

2020-21 Texas Academic Performance Report (TAPR)

District Name: PASADENA ISD

District Number: 101917

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	59%	49%	59%	66%	*	75%	*	55%	32%	52%	60%	57%	57%	58%
	2019	76%	76%	80%	73%	80%	83%	*	93%	-	79%	45%	80%	81%	75%	79%	82%
At Meets Grade Level or Above	2021	39%	39%	27%	17%	27%	33%	*	47%	*	35%	19%	19%	28%	23%	25%	28%
	2019	45%	46%	42%	31%	42%	45%	*	65%	-	47%	22%	36%	43%	38%	40%	46%
At Masters Grade Level	2021	19%	20%	12%	6%	12%	18%	*	15%	*	16%	4%	10%	13%	10%	11%	15%
	2019	27%	28%	23%	14%	23%	23%	*	46%	-	37%	5%	18%	24%	20%	22%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	51%	29%	51%	58%	*	80%	*	55%	30%	48%	52%	44%	48%	55%
	2019	79%	79%	78%	67%	78%	83%	*	94%	-	79%	49%	85%	79%	75%	77%	82%
At Meets Grade Level or Above	2021	31%	31%	18%	9%	18%	21%	*	42%	*	23%	18%	15%	19%	14%	16%	21%
	2019	49%	49%	41%	28%	40%	56%	*	79%	-	53%	25%	44%	42%	35%	39%	45%
At Masters Grade Level	2021	14%	15%	6%	4%	5%	8%	*	16%	*	6%	5%	5%	6%	4%	5%	7%
	2019	25%	25%	17%	11%	16%	26%	*	49%	-	21%	8%	18%	18%	13%	16%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	54%	43%	53%	67%	*	74%	*	64%	28%	46%	55%	50%	52%	50%
	2019	75%	75%	77%	70%	77%	82%	-	97%	*	81%	45%	74%	78%	72%	76%	75%
At Meets Grade Level or Above	2021	36%	37%	25%	21%	23%	39%	*	49%	*	25%	17%	21%	25%	22%	23%	20%
	2019	44%	45%	41%	35%	40%	52%	-	73%	*	46%	25%	35%	42%	37%	39%	38%
At Masters Grade Level	2021	17%	18%	8%	6%	8%	17%	*	22%	*	7%	4%	5%	9%	7%	7%	6%
	2019	22%	23%	17%	16%	16%	30%	-	38%	*	27%	7%	13%	17%	17%	16%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	50%	37%	50%	55%	*	76%	*	39%	30%	46%	51%	45%	48%	50%
	2019	75%	76%	75%	63%	75%	80%	-	93%	*	88%	45%	78%	77%	68%	74%	79%
At Meets Grade Level or Above	2021	36%	37%	21%	12%	21%	30%	*	51%	*	18%	16%	21%	22%	17%	20%	20%
	2019	48%	49%	40%	30%	39%	47%	-	78%	*	35%	28%	42%	42%	35%	39%	45%
At Masters Grade Level	2021	21%	22%	10%	4%	9%	18%	*	32%	*	11%	5%	8%	10%	8%	9%	9%
	2019	28%	30%	18%	12%	18%	21%	-	51%	*	19%	11%	18%	19%	15%	17%	20%
Grade 4 Writing																	

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At Approaches Grade Level or Above	2021	53%	54%	47%	42%	46%	57%	*	72%	*	57%	23%	35%	49%	41%	45%	42%	
	2019	67%	67%	66%	64%	65%	72%	-	91%	*	81%	35%	58%	67%	63%	65%	66%	
At Meets Grade Level or Above	2021	27%	28%	18%	14%	17%	27%	*	38%	*	29%	14%	10%	19%	16%	16%	14%	
	2019	35%	35%	30%	30%	28%	39%	-	58%	*	54%	22%	27%	31%	27%	28%	28%	
At Masters Grade Level	2021	8%	9%	4%	2%	4%	8%	*	9%	*	11%	4%	2%	5%	3%	3%	3%	
	2019	11%	11%	8%	8%	7%	11%	-	23%	*	15%	6%	4%	8%	7%	7%	7%	
Grade 5 Reading+																		
At Approaches Grade Level or Above	2021	73%	73%	62%	54%	61%	68%	*	87%	*	71%	30%	64%	64%	54%	60%	56%	
	2019	86%	86%	84%	77%	84%	88%	86%	92%	*	100%	55%	84%	85%	80%	83%	83%	
At Meets Grade Level or Above	2021	46%	47%	31%	24%	29%	46%	*	63%	*	26%	15%	23%	32%	26%	28%	22%	
	2019	54%	54%	47%	41%	45%	59%	43%	75%	*	72%	31%	42%	48%	41%	43%	42%	
At Masters Grade Level	2021	30%	31%	17%	13%	16%	32%	*	46%	*	13%	4%	20%	18%	16%	15%	11%	
	2019	29%	30%	21%	19%	20%	35%	0%	44%	*	56%	8%	25%	23%	17%	19%	18%	
Grade 5 Mathematics+																		
At Approaches Grade Level or Above	2021	70%	70%	58%	45%	57%	62%	*	91%	*	61%	37%	60%	60%	48%	56%	55%	
	2019	90%	89%	87%	79%	88%	90%	100%	97%	*	100%	68%	88%	89%	83%	86%	89%	
At Meets Grade Level or Above	2021	44%	45%	25%	13%	24%	33%	*	66%	*	42%	16%	24%	26%	21%	23%	21%	
	2019	58%	59%	48%	36%	47%	57%	14%	80%	*	78%	34%	49%	50%	42%	45%	48%	
At Masters Grade Level	2021	25%	26%	10%	3%	9%	16%	*	44%	*	16%	5%	11%	10%	7%	8%	7%	
	2019	36%	38%	25%	17%	24%	32%	0%	63%	*	50%	15%	23%	26%	21%	23%	25%	
Grade 5 Science																		
At Approaches Grade Level or Above	2021	62%	62%	49%	35%	48%	61%	*	84%	*	65%	27%	48%	50%	45%	46%	44%	
	2019	75%	75%	73%	65%	73%	82%	71%	91%	-	100%	47%	74%	75%	68%	71%	71%	
At Meets Grade Level or Above	2021	31%	32%	16%	10%	14%	29%	*	52%	*	29%	14%	21%	16%	13%	14%	11%	
	2019	49%	50%	44%	32%	43%	61%	29%	77%	-	78%	31%	47%	46%	37%	41%	42%	
At Masters Grade Level	2021	13%	14%	4%	3%	3%	9%	*	27%	*	3%	4%	11%	4%	4%	3%	2%	
	2019	24%	25%	19%	10%	17%	31%	0%	49%	-	56%	12%	21%	20%	14%	16%	17%	
Grade 6 Reading																		
At Approaches Grade Level or Above	2021	62%	64%	53%	49%	52%	65%	-	85%	*	64%	27%	51%	55%	47%	51%	34%	
	2019	68%	69%	66%	64%	64%	77%	*	90%	*	90%	37%	62%	68%	59%	64%	62%	

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At Meets Grade Level or Above	2021	32%	34%	24%	23%	22%	36%	-	53%	*	31%	18%	18%	25%	20%	21%	9%
	2019	37%	38%	31%	34%	28%	45%	*	69%	*	45%	20%	25%	33%	22%	29%	27%
At Masters Grade Level	2021	15%	16%	9%	8%	8%	10%	-	32%	*	19%	6%	5%	9%	7%	8%	2%
	2019	18%	19%	12%	16%	10%	20%	*	35%	*	16%	6%	11%	13%	9%	11%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	68%	56%	53%	55%	66%	-	81%	*	59%	38%	61%	56%	54%	54%	49%
	2019	81%	81%	73%	66%	73%	82%	-	93%	*	96%	53%	71%	75%	68%	72%	72%
At Meets Grade Level or Above	2021	36%	37%	18%	18%	17%	21%	-	42%	*	15%	21%	15%	17%	19%	16%	11%
	2019	47%	48%	26%	23%	25%	33%	-	70%	*	40%	23%	31%	27%	23%	25%	25%
At Masters Grade Level	2021	15%	17%	3%	5%	3%	2%	-	23%	*	4%	6%	4%	3%	4%	3%	1%
	2019	21%	22%	6%	3%	5%	9%	-	43%	*	12%	9%	0%	5%	6%	5%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	71%	62%	46%	62%	66%	*	85%	*	77%	32%	61%	65%	48%	60%	39%
	2019	76%	77%	74%	63%	74%	83%	*	94%	*	82%	36%	73%	76%	68%	72%	73%
At Meets Grade Level or Above	2021	45%	47%	35%	24%	35%	44%	*	64%	*	54%	22%	48%	38%	25%	33%	14%
	2019	49%	51%	43%	32%	41%	58%	*	80%	*	55%	24%	30%	44%	36%	40%	40%
At Masters Grade Level	2021	25%	27%	17%	12%	16%	26%	*	42%	*	46%	8%	18%	19%	9%	15%	5%
	2019	29%	31%	23%	15%	21%	35%	*	67%	*	32%	10%	17%	25%	18%	21%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	57%	48%	33%	48%	55%	*	86%	*	54%	30%	55%	50%	39%	46%	37%
	2019	75%	77%	76%	67%	75%	81%	*	97%	*	80%	46%	81%	77%	69%	74%	76%
At Meets Grade Level or Above	2021	27%	29%	18%	10%	17%	23%	*	63%	*	43%	20%	18%	19%	12%	17%	10%
	2019	43%	46%	38%	27%	36%	48%	*	83%	*	40%	26%	31%	39%	33%	35%	38%
At Masters Grade Level	2021	12%	13%	5%	3%	4%	7%	*	39%	*	21%	6%	7%	6%	3%	5%	3%
	2019	17%	18%	9%	5%	8%	15%	*	47%	*	8%	8%	5%	9%	8%	8%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	63%	53%	43%	53%	55%	*	80%	*	62%	25%	49%	56%	41%	51%	25%
	2019	70%	72%	67%	59%	66%	78%	*	93%	*	68%	31%	64%	69%	61%	65%	65%
At Meets Grade Level or Above	2021	33%	34%	21%	19%	20%	28%	*	47%	*	46%	18%	16%	23%	13%	19%	5%
	2019	42%	43%	34%	24%	33%	50%	*	74%	*	32%	20%	27%	35%	30%	32%	32%

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At Masters Grade Level	2021	10%	10%	4%	5%	3%	6%	*	12%	*	8%	6%	4%	4%	2%	3%	1%
	2019	18%	19%	12%	11%	10%	24%	*	38%	*	14%	8%	5%	12%	9%	10%	9%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	69%	60%	69%	78%	*	82%	*	78%	39%	76%	71%	58%	67%	43%
	2019	86%	86%	84%	77%	84%	91%	*	99%	100%	74%	48%	75%	86%	76%	83%	82%
At Meets Grade Level or Above	2021	46%	48%	39%	29%	38%	48%	*	59%	*	51%	23%	42%	41%	28%	37%	15%
	2019	55%	56%	47%	34%	47%	61%	*	69%	33%	52%	22%	25%	51%	35%	45%	43%
At Masters Grade Level	2021	21%	22%	14%	12%	14%	22%	*	28%	*	20%	5%	12%	16%	10%	13%	3%
	2019	28%	30%	21%	15%	20%	32%	*	40%	0%	35%	7%	14%	22%	14%	18%	16%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	66%	48%	66%	76%	*	92%	*	58%	37%	73%	68%	53%	64%	49%
	2019	88%	88%	90%	84%	90%	93%	*	99%	100%	83%	64%	86%	90%	87%	89%	90%
At Meets Grade Level or Above	2021	36%	37%	35%	22%	35%	46%	*	76%	*	33%	23%	41%	37%	27%	33%	16%
	2019	57%	58%	58%	50%	57%	62%	*	89%	40%	50%	34%	50%	59%	52%	56%	58%
At Masters Grade Level	2021	11%	11%	8%	7%	7%	9%	*	38%	*	13%	7%	11%	9%	5%	7%	2%
	2019	17%	18%	16%	12%	14%	21%	*	57%	0%	17%	10%	10%	17%	12%	14%	16%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	60%	47%	60%	71%	*	86%	*	59%	37%	72%	63%	49%	59%	40%
	2019	81%	81%	78%	72%	78%	88%	*	97%	67%	70%	50%	76%	80%	70%	77%	76%
At Meets Grade Level or Above	2021	43%	45%	31%	20%	30%	49%	*	67%	*	39%	24%	38%	33%	22%	28%	11%
	2019	51%	52%	44%	36%	42%	62%	*	82%	17%	52%	27%	33%	46%	35%	42%	40%
At Masters Grade Level	2021	24%	25%	12%	6%	11%	30%	*	37%	*	20%	9%	16%	13%	8%	11%	2%
	2019	25%	27%	17%	11%	16%	27%	*	42%	17%	22%	9%	5%	19%	10%	16%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	58%	51%	45%	50%	57%	*	74%	*	56%	36%	63%	53%	41%	49%	28%
	2019	69%	70%	68%	59%	67%	80%	*	94%	17%	65%	44%	67%	70%	61%	66%	65%
At Meets Grade Level or Above	2021	28%	29%	19%	16%	18%	37%	*	44%	*	34%	22%	31%	20%	14%	17%	7%
	2019	37%	38%	34%	31%	33%	46%	*	63%	17%	26%	24%	26%	36%	27%	32%	31%

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At Masters Grade Level	2021	14%	15%	6%	4%	5%	15%	*	21%	*	5%	8%	13%	6%	5%	5%	2%
	2019	21%	23%	17%	13%	16%	25%	*	42%	0%	22%	10%	17%	19%	12%	16%	15%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	62%	50%	61%	67%	*	85%	-	81%	25%	67%	64%	51%	59%	31%
	2019	68%	67%	60%	51%	60%	66%	30%	77%	*	76%	22%	44%	63%	49%	59%	50%
At Meets Grade Level or Above	2021	50%	51%	43%	32%	42%	56%	*	79%	-	50%	15%	38%	45%	35%	40%	11%
	2019	50%	50%	42%	32%	41%	52%	0%	69%	*	64%	10%	36%	44%	32%	40%	31%
At Masters Grade Level	2021	12%	14%	8%	4%	7%	12%	*	31%	-	12%	4%	0%	9%	5%	7%	1%
	2019	11%	11%	6%	5%	5%	11%	0%	30%	*	15%	2%	1%	7%	4%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	69%	63%	68%	78%	*	86%	*	77%	33%	63%	71%	58%	66%	35%
	2019	68%	69%	61%	55%	60%	70%	50%	77%	-	70%	22%	43%	64%	46%	59%	43%
At Meets Grade Level or Above	2021	57%	58%	53%	45%	52%	68%	*	71%	*	66%	21%	63%	56%	40%	50%	15%
	2019	49%	50%	41%	36%	39%	54%	8%	64%	-	63%	12%	29%	44%	26%	38%	21%
At Masters Grade Level	2021	11%	12%	9%	5%	8%	11%	*	22%	*	20%	5%	4%	9%	7%	7%	1%
	2019	8%	9%	5%	3%	4%	9%	0%	19%	-	13%	4%	0%	6%	3%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	87%	81%	87%	85%	*	95%	*	81%	65%	87%	88%	81%	86%	79%
	2019	85%	84%	90%	81%	90%	88%	67%	95%	*	82%	62%	79%	91%	83%	89%	91%
At Meets Grade Level or Above	2021	41%	44%	57%	42%	57%	63%	*	85%	*	61%	33%	54%	60%	46%	56%	41%
	2019	61%	61%	73%	61%	73%	70%	50%	89%	*	68%	35%	53%	75%	61%	72%	72%
At Masters Grade Level	2021	23%	26%	29%	15%	29%	33%	*	66%	*	29%	11%	41%	31%	21%	27%	17%
	2019	37%	38%	46%	35%	46%	52%	50%	74%	*	50%	12%	29%	49%	35%	45%	46%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	81%	77%	81%	83%	*	94%	-	75%	53%	78%	83%	75%	80%	61%
	2019	88%	88%	87%	80%	87%	90%	*	93%	*	93%	58%	85%	89%	80%	86%	83%
At Meets Grade Level or Above	2021	55%	57%	54%	43%	53%	63%	*	83%	-	54%	26%	54%	56%	44%	51%	26%
	2019	62%	63%	60%	54%	60%	69%	*	75%	*	78%	22%	46%	64%	46%	59%	49%

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At Masters Grade Level	2021	22%	26%	20%	13%	18%	26%	*	62%	-	18%	9%	22%	21%	14%	17%	5%
	2019	25%	28%	21%	15%	20%	28%	*	52%	*	37%	5%	17%	23%	15%	19%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	89%	88%	83%	88%	89%	*	94%	-	88%	65%	92%	89%	79%	86%	65%
	2019	93%	93%	92%	88%	92%	96%	100%	96%	*	94%	68%	77%	94%	85%	92%	84%
At Meets Grade Level or Above	2021	69%	70%	65%	57%	65%	72%	*	80%	-	80%	42%	75%	67%	55%	63%	33%
	2019	73%	75%	73%	72%	72%	85%	57%	86%	*	89%	37%	49%	75%	61%	72%	47%
At Masters Grade Level	2021	43%	45%	35%	26%	34%	50%	*	56%	-	60%	17%	33%	37%	27%	32%	9%
	2019	45%	49%	42%	36%	40%	61%	14%	60%	*	78%	12%	23%	44%	32%	40%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	97%	88%	97%	96%	-	100%	-	100%	*	*	98%	86%	97%	88%
At Meets Grade Level or Above	2021	69%	75%	67%	50%	64%	68%	-	99%	-	67%	*	*	69%	39%	65%	75%
At Masters Grade Level	2021	14%	18%	6%	8%	4%	9%	-	25%	-	0%	*	*	6%	3%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	61%	52%	61%	68%	75%	85%	72%	65%	35%	58%	63%	53%	59%	46%
	2019	78%	78%	76%	69%	76%	83%	69%	92%	78%	83%	46%	73%	78%	69%	75%	74%
At Meets Grade Level or Above	2021	41%	43%	33%	25%	32%	43%	38%	64%	44%	40%	20%	28%	34%	26%	30%	17%
	2019	50%	51%	45%	37%	44%	56%	29%	75%	35%	55%	24%	37%	47%	37%	43%	40%
At Masters Grade Level	2021	18%	20%	12%	8%	11%	18%	13%	35%	19%	16%	6%	11%	12%	8%	10%	5%
	2019	24%	25%	18%	14%	17%	26%	8%	45%	12%	28%	8%	13%	19%	14%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	61%	52%	61%	70%	64%	83%	77%	71%	30%	58%	63%	53%	59%	44%
	2019	75%	75%	72%	64%	71%	79%	57%	88%	81%	81%	36%	68%	74%	64%	71%	68%
At Meets Grade Level or Above	2021	45%	46%	35%	28%	34%	47%	55%	63%	46%	43%	18%	30%	37%	28%	33%	18%
	2019	48%	49%	42%	34%	40%	53%	16%	70%	31%	55%	19%	33%	44%	33%	39%	36%
At Masters Grade Level	2021	18%	20%	12%	8%	11%	18%	18%	30%	23%	19%	5%	9%	12%	8%	10%	6%
	2019	21%	22%	15%	12%	14%	23%	5%	38%	19%	26%	5%	13%	16%	11%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	61%	48%	61%	67%	80%	88%	67%	60%	38%	60%	63%	53%	59%	53%
	2019	82%	82%	82%	73%	82%	86%	85%	96%	93%	87%	56%	81%	83%	77%	81%	83%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	30%	19%	29%	36%	30%	67%	42%	35%	21%	25%	31%	23%	27%	20%
	2019	52%	53%	47%	38%	47%	55%	45%	82%	53%	51%	30%	43%	49%	41%	46%	48%
At Masters Grade Level	2021	18%	19%	11%	6%	10%	13%	10%	39%	8%	14%	6%	11%	11%	8%	9%	6%
	2019	26%	28%	21%	14%	20%	27%	20%	56%	13%	25%	11%	15%	22%	17%	19%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	50%	42%	50%	56%	80%	76%	*	59%	24%	41%	52%	41%	48%	36%
	2019	68%	69%	66%	62%	65%	75%	*	92%	*	75%	33%	61%	68%	62%	65%	66%
At Meets Grade Level or Above	2021	30%	31%	20%	17%	19%	28%	40%	43%	*	37%	16%	12%	21%	15%	18%	10%
	2019	38%	39%	32%	27%	30%	44%	*	67%	*	44%	21%	27%	33%	28%	30%	30%
At Masters Grade Level	2021	9%	9%	4%	4%	4%	7%	20%	11%	*	9%	5%	3%	4%	3%	3%	2%
	2019	14%	15%	10%	10%	8%	17%	*	31%	*	15%	6%	4%	10%	8%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	71%	65%	54%	64%	72%	*	89%	80%	65%	39%	63%	66%	58%	62%	48%
	2019	81%	82%	80%	73%	80%	87%	73%	94%	75%	87%	52%	78%	82%	73%	78%	76%
At Meets Grade Level or Above	2021	44%	45%	35%	26%	34%	47%	*	71%	60%	40%	21%	35%	36%	29%	32%	15%
	2019	54%	55%	50%	42%	49%	64%	33%	78%	25%	69%	26%	43%	53%	40%	48%	43%
At Masters Grade Level	2021	20%	22%	12%	7%	11%	22%	*	47%	40%	14%	7%	15%	13%	9%	11%	3%
	2019	25%	27%	19%	12%	18%	29%	0%	48%	13%	37%	8%	16%	21%	13%	17%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	69%	64%	69%	76%	*	87%	*	68%	49%	75%	71%	58%	67%	42%
	2019	81%	81%	80%	73%	80%	88%	82%	95%	29%	78%	56%	72%	82%	72%	79%	71%
At Meets Grade Level or Above	2021	49%	51%	42%	37%	41%	57%	*	67%	*	52%	32%	50%	44%	33%	39%	17%
	2019	55%	57%	54%	51%	52%	65%	36%	76%	29%	54%	31%	37%	56%	43%	51%	36%
At Masters Grade Level	2021	29%	31%	21%	15%	20%	35%	*	43%	*	26%	12%	21%	22%	15%	18%	4%
	2019	33%	36%	30%	24%	28%	43%	9%	52%	0%	46%	11%	20%	32%	21%	27%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	66	64	65	70	-	78	*	70	59	54	67	64	65	64
	2018	63	64	61	65	60	59	50	73	-	74	65	63	60	63	60	60
Grade 4 Mathematics	2019	65	66	61	59	60	59	-	84	*	67	60	56	61	60	60	61
	2018	65	67	61	59	60	60	21	81	-	70	65	67	60	61	60	60
Grade 5 ELA/Reading	2019	81	81	78	80	77	84	83	87	-	75	69	81	77	80	78	78
	2018	80	80	76	75	75	77	*	81	100	74	77	77	75	77	75	76
Grade 5 Mathematics	2019	83	82	76	78	75	80	79	87	-	84	79	76	76	77	76	74
	2018	81	79	74	73	74	76	*	75	90	77	82	71	73	76	73	72
Grade 6 ELA/Reading	2019	42	44	42	45	41	47	*	57	*	43	40	37	43	40	42	41
	2018	47	49	48	40	48	54	*	63	*	21	40	53	49	46	47	48
Grade 6 Mathematics	2019	54	55	50	45	50	58	-	64	*	65	50	50	51	48	50	50
	2018	56	57	56	53	57	56	*	63	*	57	59	69	57	55	56	58
Grade 7 ELA/Reading	2019	77	78	77	73	77	79	*	91	*	82	66	75	78	76	76	78
	2018	76	77	77	67	78	80	*	84	*	82	68	70	78	73	77	79
Grade 7 Mathematics	2019	62	63	57	55	57	58	*	72	*	50	47	54	57	57	56	57
	2018	67	67	65	63	66	62	*	66	-	55	58	60	65	65	66	67
Grade 8 ELA/Reading	2019	77	78	75	73	76	73	*	79	60	78	71	67	76	73	75	76
	2018	79	79	78	79	78	75	*	80	*	75	73	76	78	79	78	78
Grade 8 Mathematics	2019	82	84	87	86	87	82	*	91	*	83	81	83	87	86	86	88
	2018	81	81	86	85	87	81	*	84	*	82	81	82	87	83	86	88
End of Course English II	2019	69	70	68	69	68	69	60	72	-	71	62	65	68	66	67	65
	2018	67	67	65	64	65	70	71	73	*	50	51	57	66	61	64	58
End of Course Algebra I	2019	75	75	88	84	89	85	*	98	*	80	67	82	89	85	88	88
	2018	72	72	68	57	68	72	*	87	*	64	40	64	69	61	67	67
All Grades Both Subjects	2019	69	70	69	68	69	71	68	81	60	69	63	64	69	67	68	68
	2018	69	70	68	65	68	69	59	76	92	65	63	68	69	67	68	68
All Grades ELA/Reading	2019	68	69	68	67	67	71	67	77	67	68	62	63	68	66	67	67
	2018	69	69	68	65	68	69	61	75	100	63	62	67	68	67	67	68
All Grades Mathematics	2019	70	71	70	68	70	72	69	84	54	70	65	65	71	68	70	70
	2018	70	70	69	65	69	69	55	77	83	68	64	69	69	67	69	69

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	68%	61%	51%	21%	48%	74%	*	100%	43%	-	42%	76%	46%	68%	46%	96%	
	2019	78%	78%	76%	71%	*	70%	93%	*		54%	40%	54%		59%		63%		
At Meets Grade Level or Above	2021	41%	43%	33%	20%	7%	18%	41%	*	67%	16%	-	16%	65%	14%	39%	17%	76%	
	2019	50%	51%	45%	32%	*	30%	58%	*		21%	11%	21%		24%		27%		
At Masters Grade Level	2021	18%	20%	12%	8%	7%	7%	18%	*	0%	4%	-	4%	41%	4%	14%	5%	15%	
	2019	24%	25%	18%	12%	*	11%	29%	*		5%	1%	5%		8%		9%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	69%	61%	53%	40%	50%	77%	*	*	37%	-	37%	80%	43%	69%	44%	86%	
	2019	75%	75%	72%	69%	*	68%	93%	-		39%	20%	40%		56%		56%		
At Meets Grade Level or Above	2021	45%	46%	35%	24%	20%	21%	47%	*	*	14%	-	14%	80%	14%	43%	17%	83%	
	2019	48%	49%	42%	30%	*	29%	56%	-		12%	6%	13%		21%		22%		
At Masters Grade Level	2021	18%	20%	12%	11%	20%	9%	24%	*	*	2%	-	2%	40%	5%	14%	6%	29%	
	2019	21%	22%	15%	13%	*	11%	32%	-		2%	1%	2%		7%		8%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	66%	61%	53%	0%	50%	77%	*	*	52%	-	52%	60%	51%	64%	52%	98%	
	2019	82%	82%	82%	78%	*	77%	95%	*		77%	83%	76%		69%		76%		
At Meets Grade Level or Above	2021	37%	39%	30%	20%	0%	18%	38%	*	*	22%	-	22%	60%	17%	33%	19%	73%	
	2019	52%	53%	47%	37%	*	35%	58%	*		39%	30%	39%		31%		37%		
At Masters Grade Level	2021	18%	19%	11%	7%	0%	6%	16%	*	*	7%	-	7%	60%	5%	13%	6%	11%	
	2019	26%	28%	21%	14%	*	13%	26%	*		12%	4%	12%		11%		13%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	59%	50%	40%	*	38%	62%	*	*	27%	-	26%	*	38%	58%	35%	100%	
	2019	68%	69%	66%	65%	-	63%	94%	-		41%	-	41%		47%		56%		
At Meets Grade Level or Above	2021	30%	31%	20%	13%	*	11%	36%	*	*	5%	-	5%	*	10%	25%	10%	100%	
	2019	38%	39%	32%	26%	-	23%	62%	-		12%	-	12%		17%		21%		
At Masters Grade Level	2021	9%	9%	4%	3%	*	2%	12%	*	*	1%	-	1%	*	1%	5%	2%	50%	
	2019	14%	15%	10%	6%	-	4%	31%	-		1%	-	1%		3%		4%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	71%	65%	58%	-	52%	74%	-	*	50%	-	50%	*	44%	71%	47%	96%	
	2019	81%	82%	80%	59%	-	57%	88%	*		63%	54%	63%		54%		61%		
At Meets Grade Level or Above	2021	44%	45%	35%	16%	-	11%	28%	-	*	17%	-	17%	*	12%	42%	14%	88%	
	2019	54%	55%	50%	27%	-	24%	61%	*		20%	8%	20%		24%		23%		
At Masters Grade Level	2021	20%	22%	12%	3%	-	3%	3%	-	*	3%	-	3%	*	2%	16%	3%	20%	
	2019	25%	27%	19%	9%	-	7%	29%	*		3%	0%	3%		6%		6%		
All Grades Social Studies																			

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	69%	29%	-	-	29%	-	-	42%	-	42%	*	38%	76%	41%	96%
	2019	81%	81%	80%	86%	*	*	90%	-	-	56%	74%	55%		48%		55%	
At Meets Grade Level or Above	2021	49%	51%	42%	0%	-	-	0%	-	-	17%	-	16%	*	14%	48%	16%	80%
	2019	55%	57%	54%	14%	*	*	10%	-	-	20%	17%	20%		17%		20%	
At Masters Grade Level	2021	29%	31%	21%	0%	-	-	0%	-	-	5%	-	5%	*	4%	25%	4%	20%
	2019	33%	36%	30%	0%	*	*	0%	-	-	7%	3%	7%		6%		6%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	94%	89%	94%	93%	88%	94%	98%	90%	92%	95%	94%	92%	94%	96%
Included in Accountability	83%	84%	88%	83%	89%	87%	67%	86%	88%	85%	86%	92%	92%	73%	88%	84%
Not Included in Accountability: Mobile	3%	3%	3%	6%	2%	5%	19%	1%	10%	4%	2%	1%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	1%	2%	6%	0%	1%	3%	2%	1%	9%	3%	9%
Not Tested	12%	12%	6%	11%	6%	7%	13%	6%	2%	10%	8%	5%	6%	8%	6%	4%
Absent	2%	2%	2%	4%	2%	3%	6%	1%	0%	1%	3%	2%	2%	4%	3%	2%
Other	10%	10%	4%	7%	4%	4%	6%	5%	2%	8%	5%	3%	4%	4%	4%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	98%	98%	100%	96%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	94%	94%	94%	89%	94%	93%	86%	93%	89%	92%	94%	91%	98%	81%	95%	93%
Not Included in Accountability: Mobile	4%	4%	3%	9%	3%	5%	3%	3%	7%	8%	3%	8%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	9%	4%	0%	0%	1%	1%	1%	5%	2%	4%
Not Tested	1%	1%	1%	2%	1%	2%	2%	0%	4%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	2%	0%	4%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	98.1%	97.3%	98.2%	97.7%	94.7%	99.5%	99.0%	97.4%	98.0%	98.1%	98.5%
2018-19	95.4%	95.5%	94.4%	93.5%	94.4%	93.7%	89.4%	97.6%	96.2%	93.8%	92.7%	94.2%	95.3%
Chronic Absenteeism													
2019-20	6.7%	6.4%	8.8%	13.5%	8.4%	11.4%	20.3%	2.8%	2.5%	12.3%	10.2%	8.7%	5.9%
2018-19	11.4%	11.1%	15.3%	20.9%	14.8%	19.8%	25.7%	4.0%	3.2%	19.1%	21.1%	15.7%	10.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.7%	0.3%	1.0%	0.2%	1.5%	0.0%	0.0%	0.0%	0.0%	0.6%	0.3%	0.4%
2018-19	0.4%	0.6%	0.1%	0.0%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.7%	1.4%	2.0%	1.3%	1.7%	20.0%	0.5%	0.0%	3.4%	1.3%	1.4%	2.1%
2018-19	1.9%	2.0%	1.7%	2.4%	1.7%	2.7%	0.0%	0.3%	0.0%	1.8%	2.2%	1.9%	3.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.9%	90.5%	86.5%	91.0%	86.1%	58.3%	95.7%	*	95.2%	84.8%	89.0%	81.1%
Received TxCHSE	0.4%	0.3%	0.2%	0.0%	0.2%	0.0%	0.0%	0.7%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	3.6%	3.4%	4.6%	3.2%	4.8%	8.3%	2.2%	*	4.8%	8.3%	4.0%	5.1%
Dropped Out	5.4%	6.1%	6.0%	8.9%	5.6%	9.1%	33.3%	1.4%	*	0.0%	6.9%	6.9%	13.8%
Graduates and TxCHSE	90.7%	90.3%	90.6%	86.5%	91.1%	86.1%	58.3%	96.4%	*	95.2%	84.8%	89.1%	81.1%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	94.0%	91.1%	94.4%	90.9%	66.7%	98.6%	*	100.0%	93.1%	93.1%	86.2%
Class of 2019													
Graduated	90.0%	89.0%	90.4%	88.5%	90.5%	87.6%	100.0%	95.6%	*	88.9%	81.5%	89.8%	82.9%
Received TxCHSE	0.5%	0.4%	0.3%	0.7%	0.2%	0.5%	0.0%	0.7%	*	3.7%	0.0%	0.2%	0.2%
Continued HS	3.7%	3.7%	2.9%	1.9%	3.1%	3.3%	0.0%	1.5%	*	3.7%	7.7%	2.8%	3.3%
Dropped Out	5.9%	6.9%	6.4%	8.9%	6.3%	8.6%	0.0%	2.2%	*	3.7%	10.8%	7.1%	13.6%
Graduates and TxCHSE	90.4%	89.5%	90.7%	89.3%	90.7%	88.0%	100.0%	96.3%	*	92.6%	81.5%	90.0%	83.1%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	93.6%	91.1%	93.7%	91.4%	100.0%	97.8%	*	96.3%	89.2%	92.9%	86.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.4%	92.6%	90.0%	92.9%	89.5%	100.0%	96.3%	*	89.3%	86.6%	92.0%	85.8%
Received TxCHSE	0.5%	0.5%	0.3%	0.7%	0.2%	1.0%	0.0%	0.7%	*	3.6%	0.0%	0.2%	0.2%
Continued HS	1.3%	1.2%	0.5%	1.1%	0.4%	1.0%	0.0%	0.7%	*	3.6%	2.4%	0.6%	0.2%
Dropped Out	6.1%	6.9%	6.6%	8.1%	6.6%	8.6%	0.0%	2.2%	*	3.6%	11.0%	7.2%	13.7%
Graduates and TxCHSE	92.6%	91.9%	92.9%	90.7%	93.0%	90.4%	100.0%	97.0%	*	92.9%	86.6%	92.2%	86.1%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	93.4%	91.9%	93.4%	91.4%	100.0%	97.8%	*	96.4%	89.0%	92.8%	86.3%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	91.3%	92.5%	91.8%	92.5%	90.7%	87.5%	98.7%	*	84.6%	86.4%	92.8%	82.3%
Received TxCHSE	0.6%	0.6%	0.5%	0.6%	0.4%	1.8%	12.5%	0.7%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	1.1%	1.1%	0.3%	0.0%	0.3%	0.4%	0.0%	0.0%	*	0.0%	1.4%	0.2%	0.3%
Dropped Out	6.1%	7.0%	6.7%	7.6%	6.8%	7.1%	0.0%	0.7%	*	15.4%	12.2%	6.6%	17.4%
Graduates and TxCHSE	92.8%	91.9%	93.0%	92.4%	92.9%	92.4%	100.0%	99.3%	*	84.6%	86.4%	93.3%	82.3%
Graduates, TxCHSE, and Continuers	93.9%	93.0%	93.3%	92.4%	93.2%	92.9%	100.0%	99.3%	*	84.6%	87.8%	93.4%	82.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.8%	92.8%	91.8%	92.8%	91.2%	87.5%	98.7%	*	84.6%	87.6%	93.0%	82.6%
Received TxCHSE	0.7%	0.7%	0.6%	0.6%	0.5%	1.8%	12.5%	0.7%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.4%	0.1%	0.0%
Dropped Out	6.1%	6.9%	6.5%	7.6%	6.6%	7.1%	0.0%	0.7%	*	15.4%	12.1%	6.4%	17.4%
Graduates and TxCHSE	93.3%	92.5%	93.4%	92.4%	93.3%	92.9%	100.0%	99.3%	*	84.6%	87.6%	93.5%	82.6%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	93.5%	92.4%	93.4%	92.9%	100.0%	99.3%	*	84.6%	87.9%	93.6%	82.6%
Class of 2017													
Graduated	92.4%	91.5%	92.4%	90.2%	92.8%	88.3%	* 97.0%		*	86.7%	86.5%	92.4%	82.2%
Received TxCHSE	0.7%	0.8%	0.7%	1.0%	0.5%	2.3%	* 0.0%		*	6.7%	0.8%	0.7%	0.4%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.1%	0.0%	* 0.0%		*	0.0%	0.4%	0.0%	0.0%
Dropped Out	6.3%	7.1%	6.8%	8.8%	6.5%	9.4%	* 3.0%		*	6.7%	12.2%	6.9%	17.4%
Graduates and TxCHSE	93.2%	92.3%	93.2%	91.2%	93.4%	90.6%	* 97.0%		*	93.3%	87.3%	93.1%	82.6%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	93.2%	91.2%	93.5%	90.6%	* 97.0%		*	93.3%	87.8%	93.1%	82.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.9%	89.3%	84.7%	89.9%	84.5%	58.3%	93.7%	*	95.2%	78.6%	87.7%	79.8%
Class of 2019	90.0%	89.0%	89.2%	87.6%	89.3%	85.6%	100.0%	95.6%	*	88.9%	75.8%	88.8%	82.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	64.3%	*	-	-	-	-	*	-	-	-	-	*
Class of 2019	73.3%	76.5%	80.0%	-	*	-	-	*	-	-	-	80.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	4.9%	4.9%	5.1%	5.0%	0.0%	1.5%	*	0.0%	13.8%	4.7%	11.8%
Class of 2019	4.2%	5.0%	0.9%	1.3%	0.9%	1.1%	0.0%	0.0%	*	0.0%	8.5%	1.0%	1.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	83.0%	77.2%	72.0%	77.0%	78.3%	57.1%	91.7%	*	65.0%	39.9%	75.6%	57.7%
Class of 2019	83.5%	81.1%	79.4%	70.3%	79.2%	81.5%	60.0%	97.6%	*	87.5%	32.1%	78.2%	71.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	86.7%	82.0%	77.0%	82.0%	83.3%	57.1%	92.5%	*	65.0%	53.8%	80.3%	69.4%
Class of 2019	87.6%	86.1%	80.3%	71.5%	80.1%	82.6%	60.0%	97.7%	*	87.5%	40.6%	79.2%	72.4%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	21.3%	17.6%	*	14.8%	*	-	*	-	-	0.0%	0.0%	-
2018-19	32.7%	27.5%	2.7%	*	3.7%	0.0%	-	*	-	-	0.0%	0.0%	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.7%	4.8%	4.7%	5.0%	4.8%	0.0%	1.5%	*	0.0%	13.6%	4.7%	12.0%
2018-19	4.4%	5.0%	1.0%	1.2%	1.0%	1.6%	0.0%	0.0%	*	0.0%	8.0%	1.0%	1.1%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.2%	74.7%	70.8%	74.5%	74.5%	57.1%	90.4%	*	57.1%	38.3%	73.8%	56.3%
2018-19	82.1%	79.6%	76.7%	67.2%	76.6%	78.7%	50.0%	91.7%	*	84.6%	30.6%	75.2%	67.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.5%	79.0%	74.9%	79.0%	78.8%	57.1%	90.7%	*	57.1%	50.4%	78.2%	68.3%
2018-19	85.9%	84.1%	76.8%	67.6%	76.9%	78.2%	50.0%	90.3%	*	84.6%	37.1%	75.7%	68.6%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	3,733	100.0%	360,220	100.0%
By Ethnicity:				
African American	255	6.8%	44,729	12.4%
Hispanic	3,119	83.6%	184,060	51.1%
White	189	5.1%	105,215	29.2%
American Indian	7	0.2%	1,226	0.3%
Asian	140	3.8%	17,126	4.8%
Pacific Islander	2	0.1%	557	0.2%
Two or More Races	21	0.6%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	28	0.8%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	6	0.2%	952	0.3%
Foundation H.S. Program (No Endorsement)	756	20.3%	49,535	13.8%
Foundation H.S. Program (Endorsement)	178	4.8%	15,689	4.4%
Foundation H.S. Program (DLA)	2,765	74.1%	292,532	81.2%
Special Education Graduates	341	9.1%	29,018	8.1%
Economically Disadvantaged Graduates	2,630	70.5%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	407	10.9%	29,639	8.2%
At-Risk Graduates	2,091	56.0%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	61.1%	51.0%	38.8%	50.5%	61.4%	28.6%	72.9%	*	47.6%	83.9%	49.9%	45.0%
2018-19	72.9%	72.0%	65.1%	51.2%	64.8%	71.5%	75.0%	86.7%	*	73.1%	79.1%	63.5%	50.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	52.1%	39.9%	27.1%	39.1%	48.1%	28.6%	70.7%	*	38.1%	4.1%	39.4%	27.5%
2018-19	53.0%	53.2%	45.6%	28.1%	45.2%	49.5%	66.7%	77.8%	*	57.7%	5.9%	43.9%	27.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	57.8%	51.1%	46.3%	49.3%	69.3%	0.0%	76.4%	*	61.9%	7.6%	50.8%	17.9%
2018-19	60.7%	60.9%	55.9%	46.2%	54.7%	69.2%	66.7%	77.0%	*	76.9%	10.0%	54.0%	19.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.9%	37.5%	27.8%	36.2%	48.7%	0.0%	72.1%	*	33.3%	6.5%	36.0%	18.7%
2018-19	48.6%	51.4%	45.1%	30.8%	43.7%	53.5%	66.7%	85.9%	*	57.7%	10.9%	42.9%	25.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	42.3%	31.4%	24.3%	29.6%	45.5%	0.0%	65.7%	*	33.3%	2.1%	29.9%	10.3%
2018-19	44.2%	45.3%	38.7%	26.1%	37.2%	49.0%	66.7%	74.1%	*	57.7%	4.7%	36.7%	11.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	24.7%	18.9%	7.5%	18.7%	18.5%	28.6%	44.3%	*	19.0%	1.8%	19.1%	20.4%
2018-19	21.1%	24.3%	19.6%	5.5%	19.4%	19.7%	33.3%	47.4%	*	30.8%	1.5%	19.3%	17.4%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.7%	2.0%	0.0%	2.4%	0.0%	0.0%	0.7%	*	0.0%	0.0%	2.4%	0.2%
2018-19	1.9%	1.7%	1.5%	0.8%	1.6%	1.5%	0.0%	0.0%	*	0.0%	0.3%	1.5%	0.3%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	20.7%	10.0%	6.3%	10.0%	11.6%	0.0%	16.4%	*	4.8%	0.3%	9.9%	0.7%
2018-19	23.1%	20.2%	11.4%	6.7%	11.4%	11.6%	0.0%	20.0%	*	7.7%	1.2%	10.2%	1.3%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.3%	16.1%	13.7%	16.6%	19.0%	0.0%	7.1%	*	14.3%	83.6%	15.5%	19.7%
2018-19	40.4%	37.1%	33.5%	31.0%	33.7%	36.6%	16.7%	31.5%	*	25.0%	78.2%	33.5%	28.1%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	12.8%	8.1%	3.9%	8.7%	8.5%	0.0%	5.0%	*	4.8%	4.1%	8.0%	4.7%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	9.9%	4.6%	1.6%	5.0%	3.0%	0.0%	5.2%	*	0.0%	1.8%	4.9%	2.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.4%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2018-19	0.6%	0.4%	0.4%	0.4%	0.4%	0.5%	0.0%	0.0%	*	0.0%	0.6%	0.5%	0.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	4.6%	5.5%	4.5%	8.5%	0.0%	2.1%	*	4.8%	43.1%	4.3%	8.8%
2018-19	2.3%	2.4%	5.0%	7.9%	4.7%	7.6%	0.0%	3.7%	*	0.0%	46.3%	4.5%	7.2%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.1%	4.6%	4.7%	4.8%	4.2%	0.0%	0.0%	*	4.8%	50.4%	4.4%	10.6%
2018-19	2.7%	2.3%	3.1%	4.3%	3.0%	4.5%	0.0%	0.7%	*	0.0%	32.7%	2.9%	4.3%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	21.0%	14.3%	10.2%	14.7%	16.4%	0.0%	12.9%	*	4.8%	4.1%	14.0%	2.2%
	2018-19	33.4%	25.3%	24.3%	18.6%	24.9%	29.3%	66.7%	11.9%	*	30.8%	5.9%	23.4%	6.4%
Mathematics	2019-20	21.2%	15.5%	14.1%	8.6%	14.3%	15.9%	0.0%	19.3%	*	4.8%	1.2%	13.9%	2.9%
	2018-19	24.7%	20.6%	24.1%	15.4%	24.9%	23.7%	66.7%	22.2%	*	23.1%	5.3%	23.3%	8.8%
Both Subjects	2019-20	16.4%	10.4%	6.8%	3.5%	7.0%	7.4%	0.0%	9.3%	*	4.8%	0.6%	6.6%	1.2%
	2018-19	18.8%	13.3%	14.0%	8.3%	14.4%	16.7%	66.7%	6.7%	*	23.1%	2.7%	13.6%	1.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	5.6%	5.2%	4.3%	5.5%	4.8%	0.0%	1.4%	*	4.8%	0.9%	5.1%	7.9%
	2018-19	5.1%	4.2%	8.0%	5.5%	8.7%	8.1%	0.0%	0.0%	*	0.0%	1.5%	8.8%	9.4%
Mathematics	2019-20	9.7%	9.2%	7.3%	5.5%	7.8%	6.9%	0.0%	1.4%	*	0.0%	4.7%	6.8%	11.5%
	2018-19	7.3%	8.5%	5.7%	5.1%	6.0%	6.6%	0.0%	0.7%	*	3.8%	4.4%	5.9%	13.4%
Both Subjects	2019-20	4.2%	3.1%	3.0%	3.5%	3.0%	2.6%	0.0%	1.4%	*	0.0%	0.6%	2.8%	5.4%
	2018-19	2.6%	1.7%	2.3%	1.2%	2.4%	3.0%	0.0%	0.0%	*	0.0%	0.3%	2.5%	5.1%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	24.6%	17.8%	9.3%	16.6%	20.8%	7.1%	53.3%	*	25.0%	1.0%	16.7%	8.7%
	2019	25.2%	27.4%	24.4%	13.2%	23.9%	22.2%	6.7%	59.1%	*	40.0%	0.9%	23.1%	10.7%
English Language Arts	2020	12.7%	14.1%	9.9%	5.8%	8.5%	14.8%	0.0%	37.3%	*	20.8%	0.2%	8.9%	0.4%
	2019	14.5%	15.1%	13.8%	10.1%	12.8%	15.7%	6.7%	38.4%	*	26.7%	0.3%	12.4%	0.3%
Mathematics	2020	6.4%	7.3%	5.9%	2.1%	5.2%	6.4%	7.1%	29.0%	*	6.3%	0.1%	5.7%	1.1%
	2019	7.4%	8.1%	6.9%	2.6%	6.1%	6.0%	0.0%	33.0%	*	20.0%	0.1%	6.4%	0.8%
Science	2020	9.4%	10.7%	8.3%	2.8%	7.3%	9.4%	7.1%	37.0%	*	8.3%	0.4%	7.7%	1.7%
	2019	10.4%	11.4%	12.8%	4.1%	12.4%	10.8%	0.0%	43.5%	*	20.0%	0.2%	12.4%	1.0%
Social Studies	2020	12.4%	14.6%	8.4%	4.2%	7.5%	9.6%	0.0%	33.7%	*	14.6%	0.5%	8.0%	1.5%
	2019	13.9%	15.8%	11.5%	5.8%	10.7%	12.3%	6.7%	38.4%	*	24.4%	0.6%	10.7%	1.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	61.3%	48.4%	37.7%	44.7%	61.5%	* 67.5%	-	-	58.3%	37.5%	45.7%	73.8%
	2019	51.0%	53.9%	40.4%	33.8%	37.6%	45.7%	* 64.4%	*	*	61.1%	25.0%	39.8%	72.8%
English Language Arts	2020	50.1%	51.1%	38.0%	36.4%	32.7%	56.9%	- 51.8%	-	-	50.0%	*	34.3%	*
	2019	41.2%	43.1%	21.5%	25.9%	17.0%	41.5%	* 38.7%	*	*	50.0%	*	19.3%	*
Mathematics	2020	56.5%	58.8%	47.6%	50.0%	40.4%	67.9%	* 66.7%	-	-	*	*	46.0%	80.0%
	2019	52.2%	54.9%	50.1%	57.1%	45.8%	60.0%	- 62.6%	*	*	77.8%	*	48.5%	42.9%
Science	2020	47.6%	50.0%	32.2%	37.5%	24.6%	58.5%	* 51.4%	-	-	*	*	27.9%	18.8%
	2019	40.6%	43.7%	20.9%	13.6%	15.3%	37.8%	- 50.8%	*	*	44.4%	*	18.1%	33.3%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	55.0%	32.7%	25.0%	26.4%	42.9%	-	58.4%	-	57.1%	*	28.5%	21.4%
	2019	46.3%	52.0%	28.3%	29.0%	24.3%	35.3%	*	49.1%	-	45.5%	0.0%	25.9%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.7%	94.1%	100.0%	92.8%	97.4%	85.7%	99.3%	*	100.0%	80.7%	94.1%	92.6%
	2018-19	75.0%	82.1%	90.8%	92.9%	90.2%	92.4%	100.0%	96.3%	*	92.3%	73.4%	90.3%	85.0%
At/Above Criterion for All Examinees	2019-20	35.7%	37.4%	21.4%	13.8%	19.4%	34.2%	0.0%	57.6%	*	31.8%	0.7%	19.9%	3.1%
	2018-19	36.1%	37.4%	23.6%	12.3%	21.4%	37.7%	16.7%	63.8%	*	41.7%	1.9%	21.7%	2.2%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1024	939	908	929	1007	792	1102	*	995	764	931	807
	2018-19	1027	1028	934	875	924	998	865	1121	*	1065	742	923	785
English Language Arts and Writing	2019-20	513	514	469	457	465	507	412	534	*	513	381	465	399
	2018-19	517	515	465	442	461	501	430	539	*	532	373	460	383
Mathematics	2019-20	506	510	470	451	465	500	380	568	*	482	383	466	408
	2018-19	510	513	468	433	463	497	435	582	*	534	369	463	402
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	21.0	21.0	18.0	20.6	23.5	-	24.0	-	*	*	20.7	15.6
	2018-19	20.6	21.1	19.7	16.8	19.3	23.0	*	23.9	*	25.0	13.8	19.6	14.1
English Language Arts	2019-20	19.9	20.7	20.7	17.8	20.1	23.1	-	23.5	-	*	*	20.3	12.8
	2018-19	20.3	20.8	19.1	15.9	18.7	23.0	*	23.1	*	25.0	14.0	18.9	12.1
Mathematics	2019-20	20.1	20.9	21.0	17.7	20.5	23.4	-	24.7	-	*	*	20.9	18.8
	2018-19	20.4	21.0	19.9	17.4	19.4	22.8	*	24.1	*	24.6	13.8	19.7	15.6
Science	2019-20	20.5	21.3	21.3	18.2	20.9	24.2	-	24.1	-	*	*	20.8	16.8
	2018-19	20.8	21.2	20.2	17.5	19.8	22.4	*	24.3	*	24.4	13.4	20.1	16.4

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	46.9%	41.0%	28.8%	41.1%	40.9%	30.4%	65.1%	57.1%	40.7%	9.7%	39.9%	24.1%
	2018-19	44.6%	44.2%	39.1%	26.8%	39.2%	37.3%	18.5%	65.9%	80.0%	45.9%	8.5%	38.3%	25.7%
English Language Arts	2019-20	18.2%	20.0%	18.8%	14.4%	18.4%	19.5%	4.3%	36.5%	14.3%	22.4%	2.6%	18.2%	10.0%
	2018-19	17.8%	18.5%	17.3%	11.6%	17.3%	16.6%	4.0%	31.1%	60.0%	19.6%	2.7%	16.9%	11.8%
Mathematics	2019-20	20.7%	20.8%	18.2%	12.6%	17.9%	18.5%	20.0%	35.3%	0.0%	20.6%	1.5%	17.1%	4.6%
	2018-19	20.4%	19.8%	17.0%	10.4%	16.8%	16.0%	7.7%	33.0%	60.0%	24.7%	1.4%	16.3%	4.7%
Science	2019-20	22.4%	20.7%	12.4%	5.7%	12.4%	13.0%	9.1%	27.8%	14.3%	9.8%	2.3%	11.9%	2.7%
	2018-19	21.7%	20.0%	12.7%	5.4%	12.7%	12.7%	4.0%	28.6%	20.0%	14.7%	2.3%	12.4%	2.9%
Social Studies	2019-20	24.6%	24.8%	19.2%	11.2%	18.8%	20.8%	0.0%	46.3%	0.0%	16.0%	0.9%	18.5%	2.6%
	2018-19	23.6%	22.7%	17.2%	11.0%	16.2%	18.9%	7.7%	49.5%	20.0%	27.7%	0.6%	16.0%	1.5%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	55.9%	57.1%	46.7%	58.9%	58.2%	28.6%	36.4%	*	47.6%	55.4%	58.0%	47.7%
	2018-19	59.0%	53.8%	50.6%	41.1%	51.9%	45.5%	33.3%	49.6%	*	46.2%	43.7%	52.0%	43.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	53.6%	50.9%	49.8%	49.7%	46.0%	50.0%	83.7%	*	69.2%	23.0%	49.6%	32.5%
	2017-18	53.4%	54.7%	52.3%	49.5%	51.3%	45.2%	60.0%	87.3%	*	59.1%	26.2%	50.3%	32.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	42.7%	47.3%	33.3%	49.1%	54.5%	*	34.6%	*	*	*	46.1%	16.7%
	2017-18	60.7%	63.3%	54.4%	37.8%	52.8%	77.8%	*	73.6%	*	69.2%	11.8%	51.6%	14.2%

Texas Education Agency
2020-21 Student Information (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	50,547	100.0%	5,359,040	100.0%	50,614	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	147	0.3%	13,855	0.3%	173	0.3%	20,991	0.4%
Pre-Kindergarten	1,898	3.8%	196,560	3.7%	1,898	3.7%	197,093	3.7%
Kindergarten	3,227	6.4%	360,865	6.7%	3,227	6.4%	361,349	6.7%
Grade 1	3,429	6.8%	380,973	7.1%	3,429	6.8%	381,403	7.1%
Grade 2	3,378	6.7%	379,725	7.1%	3,379	6.7%	380,122	7.1%
Grade 3	3,483	6.9%	380,802	7.1%	3,483	6.9%	381,135	7.1%
Grade 4	3,604	7.1%	385,090	7.2%	3,604	7.1%	385,364	7.2%
Grade 5	3,563	7.0%	395,436	7.4%	3,563	7.0%	395,649	7.4%
Grade 6	3,935	7.8%	414,197	7.7%	3,938	7.8%	414,357	7.7%
Grade 7	3,930	7.8%	421,222	7.9%	3,931	7.8%	421,347	7.8%
Grade 8	4,099	8.1%	422,386	7.9%	4,099	8.1%	422,505	7.9%
Grade 9	3,999	7.9%	436,396	8.1%	4,002	7.9%	436,523	8.1%
Grade 10	4,118	8.1%	420,502	7.8%	4,119	8.1%	420,705	7.8%
Grade 11	3,910	7.7%	388,143	7.2%	3,910	7.7%	388,443	7.2%
Grade 12	3,827	7.6%	362,888	6.8%	3,859	7.6%	364,600	6.8%
Ethnic Distribution:								
African American	3,881	7.7%	680,285	12.7%	3,887	7.7%	681,401	12.7%
Hispanic	42,038	83.2%	2,835,771	52.9%	42,090	83.2%	2,840,982	52.9%
White	2,667	5.3%	1,418,789	26.5%	2,673	5.3%	1,424,251	26.5%
American Indian	49	0.1%	18,712	0.3%	49	0.1%	18,755	0.3%
Asian	1,510	3.0%	253,856	4.7%	1,512	3.0%	254,163	4.7%
Pacific Islander	44	0.1%	8,259	0.2%	44	0.1%	8,271	0.2%
Two or More Races	358	0.7%	143,368	2.7%	359	0.7%	143,763	2.7%
Sex:								
Female	24,508	48.5%	2,620,239	48.9%	24,527	48.5%	2,624,722	48.9%
Male	26,039	51.5%	2,738,801	51.1%	26,087	51.5%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	42,344	83.8%	3,229,178	60.3%	42,385	83.7%	3,233,417	60.2%
Non-Educationally Disadvantaged	8,203	16.2%	2,129,862	39.7%	8,229	16.3%	2,138,169	39.8%
Section 504 Students	2,908	5.8%	387,490	7.2%	2,909	5.7%	387,622	7.2%
EB Students/EL	15,153	30.0%	1,108,207	20.7%	15,155	29.9%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	751	1.3%	66,833	1.2%				
Students w/ Dyslexia	2,313	4.6%	241,070	4.5%	2,313	4.6%	241,197	4.5%
Foster Care	58	0.1%	17,033	0.3%	58	0.1%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	415	0.8%	57,709	1.1%	415	0.8%	57,811	1.1%
Immigrant	1,404	2.8%	108,025	2.0%	1,404	2.8%	108,092	2.0%
Migrant	113	0.2%	16,657	0.3%	113	0.2%	16,733	0.3%
Title I	34,656	68.6%	3,457,855	64.5%	34,687	68.5%	3,464,887	64.5%
Military Connected	200	0.4%	144,596	2.7%	200	0.4%	144,683	2.7%
At-Risk	29,648	58.7%	2,634,284	49.2%	29,673	58.6%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	14,188	28.1%	1,123,936	21.0%	14,189	28.0%	1,124,413	20.9%
Gifted and Talented Education	2,820	5.6%	443,781	8.3%	2,820	5.6%	443,849	8.3%
Special Education	6,038	11.9%	595,885	11.1%	6,103	12.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6,038		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	2,647	43.8%	253,352	42.5%				
Students with Physical Disabilities	1,101	18.2%	127,106	21.3%				
Students with Autism	1,257	20.8%	83,737	14.1%				
Students with Behavioral Disabilities	947	15.7%	122,624	20.6%				
Students with Non-Categorical Early Childhood	86	1.4%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	7,217	14.2%	726,083	13.8%				
By Ethnicity:								
African American	1,127	2.2%	148,832	2.8%				
Hispanic	5,396	10.6%	372,491	7.1%				
White	489	1.0%	160,748	3.1%				
American Indian	22	0.0%	2,944	0.1%				
Asian	101	0.2%	18,370	0.4%				
Pacific Islander	3	0.0%	1,484	0.0%				
Two or More Races	79	0.2%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	612	10.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	1,960	13.7%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	6,129	14.8%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	5,773	15.3%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.2%	1.4%	0.8%	4.8%
Grade 1	8.0%	1.9%	8.8%	3.2%
Grade 2	2.8%	1.0%	1.8%	1.4%
Grade 3	1.3%	0.5%	0.0%	0.6%
Grade 4	0.2%	0.3%	0.4%	0.4%
Grade 5	0.2%	0.2%	0.0%	0.3%
Grade 6	0.1%	0.2%	0.2%	0.3%
Grade 7	0.5%	0.3%	0.0%	0.3%
Grade 8	0.1%	0.2%	0.0%	0.4%
Grade 9	2.4%	4.7%	2.1%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	17	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.4	17.7
Grade 1	17.9	18.0
Grade 2	16.4	18.0
Grade 3	17.4	18.2
Grade 4	16.8	18.3
Grade 5	17.0	19.8
Grade 6	19.5	19.4
Secondary:		
English/Language Arts	14.9	15.7
Foreign Languages	19.5	17.8
Mathematics	16.4	16.9
Science	17.0	17.9
Social Studies	15.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	8,324.2	100.0%	745,316.3	100.0%
Professional Staff:				
Teachers	4,887.2	58.7%	479,219.1	64.3%
Professional Support	3,752.3	45.1%	369,395.4	49.6%
Campus Administration (School Leadership)	857.0	10.3%	78,787.8	10.6%
Central Administration	193.4	2.3%	22,378.5	3.0%
Educational Aides:	84.4	1.0%	8,657.4	1.2%
Auxiliary Staff:	1,062.1	12.8%	79,348.7	10.6%
2,374.9	28.5%	186,748.5	25.1%	
Librarians and Counselors (Headcount):				
Full-time Librarians	64.0	n/a	4,290.0	n/a
Part-time Librarians	7.0	n/a	582.0	n/a
Full-time Counselors	119.0	n/a	13,211.0	n/a
Part-time Counselors	11.0	n/a	1,126.0	n/a
Total Minority Staff:	5,351.9	64.3%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	372.5	9.9%	41,186.3	11.1%
Hispanic	1,426.6	38.0%	104,985.0	28.4%
White	1,802.2	48.0%	210,367.3	56.9%
American Indian	6.0	0.2%	1,261.0	0.3%
Asian	107.0	2.9%	6,656.1	1.8%
Pacific Islander	1.0	0.0%	618.8	0.2%
Two or More Races	37.0	1.0%	4,320.9	1.2%
Teachers by Sex:				
Males	929.1	24.8%	88,006.1	23.8%
Females	2,823.2	75.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	28.5	0.8%	4,422.7	1.2%
Bachelors	2,848.4	75.9%	269,818.0	73.0%
Masters	836.5	22.3%	92,432.5	25.0%
Doctorate	39.0	1.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	200.7	5.3%	24,880.4	6.7%
1-5 Years Experience	1,129.4	30.1%	102,753.7	27.8%
6-10 Years Experience	914.5	24.4%	74,854.8	20.3%
11-20 Years Experience	1,062.7	28.3%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	368.7	9.8%	47,975.4	13.0%
Over 30 Years Experience	76.3	2.0%	11,278.0	3.1%
Number of Students per Teacher	13.5	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.4	6.4
Average Years Experience of Principals with District	8.1	5.5
Average Years Experience of Assistant Principals	7.4	5.5
Average Years Experience of Assistant Principals with District	7.1	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	10.2	11.2
Average Years Experience of Teachers with District:	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$55,684	\$50,849
1-5 Years Experience	\$57,669	\$53,288
6-10 Years Experience	\$60,361	\$56,282
11-20 Years Experience	\$61,264	\$59,900
21-30 Years Experience	\$63,893	\$64,637
Over 30 Years Experience	\$69,126	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$60,082	\$57,641
Professional Support	\$73,658	\$68,030
Campus Administration (School Leadership)	\$100,234	\$83,424
Central Administration	\$114,822	\$109,662
Instructional Staff Percent:	64.2%	64.6%
Turnover Rate for Teachers:	10.2%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	1.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
PASADENA ISD (101917) - HARRIS COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	517.4	13.8%	22,870.6	6.2%
Career and Technical Education	139.1	3.7%	18,987.7	5.1%
Compensatory Education	1.1	0.0%	10,226.9	2.8%
Gifted and Talented Education	50.9	1.4%	6,558.4	1.8%
Regular Education	2,375.9	63.3%	262,447.1	71.0%
Special Education	547.2	14.6%	34,862.5	9.4%
Other	120.7	3.2%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
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