



Student Achievement

All Students

Elementary Schools and Middle Schools

STAAR

- Combined over all STAAR subject areas evaluated (reading/language arts, mathematics, science, social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level

High Schools and K–12s

STAAR

See description above.

College, Career, and Military Readiness (CCMR)

Percentage of annual graduates that meet any of the following:

- Meet TSI criteria in ELA/reading *and* mathematics on assessments or complete college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Earn an approved industry-based certification
- Earn an associate degree
- Graduate with completed IEP and workforce readiness
- Earn a Level I or Level II certificate
- Complete an OnRamps dual-enrollment course
- Graduate under an advanced diploma plan and be identified as a current special education student

Graduation Rate

Best of four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate is available).

School Progress

All Students

Elementary Schools, Middle Schools, High Schools, and K–12s

Part A: Academic Growth

Credit awarded for students that show annual growth and/or demonstrate accelerated learning in STAAR reading/language arts and mathematics.

Annual Growth is the amount of improvement a student has made from year to year.

Accelerated Learning is when a student who earned Did Not Meet Grade Level in the prior year and reached Approaches Grade Level or above in the current year.

Part B: Relative Performance

Credit awarded based on performance relative to districts or campuses with a similar percentage of economically disadvantaged students.

Summary of 2023 Updates

These changes represent a *refresh* to the system. As a result, 2023 ratings will be different, and not comparable to 2022 or earlier.

- District ratings will be calculated by weighting each campus's rating based on their 3-12 enrollment.
- In Student Achievement, high schools and K-12s have increased standards for college, career, and military readiness and graduation rates.
- In Student Progress, a new look at year to year change captures growth for more students and includes learning acceleration.
- Closing the Gaps includes more students with the minimum number of students in a group set to 10; credit available to earn is up to 4 points, aligned with updated long-term targets; scoring now focuses on the student groups most in need.
- If a school has <70 in 3 out of the 4 areas, the highest overall they can receive is a 69.

Closing the Gaps

All Students and Disaggregated Student Groups

Elementary Schools and Middle Schools

Academic Achievement

- Reading/language arts and mathematics STAAR results
- Credit awarded for Meets Grade Level or above and Masters Grade Level

Academic Growth

Credit awarded for students that show annual growth and/or demonstrate accelerated learning in STAAR reading/language arts and mathematics.

Progress to English Language Proficiency

- Emergent bilingual students/English learners' performance on TELPAS
- Credit for advancing by at least one score in at least two of the four domains from the prior year to the current year, or a rating of Advanced High or Basic Fluency in two of the four domains in the current year.

STAAR Component

See Student Achievement–STAAR for description.

High Schools and K–12s

Academic Achievement

See description above.

Federal Graduation Rate

Four-year federal graduation rate (without exclusions).

Progress to English Language Proficiency

See description above.

College, Career, and Military Readiness

Percentage of annual graduates *and* non-graduating grade 12 students that meet any of the CCMR indicators as described in the Student Achievement domain.