	43	-	-	-	*	50	*	56	50	54	57
Grade 7 Mathematics	2019	63	57	26	-	26	-	-	-	-	-	-	-	26	*	25	25
	2018	67	65	43	-	42	*	-	-	-	-	-	*	45	*	44	48
All Grades Both Subjects	2019	69	69	62	67	61	82	*	*	-	-	61	75	62	59	62	64
	2018	69	68	60	59	60	54	-	-	*	*	59	75	60	58	59	59
All Grades ELA/Reading	2019	68	68	61	*	61	86	*	*	-	-	60	82	62	57	61	62
	2018	69	68	58	69	58	63	-	-	*	*	52	100	58	59	57	57
All Grades Mathematics	2019	70	70	63	*	62	77	*	*	-	-	62	68	63	61	62	65
	2018	70	69	62	50	63	46	-	-	*	*	67	50	63	58	61	61

District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 594
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	32%	*	32%	*	-	-	-	-	25%	32%	36%
	2018	38%	36%	24%	*	24%	*	-	-	*	-	11%	24%	25%
Mathematics	2019	45%	48%	45%	*	46%	*	-	-	-	-	33%	45%	47%
	2018	47%	48%	40%	*	41%	*	-	-	-	-	29%	40%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	67%	*	67%	71%	*	*	-	-	11%	66%	50%
Students Requiring Accelerated Instruction														
	2019	22%	27%	33%	*	33%	29%	*	*	-	-	89%	34%	50%
STAAR Cumulative Met Standard														
	2019	86%	83%	79%	-	79%	71%	*	*	-	-	39%	79%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	79%	71%	*	71%	86%	*	*	-	-	33%	72%	61%
Students Requiring Accelerated Instruction														
	2019	17%	21%	29%	*	29%	14%	*	*	-	-	67%	28%	39%
STAAR Cumulative Met Standard														
	2019	90%	87%	86%	-	85%	86%	*	*	-	-	72%	86%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-

District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 594
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	74%	60%	-	60%	-	-	-	-	-	61%	60%	60%
	2018	77%	74%	67%	54%	-	53%	83%	-	*	-	*	63%	54%	55%
At Meets Grade Level or Above	2019	50%	45%	36%	18%	-	18%	-	-	-	-	-	25%	18%	18%
	2018	48%	42%	27%	12%	-	12%	17%	-	*	-	*	14%	12%	12%
At Masters Grade Level	2019	24%	18%	15%	5%	-	5%	-	-	-	-	-	8%	5%	6%
	2018	22%	16%	8%	2%	-	2%	0%	-	*	-	*	4%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	68%	50%	-	50%	-	-	-	-	-	55%	50%	50%
	2018	74%	69%	61%	43%	-	43%	*	-	*	-	*	52%	44%	44%
At Meets Grade Level or Above	2019	48%	42%	32%	13%	-	13%	-	-	-	-	-	20%	13%	14%
	2018	46%	39%	26%	8%	-	8%	*	-	*	-	*	13%	9%	9%
At Masters Grade Level	2019	21%	15%	13%	3%	-	3%	-	-	-	-	-	5%	3%	3%
	2018	19%	14%	8%	1%	-	1%	*	-	*	-	*	4%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	80%	72%	-	72%	-	-	-	-	-	65%	72%	71%
	2018	81%	80%	72%	63%	-	62%	*	-	*	-	*	61%	63%	63%
At Meets Grade Level or Above	2019	52%	47%	36%	18%	-	18%	-	-	-	-	-	25%	18%	19%
	2018	50%	43%	26%	14%	-	14%	*	-	*	-	*	13%	14%	14%
At Masters Grade Level	2019	26%	21%	13%	5%	-	5%	-	-	-	-	-	5%	5%	5%
	2018	24%	17%	9%	3%	-	3%	*	-	*	-	*	4%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	72%	56%	-	56%	-	-	-	-	-	64%	56%	56%
	2018	80%	78%	71%	56%	-	56%	*	-	-	-	-	91%	56%	59%
At Meets Grade Level or Above	2019	54%	50%	46%	25%	-	25%	-	-	-	-	-	36%	25%	26%
	2018	51%	47%	32%	14%	-	15%	*	-	-	-	-	18%	14%	15%
At Masters Grade Level	2019	25%	19%	22%	9%	-	9%	-	-	-	-	-	18%	9%	10%
	2018	23%	18%	8%	3%	-	3%	*	-	-	-	-	0%	3%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	62%	66%	-	66%	-	-	-	-	-	59%	66%	65%
	2018	69%	68%	60%	58%	-	58%	*	-	*	-	*	65%	58%	58%
All Grades ELA/Reading	2019	68%	68%	61%	62%	-	62%	-	-	-	-	-	53%	62%	61%
	2018	69%	68%	58%	55%	-	55%	*	-	*	-	*	65%	55%	56%
All Grades Mathematics	2019	70%	70%	63%	69%	-	69%	-	-	-	-	-	65%	69%	69%
	2018	70%	69%	62%	60%	-	60%	*	-	*	-	*	65%	60%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	32%	36%	-	36%	-	-	-	-	-	36%	36%	36%
	2018	38%	36%	24%	23%	-	23%	-	-	-	-	-	44%	23%	25%
Mathematics	2019	45%	48%	45%	49%	-	49%	-	-	-	-	-	38%	49%	47%
	2018	47%	48%	40%	36%	-	36%	-	-	-	-	-	*	36%	35%

District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 594
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	94%	96%	*	96%	91%	*	*	-	-	94%	96%	96%
Not Included in Accountability													
Mobile	4%	3%	4%	*	3%	9%	*	*	-	-	6%	3%	2%
Other Exclusions	1%	2%	1%	*	1%	0%	*	*	-	-	0%	1%	2%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	*	99%	100%	100%
Included in Accountability	94%	94%	96%	93%	96%	100%	-	-	*	*	94%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	4%	0%	-	-	*	*	5%	4%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	1%	0%	0%

District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 594
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.8%	92.1%	95.9%	95.0%	*	-	*	*	94.3%	95.7%	96.6%
2016-17	95.7%	94.6%	96.4%	95.8%	96.5%	95.7%	*	-	-	*	94.8%	96.4%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 594
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 594
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 594
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 594
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 594
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 594
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 594
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: NELDA SULLIVAN MIDDLE
Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 594
Grade Span: 05 - 06
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	594	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	296	49.8%	7.5%	7.7%
Grade 6	298	50.2%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	6	1.0%	7.2%	12.6%
Hispanic	569	95.8%	83.4%	52.6%
White	16	2.7%	5.6%	27.4%
American Indian	1	0.2%	0.1%	0.4%
Asian	1	0.2%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.6%	2.4%
Economically Disadvantaged	554	93.3%	86.3%	60.6%
Non-Educationally Disadvantaged	40	6.7%	13.7%	39.4%
Section 504 Students	31	5.2%	5.6%	6.5%
English Learners (EL)	217	36.5%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	9	1.3%	1.3%	1.4%
Students w/ Dyslexia	25	4.2%	4.1%	3.6%
At-Risk	397	66.8%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	45.5%	44.2%	42.4%
Students with Physical Disabilities	*	*	16.3%	21.9%
Students with Autism	23	41.8%	21.4%	13.7%
Students with Behavioral Disabilities	**	**	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	68	10.0%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 594
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	0.7%		
Hispanic	59	8.7%		
White	4	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.3%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	19.5	18.1	21.2
Grade 6	22.0	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 594
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.9	100.0%	100.0%	100.0%
Professional Staff:	55.1	78.9%	59.1%	64.1%
Teachers	45.7	65.4%	46.1%	49.8%
Professional Support	6.4	9.1%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	4.3%	2.4%	3.0%
Educational Aides:	14.8	21.1%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	2.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	40.2	57.5%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	9.0	19.7%	10.1%	10.6%
Hispanic	16.0	35.0%	35.2%	27.7%
White	17.7	38.8%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.4%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	1.1%	1.1%
Males	12.7	27.8%	24.4%	23.8%
Females	33.0	72.2%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	37.7	82.5%	76.3%	73.6%
Masters	8.0	17.5%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.4%	6.4%	7.0%
1-5 Years Experience	25.0	54.7%	35.0%	28.9%
6-10 Years Experience	11.0	24.1%	21.1%	19.0%
11-20 Years Experience	7.7	16.9%	26.5%	29.3%
Over 20 Years Experience	0.0	0.0%	10.9%	15.7%
Number of Students per Teacher	13.0	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 594
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.5	6.3
Average Years Experience of Principals with District	4.0	7.3	5.4
Average Years Experience of Assistant Principals	8.0	6.3	5.3
Average Years Experience of Assistant Principals with District	8.0	6.0	4.7
Average Years Experience of Teachers:	6.1	9.7	11.1
Average Years Experience of Teachers with District:	4.3	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,140	\$51,929	\$47,218
1-5 Years Experience	\$54,177	\$54,679	\$50,408
6-10 Years Experience	\$55,561	\$56,719	\$52,786
11-20 Years Experience	\$57,294	\$57,147	\$56,041
Over 20 Years Experience	-	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,992	\$56,382	\$54,122
Professional Support	\$63,122	\$70,595	\$64,069
Campus Administration (School Leadership)	\$88,939	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: NELDA SULLIVAN MIDDLE
 Campus Number: 101917146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 594
 Grade Span: 05 - 06
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	198	33.3%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	35	5.9%	5.3%	8.1%
Special Education	55	9.3%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.6	1.4%	1.9%	2.0%
Regular Education	32.4	70.8%	68.3%	71.4%
Special Education	12.7	27.7%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **FRED ROBERTS MIDDLE**

Campus Number: **101917147**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: PASADENA ISD
 Campus Name: FRED ROBERTS MIDDLE
 Campus Number: 101917147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 612
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	85%	78%	85%	88%	-	87%	-	*	67%	100%	87%	79%	83%	84%
	2018	84%	79%	85%	78%	85%	95%	-	100%	*	*	59%	90%	87%	81%	85%	88%
At Meets Grade Level or Above	2019	54%	47%	49%	44%	48%	50%	-	73%	-	*	40%	56%	54%	38%	48%	50%
	2018	54%	45%	51%	46%	48%	68%	-	86%	*	*	45%	50%	53%	48%	49%	50%
At Masters Grade Level	2019	29%	21%	25%	22%	24%	19%	-	47%	-	*	12%	33%	30%	12%	24%	29%
	2018	26%	18%	25%	16%	24%	32%	-	50%	*	*	7%	20%	26%	20%	23%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	96%	88%	97%	94%	-	100%	-	*	86%	89%	97%	92%	95%	97%
	2018	91%	88%	95%	92%	95%	100%	-	100%	*	*	86%	100%	95%	94%	95%	96%
At Meets Grade Level or Above	2019	58%	48%	56%	31%	58%	44%	-	87%	-	*	38%	67%	63%	38%	55%	64%
	2018	58%	48%	53%	42%	53%	47%	-	82%	*	*	45%	20%	56%	43%	53%	54%
At Masters Grade Level	2019	36%	25%	29%	13%	30%	19%	-	67%	-	*	19%	22%	33%	17%	28%	37%
	2018	30%	20%	23%	8%	22%	37%	-	55%	*	*	10%	20%	25%	16%	23%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	73%	77%	69%	77%	73%	-	93%	-	*	60%	89%	80%	67%	75%	78%
	2018	76%	75%	77%	69%	76%	84%	-	100%	*	*	62%	80%	79%	71%	79%	80%
At Meets Grade Level or Above	2019	49%	44%	50%	31%	51%	33%	-	87%	-	*	38%	44%	57%	32%	48%	55%
	2018	41%	35%	37%	20%	37%	47%	-	77%	*	*	41%	20%	37%	40%	37%	41%
At Masters Grade Level	2019	24%	19%	24%	16%	24%	20%	-	40%	-	*	14%	0%	27%	16%	22%	25%
	2018	17%	11%	14%	4%	13%	21%	-	45%	*	*	3%	10%	15%	12%	13%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	75%	75%	72%	85%	-	100%	-	*	48%	86%	77%	69%	74%	71%
	2018	69%	65%	71%	72%	66%	81%	*	96%	-	40%	33%	*	72%	67%	69%	73%
At Meets Grade Level or Above	2019	37%	31%	45%	41%	42%	50%	-	85%	-	*	28%	29%	47%	38%	45%	38%
	2018	39%	31%	39%	39%	36%	44%	*	59%	-	40%	27%	*	40%	35%	38%	39%
At Masters Grade Level	2019	18%	12%	22%	18%	18%	20%	-	60%	-	*	4%	14%	24%	14%	21%	19%
	2018	19%	14%	16%	8%	17%	19%	*	22%	-	0%	3%	*	17%	12%	16%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	73%	87%	81%	87%	100%	-	100%	-	*	78%	100%	89%	82%	86%	86%
	2018	77%	68%	77%	68%	78%	67%	*	92%	-	*	60%	*	79%	69%	75%	85%
At Meets Grade Level or Above	2019	47%	26%	41%	38%	40%	29%	-	100%	-	*	30%	40%	43%	34%	43%	41%
	2018	44%	22%	31%	26%	28%	22%	*	77%	-	*	33%	*	31%	31%	27%	36%
At Masters Grade Level	2019	21%	6%	10%	3%	10%	14%	-	60%	-	*	17%	0%	10%	9%	10%	12%
	2018	18%	4%	5%	6%	3%	0%	*	23%	-	*	10%	*	4%	8%	4%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	100%	100%	100%	100%	-	100%	-	-	*	*	100%	100%	100%	100%
	2018	72%	71%	97%	100%	98%	100%	-	100%	-	*	-	-	97%	100%	96%	93%
At Meets Grade Level or Above	2019	43%	38%	95%	86%	94%	100%	-	100%	-	-	*	*	94%	100%	95%	93%
	2018	40%	33%	76%	60%	70%	100%	-	93%	-	*	-	-	78%	63%	73%	75%
At Masters Grade Level	2019	17%	9%	44%	29%	38%	50%	-	67%	-	-	*	*	47%	22%	41%	36%

District Name: PASADENA ISD
 Campus Name: FRED ROBERTS MIDDLE
 Campus Number: 101917147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 612
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	11%	33%	40%	25%	14%	-	64%	-	*	-	-	37%	0%	35%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	76%	85%	79%	84%	89%	-	96%	-	100%	69%	93%	87%	78%	84%	84%
	2018	77%	74%	82%	77%	81%	89%	*	98%	*	71%	60%	84%	83%	78%	82%	85%
At Meets Grade Level or Above	2019	50%	45%	51%	39%	50%	46%	-	87%	-	100%	36%	49%	55%	38%	50%	52%
	2018	48%	42%	45%	36%	42%	53%	*	78%	*	38%	38%	24%	46%	41%	43%	46%
At Masters Grade Level	2019	24%	18%	24%	15%	23%	21%	-	56%	-	38%	14%	17%	27%	14%	23%	26%
	2018	22%	16%	18%	10%	17%	24%	*	43%	*	0%	7%	13%	19%	14%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	80%	76%	78%	86%	-	94%	-	100%	60%	94%	81%	74%	79%	78%
	2018	74%	69%	78%	76%	76%	89%	*	98%	*	67%	46%	79%	79%	75%	77%	81%
At Meets Grade Level or Above	2019	48%	42%	47%	42%	45%	50%	-	80%	-	100%	36%	44%	50%	38%	47%	44%
	2018	46%	39%	46%	43%	42%	57%	*	71%	*	44%	36%	36%	47%	42%	44%	45%
At Masters Grade Level	2019	21%	15%	23%	20%	21%	19%	-	54%	-	60%	9%	25%	27%	13%	23%	24%
	2018	19%	14%	21%	13%	21%	26%	*	35%	*	0%	5%	14%	22%	17%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	93%	86%	93%	97%	-	100%	-	100%	84%	94%	95%	89%	92%	94%
	2018	81%	80%	89%	84%	89%	91%	*	98%	*	67%	73%	93%	90%	85%	88%	91%
At Meets Grade Level or Above	2019	52%	47%	55%	39%	55%	47%	-	94%	-	100%	36%	56%	60%	40%	55%	59%
	2018	50%	43%	47%	37%	45%	51%	*	84%	*	33%	39%	14%	50%	40%	45%	50%
At Masters Grade Level	2019	26%	21%	24%	9%	23%	22%	-	66%	-	20%	18%	19%	27%	14%	23%	28%
	2018	24%	17%	18%	9%	15%	23%	*	49%	*	0%	10%	14%	19%	12%	17%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	77%	69%	77%	73%	-	93%	-	*	60%	89%	80%	67%	75%	78%
	2018	80%	78%	77%	69%	76%	84%	-	100%	*	*	62%	80%	79%	71%	79%	80%
At Meets Grade Level or Above	2019	54%	50%	50%	31%	51%	33%	-	87%	-	*	38%	44%	57%	32%	48%	55%
	2018	51%	47%	37%	20%	37%	47%	-	77%	*	*	41%	20%	37%	40%	37%	41%
At Masters Grade Level	2019	25%	19%	24%	16%	24%	20%	-	40%	-	*	14%	0%	27%	16%	22%	25%
	2018	23%	18%	14%	4%	13%	21%	-	45%	*	*	3%	10%	15%	12%	13%	17%

District Name: PASADENA ISD
 Campus Name: FRED ROBERTS MIDDLE
 Campus Number: 101917147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 612
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	78	81	91	77	91	-	100	-	*	80	94	81	81	81	77
	2018	80	76	79	74	77	95	-	84	*	*	84	85	80	74	77	80
Grade 5 Mathematics	2019	83	76	93	91	93	84	-	100	-	*	96	94	94	90	92	93
	2018	81	74	79	78	80	89	-	64	*	*	80	75	78	85	80	75
Grade 6 ELA/Reading	2019	42	42	54	49	53	55	-	75	-	*	30	36	56	47	53	54
	2018	47	48	53	63	50	53	*	63	-	30	38	*	54	48	52	51
Grade 6 Mathematics	2019	54	50	66	56	66	69	-	100	-	*	64	100	67	61	66	69
	2018	56	56	66	60	67	56	*	70	-	*	71	*	69	58	65	70
Grade 7 Mathematics	2019	63	57	65	75	61	50	-	80	-	-	*	*	70	25	61	57
	2018	67	65	53	40	53	43	-	68	-	*	-	-	57	25	55	50
All Grades Both Subjects	2019	69	69	73	70	72	72	-	89	-	95	74	80	74	71	73	74
	2018	69	68	69	69	68	74	*	70	*	64	68	75	69	67	68	68
All Grades ELA/Reading	2019	68	68	67	67	65	71	-	86	-	90	62	69	68	66	67	67
	2018	69	68	66	69	64	76	*	73	*	56	61	79	67	63	65	66
All Grades Mathematics	2019	70	70	79	72	79	73	-	91	-	100	85	91	80	75	79	80
	2018	70	69	72	69	73	72	*	66	*	72	76	71	72	71	72	70

District Name: PASADENA ISD
 Campus Name: FRED ROBERTS MIDDLE
 Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 612
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	44%	54%	40%	*	-	*	-	*	20%	43%	35%
	2018	38%	36%	39%	32%	40%	*	-	*	*	*	*	39%	40%
Mathematics	2019	45%	48%	80%	65%	83%	86%	-	*	-	-	68%	80%	79%
	2018	47%	48%	65%	59%	68%	71%	-	*	*	*	68%	66%	65%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	75%	63%	76%	75%	-	75%	-	*	45%	73%	51%
Students Requiring Accelerated Instruction														
	2019	22%	27%	25%	37%	24%	25%	-	25%	-	*	55%	27%	49%
STAAR Cumulative Met Standard														
	2019	86%	83%	83%	77%	84%	88%	-	81%	-	*	58%	82%	68%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	79%	90%	83%	91%	81%	-	100%	-	*	73%	89%	86%
Students Requiring Accelerated Instruction														
	2019	17%	21%	10%	17%	9%	19%	-	0%	-	*	27%	11%	14%
STAAR Cumulative Met Standard														
	2019	90%	87%	95%	87%	96%	94%	-	100%	-	*	82%	94%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*

District Name: PASADENA ISD
 Campus Name: FRED ROBERTS MIDDLE
 Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 612
 Grade Span: 05 - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	85%	71%	-	71%	-	-	83%	-	83%	72%	72%	72%
	2018	77%	74%	82%	67%	-	67%	-	-	89%	-	89%	68%	70%	69%
At Meets Grade Level or Above	2019	50%	45%	51%	28%	-	28%	-	-	56%	-	56%	36%	30%	31%
	2018	48%	42%	45%	15%	-	15%	-	-	67%	-	67%	11%	20%	18%
At Masters Grade Level	2019	24%	18%	24%	9%	-	9%	-	-	11%	-	11%	14%	9%	10%
	2018	22%	16%	18%	3%	-	3%	-	-	44%	-	44%	0%	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	80%	59%	-	59%	-	-	71%	-	71%	60%	59%	60%
	2018	74%	69%	78%	54%	-	54%	-	-	86%	-	86%	70%	57%	60%
At Meets Grade Level or Above	2019	48%	42%	47%	18%	-	18%	-	-	43%	-	43%	15%	20%	19%
	2018	46%	39%	46%	11%	-	11%	-	-	57%	-	57%	15%	15%	15%
At Masters Grade Level	2019	21%	15%	23%	3%	-	3%	-	-	14%	-	14%	10%	4%	5%
	2018	19%	14%	21%	5%	-	5%	-	-	43%	-	43%	0%	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	93%	90%	-	90%	-	-	100%	-	100%	85%	91%	90%
	2018	81%	80%	89%	85%	-	85%	-	-	86%	-	86%	80%	85%	84%
At Meets Grade Level or Above	2019	52%	47%	55%	34%	-	34%	-	-	71%	-	71%	55%	37%	40%
	2018	50%	43%	47%	22%	-	22%	-	-	71%	-	71%	10%	26%	23%
At Masters Grade Level	2019	26%	21%	24%	12%	-	12%	-	-	14%	-	14%	20%	12%	13%
	2018	24%	17%	18%	2%	-	2%	-	-	43%	-	43%	0%	6%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	77%	58%	-	58%	-	-	*	-	*	70%	59%	61%
	2018	80%	78%	77%	61%	-	61%	-	-	*	-	*	46%	65%	60%
At Meets Grade Level or Above	2019	54%	50%	50%	35%	-	35%	-	-	*	-	*	40%	36%	36%
	2018	51%	47%	37%	12%	-	12%	-	-	*	-	*	8%	19%	16%
At Masters Grade Level	2019	25%	19%	24%	13%	-	13%	-	-	*	-	*	10%	12%	12%
	2018	23%	18%	14%	3%	-	3%	-	-	*	-	*	0%	8%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	73%	68%	-	68%	-	-	75%	-	75%	73%	68%	69%
	2018	69%	68%	69%	64%	-	64%	-	-	64%	-	64%	81%	64%	68%
All Grades ELA/Reading	2019	68%	68%	67%	59%	-	59%	-	-	79%	-	79%	55%	60%	59%
	2018	69%	68%	66%	58%	-	58%	-	-	64%	-	64%	75%	59%	63%
All Grades Mathematics	2019	70%	70%	79%	76%	-	76%	-	-	71%	-	71%	90%	76%	78%
	2018	70%	69%	72%	69%	-	69%	-	-	64%	-	64%	88%	69%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	44%	36%	-	36%	-	-	*	-	*	29%	36%	35%
	2018	38%	36%	39%	32%	-	32%	-	-	*	-	*	62%	31%	40%
Mathematics	2019	45%	48%	80%	83%	-	83%	-	-	*	-	*	*	83%	79%
	2018	47%	48%	65%	65%	-	65%	-	-	*	-	*	71%	63%	65%

District Name: PASADENA ISD
 Campus Name: FRED ROBERTS MIDDLE
 Campus Number: 101917147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 612
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	88%	91%	94%	-	90%	-	81%	88%	92%	85%
Not Included in Accountability													
Mobile	4%	3%	8%	12%	7%	6%	-	2%	-	19%	11%	7%	7%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	7%	-	0%	1%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	94%	91%	87%	*	90%	*	91%	92%	92%	79%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	6%	13%	*	2%	*	9%	5%	5%	7%
Other Exclusions	1%	2%	3%	0%	3%	0%	*	8%	*	0%	3%	3%	14%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: FRED ROBERTS MIDDLE
 Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 612
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	95.5%	94.9%	95.7%	93.4%	*	97.8%	*	89.6%	93.9%	95.5%	96.0%
2016-17	95.7%	94.6%	96.1%	94.9%	96.5%	94.2%	-	97.5%	*	92.7%	94.8%	96.0%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 612
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: FRED ROBERTS MIDDLE
 Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 612
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: FRED ROBERTS MIDDLE
 Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 612
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 612
Grade Span: 05 - 06
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: FRED ROBERTS MIDDLE
 Campus Number: 101917147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 612
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: FRED ROBERTS MIDDLE
 Campus Number: 101917147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 612
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: FRED ROBERTS MIDDLE
 Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 612
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 612
Grade Span: 05 - 06
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	612	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.3%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.1%	7.3%
Grade 4	0	0.0%	7.7%	7.6%
Grade 5	296	48.4%	7.5%	7.7%
Grade 6	316	51.6%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	85	13.9%	7.2%	12.6%
Hispanic	446	72.9%	83.4%	52.6%
White	38	6.2%	5.6%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	39	6.4%	3.0%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	4	0.7%	0.6%	2.4%
Economically Disadvantaged	528	86.3%	86.3%	60.6%
Non-Educationally Disadvantaged	84	13.7%	13.7%	39.4%
Section 504 Students	62	10.1%	5.6%	6.5%
English Learners (EL)	134	21.9%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.4%	1.3%	1.4%
Students w/ Dyslexia	46	7.5%	4.1%	3.6%
At-Risk	357	58.3%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	70			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	35.7%	44.2%	42.4%
Students with Physical Disabilities	5	7.1%	16.3%	21.9%
Students with Autism	18	25.7%	21.4%	13.7%
Students with Behavioral Disabilities	22	31.4%	17.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	84	12.5%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: FRED ROBERTS MIDDLE
 Campus Number: 101917147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 612
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	17	2.5%		
Hispanic	51	7.6%		
White	11	1.6%		
American Indian	0	0.0%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.7%	-	1.8%	6.2%
Grade 1	-	10.1%	3.1%	-	12.3%	5.5%
Grade 2	-	6.5%	1.8%	-	4.1%	2.3%
Grade 3	-	2.7%	1.1%	-	0.8%	0.9%
Grade 4	-	0.6%	0.5%	-	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.0	18.7
Grade 3	-	16.9	18.9
Grade 4	-	16.8	19.2
Grade 5	20.6	18.1	21.2
Grade 6	20.6	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
Campus Name: FRED ROBERTS MIDDLE
Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 612
Grade Span: 05 - 06
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.4	100.0%	100.0%	100.0%
Professional Staff:	55.6	79.0%	59.1%	64.1%
Teachers	45.0	64.0%	46.1%	49.8%
Professional Support	7.6	10.8%	9.6%	10.1%
Campus Administration (School Leadership)	3.0	4.3%	2.4%	3.0%
Educational Aides:	14.8	21.0%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	2.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	40.7	57.8%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	6.7%	10.1%	10.6%
Hispanic	14.0	31.1%	35.2%	27.7%
White	26.0	57.8%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.4%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	12.0	26.6%	24.4%	23.8%
Females	33.0	73.4%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	37.0	82.1%	76.3%	73.6%
Masters	8.0	17.9%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.4%	6.4%	7.0%
1-5 Years Experience	20.0	44.4%	35.0%	28.9%
6-10 Years Experience	10.0	22.2%	21.1%	19.0%
11-20 Years Experience	9.0	20.1%	26.5%	29.3%
Over 20 Years Experience	4.0	8.9%	10.9%	15.7%
Number of Students per Teacher	13.6	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: FRED ROBERTS MIDDLE
 Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 612
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.5	6.3
Average Years Experience of Principals with District	4.0	7.3	5.4
Average Years Experience of Assistant Principals	2.5	6.3	5.3
Average Years Experience of Assistant Principals with District	2.5	6.0	4.7
Average Years Experience of Teachers:	8.2	9.7	11.1
Average Years Experience of Teachers with District:	6.4	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,540	\$51,929	\$47,218
1-5 Years Experience	\$55,599	\$54,679	\$50,408
6-10 Years Experience	\$53,565	\$56,719	\$52,786
11-20 Years Experience	\$58,310	\$57,147	\$56,041
Over 20 Years Experience	\$63,876	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,335	\$56,382	\$54,122
Professional Support	\$58,828	\$70,595	\$64,069
Campus Administration (School Leadership)	\$86,467	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: FRED ROBERTS MIDDLE
 Campus Number: 101917147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 612
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	112	18.3%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	40	6.5%	5.3%	8.1%
Special Education	70	11.4%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	2.5	5.6%	1.9%	2.0%
Regular Education	34.4	76.4%	68.3%	71.4%
Special Education	8.1	17.9%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **PASADENA ISD**

Campus Name: **THOMAS HANCOCK EL**

Campus Number: **101917148**

2019 Accountability Rating: **F**

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District Name: PASADENA ISD
 Campus Name: THOMAS HANCOCK EL
 Campus Number: 101917148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 437
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	80%	73%	76%	67%	*	-	*	-	33%	-	73%	74%	72%	63%
		2018	77%	78%	77%	62%	85%	-	-	*	-	*	*	78%	76%	75%	82%
At Meets Grade Level or Above		2019	45%	42%	32%	24%	31%	*	-	*	-	33%	-	30%	37%	33%	32%
		2018	43%	40%	32%	14%	41%	-	-	*	-	*	*	36%	24%	25%	32%
At Masters Grade Level		2019	27%	23%	19%	12%	17%	*	-	*	-	17%	-	15%	26%	19%	21%
		2018	25%	19%	10%	0%	13%	-	-	*	-	*	*	11%	6%	7%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	78%	77%	78%	75%	*	-	*	-	33%	-	75%	80%	76%	74%
		2018	78%	78%	76%	67%	79%	-	-	*	-	*	*	76%	76%	73%	86%
At Meets Grade Level or Above		2019	49%	41%	33%	28%	33%	*	-	*	-	17%	-	30%	40%	33%	26%
		2018	47%	40%	32%	24%	33%	-	-	*	-	*	*	36%	24%	29%	27%
At Masters Grade Level		2019	25%	17%	12%	6%	14%	*	-	*	-	17%	-	13%	10%	9%	16%
		2018	23%	16%	13%	10%	13%	-	-	*	-	*	*	13%	12%	13%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	77%	67%	50%	74%	-	-	*	-	29%	-	76%	52%	67%	74%
		2018	73%	71%	62%	61%	62%	*	-	*	-	83%	*	63%	61%	59%	42%
At Meets Grade Level or Above		2019	44%	41%	28%	20%	30%	-	-	*	-	14%	-	29%	26%	26%	26%
		2018	46%	41%	23%	26%	19%	*	-	*	-	50%	*	27%	18%	21%	16%
At Masters Grade Level		2019	22%	17%	11%	10%	9%	-	-	*	-	0%	-	15%	4%	10%	13%
		2018	24%	19%	14%	22%	10%	*	-	*	-	17%	*	15%	14%	15%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	75%	48%	25%	58%	-	-	*	-	29%	-	59%	30%	47%	57%
		2018	78%	77%	59%	48%	65%	*	-	*	-	57%	*	58%	61%	58%	63%
At Meets Grade Level or Above		2019	48%	40%	14%	10%	14%	-	-	*	-	14%	-	17%	9%	14%	17%
		2018	49%	43%	21%	17%	21%	*	-	*	-	29%	*	16%	29%	21%	21%
At Masters Grade Level		2019	28%	18%	9%	10%	7%	-	-	*	-	0%	-	10%	9%	9%	9%
		2018	27%	20%	13%	9%	14%	*	-	*	-	14%	*	12%	14%	13%	16%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	66%	55%	40%	60%	-	-	*	-	29%	-	66%	35%	52%	52%
		2018	63%	62%	47%	39%	51%	*	-	*	-	50%	*	51%	41%	42%	56%
At Meets Grade Level or Above		2019	35%	30%	25%	30%	21%	-	-	*	-	29%	-	29%	17%	24%	22%
		2018	39%	36%	24%	26%	22%	*	-	*	-	33%	*	27%	19%	20%	17%
At Masters Grade Level		2019	11%	8%	3%	5%	0%	-	-	*	-	0%	-	2%	4%	3%	4%
		2018	11%	8%	7%	9%	5%	*	-	*	-	17%	*	7%	7%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above		2019	78%	76%	64%	53%	67%	*	-	100%	-	30%	-	69%	53%	63%	64%
		2018	77%	74%	64%	55%	68%	*	-	71%	-	56%	0%	66%	61%	61%	67%
At Meets Grade Level or Above		2019	50%	45%	26%	22%	25%	*	-	89%	-	21%	-	27%	25%	26%	24%
		2018	48%	42%	26%	22%	27%	*	-	43%	-	33%	0%	28%	22%	23%	23%

District Name: PASADENA ISD
 Campus Name: THOMAS HANCOCK EL
 Campus Number: 101917148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 437
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	18%	11%	8%	9%	*	-	67%	-	-	6%	-	11%	10%	10%	12%
	2018	22%	16%	11%	10%	11%	*	-	36%	-	-	15%	0%	12%	11%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	70%	62%	71%	*	-	*	-	-	31%	-	74%	62%	70%	69%
	2018	74%	69%	69%	61%	73%	*	-	80%	-	-	70%	*	71%	67%	67%	63%
At Meets Grade Level or Above	2019	48%	42%	30%	22%	30%	*	-	*	-	-	23%	-	30%	31%	29%	29%
	2018	46%	39%	27%	20%	30%	*	-	40%	-	-	40%	*	31%	20%	23%	24%
At Masters Grade Level	2019	21%	15%	15%	11%	13%	*	-	*	-	-	8%	-	15%	14%	14%	17%
	2018	19%	14%	12%	11%	11%	*	-	40%	-	-	10%	*	13%	11%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	62%	50%	66%	*	-	*	-	-	31%	-	67%	53%	61%	64%
	2018	81%	80%	67%	57%	72%	*	-	67%	-	-	45%	*	67%	67%	65%	76%
At Meets Grade Level or Above	2019	52%	47%	23%	18%	23%	*	-	*	-	-	15%	-	23%	23%	23%	21%
	2018	50%	43%	26%	20%	27%	*	-	50%	-	-	27%	*	26%	27%	25%	24%
At Masters Grade Level	2019	26%	21%	10%	8%	10%	*	-	*	-	-	8%	-	11%	9%	9%	12%
	2018	24%	17%	13%	9%	13%	*	-	33%	-	-	18%	*	13%	13%	13%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	55%	40%	60%	-	-	*	-	-	29%	-	66%	35%	52%	52%
	2018	66%	62%	47%	39%	51%	*	-	*	-	-	50%	*	51%	41%	42%	56%
At Meets Grade Level or Above	2019	38%	32%	25%	30%	21%	-	-	*	-	-	29%	-	29%	17%	24%	22%
	2018	41%	35%	24%	26%	22%	*	-	*	-	-	33%	*	27%	19%	20%	17%
At Masters Grade Level	2019	14%	10%	3%	5%	0%	-	-	*	-	-	0%	-	2%	4%	3%	4%
	2018	13%	8%	7%	9%	5%	*	-	*	-	-	17%	*	7%	7%	7%	6%

District Name: PASADENA ISD
 Campus Name: THOMAS HANCOCK EL
 Campus Number: 101917148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 437
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	59	61	57	-	-	*	-	-	36	-	76	36	61	*
	2018	63	61	64	66	58	*	-	*	-	-	*	-	59	73	64	*
Grade 4 Mathematics	2019	65	61	38	29	41	-	-	*	-	-	21	-	37	41	36	43
	2018	65	61	57	48	62	*	-	*	-	-	50	*	56	58	57	55
All Grades Both Subjects	2019	69	69	47	45	46	-	-	*	-	-	29	-	52	39	46	46
	2018	69	68	60	57	60	*	-	64	-	-	60	*	57	64	60	63
All Grades ELA/Reading	2019	68	68	59	61	57	-	-	*	-	-	36	-	76	36	61	*
	2018	69	68	64	66	58	*	-	*	-	-	*	-	59	73	64	*
All Grades Mathematics	2019	70	70	38	29	41	-	-	*	-	-	21	-	37	41	36	43
	2018	70	69	57	48	62	*	-	*	-	-	50	*	56	58	57	55

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 437
Grade Span: PK - 04
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	25%	25%	*	-	-	-	-	-	0%	27%	*
	2018	38%	36%	30%	*	*	-	-	*	-	-	*	30%	*
Mathematics	2019	45%	48%	7%	0%	17%	-	-	-	-	-	0%	7%	*
	2018	47%	48%	26%	*	*	-	-	*	-	-	*	28%	-

District Name: PASADENA ISD
 Campus Name: THOMAS HANCOCK EL
 Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 437
 Grade Span: PK - 04
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	64%	59%	-	59%	-	-	*	-	*	65%	61%	62%
	2018	77%	74%	64%	63%	-	63%	-	-	*	-	*	89%	61%	64%
At Meets Grade Level or Above	2019	50%	45%	26%	15%	-	15%	-	-	*	-	*	47%	15%	21%
	2018	48%	42%	26%	14%	-	14%	-	-	*	-	*	44%	13%	16%
At Masters Grade Level	2019	24%	18%	11%	7%	-	7%	-	-	*	-	*	24%	8%	11%
	2018	22%	16%	11%	3%	-	3%	-	-	*	-	*	22%	2%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	70%	65%	-	65%	-	-	*	-	*	71%	67%	68%
	2018	74%	69%	69%	58%	-	58%	-	-	*	-	*	*	56%	61%
At Meets Grade Level or Above	2019	48%	42%	30%	16%	-	16%	-	-	*	-	*	57%	18%	25%
	2018	46%	39%	27%	18%	-	18%	-	-	*	-	*	*	18%	18%
At Masters Grade Level	2019	21%	15%	15%	10%	-	10%	-	-	*	-	*	29%	12%	15%
	2018	19%	14%	12%	3%	-	3%	-	-	*	-	*	*	3%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	62%	58%	-	58%	-	-	*	-	*	71%	61%	63%
	2018	81%	80%	67%	73%	-	73%	-	-	*	-	*	*	74%	74%
At Meets Grade Level or Above	2019	52%	47%	23%	13%	-	13%	-	-	*	-	*	43%	12%	18%
	2018	50%	43%	26%	12%	-	12%	-	-	*	-	*	*	12%	18%
At Masters Grade Level	2019	26%	21%	10%	10%	-	10%	-	-	*	-	*	14%	9%	10%
	2018	24%	17%	13%	3%	-	3%	-	-	*	-	*	*	3%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	55%	53%	-	53%	-	-	-	-	-	*	53%	50%
	2018	66%	62%	47%	50%	-	50%	-	-	*	-	*	*	47%	50%
At Meets Grade Level or Above	2019	38%	32%	25%	16%	-	16%	-	-	-	-	-	*	16%	18%
	2018	41%	35%	24%	7%	-	7%	-	-	*	-	*	*	7%	6%
At Masters Grade Level	2019	14%	10%	3%	0%	-	0%	-	-	-	-	-	*	0%	5%
	2018	13%	8%	7%	0%	-	0%	-	-	*	-	*	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	47%	47%	-	47%	-	-	-	-	-	50%	47%	48%
	2018	69%	68%	60%	53%	-	53%	-	-	*	-	*	*	56%	55%
All Grades ELA/Reading	2019	68%	68%	59%	-	-	-	-	-	-	-	-	*	-	*
	2018	69%	68%	64%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2019	70%	70%	38%	47%	-	47%	-	-	-	-	-	*	47%	45%
	2018	70%	69%	57%	53%	-	53%	-	-	*	-	*	*	53%	50%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	25%	-	-	-	-	-	-	-	-	*	-	*
	2018	38%	36%	30%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	48%	7%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	48%	26%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: THOMAS HANCOCK EL
 Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 437
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	*	-	100%	-	-	100%	99%	99%
Included in Accountability	94%	94%	93%	86%	96%	*	-	100%	-	-	94%	93%	98%
Not Included in Accountability													
Mobile	4%	3%	7%	14%	3%	*	-	0%	-	-	6%	6%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	-	0%	-	-	0%	0%	1%
Not Tested	1%	1%	1%	1%	0%	*	-	0%	-	-	0%	1%	1%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	1%
Other	0%	0%	0%	1%	0%	*	-	0%	-	-	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	94%	83%	75%	88%	50%	-	100%	-	-	77%	84%	86%
Not Included in Accountability													
Mobile	4%	4%	16%	25%	11%	50%	-	0%	-	-	23%	15%	12%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: PASADENA ISD
 Campus Name: THOMAS HANCOCK EL
 Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 437
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.2%	96.2%	95.7%	96.3%	*	*	98.8%	-	*	94.9%	96.2%	97.0%
2016-17	95.7%	94.6%	96.0%	95.3%	96.2%	*	-	98.9%	-	*	95.3%	96.1%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: THOMAS HANCOCK EL
 Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 437
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	38.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: THOMAS HANCOCK EL
 Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 437
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,725	347,893
By Ethnicity:				
African American	-	-	305	43,502
Hispanic	-	-	3,031	173,272
White	-	-	210	107,052
American Indian	-	-	5	1,226
Asian	-	-	150	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	22	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	106	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	581	49,432
Foundation H.S. Program (Endorsement)	-	-	105	16,542
Foundation H.S. Program (DLA)	-	-	2,924	272,526
Special Education Graduates	-	-	244	25,962
Economically Disadvantaged Graduates	-	-	2,432	166,956
LEP Graduates	-	-	322	21,359
At-Risk Graduates	-	-	1,750	144,805

District Name: PASADENA ISD
 Campus Name: THOMAS HANCOCK EL
 Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 437
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 437
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
 Campus Name: THOMAS HANCOCK EL
 Campus Number: 101917148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 437
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	24.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 437
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	48.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1013	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PASADENA ISD
 Campus Name: THOMAS HANCOCK EL
 Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 437
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: PASADENA ISD
Campus Name: THOMAS HANCOCK EL
Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 437
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	437	100.0%	53,157	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	66	15.1%	4.3%	4.4%
Kindergarten	77	17.6%	6.4%	6.9%
Grade 1	78	17.8%	7.1%	7.1%
Grade 2	77	17.6%	7.0%	7.2%
Grade 3	68	15.6%	7.1%	7.3%
Grade 4	71	16.2%	7.7%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	140	32.0%	7.2%	12.6%
Hispanic	274	62.7%	83.4%	52.6%
White	8	1.8%	5.6%	27.4%
American Indian	2	0.5%	0.1%	0.4%
Asian	10	2.3%	3.0%	4.5%
Pacific Islander	1	0.2%	0.1%	0.2%
Two or More Races	2	0.5%	0.6%	2.4%
Economically Disadvantaged	396	90.6%	86.3%	60.6%
Non-Educationally Disadvantaged	41	9.4%	13.7%	39.4%
Section 504 Students	17	3.9%	5.6%	6.5%
English Learners (EL)	133	30.4%	28.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	9	2.1%	4.1%	3.6%
At-Risk	232	53.1%	62.2%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	44.2%	42.4%
Students with Physical Disabilities	8	28.6%	16.3%	21.9%
Students with Autism	6	21.4%	21.4%	13.7%
Students with Behavioral Disabilities	7	25.0%	17.1%	20.6%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.4%
Mobility (2017-18):				
Total Mobile Students	97	26.5%	15.6%	15.4%

District Name: PASADENA ISD
 Campus Name: THOMAS HANCOCK EL
 Campus Number: 101917148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 437
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	40	10.9%		
Hispanic	51	13.9%		
White	3	0.8%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.7%	0.0%	1.8%	6.2%
Grade 1	3.1%	10.1%	3.1%	0.0%	12.3%	5.5%
Grade 2	1.4%	6.5%	1.8%	0.0%	4.1%	2.3%
Grade 3	0.0%	2.7%	1.1%	0.0%	0.8%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	4.8%	7.2%	-	8.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	17.5	18.9
Grade 1	19.2	17.7	18.8
Grade 2	15.2	17.0	18.7
Grade 3	17.7	16.9	18.9
Grade 4	16.5	16.8	19.2
Grade 5	-	18.1	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	14.5	16.6
Foreign Languages	-	15.7	18.9
Mathematics	-	15.7	17.8
Science	-	16.2	18.9
Social Studies	-	15.3	19.3

District Name: PASADENA ISD
 Campus Name: THOMAS HANCOCK EL
 Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 437
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	39.0	77.8%	59.1%	64.1%
Teachers	31.0	61.7%	46.1%	49.8%
Professional Support	6.0	12.0%	9.6%	10.1%
Campus Administration (School Leadership)	2.0	4.0%	2.4%	3.0%
Educational Aides:	11.2	22.2%	12.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	61.0	4,414.0
Part-time	0.0	n/a	9.0	572.0
Counselors				
Full-time	1.0	n/a	114.0	12,433.0
Part-time	0.0	n/a	12.0	1,097.0
Total Minority Staff:	38.2	76.0%	61.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	9.7%	10.1%	10.6%
Hispanic	16.0	51.6%	35.2%	27.7%
White	9.0	29.0%	50.5%	58.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	6.5%	2.9%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.2%	1.1%	1.1%
Males	0.0	0.0%	24.4%	23.8%
Females	31.0	100.0%	75.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	27.0	87.1%	76.3%	73.6%
Masters	4.0	12.9%	21.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.5%	6.4%	7.0%
1-5 Years Experience	14.0	45.1%	35.0%	28.9%
6-10 Years Experience	5.0	16.1%	21.1%	19.0%
11-20 Years Experience	9.0	29.0%	26.5%	29.3%
Over 20 Years Experience	1.0	3.2%	10.9%	15.7%
Number of Students per Teacher	14.1	n/a	13.9	15.1

District Name: PASADENA ISD
 Campus Name: THOMAS HANCOCK EL
 Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 437
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.5	6.3
Average Years Experience of Principals with District	4.0	7.3	5.4
Average Years Experience of Assistant Principals	2.0	6.3	5.3
Average Years Experience of Assistant Principals with District	2.0	6.0	4.7
Average Years Experience of Teachers:	7.4	9.7	11.1
Average Years Experience of Teachers with District:	4.7	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,540	\$51,929	\$47,218
1-5 Years Experience	\$54,984	\$54,679	\$50,408
6-10 Years Experience	\$55,931	\$56,719	\$52,786
11-20 Years Experience	\$55,143	\$57,147	\$56,041
Over 20 Years Experience	\$65,648	\$61,982	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,434	\$56,382	\$54,122
Professional Support	\$57,130	\$70,595	\$64,069
Campus Administration (School Leadership)	\$91,781	\$94,117	\$78,947
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

District Name: PASADENA ISD
 Campus Name: THOMAS HANCOCK EL
 Campus Number: 101917148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 437
 Grade Span: PK - 04
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	148	33.9%	27.1%	19.7%
Career & Technical Education	0	0.0%	20.5%	26.3%
Gifted & Talented Education	16	3.7%	5.3%	8.1%
Special Education	28	6.4%	10.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.1	16.4%	9.6%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	1.9%	2.0%
Regular Education	25.3	81.5%	68.3%	71.4%
Special Education	0.6	2.1%	13.3%	9.1%
Other	0.0	0.0%	2.9%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)