





PASADENA INDEPENDENT SCHOOL DISTRICT

# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: PASADENA ISD** 

**District Number: 101917** 

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											Two or	Special	Special	Continu-	Non- Continu-		EB / EL (Current
	School		Region		African	Llienenie	\A/la:4a	American		Pacific		Ed	Ed	ously	ously	Econ	&
	Year	State			American formance F	-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 3 Reading			517		ionnance r	tales by I	esteu	Glaue, Su	ujeci, a	inu Perio	mance	ELEVEI					
At Approaches Grade Level or	2023	76%	77%	76%	66%	76%	77%	*	88%	*	83%	46%	73%	76%	73%	74%	72%
Above							,.		0070		0570						/ ·
	2022	76%	76%	73%	70%	72%	80%	*	9170	*	0170	45%	66%		68%	70%	
At Meets Grade Level or Above	2023	50%	52%	45%	37%	44%	53%	*	72%	*	48%	24%	42%		42%	43%	
	2022	51%	52%	42%	37%	40%		*	58%	*	58%	23%	33%		39%	39%	
At Masters Grade Level	2023	20%	21%	17%	9%	17%	17%	*	27%	*	28%	3%	19%		14%	15%	
	2022	30%	31%	21%	16%	20%	34%	*	35%	*	26%	5%	9%	21%	19%	19%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	71%	58%	71%	77%	*	95%	*	71%	47%	74%	72%	64%	69%	73%
	2022	71%	71%	67%	54%	67%	75%	*	90%	*	71%	41%	73%	68%	60%	65%	70%
At Meets Grade Level or Above	2023	45%	46%	38%	30%	37%	43%	*	73%	*	46%	25%	39%	39%	33%	35%	37%
	2022	43%	44%	33%	22%	32%	45%	*	61%	*	42%	20%	30%	34%	27%	31%	33%
At Masters Grade Level	2023	19%	20%	11%	4%	10%	18%	*	34%	*	14%	7%	12%	11%	10%	9%	11%
	2022	21%	22%	13%	7%	12%	20%	*	28%	*	19%	5%	10%	13%	9%	12%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	75%	70%	74%	80%	-	91%	-	90%	48%	78%	76%	71%	73%	72%
	2022	77%	77%	76%	72%	75%	84%	*	88%	-	77%	43%	72%	76%	73%	74%	74%
At Meets Grade Level or Above	2023	48%	48%	40%	33%	39%	52%	-	65%	-	55%	20%	35%	42%	35%	38%	38%
	2022	54%	55%	48%	47%	47%	59%	*	67%	-	47%	24%	38%	50%	41%	45%	45%
At Masters Grade Level	2023	22%	22%	15%	12%	14%	23%	-	30%	-	19%	4%	10%	15%	11%	13%	13%
	2022	28%	30%	21%	15%	21%	27%	*	40%	-	33%	6%	17%	23%	16%	19%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	70%	53%	70%	77%	-	92%	-	74%	42%	77%	71%	66%	69%	71%
	2022	70%	70%	67%	53%	67%	72%	*	94%	-	67%	39%	69%	69%	60%	65%	69%
At Meets Grade Level or Above	2023	48%	49%	43%	32%	42%	47%	-	74%	-	45%	25%	43%	44%	37%	41%	43%
	2022	43%	44%	35%	23%	34%		*	71%	-	40%	21%	34%		28%	32%	
At Masters Grade Level	2023	22%	23%		10%	14%		_	38%	_	16%	6%	16%		13%	13%	
	2022	23%	24%		9%			*	47%	_	17%	5%	15%		10%		
Grade 5 Reading		2	•		270		•		•		•	270					

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%			72%	75%		*		-	79%	42%	68%			73%	73%
	2022	81%	81%	75%	72%	74%	86%	*	90%	*	88%	46%	68%	78%	63%	73%	72%
At Meets Grade Level or Above	2023	57%	57%	45%	41%	43%	51%	*	79%	-	54%	20%	30%	46%	41%	42%	41%
	2022	58%	58%	47%	40%	45%	62%	*	70%	*	65%	25%	44%	50%	36%	44%	42%
At Masters Grade Level	2023	28%	29%	17%	13%	16%	21%	*	44%	-	36%	5%	13%	18%	13%	15%	16%
	2022	36%	38%	26%	20%	24%	44%	*	48%	*	42%	6%	33%	28%	18%	23%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	72%	60%	72%	71%	*	98%	-	75%	52%	72%	74%	67%	70%	74%
	2022	77%	76%	69%	55%	69%	74%	*	94%	*	81%	45%	66%	72%	58%	67%	70%
At Meets Grade Level or Above	2023	51%	51%	37%	29%	36%	46%	*	81%	-	36%	23%	36%	39%	31%	35%	39%
	2022	48%	49%	34%	29%	33%	42%	*	79%	*	46%	24%	36%	37%	25%	32%	33%
At Masters Grade Level	2023	21%	22%	11%	9%	10%	18%	*	47%	-	11%	7%	15%	12%	9%	9%	12%
	2022	25%	26%	13%	9%	12%	21%	*	58%	*	23%	7%	15%	14%	9%	12%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	59%	49%	58%	70%	*	94%	-	75%	40%	58%	60%	55%	56%	57%
	2022	66%	66%	62%	48%	61%	80%	*	90%	*	77%	41%	57%	64%	53%	60%	60%
At Meets Grade Level or Above	2023	36%	35%	25%	16%	24%	37%	*	69%	-	43%	20%	29%	26%	24%	23%	24%
	2022	38%	39%	29%	24%	27%	49%	*	74%	*	50%	23%	26%	31%	23%	27%	28%
At Masters Grade Level	2023	16%	15%	8%	5%	7%	17%	*	30%	-	18%	5%	11%	8%	7%	7%	7%
	2022	18%	19%	11%	7%	10%	22%	*	39%	*	19%	8%	9%	11%	9%	10%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	73%	67%	72%	82%	*	94%	-	81%	43%	73%	75%	65%	70%	70%
	2022	70%	70%	63%	54%	63%	72%	*	88%	-	71%	34%	62%	66%	54%	61%	62%
At Meets Grade Level or Above	2023	52%	54%	44%	37%	42%	62%	*	79%	-	59%	22%	42%	46%	35%	41%	40%
	2022	43%	44%	32%	27%	31%	40%	*	74%	-	29%	17%	31%	34%	25%	29%	31%
At Masters Grade Level	2023	22%	24%	14%	10%	13%	24%	*	51%	-	19%	6%	12%	16%	9%	12%	13%
	2022	23%	24%	13%	11%	12%	22%	*	40%	-	18%	5%	9%	14%	10%	12%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	67%	65%	67%	75%	*	91%	-	80%	50%	69%	68%	64%	66%	65%
	2022	73%	73%	64%	56%	65%	62%	*	89%	-	61%	40%	66%	65%	62%	63%	66%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	23%	20%	22%	26%	*	77%	-	30%	23%	22%	23%	21%	21%	21%
	2022	39%	40%	22%	19%	21%	28%	*	58%	-	25%	20%	28%	22%	21%	21%	22%
At Masters Grade Level	2023	16%	17%	4%	4%	4%	8%	*	28%	-	0%	6%	6%		4%	4%	4%
	2022	16%	18%	4%	4%	3%	5%	*	18%	-	11%	6%	2%	4%	4%	3%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	76%	67%	76%	80%	*	91%	*	83%	44%	77%	78%	68%	74%	73%
	2022	80%	81%	76%	75%	75%	85%	-	93%	*	75%	47%	75%	79%	65%	75%	72%
At Meets Grade Level or Above	2023	55%	55%	47%	36%	47%	59%	*	82%	*	58%	25%	44%	49%	39%	45%	44%
	2022	56%	58%	47%	42%	45%	62%	-	81%	*	63%	26%	47%	49%	36%	44%	41%
At Masters Grade Level	2023	27%	28%	19%	13%	18%	27%	*	54%	*	19%	6%	19%	20%	13%	16%	16%
	2022	37%	39%	27%	21%	25%	41%	-	64%	*	43%	10%	22%	28%	20%	24%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	63%	60%	48%	60%	72%	*	87%	*	66%	37%	59%	61%	55%	58%	58%
	2022	61%	63%	55%	47%	54%	69%	-	83%	*	66%	36%	58%	57%	47%	52%	54%
At Meets Grade Level or Above	2023	37%	38%	32%	22%	31%	58%	*	74%	*	43%	21%	41%	33%	29%	30%	30%
	2022	31%	34%	24%	18%	22%	37%	-	67%	*	31%	23%	19%	25%	20%	21%	23%
At Masters Grade Level	2023	11%	12%	8%	3%	6%	22%	*	47%	*	9%	7%	4%	8%	8%	7%	6%
	2022	13%	15%	8%	6%	7%	13%	-	39%	*	11%	9%	4%	9%	5%	7%	8%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	7 <b>8</b> %	74%	78%	86%	-	91%	*	83%	45%	75%	80%	69%	77%	74%
	2022	83%	84%	82%	70%	82%	87%	*	92%	-	91%	52%	86%	85%	70%	80%	79%
At Meets Grade Level or Above	2023	58%	58%	48%	43%	46%	64%	-	80%	*	57%	23%	42%	50%	39%	46%	42%
	2022	58%	60%	54%	40%	54%	62%	*	72%	-	70%	28%	53%	57%	39%	52%	48%
At Masters Grade Level	2023	28%	29%	18%	13%	16%	32%	-	48%	*	36%	7%	15%	19%	12%	16%	13%
	2022	37%	40%	32%	24%	31%	43%	*	51%	-	48%	12%	30%	34%	21%	30%	27%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	74%	71%	73%	77%	-	98%	*	82%	47%	80%	75%	70%	72%	73%
	2022	71%	72%	74%	62%	74%	79%	*	96%	-	93%	44%	84%	77%	65%	72%	73%
At Meets Grade Level or Above	2023	46%	46%	43%	35%	42%	55%	-	81%	*	49%	26%	39%	45%	36%	41%	42%
	2022	40%	41%	40%	31%	38%	46%	*	77%	-	54%	25%	42%	42%	30%	38%	38%

	School Year	State			African American	-		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	18%	14%		13%		-	54%		13% 25%	10%	9%	15%	10%	13%	14%
Grade 8 Science	2022	14%	15%	11%	6%	10%	11%		41%	-	25%	11%	16%	11%	9%	10%	10%
	2022	740/	750/	600/	670/	600/	700/		010/	*	0.20/	470/	700/	740/	620/	600/	659/
At Approaches Grade Level or Above	2023	74%	75%	69%	67%	68%		-	91%	*	83%	47%	78%	71%	62%	68%	65%
	2022	74%	76%	74%	68%	74%	80%	*	92%	-	91%	47%	84%	77%	62%	72%	70%
At Meets Grade Level or Above	2023	47%	49%	38%	29%	36%	56%	-	77%	*	45%	27%	44%	40%	29%	36%	33%
	2022	45%	48%	42%	32%	41%	50%	*	74%	-	57%	29%	49%	45%	31%	40%	37%
At Masters Grade Level	2023	17%	19%	9%	5%	8%	13%	-	42%	*	17%	7%	16%	9%	7%	8%	8%
	2022	24%	26%	17%	9%	16%	26%	*	45%	-	26%	13%	14%	18%	10%	15%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	62%	5 <b>8</b> %	54%	57%	73%	-	84%	*	71%	34%	70%	60%	52%	57%	52%
	2022	61%	61%	60%	51%	59%	72%	*	83%	-	78%	37%	65%	63%	47%	58%	54%
At Meets Grade Level or Above	2023	33%	34%	26%	20%	24%	42%	-	56%	*	34%	23%	38%	27%	20%	24%	21%
	2022	31%	32%	26%	18%	25%	40%	*	51%	-	52%	25%	35%	28%	18%	24%	21%
At Masters Grade Level	2023	16%	18%	10%	9%	9%	16%	-	31%	*	12%	12%	14%	11%	8%	9%	8%
	2022	18%	20%	13%	9%	12%	20%	*	36%	-	26%	13%	16%	15%	7%	11%	10%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	68%	56%	68%	76%	*	89%	*	78%	36%	59%	70%	59%	66%	56%
	2022	65%	65%	61%	54%	61%	70%	*	83%	*	74%	28%	64%	64%	53%	59%	46%
At Meets Grade Level or Above	2023	52%	51%	47%	37%	46%	57%	*	77%	*	63%	21%	31%	49%	36%	45%	31%
	2022	47%	48%	42%	30%	41%	52%	*	72%	*	61%	15%	28%	44%	35%	39%	26%
At Masters Grade Level	2023	13%	14%	10%	5%	9%	19%	*	34%	*	13%	6%	5%	10%	8%	9%	3%
	2022	11%	12%	7%	4%	6%	14%	*	25%	*	17%	4%	6%	8%	5%	6%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	73%	69%	62%	69%	81%	*	79%	*	87%	37%	56%	70%	64%	68%	52%
	2022	72%	72%	66%	61%	66%	71%	*	86%	-	72%	28%	55%	69%	54%	65%	46%
At Meets Grade Level or Above	2023	54%	53%	47%	41%	46%	63%	*	68%	*	66%	20%	31%	49%	38%	45%	25%
	2022	55%	56%	49%	40%	49%	61%	*	76%	-	56%	16%	38%	53%	36%	48%	27%

	School Year	State		District	African American	-		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	9% 9%	9% 10%			4% 5%	7% 8%	*	18% 26%		19% 13%	3% 4%	5% 2%	5% 7%		4% 5%	0% 1%
End of Course Algebra I	2022	9%	10%	070	470	570	070		20%	-	1370	470	270	7 70	270	5%	1 70
At Approaches Grade Level or Above	2023	79%	79%	85%	74%	85%	84%	*	96%	*	88%	59%	80%	86%	79%	84%	83%
	2022	76%	76%	85%	70%	86%	85%	*	98%	*	89%	60%	63%	87%	75%	84%	84%
At Meets Grade Level or Above	2023	43%	46%	<b>59%</b>	43%	60%	63%	*	91%	*	56%	32%	57%	63%	45%	58%	56%
	2022	43%	45%	60%	38%	62%	66%	*	91%	*	64%	35%	49%	65%	43%	59%	59%
At Masters Grade Level	2023	23%	26%	33%	20%	33%	32%	*	73%	*	37%	14%	34%	36%	24%	32%	30%
	2022	27%	30%	38%	20%	39%	44%	*	72%	*	39%	16%	35%	43%	23%	38%	38%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	88%	82%	88%	92%	*	98%	*	94%	66%	82%	89%	85%	88%	83%
	2022	83%	83%	85%	78%	85%	91%	*	98%	*	92%	61%	79%	87%	78%	84%	78%
At Meets Grade Level or Above	2023	56%	56%	56%	42%	55%	68%	*	83%	*	69%	32%	39%	59%	45%	54%	42%
	2022	55%	56%	57%	44%	57%	71%	*	85%	*	67%	32%	52%	60%	48%	55%	45%
At Masters Grade Level	2023	21%	23%	18%	11%	17%	27%	*	48%	*	29%	6%	14%	19%	13%	16%	9%
	2022	21%	24%	19%	12%	19%	30%	*	52%	*	29%	9%	21%	21%	14%	18%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	93%	92%	93%	98%	*	99%	-	100%	72%	80%	93%	93%	92%	86%
	2022	89%	89%	88%	83%	88%	93%	*	93%	*	91%	62%	78%	89%	82%	87%	76%
At Meets Grade Level or Above	2023	70%	71%	68%	57%	67%	87%	*	87%	-	75%	39%	49%	70%	60%	66%	46%
	2022	68%	69%	65%	58%	64%	79%	*	81%	*	69%	41%	52%	67%	55%	63%	42%
At Masters Grade Level	2023	38%	41%	34%	21%	33%	54%	*	62%	-	42%	20%	24%	36%	27%	31%	16%
	2022	42%	44%	37%	28%	36%	48%	*	63%	*	46%	19%	22%	39%	30%	34%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	92%	86%	91%	100%	-	99%	*	80%	100%	*	93%	80%	92%	96%
	2022	92%	94%	93%	84%	92%	98%	-	100%	-	88%	*	-	93%	84%	92%	93%
At Meets Grade Level or Above	2023	61%	67%	59%	64%	56%	63%	-	82%	*	40%	100%	*	61%	24%	58%	35%
	2022	64%	70%	57%	32%	54%	69%	-	91%	-	50%	*	-	59%	35%	54%	40%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	12% 13%	15% 17%			3% 3%	4% 6%	-	12% 15%		0% 13%	17% *	*	4% 4%	0% 0%	3% 4%	0% 0%
All Grades All Subjects	2022	1070	1770	170	070	370	070		1070		1070			170	0,0	170	0 / 0
At Approaches Grade Level or Above	2023	76%	76%	73%	66%	73%	80%	67%	92%	77%	81%	46%	71%	75%	68%	72%	68%
	2022	74%	74%	72%	63%	71%	79%	83%	91%	72%	79%	44%	69%	74%	62%	70%	67%
At Meets Grade Level or Above	2023	49%	50%	44%	35%	43%	55%	33%	77%	54%	52%	24%	38%	46%	36%	41%	36%
	2022	48%	49%	43%	33%	42%	54%	60%	73%	39%	53%	24%	37%	45%	33%	40%	36%
At Masters Grade Level	2023	20%	21%	14%	9%	13%	22%	7%	42%	15%	20%	7%	13%	15%	11%	13%	11%
	2022	23%	25%	18%	12%	17%	26%	30%	43%	28%	26%	9%	15%	19%	12%	16%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	73%	65%	73%	80%	71%	89%	90%	83%	42%	70%	75%	67%	71%	67%
	2022	75%	75%	71%	65%	70%	79%	63%	88%	71%	77%	40%	68%	73%	61%	69%	64%
At Meets Grade Level or Above	2023	53%	53%	46%	38%	45%	58%	21%	75%	60%	58%	22%	36%	48%	38%	43%	37%
	2022	53%	54%	45%	37%	44%	57%	44%	72%	43%	56%	21%	39%	47%	36%	43%	36%
At Masters Grade Level	2023	20%	21%	13%	9%	12%	21%	7%	37%	20%	23%	5%	12%	14%	10%	12%	11%
	2022	25%	27%	18%	13%	17%	28%	19%	39%	29%	29%	7%	17%	19%	13%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	73%	63%	73%	78%	55%	95%	78%	77%	48%	73%	74%	67%	71%	71%
	2022	72%	73%	70%	58%	70%	75%	92%	93%	67%	76%	44%	68%	72%	62%	68%	70%
At Meets Grade Level or Above	2023	45%	46%	41%	32%	40%	50%	36%	80%	56%	45%	25%	39%	43%	34%	39%	39%
	2022	42%	44%	37%	27%	37%	46%	75%	75%	17%	44%	24%	34%	40%	29%	35%	36%
At Masters Grade Level	2023	19%	20%	14%	9%	14%	20%	9%	46%	11%	15%	8%	14%	15%	12%	13%	14%
	2022	20%	22%	16%	9%	15%	20%	42%	43%	17%	21%	9%	14%	17%	11%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	74%	69%	73%	81%	*	94%	*	85%	51%	68%	75%	70%	72%	69%
	2022	76%	76%	75%	67%	74%	84%	100%	94%	*	88%	50%	70%	77%	66%	73%	70%
At Meets Grade Level or Above	2023	47%	48%	41%	31%	40%	54%	*	77%	*	52%	26%	35%	43%	34%	39%	33%
	2022	47%	49%	45%	35%	44%	58%	57%	78%	*	60%	28%	39%	47%	36%	42%	37%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific	Two or More Paces	Special Ed	Ed	ously	Non- Continu- ously Eprolled	Econ	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	20%	12%	8%	11%		*	41%	*	21%	6%	13%			11%	8%
	2023	21%			10%	15%		29%	46%	*	26%	10%	13%			14%	11%
All Grades Social Studies							2070				_0/0		,.		,•		,.
At Approaches Grade Level or Above	2023	78%	78%	76%	73%	75%	85%	*	93%	*	82%	51%	75%	77%	70%	74%	65%
	2022	75%	75%	75%	68%	74%	84%	100%	89%	*	86%	50%	70%	77%	64%	72%	63%
At Meets Grade Level or Above	2023	52%	52%	47%	39%	46%	64%	*	75%	*	49%	30%	43%	49%	38%	44%	30%
	2022	50%	51%	47%	39%	45%	62%	80%	68%	*	62%	33%	41%	49%	36%	43%	29%
At Masters Grade Level	2023	27%	29%	22%	15%	21%	34%	*	49%	*	23%	15%	19%	23%	17%	20%	11%
	2022	30%	32%	26%	19%	25%	36%	40%	52%	*	38%	16%	19%	27%	18%	22%	13%
			ST	AAR Per	formance I	Rates by <b>B</b>	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	38%	30%	23%	29%	40%	*	64%	*	43%	19%	31%	31%	27%	28%	27%
	2022	36%	37%	25%	19%	23%	38%	*	49%	*	35%	14%	20%	25%	21%	23%	22%
Reading and Mathematics Including EOC	2023	37%	38%	30%	23%	29%	40%	*	64%	*	43%	19%	31%	31%	27%	28%	27%
	2022	36%	37%	25%	19%	23%	38%	*	49%	*	35%	14%	20%	25%	21%	23%	22%
Reading Including EOC	2023	50%	52%	45%	37%	44%	53%	*	72%	*	48%	24%	42%	45%	42%	43%	40%
	2022	51%	52%	42%	37%	40%	57%	*	59%	*	58%	23%	33%	42%	39%	39%	34%
Math Including EOC	2023	45%	46%	38%	30%	37%	43%	*	73%	*	46%	25%	39%	39%	33%	35%	37%
	2022	43%	44%	33%	22%	32%	45%	*	60%	*	42%	20%	30%	34%	27%	31%	33%
4th Graders																	
Reading and Mathematics	2023	38%	39%	31%	25%	29%	42%	-	58%	-	39%	17%	29%	32%	26%	29%	29%
	2022	36%	37%	27%	18%	27%	35%	*	60%	-	27%	16%	20%	30%	20%	24%	28%
Reading and Mathematics Including EOC	2023	38%	39%	31%	25%	29%	42%	-	58%	-	39%	17%	29%	32%	26%	29%	29%
	2022	36%	37%	27%	18%	27%	35%	*	60%	-	27%	16%	20%	30%	20%	24%	28%
Reading Including EOC	2023	48%	48%	40%	33%	39%	52%	-	65%	-	55%	20%	35%	42%	35%	38%	38%
	2022	54%	55%	48%	47%	47%	58%	*	67%	-	47%	24%	38%	50%	41%	45%	45%
Math Including EOC	2023	48%	49%	43%	32%	42%	47%	-	74%	-	45%	25%	43%	44%	37%	41%	43%
	2022	43%	44%	35%	23%	34%	42%	*	71%	-	40%	21%	34%	37%	28%	32%	36%
5th Graders																	
Reading and Mathematics	2023	43%	43%	29%	25%	28%	36%	*	71%	-	36%	16%	21%	31%	25%	27%	29%
	2022	41%	42%	28%	24%	26%	39%	*	66%	*	44%	19%	33%	30%	21%	26%	26%

	School		Region		African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State			American	-				Islander							Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	29%	25%	28%	36%	*	71%	-	36%	16%	21%	31%	25%	27%	29%
	2022	41%	42%	28%	24%	26%	39%	*	66%	*	44%	19%	33%	30%	21%	26%	26%
Reading Including EOC	2023	57%	57%	45%	41%	43%	51%	*	79%	-	54%	20%	30%	46%	41%	42%	41%
	2022	58%	58%	47%	40%	45%	62%	*	70%	*	64%	25%	44%	50%	36%	44%	42%
Math Including EOC	2023	51%	51%	37%	29%	36%	46%	*	82%	-	36%	23%	35%	39%	32%	35%	39%
	2022	48%	49%	35%	29%	33%	43%	*	79%	*	48%	24%	36%	37%	26%	32%	34%
6th Graders																	
Reading and Mathematics	2023	35%	36%	27%	23%	25%	42%	*	74%	-	37%	19%	23%	28%	22%	24%	23%
	2022	31%	32%	20%	17%	19%	30%	*	66%	-	24%	14%	24%	22%	16%	18%	20%
Reading and Mathematics Including EOC	2023	35%	36%	27%	23%	25%	42%	*	74%	-	37%	19%	23%	28%	22%	24%	23%
5	2022	31%	32%	20%	17%	19%	30%	*	66%	-	24%	14%	24%	22%	16%	18%	20%
Reading Including EOC	2023	52%	53%	44%	37%	42%	62%	*	79%	-	59%	22%	42%	46%	35%	41%	40%
	2022	43%	44%	32%		31%	40%	*	74%	-	29%	17%	31%		24%	29%	31%
Math Including EOC	2023	40%	41%	32%	27%	30%	46%	*	86%	-	44%	24%	30%	34%	27%	29%	30%
	2022	40%				28%		*	73%	-	35%	21%			24%	27%	29%
7th Graders																	
Reading and Mathematics	2023	37%	38%	30%	17%	29%	46%	*	73%	*	39%	17%	29%	32%	22%	27%	28%
	2022	32%				22%	30%	_	69%	*		19%	17%		16%	21%	21%
Reading and Mathematics Including EOC	2023	38%				29%	47%	*	74%	*	39%	17%	30%	32%	22%	27%	28%
	2022	33%	35%	23%	18%	22%	30%	-	69%	*	35%	19%	19%	25%	16%	21%	21%
Reading Including EOC	2023	55%				47%	59%	*	82%	*	58%	25%	44%		39%	45%	44%
	2022	56%				45%	62%	-	81%	*	63%	26%	47%		36%	44%	41%
Math Including EOC	2023	43%				33%	54%	*		*		20%	35%		26%	32%	33%
······································	2022	37%				26%	35%		73%	*		23%	25%		20%	25%	26%
8th Graders																	
Reading and Mathematics	2023	31%	31%	24%	24%	23%	41%	_	41%	*	42%	19%	21%	24%	23%	23%	19%
	2022	27%	29%	24%		23%	30%	*	46%	_	29%	21%	25%	25%	19%	23%	20%
Reading and Mathematics Including EOC	2022	44%				34%	52%	-	75%	*		20%	34%		28%	34%	31%
	2022	41%	43%	37%	27%	36%	48%	*	67%	-	48%	22%	33%	40%	23%	35%	32%
Reading Including EOC	2023	58%	58%			46%	64%	-	80%	*		23%	42%	50%	39%	46%	42%
	2022	58%				54%	62%	*	72%	_	70%	28%	53%		39%	52%	48%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	53%	47%	40%	46%	56%	-	84%	*	56%	28%	52%	49%	40%	45%	45%
	2022	48%	50%	44%	33%	44%	54%	*	76%	-	52%	25%	44%	47%	31%	42%	40%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	28%	23%	27%	41%	13%	65%	43%	39%	18%	26%	30%	24%	26%	26%
	2022	34%	35%	25%	19%	23%	34%	55%	60%	*	32%	17%	23%	26%	18%	23%	23%
Reading and Mathematics Including EOC	2023	39%	40%	31%	24%	29%	43%	13%	69%	43%	42%	18%	27%	32%	25%	28%	28%
	2022	36%	38%	27%	21%	26%	37%	55%	63%	*	34%	17%	24%	29%	19%	25%	25%
Reading Including EOC	2023	53%	54%	45%	38%	44%	57%	25%	76%	43%	55%	22%	38%	47%	38%	43%	41%
	2022	53%	55%	45%	39%	44%	57%	55%	71%	*	54%	24%	40%	47%	36%	42%	40%
Math Including EOC	2023	47%	47%	39%	29%	38%	49%	25%	80%	43%	46%	24%	39%	40%	32%	36%	38%
	2022	43%	44%	34%	25%	33%	43%	73%	72%	*	42%	22%	33%	36%	26%	32%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	54%	53%	53%	52%	-	68%	-	70%	46%	59%	55%	51%	53%	56%
Grade 4 Mathematics	2023	63%	64%	64%	58%	64%	61%	-	79%	-	59%	55%	65%	64%	64%	64%	64%
Grade 5 ELA/Reading	2023	65%	65%	54%	53%	54%	52%	*	77%	-	63%	39%	45%	55%	52%	53%	53%
Grade 5 Mathematics	2023	71%	70%	61%	66%	60%	63%	*	81%	-	67%	67%	58%	61%	59%	60%	61%
Grade 6 ELA/Reading	2023	51%	52%	48%	40%	48%	54%	-	82%	-	50%	41%	41%	50%	44%	47%	48%
Grade 6 Mathematics	2023	54%	54%	54%	59%	53%	60%	-	73%	-	47%	60%	60%	53%	56%	52%	50%
Grade 7 ELA/Reading	2023	71%	72%	71%	66%	71%	71%	*	89%	*	72%	51%	64%	72%	67%	70%	69%
Grade 7 Mathematics	2023	56%	56%	49%	48%	48%	68%	*	78%	*	42%	44%	48%	49%	50%	48%	46%
Grade 8 ELA/Reading	2023	63%	62%	56%	56%	56%	55%	-	71%	*	71%	42%	57%	58%	48%	56%	56%
Grade 8 Mathematics	2023	74%	74%	76%	73%	76%	73%	-	94%	*	88%	59%	74%	77%	73%	75%	76%
End of Course English I	2023	57%	56%	55%	52%	54%	57%	*	77%	*	52%	45%	59%	56%	51%	54%	50%
End of Course English II	2023	74%	73%	73%	70%	72%	81%	*	73%	*	87%	58%	74%	74%	66%	72%	65%
End of Course Algebra I	2023	76%	78%	88%	87%	87%	83%	*	97%	*	87%	79%	96%	88%	85%	87%	87%
All Grades Both Subjects	2023	64%	64%	62%	60%	62%	64%	70%	81%	72%	68%	53%	59%	63%	59%	61%	60%
All Grades ELA/Reading	2023	63%	62%	59%	56%	59%	60%	75%	76%	72%	68%	45%	53%	60%	54%	58%	57%
All Grades Mathematics	2023	66%	66%	67%	66%	66%	69%	64%	86%	71%	67%	61%	65%	67%	65%	66%	65%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	32%	40%	33%	41%	20%	-	56%	-	60%	25%	57%	40%	38%	40%	45%
Grade 4 Mathematics	2023	27%	27%	31%	15%	33%	26%	-	44%	-	17%	13%	45%	31%	31%	31%	32%
Grade 5 ELA/Reading	2023	37%	36%	31%	31%	31%	39%	-	33%	-	33%	18%	28%	31%	34%	31%	29%
Grade 5 Mathematics	2023	48%	45%	39%	31%	40%	30%	-	*	-	38%	32%	22%	39%	38%	38%	41%
Grade 6 ELA/Reading	2023	26%	25%	26%	21%	27%	20%	-	43%	-	*	16%	33%	27%	26%	27%	27%
Grade 6 Mathematics	2023	35%	34%	35%	39%	34%	53%	-	40%	-	40%	23%	40%	36%	33%	34%	32%
Grade 7 ELA/Reading	2023	39%	38%	44%	34%	45%	43%	*	45%	*	44%	25%	50%	47%	35%	43%	42%
Grade 7 Mathematics	2023	22%	20%	19%	19%	19%	22%	-	*	-	9%	12%	8%	19%	19%	19%	20%
Grade 8 ELA/Reading	2023	39%	37%	32%	27%	33%	16%	-	33%	*	40%	15%	9%	35%	24%	31%	30%
Grade 8 Mathematics	2023	49%	48%	50%	51%	49%	43%	-	88%	*	64%	25%	61%	51%	47%	49%	50%
End of Course English I	2023	26%	25%	23%	17%	24%	24%	*	45%	-	*	12%	60%	25%	18%	23%	20%
End of Course English II	2023	41%	40%	40%	40%	40%	48%	*	25%	-	63%	30%	25%	44%	32%	40%	35%
End of Course Algebra I	2023	58%	57%	71%	75%	71%	73%	*	57%	-	60%	55%	89%	71%	73%	70%	68%
All Grades Both Subjects	2023	38%	37%	38%	35%	39%	37%	60%	49%	*	40%	23%	39%	39%	35%	38%	37%
All Grades ELA/Reading	2023	35%	34%	35%	30%	36%	33%	*	39%	*	42%	20%	38%	37%	30%	34%	33%
All Grades Mathematics	2023	40%	39%	42%	39%	42%	40%	*	64%	*	39%	26%	40%	42%	41%	41%	41%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PASADENA ISD (101917) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-		rmance Leve								
All Grades All Subjects								, <b>,</b>										
At Approaches Grade Level or Above	2023	76%	76%	73%	73%	-	71%	85%	-	40%	63%	*	63%	81%	64%	76%	65%	92%
	2022	74%	74%	72%	70%	-	67%	84%	-	63%	56%	-	56%	-	62%	74%	61%	91%
At Meets Grade Level or Above	2023	49%	50%	44%	40%	-	36%	60%	-	20%	30%	*	30%	42%	31%	47%	32%	72%
	2022	48%	49%	43%	36%	-	33%	49%	-	37%	25%	-	25%	-	28%	46%	28%	67%
At Masters Grade Level	2023	20%	21%	14%	14%	-	12%	25%	-	0%	7%	*	7%	31%	8%	16%	9%	27%
	2022	23%	25%	18%	16%	-	15%	25%	-	22%	7%	-	7%	-	10%	19%	10%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	73%	73%	-	71%	88%	-	40%	58%	-	58%	80%	64%	77%	64%	94%
	2022	75%	75%	71%	70%	-	67%	86%	-	73%	50%	-	50%	-	59%	74%	58%	92%
At Meets Grade Level or Above	2023	53%	53%	46%	40%	-	35%	68%	-	20%	28%	-	28%	40%	33%	50%	32%	79%
	2022	53%	54%	45%	39%	-	36%	56%	-	36%	22%	-	22%	-	29%	50%	28%	75%
At Masters Grade Level	2023	20%	21%	13%	16%	-	14%	32%	-	0%	5%	-	5%	30%	9%	14%	9%	26%
	2022	25%	27%	18%	19%	-	17%	31%	-	27%	6%	-	6%	-	12%	20%	11%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	73%	74%	-	72%	83%	-	40%	68%	*	68%	100%	68%	73%	69%	93%
	2022	72%	73%	70%	70%	-	67%	84%	-	55%	62%	-	62%	-	66%	69%	66%	90%
At Meets Grade Level or Above	2023	45%	46%	41%	40%	-	38%	54%	-	20%	36%	*	36%	57%	32%	42%	35%	71%
	2022	42%	44%	37%	33%	-	31%	46%	-	27%	29%	-	29%	-	28%	37%	30%	63%
At Masters Grade Level	2023	19%	20%	14%	13%	-	12%	21%	-	0%	13%	*	13%	43%	9%	15%	11%	32%
	2022	20%	22%	16%	14%	-	13%	20%	-	9%	11%	-	11%	-	10%	15%	11%	31%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	74%	68%	-	62%	90%	-	-	71%	-	71%	67%	60%	75%	65%	94%
	2022	76%	76%	75%	67%	-	64%	78%	-	60%	67%	-	67%	-	59%	77%	62%	94%
At Meets Grade Level or Above	2023	47%	48%	41%	31%	-	22%	61%	-	-	31%	-	31%	50%	25%	44%	28%	72%
	2022	47%	49%	45%	27%	-	28%	24%	-	60%	29%	-	29%	-	26%	47%	27%	72%
At Masters Grade Level	2023	18%	20%	12%	6%	-	5%	12%	-	-	5%	-	5%	33%	6%	13%	6%	26%
	2022	21%	23%	16%	9%	-	6%	13%	-	40%	6%	-	6%	-	8%	18%	7%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	76%	84%	-	-	84%	-	-	59%	-	59%	*	58%		60%	
	2022	75%	75%	75%	41%	-	-	41%	-	-	53%	-	53%	-	59%	80%	55%	84%
At Meets Grade Level or Above	2023	52%	52%	47%	40%	-	-	40%	-	-	24%	-	24%	*	2370		24%	
	2022	50%	51%	47%	24%	-	-	24%		-	22%	-	22%		24%		23%	
At Masters Grade Level	2023	27%	29%	22%	20%	-	-	20%		-	8%	-	8%		8%		8%	
	2022	30%	32%	26%	12%	-		12%		-	8%	-	8%	-	10%	32%	8%	28%
						Sch	nool Progr											
All Grades Both Subjects	2023	64%		62%	60%	-	58%				62%	-	62%					
All Grades ELA/Reading	2023	63%	62%	59%	57%	-	53%	76%	-	*	58%	-	58%	75%	51%	60%	54%	71%

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PASADENA ISD (101917) - HARRIS COUNTY

	School Year	State	Region 04		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	67%	64%	-	62%	74%	-	*	68%	-	68%	100%	58%	68%	62%	85%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	38%	41%	-	39%	68%	-	*	37%	-	37%	-	34%	39%	36%	70%
All Grades ELA/Reading	2023	35%	34%	35%	44%	-	42%	73%	-	*	33%	-	33%	-	29%	37%	33%	72%
All Grades Mathematics	2023	40%	39%	42%	38%	-	36%	63%	-	*	44%	-	44%	-	38%	42%	40%	69%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 04		African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023		Grades)	ION								
All Tests																
Assessment Participant	99%	99%	98%	98%	98%	98%	97%	99%	100%	97%	98%	98%	99%	97%	98%	99%
Included in Accountability	93%	93%	92%	87%	93%	91%	81%	91%	93%	89%	92%	91%	96%	79%	93%	91%
Not Included in Accountability: Mobile	4%	4%	4%	10%	3%	6%	14%	4%	0%	8%	3%	7%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	2%	1%	3%	4%	7%	0%	2%	1%	1%	5%	2%	5%
Not Tested	1%	1%	2%	2%	2%	2%	3%	1%	0%	3%	2%	2%	1%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	2%	3%	0%	0%	2%	2%	1%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	98%	94%	100%	100%	98%	98%	99%	99%	97%	98%	99%
Included in Accountability	92%	92%	91%	87%	91%	91%	78%	89%	91%	90%	91%	91%	95%	78%	92%	87%
Not Included in Accountability: Mobile	4%	4%	4%	10%	3%	6%	11%	4%	0%	8%	3%	7%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	4%	0%	4%	1%	6%	7%	9%	0%	3%	2%	3%	7%	4%	8%
Not Tested	1%	1%	2%	2%	1%	2%	6%	0%	0%	2%	2%	1%	1%	3%	2%	1%
Absent	1%	1%	1%	2%	1%	2%	6%	0%	0%	2%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	100%	97%	98%	99%	99%	98%	99%	99%
Included in Accountability	94%	93%	93%	87%	94%	92%	85%	93%	90%	87%	94%	93%	98%	79%	94%	93%
Not Included in Accountability: Mobile	5%	4%	4%	11%	4%	7%	15%	5%	0%	10%	4%	6%	1%	14%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	10%	0%	1%	0%	0%	4%	1%	2%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	0%	3%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	0%	3%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	97%	98%	97%	100%	98%	*	98%	97%	98%	98%	96%	98%	98%
Included in Accountability	93%	93%	93%	88%	94%	90%	80%	92%	*	91%	93%	90%	97%	81%	94%	93%
Not Included in Accountability: Mobile	4%	4%	4%	9%	3%	7%	20%	5%	*	7%	3%	9%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	*	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	2%	2%	3%	2%	3%	0%	2%	*	2%	3%	2%	2%	4%	2%	2%

	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	3%	2%	3%	0%	0%	*	2%	2%	2%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	*	0%	1%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	97%	96%	97%	96%	*	100%	*	97%	97%	94%	98%	94%	97%	98%
Included in Accountability	94%	94%	93%	88%	94%	90%	*	94%	*	94%	94%	89%	97%	80%	94%	93%
Not Included in Accountability: Mobile	4%	4%	3%	8%	3%	5%	*	4%	*	3%	3%	6%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	2%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	3%	4%	3%	4%	*	0%	*	3%	3%	6%	2%	6%	3%	2%
Absent	1%	1%	3%	4%	3%	4%	*	0%	*	3%	3%	6%	2%	5%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	98%	97%	98%	100%	-	93%	*	83%	100%	*	98%	95%	97%	96%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	98%	98%	99%	98%	99%	100%	99%	98%	98%	99%	97%	98%	99%
Included in Accountability	93%	93%	93%	88%	93%	93%	78%	93%	90%	92%	93%	91%	97%	79%	93%	91%
Not Included in Accountability: Mobile	5%	4%	4%	9%	3%	5%	16%	2%	10%	7%	3%	7%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	1%	4%	4%	0%	0%	2%	0%	1%	5%	2%	4%
Not Tested	1%	1%	2%	2%	2%	1%	2%	1%	0%	1%	2%	2%	1%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	1%	2%	0%	0%	1%	2%	2%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	97%	98%	99%	95%	99%	100%	98%	98%	98%	99%	97%	98%	99%
Included in Accountability	92%	92%	91%	88%	92%	93%	73%	91%	88%	91%	92%	90%	95%	78%	92%	89%
Not Included in Accountability: Mobile	5%	4%	4%	9%	3%	5%	14%	2%	13%	7%	3%	7%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	4%	1%	9%	6%	0%	0%	3%	1%	2%	7%	3%	8%
Not Tested	1%	1%	2%	3%	2%	1%	5%	1%	0%	2%	2%	2%	1%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	1%	5%	0%	0%	2%	2%	2%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	99%	100%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%										94%				94%	

	State	Region 04	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	10%	3%	6%	14%	3%	14%	8%	3%	7%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	2%	0%	0%	1%	0%	0%	4%	1%	2%
Not Tested	1%	1%	1%	2%	1%	1%	0%	1%	0%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	0%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	97%	98%	98%	100%	100%	*	99%	97%	99%	98%	96%	98%	98%
Included in Accountability	93%	93%	94%	88%	94%	92%	88%	97%	*	92%	93%	92%	97%	82%	94%	94%
Not Included in Accountability: Mobile	4%	4%	3%	9%	3%	5%	13%	1%	*	7%	3%	7%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	2%	*	0%	1%	0%	0%	3%	1%	1%
Not Tested	2%	2%	2%	3%	2%	2%	0%	0%	*	1%	3%	1%	2%	4%	2%	2%
Absent	1%	1%	2%	3%	2%	2%	0%	0%	*	1%	3%	1%	1%	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	<b>9</b> 7%	97%	97%	99%	100%	99%	*	98%	95%	95%	98%	95%	97%	97%
Included in Accountability	94%	94%	93%	88%	94%	94%	71%	96%	*	91%	92%	86%	97%	81%	94%	93%
Not Included in Accountability: Mobile	4%	3%	3%	9%	3%	4%	29%	1%	*	8%	3%	9%	1%	12%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	2%	*	0%	1%	0%	0%	3%	1%	2%
Not Tested	2%	2%	3%	3%	3%	1%	0%	1%	*	2%	5%	5%	2%	5%	3%	3%
Absent	1%	2%	3%	3%	3%	1%	0%	1%	*	2%	5%	5%	2%	5%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	98%	100%	99%	98%	-	96%	-	100%	*	-	98%	98%	98%	94%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PASADENA ISD (101917) - HARRIS COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.5%	<b>9</b> 1.1%	89.7%	91.1%	91.1%	91.1%	96.0%	95.5%	90.3%	90.2%	90.9%	92.2%
2020-21	95.0%	94.8%	93.9%	92.3%	93.9%	93.9%	93.7%	98.2%	96.4%	93.7%	92.7%	93.6%	94.3%
Chronic Absenteeism													
2021-22	25.7%	24.1%	29.2%	38.4%	28.8%	31.2%	32.7%	9.9%	5.3%	35.7%	32.9%	30.4%	23.9%
2020-21	15.0%	15.4%	18.0%	27.2%	17.6%	18.4%	28.1%	3.7%	7.5%	21.7%	22.1%	18.8%	15.7%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.9%	0.4%	1.1%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.4%	0.5%	0.6%
2020-21	0.9%	1.1%	0.7%	1.9%	0.5%	1.2%	0.0%	0.0%	0.0%	0.0%	1.4%	0.7%	0.5%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	2.3%	2.6%	4.0%	2.5%	3.3%	6.3%	1.2%	0.0%	2.6%	3.0%	2.7%	4.7%
2020-21	2.4%	2.4%	2.7%	3.7%	2.7%	3.0%	5.6%	0.7%	0.0%	2.6%	4.0%	2.9%	4.1%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.1%	91.3%	89.1%	91.4%	89.3%	*	96.3%	*	89.3%	83.5%	90.4%	82.9%
Received TxCHSE	0.3%	0.3%	0.1%	0.0%	0.1%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.7%	2.0%	2.0%	2.1%	1.9%	*	0.7%	*	0.0%	4.5%	2.5%	3.1%
Dropped Out	6.4%	6.9%	6.7%	8.9%	6.5%	8.4%	*	3.0%	*	10.7%	11.9%	7.0%	14.1%
Graduates and TxCHSE	90.0%	89.4%	91.4%	89.1%	91.5%	89.7%	*	96.3%	*	89.3%	83.5%	90.4%	82.9%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	93.3%	91.1%	93.5%	91.6%	*	97.0%	*	89.3%	88.1%	93.0%	85.9%
Class of 2021													
Graduated	90.0%	90.0%	90.9%	86.6%	91.2%	89.9%	*	94.9%	-	93.1%	84.1%	90.3%	84.0%
Received TxCHSE	0.3%	0.2%	0.1%	0.3%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	2.8%	2.6%	3.0%	0.0%	*	1.9%	-	3.4%	7.8%	2.7%	2.4%
Dropped Out	5.8%	5.9%	6.3%	10.5%	5.8%	9.7%	*	3.2%	-	3.4%	8.1%	7.0%	13.6%
Graduates and TxCHSE	90.3%	90.3%	91.0%	86.9%	91.2%	90.3%	*	94.9%	-	93.1%	84.1%	90.3%	84.0%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	93.7%	89.5%	94.2%	90.3%	*	96.8%	-	96.6%	91.9%	93.0%	86.4%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2021													
Graduated	92.2%	92.3%	92.8%	88.5%	93.2%	90.3%	*	96.8%	-	93.1%	87.3%	92.1%	86.3%
Received TxCHSE	0.4%	0.3%	0.1%	0.3%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	1.0%	1.1%	0.6%	0.3%	0.7%	0.0%	*	0.0%	-	0.0%	4.5%	0.6%	0.0%
Dropped Out	6.3%	6.3%	6.5%	10.8%	6.1%	8.8%	*	3.2%	-	6.9%	8.2%	7.2%	13.7%
Graduates and TxCHSE	92.7%	92.6%		88.9%	93.2%	91.2%	*	96.8%		93.1%	87.3%		86.3%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	93.5%	89.2%		91.2%		96.8%	-	93.1%		92.8%	86.3%

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PASADENA ISD (101917) - HARRIS COUNTY

	<b>C</b> LAIN	Region		African		\	American		Pacific		<b>Special</b>		
Class of 2020	State	04	District	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduated	92.2%	91.8%	92.6%	89.2%	92.9%	89.9%	70.0%	97.1%	*	100.0%	87.2%	91.5%	85.4%
Received TxCHSE	0.5%	0.4%		0.4%			0.0%		*	0.0%		0.2%	
Continued HS	1.1%	1.0%	0.7%	1.1%			0.0%		*	0.0%		0.5%	
Dropped Out	6.2%	6.7%	6.5%	9.4%			30.0%		*	0.0%			14.1%
Graduates and TxCHSE			92.9%	89.6%		90.4%		97.8%	*	100.0%			85.4%
Graduates, TxCHSE, and Continuers	93.8%			90.6%		90.9%		98.6%		100.0%			85.9%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2020													
Graduated	92.7%	92.3%	93.0%	89.6%	93.3%	90.4%	70.0%	97.1%	*	100.0%	89.4%	91.8%	85.7%
Received TxCHSE	0.5%	0.5%	0.3%	0.4%	0.2%	0.5%	0.0%	0.7%	*	0.0%	0.3%	0.2%	0.0%
Continued HS	0.5%	0.5%	0.2%	0.4%	0.2%	0.0%	0.0%	0.0%	*	0.0%	1.6%	0.2%	0.0%
Dropped Out	6.2%	6.8%	6.6%	9.7%	6.3%	9.1%	30.0%	2.2%	*	0.0%	8.7%	7.8%	14.3%
Graduates and TxCHSE	93.2%	92.8%	93.3%	90.0%	93.5%	90.9%	70.0%	97.8%	*	100.0%	89.7%	92.0%	85.7%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	93.4%	90.3%	93.7%	90.9%	70.0%	97.8%	*	100.0%	91.3%	92.2%	85.7%
Class of 2019													
Graduated	92.6%	91.8%	93.0%	91.0%	93.2%	90.4%	100.0%	97.0%	*	89.3%	88.7%	92.5%	85.8%
Received TxCHSE	0.6%	0.6%	0.4%	0.7%	0.3%	1.0%	0.0%	1.5%	*	3.6%	0.0%	0.4%	0.4%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	3.6%	0.0%	0.0%	0.2%
Dropped Out	6.2%	7.0%	6.5%	8.2%	6.5%	8.6%	0.0%	1.5%	*	3.6%	11.3%	7.1%	13.5%
Graduates and TxCHSE	93.2%	92.4%	93.4%	91.8%	93.5%	91.4%	100.0%	98.5%	*	92.9%	88.7%	92.9%	86.3%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	93.5%	91.8%	93.5%	91.4%	100.0%	98.5%	*	96.4%	88.7%	92.9%	86.5%
4-Year Federal Graduat	tion Ra	te Withc	ut Exclu	isions (Gr	9-12)								
Class of 2022	89.7%	89.1%	90.1%	86.8%	90.3%	88.9%	*	95.6%	*	83.3%	77.0%	89.3%	81.3%
Class of 2021	90.0%	90.0%	89.8%	85.5%	90.1%	88.4%	80.0%	93.8%	-	93.1%	78.2%	89.3%	82.7%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2022	59.5%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2022	3.7%	3.3%	2.1%	1.1%	2.2%	3.7%	*	0.8%	*	4.0%	11.6%	2.1%	4.3%
Class of 2021	3.8%	3.9%	3.7%	5.7%	3.8%	2.5%	*	0.0%	-	0.0%	11.6%	3.6%	7.6%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2022	84.3%	82.5%	79.8%	76.0%	79.9%	77.5%	*	90.0%	*	76.0%	51.7%	78.0%	67.4%
Class of 2021	81.9%	80.1%	74.8%	65.2%	74.8%	77.9%	*	90.0%	-	59.3%	42.5%	74.4%	56.2%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradu	ates (Lor	ngitudinal	Rate)								

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PASADENA ISD (101917) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2022	88.0%	85.8%	81.9%	77.1%	82.1%	81.2%	*	90.8%	*	80.0%	63.3%	80.1%	71.7%
Class of 2021	85.7%	84.1%	7 <b>8</b> .5%	70.8%	78.6%	80.4%	*	90.0%	-	59.3%	54.2%	78.0%	63.8%
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	55.8%	0.0%	*	0.0%	-	-	*	-	-	*	0.0%	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.3%	2.0%	1.1%	2.0%	3.6%	*	0.7%	*	4.0%	10.9%	1.9%	3.9%
2020-21	3.8%	3.9%	3.6%	5.5%	3.7%	2.3%	*	0.6%	-	0.0%	10.7%	3.5%	7.0%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	80.3%	77.3%	73.2%	77.2%	76.2%	*	87.3%	*	76.0%	49.3%	76.1%	66.9%
2020-21	80.4%	78.6%	72.3%	63.0%	72.3%	75.3%	*	88.3%	-	57.1%	39.4%	72.8%	56.5%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	83.6%	7 <b>9.3</b> %	74.3%	79.3%	79.8%	*	88.0%	*	80.0%	60.2%	78.0%	70.8%
2020-21	84.1%	82.4%	75.6%	68.0%	75.7%	77.6%	*	88.4%	-	57.1%	49.5%	76.1%	63.5%

#### Texas Education Agency 2022-23 Graduation Profile (TAPR) PASADENA ISD (101917) - HARRIS COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu		rereent	count	rereent
Total Graduates	3,689	100.0%	368,686	100.0%
By Ethnicity:				
African American	284	7.7%	45,227	12.3%
Hispanic	3,040	82.4%	191,125	51.8%
White	193	5.2%	103,171	28.0%
American Indian	4	0.1%	1,159	0.3%
Asian	142	3.8%	18,794	5.1%
Pacific Islander	1	0.0%	569	0.2%
Two or More Races	25	0.7%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	765	20.7%	51,023	13.8%
Foundation H.S. Program (Endorsement)	74	2.0%	14,179	3.8%
Foundation H.S. Program (DLA)	2,850	77.3%	302,917	82.2%
Special Education Graduates	274	7.4%	32,447	8.8%
Economically Disadvantaged Graduates	2,447	66.3%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	489	13.3%	40,398	11.0%
At-Risk Graduates	1,922	52.1%	159,689	43.3%
CTE Completers	917	24.9%	107,502	29.2%

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PASADENA ISD (101917) - HARRIS COUNTY

		Denien							Desifie	Two or	Granial		
Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
					College, O	Career, ai	nd Military nt Achiever	Ready					
College, Ca	areer, or	Military R	eady (An	nual Gradı									
2021-22	70.0%	66.7%	73.4%	59.2%	73.8%	77.7%	*	88.0%	*	72.0%	83.6%	72.2%	59.9%
2020-21	65.2%	61.9%	54.1%	38.5%	54.5%	56.6%	*	72.3%	-	50.0%	75.2%	53.9%	38.6%
						College Gradu	-						
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	51.5%	64.2%	48.2%	64.5%	67.9%	*	85.2%	*	68.0%	26.3%	62.9%	45.4%
2020-21	52.7%	50.2%	41.8%	24.0%	42.2%	42.5%	*	65.8%	-	42.9%	4.8%	41.3%	24.4%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	55.2%	66.0%	54.6%	65.6%	73.1%	*	86.6%	*	72.0%	34.3%	64.4%	45.0%
2020-21	56.1%	52.0%	45.0%	30.5%	44.4%	56.2%	*	67.1%	-	57.1%	4.8%	43.8%	12.6%
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	47.5%	66.5%	53.9%	66.4%	72.5%	*	83.8%	*	72.0%	36.1%	65.3%	61.6%
2020-21	45.7%	43.0%	34.2%	20.4%	33.7%	37.4%	*	65.8%	-	28.6%	4.5%	33.4%	18.4%
<b>TSI</b> Criteria	a Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	41.1%	<b>53.8</b> %	39.8%	53.3%	62.2%	*	78.2%	*	68.0%	25.2%	51.7%	36.0%
2020-21	40.4%	37.7%	27.1%	14.9%	26.0%	34.2%	*	60.0%	-	28.6%	2.4%	26.1%	7.2%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	24.0%	17.2%	7.7%	16.7%	17.6%	*	46.5%	*	12.0%	1.1%	16.0%	12.9%
2020-21	21.3%	24.9%	19.2%	6.5%	18.5%	19.6%	*	54.2%	-	28.6%	1.2%	18.6%	18.2%
Associate	Degree (/	Annual Gi	aduates)										
2021-22	2.4%	2.2%	7. <b>8</b> %	5.6%	8.1%	7.8%	*	7.0%	*	0.0%	0.0%	8.1%	0.6%
2020-21	2.6%	2.4%	9.1%	6.2%	9.5%	6.4%	*	12.9%	-	3.6%	0.3%	9.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	20.6%	21.9%	15.5%	21.7%	22.8%	*	37.3%	*	28.0%	1.5%	22.1%	4.1%
2020-21	25.9%	22.2%	21.5%	15.6%	21.7%	18.3%	*	34.8%	-	14.3%	2.1%	21.5%	2.2%
Onramps O	Course C	r <mark>edits (An</mark>	nual Gra	duates)									
2021-22	4.4%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	uates)									
2021-22	33.5%	29.7%	21.8%	18.0%	22.3%	22.3%	*	19.7%	*	12.0%	83.2%	21.9%	21.3%
2020-21	24.2%	22.1%	16.9%	15.3%	16.8%	20.1%	*	17.4%	-	14.3%	74.3%	17.2%	17.0%
Approved	Industry-	Based Ce	rtification	n (Annual C	Graduates	)							
2021-22	28.0%	24.5%	15.8%	9.5%	16.5%	14.5%	*	16.9%	*	4.0%	12.0%	16.2%	12.3%

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PASADENA ISD (101917) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	9.4%	4.0%	9.7%	11.0%	*	12.3%	-	7.1%	1.8%	10.2%	6.7%
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anı	nual Gradu	uates)							
2021-22	0.7%	0.5%	0.1%	0.0%	0.1%	0.5%	*	0.0%	*	0.0%	0.4%	0.1%	0.2%
2020-21	0.7%	0.4%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	raduates)						
2021-22	2.5%	2.6%	3.5%	5.6%	3.3%	4.7%	*	2.1%	*	4.0%	37.6%	3.2%	5.3%
2020-21	2.4%	2.3%	4.4%	7.6%	4.2%	4.6%	*	3.2%	-	3.6%	39.0%	3.9%	5.2%
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	4.4%	4.5%	4.2%	4.4%	8.3%	*	0.7%	*	4.0%	60.2%	4.5%	8.2%
2020-21	4.4%	4.0%	4.4%	6.2%	4.3%	5.5%	*	2.6%	-	3.6%	49.5%	4.6%	8.3%

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PASADENA ISD (101917) - HARRIS COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State				Hispanic	White	Indian					Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	15.6%	17.7%	13.7%	18.2%	16.6%	*	16.2%	*	16.0%	1.8%	18.8%	2.7%
	2020-21	25.9%	17.6%	21.3%	14.5%	21.8%	21.0%	*	22.6%	-	21.4%	2.7%	21.5%	1.1%
Mathematics	2021-22	18.7%	14.4%	14.0%	7.7%	14.2%	17.6%	*	16.9%	*	16.0%	0.4%	14.1%	2.5%
	2020-21	19.4%	14.6%	15.3%	9.5%	15.5%	15.1%	*	24.5%	-	7.1%	1.2%	15.3%	2.7%
Both Subjects	2021-22	12.6%	8.0%	8.1%	5.6%	8.1%	9.3%	*	10.6%	*	8.0%	0.4%	8.4%	1.4%
	2020-21	14.4%	9.5%	10.6%	6.5%	10.7%	10.0%	*	19.4%	-	7.1%	0.3%	10.5%	0.2%
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	8.5%	37.4%	32.7%	37.8%	33.2%	*	43.0%	*	40.0%	30.3%	36.5%	42.1%
	2020-21	8.6%	5.5%	3.6%	2.5%	4.0%	1.4%	*	0.0%	-	0.0%	0.3%	3.7%	8.1%
Mathematics	2021-22	14.0%	11.7%	49.3%	44.4%	50.5%	48.7%	*	34.5%	*	48.0%	35.8%	48.9%	59.7%
	2020-21	10.3%	6.7%	7.5%	5.5%	8.5%	2.7%	*	0.0%	-	0.0%	3.3%	7.9%	13.2%
Both Subjects	2021-22	7.5%	5.6%	29.5%	25.0%	30.4%	26.4%	*	21.8%	*	36.0%	23.0%	28.9%	33.7%
-	2020-21	4.9%	2.8%	2.3%	2.5%	2.6%	0.9%	*	0.0%	-	0.0%	0.3%	2.3%	4.7%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	25.5%	17.3%	9.9%	16.5%	20.3%	0.0%	48.6%	*	14.3%	1.5%	15.8%	7.8%
	2021	21.1%	23.9%	17.3%	9.7%	16.4%	19.9%	11.1%	47.8%	*	17.5%	0.6%	16.1%	7.9%
English Language Arts	2022	13.2%	14.3%	9.4%	5.8%	8.7%	13.7%	0.0%	28.0%	*	6.1%	0.4%	8.3%	1.5%
	2021	12.1%	13.7%	10.3%	7.1%	9.4%	13.1%	0.0%	29.5%	*	15.8%	0.1%	9.4%	0.4%
Mathematics	2022	6.9%	8.2%	5.2%	1.9%	4.5%	5.8%	0.0%	24.5%	*	6.1%	0.8%	4.7%	0.8%
	2021	6.1%	7.5%	5.3%	2.6%	4.5%	6.6%	0.0%	26.4%	*	7.0%	0.4%	4.8%	1.1%
Science	2022	9.6%	11.0%	7.2%	3.1%	6.5%	9.1%	0.0%	27.6%	*	6.1%	0.4%	6.4%	1.7%
	2021	8.7%	9.9%	8.4%	3.2%	7.5%	10.4%	0.0%	34.2%	*	12.3%	0.0%	8.1%	1.9%
Social Studies	2022	12.5%	14.6%	6.7%	2.7%	6.3%	9.4%	0.0%	19.6%	*	8.2%	0.3%	6.4%	2.3%
	2021	11.6%	14.0%	7.1%	3.4%	6.4%	9.0%	0.0%	27.1%	*	8.8%	0.3%	7.0%	0.5%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	54.5%	41.5%	27.6%	38.5%	48.8%	-	64.7%	*	57.1%	36.4%	39.2%	47.5%
	2021	48.6%	51.3%	36.0%	29.8%	32.7%	43.2%	*	56.7%	-	50.0%	0.0%	34.0%	65.5%
English Language Arts	2022	53.2%	53.6%	40.3%	32.4%	36.5%	53.7%	-	60.0%	-	*	*	35.9%	21.1%
	2021	42.7%	44.9%	27.7%	31.0%	22.6%	43.1%	-	48.3%	-	55.6%	*	23.6%	*
Mathematics	2022	50.4%	51.9%	29.4%	18.2%	26.1%	21.7%	-	45.7%	*	*	16.7%	28.7%	30.0%
	2021	49.4%	51.4%	32.4%	20.0%		34.5%		50.0%	-	*	*	30.6%	25.0%
Science	2022	44.7%	47.2%	27.1%	33.3%		38.9%		55.7%	*	*	*	23.1%	
	2021	41.4%		20.8%	15.8%		32.6%		42.6%	_	28.6%	-		10.0%

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PASADENA ISD (101917) - HARRIS COUNTY

	Academic Year	State	Region 04		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	44.3%	22.9%	12.5%	17.4%	35.1%	-	55.4%	*	*	*	18.2%	13.3%
	2021	42.2%	45.3%	25.2%	30.0%	19.9%	45.0%	-	40.0%	-	40.0%	*	24.1%	40.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	77.2%	91.1%	91.2%	90.9%	91.2%	*	93.0%	*	92.0%	80.1%	90.7%	92.0%
	2020-21	70.8%	78.0%	85.2%	83.6%	84.6%	86.8%	*	97.4%	-	78.6%	62.0%	84.9%	81.2%
At/Above Criterion for All Examinees	2021-22	32.1%	33.9%	16.7%	8.5%	14.9%	26.1%	*	56.8%	*	26.1%	0.9%	15.0%	1.3%
	2020-21	32.9%	33.5%	1 <b>9</b> .1%	10.9%	16.7%	29.5%	*	57.6%	-	36.4%	0.5%	17.7%	1.4%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	1000	913	871	905	968	*	1086	*	960	773	905	795
	2020-21	1002	1000	923	867	914	991	833	1081	-	1014	753	914	787
English Language Arts and Writing	2021-22	506	503	462	445	459	493	*	532	*	490	392	458	398
	2020-21	504	501	462	440	457	498	423	527	-	510	377	457	388
Mathematics	2021-22	496	497	451	425	447	475	*	554	*	470	380	447	397
	2020-21	498	499	461	428	456	493	410	553	-	504	376	458	399
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	20.7	21.6	20.0	21.1	24.0	-	24.2	-	*	-	21.2	*
	2020-21	20.0	20.4	21.6	21.6	20.9	24.0	-	30.0	-	-	-	20.7	13.0
English Language Arts	2021-22	19.2	20.5	21.5	19.8	20.8	25.8	-	23.8	-	*	-	20.9	*
	2020-21	19.6	19.9	21.4	21.8	20.6	24.4	-	31.1	-	-	-	20.3	10.8
Mathematics	2021-22	19.3	20.4	20.8	18.3	20.8	20.0	-	23.5	-	*	-	21.1	*
	2020-21	19.9	20.5	21.3	21.2	20.7	23.0	-	28.3	-	-	-	20.5	14.5
Science	2021-22	19.8	21.0	22.0	22.0	21.3	23.2	-	25.5	-	*	-	21.5	*
	2020-21	20.3	20.7	21.9	21.4	21.4	24.0	-	28.8	-	-	-	21.0	15.5

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PASADENA ISD (101917) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)	)									
Any Subject	2021-22	44.2%	44.7%	39.7%	27.1%	39.6%	40.7%	42.9%	68.2%	60.0%	40.4%	10.4%	38.5%	23.8%
	2020-21	42.5%	39.7%	40.1%	25.9%	39.9%	42.7%	12.5%	70.1%	28.6%	40.2%	9.1%	38.4%	22.6%
English Language Arts	2021-22	16.6%	18.5%	1 <b>8</b> .1%	10.3%	18.0%	18.6%	14.3%	38.3%	20.0%	17.6%	1.4%	17.3%	9.5%
	2020-21	16.3%	16.2%	19.5%	12.7%	19.2%	19.3%	0.0%	39.1%	14.3%	23.0%	2.1%	18.5%	9.7%
Mathematics	2021-22	19.9%	20.2%	18.2%	13.1%	18.0%	20.3%	28.6%	33.2%	11.1%	16.7%	4.2%	16.7%	7.5%
	2020-21	19.3%	17.8%	18.4%	13.5%	18.0%	21.1%	6.3%	32.8%	0.0%	14.0%	1.6%	16.9%	4.6%
Science	2021-22	21.1%	19.4%	13.8%	10.5%	13.5%	15.0%	14.3%	25.0%	20.0%	17.6%	3.2%	12.6%	4.7%
	2020-21	20.6%	17.2%	14.6%	9.2%	14.3%	16.2%	0.0%	29.1%	14.3%	17.3%	2.5%	13.6%	3.2%
Social Studies	2021-22	22.8%	23.2%	18.1%	9.8%	17.3%	21.1%	7.7%	47.6%	40.0%	22.2%	1.1%	17.5%	4.9%
	2020-21	22.8%	21.5%	19.1%	10.9%	18.1%	23.4%	0.0%	49.6%	14.3%	27.0%	1.0%	17.7%	2.5%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2020-21	46.7%	49.3%	58.4%	54.9%	58.0%	55.7%	*	78.1%	-	50.0%	38.0%	58.4%	32.6%
	2019-20	46.1%	46.7%	47.3%	50.2%	45.6%	46.0%	14.3%	80.0%	*	57.1%	22.1%	45.6%	21.8%
Graduates in TX IHE	Completing	One Ye	ar With	out Enro	ollment in a	Develop	nental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2022-23 Student Information (TAPR) PASADENA ISD (101917) - HARRIS COUNTY

		Membership			Enrollment				
	Dis	District State			District 5			State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	48,650	100.0%	5,504,150	100.0%	48,726	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	209	0.4%	17,201	0.3%	236	0.5%	25,110	0.5%	
Pre-Kindergarten	2,207	4.5%				4.5%			
Pre-Kindergarten: 3-year Old	16	0.0%				0.0%		0.7%	
Pre-Kindergarten: 4-year Old	2,191	4.5%				4.5%		3.7%	
Kindergarten	2,916	6.0%				6.0%		6.7%	
Grade 1	3,466	7.1%	399,048			7.1%		7.2%	
Grade 2	3,506	7.2%	395,639	7.2%	3,506	7.2%	395,969	7.2%	
Grade 3	3,105	6.4%	393,583	7.2%	3,105	6.4%	393,871	7.1%	
Grade 4	3,161	6.5%	393,765	7.2%	3,161	6.5%	394,020	7.1%	
Grade 5	3,357	6.9%	395,111	7.2%	3,358	6.9%	395,384	7.2%	
Grade 6	3,538	7.3%	399,341	7.3%	3,538	7.3%	399,557	7.2%	
Grade 7	3,509	7.2%	409,362	7.4%	3,510	7.2%	409,566	7.4%	
Grade 8	3,907	8.0%	425,589	7.7%		8.0%	425,758	7.7%	
Grade 9	4,291	8.8%	477,875	8.7%	4,292	8.8%	478,101	8.7%	
Grade 10	4,183	8.6%	436,752	7.9%		8.6%		7.9%	
Grade 11	3,632	7.5%	385,894	7.0%	3,634	7.5%		7.0%	
Grade 12	3,663	7.5%	364,317	6.6%	3,704	7.6%	366,512	6.6%	
Ethnic Distribution:									
African American	3,887	8.0%	705,310	12.8%	3,892	8.0%	706,775	12.8%	
Hispanic	40,327	82.9%	2,915,219	53.0%	40,394	82.9%	2,921,416	52.9%	
White	2,554		1,410,571	25.6%			1,416,240		
American Indian	54	0.1%	17,920	0.3%	54	0.1%	17,976	0.3%	
Asian	1,423	2.9%	280,306	5.1%	1,423	2.9%	280,742	5.1%	
Pacific Islander	40	0.1%	8,696	0.2%	40	0.1%	8,718	0.2%	
Two or More Races	365	0.8%	166,128	3.0%	366	0.8%	166,565	3.0%	
Sex:									
Female	23,464	48.2%	2,688,496	48.8%	23,488	48.2%	2,693,780	48.8%	
Male	25,186	51.8%	2,815,654	51.2%	25,238	51.8%	2,824,652	51.2%	
Economically Disadvantaged	41,605	85.5%	3,415,987	62.1%	41,646	85.5%	3,421,217	62.0%	
Non-Educationally Disadvantaged	7,045	14.5%	2,088,163	37.9%	7,080	14.5%	2,097,215	38.0%	
Section 504 Students	2,815	5.8%	407,619	7.4%	2,818	5.8%	407,904	7.4%	
EB Students/EL	17,023	35.0%	1,269,408	23.1%	17,032	35.0%	1,270,533	23.0%	
Students w/ Disciplinary Placements (2021-22)	1,007	1.9%	87,162	1.5%					

#### Texas Education Agency 2022-23 Student Information (TAPR) PASADENA ISD (101917) - HARRIS COUNTY

	Membership			Enrollment				
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	2,565	5.3%	302,409	5.5%	2,566	5.3%	302,615	5.5%
Foster Care	23	0.0%	13,415	0.2%	23	0.0%	13,453	0.2%
Homeless	339	0.7%	72,534	1.3%	339	0.7%	72,654	1.3%
Immigrant	1,648	3.4%	122,390	2.2%	1,648	3.4%	122,504	2.2%
Migrant	83	0.2%	13,769	0.3%	83	0.2%	13,810	0.3%
Title I	32,651	67.1%	3,555,650	64.6%	32,683	67.1%	3,563,890	64.6%
Military Connected	187	0.4%	199,203	3.6%	187	0.4%	199,325	3.6%
At-Risk	35,145	72.2%	2,935,164	53.3%	35,193	72.2%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	15,863	32.6%	1,278,846	23.2%	15,871	32.6%	1,279,697	23.2%
Career and Technical Education	9,750	20.0%	1,459,380	26.5%	9,750	20.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	9,622	61.0%	1,203,083	72.3%	9,622	60.8%	1,203,363	72.2%
Gifted and Talented Education	3,017	6.2%	453,585	8.2%	3,017	6.2%	453,689	8.2%
Special Education	6,450	13.3%	693,061	12.6%	6,506	13.4%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	:							
Total Students with Disabilities	6,450		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	2,798	43.4%	305,800	44.1%				
Students with Physical Disabilities	1,218	18.9%	138,820	20.0%				
Students with Autism	1,480	22.9%	107,586	15.5%				
Students with Behavioral Disabilities	889	13.8%	130,018	18.8%				
Students with Non-Categorical Early Childhood	65	1.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	8,242	16.9%	893,031	16.8%				
By Ethnicity: African American	1,347	2.8%	176,665	3.3%				
Hispanic	6,173	12.7%	462,284	8.7%				
White	461	0.9%	180,620	3.4%				
American Indian	14	0.0%	3,221	0.1%				
Asian	107	0.2%	38,716	0.7%				
Pacific Islander	9	0.0%	2,067	0.0%				
Two or More Races	131	0.3%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	969	15.2%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	2,486	16.0%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	6,537	16.7%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	5,689	16.3%	751,495	18.1%				

#### Texas Education Agency 2022-23 Student Information (TAPR) PASADENA ISD (101917) - HARRIS COUNTY

	-Non-S Educa Rate	ation	-Special Education Rates-						
Student Information	District	State	District	State					
Retention Rates by Grade:									
Kindergarten	0.2%	1.5%	0.4%	4.5%					
Grade 1	9.8%	2.5%	10.5%	3.6%					
Grade 2	6.2%	1.6%	2.8%	2.0%					
Grade 3	2.2%	0.8%	0.6%	0.9%					
Grade 4	0.3%	0.5%	0.0%	0.5%					
Grade 5	0.2%	0.3%	0.2%	0.4%					
Grade 6	0.1%	0.3%	0.0%	0.4%					
Grade 7	0.3%	0.4%	0.0%	0.5%					
Grade 8	0.2%	0.4%	0.0%	0.5%					
Grade 9	5.1%	8.7%	7.0%	12.6%					

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	11	0.0%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.1	18.7
Grade 1	17.5	19.1
Grade 2	17.6	19.1
Grade 3	16.3	19.3
Grade 4	15.7	19.4
Grade 5	17.0	20.8
Grade 6	17.7	19.2
Secondary:		
English/Language Arts	15.0	16.2
Foreign Languages	16.3	18.8
Mathematics	16.0	17.5
Science	16.1	18.5
Social Studies	15.9	18.9

	District		Sta	ate	
Staff Information	Count Percent		Count	Percent	
Total Staff	8,110.5	100.0%	763,729.4	100.0%	
Professional Staff:	4,776.4	58.9%	489,326.8	64.1%	
Teachers	3,821.7	47.1%	371,646.7	48.7%	
Professional Support	676.9	8.3%	82,878.8	10.9%	
Campus Administration (School Leadership)	212.6	2.6%	25,300.5	3.3%	
Central Administration	65.2	0.8%	9,500.8	1.2%	
Educational Aides:	1,108.7	13.7%	86,185.9	11.3%	
Auxiliary Staff:	2,225.4	27.4%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	56.0	n/a	4,258.0	n/a	
Part-time Librarians	15.0	n/a	646.0	n/a	
Full-time Counselors	112.0	n/a	13,815.0	n/a	
Part-time Counselors	18.0	n/a	1,240.0	n/a	
Total Minority Staff:	5,435.2	67.0%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	390.4	10.2%	44,033.4	11.8%	
Hispanic	1,587.3	41.5%	110,015.9	29.6%	
White	1,701.5	44.5%	203,967.5	54.9%	
American Indian	9.0	0.2%	1,274.2	0.3%	
Asian	98.8	2.6%	7,310.0	2.0%	
Pacific Islander	1.0	0.0%	514.6	0.1%	
Two or More Races	33.7	0.9%	4,531.1	1.2%	
Teachers by Sex:					
Males	942.9	24.7%	90,752.5	24.4%	
Females	2,878.7	75.3%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	51.7	1.4%	7,591.2	2.0%	
Bachelors	2,873.6	75.2%	268,238.6	72.2%	
Masters	862.4	22.6%	92,878.9	25.0%	
Doctorate	34.0	0.9%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	407.1	10.7%	36,179.6	9.7%	
1-5 Years Experience	979.4		97,667.0	26.3%	
6-10 Years Experience	892.8	23.4%	76,209.5	20.5%	
11-20 Years Experience	1,073.0		101,173.2	27.2%	

	Dist	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	396.8	10.4%	49,550.0	13.3%	
Over 30 Years Experience	72.6	1.9%	10,867.4	2.9%	
Number of Students per Teacher	12.7	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.8	6.1
Average Years Experience of Principals with District	7.6	5.3
Average Years Experience of Assistant Principals	7.2	5.2
Average Years Experience of Assistant Principals with District	7.1	4.4
Average Years Experience of Teachers:	10.2	11.0
Average Years Experience of Teachers with District:	8.0	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$59,656	\$53,300
1-5 Years Experience	\$61,986	\$56,516
6-10 Years Experience	\$64,646	\$59,732
11-20 Years Experience	\$68,172	\$63,389
21-30 Years Experience	\$71,797	\$67,876
Over 30 Years Experience	\$77,869	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$65,416	\$60,717
Professional Support	\$78,556	\$72,022
Campus Administration (School Leadership)	\$103,755	\$85,167
Central Administration	\$89,361	\$112,702
Instructional Staff Percent:	65.2%	65.1%
Turnover Rate for Teachers:	15.3%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	1.0	389.8
		_
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment:								
Recognized	-	-	5,474	\$5,974				
Exemplary	-	-	4,862	\$11,898				
Master	-	-	2,224	\$21,920				

	Dis	trict	State						
Program Information	Count	Percent	Count	Percent					
Teachers by Program (population served):									
Bilingual/ESL Education	476.2	12.5%	22,050.2	5.9%					
Career and Technical Education	138.4	3.6%	19,907.7	5.4%					
Compensatory Education	0.7	0.0%	11,928.5	3.2%					
Gifted and Talented Education	10.1	0.3%	6,181.8	1.7%					
Regular Education	2,428.3	63.5%	262,398.5	70.6%					
Special Education	629.1	16.5%	36,110.2	9.7%					
Other	138.9	3.6%	13,069.7	3.5%					

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

			Dist	rict		
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$177,500,000	36.05%	\$3,649	\$177,500,000	33.19%	\$3,649
State Operating Funds	\$290,883,535	59.07%	\$5,979	\$291,083,535	54.42%	\$5,983
Federal Funds	\$19,135,639	3.89%	\$393	\$55,799,264	10.43%	\$1,147
Other Local	\$4,902,992	1.00%	\$101	\$10,462,992	1.96%	\$215
Total Operating Revenue	\$492,422,166	100.00%	\$10,122	\$534,845,791	100.00%	\$10,994
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$60,284,858	99.50%	\$1,239
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$300,000	0.50%	\$6
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Revenue	\$0	0.00%	\$0	\$60,584,858	100.00%	\$1,245
Subtotal: Operating and Other Revenue	\$492,422,166	100.00%	\$10,122	\$595,430,649	100.00%	\$12,239
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$492,422,166	100.00%	\$10,122	\$595,430,649	100.00%	\$12,239
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$30,000,000	100.00%	\$617	\$30,000,000	100.00%	\$617
Total Debt Service Financing and TRS Estimate Revenue	\$30,000,000	100.00%	\$617	\$30,000,000	100.00%	\$617
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$522,422,166	100.00%	\$10,738	\$625,430,649	100.00%	\$12,856
Expenditures Operating Expenditures by Object (61xx-						
Payroll Expenditures (Object 61xx)	\$457,085,617	87.15%	\$9,395	\$474,492,842	84.17%	\$9,753
Professional & Contracted Services (Object 62xx)	\$29,955,277	5.71%	\$616	\$30,914,277	5.48%	\$635

			Dist	rict		
	General Fund	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$23,116,404	4.41%	\$475	\$42,936,804	7.62%	\$883
Other Operating Expenditures (Object 64xx)	\$14,318,447	2.73%	\$294	\$15,405,447	2.73%	\$317
Total Operating Expenditures by Object	\$524,475,745	100.00%	\$10,781	\$563,749,370	100.00%	\$11,588
Non-Operating Expenditures by Object						
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$60,584,858	90.83%	\$1,245
Capital Outlay (Object 66xx)	\$2,969,289	100.00%	\$61	\$6,119,289	9.17%	\$126
Total Non-Operating Expenditures by Object	\$2,969,289	100.00%	\$61	\$66,704,147	100.00%	\$1,371
Grand Total: Operating and Non-Operating Expenditures by Object	\$527,445,034	100.00%	\$10,842	\$630,453,517	100.00%	\$12,959
Instruction (Function 11,95)	\$305,225,899	58.20%	\$6,274	\$305,225,899	54.14%	\$6,274
Operating Expenditures by Function (61xx-64xx only)						
Instructional Resources & Media Services (Function 12)	\$8,025,992	1.53%	\$165	\$8,025,992	1.42%	\$165
Curriculum & Staff Development (Function 13)	\$7,639,499	1.46%	\$157	\$7,639,499	1.36%	\$157
Instructional Leadership (Function 21)	\$9,486,849	1.81%	\$195	\$9,486,849	1.68%	\$195
School Leadership (Function 23)	\$42,233,344	8.05%	\$868	\$42,233,344	7.49%	\$868
Guidance Counseling Services (Function 31)	\$24,936,261	4.75%	\$513	\$24,936,261	4.42%	\$513
Social Work Services (Function 32)	\$393,548	0.08%	\$8	\$393,548	0.07%	\$8
Health Services (Function 33)	\$6,321,947	1.21%	\$130	\$6,321,947	1.12%	\$130
Transportation (Function 34)	\$19,988,697	3.81%	\$411	\$19,988,697	3.55%	\$411
Food Services (Function 35)	\$0	0.00%	\$0	\$39,263,625	6.96%	\$807
Extracurricular (Function 36)	\$9,503,859	1.81%	\$195	\$9,503,859	1.69%	\$195
General Administration (Function 41,92)	\$15,690,092	2.99%	\$323	\$15,690,092	2.78%	\$323
Facilities Maintenance & Operations (Function 51)	\$57,313,174	10.93%	\$1,178	\$57,323,174	10.17%	\$1,178
Security & Monitoring Services (Function 52)	\$7,445,170	1.42%	\$153	\$7,445,170	1.32%	\$153
Data Processing Services (Function 53)	\$9,824,940	1.87%	\$202	\$9,824,940	1.74%	\$202
Community Services (Function 61)	\$446,474	0.09%	\$9	\$446,474	0.08%	\$9
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures by Function	\$524,475,745	100.00%	\$10,781	\$563,749,370	100.00%	\$11,588

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$60,584,858	90.83%	\$1,245
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$2,969,289	100.00%	\$61	\$6,119,289	9.17%	\$126
Total Non-Operating Expenditures by Function	\$2,969,289	100.00%	\$61	\$66,704,147	100.00%	\$1,371
Grand Total: Operating and Non-Operating Expenditures by Function	\$527,445,034	100.00%	\$10,842	\$630,453,517	100.00%	\$12,959
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only		20,200/	¢4 つつに	¢200 011 200		¢4 225
Basic Educational Services (PIC 11)	\$206,011,308	39.28%	\$4,235	\$206,011,308	36.54%	\$4,235
Gifted and Talented (PIC 21)	\$2,527,040	0.48%	\$52	\$2,527,040	0.45%	\$52
Career and Technical (PIC 22)	\$16,985,397	3.24%	\$349	\$16,985,397	3.01%	\$349
Students with Disabilities (PICs 23,33)	\$98,336,576	18.75%	\$2,021	\$98,336,576	17.44% 8.65%	\$2,021
State Compensatory Education (PICs 24,26,28,29,30,34) Bilingual (PICs 25,35)	\$48,752,905 \$9,814,740	9.30% 1.87%	\$1,002 \$202	\$48,752,905 \$9,814,740	0.05%	\$1,002 \$202
High School Allotment (PIC 31)	\$9,014,740	0.00%	\$202 \$0	\$9,014,740	0.00%	\$202
PreKindergarten (PIC 32)	\$0 \$0	0.00%	\$0 \$0	\$0 \$0	0.00%	\$0 \$0
Early Education Allotment (PIC 36)	\$16,510,670	3.15%	\$339	<sub>40</sub> \$16,510,670	2.93%	\$339
Dyslexia or Related Disorder Services (PIC 37)	\$4,536,302	0.86%	\$93	\$4,536,302	0.80%	<del>پر</del> ی چې پ
College, Career, and Military Readiness (CCMR) (PIC 38)	\$6,929,372	1.32%	\$142	\$6.929.372	1.23%	\$142
Athletics/Related Activities (PIC 91)	\$6,771,200	1.29%	\$139	\$6,771,200	1.20%	\$139
Un-Allocated (PIC 99)	\$107,300,235	20.46%	\$2,206	\$146,573,860	26.00%	\$3,013
Total Operating Expenditures by Program Intent Code (PIC)	\$524,475,745	100.00%	\$10,781	\$563,749,370	100.00%	\$11,588
Non-Operating Expenditures by PIC					1	
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$60,584,858	90.83%	\$1,245
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$2,969,289	100.00%	\$61	\$6,119,289	9.17%	\$126
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$2,969,289	100.00%	\$61	\$66,704,147	100.00%	\$1,371
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$527,445,034	100.00%	\$10,842	\$630,453,517	100.00%	\$12,959

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Disbursements Total Disbursements						
Operating Expenditures	\$524,475,745	98.88%	\$10,781	\$563,749,370	89.00%	\$11,588
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$2,951,950	0.56%	\$61	\$2,951,950	0.47%	\$61
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$0	0.00%	\$0	\$60,584,858	9.56%	\$1,245
Capital Projects (Object 6600)	\$2,969,289	0.56%	\$61	\$6,119,289	0.97%	\$126
Total Disbursements	\$530,396,984	100.00%	\$10,902	\$633,405,467	100.00%	\$13,020

	School Level				
Offense	Elementary	Middle	Intermediate	High	Total
Engages in Conduct Punishable as a Felony	0	0	-	-	6
Marijuana, Controlled Substance or Dangerous Drug	0	51	243	667	961
Alcohol	0	7	-	12	22
Abuse of Volatile Chemical	0	0	0	0	0
Public Lewdness/Indecent Exposure	0	-	9	13	25
Retaliation Against School Employee	0	0	0	0	0
Uses, Exhibits or Possesses a Firearm	0	0	0	-	-
Uses, Exhibits or Possesses an Illegal Knife	0	0	0	-	-
Uses, Exhibits or Possesses a Club	0	0	0	0	0
Uses, Exhibits or Possesses an Weapon	0	0	0	0	0
Arson	0	0	0	0	0
Murder, Capital Murder or Criminal Attempt to Commit Murder/Capital Murder	0	0	0	0	0
Indecency with a Child	0	0	0	0	0
Aggravated Kidnapping	0	0	0	0	0
Criminal Mischief-\$1500 or more	0	0	0	0	0
Terroristic Threat	0	-	14	11	28
Assault Against Employee or Volunteer	0	-	13	16	32
Assault Against Someone other than School Employee or Volunteer	0	-	82	55	141
Aggravated Assault Against Employee or Volunteer	0	0	0	0	0
Aggravated Assault Against Someone Other Than School Employee or Volunteer	0	0	0	-	-
Sexual Assault or Aggravated Sexual Assault Against School Employee/Volunteer	0	0	0	0	0
Sexual Assault or Aggravated Sexual Assault Against Someone Other Than School Employee/Volunteer	0	0	0	0	0
School Related Gang Violence	0	0	0	0	0
False Alarm Report	0	-	-	-	-
Felony Controlled Substance Violation	0	0	-	12	13
Felony Alchol Violation	0	0	0	0	0
Aggravated Robbery	0	0	0	0	0
Manslaughter	0	0	0	0	0
Criminally Negligent Homicide	0	0	0	0	0
Engages in Deadly Conduct	0	0	0	0	0

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## Texas High School Graduates From FY 2022 Enrolled in Texas Public or Independent Higher Education Fall 2022

'Other' records combine records where Total Students for one institution < 5. Not trackable' - non-standard ID that was not found at Texas higher education institutions. Not found' - standard ID was not found in the specified Fall term at Texas higher education institutions.

District	Campus	Institution	Students
PASADENA ISD	DOBIE H S	SAN JACINTO COLLEGE (029137)	435
PASADENA ISD	DOBIE H S	UNIVERSITY OF HOUSTON (003652)	41
PASADENA ISD	DOBIE H S	U. OF TEXAS AT AUSTIN (003658)	19
PASADENA ISD	DOBIE H S	U. OF HOUSTON-CLEAR LAKE (011711)	15
PASADENA ISD	DOBIE H S	TEXAS STATE UNIVERSITY (003615)	12
PASADENA ISD	DOBIE H S	TEXAS A&M UNIVERSITY (003632)	10
PASADENA ISD	DOBIE H S	SAM HOUSTON STATE UNIVERSITY (003606)	9
PASADENA ISD	DOBIE H S	TEXAS SOUTHERN UNIVERSITY (003642)	8
PASADENA ISD	DOBIE H S	U. OF TEXAS AT SAN ANTONIO (010115)	6
PASADENA ISD	DOBIE H S	HOUSTON BAPTIST UNIVERSITY (003576)	5
PASADENA ISD	DOBIE H S	U. OF HOUSTON-DOWNTOWN (012826)	5
PASADENA ISD	DOBIE H S	Other Pub/Ind 4-yr Institution (21)	41
PASADENA ISD	DOBIE H S	Other Pub/Ind 2-yr Institution (7)	9
PASADENA ISD	DOBIE H S	Not trackable	45
PASADENA ISD	DOBIE H S	Not found	305
PASADENA ISD	DOBIE H S	Total high school graduates	965
PASADENA ISD	DR KIRK LEWIS CTHS	SAN JACINTO COLLEGE (029137)	220
PASADENA ISD	DR KIRK LEWIS CTHS	UNIVERSITY OF HOUSTON (003652)	10
PASADENA ISD	DR KIRK LEWIS CTHS	TEXAS A&M UNIVERSITY (003632)	7
PASADENA ISD	DR KIRK LEWIS CTHS	SAM HOUSTON STATE UNIVERSITY (003606)	5
PASADENA ISD	DR KIRK LEWIS CTHS	Other Pub/Ind 4-yr Institution (6)	10
PASADENA ISD	DR KIRK LEWIS CTHS	Other Pub/Ind 2-yr Institution (2)	2
PASADENA ISD	DR KIRK LEWIS CTHS	Not trackable	16
PASADENA ISD	DR KIRK LEWIS CTHS	Not found	68
PASADENA ISD	DR KIRK LEWIS CTHS	Total high school graduates	338
PASADENA ISD	PASADENA H S	SAN JACINTO COLLEGE (029137)	193
PASADENA ISD	PASADENA H S	U. OF HOUSTON-CLEAR LAKE (011711)	13
PASADENA ISD	PASADENA H S	UNIVERSITY OF HOUSTON (003652)	12
PASADENA ISD	PASADENA H S	TEXAS A&M UNIVERSITY (003632)	10
PASADENA ISD	PASADENA H S	Other Pub/Ind 4-yr Institution (17)	25
PASADENA ISD	PASADENA H S	Other Pub/Ind 2-yr Institution (1)	2
PASADENA ISD	PASADENA H S	Not trackable	41
PASADENA ISD	PASADENA H S	Not found	172
PASADENA ISD	PASADENA H S	Total high school graduates	468

## Texas High School Graduates From FY 2022 Enrolled in Texas Public or Independent Higher Education Fall 2022

'Other' records combine records where Total Students for one institution < 5. Not trackable' - non-standard ID that was not found at Texas higher education institutions. Not found' - standard ID was not found in the specified Fall term at Texas higher education institutions.

District	Campus	Institution	Students
PASADENA ISD	PASADENA MEMORIAL H S	SAN JACINTO COLLEGE (029137)	300
PASADENA ISD	PASADENA MEMORIAL H S	UNIVERSITY OF HOUSTON (003652)	32
PASADENA ISD	PASADENA MEMORIAL H S	SAM HOUSTON STATE UNIVERSITY (003606)	11
PASADENA ISD	PASADENA MEMORIAL H S	U. OF HOUSTON-DOWNTOWN (012826)	11
PASADENA ISD	PASADENA MEMORIAL H S	TEXAS STATE UNIVERSITY (003615)	10
PASADENA ISD	PASADENA MEMORIAL H S	TEXAS A&M UNIVERSITY (003632)	9
PASADENA ISD	PASADENA MEMORIAL H S	U. OF TEXAS AT AUSTIN (003658)	9
PASADENA ISD	PASADENA MEMORIAL H S	U. OF TEXAS AT SAN ANTONIO (010115)	9
PASADENA ISD	PASADENA MEMORIAL H S	U. OF HOUSTON-CLEAR LAKE (011711)	7
PASADENA ISD	PASADENA MEMORIAL H S	STEPHEN F. AUSTIN STATE UNIV (003624)	6
PASADENA ISD	PASADENA MEMORIAL H S	Other Pub/Ind 4-yr Institution (21)	33
PASADENA ISD	PASADENA MEMORIAL H S	Other Pub/Ind 2-yr Institution (6)	9
PASADENA ISD	PASADENA MEMORIAL H S	Not trackable	46
PASADENA ISD	PASADENA MEMORIAL H S	Not found	247
PASADENA ISD	PASADENA MEMORIAL H S	Total high school graduates	739
PASADENA ISD	SAM RAYBURN H S	SAN JACINTO COLLEGE (029137)	241
PASADENA ISD	SAM RAYBURN H S	UNIVERSITY OF HOUSTON (003652)	13
PASADENA ISD	SAM RAYBURN H S	U. OF TEXAS AT AUSTIN (003658)	7
PASADENA ISD	SAM RAYBURN H S	SAM HOUSTON STATE UNIVERSITY (003606)	6
PASADENA ISD	SAM RAYBURN H S	TEXAS STATE UNIVERSITY (003615)	6
PASADENA ISD	SAM RAYBURN H S	TEXAS A&M UNIVERSITY (003632)	5
PASADENA ISD	SAM RAYBURN H S	Other Pub/Ind 4-yr Institution (8)	17
PASADENA ISD	SAM RAYBURN H S	Other Pub/Ind 2-yr Institution (4)	5
PASADENA ISD	SAM RAYBURN H S	Not trackable	60
PASADENA ISD	SAM RAYBURN H S	Not found	259
PASADENA ISD	SAM RAYBURN H S	Total high school graduates	619
PASADENA ISD	SOUTH HOUSTON H S	SAN JACINTO COLLEGE (029137)	151
PASADENA ISD	SOUTH HOUSTON H S	UNIVERSITY OF HOUSTON (003652)	14
PASADENA ISD	SOUTH HOUSTON H S	U. OF TEXAS AT AUSTIN (003658)	10
PASADENA ISD	SOUTH HOUSTON H S	TEXAS A&M UNIVERSITY (003632)	7
PASADENA ISD	SOUTH HOUSTON H S	SAM HOUSTON STATE UNIVERSITY (003606)	6
PASADENA ISD	SOUTH HOUSTON H S	TEXAS SOUTHERN UNIVERSITY (003642)	5
PASADENA ISD	SOUTH HOUSTON H S	Other Pub/Ind 4-yr Institution (10)	18
PASADENA ISD	SOUTH HOUSTON H S	Other Pub/Ind 2-yr Institution (3)	3
PASADENA ISD	SOUTH HOUSTON H S	Not trackable	64

## Texas High School Graduates From FY 2022 Enrolled in Texas Public or Independent Higher Education Fall 2022

'Other' records combine records where Total Students for one institution < 5. Not trackable' - non-standard ID that was not found at Texas higher education institutions. Not found' - standard ID was not found in the specified Fall term at Texas higher education institutions.

District	Campus	Institution	Students
PASADENA ISD	SOUTH HOUSTON H S	Not found	222
PASADENA ISD	SOUTH HOUSTON H S	Total high school graduates	500
PASADENA ISD	TEGELER CAREER CENTER	SAN JACINTO COLLEGE (029137)	27
PASADENA ISD	TEGELER CAREER CENTER	Other Pub/Ind 4-yr Institution (1)	1
PASADENA ISD	TEGELER CAREER CENTER	Not trackable	6
PASADENA ISD	TEGELER CAREER CENTER	Not found	14
PASADENA ISD	TEGELER CAREER CENTER	Total high school graduates	48